Texas Education Agency 2022 School Report Card

TARRANT CO COLLEGE SOUTH/FORT WORTH COLLEGIATE H S (220905086) - FORT WORTH ISD - TARRANT COUNTY

School Information

| District Name: | FORT WORTH ISD |
|------------------------|----------------|
| Campus Type: | High School |
| Total Students: | 366 |
| Grade Span: | 09 - 12 |

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating

Student Achievement

School Progress

Closing the Gaps









96 of 100

92 of 100

94 of 100

100 of 100

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.















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Student Information

This section provides demographic information about TARRANT CO COLLEGE SOUTH/FORT WORTH COLLEGIATE H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|-----------------|-------|
| Attendance Rate (2020-21) | | | |
| | 94.9% | 92.8% | 95.0% |
| Enrollment by Race/Ethnicity | 1 | | |
| African American | 21.3% | 20.5% | 12.8% |
| Hispanic | 68.6% | 64.8% | 52.8% |
| White | 6.0% | 11.1% | 26.3% |
| American Indian | 0.0% | 0.1% | 0.3% |
| Asian | 3.8% | 1.6% | 4.8% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.3% | 1.8% | 2.9% |
| Enrollment by Student Group |) | | |
| Economically Disadvantaged | 77.0% | 85.2% | 60.7% |
| Special Education | 2.2% | 10.7% | 11.6% |
| Emergent Bilingual/EL | 22.7% | 37.6% | 21.7% |
| Mobility Rate (2020-21) | | | |
| | 7.1% | 16.5% | 13.6% |

| | Campus | District | State | | | | | | | |
|-----------------------|------------|-------------|-------|--|--|--|--|--|--|--|
| Class Size Aver | ages by Gr | ade or Subj | ject | | | | | | | |
| Elementary | | | | | | | | | | |
| Kindergarten | - | 17.7 | 18.7 | | | | | | | |
| Grade 1 | - | 17.7 | 18.7 | | | | | | | |
| Grade 2 | - | 17.5 | 18.6 | | | | | | | |
| Grade 3 | - | 17.7 | 18.7 | | | | | | | |
| Grade 4 | - | 17.8 | 18.8 | | | | | | | |
| Grade 5 | - | 19.0 | 20.2 | | | | | | | |
| Grade 6 | - | 13.9 | 19.2 | | | | | | | |
| | Secondary | | | | | | | | | |
| English/Language Arts | 10.6 | 12.1 | 16.3 | | | | | | | |
| Foreign Languages | 14.7 | 12.6 | 18.4 | | | | | | | |
| Mathematics | 8.3 | 12.2 | 17.5 | | | | | | | |
| Science | 12.7 | 13.3 | 18.5 | | | | | | | |
| Social Studies | 10.2 | 15.0 | 19.1 | | | | | | | |

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

| | Campus | District | State |
|---------------------------------|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 66.4% | 64.2% |
| Instructional Staff Percent | n/a | 67.0% | 64.9% |

| | Campus | District | State |
|------------------------------|-----------|----------|----------|
| Expenditures | oer Stude | nt | |
| Total Operating Expenditures | \$7,168 | \$11,936 | \$11,106 |
| Instruction | \$4,479 | \$6,629 | \$6,358 |
| Instructional Leadership | \$136 | \$208 | \$186 |
| School Leadership | \$1,010 | \$669 | \$654 |
| | | | |

