

Wylie Independent School District



A G E N D A

REGULAR SESSION – MONDAY, MARCH 25, 2024, 6:00 P.M.

WYLIE ISD EDUCATIONAL SERVICE CENTER

951 S. Ballard

Wylie, Texas 75098

A. Call to Order

Roll Call, Establishment of Quorum

B. Executive Session – Section 551, Texas Government Code

1. Personnel – Texas Government Code Section 551.074 to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee, or to hear a complaint or charge against an officer or employee.
 - a. Teacher Contracts
 - b. Additional Personnel Units
2. Real Estate – Texas Government Code Section 551.072 to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person.
3. Consultation with Legal Counsel – Texas Government Code Section 551.071, to consult with the district's attorney, in person or by phone, on a matter in which the duty of the attorney to the district, under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Government Code.

4. Review and Discuss Intruder Detection Audit Report Findings – Texas Government Code Section 551.089.

C. Regular Meeting (Begins at approximately 7:00 p.m.)

1. Invocation
2. Pledge of Allegiance

D. Recognitions

1. NCA High School Nationals - Game Day Medium Varsity Division - Wylie East High School
2. Texas Art Education Association VASE - State Qualifier - Wylie East High School
3. Texas Academic Decathlon - Wylie High School
4. Texas Art Education Association VASE - State Qualifier - Wylie High School
5. National Art Honor Society Juried Exhibition Winner - Wylie High School
6. Texas High School Women's Powerlifting Association - State Competitor - Wylie High School
7. Texas High School Women's Powerlifting Association - Academic All State
8. Business Professionals of America - State Competitor/State Leadership Conference - Wylie High School

E. Information Reports and Public Meetings (No Action Required)

1. Fine Arts Update
2. CTE Update

3. 2024-2025 Budget Update
4. Safety and Security Update - Discussion of Districtwide Intruder Detection Audit Report Findings

F. Donations

1. F. O. Birmingham Memorial Land Trust
2. Tibbals Elementary School PTA

G. Public Forum

H. Action Items

1. Consent Agenda

- a. Minutes
- b. Approval of Financial Reports
 1. Financial Statements
 2. Investment Reports
 3. Student Nutrition Report
- c. Budget Amendment 7 for the 2023-2024 School Year
- d. Consider Approving RFP 2024-J07-100-March - Fine Arts Contracted Services
- e. Consider Approval RFP 2024-J06-101-March - Local Restaurant, Fast Food and Catering
- f. Consider Approval RFP 2024-J06-102-March – Local Retail and Grocery
- g. Consider Approval of Certification of Provision of Instructional Materials for the 2024-2025 School Year

- h. Consider Approval of Science Instructional Materials Adoption
- i. Consider Time, Place and Location of Public Meeting to Discuss Budget and Proposed Tax Rate for the 2024-2025 Budget Year

2. New and Unfinished Action Items

- a. Consider Resolution Approving Individual Authorized to calculate the no-new-revenue tax rate, the voter-approval rate and other truth-in-taxation requirements
- b. Personnel – Section 551.074 of the Texas Government Code
 - 1. Resignations
 - 2. Employment
 - 3. Additional Personnel Units
 - 4. Teacher Contracts

I. Adjournment

Information Reports and Public Meetings (No Action Required)

Subject: Fine Arts Update

Our Fine Arts program have flourished this school year, showcasing remarkable talent across band, theatre, choir, and visual arts. Notably, our students have achieved top honors in regional and national competitions, reflecting the program's excellence. Continued investments in resources and facilities underscore our commitment to nurturing artistic potential and innovation.

Contacts: Dr. Kim Spicer, Deputy Superintendent and Glenn Lambert, Executive Director of Fine Arts

Subject: CTE Update

Our Career and Technical Education (CTE) program has seen transformative updates, expanded courses offerings, industry certifications, and student participation in CTSOs. Enhanced industry partnerships have significantly increased real-world learning opportunities through internships. Investments in modern facilities support hands-on instruction, while comprehensive professional development for educators ensures high-quality teaching. These initiatives have led to remarkable student achievements in competitions and career placements, emphasizing our commitment to preparing students for future success.

Contacts: Dr. Kim Spicer, Deputy Superintendent and Jason Hudson, Executive Director of CTE and Career Connections

Subject: 2024-2025 Budget Update

The administration will provide the board of trustees a 2024-2025 budget update. The presentation will cover topics that include legislative update, enrollment projections, property values, payroll and expenditures considerations.

Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations

Subject: Safety and Security Update – Discussion of Districtwide Intruder Detection Audit Findings

New legislation has called for random intruder detection audits for every Texas school district. Every school district campus will receive at least one random intruder detection audit this school year. Audits began statewide at the beginning of the school year. Wylie ISD received its first random intruder detection audit in September and will continue to receive them until all campuses have been visited. The district will present an informational item to the Board of Trustees every time an audit is conducted. Specific details of all intruder detection audits will be discussed in executive session as allowed by Texas Government Code Section 551.089.

Contacts: Scott Winn, Assistant Superintendent for Student Services and Brian Kelly, Director of Safety and Security

Donations

F. O. Birmingham Memorial Land Trust

The F. O. Birmingham Memorial Land Trust presents a donation in the amount of \$650,000 to Wylie ISD to fund the Birmingham Grants. The funds will be allocated as follows: \$529,425 to the 1940's projects and \$120,575 to the 1950's projects.

Motion Requested

Accept the donation as presented by Administration.

Tibbals Elementary School PTA

The Tibbals Elementary School PTA presents a donation in the amount of \$15,962 to Tibbals Elementary School for the purchase of library furniture.

Motion Requested

Accept the donation as presented by Administration.

Consent Agenda

Subject: Board Minutes

Attached for your review are the minutes from the Regular Meeting held on February 26, 2024. If no changes are noted, it is recommended that you approve the minutes as presented by administration.

Contact: Rhonda Tracy, Assistant to the Superintendent

Subject: Financial Reports

Attached for your review are the Financial Reports. If no changes are noted, it is recommended that you approve the report as presented by administration.

Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations

Subject: Investment Reports

Attached for your review are the Investment Reports. If no changes are noted, it is recommended that you approve the report as presented by administration.

Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations

Subject: Student Nutrition Report

Attached for your review are the Student Nutrition Report. If no changes are noted, it is recommended that you approve the report as presented.

Contacts: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations and Dawn Lin, Director of Student Nutrition

Subject: Budget Amendment 7 for the 2023-2024 School Year

Attached for your review is Budget Amendment 7 for the 2023-2024 School Year. It is recommended that you approve the budget amendment as presented by administration.

Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations

Subject: Consider Approving RFP 2024-J07-100-March – Fine Arts Contracted Services

This request for proposal is an extended opening bid to capture the fine arts service vendors. This is the list of vendors for the month of March for this extended RFP. It is recommended that you approve this item as presented by administration.

Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations

Subject: Consider Approval RFP 2024-J06-101-March – Local Restaurant, Fast Food and Catering

This request for proposal is an extended opening bid to capture the local restaurant, fast food and catering vendors. This is the list of vendors for the month of March for this extended RFP. It is recommended that you approve this item as presented by administration.

Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations

Subject: Consider Approval RFP 2024-J06-102-March – Local Retail and Grocery

This request for proposal is an extended opening bid to capture the local retail and grocery vendors. This is the list of vendors for the month of March for this extended RFP. It is recommended that you approve this item as presented by administration.
Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations

Subject: Consider Approval of Certification of Provision of Instructional Materials for the 2024-2025 School Year

The district superintendent and the local board of trustees must certify that the district's technology and instructional materials allotment is used only for expenses allowed by Texas Education Code 31.0211. Additionally, the instructional materials selected cover all elements of the Texas Essential Knowledge and Skills of the required curriculum identified in TEC 28.002, other than Physical Education, for each subject and grade level, TEC 31.004. It is recommended that you approve the item as presented.
Contact: Dr. Kim Spicer, Deputy Superintendent

Subject: Consider Approval of Science Instructional Materials Adoption

Attached for your review is information regarding the instructional materials for science selected by the review committee for the upcoming science adoption. It is recommended that you approve as presented.
Contact: Dr. Kim Spicer, Deputy Superintendent

Subject: Consider Time, Place and Location of Public Meeting to Discuss Budget and Proposed Tax Rate for the 2024-2025 Budget Year

In accordance with Texas Education Code Section 44.004, the district must set the date, time and place of a "Public Meeting to Discuss the Budget and Proposed Tax Rate." At the scheduled meeting, the district must accept input before adoption of the final budget. This agenda addresses all items related to the Time, Place and Location of a Public Meeting to Discuss the 2024-25 Budget and related Proposed Tax Rate. The Administration proposes the meeting to be held on June, 17, 2024 at 6:00pm in the Board Room of the Wylie ISD Education Service Center, 951 S. Ballard Ave., Wylie, Texas 75098. It is recommended that you approve this item as presented by administration.
Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations

MOTION REQUESTED

It is recommended that the Consent Agenda, Items "a-i", be approved as presented by Administration.

