



Revocation of Services

1. At any time a parent/guardian, or student age 18 or older, no longer wants special education services, he/she may revoke consent by doing the following:
 - a. Put the revocation consent in writing
 - b. Signing the revocation
 - c. Submitting the written revocation to licensed personnel
2. Within ten (10) instructional days of the date licensed personnel receive the parent's written revocation, the public agency must provide the parent with a copy of the written notice described in Section 7 of Article Seven.
3. The public agency is not required to convene a CCC or develop an IEP when the public agency receives the parent's written revocation.
4. The public agency may ask the parent why the parent is revoking consent, but the public agency may not require the parent to provide an explanation, either orally or in writing as a condition of terminating the provision of special education and related services. The public agency may not use the inquiry to delay or deny the termination of special education and related services.
5. A parent's revocation of consent covers all instruction, services, and supports include in the student's IEP, including, but not limited to the following:
 - a. (1) Specialized instruction
 - b. (2) Related services
 - c. (3) Accommodations
 - d. (4) Adaptions
 - e. (5) Modifications
 - f. (6) Supports for the student of personnel on behalf of the student
 - g. (7) Assistive technology devices and services
 - h. (8) Placement outside of a general education classroom
6. A parent may not revoke consent for fewer than all of the special education and related services included in the student's IEP.
7. The public agency may not terminate special education and related services until ten (10) instructional days after the parent receives the written notice described in subsection (b) unless the parent provides written consent for services to be terminated prior to the expiration of ten (10) instructional days after receipt of the written notice.



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8. The public agency may not use mediation or a due process hearing to override the parent's revocation of consent for services.
9. If the parent has not given a written statement of revocation, A Department of Special Education Administrator will be assigned to meet with the parent and school administrator to ensure the parent fully understands the ramifications of revoking consent.
10. The school will keep documentation of attempts to meet with the parent to explain the process. This will be completed through the Communications Tab in the IIEP.
11. The Department of Special Education Administrator will ensure that the parent understands:
 - a. Revocation of consent means all special education services, related services, adaptation, accommodations, and modifications will cease. The parent cannot revoke consent only for certain particular services.
 - b. Parental request for revocation must be in writing, or when meeting with the parent and student, a CC will be held:
 - i. Services and LRE will be discussed
 - ii. Changing LRE and discussion of accommodations and modification could be adjusted to see if a lesser degree of services could benefit the student.
 - iii. Reviewing in detail the Revocation services document and clearly explaining all the rights of the student that would be given up.
 - iv. Once an IEP is finalized with clear understanding of services and discussion of LRE, if parent still wishes to discontinue services then it is written in LRE that revocation of services is still requested.
 - v. Parent signs IEP for written notification
 - vi. Teacher accepts IEP in IIEP
12. Revocation of services date boxes are completed and revocation form is finalized and printed for parent/guardian or student.
 - a. Date Parent Revoked Consent: (Written notice received from parent)
 - b. Date Notice of Revocation Received: (Date Notice of Revocation received by parent)
 - c. Date Student Ineligible: (Date parent signed Notice or 10 days after Notice Received Date; Creates Ineligibility even in system)
13. The student will be placed into a general education program without an IEP.
 - a. The student will no longer be treated as a student with a disability



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although the student could be eligible for accommodations under a 504 plan.

- b. The student will be no longer entitled to the safeguards or protections of IDEA or Article 7. A copy of the Notice of Procedural Safeguards will be provided to parent.
- c. All information regarding the student's previous special education services and eligibility will be maintained for required timeline.
- d. If, after the parent or student has revoked permission for services and they ask the student be reconsidered for special education, the school would follow the procedures for an initial evaluation request.