













Word of the Week

April 2018

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Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
<p>1</p> 	<p>2</p> 	<p>3</p> <p>Let's "get" out and "get" into nature!</p> <p>Get Into Nature Song</p>	<p>4</p> <p>Explore all the ways we use "get"; to receive, attain, experience....</p> <p>get phrases</p>	<p>5</p> <p>"get" crafty with nature!</p> <p>Rock Craft</p>	<p>6</p> <p>Plan a scavenger hunt ...who will get the most items?</p>	<p>7</p> <p>The Nature Conservatory</p>
<p>8</p> 	<p>9</p> 	<p>10</p> <p>"Find" out about the world around us.</p>	<p>11</p> <p>Find and collect bugs to compare and contract.</p> <p>Venn Diagram</p>	<p>12</p> <p>Discovery: What is conservation? environment? preservation?</p>	<p>13</p> <p>Save the fruit! Make preserves!</p>	<p>14</p> <p>Outdoor Ideas</p>
<p>15</p> 	<p>16</p> 	<p>17</p> <p>Let's just "watch" the world go by!</p> <p>weather in motion</p>	<p>18</p> <p>What do you see around you? Play "I spy" to practice describing!</p>	<p>19</p> <p>Explore Landforms</p>	<p>20</p> <p>Relax to beautiful nature video</p> <p>Describe what you see....</p>	<p>21</p>
<p>22</p> 	<p>23</p> 	<p>24</p> <p>"Talk" about what we have experienced and learned.</p>	<p>25</p> <p>Watch this wordless video and make your own commentary!</p>	<p>26</p> <p>Read Look! Let's Go! Talk about each place and what you would get, find and watch.</p>	<p>27</p> <p>Write and talk about your school environment.</p> <p>book template</p>	<p>28</p>
<p>29</p> 	<p>30</p> 	<p>May 1</p> <p>Where do you "live"? What is special about your home, city, state?</p>	<p>May 2</p> <p>How do we get involved with where we "live"?</p>	<p>May 3</p> <p>What can we do?</p> <p>Make a list!</p> <p>How many can we do and try?</p>	<p>May 4</p> <p>Use Google Maps show where you live. Have students show where they live.</p>	<p>May 5</p>

Notes

Nature! With Spring in full bloom, we "get" to "find", "talk" about and "watch" the environment we "live" in. It is all about discovery. This month explore nature and how to understand and exist in the world around us by increasing our knowledge that helps us preserve, protect and restore our environment. Both inside and outside we can practice observation skills to know our environment, talk about our environment and live in our environment with harmony! Be sure to spend time journaling this month so you will have lots to "talk" about in week 4!