

State of the School

Instructional Excellence: Leading with Data

086 TCC South/FWISD Collegiate High School
October 2023



Fort Worth
INDEPENDENT SCHOOL DISTRICT

Agenda

- Leading and Learning with Hope, Joy, & Urgency
 - Mission & Leadership
 - Strategic Goals
 - Areas of Focus
- Campus Assessment Data Overview
 - STAAR EOC
 - MAP Growth
 - TSI
 - PSAT/SAT
- Non-Assessment Data Overview
 - CCMR Freshman On Track Outcomes-based Measures
 - Attendance Discipline
- Striving for Instructional Excellence Action Plan



Our Comets are our present JOY and HOPE for the future!

“Joy does not simply happen to us. We have to choose joy and keep choosing it every day.”

—Henri Nouwen



State of the School

Our mission is to prepare students for the rigorous demands of college and work, and for a range of competitive careers in energy related fields. In collaboration with Tarrant County College and our industry partners, we seek to close achievement gaps, to improve access to in-demand career pathways and competitive postsecondary programs, and to build a strong pipeline of student talent for a thriving local workforce and economy.

Urgency in Our Mission

State of the School

“When we think about leadership, we are accustomed to picturing people in roles with formal authority, such as principals, vice-principals, directors, or superintendents. But we can view leadership as a verb, rather than a noun, by considering the processes, activities, and relationships in which people engage, rather than as the individual in a specific role.”

~ Linda Lambert

Urgency in Our Leadership Development

Demographic Enrollment Data

Strength in Diversity

October 2023		
Student Subgroup	# of Students	% of Students
Total	342	100%
Female	189	55.26%
Male	153	44.74%
Asian	11	3.22%
Black/African American	71	20.76%
Hispanic	243	71.05%
Multiple	4	1.17%
White	13	3.8%
ELL	108	31.58% <i>Fastest growing sub-group</i>
SpED	5	1.46%
At-Risk	169	49.42%
Economically Disadvantaged	197	57.60%

State of the School

TCC South/FWISD Collegiate High School was recognized as a 2023 Best High Schools in Texas school. Schools are ranked based on their performance on state-required tests and how well they prepare students for college.

100% High School Diplomas Awarded

Associate Degrees Awarded

78% of the Class of 2019

83% of the Class of 2020

79% of the Class of 2021

61% of the Class of 2022

60% of the Class of 2023

Urgency in our Efforts to provide a Rigorous and Supportive Learning Environment

FWISD Strategic Goals

Goals

- 1 - Increase Student Achievement
- 2 - Improve Operational Effectiveness and Efficiency
- 3 - Enhance Family and Community Engagement
- 4 - Develop a Workforce that is Student & Customer-Centered

Areas of Focus

- 1 – MTSS
- 2 – Data Driven Instruction
- 3 – Curriculum and Standards Alignment

Strategies to Address Areas of Focus

CCMR and Outcomes-Based Measures

MTSS

Student Support Teams:

Freshman Success Team &
Grade Level Teams

Progress Monitoring focused
Advisory Period

Wrap Around Services
Counselors and Behavior
Interventionist

Intervention

Documentation

Branching Minds

Additional Resources

Tutor.com

Data Driven Instruction

Targeted-Professional

Development:

Improving Teacher Quality &
Tier I Instruction through T-
TESS

Strategic Planning aligned
with Content and Language
Objectives

**Curriculum and Standards
Alignment**

Lead4ward Resources &
Strategies

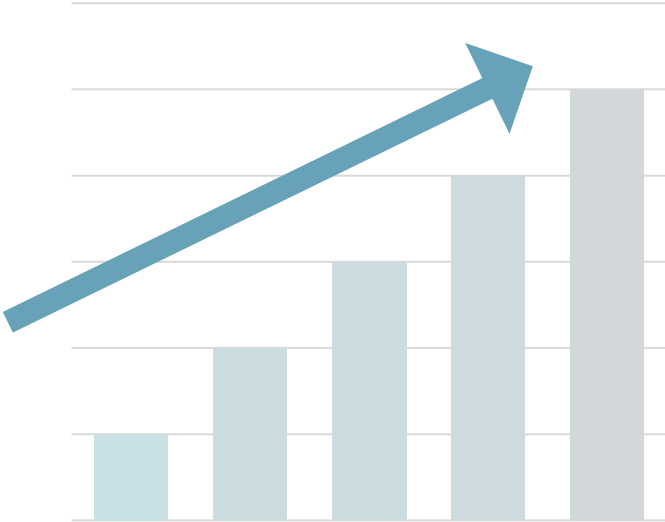
Map Growth Data to drive
instruction

TSI/PSAT/SAT diagnostic
data and preparation
programs

AP Cohort Instructional team
to study data, improve
instruction, and increase
performance on exams

