

Grade 5 Achievement Level Descriptors

For descriptions of the skills and sample test questions in each performance area, please visit <https://or.startingsmarter.org/>

English Language Arts/Literacy

Performance Level and Scale Score Range	Description
Level 4 Scale Score: 2533 and above	A student performing at Level 4 demonstrates a thorough ability to: <ul style="list-style-type: none"> • read closely and analytically to comprehend texts of unusually high complexity and use textual evidence to demonstrate complex critical thinking. • produce compelling, well-supported writing for a diverse range of purposes and audiences. • critically interpret and use information delivered orally or audio-visually. • conduct simple research to investigate a topic and locate information and cite evidence to support ideas and opinions.
Level 3 Scale Score: 2473 - 2532	A student performing at Level 3 demonstrates an adequate ability to: <ul style="list-style-type: none"> • read closely and analytically to comprehend texts of moderate to high complexity and use textual evidence to demonstrate critical thinking. • produce effective and well-grounded writing for a range of purposes and audiences. • accurately interpret and use information delivered orally or audio-visually. • conduct simple research to investigate a topic and locate information and cite evidence to support ideas and opinions.
Level 2 Scale Score: 2416 - 2472	A student performing at Level 2 demonstrates a partial ability to: <ul style="list-style-type: none"> • comprehend texts of moderate complexity and use partial text evidence to demonstrate critical thinking • produce writing for a range of purposes and audiences. • interpret or use information delivered orally or audio-visually. • conduct simple research to investigate a topic and locate information and cite evidence to support ideas and opinions.
Level 1 Scale Score: 2415 and below	A student performing at Level 1 demonstrates a minimal ability to: <ul style="list-style-type: none"> • comprehend texts of low complexity and uses minimal textual evidence to demonstrate thinking. • produce writing for a range of purposes and audiences. • interpret or use information delivered orally or audio-visually. • conduct simple research to investigate a topic and locate information and cite evidence to support ideas and opinions.

Belong. Believe. Achieve.

Mathematics

Performance Level and Scale Score Range	Description
<p>Level 4</p> <p>Scale Score: 2549 and above</p>	<p>A student performing at Level 4 is able to:</p> <ul style="list-style-type: none"> • Interpret and carry out mathematical procedures with high precision and fluency. • Make sense of a range of complex and unfamiliar problems in pure and applied mathematics with no scaffolding. • Thoroughly apply mathematical concepts. • Analyze and interpret the context of an unfamiliar situation for problems of increasing complexity. • Construct chains of logic about abstract concepts autonomously.
<p>Level 3</p> <p>Scale Score: 2485 - 2548</p>	<p>A student performing at Level 3 is able to:</p> <ul style="list-style-type: none"> • Interpret and carry out mathematical procedures with adequate precision and fluency. • Make sense of and persevere in solving a range of unfamiliar problems in pure and applied mathematics with a limited degree of scaffolding. • Adequately explain and apply mathematical concepts. Use stated assumptions, definitions and previous results to identify and repair a flawed argument. • Reason abstractly and quantitatively to analyze complex, real-world scenarios. Construct and use mathematical models and appropriate tools to accurately solve problems.
<p>Level 2</p> <p>Scale Score: 2411 - 2484</p>	<p>A student performing at Level 2 is able to:</p> <ul style="list-style-type: none"> • Interpret and carry out mathematical procedures with partial precision and fluency. • Make sense of and solve familiar problems in pure and applied mathematics with a moderate degree of scaffolding. • Partially explain and apply mathematical concepts. Find and identify the flaw in an argument. • Analyze familiar real-world scenarios, and use mathematical models and given tools to partially interpret and solve basic problems.
<p>Level 1</p> <p>Scale Score: 2410 and below</p>	<p>A student performing at Level 1 is able to:</p> <ul style="list-style-type: none"> • Interpret and carry out mathematical procedures with minimal precision and fluency. • Make sense of and solve simple and familiar problems in pure and applied mathematics with a high degree of scaffolding. • Minimally explain and apply mathematical concepts. Construct arguments using concrete referents such as objects, drawings, diagrams, and actions. • Identify familiar real-world scenarios, and use simple mathematical models and given tools to solve basic problems.

Belong. Believe. Achieve.

Beaverton School District does not discriminate in any programs or activities on any basis protected by law, including but not limited to, an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes.

Science

Performance Level and Scale Score Range	Description
Level 4 Scale Score: 3198 and above	Student can synthesize the application of science and engineering practices, core ideas, and cross-cutting concepts to local and global phenomena, becoming community members who are critical consumers of scientific information capable of engaging in scientific argumentation from evidence on track for post high school college and career readiness. Elementary science assessments include topics such as earth, the environment, matter, forces, and energy. Students ask questions and solve problems, use and develop models, compare and contrast data, make sense of phenomena, use math to answer questions and solve problems, and use evidence to construct explanations.
Level 3 Scale Score: 3162* - 3197	Student can demonstrate the application of science and engineering practices, core ideas, and cross-cutting concepts to local and global phenomena, becoming community members who are critical consumers of scientific information on track for post high school college and career readiness. Elementary science assessments include topics such as earth, the environment, matter, forces, and energy. Students ask questions and solve problems, use and develop models, compare and contrast data, make sense of phenomena, use math to answer questions and solve problems, and use evidence to construct explanations.
Level 2 Scale Score: 3131 - 3161	Student can demonstrate some application of science and engineering practices, knowledge of core ideas, and understanding of cross-cutting concepts tied to local and global phenomena. Elementary science assessments include topics such as earth, the environment, matter, forces, and energy. Students ask questions and solve problems, use and develop models, compare and contrast data, make sense of phenomena, use math to answer questions and solve problems, and use evidence to construct explanations.
Level 1 Scale Score: 3130 and below	The student has not yet met the achievement standard and needs continued support in the application of science and engineering practices, knowledge of core ideas, and understanding of cross-cutting concepts tied to local and global phenomena. Elementary science assessments include topics such as earth, the environment, matter, forces, and energy. Students ask questions and solve problems, use and develop models, compare and contrast data, make sense of phenomena, use math to answer questions and solve problems, and use evidence to construct explanations.

*Achievement of level 3 or higher demonstrates proficiency on the OSAS Science Assessment.

Belong. Believe. Achieve.

Beaverton School District does not discriminate in any programs or activities on any basis protected by law, including but not limited to, an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes.

Additional Information:

- Oregon Department of Education website concerning Statewide Assessment
<https://www.oregon.gov/ode/educator-resources/assessment/Pages/Statewide-Assessments.aspx>
- Oregon Statewide Assessment System Design and Purpose
https://www.oregon.gov/ode/educator-resources/assessment/Documents/OSAS_One-Pager.pdf
- Why State Testing Matters
https://www.oregon.gov/ode/educator-resources/assessment/Documents/FamilyFlyer_English.pdf
- Oregon Department of Education website concerning Statewide Assessment
<https://www.oregon.gov/ode/educator-resources/assessment/Pages/Statewide-Assessments.aspx>
- Sample Test Scoring Guides for ELA
<https://osasportal.org/resources/student-and-families/sample-test-scoring-guides-for-ela>
- Sample Test Scoring Guides for Math
<https://osasportal.org/resources/student-and-families/sample-test-scoring-guides-for-math>
- Sample Test Scoring Guides for Science
<https://osasportal.org/resources/student-and-families/sample-test-scoring-guides-for-science>

Belong. Believe. Achieve.

Beaverton School District does not discriminate in any programs or activities on any basis protected by law, including but not limited to, an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes.