

Every Single Student, Every Single Day

Bedford Central School District  
P.O. Box 180  
Mount Kisco, NY 10549



The Bedford Central School District Profile Report

# A Snapshot of Our School District 2015-2016

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BEDFORD CENTRAL SCHOOL DISTRICT  
THE FOX LANE CAMPUS, P.O. BOX 180  
MOUNT KISCO, NEW YORK 10549

Dr. Jere Hochman  
Superintendent of Schools

914-241-6010 (phone)  
914-241-6004 (fax)  
jhochman2785@bcSDny.org

## *Every Single Student, Every Single Day*

Dear Bedford Central Community:

The School District Profile is published annually in the fall of each school year. This booklet is filled with useful information about the District, our departments and individual schools including an array of highlights, accomplishments and initiatives.

We hope you will learn that the years between the first day of kindergarten and high school graduation in the Bedford Central Schools are filled with dynamic and rigorous lessons, challenging and motivating educational choices, and numerous opportunities for students to explore the arts, sports and activities.

Please watch BCSD TV (Verizon Fios Channel 1982; Cablevision Channel 18) for viewing Board of Education meetings, our videocast “Buzz” and other programs and presentations we produce. Please also visit our website ([www.bcSDny.org](http://www.bcSDny.org)) for much more information about the School District.

I hope you enjoy reading about Bedford Central highlights, initiatives and accomplishments.

Sincerely,

Jere Hochman  
Superintendent

Every Single Student, Every Single Day

Bedford Central School District  
P.O. Box 180  
Mount Kisco, NY 10549  
914-241-6000



# The Bedford Central School District Profile Report



A Snapshot of Our School District

Bedford Central School District

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## Every Single Student, Every Single Day



Bedford Central School District  
**Mailing Address:** P.O. Box 180 - Fox Lane Campus, Mount Kisco, NY 10549  
**Street Address:** 632 South Bedford Road, Bedford, NY 10506  
**Website:** www.bcsdny.org  
**Telephone:** (914) 241-6000  
**Fax:** (914) 241-6004

Bedford Central School District

### *About Us.....*

**Superintendent:** Dr. Jere Hochman .....**Email:** jhochman2785@bcsdny.org  
**Board President:** Ms. Jennifer Gerken.....**Email:** jennifer.gerken@bcsdny.org

**School District Community Population:** 32,000  
**School District Size:** 59 sq. miles  
**Total Enrollment:** 4,378  
**Total Staff:** Certified: 455 Classified: 267

School District transportation provided to homes located beyond ½ mile from school  
Number of Students Bused to Public Schools: 3,969  
Number of Students Bused to Non-Public Schools: 465  
Number of Private/Parochial Schools to where transportation provided: 31  
Number of Walkers: 409

### *Who We Serve.....*

**Bedford:** The Town of Bedford covers 39.3 square miles encompassing the hamlets of Bedford Village, Bedford Hills and Katonah, with a 2010 census of 17,335 residents.

**Mount Kisco:** The Town and Village of Mount Kisco covers 18.34 square miles, with a 2010 census of 10,877 residents.

**Pound Ridge:** The Town of Pound Ridge covers 22.10 square miles, with a 2010 census of 5,104 residents.

**New Castle and North Castle:** Parts of New Castle and North Castle are in the Bedford School District. New Castle covers 12.68 square miles with a 2010 census of 17,569 residents. North Castle covers 16.91 square miles with a 2010 census of 11,841 residents.

For more information on any of the towns, please visit their respective websites whose links are below:

<http://www.bedfordny.info/html/home.html>

<http://www.mountkisco.org/>

<http://www.townofpoundridge.com/>

<http://www.newcastle-ny.org/>

<http://www.northcastleny.com/>

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Bedford Central School District

## Financial Information

	2015-2016				
	Bedford	Mount Kisco	Pound Ridge	New Castle	North Castle
<b>Share of Levy</b>	48.78%	20.59%	24.34%	4.12%	2.16%
<b>Tax Rate Changes</b> (from previous year)	1.97%	6.89%	-6.56%	-5.96%	-7.92%
<b>Tax Rate</b> (per \$1,000 of Assessed Value)	\$136.82	\$78.45	\$78.34	\$68.63	\$598.59

**School Budget:** 127,199,424 (52% of budget = salaries; 26% of budget = related benefits)  
**Total Tax Levy:** \$113,873,424  
**Tax Levy Increase (from previous year):** 0.62%  
**Budget to Budget Increase (from previous year):** 0.55%

	2014-2015				
	Bedford	Mount Kisco	Pound Ridge	New Castle	North Castle
<b>Share of Levy</b>	47.81%	19.59%	26.04%	4.18%	2.38%
<b>Tax Rate Changes</b> (from previous year)	-3.08%	5.67%	4.24%	8.79%	7.77%
<b>Tax Rate</b> (per \$1,000 of Assessed Value)	\$134.18	\$73.39	\$83.83	\$72.98	\$650.04

**School Budget:** 126,500,000 (51% of budget = salaries; 25% of budget = related benefits)  
**Total Tax Levy:** \$113,174,570  
**Tax Levy Increase (from previous year):** 1.41%  
**Budget to Budget Increase (from previous year):** 1.15%

	2013-2014				
	Bedford	Mount Kisco	Pound Ridge	New Castle	North Castle
<b>Share of Levy</b>	49.78%	18.80%	25.24%	3.92%	2.27%
<b>Tax Rate Changes</b> (from previous year)	4.99%	1.09%	3.49%	2.72%	5.95%
<b>Tax Rate</b> (per \$1,000 of Assessed Value)	\$138.44	\$69.46	\$80.42	\$67.09	\$603.18

**School Budget:** \$125,057,000 (51% of budget = salaries; 25% of budget = related benefits)  
**Total Tax Levy:** \$111,603,000  
**Tax Levy Increase (from previous year):** 3.37%  
**Budget to Budget Increase (from previous year):** 1.92%

### Changing the Trajectory of Increases

	Budget-to-Budget Increase	Tax Levy Increase
<b>Average Increase Per Year for Past 20 Years</b>	4.75%	4.90%
<b>Average Increase Per Year for Past 10 Years</b>	2.86%	2.84%
<b>Average Increase Per Year for Past 6 Years</b>	1.77%	1.75%
<b>This year's 2015-2016 Increase</b>	0.55%	0.62%

\* below "tax cap"

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Fax: (914) 241-6004

Bedford Central School District

### 2015-2016 Information

#### Elementary (K - 5)

Bedford Hills Elementary School - 304 students  
Bedford Village Elementary School - 299 students  
Mount Kisco Elementary School - 597 students  
Pound Ridge Elementary School - 334 students  
West Patent Elementary School: - 338 students  
(preschool students 62)

Average Class Size: grades K - 2 = 19; grades 3 - 5 = 19  
Full day kindergarten — must be five by December 1

#### Secondary (7-12)

Fox Lane Middle School (grades 6 - 8) - 983 students  
Fox Lane High School (grades 9 -12) - 1,461 students  
*Hillside Alternative HS Program - 30 students*

**District Wide K-12 4378**

As of September 15, 2015

#### Total K-12 Enrollment 4316

Preschool Students: 62  
Special Education: 11.26%  
English Language Learners: 10.50%  
Free and Reduced Lunch: 25.58% (14-15)

#### 2015-2016 Staff

Certified: 455  
Classified: 267  
Administrators: 24  
Non-Unit: 9

#### Ethnicity K-12

American Indian/Alaskan Native: 0.17%  
Asian: 4.53%  
Black: 3.62%  
Hispanic: 30.99%  
Multi-racial: 3.28%  
Pacific Islander: 0.02%  
White: 57.38%

#### 2015 Graduation Information

Class Size: 292  
College Bound: 94%  
Of those College Bound:  
4 Year College: 83%  
2 Year College: 17%  
Employment , Military & Other: 6%

# Every Single Student, Every Single Day

## Board of Education

Bedford Central School District  
P.O. Box 180  
Mount Kisco, NY 10549  
914-241-6000



# Bedford Central School District

## Board of Education

Jennifer Gerken, President  
Colette Dow  
Edward Reder, Vice President  
Andrew Bracco  
Suzanne Grant  
Brian Sheerin  
Michael Solomon  
[boe@bcsdny.org](mailto:boe@bcsdny.org)

## District Clerk & Assistant to the Superintendent

Carole LaColla  
[clacolla1777@bcsdny.org](mailto:clacolla1777@bcsdny.org)

The Bedford Central School District serves the towns of Bedford Village, Bedford Hills, Mount Kisco, Pound Ridge, and parts of New Castle and North Castle. The District is comprised of one high school, one middle school and five elementary schools located throughout the community.

The Board of Education meets on Wednesday evenings, approximately twice monthly except during March, when they meet weekly to discuss and finalize the following school year's budget; the schedule of Board meetings is posted on our website.

The Board of Education meetings are broadcast live on the website and on BCSD TV (FIOS Channel 1982 and Cablevision Channel 18). Presentations from the Board meetings are posted on our website including the annual State of the District Report, State of Operations Report, State of the Curriculum Report, and Performance Report, in addition to other departmental and informational reports.

Throughout the school year, we produce "The Buzz," a brief video about timely topics. Other Bedford produced programs, athletic events, and presentations may be viewed any time on our website through the video on demand module.

The Board of Education and Dr. Hochman encourage and engage in open communication with the members of the community on all aspects of District operations. A District newsletter (in print and online) is published approximately three times per year and is mailed to all households in the community; a subscription email newsletter, *eNews*, is sent out weekly; and our community advisory committees meet throughout the year. Partnering with our community members is a high priority for the Board of Education and Administration; public engagement sessions, and telephone and on-line surveys are used as another means to that end. Dr. Hochman meets throughout the year with many outside community organizations and groups - all in an effort to obtain feedback and input on short term and long term planning.

Budget documents, newsletters, upcoming events, school calendars and other useful information are all on our website - just begin navigating <http://www.bcsdny.org/>

### Did You Know.....?

- that the Bedford Central School District has maintained a less than 2% tax levy increase for the past seven years?
- that the 292 graduates of the class of 2015 were accepted to over 1,000 colleges?



## Every Single Student, Every Single Day

### Office of Business and Administrative Services

Bedford Central School District  
P.O. Box 180  
Mount Kisco, New York 10549  
914-241-6020



### Business and Administrative Services

**Assistant Superintendent for Business and Administrative Services:** Mark L. Betz

**District Treasurer/Business Office Manager:** Nancy Sasso

**Secretary to School Official:** Jo Ann Simone

**Purchasing Agent:** Patricia McKenna

**Accounts Payable:** Elizabeth Naccari

**Senior Bookkeeper:** Patricia Gomez

**Lead Payroll Clerk:** Lynn Wedges

**Payroll Clerk:** Judith Schurmacher

### Department Information

The Business Office is responsible for all of the business and related administrative services of the District. The scope of responsibility covers all aspects of accounting, auditing, budget development and management, money management and investments, facilities use, payroll and payroll compliance, purchasing, risk management and insurance needs. In addition, the Assistant Superintendent is responsible for overseeing the operations for transportation, buildings and grounds, and the District's food service program. The department as a whole works diligently to ensure that all procedures are in complete compliance with all State and Federal laws in addition to Board of Education policies. The staff manages and invests over \$100 million annually and ensures the safeguarding of the District's funds while striving for a competitive rate of return. They manage a General Fund budget of \$126.5 million, Federal, State and Local Grant Program budgets of about \$3.5 million, and a School Lunch Program budget of \$1.5 million. Payroll is processed for an estimated 900 full and part-time employees every two weeks. All health, dental and life insurance benefits for over 1,110 participants are managed and processed as well. The accounts payable department audits and processes an estimated 5,800 checks a year. The Purchasing Agent manages and monitors a database of over 5,000 different vendors and approves an estimated 3,600 purchase orders a year. Materials and supplies are purchased through New York State authorized contract vendors in addition to several cooperative purchasing programs. A very busy department!

### 2014-2015 Highlights

- Developed long range financial plan scenarios to achieve future revenue and expenditure balance
- Completed the replacement of roofs on three elementary schools and reconstructed the Fox Lane Campus stadium track and athletic turf field
- Continued the implementation of enhanced safety measures
- Restructured employee and retiree prescription drug programs to realize immediate and future cost savings
- Refinanced some existed construction debt to achieve annual debt service cost savings
- Continued implementation of changing child nutrition guidelines in school breakfast and lunch programs

### 2015-2016 Initiatives

- Contract for, study and evaluate impact of demographic and student enrollment predictions
- Assist in the study of school district facility space use and recommendations for future organization of spaces
- Contract for and perform the state required building condition survey on all district facilities and update district's long range capital plan
- Perform and study cost-benefit analyses on a number of operational and program areas to determine ability to achieve budget expense reductions
- Implement major phases of capital construction and renovations to West Patent Elementary School and Fox Lane Middle School
- Engage in collective bargaining with the district's teachers' and administrators' unions to achieve new and fair labor agreements

Every Single Student, Every Single Day

**Department of Buildings and Grounds**  
Bedford Central School District  
P.O. Box 180  
Mount Kisco, NY 10549  
914-241-6015



Bedford Central School District

### **Business and Administrative Services: Buildings and Grounds**

**Director of Buildings and Grounds:** Thomas Briggs  
**Account Clerk:** Marianne Stabile  
**Maintenance Foreman:** Thomas Hunt  
**Grounds Foreman:** Bruce Whalen

### **Department Information**

The Buildings and Grounds Department is responsible for the repair, maintenance and minor construction of 800,000 square feet of building space and the maintenance of over 273 acres of property which includes 32 acres of playgrounds and athletic fields. The department is also responsible for the repair and maintenance of the environmental systems (water, wastewater) and all of the snow plowing and snow removal across the District. Our buildings are cleaned, maintained and operated by a custodial staff consisting of seven Head Custodians, two Night Captains (HS, MS), 30 Custodians, one Maintenance Foreman, three Maintenance Mechanics, one Grounds Foreman, two Groundsmen, one District Courier and one Account Clerk. The department is responsible for its own accounts payables, capital project finances, capital project bidding, special projects and district-wide courier services. Tom Briggs has over 34 years of experience in construction, operations, and maintenance and is a member of the New York State School Facilities Association.

### **2014-2015 Highlights**

- Replaced roofs on Bedford Village, Bedford Hills and Pound Ridge Elementary Schools
- Replaced artificial turf field and running track on the Fox Lane Campus
- Upgraded septic systems at Bedford Village and West Patent Elementary Schools
- Upgraded building safety systems district-wide including access control systems
- Replaced flooring in 9 classrooms at Pound Ridge Elementary School

### **2015-2016 Initiatives**

- Continue to coordinate 2013 Capital Bond projects including addition / renovations / partial roof replacement at Fox Lane Middle School
- Renovations and site work at West Patent Elementary School, and design potable water system replacement on the Fox Lane Campus
- Continue upgrades to building safety systems district-wide including access control systems
- Install air conditioning in selected rooms at Fox Lane High School and Fox Lane Middle School
- Perform state-mandated district-wide Building Condition Survey and develop new Five Year Capital Plan

**Did you know?** Every day our custodial staff cleans the equivalent area of 435 average sized single-family homes?

## Every Single Student, Every Single Day

### Department of Transportation

Bedford Central School District  
P.O. Box 180  
Mount Kisco, New York 10549  
914-241-6001



### Business and Administrative Services: Transportation

**Head Dispatcher:** Connie Tripepi-Pulice

**Dispatcher:** Marivel Serrano

**Senior Office Assistant:** Kim Oltman

### Department Information

The Bedford Central School District transports approximately 5,000 students to and from school each day. We contract our transportation services to Towne Bus whose bus drivers are all highly qualified, licensed and trained to perform his or her duties to the absolute best of his or her ability. It is the role of our transportation professionals to ensure that all the elements of a safe and efficient school bus ride are met at all times. The transportation department is responsible for the operation of 80 regular route school buses daily covering 59 square miles transporting both public and non-public school students. We service eight in-district public school locations, three in-district private school locations, 34 out-of-district non-public schools, and nine out-of-district special education programs logging approximately 1.2 million miles per year. Computerized mapping software is used to keep track of the students and the routes. This information is available at the individual schools for their informational needs.

Our District policy allows for the provision of transportation services for all resident students living more than one-half mile from their school. For those students who attend a private school, parents must file a written request for transportation with the transportation department by April 1st of the preceding school year or within 30 days of establishing residency in the school district.

### 2015-2016 Initiatives

- To continue to work closely with the bus company to ensure safe and efficient bus service for all students
- To continue to develop additional cost saving efficiencies
- To continue to be active at the county and state levels with industry leaders to ensure that our District remains in the forefront of safety, efficiency and sustainability

# Every Single Student, Every Single Day

**Office of Curriculum, Instruction and Assessment**  
Bedford Central School District  
P.O. Box 180  
Mount Kisco, NY 10549  
914-241-6006



Bedford Central School District

## Curriculum, Instruction and Assessment

**Assistant Superintendent for Curriculum and Instruction:** Drew Patrick  
**Secretary to School Official:** Stacy Ferraro

### Department Overview

This office is responsible for the PreK-12 instructional program and for the coordination of professional development to provide continuous education and instructional support to the District's professional staff. Examples of the work of this office include, but are not limited to, the following:

- Development and implementation of the District's curriculum review cycle for all academic disciplines, including periodic program review and evaluation, curriculum revision, and program selection
- Articulation of the elementary, middle, and high school instructional programs and coordination of instructional and curricular support to administrative staff and classroom teachers
- Preparation and analysis of the annual Student Performance Report to inform decision making
- Management of state and federal grants, coordination of all program improvement projects and professional development activities including conference attendance and consultancies
- Administration and analysis of national, state, and district assessments
- Planning and coordination of a variety of innovative programs to deepen, enrich, accelerate and maximize student learning during and beyond the school day and year

### A Vision for Curriculum, Instruction, and Assessment

*We believe that every single student in the Bedford Central Schools should experience "school the way it ought to be" through a curriculum that inspires students to think, create, and problem solve, teaches students that each is smart in different ways, promotes deep thinking, anchors and launches future learning, and above all, causes students to "get their fingernails dirty" experiencing real-world, real-life, authentic, meaningful, rigorous, challenging, motivating and transformative learning every single day.*

We fulfill this mission by:

- striving for academic excellence, inspiring creativity, and awakening the full potential of every student
- fostering the development of positive interpersonal relationships and self-esteem
- nurturing mutual respect and empathy, responsible action, and the value of the unique contributions each individual can make as members of the community

What should this look like in our classrooms, auditoriums, gymnasiums and fields? We would see students at the center of their learning environment, with appropriate structures and supports, experiencing...

a high level of engagement for a maximum amount of time

increasing self-responsibility for learning centered on a "felt need"

academically rigorous, cognitively challenging, higher order tasks

## Office of Curriculum, Instruction and Assessment

Bedford Central School District

P.O. Box 180

Mount Kisco, NY 10549

914-241-6006



## 2015-2016 Projects and Initiatives

Our work as a District is organized into several major categories, many of which intersect with curriculum and instruction. Our 2015-16 projects and initiatives are organized and described according to these categories below. For more detail, please visit our website at [www.bcsdny.org/curriculum](http://www.bcsdny.org/curriculum).

