
From: Mrs. Randi Jackson [REDACTED]
Sent: Tuesday, August 31, 2021 9:40 AM
To: Smith, Stacie
Subject: [EXTERNAL]Thank you again

Ms. Smith,

Thank you so much for reaching out to me after the meeting. I was not able to stay longer, else I would have stayed a bit longer to chat.

I am very new to being involved like this, and I can't pretend that being the only speaker this morning was a bit nerve-racking, and yet I felt compelled to use my voice on behalf of myself and many, many more that hold similar views. I look forward to continuing my involvement, and getting to know the board.

Thank you again for all your hard work and I look forward to all our future endeavors together.

-Mrs. Jackson-

Sent with [ProtonMail](#) Secure Email.

From: Vinson, David
Sent: Wednesday, September 1, 2021 6:54 AM
To: Smith, Stacie; Spicer, Kim
Subject: RE: [EXTERNAL]Again, Thank you.

Thanks for sharing. I will ask Kim to respond.

David Vinson, Ph.D.
Superintendent

Wylie Independent School District
972-429-3000
www.wylieisd.net

From: Smith, Stacie <Stacie.Smith@wylieisd.net>
Sent: Tuesday, August 31, 2021 8:57 PM
To: Vinson, David <David.Vinson@wylieisd.net>; Spicer, Kim <Kim.Spicer@wylieisd.net>
Subject: Fwd: [EXTERNAL]Again, Thank you.

FYI
Get [Outlook for iOS](#)

From: Mrs. Randi Jackson [REDACTED]
Sent: Tuesday, August 31, 2021 6:33 PM
To: Atkins, Matt; Leggett, Heather; Day, Jacob; Herzog, Mitch; Howard, Bill; Smith, Stacie; Reising, Kylie
Subject: [EXTERNAL]Again, Thank you.

Members of the board:

I want to say thank you again for supporting medical freedom and respecting the rights of the parents to make decisions for what is best for their family. The distance learning option looks to be a good option for those still concerned about the health and safety of their students, and I applaud you all for your compassion and empathy for those families.

I would be very interested in getting more information about Pearson EMS, their core values and the extent and methods by which the company was vetted. Thank you very much for all the hard work that has been done thus far in regard to the research into the different methods by which the distance learning option could be implemented. With this in mind, I also want to make sure the core values of the company reflect that of the American way (in all it's diverse and admirable heritage of constantly moving toward the ideals set forth in the founding documents), not just the Wylie way.

I have said it many times, and will continue to do so because I believe that those that stand up for freedom deserve the accolades and respect such a noble endeavor commands... Thank you. Thank you. Thank you.

-Mrs. Jackson-

Sent with [ProtonMail](#) Secure Email.

From: Spicer, Kim
Sent: Wednesday, September 1, 2021 4:06 PM
To: Home Email - Atkins, Matt;Smith, Stacie;Vinson, David
Subject: FW: Pearson Vetting Process

My response –

Happy Wednesday!

Dr. Kim Spicer

Deputy Superintendent

Wylie ISD

972.429.3008

Deliberative – Achiever – Responsibility – Arranger – Learner



From: Spicer, Kim <Kim.Spicer@wylieisd.net>
Sent: Wednesday, September 1, 2021 4:05 PM
To: [REDACTED]
Cc: Spicer, Kim <Kim.Spicer@wylieisd.net>
Subject: Pearson Vetting Process

Hello Mrs. Jackson!

Thank you so much for reaching out to the board to request more information about the process we used to vet Pearson as our provider for virtual learning in Wylie ISD. Our timeline was as follows:

Vetting Timeline

- June 2020
 - We began looking at Pearson as a possible virtual school option.
 - Conference call with both Edgenuity and Pearson regarding their fully virtual options in which the curriculum and the teacher are provided by the company. Pearson sent information about their fully virtual program. We followed up our conference call with another meeting where we were given a demonstration of the Pearson product. We were informed the product is TEKS aligned and ask for a sample account to review the courses.
- July 2020
 - We are given a sample login to review the courses, a demo guide, and a national course list. We began reviewing the courses. As a district, we decide that we will not create a separate virtual campus and we email Pearson to let them know we will not be using their

services at this time. We use google classroom and Wylie ISD teachers to provide Remote Instruction during 20-21.

- August 2021
 - We begin exploring a virtual school option again with the possibility of those students being funded fully. We set up four separate conference calls with Pearson to discuss their virtual school option.
 - We are provided with information regarding course offerings, Chromebook compatibility, cost, daily schedules, student-teacher ratios, the educational management system, district onboarding, implementation timeline, academic assistance for students, technical assistance for students, procurement procedures, differentiation for academically gifted learners, differentiation for special needs students/dyslexia students/English Language Learners/504 students, Pearson Connexus users in other districts. We are given a sample login to review the courses. We review the courses from the perspective of a teacher, student, and principal. We review sample courses at both the elementary and secondary levels for both core and elective courses.
 - We participate in a conference call with Edgenuity regarding their fully virtual option. There are no seats currently available for grades K-8.
 - We review the Pearson Statement of Work and how the district would add more seats if needed. We review how much the program would cost with additional services such as training and special populations consulting. We review the program coordinator orientation guide and sample campus handbook. Pearson is presented to the administrators as one of three virtual learning options for WISD.
 - We participate in a conference call for 1 hour with the principal of Wauwasota Virtual School in Wisconsin who has used Pearson with the OBL (Online and Blending Learning) teacher services for five years. He reports a positive experience with the product and the teachers.

I hope this addresses your concerns.

Kim

Dr. Kim Spicer

Deputy Superintendent

Wylie ISD

972.429.3008

Deliberative – Achiever – Responsibility – Arranger – Learner



From: Cunningham, April
Sent: Thursday, September 23, 2021 12:37 PM
To: Atkins, Matt;Leggett, Heather;Day, Jacob;Herzog, Mitch;Smith, Stacie;Reising, Kylie;Howard, Bill
Cc: Vinson, David
Subject: FW: [EXTERNAL]Official Request for "Inversity" Inspection

Board Members,

We have responded to Mrs. Jackson.

--


April Cunningham
Executive Director of Communications
Wylie ISD
O: 972.429.2970

From: "Cunningham, April" <April.Cunningham@wylieisd.net>
Date: Thursday, September 23, 2021 at 10:45 AM
To: "Vinson, David" <David.Vinson@wylieisd.net>
Subject: FW: [EXTERNAL]Official Request for "Inversity" Inspection

FYI – I have responded to Mrs. Jackson.

--

April Cunningham
Executive Director of Communications
Wylie ISD
O: 972.429.2970

From: "Cunningham, April" <April.Cunningham@wylieisd.net>
Date: Thursday, September 23, 2021 at 10:45 AM
To: "
Subject: Re: [EXTERNAL]Official Request for "Inversity" Inspection

Hi Mrs. Jackson,

Good morning – I wanted to provide responses to the questions you asked in your email.

Time Allotment

The purpose of reducing the individual speaker's time is for effective meeting management. The Board wishes to hear every individual's comment and conduct the business of the district in an efficient manner. Reducing the time from five minutes to three minutes allows for that.

The Board's presiding officer has the authority to make adjustments to the public forum portion of meetings. Discussion or a vote by the Board is not necessary. This is stated in BED(LOCAL) and complies with state law. More information can be found in the FAQ section of [this page](#).

Protection of Public Rights Amendment

The district is familiar with this policy and includes it in the Student Handbook (p. 17), which is available [online](#).

The district follows PPRA, and parents will be given an opportunity to opt-out of a survey conducted regarding PPRA protection issues. We do not believe a request made by one teacher to a student would constitute a survey. The district has already indicated that its current policies do not allow a request for this information. The Diversity & Inclusion program does not generate curriculum for our classrooms.

Our Board listens carefully to citizen concerns expressed at our meetings, asks for additional information from staff when needed, and responds through the district or the Board President to citizen concerns.

