



The NYS Seal of Biliteracy



Fox Lane High School
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Agenda

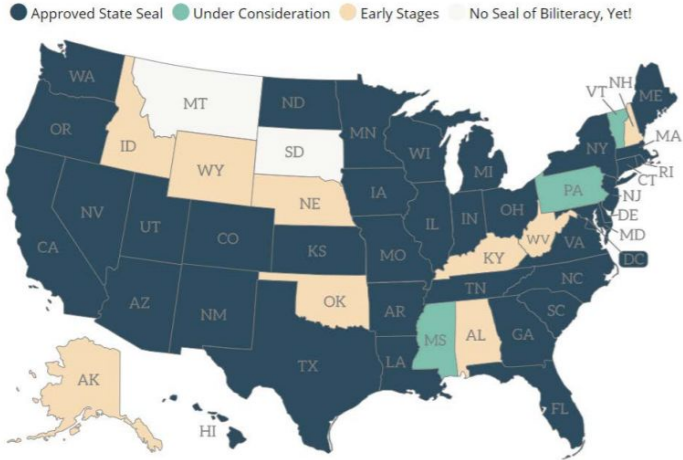


- Introductions
- Overview: What is the NYS Seal of Biliteracy?
- NYSSB Criteria
- Oral Component: Presentation and Interview
- Important Dates and Reminders





Overview of NYSSB



- 36 states offer a Seal of Biliteracy to high school graduates
- Fox Lane High School first offered NYSSB in 2016-17
- One of 53 high schools in the Hudson Valley offering NYSSB this year
- 17% of NYS high schools offer the NYSSB



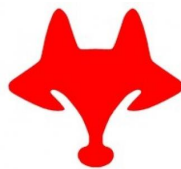
Benefits to Multilingualism



- Post-secondary studies
- Linguistically diverse students
- Global citizenship
- Marketability
 - 9 out of 10 U.S. employers rely on employees with language skills other than English.
 - 56% say their foreign language demand will increase in the next 5 years.
 - 47% state a need for language skills exclusively for the domestic market.
 - 1 in 4 U.S. employers lost business due to a lack of language skills.

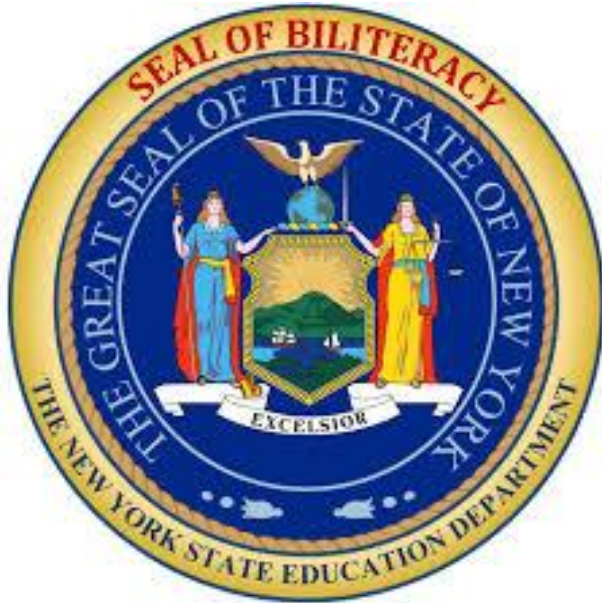


Making Languages Our Business (ACTFL, 2019)





NYS Seal of Biliteracy



- Seal on your diploma
- Transcript notation
- Medallion





NYSSB Criteria (6 points total)



English	World Language
1 point coursework/exam	1 point coursework/exam
2 points oral component*	2 points oral component*
3 points in English	3 points in World Language
Six (6) total points earned	

*Candidate must score at the Intermediate High level on the OBEWL Seal of Biliteracy Rubric





NYSSB Criteria (1 point in English)

- Score of 80+ on NYS Regents Exam in ELA
- Commanding or expanding level of proficiency on NYSESLAT
- Average of 85+ in all 11th and 12th grade ELA courses
- Score of 3+ on AP English Language or Literature exam



NYSSB Criteria (1 point in a World Language)



- Final score of 85+ in a Level IV, V, or AP World Language course
- Score of 4+ on AP Language or Literature exam in a World Language





Oral component (4 points total)