### Every Student: Learning, Equity and Access

- We have moved into year four of the AVID program, adding new eighth and ninth grade cohorts to our continuing group, now extending through grade twelve. AVID, *Advancement through Individual Determination*, targets capable, but under-performing students and supports them with skills, strategies and supports to access the highest levels of coursework and begins the college planning process early.
- With several years of implementation of both *Response to Intervention* (RTI) and the Common Core Learning Standards, this year it is time to step back and gauge our progress, and where we need to retool and revisit our practices and approaches. In partnership with the Special Education Department, we will be conducting a self-evaluation and process review with an eye toward strengthening core instruction in all classrooms, and progressively intense supports for students in need. This will involve the RTI teams in every building along with the District RTI Steering Committee.

### Academic Repertoire and Practice

- Continuing our implementation of the [Common Core Learning Standards](#), we are entering the fourth year of our K-5 math program, *Math in Focus*, making this the very first group of third graders that has been exposed to this program and these standards all the way through their schooling. At the high school level, this marks the final year of phasing in Common Core math courses with the changes to Algebra 2. We are also focusing intensely on writing this year, having undertaken significant revisions to our writing units K-5, and writing portfolio in middle and high school. We are emphasizing both a greater quantity of writing, and a stronger and better articulate continuum of writing practice K-12. Please visit our website for more information.
- Assessing student learning is an important level for improvement, and BCSD is again participating in two assessment projects--the PNW BOCES *Teaching is The Core* Grant Consortium and the Tri-States *Performance Assessment Design Initiative*, both of which support our teachers to develop capacity for learner-centered practices in assessment. During these projects, educators will design, review and implement new performance-based assessments that more authentically engage students *in* learning while providing information *about* their learning.

### Teaching English to and School Success for Speakers of Other Languages

- Building on the understanding that *all* students are potential emergent bilinguals, we will be working to implement the State's new Part 154 regulations that raise the expectations for how we instruct students learning English as a new language. Along these lines, we will build on our tremendously successful first year of dual language bilingual education at Mount Kisco Elementary School by introducing the program in second grade. This two-way language program engages students enrolled to learn in English and Spanish in each of their core academic subjects with the goals of high academic achievement, biliteracy, and biculturalism.

### Professional Learning and Practice

- It has been two years since external evaluators, or critical friends, spent time reviewing our World Language program, and our use of time across all aspects of our work. As a result, we will be hosting a return visit on each topic in the spring to provide an update and to get further guidance.
- We are excited to continue to develop and deepen our Professional Development School relationship with Manhattanville College. With six schools now involved--Fox Lane Middle School, Bedford Village, Mount Kisco, Bedford Hills, Pound Ridge, and West Patent elementary schools, we aim to leverage our pledge to deepen our commitment to the goals of the PDS, which are to improve student learning, prepare pre-service teachers for the profession, provide professional learning for our current teachers, and engage in research and inquiry into improving practice.

To learn even more, visit the BCSD Parent Page at <http://www.bcsdny.org/parents>.



# Every Single Student, Every Single Day

**Office of Curriculum, Instruction and Assessment**  
**English to Speakers of Other Languages**  
 P.O. Box 180  
 Mount Kisco, NY 10549  
 914-241-6080



Bedford Central School District

**English to Speakers of Other Languages**  
**Director of ESOL Programs:** Adrienne Viscardi  
**Secretary to the Director:** Lori Lanza

<b>Bedford Hills Elementary School</b>	Jennifer Basile-Montenegro	<b>Fox Lane Middle School</b>
Jennifer Conte	Desiree Beriguete	Kimberly Colavito
Ellen Germain	Inginia del Rosario	Rita Sanchez
Leila Paz	Rozana Velaquez	Eun Yung Park Thengampallil
Vivi Vargas-Sherry	Marcy French	<b>Fox Lane High School</b>
<b>Bedford Village Elementary School</b>	Alexandra Guaman	Andrea Abt
Eileen Loughlin-Alejos	Minda Lees	Ada Belanger
<b>Pound Ridge Elementary School</b>	Adriana MacGregor	Jacob Mancus
Cheryl Starace	Suzanne Muscara	Madeline Sanchez
<b>West Patent Elementary School</b>	Madelyn Ortiz	Joy Weber
Elizabeth Callender	Laura Peña	Neval Unluturk
Elizabeth Smith	Jennifer Perez	<b>Instructional Assistant</b>
<b>Mount Kisco Elementary School</b>	Jessica Ureña	Margaret Cregier
Judith Aragon	Jennifer Vallejos	

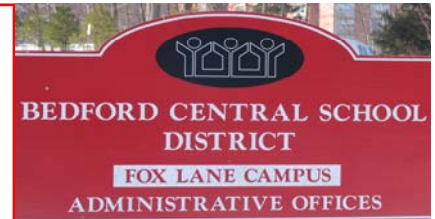
### Department Overview

Serving a dynamic population, the Department of English to Speakers of Other Languages (ESOL) aims to promote the academic excellence, creativity, and wellness of English language learners (ELLs). Specifically, the Department endeavors to advance district efforts to eliminate the achievement gap among students of culturally, ethnically, and linguistically diverse backgrounds. Often students come from homes where another language is spoken; many newcomers enter the US speaking little or no English. We aspire to provide ELLs an education that ensures they will be college-ready and to engage all language minority students in their own academic achievement. In fact, approximately 50 students in the Fox Lane High School Class of 2015 were identified as English language learners when they entered school.

ESOL teachers and bilingual elementary teachers provide explicit instruction in listening, speaking, reading, and writing while building academic language so that ELLs have increased access to meaningful grade-level content. At all grade levels, ESOL teachers provide intensive, small-group instruction to beginning and intermediate ELLs during the literacy block. In every grade, ELLs at all levels of English proficiency participate in mainstream classes across the content area; often ESOL faculty collaborate with classroom teachers to maximize ELLs access to grade-level material as students develop their language skills. In every building, ESOL teachers collaborate with faculty, staff, and clinicians to ensure the social and emotional wellness of ELLs so that they are integrated into the school community.

Across the district, over 540 identified ELLs speak one of more than 15 different home languages. Under the direction of the Office of Curriculum, Instruction, and Assessment, the Department collaborates with the Bedford Staff Development Center to allocate Title III funding to provide high-quality professional development and rich learning experiences for ELLs and their families. In an effort to serve the growing number of Spanish-speaking ELLs, the district currently provides bilingual instruction in the early primary grades.

Office of Curriculum, Instruction and Assessment  
English to Speakers of Other Languages  
P.O. Box 180  
Mount Kisco, NY 10549  
914-241-6080



**Department Overview (continued )**

In the enhanced kindergarten bilingual program at MKES, classroom teachers provide literacy instruction to students in their home language, and all students participate in Spanish LOTE enrichment. In the Two-Way Dual Language Bilingual Education Program, participating students receive all academic instruction in English and Spanish in a two-day cycle.

In 2014, NYSED introduced a new assessment to identify students with LEP status, the NYS Identification Test for English Language Learners (NYSITELL), and a new version of the annual assessment, the NYS English as a Second Language Achievement Test (NYSESLAT). Additionally, the Commissioner’s Regulations Part 154 which govern programs for bilingual students and immigrant youth, have been revised significantly. Many of these changes will take effect this school year. The ESOL Department will review programs to ensure optimal instruction that is aligned with state expectations.

**2014-15 Highlights**

- Enhanced bilingual instruction in kindergarten at MKES for ELLs and Spanish LOTE enrichment for all kindergartners
- Partnership of the BHES Emergent Bilingual Leadership Team with CUNY-NYSIEB promoting a multilingual ecology
- Success of MKES Grade 1 Two-Way Dual Language Bilingual Education (DLBE) Program for students and families
- Active Title III after-school ESOL Homework Clubs in four buildings
- Spanish Language Arts after-school enrichment for MKES bilingual students in grades 3-5
- FLMS ESOL, Social Studies, and Art collaboration with Katonah Museum of Art to create a 10-week program at the museum for students culminating with a museum visit and presentation for families
- Bilingual Home Base for newcomers at FLMS with social worker, guidance counselor, and teachers
- Department-wide and building-team collaborative scoring of writing samples of ELLs in grades 1-12 using World-Class Instructional Design and Assessment (WIDA) English language development rubric
- First year of local speaking assessments in English and Spanish for DLBE students in grade 1 scored collaboratively using WIDA rubrics
- ESOL and Science teachers’ collaboration with SUNY Albany researchers to enhance STEM instruction for ELLs through the Multimodal Observation Protocol project
- Department attendance at NYS TESOL Conference, NABE, NSTA, and TESOL Conventions, Manhattanville Changing Suburbs Institute Educational Forum and consortium events – and a range of training sponsored by Hudson Valley RBE-RN, P/NW BOCES, and Southern Westchester BOCES
- Active involvement in SIOP training, Manhattanville graduate courses, and BCSE study groups on Daily Five Protocol, Teaching with Poverty in Mind, and LATIC strategies
- Department-hosted parent meetings for literacy strategies, families of newcomers, orientations to FLMS and FLHS, and excursions to the library
- Cafecitos for Spanish-speaking parents with our district bilingual social worker
- Fall and Spring Hispanic Parent Leadership Conferences hosted by the Changing Suburb Institute at Manhattanville College

Office of Curriculum, Instruction and Assessment  
English to Speakers of Other Languages  
P.O. Box 180  
Mount Kisco, NY 10549  
914-241-6080



### 2015-16 Initiatives

- MKES classroom teachers and bilingual elementary teachers will host DLBE Summer Evening workshops for families in July 2015.
- ESOL Summer Academy will offer a three-week intensive Health course as well as ESOL classes for nearly 75 students.
- The MKES DLBE program will continue in four 1<sup>st</sup> grade classrooms and five 2<sup>nd</sup> grade classrooms. 90% of students in 1<sup>st</sup> and 2<sup>nd</sup> grade at MKES are enrolled in DLBE.
- BHES will introduce Spanish LOTE enrichment to all kindergartners and provide bilingual instruction to ELLs in kindergarten as well as newcomers.
- Secondary ESOL teachers will continue to review, revise, and map the curriculum of sheltered ESOL courses in alignment with CCLS.
- Cafecitos for Spanish-speaking families will be hosted monthly by the bilingual social worker at MKES and BHES.
- The Bilingual Instruction Study Committee will become the Bilingual Instruction Steering Committee, shifting its focus to program review, evaluation, and community outreach.
- Department will study and explore collaborative partnerships with classroom teachers during literacy and content instruction per new state regulations.





## Every Single Student, Every Single Day



**Health, Athletics, Physical Education, and Interscholastic Athletics**  
Fox Lane High School  
Fox Lane Campus  
Mount Kisco, NY 10549  
914-241-6076

### Health, Athletics, Physical Education, and Interscholastic Athletics

**Director:** Beth Staropoli  
**Curriculum Coordinator:** Joseph Klausz  
**Secretary:** Barbara Zataraga

### Department Overview

The Bedford Central School District physical education program provides all students with the skills, knowledge, and attitude necessary to make active living a way of life. We attempt to empower all students to sustain regular, lifelong physical activity as a foundation for a healthy, productive and fulfilling experience.

The physical education program in the Bedford Central School District will strive to reach the broad goals of the New York State Board of Regents and the Learning Standards set forth for physical education through the development of the following: motor skill, knowledge and strategy, fitness and wellness, safety, participation and attitude/values. The program will be outcome based and will work within the District goals that have been developed.

The aim of the Bedford Central School District physical education program is to provide students an opportunity to:

- Experience a program of physical education that relates to their varying social, mental, emotional and physical needs
- Experience a program where they have the opportunity to select various activities, including the Bedford Challenge Course, but also to receive core courses
- Experience a program that provides a variety of activities that will enable each student the enjoyment of a wholesome physical education experience

### Physical Education Staff

FLHS - Bill Bates, Andrew Giuliano, Joe Klausz, Chris Vazzano, Dawn Marinich  
FLMS - Jeff Alviti, Phil Ciccone, Heather Miller, Tom Peterson, Toni Racanelli  
BHES - Pat Aris, Kevin Grayson,  
BVES - Brian Dalton, Joe DiMauro  
MKES - John DelFavero, Matt Foley, Melissa Ponzio  
PRES - Matt Foley, Jeanne Mazzilli  
WPES - Cait Hall, Ryan Tranchida

## Every Single Student, Every Single Day

### Health, Athletics, Physical Education, and Interscholastic Athletics

Fox Lane High School  
Fox Lane Campus  
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### Interscholastic Athletics (7-12)

The Bedford Central School District offers a rich array of interscholastic athletic opportunities for boys and girls. Athletics are viewed as an important facet of the overall school program, and the relationship between interscholastic athletics and the school curriculum is enhanced through the extensive involvement of District faculty members who serve as coaches. An Athletic Code of Conduct, adopted by the Board of Education, provides clear standards and high expectations for our student athletes. Also on staff, we have an athletic trainer who provides preventive treatment and care of athletes. Our trainer is on site for all home contests to provide any assistance with injuries that may occur during these events. In addition to the extensive opportunities students have to play at the varsity level, the District's commitment to broad-based student participation in interscholastic sports is reflected in the large number of participants and opportunities available for all of our students in grades seven to twelve.

The Athletic Department has provided detailed information about the athletic experience at Fox Lane on its website. A copy of the Athletic Handbook, policies, procedures and forms are available for downloading, as well as a direct link to the BOCES website with up to the minute game day information and site directions.

An Intramural program is also offered at both the middle school and high school immediately after classes for any student interested in participating. They are held two to three times each week.

### Sports Offerings

#### FALL:

*Varsity & JV* Cheerleading, Cross Country, Field Hockey, Soccer-Girls & Boys, Football, Swim & Dive-Girls, Tennis-Girls, Volleyball, Dance Team

*Modified* Cross Country, Field Hockey, Football, Soccer-Girls & Boys, Volleyball

#### WINTER:

*Varsity & JV* Basketball-Girls & Boys, Cheerleading, Ice Hockey, Indoor Track, Ski, Special Olympics, Swim & Dive-Boys, Wrestling, Dance Team

*Modified* Basketball-Girls & Boys, Wrestling

#### SPRING:

*Varsity & JV* Baseball, Golf, Lacrosse-Girls & Boys, Softball, Special Olympics, Tennis-Boys, Track & Field

*Modified* Baseball, Lacrosse-Girls & Boys, Softball, Track & Field



**Health, Athletics, Physical Education, and Interscholastic Athletics**

Fox Lane High School  
Fox Lane Campus  
Mount Kisco, NY 10549  
914-241-6076

**Health Education (K - 12)**

Formalized health education classes are taught in grades 6, 7, and 8 at the middle school. It is the goal of the health department to create a safe and comfortable environment where students will acquire the essential knowledge and skills necessary to promote health and become responsible members of their families and communities. We envision the middle school health student becoming health literate based on the National Health Education Standards. Students will leave the middle school as critical thinkers, responsible citizens, self-directed learners and effective communicators.

National Health Education Standards:

1. Students will comprehend concepts related to health promotion and disease prevention.
2. Students will demonstrate the ability to access valid health information and health promoting products and services.
3. Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks.
4. Students will analyze the influence of culture, media, technology and other factors on health.
5. Students will demonstrate the ability to use interpersonal communication skills to enhance health.
6. Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health.
7. Students will demonstrate the ability to advocate for personal, family, and community health.

In the high school, health education is a one semester course required by the State Education Department, usually taken in tenth grade. In the middle school, health education is a one quarter course which meets daily and is required by the State Education Department for all 7<sup>th</sup> and 8<sup>th</sup> graders. Health is also taught daily in the 6<sup>th</sup> grade for a five week period of time. Areas of study include substance abuse, mental health, tobacco/drugs, nutrition, first aid, human sexuality, family life, disease, human growth & development, CPR, decision making, and HIV/Aids education. At the elementary level, health education utilizes the topics found in the nationally renowned "Here's Looking At You" curriculum and is taught in conjunction with physical education.

**Health Education Staff**

FLHS - Tom Burns, Dana Staropoli  
FLMS - Krystyn Carbonaro, Amanda Gerber

# Every Single Student, Every Single Day

## Library Media Centers

Bedford Central School District

P.O. Box 180

Mount Kisco, NY 10549

[www.bcsdny.org/Libraries.cfm](http://www.bcsdny.org/Libraries.cfm)



### Library Media Specialists

Susan Ackerman-Leibowitz, FLMS  
Rina Baldo, PRES  
Victoria Bradley, BHES  
Nancy Brown, FLHS

Simone Loeffel, WPES  
Lesley Levine, BVES  
Susan Polos, MKES

### Program Information

The library media program ensures that students and staff effectively and ethically access and use information and ideas, delivered through a wide range of media. Library media specialists empower students to become critical thinkers, enthusiastic readers and skillful researchers. Across the K-12 curricula, school library media specialists are vital members of instructional teams in every school. School library media specialists promote reading as a foundational skill, provide instruction in information literacy, and model an inquiry-based approach to learning and research that is guided by student assessment. The library media specialist has five essential roles: instructional partner, information specialist, teacher, program administrator, and leader. The library program facilitates positive attitudes towards libraries and information sources that promote the lifelong use of libraries and prepares students to succeed in a rapidly changing world.

