

The following assessments are approved for use in the State of South Carolina for the purposes of gifted identification. Please refer to the [identification page](#) for more information on how the scores from these assessments are used to determine giftedness in the state of South Carolina.

TEST	What does this test measure?	Which dimension of gifted identification does this test meet?	When does this testing occur?	Who takes this test?
COGAT Cognitive Abilities Test	Learned reasoning abilities in the areas of Verbal Ability (reasoning with words), Quantitative Ability (reasoning with numbers), and Nonverbal Ability (reasoning with pictures and patterns) <i>Results are nationally-normed</i>	A (Reasoning Ability)	FALL	Grade 2: ALL students Grade 3-5 any nominated student
iReady	Computer adaptive test that measures what students know in reading and math regardless of their grade level. <i>Results are nationally-normed</i>	B (Achievement)	FALL WINTER SPRING	Grades K-5: ALL students
ITBS Iowa Test of Basic Skills	Specific subject area content skills of reading comprehension and mathematical problem solving <i>Results are nationally-normed</i>	B (Achievement)	FALL	Grade 2: ALL students
MAP Measure of Academic Progress	Computer adaptive test that measures what students know in reading and math regardless of their grade level. <i>Results are nationally-normed</i>	B (Achievement)	FALL WINTER SPRING	Grades 2-8 ALL students

<p>SC Ready South Carolina College and Career Ready Assessment</p>	<p>The South Carolina College and Career READY Assessments (SC READY) are state-wide assessments in English Language Arts (ELA) and mathematics. These assessments are aligned to state standards and what is taught in your child's classroom.</p> <p><i>SC-Ready is created by the State of SC and results are state and district-normed</i></p>	<p>B (Achievement)</p>	<p>SPRING</p>	<p>Grades 3-8: ALL students</p>
<p>PTA Performance Task Assessment</p>	<p>Measures deep reasoning and problem-solving abilities using a unique, hands-on, performance-based format</p> <p>The most distinguishing feature of the PTA performance-based assessment is the provision for pre-teaching during the assessment process. The purpose of the pre-teaching is to familiarize inexperienced students with the task demands of the items and to clarify performance expectations before the actual testing occurs.</p> <p><i>Performance Task Assessments are created by the state of SC and are scored on a rubric basis</i></p>	<p>C (Performance)</p>	<p>SPRING</p>	<p>Grades 2-5: students who have met either dimension A or B but not both</p>