



Good Cause Exemptions (IREAD-3)



A Good Cause Exemption (GCE) is for 3rd, 4th or 5th grade (not 2nd grade) students who did not pass IREAD-3.

- GCEs serve to exempt eligible students from existing IREAD-3 testing requirements.
- GCEs can only be applied after at least one attempt in grade 3 of taking the IREAD-3 assessment.
- Students receiving an undetermined score will not receive a GCE.

Results	<ul style="list-style-type: none"> ● Building administrator notifies parents of students who did not pass via letter then notifies TORs.
Case Conference (for students with IEPs) or ILP Conference (for ELL students)	<ul style="list-style-type: none"> ● Students who are identified for both special education (including speech) and ELL will have a GCE determination made through a case conference and do not need to have a separate ELL conference. ● Review data collection (reading progress monitoring data, IEP goal, grades, teacher observations, district assessments) ● Review IREAD-3 results and determine next steps ● Discuss GCE considerations and continued interventions and supports <ul style="list-style-type: none"> ○ What reading interventions were implemented for the student (addressing areas of phonemic awareness, phonics, fluency, vocab, and comprehension)? ○ What trends do progress monitoring (towards IEP goals) show? ○ What supports/services does the student receive? <p>For ELL students, also consider the student’s English language proficiency level and time in US schools. See FWCS IREAD-3 Information for ELL students.</p> <ul style="list-style-type: none"> ● Determine eligibility for the GCE using Process & Considerations for Issuing a Good Cause Exemption.
After the Case Conference	<p>Special Education:</p> <ul style="list-style-type: none"> ● Fill out the google form for IREAD-3 GCE (must be completed at the time of finalizing IEP). <ul style="list-style-type: none"> ○ Google Form, Special Education ● Fill out the SNAP app to submit the finalized IEP. <p>*If an exemption is not given, document in IIEP, select and implement interventions prior to retesting. This process repeats itself following retesting.</p> <p>ELL:</p> <ul style="list-style-type: none"> ● See FWCS IREAD-3 Information for ELL students. ● Complete the FWCS IREAD-3 ELL Good Cause Exemption Form ● Fill out the ELL Google form for the IREAD-3 GCE (must be completed at the time of or shortly after the ILP Conference). <ul style="list-style-type: none"> ○ Google Form, ELL



Good Cause Exemptions (IREAD-3)

<p>Guidance Documents/ Resources from IDOE</p> <p>(Click icons to the right for links.)</p>	 <p>INDIANA DEPARTMENT OF EDUCATION</p> <h3>PROCESS & CONSIDERATIONS FOR ISSUING A GOOD CAUSE EXEMPTION</h3>	
	<p>After the Good Cause Exemption: Students with Disabilities</p>	
	<p>After the Good Cause Exemption: English Learners</p>	