Thank you,

--

April Cunningham
Executive Director of Communications
Wylie ISD
O: 972.429.2970

From: Mrs. Randi Jackson [REDACTED]
Sent: Tuesday, September 21, 2021 9:40 AM
To: Atkins, Matt <Matt.Atkins@wylieisd.net>; Leggett, Heather <Heather.Leggett@wylieisd.net>; Day, Jacob <Jacob.Day@wylieisd.net>; Herzog, Mitch <Mitch.Herzog@wylieisd.net>; Howard, Bill <Bill.Howard@wylieisd.net>; Smith, Stacie <Stacie.Smith@wylieisd.net>; Reising, Kylie <Kylie.Reising@wylieisd.net>; Vinson, David <David.Vinson@wylieisd.net>
Subject: [EXTERNAL]Official Request for "Inversity" Inspection

Good Morning Board Members

Gratitude

I would like to address last night's board meeting. I truly do not have any ill-will toward any of you, and want you all to understand that fully. I do not envy the position you are in. I understand there is an enormous amount of pressure and, at times, no-win situations for you, as board members that we, as the public are seemingly blithely unaware of. For this, and so many reasons, you are all in my prayers daily. The responsibility you have is one of enormous gravity because it involves the education of our children. This is not lost on me. I am sincere in my gratitude that I express to you in every meeting, and loathe any time where I cannot go into detail about the respect and gratitude I feel when you demonstrate your courage and conviction to stand up for personal freedom and personal responsibility. I feel like these are the times when you all shine. I see the looks of pride on your faces and it makes me proud to be a citizen in this school district.

Time Allotment

I will briefly describe the pain and betrayal felt by myself and, I'm sure, several others when the time allotment for the public forum was arbitrarily reduced. **When that slide went up on the screen showing that we, Wylie, stood above so many others in the respect and responsibility shown the parents and citizens of the school district by allowing us so much more time than others got in their speaking times, I felt a swell of pride and an easing of frustration with the time allotment procedures in general.** That pride was devastated upon learning that, instead of maintaining that level of respect of and responsibility to the parents and citizens (and perhaps giving yourselves a pat on the back for standing on the convictions that listening to the parents and public is vital to not only maintain our support, but to the entire concept of freedom of speech), the president simply decided to *mandate* a reduction of time to fall in line with other districts. Are we then going to expect this board to decide to fall in line with other things that other districts are doing? This is a dangerous precedent and does not promote my confidence in the boards resolve when it comes to public

pressure in other areas. What was the discussion on this? Was there a vote of any kind? Input gathered by any other board members or just the legal counsel?

Personally, I think you took the wrong tack. By bringing up Wylie ISD's ***excellence*** in a particular field, only to then lower itself to come in line with everyone else, looks weak. It makes you look scared of us. Have COURAGE! Be brave and bold in your stances! Be genuine to who you are the decisions and choices you made/make! Be unapologetically absolute in who you are and what you stand for and you will be respected and looked to as an example for all! Don't cower and hide behind time limits. We want tenacious, audacious and fearless representatives that are willing and able to stand up and defend our children from forces that seek to corrupt or disillusion them! Have fortitude, and *we* will fortify *you* with our support. Without that, your ability to do any good for anyone will be diminished if not eliminated altogether by being replaced. I am praying for you all. You are in your place of responsibility at this time for a reason.

D&I

Last night was one of those times I had felt such a disconnect in the platitudes of claims that the D&I program was not in any way an advancement of or subsidiary of any of the CRT/racial injustice movements occurring in the country claimed during previous meetings, that I had to bring forth evidence to the contrary. If that image of you all kneeling "in solidarity to honor those facing racial inequality within this country" (Dr. Vinson, June 9th 2020) made you uncomfortable, it should have. As my mother taught me, actions speak louder than

words.



"This process will take time, but we are committed to working together to make systemic changes to address inequities... The first step is the creation of a Coordinator of Diversity and Inclusion position within the district." (Dr. Vinson, June 9th 2020)

Words also speak loudly.

That long presentation about how the D&I program is not CRT, nor having anything remotely to do with it means less and less. Moving the coordinator under HR seems to be more a strategic move than anything else. Actions (and words) have consequences. (Taking that knee might not have been a good idea. Even if you had been the only one standing... I would have had your back. So many others would have too. It's coming back and you can't escape it.)

This. Does. Not. Belong. In. Our. Schools.

stepping off soap box

So... to official matters.

