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**Subject:** [EXTERNAL]questions followup

**Date:** Saturday, January 22, 2022 at 7:18:15 PM Central Standard Time

**From:** jessica fourrier

**To:** Cunningham, April, Smith, Stacie, Atkins, Matt, Herzog, Mitch, Howard, Bill, Day, Jacob, Leggett, Heather, Vinson, David, Bibb, Reggie, Whittle, Casey, Reising, Kylie

Mr. Leasor,

Thank you for your timely response. I'm assuming you were selected to reply to my email so the district can continue to maintain some sort of plausible deniability and skirt around many of the issues that so many concerned parents have and have been attempting to clarify over the years.

I'd like to start with your observation that the district has provided me with "well thought out" and "thorough responses." Although I'm sure these previous responses were well thought out and thorough, it was not for the reasons of transparency and/or clarity. Instead, the responses were and have been crafted in the hopes of pushing the likes of myself and others aside, consisting of nothing more than a vague acknowledgement of my initial email (along with the others I have sent) and a general statement that WISD has made relating to the topic. These responses lack any true substance, facts or answers.

Maybe too much thought has been applied in assessing how to respond to these emails instead of what to say. This has had the effect of more of a snub reply and raised only more questions which I then have to submit. Either way, my questions were not answered to my level of satisfaction which is why a clarification email was sent with more direct questions in the hopes of actually obtaining legitimate answers. If it is perceived that I am "manipulating" answers then it is only because of the hollow response originally given to me by the WISD. This is either because of ignorance by the answerer or willful disregard to be transparent by the district.

And finally on this topic, as a Wylie resident, mother of children actually attending school in this district, and taxpayer, it is well within my right to ask questions and attempt to clarify as much as I feel necessary until I receive the answer(s) I feel I deserve. I will continue to do this until the issues I have are resolved.

In response to your response to section "3" of my original email. Thank you for the link regarding the D&I meetings. I'm glad they finally made these meetings known to everyone interested in attending.

In response to your response to section "4" of my original email. I'm sorry the district feels they disagree with my statements about teachers "going rogue," although, this does not surprise me. I understand the state law very well. My problem (if it was not explained well enough in my original email) is that the teachers who have either made national headlines for their inappropriate actions or are vowing to teach systemic racism (Critical Race Theory) are still employed by the district. For a district that repeatedly promulgates the "Wylie way" to everyone, this does not compute to me. Instead, it causes citizens to realize that this statement is nothing more than just that, a statement. The Wylie school district seems to be taking more of a "wait and see" type of stance, but after seeing, continuing to wait. When I was growing up this was called cowardice.

Although you say the district will not respond to this question any more. I will continue to ask it publicly until I receive the answer I deserve.

In response to your response to section "7" of my original email. I understand WISD finally created a standard for their employee's email signatures with no way to monitor it until someone complains. I think calling this a "remedy" is quite a stretch. It's more like a hope and a prayer as far as I'm concerned. Even then, as I stated, it was brought to the board's attention by numerous people who then did nothing. Again, decisiveness, transparency and productivity seem to be the Achilles heel of WISD. There will absolutely be future discussions on this topic if WISD cannot hold their employees accountable and continue to choose not to do the right thing.

In response to your response to section "8" of my original email. You say that not all behavior I report as inappropriate is truly inappropriate. In this section I was referring to teachers giving surveys about preferred pronouns in their classes. I asked if this was authorized by WISD and if so, by whom and what WISD was doing about it. Are you saying that this is not inappropriate? I'm confused at your statement here in this topic. This was also deemed inappropriate by WISD administration so are they changing their mind or are you uninformed on the topic?

Finally, thank you again for your response to my email. Although I understand you (and I'm sure the district) think the district has worked diligently to build the trust of the vast majority, I think they have failed. They have sought out and paid individuals

and companies for services they shouldn't have, flat out refused to answer questions from concerned parents (some about simple things like their creation of D&I program), and lied about their knowledge of these incidents when asked. In fact, they only started admitting knowledge and some vague details when the information was found out by citizens (the ones whom they were working hard to build trust with) and made public. Sidenote: Why are they only trying to build trust with a majority and not everyone? Just a thought.

If anything, they've worked harder to make excuses for their actions without apologizing and have passed blame and responsibility onto others to save face. In the words of David Vinson "trust is earned in drops and lost in buckets." We have MANY buckets-worth of drops to go.

Thanks again for your response. If I had a fancy letterhead, I would have used it on my email also.

Jessica Fourrier

**MIKE LEASOR**  
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January 18, 2022

Jessica Fourrier  
*Sent Via Email*

**NO HARD COPY TO FOLLOW**

Re: Email Dated January 6, 2022, at 3:57 p.m.

Dear Ms. Fourrier:

The Wylie Independent School District (“District”) has requested that I respond to you regarding the above referenced email. Your email addresses answers that were provided to you on August 31, 2021. In it, you ask questions about four different responses and then provide your opinion and personal feeling regarding a statement made by April Cunningham in her August response.

It appears that every time the District provides you with a well thought out, thorough response, you choose to manipulate the answers to meet your own definitions and desires. This is true in the above referenced email.

In response to the first paragraph of the section labeled “3” in the email, the District is not paying anything to use this term as it has become a common in its everyday usage. In fact, it is about a positive approach to having discussion about difficult topics. You do not have to choose to be a part of these discussions if you disapprove of the word. With regard to the second paragraph of the section labeled “3”, this website, <https://www.wylieisd.net/Domain/15183>, will provide you with all D&I stakeholder meeting presentations and dates for those meetings. You are welcome to attend as you see fit.

In response to the section labeled “4” in the email, the District takes exception to your characterization of numerous teachers “going rogue.” Additionally, as the District has stated before, any situation that has arisen where a teacher has not followed the state/district curriculum has been addressed. State law prohibits the District from providing any further information. This will be the last time the District will respond to this question.

In response to the section labeled “7” in the email, the District has discussed this with you at length and provided a remedy to the issue. There will be no further discussion on this topic.

In response to the section labeled “8” in the email, the District does not have an issue with you reporting inappropriate behavior by teachers. However, not all behavior that you deem inappropriate, is truly that. Further, as stated above, any teacher discipline will not be discussed.

Finally, the District has worked diligently to build the trust of the vast majority of parents, students, staff, and community stakeholders. Although, you may feel that your feelings are justified, that is not born out by others.

January 18, 2022  
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As you requested, I hope the above answers are in a format that is easy for you to understand.

Sincerely,

A handwritten signature in blue ink, appearing to read "Mike Leason", with a long horizontal flourish extending to the right.

Mike Leason

cc: Stacie Smith (*via email*)  
Dr. David Vinson (*via email*)

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**Subject:** [EXTERNAL]Re: [EXTERNAL]Re: [EXTERNAL]Questions

**Date:** Thursday, January 6, 2022 at 3:56:42 PM Central Standard Time

**From:** jessica fourrier

**To:** Cunningham, April, Smith, Stacie, Atkins, Matt, Herzog, Mitch, Howard, Bill, Day, Jacob, Leggett, Heather, Vinson, David, Bibb, Reggie, Whittle, Casey, Reising, Kylie

Hello,

I wanted to address some of these answers from the previous email..

3) It seems like the district is already using Mrs. Foster's Copyrighted term "Inversity." What is the school paying to use this term? What is the status with her and WISD?

As far as the Stakeholder group, this is being poorly run. Reminders are not being sent out before the meetings and my husband and I were not even initially told which group we were in. We had to reach out to y'all to figure that out and apparently we and others were "left out" of the initial email. Bibb and Whittle should be emailing all stakeholders when every meeting is as a reminder and we should be able to come to any of them. Our schedules are difficult and a lot of parents cannot come to their assigned day and may need to come to another meeting. I only had knowledge about one other meeting and have no idea what the status is on this program. The way it is being done now it makes it look like y'all are purposely not saying anything in hopes that parents will forget and not come so you don't have to deal with it.

4) You can say all you want about what your requirements are of teachers but there have been numerous teachers going rogue these past 2 years and it does not appear that y'all have done anything to stop it besides a slap on the hand and a "don't do that again." I asked Stacie Smith after a recent board meeting why, ahead of time, the school didn't come out and instruct teachers about how not to ask students their gender identity or sexual preference (because we heard it was going to be asked). Her response was that she did not know if they could actually tell the teachers not to ask those questions. What?!?!?! Why not??? If these issues are already happening why wouldn't the school already have asked these questions to their legal team and why would they not be able to tell the teachers not to ask private personal questions like that???

7) Im glad standards were put in place for the signature. While I wouldn't expect you to know every employee's signature...Bibb's gender pronoun signature was brought up by numerous parents to Vinson and the board with nothing done. If this new standard was in response to his inappropriate signature then why didn't anyone say..."hey we realize this is inappropriate and we are going to implement a new signature protocol." That way parents are kept in the loop and y'all are being transparent.

8) You can bet that I will notify you when a teacher does step outside of their job and do something inappropriate but I have yet to be satisfied with any of the responses that y'all have given in reference to these teachers (police political assignment, gender questions, sexual preference, etc..).

"We believe we have earned the trust of our families and our community through many positive experiences with our staff and schools."

----This past couple of years with WISD have been the worst and I have lost all trust in the school, the board, and Vinson. You have absolutely not earned the Trust of us or the community. That statement is a joke, please WISD stop saying things like this because it just comes across as patronizing.

Thank you for your time.

Please respond to this email in easy to understand answers to my questions.

Thank you

Fourrier

On Tuesday, August 31, 2021, 08:47:55 AM CDT, Cunningham, April <april.cunningham@wylieisd.net> wrote:

Hi Mrs. Fourrier,

Thank you for your follow up email. I have responded to each of your questions below. Please know, I did not re-answer questions we've already addressed.

1. Thank you for your feedback regarding masks.
2. If a student comes to a teacher and says they are being bullied, campus administration is notified and an investigation is immediately launched. Here is a [link to Board policy](#) that addresses the bullying.
3. The district has not committed to using Mrs. Foster. In Mr. Whittle's Board presentation, he noted that one of the lessons learned was the importance of moving slowly — this is the district's intention, as we are committed to getting this program right. Part of this is hearing feedback from the newly-expanded D&I Stakeholder Group before moving forward.  
  
\$168K covers salaries, stipends and program needs under the Human Resources budget. While budgeted, it does not necessarily mean all the monies will be spent.
4. In accordance with privacy laws, we cannot comment on personnel matters, including disciplinary action. We can assure you that our teachers are required to stay within scope and sequence and only teach the Texas Essential Knowledge and Skills.
5. We are not aware of a specific teacher(s) who displays 'symbols' in their classroom. If there is an issue with a specific teacher, we encourage parents to bring it to the attention of campus administration.
6. The district and many districts across the state have used school facilities as vaccination sites for years, as there are minimum vaccine requirements (exemptions allowed) for school-aged children. The district is not required to consult with parents on such a decision, as we also do not consult with families before allowing our facilities to be used as voting locations or for police/emergency responder trainings, etc.

If you're specifically referring to COVID-19 vaccination sites, I would like to provide additional background. In January, at the request of the Honorable Judge Chris Hill and Collin County, Wylie ISD was asked (along with 24 other municipalities, three school districts and one college) to help quickly provide COVID-19 vaccines to those interested. The district values its partnership with Collin County, and we will always be committed to serving the community.

7. With nearly 3,000 employees, it is impossible for the district to know what is in each individual employee's signature. However, recognizing there is a need to have a more "uniformed" look, especially as the district continues to grow, we implemented email signature standards to ensure signatures are directly related to school business. Implementation of these standards began in mid-July, and all employees were expected to update their signatures by Aug. 2.

Regarding your statement about Mr. Alexander — "defending" is a mischaracterization. Once this was brought to his attention, Mr. Alexander ensured this practice would be discontinued and assured district administration as much.