**WYLIE INDEPENDENT SCHOOL DISTRICT
WYLIE, TEXAS**

MONDAY, FEBRUARY 26, 2024 - BOARD MEETING - REGULAR SESSION:

The Wylie Independent School District Board of Trustees met in regular session on Monday, February 26, 2024, at the Wylie Independent School District Educational Service Center, 951 S. Ballard, Wylie, Texas, 75098.

CALL TO ORDER:

Board President, Dr. Jacob Day called the meeting to order at 5:02 p.m.

Board members present:	Matt Atkins, Jacob Day, Bill Howard, Virdie Montgomery, Kylie Reising, Stacie Smith and Mike Williams
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Board members absent:	None
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School Officials Present:	Superintendent Dr. David Vinson, Deputy Superintendent Dr. Kim Spicer, Assistant Superintendents Scott Winn, Scott Roderick and Casey Whittle, Chief of Staff Dr. Jessica Branch, Principals, Krista Wilson, Amanda Lannan, Magan Porter, Tracy Halligan, Ashala Foppe - Morris, Tiffany Doolan, Kellye Morton, Cody Summers, Jason Ervin, Vanessa Hudgins, Jennifer Wiseman, Tiffany Leech, Heather Buckley, Dana Roberts, Brian Alexander, Levi Turner, Morgan Power, Christa Smyder, Chris Dunkle, Beth Craighead, Executive Director for Communications April Cunningham, Executive Director for Athletics Kyle Craighead, Executive Director of Fine Arts Glenn Lambert, Executive Director of Special Education Jamie Fletcher, Executive Director for Special Services Dr. Maricela Helm, Executive Director for Secondary Education Dr. Stephen Davis, Director of Staff Development Lee Hattaway, Director of Recruitment and Retention Ryan Grounds, Director of Special Services Jill Vasquez, Director of Security Brian Kelly, Director of the Wylie Way Amanda Martin, Director of Academic and Career Connections Jason Hudson, Health Services Coordinator Amy Hillin, Audi/Visual Technician Daniel Dollar (Continued on next page)
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School Officials Present (continued)

Assistant to the Superintendent Rhonda Tracy,
Administrative Assistant for Student Services Joelle
Dudrow, Administrative Assistant for Finance
and Operations Donna Nettles, Administrative
Assistant for Curriculum Krystal Smith,
Administrative Assistant for Communications
LaWanna Moody, Lead District Receptionist Lucy
Wade, District Receptionist Carrie Ann Taylor

Visitors: Approximately 75

BOARD WORKSHOP – TEAM BUILDING

Ron Morrison provided team building and a review of board goals with the Board of Trustees.

EXECUTIVE SESSION

At 6:30 p.m., the board was called into Executive Session to discuss the following:

1. Personnel – Texas Government Code Section 551.074 to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee, or to hear a complaint or charge against an officer or employee.
 - a. Administrator Contracts
 - b. Additional Personnel Units
2. Real Estate – Texas Government Code Section 551.072 to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person.
3. Consultation with Legal Counsel – Texas Government Code Section 551.071, to consult with the District's attorney, in person or by phone, on a matter in which the duty of the attorney to the District, under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Government Code.

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OPEN SESSION:

At 6:59 p.m., the meeting moved into open session.

RECOGNITIONS

1. School Resource Officer Appreciation
2. Texas Music Educators Association - All State Mixed Choir - Wylie East High School
3. Texas High School Coaches Association - Academic All State - Volleyball - Wylie East High School
4. Texas Music Educators Association - All State Band - Wylie High School
5. Texas Music Educators Association - All State Treble Choir - Wylie High School
6. International Thespian Society – Texas Thespian State Finalist/National Qualifier - Wylie High School
7. University Interscholastic League 6A Robotics Competition - Wylie High School

INFORMATION REPORTS AND PUBLIC MEETINGS (NO ACTION REQUIRED)

1. Dr. David Vinson presented on Chapter 37 – Rights and Responsibilities.

DONATIONS

1. Truett and Rita Smith Foundation Fund of the Catholic Foundation

M/M by Matt Atkins and seconded by Bill Howard to accept a donation in the amount of \$11,566 from the Truett and Rita Smith Foundation Fund of the Catholic Foundation to Smith Elementary School to be used for scholarships, to fill the book vending machine, and other general supplies.

Motion carried unanimously, 7-0.

2. PBK Architects, Inc.

M/M Mike Williams and seconded by Kylie Reising to accept a donation in the amount of \$10,000 from PBK Architects as Title Sponsor for the Wylie Way Awards.

Motion carried unanimously, 7-0.

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DONATIONS (continued)

3. Dodd Elementary School PTA

M/M by Stacie Smith and seconded by Bill Howard to accept the in kind donation of a book vending machine and risers for Dodd Elementary School from the Dodd Elementary School PTA.

Motion carried unanimously, 7-0.

PUBLIC FORUM

Name	Address	Telephone	Topic
John Michael Schwerin	2005 Highland Drive, Wylie		Budget & Transparency

ACTION ITEMS:

1. Consent Agenda

- a. Minutes
- b. Financial Reports
 1. Financial Reports
 2. Investment Reports
 3. Student Nutrition Reports
- c. Budget Amendment 6 for the 2023-2024 School Year
- d. Consider Approval of Wylie ISD Staff Development Wavier for 2024-2025
- e. Consider Approving RFP 2024-J07-100-February-Fine Arts Contracted Services
- f. Consider Approval of RFP 2024-J06-101-January - Local Restaurant, Fast Food and Catering
- g. Consider Approval of RFP 2024-J06-102-January - Local Retail and Grocery

Consent Agenda (continued)

- h. Consider Approval of RFP 2024-D12-110 Technology Equipment, Service & Business Software
- i. Consider Approval of RFP 2024-D12-111 – E RATE Internal Connections

M/M by Matt Atkins and seconded by Stacie Smith to approve the consent agenda items “a-i” as presented by administration

Motion carried unanimously, 7-0.

2. New and Unfinished Action Items

- a. Consider Approval of District of Innovation Proposed Amendment

M/M by Stacie Smith and seconded by Kylie Reising to approve the District of Innovation Proposed Amendment as presented by administration

Motion carried unanimously, 7-0.

- b. Consider Approval of 2024-2025 Teacher Allotments

M/M by Kylie Reising and seconded by Bill Howard to approve the 2024-2025 Teacher Allotments as presented by administration

Motion carried unanimously, 7-0.

- c. Personnel – Section 551.074 of the Texas Government Code

- 1. Resignations
- 2. Employment
- 3. Additional Personnel Units
- 4. Administrator Contracts

M/M by Kylie Reising and seconded by Stacie Smith to approve resignations, employment, additional personnel units, and administrator contracts as presented by administration

Motion carried unanimously, 7-0.

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ADJOURNMENT:

At 7:40 p.m., the meeting was adjourned by mutual consent.

