

Every Single Student, Every Single Day

Bedford Central School District
P.O. Box 180
Mount Kisco, NY 10549



The Bedford Central School District Profile Report

A Snapshot of Our School District 2016-2017

www.bcsdny.org



BEDFORD CENTRAL SCHOOL DISTRICT
THE FOX LANE CAMPUS, P.O. BOX 180
MOUNT KISCO, NEW YORK 10549

Dr. Christopher Manno
Superintendent of Schools

914-241-6010 (phone)
914-241-6004 (fax)
cmanno4173@bcsdny.org

Every Single Student, Every Single Day

Dear Bedford Central Community:

We hope you enjoy reading the Annual School District Profile Report. This booklet contains useful information about the District, our departments and individual schools.

The years between the first day of kindergarten and high school graduation in the Bedford Central Schools are filled with dynamic and rigorous lessons, challenging and motivating educational choices, and numerous opportunities for students to explore the arts, sports and activities.

Our Board of Education meetings are streamed live and broadcast on BCSD TV (Verizon FiOS Channel 1982; Cablevision Channel 18). Please also visit our website (www.bcsdny.org) for much more information about the School District.

Sincerely,

Dr. Christopher Manno
Superintendent of Schools

Every Single Student, Every Single Day

Bedford Central School District
P.O. Box 180
Mount Kisco, NY 10549
914-241-6000



Bedford Central School District

The Bedford Central School District Profile Report



A Snapshot of Our School District

Table of Contents

<u>General Information</u>	page 4
<u>Board of Education</u>	page 7
Business Office and Administrative Services.....	page 8
Buildings and Grounds.....	page 9
Transportation.....	page 10
<u>Curriculum and Instruction</u>	page 11
English to Speakers of Other Languages.....	page 13
Health, Athletics, Physical Education and Interscholastic Athletics.....	page 15
Technology.....	page 18
Visual and Performing Arts.....	page 20
<u>Human Resources and Development</u>	page 24
Staff Development Center.....	page 25
<u>Pupil Personnel and Special Education Services</u>	page 26
<u>Bedford Hills Elementary</u>	page 28
<u>Bedford Village Elementary</u>	page 30
<u>Mount Kisco Elementary</u>	page 32
<u>Pound Ridge Elementary</u>	page 34
<u>West Patent Elementary</u>	page 35
<u>Fox Lane Middle School</u>	page 37
<u>Fox Lane High School</u>	page 39
<u>Collaborators</u>	page 48

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Bedford Central School District
Mailing Address: P.O. Box 180 - Fox Lane Campus, Mount Kisco, NY 10549
Street Address: 632 South Bedford Road, Bedford, NY 10506
Website: www.bcsdny.org
Telephone: (914) 241-6000
Fax: (914) 241-6004

Bedford Central School District

About Us.....

Superintendent: Dr. Christopher Manno**Email:** cmanno4173@bcsdny.org
Board President: Ms. Colette Dow.....**Email:** colette.dow@bcsdny.org

School District Community Population: 32,000
School District Size: 59 sq. miles
Total Enrollment: 4187
Total Staff: Certified: 434.25; Classified: 272.25

School District transportation provided to homes located beyond ½ mile from school
Number of Students Bused to Public Schools: 3,849
Number of Students Bused to Non-Public Schools: 432
Number of Private/Parochial Schools to where transportation is provided: 27
Number of Walkers: 397

Who We Serve.....

Bedford: The Town of Bedford covers 39.8 square miles encompassing the hamlets of Bedford Village, Bedford Hills and Katonah, with a 2010 census of 18,457 residents.

Mount Kisco: The Town and Village of Mount Kisco covers 18.34 square miles, with a 2010 census of 10,349 residents.

Pound Ridge: The Town of Pound Ridge covers 23.1 square miles, with a 2010 census of 4,920 residents.

New Castle and North Castle: Parts of New Castle and North Castle are in the Bedford School District. New Castle covers 23.4 square miles with a 2010 census of 17,686 residents. North Castle covers 26.21 square miles with a 2010 census of 12,079 residents.

For more information on any of the towns, please visit their respective websites whose links are below:

<http://www.bedfordny.info/html/home.html>

<http://www.mountkisco.org/>

<http://www.townofpoundridge.com/>

<http://www.newcastle-ny.org/>

<http://www.northcastleny.com/>

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Bedford Central School District

Financial Information

2016-2017

	Bedford	Mount Kisco	Pound Ridge	New Castle	North Castle
Share of Levy	48.49%	20.68%	24.30%	4.30%	2.23%
Tax Rate Changes (from previous year)	0.24%	1.70%	0.87%	5.60%	4.08%
Tax Rate (per \$1,000 of Assessed Value)	\$137.15	\$79.79	\$79.16	\$72.48	\$622.99

School Budget: 126,804,885 (52% of budget = salaries; 26% of budget = related benefits)

Total Tax Levy: \$115,368,835

Tax Levy Increase (from previous year): 1.31%

Budget to Budget Decrease (from previous year): -0.31%

2015-2016

	Bedford	Mount Kisco	Pound Ridge	New Castle	North Castle
Share of Levy	48.78%	20.59%	24.34%	4.12%	2.16%
Tax Rate Changes (from previous year)	1.97%	6.89%	-6.56%	-5.96%	-7.92%
Tax Rate (per \$1,000 of Assessed Value)	\$136.82	\$78.45	\$78.34	\$68.63	\$598.59

School Budget: 127,199,424 (52% of budget = salaries; 26% of budget = related benefits)

Total Tax Levy: \$113,873,424

Tax Levy Increase (from previous year): 0.62%

Budget to Budget Increase (from previous year): 0.55%

2014-2015

	Bedford	Mount Kisco	Pound Ridge	New Castle	North Castle
Share of Levy	47.81%	19.59%	26.04%	4.18%	2.38%
Tax Rate Changes (from previous year)	-3.08%	5.67%	4.24%	8.79%	7.77%
Tax Rate (per \$1,000 of Assessed Value)	\$134.18	\$73.39	\$83.83	\$72.98	\$650.04

School Budget: 126,500,000 (51% of budget = salaries; 25% of budget = related benefits)

Total Tax Levy: \$113,174,570

Tax Levy Increase (from previous year): 1.41%

Budget to Budget Increase (from previous year): 1.15%

Changing the Trajectory of Increases

	Budget-to-Budget Increase	Tax Levy Increase
Average Increase Per Year for Past 20 Years	4.75%	4.90%
Average Increase Per Year for Past 10 Years	2.86%	2.84%
Average Increase Per Year for Past 6 Years	1.77%	1.75%
This year's 2015-2016 Increase	0.55%	0.62%

* below "tax cap"

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Bedford Central School District

2016-2017 Information

Elementary (K - 5)

Bedford Hills Elementary School - 301 students
Bedford Village Elementary School - 273 students
Mount Kisco Elementary School - 584 students
Pound Ridge Elementary School - 312 students
West Patent Elementary School: - 344 students

Average Class Size: grades K - 2 = 19; grades 3 - 5 = 21
Full day kindergarten — must be five by December 1

Secondary (7-12)

Fox Lane Middle School (grades 6 - 8) - 967 students
Fox Lane High School (grades 9 -12) - 1,406 students
Hillside Alternative HS Program - 30 students

District Wide K-12 4187

as of October 5, 2016

Total K-12 Enrollment 4187
Special Education: 11.72%
English Language Learners: 13.06%
Free and Reduced Lunch: 26.91% (15-16)

2016-2017 Staff
Certified: 412.25
Classified: 272.25
Administrators: 13
Non-Unit: 9

Ethnicity K-12
American Indian/Alaskan Native: 0.26%
Asian: 4.27%
Black: 3.46%
Hispanic: 33.07%
Multi-racial: 3.68%
Pacific Islander: 0.05%
White: 55.21%

2016 Graduation Information
Class Size: 356
College Bound: 94%
Of those College Bound:
4 Year College: 90%
2 Year College: 10%
Employment , Military & Other: 6%

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Board of Education

Bedford Central School District
P.O. Box 180
Mount Kisco, NY 10549
914-241-6000



Board of Education

Colette Dow, President
Andrew Bracco
Michelle Brooks
Edward Reder
boe@bcsdny.org

Brian Sheerin, Vice President
Pam Harney
Beth Staropoli

District Clerk & Assistant to the Superintendent
Carole LaColla
clacolla1777@bcsdny.org

The Bedford Central School District serves the towns of Bedford Village, Bedford Hills, Mount Kisco, Pound Ridge, and parts of New Castle and North Castle. The District is comprised of one high school, one middle school and five elementary schools located throughout the community, in addition to an alternate high school program.

The Board of Education meets on Wednesday evenings, approximately twice monthly except during March, when they meet more often to discuss and finalize the following school year's budget; the schedule of Board meetings is posted on our website. The Board of Education meetings are streamed live on the website and broadcast live on BCSD TV (FIOS Channel 1982 and Cablevision Channel 18).

The Board of Education encourages and engages in open communication with the members of the community on all aspects of District operations. Partnering with our community members is a high priority for the Board of Education and Administration.

The Board has established the following community advisory committees:

- Budget Advisory
- Student Achievement Advisory
- Space and Enrollment Advisory

In addition, there is a Strategic Planning Committee, whose overarching purposes are to uncover shared values, to recommit to a refreshed mission, or purpose for why we exist as an educational institution, to clarify a vision for what achievement of that mission would look like, to identify BIG Goals that will help us continually move toward the realization of that long-range vision, and to identify critical issues that must be addressed through near-term objectives.

Budget documents, newsletters, upcoming events, school calendars and other useful information are all on our website - just begin navigating <http://www.bcsdny.org/>

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Office of Business and Administrative Services

Bedford Central School District
P.O. Box 180
Mount Kisco, New York 10549
914-241-6020



Business and Administrative Services

Assistant Superintendent for Business and Administrative Services: Angelo Rubbo

District Treasurer/Business Office Manager: Nancy Sasso

Secretary to School Official: Christine O'Connor

Accounts Payable: Patricia McKenna

Senior Bookkeeper: Patricia Gomez

Lead Payroll Clerk: Lynn Wedges

Payroll Clerk: Judith Schurmacher

Department Information

The Business Office is responsible for all of the business and related administrative services of the District. The scope of responsibility covers all aspects of accounting, auditing, budget development and management, money management and investments, facilities use, payroll and payroll compliance, purchasing, risk management and insurance needs. In addition, the operations of transportation, buildings and grounds, and food service fall under the auspices of this department. The staff works diligently to ensure that all procedures are in complete compliance with all State and Federal laws in addition to Board of Education policies. The staff manages and invests over \$100 million annually and ensures the safeguarding of the District's funds while striving for a competitive rate of return. They manage a General Fund budget of \$126.8 million, Federal, State and Local Grant Program budgets of about \$3.5 million, and a School Lunch Program budget of \$1.5 million. Payroll is processed for an estimated 900 full and part-time employees every two weeks. All health, dental and life insurance benefits for over 1,110 participants are managed and processed as well. The accounts payable department audits and processes an estimated 5,800 checks a year. A database of over 5,000 different vendors is managed and monitored; and an estimated 3,600 purchase orders a year are processed. Materials and supplies are purchased through New York State authorized contract vendors in addition to several cooperative purchasing programs. A very busy department!

2015-2016 Highlights

- Contracted, studied and evaluated the impact of demographic and student enrollment predictions
- Assisted in the study of school district facility space use and recommendations for future organization of spaces
- Contracted for and performed the state required building condition surveys on all district facilities and updated the district's long range capital plan
- Performed and studied cost-benefit analyses on a number of operational and program areas to determine ability to achieve budget expense reductions
- Implemented major phases of capital construction and renovations to West Patent Elementary School and Fox Lane Middle School

2016-2017 Initiatives

- Continue to assist in the study and evaluation of demographic and student enrollment information
- Continue to assist in the study of school district facility space use and recommendations for future organization of spaces
- Continue to study cost-benefit analyses on a number of operational and program areas to determine additional cost saving measures
- Complete the capital construction and renovations to West Patent Elementary School and the Fox Lane Campus
- Engage in collective bargaining with the district's teachers' and civil services unions to achieve new and fair labor agreements
- To create and maintain position control document in order to improve cost analysis

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Department of Buildings and Grounds
Bedford Central School District
P.O. Box 180
Mount Kisco, NY 10549
914-241-6015



Bedford Central School District

Business and Administrative Services: Buildings and Grounds

Interim Director of Facilities: Shawn Pitrulle
Account Clerk: Marianne Stabile
Maintenance Foreman: Thomas Hunt
Grounds Foreman: Ron Jablonka

Department Information

The Buildings and Grounds Department is responsible for the repair, maintenance and minor construction of 800,000 square feet of building space and the maintenance of over 273 acres of property which includes 32 acres of playgrounds and athletic fields. The department is also responsible for the repair and maintenance of the environmental systems (water, wastewater) and all of the snow plowing and snow removal across the District. Our buildings are cleaned, maintained and operated by a custodial staff consisting of seven Head Custodians, two Night Captains (HS, MS), 30 Custodians, one Maintenance Foreman, three Maintenance Mechanics, three Groundsmen, one District Courier and one Account Clerk. The department is responsible for its own accounts payables, capital project finances, capital project bidding, special projects and district-wide courier services.

2015-2016 Highlights

- Continued to coordinate 2013 Capital Bond projects including addition / renovations / partial roof replacement at Fox Lane Middle School
- Continued managing the renovations and site work at West Patent Elementary School, and the installation of the potable water system replacement on the Fox Lane Campus
- Continued upgrades to building safety systems district-wide including access control systems
- Installed air conditioning in selected rooms at Fox Lane High School and Fox Lane Middle School
- Performed state-mandated district-wide Building Condition Survey and developed new Five Year Capital Plan

2016-2017 Initiatives

- To continue to improve efficiencies with regard to the maintenance of facilities and grounds.
- To monitor and realign workloads to offset the reductions in staff.
- To monitor the affect of budgetary reductions to ensure service levels are met.
- To support the new Director of Facilities to ensure a smooth transition.
- To ensure all appropriate staff are AED and CPR trained.