8. The pledge you reference was brought to our attention several weeks ago. Our teachers are expected and required to teach the TEKS (Texas Essential Knowledge and Skills) and follow scope and sequence. You may review what is allowed to be taught in Wylie ISD on the [TEA website](#). Acknowledging what took place last school year, we remain committed to ensuring only the TEKS are taught, and we are closely monitoring what is being taught in the classroom. We are also pre-approving social studies lesson plans on a weekly basis to ensure our strict standards are followed.

With that said, there is no indication that any Wylie ISD teacher is doing anything other than teaching the TEKS and following scope and sequence. If there is evidence of a teacher doing otherwise, please contact campus administration.

The following was stated at the August Board meeting, and we will say it again today: CRT has not, is not and will not be taught, practiced nor discussed in Wylie ISD. As we noted above, if there is an issue with a specific teacher moving forward, please contact campus administration as soon as possible.

We believe we have earned the trust of our families and our community through many positive experiences with our staff and schools. Wylie ISD is a premier school district that families and educators want to be part of, and we intend to keep it as such. We remain committed to teaching our students, caring for them, keeping them safe and doing right by them when they walk through our doors each day.

We will move forward with this school year in a positive manner, and we hope our families and community will be part of that forward movement.

--

April Cunningham

Executive Director of Communications

Wylie ISD

O: 972.429.2970

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**From:** jessica fourrier [REDACTED]  
**Date:** Saturday, August 28, 2021 at 4:48 PM  
**To:** "Cunningham, April" <April.Cunningham@wylieisd.net>, "Vinson, David" <David.Vinson@wylieisd.net>, "Atkins, Matt" <Matt.Atkins@wylieisd.net>, "Day, Jacob" <Jacob.Day@wylieisd.net>, "Smith, Stacie" <Stacie.Smith@wylieisd.net>, "Leggett, Heather" <Heather.Leggett@wylieisd.net>, "Howard, Bill" <Bill.Howard@wylieisd.net>, "Reising, Kylie" <Kylie.Reising@wylieisd.net>, "Herzog, Mitch" <Mitch.Herzog@wylieisd.net>, "Whittle, Casey" <Casey.Whittle@wylieisd.net>  
**Subject:** [EXTERNAL]Re: [EXTERNAL]Questions

Hello,

Thank you for answering some of my questions. I will re-address the ones that you did not answer or I still have questions about.

(pertains to mask comment) I am completely FOR Pro-choice in masking. I am not attempting to tell any other parent how to best take care of the health of their child. Even though I do have opinions on the matter, I am not

going to tell other parents they are dumb for masking their child or try to get my child to bully their child for wearing a mask (like they are doing to us). That is why I am appreciative to WISD for not mandating masks for the kids and allowing parents to choose what is best for their own family. I expect it to remain this way (Pro-choice for masking) as the evidence proves masks do absolutely nothing to protect from Covid. The Texas Supreme Court just ruled in favor of Gov. Abbott, if there was any doubt.

(pertains to Question #2.) You said the D/I program was made to discourage bullying but not actually handle the instance. So what is the protocol when a child comes to a teacher and says she is being bullied, who handles that??? It has already been proven this past year that the D/I program is more divisive than anything which will definitely cause more bullying than a united school. I have seen physical fights posted regularly online between students and it is clearly not a race issue so why should we be focusing on that?

(pertains to Question #4) My questions on Sara Wicht were more about WHY or HOW she was allowed to gain employment through WISD. I am concerned especially now that WISD is looking at another consultant, Karith Foster. I am worried she will just be hired without any parent consultation about her role (if she is hired) and the amount she will be paid. How will this be avoided this time? Will y'all take a poll on whether to utilize her program? What does the 168k budget for D/I allocated for???

(pertains to political cartoon) You sent me the initial response when the district found out about the political cartoon. That is not what I am asking for. I want to know what the outcome was as far as, were the teachers disciplined??? The teacher that came up with the assignment, is he/she still there??? What "additional resources" for the teachers? Where can I see these resources to make sure they are appropriate???

Question 5: Numerous parents have spoken privately and publicly about how teachers have "symbols" in their classroom such as a black fist, a LGBT flag, BLM insignia. How is this allowed? my son wore a red MAGA hat to school last year during recess when hats were allowed and was told to remove it. Had I known then that teachers were wearing/displaying political signs and terrorist groups in the school I would have told y'all NO, my son will wear his hat. Teachers need to remove all of that OR I will be up at the school.

Question 6: Why were y'all using schools as vaccination sites? Who made that decision and why weren't parents asked? Why are y'all asking parents about vaccines for COVID?

Question 7: Why WAS Bibb allowed to have pronouns on his email?

YOU SAID "The issue of pronouns has already been addressed. It is also not the district's policy or practice to solicit information from students regarding preferred pronouns."

If this is not the district's policy then why are teachers [REDACTED] asking students what their preferred pronouns are via Google Docs? And why is Brian Alexander derending [REDACTED], saying it is "not a graded assignment" and [REDACTED] trying to learn more about [REDACTED] students preferences". Why is a teacher trying to learn about a students sexuality? That is absurd.

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It has come to my attention that [REDACTED] has signed a pledge on The Zinn Education Project stating [REDACTED] will teach CRT in [REDACTED] classroom no matter what the law is or what [REDACTED] is instructed to do by the school district. Is this the teacher that that created/assigned the political cartoon??? If so, you can no longer say that this was a mistake or bad judgment etc. [REDACTED] is blatantly violating your policy at the expense of our children. Mr. Whittle promised CRT would not be taught in WISD but by allowing [REDACTED] to continue teaching in WISD you are violating that promise. What will [REDACTED] next assignment be? And how will you cover this one up??? I expect a FULL investigation into [REDACTED] pledge on the Zinn Education Project and [REDACTED] termination upon discovery of the



evidence. This WILL be brought up in the next board meeting so I suggest you take this problem seriously.

I look forward to your responses. Please answer all my questions this time.

Thank you,

Jessica Fourrier

On Tuesday, August 24, 2021, 09:47:58 AM CDT, Cunningham, April <april.cunningham@wylieisd.net> wrote:

Mrs. Fourrier,

Thank you for your email. As a district responsible for the safety of more than 20,000 students and staff, we are aware that there are conflicting opinions on medical issues surrounding COVID-19. We look for guidance to experts who can evaluate whether studies are relevant, fact-based, peer-reviewed, and otherwise conducted to the high standards required for credible findings. We are depending on experts from Collin County Healthcare Services and Texas Education Agency (TEA) for their evaluation and recommendations.

There are strong feelings on both sides of the mask issue, and we hope everyone in our community will be respectful of other points of view in person and on social media. If a parent or child is aware of bullying, they can utilize the processes and policies the district has in place to address this type of issue by informing the school administration of the problem.

One of the main focuses of the Diversity & Inclusion (D&I) program is helping create an environment that discourages bullying by creating an inclusive supportive environment for all students. Bullying can be reported to anyone in the district and is not dealt with by the D&I program. All aspects of the D&I program were outlined at our [recent board meeting](#). It was a comprehensive overview of the program's goals and objectives. Board members commented concerning their positions on the program and the public was able to respond to those comments during the public comment section of the meeting. The presentation addressed questions about the role of Sara Wicht.

Access to vaccinations is important and we want to be part of the solution for those who choose to be vaccinated.

The issue of pronouns has already been addressed. It is also not the district's policy or practice to solicit information from students regarding preferred pronouns. As for the political cartoon, this is the statement the district issued at that time:

*"Wylie ISD is aware that a junior high social studies lesson taught at one of our schools included political cartoons that have been divisive in our community. These political cartoons portrayed in this lesson are not part of the district's curriculum resources or documents. We are sorry for any hurt that may have been caused through this lesson. The assignment has been removed, and students will not be expected to complete it. We will continue to work with our staff to ensure content follows the state curriculum. We are proud of the partnerships we have with our law enforcement community and will work together to move forward."*

The issue has been resolved to the satisfaction of the Texas Education Agency and is considered closed. We have additional resources at the campus level to make sure teachers have access to resource material that is suitable for the subjects they are teaching.

As you know, this is not our first correspondence with you and your husband, and we have answered many of your questions to the best of our ability. Everyone at Wylie ISD is working diligently to create the best and most supportive educational environment possible during an exceptionally challenging time. We hope you will support our focus on creating an environment where every child can thrive and reach their full potential and join us in helping to achieve this goal.

--

April Cunningham

Executive Director of Communications

Wylie ISD

O: 972.429.2970

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**From:** jessica fourrier [REDACTED]  
**Date:** Friday, August 20, 2021 at 4:24 PM  
**To:** "Vinson, David" <David.Vinson@wylieisd.net>, "Atkins, Matt" <Matt.Atkins@wylieisd.net>, "Day, Jacob" <Jacob.Day@wylieisd.net>, "Leggett, Heather" <Heather.Leggett@wylieisd.net>, "Smith, Stacie" <Stacie.Smith@wylieisd.net>, "Herzog, Mitch" <Mitch.Herzog@wylieisd.net>, "Reising, Kylie" <Kylie.Reising@wylieisd.net>, "Howard, Bill" <Bill.Howard@wylieisd.net>, "Cunningham, April" <April.Cunningham@wylieisd.net>  
**Subject:** [EXTERNAL]Questions

Hello,

I did not get to address all my concerns at the meeting due to Matt Atkins cutting our time unnecessarily. I did want to **THANK YOU** all for following the Governor's mask mandate without resistance. I appreciate you following through with that and as part of my speech (that got cut short) I was going to do that publicly. I also was going to talk about different facts about mask wearing because I know you are probably getting a few complaints about kids not being required to wear a mask and I thought if anything they may help you in standing firm. These studies/facts were posted in the AAPS (American Association of Physicians and Surgeons). These studies were strictly on mask wearing and how efficient they are.

[A study on masks showed that only 12% of adults wore the masks correctly. If masks are not worn properly by adults do you really think they are being worn properly by children, especially when most masks are not made for a](#)

child's face?

Mask etiquette - After a mask is removed (lunchtime) or contaminated by dirty hands the mask must be thrown away or washed. That is not happening...kids are wearing the same mask all day, multiple days on end, sometimes for an entire semester, which actually contributes to a faster spread rate.

One study conducted on a child's mask found 4 colonies of mold and 82 bacterial colonies growing on it after 8hrs of use. That is what our children will inhale when they are forced to wear a mask.

Surgical masks, which is what most people wear, are designed to be worn by medical personnel to protect workers from contact with LARGE droplets made by patients when they cough, sneeze, talk, or breathe. They do nothing to stop small particles, especially when worn incorrectly, which is why there is a warning on the surgical mask box that specifically says it does not stop COVID.

A study done on mask wearers during the H1N1 flu concluded that both unmasked and masked individuals were infected at similar numbers.

In July 2020, South Korea- infected Covid patients wore masks and coughed into a petrie dish. Surgical and cloth masks were ineffective in preventing the dissemination of Covid.

- Cloth masks had almost 0 efficiency at the particle size that Covid is transmitted. It showed the penetration of small particles (like Covid) at 97% for cloth masks.
- Their conclusion was that wearing masks other than N95 will not be effective at preventing Covid transmission and those masks have a very high moisture retention which is not meant for long term use.

The AAPS concluded that the masks make it harder to breathe due to stale air, it increased co2, decreased oxygen, caused high moisture retention causing bacteria and risk of infection, and caused "mask mouth" which was reported by dentist which causes gum disease.

The WHO in June 2020 said that there is an increased risk of self contamination due to improper wearing of masks by the general public, as well as, breathing problems, skin lesions, difficulty communicating, and a false sense of security.

The mandatory masks of children has proven to be detrimental to their growth and development. Children need to connect with others and they cannot do that without facial interaction. Nonverbal communication is just as important if not more so than verbal communication. Because of mask mandates and the overall fear that media/parents have caused in their children, there has been an enormous increase in children with anxiety, sleep problems, and mental illness. Whatever happened to letting children be children. Parents should not be putting all of their troubles and fears whether real or made up on them.