### 2014-2015 Highlights

#### District-Wide:

- Completed Google Educator training
- Expanded the use of Common Sense Media resources to develop digital literacy and citizenship lessons
- Facilitated workshops in District's Technology Boot Camp
- Increased inquiry-based research across grade levels
- Worked with grade level/subject area teachers to collaboratively develop and implement curriculum-embedded library anchor experiences aligned to established standards

#### Secondary:

- Partnered with health and psychology classes to incorporate digital citizenship concepts and lessons into the curriculum
- Expanded the Information Fluency Continuum into more grade levels and curricular areas
- Encouraged more independent reading and in-depth research as a result of the new high school schedule
- Created and introduced new high school library website

#### Elementary:

- Increased students' knowledge of online resources through Instructional Cloud
- Expanded Information Fluency Continuum into new social studies framework and other curricular areas

### 2015-2016 Initiatives

#### District-Wide:

- Collaborate with community members to develop and promote a common community and district "one book read" experience
- Study and consider library space innovations
- Develop strategies to incorporate Google tools into instruction

#### Secondary:

- Develop new lessons and strategies to promote digital citizenship
- Redesign and invigorate high school summer reading program

#### Elementary:

- Implement benchmarked digital literacy skills culminating in fifth grade with Digital Literacy Passport
- Develop problem-based learner-active tasks based on student interest and/or initiated by students (i.e., MakerSpace)

# Every Single Student, Every Single Day

## Department of Professional Department

Fox Lane High School—Room A119

P.O. Box 180

Mount Kisco, NY 10549

914-241-6094

## Department of Professional Development Director of Professional Development: Stacey Haynsworth

### Department Information

BCSD is committed to supporting the ongoing professional growth and development of its teachers, staff and administrators throughout their tenure in our district. Our approach to curriculum and instruction in the District is defined by our commitment to have a teacher in every classroom who is skilled at designing and implementing relevant, rigorous and motivating learning experiences that ensure "every student" is motivated, engaged and at the center of his/her learning, every day.

District professional development is designed to support every faculty member in our collective work towards this ideal. The department also collaborates with each school, department, and individual teachers to coordinate and support professional development opportunities across the District. All professional learning experiences are aligned with our District's Teacher Practice Rubric, which is based on the NYS Teaching Standards and reflect research-based best practices in effective education.

New Teacher Induction Program: New faculty members participate in a 4 year professional development induction program that includes a series of courses and workshops that insure that teachers have a strong foundation in pedagogy and educational philosophy that supports district and building goals and expectations.

Individual Professional Learning Plan: For the duration of their professional career, all BCSD faculty and staff develop individual professional learning goals each year through the APPR process and are encouraged to pursue and/or design related professional development opportunities offered both within and outside of BCSD.

### Highlights and Initiatives

- Excellent teachers continually learn and reflect on what they teach (the curriculum) and the best ways to teach it (pedagogy) so every one of their students will be successful. To this end, we offer teachers a series of workshops and courses that are designed to equip teachers with an extensive 'toolkit' of strategies from which they can select when designing learning units and lessons that are well matched to their students. These workshops include: "Studying The Skillful Teacher," which is based on the book of the same name by Jon Saphier, Mary Ann Haley-Speca and Robert Gower; "Differentiated Instruction in the LATI Classroom," which emphasizes student-centered, contextualized curriculum design and is based on the work of Nancy Sulla, President of IDE, Corp.; "SIOP: Sheltered Instruction Observation Protocol," a course that emphasizes the development and planning of lessons that focus on all students' language needs.
- Education technology has been another key focus in the district. The philosophy behind this professional development has been that it's not the technology tool itself that matters, but rather the careful integration of technology to engage and support students in learning requisite content and skills. In partnership with the Technology Department, technology professional development has emphasized the use of Google applications to support student learning and communication and to build teachers' knowledge of programs, software and applications. Key components include: Technology Boot Camp, a summer mini-conference attended by 90 teachers committed to learning and thoughtfully integrating technology into their teaching practice and monthly technology seminars facilitated by the Technology and Professional Development Directors in partnership with Instructional Coaches and other teachers committed to sharing best practices.
- A burgeoning area of district professional development is in the area of innovation. The District has committed to a series of study groups, committees and conferences in support of exploring innovative teaching practices, ideas and technologies and bringing them into our classrooms and schools.
- Learning in every school is supported by dedicated administrators and teacher leaders. Instructional Coaches are teachers who have formally committed to supporting their colleagues as critical friends and partners. The work of the Instructional Coaches in each school has been instrumental in helping teachers implement district pedagogical initiatives. This year, Instructional Coaches provided on-going one-to-one support to colleagues and developed and offered unique workshops and study groups to support differentiated instruction, technology integration and student-centered learning.

Every Single Student, Every Single Day



**Bedford Staff Development Center**  
Fox Lane Middle School—West House  
P.O. Box 180  
Mount Kisco, NY 10549  
914-241-6116

Bedford Central School District

### Bedford Staff Development Center

#### Center Information

The Bedford Staff Development Center is committed to meeting the professional development and educational needs of its constituents. The Center serves a professional staff of teachers, specialists, and administrators. In addition, it provides professional development opportunities for other educational community members including parents and Bedford’s paraprofessional staff of instructional assistants, teacher aides, clerical aides, secretaries, and custodians. Funding for center activities comes entirely from the NYS Teacher Center grant.

The mission of the Bedford Staff Development Center is to improve the quality of education for the children in the Bedford School District by providing the necessary resources and professional development training for staff members. The Center’s main focus and function is to promote quality teaching and learning for Bedford’s students. All initiatives focus on student potential so that they may meet or surpass Common Core Learning Standards. Successful student learning is dependent upon the ongoing professional growth and expertise of those who teach them. The Center recognizes the importance of providing a wide array of learning opportunities that meet the needs of our constituents and support district goals. Generating interests, fostering talents, and addressing individual differences of our staff are significant areas of consideration in the development of teacher training programs.

#### 2015-2016 Policy Board Members

Benjamin, Lauren  
Boone, Dori, Policy Board Chairperson  
Brown Warren, Maureen  
Cacciapaglia, Kristin  
Conrad, Sally  
Gee, David  
Gold, Zbynek

Goodman, Margaret Rose  
Grossberndt, Hephzibah  
Haynsworth, Stacey—Director  
Healy, Gina  
Johnson, Angelique  
Katz, Dorothy  
Lynch, Lynn

McCabe, Beth  
Ostrofsky, Susan  
Patrick, Andrew  
Polos, Susan  
Tully, Jennifer  
Viscardi, Adrienne  
Willeford, Danette

#### 2014-2015 Highlights

- Registrations exceeded 500 for the more than 75 professional development opportunities offered by the Center, often in coordination with the Bedford Professional Development Department. Initiatives were presented through courses, workshops, study groups, and event sessions which were structured over extended periods of time. Participants had the opportunity to learn, practice what they had learned, and then reconvene to reflect upon their experiences. This afforded our staff the chance to evaluate the effect of their training on student performance and use that knowledge to inform future instruction.
- In response to an increasing number of Spanish speaking community members, several Spanish courses were made available to our staff to ensure effective communication. These courses included: Conversational Spanish, Spanish in Physical Education, and Intermediate Spanish. The response from participants was positive and reflections revealed an increased ability to impact student performance through this broadening of communication with students and families.
- The Policy Board continued to review Individual Professional Development Project applications submitted by teachers through My Learning Plan. By applying a rubric designed specifically for this purpose, members met as a whole group to evaluate each proposal to ensure it was focused on student achievement, Bedford’s standards, the applicant’s personal goals and self-reflection.
- The Staff Development Center used grant funds to finance the creation of Technology Advisor positions to support technology initiatives across the district.





**The Technology Department**  
Fox Lane Middle School  
P. O. Box 180  
Mount Kisco, New York 10549  
914-241-6084

**Instructional and Administrative Technology Support**

**Director of Technology - David Gee**  
**Senior Office Assistant - Linda Griffiee**

**Network, Computer and Peripheral Support**

Network Administrator: Phil Spagna  
Network Specialists: Michael Basso, Ty Clark, TBD  
Jr. Network Specialists: Michael Burke, Jacques Duque, Jason Weiss  
Computer Aides: Susan Handwerker-*BHES*, Lisa Cocomello-*BVES*,  
Kevin Hunter-*MKES*, Steven Samaha-*PRES*, Donna Baulkwill-*WPES*,  
Rachele Daniele-*FLMS*, Greg Connor-*FLHS*

**Data Management and Operations**

Database Manager: Scott Fendrich  
Research Assistant: Christina Gonzales  
Database Specialist: Anne Marie Tinti

**BCSD-TV Production and Operations**

Television Production Specialist: Andrew Richards

**Instructional Technology Planning**

Technology Advisory Committee: Teachers, Library/Media Specialists, Staff,  
Administrators, Parents and BOE members  
School Technology Teams: Teachers, Staff and Administrators

**Department Information**

The Technology Department has four broad areas of responsibility:

**Network, Computer and Peripheral Support**

- Computers, printers, smart boards, telephones and other peripherals
- Switches, routers, wireless access points, cabling infrastructure and fiber optic connections between buildings
- Servers including user authentication, network management, email, file management and classroom applications
- Support of safety systems connected to the computer network

**Data Management and Operations**

- Services including Student Information Services, State Reporting and Data Warehousing
- Application user management and security
- Customized reporting

**BCSD-TV and Video Operations**

- Management and scheduling of all content on BCSD-TV
- Document district events and create special presentations for program accreditation, community communication and other needs

**Instructional Technology**

- Plan, evaluate and implement multi-year technology plan
- Research and support curriculum integrated technology
- Coordinate technology related staff development needs with the Staff Development Center

## Every Single Student, Every Single Day

### The Technology Department

Fox Lane Middle School

P. O. Box 180

Mount Kisco, New York 10549

914-241-6084



### 2014-2015 Highlights

- Supported phase three of the Fox Lane Middle School Technology Initiative
- Worked with Fox Lane High School Technology Committee to plan for instructional technology changes to be implemented for the 2015-2016 school year
- Offered Professional Development courses including a 3-day Technology Boot Camp to support teacher's use of technology
- Evaluated the availability and distribution of technology in Special Education programs
- Developed testing routines for newly installed safety systems
- Launched Middle School and High School student access to the eSchoolData Student Portal
- Completed a District-wide review of data processes, reporting and support

### 2015-2016 Initiatives and Goals

- Develop the 2016-2017 instructional technology purchase plan based on conversations with school technology teams
- Work with the District Technology Advisory Committee to develop the Smart Schools Investment Plan
- Integrate a document archive system with the Parent Portal to make past year's report cards and other individual assessment reports available to parents
- Develop a multi-year plan to improve data use, processes and training based on the final report from the district-wide review
- Evaluate Special Education Technology distribution and make changes as necessary for equitable access
- Prepare and deploy over 2,000 devices for teachers and students districtwide. This includes:
  - \* FLHS (1,345)
  - \* FLMS (363)
  - \* Special Education – Districtwide (171)
  - \* Elementary Libraries and identified needs (193)
- Support technology professional development plans for special education faculty
- Provide Professional Development for all teachers to continue building technology integration capacity
- Work with the K-12 Art Department to pilot the use of tablets to support their student portfolio initiative
- Develop opportunities for interested teachers to explore ways to engage students through innovative activities





**Visual and Performing Arts**

Fox Lane Middle School  
 Fox Lane Campus  
 Mount Kisco, NY 10549  
 914-241-6184

<http://www.bcsdny.org/TheArts.cfm>

**Visual & Performing Arts**

**Performing Arts Coordinator:** Dr. Paul Tooker  
**Visual Arts Coordinator:** Ms. Heather Kranz

**Visual & Performing Arts Staff**

Certified Art K-12	13.0
Certified Music K-12	18.6
Certified Theatre K-12	.6
<b>Total VPA Staff K-12</b>	<b>33.1</b>

**Visual and Performing Arts**

Students in the Visual and Performing Arts develop the ability to think, act, and perform creatively. The study of the arts carries its own set of technical skills, academic content, and thought processes. These skills increase creativity and problem solving, innovation, critical thinking ability, concentration, self-motivation and self-discipline, and cooperative learning. Through a variety of courses and after school activities, students are challenged intellectually, emotionally, and physically. Creating, performing, responding to, and understanding the historical and cultural significance of the arts are essential to the education of all children and vital to the fulfillment of human development. Our faculty is committed to a variety of creative experiences and a quality arts education for each and every child.

**Curriculum**

The Visual and Performing Arts Department engages in a developmentally appropriate spiraling curriculum which starts in kindergarten and builds, upon prior knowledge, through graduation. All curriculum meets or exceeds the New York State Standards for the Arts and the National Core Standards for the Arts.

**Elementary School**

Visual Art, General Music, Chorus 4-5, String Instruction 3-5, Band Instruction 4-5

**Middle School**

Performing Arts	Grade Level Band, Chorus, Orchestra, Band/Chorus Share, Orchestra/Chorus Share, Exploratory Music, Applied Composition, Applied Guitar, and Applied Piano
Visual Arts	Unified Arts including Visual Art

**High School**

Performing Arts	Concert and Symphonic Band, Freshman Concert and Chamber Orchestra, 9 <sup>th</sup> Grade Girls Chorus, Mixed Chorus, Chamber Choir, Music Technology, Multimedia Technology, Introduction to Theater, and Technical Theater
Visual Arts	Studio Art, Studio in Crafts, Art and Design 1, Art and Design 2, Drawing and Painting 1, Drawing and Painting 2, Ceramics 1, Ceramics 2, Ceramics 3, Ceramics 4, Photo 1, Photo 2, Photo 3, Photo 4, Digital Art and Photography 1, Digital Art and Photography 2, Advanced Studio Art, Advanced Placement Studio Art: Drawing, 2D Design and 3D Design

# Every Single Student, Every Single Day

"All Arts For All Children"



## Visual and Performing Arts

Fox Lane Middle School  
 Fox Lane Campus  
 Mount Kisco, NY 10549  
 914-241-6184

<http://www.bcsdny.org/TheArts.cfm>

Bedford Central School District

### Co-Curricular Offerings

(after school clubs for students in the respective curricular offerings)

**Elementary School:** Morning Band, Chorus, and Orchestra, District Band, Chorus, and Orchestra  
 NYSATA Portfolio Project

**Middle School:** Jazz Ensemble, Bel Canto Choir (auditioned), Sinfonetta, Pizzazz, Symphonic Winds,  
 NYSATA Portfolio Project

**High School:** Jazz Ensemble, Wind Ensemble, National Art Honor Society

### Extra-Curricular

(after school clubs for any student)

**Middle School:** Honors Choir (auditioned), Rock Ensemble (for non-guitarists), Art Club, Clay Club,  
 8<sup>th</sup> Grade Honors Art, Theatrical Set Construction and Painting

**High School:** Pep Band, Commoners, Foxapella, Jam Club, Rock Ensemble (auditioned), Fox Lane  
 Players, Art Club, Photo Club

### Visual and Performing Arts Staff

BHES	Christopher Campbell (Strings, General Music, and Chorus), David Church (Band), Amy Salerno (Visual Art)
BVES	Owen Hughes (General Music and Chorus), David Church (Band), Jamie Bineau (Strings), Madelyn Grano (Visual Art)
MKES	Carolyn Scimone-Rowan (General Music and Chorus), Owen Hughes (General Music), Dr. Michael Mulder (Band), Jamie Bineau (Strings), Sheri Brown (Visual Art), Amy Salerno (Visual Art), Alison Belolan (Visual Art)
PRES	Lynn Donovan (General Music and Chorus), Dr. Michael Mulder (Band), Karen Landers (Strings), Alison Belolan (Visual Art)
WPES	Anne Marie Kmetz (General Music and Chorus), David Church (Band), Karen Landers (Strings), Eleana Sipowicz (Visual Art)
FLMS	Joe Bergamini (Band), Dr. Sarah Matthews (Band), Sarah Fay (Chorus), Matthew Vanacoro, Jr. (Exploratory Music, Applied Guitar), Michael Piescki (Exploratory Music and Applied Piano), Roberta Warfield (Orchestra), David Llanos (Visual Art), Gina Keidong (Visual Art), Alison Schwartz (Design)
FLHS	Dr. Paul Tooker (Band), Dr. Sarah Matthews (Band), Edward Reisert (Chorus), Michael Groarke (Music Technology, Music Theory, AP Music Theory), Michael Piescki (Performance Technology), Nicole Peragine (Orchestra), Tom Slotwinski (Theater Arts), Heather Kranz (Visual Art), Lauren LaMance (Visual Art), Stephanie Poggi-Sanfelice (Visual Art), Jody Chadwick (Visual Art), Lindsay Lappin (Visual Art), Jessica Jordan (Visual Art)
District-wide	Joey Berkley (Instructional Assistant)

## Every Single Student, Every Single Day

"All Arts For All Children"



### Visual and Performing Arts

Fox Lane Middle School  
Fox Lane Campus  
Mount Kisco, NY 10549  
914-241-6184

#### 2014-2015 Visual Arts Highlights

- Friends of Art, Music, and Education (FAME) completed its fundraising efforts and the construction of the "FAME Courtyard for the Arts and Sciences" which opened this year. The courtyard is a multi-purpose space with an outdoor classroom, a stage and seating area, sensory, rain, vegetable, and native gardens, and space for displaying student sculpture. In addition, students have access to the courtyard as an extension of the commons. The project has already enriched the educational opportunities and has enhanced the culture of the school. Many thanks to FAME for their longstanding commitment to the enrichment of the educational experience for our students.
- Through a grant-funded collaboration with the Katonah Museum, 17 middle school ESOL students had the opportunity to find their inner power and learn about Japanese culture and history through the *Lethal Beauty: Samurai Weapons and Armor* and *The Art of the Japanese Kimono* exhibitions at the Katonah Museum. After learning the history and experiencing the Japanese culture, students created their own Kimono or Samurai armor, sword, and/or helmet, now on exhibit in the Fox Lane Middle School Library.
- This year, as a pilot, the 9<sup>th</sup> grade art students at Fox Lane High School all created digital portfolios for Studio Art, Studio in Crafts and Art & Design. Portfolios are a highly effective learning and assessment tool as they allow students to set goals, document, see growth, and reflect upon their achievements over time.
- Every year, the Bruce Museum in Greenwich holds its annual juried "iCreate" exhibits for high school art students in Fairfield and Westchester counties. This year, the museum had almost 500 submissions from area high schools, from which 125 made the finals. Only 30 works were selected for the actual exhibit—four of those are from Fox Lane High School students: Junior: Stephanie Browne; Seniors: Julieta Robinowitz, Spencer Gutierrez, and Michelle Perez.
- Katonah Museum Exhibits: Fox Lane senior art students participated in the design, installation and exhibition of their artwork in the Katonah Museum for the annual Young Artists exhibit. BCSD art educators Allison Schwartz, Lauren Lamance and Heather Kranz redesigned and presented the graphic design workshop for the museum to 60 students from 32 area high schools to create the advertising campaign for the exhibit.