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Department of Transportation

Bedford Central School District
P.O. Box 180
Mount Kisco, New York 10549
914-241-6001



Business and Administrative Services: Transportation

Head Dispatcher: Connie Tripepi-Pulice

Dispatcher: Marivel Serrano

Senior Office Assistant: Kim Oltman

Department Information

The Bedford Central School District transports approximately 5,000 students to and from school each day. We contract our transportation services to Towne Bus whose bus drivers are all highly qualified, licensed and trained to perform his or her duties to the absolute best of his or her ability. It is the role of our transportation professionals to ensure that all the elements of a safe and efficient school bus ride are met at all times. The transportation department is responsible for the operation of 80 regular route school buses daily covering 59 square miles transporting both public and non-public school students. We service eight in-district public school locations, three in-district private school locations, 27 out-of-district non-public schools, and nine out-of-district special education programs logging approximately 1.2 million miles per year. Computerized mapping software is used to keep track of the students and the routes. This information is available at the individual schools for their informational needs.

Our District policy allows for the provision of transportation services for all resident students living more than one-half mile from their school. For those students who attend a private school, parents must file a written request for transportation with the transportation department by April 1st of the preceding school year or within 30 days of establishing residency in the school district.

2016-2017 Initiatives

- To continue to work closely with the bus company to ensure safe and efficient bus service for all students
- To continue to develop additional cost saving efficiencies
- To continue to be active at the county and state levels with industry leaders to ensure that our District remains in the forefront of safety, efficiency and sustainability

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Office of Curriculum, Instruction and Assessment
Bedford Central School District
P.O. Box 180
Mount Kisco, NY 10549
914-241-6006



Bedford Central School District

Curriculum, Instruction and Assessment

Assistant Superintendent for Curriculum and Instruction: Dr. Joel Adelberg
Secretary to School Official: Stacy Ferraro

Department Overview

This office is responsible for the K-12 instructional program and to assist with the coordination of professional development to provide continuous education and instructional support to the District's professional staff. Examples of the work of this office include, but are not limited to, the following:

- Development and implementation of the District's curriculum review cycle for all academic disciplines, including periodic program review and evaluation, curriculum revision, and program selection
- Articulation of the elementary, middle, and high school instructional programs and coordination of instructional and curricular support to administrative staff and classroom teachers
- Preparation and analysis of the annual Student Performance Report to inform decision making
- Management of state and federal grants, coordination of all program improvement projects and professional development activities including conference attendance and consultancies
- Administration and analysis of national, state, and district assessments
- Planning and coordination of a variety of innovative programs to deepen, enrich, accelerate and maximize student learning during and beyond the school day and year

A Vision for Curriculum, Instruction, and Assessment

We believe that every single student in the Bedford Central Schools should experience "school the way it ought to be" through a curriculum that inspires students to think, create, and problem solve, teaches students that each is smart in different ways, promotes deep thinking, anchors and launches future learning, and above all, causes students to "get their fingernails dirty" experiencing real-world, real-life, authentic, meaningful, rigorous, challenging, motivating and transformative learning every single day.

We fulfill this mission by:

- striving for academic excellence, inspiring creativity, and awakening the full potential of every student
- fostering the development of positive interpersonal relationships and self-esteem
- nurturing mutual respect and empathy, responsible action, and the value of the unique contributions each individual can make as members of the community

What should this look like in our classrooms, auditoriums, gymnasiums and fields? We would see students at the center of their learning environment, with appropriate structures and supports, experiencing...

a high level of engagement for a maximum amount of time

increasing self-responsibility for learning centered on a "felt need"

academically rigorous, cognitively challenging, higher order tasks

Office of Curriculum, Instruction and Assessment
Bedford Central School District
P.O. Box 180
Mount Kisco, NY 10549
914-241-6006



2015-2016 Projects and Initiatives

Our work as a District is organized into several major categories, many of which intersect with curriculum and instruction. Our 2015-16 projects and initiatives are organized and described according to these categories below. For more detail, please visit our website at www.bcsdny.org/curriculum.

Every Student: Learning, Equity and Access

- We have moved into year four of the AVID program, adding new eighth and ninth grade cohorts to our continuing group, now extending through grade twelve. AVID, *Advancement through Individual Determination*, targets capable, but under-performing students and supports them with skills, strategies and supports to access the highest levels of coursework and begins the college planning process early.
- With several years of implementation of both *Response to Intervention* (RTI) and the Common Core Learning Standards, this year it is time to step back and gauge our progress, and where we need to retool and revisit our practices and approaches. In partnership with the Special Education Department, we will be conducting a self-evaluation and process review with an eye toward strengthening core instruction in all classrooms, and progressively intense supports for students in need. This will involve the RTI teams in every building along with the District RTI Steering Committee.

Academic Repertoire and Practice

- Continuing our implementation of the [Common Core Learning Standards](#), we are entering the fourth year of our K-5 math program, *Math in Focus*, making this the very first group of third graders that has been exposed to this program and these standards all the way through their schooling. At the high school level, this marks the final year of phasing in Common Core math courses with the changes to Algebra 2. We are also focusing intensely on writing this year, having undertaken significant revisions to our writing units K-5, and writing portfolio in middle and high school. We are emphasizing both a greater quantity of writing, and a stronger and better articulate continuum of writing practice K-12. Please visit our website for more information.
- Assessing student learning is an important level for improvement, and BCSD is again participating in two assessment projects--the PNW BOCES *Teaching is The Core* Grant Consortium and the Tri-States *Performance Assessment Design Initiative*, both of which support our teachers to develop capacity for learner-centered practices in assessment. During these projects, educators will design, review and implement new performance-based assessments that more authentically engage students *in* learning while providing information *about* their learning.

Teaching English to and School Success for Speakers of Other Languages

- Building on the understanding that *all* students are potential emergent bilinguals, we will be working to implement the State's new Part 154 regulations that raise the expectations for how we instruct students learning English as a new language. Along these lines, we will build on our tremendously successful first year of dual language bilingual education at Mount Kisco Elementary School by introducing the program in second grade. This two-way language program engages students enrolled to learn in English and Spanish in each of their core academic subjects with the goals of high academic achievement, biliteracy, and biculturalism.

Professional Learning and Practice

- It has been two years since external evaluators, or critical friends, spent time reviewing our World Language program, and our use of time across all aspects of our work. As a result, we will be hosting a return visit on each topic in the spring to provide an update and to get further guidance.
- We are excited to continue to develop and deepen our Professional Development School relationship with Manhattanville College. With six schools now involved--Fox Lane Middle School, Bedford Village, Mount Kisco, Bedford Hills, Pound Ridge, and West Patent elementary schools, we aim to leverage our pledge to deepen our commitment to the goals of the PDS, which are to improve student learning, prepare pre-service teachers for the profession, provide professional learning for our current teachers, and engage in research and inquiry into improving practice.

To learn even more, visit the BCSD Parent Page at <http://www.bcsdny.org/parents>.

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Office of Curriculum, Instruction and Assessment
English to Speakers of Other Languages
 P.O. Box 180
 Mount Kisco, NY 10549
 914-241-6080



Bedford Central School District

English to Speakers of Other Languages
Director of ESOL Programs: Adrienne Viscardi
Secretary to the Director: Lori Lanza

<p>Bedford Hills Jennifer Conte Ellen Germain Eileen Loughlin-Alejos Vivi Vargas-Sherry</p> <p>Bedford Village Marcy French</p> <p>Pound Ridge Cheryl Starace</p>	<p>West Patent Elizabeth Callender Elizabeth Smith</p> <p>Mount Kisco Judith Aragon Desiree Beriguete Marissa Bonitatibus Inginia del Rosario Marcy French Alexandra Guaman Minda Lees Adriana MacGregor Suzanne Muscara</p>	<p>Madelyn Ortiz Leila Paz Laura Peña Jennifer Perez Jessica Ureña Jennifer Vallejos Rozana Velasquez</p> <p>Fox Lane Middle School Kimberly Colavito Rita Sanchez EunYung Thengampallil</p>	<p>Fox Lane High School Andrea Abt Ada Belanger Margaret Cregier (IA) Leticia Halpern Celena Patterson Christina Riccobono Neval Unluturk Joy Weber</p> <p>District-wide Nalda Cherry Vivian Luma</p>
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Department Overview

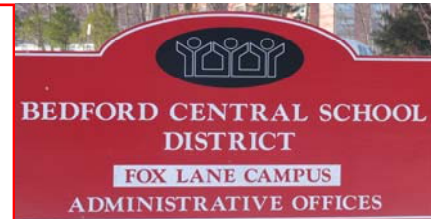
Serving a distinct and dynamic population, the Department of English to Speakers of Other Languages (ESOL) aims to promote the academic excellence, creativity, and wellness of English language learners (ELLs). Specifically, the Department endeavors to advance district efforts to eliminate the achievement gap among students of culturally, ethnically, and linguistically diverse backgrounds. Often students come from homes where another language is spoken; many newcomers enter the US speaking little or no English. We aspire to provide ELLs an education that ensures they will be college-ready and to engage all language minority students in their own academic achievement. In fact, approximately 50 students in the Fox Lane High School Class of 2015 were identified as English language learners when they entered school.

ESOL teachers and bilingual elementary teachers provide explicit instruction in listening, speaking, reading, and writing while building academic language so that ELLs have increased access to meaningful grade-level content. At all grade levels, ESOL teachers provide intensive, small-group instruction to beginning and intermediate ELLs during the literacy block. In every grade, ELLs at all levels of English proficiency participate in mainstream classes across the content area; often ESOL faculty collaborate with classroom teachers to maximize ELLs access to grade-level material as students develop their language skills. In every building, ESOL teachers collaborate with faculty, staff, and clinicians to ensure the social and emotional wellness of ELLs so that they are integrated into the school community.

Across the district, over 570 identified ELLs speak one of more than 15 different home languages. Under the direction of the Office of Curriculum, Instruction, and Assessment, the Department collaborates with the Bedford Staff Development Center to allocate Title III funding to provide high-quality professional development and rich learning experiences for ELLs and their families. In an effort to serve the growing number of Spanish-speaking ELLs, the district currently provides bilingual instruction in the early primary grades.

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Office of Curriculum, Instruction and Assessment
English to Speakers of Other Languages
P.O. Box 180
Mount Kisco, NY 10549
914-241-6080



2015-16 Highlights

- Enhanced bilingual instruction in kindergarten at MKES for ELLs and Spanish LOTE enrichment for all kindergartners
- MKES Two-Way Dual Language Bilingual Education (DLBE) Program for students and families in grades 1 and 2
- Active Title III after-school ESOL Homework Clubs in four buildings
- Bilingual Home Base for newcomers at FLMS with social worker, guidance counselor, and teachers
- Department-wide and building-team collaborative scoring of writing samples of ELLs in grades 1-12 using World-Class Instructional Design and Assessment (WIDA) English language development rubric
- Administration of writing and speaking assessments in English and Spanish for all DLBE students scored collaboratively using WIDA rubrics
- Department attendance at NYS TESOL Conference and Center of Applied Linguistics Spanish Literacy Institute at P/NW BOCES
- Active involvement in SIOP training, Manhattanville graduate courses, and BCSD study groups on the bilingual writers' workshop, guided reading, and the multilingual ecology
- Department-hosted parent meetings for literacy strategies, families of newcomers, and excursions to the library
- Fall and Spring Hispanic Parent Leadership Conferences hosted by the Changing Suburb Institute at Manhattanville College
- Title III-funded ESOL Summer Academy provided three weeks of instruction in literacy, math, and health to 70+ students in grades 6-11

2016-2017 Initiatives

- DLBE will continue in grade 3 at MKES. As the program evolves, there will be additional interactive parent meetings and a new Parent Advisory Team.
- ESOL/bilingual teachers will host parent information sessions to help families navigate school systems, home literacy strategies, and technology.
- Teachers will participate in peer visitation within the ESOL Department as well as across buildings and departments for vertical planning and professional development.
- Secondary ESOL teachers will continue to review, revise, and map the curriculum of sheltered ESOL courses in alignment with CCLS.
- Cafecitos for Spanish-speaking families will be hosted monthly by the bilingual social worker at MKES and BHES.
- ESOL Staff will study and explore collaborative partnerships with classroom teachers during literacy and content instruction per new state regulations.
- ESOL Staff will review cases of ELLs and language minority students with special needs in collaboration with the Department of Special Education.
- In collaboration with the Technology Department, ESOL teachers will utilize *Ellevation* software to manage students, monitor progress, and analyze data.
- The FLHS ESOL Department will host its 10th Annual ESOL Career Day.
- A select team of FLHS juniors and seniors will participate in 2016-17 Puerto Rican/Hispanic Youth Leadership Institute training at SUNY New Paltz and Manhattanville College with a culminating session at the state capitol in Albany.

Every Single Student, Every Single Day



Health, Athletics, Physical Education, and Interscholastic Athletics
Fox Lane High School
Fox Lane Campus
Mount Kisco, NY 10549
914-241-6076

Health, Athletics, Physical Education, and Interscholastic Athletics

Interim Director: Christopher Coughlin
Curriculum Coordinator: Joseph Klausz
Secretary: Barbara Zatarga

Department Overview

The Bedford Central School District physical education program provides all students with the skills, knowledge, and attitude necessary to make active living a way of life. We attempt to empower all students to sustain regular, lifelong physical activity as a foundation for a healthy, productive and fulfilling experience.

The physical education program in the Bedford Central School District will strive to reach the broad goals of the New York State Board of Regents and the Learning Standards set forth for physical education through the development of the following: motor skill, knowledge and strategy, fitness and wellness, safety, participation and attitude/values. The program will be outcome based and will work within the District goals that have been developed.

The aim of the Bedford Central School District physical education program is to provide students an opportunity to:

- Experience a program of physical education that relates to their varying social, mental, emotional and physical needs
- Experience a program where they have the opportunity to select various activities, including the Bedford Challenge Course, but also to receive core courses
- Experience a program that provides a variety of activities that will enable each student the enjoyment of a wholesome physical education experience

Physical Education Staff

FLHS - Bill Bates, Matt Foley, Andrew Giuliano, Joe Klausz, Dawn Marinich, Chris Vazzano,
FLMS - Jeff Alviti, Phil Ciccone, Heather Miller, Tom Peterson, Toni Racanelli
BHES - Matt Foley, Kevin Grayson,
BVES - Brian Dalton, Shannon Flood
MKES - Pat Aris, John DelFavero, Melissa Ponzio
PRES - Pat Aris, Jeanne Mazzilli
WPES - Joe DiMauro, Ryan Tranchida

Health, Athletics, Physical Education, and Interscholastic Athletics

Fox Lane High School
Fox Lane Campus
Mount Kisco, NY 10549
914-241-6076



Health Education (K - 12)

Formalized health education classes are taught in grades 6, 7, and 8 at the middle school. It is the goal of the health department to create a safe and comfortable environment where students will acquire the essential knowledge and skills necessary to promote health and become responsible members of their families and communities. We envision the middle school health student becoming health literate based on the National Health Education Standards. Students will leave the middle school as critical thinkers, responsible citizens, self-directed learners and effective communicators.

National Health Education Standards:

1. Students will comprehend concepts related to health promotion and disease prevention.
2. Students will demonstrate the ability to access valid health information and health promoting products and services.
3. Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks.
4. Students will analyze the influence of culture, media, technology and other factors on health.
5. Students will demonstrate the ability to use interpersonal communication skills to enhance health.
6. Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health.
7. Students will demonstrate the ability to advocate for personal, family, and community health.

In the high school, health education is a one semester course required by the State Education Department, usually taken in tenth grade. In the middle school, health education is a one quarter course which meets daily and is required by the State Education Department for all 7th and 8th graders. Health is also taught daily in the 6th grade for a five week period of time. Areas of study include substance abuse, mental health, tobacco/drugs, nutrition, first aid, human sexuality, family life, disease, human growth & development, CPR, decision making, and HIV/Aids education. At the elementary level, health education utilizes the topics found in the nationally renowned "Here's Looking At You" curriculum and is taught in conjunction with physical education.

Health Education Staff

FLHS - Tom Burns, Dana Staropoli
FLMS - Krystyn Carbonaro, Amanda Gerber, Dana Staropoli

Every Single Student, Every Single Day

Health, Athletics, Physical Education, and Interscholastic Athletics

Fox Lane High School
Fox Lane Campus
Mount Kisco, NY 10549
914-241-6076



Interscholastic Athletics (7-12)

The Bedford Central School District offers a rich array of interscholastic athletic opportunities for boys and girls. Athletics are viewed as an important facet of the overall school program, and the relationship between interscholastic athletics and the school curriculum is enhanced through the extensive involvement of District faculty members who serve as coaches. An Athletic Code of Conduct, adopted by the Board of Education, provides clear standards and high expectations for our student athletes. Also on staff, we have an athletic trainer who provides preventive treatment and care of athletes. Our trainer is on site for all home contests to provide any assistance with injuries that may occur during these events. In addition to the extensive opportunities students have to play at the varsity level, the District's commitment to broad-based student participation in interscholastic sports is reflected in the large number of participants and opportunities available for all of our students in grades seven to twelve.

The Athletic Department has provided detailed information about the athletic experience at Fox Lane on its website. A copy of the Athletic Handbook, policies, procedures and forms are available for downloading, as well as a direct link to the BOCES website with up to the minute game day information and site directions.

An Intramural program is also offered at both the middle school and high school immediately after classes for any student interested in participating. They are held two to three times each week.

Sports Offerings

FALL:

Varsity & JV Cheerleading, Cross Country, Field Hockey, Soccer-Girls & Boys, Football, Swim & Dive-Girls, Tennis-Girls, Volleyball, Dance Team

Modified Cross Country, Field Hockey, Football, Soccer-Girls & Boys, Volleyball

WINTER:

Varsity & JV Basketball-Girls & Boys, Cheerleading, Ice Hockey, Indoor Track, Ski, Special Olympics, Swim & Dive-Boys, Wrestling, Dance Team

Modified Basketball-Girls & Boys, Wrestling

SPRING:

Varsity & JV Baseball, Golf, Lacrosse-Girls & Boys, Softball, Special Olympics, Tennis-Boys, Track & Field

Modified Baseball, Lacrosse-Girls & Boys, Softball, Track & Field



The Technology Department
Fox Lane Middle School
P. O. Box 180
Mount Kisco, New York 10549
914-241-6084

Instructional and Administrative Technology Support

Director of Technology - David Gee
Senior Office Assistant - Linda Griffiee

Network, Computer and Peripheral Support

Network Administrator: Phil Spagna
Network Specialists: Michael Burke, Ty Clark Jason Weiss
Jr. Network Specialists: Jacques Duque, Kevin Hunter
Computer Aides: Susan Handwerker-*BHES*, Lisa Cocomello-*BVES*,
Gina Gencarelli, *MKES*, Steven Samaha-*PRES*,
Donna Baulkwill-*WPES*, Rachele Daniele-*FLMS*,
Greg Connor-*FLHS*

Data Management and Operations

Database Manager: Scott Fendrich
Research Assistant: Christina Gonzales
Database Specialist: Anne Marie Tinti

BCSD-TV Production and Operations

Television Production Specialist: Andrew Richards

Instructional Technology Planning

Technology Advisory Committee: Teachers, Staff, Administrators, Parents and BOE members
School Technology Teams: Teachers, Staff and Administrators

Department Information

The Technology Department has four broad areas of responsibility:

Network, Computer and Peripheral Support

- Computers, printers, smart boards, telephones and other peripherals
- Switches, routers, wireless access points, cabling infrastructure and fiber optic connections between buildings
- Servers including user authentication, network management, email, file management and classroom applications
- Support of safety systems connected to the computer network

Data Management and Operations

- Services including Student Information Services, State Reporting and Data Warehousing
- Application user management and security
- Customized reporting

BCSD-TV and Video Operations

- Management and scheduling of all content on BCSD-TV
- Document district events and create special presentations for program accreditation, community communication and other needs

Instructional Technology

- Plan, evaluate and implement multi-year technology plan
- Research and support curriculum integrated technology
- Coordinate technology related staff development needs with the Staff Development Center

Every Single Student, Every Single Day

The Technology Department

Fox Lane Middle School

P. O. Box 180

Mount Kisco, New York 10549

914-241-6084



2015-2016 Highlights

- Deployed over 2,000 devices for teachers and students districtwide. This includes:
 - * FLHS (1,345)
 - * FLMS (363)
 - * Special Education – Districtwide (171)
 - * Elementary Libraries and identified needs (193)
- Provided technology professional development for special education faculty
- Provided Professional Development for all teachers to continue building technology integration capacity
- Supported the ongoing Fox Lane Middle School Technology Initiative and planned for a 1 device per student roll out for 2016-2017
- Developed the Smart Schools Investment Plan—approved by NYS in June 2016
- Updated the District Technology Plan—approved by NYS in August 2016

2016-2017 Initiatives and Goals

- Deploy devices purchased with the Instructional Technology Lease. This Includes:
 - * Desktop Computers Districtwide (292)
 - * Chromebooks to replace defective Chrome or Windows devices (566)
 - * Projectors Districtwide to replace those older than 6 years (160)
 - * Smartboards Districtwide to replace defective units (12)
 - * Document Cameras Districtwide to replace those older than 6 years (116)
- Develop the 2017-2018 instructional technology purchase plan based on conversations with school technology teams
- Implement the Smart Schools Investment Plan
- Support the FLMS 1 device per student initiative
- Implement and provide training on the eDoctrina online assessment system
- Provide training for secondary teachers to transition away from the eSchoolData “Classic Gradebook” to the new “Teacher Connect” gradebook.



Visual and Performing Arts

Fox Lane Middle School
 Fox Lane Campus
 Mount Kisco, NY 10549
 914-241-6184

<http://www.bcsdny.org/TheArts.cfm>

Visual & Performing Arts

Performing Arts Coordinator: Dr. Paul Tooker
Visual Arts Coordinator: Ms. Heather Kranz

Visual & Performing Arts Staff

Certified Art K-12	13.2
Certified Music K-12	18.6
Certified Theatre K-12	.6
Total VPA Staff K-12	32.4

Visual and Performing Arts

Students in the Visual and Performing Arts develop the ability to think, act, and perform creatively. The study of the arts carries its own set of technical skills, academic content, and thought processes. These skills increase creativity and problem solving, innovation, critical thinking ability, concentration, self-motivation and self-discipline, and cooperative learning. Through a variety of courses and after school activities, students are challenged intellectually, emotionally, and physically. Creating, performing, responding to, and understanding the historical and cultural significance of the arts are essential to the education of all children and vital to the fulfillment of human development. Our faculty is committed to a variety of creative experiences and a quality arts education for each and every child.

Curriculum

The Visual and Performing Arts Department engages in a developmentally appropriate spiraling curriculum which starts in kindergarten and builds, upon prior knowledge, through graduation. All curriculum meets or exceeds the New York State Standards for the Arts and the National Core Standards for the Arts.

Elementary School

Visual Art, General Music, Chorus 4-5, String Instruction 3-5, Band Instruction 4-5

Middle School

Performing Arts	Grade Level Band, Chorus, Orchestra, Band/Chorus Share, Orchestra/Chorus Share, Exploratory Music, Applied Composition, Applied Guitar, and Applied Piano
Visual Arts	Unified Arts including Visual Art

High School

Performing Arts	Concert Band, Chamber Winds, Freshman Orchestra, Concert Orchestra, Chamber Orchestra, Women's Chorus, Mixed Chorus, Chamber Choir, Music Theory, AP Music Theory, Music Technology, Performance Technology, Acting, and Technical Theater
Visual Arts	Studio Art, Studio in Crafts, Drawing, Painting, Ceramics 1, Ceramics 2, Ceramics 3, Ceramics 4, Photo 1, Photo 2, Photo 3, Photo 4, Digital Art & Photography 1, Digital Art & Photography 2, Mixed Media, Advanced Studio Art, Advanced Placement Studio Art: Drawing, 2D Design & 3D Design

Every Single Student, Every Single Day

"All Arts For All Children"



Visual and Performing Arts

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 914-241-6184

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Bedford Central School District

Co-Curricular Offerings

(after school clubs for students in the respective curricular offerings)

Elementary School: Morning Band, Chorus, and Orchestra, District Band, Chorus, and Orchestra, NYSATA Portfolio Project

Middle School: Jazz Ensemble, Bel Canto Choir Vocal Ensemble (auditioned), Sinfonetta, Symphonic Winds, NYSATA Portfolio Project

High School: Jazz Ensemble, National Art Honor Society

Extra-Curricular

(after school clubs for any student)

Middle School: Honors Choir (auditioned), Rock Ensemble (for non-guitarists), Art Club, Clay Club, 8th Grade Honors Art, Theatrical Set Construction and Painting

High School: Pep Band, Commoners, Foxapella, Jam Club, Rock Ensemble (auditioned), Fox Lane Players, National Art Honor Society, Clay Club, Photo Club

Visual and Performing Arts Staff

BHES	Elizabeth Day (General Music, Band and Chorus), Karen Landers, (Strings), Amy Salerno (Visual Art)
BVES	Owen Hughes (General Music and Chorus), Dr. Michael Mulder (Band), Jamie Bineau (Strings), Madalyn Grano (Visual Art)
MKES	Carolyn Scimone-Rowan (General Music and Chorus), Owen Hughes (General Music), Dr. Michael Mulder (Band), Jamie Bineau (Strings), Sheri Brown (Visual Art), Madalyn Grano (Visual Art), Alison Belolan (Visual Art)
PRES	Lynn Donnavan (General Music and Chorus), Dr. Michael Mulder (Band), Karen Landers (Strings), Alison Belolan (Visual Art)
WPES	Anne Marie Kmetz (General Music and Chorus), Dr. Michael Mulder (Band), Karen Landers (Strings), Eleana Sipowicz (Visual Art)
FLMS	Joseph Bergamini (Band), Dr. Sarah Matthews (Band), Sarah Fay (Chorus), Matthew Vanacoro (Exploratory Music and Applied Guitar), Michael Piescki (Exploratory Music and Applied Piano), Roberta Warfield (Orchestra), David Llanos (Visual Art), Gina Keidong (Visual Art), Alison Glass (Applied Design)
FLHS	Dr. Paul Tooker (Band), Dr. Sarah Matthews (Band), Edward Reisert (Chorus), Michael Groarke (Music Technology, Music Theory, AP Music Theory), Michael Piescki (Performance Technology), Nicole Peragine (Orchestra), Tom Slotwinski (Theater Arts), Heather Kranz (Visual Art), Lauren LaMance (Visual Art), Stephanie Poggi-Sanfelicce (Visual Art), Jody Chadwick (Visual Art), Lindsay Lappin-Burke (Visual Art), Andrea Keim (Visual Art)



Visual and Performing Arts

Fox Lane Middle School
Fox Lane Campus
Mount Kisco, NY 10549
914-241-6184

Bedford Central School District

2015-2016 Visual Arts Highlights

- **Partnership with the Katonah Museum:** This year we deepened our partnership with the Katonah Museum. In the Fall, BCSD Art Educators Lauren Lamance, Lindsay Lappin, Allison Glass and Heather Kranz refined and presented a graphic design workshop at the museum to high school seniors from over thirty local schools. In the workshop students competed with their original designs for an advertising campaign for the Young Artist's senior art exhibit at the museum. Thirteen Fox Lane seniors later exhibited work in the museum for that show. Students from across the district also travelled to the museum on Art fieldtrips to experience "The Nest" exhibit. Finally, through a grant funded by the Katonah Museum, seventeen middle school ESOL students had the opportunity to dig deep into The Nest exhibit through the SMART Kids program. BCSD educators Brenda Henderson and Heather Kranz collaborated with the museum to create an experience where students learned to analyze and respond to the artwork, draw from observation, and create their own sculptural work of art inspired by the themes inherent in The Nest.
- **"Creatures" Exhibit:** What would a 6-year-old's drawing of a creature look like if drawn realistically by a high school student? Art Educators Lindsay Lappin-Burke and Amy Salerno thought it would be an incredible experience for BHES first grade artists and FLHS artists to work collaboratively. First grade artists created drawings of creatures from their imaginations and then met with high school Drawing student partners to share their drawings and ideas. The high school students then interpreted their first grader's ideas and intent into a refined illustration. The FLHS/BHES artists exhibited their artwork together in a collaborative show in the Fox Lane SALT Art Gallery. The kindergarteners, Drawing students, and their families got to experience the big reveal at the opening reception with a great sense of relief from the Drawing students as the kindergarteners expressed their amazement at how the big kids valued their ideas.
- **Collaborative Mural:** Volunteer art students from Fox Lane High School worked with Ms. Lappin-Burke on a collaborative 4' x 16' mural project with the LEAP class at WPES. This symbol of community can be viewed outside the Gym at West Patent Elementary.
- **Building an Artist's Community:** 5th grade students were partnered from different elementary schools to build a districtwide artists' community. Students were given the challenge of designing an Artist Trading Card that could be a self-portrait or an image that reveals something about themselves as an artist. They then traded their cards and reflected on what they learned from their partner. The goal for this project was to give our students the opportunity to be an active participant in a larger artistic community and to develop camaraderie and appreciation for each other as they prepare to enter the middle school. 5th Grade Superhero Self research study on identity through Teachers College looking at influences on identity through children's superhero drawings for 10 years olds in New York, Ghana and Greece. Students
- **Artist Statement Mentorship:** An important part of the creative process is reflecting on learning. To engage in this reflective process, students share, critique, write reflections and artist's statements. This has been a challenge for kindergarteners. As a pilot his year at BHES and MKES, 5th Graders were paired with kindergarteners as their mentors. The 5th graders interviewed their kindergarten partners about their work and helped them craft an artist's statement for the art show.
- **Creative's Visiting Day:** Another new addition to the Applied Design class was the Creative's Visiting Day! Led by Ms. Glass, students in the 8th grade Applied Design Class worked for an entire quarter on developing, and designing a Start Up Company in groups. There were three professionals from the design and start up industry, who came to Fox Lane Middle School to meet with the 8th graders. These professionals included Amy Jackson (Art Director at Vogue Magazine, Polyvore and Yahoo), Eric Waller (CTO of Seatgeek) and Angela Amato (Designer for Comcast). An assembly was held with all 8th graders to give students the opportunity to learn, connect with and ask questions with these creative's!