**I also wanted to make you all aware if you were not already that some WISD parents are bullying and berating other parents for not masking their children and have even instructed (I have seen the fb posts and screenshots) their own children to bully other unmasked kids at school. Principals should be made aware of this and there should be consequences for this behavior!**

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ALSO,

I never got any answers for my questions I sent by email to all of you so I am re-asking those. If I do not get a response I will be addressing them at the next board meeting.

Question 1: Why won't y'all have an open forum so we can have an actual talk about what is going on? One on One meetings are useless because the only person that will meet is Vinson and he/you refuses to state any of the private answers publicly.

Question 2: Why can't these "instances" of bullying be handled on a case by case basis with the counselor? Instead of with a liberal D&I program?

Question 3: You have said this will NOT be CRT. Why can't you say what it will teach then??? Other schools have openly said they will teach all students to love our country and unify on their similarities instead of focusing on their differences.

Question 4: Why was Sara Wicht paid 15k without parents being consulted first? Why has the budget for D&I been raised to 168k? For what?

Question 5: Numerous parents have spoken privately and publicly about how teachers have "symbols" in their classroom such as a black fist, a LGBT flag, BLM insignia. How is this allowed? my son wore a red MAGA hat to school last year during recess when hats were allowed and was told to remove it. Had I known then that teachers were wearing/displaying political signs and terrorist groups in the school I would have told y'all NO, my son will wear his hat. Teachers need to remove all of that OR I will be up at the school.

Question 6: Why were y'all using schools as vaccination sites? Who made that decision and why weren't parents asked? Why are y'all asking parents about vaccines for COVID?

I am adding my questions from this board meeting...

Question 7: Why is Bibb allowed to have pronouns on his email? Clearly this should not be allowed, when will this be changed?

Question 8: Why are teachers giving surveys about "preferred pronouns"? Was this authorized? If so, by who? If this was another "rogue" teacher/s then what are you doing about it?

**I am still waiting to see the outcome from the Political Cartoon??? as this was very offensive to me and my family. I will NOT allow my children to be taught by any of those teachers that participated in that horrific display of ignorance!!!**

**I expect a response for these questions.**

**Thanks,**

**JESSICA FOURRIER**

**Subject:** [EXTERNAL]ACTION FOLLOWUP

**Date:** Saturday, January 22, 2022 at 7:32:30 PM Central Standard Time

**From:** jessica fourrier [REDACTED]

**To:** Vinson, David <David.Vinson@wylieisd.net>, Cunningham, April <April.Cunningham@wylieisd.net>, Smith, Stacie <Stacie.Smith@wylieisd.net>, Day, Jacob <Jacob.Day@wylieisd.net>, Howard, Bill <Bill.Howard@wylieisd.net>, Herzog, Mitch <Mitch.Herzog@wylieisd.net>, Reising, Kylie <Kylie.Reising@wylieisd.net>, Leggett, Heather <Heather.Leggett@wylieisd.net>, Atkins, Matt <Matt.Atkins@wylieisd.net>

Mr. Leasor,

Thank you again for your response to the email I sent to the WISD board.

Issue #1. Thank you for directing me to the board policy regarding this issue. I understand that having free speech is a right we all should have. What I don't agree with is the school allowing social clubs that promote ways of life that are against many (including my own) religions to take place on school property. Is there nowhere else they could meet somewhere off campus? In addition to this (which you did not address) is the fact that they are attempting to entice children to attend by offering food and candy to them. This offers no educational value and is based off of someone's beliefs. As Dr. Vinson has said numerous times..."School should be based off facts not philosophies".

Does that mean a demonic or satanic social club could also be held on school property? What about clubs against education or America for that matter? Would those be allowed as well? Would it be a problem if they were handing out pentagrams to students or propaganda against America? Obviously, these are extreme examples, but it's a slippery slope. I know according to the policy that this is up to the principal but at what point do you say no?

Issue #2, [REDACTED] has removed the book Proxy from the classroom and spoke to the teacher about providing this book to students. This is no longer an issue. We agree that this specific book was not vulgar in content but has different beliefs from our own and therefore we don't want it pushed onto our child.

Issue #3. I'm not quite sure your or Dr. Vinson's definition of harassment is legitimate. I'm assuming that since you witnessed this "harassment" then you also have witnessed a vast majority of the board members immediately leave after meetings instead of fielding some of the many questions we have been trying to obtain answers to. It seems like the school board is becoming irritated that parents are asking questions. One of which has even stated he "has better things to do." If that is the case, then they are beginning to feel a small amount of what we as concerned parents have felt for a very long time. All we ask is that our questions are answered truthfully and for the WISD to be transparent (and quite frankly to just do what they were elected to do). We have suggested many ways for the board to field questions from parents which they have not entertained. This has only added to the mounting frustration felt by WISD parents.

In response to your response to "New Issue 4." Thank you for mentioning the process on how to address these concerns. Myself, along with many other concerned parents have made WISD aware of several books in its libraries that contain pervasively vulgar material (I specifically mentioned two of them in my email). In response, it seems one of the books has been removed but the others were allowed without an explanation as to why. You, yourself say that books with vulgar content should be removed but if that is the case then why can these other books stay???

In the policy EF (Local) it states that if a parent wants to make a formal objection to an instructional resource, then a form needs to be completed. The policy does not state what the form is or have a link to it so that it can be downloaded or printed. Would you be able to provide me with one? Is a form needed for each book or can multiple resources be listed on one form? Would the form be accepted for an instructional resource by WISD for all campuses or does a form need to be submitted for an instructional resource at each school?

Again, if WISD determines they will not address this (or any other) matter with me then that is their choice. It will be noted, they will be brought up at the board meetings, and other, more public avenues will be sought out to make these issues known. I will not stop asking questions.

You mentioned that "The vast majority of parents and students have supported the Wylie Way from the beginning and continue to do so." Do you have some statistic that supports your statement on this or is this just your opinion? People may have supported this idea during its inception, but the reality is that more and more parents are beginning to reject this idea.

Again, Thank you for your response.

Jessica Fourrier

**MIKE LEASOR**  
SHAREHOLDER

DIRECT 682.422.0018  
MIKE@LEASORCRASS.COM



**LEASOR CRASS, P.C.**

302 W. BROAD STREET  
MANSFIELD, TEXAS 76063  
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WWW.LEASORCRASS.COM

January 18, 2022

Jessica Fourrier  
*Sent Via Email*

**NO HARD COPY TO FOLLOW**

Re: Email Dated January 6, 2022, at 4:16 p.m.

Dear Ms. Fourrier:

The Wylie Independent School District (“District”) has requested that I respond to you regarding the above referenced email. Your email states that you have questions/concern and that you are requesting action on or before the January board meeting.

In “New issue 1”, you state that you are concerned that the “gay and lesbian” club are enticing children to come to meetings by offering food and candy. You are correct that it is not the school’s job to teach your child how to date or find a spouse. However, students in the District are allowed to form noncurricular clubs, and those clubs are allowed to meet on campuses. To exclude a club because it is the “gay and lesbian” club is a violation of the First Amendment of the U.S. Constitution. Board Policies FNAB (LEGAL) and (LOCAL) dictate the law and the procedures for establishing a noncurricular club. These clubs are voluntary. If you do not wish for your student to participate in a particular club, the District has no issue with that, nor does the District have an issue with your student participating in a noncurricular club of his/her choice.

In “New Issue 2”, you express concern about a book [REDACTED]. Classroom books must follow the criteria for selection stated in Board Policies EF (LEGAL) and (LOCAL). You are certainly entitled to review all teaching materials. Your objection to the topic of the book and request that the teacher not provide a book on that topic to your child again is noted. However, please know that other parents and students may wish to read the book. The U.S. Supreme Court has ruled that:

Students’ First Amendment rights are implicated by the removal of books from the shelves of a school library. A district shall not remove materials from a library for the purpose of denying students access to ideas with which the district disagrees. A district may remove materials because they are pervasively vulgar or based solely upon the educational suitability of the books in question.

*Bd. of Educ. v. Pico*, 457 U.S. 853 (1982). Thus, at this time the book will stay on the classroom shelf and your wishes will be noted.

In “New Issue 3”, you are concerned about Dr. Vinson accusing a parent of harassing a staff member. I have personally witnessed the harassment of staff members by a certain set of parents firsthand at board

January 18, 2022

Page 2

meetings. If the parent Dr. Vinson spoke to feels that his behavior was not in keeping with professional standards, that parent has the option of filing a grievance. If you wish to obtain a formal copy of the changes made to policies and procedures, you may provide the District with a request under the Texas Public Information Act. Please be specific as to what you are requesting as this will allow the District to process the request more efficiently.

Finally, in "New Issue 4" you complain about certain books found in the library. There is a process for addressing this concern found in Board Policies EF (LEGAL) and (LOCAL). Absent you following this policy, the District will no longer address this matter with you.

Your feeling that the District is cramming the "Wylie Way" down your throat and that of others is unfounded. The vast majority of parents and students have supported the "Wylie Way" from the beginning and continue to do so.

Sincerely,



Mike Leasor

cc: Stacie Smith (*via email*)  
Dr. David Vinson (*via email*)

**Subject:** [EXTERNAL]ACTION REQUESTED: Before January Board Meeting

**Date:** Thursday, January 6, 2022 at 4:16:51 PM Central Standard Time

**From:** jessica fourrier [REDACTED]

**To:** Vinson, David <David.Vinson@wylieisd.net>, Cunningham, April <April.Cunningham@wylieisd.net>, Smith, Stacie <Stacie.Smith@wylieisd.net>, Day, Jacob <Jacob.Day@wylieisd.net>, Howard, Bill <Bill.Howard@wylieisd.net>, Herzog, Mitch <Mitch.Herzog@wylieisd.net>, Reising, Kylie <Kylie.Reising@wylieisd.net>, Leggett, Heather <Heather.Leggett@wylieisd.net>, Atkins, Matt <Matt.Atkins@wylieisd.net>

Hello, I have some questions/concerns, one of which I am requesting action before the January Board meeting...

New issue 1--I was informed that the high schools have a gay and lesbian club where the children are enticed to come because they are offered food and candy. Is this true? If it is, why would you allow such a club? I would be equally appalled by a straight singles club. Do you have one of those as well? Is the schools job to teach my child how to date or find a spouse? I will answer for you...NO it is NOT!

New Issue 2--I have brought this up to [REDACTED] is a good principal in WISD). A teacher at [REDACTED] book called "PROXY" by Alex London to read on his personal time. The book focuses on a gay boy hero. This is wildly inappropriate.

[REDACTED] had 3 copies of that same book in [REDACTED] library. What the heck is [REDACTED] doing??? Why would [REDACTED] pick those books? What happened to the classics?

New Issue 3--I was extremely appalled by Vinson's behavior at the last board meeting. A parent was asking a school district employee, questions on how parents would be affected by new changes that were made in the board policies and procedures and Vinson told that parent to "stop harassing" the employee. Since when is asking questions of an employee that has access to our kids education, and our ability to protect their education, harassment? Vinson clearly must not know what harassment means and should look it up before accusing a parent of it. Maybe if the school would actually use some common sense in their decisions and be transparent with parents we wouldnt have to ask so many questions. Maybe if the school board would have gone over all of the changes to the board policies and procedures in the actual public meeting for parents, this wouldn't be an issue. This is the proof that the school district has lost parents trust in them, we have to ask so many questions now because of their behavior and lack of common sense decisions. WHERE IS THE TRANSPARENCY? I would like a list of all the changes to the board policies and procedures. Vinson should apologize for his behavior to the parent involved.

**New Issue 4**--Im sure you are aware of this or at least you should be. There are several books in the WISD library that are completely disgusting and are porn in book form. How are these books being filtered into the WISD library? Who allows the books into the Library? Does anyone actually read the book before it goes into the library? What are the standards for the books in the library? Im sure there are many more books that haven't been found yet but here are two to start with...

1ST BOOK:

*Me, Earl, and the Dying Girl*

I found a count of the books profanity, sex scenes, and the like and this was the result:

"Keeping in mind that I decided not to count any uses of the words "hell," "ass" or "damn" and that I listed the multiple references to donkey genitalia in a different category, I counted 174 separate obscenities including 90 uses of what we will politely term the "F" word. There are 34 references to sex, homosexuality and gender confusion, 42 instances of antisocial or violent behavior, and 37 uses of sexually explicit or socially inappropriate humor."