#### 2015-2016 Visual Arts Initiatives

- A new instructional approach is taking hold in the art department: TAB (Teaching Artistic Behavior) treats the student as an authentic artist and provides opportunities for students to engage in authentic, meaningful, and developmentally appropriate art experiences. Many of the elementary and high school art teachers have begun to implement the approach with great success. Within the TAB approach, students are encouraged to *own* their work - thinking and acting like artists, making their own choices, increasing self-responsibility, and communicating their ideas and intention. This approach encourages creativity, innovation, a passion for learning, and collaboration as students become more reflective and independent. This coming year, TAB will be gradually infused across the district.
- The Visual Arts Department has made a commitment to implementing individual student digital portfolios across the district as the most authentic and meaningful way to assess student growth and achievement. Much of the professional development this coming year will focus on supporting the work towards that goal.
- In a combined grant with the Katonah Museum, Fox Lane Middle School ESOL students will once again have the opportunity to experience art enrichment at the museum next fall where they will learn about the art, write about it, and create artwork inspired by the connections they make, and then present their work at the museum in an exhibit.

## Every Single Student, Every Single Day

"All Arts For All Children"



### Visual and Performing Arts

Fox Lane Middle School  
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<http://www.bcsdny.org/TheArts.cfm>

## Bedford Central School District

### 2014-2015 Performing Arts Highlights

- National Recognition: National Association of Music Merchants (NAMM) 2015 Best Community for Music Education.
- American Choral Directors Association (ACDA) National Choir: Leah Sperber (Salt Lake City, UT).
- New York State School Music Association (NYSSMA) All-State Students: *Mixed Chorus*: Benjamin Coleman, Laura Quinn, Claudia Reino; *Jazz Choir*: Joelle Sandak; *Orchestra*: Zoe Dweck, Andrea Reino.
- Forty-one FLHS students were selected to participate in the Annual NYSSMA Area All-State High School Band, Choruses, and Orchestras.
- Nineteen students were selected to the Westchester County School Music Association (WCSMA) Elementary and Intermediate All-County Band, Chorus, and Orchestra.
- Thirteen students participated as members of the New York ACDA Middle School Honor Choir.
- Over 240 Bedford Central student musicians participated in the Annual NYSSMA Solo and Small Ensemble Evaluation Festival. This state-wide event is conducted to evaluate individual musical progress and achievement based upon the New York State Education Department's Standards for Learning in the Arts. The scores earned serve as a qualifying factor for participation in All-County, Area All-State and All-State Bands, Orchestras and Choruses.
- Partnership with Caramoor Center for Music and the Arts: The Calidore String Quartet coaching sessions with the FLHS Chamber Orchestra and String Quartet.
- Host of the NYSSMA Westchester County Major Organization Festivals.
- NYSSMA Major Organization Participation: MKES Chorus – Carolyn Scimone Rowan (*SILVER*), MS 8<sup>th</sup> Grade Band – Dr. Sarah Matthews (*SILVER*), MS 7<sup>th</sup> Grade Orchestra – Roberta Warfield (*SILVER*), MS Symphonic Winds – Joseph Bergamini (*SILVER*), HS Chamber Orchestra – Sue Colgan-Borror (*GOLD WITH DISTINCTION*).
- Faculty Presentations / Conferences / Acknowledgements / Professional Development: Elizabeth Forchelli, Anne Marie Kmetz, Sarah Fay, Sarah Matthews, Paul Tooker – WCALE Staff Development Day, Matt Vanacoro – Clinician for WCALE Staff Development Day, Karen Landers, Roberta Warfield – Brian Balmages workshop at the Hartt School of Music (CT), Lynn Donnavan – American Orff Schulwerk Association (AOSA) Workshop (CT) and Amadon Workshop at LIOSA, Carolyn Scimone-Rowan – Conversational Solfège Day with John Feierabend, Edward Reisert, Sue Colgan-Borror – NYSSMA Conference, Ed Steele, Rob Martin – New York State Theater Education Association (NYSTEA) Conference, Matt Vanacoro, Mike Piescki – NAMM Conference (CA), Sarah Fay, Edward Reisert – NYACDA Conference, Paul Tooker – National Association for Music Education (NAfME) Eastern Division In-Service Conference (RI), Edward Reisert – Brooklyn Youth Chorus Workshop in Cross Choral Training and guest artist at the American Embassy School, New Delhi, India teaching voice and choral music for elementary, middle and high school students.
- Special Music Performances: Holocaust Remembrance Concert featuring the HS Chamber Orchestra performing music banned by the Nazi regime along with the MS 8<sup>th</sup> grade chorus performing *Brundibar*, MS Vocal Arts Concert featuring "The Friday Gang" and "Pitch Please" (middle school boys and girls a cappella groups), HS Rock Ensemble – Grand Prix in Mt. Kisco, MS Guitar Ensemble – Disney performance in Orlando (FL), HS singers in *A Solo Voice Recital* at Pound Ridge Library, BVES String Players at the BVES Annual Art Show, BHES Chorus at the Bedford Hills Neighborhood Association Tree Lighting.
- Fox Lane Players presented the Musical *No, No Nanette*, the play *The Birds*, the Players Senior Student Directed Show *The (Almost) True Story of Hansel and Gretel*, FLMS Musical *Footloose*.

### 2015-2016 Performing Arts Initiatives

- Revise the departmental learning outcomes to incorporate the new National Core Music Standards.
- Continue to develop assessment tools for select learning outcomes as indicators of student achievement.
- District Choral Festival, District String Festival, and Bandtastic performances will continue to foster district-wide collaborations with music students from all five elementary schools, the middle school and the high school.
- Throughout the school year, the performing arts faculty will welcome numerous guest artists who will work directly with students in rehearsals and/or performances.

**Human Resources Department**

Fox Lane Campus  
P.O. Box 180  
Mount Kisco, NY 10549  
914-241-6014



**Human Resources**

**Assistant Superintendent for Human Resources:** Gina Healy  
**Secretary to School Official:** Anna DeCicco  
**Personnel Assistant:** Anne Marie Bazyk

**Department Information**

The Human Resources Department directs the recruitment, hiring and evaluation of all staff and provides on-going support to new and existing employees. The Human Resources Department collaborates with the Business Office to ensure accurate administration of salary and benefits and with the Department of Curriculum and Instruction to promote and manage ongoing staff development.

**2014-2015 Highlights**

- Improved the department website and reorganized information on the intranet
- Adopted and implemented AESOP, a new employee attendance and substitute procurement software program
- Partnered with the Business Department in tracking and analyzing employees' hours to comply with the Affordable Care Act
- Took over the management of employee benefits from the Business office including the changes mandated by the Affordable Care Act, and the new Health Advocate Plan
- Continued to refine and revise written protocols and procedures regarding hiring practices, staff support services, and compliance with state and federal regulations
- Reviewed and revised job descriptions, as appropriate
- Engaged in contract negotiations with the Bedford Administrators' Union
- Reorganized the tenure and retirement celebrations and considered other ways to recognize employees for their service to the district

**2015-2016 Initiatives**

- To continue to improve the management of employee benefits
- To continue to refine and revise written protocols and procedures regarding hiring practices, staff support services, and compliance with state and federal regulations
- To implement efficiencies and minimize and consolidate paperwork for new hires
- To implement the new APPR law and regulations



Every Single Student, Every Single Day

**Pupil Personnel Services**  
Bedford Central School District  
P.O. Box 180  
Mount Kisco, NY 10549  
914-241-6006



Bedford Central School District

### **Pupil Personnel Services/Learning Support Services**

**Director of Pupil Personnel Services:** Dr. Edward Escobar  
**Central Registrar:** MaryLou Cavaliere  
**Secretary to School Official:** Maryann Grieco

### **Department Information**

The goal of the Pupil Personnel Department (PPS) is to provide advocacy for students and families throughout the Bedford Central School District. The PPS Department supervises and oversees the implementation of all K-12 student support services including Response to Intervention services (RTI), 504 Accommodation Plans, home instruction and coordination of guidance and counseling services. In addition, the department also supervises and aligns District practice in the areas of attendance, discipline, student records management and student registration.

### **2014-2015 Highlights**

- Dignity for All Students Act: (DASA): Each of our schools incorporated anti-bullying programs such as OLWEUS, the ABC Project, and/or World of Difference. In addition, we have Dignity Act coordinators designated at each school who have been trained on the implementation of our districtwide anti-bullying efforts. The PPS Department continued to support and train staff on reporting and collecting data and intervening when allegations of bullying occur.
- Advancement Via Individual Determination: (AVID): The Fox Lane High School completed its 3rd cohort.. The Fox Lane Middle School completed their first year of AVID in grade 7 with a focus on student recruitment and implementation.
- Coordination of Student Services: The PPS Department partnered with the Westchester County Department of Mental Health and local community organizations to discuss issues and current trends to support our students.

### **2015-2016 Initiatives**

- To continue training on our anti-bullying efforts across the District in order to address and eliminate instances of bullying
- To support the initiatives of the Special Education Department to best meet the needs of all of our students
- To stay current with policies, practices and procedures to support students, parents, faculty, staff and community stakeholders

**Special Education Services**  
Bedford Central School District  
P.O. Box 180  
Mount Kisco, NY 10549  
914-241-6006



**Special Education Services**

**Interim Director of Special Education:** Roni Kramer  
**Interim Assistant Director of Special Education:** Loretta Butler  
**Special Education Elementary Coordinator:** Toni Ann Carey  
**Special Education Secondary Coordinator:** Kristie Evers  
**CPSE Chairperson & Pre-School Coordinator:** Danielle Levin

**SEPTO**  
**(Special Education Parent Teacher Organization)**  
**2015-16 Officers**

**Co-Presidents:** Millie Becker-Bush, Ruth Goldstein  
**Secretary:** Kim Tucker  
**Treasurer:** Laurel Rossie

**Department Information**

The Special Education Department supervises and oversees the Committee on Special Education (CSE) and Committee on Preschool Special Education (CPSE), the identification of students with disabilities, the delivery of special education services, related services and access to general education for students with disabilities. The Committee on Special Education and the Committee on Preschool Special Education assess and evaluate the educational needs of special education students and those students suspected of having a disability, and subsequently meet annually to review the educational programs of these students

The department offers a variety of programs and services to meet the differing needs of students with disabilities. This is referred to as the continuum of services. This continuum includes such programs as:

- Related services – speech/language, counseling, physical therapy, occupational therapy
- Consultant teacher – direct and/or indirect
- Resource Room – specialized supplementary instruction
- Integrated co-teaching classes
- Special education classes – may be either part-time or full-time
- Special classes at BOCES
- Private approved day schools
- Residential schools
- Home/hospital instruction

The CPSE or CSE recommends components or a combination of components on the continuum that may best meet a student’s needs in what is called the Least Restrictive Environment (LRE). Students may be recommended to receive extended school year services if it is determined that the student meets the criteria for substantial regression during the summer months.

**Department Information—Continued**

## Every Single Student, Every Single Day

### Special Education Services

Bedford Central School District  
P.O. Box 180  
Mount Kisco, NY 10549  
914-241-6006



# Bedford Central School District

The very premise behind the Individuals with Disabilities Education Act is to provide an Individualized Education Plan (IEP) for each student with a disability to ensure a Free Appropriate Public Education. The Bedford Central School District is committed to educating differently-abled students in the least restrictive environment which is supportive, nurturing and appropriate for them and that celebrates their unique differences by offering a continuum of programs and services that will help students continue in their quest to be lifelong learners.

Our goal is to foster growth and independence in the academic, social and emotional domains for students with disabilities; to continue to provide push-in services and supports which enable students with disabilities to be educated within the least restrictive environment; to promote a positive self-image; to work cooperatively with the staff of BOCES and private schools, which serve students placed by the CSE and CPSE; to encourage social interactions and mutual understanding between disabled and non-disabled students.

We provide a broad range of accommodations, modifications, remedial services, related services and/or special education to meet the needs of all students. Some students may require only support services while others require daily specialized instruction, special classes, or even special schools. Special education is the means by which an individualized program is designed to meet the unique needs of students with disabilities. Responsibility for special education rests with the Committee on Preschool Special Education for children ages 3 to 5 years, and the Committee on Special Education for school age students ages 5 to 21.

Self-evaluation and refinement is a guiding principle of the program, as well as the development of “state-of-the-art” programming. The Bedford Central School District is committed to providing exemplary services to all students with disabilities, and works diligently with staff, parent/guardian and students to achieve this goal.

Supports are provided from kindergarten through high school graduation or age 21. We work with the Westchester County Department of Health to support programs for children from age 3 to 5 who are classified and in need of special education services.

### Special Class Program Offerings

- **SAIL I and SAIL II** (Structured Alternatives to Independent Learning): SAIL I is for primary age elementary students (ungraded) and SAIL II is for upper elementary students with pervasive developmental spectrum disorders including autism. The class is staffed using an 8:1:3 ratio which includes an instructional assistant and two teacher aides. Students receive speech/language, occupational therapy, and physical therapy services based on each student’s IEP. Students receive social skills training twice weekly and parents receive parent training once a month throughout the school year. This integrated service provider model offers students a cohesive, comprehensive daily diet of a multiplicity of interventions to maximize each student’s learning environment.
- **LEAP I and LEAP II** (Life Exploration and Academic Progress): LEAP I is for students in primary grades and LEAP II is for students in upper elementary grades with cognitive delays, communication disorders, and developmental disabilities who require a structured, skills-based curriculum. The class is staffed using a 12:1:2 ratio which includes one instructional assistant and one teacher aide. Students receive speech/language, occupational therapy, and physical therapy services



## Every Single Student, Every Single Day

### Special Education Services

Bedford Central School District  
P.O. Box 180  
Mount Kisco, NY 10549  
914-241-6006



## Bedford Central School District

based on each student's IEP. Students receive social skills training weekly and parents receive parent training quarterly throughout the year. In addition, an experiential component is included to help students generalize the skills beyond the classroom through community exploration activities. This integrated service provider model offers students a cohesive, comprehensive daily diet of a multiplicity of interventions to maximize each student's learning environment.

- **B.A.S.E.** (Basic Academic Skills Education): This is a multi-age class for students (ungraded, alternate assessment) whose academic and learning needs require an environment that supports activities of daily life and skill development in order to meet each student's goals and objectives towards acquiring an IEP diploma and meeting the NYS alternative learning standards. The class is staffed using a 15:1:2 ratio which includes one instructional assistant and one teacher aide. Related services are provided as per each student's IEP. In addition, an experiential component is included to help students generalize the skills beyond the classroom. This model offers students a cohesive, comprehensive daily diet of a multiplicity of interventions to maximize each student's learning environment.
- **SAIL III** (Structured Alternatives to Independent Learning): A program at FLMS for multi-age students (ungraded, alternate assessment) serving children with pervasive developmental spectrum disorders including autism. The class is staffed using an 8:1:3 ratio which includes one instructional assistant and two teacher aides. Related services are provided as per each student's IEP. Parents receive parent training once a month throughout the school year. This model offers students a cohesive, comprehensive daily diet of a multiplicity of interventions to maximize each student's learning environment.
- **OPT** (Opportunities for Positive Transitions): Are staffed using a 15:1:2 ratio which includes an instructional assistant and a job coach. This program offers students instruction towards mastering their goals and objectives in an effort to graduate with an IEP diploma. These students are also engaged working within the community and supported by a job coach who helps students learn to integrate into community life and job training. Transition coordination is provided and related services are IEP specific.
- **SAIL IV** (Structured Alternatives to Independent Learning): A program at FLHS for multi-age high school students (ungraded, alternate assessment) serving children with pervasive developmental spectrum disorders including autism. The class is staffed using an 8:1:3 ratio which includes one instructional assistant and two teacher aides. This program offers students instruction towards mastering their IEP goals and objectives in an effort to graduate with an IEP diploma. Students are engaged in work experiences and receive job training both within and outside of the high school and community based instruction is paramount. Transition coordination is provided through the program's social worker and head teacher and related services for students are IEP specific. Parents also receive parent training throughout the year.
- **KEA** (Keys to Emotional Awareness): Therapeutic Support Program helps emotionally fragile students develop coping strategies to be better able to deal with academic, social and emotional situations on a daily basis. A full time psychologist plays an integral role with students in the program. The classes are staffed using a 10:1:1 ratio which includes a special education teacher and teacher aide. Related services are provided on an individual or group basis specific to each student's IEP. Students receive resource room support within the KEA classroom and are fully mainstreamed for subject area instruction.

## Every Single Student, Every Single Day

**Special Education Services**  
Bedford Central School District  
P.O. Box 180  
Mount Kisco, NY 10549  
914-241-6006



## Bedford Central School District

- **Hillside:** This program services both classified and non-classified students in grades 9-12 at a site in Mt. Kisco. It offers therapeutic intervention and supports, academic instruction in all subject areas and opportunities to engage in learning and social skills development within the program and community. The staff includes content specialty teachers and special educators. The clinical team is comprised of a psychologist, social worker, and guidance counselor. There are opportunities for enrollment in a BOCES tech program and participation in after school sports, extra-curricular activities and community service is possible. Additional experiential opportunities, learning enrichment activities and job study apprenticeships compliment the array of programs and services.
- **TASP (Transitional Academic Support Program):** TASP is a middle school 8<sup>th</sup> grade special class language-based program focused on rigorous remediation of literacy and numeracy skills in addition to modified study of Social Studies and Science. Further, an introduction to career skills is incorporated. Students also have integrated co-teaching experiences in Social Studies and Science. Related services as per students' IEPs.
- **Integrated Co-Teach:** A program for students who exhibit learning and language disabilities who have the potential to access the general education curriculum and meet NYS learning standards, but exhibit a need for special education support. Co-teach classes are in a general education classroom with a general education and special education teacher to collaborate, co-teach and support these students' learning and progress. Students receive small group instruction to remediate weaknesses and address IEP goals, and some additional related services. At the secondary level, these classes are content specific.
- **Consultant Teacher Model:** A program for classified students to receive a minimum of two hours per week of direct and/or indirect services. Direct service provides support in the mainstream classroom by a special education teacher. Indirect service provides consultation service between the special education and mainstream teacher for a specific student's needs.

### 2015-2016 Initiatives

It is our belief that in working together we can better support all of our students. Toward that end, our themes for this year include *communication, collaboration and perspective*.

- We will collaborate with administration, parents, principals and students to effectively support all of our students
- We will communicate with all staff and support their continued professional growth and development that support department goals
- We will partner with all stakeholders in examining our current programs and services, and make recommendations for the future that will meet the needs of all students
- We will work with SEPTO in offering programs that will benefit both parents and students
- We will continue to ensure the provision of an appropriate educational program for all of our students

## Every Single Student, Every Single Day

**Bedford Hills Elementary School**  
123 Babbitt Road  
Bedford Hills, NY 10507  
914-666-2708



### Principal's Office

**Principal:** Zbyněk Gold  
**ECT:** Jacquelyn Salcito  
**Secretary to the Principal:** Dorothy Strong  
**Clerk School Monitor:** Evelyn Flores

### Parent Association - BHESA

Damasol Becerra, Jeanine Isabella,  
Kara Lombardo, Maria Naranjo and  
Rebecca Rivard

### Compact Team Members

**Administrator:** Zbyněk Gold  
**Teachers:** Kate Branch, Dara Getler, Michele Nigro, Danette Willeford  
**Parent Member:** Jeanine Isabella, Kara Lombardo  
**Community Member:** TBD

### 2014-2015 Highlights

- We received a grant from the City University of New York (CUNY) to study emergent bilingual programs and how to make our environment more welcoming and improve our instruction for all students. We established an Emergent Bilingual Leadership Team and received professional development from the CUNY staff at workshops. The CUNY staff also came to BHES and provided professional development for the whole staff. The grant included approximately \$8000 in books that the school will be receiving this year. Our work with CUNY will continue this coming year.
- Lifelong Learning: BHES students and staff are encouraged to learn at all times of the day and on every day of the year. We continue to find new forms of technology to help motivate the students to read. Each school day, students filled the computer lab before school started to log onto the Reading Plus computer program. Younger students used RAZ Kids and some students practiced math using the IXL program. Over the summer, for every three books they read, students got a chance to dunk the school principal in a dunking booth at the Back to School Picnic in September. Each year, the students have read more books and participation has increased. On school vacations, students were encouraged to read thirty minutes each day. During the school year, we celebrated Dr. Seuss and Read Across America Week in early March. Community members read to the students and we hosted evening events to include parents in the celebrations.
- We hosted our Fourth Annual Science Fair this year. The experiments have become more elaborate and detailed each year.
- We hosted our first International Night where students adopted a country and created a display with facts and artifacts from that country. Over 25 countries were represented.
- Our fifth grade students helped host a "Little Doctors" Blood Drive. The students learned about the different components of blood and the importance of blood donors. They helped recruit donors and many of them helped out at the blood drive, directing donors through the stations, serving refreshments at the canteen and making a thank you card for each donor. We hope that their new knowledge will encourage them to be blood donors in the future. Each blood donation can be used for up to three different patients. This year's drive collected 51 units of blood, our most successful drive to date.

Every Single Student, Every Single Day

**Bedford Hills Elementary School**

123 Babbitt Road  
 Bedford Hills, NY 10507  
 914-666-2708



**2014-2015 Highlights**

- **Enrichment Programs:** In partnership with our parent organization, BHESA, our school offered a wide variety of enrichment programs during the school day as well as many after school activities. The programs during the 2014-2015 school year included an author visit by David Adler (K-5), The Franklin Institute (K-5), Poetry Alive (K-5), Puppet Company (K-1), The Amazing World of Butterflies (K&3), the Brucemobile’s Native Americans (K), Animal Kingdoms by the Westmoreland Sanctuary (K), Dentist Visit by Dr. Rob Aufrichtig (K), Plantastics (K), What’s the Matter? (1), Dinosaurs Rock (1), Soundwaters (2), Force of Habit (2), African Drumming (3), Chinese Acrobats and Dance (3), Rainforest Program (3), Rock Detectives (4), Little Hawk Native American (4), Colonial Day (4), Finally Fun Machines (4), Art Appreciation with Colleen Carroll (5), and The Incredible Brain (5). Each of these programs adds to the educational experience at BHES and we are grateful to the parents for their support of these activities.

**Spotlight**



**Walk or Bike to School Week:** In conjunction with No Screen Week and PE Week, BHES also celebrates Walk or Bike to School Week each year. Students, parents and staff gather at three different locations in the morning and walk or bike to school. The walkers also help keep the community clean by picking up trash along the route on one of the days. We average about 150 walkers each day. When students arrive at the school, they sign a paper sneaker that later is used to create a trail of sneakers throughout the building. This event helps students stay healthy and get quality time with their parents before school.

**Fifth Grade Art Gala:** Our fifth grade students each select an artist to research. They work with the school library media specialist and their classroom teacher to write a research paper and study the artist’s work. The students then work with the art teacher to create their own original work in the style of their artist. The students present their work to the students, family members and community members at an evening Art Gala where they dress as their artist and explain about their artist and their own work to the visitors. This project is supported by an art appreciation enrichment program and a field trip to the Metropolitan Museum of Art.

Ty Zutty’s self-portrait in the style of Salvador Dali





## Every Single Student, Every Single Day

**Bedford Village Elementary School**  
45 Court Street  
Bedford, New York 10506  
914-234-4178



### Principal's Office

**Principal:** Karen Eldon  
**ECT:** Gina Smith  
**Secretary to the Principal:** Anna Speno  
**Clerk School Monitor:** Patricia Minnella

### Parent Association - BVESA

**Co-Presidents**  
Kim Gilyard  
Kristen Valentine

### Compact Team Members

**Administrator:** Karen Eldon  
**Teachers:** Linda Jahier, Linda Magni, Regina Smith  
**Parent Members:** Jennifer Morello, Jill Sarote, Jenny Shevick  
**CSEA Member:** Katrina Hunter-Tate

### 2014-2015 Highlights

**Staff Goal Work:** This year our building level goals reflected the District goals by focusing our work on student engagement and rigor, and students taking responsibility for their learning. Our professional development model fostered these goals in teacher learning as well. By working in Collaborative Learning Groups (CLG), teachers worked in groups organized by topics while each also fulfilled their own targeted goal within the topic. Topics for the CLGs included technology, Learning Active Technology Infused Classroom Structures, Student Engagement Structures, Higher Level Thinking, Learning Structures, Self-Assessment Rubrics, and Student Learning. During guided PD hours, teachers met throughout the year to share their specific work and to hear from their colleagues. The target that we kept in focus was how this professional learning impacted classroom instruction and student learning.

**CARE Initiative:** This year we continued to promote CARE (Cooperation, Accountability, Respect and Effort) with the students and staff. The building level Anti-Bullying Committee planned and organized activities and events to promote friendship, good choices and standing up to bullying behavior. The events included:

- Nationally acclaimed speaker and award winning author, Trudy Ludwig, who wrote and published books to help students cope with and thrive in their social world. In her books, Ms. Ludwig addresses peer aggressions and friendship issues. She is an active member of the International Anti-Bullying Association. Ms. Ludwig led school wide assemblies (K-2 & 3-5) in three of our elementary schools as school and evening presentations to staff and parents.
- This year, we also continued with Peaceful Bus meetings, Mix-It-Up Day, 5<sup>th</sup> Grade Leadership CARE meetings, and Stand Up to Bullying.

**SAIL Buddies:** First and fourth grade students were offered opportunities to become "buddies" to students in a self-contained special education program. This program encouraged social skills through play and games. Once a week students in both grades would visit the classrooms and engage with students in planned activities. This program has become very popular with the general education students and has a waiting list of students who are eager to participate. Next year, we hope to begin an Autism Club for fifth grade students to provide an opportunity for them to continue to foster their connections with our SAIL students and to support the program.

## Every Single Student, Every Single Day

### Bedford Village Elementary School

45 Court Street  
Bedford, New York 10506  
914-234-4178



### 2014-2015 Highlights (continued)

**Professional Development School:** This year Bedford Village Elementary School completed another successful year working in conjunction with Manhattanville College in the area of Professional Development. Interns, student teachers, fellows, and college students attending a site-based class made up the framework for enriched learning from kindergarten through graduate school. The work in the model becomes stronger each year as our work becomes more and more integrated.

### Extra Curricular Activities

- **Fundraiser for the Homeless** – The staff and students of BVES collected underwear and socks for homeless people of New York City.
- **School Supplies to Nicaragua** – At the end of the school year students donated school supplies to be sent to the students in Nicaragua. These supplies are collected each year by a community member who is a former parent of our school.
- **Parent/Teacher Basketball Game** – Parents and staff faced off in an energetic and exciting game to help BVESA raise funds for our field trips and other enrichment opportunities. Families turned out to cheer both teams on as they competed for the win.
- **Chess Club** – Back by popular demand, K-5 students have the opportunity to join the Chess Club. Meeting once a week after school, the students receive instruction, implement new strategies and attend chess tournaments.
- **Spelling Bee** – This event is a popular activity for our second through fifth grade students which draws interest from eager spellers as well as students, parents and teachers who enjoying attending and being a part of this fun evening.
- **The Science Showcase** - Kindergarten through fifth grade students identify an interest, research information, use problem solving skills, and collect evidence to draw conclusions to support their hypothesis. “Visiting Scientists” from the school and community question and challenge the students to explain their work.



### Spotlight

**Courtyard Garden:** In addition to the kindergarten, first, second, and SAIL students working in the Courtyard Garden, the third, fourth and fifth grade students participated in fall workshops, planting and harvesting. The garden was reconfigured by the plants making each raised bed specific to certain vegetation and flowers. Garden lessons, presented by a garden “teacher” and supported by the classroom teachers, engaged the students in all aspects of the life cycle of plants. In addition, students learned about the differences in each plant’s development through activities like sorting and analyzing seeds and monitoring their growth and care. This spring, K-2 and SAIL students planted and harvested varieties of lettuce, kale, radishes, broccoli, pea pods as well as many different herbs. Each set of workshops contained developmentally appropriate plants and activities which were aligned with the students’ respective science and social studies curriculum.

# Every Single Student, Every Single Day



**Mount Kisco Elementary School**  
 47 West Hyatt Avenue  
 Mount Kisco, New York 10549  
 914-666-2677

### Principal's Office

**Principal:** Susan Ostrofsky  
**Assistant Principal:** Kweon Stambaugh  
**ECT:** William Hunter  
**Secretary to the Principal:** Lisa Whalen  
**Clerk School Monitor:** Laurie Clark

### Parent Association - MKESA

Erica Beck (Co-Chair)  
 Lauren Schwarzfeld (Co-Chair)

### Compact Team Members

**Administrators:** Susan Ostrofsky, Kweon Stambaugh  
**Teachers:** Lori Calandra, Jennifer Perez, Amy Unger, Jessica Urea  
**Parent Members:** Catherine Castaldo  
**Community Member:** Sara Levine  
**CSEA Member:** Elissa Halpin

### 2014-2015 Highlights

- **Kwame Alexander, Newbery Award Winning Author, Visits MKES:** In what has become an annual tradition, our fifth grade Roary Book Club held a luncheon to recognize the winner of the Roary Award, given to the author of the book the children felt was the best out of the Newbery Award nominees. This year, the award was presented to Kwame Alexander, author of Crossover. We were fortunate enough to also have Mr. Alexander visit our school and speak to all 3<sup>rd</sup>-5<sup>th</sup> graders about his experiences as an author. He then honored us by attending the Roary luncheon in person to accept his Roary Award and sign copies of his book. This was an experience none of our 5<sup>th</sup> grade Roary Committee members will soon forget.
- **Mount Kisco Teachers Present at National Conferences:** The teachers at Mount Kisco Elementary take their professional growth seriously, participating in professional study groups, book studies, workshops and presenting at faculty meetings and conferences. This year, our teachers took their work on the road, presenting at national conferences on mathematics and professional development. Tiered teachers Pat Aris and Dan Caffrey presented their *Number Gym* early intervention program at the Association of Mathematics Teachers of New York State conference in Rochester, NY in November. They followed this with an encore performance at the National Council for Teachers of Mathematics conference in Boston, MA in the spring. Speech and Language teacher, Maureen Brown Warren presented at a conference called "Accelerating Excellence," the 17th National Symposium on Teacher Induction, sponsored by the New Teacher Center. Ms. Brown Warren co-presented with Drew Patrick in a session entitled, "Teacher Induction: Years 1-3 and 4-30." The session outlined the framework used in Bedford for teacher induction, including components for years 1-3 and learning activities for years 4 and beyond. Finally, 3<sup>rd</sup> grade teachers Cheryl Foy and Chris Goodrow, along with Loretta Butler and Stacey Haynsworth, presented a new model of professional development at the National Professional Development School Conference in Atlanta, GA. Their presentation captured their work as a part of Professional Development Schools, integrating classroom experiences for training teachers with applied learning in the classroom.
- **Mount Kisco Community Garden Connects with Food Pantry:** Through the generosity of our parent organization, paired with donations from various community organizations, the children of Mount Kisco Elementary School have had the opportunity to extend their learning beyond the classroom walls with a hands-on experience in our community garden. Students experienced the process of growing fruits and vegetables from planting seeds in the spring to harvest in the summer and fall. This year our 5<sup>th</sup> grade students were able to take this experience one step further. After harvesting vegetables from the garden they took their harvest to the Mount Kisco Interfaith Food Pantry and saw firsthand how their hard work benefits members of the Mount Kisco community. While there, students learned a little about the operation of this facility that serves more than 250 families in and around Mount Kisco, and learned that even small gestures like this can make a huge difference.



**Mount Kisco Elementary School**  
47 West Hyatt Avenue  
Mount Kisco, New York 10549  
914-666-2677

**2014-2015 Highlights (continued)**

- **School Psychologists Bring Unique Learning Opportunities to Our Students:** Our school psychologists have brought many unique and innovative programs into our schools. This year Melanie Gilbert brought animals and children together to create the opportunity for a unique relationship that was utilized as a catalyst for reaching therapeutic goals. Animals have a unique ability to create an environment that is intrinsically therapeutic and beneficial in socialization, recreation, and the reduction of stress. In addition, animals can teach us in many ways about our own character with their organic acceptance and lack of judgment. This work was especially exciting as it allowed students to open up, engage, and laugh. Students who were at times guarded and withdrawn were able to open up about their feelings and life stressors. Rebecca Harding worked with students to create their own video to encourage positive social interaction. After studying the Kid President video, "20 Things We Should Say More Often," with a group of fourth grade students, they shared the video with their entire class, then created their own video- "20 Things MKES Should Say More Often." The project facilitated weekly discussions of social topics, encouraged pro-social thinking, and benefitted all students through collaborative work.
- **Dual Language Bilingual Education Completes First Year:** After the successful implementation of the Enhanced Model in kindergarten during the 2013-2014 school year, which provided students with literacy instruction in their home language along with Spanish language enrichment through LOTE, the program was expanded to include first grade during the 2014-2015 school year. Students participating in the program received their instruction in English and Spanish on alternating days. Throughout the year, parents were invited to information sessions with teachers and administrators. This program has set students on a course toward a diploma with a seal of bi-literacy.
- **Problem-Based Learning – Focus on Student Inquiry:** Over the past two years, Mount Kisco teachers have strived to expand their use of problem-based learning, a student-centered technique in which students learn about a subject through the experience of creating a problem. Our 4<sup>th</sup> and 5<sup>th</sup> grade students participated in experiences centered around Simple Machines and Catapults, respectively. This was the second year for each of these experiences. New initiatives this year included a kindergarten unit on the 5 senses, which encouraged the use of scientific vocabulary while exploring materials through each of the senses, and a 3<sup>rd</sup> grade unit on wind energy, which allowed children to use the scientific method to determine the ideal blade shape to generate the maximum amount of energy. We look forward to expanding problem-based learning to 1<sup>st</sup> and 2<sup>nd</sup> grades next year.
- **Daily 5 Protocol:** What started out as a small group of teachers exploring a topic of interest soon caught on with many teachers and became a significant initiative to enhance literacy instruction this year. The Daily 5 Protocol is a framework for structuring literacy time so students develop lifelong habits of reading, writing and working independently. It incorporates many principles of the Learner Active Technology-infused Classroom and resulted in students gaining ownership of parts of their learning, resulting in increased independence and the freedom to be self-directed learners.

**2015-2016 Initiative**

**Focus on Literacy:** At the core of the elementary experience lies the goal of developing and enhancing literacy for all of our students. With this goal in mind, we have been working to improve our use of data to inform instruction while developing instructional strategies to facilitate this work. We are in the midst of a two-year pilot implementation of the Fountas & Pinnell Benchmark Assessment System, which seamlessly links assessment to instruction along *The Continuum of Literacy Learning*, accurately identifying each student's instructional level. In the second year of implementation, we will be working to fine-tune our schedule of assessment and continue to examine student results to tailor instruction to individual needs. Through the utilization of the Daily 5 Protocol, a framework for structuring literacy time so students develop lifelong habits of reading, writing and working independently, we will continue to encourage student independence while gaining more structured time for small group guided instruction. In addition, we will be utilizing resources from the Lucy Calkins Common Core Writing Units to strengthen our ability to meet the demands of the Common Core in writing. We will also continue the implementation of the CAPE organizer in grades 2-5 to facilitate our students' ability to respond to literature accurately and with sufficient detail. Finally, through a restructuring of our core intervention block, our 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> grade students will have the opportunity to work for small blocks of time in heterogeneous literacy groups to further develop and enrich their literacy experience.



