

NWEA MAP GROWTH ASSESSMENT FAQs

1	<p>Can I proctor from an iPad?</p> <p>Yes, you can proctor from an iPad, a laptop, or a desk top computer. However, an iPad is not as user friendly as a computer screen because you cannot view everything at once on an iPad.</p> <p>Additionally, there is no app for proctoring. The NWEA app is only for student testing.</p> <p>To request app deployment for your campus for student testing on iPads, please submit a Footprint; the iPad team will schedule your campus to install the app on the campus iPads. For general information or questions about iPads support on your campus, email ipadsupport@fwisd.org</p>
2	<p>Can students in Language Center have extended time for reading the test, and can LC students use bilingual dictionaries?</p> <p>MAP tests are untimed; times listed are estimations only. Bilingual dictionaries may be used as long as they are a word-to-word translation only; dictionaries with definitions and/or examples are not allowed.</p>
3	<p>A lot of our students are low on reading on TELPAS. Some of them cannot read English. Others can read the words with difficulty; however, they do not have comprehension of their reading. This test does not offer an accommodation for reading the questions. Is this assessment a fair measure of their Math knowledge?</p> <p>Please refer to the <i>FWISD MAP Growth Accommodations Checklist</i>. Test questions can be read aloud; answer choices cannot. If the student has this as a documented accommodation in their LPAC, 504, or ARD paperwork that he or she routinely and effectively uses during classroom instruction and classroom testing, the accommodation may be provided during this assessment. This test is adaptive, so questions may differ from student to student; therefore one test administrator cannot read for multiple eligible students at the same time.</p>
4	<p>Will students use STAAR accommodations on the MAP Assessment?</p> <p>Please refer to the <i>FWISD MAP Growth Accommodations Checklist</i>. If the student has a documented accommodation in their LPAC, 504, or ARD paperwork that the student routinely, independently, and effectively uses during classroom instruction and classroom testing, that accommodation may be provided during this assessment if it is listed on the <i>FWISD MAP Growth Accommodations Checklist</i>.</p>
5	<p>Will FWISD restrict accommodations, or can we use them all?</p> <p>Please refer to the <i>FWISD MAP Growth Accommodations Checklist</i>. If the student has a documented accommodation in their LPAC, 504, or ARD paperwork that the student routinely, independently, and effectively uses during classroom instruction and classroom testing, that accommodation may be provided during this assessment if it is listed on the <i>FWISD MAP Growth Accommodations Checklist</i>.</p>
6	<p>Use of dictionaries for languages other than Spanish?</p> <p>Bilingual dictionaries may be used as long as they are a word-to-word translation dictionary only; no definitions and/or examples.</p>
7	<p>Will students with special needs and students with dyslexia be able to use their IEP/504 accommodations? If so, how can we implement oral admin since it is timed and students will be guided to different questions according to their abilities. Will they be allowed to use designated supports?</p> <p>MAP tests are untimed. Times listed are estimations only – you can allot as much time as you feel necessary for students. If the student has documented accommodations in their 504 or ARD paperwork that he or she routinely, independently, and effectively uses it during classroom instruction and classroom testing, those accommodations may be provided during this assessment.</p>
8	<p>Is the Map Growth test printable for students with accommodations?</p>

