




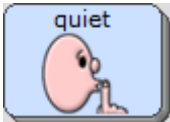








# October 2017

## Word of the Week

Developed by Kellie Cullen, M.S., CCC-SLP

Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
1	2 	3 	4 We like to move it and so do animals! <a href="#">Move It!</a>	5 Let students pick favorite animals and try to move like they do.	6 Play version of "red light, green light" but use "rabbit, turtle" <a href="#">Video</a>	7 When I say "rabbit" you move fast; when I say "turtle" you move slow
8	9 	10 	11 How do they FEEL or what CLIMATE do animals live in?	12 Research animals by climate; desert, arctic, tropical...	13 Play <a href="#">hot and cold game</a> by hiding animals around the school	14 Don't forget to taste some of our nature friends...served hot and cold! ☺
15 <a href="#">How loud is it?</a>	16 	17 	18 Animals make all kinds of noises that are fun to imitate!	19 Instead of music in the background try <a href="#">animal sounds</a>	20 Do you <b>like</b> or <b>not like</b> certain sounds?	21 Make a thermometer to show how loud or quiet animals can be.
22 <a href="#">rough and smooth</a>	23 	24 	25 More ways to describe how animals FEEL... multiple meaning words	26 Have the students make texture books with pictures of animals....	27 Glue different textures onto each animal that represents rough and smooth	28 Explore Silky fabric, sand, apples, oranges, glitter, feathers, carpet, toy animals....
29 <a href="#">hard and soft song</a>	30 	31 	Nov 1 Let's break it a-part....most animals have both hard and soft parts! Chickens have soft feathers but a hard beak.	Nov 2 Make a class collage of soft animals and hard animals to hang on the wall.	Nov 3 Use a box with a hole in one end and place "mystery" items inside to describe how they feel.	Nov 4 Use all the words from the month!

### Notes

It's a jungle out there! And this month we will use our senses to experience and talk about a wide variety of animals and their habitats. Lions and tigers and bears...what FUN! Using WFL and a total communication approach we will see, say, sign and sound every animal....what does a fox say? [https://www.youtube.com/watch?v=jofNR\\_WkoCE](https://www.youtube.com/watch?v=jofNR_WkoCE)

Talk about how animals look, feel, sound and oh yes....how do they smell and taste?!