2016-2017 Visual Arts Initiatives

- **New Instructional Model--TAB:** A new instructional approach is taking hold in the art department: TAB (Teaching Artistic Behavior) treats the student as an authentic artist and provides opportunities for students to engage in authentic, meaningful, and developmentally appropriate art experiences.. Many of the elementary and high school art teachers have begun to implement the approach with great success. Within the TAB approach, students are encouraged to *own* their work - thinking and acting like artists, making their own choices, increasing self-responsibility, and communicating their ideas and intention. This approach encourages creativity, innovation, a passion for learning, and collaboration as students become more reflective and independent.
- **K-12 Digital Portfolios:** The Visual Arts Department has made a commitment to implementing individual student digital portfolios across the district as the most authentic and meaningful way to assess student growth and achievement. The technology is now becoming available in the classroom to make this possible. Much of the professional development this coming year will focus on supporting the work towards this goal.
- **Grant Work with the Katonah Museum:** In a combined grant with the Katonah Museum, Fox Lane Middle School ESOL students will once again have the opportunity to experience art enrichment at the museum next fall where they will learn about the art, write about it, and create artwork inspired by the connections they make, and then present their work at the museum in an exhibit.

Every Single Student, Every Single Day

"All Arts For All Children"



Visual and Performing Arts

Fox Lane Middle School
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<http://www.bcsdny.org/TheArts.cfm>

Bedford Central School District

2015-2016 Performing Arts Highlights

- National Association of Music Merchants (NAMM) 2016 Best Community for Music Education for the 4th consecutive year.
- National Association for Music Education (Nashville, TN): All-National Mixed Chorus: Benjamin Coleman (Tenor)
- American Choral Directors Association Eastern-Division Choir (Boston, MA): High School Honor Choir: Anna-Sophia Boguraev, Leah Sperber, South American Repertoire Choir: Andrea Reino, Claudia Reino & Joelle Sandak.
- New York State School Music Association All-State: Dillon Firestein (Tenor, Mixed Chorus), Lidya Ozcelik (Alto, Mixed Chorus), Leah Sperber (Alto, Mixed Chorus), Zoe Dweck (Violin, Symphony Orchestra), Marcello Carelli (Drums, Vocal Jazz Ensemble), Gianni Leone (Tenor, Vocal Jazz Ensemble), Joelle Sandak (Soprano, Vocal Jazz Ensemble), Claudia Reino (Soprano, Women's Chorus), Haley Siconolfi (Alto, Women's Chorus).
- Forty-four FLHS students were selected to participate with the Annual New York State School Music Association Area All-State High School Band, Choruses, and Orchestras.
- Nineteen students were selected to the Westchester County School Music Association Elementary and Intermediate All-County Band, Chorus, and Orchestras.
- Three high school jazz band students were selected for the Westchester Senior High School All-County Jazz Bands.
- Over 230 Bedford Central student musicians participated in the Annual NYSSMA Solo and Small Ensemble Evaluation Festival. This state-wide event is conducted to evaluate individual musical progress and achievement based upon the New York State Education Department's Standards for Learning in the Arts. The scores earned serve as a qualifying factor for participation in All-County, Area All-State and All-State Bands, Orchestras and Choruses.
- Partnership with Caramoor Center for Music and the Arts: The Aizuri String Quartet coaching sessions with the FLHS Chamber Orchestra and String Quartet.
- Special Performances: Cellobration and the Trumpet Summit.
- Faculty Presentations / Conferences / Acknowledgements / Professional Development: Matthew Vanacoro, Michael Piescki – NAMM Conference (CA), Edward Reisert – NYSSMA Conference (Rochester), Brooklyn Youth Chorus Workshops in Cross Choral Training, National Association for Music Education Conference (Nashville, TN), Matthew Vanacoro – Clinician for WCALA Staff Development Day, Roberta Warfield – American String Teachers Association National Conference (FL) as member of the ASTA Mentor Program, Joseph Bergamini, Christopher Campbell, Dr. Sarah Matthews, Dr. Paul Tooker – WCALA Staff development Day.
- Trips: MS Bel Canto, Sinfonetta, Chamber Winds performance in Boston, MS Honors Choir students attended the Broadway show *Fiddler on the Roof*, MS 8th Grade Band, Orchestra & Chorus all received Superior ratings at the High Note Music Festival at Lake Compounce (CT), MS 6th grade trip to the performance of *Hansel and Gretel* at SUNY Purchase, MS Rock Ensemble participation in Disney Performing Arts in Orlando (FL), HS Rock Ensemble, Jazz Band, Commoners, Foxappella performances at Universal Studios in Orlando (FL), HS Rock Ensemble concert at BB Kings (NYC).
- Community Performances: HS Rock Ensemble: Pound Ridge Harvest Festival, HS Chamber Choir: Hospice Tree Lighting, Mt. Kisco Childcare, Lions Club December Pancake Breakfast & Annual Bike Run, HS Jazz Band: Senior Citizens Prom, MS Jazz Ensemble & Jazz Lab Band: FLMSA Beach Party Fundraiser, FLMS Strings: Bedford Hills Art Show.
- Theater: MS Musical *You're A Good Man Charlie Brown*, MS Musical Theater Performance Workshop, HS Play *Twelve Angry Jurors*, HS Musical *All Shook Up*, Players Student Directed Show *Three Scenes*.

2016-2017 Performing Arts Initiatives

- Engage in reviewing the departmental learning outcomes to incorporate the new National Core Music Standards.
- Continue to develop assessment tools for select learning outcomes as indicators of student achievement.
- Throughout the school year, the performing arts faculty will welcome guest artists who will work directly with students in rehearsals and/or performances.

Department of Human Resources and Development

Fox Lane Campus
P.O. Box 180
Mount Kisco, NY 10549
914-241-6014



Human Resources and Development

Director of Human Resources and Development: Stacey Haynsworth
Secretary to School Official: Anna DeAngelis
Executive Assistant for Human Resources: Anne Marie Bazyk
Personnel Assistant: Marianna Agunzo

Department Information

Human Resources directs the recruitment, hiring and evaluation of all staff and provides on-going support to new and existing employees. The staff collaborates with the staff in the Business Office to ensure accurate administration of salary and benefits, and with the staff in the Department of Curriculum and Instruction to promote and manage ongoing staff development.

BCSD is committed to supporting the ongoing professional growth and development of its teachers, staff and administrators throughout their employment in the district. Our commitment is to have a teacher in every classroom who is skilled at designing and implementing relevant, rigorous and motivating learning experiences that ensure "every student" is motivated, engaged and at the center of his/her learning, every day.

District professional development is designed to support every faculty member in our collective work towards this ideal. The department also collaborates with each school, department, and individual teachers to coordinate and support professional development opportunities across the District wherever we can. All professional learning experiences are aligned with our District's **Teacher Practice Rubric**, which is based on the NYS Teaching Standards and reflect research-based best practices in effective education.

All new teachers are required to participate in our New Teacher Induction Program. This program is a four year professional development induction program that includes a series of courses and workshops that insure that teachers have a strong foundation in pedagogy and educational philosophy that supports district and building level goals and expectations. In addition, for the duration of their professional career in Bedford Central, all faculty develop individual professional learning goals each year through the APPR process and are encouraged to pursue and/or design related professional development opportunities offered both within

2015-2016 Highlights

- To continue to improve the management of employee benefits
- To continue to refine and revise written protocols and procedures regarding hiring practices, staff support services, and compliance with state and federal regulations
- To implement efficiencies and minimize and consolidate paperwork for new hires
- To implement the changes to the APPR law and regulations

2016-2017 Initiatives

- To continue to work with the Business Office to maintain the position control documents for budgetary purposes
- To continue to monitor staffing levels across the District for consistency.
- To continue to support high-quality employee relationships.



Bedford Staff Development Center
 Fox Lane Middle School—West House
 P.O. Box 180
 Mount Kisco, NY 10549
 914-241-6116

Bedford Staff Development Center

Center Information

The Bedford Staff Development Center is committed to meeting the professional development and educational needs of its constituents. The Center serves a professional staff of teachers, specialists, and administrators. In addition, it provides professional development opportunities for other educational community members including parents and Bedford’s paraprofessional staff of instructional assistants, teacher aides, clerical aides, secretaries, and custodians. Funding for center activities comes entirely from the NYS Teacher Center grant.

The mission of the Bedford Staff Development Center is to improve the quality of education for the children in the Bedford School District by providing the necessary resources and professional development training for staff members. The Center’s main focus and function is to promote quality teaching and learning for Bedford’s students. All initiatives focus on student potential so that they may meet or surpass Common Core Learning Standards. Successful student learning is dependent upon the ongoing professional growth and expertise of those who teach them. The Center recognizes the importance of providing a wide array of learning opportunities that meet the needs of our constituents and support district goals. Generating interests, fostering talents, and addressing individual differences of our staff are significant areas of consideration in the development of teacher training programs.

2016-2017 Policy Board Members

Benjamin, Lauren -Director	Haynsworth, Stacey
Brown	Johnson, Angelique
Cacciapaglia, Kristin	Lynch, Lynn—Policy Board Chair
Curran, Michele	Ostrofsky, Susan
Gee, David	Polos, Susan
Good	Schwartz, Susan
Grossberndt, Hephzibah	Tully, Jennifer

2015-2016 Highlights

- Registrations exceeded 500 for the more than 75 professional development opportunities offered by the Center, often in coordination with the Bedford Professional Development Department. Initiatives were presented through courses, workshops, study groups, and event sessions which were structured over extended periods of time. Participants had the opportunity to learn, practice what they had learned, and then reconvene to reflect upon their experiences. This afforded our staff the chance to evaluate the effect of their training on student performance and use that knowledge to inform future instruction.
- In response to an increasing number of Spanish speaking community members, several Spanish courses were made available to our staff to ensure effective communication. These courses included: Conversational Spanish, Spanish in Physical Education, and Intermediate Spanish. The response from participants was positive and reflections revealed an increased ability to impact student performance through this broadening of communication with students and families.
- The Policy Board continued to review Individual Professional Development Project applications submitted by teachers through My Learning Plan. By applying a rubric designed specifically for this purpose, members met as a whole group to evaluate each proposal to ensure it was focused on student achievement, Bedford’s standards, the applicant’s personal goals and self-reflection.
- The Staff Development Center used grant funds to finance the creation of Technology Advisor positions to support technology initiatives across the district.

Every Single Student, Every Single Day

Pupil Personnel and Special Education Services

Bedford Central School District
P.O. Box 180
Mount Kisco, NY 10549
914-241-6006



Bedford Central School District

Pupil Personnel and Special Education Services

Interim Director of Pupil Personnel and Special Education Services: Dr. Edward Escobar
Interim Assistant Director of Special Education: Deborah Dormady
Special Education Elementary Coordinators: Danielle Levin and Dr. Toni Ann Carey
Special Education Secondary Coordinators: Dr. Peter Faustino and Deana Longden

SEPTO

(Special Education Parent Teacher Organization)

2016-2017 Officers

Co-Chairpersons: Karen Close and Lori Wolk Sipkin

Vice President: Laurel Rossi

Secretary: Susan Helbock

Treasurer: Tara Canetta

Membership: Krishna Dhru

Department Information

The Bedford Central School District strives to meet the needs of all of our students in all of our classrooms. Towards that end, we offer a variety of supports for all of our learners at each stage of their educational experience. What may begin as a conversation with a parent and a classroom teacher, or an astute observation made by a teacher, may lead to a process that results in determining improved ways to support a particular learner. Through the use of many types of assessment, including formative, content area, progress monitoring, achievement, diagnostic and benchmark assessments, we strive to be adept at using data to identify and carry out the very best instructional practices.

The Pupil Personnel Services Department supervises and oversees the delivery of general education services provided to students including Response to Intervention services (RTI), mandated tutorial services, 504 accommodation plans, home instruction, and counseling services, as well as general educational support. The department also coordinates procedures and regulations for student services and aligns practices across the district with specific regard to attendance, discipline, student records management, and student registration. The Pupil Personnel Services Department serves primarily as an advocate for all students in the realm of student support services and as a consultant to school staff and parents/ guardians on a variety of issues

The Special Education Department supervises and oversees the Committee on Special Education (CSE) and Committee on Preschool Special Education (CPSE), the identification of students with disabilities, the delivery of special education services, related services and access to general education for students with disabilities. The Committee on Special Education and the Committee on Preschool Special Education assess and evaluate the educational needs of special education students and those students suspected of having a disability, and subsequently meet annually to review the educational programs of these students.

