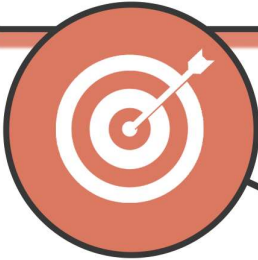


Forsyth County Schools' Instructional Framework

A Collaborative Process

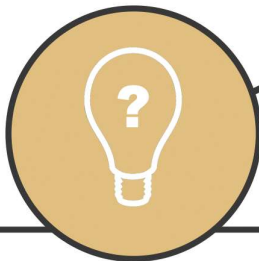
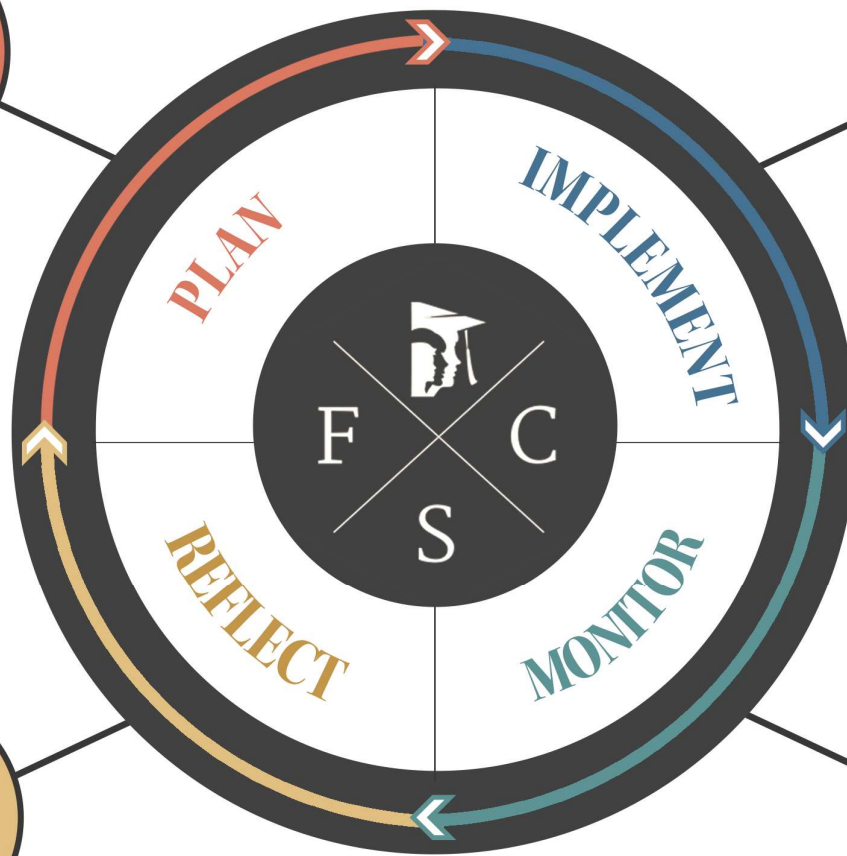
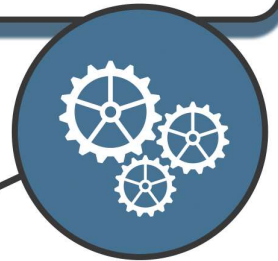
Plan

- › Calibrate a common understanding of standards-based learning targets and success criteria
- › Align assessments and learning experiences to common success criteria
- › Use available data to inform planning
- › Target the needs of all learners through intentional instructional design



Implement

- › Communicate clear success criteria for standards-based learning targets
- › Facilitate intentional higher-order questioning and opportunities for creative and critical thinking
- › Engage all in active learning through academic discourse, exploration, collaboration, and reflection
- › Collect evidence of student learning and provide ongoing feedback aligned to success criteria



- › Analyze evidence of student learning from summative assessments
- › Plan further instruction for learners who have not met common success criteria
- › Celebrate success and evaluate impact of teaching to adopt, adapt, or abandon strategies
- › Determine professional growth opportunities to impact future learning

Reflect



- › Analyze evidence of student learning from formative assessments in alignment with common success criteria
- › Respond to formative data to extend learning and close academic gaps before summative assessments
- › Engage all learners in ongoing feedback, self-assessment, and the monitoring of their learning

Monitor