
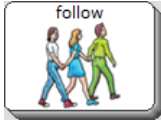
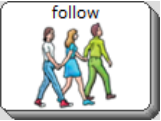
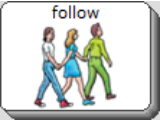


# Words of the Week

## September 2018

Developed by Kellie Cullen, M.S., CCC-SLP

Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
<p>➤ Be sure to register a free account with <a href="http://www.tarheelreader.com">www.tarheelreader.com</a></p>						1
<p>2</p>  <p>The BIG Three</p>	<p>3</p> <p><b>GOOD</b></p> <p>Identify good leaders and qualities.</p> <p><a href="#">Video</a></p>	<p>4</p> <p><b>MORE</b></p> <p>Remember to promote literacy with <a href="#">letter knowledge</a>, <a href="#">spelling</a> and meaning</p>	<p>5</p> <p><b>HELP</b></p> <p>How do leaders help us and our community?</p>	<p>6</p> <p><b>BAD</b></p> <p>Discuss good and bad <a href="#">qualities for leaders</a>.</p>	<p>7</p> <p>During <a href="#">shared reading</a> try to highlight core words from the story.</p>	8
<p>9</p>  <p>I Shall Be a Leader</p>	<p>10</p> <p><b>I</b></p> <p>Model and use "I" with other core words: "I like that" "I do good"</p>	<p>11</p> <p><b>HE</b></p> <p>"He wants" "He likes" "He goes"</p>	<p>12</p> <p><b>YOU</b></p> <p>How many September core words are in this song?</p>	<p>13</p> <p><b>SHE</b></p> <p>"She good" "She want more" "She get"</p>	<p>14</p> <p><a href="#">Pronoun Song#1</a> <a href="#">Pronoun Song#2</a></p> <p>Use pronouns in journal writing. Draw people and label "he", "you", "I" and "she"</p>	15
<p>16</p> 	<p>17</p> <p><b>DO</b></p> <p>What do leaders do?</p> <p><a href="#">Leader Habits</a> <a href="#">What can you DO to be kind?</a></p>	<p>18</p> <p><b>THAT</b></p> <p>Making choices; "I want that one"</p> <p><a href="#">Song</a></p>	<p>19</p> <p><b>UP</b></p> <p>*Play hide-n-seek with objects, put them up high on shelves *Talk about positive feelings</p>	<p>20</p> <p><b>DOWN</b></p> <p>*Hide objects in low places *Talk about negative feelings</p>	<p>21</p> <p>Use core words for <a href="#">Predictable Chart Writing</a></p>	22
<p>23</p> 	<p>24</p> <p><b>PUT</b></p> <p>"go put that up" "you put that down" "put more"</p>	<p>25</p> <p><b>ALL</b></p> <p>"Do you want all?" <b>Respect</b> = "do good to all"</p>	<p>26</p> <p><b>SOME</b></p> <p>Use cooking to talk about "some", we don't use "all" the salt only "some". <a href="#">video</a></p>	<p>27</p> <p><b>LIKE</b></p> <p>Discuss leaders we like to follow and why. "He good" "I like" "she help all"</p>	<p>28</p> <p>Use stories with <a href="#">repetitive lines</a> to practice core words and increase student participation</p>	29
30						

### Notes

FOLLOW is our "anchor" word for the month. Focus on leadership and government. Discuss your school. Who are the leaders and authority figures we "follow"? What "do" they "do"? Interview leaders for our school and community. How do they "help"? What is "good" or "bad" about our leaders? What do we "like" about leaders? By the end of September, we will have learned 19 core words...that is a lot of words to help us read, write and communicate!