NWEA MAP GROWTH ASSESSMENT FAQs

	MAP Growth Test is not printable. MAP Growth is an online adaptive test; therefore, there is no paper/pencil version.
9	Is there a certain print size available? If you need to increase size of the font on the browser, use the zoom tool available in each browser.
10	Will 8th grade and Algebra 1 students use their calculator like on STAAR? No, MAP Growth is not a STAAR-like assessment. It is a progress-monitoring tool to help identify daily instructional needs.
11	Are we able to give this test more than once to check data on students? Map Growth will be administered three (3) times during the school year – Beginning of Year (BOY), Middle of Year (MOY), and End of Year (EOY). Mini assessments may be used to check progress in between.
12	What is our testing window for BOY? The testing window for the Beginning of Year (BOY) assessment is October 16 th - November 3 rd . The testing window for Middle of Year (MOY) assessment is January 22 nd – February 1 st . The testing window for End of Year (EOY) assessment is in May.
13	Do all math teachers have account access? e.g. calculus, geometry, etc. Math teachers in grades 1-8 and Algebra I currently have access to MAP Growth. Update: Math teachers in grades 1-8/Algebra I and campus administrators currently have access to MAP Growth and should log-in at https://fwisdadmin.mapnwea.org using their Active Directory username and password.
14	I tried to reset my password but did not receive an email. You will log-in with your Active Directory username and password. Log-in at https://fwisdadmin.mapnwea.org using their Active Directory username and password.
15	All our school students were verified and on the system, with the exception of one class, the Algebra II class. ** This class does contain 8th, 9th, and 10th graders. ** Only students in grades 1- 8 and students enrolled in an Algebra I class at middle or high school (regardless of the student’s enrolled grade level) will participate in MAP Growth. Students enrolled in Algebra II are not participating in MAP Growth.
16	First is the screening intended only for elementary and middle school students? Are high school students included? Also, what defines a middle school student? The grade level or the class? I have some 7th graders, some 8th, and some 9th graders in Algebra I. I also have the case of some 8th graders, some 9th graders and some 10th graders in Geometry. And then, I have some 8th graders, some 9th graders and some 10th graders in Algebra II. Students in enrolled in grade 1 Math through grade 8 Math and any students enrolled in an Algebra I class at middle or high school (regardless of the student’s enrolled grade level) will participate in MAP Growth.
17	Where do we get username/password for our students? For MAP Growth, see the Proctor Guide for instructions on how to set up testing sessions to generate your class username and passwords for students. https://teach.mapnwea.org/assist/doc/ProctorGuide.pdf

NWEA MAP GROWTH ASSESSMENT FAQs

18	<p>MAP GROWTH: How do students login? Do they have a user ID and password?</p> <p>The teacher will create a testing session and assign students to that testing session. The system will then assign a testing session username and password all students will use to access the session. Students will select their name from a drop-down menu in that testing session. Reference the Proctor Guide for additional details. https://teach.mapnwea.org/assist/doc/ProctorGuide.pdf</p>
19	<p>What about a Spam filter?</p> <p>DoT has configured filter and firewall in preparation for deployment of NWEA MAP.</p>
20	<p>MAP SKILLS: How can teachers assist students with their passwords?</p> <p>Teachers will generate the passwords for their students in MAP SKILLS. Please use the <i>Student Preparation and Passwords</i> guide to assist you with generating student password. https://teach.mapnwea.org/assist/help_map/Content/SkillsNav/PreparingStudents.htm</p> <p>IMPORTANT: When generating student passwords, teachers should <u>print the screen before exiting</u> (use the browser print function or Print Screen key on keyboard). After exiting this area, the passwords will not visible and must be regenerated.</p>
21	<p>Teachers were advised of additional training in November. Will there be additional training?</p> <p>Information about additional training will be provided as soon as it is available.</p>
22	<p>How often will MAP refresh with FOCUS?</p> <p>Both MAP Growth/MAP Skills will receive nightly updates from FOCUS; new students should appear within 24-48 hours once they are fully scheduled in FOCUS.</p>
23	<p>How should we add students who are not listed in/on the teacher rosters?</p> <p>Students are rostered based on their enrollment in FOCUS.</p>
24	<p>Can we add students once a test session has been started? If my students are not displayed with class list, am I to add them? Students are rostered from their enrollment in FOCUS.</p>
25	<p>What will we do with data? Will we have interventions? The data received will allow teachers to see each student's proficiency level with TEKS-based skills. Teachers can review and discuss MAP Growth data in PLCs to plan instruction to meet individual student needs. Both MAP Growth reports and MAP Skills Navigator can assist with ideas and tools for instructional interventions and extensions to increase student proficiency.</p>
26	<p>FIREFOX Recommended for Screen Reader. Will FWISD install?</p> <p>No, per Jennifer, NWEA Implementation Specialist, screen readers are not functional yet. Only JAWs are functional; JAWs is an added cost – purchased from JAWs, is not a part of NWEA.</p>
27	<p>Can district push out a shortcut for each computer, so students just have to click on the icon?</p> <p>Yes, there is a shortcut placed on District devices, as well as the link on the FWISD Employee Page and FWISD Students' webpage.</p>
28	<p>Will the district push the program onto the computers, or is it purely web-based? What are the "lockdown browsers"? - there is a PC version and a MAC version.</p> <p>Yes – the District pushed a short cut for <i>MAP Growth Student Testing Link</i>; at a later date, we will push the short cut for MAP Skills. Links will also be available on the District website. DoT configured filters and firewalls in preparation for deployment of NWEA MAP Growth/MAP Skills.</p>
29	<p>How do we keep students from logging in as someone else?</p> <p>You will need to actively monitor students as they are taking the assessment.</p>
30	<p>What are the RIT goals for students that are behind? Each student will have a RIT growth target.</p>