Dr. Jacob Day, President

Kylie Reising, Secretary

Wylie Independent School District

Interim Financial Reports

February 29, 2024

Wylie Independent School District

Interim Financial Reports

As of February 29, 2024

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Wylie Independent School District

Balance Sheet

All Governmental Funds

February 29, 2024

		<u>General Fund</u>	<u>Food Service Fund</u>	<u>Special Revenue Fund</u>	<u>Debt Service Fund</u>	<u>Capital Projects Fund</u>
Assets						
1110	Cash and cash equivalents	\$ 20,384,438	\$ 1,003,321	\$ 895,452	\$ 9,900	\$ 24,732
1120	Current investments	83,932,937	6,906,225	2,504,929	32,678,354	3,519,108
1225	Taxes receivable, net	939,008	-	-	441,726	-
1240	Due from other governments	-	-	-	-	-
1250	Accrued Interest	-	-	-	-	-
1260	Due from other funds	909,906	-	2,500	-	-
1290	Other receivables	1,770	-	2,830	-	-
1300	Inventories	203,263	-	-	-	-
1490	Other current assets	4,219	-	28,825	-	91,901
1000	Total Assets	<u>\$ 106,375,541</u>	<u>\$ 7,909,546</u>	<u>\$ 3,434,536</u>	<u>\$ 33,129,980</u>	<u>\$ 3,635,741</u>
Liabilities						
2110	Accounts payable	\$ -	\$ -	\$ -	\$ -	\$ -
2150	Payroll deductions & withholdings	1,593,877	22,170	45,491	-	-
2160	Accrued wages payable	-	-	-	-	-
2170	Due to other funds	907,491	-	-	-	-
2180	Due to other governments	14	-	70	82,989	-
2200	Accrued expenditures	-	-	-	-	-
2300	Unearned revenue	-	-	624,522	-	-
2400	Payable from restricted assets	-	-	-	-	-
2600	Deferred Inflows	939,008	883	-	441,726	-
2000	Total Liabilities	<u>3,440,390</u>	<u>23,053</u>	<u>670,083</u>	<u>524,715</u>	<u>-</u>
Fund Balances						
3410	Investments in Inventory	\$ 231,154	\$ -	\$ -	\$ -	\$ -
3430	Reserve for Prepaid Items	2,624,860	-	-	-	-
3450	Restricted for Federal/State Funds Grant Restrictions	-	-	-	-	-
3470	Reserve for Capital Acq/Contractual Obligations	-	-	-	-	3,635,741
3480	Restricted for Retirement of Long-Term Debt	-	-	-	32,605,265	-
3490	Other reserves of fund balance	228,783	-	2,764,453	-	-
3540	Designated Fund Balance - Campus Activity Fund	-	-	-	-	-
3570	Assigned Fund Balance - Construction Projects	10,000,000	-	-	-	-
3590	Other Designated Fund Balances	590,757	-	-	-	-
3600	Unassigned Fund Balance	89,259,597	7,886,493	-	-	-
3000	Total Fund Balances	<u>102,935,151</u>	<u>7,886,493</u>	<u>2,764,453</u>	<u>32,605,265</u>	<u>3,635,741</u>
4000	Total Liabilities and Fund Balances	<u>\$ 106,375,541</u>	<u>\$ 7,909,546</u>	<u>\$ 3,434,536</u>	<u>\$ 33,129,980</u>	<u>\$ 3,635,741</u>

Wylie Independent School District

Budget and Actual

General Fund

February 1, 2024 through February 29, 2024

		<u>Budget*</u>	<u>YTD Actual**</u>	<u>% of Budget</u>
Revenues				
5700	Local & intermediate sources	\$ 94,981,282	\$ 74,475,679	78.41%
5800	State sources	98,512,866	57,965,897	58.84%
5900	Federal sources	<u>3,631,800</u>	<u>809,704</u>	<u>22.29%</u>
	Total Revenues	<u>197,125,948</u>	<u>133,251,280</u>	<u>67.60%</u>
Expenditures				
11	Instruction	124,778,749	63,622,453	50.99%
12	Instructional resources & media	1,445,358	697,226	48.24%
13	Staff development	5,353,700	3,267,234	61.03%
21	Instructional administration	1,962,522	1,287,765	65.62%
23	School administration	10,477,417	6,650,659	63.48%
31	Guidance and counseling	5,694,345	3,243,726	56.96%
32	Social Work Services	61,943	37,760	60.96%
33	Health services	2,093,045	1,053,479	50.33%
34	Student transportation	8,958,624	5,036,689	56.22%
35	Food Services	775,178	190,011	24.51%
36	Co-curricular activities	6,180,451	3,791,014	61.34%
41	General administration	8,529,890	5,766,375	67.60%
51	Plant maintenance & operations	21,109,934	13,666,984	64.74%
52	Security	2,307,587	1,352,761	58.62%
53	Technology	4,228,880	2,932,720	69.35%
61	Community service	8,500	7,264	85.46%
71	Debt service	2,138,598	1,482,845	69.34%
81	Facilities Acquisition and Construction	4,614,586	1,238,218	26.83%
95	JJAEP Programs	96,000	-	0.00%
99	Other Intergovernmental Charges	920,000	630,916	68.58%
	Total Expenditures	<u>211,735,307</u>	<u>115,956,099</u>	<u>54.76%</u>
	Excess Revenues Over/(Under) Expenditures	<u>(14,609,359)</u>	<u>17,295,181</u>	
7XXX	Other Financing Sources	-	372,593	
8XXX	Other Financing Uses	<u>-</u>	<u>-</u>	
	Total Other Financing Sources/(Uses)	<u>-</u>	<u>372,593</u>	
	Beginning Fund Balance - July 1, 2023	<u>85,267,377</u>	<u>85,267,377</u>	
	Estimated Fund Balance - Ending	<u>\$ 70,658,018</u>	<u>\$ 102,935,151</u>	

Notes:

- * The budget will be amended throughout the year as needed.
- ** Year-To-Date Actuals includes all revenues and expenditures.
- **** May be off < > \$1 due to rounding.

WYLIE INDEPENDENT SCHOOL DISTRICT

Budget - Revenue Detail

General Fund

February 1, 2024 through February 29, 2024

	<u>Original Budget</u>	<u>Approved Amended Budget</u>	<u>YTD Actual</u>	<u>% of Budget</u>
REVENUES				
Local Resources				
5711 Taxes, Current Year Levy	\$ 89,327,169	\$ 89,327,169	\$ 69,620,678	77.94%
5712 Taxes, Prior Years	300,000	300,000	(143,224)	-47.74%
5716 Penalties and Interest	210,000	210,000	129,275	61.56%
5719 Other Tax Revenue	20,000	20,000	54,204	271.02%
Total Property Tax Revenue	89,857,169	89,857,169	69,660,933	77.52%
Other Local Revenue				
5735 Student Transfer Tuition	30,000	30,000	17,178	57.26%
5737 Summer School Tuition	50,000	50,000	-	0.00%
5742 Earnings from Investments	3,270,534	3,270,534	3,180,638	97.25%
5743 Rent	670,000	670,000	598,150	89.28%
5744 Donations	172,455	328,379	155,924	47.48%
5745 Insurance Recovery	-	-	-	0.00%
5749 Other Revenue from Local Sources	319,000	356,500	501,574	140.69%
5752 Athletic Activity	418,700	418,700	361,282	86.29%
Total Other Local Resources	4,930,689	5,124,113	4,814,746	93.96%
Total Local Resources	94,787,858	94,981,282	74,475,679	78.41%
State Sources				
5811 Per Capita Apportionment	7,112,568	7,112,568	2,959,857	41.61%
5812 Foundation School Program (FSP)	80,172,943	80,483,943	48,628,477	60.42%
5819 Other FSP Revenues	-	-	-	0.00%
5829 State Revenue	-	-	-	0.00%
5831 TRS on Behalf	10,916,355	10,916,355	6,377,563	58.42%
5842 Supplemental State Visually Impaired	-	-	-	0.00%
5849 SSA State Revenues	-	-	-	0.00%
Total State Revenue	98,201,866	98,512,866	57,965,897	58.84%
Federal Resources				
5919 Indirect Costs from Federal Funds (SSA)	-	-	-	0.00%
5929 Indirect Costs from Federal Funds (TEA)	200,000	200,000	192,251	96.13%
5931 School Health Services (SHARS)	3,200,000	3,200,000	84,189	2.63%
5932 Medicaid Adm Claiming Program (MAC)	8,000	8,000	58,735	734.19%
5939 State Comp/Flood Area	3,800	3,800	7,546	198.58%
5941 Impact Aid	100,000	100,000	361,407	361.41%
5946 Federal Revenue from Federal Agencies	120,000	120,000	105,576	87.98%
Total Federal Revenue	3,631,800	3,631,800	809,704	22.29%
TOTAL REVENUES	\$ 196,621,524	\$ 197,125,948	\$ 133,251,280	67.60%

WYLIE INDEPENDENT SCHOOL DISTRICT

Expenditure Detail by Object

General Fund

February 1, 2024 through February 29, 2024

	<u>Original Budget</u>	<u>Amended Budget</u>	<u>YTD Actual</u>	<u>% of Budget</u>
EXPENSES				
6100s				
6100-6199 Payroll	\$ 165,781,617	\$ 168,700,486	\$ 92,306,221	54.72%
6200s				
6200-6299 Professional & Contracted Services	11,610,042	15,133,473	9,168,184	60.58%
6300s				
6300-6399 Supplies & Materials	10,263,992	12,752,934	6,707,299	52.59%
6400s				
6400-6499 Other Operating Costs	6,222,372	6,497,332	4,192,387	64.52%
6500s				
6500-6599 Debt Services	2,213,598	2,138,598	1,482,845	69.34%
6600s				
6600-6699 Capital Outlay	529,903	6,512,484	2,099,163	32.23%
TOTAL EXPENSES	\$ 196,621,524	\$ 211,735,307	\$ 115,956,099	54.76%

