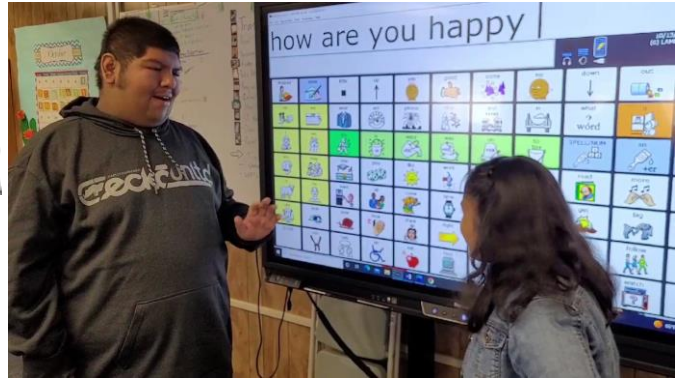


JANUARY



2023

HAPPY NEW YEAR

WORDS OF THE WEEK



"You'll never get bored when you try something new. There's really no limit to what you can do." Dr. Seuss

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	HAPPY 4 	NEW YEARS 5 	6	7
8	HE/SHE 9 Using he/ <u>she</u> , comment on <u>what they are doing</u>	IS 10 Use 'is' to make 2-3 word <u>sentences</u> .	SLEEP 11 Try a role-play for a sleep over or act out the <u>story</u> .	COME 12 Respond "come in" to knocks on the door.	BOOKS 13 Don't forget to write stories using <u>TarHeelReader</u>	Read and write about: * <u>Beds</u> (sleep) * <u>Animals</u> (big/little)
15	ALL GONE 16 Talk about things you love to make ' <u>all gone</u> '	CAN 17 <u>Practice</u> asking "Can I ..."	BIG 18 Put small things <u>together</u> to make something big!	LITTLE 19 <u>Compare</u> items to determine big or little	20	21 * <u>Shows</u> on TV * <u>Fun</u> Activities * <u>Jokes</u>
22	THIS 23 Talk about pictures of <u>your friends and family</u>	TELL 24 Practice commenting using " <u>show and tell</u> "	SHOW 25 Put on a class <u>SHOW</u> with singing and dancing.	AGAIN 26 Try <u>again</u> with your own games and fun	27	28
29	FUN 30 What do you do for fun?	YOU'RE WELCOME 31 Role play with students to say "Thanks" and " <u>You're Welcome</u> "	WHEN FEB 1 Use the <u>class schedule</u> to practice 'when'	HA HA HA FEB 2 Tell <u>jokes</u> and laugh together!	FEB 3	Resource <u>AAC Language Labs</u>

The **Descriptive Teaching Model** is a strategy used by many teachers and therapists to help individuals with complex communication needs, learn to use core vocabulary to describe topic or curricular specific vocabulary or nouns. (Van Tatenhove, 2009). By providing open-ended questions to foster the expression of ideas, individuals can learn to use core vocabulary more flexibly to answer questions by describing words if they do not have the specific vocabulary word programmed on the device. By focusing on the use of core vocabulary to express the concepts, ideas and features of the target word, this can build more flexible use of core vocabulary and lead to increased communicative competence.

WORD BANK