How is this allowed in the library? Why are you giving children access to porn?

2ND BOOK:

*The Bluest Eyes*

The book graphically discusses many sexual topics including orgasms, prostitution, incest, rape, nudity, pornography, molestation, pedophilia, masturbation, sexual dreams, homosexuality, bestiality and sodomy. Characters talk many times about hurting white people.

Why is this book in the Library? Where is the common sense!?

If the book cannot be read aloud in class and cannot be watched in class then why is it okay for it to be given to my child in the library????????? If this was a movie at school that could be checked out, you would be getting prosecuted for Child Porn. I am telling you now that the law will be coming down the State pipeline to prohibit these books from being allowed at school or it will be Child Porn because of these exact books.

Many schools across the country have already started banning these types of books, why have y'all not already done this? Is this the "WYLIE WAY" you cram down the kids and parents throats all the time?????

**I expect these books to be removed from the school libraries by the next board meeting, January, or I will be bringing it up at the school board meeting myself. Please notify me when these are removed from WISD.**



Fourrier

**Subject:** Re: [EXTERNAL]Re: WEHS Family Notice | Sept. 27

**Date:** Wednesday, September 28, 2022 at 10:00:01 AM Central Daylight Time

**From:** Cunningham, April <April.Cunningham@wylieisd.net>

**To:** mitch fourrier [REDACTED]

Mr. Fourrier,

Good morning – your email came into my inbox. Thank you for reaching out about this, and I apologize that our system sent this email out districtwide.

Unfortunately, a student held a side door open. We will continue to remind and emphasize to students and staff that we can't do that in a school environment.

We certainly never want to downplay situations like these, and I'm sorry if the message came across as such. Mrs. Doolan believed it was important to communicate this situation to her school's families, and I helped her craft the email. The intent was to keep families informed without causing fear or panic, but it appears we missed the mark.

Please know that we do take safety and security very seriously, and yesterday's situation is being thoroughly looked into. I genuinely appreciate you sharing your thoughts on how this was communicated – we will do better in the future. I am also forwarding your email to our safety & security director so he's aware. Thanks again.

--

April Cunningham  
Executive Director of Communications  
Wylie ISD  
O: 972.429.2970

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**From:** mitch fourrier [REDACTED]

**Date:** Tuesday, September 27, 2022 at 5:43 PM

**To:** Wylie ISD Communications <Communications@wylieisd.net>

**Subject:** [EXTERNAL]Re: WEHS Family Notice | Sept. 27

Mrs. Doolan,

How did the student gain access to the school in the first place?

Why wasn't the student contacted when she was still at the school if the admin and SRO were "immediately notified?" This seems like a contradiction.

If an unauthorized person gains access to the school and is able to then leave without ever being contacted I would strongly argue that the safety and security measures you have in place do NOT work. Also, just because nothing happened, it doesn't mean that no one was in danger.

I understand mistakes happen as we are all human, but this email looks like an attempt to downplay a very serious security breach.

Mitch Fourrier

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**From:** Tiffany Doolan <communications@wylieisd.net>  
**Sent:** Tuesday, September 27, 2022, 5:14 PM  
**To:** Wylie ISD Recipients <recipients@wylieisd.parentlink.net>  
**Subject:** WEHS Family Notice | Sept. 27

Wylie East Families,

I think it's important to keep you informed about situations that happen on campus. During lunch today, a former student entered our campus unauthorized. A student and a teacher did not recognize the adult female and noticed she was not wearing proper visible identification. They immediately notified campus administrators and an SRO. The former student left our campus and the Wylie Police Department located her at her home.

Parents, please know that at no point were students and staff in danger. While we never want unauthorized visitors on campus, today's situation showed us that the safety and security measures we have implemented work, such as wearing visible ID badges. It is also a reminder for our students, staff, and families to never open exterior doors for unauthorized visitors or allow them to walk in with you. I am very proud of our student and staff member for doing what we always say to do: **if you hear or see something, say something**. I also appreciate the swift response from our partners at Wylie PD.

As always, the safety and security of students and staff is my top priority at WEHS. If you have questions or concerns, please don't hesitate to contact my office.

Sincerely,

Tiffany Doolan  
Principal  
Wylie East High School

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You are receiving this email because of your relationship with Wylie ISD. If you wish to stop receiving email updates sent through the Blackboard service, please [unsubscribe](#).  
Wylie ISD | 951 South Ballard Avenue, Wylie, TX 75098 | 972-429-3000

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**From:** mitch fourrier [REDACTED]  
**Sent:** Thursday, September 22, 2022 6:02 PM  
**To:** Day, Jacob <Jacob.Day@wylieisd.net>; Leggett, Heather <Heather.Leggett@wylieisd.net>; Smith, Stacie <Stacie.Smith@wylieisd.net>; Vinson, David <David.Vinson@wylieisd.net>; Howard, Bill <Bill.Howard@wylieisd.net>; Herzog, Mitch <Mitch.Herzog@wylieisd.net>; Spicer, Kim <Kim.Spicer@wylieisd.net>; Reising, Kylie <Kylie.Reising@wylieisd.net>  
**Subject:** [EXTERNAL]Fwd: [EXTERNAL]Re: [EXTERNAL]Fwd: [EXTERNAL]Mitch Fourrier Library Books Question

To all of you,

Anyone else care enough about their position to answer a concerned parent's questions? Kim has decided not to although this is her (and all of your) duty.

Mitch Fourrier

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**From:** mitch fourrier [REDACTED]  
**Sent:** Saturday, September 10, 2022, 5:12 PM  
**To:** Spicer, Kim <[Kim.Spicer@wylieisd.net](mailto:Kim.Spicer@wylieisd.net)>  
**Subject:** Re: [EXTERNAL]Re: [EXTERNAL]Fwd: [EXTERNAL]Mitch Fourrier Library Books Question

Kim,

Are you finding answers to my questions or just flat out ignoring me now?

Just a reminder that I am a concerned parent trying to find answers to my questions about Wylie ISD policies/procedures from you, the assistant superintendent of WISD.

If you won't answer me let me know so I can take the next step.

This is unacceptable.

Mitch

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**From:** mitch fourrier [REDACTED]  
**Sent:** Wednesday, September 7, 2022, 7:45 PM  
**To:** Spicer, Kim <[Kim.Spicer@wylieisd.net](mailto:Kim.Spicer@wylieisd.net)>  
**Subject:** Fwd: [EXTERNAL]Re: [EXTERNAL]Fwd: [EXTERNAL]Mitch Fourrier Library Books Question

Kim,

I am still waiting for answers to my questions.

Mitch

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**From:** mitch fourrier [REDACTED]  
**Sent:** Friday, September 2, 2022, 3:46 PM  
**To:** Spicer, Kim <[Kim.Spicer@wylieisd.net](mailto:Kim.Spicer@wylieisd.net)>  
**Subject:** Re: [EXTERNAL]Re: [EXTERNAL]Fwd: [EXTERNAL]Mitch Fourrier Library Books Question

Kim,

While I am glad you have shared the information you have, I still have questions about this process. Some of the WISD material is vague or contradicts some of the Texas guidelines which is where my questions come from. I am not a part of this process so I am learning from square one. I don't think I should be faulted for this.

A concerned parent having questions about WISD's library book selection shouldn't cause a WISD administrator to cease answering those questions and/or clarifying their meaning.

To me, WISD's process is flawed which is why I am giving you the opportunity to clarify them. I believe change is necessary and am seeking understanding.

As to what you just mentioned about the 50%. I only know what you told me on the phone a few days ago. You sought clarification on the pervasively vulgar definition which you didn't get and from my understanding, then interpreted pervasively vulgar to be >50%. This was why I sent a follow-up email with examples trying to clarify what you meant by that and if that interpretation was used, how it was. I even asked about content over theme during our conversation and you mentioned the >50% was for content. You said that the Granbury book list I sent in January was reviewed and mentioned 2 books that were removed but didn't have the list and thought there might have been more. This was also why I sent an email trying to clarify who reviewed them and if the >50% interpretation was used.

I'm not entirely sure what you're talking about as I think I have been pretty clear. I don't think I have misinterpreted your responses to me either. If I have, let me know.

I don't have any social media and am not running for any type of office. I am solely a parent who has children in WISD and am looking for answers to (in my opinion) a flawed system. This has been addressed by my wife and I presenting our concerns to the board over many issues (cell phones/gaming devices allowed in school, the D/I program, Sara Wicht being hired as a consultant and library books).

Whether you decide to talk to me or not is your choice, but I have no problem stating the facts. I believe I have always done this even when addressing the board during meetings.

I also feel that answering parents' questions is this administration's duty.

If you're worried about what you said during a phone conversation being misconstrued then email is fine with me. I have spoken to board members and Vinson over the phone and in person and this has never been mentioned. As I stated during our conversation, the only reason I was interested in speaking to you over the phone was because I had some questions and felt like a phone call would be easier.

If you are interested in clarifying something I think my questions and examples in these emails will give you plenty of opportunities to do so.

Honestly, I'm sure you drew the short straw here in having to answer my questions in the first place. You're not an elected official and know the process so you're the safe WISD bet. But you were chosen because the questions/concerns SHOULD be answered. That is an expectation of WISD.

Mitch

---

**From:** Spicer, Kim <[Kim.Spicer@wylieisd.net](mailto:Kim.Spicer@wylieisd.net)>

**Sent:** Friday, September 2, 2022, 3:02 PM

**To:** mitch fourrier [REDACTED]

**Cc:** Spicer, Kim <[Kim.Spicer@wylieisd.net](mailto:Kim.Spicer@wylieisd.net)>

**Subject:** RE: [EXTERNAL]Re: [EXTERNAL]Fwd: [EXTERNAL]Mitch Fourrier Library Books Question

Mr. Fourrier,

I believe I have shared all the information we have about the instructional materials selection and challenge processes. While I respect your opinions and have welcomed your feedback and questions, our district has conversed with you and your wife about this subject numerous times over the past year, and it does not appear you find any of our responses satisfactory.

It has also been brought to my attention that a political action committee is sharing on social media that the district “will only consider action on a book if they think over 50% of the book meets the subjective standard of ‘pervasive vulgarity.’”

Mr. Fourrier, these were not my words, and the statement shared on social media is not in line with board policy or how we review library materials. At this point, I’m not sure conversing any further on this matter the way we are is productive.

As a reminder, parents and community members should follow [Board Policy EF \(LOCAL\)](#) for formal reconsiderations.

Have a nice weekend.

**Dr. Kim Spicer**

Deputy Superintendent

Wylie ISD

972.429.3008

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**From:** mitch fourrier [REDACTED]  
**Sent:** Thursday, September 1, 2022 1:02 PM  
**To:** Spicer, Kim <[Kim.Spicer@wylieisd.net](mailto:Kim.Spicer@wylieisd.net)>  
**Subject:** [EXTERNAL]Re: [EXTERNAL]Fwd: [EXTERNAL]Mitch Fourrier Library Books Question

Kim,

I think you missed the other question about the Granbury ISD book list I sent yall. Who from WISD reviewed the books on that list? Also, which books from that list were removed from WISD libraries and why?

Mitch

**From:** mitch fourrier [REDACTED]  
**Sent:** Thursday, September 1, 2022, 12:18 PM  
**To:** Spicer, Kim <[Kim.Spicer@wylieisd.net](mailto:Kim.Spicer@wylieisd.net)>  
**Subject:** Re: [EXTERNAL]Fwd: [EXTERNAL]Mitch Fourrier Library Books Question

Kim,

No, I think I understood what you said yesterday which is why there is confusion. Maybe a better question is how does someone who is reviewing a challenged book say whether or not a resource is pervasively vulgar if no definition of "pervasively vulgar" can be given (even by your legal advisors)? You mentioned your >50% rule which is why I asked the examples in my second email. Can't WISD create their own definition so it can actually be used?

