



Guidance Tool for Text to Speech and Calculator Use

Case conference teams determine whether it is appropriate for students in grades 3-12 to be provided the reading passages for the ILEARN ELA reading assessment via a text-to-speech or human voice read aloud accommodation or for students in grades 6-12 the use of a calculator for all ILEARN mathematics items. The questions below should be answered by the student and the classroom teacher.

Guiding Questions for Text to Speech for Students in Grades 3-12

Guiding Questions	Yes	No
1. Does the student have an identified reading disability or health issue that affects the student's decoding, fluency, or comprehension skills?		
2. Have interventions been used over time to improve the students' decoding, fluency, or comprehension skills? If so, what approaches have been used to strengthen the student's decoding, fluency, or comprehension skills?		
3. Does the student use Text To Speech or receive a read aloud accommodation during instruction ?		
4. Does the student use Text-To-Speech or receive the human reader accommodation during formative assessments ?		
5. Does someone (e.g. teacher, para, another student, parent) regularly read aloud to the student in school?		
6. Is the student recently blind or does this student have a significant visual impairment ? If so, is the student learning to read braille?		
7. Is the student an English language learner (ELL)?		
8. Does the student have other needs that might be accommodated by the provision of the text-to-speech or read aloud accommodation?		

Guiding Questions for Calculator for All Mathematics Items in Grades 6-12

Guiding Questions	Yes	No
1. Does the school have documented evidence of deficient computational skills even with the implementation of evidence-based strategies done with fidelity?		
2. Does the student have recent educational eligibility that would impact his/her ability to accurately and effectively compute or numerically reason?		