| Forsyth County | |
|--------------------|----|
| Grade 05 Report Ca | rd |
| 2023-2024 | |

| Student: | Forsyth Student |
|---------------|-----------------|
| Student ID: | 123456 |
| Homeroom: | |
| School: | |
| Generated on: | |

Attendance Summary by Term: Q1

| Q1 | |
|--|------|
| Absent Tard | ly |
| 0 0 | |
| 5TH GRADE STANDARDS | |
| | Term |
| | Q1 |
| ENGLISH/LANGUAGE ARTS | |
| READING FOUNDATION SKILLS | |
| Phonics and Word Recognition | 3 |
| Fluency | 3 |
| READING LITERATURE | |
| Key Ideas and Details (RL5) | 3 |
| Craft and Structure (RL5) | 3 |
| Integration of Knowledge and Ideas (RL5) | 2 |
| READING INFORMATIONAL | |
| Key Ideas and Details (RI5) | Х |
| Craft and Structure (RI5) | Х |
| Integration of Knowledge and Ideas (RI5) | X |
| WRITING | |
| Text Types and Purposes | 3 |
| Production and Distribution of Writing | 3 |
| Research to Build and Present Knowledge | X |
| LANGUAGE | |
| Conventions of Standard English | 3 |
| Knowledge of Language | 3 |
| Vocabulary Acquisition and Use | 3 |
| SPEAKING AND LISTENING | |
| Comprehension and Collaboration | 3 |
| Presentation of Knowledge and Ideas | 3 |
| NUMERICAL REASONING | |
| Place Value Understanding of Multi-Digit | 2 |
| Decimal Numbers | |
| Multiply Multi-Digit Whole Numbers | 3 |
| Divide Multi-Digit Whole Numbers | 3 |
| Interpret a Fraction as Division | 3 |
| Compare & Order Fractions | 3 |
| Add & Subtract Fractions with Unlike | х |
| Denominators | |
| Multiply & Divide Fractions & Whole | х |
| Numbers | |
| Decimal Number Sense to the Thousandths | Х |
| Place | |
| Write, Interpret, & Evaluate Numerical | х |
| Expressions | |

| 5TH GRADE STANDARDS | |
|--|------|
| | Term |
| | Q1 |
| PATTERNING & ALGEBRAIC REASONING | |
| Patterns in Tables & on the Coordinate | X |
| Plane | |
| MEASUREMENT & DATA REASONING | |
| Solve Problems Involving Measurement | X |
| Ask Questions, Collect, Analyze, & Interpret | X |
| Data | |
| Measurement Conversions within the | Х |
| Metric System | |
| Measurement Conversions within the | Х |
| Customary System | |
| GEOMETRIC & SPATIAL REASONING | |
| Classification of Polygons | Х |
| Volume of Rectangular Prisms | X |

| ELEMENTARY SCHOOLS | |
|-----------------------------|------|
| | Term |
| | Q1 |
| 9 WEEK GRADE | |
| 9 WEEK (Language Arts-404) | 99 |
| 9 WEEK (Mathematics-404) | 89 |
| 9 WEEK (Science-404) | 91 |
| 9 WEEK (Social Studies-404) | 88 |

| SPECIAL AREAS E (EXEMPLARY) S (SATISFACTORY) N (NEEDS IMPROVEMENT) X (NOT ASSESSED) | |
|---|------|
| | Term |
| | Q1 |
| Art | E |
| Health | E |
| Music | E |
| Physical Education | E |

| WORK HABITS E (EXEMPLARY) S (SATISFACTORY) N (NEEDS IMPROVEMENT) | |
|--|------|
| | Term |
| | Q1 |

| Responsibility | E |
|-----------------------|---|
| Participation | E |
| Assignment Completion | E |
| Interpersonal Skills | E |