How does WISD judge what pervasively vulgar is? Is it left up to each and every individual to define on their own?

Ok, so WISD uses the Junior Library Guild as their "professional organization" to select books? Are you saying WISD chooses the specific books from JLG for the libraries or just the genre? How detailed is the customization? Is JLG the only service you use?

Who verifies that the books added to the libraries meet the selection policy requirements in your attachment? Is it documented when the requirements are/aren't met? Why/why not?

In your attachment it says "Wylie ISD Library Media Services Selection Criteria." Just clarifying, does media services mean books? or books and videos?

Who finds the "2 favorable reviews from reliable sources" for each book listed in #2 in your attachment?

In #5 who determines the maturity levels for the book(s)? JLG?

In #7 who determines if the book(s) meet high standards for educational significance? How is this determined? It seems like another undefinable "pervasively vulgar" scenario. What does technical quality of a book mean?

In #11 what does WISD consider stereotypes, bias and offensive characteristics?

Also, I know you previously mentioned that parents, teachers and stakeholders aren't used in the selection of library books because WISD libraries are "established." I don't see "established libraries" in the state guidelines. If WISD is adding 7000-8000 books a year aren't they still being developed?? When is a library considered established?

I know these are a few more questions but it just seems like layer upon layer of plausible deniability using undefinable terms/lingo for WISD instead of actual boundaries that, if crossed, are clear.

Why not have standards such as "topics such as sex, sexual assault, narcotics use, etc. will not be allowed." This boundary is clearly defined and doesn't require legal advice.

As you said "A district possesses significant discretion to determine the content of its school libraries." It is when you foolishly let these books in that "Students' First Amendment rights are implicated by the removal of books from the shelves of a school library."



WISD needs to fix this up front instead of relying on parents to do their work for them.

Mitch

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**From:** Spicer, Kim <[Kim.Spicer@wylieisd.net](mailto:Kim.Spicer@wylieisd.net)>  
**Sent:** Thursday, September 1, 2022, 10:46 AM  
**To:** mitch fourrier <[REDACTED]>  
**Subject:** RE: [EXTERNAL]Fwd: [EXTERNAL]Mitch Fourrier Library Books Question

Good morning, Mitch!

I feel like I either misspoke or didn't communicate well with you yesterday afternoon. There is no rule about what is considered "pervasively vulgar." Board Policy EF(Legal) states:

### **School Library**

A district possesses significant discretion to determine the content of its school libraries. A district must, however, exercise its discretion in a manner consistent with the First Amendment.

#### Removal of Library Materials

Students' First Amendment rights are implicated by the removal of books from the shelves of a school library. A district shall not remove materials from a library for the purpose of denying students access to ideas with which the district disagrees. A district may remove materials because they are pervasively vulgar or based solely upon the educational suitability of the books in question.

*Bd. of Educ. v. Pico, 457 U.S. 853 (1982)*

EF (Local) states:

#### **Guiding Principles**

The following principles shall guide the Board and staff in responding to challenges of instructional resources:

1. A complainant may raise an objection to an instructional resource used in a school's educational program, despite the fact that the professional staff selecting the resources were qualified to make the selection, followed the proper procedure, and adhered to the objectives and criteria for instructional resources set out in this policy.

DATE ISSUED: 5/8/2017  
UPDATE 108  
EF(LOCAL)-A

3 of 4

INSTRUCTIONAL RESOURCES

EF  
(LOCAL)

2. A parent's ability to exercise control over reading, listening, or viewing matter extends only to his or her own child.
3. Access to a challenged resource shall not be restricted during the reconsideration process, except the District may deny access to a child if requested by the child's parent.

The major criterion for the final decision on challenged resources is the appropriateness of the resource for its intended educational use. No challenged instructional resource shall be removed solely because of the ideas expressed therein.

On August 26<sup>th</sup>, you and I exchanged emails about books. I told you I sought legal clarification on books and book removal. Yesterday you told me we must be getting "bad legal advice." I think you should know that I've talked to at least two law firms about this particular issue. It was an attorney from the Liberty Institute who told me:

Districts should be very hesitant to remove ANY books

What is considered "appropriate" is subjective

Parents can censor, not schools.

Districts cannot remove and deny students access to books simply because an individual disagrees with the ideas the materials may contain

Additional information that may address some of the questions you have sent:

Our schools purchase approximately 7,000-8,000 books in both print and digital formats each year.

Some vendors (such as Junior Library Guild) offer a subscription type service where we pay a certain amount and they send books each month, usually new releases or popular titles.

Most schools use other vendors such as Follett, Mackin, Bound to Stay Bound, or Scholastic, where we curate lists ourselves and then purchase. Regardless of the vendor, each school is and has always been responsible for making sure the books we pick for our schools meet selection criteria:

You asked for our selection criteria. I have attached those to this email.

## Dr. Kim Spicer

Deputy Superintendent

Wylie ISD

972.429.3008

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**From:** mitch fourrier <[REDACTED]>  
**Sent:** Wednesday, August 31, 2022 4:47 PM  
**To:** Spicer, Kim <[Kim.Spicer@wylieisd.net](mailto:Kim.Spicer@wylieisd.net)>  
**Subject:** [EXTERNAL]Fwd: [EXTERNAL]Mitch Fourrier Library Books Question

More questions:

When you said the Granbury ISD book list was reviewed, who reviewed the books in it?

Just for clarification:

If, for example, a book was to be challenged, and 90% of it was a normal story but the other 10% was filled with obvious pervasively vulgar material (sex, fellatio, masturbation, sodomy, every curse word that existed, drug use, abuse, etc.) would it be removed?

What about a novel where the theme is the acceptance of children defying their parents to have unprotected sex with as many partners as possible? What if this book didn't contain curse words, drug use, abuse or describe any sex acts? Would it be removed?

Based on your >50% pervasively vulgar rule these books would pass although they obviously shouldn't.

Just trying to wrap my head around what is allowed in Wylie ISD.

Mitch

---

**From:** mitch fourrier [REDACTED]  
**Sent:** Wednesday, August 31, 2022, 2:40 PM  
**To:** Spicer, Kim <[Kim.Spicer@wylieisd.net](mailto:Kim.Spicer@wylieisd.net)>  
**Subject:** Re: [EXTERNAL]Mitch Fourrier Library Books Question

Kim,

My question during our earlier conversation was pertaining to the resources from professional organizations the librarians use to select books to put in the libraries. What are these? Also, where do you get the academic book reviews/grade level recommendations from? You have Teks listed separately so I'm assuming they're from somewhere else.

You sought out clarification on what "pervasively vulgar" was defined as in regards to the books I brought to your attention being removed. I know you didn't get the answer you were looking for ("you know it when you see it") causing you to create the >50% pervasive rule you mentioned. Consequently this keeping you from focusing on the overall theme of the book and, instead causing you to focus on specific words/paragraphs. Have there been any additional attempts to have this defined? This is obviously a problem if the standard books are being chosen/judged on is subjective.

I also find it interesting that although parents aren't included on the front end of choosing books or the back end when books are being challenged, that the child students get a vote when deciding what goes in the library.

I'm going to need some clarification because this all seems backwards.

Mitch

---

**From:** Spicer, Kim <[Kim.Spicer@wylieisd.net](mailto:Kim.Spicer@wylieisd.net)>  
**Sent:** Wednesday, August 31, 2022, 2:17 PM  
**To:** mitch fourrier <[REDACTED]>  
**Subject:** FW: [EXTERNAL]Mitch Fourrier Library Books Question

EF (Local) is the policy I was talking about today –

Thanks!

Kim

## Dr. Kim Spicer

Deputy Superintendent

Wylie ISD

972.429.3008

Deliberative • Achiever • Responsibility • Arranger • Learner



---

**From:** Spicer, Kim <[Kim.Spicer@wylieisd.net](mailto:Kim.Spicer@wylieisd.net)>  
**Sent:** Saturday, August 20, 2022 12:34 PM  
**To:** mitch fourrier <[REDACTED]> Spicer, Kim <[Kim.Spicer@wylieisd.net](mailto:Kim.Spicer@wylieisd.net)>  
**Subject:** Re: [EXTERNAL]Mitch Fourrier Library Books Question

Good afternoon Mitch!

I have attached a document to this email that should help you understand how we choose books for our school libraries.

I hope you are having a wonderful weekend!

Kim

On Aug 19, 2022, at 6:14 PM, mitch fourrier <[REDACTED]> wrote:

Hi Kim,

How are the books in the Wylie ISD schools' libraries chosen?

Thanks,  
Mitch

**Subject:** [EXTERNAL]Re: [EXTERNAL]Re: [EXTERNAL]Mitch Fourrier Library Books Question  
**Date:** Tuesday, August 23, 2022 at 11:24:54 AM Central Daylight Time  
**From:** mitch fourrier [REDACTED]  
**To:** Spicer, Kim <Kim.Spicer@wylieisd.net>, Atkins, Matt <Matt.Atkins@wylieisd.net>, Reising, Kylie <Kylie.Reising@wylieisd.net>, Vinson, David <David.Vinson@wylieisd.net>, Leggett, Heather <Heather.Leggett@wylieisd.net>, Howard, Bill <Bill.Howard@wylieisd.net>, Day, Jacob <Jacob.Day@wylieisd.net>, Smith, Stacie <Stacie.Smith@wylieisd.net>, Herzog, Mitch <Mitch.Herzog@wylieisd.net>, Winn, Scott <Scott.Winn@wylieisd.net>, Whittle, Casey <Casey.Whittle@wylieisd.net>, Cunningham, April <April.Cunningham@wylieisd.net>  
**Attachments:** image001.jpg

Everyone,

In case you aren't aware (I'm sure you all are though), both Keller ISD and Grapevine-Colleyville ISD implemented new policies regarding library book selection within the last few days. This was because of parents voicing their concerns about the issue and SCHOOL BOARD MEMBERS ACTUALLY LISTENING. The board voted and are now implementing/changing their policy.

Where are you Wylie School Board??  
Is this the Wylie Way??  
Is what you are doing "Truly About the Kids??"

This needs to change. Your silence is damning. Call me, email me, do something besides cowering in your silence.

Mitch  
[REDACTED]

---

**From:** mitch fourrier [REDACTED]  
**Sent:** Monday, August 22, 2022, 2:06 PM  
**To:** Spicer, Kim <Kim.Spicer@wylieisd.net>; Atkins, Matt <matt.atkins@wylieisd.net>; Reising, Kylie <kylie.reising@wylieisd.net>; Vinson, David <David.Vinson@wylieisd.net>; Leggett, Heather <heather.leggett@wylieisd.net>; bill.howard@wylieisd.net <bill.howard@wylieisd.net>; jacob.day@wylieisd.net <jacob.day@wylieisd.net>; Smith, Stacie <Stacie.Smith@wylieisd.net>; Herzog, Mitch <mitch.herzog@wylieisd.net>; Winn, Scott <Scott.Winn@wylieisd.net>; Whittle, Casey <casey.whittle@wylieisd.net>; Cunningham, April <april.cunningham@wylieisd.net>  
**Subject:** Re: [EXTERNAL]Re: [EXTERNAL]Mitch Fourrier Library Books Question

Kim,

Thanks for the reply and the information.

According to the document you sent, under the question "How do school districts decide what books to put in the school library?" It says that "According to the TSLAC Guidance for School Libraries on Collection Requirements"...."Collection development should be accomplished with input from educators, parents, and other stakeholders to build a collection addressing local needs, complying with local, state, and federal laws and regulations and following professional library standards."

I know that librarians hold a master's degree but to rely on only one person to create/compile something that can impact kids to that extent (that aren't theirs) seems foolish to me.

The state instructs that teachers, PARENTS, and stakeholders should be involved in the process. Why not WISD? Why only involve parents when there's a book in question? Why at that point does it matter what parents think and not before? Is that the Wylie Way??

I ask you and everyone else having anything to do with the school board to review the previous list of books I have forwarded in my previous emails. This process is flawed and must change.