# Every Single Student, Every Single Day

**Pound Ridge Elementary School**  
7 Pound Ridge Road  
Pound Ridge, New York 10576  
914 -764-8133



## Bedford Central School District

### Principal's Office

**Principal:** Randal Lichtenwalner  
**ECT:** Carol Bauman  
**Secretary to the Principal:** Sandra Speyer  
**Clerk School Monitor:** Susan Reiner

### Parent Organization- PTA

#### Co- Presidents

Erin Regan  
Emily Konrad

### Compact Team Members

**Administrator:** Randal Lichtenwalner  
**Teachers:** Stephanie D'Urso, Rina Baldo, Jean Mazzilli  
**Parent Members:** TBD  
**CSEA Member:** Susan Reiner  
**Community Member:** Police Chief David Ryan

### 2014-2015 Highlights

- Pound Ridge students participated in many fundraising activities throughout the school year. The generous support of our parents, students, and faculty benefited Jump Rope for the Heart, a local food pantry, the area's homeless, Alex's Lemonade Stand and community families in need. With the support of many parents, we were delighted to once again host our annual Senior Citizens Luncheon.
- Our yearlong celebrations included our annual Halloween Parade, Kindergarten and First Grade Thanksgiving Dinners, Second Grade Chinese New Year and Nate the Great Pancake Breakfast, Fourth Grade Colonial Day, Fifth Grade Pancake Breakfast and Olympic Day, Physical Education week which included Lunch with a Varsity Athlete, Support your Sport Day, All Children Exercising Simultaneously and Family Fun Walk, Fifth grade students versus faculty volleyball and kickball games, Valentine's Book Swap, Bus Driver Appreciation Week, End-of-the-Year Kindergarten and Fifth Grade celebrations, and finally our all school Field Day.
- As a school, we focused our goals on increasing student engagement, student responsibility, and rigor in our instructional program.
- Our academic programs included a third year implementation of our Math in Focus program as well as continuing to integrate Journeys Program resources with Readers and Writers workshop. Our faculty expanded its use of Google applications such as Google Docs, Google Sites, Google Slides and Google Blogger. We also established two lab classrooms for the Learner Active Technology Infused Classroom.
- Our Art program changed to TAB; Teaching for Artistic Behavior. This is a choice based learning environment that integrated student's interest in art. We had a very successful Art Show in June with students proudly sharing their work with family and friends.
- Our Music department had another successful year. Our third grade string students held an end of year concert to a very satisfied and proud parent group. Our fourth grade band wowed their audience. Our fourth and fifth grade orchestra and chorus students and our fifth grade band students provided winter and spring concerts that were spectacular.



**Pound Ridge Elementary School**  
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914 -764-8133

**2015-2016 Initiatives**

- The staff will continue to focus on increasing student engagement, student responsibility, and rigor.
- We are continuing to build and expand our Character Education program, comprised primarily of the OLWEUS Program, and our own PRES CARES program.
- We look to expand our LATIC Lab Classrooms.
- We are revamping our school based enrichment program in order to extend opportunities and engage more students.
- We are piloting a new resource for writing instruction from Columbia University’s Teachers College Reading and Writing Project.

**Spotlight**



Our PTA is so supportive of our educational programs. They assisted with trips to supplement the classroom experience. These trips included Barton’s Orchard, Westmoreland Sanctuary, Norwalk Aquarium, Big Apple Circus, Wolf Conservation Center, Pound Ridge Reservation, John Jay Homestead, Katonah Museum of Art, Town of Pound Ridge, Philipsburg Manor, Bedford Courthouse, and the New York Botanical Gardens. We also made on-site trips to Carolyn’s Grove working with community environmental organizations. Our fifth grade participated in two essay contests with our local town and library associations.

We also brought in supplemental programs with the support of our PTA Arts and Science Committee. These programs included Dino Rocks, Nature of Things, Colonial Day, Little Hawk Native American Assembly, Hi Tech-Hi Touch, Bio Bus, Portable Planetarium, Mad Science, Storytelling, Fiction Writing, Pop Up Books, Eric Carle Book Study, Museum Assembly, and Bubblemania.

Our Reading Committee sponsored our annual Book Fair, author visits by Ted Scheu and Dan Gutman, Valentine Book Swap, and our Community Read Day.

Our fifth grade students celebrated their last year of elementary school by participating in a Ropes Course, organizing our December Pancake Breakfast, student-faculty competitions, Olympic Day, and then a luncheon and trip to Broadway.

Our relationship with the Town of Pound Ridge and its various municipal agencies continued. The fire department and ambulance crew visited the school. Our fifth grade student government representatives visited town officials. We also worked closely with the Pound Ridge Police Department and Chief Ryan to review protocols for school safety.

## Every Single Student, Every Single Day

### West Patent Elementary School

80 West Patent Road  
Bedford Hills, NY 10507  
914-666-3819



# Bedford Central School District

### Principal's Office

**Principal:** Vera Berezowsky  
**ECT:** Margaret Rose Goodman  
**Secretary to the Principal:** Marie Vandebrook  
**Clerk School Monitor:** Suzanne Corsi

### Parent Association - WPESA

**Co-Pres.:** Jessica Cambareri, Lowell Moustakas  
**Vice-President:** Jane Lash  
**Communications:** Diana Binger  
**Secretary:** Susan Wolman Mann  
**Member at Large:** Amanda Greene

### Compact Team Members

**Principal:** Vera Berezowsky  
**Parents:** Jane Lash, Annie Bai, Jessica Cambareri  
**Community Member:** Aleta Umanoff  
**Teachers:** Margaret Rose Goodman, Elizabeth Callender  
**CSEA member:** Ilia Aponte

### 2014-2015 Highlights

- School-wide implementation of Character Education program: core values, common courtesies, anti-bullying themes connected to literature. Students listened to and created books that supported the character education themes and connected them to the visual arts. Awarded National and International Best Practices in Character Education for Omode Parent Workshops and Friendship Groups. Student Character Education Committee (Kiit Committee – “Kids in it together.” Making West Patent even better!) met twice a month to brainstorm and discuss character education, write core values announcements, and create a visual culture.
- School-wide enrichment was implemented by the tiered support teachers in collaboration with special area teachers. Students in various grades were able to choose units of study based on interest. Students were able to cycle through various project based learning opportunities throughout the year.
- Close collaboration with West Patent Elementary School Association and Aramark Food Service to foster healthy life styles. A focus on a healthy body with a healthy mind. Collaboration with the Wellness Committee and the Garden Committee resulted in student participation in the learning gardens. Harvests of salad were shared with the school community. Tastings of foods from the garden provided a venue to see how foods are prepared and served. Integrated curriculum units allowed students to see how their learning was connected to everyday living.
- Various celebrations across the grades were held throughout the year as culmination of units of study. Kindergarten presented their signature musical at the end of the year, grade one concluded their woodlands study which included songs that were taught by the music teacher and reports on animals they had researched, grade two had a poetry reading presentation and shared their research projects, grade three engaged in a lengthy study of China culminating in China Day, grade four hosted the day-long Colonial Day replete with costumes from Colonial days, grade five participated in Olympic Day. The fourth and fifth grades were able to go to the ropes course where they engaged in community building. The fifth grade attended a performance of *Matilda* in New York City. The school newspaper- *The West Patent Trader*- was issued during the year by students in the upper grades under the guidance of the ECT, Mrs. Goodman.
- A variety of social interactions were sponsored by the school community: welcome to incoming students and families, Pancake Breakfast, Wellness Walks and food tasting, holiday boutiques, book fairs, grade level picnics, the traditional Family Fun Night, the Science Fair, community field trips, Valentines for Vets, and a Halloween candy collection for Seniors.

## Every Single Student, Every Single Day

### West Patent Elementary School

80 West Patent Road  
Bedford Hills, NY 10507  
914-666-3819



### 2015-2016 Initiatives

- Continue community outreach, education and communication regarding the renovation at West Patent Elementary School. Detailed planning for improving the physical environment as the school undergoes a renovation project funded by a bond.
- Ongoing curricular work will continue in aligning and implementing the new core curriculum standards. Teachers will be focusing on aligning their units of study with the NYS Common Core Standards. Teachers will continue to implement the Math in Focus program as well as the Journey's literacy program in grades K-5. Work will continue to use an interdisciplinary approach to make learning "real" for students. The focus on authentic units of study across all grade levels will be a priority. Various tools that are available to teachers including Reading Plus, assessments data from various sources including AIMSweb, other software applications and access to the IDE portal support these efforts for differentiation. Implementation of new APPR teacher supervision regulations will continue. Work on creating a sustainable curriculum will find a renewed effort; lessons will reflect the needs of the school population.
- Staff development within the school community will be focused on a sharing of best practices and learning more about learner active technology infused learning with the focus on implementing the structures and strategies of the LATI classroom, developing authentic learning units and critical thinking skills; continue working at creating summative assessments for units of study in all content areas; continue the use of data to inform instruction and curricular changes. Increasing the level of work: more rigor, higher level thinking with problem solving will be a focus of professional development. The work of the school based inquiry team will lead the staff in collecting and analyzing data for instructional use. Systematize data collection.
- Continue the use of the character education initiative via children's literature and suggested lessons that accompany the themes throughout the school year with the support of WPESA. A wide variety of assemblies complement the work. The Peer Buddy Program continues to grow giving opportunities for all students to interact. Continue the work of the Climate Action Committee and expand on parent workshops. The Kiit Committee (Student Character Education Committee) will continue to meet and focus on service learning and creating a visual culture.
- Maximize the time of personnel who work with small and flexible groups across the spectrum of abilities. Continue the work begun last year in the school-wide enrichment program so that more students get a chance to participate in venues such as: The Jason Project, Makerspace, Math Olympiad, Continental Math, Word Masters, enrichment experiences within the grade level, work with the tiered support teachers, classroom teachers, special area teachers, library media specialist, ECT, and principal.



### Spotlight

The spotlight at West Patent Elementary School has always been and will continue to be on the students! The whole student! While learning to read, write and compute are skills that every child must acquire, being a productive and contributing member of society is a trait that is fostered by all at WPES. West Patent Elementary School's efforts with the character education program have been to have students focus their energies outward. Students have been encouraged to look beyond their own needs and provide help/service to others in various forms. This includes raising their awareness of the environment through the redoubled efforts within and outside of the school community. Students participated in various projects that allowed them to learn about the needs of people in other parts of the world as well as in our own country and community. Taking pride in making the school building look inviting has also been the priority of the Helping Hands Club. They take care of the planters in front of the building while another group focuses on maintaining the two Learning Gardens. Expanding on the connection between learning inside and outside the classroom through the sustainability curriculum utilizing the Learning Garden will be expanded. We will also focus on the physical plant looking forward to the upcoming Capital Plan work for the renovation of WPES. Thinking about and helping others sums up the West Patent core values and motto - "Be kind every day; it's the West Patent way!"

# Every Single Student, Every Single Day

**Fox Lane Middle School**  
 Fox Lane Campus  
 Bedford, New York 10506  
 914-241-6143



Bedford Central School District

## Administration

**Principal:** AnneMarie Berardi  
**House Directors:** East: Brian Davidson      West: Wilma Pabon Evans      South: Dr. Angelique Johnson  
**Staff Numbers:** East House: 34      West House: 34      South House: 32

## Parent Association—FLMSA

Co-Presidents      Christina Dochtermann, Chris Purcell  
 Vice President      Jennifer Gagliardi  
 Secretary      Kris Mains  
 Treasurer      Maria Marcogliese  
 Communications      Lisa Sauro

## 6-12 Coordinators

Peter Rodrigues - English  
 Mary Harrison - Social Studies  
 Mary Grier - Mathematics  
 Chris DeMattia - Science  
 Jason Spector - Foreign Language  
 Kristie Evers - Special Education  
 Joseph Klausz - Health & Physical Education

## 2014 - 2015 Highlights

- The English department continued their work on student portfolios, both as a writing/revision process and a common assessment. This work was impacted through the expansion of the technology pilot to more teachers within the department to support online/ongoing electronic portfolios and through the benchmarking of student writing to create anchor papers that will be available to members of the Fox Lane/Bedford community. During the upcoming year, the department will expand its PADI work throughout all grades in FLMS.
- In the ESOL department, teachers worked to prepare for shifts in delivery of services as a result of new regulations, embarked on a deeper study of literacy learning for the ESOL student, created new SIOP partnerships, and enhanced engagement and connections with families and community resources.
- This year the Physical Education and Health departments continued to focus on student engagement, literacy and student responsibility for learning. Changes made included: S.M.A.R.T goals were introduced into physical education units of study; AVID strategies were infused into all Health classes. All teachers participated in “discipline specific” training used to develop common language and improve communication with our ESOL students. The staff also piloted two new units of study, Snowshoeing and Rugby, and plan to continue to develop each unit as they move forward with the 2015 -16 school year. Bedford Magazine highlighted the work of our APE teacher, Jeff Alviti, and his use of pet therapy with his students.
- The 6-12 Science department focused on scientific inquiry and the application of knowledge and thinking skills. During 2014-2015, a Science Advisory Committee comprised of middle and high school Science teachers was created to examine the new NextGen Science Standards and to align them to the department’s guiding principles of scientific literacy, responsible citizenship, inquiry and critical thinking. Sixth and seventh grade Science teachers participated in the Teaching is a Core Grant for developing and implementing performance-based assessments and analyzing student work. In response to this work, an examination of the current model and sequence of MS/HS curricular offerings was begun in order to ensure a continuum of learning. In addition, several 6-12 department members were identified to participate in a district-wide Innovation Technology and Spaces Committee which evolved into a virtual consultancy through the Association of American School Administrators (AASA). For a second year, the alignment of pre-engineering and Project Lead the Way (PLTW) curriculum and the middle school technology curriculum was also an area of focus.



## Every Single Student, Every Single Day

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## Bedford Central School District

- The 6-12 Social Studies department analyzed existing curriculum to compare and contrast it to the historical thinking skills and themes and practices of the new Social Studies curriculum. In addition, performance-based assessments were created by each grade level six to twelve. Teachers met in like grade level groups to create, administer and analyze student results and reflections using a protocol. All students were given the assessments, and student work was collected. Students' work, assessments and reflections were shared at the May department meeting using a deep-thinking protocol to look at student work.
- The first FLMS AVID cohort was introduced during the 2014-2015 school year. Seventh grade AVID students participated in a daily AVID elective class taught by an AVID teacher and attended weekly tutoring sessions and counseling forums. Students also participated in transition opportunities with FLHS AVID students. School wide professional development opportunities reflected an attention to particular AVID strategies and were led by the FLMS site team. The 2015-2016 school year will see the addition of another AVID cohort of students.
- As part of our ongoing efforts to keep all of our students safe in cyberspace, Allyson Pereira visited all eighth grade students to speak about her experiences with sexting and cyberbullying. Ms. Pereira has been featured on MTV: Sexting in America, The View, HLN, Good Morning America, Fox News, MTV: Disconnected Aftershow, and Dr. Drew. She has also been traveling to middle and high schools speaking to kids about the dangers of sexting and the repercussions of bullying. She has also worked with MTV's A Thin Line as a member of their Street Team. (She is one of thirteen appointed.) In doing so, she has met many teenagers who claimed to have been considering suicide until hearing her story. Most recently, Ms. Pereira helped change New Jersey's sexting laws to get rid of the sex offender status and is currently working to change laws nationwide. She was recognized for her work from the New Jersey State House Assembly and awarded: "Rising Young Woman of Change." She was also invited to The White House to speak about bullying. She is currently writing a book about her struggles with sexting and bullying.
- Made With Code Workshop – FLMS girls learned how to use computer coding to pursue their interests - from art to sports to fashion to medicine to science, and everything in between.
- Holocaust Remembrance Concert – The Eighth Grade Chorus participated in a National Holocaust Day of Remembrance concert. The Chorus presented excerpts from "Brundibar," a children's opera performed many times in the Theresienstadt camp during the Nazi occupation of Czechoslovakia. The students learned about the role of music and musicians in the camps, and the ways that we honor their memories today by performing music that was used as propaganda, or declared "degenerate" or forbidden by the Nazi regime.
- During extended Homebase, eighth graders were introduced to the Peer Power Program. Current high school juniors were supervised by the clinical team to become peer mentors to eighth graders in order to promote greater independence in navigating the transition to high school life. A select group of current high school juniors join eighth graders in large group activities, such as the ropes course and lunchtime socials, during the spring of eighth grade. At the end of the year, juniors were paired with current eighth grade students. The student pairs will meet on an individual basis during the first semester of freshman year to continue the transition.
- Digital Citizenship - Throughout the year the Digital Citizenship Committee worked on developing an electronic use policy that reflects the changing face of technology tools and applications. The committee reviewed the current policy, researched other middle school policies and discussed the use of technology at Fox Lane Middle School. The committee gathered and analyzed information from parents and students as part of their year-long study.
- Bow Tie Fridays – FLMS adopted the symbol of a bowtie to symbolize taking a stand against bullying. Through weekly class meetings, students participated in character education lessons grounded in the OLWEUS Anti-Bullying Program. This work underscored a school-wide commitment to building a better Fox Lane Middle School Community.

## Every Single Student, Every Single Day

**Fox Lane Middle School**  
Fox Lane Campus  
Bedford, New York 10506  
914-241-6143



### 2015-2016 Initiatives

- Fox Lane Middle School's proactive approach to student discipline is grounded in the principles of Positive Behavioral Intervention Systems (PBIS). PBIS is a research validated and balanced approach to discipline which uses a comprehensive system for defining, teaching and supporting appropriate student behavior. At the onset of the 2015-2016 school year, we will build upon our existing work in this area by launching the *OLWEUS* bullying prevention program. Through homebase advisory class meetings, grade and house town meetings, as well as classroom instruction, students will continue to gain knowledge of and abide by our guiding tenets of Cooperation, Accountability, Respect, and Effort. An extension of this work is the development of our school based *Bow Tie for a Cause Upstander Program* modeled after the national program. The FLMS bow tie, designed by students, represents a commitment to be an upstander. The Bow Tie will be produced this summer and delivered to Fox Lane this September as part of the official launch of the OLWEUS program. Our hope is that every member of the FLMS community and beyond will embrace the upstander bow tie and proudly wear it on designated days to symbolize the importance of a positive, supportive and Up-Standing Community.
- The Capital Plan process will take a critical next step as we begin the next phase of the design process. By transforming our learning environment to support 21<sup>st</sup> century learning, and using both current and potential partnerships to support us in this process, we will begin to create the middle school of the future both literally and figuratively.
- Professional development experiences will be developed with a PDS lens using the principles of learner active technology infused classrooms, and will integrate learning in the areas of school wide literacy, technology, Response to Intervention and PBIS.
- Communication with parents will be increased using varied technology tools and resources.
- Phase three of the FLMS laptop initiative will facilitate increased access to technology across the campus and best practices for using Google Apps in the classroom will be identified.
- Transition experiences for middle school students will be redesigned beginning with a school wide First-day 2.0.



### Spotlight

Fox Lane Middle School implemented AVID (Advancement Via Individual Determination) with its first student cohort during the 2014-2015 school year. AVID is a globally recognized philosophy which supports students through advanced coursework by using specific strategies, social support models, programs, mentorship and tutorials to prepare students for success in high school, college and a career. This year, a group of seventh grade students will join the existing FLMS cohorts of students who have already achieved marked success. In addition, AVID's proven instructional practices and methodologies will further enhance existing school wide professional development opportunities.