Wylie Independent School District

Budget and Actual

Food Service Fund

February 1, 2024 through February 29, 2024

		<u>Budget*</u>	<u>YTD Actual**</u>	<u>% of Budget</u>
Revenues				
5700	Local & intermediate sources	\$ 4,907,420	\$ 3,606,207	73.48%
5800	State sources	185,000	118,862	64.25%
5900	Federal sources	<u>4,807,358</u>	<u>2,495,982</u>	<u>51.92%</u>
	Total Revenues	<u>9,899,778</u>	<u>6,221,051</u>	<u>62.84%</u>
Expenditures				
35	Food Services	12,738,614	5,933,549	46.58%
51	Plant Maintenance and Operations	25,240	10,240	40.57%
71	Debt Service (copiers)	4,500	-	0.00%
81	Facilities Acquisition and Construction	<u>-</u>	<u>-</u>	<u>0.00%</u>
	Total Expenditures	<u>12,768,354</u>	<u>5,943,789</u>	<u>46.55%</u>
	Excess Revenues Over/(Under) Expenditures	(2,868,576)	277,262	
7XXX	Other Financing Sources	-	-	
8XXX	Other Financing Uses	<u>-</u>	<u>-</u>	
	Total Other Financing Sources/(Uses)	<u>-</u>	<u>-</u>	
	Actual Fund Balance - July 1, 2023	<u>7,609,231</u>	<u>7,609,231</u>	
	Estimated Fund Balance - Ending	<u>\$ 4,740,655</u>	<u>\$ 7,886,493</u>	

Notes:

- * The budget will be amended throughout the year as needed.
- ** Year-To-Date Actuals includes all revenues and expenditures.
- *** May be off < > \$1 due to rounding.

WYLIE INDEPENDENT SCHOOL DISTRICT

Budget - Revenue Detail

Food Service Fund

February 1, 2024 through February 29, 2024

	<u>Original Budget</u>	<u>Approved Amended Budget</u>	<u>YTD Actual</u>	<u>% of Budget</u>
REVENUES				
Other Local Revenue				
5742 Earnings from Investments	\$ 25,000	\$ 25,000	\$ 287,732	1150.93%
5745 Insurance Recovery	-	-	-	0.00%
5749 Other Revenue from Local Sources	10,000	10,000	6,025	60.25%
5751 Food Service Activity	4,872,420	4,872,420	3,312,450	67.98%
Total Local Resources	<u>4,907,420</u>	<u>4,907,420</u>	<u>3,606,207</u>	<u>73.48%</u>
State Sources				
5829 State Revenue	35,000	35,000	12,648	36.14%
5831 TRS on Behalf	150,000	150,000	106,214	70.81%
Total State Revenue	<u>185,000</u>	<u>185,000</u>	<u>118,862</u>	<u>64.25%</u>
Federal Resources				
5919 Federal Revenue	-	-	-	0.00%
5921 NSLP-School Breakfast	629,604	629,604	408,036	64.81%
5922 NSLP - School Lunch	3,420,000	3,420,000	1,841,560	53.85%
5923 USDA Donated Commodities	597,885	597,885	-	0.00%
5939 Fed Rev Distributed by TX Govt Agency	-	159,869	246,386	154.12%
Total Federal Revenue	<u>4,647,489</u>	<u>4,807,358</u>	<u>2,495,982</u>	<u>51.92%</u>
TOTAL REVENUES	<u><u>\$ 9,739,909</u></u>	<u><u>\$ 9,899,778</u></u>	<u><u>\$ 6,221,051</u></u>	<u><u>62.84%</u></u>

WYLIE INDEPENDENT SCHOOL DISTRICT

Expenditure Detail by Object

Food Service Fund

February 1, 2024 through February 29, 2024

		<u>Original Budget</u>	<u>Amended Budget</u>	<u>YTD Actual</u>	<u>% of Budget</u>
EXPENSES					
6100s					
6100-6199	Payroll	\$ 4,185,487	\$ 4,185,487	\$ 2,100,270	50.18%
6200s					
6200-6299	Professional & Contracted Services	81,240	361,968	194,603	53.76%
6300s					
6300-6399	Supplies & Materials	5,200,301	6,675,927	2,893,432	43.34%
6400s					
6400-6499	Other Operating Costs	41,000	44,600	24,448	54.82%
6500s					
6500-6599	Debt Services	4,500	4,500	-	0.00%
6600s					
6600-6699	Capital Outlay	1,450,000	1,495,872	731,036	48.87%
TOTAL EXPENSES		\$ 10,962,528	\$ 12,768,354	\$ 5,943,789	46.55%

Wylie Independent School District

Budget and Actual

Special Revenue Fund

February 1, 2024 through February 29, 2024

		<u>Budget*</u>	<u>YTD Actual**</u>	<u>% of Budget</u>
Revenues				
5700	Local & intermediate sources	\$ 2,149,011	\$ 2,133,966	99.30%
5800	State sources	2,294,414	882,269	38.45%
5900	Federal sources	<u>8,901,404</u>	<u>3,605,182</u>	<u>40.50%</u>
	Total Revenues	<u>13,344,829</u>	<u>6,621,417</u>	<u>49.62%</u>
Expenditures				
11	Instruction	9,409,183	4,194,335	44.58%
12	Instructional resources & media	173,186	81,189	46.88%
13	Staff development	1,155,709	527,137	45.61%
21	Instructional administration	1,036	520	50.19%
23	School administration	65,489	23,071	35.23%
31	Guidance and counseling	2,277,061	1,121,577	49.26%
32	Social work services	38,572	17,821	46.20%
33	Health services	100,703	101,286	100.58%
34	Student transportation	1,239,328	1,236,620	99.78%
35	Food Service	2,213	-	0.00%
36	Co-curricular activities	983,344	539,199	54.83%
41	General administration	410,691	232,802	56.69%
51	Plant maintenance & operations	132,247	112,252	84.88%
52	Security	864,851	39,998	4.62%
53	Technology	79,740	79,740	100.00%
61	Community service	34,509	12,629	36.60%
71	Debt service	-	-	0.00%
81	Facilities acquisition and construction	12,788	12,787	99.99%
93	Payments to SSA member districts	802,897	310,894	38.72%
	Total Expenditures	<u>17,783,547</u>	<u>8,643,857</u>	<u>48.61%</u>
Excess Revenues Over/(Under) Expenditures		(4,438,718)	(2,022,440)	
7XXX	Other Financing Sources	-	-	
8XXX	Other Financing Uses	<u>-</u>	<u>-</u>	
	Total Other Financing Sources/(Uses)	<u>-</u>	<u>-</u>	
Actual Fund Balance - July 1, 2023		<u>4,786,893</u>	<u>4,786,893</u>	
Estimated Fund Balance - Ending		<u>\$ 348,175</u>	<u>\$ 2,764,453</u>	

Notes:

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Wylie Independent School District

Budget and Actual

Debt Service Fund

February 1, 2024 through February 29, 2024

		<u>Budget*</u>	<u>YTD Actual**</u>	<u>% of Budget</u>
	Revenues			
5700	Local & intermediate sources	\$ 45,056,435	\$ 42,622,520	94.60%
5800	State sources	<u>1,900,000</u>	<u>3,762,954</u>	<u>198.05%</u>
	Total Revenues	<u>46,956,435</u>	<u>46,385,474</u>	<u>98.78%</u>
	Expenditures			
71	Debt service	<u>46,956,435</u>	<u>46,745,168</u>	<u>99.55%</u>
	Total Expenditures	<u>46,956,435</u>	<u>46,745,168</u>	<u>99.55%</u>
	Excess Revenues Over/(Under) Expenditures	<u>-</u>	<u>(359,694)</u>	
7XXX	Other Financing Sources	-	-	
8XXX	Other Financing Uses	<u>-</u>	<u>-</u>	
	Total Other Financing Sources/(Uses)	<u>-</u>	<u>-</u>	
	Actual Fund Balance - July 1, 2023	<u>32,964,959</u>	<u>32,964,959</u>	
	Estimated Fund Balance - Ending	<u>\$ 32,964,959</u>	<u>\$ 32,605,265</u>	

Notes:

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WYLIE INDEPENDENT SCHOOL DISTRICT

