Department of Special Education

Functional Behavior Assessment/Behavior Intervention Plan Procedure

Consent for testing

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Release of Information for outside agencies

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Parent interview, Teacher interview, Student interview

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Review Present and Past Data (Medical, Educational, Cognitive, Environmental, Community/home, Behavior Infractions, un/successful interventions)

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Determine Target Behavior/s

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Observation seeking data on targeted behavior (frequency, duration, intensity)

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Complete reinforcement survey with student

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Teacher completes motivation (function) of behavior *Optional

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Complete FWCS FBA form

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Complete IIEP FBA summary prior to the conference

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During the CC complete BIP

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