STAAR EOC Interventions

State of the Campus: STAAR EOC



STAAR EOC Algebra I



Fort Worth Independent School District 2023 STAAR EOC Spring Administration PEIMS Subset

Updated as of 5/31/2023
DRAFT

086 - TCC South Collegiate HS				Number Tested		% Approaches Grade Level			% Meets Grade Level			% Masters Grade Level						
Test Subject	Grade	Language	Student Group	2022	2023	2022	2023	Diff	2022	2023	Diff	2022	2023	Diff				
Math	A1	E	All Students	63	47	81	98	●	17	56	60	●	4	35	32	◆	-3	
			Hispanic	45	35	80	97	●	17	58	57	▲	-1	38	26	◆	-12	
			Asian	1	1													
			African American	15	9	80	100	●	20	53	67	●	14	27	44	●	17	
			White	2	1													
			Two Or More		1													
			ED	47	39	77	97	●	20	49	59	●	10	28	31	●	3	
			EL	29	23	86	100	●	14	62	61	▲	-1	45	30	◆	-15	
			SE	3	1													

STAAR EOC English I & II



Fort Worth Independent School District
2023 STAAR EOC Spring Administration
PEIMS Subset

Updated as of 5/31/2023
DRAFT

Focus Sub-Groups:

Emergent Bilingual Students
and African American
Students

086 - TCC South Collegiate HS			Number Tested		% Approaches Grade Level			% Meets Grade Level			% Masters Grade Level				
Test Subject	Grade	Language	Student Group	2022	2023	2022	2023	Diff	2022	2023	Diff	2022	2023	Diff	
Reading/ELA	E1	E	All Students	85	77	74	73	▲ -1	54	49	◆ -5	11	8	◆ -3	
			Hispanic	59	53	71	72	▲ 1	49	45	◆ -4	10	6	◆ -4	
			Asian	2	2										
			African American	23	18	83	78	◆ -5	65	56	◆ -9	9	11	▲ 2	
			White	1	3										
			Two Or More		1										
			ED	63	57	70	70	▲ 0	48	46	▲ -2	6	5	▲ -1	
			EL	38	37	68	73	● 5	37	41	● 4	8	5	◆ -3	
			SE	3	3										
	E2	E	All Students	96	93	90	88	▲ -2	75	72	◆ -3	5	4	▲ -1	
			Hispanic	70	67	91	87	◆ -4	77	70	◆ -7	7	6	▲ -1	
			Asian	2	3										
			African American	18	21	78	90	● 12	56	76	● 20	0	0	▲ 0	
			White	5	1	100				100			0		
			Two Or More	1	1										
			ED	72	74	89	88	▲ -1	72	70	▲ -2	4	5	▲ 1	
			EL	24	34	88	79	◆ -9	75	62	◆ -13	4	3	▲ -1	
			SE	2	3										
	All	All	All Students	171	160	87	86	▲ -1	69	66	◆ -3	8	6	▲ -2	
			Hispanic	123	112	86	86	▲ 0	67	63	◆ -4	9	6	◆ -3	
			Asian	4	5		100			100				20	
			African American	37	38	89	87	▲ -2	68	68	▲ 0	5	5	▲ 0	
			White	6	3	83				83			0		
			Two Or More	1	2										
			ED	126	123	86	85	▲ -1	65	63	▲ -2	6	6	▲ 0	
			EL	58	65	81	83	▲ 2	55	55	▲ 0	7	5	▲ -2	
			SE	4	3										

STAAR EOC Biology



Fort Worth Independent School District 2023 STAAR EOC Spring Administration PEIMS Subset

Updated as of 5/31/2023
DRAFT

086 - TCC South Collegiate HS				Number Tested		% Approaches Grade Level			% Meets Grade Level			% Masters Grade Level			
Test Subject	Grade	Language	Student Group	2022	2023	2022	2023	Diff	2022	2023	Diff	2022	2023	Diff	
Science	BI	E	All Students	66	60	94	97	● 3	67	73	● 6	6	18	● 12	
			Hispanic	45	43	93	95	▲ 2	67	70	● 3	7	14	● 7	
			Asian	2	2										
			African American	14	13	93	100	● 7	57	77	● 20	0	23	● 23	
			White	5	2	100			80			20			
			ED	47	47	91	98	● 7	68	72	● 4	9	19	● 10	
			EL	15	23	80	91	● 11	67	57	◆ -10	7	4	◆ -3	
			SE	2	3										

