



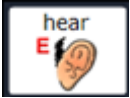

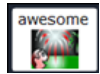

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2023

WORDS OF THE WEEK



Where flowers bloom, so does hope. -Lady Bird Johnson

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Let's explore light and sound! Find different sources of light and sound. (ULS Theme)			1	2	3	4
SOUND 5 	THEY 6 <u>What are they?</u> They sound like this _____.	LIVE 7 Guess the <u>sounds</u> around the house	PLACE 8 Talk about the "place" you find sounds.	RIDE 9 How will we get there and what will we hear?	Hearing Loss 10 Listen to the <u>article</u> and discuss as a group	11
12		14	15	16		18
SPRING BREAK						
LIGHT 19 	LOOK 20 Look around for sources of light-make a " <u>look book</u> "	BRIGHT 21 Try some bright <u>experiments</u>	CHANGE 22 Practice changing the volume on your speech device Now change screen brightness!	THESE 23 "these" indicates <u>close to me</u> ; these lights we can touch and hold	SPRING 24 <u>TarHeelReader</u>	25
26	LOUD 27 Write a book about loud sounds	HEAR 28 <u>The Listening Walk</u> by Paul Showers	QUIET 29 Take trip <u>around FW</u> to find quiet spots Find a quiet space at school	SOFT 30 Use musical instruments to play loud and soft	31	

The AAC strategy of Extending, Expanding and Elaborating focuses on communication partners responding to what students express by providing immediate, (simultaneous) verbal and AAC system modeling based on the student's unique language goals. As an example, students at the single-word level may have a goal to produce two-word utterances and therefore the 'add a word' approach could be utilized, (providing modeling by adding a word to the utterance/word produced). Such added words could be targeted as: pronouns, verbs, or descriptors, (for added specificity). Intermediate to advanced communicators would have different, higher-level language goals and targets that are individualized. When using the Extending, Expanding and Elaborating approach, it is suggested that such modeling is carried out in a positive, upbeat tone and with correct grammar and syntax.

Resource: <https://aclanguelab.com/resources/school-year-of-core-vocabulary-words>

WORD BANK

they


live


place


ride


look


bright


CHANGE


these


LOUD


hear


quiet


SOFT


finder

word

WORD FINDER!

<https://youtu.be/9sjFS2XR76w>