

## WORDS OF THE WEEK



Spring: a lovely reminder of how beautiful change can be.

| Sunday   | Monday  | Tuesday  | Wednesday   | Thursday   | Friday                                       | Saturday |
|--|---|--|---|--|--|----------|
|  | FAMILY 1  | SAME 2   | DIFFERENT 3   | <u>MY</u> 4  | 5  | 6        |
|  | <u>Who</u> is in your<br>family?<br><u>Q's Family</u>                           | So many things<br>can be the<br><u>same</u> .<br><u>Read</u>                       | Talk about<br>same and<br>different in<br>your family<br><u>The Family</u><br><u>Book</u> | Use 'my'<br>"My eyes"<br>"My hair"<br>"My skin"<br>"My toes" | Request family photos                        |          |
| 7  | WHAT 8  | SOME 9   | ALL 10  | WE 11  | BOOKS 12                                     | 13       |
|  | What are your<br><u>family traits</u>   | Only some will<br>have <u>each</u><br><u>trait</u> . Take a<br>survey and<br>share | As humans we<br>all share these<br><u>traits</u>  | "We" is a<br>group.<br><u>Practice</u><br>using "we".        | <u>l look like</u><br><u>Genes</u><br>Traits |          |
| 14   | <u>WHO</u> 15   | <u>LOOK</u> 16   | <u>ALIKE</u> 17   | <u>HAVE</u> 18   | 19   | 20       |
|  | Go on a trait<br><u>scavenger</u><br><u>hunt</u>                                | Look for traits<br>in others   | Are we alike?<br>Make a class<br><u>chart</u> .   | Look for traits<br>in <u>yourself</u>                        |  |          |
| 21   | I 22  | <u>THEY</u> 23   | <u>NOT</u> 24   | <u>FIND</u> 25   | HAVE FUN! 26                                 | 27       |
|  | Identify <u>likes</u><br>and dislikes.<br>Does anyone<br>else feel like<br>you? | Using traits<br>break into<br>groups.<br>"They have…"                              | Use not to talk<br>about traits.<br>"I do not<br>have"                                    | Find your<br><u>family</u>                                   | all summer<br>long!                          |          |
| 28   | 29  | 30   | 31  |  |  |          |
| Explore family traits. Talk about all the ways we are the same and different. Ask parents to share photos to identify how we look like other people in our families. Use pronouns to expand student comments. Remember to talk about family time as summer break approaches. HAVE FUN! |   |  |   |  |  |          |
| Developed by Kellie Cullen, M.S., CCC-SLP  |   |  |   |  |  |          |
| ANKa<br>BANKa  | same  | different my   | what<br>?<br>word   | some   | all we                                       |          |
|  | ho look   | alike have   | I   | they   | hot find                                     |          |