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|-----------------|------|-------|----------|----------|---------------------|-------------|--------|----------------------|-------|---------------------|----------------------------|----------------|
| | STAA | | | | | | | r Above (Al | | | | |
| All Subjects | 2022 | 74% | 60% | 88% | | 87% | 92% | _ | 100% | _ | * | 86% |
| | 2021 | 67% | 50% | 83% | | 82% | 94% | _ | 100% | _ | _ | 81% |
| ELA/Reading | 2022 | 75% | 62% | 83% | | 83% | 86% | _ | * | _ | * | |
| g | 2021 | 68% | 54% | 81% | | 78% | 90% | _ | * | _ | _ | 79% |
| Mathematics | 2022 | 72% | 56% | 88% | | 87% | 100% | _ | 100% | _ | _ | 85% |
| | 2021 | 66% | 44% | 66% | | 69% | 83% | _ | 100% | _ | _ | 64% |
| Science | 2022 | 76% | 60% | 94% | | 94% | 88% | _ | * | _ | _ | 93% |
| | 2021 | 71% | 53% | 92% | | 92% | * | _ | * | _ | _ | 91% |
| Social Studies | 2022 | 75% | 64% | 92% | | 92% | * | _ | * | _ | - | 92% |
| 300.0.000.00 | 2021 | 73% | 56% | 98% | | 98% | 100% | _ | 100% | _ | _ | 97% |
| | | | | | | | | oove (All G | | Tested) | | 37 70 |
| All Subjects | 2022 | 48% | 32% | 60% | | 59% | | - | 93% | _ | * | 57% |
| 7 III Subjects | 2022 | 41% | 25% | 56% | | 53% | 78% | _ | 78% | _ | _ | 55% |
| ELA/Reading | 2021 | 53% | 38% | 62% | | 61% | 71% | _ | * | _ | * | |
| LL viteading | 2022 | 45% | 30% | 63% | | 59% | 70% | | * | | _ | 61% |
| Mathematics | 2021 | 42% | 25% | 50% | | 48% | 43% | - | 100% | _ | _ | 46% |
| iviatifernatics | 2022 | 37% | 19% | 26% | | 26% | 50% | _ | 40% | _ | _ | 22% |
| Science | 2021 | 47% | 28% | 60% | | 62% | 75% | - | * | - | - | 60% |
| Science | 2022 | 44% | 24% | 56% | | 55% | /5% | - | * | - | - | 57% |
| Social Studies | 2021 | 50% | 36% | 71% | | 68% | * | - | * | - | - | 67% |
| Social Studies | 2022 | 49% | 30% | 82% | | 76% | | - | 86% | - | - | 79% |
| | 2021 | | | | | | | - L / A II . Cl - | | 1\ | - | 79% |
| | | | | | | | | l (All Grade | | ea) | | |
| All Subjects | 2022 | 23% | 12% | 15% | 14% | 15% | 15% | - | 13% | - | * | 1 7 70 |
| | 2021 | 18% | 9% | 15% | | 12% | 44% | - | 33% | - | - | |
| ELA/Reading | 2022 | 25% | 14% | 7% | | 8% | 0% | - | * | - | * | 370 |
| | 2021 | 18% | 10% | 7% | | 6% | 30% | - | * | - | - | 8% |
| Mathematics | 2022 | 20% | 10% | 20% | | 23% | 0% | - | 20% | - | - | |
| | 2021 | 18% | 7% | 3% | | 1% | 17% | - | 20% | - | - | 2% |
| Science | 2022 | 21% | 9% | 5% | | 6% | 13% | - | * | - | - | 7% |
| | 2021 | 20% | 7% | 16% | 15% | 15% | * | - | * | - | - | 16% |
| Social Studies | 2022 | 30% | 18% | 34% | 43% | 31% | * | - | * | - | - | 33% |
| | 2021 | 29% | 14% | 44% | 47% | 33% | 75% | - | 57% | - | - | 37% |
| | | | F | Academic | Growth S | core (All (| Grades | Tested) | | | | |
| Both Subjects | 2022 | 74 | 69 | 71 | 67 | 72 | - | - | - | - | - | 68 |
| | 2019 | 69 | 63 | 79 | 79 | 77 | 90 | - | - | - | - | 76 |
| ELA/Reading | 2022 | 78 | 75 | 69 | 56 | 72 | - | - | - | - | - | 67 |
| | 2019 | 68 | 64 | 76 | 67 | 75 | 94 | - | - | - | - | 74 |
| Mathematics | 2022 | 69 | 63 | 75 | 83 | 72 | - | - | - | - | - | 71 |
| | 2019 | 70 | 63 | 84 | 94 | 82 | 86 | - | - | - | - | 80 |

Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

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Graduation and College, Career, and Military Readiness