Every Single Student, Every Single Day

Pupil Personnel and Special Education Services

Bedford Central School District

P.O. Box 180

Mount Kisco, NY 10549

914-241-6006



Bedford Central School District

Our mission resonates across our District, and includes the following essentials:

- Commitment to the education of all of our students
- Commitment to meet individual needs in the least restrictive environment
- Collaboration with parents and all staff working with our students to ensure his/her success in school
- Support of best practices and a commitment to explore innovative approaches in the field
- Support of professional development for all staff
- Collaboration with building principals to support students and staff
- Partnership with general education initiatives such as, Response to Interventions and enrichment, which offers tiered support services for students

2016-2017 Initiatives

We have a unique opportunity this year to blend the Pupil Personnel Services Department and the Special Education Department departments to work assisting and servicing all students who require student support services. We continue to work collaboratively with community agencies, parents, faculty, staff and administration to meet the individual needs of our students.

- To develop and establish a cohesive Special Education Department Leadership Team
- To deepen our knowledge on the continuum of services provided to students with disabilities and to maintain in-district programs to support all of our students
- To create a Special Education Action Plan
- To convene a monthly advisory committee consisting of representatives from key stakeholders will to discuss key components of the plan
- To work with our School Community to create more Inclusive environments for Students with Disabilities

Every Single Student, Every Single Day

Bedford Hills Elementary School
123 Babbitt Road
Bedford Hills, NY 10507
914-666-2708



Principal's Office

Principal: Zbyněk Gold
ECT: Beth McCabe
Secretary to the Principal: Dorothy Strong
Clerk School Monitor: TBD

Parent Association - BHESA

Damasol Becerra, Jeanine Isabella,
Kara Lombardo, Maria Naranjo
Rebecca Rivard

Compact Team Members

Administrator: Zbyněk Gold
Teachers: Kate Branch, Dara Getler, Michele Nigro, Danette Willeford
Parent Member: Jeanine Isabella, Kara Lombardo
Community Member: TBD

2015-2016 Highlights

- We continued our grant from the City University of New York (CUNY) to study emergent bilingual programs and how to make our environment more welcoming and improve our instruction for all students. The Emergent Bilingual Leadership Team and the CUNY Staff helped lead professional development sessions for the teachers.
- Lifelong Learning: BHES students and staff are encouraged to learn at all times of the day and on every day of the year. We continue to find new forms of technology to help motivate the students to read. Each school day, students filled the computer lab before school started to log onto the Reading Plus computer program. Younger students used RAZ Kids and some students practiced math using the IXL program. Over the summer, for every three books they read, students got a chance to dunk the school principal in a dunking booth at the Back to School Picnic in September. Each year, the students have read more books and participation has increased. On school vacations, students were encouraged to read thirty minutes each day. During the school year, we celebrated Dr. Seuss and Read Across America Week in early March. Community members read to the students and we hosted our largest evening event yet to include parents in the celebrations.
- We hosted our first International Night where students adopted a country and created a display with facts and artifacts from that country. Over 25 countries were represented.
- Our fifth grade students helped host a "Little Doctors" Blood Drive. The students learned about the different components of blood and the importance of blood donors. They helped recruit donors and many of them helped out at the blood drive, directing donors through the stations, serving refreshments at the canteen and making a thank you card for each donor. We hope that their new knowledge will encourage them to be blood donors in the future. Each blood donation can be used for up to three different patients. We were recognized by the NY Blood Center at a HV Renegades game for collecting the most units of blood in the whole Hudson Valley.
- BHESA parents joined the principal on a Saturday in October to construct our own Gaga court on the field and paint a world map on the blacktop. This summer we added turf to the Gaga court because it is used daily by our students at recess and after school.

Every Single Student, Every Single Day

Bedford Hills Elementary School
 123 Babbitt Road
 Bedford Hills, NY 10507
 914-666-2708



2015-2016 Highlights (continued)

- **Enrichment Programs:** In partnership with our parent organization, BHESA, our school offered a wide variety of enrichment programs during the school day as well as many after school activities. The programs during the 2015-2016 school year included an author visit by David Adler (K-5), The Franklin Institute (K-5), Poetry Alive (K-5), Puppet Company (K-1), The Amazing World of Butterflies (K&3), the Brucemobile’s Native Americans (K), Animal Kingdoms by the Westmoreland Sanctuary (K), Dentist Visit by Dr. Rob Aufrichtig (K), Plantastics (K), What’s the Matter? (1), Dinosaurs Rock (1), Soundwaters (2), Force of Habit (2), African Dancing and Drumming (3), Chinese Acrobats and Dance (3), Rainforest Program (3), Rock Detectives (4), Little Hawk Native American (4), Colonial Day (4), Finally Fun Machines (4), Art Appreciation with Colleen Carroll (5), and The Incredible Brain (5). Each of these programs adds to the educational experience at BHES and we are grateful to the parents for their support of these activities.

Spotlight



Walk or Bike to School Week: In conjunction with No Screen Week and PE Week, BHES also celebrates Walk or Bike to School Week each year. Students, parents and staff gather at three different locations in the morning and walk or bike to school. The walkers also help keep the community clean by picking up trash along the route on one of the days. We average about 150 walkers each day. When students arrive at the school, they sign a paper sneaker that later is used to create a trail of sneakers throughout the building. This event helps students stay healthy and get quality time with their parents before school.

Fifth Grade Art Gala: Our fifth grade students each select an artist to research. They work with the school library media specialist and their classroom teacher to write a research paper and study the artist’s work. The students then work with the art teacher to create their own original work in the style of their artist. The students present their work to the students, family members and community members at an evening Art Gala where they dress as their artist and explain about their artist and their own work to the visitors. This project is supported by an art appreciation enrichment program and a field trip to the Metropolitan Museum of Art.

Artists Kate Manning and Sandro Sanchez presenting their work at the Art Gala



Every Single Student, Every Single Day

Bedford Village Elementary School
45 Court Street
Bedford, New York 10506
914-234-4178



Bedford Central School District

Principal's Office

Principal: Karen Eldon
ECT: Gina Smith
Secretary to the Principal: Anna Speno
Clerk School Monitor: Patricia Minnella

Parent Association - BVESA

Co-Presidents
Kristen Ketterer-Oden
Jennifer Kothari

School Council Members

Administrator: Karen Eldon
Teachers: Linda Jahier, Linda Magni, Regina Smith
Parent Members: Jill Sarote, Jenny Shevick
CSEA Member: Katrina Hunter-Tate

2015-2016 Highlights

- **Staff Goal Work:** Differentiated and targeted work defined the staff goal work at BVES. Aligning our work with the district goals of student engagement, rigor, and students taking responsibility for their learning, teachers identified and engaged in professional learning around specific work to increase their knowledge and to implement new learning opportunities for our students. Focusing on the "big" ideas of technology, writing, Learner Active Technology Infused Classroom (LATIC) models, and data, groups of teachers met in a workshop model to learn how to create and implement Google websites, Google classrooms, the Lucy Calkins Writing Pathways curriculum, expand the scope of the LATIC model, and increase methods for analyzing formative and summative to examine student need and gaps in curriculum. This differentiated approach afforded all teachers the opportunity to select goal work that met their learning needs and collective interest.
- **CARE Initiative:** Continuing with our ongoing work to foster a school community of CARE (Cooperation, Accountability, Respect and Effort), this year students in Kindergarten through fifth grades participated in presenting school wide assemblies. For the first assembly, in addition to creating a PowerPoint to depict the meaning of CARE, the fourth and fifth grade students also performed a dance and sang an inspirational song. For their assembly the second and third grade students presented skits related to the importance of compromising. Kindergarten and first grade students captured our interest with a musical rendition of a popular children's book while first grade performed a song and dance related to friendship. These student centered events were highly anticipated and became the highlight of our school wide assemblies for the year.
- **SAIL Leaders Club:** In response to fourth grade SAIL "buddies" interest in continuing their work with our students in the SAIL program, Mrs. Jennifer Corcoran, our school psychologist, created a fifth grade SAIL Leaders Club. This group of interested students met and ate lunch together during their recess time discussing ways to engage the students in social activities. Included in this work was learning more about how to interact with the students and offer appropriate games and other types of play to increase communication and social skills. The leaders then participated in recess with the SAIL students engaging them in the related activities. This club is a precursor to the Autism Speaks club that the students will be able to join in 6th grade when they attend Fox Lane Middle School.

Every Single Student, Every Single Day

Bedford Village Elementary School

45 Court Street
Bedford, New York 10506
914-234-4178



Extra Curricular Activities

- **Chess** – Through the generosity of our parent association, BVESA, chess classes were offered on two afternoons after school. Students chose between two levels of chess based on their experience, expanding their knowledge and learning new strategies.
- **Two Annual Schoolwide Enrichment Events** – Two events that have become a tradition at BVES are the Spelling Bee (gr. 2-5) and the Science Showcase (K-5). In each event, students' skills are challenged and enriched through the work of their peers. They both draw enormous participation from eager spellers and curious young scientists as well as interested spectators and visiting scientists. Students eagerly await the opportunity to join in this fun!
- **School Supplies to the students of Nicaragua** – One of our community outreach efforts is to gather up gently used school supplies and donate them to schools in Nicaragua. Working with a dedicated community member, we coordinate these efforts to ensure that they reach their destination.

Spotlight



S.L.I.C.E.: This year we piloted a school wide enrichment program for our third, fourth, and fifth grade students. Students Learning to Innovate, Create and Explore (S.L.I.C.E.) consisted of a series of offerings to stretch student thinking and learning. In each of the two ten week sessions, students were able to select a class of interest. Topics included coding, designing and painting the doors to our garden, writing performing a play, building rollercoasters, and Lego construction. The classes were designed and taught by our Art and Physical Education teachers as well as our Library Media Specialist. This initiative was supported and aligned with our building and district goals to foster student engagement, rigor and student responsibility.

Every Single Student, Every Single Day



Mount Kisco Elementary School
47 West Hyatt Avenue
Mount Kisco, New York 10549
914-666-2677

Principal's Office

Interim Principal: Kweon Stambaugh
Interim Asst. Principal: Dr. Angelique Johnson
ECT: William Hunter
Secretary to the Principal: Lisa Whalen
Clerk School Monitor: Laurie Clark

Parent Association - MKESA

Erica Beck (Co-Chair)
Lauren Schwarzfeld (Co-Chair)

Compact Team Members

Administrators: Kweon Stambaugh, Angelique Johnson
Teachers: Lori Calandra, Sally Corsaro, Amy Unger,
Parent Members: Catherine Castaldo, Jan Johannessen
Community Member: Sara Levome
CSEA Member: Elissa Halpin

2015-2016 Highlights

- **Stock Market Success:** Each year our 5th grade students participate in *The Stock Market Game*, sponsored by the SIFMA Foundation. Last year, one of our students took 1st place in this competition. In fact, five of the last six Stock Market Game winners for Westchester County came from Mt. Kisco Elementary School. In the spring, our 5th grade stock market enrichment group takes a yearly trip to the NY Stock Exchange to celebrate their learning and learn more about potential career paths for the future.
- **Newbery Book Group:** 5th graders participated in a Newbery book group, during which they read several books that are being considered for the Newbery Medal for children's literature. In the end, students voted for their favorite book and awarded it the "Roary" Medal in honor of our school mascot. Each year, the students then participate in a Roary Banquet at which they Skype with the winning author and honor recipients. Last year, more than 40 MKES students participated in this amazing experience.
- **Community Garden:** The Mount Kisco Elementary School Community Garden allows our students to attend gardening classes six times each year. We connected our 5th graders with the Mt. Kisco Interfaith Food Pantry so that students could learn more about where the food they grow is sent and how it helps members of our community.
- **Problem-based Learning:** Through the generosity of a parent donor, over the past three years we have been able to expand our emphasis on Problem-Based Learning at Mount Kisco Elementary. Teacher-generated projects focus on student inquiry to solve multiple challenges. Projects over the past few years include 5 Senses, The Perfect Backpack, Elements of Sound, Wind Energy, Simple Machines and Trebuchets.
- **School Spirit Through Community Outreach:** Mount Kisco Elementary School prides itself on the relationships it has with organizations within the community. MKES is the largest group marching in the annual St. Patrick's Day Parade. In addition, last year our students participated in the Memorial Day Essay Contest sponsored by the American Legion, and the winning essay was read at the Memorial Day Parade. Finally, we have a strong partnership with Neighbor's Link which supports many of our Mount Kisco families.
- **5K Run at Fox Lane Campus:** Each year our Physical Education department holds a 5K Run to raise money for enrichment projects at our school. Last year, PE teachers sponsored an after-school running club to increase participation of our minority students. We had over 20 students participate in this program and run in the annual 5K event at Fox Lane High School. One student had the fastest time of all children running the race!



Mount Kisco Elementary School
47 West Hyatt Avenue
Mount Kisco, New York 10549
914-666-2677

- **MKESA Enriches Our School:** We have an extremely involved parent association that organizes all of our school’s fundraising and sponsors our enrichment assemblies and artists in residence. Their fundraising allows for many wonderful experiences at a minimal cost to our students. Last year, we were able to bring in Kim McCormack, artist-in-residence, to work with 2nd and 5th graders on art projects that celebrated our community and students. In addition, multiple assemblies, social studies and science experiences, and theatrical performances enhanced the school experience of all of our students. Thank you MKESA!
- **School Logo Contest:** Last year our students participated in a school logo initiative in which they submitted ideas for a new school logo as part of a rebranding project in our school. A committee of teachers and staff then selected the best of those ideas to create a new school logo, which was drawn by a Mt. Kisco parent. This logo was introduced at a schoolwide assembly, and this summer, thanks to the generosity of our parent association, MKESA, it was painted at center court of our gymnasium floor.
- **MKES Enters the Twitter Universe:** Mt. Kisco Elementary School launched its very own Twitter account to highlight the wonderful things happening at our school. Many teachers have been tweeting pictures and videos to celebrate our students and their achievements. Check out our Twitter page, linked from the school website.