STAAR EOC US History

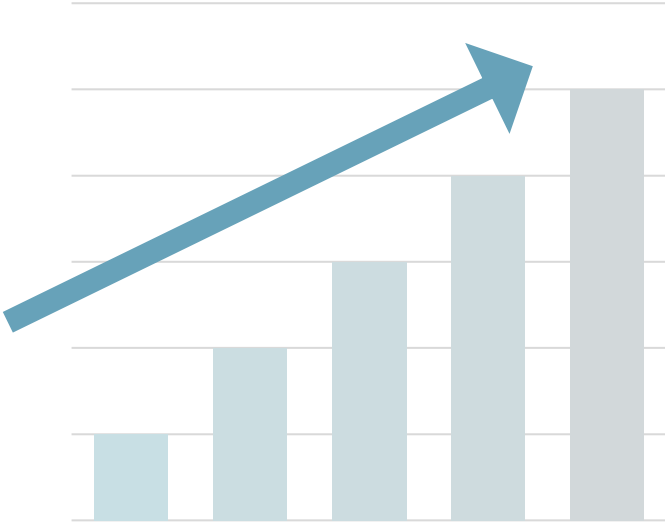


Fort Worth Independent School District 2023 STAAR EOC Spring Administration PEIMS Subset

Updated as of 5/31/2023
DRAFT

086 - TCC South Collegiate HS				Number Tested		% Approaches Grade Level			% Meets Grade Level			% Masters Grade Level			
Test Subject	Grade	Language	Student Group	2022	2023	2022	2023	Diff	2022	2023	Diff	2022	2023	Diff	
Social Studies	US	E	All Students	88	68	92	99	● 7	73	81	● 8	35	37	▲ 2	
			Hispanic	60	52	92	98	● 6	70	77	● 7	32	35	● 3	
			Asian	3	2										
			African American	21	11	90	100	● 10	71	91	● 20	43	55	● 12	
			White	4	3										
			ED	70	48	91	98	● 7	69	83	● 14	34	44	● 10	
			EL	19	13	79	92	● 13	32	69	● 37	21	23	▲ 2	
SE	3														

State of the Campus: MAP Growth



MAP Growth RIT Scores

Algebra I STAAR EOC RIT Score Correlates

213-231 Approaches

232-242 Meets

243-350 Masters

***No official RIT correlates for Biology*

MAP Growth

B.O.Y. Algebra I

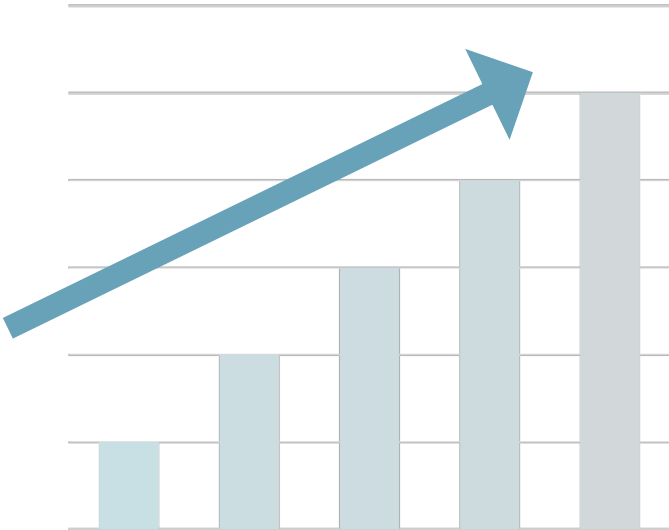
	Fall 2023-2024 NWEA Growth: Algebra 1 TX 2012, Grade 9													
	Total Students	Date Taken	RIT Score	Percentile	ACT College Readiness			SAT		STAAR Projected Proficiency				
					Not On Track	On Track 22	On Track 24	Not On Track	On Track	Did Not Meet	Approaches	Meets	Masters	
086 - TCC South Campus / Collegiate HS (School of Choice)	54	08/28/23	227.24	47.33	%	%	%	%	%	11.11%	48.15%	27.78%	12.96%	
Economic Disadvantage	41	08/28/23	227.02	46.63	%	%	%	%	%	9.76%	51.22%	24.39%	14.63%	
Asian	1	08/28/23	226	43	%	%	%	%	%	0%	100%	0%	0%	
Black/African American	12	08/28/23	224	40.92	%	%	%	%	%	16.67%	50%	25%	8.33%	
Hispanic	38	08/28/23	227.97	48.87	%	%	%	%	%	10.53%	47.37%	28.95%	13.16%	
Two or More Races	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	3	08/28/23	231.33	55	%	%	%	%	%	0%	33.33%	33.33%	33.33%	
Currently Emergent Bilingual	22	08/28/23	230.09	54.05	%	%	%	%	%	9.09%	40.91%	27.27%	22.73%	
First Year of Monitoring	1	08/28/23	217	23	%	%	%	%	%	0%	100%	0%	0%	
Special Ed Indicator	4	08/31/23	219.75	40.50	%	%	%	%	%	50%	0%	50%	0%	