Budget - Revenue Detail

Debt Service Fund

February 1, 2024 through February 29, 2024

	<u>Original Budget</u>	<u>Approved Amended Budget</u>	<u>YTD Actual</u>	<u>% of Budget</u>
REVENUES				
Local Resources				
5711 Taxes, Current Year Levy	\$ 44,801,435	\$ 44,801,435	\$ 41,773,739	93.24%
5712 Taxes, Prior Years	120,000	120,000	(73,361)	-61.13%
5716 Penalties and Interest	75,000	75,000	62,497	83.33%
5719 Other Tax Revenue	-	-	-	0.00%
Total Property Tax Revenue	<u>44,996,435</u>	<u>44,996,435</u>	<u>41,762,875</u>	<u>92.81%</u>
Other Local Revenue				
5742 Earnings from Investments	60,000	60,000	859,645	1432.74%
5749 Other Revenue from Local Sources	-	-	-	0.00%
Total Other Local Resources	<u>60,000</u>	<u>60,000</u>	<u>859,645</u>	<u>1432.74%</u>
Total Local Resources	<u>45,056,435</u>	<u>45,056,435</u>	<u>42,622,520</u>	<u>94.60%</u>
State Sources				
5829 State Revenue	<u>400,000</u>	<u>1,900,000</u>	<u>3,762,954</u>	<u>198.05%</u>
Total State Revenue	<u>400,000</u>	<u>1,900,000</u>	<u>3,762,954</u>	<u>198.05%</u>
TOTAL REVENUES	<u><u>\$ 45,456,435</u></u>	<u><u>\$ 46,956,435</u></u>	<u><u>\$ 46,385,474</u></u>	<u><u>98.78%</u></u>

WYLIE INDEPENDENT SCHOOL DISTRICT

Expenditure Detail by Object

Debt Service Fund

February 1, 2024 through February 29, 2024

	<u>Original Budget</u>	<u>Amended Budget</u>	<u>YTD Actual</u>	<u>% of Budget</u>
EXPENSES				
6500s				
6500-6599 Debt Services	45,456,435	46,956,435	46,745,168	99.55%
TOTAL EXPENSES	\$ 45,456,435	\$ 46,956,435	\$ 46,745,168	99.55%

Wylie Independent School District
Budget and Actual
Capital Projects Fund
February 1, 2024 through February 29, 2024

		<u>Budget*</u>	<u>YTD Actual**</u>	<u>% of Budget</u>
Revenues				
5700	Local & intermediate sources	<u>207,770</u>	<u>150,915</u>	<u>72.64%</u>
	Total Revenues	<u>207,770</u>	<u>150,915</u>	
Expenditures				
11	Instructional	510,309	10,290	0.00%
12	Instructional Resources & Media	-	-	0.00%
23	School administration	-	-	0.00%
31	Guidance and counseling	-	-	0.00%
33	Health Services	-	-	0.00%
34	Capital Outlay	-	-	0.00%
36	Co-curricular Activities	-	-	0.00%
41	General administration	-	-	0.00%
51	Plant Maintenance & Operations	417,804	139,403	33.37%
52	Security & Monitoring	4,500,000	-	0.00%
53	Technology	7,000,000	-	0.00%
71	Debt Service	1,793,830	-	0.00%
81	Capital outlay	<u>290,221,338</u>	<u>1,349,339</u>	<u>0.46%</u>
	Total Expenditures	<u>304,443,281</u>	<u>1,499,032</u>	
	Excess Revenues Over/(Under) Expenditures	(304,235,511)	(1,348,117)	
7XXX	Other Financing Sources	299,938,830	-	
8XXX	Other Financing Uses	<u>-</u>	<u>-</u>	
	Total Other Financing Sources/(Uses)	<u>299,938,830</u>	<u>-</u>	
	Actual Fund Balance - July 1, 2023	<u>4,983,858</u>	<u>4,983,858</u>	
	Estimated Fund Balance - Ending	<u>\$ 687,177</u>	<u>\$ 3,635,741</u>	

Notes:

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Wylie Independent School District

Monthly Investment Report

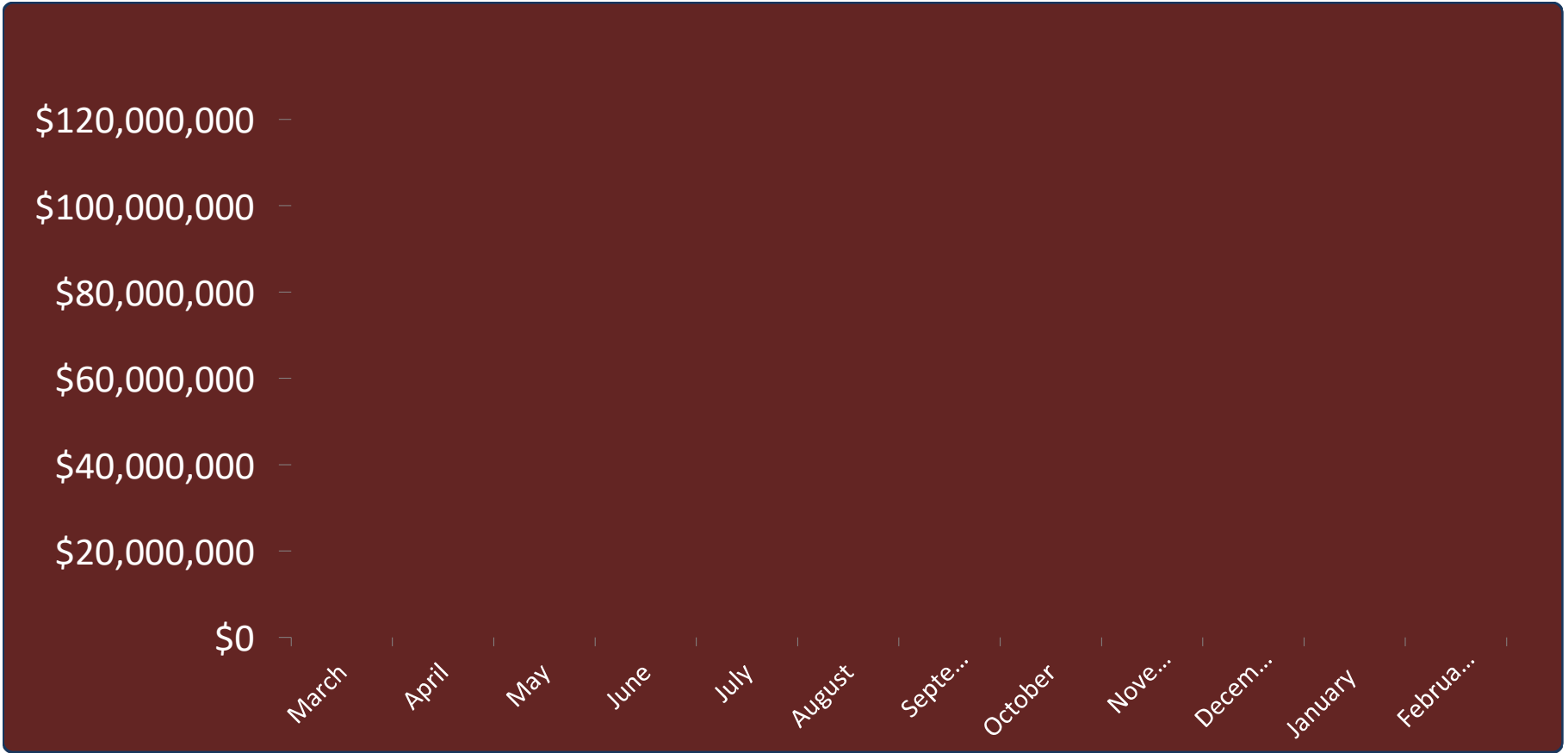
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Wylie Independent School District

Market Value of Operating Fund Investments

For the Twelve Months Ending February 29, 2024

	March	April	May	June	July	August	September	October	November	December	January	February
Total	\$101,823,659.82	\$95,414,132.03	\$86,134,191.06	\$78,962,558.26	\$72,519,208.37	\$68,365,735.41	\$77,356,826.14	\$81,796,780.88	\$81,016,006.62	\$103,874,846.91	\$111,223,023.88	\$103,068,291.13
Inwood	\$2,802,316.26	\$20,170,756.67	\$21,986,057.49	\$20,325,114.98	\$18,358,166.90	\$19,866,618.40	\$18,996,960.30	\$17,310,281.24	\$17,206,937.96	\$17,984,898.78	\$19,786,391.68	\$19,135,354.44
Lone Star/Landing Rock	\$99,021,343.56	\$75,243,375.36	\$64,148,133.57	\$58,637,443.28	\$54,161,041.47	\$48,499,117.01	\$58,359,865.84	\$64,486,499.64	\$63,809,068.66	\$85,889,948.13	\$91,436,632.20	\$83,932,936.69



