

Fayette County Public Schools

Rezoning FAQ

Q: Who is helping Fayette County with the rezoning process, collection of data, and the development of maps?

A: Fayette County School District has contracted with [Davis Demographics](#) to develop and analyze demographic data relevant to the district's facility planning efforts. The scope of contracted work includes updating district mapping files, analyzing the district using the previous four years of geocoded student data files, developing, and researching pertinent demographic data in and around the district, identifying current and future residential development plans, and preparing a five-year student population forecast.

Q: Who serves on the rezoning team and how were they selected?

A: The rezoning team is made up of parents, community partners, district administrators, and school leaders. Representation was selected to ensure that those serving on the workgroup were not personally impacted by potential changes to school zones. This ensures that members can provide fair and objective assessments and opinions.

Q: When did the rezoning process begin?

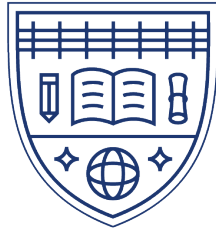
A: FCPS leaders and administrators began meeting in November 2023 to discuss the timeline and goals for the rezoning process and began reviewing preliminary data with Davis Demographics. In April 2024, the rezoning workgroup team began meeting to learn about the science behind Davis Demographic's methodology and the development of potential scenarios for new attendance boundaries.

Q: What is the district's communication plan for the impacted communities?

A: Families receive official communication from the district after the rezoning team narrows options to two potential scenarios that meet the district rezoning goals for Mary E. Britton Middle School and other impacted middle schools. Community members can find meeting presentations and scenario maps at www.fcps.net/rezoning. Finally, district officials will invite community members to a rezoning community forum in June 2024.

Q: What criteria were considered when developing the new boundaries for Mary E. Britton?

- Open Mary E. Britton with 800 assigned residential students (leaving space for growth).
- Reduce Edythe J. Hayes Middle School resident student population to approximately 800 students at the start of 2025-26.



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- Any move made will be mindful of the impact on the socioeconomic and race/ethnicity demographic makeup with an attempt to move the school closer to the FCPS average.
- While not always possible, because of the balancing of demographic factors, residential or future development areas will be considered based on the proximity of the zoned school. The moves should also attempt to minimize the disruption to the current feeder pattern.
- Davis Demographic growth projections will be factored into every decision.
- Davis Demographics uses human-developed dividers (major roadways) and natural barriers (rivers, forests, or land formations) to create residential zones assigned to schools.

Q: If my child starts in a middle school and then is rezoned to another school, can they stay at the same school through eighth grade?

A: Grandfathering options will be offered through the district's out-of-area office. Families will receive more information on this process once the school board approves the final rezoning scenario.

Q: When will the board approve the new rezoning boundary?

A: The school board will approve the new rezoned boundary in August 2024.