There needs to be a standard of books ALLOWED in our kids' school libraries....SOME kind of filter. Everything else can be kept at the city libraries that parents can take their kids too if they so choose.

Please change.

Thanks,  
Mitch

---

**From:** Spicer, Kim <Kim.Spicer@wylieisd.net>  
**Sent:** Monday, August 22, 2022, 1:17 PM  
**To:** mitch fourrier <[REDACTED]>  
**Cc:** Spicer, Kim <Kim.Spicer@wylieisd.net>  
**Subject:** RE: [EXTERNAL]Re: [EXTERNAL]Mitch Fourrier Library Books Question

Good afternoon, Mitch!

I hope you are staying safe and dry on this very rainy Monday!

The information regarding the selection of library books is the same for both elementary and secondary campuses. The only difference is that the Elementary District Library Coordinator approves all book selections for all elementary campuses at the elementary level.

While they do not select books for the collection, parents are always welcome to provide input and feedback to campus librarians regarding the library collection at their child's campus. Wylie ISD relies on librarians to use professional guidelines and training to build their collections. Certified School Librarians hold a master's degree, are required to complete an educator preparation program that includes graduate-level courses on collection development, and are also required to take 200 hours of professional development every five years. Librarians draw on professional resources and publications to guide building collections.

In accordance with Texas Education Code and Policy EFB(Legal), Wylie ISD does consider The School Library Programs: Standards and Guidelines for Texas in developing, implementing, or expanding library services.

I have also attached a document from the Texas Association of School Boards released in May of 2022, which may answer any additional questions you may have.

Kim

## Dr. Kim Spicer

Deputy Superintendent

Wylie ISD

972.429.3008

Deliberative • Achiever • Responsibility • Arranger • Learner



---

**From:** mitch fourrier [REDACTED]  
**Sent:** Saturday, August 20, 2022 1:45 PM  
**To:** Spicer, Kim <Kim.Spicer@wylieisd.net>  
**Subject:** [EXTERNAL]Re: [EXTERNAL]Mitch Fourrier Library Books Question

Kim,

Thank you for this information. It mentions how books are chosen for secondary schools but not elementary schools (unless I missed it somewhere). How are those books chosen?

It looks as if parents are not included in the selection of books but are included when a book is being reviewed due to a concern. Is that correct? If so, why?

Does WISD follow the Texas State Libraries and Archives Commission (TSLAC) guidelines for book selection?

Thank you,  
Mitch

---

**From:** Spicer, Kim <[Kim.Spicer@wylieisd.net](mailto:Kim.Spicer@wylieisd.net)>  
**Sent:** Saturday, August 20, 2022, 12:34 PM  
**To:** mitch fourrier <[REDACTED]>; Spicer, Kim <[Kim.Spicer@wylieisd.net](mailto:Kim.Spicer@wylieisd.net)>  
**Subject:** Re: [EXTERNAL]Mitch Fourrier Library Books Question

Good afternoon Mitch!

I have attached a document to this email that should help you understand how we choose books for our school libraries.



I hope you are having a wonderful weekend!

Kim

On Aug 19, 2022, at 6:14 PM, mitch fourrier <[REDACTED]> wrote:

Hi Kim,

How are the books in the Wylie ISD schools' libraries chosen?

Thanks,  
Mitch

**Subject:** [EXTERNAL]Re: [EXTERNAL]GCISD School Board Changes  
**Date:** Wednesday, August 24, 2022 at 1:34:57 PM Central Daylight Time  
**From:** mitch fourrier <[REDACTED]>  
**To:** Spicer, Kim <Kim.Spicer@wylieisd.net>, Vinson, David <David.Vinson@wylieisd.net>, Atkins, Matt <Matt.Atkins@wylieisd.net>, Leggett, Heather <Heather.Leggett@wylieisd.net>, Reising, Kylie <Kylie.Reising@wylieisd.net>, Howard, Bill <Bill.Howard@wylieisd.net>, Herzog, Mitch <Mitch.Herzog@wylieisd.net>, Day, Jacob <Jacob.Day@wylieisd.net>, Smith, Stacie <Stacie.Smith@wylieisd.net>, Cunningham, April <April.Cunningham@wylieisd.net>, Winn, Scott <Scott.Winn@wylieisd.net>, Whittle, Casey <Casey.Whittle@wylieisd.net>

**Attachments:** image002.jpg

Kim,

Thanks for replying.

I know I am only one person, but many parents feel the same way. Would more speaking on this topic during the public forum change how yall feel?

Considering how the board tried to change how the public forum was conducted (trying to group all speakers based on their topics and giving that group 5 minutes...this turned out to be illegal) after so many signed up to speak about the D&I program, I think that is not what yall really want.

To an extent I understand why you sought out legal advice....to a very small extent. Your lawyer told you to do nothing and belittled what opinions you might have on the matter. That is sad to me. What then can you ever accomplish when taking these "words of wisdom" into consideration? The answer: nothing.

To his first bullet point I'm sure you read that and thought "well we can't remove anything." Wrong. Being hesitant doesn't mean "no." Many other districts are doing it yet you all still sit idly by, hoping it goes away. It won't.

His second bullet point is pointless. Yes, it's subjective...YOU, along with PARENTS define what is appropriate. Sit down and figure it out!

I also strongly disagree with your attorney's 3rd bullet point. Is there any porn in the libraries? If schools can't sensor kids, then why isn't it? Where are the Playboys?? Why also are there filters preventing kids from watching rated R movies or porn on Chromebooks in class? The answer: because you ARE censoring what the kids are able to see.

To his 4th bullet point why then was "The Bluest Eye" removed from the school libraries? You have gone against this advice already.

Stop looking for excuses not to act! Where would this country be if our forefathers did what you are doing? How do you ever expect to grow by doing nothing?

LEAD. WIN.

Mitch  
[REDACTED]

---

**From:** Spicer, Kim <Kim.Spicer@wylieisd.net>  
**Sent:** Wednesday, August 24, 2022, 1:06 PM  
**To:** mitch fourrier <[REDACTED]>, Vinson, David <David.Vinson@wylieisd.net>; Atkins, Matt <Matt.Atkins@wylieisd.net>; Leggett, Heather <Heather.Leggett@wylieisd.net>; Reising, Kylie

<Kylie.Reising@wylieisd.net>; Howard, Bill <Bill.Howard@wylieisd.net>; Herzog, Mitch <Mitch.Herzog@wylieisd.net>; Day, Jacob <Jacob.Day@wylieisd.net>; Smith, Stacie <Stacie.Smith@wylieisd.net>; Cunningham, April <April.Cunningham@wylieisd.net>; Winn, Scott <Scott.Winn@wylieisd.net>; Whittle, Casey <Casey.Whittle@wylieisd.net>

**Subject:** RE: [EXTERNAL]GCISD School Board Changes

Thank you for your thoughts, Mitch. I am unsure if I can provide any more clarification to address your specific concerns. As stated on page 7 of the document I sent you, "A parent's ability to exercise control over reading, listening, or viewing matter extends only to his or her own child."

Additionally, at the direction of our Board, we sought legal advice on an appropriate path regarding library books. Here is a synopsis of what we were told:

- Districts should be very hesitant to remove ANY books
- What is considered "appropriate" is subjective
- Parents can censor, not schools.
- Districts cannot remove and deny students access to books simply because an individual disagrees with the ideas the materials may contain

Your question from Monday was about the development of school libraries. We have not opened a new campus since 2016. All of our libraries are considered established. The guidance you cited recommends parent involvement in the development of a school library. That is certainly something we can consider in the future.

Thank you for sharing the Grapevine-Colleyville information. I read in the [following article](#) that they had nearly 200 people sign up to speak in public forum both for and against the changes you shared. I will be interested to see how this evolves for that district.

**Dr. Kim Spicer**

Deputy Superintendent

Wylie ISD

972.429.3008

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**believe.**

**From:** mitch fourrier [REDACTED]

**Sent:** Wednesday, August 24, 2022 11:28 AM

**To:** Spicer, Kim <Kim.Spicer@wylieisd.net>; Vinson, David <David.Vinson@wylieisd.net>; Atkins, Matt <Matt.Atkins@wylieisd.net>; Leggett, Heather <Heather.Leggett@wylieisd.net>; Reising, Kylie <Kylie.Reising@wylieisd.net>; Howard, Bill <Bill.Howard@wylieisd.net>; Herzog, Mitch <Mitch.Herzog@wylieisd.net>; Day, Jacob <Jacob.Day@wylieisd.net>; Smith, Stacie <Stacie.Smith@wylieisd.net>; Cunningham, April <April.Cunningham@wylieisd.net>; Winn, Scott <Scott.Winn@wylieisd.net>; Whittle, Casey <Casey.Whittle@wylieisd.net>

**Subject:** [EXTERNAL]GCISD School Board Changes

Just so yall know what other ISD's are doing to make their district better FOR THE KIDS, I have attached GCISD's published changes.

Feel free to call, text or email me for clarification if any of this doesn't make sense.

Mitch  
[REDACTED]

---

**From:** mitch fourrier [REDACTED]  
**Sent:** Monday, August 29, 2022 12:10:02 PM  
**To:** Smith, Stacie <Stacie.Smith@wylieisd.net>  
**Subject:** [EXTERNAL]Re: [EXTERNAL]Re: [EXTERNAL]Re: [EXTERNAL]GCISD School Board Changes

Stacie,

Thank you for your transparency. Hopefully this doesn't happen again.

Mitch

---

**From:** Smith, Stacie <Stacie.Smith@wylieisd.net>  
**Sent:** Monday, August 29, 2022 10:56:52 AM  
**To:** mitch fourrier <[REDACTED]>  
**Subject:** Re: [EXTERNAL]Re: [EXTERNAL]Re: [EXTERNAL]GCISD School Board Changes

Mr. Fourrier,

Thanks again for your email. Dr. Vinson spoke with the campus principal this weekend. Although this was a PTA-sponsored event, moving forward, materials will be approved by the principal before being distributed to others.

Stacie Smith  
President  
Wylie ISD Board of Trustees

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---

**From:** mitch fourrier <mitch.fourrier@live.com>  
**Sent:** Sunday, August 28, 2022 5:30:46 PM  
**To:** Smith, Stacie <Stacie.Smith@wylieisd.net>  
**Subject:** [EXTERNAL]Re: [EXTERNAL]Re: [EXTERNAL]GCISD School Board Changes

Stacie,

What did you find out about this?

Mitch

---

**From:** mitch fourrier [REDACTED]  
**Sent:** Friday, August 26, 2022, 9:08 PM  
**To:** Smith, Stacie <Stacie.Smith@wylieisd.net>  
**Subject:** Re: [EXTERNAL]Re: [EXTERNAL]GCISD School Board Changes

Stacie,

Thank you for your response, but I want more than that. We all deserve more than that.

Mitch

---

**From:** Smith, Stacie <Stacie.Smith@wylieisd.net>  
**Sent:** Friday, August 26, 2022, 9:05 PM  
**To:** mitch fourrier [REDACTED]  
**Subject:** Re: [EXTERNAL]Re: [EXTERNAL]GCISD School Board Changes

Mr. Fourrier,

Thanks for your email. I know this is being looked into.

Stacie Smith  
President  
Wylie ISD Board of Trustees

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---

**From:** mitch fourrier [REDACTED]  
**Sent:** Friday, August 26, 2022 9:00:50 PM  
**To:** Smith, Stacie <Stacie.Smith@wylieisd.net>  
**Subject:** [EXTERNAL]Re: [EXTERNAL]GCISD School Board Changes

Stacie,

Another example of gender ideology that was given to CHILDREN at a PTA sponsored 80's-themed dance party at [REDACTED]. Ironically enough this was in the library where you are allowing the inappropriate books to be kept. [REDACTED] students from kindergarten all the way to 4th grade were present (the whole school).

The library was set aside for kids who were overwhelmed by the lights/music (which was also inappropriate ex. "Astronaut in the Ocean" by Masked Wolf and "Low" by Flo Rida) to get away and do arts and crafts and this was the only option.

The principal was notified and said she didn't know anything about it and promptly removed all items. I believe she didn't know but she should have, because it is her school and her library in WISD.

Absolutely ridiculous! This needs to be changed Stacie! Is this the Wylie Way?? Is this "For the kids??" AIDS awareness for kindergarteners?? Come on!!

D&I PROGRAM? YALL NEED A NO WOKE PROGRAM!! How about training on how to keep this junk out of YOUR schools?

This is happening right under your noses all the time and you ALL do nothing. Woke Wylie exists!

I am one parent with two instances of a blatant disregard for your zero-tolerance for gender ideology policy....and we

just finished the second full week of school. How many other examples are out there?

You still won't do it but here's my number for you to call. You are the president. I want to know how and when you are going to LEAD!

Mitch  
[REDACTED]

---

**From:** mitch fourrier [REDACTED]  
**Sent:** Wednesday, August 24, 2022, 3:08 PM  
**To:** Smith, Stacie <Stacie.Smith@wylieisd.net>  
**Subject:** Re: [EXTERNAL]GCISD School Board Changes

Sorry forgot to address the last paragraph.

Yes, they (the school district) pulled Anne Frank (the graphic adaptation) and The Bible....to review them not to remove them. They didn't remove The Bible because they did not find it inappropriate (obviously).

The challenging of The Bible was just an attempt by others (who want the lgbtq+ books to remain) to snap back...fine. It didn't work. The process the district has in place worked though, and The Bible was not removed.

I bet your legal guy would have lost his mind. Yet the district still stands. They're all still breathing and they now have more respect from the parents they represent.

Mitch

---

**From:** mitch fourrier [REDACTED]  
**Sent:** Wednesday, August 24, 2022, 2:58 PM  
**To:** Smith, Stacie <Stacie.Smith@wylieisd.net>  
**Subject:** Re: [EXTERNAL]GCISD School Board Changes

Stacie,

Yes, I'm well aware WISD is waiting to act until the parents bring it to their attention. It's only at this point that you bring parents in to review the book(s) in question and garner their opinion. This is laziness and a complete lack of leadership. This needs to be changed.

You all keep explaining it to me the same way and it remains backwards and unacceptable. To me it's the equivalent of waiting for your child to start drowning before you decide to teach them how to swim.

You are all so worried about backlash that you've lost your ability to stand up for what you believe in.

As for #2 in your email, just last week I received an email from my child's teacher for a STEM event for "girls and non-binary students." [REDACTED] yet the teacher sent it to all parents. I attached a screen shot of the email and flyer. I have already made the principal aware of this as well.

I mainly include the prior paragraph to make you aware of the fact that your school district does not operate the way you all think it does.

To quote Abraham Lincoln "You cannot escape the responsibility of tomorrow by evading it today."

LEAD

Mitch  
[REDACTED]

---

**From:** Smith, Stacie <Stacie.Smith@wylieisd.net>  
**Sent:** Wednesday, August 24, 2022 2:23:25 PM  
**To:** mitch fourrier [REDACTED]  
**Subject:** Re: [EXTERNAL]GCISD School Board Changes

Mr. Fourrier,

Thank you for your emails. We are aware of the recent policy changes in GCISD and reviewed the attachment you provided.

1. Wylie ISD often celebrates America. We are very proud to share that at the end of last school year, our local American Legion group presented a 40-minute program focused on flag etiquette to McMillan Junior High students. It's a presentation our district would like to extend to other campuses. [Here's the story our district shared back in May.](#) [Board Policy AE\(LEGAL\)](#) states, "Educators shall cultivate in students an informed American patriotism and lead students in a closed study of the founding documents of the United States and Texas." As a reminder, legal policy recites or summarizes laws or official interpretations of laws, such as attorney general opinions and court decisions, and is not subject to school board adoption.
2. Wylie ISD staff does not teach or discuss gender ideology. If you are aware of a specific situation, please let us know so that campus and district administrators may investigate.
3. CRT is also not taught or discussed in Wylie ISD. The State of Texas banned public schools from teaching or practicing CRT through the passing of Senate Bill 3. Our district's focus is simple – we want our students to receive a dynamic, rigorous education, build relationships, and develop character skills while in Wylie ISD, so they may go off and do good things in this world. As noted above, if you're aware of a specific situation, please let us know immediately.
4. We are not aware of explicit content in any of our classrooms. Regarding library books, the district respects parents' rights to make decisions for their own children. Parents are welcome to review the online catalog of books available in our libraries and provide their campus with a list of books they do not want their children to read. Parents also have the ability to view books their children have checked out via the district's mobile app – it is a feature we're proud to offer our families and many utilize it.

Mr. Fourrier – we respect the views you have about books and can understand if there's material you do not want your children to read, but please know that our district must carefully navigate a fine line. The district cannot remove books from school libraries simply because someone disagrees with the content within. As we've seen in one district, books such as the Bible and the Diary of Anne Frank were temporarily removed, while in others, books such as The Bluest Eye have been challenged. There are a number of varying opinions on the matter, and we are committed to doing what we believe is in the best interest of our students. We also strongly believe in allowing parents to make decisions for their children, especially when it comes to



their education.

As has been shared with you in previous communication, the district will always review books brought to its attention, and there are avenues to formally challenge instructional resources.

Thank you for reaching out,

Stacie Smith  
President  
Wylie ISD Board of Trustees

---

**From:** mitch fourrier [REDACTED]  
**Sent:** Wednesday, August 24, 2022 11:28 AM  
**To:** Spicer, Kim <Kim.Spicer@wylieisd.net>; Vinson, David <David.Vinson@wylieisd.net>; Atkins, Matt <Matt.Atkins@wylieisd.net>; Leggett, Heather <Heather.Leggett@wylieisd.net>; Reising, Kylie <Kylie.Reising@wylieisd.net>; Howard, Bill <Bill.Howard@wylieisd.net>; Herzog, Mitch <Mitch.Herzog@wylieisd.net>; Day, Jacob <Jacob.Day@wylieisd.net>; Smith, Stacie <Stacie.Smith@wylieisd.net>; Cunningham, April <April.Cunningham@wylieisd.net>; Winn, Scott <Scott.Winn@wylieisd.net>; Whittle, Casey <Casey.Whittle@wylieisd.net>  
**Subject:** [EXTERNAL]GCISD School Board Changes

Just so yall know what other ISD's are doing to make their district better FOR THE KIDS, I have attached GCISD's published changes.

Feel free to call, text or email me for clarification if any of this doesn't make sense.

Mitch  
[REDACTED]

---

**From:** Smith, Stacie <Stacie.Smith@wylieisd.net>  
**Sent:** Thursday, August 4, 2022 5:48 PM  
**To:** mitch fourrier [REDACTED]  
**Subject:** Re: [EXTERNAL]Re: [EXTERNAL] [REDACTED] Happy Birthday Marquee Question

Mr. Fourrier,

I appreciate your sharing your concerns. I do not believe this underscores ensuring each student feels welcome at school. This is a PTA fundraiser. PTA, in turn, uses those funds to benefit all students in the school through activities and events.

I know parents who, for safety & security reasons as well as some for religious reasons, would not be comfortable with their child's name and a birthday wish being placed on a marquee.

I hope your family enjoys this last week of summer.

Stacie Smith  
President  
Wylie ISD Board of Trustees

---

**From:** mitch fourrier [REDACTED]  
**Sent:** Thursday, August 4, 2022 5:18 PM  
**To:** Smith, Stacie <Stacie.Smith@wylieisd.net>  
**Subject:** [EXTERNAL]Re: [EXTERNAL] [REDACTED] Happy Birthday Marquee Question

Thank you for replying, Stacie. You're the only one who has and I appreciate it.

What do you think about my concerns? I don't think it fits in with what D&I has told me from the beginning.

Thanks,  
Mitch

---

**From:** Smith, Stacie <Stacie.Smith@wylieisd.net>  
**Sent:** Thursday, August 4, 2022, 1:18 PM  
**To:** mitch fourrier [REDACTED]  
**Cc:** Monica Munoz [REDACTED]  
**Subject:** Re: [EXTERNAL] [REDACTED] Happy Birthday Marquee Question

Mr. Fourrier,

Campus PTA fundraisers, such as the Groves PTA marquee fundraiser, directly support the students and staff of the respective school. I have copied Monica Muñoz, Wylie ISD Council of PTAs President, on this email. She can answer questions and concerns about the PTA.

Stacie Smith  
President  
Wylie ISD Board of Trustees

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**From:** mitch fourrier [REDACTED]  
**Sent:** Wednesday, August 3, 2022 12:05:55 PM  
**To:** Howard, Bill <Bill.Howard@wylieisd.net>; Leggett, Heather <Heather.Leggett@wylieisd.net>; Vinson, David <David.Vinson@wylieisd.net>; Smith, Stacie <Stacie.Smith@wylieisd.net>; Herzog, Mitch <Mitch.Herzog@wylieisd.net>; Atkins, Matt <Matt.Atkins@wylieisd.net>; Day, Jacob <Jacob.Day@wylieisd.net>; Reising, Kylie <Kylie.Reising@wylieisd.net>; Winn, Scott <Scott.Winn@wylieisd.net>; Whittle, Casey <Casey.Whittle@wylieisd.net>  
**Subject:** [EXTERNAL] [REDACTED] Happy Birthday Marquee Question

Hey all,

I just received a [REDACTED] package for my child who [REDACTED]. In the package was a packet for the PTA with a note on top in reference to the marquee sign in front of the school. The note stated that for \$10 I could have my child's name displayed on the marquee for their birthday week.

Is this new? I have seen kids' names on the various school marquees throughout the ISD but usually for awards the kids have earned. I know it's just \$10 to you but it may not just be \$10 to everyone.

Is WISD hurting for money that bad that it costs the parents additional money for the kids to feel special at school on their birthday? I'm assuming that since the note was on top of the PTA packet it is a PTA deal, but doesn't the district own the marquees? With all the other donations received by the school board on a monthly basis can't this be covered using a fund somewhere? Where is the \$10 going anyway??

I figured with the unanimous vote against the no-new-revenue tax rate this year and the need to have a diversity and INCLUSION program where you constantly repeat that "Inclusion is creating a climate and culture where every person has a sense of belonging, a place where they feel valued for the uniqueness that they bring, and a place where they feel safe to do their best work.," WISD could eat the \$10 and make sure ALL kids get their names on the marquee for their birthday.....not just the ones who can afford it.

Or what if the board noticed that the PTA is trying to raise money for something using the marquees, realize that every kid deserves this inclusive recognition and donate the money....what a gesture. WHERE IS BIBB AND WHY ISN'T HE FUMING OVER THE FACT THAT WISD IS LETTING THIS OCCUR??

....just some thoughts. I'm so frustrated with you guys. Until this next election, I still hold out hope that somehow you will accidentally make the right decision, once.

I attached a picture of the note in case you care to look at it. As always feel free to call or email me back so I know you at least read this.

Mitch Fourier



**From:** Vinson, David  
**Sent:** Tuesday, February 8, 2022 1:40 PM  
**To:** mitch fourrier [REDACTED]  
**Subject:** Books Inquiry

Mr. Fourrier

You reported concerns regarding books by author Abbi Glines allegedly in Wylie ISD libraries. You explained that the books were removed from a different district's library collection and that Wylie ISD needed to do the same. We discovered that the books the other school district owns are not the same books Wylie ISD owns. The school district you mentioned had the wrong books that contained adult content, never intended for a school district library. The Wylie High School librarian reviewed the books we own by this author, and the books meet our collection standards.