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|------------------------------|---------|----------|-----------|---------------------|----------|--------|--------------------|-------|---------------------|----------------------------|----------------|
| Annual Dropout Rate (Gr | 9-12) | | | | | | | | | | |
| 2020-21 | 2.4% | 4.3% | 1.1% | 1.3% | 1.3% | 0.0% | - | 0.0% | * | - | 1.0% |
| 2019-20 | 1.6% | 3.0% | 1.1% | 1.5% | 0.4% | 3.4% | - | 0.0% | * | * | 1.1% |
| 4-Year Longitudinal Rate | (Gr 9- | 12) | | | | | | | | | |
| Class of 2021 Graduated | 90.0% | 85.7% | 98.2% | 100.0% | 100.0% | * | - | * | * | * | 97.7% |
| Graduates, TxCHSE, & Cont | 94.2% | 87.9% | 98.2% | 100.0% | 100.0% | * | - | * | * | * | 97.7% |
| Class of 2020 Graduated | 90.3% | 87.7% | _ | - | _ | _ | - | - | _ | - | - |
| Graduates, TxCHSE, & Cont | 94.6% | 90.1% | - | - | - | - | - | - | - | - | |
| 5-Year Extended Longitue | dinal F | Rate (Gr | 9-12) | | | | | | | | |
| Class of 2020 Graduated | 92.2% | 89.2% | - | _ | - | _ | - | _ | - | - | - |
| Graduates, TxCHSE, & Cont | 93.8% | 89.8% | - | - | - | - | - | - | - | - | |
| Class of 2019 Graduated | 92.0% | 89.6% | - | - | _ | _ | _ | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.9% | 90.2% | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitud | dinal F | Rate (Gr | 9-12) | | | | | | | | |
| Class of 2019 Graduated | 92.6% | 89.7% | - | - | - | _ | _ | _ | - | - | - |
| Graduates, TxCHSE, & Cont | 93.8% | 90.3% | - | - | - | - | - | - | - | - | - |
| Class of 2018 Graduated | 92.6% | 89.9% | - | - | _ | _ | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.9% | 90.6% | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduatio | n Rate | Withou | t Exclusi | ons (Gr 9- | 12) | | | | | | |
| Class of 2021 | 90.0% | 84.0% | 98.2% | 100.0% | 100.0% | * | - | * | * | * | 97.7% |
| Class of 2020 | 90.3% | 85.4% | - | - | - | - | - | - | - | - | |
| RHSP/DAP Graduates (Lo | ongitu | dinal Ra | te) | | | | | | | | |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | |
| RHSP/DAP/FHSP-E/FHSP | -DLA | Graduat | es (Long | itudinal Ra | te) | | | | | | |
| Class of 2021 | 85.7% | 90.2% | 98.1% | 100.0% | 97.5% | * | - | * | * | - | 97.6% |
| Class of 2020 | 87.8% | 92.2% | - | - | - | - | - | - | - | - | - |
| College, Career, and Milit | ary Re | eady (An | nual Gra | duates) | | | | | | | |
| 2020-21 | 65.2% | 59.0% | 100.0% | 100.0% | 100.0% | * | | * | | - | 100.0% |
| 2019-20 | 63.0% | 62.2% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | - | 100.0% |
| SAT/ACT Results (Annua | l Grad | uates) | | | | | | | | | |
| Tested 2020-21 | 70.8% | 91.7% | 100.0% | 100.0% | 100.0% | * | _ | * | * | - | 100.0% |
| 2019-20 | 76.7% | 97.6% | 100.0% | 100.0% | | 100.0% | - | * | ? | - | 100.0% |
| Average SAT Score 2020-21 | 1002 | 906 | 1028 | 951 | 1017 | * | _ | * | _ | - | 1015 |
| 2019-20 | 1019 | 925 | 1001 | 944 | 999 | 1144 | - | 1030 | 1230 | - | 990 |
| Average ACT Score 2020-21 | 20 | 23 | _ | _ | _ | - | _ | - | _ | - | |
| 2019-20 | 20 | 17 | 18 | 17 | 18 | 23 | - | 18 | - | - | 18 |

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.