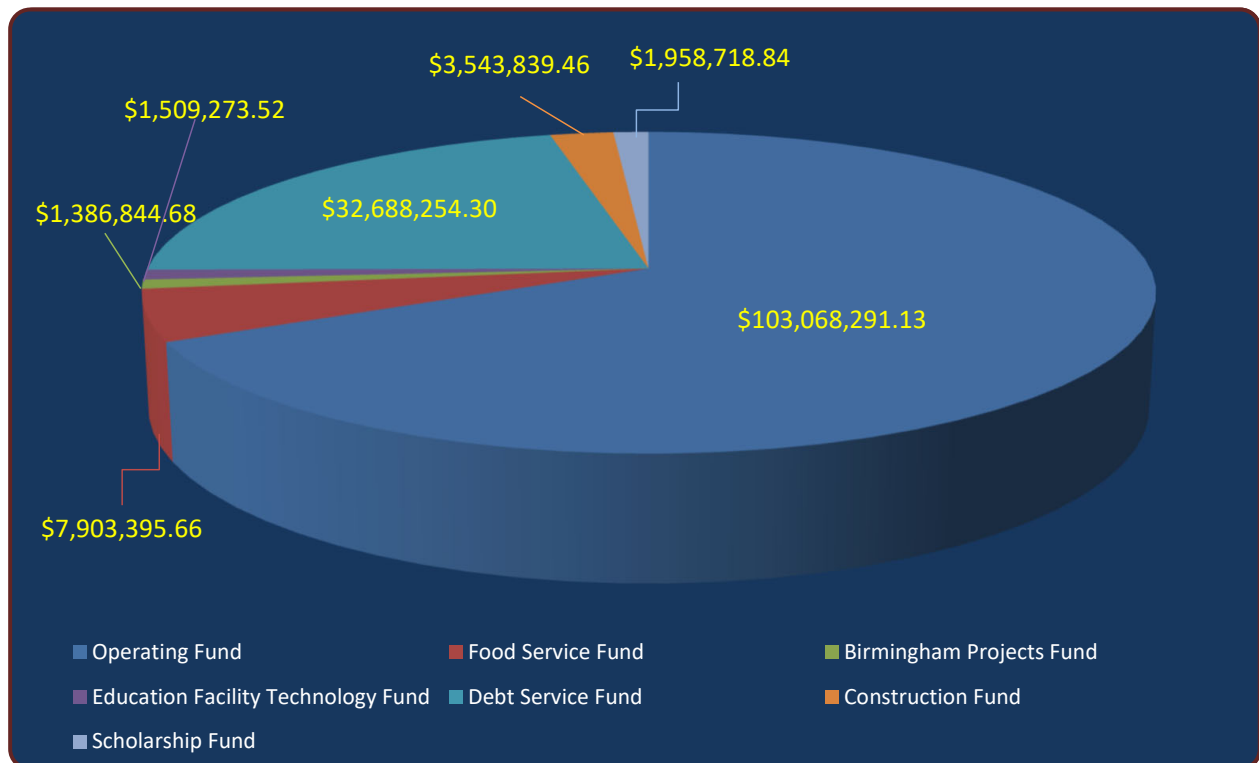
Wylie Independent School District

Market Value of Investments

As of February 29, 2024

Operating Fund	\$ 103,068,291.13
Food Service Fund	\$ 7,903,395.66
Birmingham Projects Fund	\$ 1,386,844.68
Education Facility Technology Fund	\$ 1,509,273.52
Debt Service Fund	\$ 32,688,254.30
Construction Fund	\$ 3,543,839.46
Scholarship Fund	\$ 1,958,718.84
TOTAL	<u>\$ 152,058,617.59</u>

TOTAL PORTFOLIO



Wylie Independent School District

Current Period Change in Market Value

February 1, 2024 through February 29, 2024

<u>Fund</u>	<u>Investment Description</u>	<u>Beginning Value</u>	<u>Ending Value</u>	<u>Change</u>
199	Operating Fund			
	Inwood National Bank	19,786,391.68	19,135,354.44	(651,037.24)
	Lone Star Investment Fund	78,361,955.18	70,805,280.36	(7,556,674.82)
	Landing Rock Cash Mgt (form. USA Mutual)	13,074,677.02	13,127,656.33	52,979.31
240	Food Service Fund			
	Inwood National Bank	641,411.37	997,170.78	355,759.41
	Lone Star Investment Fund	7,282,220.20	6,906,224.88	(375,995.32)
4XX	Birmingham Projects Fund			
	Inwood National Bank	483,719.51	391,143.16	(92,576.35)
	LOGIC Escrow 1940 Trust	706,510.15	709,586.95	3,076.80
	LOGIC Escrow 1950 Trust	284,222.87	285,460.66	1,237.79
	LOGIC Prime	651.05	653.91	2.86
494	Education Facility Technology Fund			
	Inwood National Bank	46.00	46.21	0.21
	Lone Star Investment Fund	2,332,337.90	1,509,227.31	(823,110.59)
511	Debt Service Fund			
	Inwood National Bank	9,854.69	9,899.81	45.12
	Lone Star Investment Fund	53,884,358.66	32,678,354.49	(21,206,004.17)
650	Construction Fund			
	Inwood National Bank	12,956.05	13,025.58	69.53
680	Construction Fund			
	Inwood National Bank	7,676.58	7,717.77	41.19
681	Construction Fund			
	Inwood National Bank	2,195.28	2,207.06	11.78
	Lone Star Investment Fund	218,570.29	206,294.98	(12,275.31)
682	Construction Fund			
	Inwood National Bank	1,772.17	1,781.68	9.51
	Lone Star Investment Fund	3,426,514.70	3,312,812.39	(113,702.31)
8XX	Scholarship Fund			
	Inwood National Bank	230,306.10	293,515.19	63,209.09
	JP Morgan Investment Management Account	1,685,751.62	1,665,203.65	(20,547.97)

Wylie Independent School District

Current Period Interest Earnings

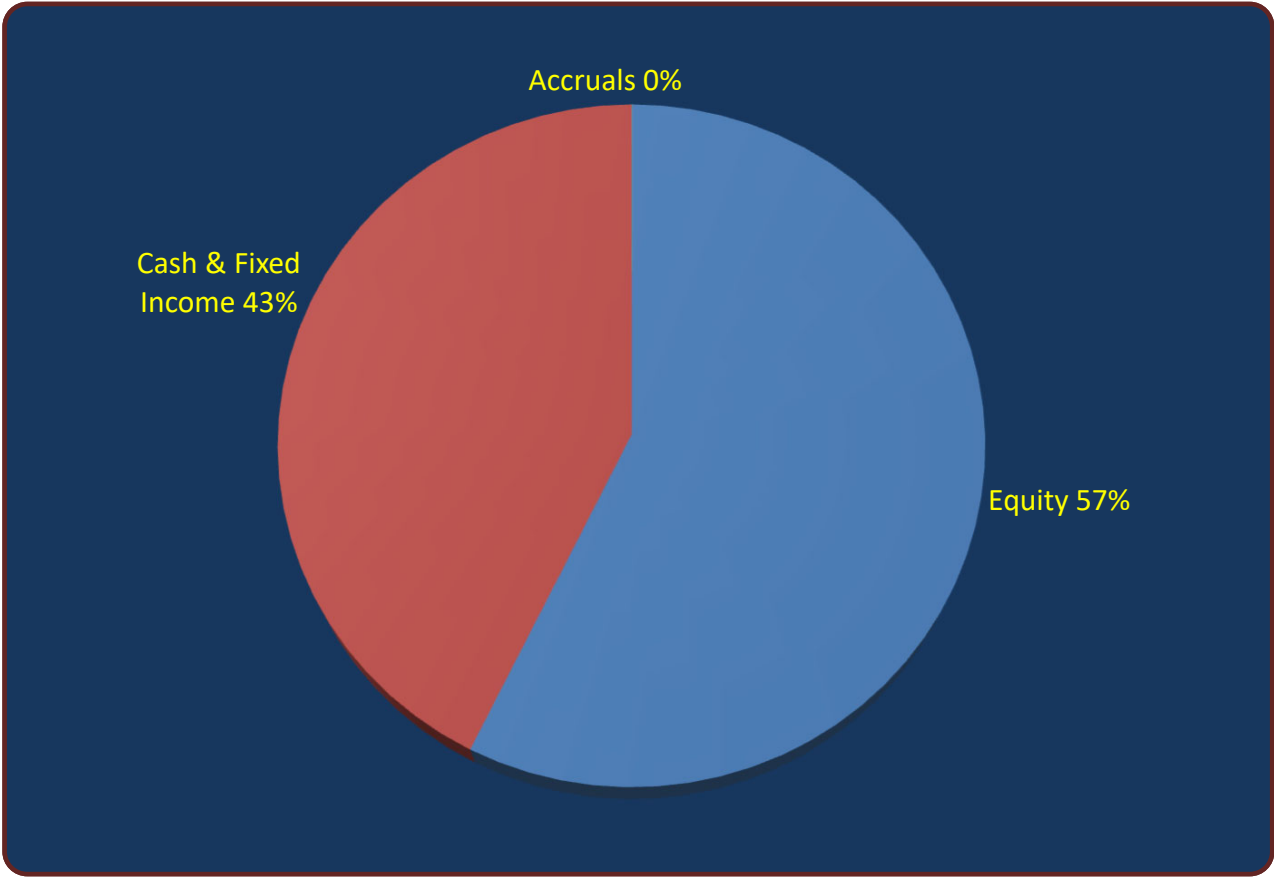
February 1, 2024 through February 29, 2024