Under the Protection of Pupil Rights Amendment (20 U.S.C. § 1232h, 34 CFR Part 98), any questions posed officially or unofficially to the student population or individual students in regard to "Mental or psychological... Sex behavior or attitudes... or anti-social, self-incriminating, or demeaning behavior" requires parental consent and the opportunity to "opt out" of the "survey".

Based on my understanding of this document, asking a student their pronouns in any way, or asking/questioning when a student might have engaged in any type of discriminatory behavior or attitudes- even without their prior knowledge or intent of such behaviors on behalf of the student- could constitute a violation of the PPRA.

The Amendment states, "PPRA affords parents of students certain rights regarding, among other things, participation in surveys, the collection and use of information... and certain ... exams. These include, BUT ARE NOT LIMITED TO,...Inspect, upon request- 1. Protected information surveys and surveys created by a third party, before the administration or distribution...to a student;..." as well as :...3. Instructional material... used ... as part of the educational curriculum..."

I hereby request this information be made PUBLIC in order to inspect any and all surveys and/or questions as well as instructional material created by the "Inversity" program that will be asked of or presented to any student at any time in relation to the program.

I have attached a copy of the PPRA for you AND your legal counsel to read over, if you/they do not already have a copy.

Thank you for your time and I hope to get a response from all of you. I understand that when one of you speaks, it is speaking for the board. I would like a unique and personal response from each of you that tells me, even if you're all saying the same thing in different words, that you have each read and understood my concerns put forth in this email. You can do this. It is not hard. It might take a little time, but I appreciate the respect shown in this regard, and the responsibility you all feel towards myself, a voting member of this district.

That is, after all, the Wylie Way.

Sincerely,
-Mrs. Jackson-

Sent with [ProtonMail](#) Secure Email.

From: Cunningham, April
Sent: Thursday, November 18, 2021 4:26 PM
To: Smith, Stacie;Atkins, Matt;Reising, Kylie;Herzog, Mitch;Leggett, Heather;Day, Jacob;Howard, Bill
Cc: Vinson, David;Whittle, Casey
Subject: FW: Follow Up

Board Members & Dr. Vinson,

I sent Mrs. Jackson an email addressing her statements at Monday's Board meeting about our Chew & Chats' program and the Texas Open Meetings Act.

Thank you!

--

April Cunningham
Executive Director of Communications
Wylie ISD
O: 972.429.2970

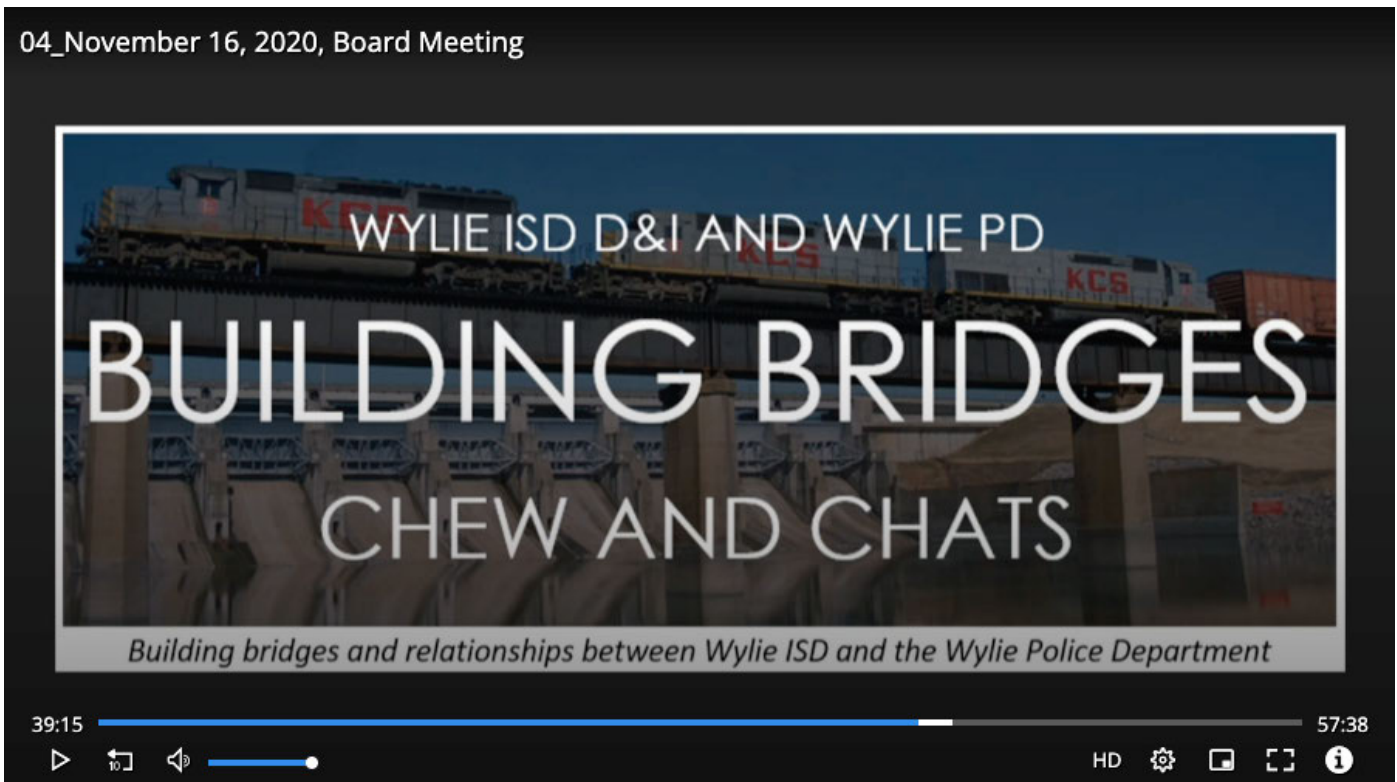
From: "Cunningham, April" <April.Cunningham@wylieisd.net>
Date: Thursday, November 18, 2021 at 4:23 PM
To: [REDACTED]
Subject: Follow Up