2016-2017 Initiatives

Utilization of Data to Inform Writing Instruction: Reading and writing are at the heart of the elementary experience. From the time our children enter kindergarten and express ideas on the page through symbols and pictures to when they leave fifth grade having created a portfolio of narrative, informational, and persuasive pieces, our teachers work thoughtfully and effectively to develop our students as writers. With this in mind, our goals this year center on the continued development of writing as a means to entertain, persuade and communicate. In addition, we strive to utilize all of the data at our disposal to inform and guide our instruction. This data analysis helps us to provide effective instruction for our students.

Writing Goal -This year we aim to increase the quality of student writing in all of the three purposes (*Narrative, Informational, Opinion/Argument*) for all students. Grade level teams will continue to leverage data from the district pre- and post- writing assessments, students’ work samples and their day-to-day informal assessments to monitor students’ progress. Teams will meet regularly to analyze the improvement of their students’ writing, their needs, discuss and determine effective practices, implement these practices and assess effectiveness. Accountable Talk and Habits of Discussion will serve as supplemental strategies to further reinforce the writing process.

Data Goal - Use Data to Plan for and Facilitate Small Group Instruction ...within this goal there is an Emphasis on positioning teachers as decision-makers and the purposeful connections between planning, teaching and assessing
Emphasis on creating consistent structures and tools to assess students’ abilities and our teachers’ abilities to craft targeted small group instruction for students
We continue our efforts to become more data literate and savvy. Teams will be given opportunities throughout the year to engage in collaborative data inquiry and professional development.

To support these goals we will continue to plan strategically and make thoughtful adjustments to our facilitation and approach to instruction - What we teach and how we teach it.

Every Single Student, Every Single Day

Pound Ridge Elementary School
7 Pound Ridge Road
Pound Ridge, New York 10576
914 -764-8133



Bedford Central School District

Principal's Office

Principal: Randal Lichtenwalner
ECT: Maria Pappace
Secretary to the Principal: Sandra Speyer
Clerk School Monitor: Susan Reiner

Parent Organization- PTA
Co- Presidents
Erin Regan
Emily Konrad

Compact Team Members

Administrator: Randal Lichtenwalner
Teachers: Stephanie D'Urso, Rina Baldo, Jean Mazzilli,
Parent Members: Erin Regan, Emily Konrad
CSEA Member: Susan Reiner
Community Member: Police Chief David Ryan

2015-2016 Highlights

- The staff continued to focus on increasing student engagement, student responsibility, and rigor.
- We continued to build and expand our Character Education program, comprised primarily of the OLWEUS Program, and our own PRES CARES program.
- We expanded our LATIC Lab Classrooms.
- We revamped our school based enrichment program in order to extend opportunities and engage more students.
- We piloted a new resource for writing instruction from Columbia University's Teachers College Reading and Writing Project.
- We continue to support our kindergarten and fifth grade "Buddy Program".
- School Wide Enrichment Program grade 3-5
- Participant in the Global School Day of Play
- Students participated in PRES PAW PRIDE DAYS, a weeklong celebration of service and philanthropy, donating items to animals living in shelters, children in foster care, NYC homeless, a local food pantry and area senior citizens.
- We piloted a schoolwide enrichment program in our 3rd grade, providing all 3rd graders with weekly, interest-based, small group learning opportunities.

2016-2017 Initiatives

- In response to recent research on child development and the brain, we are piloting a new initiative that gives students "Brain Breaks" during their largest instructional blocks. The theory behind these brain breaks is to provide students with opportunities to move their bodies, get fresh air, etc. in order to improve engagement and attentiveness during academic times in order to maximize learning.
- Expansion of our schoolwide enrichment program into the 4th grade.

We have an incredibly supportive PTA, who support many additional programs that benefit our students each and every day. We are also thankful to the Bedford Central School District Foundation for their ongoing support of some of our programs that offer enriching experiences for our students. Finally, we celebrate our dedicated and compassionate staff who go above and beyond for our students and families.

Every Single Student, Every Single Day

West Patent Elementary School
 80 West Patent Road
 Bedford Hills, NY 10507
 914-666-3819



Bedford Central School District

Principal's Office

Principal: Vera Berezowsky
ECT: Margaret Rose Goodman
Secretary to the Principal: Marie Vandebrook
Clerk School Monitor: Suzanne Corsi

Parent Association - WPESA

Co-Pres.: Jessica Camberi, Lowell Moustakas
Vice-President: Jessica Maneyapanda
Communications: Diana Binger
Treasurer: Jane Lash
Member at Large: Amanda Greene

Compact Team Members

Principal: Vera Berezowsky
Parents: Evgeniya Doncheva, Tracey Toll-Griffin
Community Member: TBD
Teachers: Elizabeth Callender, Kelly Casey, Margaret Rose Goodman, Amy Galloway, Anne Marie Kmetz, Jill Kurlanzik, Elissa Lesser (school psychologist), Sara Price, Cara Provost, Maria Reino (school nurse), Denise Connolly, Lois Valentzas
CSEA member: Ilia Aponte, Desiree Ellis-Violette

2015-2016 Highlights

- School-wide implementation of Character Education program: common courtesies, core values, and anti-bullying themes explored through literature and embedded in the curriculum. Awarded **National and International Best Practices in Character Education** by Character Education Partnership for *Kiits Caring Day* schoolwide service project- a project which embraced West Patent's core virtues of respect, responsibility, kindness, caring and compassion, and reinforced for students the power of teamwork, the importance of helping others, and that we all can make this world a better place through our words and actions.
- Student Character Education Committee (Kiit Committee- "**Kids in it Together- Making West Patent Even Better!**") met twice a month to brainstorm and discuss character education, write core values announcements, and create a character education visual culture. Margaret Rose Goodman, West Patent's Elementary Consulting Teacher, invited to present West Patent's character education initiative at the *Bullies, Bullied and By-standers International Conference*, in Dublin, Ireland.
- West Patent teachers, Dorothy Venditto, Denise Connolly and Simone Loeffel were awarded the **VOYA Foundation's "Unsung Heroes" Award** in recognition of their "commitment to high standards and rigor," and their innovative teaching idea, "21st Century Workshop-" a lab-style environment which focused on student-based learning and bringing multiple elements together and which embraces Benjamin Franklin's philosophy, "Tell me and I forget, teach me and I may remember, involve me and I learn." Ms. Venditto was also awarded the **Empire State Excellence in Teaching Award** by Governor Andrew Cuomo. This award recognizes educational leaders (PreK-12) who exemplify the professional work of outstanding, progressive teachers and innovative educators striving to attain New York standards and success for all of their students.

Every Single Student, Every Single Day

West Patent Elementary School
80 West Patent Road
Bedford Hills, NY 10507
914-666-3819



2015-2016 Initiatives Continued

- West Patent's learning gardens grew and flourished this year and were the recipient of a number of awards. The **Bedford Garden Club's Project Review Committee** awarded a grant toward the design and building of a new K-2 Early Childhood Learning Garden. Our Grade 3-5 learning garden is home to an outdoor classroom with a pergola, thanks to the hard work and kindness of Mr. and Mrs. Nato Cambareri, and Mr. and Mrs. Ernest Cambareri.
- West Patent's "Learning Garden and Young Naturalists' Program" was recognized for "bettering Bedford's environment" and was awarded the **2016 Green Award** by The Town of Bedford Conservation Board. West Patent was also the recipient of **Westchester County Soil and Water Conservation Achievement Award** for a project entitled "Sustainable Watering System for the Learning Garden." The award recognizes "activities and projects, completed within the past three years, which promote the conservation, management and restoration of soil and water resources in Westchester County."

2016-2017 Initiatives

- Ongoing curricular work will continue in aligning and implementing the new core curriculum standards. Teachers will be focusing on aligning their units of study with the NYS Common Core Standards. Teachers will continue to implement the Math in Focus program as well as the Journeys and Lucy Calkins' literacy programs. Work will continue to use an interdisciplinary approach to make learning "real" for students. The focus on authentic units of study across all grade levels will continue to be a priority. Various tools that are available to teachers including Reading Plus, assessments data from various sources including AIMSweb, other software application and access to the IDE portal support differentiation. Implementation of new APPR teacher supervision regulations will continue. Work on creating a sustainable curriculum will continue; lessons will reflect the needs of the school population.
- Staff development within the school community will focus on a sharing of best practices; implementing the structures and strategies of the Learner Active, Technology Infused Classroom; developing authentic learning units and critical thinking skills; and continuing the use of data to inform instruction and curricular changes. Increasing the level of work: more rigor, cultivating a growth mindset, higher level thinking with problem solving will also be a focus of professional development. The work of the school-based inquiry team will lead staff in collecting and analyzing data for instructional use. Continue to refine and systematize data collection.
- Continue to implement the character education initiative via children's literature and suggested lessons that accompany the themes throughout the school year with the support of WPESA. A variety of assemblies complement the work. The Peer Buddy Program continues to grow, giving opportunities for all students to interact. Continue the work of the Climate Action Team and expand on parent workshops. The Kiiit Committee (Student Character Education Committee) will continue to meet and focus on service learning and creating a schoolwide visual culture.



Spotlight

The spotlight at West Patent Elementary School has always been and will continue to be on the students! The whole student. While learning to read, write, and compute are skills that every child must acquire, being a productive and contributing member of society is a trait that is fostered by all at WPES. Students have been encouraged to look beyond their own needs and provide help/service to others in various forms. This includes raising their awareness of the environment through the redoubled efforts within and outside of the school community. Students participate in various projects that allowed them to learn about the needs of people in other parts of the world as well as in our own country and community. Thinking about and helping others sums up the West Patent core values and motto- **"Be kind every day. It's the West Patent way!"**

Every Single Student, Every Single Day

Fox Lane Middle School
Fox Lane Campus
Bedford, New York 10506
914-241-6143



Administration

Interim Principal: Susan Ostrofsky
Assistant Principals: Brian Davidson
Wilma Pabon Evans

Parent Association—FLMSA

Co-Presidents: Jennifer Gagliardi, Yalda Bahari
Vice President: Nicole Fields
Secretary: Amy Ferguson
Treasurer: Jen Kothari
Communications: Sammi Taplitz

6-12 Coordinators

Peter Rodrigues - English
Mary Harrison - Social Studies
Michelle Grier - Mathematics
Chris DeMattia - Science
Jason Spector - Foreign Language
Dr. Faustino, Deana Longden- Special Education
Joseph Klausz - Health & Physical Education

2015-2016 Highlights

- The middle school English department continued with the implementation of portfolios, now in its third year. In an effort to support student writing, the department began benchmarking student work, in order to create models of what good writing looks like. In addition, the 8th grade team introduced a new performance assessment, designed at a year-long work shop (PADI) that explored the power of “classics” in the English classroom. Seventh grade brought in two new books this year, expanding the perspective of students as they read about the Lost Boys of Sudan and importance of family.
- Roberta Warfield was chosen to be on The American String Teachers team of mentor teachers assisting string teachers nationwide to enhance their string programs.
- Last year, after the Orlando tragedy, a group of students in Ms. Filner’s class, led by Emely Garcia, decided to take a stand against violence and prejudice. The students made cards for the families of the victims, wrote an open letter to the people of Orlando, and created poems to express their anger and hurt. President Barack Obama read their words and wrote back to the students demonstrating that speaking out *can* make a difference.
- As a part of the 8th grade interdisciplinary unit on WWII and the Holocaust in English and Social Studies, all 8th graders had the privilege of seeing a Holocaust survivor, Judith Altman, in May, 2016. Mrs. Altman was taken from her home in Czechoslovakia and sent to Auschwitz in 1944. Her powerful lessons on the value of education and forgiveness left a lasting impression on all in attendance.
- 6th grade ELA classes across houses celebrated Mythfest in the springtime. Mythfest is a culminating celebration of our study of world and classical mythology. Students wear costumes and participate in dynamic games and activities: Mythionary, Myth Charades, Mythopoly, Myth Math and Mythology Rap, to name just a few. Parents are invited each year to see the amazing and creative costumes, and even help out or host a game.
- Last year the 6th grade Social Studies classes collaborated to present a “Museum of Chinese and Egyptian Antiquities.” This was a culminating event showcasing the learning of our sixth grade Social Studies students. During this unit, students studied both the civilizations of ancient China and ancient Egypt. Importantly, students studied these two civilizations simultaneously, which allowed them to both compare and contrast each as they learned. Students synthesized their learning into a formal written essay and the creation of an artifact. During the Museum Day, students acted as tour guides of the nearly 400 family and community members who came to learn from our students as they showcased their accomplishments.

Every Single Student, Every Single Day

Fox Lane Middle School
Fox Lane Campus
Bedford, New York 10506
914-241-6143



2016-2017 Initiatives

- The FLMS English department will be evaluating, revising and improving its written curriculum following four years of work with the common core curriculum to ensure it mirrors our taught curriculum. The department will be continuing work with student portfolios, which give a holistic view of students' writing and revision throughout a school year. Additionally to support both the portfolio and curriculum work, teachers will be evaluating student work in order to select models of student writing to support instruction in the classroom.
- Science teachers in grades 6-8 will continue to re-envision and develop a new curriculum ahead of the adoption of new science standards. An emphasis on science and engineering skills and practices as well as the historical context for scientific discovery and innovation will drive the work. Teachers are designing authentic learning units that will give students the opportunity to grapple with real-world problems and design solutions in a new curriculum that integrates concepts from Earth and space science, life science, chemistry, and physics in each of the middle school courses.
- The World Language department is continuing the process of responding to the detailed and intensive external Tristate review. With a specific targeted focus, the teachers are looking to increase engagement and rigor for all students, while bringing down barriers that limit student success. Through these initiatives, we believe that we will better meet the needs of our students and be thoroughly prepared for the impending impact from the Dual-Language Bilingual Education program.
- This year, every student at Fox Lane Middle School will have their very own one-to-one device to use all day in school. Students will pick up their device in Home Base and return their device at the end of the day. We are excited about giving students this opportunity to manage their device and use it to further enhance their learning in the classroom. Once students know how to use their device appropriately to support their learning outside of school, we will eventually allow students to keep their device with them for the entire school year.



Spotlight

Fifty years ago, Fox Lane Middle School opened their doors as the premier model of middle schools in the nation that celebrated the team model of supporting a student's education during these exciting and unique years of the adolescent journey. The proverb "It takes a village to raise a child" resonates and supports the team and house model as the structures that has allowed for the village - FLMS faculty and staff - to raise our wonderful FLMS students. Fifty years ago our colleagues cultivated and shaped the lives of these students who are today successful adults, with their own children and grandchildren, some who are now part of the Bedford Central School District.

