



FWISD JROTC: Honors US-Military History

DAI: LTC (Ret) Richard Crossley



**Presentation for 5th Brigade
Workshop Fort Worth, TX
September 5-9, 2017**

**Bob McMahon, Chairperson VNEP
Dr. Maria Sanelli, Kutztown University
Joe Niedziela, Director of Social Studies FWISD**



V-NEP's Initiatives

3 Phase initiative for VIETNAM

(VNEP Productions for JROTC Nationwide)

1 Vietnam Today, 2 Produced Videos, 3 Interviews

- ***775 Videos on 54 Countries Avg 15 per countries (2 min)***
- ***Holocaust, Genocide Human Rights Violation (22) Videos***
 - ***display video***
- ***Ken Burns Documentary on the Vietnam War (PBS)***
(17-28 SEPT 2017 18 Hours)
 - (157 Vietnam Videos embedded in maps)***
- ***Personal Experiences Interviews (Vietnam)***
- ***U.S. Strategic Presence in the World (142 Countries)***
- ***Future: Real-time Updates on countries and current events for students***



Global Awareness Resource

➤ 142 countries at a glance:

www.globalawarenessmap.org



Bring your history, culture, geography and current affairs classes to life with information, action-packed video clips and critical thinking exercises. This interactive tool transports students to the frontlines and many far-away places around the globe — traveling back in time to witness history “in the making”! 1. Select a region and country 2. Launch the featured videos 3. Watch your students engage!



Fort Worth ISD JROTC South Dakota Staff Ride



5975 A/B/H

Honors United States Military History

Grades: 10-12

Credit 1 (Elective towards graduation)

This course presents a comprehensive U.S. Military History review, providing students an awareness of responsible leaders of the past and present.

Cadet leaders are provided the opportunity to participate in world affairs discussions and seminars, staff rides to military installations, museums, historic battlefields and monuments, panel discussions, community service projects, leadership labs, leadership camps, as well as participation in classroom discussions, and debate projects on local and world events.



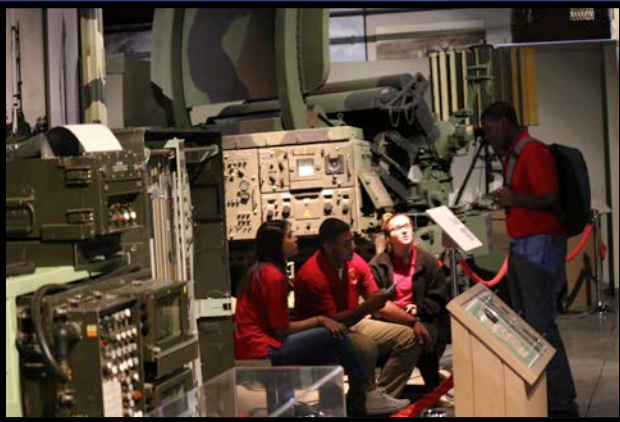
5975 A/B/H

Honors United States Military History

Grades: 10-12

Enablers:

- Facilitates our ability to operate in an Educational Environment apart from JROTC
- ***Team, Teach, Focus, Collaboration & Alignment***
- Collaborate and speak the same educational language / terms and enhances the learning process of Social Studies
- Leverage our ability to teach students across the full spectrum of their educational abilities. Audio, Visual, Research Project, Staff Rides





5975 A/B/H

Honors United States Military History

Grades: 10-12

FACTS:

- ***VNEP Material is currently***
- ***used in 7 states:***
- ***Pennsylvania, Texas,***
- ***California, Wisconsin,***
- ***Oklahoma, Louisiana, Iowa***
 - ***1471 Army***
 - ***220 Marine***
 - ***621 Navy***
 - ***870 Air Force***





5975 A/B/H

Honors United States Military History

Grades: 10-12

FWISD Teaching Model:

- ***HB5*** Endorsements (Public Service, Humanities)
- ***Grants:*** W/National Park Service

***Resources.....CM, VNEP, Discovery Ed,
Accreditation checklist, Lesson Plans,
Activity Logs***

- ***2 Years, 4 Semesters***
- ***Grading Policy:***
*Quizzes/Essays/Exams (30%),
Oral presentations (25%), Leadership /Participation
(25%) Semester Final Exam (20%).*



Instructional Resources

- Textbooks

- The American Military
“A Narrative History”
Brad D. Lookingbill
ISBN: 978111942189

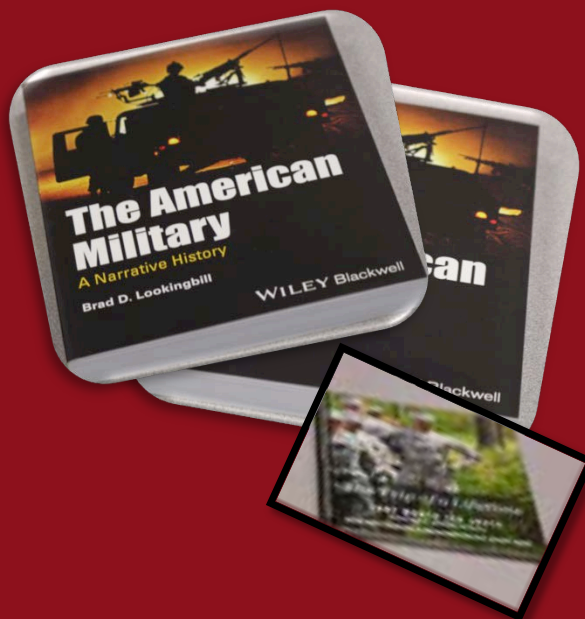
***** (Webinar) *****

- American Military
History “Volume I”
Forging of A Nation,
1775-1917
ISBN: 0-16-072362-0

- American Military
History “Volume II”
Global Era,
1917-2008
ISBN: 978-0-16-084184-2

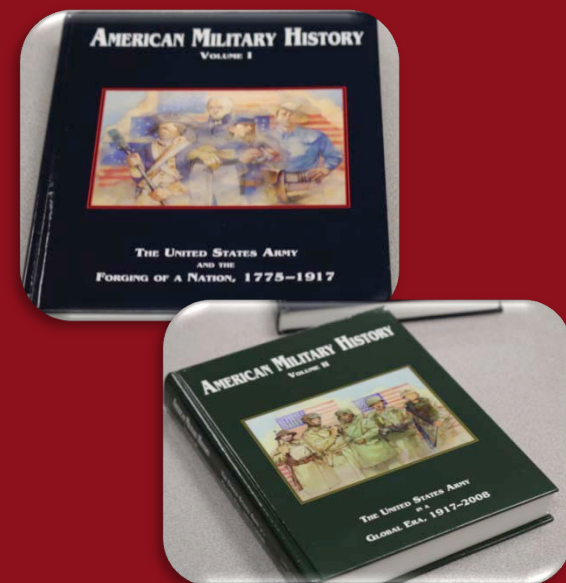
- Discovery
Interactive Web

- Documentaries
- Journals
- News Articles



- Webinars

- Out of class
resource





Instructional Focus

- **Curriculum Manager**

- Nat Ed Standards
- Lesson Plans
- Handouts
- Country Studies
 - Economics
 - Government
 - Society & Culture
 - History
 - Geography

- **V-NEP**

- [The Islamic State \(ISIS\) Militants](#)
- [Why ISIS is so Dangerous](#)
- [ISIS Persecution of Christians](#)
- [Russia Oil and Gas as a Political Tool](#)
- [Oil and Gas Innovations and Growth](#)
- [Recent Growth in Oil](#)
- [Genocide – Holocaust](#)

- **Experiential Learning...**

- **Fort Concho**
- **Vicksburg-NMP**
- **Chickamauga-NMP**
- **Chattanooga-NMP**
- **Gettysburg-NMP**
- **Washington DC-NMP**
- **South Dakota-NMP**

FWISD JROTC: Honors US-Military History

DAI: LTC (Ret) Richard Crossley





FWISD JROTC: Honors US-Military History

Syllabus:

Essential Knowledge and Skills :

- Be able to evaluate current affairs, will be able to write persuasive essays and will be able to participate in rigorous debates.
- Apply critical-thinking skills to organize and use information acquired from a variety of valid sources/SMEs, including electronic technology.
- Develop an appreciation of the world we live in and the ethical values and principles that underlie good citizenship.