Mrs. Jackson,

Good afternoon and Happy Thursday. We are following up to provide some additional information concerning your comments during Monday's board meeting. Thanks for recognizing our SRO's Chew & Chats program. We are both proud and hopeful of what this means to law enforcement and the kids we serve. Per your concern that this was not communicated, we wanted to inform you this program has been publicly discussed in detail on multiple occasions as part of the Diversity & Inclusion initiative.

D&I Board Presentation: November 2020

Mr. Reggie Bibb provided a D&I update at the [November 16, 2020 Board meeting](#), where he highlighted the Chew & Chats program. In the Board meeting video, Mr. Bibb discusses this from 38:21-39:24.



D&I Meeting: April 2021

Asst. Chief Walters speaks from 7:53-22:00. The presentation has been available on the D&I web page since the spring. In fact, 134 community members/parents provided feedback following the presentation. Here is a direct link to that April meeting: <https://www.wylieisd.net/Page/16269>

D&I Board Presentation: August 2021

Mr. Casey Whittle presented a D&I update at the [August 16, 2021 Board meeting](#) and highlighted connections with the Wylie PD as a success from the 2020-21 school year.

Please note, the Chew & Chats have been mentioned several times as part of the D&I program, and our campuses would share information regarding the program on social media as well. Additionally, although our records indicate you signed up to receive our Board updates each month, the following are a few links for your reference:

- Approved minutes: <https://www.wylieisd.net/Page/1506>
- Video archive: <https://www.wylieisd.net/Page/9987>

Open Meetings

Just as it recognizes the need for open meetings, the Texas legislature also has long recognized that civic bodies must be able to consult with their legal counsel to fulfill their responsibilities. Many issues faced by elected officials have potential legal consequences and privileged communications between attorneys and their clients (including elected boards and city councils) is a long-standing and well-established legal principle that complies with Texas Government §551.071(2) as well as the requirements of Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas. Posting all issues that could result in an executive session on the agenda addresses the fact that the board may need to ask for legal advice on any issue listed in the statutes at any time during the board meeting.

The law balances the need for public bodies to consult privately with legal counsel and the public's right to know by requiring that any action on issues discussed in executive session be posted on the agenda and voted on in public. The board is in full compliance with Texas Government Code §551.101 and other statutes relating to open meetings.

Please let me know if you have any questions or need further clarification.

Thank you,

--

April Cunningham
Executive Director of Communications
Wylie ISD
O: 972.429.2970