<u>Fund</u>	<u>Investment Description</u>	<u>February 2024 YTD Interest Earned</u>	<u>February 2023 YTD Interest Earned</u>
199	Operating Fund	3,180,638.21	1,917,095.37
240	Food Service Fund	287,732.51	148,885.56
494	Education Facility Technology Fund	95,270.96	63,524.22
4XX	Birmingham Projects Fund	42,149.26	28,669.15
511	Debt Service Fund	859,644.49	499,572.17
650	Construction Fund	583.62	341.05
680	Construction Fund	345.79	202.06
681	Construction Fund	8,527.00	8,154.12
682	Construction Fund	141,459.44	145,626.53
8XX	Scholarship Fund	45,446.09	50,473.43
TOTAL INTEREST TO DATE		4,661,797.37	2,862,543.66

Wylie Independent School District
Birmingham Scholarship Fund - Asset Allocation
As of February 29, 2024

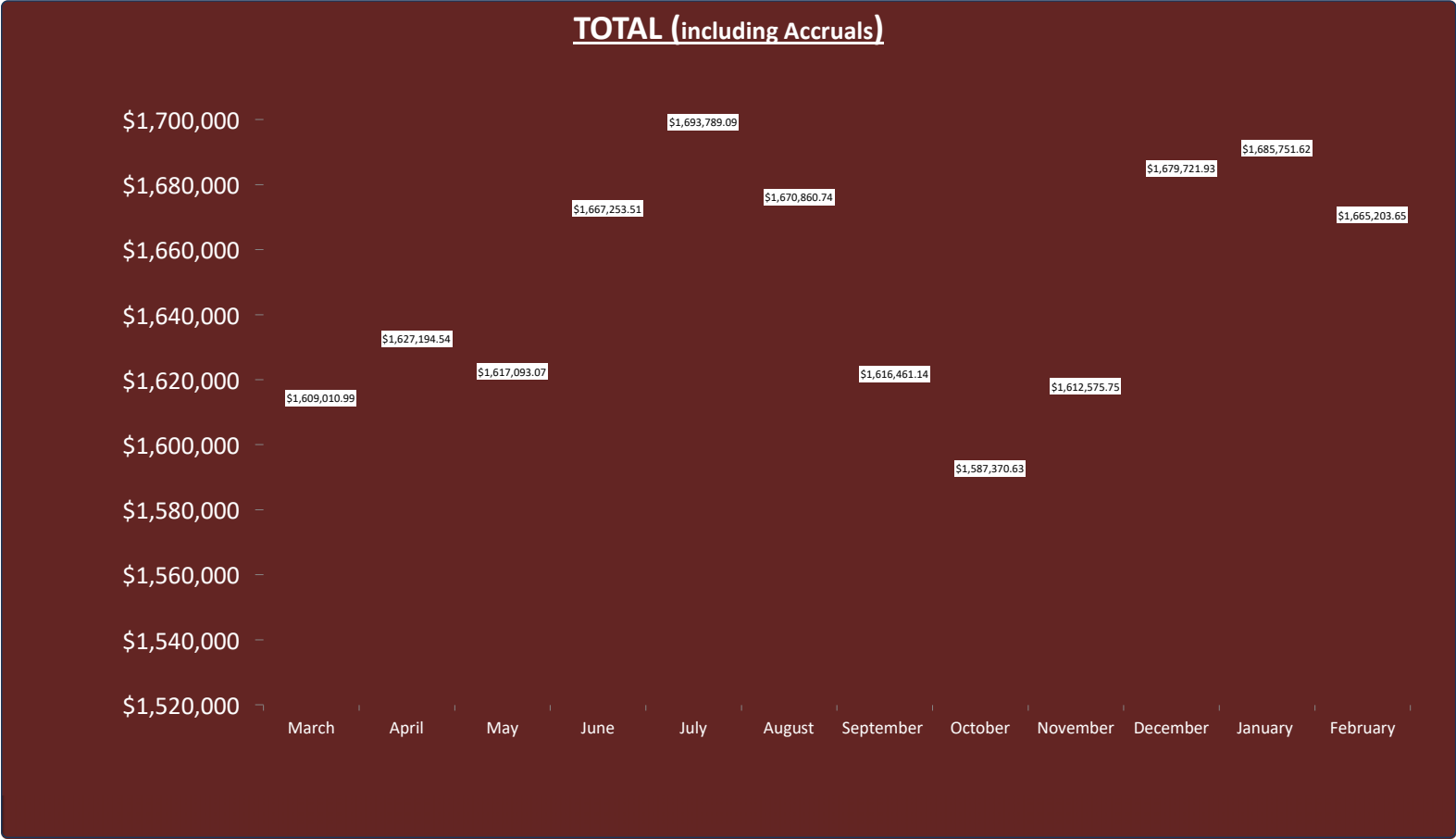
	Ending Market Value	Current Allocation
Equity	\$ 954,193.65	57%
Cash & Fixed Income	\$ 710,724.21	43%
Accruals	<u>\$ 285.79</u>	<u>0%</u>
TOTAL	<u>\$ 1,665,203.65</u>	<u>100%</u>

ASSET ALLOCATION



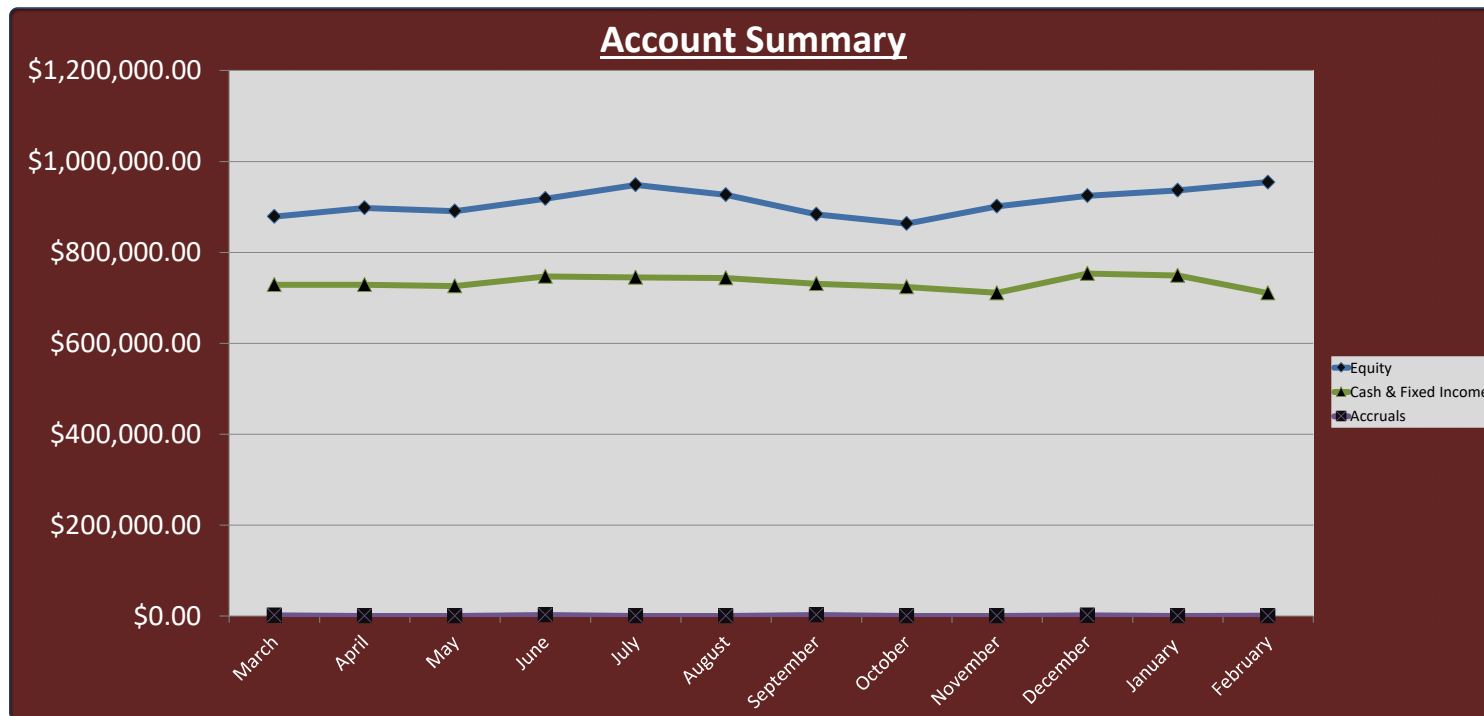
Wylie Independent School District
Market Value of Birmingham Scholarship Fund Investments (Total)
For the Twelve Months Ending February 29, 2024

