

# September 2020



## WORDS OF THE WEEK



"A child educated only at school is an uneducated child."—  
George Santayana

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p><b>WELCOME BACK TO SCHOOL!</b> Words of the Week calendars are designed to help teachers and parents implement using AAC and develop language skills in students with disabilities through FUN activities. If you are not familiar with Core Vocabulary, you can read more about it <a href="#">here</a>. The theme for each month is tied to the Unique Learning Systems and New2You monthly theme, this month is rules and laws. For additional training on teaching communication with AAC visit <a href="http://www.project-core.com/professional-development-modules/">www.project-core.com/professional-development-modules/</a></p>						
6	<p><b>LIKE</b> 7</p> <p>Talk about why we like <u>rules and laws</u>.</p>	<p><b>WANT</b> 8</p> <p>What <u>rules</u> do we want in our class this year? <u>Just for FUN!</u></p>	<p><b>NOT</b> 9</p> <p>Can you think of rules you do NOT like? <u>Fun Read</u></p>	<p><b>GO</b> 10</p> <p>Take turns showing your best moves as you "<u>go, go, go</u>"!</p>	<p><b>BOOKS</b> 11</p> <p>*<u>Rules at School</u> *<u>What if Everybody Did That?</u> *<u>Safety Rules</u></p>	12
13	<p><b>GET</b> 14</p> <p><u>What will you get?</u> Use two words "I get" or "you get".</p>	<p><b>MAKE</b> 15</p> <p>Make some <u>kitchen rules</u> before you <u>make breakfast</u></p>	<p><b>LOOK</b> 16</p> <p>Let's look at <u>rules for virtual learning</u>. Add your own!</p>	<p><b>TURN</b> 17</p> <p>Play with <u>Tops and Spinners</u></p>	<p><b>GAMES</b> 18</p> <p><u>Games</u> are a great way to learn about rules!</p>	19
20	<p><b>GOOD</b> 21</p> <p>Let's learn about <u>good table manners</u>. <b>**rated TEEN</b></p>	<p><b>MORE</b> 22</p> <p>More <u>Rules for COVID-19</u> *<u>More Spaghetti</u></p>	<p><b>HELP</b> 23</p> <p>Help find core words to narrate this <u>video</u></p>	<p><b>DIFFERENT</b> 24</p> <p>What would be different <u>If Kids Ran the World</u></p>	<p><b>SONGS</b> 25</p> <p>*<u>Just a Bill</u> *<u>Stop &amp; Go</u> * <u>If I Ruled...</u></p>	26
<p><b>Use 2 words:</b> 27</p> <p>I like... You want... She help...</p>	<p><b>I</b> 28</p> <p>Practice "I". Read <u>I like me</u> and then talk about yourself.</p>	<p><b>HE</b> 29</p> <p>Use he/she to talk about <u>people who help us</u>.</p>	<p><b>YOU</b> 30</p> <p><u>Be the best YOU can be!</u></p>	<p><b>SHE</b> Oct 1</p> <p><u>Core Vocabulary Song</u></p>	<p>Oct 2</p> <p>Practice for <u>Pronouns</u></p>	

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### WORD BANK



VOCABULARY HINT: "different" is located on the 2<sup>nd</sup> layer of core word "make"