Oral presentation in target language

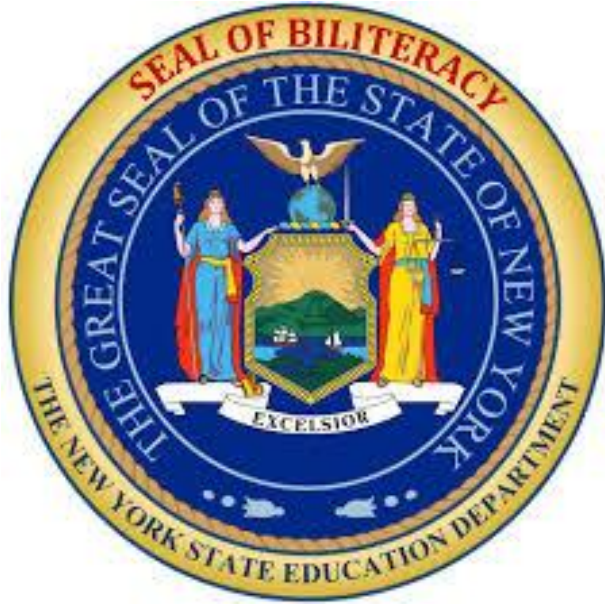
- Five-minute presentation of an issue that has a significant impact on humanity
- Topic may have impact at the global or local level
- Presentation should make explicit connection to bilingualism, biliteracy, and/or multiculturalism
- Use of wordless visual is allowed but not required
- Panel will ask follow-up questions to continue discussion

Interview

- Panel will ask questions in both languages
- Candidate will respond to questions about personal experiences related to language and culture

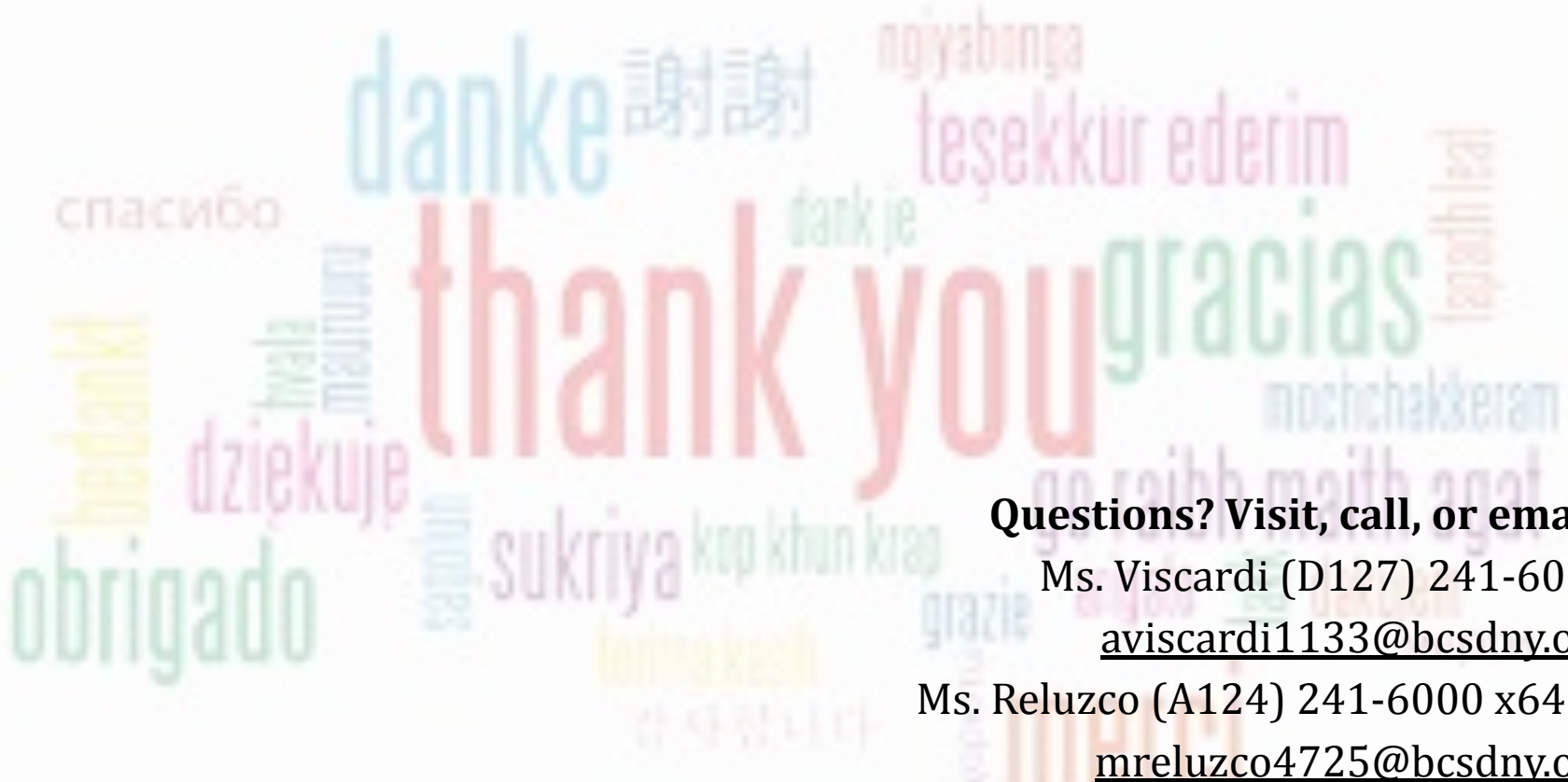


Reminders



- Complete Statement of Interest Google Form by **December 10**
- Check email for scheduling updates
- Prepare presentation for January - March 2022





Questions? Visit, call, or email:

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