NWEA MAP GROWTH ASSESSMENT FAQs

31	<p>Why doesn't Kindergarten have access to MAP Growth? The district is implementing MAP Growth for students in grades 1 – 8 and Algebra I. Students in Kindergarten are participating in the new state TX-KEA assessment this year.</p>
32	<p>If we are able to use the Khan Academy mappers as a resource for 2-5, is there a similar resource for first grade? The MAP system comes with cultivated library of resources, so teachers can select grade appropriate resources.</p>
33	<p>I teach 2nd grade and administer Achieve 3000 (2 times a week) plus those needing Smarty Ants. Will I need to administer the MAP, Smarty Ants and Achieve 3000 during the same week? Achieve 3000 is part of core instruction in grade 2 with an expectation for use as part of a teacher-directed lesson once a week during the Literacy Block and once a week during Science or Social Studies. The Math Growth assessment is untimed but estimated to take 30 minutes to 1 hour for students in 1st or 2nd grade. Smarty Ants is supplemental in grade 2 and can be a part of center rotations; it is not an expectation for core instruction.</p>
34	<p>Will the campus CTC and/or admin have the ability to manually add students to MAP Growth? Or will that option be disabled, like it is for Achieve 3000 and Smarty Ants? Manually adding students is not an option; rostering is done at the District level based on student enrollment in FOCUS in identified math courses provided by Curriculum and Instruction.</p>
35	<p>What test should the 2nd graders take (is this a teacher call)? Teachers for students in 1st and 2nd grade will select the MAP Growth Math K-2 test</p>
36	<p>Which test will the Algebra I students take? Algebra I students will take the Algebra I MAP Growth assessment.</p>
37	<p>What is the test that we need to assign for 6th grade -Algebra I? Is it the screener test or growth test? Assign MAP Growth Math 6+ test or Algebra I, based on which class the student is enrolled in.</p>
38	<p>Which assessments are we assigning from the drop-down menu? The drop-down menu will be streamlined to reflect only the assessments that should be chosen.</p>
39	<p>Is this data going on Eduphoria so we have data for next year's students? Yes, limited MAP data will be added to the student profile in Eduphoria AWARE. However, teachers should use the reports directly from the MAP NWEA website for instructional planning and progress monitoring.</p>
40	<p>When will we have access to MAP Skills?</p> <p>MAP Skills is now active. Note the URL for MAP Growth and MAP SKILLS is different.</p> <p>STUDENTS MAP Skills: https://skillsnav.mapnwea.org</p> <p>Teachers will access MAP Skills at https://fwisdadmin.mapnwea.org and will log-in using their Active Directory username and password.</p> <p>Update: Email communication will be sent to campus administrators, department chairs, and posted on itslearning training course when access is available to MAP Skills.</p>
41	<p>Will our data analyst input students into the program by classes?</p>