# Every Single Student, Every Single Day

**Fox Lane High School**  
 Fox Lane Campus  
 Bedford, New York 10506  
 914-241-6085



## Bedford Central School District

### Administration

**Principal:** Dr. Joel Adelberg  
**Assistant Principals:** Emerly Martinez  
 Ana Piquero  
 Deborah Dormady  
**Deans:** Keith Alleyne  
 Chris Coughlin  
**Athletic Director:** Beth Staropoli  
**ESL Director:** Adrienne Viscardi

### Fox Lane Parent Association

Steering Committee Co-Chairs  
 Terry Voltaggio and Kristina Nye Weise

### Cabinet

Joel Adelberg, Principal  
 Emerly Martinez, Assistant Principal  
 Ana Piquero, Assistant Principal  
 Deborah Dormady, Assistant Principal at Hillside  
 Kristie Evers, Special Education Coordinator (6-12)  
 Michelle Grier, Math Coordinator (6-12)  
 Mary Harrison, Social Studies/Business Coordinator (6-12)  
 Chris DeMattia, Science/Technology Coordinator (6-12)  
 Joseph Klausz, Physical Education Coordinator (K-12)  
 Heather Kranz, Visual Arts Coordinator (K-12)  
 Steven Marcisz, Guidance Coordinator (6-12)  
 Jason Spector, Foreign Language Coordinator (6-12)  
 Peter Rodrigues, English Coordinator (6-12)  
 Dr. Paul Tooker, Performing Arts Coordinator (K-12)

Fox Lane High School is a comprehensive high school that is committed to meeting the needs of all types of learners. Our philosophy statement begins, "Fox Lane High School strives to be a community of learners where full human development and adaptability to change are the primary goals. We seek to foster these traits in a humane and caring climate in which diversity is respected." Further, "Fox Lane is committed to helping students to use their minds well: to think critically, creatively, and independently. A liberal arts and sciences core serves as the basis of the curriculum. It is necessary for students to accomplish purposeful work, which is relevant to their lives and the challenges which confront them."

Visitors to our school are greeted by the more than 90 flags representing the many nations of the world from which our students come. On our walls are amazing pieces of art work, representing a variety of media, and as importantly, enjoyed, appreciated and respected by all members of our school community. Our students engage in meaningful conversations in their interactive classrooms that emphasize the integration of technology and that encourage students to think critically and challenge themselves and convention. Student work is shared and celebrated in publications and at public forums. Our students win awards and accolades at regional and national competitions. Students and staff establish powerful relationships through an advisory program and in their daily contacts in class, in the myriad of co-curricular activities we offer, and on the athletic fields and the stage. Our students give of themselves in acts of community service, well beyond our school's community service graduation requirement.

This year, our students and faculty came together in school-wide celebrations of our diversity, and in community-wide programs on wellness and sustainability. Whether at all school pep rallies, assemblies for student elections, or informal and formal debates on public policy, Fox Lane High School students are encouraged to participate with respect for all. Fox Lane High School students and staff take great pride in our school. Fox Lane High School demonstrated again and again that it is a vibrant, engaged and respectful community of committed students and staff.



## Every Single Student, Every Single Day

**Fox Lane High School**  
Fox Lane Campus  
Bedford, New York 10506  
914-241-6085



## Bedford Central School District

### 2014-2015 Highlights

- FLHS is proud to have been selected as a 2014-15 School of Opportunity by the National Education Policy Center based at the University of Colorado, Boulder. Our Schools of Opportunity Silver Recognition is a result of documented success in implementing practices that distinguish our school as committed to closing opportunity gaps, as set forth in the [Closing the Opportunity Gap](#) book. Specifically, schools that receive this prestigious honor reflect efforts towards:
  - ◇ Reducing the opportunity gap
  - ◇ Improvements in closing gaps in student learning
  - ◇ An equitable enrollment of students with IEPs
  - ◇ 10% or more students eligible for free or reduced priced meals
  - ◇ Equity of student participation in challenging courses
  - ◇ Evidence of evenhanded and non-exclusionary disciplinary practices
  - ◇ Descriptions of services and practices that support the physical and emotional safety of students
- We opened the 2014-2015 school year with a new schedule. Classes are now meeting for 55 minutes, instead of 40 minutes. This change is in our efforts to realize our teaching and learning goals:
  - ◇ A higher level of engagement for a maximum amount of time
  - ◇ Increasing self-responsibility for learning
  - ◇ Academically rigorous, cognitively challenging, higher order tasks
- Our new schedule has classes meeting 4 out of 5 days a week. Many students shared that they appreciated the flexibility provided by the new schedule, as it prepares them for college and provides an opportunity to focus learning of time management skills. A “special” function of the new schedule is a monthly collaborative lunch period of 70 minutes. This is a time for teachers to work with colleagues on curriculum development and course planning, while students are able to come together as a whole school, lunch with friends, and participate in a variety of specially planned community activities during that extended time.
- This year we changed our Advisory structure. Advisories consist of small groups (10-12 students) meeting periodically with one staff member. The groups are grade level based and the “advisor” might be a teacher, a member of the support staff or an administrator. The purpose of the Advisory program is to provide an opportunity for students to connect with a small group of peers and an adult in the building in a non-academic setting over the course of their four years at Fox Lane.
- Fox Lane High School and the Bedford Central School District were named by the College Board for making the 4<sup>th</sup> Annual AP Honor Roll in 2013-2014. This is recognition for our school’s commitment to expanding opportunity and improving performance for Advanced Placement students. We are proud to be recognized for giving access to more students by encouraging them to take Advanced Placement and “honors” level courses, while maintaining outstanding results on the most rigorous assessments. We continue our efforts and commitment to this work as essential to our commitment to Closing the Achievement Gap. A faculty study group met this year to engage in our own research on Closing the Achievement Gap and this continued to be one of our school-wide goals with the full faculty during the 2014-2015 school year.
- During the 2013-2014 school year, we introduced a new model of administrative leadership, with each of our two Assistant Principals responsible for two grades. In September, 2014, we welcomed Mr. Martinez, as our new Assistant Principal, and thus the Assistant Principal for the Classes of 2016 and 2018. Ms. Piquero served as the Assistant Principal for the Classes of 2015 and 2017. Ms. Piquero will now become the Assistant Principal working most closely with the Class of 2019 (or incoming 9<sup>th</sup> graders). This is part of our commitment to *connections*, as the Assistant Principals each get to know the students and families in their grades, and as they work more closely with the staff serving those students.

## Every Single Student, Every Single Day

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### 2014-2015 Highlights (continued)

- This year, we held our ribbon cutting ceremony and officially opened our new “state of the art” courtyard, the FAME Courtyard for Arts and Sciences, attached to our SALT gallery and the Commons. We were excited to be able to host art exhibits with the work of our students, faculty and guest artists, as well as using this space as an outdoor classroom, as a space for students and staff to engage in reflection, and for smaller outdoor performances and celebrations. This new courtyard is thanks to the substantial fundraising efforts of FAME (Friends of Art, Music and Education).
- We have introduced a sequence of courses, beginning either in the middle school or as early as freshman year at Fox Lane High School, for students interested in engineering. Project Lead the Way’s (PLTW) [Pathway To Engineering](#) (PTE) program is a sequence of courses, which follows a proven hands-on, real-world problem-solving approach to learning. PLTW sets the highest standards for rigorous, focused and engaging study, developing students’ innovative, collaborative, critical-thinking and problem-solving skills. PTE courses are designed to appeal to all students and help them make the critical connections between STEM (science, technology, engineering and math) principles and solving the real challenges in our communities and the world.
- Each year, our ESOL program presents a “Career Day,” in which we welcome to Fox Lane High School a number of highly accomplished professionals from the larger community who share their personal experiences and professional successes with ESOL students. We hosted this program again this spring.
- In 2011-2012, we welcomed two exchange students from China to our school and community. In 2012-2013, Fox Lane High School hosted a delegation of students to Fox Lane from our new “sister-schools” in Beijing. In April, 2014, Fox Lane sent our first group of students to China where they lived with host families, took classes at our sister schools in Beijing and Shanghai, and visited historical and cultural sites. While we did not send a delegation of students to China during the 2014-2015 school year, we did welcome a delegation from our sister school to Bedford and Fox Lane in February. Host families welcomed these students from China into their homes, and students attended classes with our students at FLHS. We will continue to strengthen this collaborative endeavor with our sister schools in China.

### 2015-2016 Initiatives

- Our school-wide theme for the 2015-2016 school year is a renewed commitment to celebrating our school’s rich diversity and understanding differences and treating all members of our school community with respect. We are planning student led workshops, as a result of some training of student leaders that we began last year, a number of school assemblies and special programs, and professional development for our teachers and support staff. We are looking forward to a highly spirited Multicultural Week of activities in the spring and activities provided by our school’s GSA.
- Our Advisory program will be given greater attention this year, with more frequent meetings. Our Advisory program was developed to provide students and staff an opportunity to connect on a small group level, with advisories of no more than 12 students and one staff member meeting to discuss a variety of issues, some identified school-wide and some chosen by the particular group. Advisories will continue to be grade level based and will stay together for each student’s four year experience at Fox Lane.
- Fox Lane High School is proud to have been selected as one of 78 schools from across the U.S. to participate the Partnership for Equal Opportunity Schools. This is the third year of this program as part of the AP/IB Equity and Excellence Project, the most rigorous study to date on the impact of Advanced Placement (AP) and International Baccalaureate (IB) on college completion for low-income students and students of color. We are the ONLY school in NY selected at this phase of this project. The project’s effectiveness is being evaluated by an assistant professor of economics and public affairs at Princeton University and faculty research fellow at the Education Innovation Laboratory at Harvard University. The districts selected are dedicated to enabling greater access to and success in Advanced Placement courses.

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### 2015-2016 Initiatives (continued)

- During the 2012-2013 school year, we introduced a new program, AVID (Advancement Via Individual Determination), an internationally recognized, college readiness system that is designed to increase school-wide learning and performance. Our initial cohort included a number of accepted freshmen and a team of Fox Lane personnel. This summer we extended the number of personnel who all participated in an extensive training in Philadelphia. Our first cohort of 9th graders are now in the 12th grade cohort. In September, we will welcome our fourth cohort, bringing the total number of students in this program to more than 100. All high school teachers are being taught the successful strategies and instructional practices that would benefit not only the AVID students, but all students. Many students from last year's group have taken their first AP course, also one of the AVID goals. All AVID students visit colleges, meet with college representatives and aspire to take our most rigorous academic program at Fox Lane. FLMS now has two AVID cohorts as well. We are excited about working with our seniors, our first cohort in AVID, to begin the college admissions process.
- Students in our Computer Science club have developed an app for smartphones which they will introduce to our student body in the fall. This app will allow students easy access to their own schedules, as well as all school announcements and calendar events.
- This year, we will be asking our students, teachers and parent community to provide feedback to our school leadership through participation in surveys. We're looking for feedback on the current experiences of our students as well as assistance in helping us identify and articulate future goals. We will also be establishing a committee of students, staff and parents this year to help us develop these surveys and provide school-based leadership representing all constituencies.
- This spring, we look forward to once again hosting the regional College Fair, where we anticipate several hundred college, university and work-place representatives, as well as a rich menu of workshop choices for students and parents from Fox Lane and around the region.
- In 2013-2014, our World Languages Department participated in an extensive self-study through our work with the Tri-States Consortium. The result of the self-study and the Tri-States visit that followed was a series of commendations and recommendations for the department, 6-12, to consider. The visiting committee will return to our district this year to guide us through a discussion of our progress in responding to their recommendations and the work the department hopes to consider moving forward.
- Last spring, we "piloted" school-wide use of the Parent Portal to improve home/school communications. We will continue to gather feedback from staff, parents and students, and guidelines for all school use will be developed for the 2015-2016 school year.
- With FLHSA and a rich alumni network, we are planning a program to recognize the accomplishments of Fox Lane High School alumni. We will be bringing together a committee of staff, students, parents, former staff members, and alumni, to develop the guidelines for the identification, selection and recognition of a number of notable alumni each spring. Our hope is to recognize our first group in the spring of 2016.

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### Special Recognition



The following spotlights some of the achievements of our students for the 2014-15 school year:

- The National Merit Scholarship Program named Robert Purvis, Laura Quinn and Oliver Stein as finalists in the 2015 competition. Also recognized were the following commended students: Sophie Bell, Benjamin Davis-Lorton, Martin Gamer, Merryn Post and Halle Vernon.
- Fox Lane High School students won medals in the National Spanish Exam as follows: Bronze Medal – Valentina Florez; Silver Medal – Sophia Zaykowski; Gold Medal – Andrea Reino and Claudia Reino.
- The following students were recipients of the 2015 Scholastic Writing Awards for the Hudson to Housatonic Writing Region: 9<sup>th</sup> grader Elizabeth Cui won 4 gold key awards, as well as, 3 silver key awards for her short stories and poetry; 11<sup>th</sup> grader Zoey Gringlas won a gold key award for her flash fiction pieces and an honorable mention for her poetry; and 11<sup>th</sup> grader Harrison Voss received a gold key award for his short story.
- Our Science Olympiad Team represented FLHS at both the Regional event, where they earned 19 medals, and the New York State Science Olympiad Competition, where four of our students received medals in their events: Sam Townsend and Sajay Srivastava earned 4<sup>th</sup> place in “Game On” and Seonah Kim and Anna-Sophia Boguraev won 1<sup>st</sup> place in “Write-It Do-It.” The other team members were: Brian Poor, Christopher Guiliano, Elena DiChiara, Isaiah Fleischer, Jesse Hoogland, Joseph Fetter, Julia McEleney, Maya Koneval, Nicholas Krasnow, Travis Chaikin, Zach Adler, Mike Cerutti, Jonathan Baccay, and Ben Lee.
- The National Latin Exam Gold Summa Cum Laude medal was awarded to 7 of our students and the Silver Maxima Cum Laude medal went to 19 students.
- 12<sup>th</sup> grade student Anna-Sophia Boguraev was named a winner in the *Genes in Space* Competition, a national competition held in July 2015 at the ISS Research & Development Conference in Boston. This competition was sponsored by Boeing, the Center for the Advancement of Science in Space (CASIS), Math for America (MfA) and miniPCR. The innovative contest called for students in grades 7 through 12 to design and present an experiment to solve a real-life space exploration problem through DNA analysis. As the winner of the competition, Anna-Sophia’s experiment will be performed aboard the International Space Station (ISS), using miniPCR technology. She will also be invited to witness the rocket launch.
- A team of FLHS engineering students placed third at the Regional Rube Goldberg Competition at the Lower Hudson Valley Engineering Expo, which was held in April. Chris Guiliano, Sajay Srivastava, Dylan Cohen, Zach Adler, Eric Greenstein and Sandro Zanghi made up the team.
- The following students were winners in the Bedford Free Library Annual High School Writing Contest held in the Spring of 2015: Fiction – Andrea Reino, 1<sup>st</sup> place; Julia Ruggiero, 2<sup>nd</sup> place; Nicole Townsend, 3<sup>rd</sup> place. Nonfiction – Emma McCormick, 1<sup>st</sup> place; Anna-Sophia Boguraev, 2<sup>nd</sup> place; Eileen Becerra, 3<sup>rd</sup> place.

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Special Recognitions (continued)



The following spotlights some of the achievements of our students for the 2014-15 school year:

Bedford Central School District

- A team of six students participated in the PACE University Mobile App Competition and won 1<sup>st</sup> place for the TATA Usability Award, and 2<sup>nd</sup> place for both the Caregiver Award and the Alzheimer's Association Functionality Award. The team was comprised of Vian Ambar Agustono, Austin Morretta, Drew Gregory, Sean Sacks, Danny Delannes-Molka and Ben Coleman.
- Isabel Post, a graduating senior, was accepted into the NSLI-Y (National Security Language Initiative-Youth) Scholarship Program. Isabel will be going to Moldova, a small country between Romania and Ukraine, where she will study Russian in the capital city of Chisinau. Only 600 out of 3600 students are accepted into the program each year.
- The Boys and Girls Club of Northern Westchester selected Nethmi DeSilva as the 2015 Youth of the Year, which is the highest honor awarded by the Club to a member for superior leadership skills, academic excellence and outstanding service to the Club and community. The Boys and Girls Club also awarded Cameron Rosen the Chris Cutri Award, which recognizes a member with a positive attitude, perseverance, strength, kindness, integrity and sportsmanship.
- Our Science Research students participated in poster presentations at two prestigious local fairs, the Westchester-Rockland Junior Science and Humanities Symposium and the Westchester Science and Engineering Fair. The team was comprised of the following students: Megan Bartley (1<sup>st</sup> place award for her display poster), Niki Fusco, Jehan Miah (US Air Force Award), Hudson Molinari (Society for In Vitro Biology Award), Jessica Smith, Michael Sabia (American Meteorological Society Award), Brian Poor (Mu Alpha Theta Award), Alessandro Zanghi (ASM Materials Education Foundation Award), and Jessica Shah (Yale Science and Engineering Association Award).
- 11<sup>th</sup> grade student Valentina Florez, was accepted into the 2015 ADL Summer Internship Program. She worked during July and August at the ADL's headquarters and will be among other students to represent the ADL's New York Regional Office at the 2015 ADL National Youth Leadership Mission in Washington, D.C. in November.
- The College Board announced AP results for our students who took the exams last spring: 60 students are AP Scholars, 30 students are AP Scholars with Honors, 31 students are AP Scholars with Distinction and 3 students are National AP Scholars.

HONORS (2011– 2015)

45 National Merit Commendations    4 National Merit Semi-Finalists  
4 National Merit Finalists        3 National Merit Winners



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### Special Courses and Features

(see course catalog at [www.bcsdny.org/flhs/guidance/coursecatalog.pdf](http://www.bcsdny.org/flhs/guidance/coursecatalog.pdf))

**Grading Policy**

Grades earned are on a 0 - 100 basis. Four quarterly grades and a final exam are added together and divided by 5 to determine a final average. The transcript shows final grades, Regents examination grades and credits earned.

**The passing grade is 65.**

**Class Rank Policy**

**Fox Lane High School does not rank students.** All final grades up through the end of the 6th semester are averaged to determine GPA.

**Special Courses**

**Society, Literature and Truth H** - A senior level, double period, interdisciplinary course in English/Government taught in a college seminar fashion. Honors level course.

**Latin American Studies/Iberian Studies/Introduction to Spanish Literature - Native Language Arts Program -**

Courses designed to meet the needs of students who are native Spanish speakers leading toward the participation in AP Spanish Language and AP Spanish Literature courses.