FWISD JROTC: Honors US-Military History

Syllabus:

Designed to enhance and promote a greater understanding:

- Critical Thinking
- World-view perspective- understanding of culture, History and Government
- Geography-the U.S. has a presence in 142 countries
- Increased knowledge of Military History
- Humanitarian Efforts ongoing in the world
- Future of Iraq and Afghanistan
- The role of diplomacy
- Conflict resolution
- Character Building
- Leadership Values
- Communication Skills
- Teamwork and Group Dynamics
- Goal Setting and Career Opportunities



FWISD Annual Lesson Plan

- **1st Six Weeks Focus: Spanish American War/WWI Europe**
- **2nd Six Weeks Focus: WWII Europe/ Pacific**
- **3rd Six Weeks Focus: Korea / The Cold War**
- **4th Six Weeks Focus: Country Studies / Vietnam**
- **5th Six weeks Focus: Desert Storm / Global War on Terrorism**
- **6th six weeks Focus: Afghanistan / Iran & Iraq War**
 - **Experiential Learning Trip**
 - ✓ **Students will learn the importance of military history from a technological, social-economic, political and intellectual perspective.**



Impacting FWISD students

“ Nuclear Technology will only become more and more powerful as the world progresses, which requires stewardship as well as moral responsibility in order to protect the planet. Convincing citizens of the dangers and environmental impacts of nuclear weaponry isn't nearly as difficult as convincing those in government, especially in the midst of conflicts. The challenges faced by the United States and the Soviet Union during the Cold War are not far removed from our own challenges today; volatile situations constantly appear and only with knowledge can chaotic events continue to be prevented. After this trip, I believe that my chosen career path can offer me the opportunity to promote nuclear peace while fulfilling my duties.”

Frank Patrick

Paschal High School



Impacting FWISD students



“ Initially, I didn’t know what to make of the Military History class. I thought it was going to be just like the JROTC course, but with more focus on U.S. history. But, fortunately, the class turned out to be so much more than just a history class. Albeit, some history was involved, but there was a lot of instruction that I have never received in any other history class. Rather than skimming through our nation’s wars, we were able to go in depth studying the strategies that each commander implemented, as well as observing the victories and defeats that each strategy brought around. Additionally, we learned of the reasoning behind decisions made and the thought process of our country’s previous leaders, a topic that was left in the dark in most of my previous history classes. This class offers so much more than just historical facts; I personally have learned skills and ideas from the experiences of the men and women we studied that I plan to employ in my career as a West Point cadet and an Army Officer. If I had the power to, everyone that enrolled in the JROTC program, let alone high school, take a military history course, so each and every student would appreciate the hard work, dedication and sacrifice that men and women made in the defense of our freedom and way of life.”