MAP Growth

B.O.Y. Science

	Total Students	Date Taken	RIT Score	Percentile
086 - TCC South Campus / Collegiate HS (School of Choice)	63	08/29/23	215.65	54.94
Economic Disadvantage	47	08/29/23	213.36	50.30
Asian	3	08/29/23	226.67	80
Black/African American	12	08/28/23	214.83	51.17
Hispanic	42	08/29/23	213.26	50.43
Two or More Races	2	08/29/23	220	66.50
White	4	08/29/23	232.75	89
Currently Emergent Bilingual	29	08/28/23	211.14	46.34
First Year of Monitoring	1	08/29/23	236	95
Special Ed Indicator	1	08/29/23	192	6

State of the Campus: TSI



All Students in Grades 9-12

Out of 342 students, the following TSI data applies:

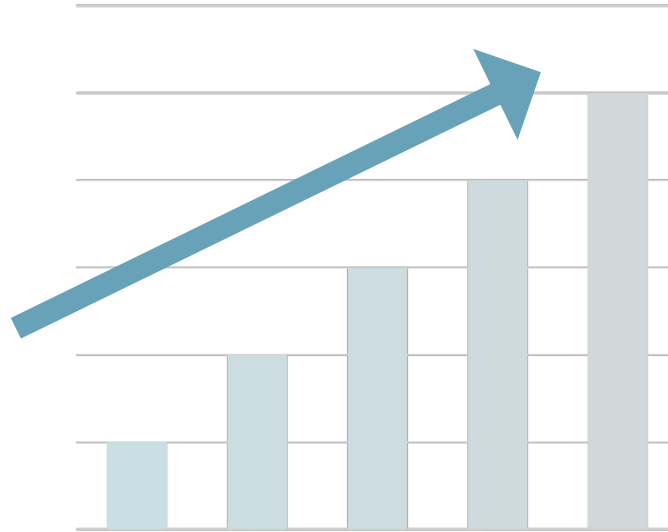
- ELAR/Writing: 115 met (34%)
- Math: 95 met (28%)

Out of 156 11th & 12th grade students,

- ELAR/Writing: 78 met (50%)
- Math: 105 met (67%)

*9th & 10th Graders are still completing high school coursework.

State of the Campus: PSAT/SAT

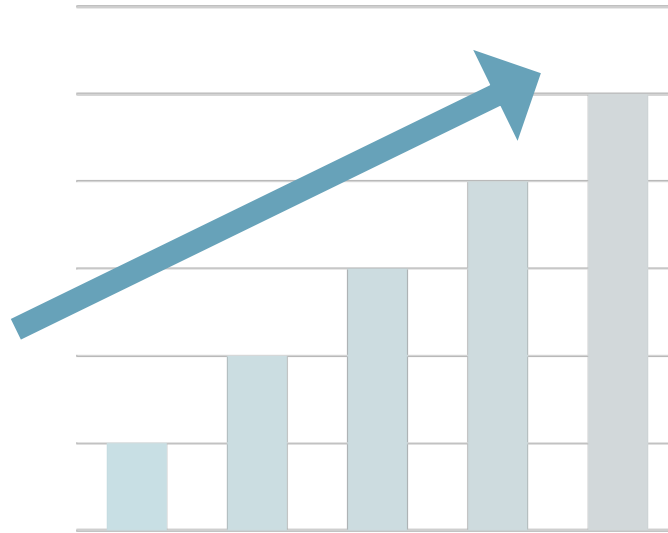


PSAT/SAT

Student Scores - May 2023 SAT, Grade 11; April 2023 PSAT 8/9, Grade 9; April 2023 PSAT 10/NMSQT, Grade 10; March 2023 SAT, Grade 11; October 2022 PSAT 10/NMSQT, Grade 11

