



Summit Virtual Academy Statement of Understanding



ENROLLMENT CRITERIA

Students will be accepted on a space available basis. Priority will be given to NTPS residents.

All Elementary and Middle School students are required to have full time adult supervision provided by the parent, guardian or family designee during the school day instruction and learning activities. (Approximately 6-7 hours per day). HS students may also require adult supervision in order to be successful. If so, this supervision must be provided by the parent, guardian or family designee.

Students must have webcam and audio microphone capability to participate and interact in live, online classes.

Successful academic progress is directly related to consistent, daily engagement. SVA will track compulsory school attendance throughout the school year through the completion and documentation of weekly contacts between students and teachers. All students will be able to complete required contacts with teachers through digital means such as phone, email, online classrooms, texting, etc. All students are required to participate in teacher assigned synchronous digital classes on a weekly basis as part of their attendance requirement.

Open lines of communication are essential for success in an online school. Students and parents must be able to respond back to all teacher and school requested communications. All students and parents must participate in required, pre-scheduled teacher progress conferences during which an internet enabled computer is available.

Students must participate in all state, district and school mandated assessments. Parents/guardians are required to provide transportation to and from district testing locations.

SATISFACTORY PROGRESS REQUIREMENTS AND SCHOOL RULES

Alternative Learning Experience law requires teachers to assess the progress of all students each calendar month and report the progress of all students consistent with the goals and performance objectives of their student learning plan. If a student fails to make satisfactory progress, an intervention plan will be developed. **If a student receives three unsatisfactory monthly progress evaluations as defined in the student handbook and student learning plan, along with a failure to comply with required intervention and support measures provided by the school, a student may be removed from the school.**

The Student Handbook contains essential information tied to program rules, requirements, and the Written Student Learning Plan. This document must be reviewed and understood by all students and parents/guardians. Access to the revised, updated handbook for the current school year will be provided to all families prior to the first day of school and will be available for download from the school website throughout the school year.

STATEMENT OF NONDISCRIMINATION/ EQUAL EDUCATIONAL OPPORTUNITIES

North Thurston Public Schools shall provide equal educational opportunity and treatment for all students in all aspects of the academic and activities program without regard to race, creed, color, national origin, sex, age veteran or military status, sexual orientation gender expression or identity, the presence of any sensory or mental or physical disability or the use of a trained dog guide or service animal by a person with a disability, and provides equal access to the Boy Scouts and other designated youth groups. District programs shall be free from sexual harassment or other harassment based on any status protected under this policy

HOME-BASED INSTRUCTION vs. ALTERNATIVE LEARNING EXPERIENCE

In accordance with the Alternative Learning Experience Implementation Standards, reference WAC 392-121-182 (6)(j)(ii), prior to enrollment parent(s) or guardian(s) shall be provided with, and sign, documentation attending to the understanding of the difference between home-based instruction and enrollment in an alternative learning experience (ALE).

Home-based Instruction

Is provided by the parent or guardian as authorized under RCW 28A.200 and 28A.225.010.

- Students are not enrolled in public education.
- Students are not subject to the rules and regulations governing public schools, including course, graduation, and assessment requirements.
- The public school is under no obligation to provide instruction or instructional materials, or otherwise supervise the student’s education.

Alternative Learning Experience – Summit Virtual Academy

- Is authorized under WAC 392-121-182
- Students are enrolled in public education either full-time or part-time.
- Students are subject to the rules and regulations governing public school students including course, graduation, and assessment requirements for all portions of the ALE.
- Learning experiences are:
 - Supervised, monitored, assessed, and evaluated by certificated staff.
 - Provided via a written student learning plan.
 - Provided in whole, or part outside the regular classroom.

I have read the descriptions of home-based instruction and alternative learning experience provided and I understand the difference between home-based instruction and the alternative learning experience program in which my child is enrolling. By signing below, I verify that I have read and agreed to the Summit Virtual Academy Pre-Acceptance statements listed above.

Student Name (Printed): _____ Date: _____

Parent Name (Printed): _____

Parent Signature: _____