CDT PVT Jeffrey Weller
Class of 2018, USMA



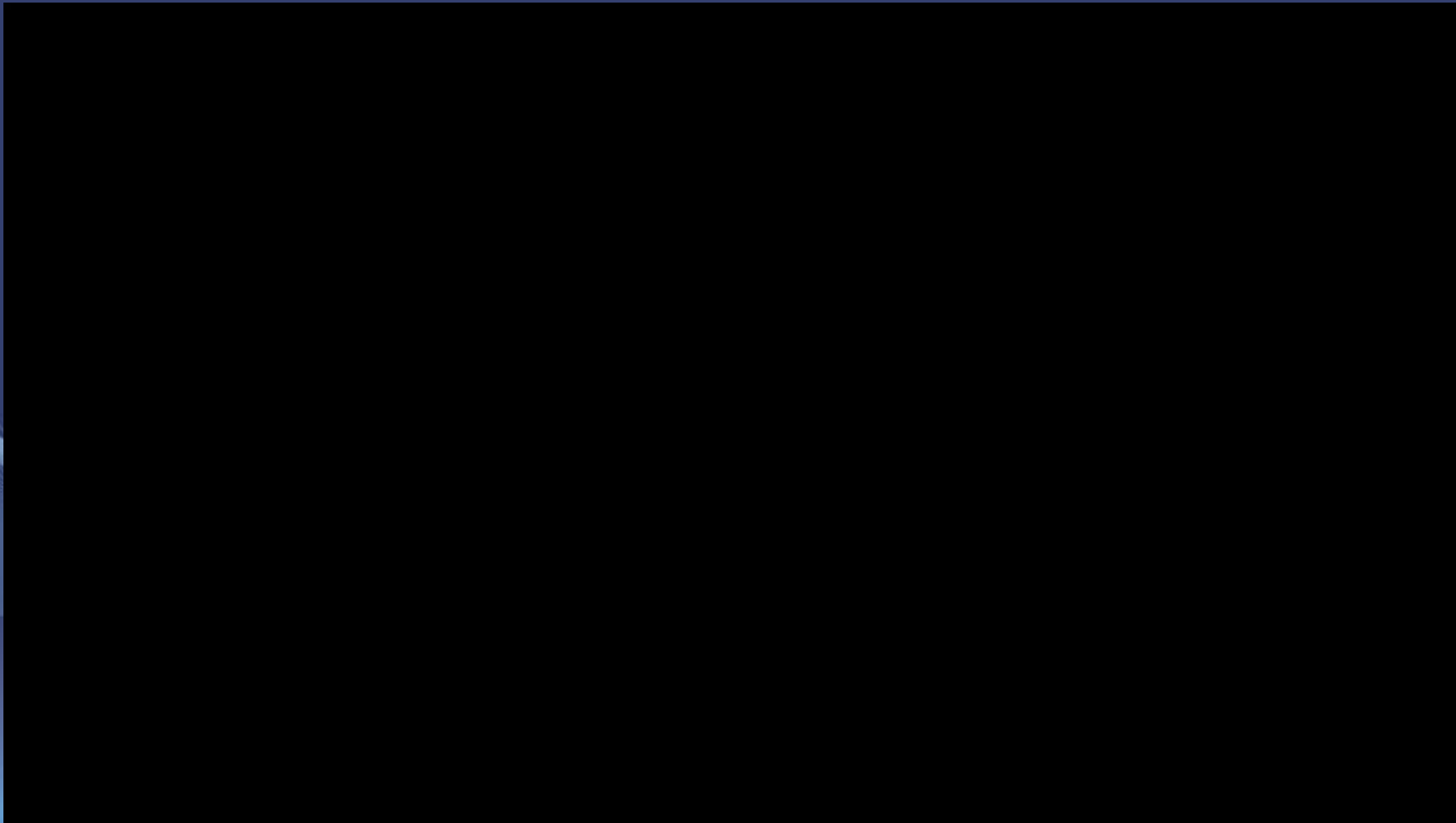
Impacting FWISD students



“ My experience in the military history course was both fun and informative. It helped me view military conflicts in depth, as opposed to the simple lessons I've received in basic history classes. I learned interesting facts about conflicts from 9/11 to the Civil War, which helped me to better understand military tactics and weaponry. The class environment was enjoyable. We were shown videos followed by a classroom discussion, with occasional tests and projects. The fact that I was able to work with fellow cadets not only improved my comprehension on the topics but helped improve my teamwork abilities. This course was beneficial to me, and provided me with information about our military that I would otherwise never learn from another history course”.



VETERANS EDUCATING AMERICA'S STUDENTS





Questions / Concerns

SOMEDAY, AN ULTIMATE CLASS OF WARRIORS WILL
EVOLVE, TOO STRONG TO BE CONTESTED, THEY WILL
WIN BATTLES WITHOUT HAVING TO FIGHT, SO THAT
AT LAST, THE DAY MAY BE WON WITHOUT SHEDDING
A SINGLE DROP OF BLOOD.

—adapted from Sun Tzu, *The Art of War*



FWISD JROTC: Honors US- Military History

DAI: LTC (Ret) Richard Crossley

Presentation for 5th Brigade
Workshop Fort Worth, TX
September 5-9, 2017



Bob McMahon, Chairperson VNEP
Dr. Maria Sanelli, Kutztown University
Joe Niedziela, Director of Social Studies FWISD