**French 1 & 2, Latin 1 & 2, Italian 1 & 2** - Accelerated (honors) courses that cover two years of work in one.

**ASPIRE** - Offered to seniors as a culminating senior experience; students partake of internships or research projects for 4-6 weeks in the spring of their senior year.

**COURSES OTHER THAN AP FOR COLLEGE CREDIT**

**Science Research** - Students choose an area of interest and engage in authentic research. Professional mentorship, seminars, field trips and significant time outside of class is required. Students participate in local and national science competitions and may earn college credit through SUNY at Albany.

**SUPA** - Syracuse University Project Advance - Honors level course. Coursework offered in Forensics, Public Affairs and Economics.

**Advanced Geology H/Planet Earth** - Advanced geology course with labs and extensive fieldwork and research. College credits offered through SUNY at Oneonta ESOP program.

**College Accounting** - 6 college credits offered through St. Thomas Aquinas College.

**College Algebra** - 3 credits offered through SUNY - Westchester.

Course Level Designations: **AP** - Advanced Placement; **H** - Honors; **R** - Regents Level, College Preparatory; **ESL** - English for Speakers of Other Languages; **A,B**, - Regents Stretch Courses

**Graduation Requirements**

Social Studies, 4 credits	Mathematics, 3 credits	English, 4 credits	Science, 3 credits
Aesthetic, 1 credit	Health, 1/2 credit	World Language, 1 credit	P.E., 2 credits
<b>22 total credits required</b>			



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Bedford Central School District

SAT Scores Class of 2016				GPA Decile Range Class of 2015		The Class of 2015 Placement Size.....292 College Bound.....94% <i>Of those enrolling in college:</i> 4 Year..... 83% 2 Year College.....17% <i>Of those attending 4 Year Colleges</i> 4 Year SUNY.....18% 4 Year NYS Private.....18% 4 Year Out-of-State Public.....28% 4 Year Out-of-State Private..... 36%
Score	Critical	Math	Writing	1 <sup>st</sup>	97.48 – 92.30	
700-800	7%	14%	10%	2 <sup>nd</sup>	92.29 – 90.43	
600-690	22%	28%	24%	3 <sup>rd</sup>	91.42 – 89.00	
500-590	43%	33%	38%	4 <sup>th</sup>	88.99 – 86.98	
400-490	21%	17%	20%	5 <sup>th</sup>	86.97 – 85.60	
300-390	7%	8%	6%	6 <sup>th</sup>	85.59 – 83.31	
Below 300	0%	0%	2%	7 <sup>th</sup>	83.30 – 80.76	
Mean	548	568	552	8 <sup>th</sup>	80.75 – 77.82	
				9 <sup>th</sup>	77.81 – 73.00	
				10 <sup>th</sup>	Below 73	
<b>GPA IS UNWEIGHTED</b>						

We offer 19 Advanced Placement courses and provide opportunities for students to earn college credit from the following: SUNY-Albany, SUNY-Oneonta, St. Thomas Aquinas College, and Syracuse University. Last year, 784 AP examinations were administered. 482 students took at least one AP course. All students enrolled in Advanced Placement courses must take the exam.

### RANGE OF ADVANCED PLACEMENT EXAMINATION SCORES

AP SCORE	5	4	3	2	1
STUDENTS	19%	24%	30%	17%	11%

### Advanced Placement Courses Taken During 2014-2015

Course	Number Tested	Scored 3 or above	Course	Number Tested	Scored 3 or above
Art	16	89%	European History	44	20%
Biology	25	92%	French Language	9	66%
Calculus AB	59	54%	Italian Language	10	90%
Calculus BC	25	64%	Physics	22	91%
Chemistry	38	74%	Spanish Language	63	97%
Computer Science	13	62%	Spanish Literature	17	94%
English Language	32	100%	Statistics	23	96%
English Literature	30	70%	U.S. History	211	62%
Environmental Science	36	69%	World History	150	81%



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**ACTIVITIES AND CLUBS**

In addition to direct involvement in student government, Fox Lane students also have a number of clubs that they are encouraged to join. The following is a list of the student activity clubs operational during the 2014-15 school year:

A Cappella/Commoners	Fox Lane JAM Club	Pep Band
Academic Challengers	Fox Lane Model Congress	Photography Club
African American Heritage Club	Fox Lane Players	POP Club
AFS Club	Fox Lane Times	Relay for Life
Anime Club	French Club	Robotics
Art Club	Gay Straight Alliance (GSA)	Ropes
Autism Speaks	Girls Inc. Club	S.A.D.D. (Students Against Destructive Decisions)
Bridges to Community (Nicaragua)	Hand in Hand	Safe Rides
Chamber Choir	Hillside Student Activity Club	Science Olympiad
Class of 2015	Hip Hop Club	Science Research Club
Class of 2016	Human Rights Activists Club	Sign Language Club
Class of 2017	International Dance Club	Spanish Club
Class of 2018	Instrumental Coaching	Student Senate
C.O.R.E. (Community of Respect for Everyone) (sponsor of Wellness Day)	Interact	Student Union
Computer Science Club	Italian Club	Tea Club
Cooking Club	Jazz Ensemble	Ultimate Frisbee Club
Creative Writing	Kids for Life	U.N.I.T.E. Club
Cupcake Club	Language Club	Vocal Coach
Fashion and Design Club	Latin Club	Yearbook
FBLA/Business Club	Leos Club	Young Democrats
Film Club	Math Club	Young Republicans
Fire and Ice	Mathletes	Youth in Action
First Responders Club	MSAN (Minority Student Achievement Network)	
Fox Lane Climbers	Music Club	
Fox Lane Habitat for Humanity	National Art Honor Society	
Fox Lane High School Rock Ensemble	National Honor Society	
	Operation Smile	

**Additional Activities**

Students have the opportunity to participate in 7 vocal groups, 5 instrumental groups, 2 orchestras and symphonia. The school also has 5 formal theatrical productions per year.

- A comprehensive athletic program of 17 fall, 14 winter and 12 spring sports teams meets the needs of students who enjoy competition at interscholastic competitions.
- In addition to the above clubs and activities which enrich our rigorous curriculum, we offer school-wide activities, such as: Spirit Week, Wellness Day, Multicultural Week, Lip Sync and the student/faculty talent show.
- Our Tech Center offers a unique opportunity to gain employable skills, and in some cases college credits, while students are in high school. Training and skill development is accomplished on the latest equipment including computer literacy for each occupational area. This opportunity is available in over 35 different occupational areas for any high school student. Students may come to the Tech Center for part of the school day and still be able to take required courses at the high school. Students are also able to participate in extra curricular activities, including athletics at the high school. Attending the Tech Center enables students to receive not only the latest technical training, but also grants them three credits per school year. Students should know that poor attendance could result in removal from the Tech Center.

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## ANNUAL SCHOLARSHIP AWARDS

The scholarships below are a sampling of those awarded to Fox Lane students through the generosity of special groups, faculty, community organizations, parents, families of former students and members of the community. These scholarships represent every aspect of school involvement and school service. Every senior receives local scholarship information and application instructions in a January mailing.

Bedford Central School District

American Legion Scholarships	Hillside Outstanding Senior Scholarship
Karen Amuso-Clifford Memorial Art Scholarship	Independent Fire Company of Mt. Kisco Scholarship
Pat Anderson ESL Scholarship	Italian American Club Scholarship
Bedford F.A.M.E. Scholarships	Kim Knowles Memorial Scholarship
Bedford Hills, Bedford Village, Mount Kisco, Pound Ridge, Armonk Lions Club Nursing Scholarship	John McLaughlin Memorial Scholarship
Bedford Hills Elementary School	Mauro Family's NY Stock Exchange Members Children's Fund Scholarship
Bedford Hills Neighborhood Association	Mount Kisco Chamber of Commerce Scholarship
"Billy" Cullam Memorial Scholarship	Mount Kisco Elementary School Scholarship
Bedford Hills Fire Department Scholarship	Mount Kisco Lions Club Scholarships
Bedford Hills Historical Museum Scholarship	Mount Kisco Police Benevolent Scholarships
Bedford Hills Jude Fund Scholarship	Mount Kisco Rotary Club Scholarships
Bedford Hills Lions Club Scholarships	Mount Kisco Seniors 'Senior Prom' Scholarship
Bedford Hills Neighborhood Assoc Scholarship	Jonathan David Pfeffer Memorial Scholarship
Bedford Hills Women's Club Scholarships	Amy Plump Memorial Scholarship
Bedford PBA Scholarship	Peter Coletti Memorial Scholarship
Bedford Presbyterian Church Honorary Scholarship	Pound Ridge Elementary School-Morris Ottman Memorial Scholarship
Bedford Teachers Association Scholarship	Pound Ridge Historical Society Scholarships
Bedford Village Chowder & Marching Club	Pound Ridge Lions Club Community Service Scholarship
Bedford Village Elementary School-Kay Bowen Smith	Pound Ridge PBA Scholarship
Bedford Village Lions Club Scholarships	Pound Ridge Women's Republican Club Scholarship
Bedford Village Volunteer Fire Department	Lucie Bigelow Rosen Music Scholarship
Boys & Girls Club of N. Westchester Tucker Memorial	Jeffrey S. Rubinstein DDS Scholarship
Kai Brouard Memorial Scholarships	Stuart Soffer Memorial Scholarship
CSEA Memorial Scholarships	Spanish Native Language Arts Scholarship
Martha Connor Memorial Scholarships	Tingley Scholarships
Bruce L. Dennis Scholarship	Tosca Elizabeth DeLuccia ESOL Scholarship
Joseph Fancher Memorial Scholarship	Town of North Castle PBA Scholarship
Fox Lane Association Scholarships	Triumph Scholarships
Fox Lane Music Association Scholarship	West Patent Elementary School-June E. VonEiff
Fox Lane Players Scholarships	Women's Civic Club of Katonah Scholarships
Fox Lane Teachers Association Scholarships	
Geraldine Lanfair Scholarship	
Lizbeth Freeman Memorial Scholarship	
Nathan Gabriel Foreign Language Scholarships	
Eva Leilani Gunnefelt Art Memorial Scholarship	

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**FOUR YEAR COLLEGES ATTENDED BY  
 FOX LANE GRADUATES 2009– 2015**

Bedford Central School District

Academy of Art U	Cent St Martins Co-Art	Eastman Sch Music -U	Hofstra U	Monroe College
Adelphi U	& Des	Rochester	Holy Cross College	Montclair State U
Alfred U	Champlain College	Eckerd College	Indiana U	Moravian College
American U	Chapman U	Edinboro U of Penn.	Iona College	Mount Holyoke College
American U of Paris	Clark U	Elon U	Ithaca College	Mount Saint Mary
Arizona State U	Clarkson U	Embry-Riddle Aero-	James Madison U	College
Arkansas State U	Clemson U	nautical U	Johns Hopkins U	Muhlenberg College
Asbury U	Coastal Carolina U	Emerson College	Johnson & Wales U	New England College
Auburn U	Colby College	Emory U	Kansas State U	New England Culinary
Averett U	Colgate U	Fairfield U	Kean U	Inst
Bard College	College of Charleston	Fairleigh Dickinson U	Keene State College	New York Inst of Tech
Barnard College	College of Saint Rose	Ferris State U	Kenyon College	New York U
Barry U	College of the Holy Cross	Five Towns College	King's College	Niagara U
Bates College	College of Westchester	Flagler College	Lafayette College	North Carolina A&T
Baylor U	College of William & Mary	Florida Atlantic U	Le Cordon Bleu London	State U
Belmont U	Colorado College	Florida Gulf Coast U	Le Moyne College	North Carolina State U
Bennington College	Colorado State U	Florida State U	Lehigh U	Northeastern U
Bentley U	Columbia College	Fordham U	Lesley U	Northwestern U
Berkeley College	Columbia U	Fort Lewis College	LIM College	Oberlin College
Binghamton U	Concordia College	Franklin & Marshall	Lipscomb U	Occidental College
Boston College	Concordia U - Montreal	College	London College of	Ohio State U
Boston U	Connecticut College	George Washington U	Fashion	Oklahoma State U
Bowdoin College	Cornell U	Georgetown U	Long Island U, Post	Old Dominion U
Bowling Green State U	City Univ of NY	Georgia Inst of Tech	Loyola U Maryland	Pace U
Brandeis U	Baruch College	Gettysburg College	Lynn U	Pennsylvania State U
Bridgton Academy	Honors College	Goucher College	Macalester College	Plymouth State U
Brigham Young U	Hunter College	Green Mountain College	Manhattan College	Pratt Institute
Brown U	John Jay Co of Crim	Grinnell College	Manhattanville College	Princeton U
Bryn Mawr College	Justice	Guilford College	Marist College	Providence College
Bucknell U	Lehman College	Hamilton College	Mass College of Liber-	Purdue U
Calif. Coll of the Arts	Dartmouth College	Hampden-Sydney College	al Arts	Queens U of Charlotte
Canisius College	Dean College	Hampshire College	McGill U	Quinnipiac U
Carleton College	Denison U	Hampton U	Mercy College	Randolph-Macon
Carnegie Mellon U	Dickinson College	Hartwick College	Miami U	College
Case Western Reserve U	Dixie College	Harvard U	Michigan State U	Rensselaer Polytechnic
Castleton State College	Drexel U	High Point U	Middlebury College	Inst
Catholic U of America	Duke U	Hobart & William	Molloy College	
Central CT State U	East Carolina U	Smith College	Monmouth U	

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## Bedford Central School District



### FOUR YEAR COLLEGES ATTENDED BY FOX LANE GRADUATES 2009– 2014

Rhode Island Sch of Design	Stanford U	Susquehanna U	U of Mass, Amherst	Vanderbilt U
Rice U	Stetson U	Syracuse U	U of Miami	Vassar College
Rider U	Stevens Inst of Technology	Texas Christian U	U of Michigan	Villanova U
Ringling Col of Art & Design	Suffolk U	Texas Tech U	U of Mississippi	Virginia Common wealth U
Roanoke College	State Univ of NY (SUNY)	The New School	U of Nevada, Las Vegas	Virginia Tech
Rochester Inst of Tech	Albany	Trinity College	U of New Hampshire	Wake Forest U
Roger Williams U	Alfred State	Tufts U	U of New Haven	Washington and Lee U
Rollins College	Binghamton	Tulane U	U of N Carolina, Chapel Hill	Washington U in St. Louis
Rutgers U	Brockport	Union College	U of N Carolina, Greensboro	Wesleyan U
Sacred Heart U	Brockport	US Military Academy	U of N Carolina Sch of the Arts	West Virginia U
Saint Joseph's U	Buffalo State	U of Aberdeen	U of Notre Dame	Western Conn State U
Saint Michael's College	Buffalo U	U of Alabama	U of Pennsylvania	Wilkes U
Saint Peter's U	Cobleskill	U of Arizona	U of Pittsburgh	Williams College
Salve Regina U	Col of Envr Sci & Forestry	U of British Columbia	U of Rhode Island	Worcester Polytechnic Inst
San Diego State U	Cortland	U of California, Berkeley	U of Richmond	Yale U
Santa Clara U	Delhi	U of California, Davis	U of Rochester	York College
Savannah College of Art & Design	Farmingdale	U of California, LA	U of Scranton	
School of Visual Arts	Fashion Inst. Tech	U of California, San Diego	U of South Carolina	
Seton Hall U	Fredonia	U of California, SB	U of Southern Calif	
Siena College	Geneseo	U of Chicago	U of St. Andrews	
Skidmore College	Maritime College	U of Colorado at Boulder	U of Tampa	
Southern Conn State U	Morrisville	U of Connecticut	U of Texas	
Southern Methodist U	New Paltz	X # # Delaware	U of the Sciences, Philadelphia	
Southern New Hampshire U	Old Westbury	U of Denver	U of Vermont	
SW Oklahoma State U	Oneonta	U of Florida	U of Virginia	
Springfield College	Oswego	U of Georgia	U of Wisconsin, Green Bay	
St. John's U	Plattsburgh	U of Illinois at Urbana	U of Wisconsin, Madison	
St. Lawrence U	Polytechnic Institute	U of Maine	Ursinus College	
	Potsdam	U of Maryland, College Park	Valley Forge Christian College	
	Purchase			
	Stony Brook U			



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Bedford Central School District

### Collaborations and Partners

#### F.A.M.E.—Foundation for Arts, Music and Education

Bedford FAME has nurtured BCSD students' educational experiences for over 20 years. They are a volunteer group of parents, community members and faculty committed to funding meaningful initiatives beyond the scope of the school budget.

President: Susan Ackerman Leibowitz

Treasurer: Ken Kurzweil

Board Members: Sue Groner, Hephzibah Grossberndt, Heather Kranz, Diana McCormack, Hope Lilian, Paul Tooker

For more information please visit their website at [bedfordfame.org](http://bedfordfame.org)

#### FLSBC—Fox Lane Sports Booster Club

Formed in early 2009, the FLSBC is a non-profit organization supporting the athletic programs and students of the Bedford Central School District. The Club is the only official Bedford Central School District Booster Club supporting its athletic programs. It is a public charity under the IRS code 501 9(c)(3). They are dedicated to educational and fitness activities at the Fox Lane Campus which benefit the entire community as well as students. The Club has contributed to everything from scoreboards to lighting, to the refurbishment of fields and to the support of many programs including Future Foxes and the BikeRun.

President: Robert Stern

Vice President: Stephen Tortorella

Secretary: Mary Palmerton

Treasurer: Greg Raue

For more information please visit their website at [foxlanebc.org](http://foxlanebc.org)

#### The Foundation for Bedford Central Schools

The Foundation for Bedford Central Schools is a New York not-for-profit corporation created to enhance extraordinary learning opportunities for the students of schools within the District. The Foundation looks to explore ways to meaningfully increase academic learning experiences that go beyond traditional education structures. The Foundation promotes the integration of forward-learning educational initiatives, philosophy and practice, with the overarching goal of supporting life-long learners and an educated citizenry.

Founding Board Members: Elyse Arnow Brill, Justine Marous, Sarah Matthews, Amy Oringel, Jennifer Patton, Marie Scanlan, Clare Sherwood, and Reverend Paul Alcorn

For more information please visit their website at [Foundationforbedfordcentralschools.org](http://Foundationforbedfordcentralschools.org)

#### DAPC—Drug Abuse Prevention Council (Bedford, Lewisboro, Pound Ridge)

Executive Director: Patricia Warble, MSW, CCP

For more information please visit their website at [thedapc.org](http://thedapc.org)