	May 2023 SAT, Grade 11					April 2023 PSAT 8/9, Grade 9				April 2023 PSAT 10/NMSQT, Grade 10				March 2023 SAT, Grade 11					October 2022 PSAT 10/NMSQT, Grade 11			
	Total Students	Scale Score	Date Taken	Evidence-Based Reading and Writing Section Score	Math Section Score	Total Students	Raw Score	Scale Score	Date Taken	Total Students	Raw Score	Scale Score	Date Taken	Total Students	Scale Score	Date Taken	Evidence-Based Reading and Writing Section Score	Math Section Score	Total Students	Raw Score	Scale Score	Date Taken
086 - TCC South Campus / Collegiate HS (School of Choice)	2	975	05/08/23	480	495	95	0	880	04/12/23	92	0	897	04/12/23	68	945	03/01/23	486.03	458.97	57	0	930	10/12/22
Economic Disadvantage	2	975	05/08/23	480	495	57	0	878	04/12/23	72	0	885	04/12/23	48	951	03/01/23	490.83	460.63	41	0	938	10/12/22
Asian	-	-	-	-	-	2	0	1020	04/12/23	3	0	1100	04/12/23	2	1040	03/01/23	535	505	1	0	880	10/12/22
Black/African American	2	975	05/08/23	480	495	19	0	866	04/12/23	19	0	872	04/12/23	11	974	03/01/23	497.27	478.36	10	0	971	10/12/22
Hispanic	-	-	-	-	-	69	0	877	04/12/23	68	0	896	04/12/23	53	934	03/01/23	481.70	452.08	43	0	918	10/12/22
Two or More Races	-	-	-	-	-	2	0	900	04/12/23	-	-	-	-	-	-	-	-	-	1	0	910	10/12/22
White	-	-	-	-	-	3	0	950	04/12/23	2	0	870	04/12/23	2	990	03/01/23	490	500	2	0	1005	10/12/22
Currently Emergent Bilingual	-	-	-	-	-	31	0	857	04/12/23	31	0	853	04/12/23	13	850	03/01/23	431.54	418.46	11	0	838	10/12/22
First Year of Monitoring	-	-	-	-	-	-	-	-	-	5	0	1062	04/12/23	-	-	-	-	-	-	-	-	-
Second Year of Monitoring	-	-	-	-	-	1	0	790	04/12/23	1	0	1070	04/12/23	1	1290	03/01/23	650	640	1	0	1190	10/12/22
Special Ed Indicator	-	-	-	-	-	1	0	1340	04/12/23	2	0	505	04/12/23	1	670	03/01/23	360	310	-	-	-	-