As a school community, we will honor the hard work of those who planned and created this great school and all of those who toiled day in and day out because they believed that our students deserved a first rate education with opportunities to allow them to discover who they are and what they would like to achieve as they continued their journey through the Bedford Central School District.

This school year will be about celebrating this wonderful anniversary with student-centered projects and community involvement, and to continue another 50 years of an inclusive, accepting, rigorous, engaging, and joyful school community, preparing our children for the 21st century!

Happy Birthday Fox Lane Middle School!

Every Single Student, Every Single Day

Fox Lane High School
 Fox Lane Campus
 Bedford, New York 10506
 914-241-6085



Bedford Central School District

Administration	Cabinet
<p>Interim Principal: James Donnelly Assistant Principals: Emerly Martinez Ana Piquero Deans: Keith Alleyne Paul Frisch Interim Athletic Dir.: Chris Coughlin ESL Director: Adrienne Viscardi</p>	<p>James Donnelly, Interim Principal Emerly Martinez, Assistant Principal Ana Piquero, Assistant Principal Dr. Peter Faustino, Deana Longden, Sp. Ed. Co-Coord. (6-12) Michelle Grier, Math Coordinator (6-12) Mary Harrison, Social Studies/Business Coordinator (6-12) Chris DeMattia, Science/Technology Coordinator (6-12) Joseph Klausz, Physical Education Coordinator (K-12) Heather Kranz, Visual Arts Coordinator (K-12) Steven Marcisz, Guidance Coordinator (6-12) Jason Spector, Foreign Language Coordinator (6-12) Peter Rodrigues, English Coordinator (6-12) Dr. Paul Tooker, Performing Arts Coordinator (K-12)</p>
<p>Fox Lane Parent Association</p> <p>Co-Chairs Kristina Nye Weise and Chris Purcell</p>	

Fox Lane High School is a comprehensive high school that is committed to meeting the needs of all types of learners. Our philosophy statement begins, “Fox Lane High School strives to be a community of learners where full human development and adaptability to change are the primary goals. We seek to foster these traits in a humane and caring climate in which diversity is respected.” Further, “Fox Lane is committed to helping students to use their minds well: to think critically, creatively, and independently. A liberal arts and sciences core serves as the basis of the curriculum. It is necessary for students to accomplish purposeful work, which is relevant to their lives and the challenges which confront them.”

Visitors to our school are greeted by the more than 90 flags representing the many nations of the world from which our students come. On our walls are amazing pieces of art work, representing a variety of media, and as importantly, enjoyed, appreciated and respected by all members of our school community. Our students engage in meaningful conversations in their interactive classrooms that emphasize the integration of technology and that encourage students to think critically and challenge themselves and convention. Student work is shared and celebrated in publications and at public forums. Our students win awards and accolades at regional and national competitions. Students and staff establish powerful relationships through an advisory program and in their daily contacts in class, in the myriad of co-curricular activities we offer, and on the athletic fields and the stage. Our students give of themselves in acts of community service, well beyond our school’s community service graduation requirement.

This year, our students and faculty came together in school-wide celebrations of our diversity, and in community-wide programs on wellness and sustainability. Whether at all school pep rallies, assemblies for student elections, or informal and formal debates on public policy, Fox Lane High School students are encouraged to participate with respect for all. Fox Lane High School students and staff take great pride in our school. Fox Lane High School demonstrated again and again that it is a vibrant, engaged and respectful community of committed students and staff.

Every Single Student, Every Single Day

Fox Lane High School
Fox Lane Campus
Bedford, New York 10506
914-241-6085



2015-2016 Highlights



Bedford Central School District

- The 2016 National Merit Scholarship Program named Max Grozovsky as a semifinalist and Keith Heinz, Anna-Sophia Boguraev, Seonah Kim and Sajay Srivastava as finalists. Anna-Sophia moved on to become a winner in the competition. Also recognized were the following commended students: Alexis Bazos, Julia Berliner, Alicia Bracco, Elena Dichiara, Joseph Fetter, Zoey Gringlas, Christopher Guiliano, Jesse Hoogland, Thomas Howard, Jamie Kaplan, Brian Poor, Gabriel Rainey, Andrea Reino, Sean Sacks and Samuel Townsend.
- The College Board announced AP results for our students who took the exams last spring: 59 students qualified as AP Scholars, 42 students as AP Scholars with Honors, 55 students as AP Scholars with Distinction, 8 students qualified as National AP Scholars, and 2 students received the AP International Diploma designation.
- Twelve Fox Lane High School Engineering and Robotics Club students competed in the Lower Hudson Valley Engineering Expo Rube Goldberg Competition in White Plains last spring. Fox Lane won the regional competition, against teams from eight other schools, representing three states, and were recognized as the only team to have a completely hands-off perfect run. Seven Fox Lane engineering students then moved on to The Rube Goldberg National Competition at Waukesha County Technical College in Pewaukee, Wisconsin, where 22 teams represented 13 states. The following are members of the Fox Lane team: Eric Greenstein, Sajay Srivastava, Dylan Cohen, Sandro Zanghi, Seneca Warren, Zeke Feldman, Isaiah Fleischer, Matt Totorella, Brian Reilly, Chris Guiliano, Zach Adler and Joe Fetter.
- Two Fox Lane High School 2016 graduates, Joe Tuano and Sophia Zaykowski, have been awarded full Congress-Bundestag Youth Exchange (CBYX) scholarships to study in Germany. Many outstanding students throughout the U.S. applied, and only 50 scholarships were awarded. Students are expected to represent the United States through learning the German language, developing cross-cultural communication skills, and establishing lasting relationships from a year-long exchange program. The scholarship program is funded by the U.S. Department of State's Bureau of Educational and Cultural Affairs.
- The Boys and Girls Club of Northern Westchester awarded the following students the designation of Youth of the Month last year: (Sept.) Rolando Trinidad and Wilson Reyes; (Oct.) Lupita Perez Torres; (Dec.) Justique Carter and Nethmi DeSilva; (Jan.) Tatiana Restrepo; (Feb.) Isaiah Pratt Wade; (Mar.) Stephanie Trejo; (May) Mia Tucker and Lillian Chang. In addition, Justique Carter, was named Youth of the Year - the highest honor awarded by the Club to a member for superior leadership skills, academic excellence and outstanding service to the Club and community.
- Last year's seniors participated in a total of 34,000 community service hours. Among some of the organizations that benefited from our students' service were: Bedford Hills and Mt. Kisco Fire Departments, Neighbors Link, Mt. Kisco and Bedford Hills Public Libraries, Westchester Bereavement Center, Guiding Eyes, Boys & Girls Club of Northern Westchester, New York City's homeless population, Mt. Kisco Partners in Prevention, and Northern Westchester Hospital.

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2015-2016 Highlights Continued



Bedford Central School District

- Fox Lane High School finished 18th at the annual NYS Science Olympiad Tournament hosted by Le Moyne College in Syracuse, NY. This was our best finish ever for Fox Lane and for any team in the lower Hudson Valley since 2010. Fifteen of our students competed in 25 different events. The members of the team included: Jonathan Baccay, Anna-Sophia Boguraev, Joe Fetter, Jesse Hoogland, Cerina Karr, Asha Grossberndt, Maya Koneval, Nick Krasnow, Brian Poor, Shane Rooney, Sajay Srivastava, Cammie Summers, Sam Townsend, Emma Vallon and Abby Wilson. Our team earned four individual medals: Anna-Sophia Boguraev, Jesse Hoogland and Nick Krasnow won 4th place for Protein Modeling; Sajay Srivastava and Sam Townsend finished 7th, with a medal in Game On; Brian Poor and Abby Wilson came in 9th in It's About Time; and Jesse Hoogland and Joe Fetter finished 10th in Electric Vehicle.
- Harrison Voss was published in the Concord Review last year for an essay he submitted on the Byzantine Empire, focusing on the shift in the role of the Byzantine Empire helping the west move from classical Greek and Roman culture to post-classical and Roman culture.
- Fox Lane students participated in the first Greenlight Award Competition, sponsored by Bedford 2020 and the Bedford Central School District last spring. The competition focused on combatting greenhouse gas emissions and protecting natural resources. Jesse Hoogland, Maya Koneval and Sajay Srivastava won the High School Greenlight Award for their project on Energy Efficient Lighting at Fox Lane High School. Finalists in the competition were Jessica Smith for her Composting Project in the Bedford Schools; Michelle Paolicelli and Kathryn Tortorella for their project on making Electronic Benefits Transfer (EBT) available for use at local farmers' markets; and George Quinn for his project on Standardized Labels for Waste Disposal Bins.
- Science Research students excelled in a number of competitions last year. Among them are: Anna-Sophia Boguraev, Intel Science Talent Search semi-finalist and 2nd place winner in Biology in the Westchester-Rockland Junior Science and Humanities Symposium; Brian Poor won 4th place in Math and Science in the same competition; Stephanie Zhang placed 2nd in Cell and Molecular Biology in the Westchester Science and Engineering Fair, while the team of Nicolina Fusco and Jehan Miah placed 2nd in behavior; in the International Sustainable World Engineering Energy Environment Project Olympiad, Jessica Shah won 1st place; and Emily DeBietto won the Acorda Scientific Excellence Award.

HONORS (2012–2016)

50 National Merit Commendations 4 National Merit Semi-Finalists
7 National Merit Finalists 4 National Merit Winners

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ACTIVITIES AND CLUBS

In addition to direct involvement in student government, Fox Lane students also have a number of clubs that they are encouraged to join. The following is a list of the student activity clubs operational during the 2014-15 school year:

A Cappella/Commoners	Fox Lane JAM Club	Pep Band
Academic Challengers	Fox Lane Model Congress	Photography Club
African American Heritage Club	Fox Lane Players	POP Club
AFS Club	Fox Lane Times	Relay for Life
Anime Club	French Club	Robotics
Art Club	Gay Straight Alliance (GSA)	Ropes
Autism Speaks	Girls Inc. Club	S.A.D.D. (Students Against Destructive Decisions)
Bridges to Community (Nicaragua)	Hand in Hand	Safe Rides
Chamber Choir	Hillside Student Activity Club	Science Olympiad
Class of 2015	Hip Hop Club	Science Research Club
Class of 2016	Human Rights Activists Club	Sign Language Club
Class of 2017	International Dance Club	Spanish Club
Class of 2018	Instrumental Coaching	Student Senate
C.O.R.E. (Community of Respect for Everyone) (sponsor of Wellness Day)	Interact	Student Union
Computer Science Club	Italian Club	Tea Club
Cooking Club	Jazz Ensemble	Ultimate Frisbee Club
Creative Writing	Kids for Life	U.N.I.T.E. Club
Cupcake Club	Language Club	Vocal Coach
Fashion and Design Club	Latin Club	Yearbook
FBLA/Business Club	Leos Club	Young Democrats
Film Club	Math Club	Young Republicans
Fire and Ice	Mathletes	Youth in Action
First Responders Club	MSAN (Minority Student Achievement Network)	
Fox Lane Climbers	Music Club	
Fox Lane Habitat for Humanity	National Art Honor Society	
Fox Lane High School Rock Ensemble	National Honor Society	
	Operation Smile	

Additional Activities

Students have the opportunity to participate in 7 vocal groups, 5 instrumental groups, 2 orchestras and symphonias. The school also has 5 formal theatrical productions per year.

- A comprehensive athletic program of 17 fall, 14 winter and 12 spring sports teams meets the needs of students who enjoy competition at interscholastic competitions.
- In addition to the above clubs and activities which enrich our rigorous curriculum, we offer school-wide activities, such as: Spirit Week, Wellness Day, Multicultural Week, Lip Sync and the student/faculty talent show.
- Our Tech Center offers a unique opportunity to gain employable skills, and in some cases college credits, while students are in high school. Training and skill development is accomplished on the latest equipment including computer literacy for each occupational area. This opportunity is available in over 35 different occupational areas for any high school student. Students may come to the Tech Center for part of the school day and still be able to take required courses at the high school. Students are also able to participate in extra curricular activities, including athletics at the high school. Attending the Tech Center enables students to receive not only the latest technical training, but also grants them three credits per school year. Students should know that poor attendance could result in removal from the Tech Center.

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Special Courses and Features

(see course catalog at www.bcsdny.org/flhs/guidance/coursecatalog.pdf)

Grading Policy

Grades earned are on a 0 - 100 basis. Four quarterly grades and a final exam are added together and divided by 5 to determine a final average. The transcript shows final grades, Regents examination grades and credits earned.

The passing grade is 65.

Class Rank Policy

Fox Lane High School does not rank students. All final grades up through the end of the 6th semester are averaged to determine GPA.

Special Courses

Society, Literature and Truth H - A senior level, double period, interdisciplinary course in English/Government taught in a college seminar fashion. Honors level course.

Latin American Studies/Iberian Studies/Introduction to Spanish Literature - Native Language Arts Program -

Courses designed to meet the needs of students who are native Spanish speakers leading toward the participation in AP Spanish Language and AP Spanish Literature courses.

French 1 & 2, Latin 1 & 2, Italian 1 & 2 - Accelerated (honors) courses that cover two years of work in one.

ASPIRE - Offered to seniors as a culminating senior experience; students partake of internships or research projects for 4-6 weeks in the spring of their senior year.

COURSES OTHER THAN AP FOR COLLEGE CREDIT

Science Research - Students choose an area of interest and engage in authentic research. Professional mentorship, seminars, field trips and significant time outside of class is required. Students participate in local and national science competitions and may earn college credit through SUNY at Albany.

SUPA - Syracuse University Project Advance - Honors level course. Coursework offered in Forensics, Public Affairs and Economics.

Advanced Geology H/Planet Earth - Advanced geology course with labs and extensive fieldwork and research. College credits offered through SUNY at Oneonta ESOP program.

College Accounting - 6 college credits offered through St. Thomas Aquinas College.

College Algebra - 3 credits offered through SUNY - Westchester.