Sincerely

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**David Vinson, Ph.D.**  
**Superintendent**

Wylie Independent School District  
972-429-3000  
[www.wylieisd.net](http://www.wylieisd.net)

**Subject:** [EXTERNAL]Re: [EXTERNAL]Re: [EXTERNAL]Why is Wylie ISD not leading the way?  
**Date:** Friday, January 28, 2022 at 4:52:03 PM Central Standard Time  
**From:** mitch fourrier  
**To:** Spicer, Kim, Mike Leasor, Leggett, Heather, Smith, Stacie, Vinson, David, Atkins, Matt, Herzog, Mitch, Howard, Bill, Winn, Scott, Reising, Kylie, Cunningham, April, Day, Jacob  
**Attachments:** image001.png, image002.jpg, WISD Book List 12.jpg, WISD Book List 11.jpg, WISD Book List 10.jpg, WISD Book List 9.jpg, WISD Book List 8.jpg, WISD Book List 7.jpg, WISD Book List 6.jpg, WISD Book List 5.jpg, WISD Book List 4.jpg, WISD Book List 3.jpg, WISD Book List 2.jpg, WISD Book List 1.jpg

Kim,

Thank you. Here is the list of books Granbury ISD is reviewing to be possibly removed from their libraries. I included both the list and the list with a color-coded key to show why the books are being reviewed. Please add these books to the five you are looking into from my previous emails.

I posted below the link of Granbury ISD Superintendent, Jeremy Glenn, speaking about the ISD's investigation of its books. If you have the time, please watch it (its 2 minutes long).

Even though parents and students spoke out against the removal of these books, Mr. Glenn stayed true to himself. He spoke about his reasoning behind the investigation, took ownership of the ISD's failure, apologized for it, and solved the problem for the present and the future.

This man is a leader.

<https://twitter.com/cjtackett/status/1485984105787539468>

Christopher Tackett on Twitter: "Students and parents lined up to speak out against removing books from Granbury ISD libraries. This was the response from the superintendent. Looks like we are being called gaslighters and radicals. Projection perhaps? <https://t.co/6LkbzfbeZy>"

Students and parents lined up to speak out against removing books from Granbury ISD libraries. This was the response from the superintendent. Looks like we are being called gaslighters and radicals.

twitter.com

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**From:** Spicer, Kim <Kim.Spicer@wylieisd.net>  
**Sent:** Friday, January 28, 2022 12:13 PM  
**To:** mitch fourrier [REDACTED]  
**Cc:** Mike Leasor <mike@leasorcrass.com>  
**Subject:** RE: [EXTERNAL]Re: [EXTERNAL]Why is Wylie ISD not leading the way?

Hello Mitch –

We are looking into the titles you mentioned. You do not need to submit a form for each book.

Have a good weekend.

Kim

## **Dr. Kim Spicer**

Deputy Superintendent

Wylie ISD

972.429.3008

Deliberative – Achiever – Responsibility – Arranger – Learner



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**From:** mitch fourrier [REDACTED]

**Sent:** Friday, January 28, 2022 2:09 PM

**To:** Spicer, Kim <Kim.Spicer@wylieisd.net>; Day, Jacob <Jacob.Day@wylieisd.net>; Leggett, Heather <Heather.Leggett@wylieisd.net>; Herzog, Mitch <Mitch.Herzog@wylieisd.net>; Howard, Bill <Bill.Howard@wylieisd.net>; Atkins, Matt <Matt.Atkins@wylieisd.net>; Vinson, David <David.Vinson@wylieisd.net>; Mike Leasor <mike@leasorcrass.com>; Winn, Scott <Scott.Winn@wylieisd.net>; Smith, Stacie <Stacie.Smith@wylieisd.net>; Reising, Kylie <Kylie.Reising@wylieisd.net>; Cunningham, April <April.Cunningham@wylieisd.net>

**Subject:** [EXTERNAL]Re: [EXTERNAL]Why is Wylie ISD not leading the way?

Kim,

Thank you but I am well aware of the district policy outlining instructional materials. This generic response seems to be the only answer I ever receive regarding these issues.

Mr. Vinson replied to my email and stated "We will review these books." You seem to say that it's up to me. Does this mean that you would rather me submit a form for each resource in each library? Or will WISD look into this issue as they should?

Why can't the WISD board initiate an internal review of the books in their own libraries? If the answer to this is because of the district's policy on instructional materials, then why don't you change it?

For those of you reading this who have children in WISD schools, why aren't you doing anything about this?

Forget about the politics, If any of you have a real suggestion that can help me out here, please reach out to me. I know you all have taken a beating over the last year or so, but it's because there is so much to straighten out. As you can see from the article I posted earlier, you're not the only ones.

Work hard now and less will be needed down the road. Change the trajectory of WISD for the better.

Mitch Fourrier  
[REDACTED]

Seriously, call me if you have an idea or suggestion. I'm not interested in calling anyone out here. It can be completely anonymous if you would like. I just want to fix this.

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**From:** Spicer, Kim <[Kim.Spicer@wylieisd.net](mailto:Kim.Spicer@wylieisd.net)>  
**Sent:** Friday, January 28, 2022 6:20 AM  
**To:** mitch fourrier [REDACTED] >  
**Cc:** Mike Leasor <[mike@leasorcrass.com](mailto:mike@leasorcrass.com)>  
**Subject:** RE: [EXTERNAL]Why is Wylie ISD not leading the way?

Good morning and thank you for your email.

Wylie ISD follows district policy [EF \(LEGAL\)](#) and [EF \(LOCAL\)](#) when selecting instructional materials. We have policies for reviewing parent concerns regarding material in school libraries. Campus staff will review books brought to our attention to see if they meet district guidelines. Each parent has the opportunity to review available books and let their campus know if they believe there is material that is not appropriate for their child. If a parent chooses to challenge an instructional resource, they are encouraged to follow Board Policy EF (LOCAL), which outlines the process for the reconsideration of instructional resources. If you have a concern regarding a resource you believe is not appropriate for your child, I would encourage you to reach out to the campus librarian and principal so we can follow our district policy for addressing those concerns.

## **Dr. Kim Spicer**

Deputy Superintendent

Wylie ISD

972.429.3008

Deliberative – Achiever – Responsibility – Arranger – Learner



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**From:** mitch fourrier [REDACTED] >  
**Sent:** Friday, January 28, 2022 6:59 AM  
**To:** Day, Jacob <[Jacob.Day@wylieisd.net](mailto:Jacob.Day@wylieisd.net)>; Atkins, Matt <[Matt.Atkins@wylieisd.net](mailto:Matt.Atkins@wylieisd.net)>; Leggett, Heather <[Heather.Leggett@wylieisd.net](mailto:Heather.Leggett@wylieisd.net)>; Reising, Kylie <[Kylie.Reising@wylieisd.net](mailto:Kylie.Reising@wylieisd.net)>; Vinson, David <[David.Vinson@wylieisd.net](mailto:David.Vinson@wylieisd.net)>; Smith, Stacie <[Stacie.Smith@wylieisd.net](mailto:Stacie.Smith@wylieisd.net)>; Herzog, Mitch



<[Mitch.Herzog@wylieisd.net](mailto:Mitch.Herzog@wylieisd.net)>; Howard, Bill <[Bill.Howard@wylieisd.net](mailto:Bill.Howard@wylieisd.net)>; Cunningham, April <[April.Cunningham@wylieisd.net](mailto:April.Cunningham@wylieisd.net)>; Mike Leasor <[mike@leasorcrass.com](mailto:mike@leasorcrass.com)>; Spicer, Kim <[Kim.Spicer@wylieisd.net](mailto:Kim.Spicer@wylieisd.net)>; Winn, Scott <[Scott.Winn@wylieisd.net](mailto:Scott.Winn@wylieisd.net)>

**Subject:** [EXTERNAL]Why is Wylie ISD not leading the way?

All of you need to read this article if you have not already. Think about what the "Wylie Way" means to each of you and ask yourself how and why you have allowed Wylie ISD to fail here.

Even though the article mentions a review of many books by Granbury ISD, it specifically mentions the permanent removal of a five-book series (The Field Party series) by Abbi Glines, due to being "overtly sexual." The librarian who selected them trusted they would be appropriate only because of their classification and without having actually read them.

All five of these books are currently in the Wylie ISD libraries and two of them show to be checked out. What have you done to correct the Wylie ISD library/book issues that have already been brought to your attention?

Do better!

<https://www.wfaa.com/article/news/education/granbury-isd-pulls-over-100-library-books-for-review/287-fc1cb585-71a4-48be-98ac-158fe4fa185b>



[Granbury ISD pulls over 125 school library books for review, officials say](https://www.wfaa.com/article/news/education/granbury-isd-pulls-over-100-library-books-for-review/287-fc1cb585-71a4-48be-98ac-158fe4fa185b)

[www.wfaa.com](http://www.wfaa.com)

**Subject:** FW: [EXTERNAL]Why is Wylie ISD not leading the way?  
**Date:** Friday, January 28, 2022 at 7:33:34 AM Central Standard Time  
**From:** Vinson, David  
**To:** Spicer, Kim, Whittle, Casey, Winn, Scott, Davis, Stephen, Roderick, Scott, Cunningham, April, Branch, Jessica, Home Email - Howard, Bill, Home Email - Leggett, Heather, Home Email - Herzog, Mitch, Home Email - Day, Jacob, Home Email - Reising, Kylie, Home Email - Atkins, Matt, Tracy, Rhonda, Smith, Stacie  
**Attachments:** image001.jpg

Board Members

Thanks for all you do; please see below.

If you have any questions regarding our literature review process and/or the board policy relating to objectional material, Kim would be happy to help.

Thanks!

**David Vinson, Ph.D.**  
**Superintendent**

Wylie Independent School District  
972-429-3000  
[www.wylieisd.net](http://www.wylieisd.net)

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**From:** Vinson, David  
**Sent:** Friday, January 28, 2022 7:32 AM  
**To:** mitch fourrier [REDACTED]; Spicer, Kim <Kim.Spicer@wylieisd.net>  
**Subject:** RE: [EXTERNAL]Why is Wylie ISD not leading the way?

Mr. Fourrier

Kim Spicer can inform you about our literature review committee and our current review process to review objectional material.

We will review these books.

**David Vinson, Ph.D.**  
**Superintendent**

Wylie Independent School District  
972-429-3000  
[www.wylieisd.net](http://www.wylieisd.net)

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**From:** mitch fourrier [REDACTED]  
**Sent:** Friday, January 28, 2022 6:59 AM  
**To:** Day, Jacob <[Jacob.Day@wylieisd.net](mailto:Jacob.Day@wylieisd.net)>; Atkins, Matt <[Matt.Atkins@wylieisd.net](mailto:Matt.Atkins@wylieisd.net)>; Leggett, Heather <[Heather.Leggett@wylieisd.net](mailto:Heather.Leggett@wylieisd.net)>; Reising, Kylie <[Kylie.Reising@wylieisd.net](mailto:Kylie.Reising@wylieisd.net)>; Vinson, David <[David.Vinson@wylieisd.net](mailto:David.Vinson@wylieisd.net)>; Smith, Stacie <[Stacie.Smith@wylieisd.net](mailto:Stacie.Smith@wylieisd.net)>; Herzog, Mitch <[Mitch.Herzog@wylieisd.net](mailto:Mitch.Herzog@wylieisd.net)>; Howard, Bill <[Bill.Howard@wylieisd.net](mailto:Bill.Howard@wylieisd.net)>; Cunningham, April

<[April.Cunningham@wylieisd.net](mailto:April.Cunningham@wylieisd.net)>; Mike Leasor <[mike@leasorcrass.com](mailto:mike@leasorcrass.com)>; Spicer, Kim <[Kim.Spicer@wylieisd.net](mailto:Kim.Spicer@wylieisd.net)>; Winn, Scott <[Scott.Winn@wylieisd.net](mailto:Scott.Winn@wylieisd.net)>

**Subject:** [EXTERNAL]Why is Wylie ISD not leading the way?

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Do better!

<https://www.wfaa.com/article/news/education/granbury-isd-pulls-over-100-library-books-for-review/287-fc1cb585-71a4-48be-98ac-158fe4fa185b>



[Granbury ISD pulls over 125 school library books for review, officials say](https://www.wfaa.com/article/news/education/granbury-isd-pulls-over-100-library-books-for-review/287-fc1cb585-71a4-48be-98ac-158fe4fa185b)

[www.wfaa.com](http://www.wfaa.com)