NWEA MAP GROWTH ASSESSMENT FAQs

	No, rostering is done at the District Level based student enrollment in FOCUS in identified math courses provided by Curriculum and Instruction.
42	Do the teachers need to put the students into MAP or will the district do that for us? Students will be loaded into the MAP system by the District based on their enrollment in FOCUS; however, the teacher must set up each testing session and add students to the test session.
43	My SPED teacher wants to know if she'll have access to student reports from other teachers' classes? Is there a way for teachers to "share" students with her? Inclusion and support teachers who need access to MAP Growth and MAP Skills should be scheduled in FOCUS as co-teachers. The person responsible for scheduling at your campus can assign inclusion teachers as a co-teacher.
44	Can our data analyst also have a log in so that she can help with make ups? The data analyst is not assigned the proctor role. As we continue with implementation of MAP Growth, we will evaluate the need to refine roles and responsibilities in the system.
45	Are we going to have a naming convention for the test session? or by building level? There is not a required testing naming convention set by the District. It is suggested that sessions be named by the assessment window (BOY, MOY, or EOY) and teacher name: BOY_TEACHER_Session# Some teachers may have only 1 session; other teachers may have multiple sessions. Examples for MOY: <ul style="list-style-type: none"> • MOY_Smith_Session3 • MOY_Smith_Session 4 • MOY_Green_Session1 • MOY_Lopez_Session7
46	Is it possible to create 3 smaller classes from the one big class assigned to my name? They will be testing as 3 separate classes. You can set up three test sessions and add students to each test session as desired.
47	It was mentioned that a proctor is needed for all testing. Is this a recommendation or a requirement? The use of the word "proctor" in the NWEA testing environment is not the same as you may have heard used in FWISD when referring to STAAR testing. The person administering the NWEA MAP Growth assessment is called a proctor. In most cases, that role is the classroom teacher and does not require an additional person be present in the room.
48	Will it be district protocol that elementary have more than 1 staff member to help proctor? The use of the word proctor for NWEA testing is not the same as you may have heard used in FWISD when planning for STAAR testing. The person administering the NWEA MAP Growth assessment is called a proctor. In most cases, that role is the classroom teacher. The district does not require an additional person be present in the room.
49	Can anyone pause or suspend a student's test? The proctor (teacher/Test Administrator) can pause or suspend; however, that is in case of physical or medical emergency. The test should be completed in one sitting. This may mean a schedule adjustment on test day is necessary; students should be allowed to finish the test.

NWEA MAP GROWTH ASSESSMENT FAQs

50	<p>It was stated that it will take 3rd grade students 60-90 minutes to complete a test. Our class rotations are only 45 min. We must also complete 2 hours of Achieve 3000 each week. Would you like us to still complete the 2 hours of Achieve 3000 and the new MAP Growth during the testing window?</p> <p>Each testing window for MAP Growth is several days long; an individual 3rd grade student will only test on the MAP Growth assessment for 60-90 minutes on one day during that window. Achieve 3000 is part of core instruction in grade 3 with an expectation for use as part of a teacher-directed lesson once a week during the Literacy Block and once a week during Science or Social Studies.</p>
51	<p>Can we see the exact test questions given to individual students so we can maybe figure out their misconceptions or why they missed specific content?</p> <p>Reports will be available at the skill level.</p>
52	<p>Who do I contact if I am having technical issues?</p> <p>For questions with how to use the MAP Growth or MAP Skills application or content-related questions, contact the Mathematics Department at 817-814-2540. For rostering questions about MAP Growth, contact Lisa Durbin at lisa.durbin@fwisd.org.</p>
53	<p>Will students served by Special Education who will take STAAR Alt 2 participate in MAP Growth?</p> <p>No, students served by Special Education for whom the ARD committee has determined that STAAR Alt 2 is the most appropriate state assessment will not participate in MAP Growth.</p>