State of the Campus: Freshmen On Track



Freshmen On Track

8th Grade Student Opportunity Report Attendance and Grades

Total Number
Incoming Grade 9 Students
With 2022-2023
8th Grade Data

52

Total High Opportunity

22

Total Opportunity

7

Total Vulnerable

14

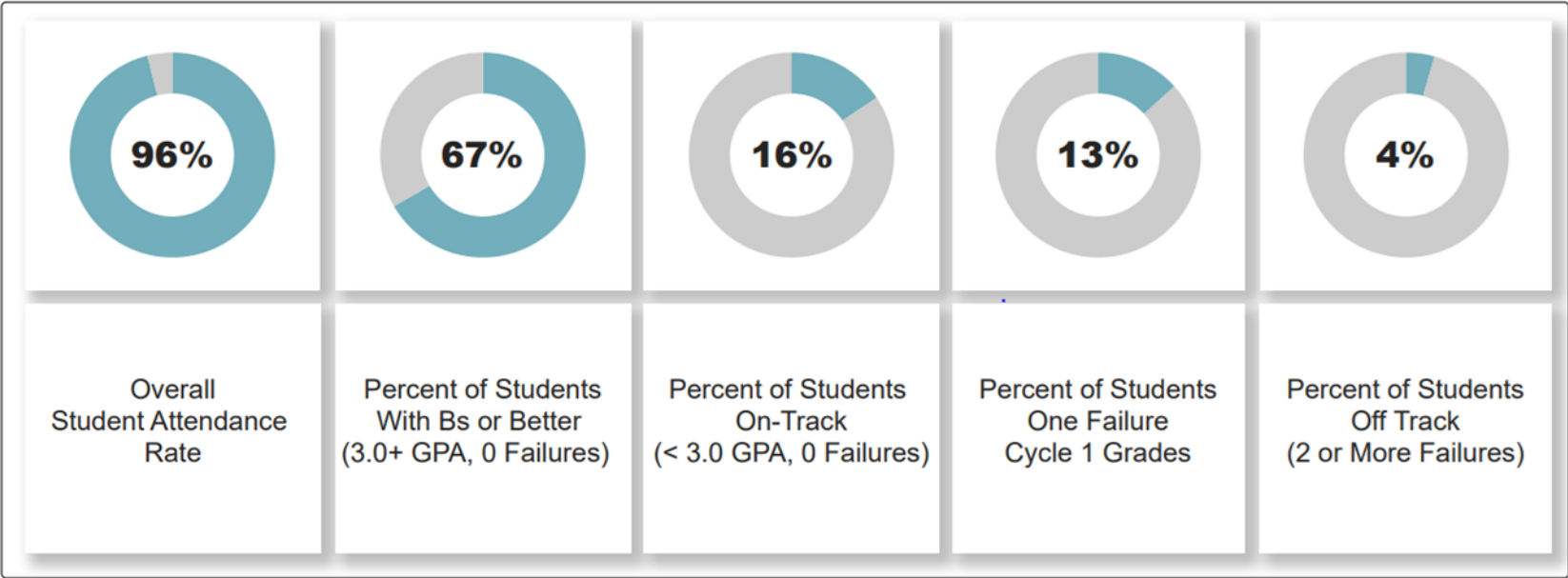
Total High Risk

9

96% of Freshman are On Track
Cycle 1 (First Six Weeks)

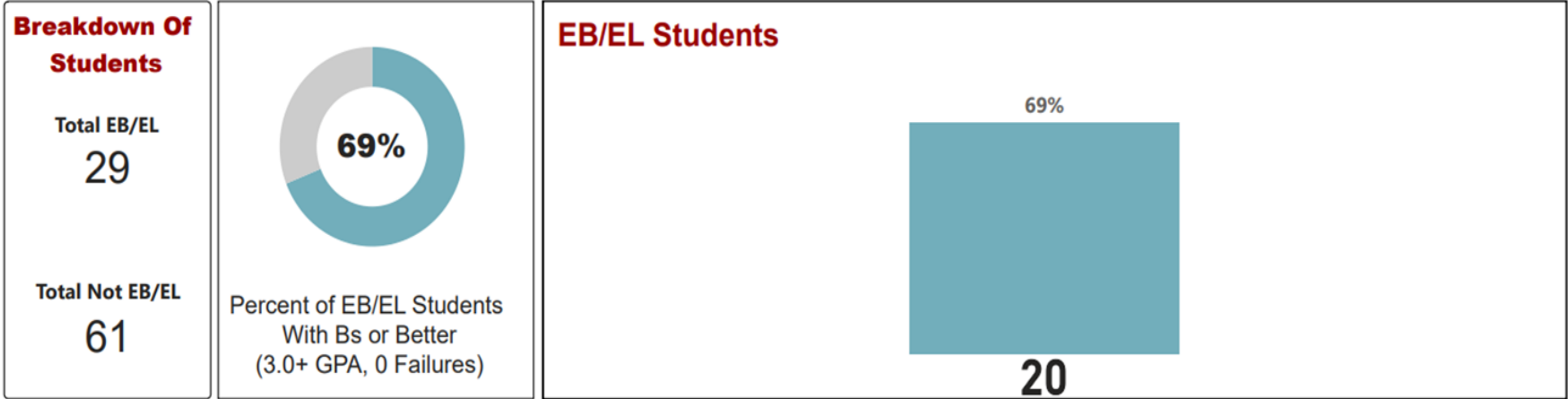
Freshmen On Track

Overview: **How Are Our Students Doing?**

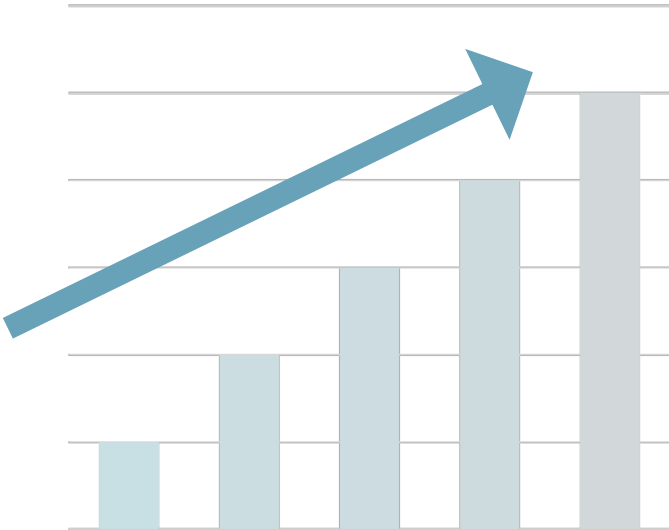


Freshmen On Track

Overview: **How Are Our Students Doing?**



State of the Campus: CCMR



CCMR

Grade Level	Enrolled	#CCMR Met	% CCMR Met
12 th Class of 2024	65	65	100%
11 th Class of 2025	91	90	98.9%
10 th Class of 2026	96	41	42.7%
9 th Class of 2027	90	0	0.0%

CCMR Attainment Efforts

Primary Pathway

Students are scheduled into non-TSIA required courses to earn college credit hours and expose them to college-level coursework.

College Credits Commonly Earned 9th/10th grade years:

- Spanish 1 and 2 (Freshman Year)
- Kinesiology
- Speech/Communication Application
- Art Appreciation

TSI Preparation by Grade Level

9th & 10th Grades (TSI Navigator & Kahn Academy)

11th & 12th Grades (Texas College Bridge)

Secondary Pathways:

AP Courses to expose students to the rigor of college-level coursework, academic vocabulary, and improve reading, writing, and math skills.

AP Lang/Pre-Calculus/World History/US History.

TSIA Met Required Courses

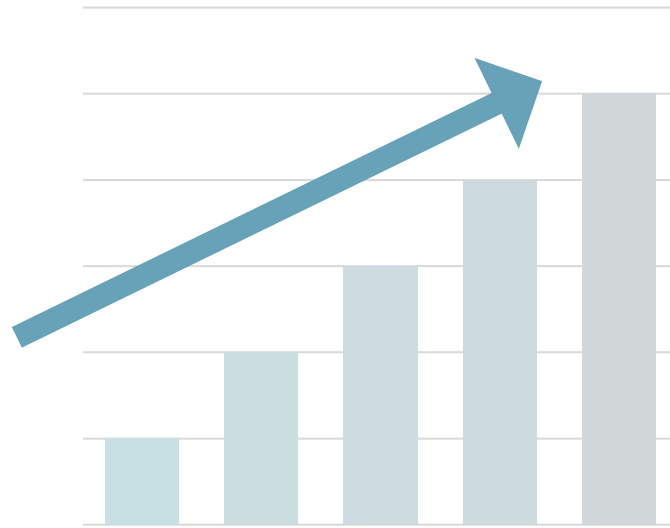
- ELAR
- Math
- PTECH Pathways

PSAT/SAT Prep – Embedded in Tier I Instruction and Independent Work (KA)

Texas College Bridge Monitoring

Microsoft Industry Certifications

State of the Campus: Attendance and Chronic Absenteeism



Attendance and Chronic Absenteeism

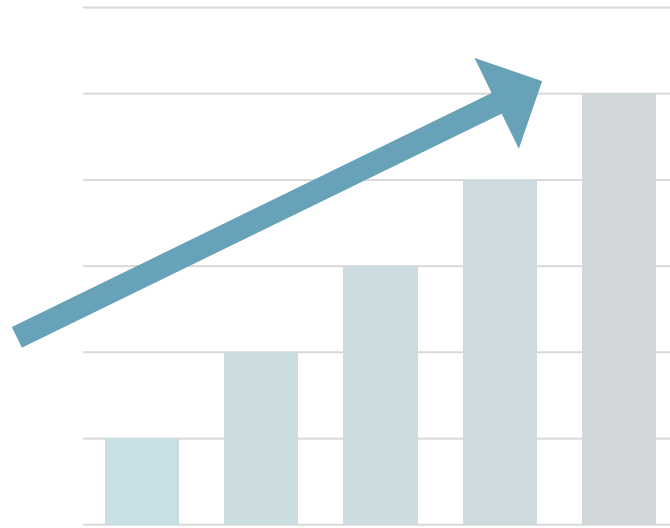
2023-2024 TCC South Collegiate Attendance Goal 97%

<u>1st Six-Weeks</u>	<u>92.7%</u>	<u>Total</u>
9 th grade	96.1%	
10 th grade	96.2%	
11 th Grade	90.4%	
12 th grade	86.5%	

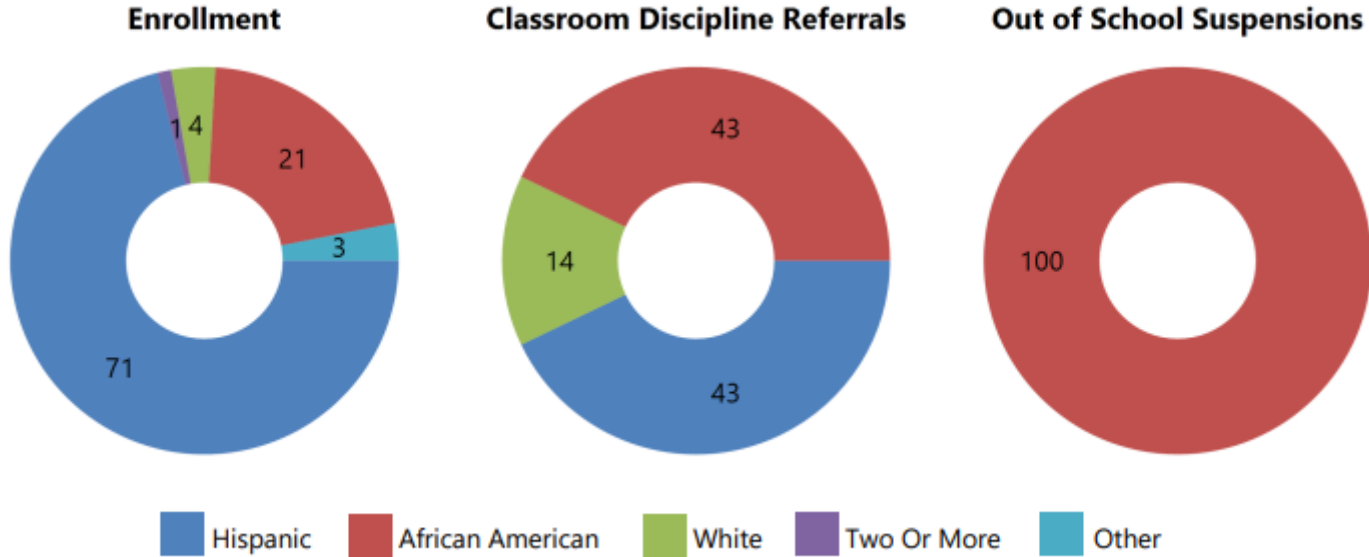
Challenges to Address:

- Transportation
- Covid and other illnesses the 1st Six Weeks
- Friday ADA absences

State of the Campus: Disproportionality in Suspensions



Disproportionality in Suspensions



African American students make up about 21% of the student population. Two AA students suspended out of school the 1st 6-Weeks.

Summarizing the Data

Attendance Rates To Date

Priority #1: To improve attendance monitoring practices including parent/student conferences, 6-week celebrations for college and high school courses.

PSAT & SAT Average Scale Scores

PSAT 8/9 (880) and Target is 1030

PSAT 10 (897) and Target is 1050

SAT (945) and Target is 1050

Priority #2: To prepare students for rigorous assessments such as the TSI/PSAT/SAT to increase acceptance into preferred post-secondary schools.

- **Grade** Level Teams and Advisory Period:
 - Academic Progress Monitoring (Digital Data-Tracker in Stemuli Platform)
 - Wellness (Yoga & Meditation) & Prevention Education through Counselors & Wellness Club
 - Parent and Student Conferences
- **Daily** 45-minute Advisory Period
 - Daily Tasks aligned to P-TECH program
 - Industry-based Certification Preparation
 - TCC Required Activities
- **TSI/PSAT/SAT** Prep on various days during Advisory Period
- **Rigorous Tier I** Instruction; After-school Tutoring/High Impact Tutoring
 - Algebra, Biology, English I and II

Strategy #1: Differentiated PLCs

Content PLCs	Grade Level PLCs
<p>Tier I Instruction Map Growth & TSI Data to drive instruction Diagnostic data to fill gaps& customize support</p> <p>Lead4ward Resources & Tools Reflection October 2023 Learn it, Comprehend it, Apply it, Analyze it</p> <p>November 2023 Focus ELPS Implementation Content and Language Objectives TTESS Domain I Lesson Planning</p> <p>January/February 2024 Focus Map Growth MOY & TSI</p>	<p>Freshman Success Team 10th – 12th Grade Teams Grades, Behavior, and Attendance Data Monitoring</p> <p>Student Supports and Interventions The Zone – Academic Supports and Monitoring Parent/Student Conferences</p> <p>Power Hour & Advisory Curriculum Daily Agenda& Tasks aligned to P-TECH program including WBL (work-based learning) and TSI preparation.</p> <p>Campus-Wide Procedures Systems of Support Procedures & Process for TCC and FWISD</p>

Strategy #2: PD Cluster Groups & PD Plan

Period 06 8:00 to 9:25	Period 07 9:30 to 10:55	Period 09 12:30 to 1:55	Period 10 2:00 to 3:25
Brown, Kellie	Barnes, Kimberly	Gordon, Paulita	Horton, Ray
Burkett, Cherie	Coll, Stephen	Holcombe, Mark	Rangel, Juan
Coronado, Carla	Eason, Courtney	Muller, Timothy	Redden, Veronica
Davis, Justin		Palladino, Gina	Williams, Tanya
Perez, Felix		Tello, Nemer	

October 19	Lead4ward Professional Development Redelivery Gordon, Perez, Berry, Tello
SEM II	**October/November Professional Learning Focus
November 2	T-TESS Domain I Study and Lesson Planning
Follow up	In Content PLCs: Domain 2 and 3

Hope & Joy



The Class of 2023 went home in March 2020 and didn't return to in-person school until August 2021. Despite their many challenges, they persevered. More than 60% earned their associate of arts degree.

Thank You

The BEST is yet to come!