



PARENT COMMITMENT

- Parents and /or guardians commit to student participation in the Dual Language Program through 5th grade to ensure long-term success.
- Parents and/or guardians strengthen the Dual Language culture through activities and events.
- Parents and/or guardians attend parent training in order to advocate and support the Dual Language Program.



BILINGUAL ESL DEPARTMENT
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DUAL LANGUAGE PROGRAM

PROGRAM BENEFITS

- High Academic and Linguistic Proficiency in English and Spanish
- High Earning Potential as Career Professionals
- Increased Creativity and Problem-Solving
- A foundation for building cross-cultured relationships

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BILINGUAL ESL DEPARTMENT

WHAT IS DUAL LANGUAGE?

It is a biliteracy program where students learn a second language through content instruction while maintaining their dominant language. Fort Worth ISD offers both One-Way and Two-Way Dual Language programs.

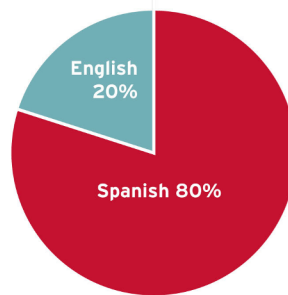
- Two-Way Dual Language consists of two student populations: students who speak Spanish or a language other than English as their dominant language and students who speak English as their dominant language.
- One-Way Dual Language consists of students who speak Spanish as their dominant language.

WHAT ARE THE BENEFITS OF THE NEW 80/20 BILITERACY MODEL?

- Both language groups will benefit from initial literacy and extensive exposure to the minority/partner language.
- Language Learners will reach higher levels of proficiency in Spanish with earlier immersion in Spanish.
- English is the dominant language. Exposure to English is still extensive even if instruction in English in school is reduced.
- It is easier to learn decoding skills in Spanish since the letter sound system is very transparent.
- Reading skills acquired in Spanish readily transfer to reading in English.

WHAT DOES INSTRUCTION LOOK LIKE IN THE 80/20 BILITERACY MODEL?

The program will begin at Pre-K in 2020-2021 with one grade level added each year. All other grades will continue to follow their current model until the 80/20 model is graduated into their grade level. While the 80/20 Biliteracy Model is named after the initial language allocation in Pre-K, the percentage of English will continue to increase until the instructional day consists of 50% English and 50% Spanish. In Pre-K, students will receive 80% of their instruction in Spanish and 20% in English daily. The 20% in English will provide students with the foundational literacy skills needed for formal English literacy instruction.



Pre-Kindergarten

Spanish (80%)
Literacy, Math, Science,
Social Studies

English (20%):
English Language Development