Course Level Designations: **AP** - Advanced Placement; **H** - Honors; **R** - Regents Level, College Preparatory; **ESL** - English for Speakers of Other Languages; **A,B**, - Regents Stretch Courses

	AP Scholar	AP Scholar w/Honor	AP Scholar w/Distinction	National AP Scholar	AP International Scholar
Number of Scholars	61	40	55	8	2

Graduation Requirements

Social Studies, 4 credits	Mathematics, 3 credits	English, 4 credits	Science, 3 credits
Aesthetic, 1 credit	Health, 1/2 credit	World Language, 1 credit	P.E., 2 credits
22 total credits required			

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Bedford Central School District

SAT Scores Class of 2017		
Score	Critical	Math
700-800	9%	14%
600-690	23%	28%
500-590	41%	34%
400-490	22%	16%
300-390	4%	8%
Below 300	1%	0%
Mean	553	567

GPA Decile Range Class of 2017	
1 st	97.4 – 94.2
2 nd	94.1 – 92.6
3 rd	92.5 – 91.3
4 th	91.2 – 89.3
5 th	89.2 – 87.3
6 th	87.2 – 84.9
7 th	84.8 – 81.9
8 th	81.8 – 8.7
9 th	78.6 – 74.0
10 th	Below 74
GPA IS UNWEIGHTED	

The Class of 2016 Placement	
Size.....	356
College Bound.....	94%
<i>Of those enrolling in college:</i>	
4 Year.....	90%
2 Year College.....	10%
<i>Of those attending 4 Year Colleges</i>	
4 Year SUNY.....	19%
4 Year NYS Private.....	18%
4 Year Out-of-State Public.....	20%
4 Year Out-of-State Private.....	43%

We offer 19 Advanced Placement courses and provide opportunities for students to earn college credit from the following: SUNY-Albany, SUNY-Oneonta, St. Thomas Aquinas College, and Syracuse University. Last year, 850 AP examinations were administered. 510 students took at least one AP course.

RANGE OF ADVANCED PLACEMENT EXAMINATION SCORES					
AP SCORE	5	4	3	2	1
STUDENTS	24%	29%	27%	14%	6%

Advanced Placement Courses Taken During 2015-2016

Course	Number Tested	Scored 3 or above	Course	Number Tested	Scored 3 or above
Art	16	94%	European History	48	25%
Biology	28	96%	French Language	14	57%
Calculus AB	80	86%	Italian Language	15	93%
Calculus BC	24	96%	Physics C	52	75%
Chemistry	40	88%	Spanish Language	72	94%
Computer Science	26	69%	Spanish Literature	15	87%
English Language	26	100%	Statistics	35	86%
English Literature	32	91%	U.S. History	167	70%
Environmental Science	35	66%	World History	112	94%

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ANNUAL SCHOLARSHIP AWARDS

Bedford Central School District

The scholarships below are a sampling of those awarded to Fox Lane students through the generosity of special groups, faculty, community organizations, parents, families of former students and members of the community. These scholarships represent every aspect of school involvement and school service. Every senior receives local scholarship information and application instructions in a January mailing.

American Legion Scholarships	Hillside Outstanding Senior Scholarship
Karen Amuso-Clifford Memorial Art Scholarship	Independent Fire Company of Mt. Kisco Scholarship
Pat Anderson ESL Scholarship	Italian American Club Scholarship
Bedford F.A.M.E. Scholarships	Kim Knowles Memorial Scholarship
Bedford Hills, Bedford Village, Mount Kisco, Pound Ridge, Armonk Lions Club Nursing Scholarship	John McLaughlin Memorial Scholarship
Bedford Hills Elementary School	Mauro Family's NY Stock Exchange Members Children's Fund Scholarship
Bedford Hills Neighborhood Association	Mount Kisco Chamber of Commerce Scholarship
"Billy" Cullam Memorial Scholarship	Mount Kisco Elementary School Scholarship
Bedford Hills Fire Department Scholarship	Mount Kisco Lions Club Scholarships
Bedford Hills Historical Museum Scholarship	Mount Kisco Police Benevolent Scholarships
Bedford Hills Jude Fund Scholarship	Mount Kisco Rotary Club Scholarships
Bedford Hills Lions Club Scholarships	Mount Kisco Seniors 'Senior Prom' Scholarship
Bedford Hills Neighborhood Assoc. Scholarship	Jonathan David Pfeffer Memorial Scholarship
Bedford Hills Women's Club Scholarships	Amy Plump Memorial Scholarship
Bedford PBA Scholarship	Peter Coletti Memorial Scholarship
Bedford Presbyterian Church Honorary Scholarship	Pound Ridge Elementary School-Morris Ottman Memorial Scholarship
Bedford Teachers Association Scholarship	Pound Ridge Historical Society Scholarships
Bedford Village Chowder & Marching Club	Pound Ridge Lions Club Community Service Scholarship
Bedford Village Elementary School-Kay Bowen Smith	Pound Ridge PBA Scholarship
Bedford Village Lions Club Scholarships	Pound Ridge Women's Republican Club Scholarship
Bedford Village Volunteer Fire Department	Lucie Bigelow Rosen Music Scholarship
Boys & Girls Club of N. Westchester Tucker Memorial	Jeffrey S. Rubinstein DDS Scholarship
Kai Brouard Memorial Scholarships	Stuart Soffer Memorial Scholarship
CSEA Memorial Scholarships	Spanish Native Language Arts Scholarship
Martha Connor Memorial Scholarships	Tingley Scholarships
Bruce L. Dennis Scholarship	Tosca Elizabeth DeLuccia ESOL Scholarship
Joseph Fancher Memorial Scholarship	Town of North Castle PBA Scholarship
Fox Lane Association Scholarships	Triumph Scholarships
Fox Lane Music Association Scholarship	West Patent Elementary School-June E. VonEiff
Fox Lane Players Scholarships	Women's Civic Club of Katonah Scholarships
Fox Lane Teachers Association Scholarships	
Geraldine Lanfair Scholarship	
Lizbeth Freeman Memorial Scholarship	
Nathan Gabriel Foreign Language Scholarships	
Eva Leilani Gunnefelt Art Memorial Scholarship	

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**FOUR YEAR COLLEGES ATTENDED BY
 FOX LANE GRADUATES 2009– 2015**

Bedford Central School District

- | | | | | |
|-------------------------|---------------------------|------------------------|------------------------|------------------------|
| Academy of Art U | Cent St Martins Co-Art | Eastman Sch Music -U | Hofstra U | Monroe College |
| Adelphi U | & Des | Rochester | Holy Cross College | Montclair State U |
| Alfred U | Champlain College | Eckerd College | Indiana U | Moravian College |
| American U | Chapman U | Edinboro U of Penn. | Iona College | Mount Holyoke College |
| American U of Paris | Clark U | Elon U | Ithaca College | Mount Saint Mary |
| Arizona State U | Clarkson U | Embry-Riddle Aero- | James Madison U | College |
| Arkansas State U | Clemson U | nautical U | Johns Hopkins U | Muhlenberg College |
| Asbury U | Coastal Carolina U | Emerson College | Johnson & Wales U | New England College |
| Auburn U | Colby College | Emory U | Kansas State U | New England Culinary |
| Averett U | Colgate U | Fairfield U | Kean U | Inst |
| Bard College | College of Charleston | Fairleigh Dickinson U | Keene State College | New York Inst of Tech |
| Barnard College | College of Saint Rose | Ferris State U | Kenyon College | New York U |
| Barry U | College of the Holy Cross | Five Towns College | King's College | Niagara U |
| Bates College | College of Westchester | Flagler College | Lafayette College | North Carolina A&T |
| Baylor U | College of William & Mary | Florida Atlantic U | Le Cordon Bleu London | State U |
| Belmont U | Colorado College | Florida Gulf Coast U | Le Moyne College | North Carolina State U |
| Bennington College | Colorado State U | Florida State U | Lehigh U | Northeastern U |
| Bentley U | Columbia College | Fordham U | Lesley U | Northwestern U |
| Berkeley College | Columbia U | Fort Lewis College | LIM College | Oberlin College |
| Binghamton U | Concordia College | Franklin & Marshall | Lipscomb U | Occidental College |
| Boston College | Concordia U - Montreal | College | London College of | Ohio State U |
| Boston U | Connecticut College | George Washington U | Fashion | Oklahoma State U |
| Bowdoin College | Cornell U | Georgetown U | Long Island U, Post | Old Dominion U |
| Bowling Green State U | City Univ of NY | Georgia Inst of Tech | Loyola U Maryland | Pace U |
| Brandeis U | Baruch College | Gettysburg College | Lynn U | Pennsylvania State U |
| Bridgton Academy | Honors College | Goucher College | Macalester College | Plymouth State U |
| Brigham Young U | Hunter College | Green Mountain College | Manhattan College | Pratt Institute |
| Brown U | John Jay Co of Crim | Grinnell College | Manhattanville College | Princeton U |
| Bryn Mawr College | Justice | Guilford College | Marist College | Providence College |
| Bucknell U | Lehman College | Hamilton College | Mass College of Liber- | Purdue U |
| Calif. Coll of the Arts | Dartmouth College | Hampden-Sydney College | al Arts | Queens U of Charlotte |
| Canisius College | Dean College | Hampshire College | McGill U | Quinnipiac U |
| Carleton College | Denison U | Hampton U | Mercy College | Randolph-Macon |
| Carnegie Mellon U | Dickinson College | Hartwick College | Miami U | College |
| Case Western Reserve U | Dixie College | Harvard U | Michigan State U | Rensselaer Polytechnic |
| Castleton State College | Drexel U | High Point U | Middlebury College | Inst |
| Catholic U of America | Duke U | Hobart & William | Molloy College | |
| Central CT State U | East Carolina U | Smith College | Monmouth U | |

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FOUR YEAR COLLEGES ATTENDED BY FOX LANE GRADUATES 2009– 2015

Rhode Island Sch of Design	Stanford U	Susquehanna U	U of Mass, Amherst	Vanderbilt U
Rice U	Stetson U	Syracuse U	U of Miami	Vassar College
Rider U	Stevens Inst of Technology	Texas Christian U	U of Michigan	Villanova U
Ringling Col of Art & Design	Suffolk U	Texas Tech U	U of Mississippi	Virginia Common wealth U
Roanoke College	State Univ of NY (SUNY)	The New School	U of Nevada, Las Vegas	Virginia Tech
Rochester Inst of Tech	Albany	Trinity College	U of New Hampshire	Wake Forest U
Roger Williams U	Alfred State	Tufts U	U of New Haven	Washington and Lee U
Rollins College	Binghamton	Tulane U	U of N Carolina, Chapel Hill	Washington U in St. Louis
Rutgers U	Brockport	Union College	U of N Carolina, Greensboro	Wesleyan U
Sacred Heart U	Brockport	US Military Academy	U of N Carolina Sch of the Arts	West Virginia U
Saint Joseph's U	Buffalo State	U of Aberdeen	U of Notre Dame	Western Conn State U
Saint Michael's College	Buffalo U	U of Alabama	U of Pennsylvania	Wilkes U
Saint Peter's U	Cobleskill	U of Arizona	U of Pittsburgh	Williams College
Salve Regina U	Col of Envr Sci & Forestry	U of British Columbia	U of Rhode Island	Worcester Polytechnic Inst
San Diego State U	Cortland	U of California, Berkeley	U of Richmond	Yale U
Santa Clara U	Delhi	U of California, Davis	U of Rochester	York College
Savannah College of Art & Design	Farmingdale	U of California, LA	U of Scranton	
School of Visual Arts	Fashion Inst. Tech	U of California, San Diego	U of South Carolina	
Seton Hall U	Fredonia	U of California, SB	U of Southern Calif	
Siena College	Geneseo	U of Chicago	U of St. Andrews	
Skidmore College	Maritime College	U of Colorado at Boulder	U of Tampa	
Southern Conn State U	Morrisville	U of Colorado at Boulder	U of Texas	
Southern Methodist U	New Paltz	U of Connecticut	U of the Sciences, Philadelphia	
Southern New Hampshire U	Old Westbury	U of Delaware	U of Vermont	
SW Oklahoma State U	Oneonta	U of Denver	U of Virginia	
Springfield College	Oswego	U of Florida	U of Wisconsin, Green Bay	
St. John's U	Plattsburgh	U of Georgia	U of Wisconsin, Madison	
St. Lawrence U	Polytechnic Institute	U of Hartford	Ursinus College	
	Potsdam	U of Illinois at Urbana	Valley Forge Christian College	
	Purchase	U of Maine		
	Stony Brook U	U of Maryland, College Park		

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Collaborators and Partners

F.A.M.E.—Foundation for Arts, Music and Education

Bedford FAME has nurtured BCSD students' educational experiences for over 20 years. They are a volunteer group of parents, community members and faculty committed to funding meaningful initiatives beyond the scope of the school budget.

President: Julie Williams

Treasurer: Lowell Moustakas

Secretary: Rebecca Rivard

Board Members: Hephzibah Grossberndt, Gail Gruskin, Heather Kranz, Hope Lilian, Caryn Strongwater, Paul Tooker

FLSBC—Fox Lane Sports Booster Club

Formed in early 2009, the FLSBC is a non-profit organization supporting the athletic programs and students of the Bedford Central School District. The Club is the only official Bedford Central School District Booster Club supporting its athletic programs. It is a public charity under the IRS code 501 9(c)(3). They are dedicated to educational and fitness activities at the Fox Lane Campus which benefit the entire community as well as students. The Club has contributed to everything from scoreboards to lighting, to the refurbishment of fields and to the support of many programs including Future Foxes and the BikeRun.

President: Robert Stern

Vice President: Stephen Tortorella

Secretary: Mary Palmerton

Treasurer: Greg Raue

For more information please visit their website at foxlanebc.org

The Foundation for Bedford Central Schools

The Foundation for Bedford Central Schools is a New York not-for-profit corporation created to enhance extraordinary learning opportunities for the students of schools within the District. The Foundation looks to explore ways to meaningfully increase academic learning experiences that go beyond traditional education structures. The Foundation promotes the integration of forward-learning educational initiatives, philosophy and practice, with the overarching goal of supporting life-long learners and an educated citizenry.

Founding Board Members: Elyse Arnow Brill, Justine Marous, Sarah Matthews, Amy Oringel, Jennifer Patton, Marie Scanlan, Clare Sherwood, and Reverend Paul Alcorn

For more information please visit their website at Foundationforbedfordcentralschools.org