

Background Knowledge

Florida is committed to helping students build background knowledge, so much so that it is codified in statute. Giving students the opportunity to read nonfiction and literary texts that reinforce and scaffold what they are learning in their content areas will give them the schema to which they can tie new learning.

Civic Literacy Reading List

These civic-focused texts are the source of building background knowledge and vocabulary in the lower grades and a rich study in rhetoric, reasoning, and argumentation in the upper grades.

They are designed to reinforce civics instruction by providing quality texts to which students can apply their developing reading and reasoning skills.

FLORIDA'S B.E.S.T. STANDARDS: ENGLISH LANGUAGE ARTS



2nd-3rd Grade

Title	Author
<i>A More Perfect Union: The Story of Our Constitution</i>	Maestro, Betsy
<i>Eleanor</i>	Cooney, Barbara
<i>Father of the Constitution: A Story about James Madison</i>	Tavoularis, Alex and Mitchell, Barbara
<i>Revolutionary Friends: General George Washington and the Marquis de Lafayette</i>	Castrovilla, Selene
<i>Susan B. Anthony: Fighter for Freedom and Equality</i>	Slade, Suzanne
<i>The Congress of the United States</i>	Taylor-Butler, Christine
<i>The Declaration of Independence from A to Z</i>	Osornio, Catherine
<i>The Story of the Statue of Liberty</i>	Maestro, Betsy and Giulio
<i>The Tuttle Twins and the Miraculous Pencil</i>	Boyack, Connor
<i>The Tuttle Twins Learn About the Law</i>	Boyack, Connor
<i>Vote!</i>	Christelow, Eileen
<i>We Live Here Too!: Kids Talk About Good Citizenship</i>	Loewen, Nancy
<i>We the Kids: The Preamble to the Constitution of the United States</i>	Catrow, David
<i>We the People</i>	Cheney, Lynne
<i>What are the Branches of Government?</i>	Matzke, Ann
<i>What is a Government?</i>	Bedesky, Baron