March	April	May	June	July	August	September	October	November	December	January	February
\$1,609,010.99	\$1,627,194.54	\$1,617,093.07	\$1,667,253.51	\$1,693,789.09	\$1,670,860.74	\$1,616,461.14	\$1,587,370.63	\$1,612,575.75	\$1,679,721.93	\$1,685,751.62	\$1,665,203.65



Wylie Independent School District
Market Value of Birmingham Scholarship Fund Investments (Summary)
For the Twelve Months Ending February 29, 2024

	March	April	May	June	July	August	September	October	November	December	January	February
Equity	\$878,725.13	\$897,811.19	\$890,835.48	\$918,310.76	\$948,353.23	\$926,670.36	\$883,440.19	\$862,958.99	\$901,462.34	\$924,571.01	\$936,123.52	\$954,193.65
Cash & Fixed Income	\$728,420.40	\$729,037.41	\$725,896.59	\$746,883.21	\$745,014.73	\$743,772.83	\$730,969.34	\$723,965.02	\$710,716.83	\$753,178.68	\$749,152.91	\$710,724.21
Accruals	\$1,865.46	\$345.94	\$361.00	\$2,059.54	\$421.13	\$417.55	\$2,051.61	\$446.62	\$396.58	\$1,972.24	\$475.19	\$285.79



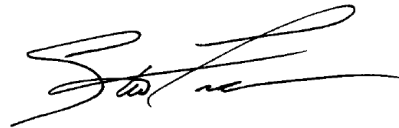
Wylie Independent School District
Current Period Change in Values - Birmingham Scholarship Fund
February 1, 2024 through February 29, 2024

				Adjusted Tax Cost					
Investment Description	Price	Quantity	Market Value			Original Cost			Yield
			Beginning	Ending	Change	Beginning	Ending	Change	
JP Morgan - TOTAL EQUITY									
US Large Cap Equity									
Fidelity 500 Index FD-AI	177.25	14.01	8,341.14	2,483.98	(5,857.16)	8,124.00	2,296.75	(5,827.25)	1.32%
Six Circles US Unconstrained	16.02	12,512.96	208,710.98	200,457.57	(8,253.41)	165,202.69	151,947.42	(13,255.27)	1.10%
SPDR S&P 500 ETF Trust	508.08	937.00	452,458.56	476,070.96	23,612.40	221,173.41	221,173.41	-	1.31%
EAFE Equity									
JPMORGAN BETABUILDERS CANADA ETF	64.40	516.00	32,802.12	33,230.40	428.28	25,311.63	25,311.63	-	2.50%
Six Circles International UNCON EQ	11.11	12,100.06	134,993.28	134,431.66	(561.62)	125,297.89	121,440.90	(3,856.99)	2.78%
European Large Cap Equity									
JPMorgan Betabuilders Europe - ETF	57.51	588.00	25,680.06	33,815.88	8,135.82	24,319.11	31,690.78	7,371.67	2.89%
Japanese Large Cap Equity									
JPMorgan Betabuilders Japan - ETF	56.59	880.00	49,557.08	49,799.20	242.12	44,593.20	43,037.56	(1,555.64)	2.83%
Asia ex-Japan Equity									
JPM Betabuilders Developed Asia EX-Japan ETF	48.00	498.00	23,580.30	23,904.00	323.70	26,740.10	26,740.10	-	4.30%
Total Equity			936,123.52	954,193.65	18,070.13	640,762.03	623,638.55	(17,123.48)	
JP Morgan - CASH AND US FIXED INCOME									
Cash									
US Dollar	1.00	18,011.71	18,814.89	18,011.71	(803.18)	18,814.89	18,011.71	(803.18)	5.35%
US Fixed Income									
Six Circles Ultra Short Duration	9.90	1,556.64	15,426.28	15,410.72	(15.56)	15,558.89	15,558.89	-	4.14%
Pimco Income FD-INS	10.52	1,472.58	15,653.54	15,491.55	(161.99)	17,765.26	17,765.26	-	6.27%
Vanguard Total Bond Market	72.22	909.00	66,747.87	65,647.98	(1,099.89)	70,616.44	70,616.44	-	3.19%
Vanguard Mortgage-Backed SEC	45.34	367.00	16,951.73	16,639.78	(311.95)	18,754.19	18,754.19	-	3.45%
Vanguard Long-Term Treasury ETF	58.84	569.00	34,384.67	33,479.96	(904.71)	33,338.99	33,338.99	-	3.53%
Vanguard Int-Term Corporate	79.79	616.00	50,043.84	49,150.64	(893.20)	48,464.20	48,464.20	-	3.85%
Non-US Fixed Income									
Vanguard Total Intl Bond ETF	48.73	1,999.00	98,110.92	97,411.27	(699.65)	110,814.79	110,814.79	-	4.52%
Vanguard Total Intl Bnd-Adm	19.47	3,516.67	140,094.59	68,469.51	(71,625.08)	160,965.30	81,790.49	(79,174.81)	4.49%
Global Fixed Income									
Six Circles Global Bond	8.35	31,637.72	226,012.14	264,174.94	38,162.80	247,728.61	288,252.90	40,524.29	3.10%
Six Circles Credit Opport	8.76	7,629.70	66,912.44	66,836.15	(76.29)	67,216.69	67,216.69	-	8.00%
Total Alternative Assets			749,152.91	710,724.21	(38,428.70)	810,038.25	770,584.55	(39,453.70)	
Total Other			-	-	-	-	-	-	
Accruals			475.19	285.79	(189.40)				
TOTAL			1,685,751.62	1,665,203.65	(20,547.97)				

Investment Officers Certification

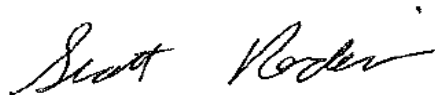
I hereby certify the preceding information is a true and accurate description of the investment portfolio of the Wylie Independent School District for the period indicated. All investments are in compliance with the Public Funds Investment Act and local district investment policies.

Steven Franks
Executive Director of Finance



February 29, 2024

J. Scott Roderick
Assistant Superintendent of Finance and Operations



February 29, 2024

**WYLIE INDEPENDENT SCHOOL DISTRICT
SCHOOL BOARD REPORT**

STUDENT NUTRITION DEPARTMENT

MONTH: Feb-24

DAYS IN OPERATION: 20

	WHS	WEHS	BJHS	CJHS	MJHS	DIS	DRIS	HIS	Ach A	AES	BES	BuES	CES	DES	GES	HES	SES	TES	WaES	WE	TOTALS
LUNCH																					
STUDENTS-Type A	12,299	11,267	7,521	7,294	5,833	6,962	7,404	7,804	563	4,441	3,014	6,213	3,969	2,693	3,159	1,807	3,542	4,418	6,781	4,999	111,983
STUDENTS-Other	5,660	5,805	3,152	2,453	4,106	5,055	3,833	4,248	521	1,107	1,070	2,757	2,391	838	890	703	1,421	1,541	2,685	1,659	51,895
STUDENTS-Red	1,173	1,248	580	745	597	719	691	931	73	256	523	456	466	718	446	590	427	324	304	376	11,643
STUDENTS-Free	5,533	5,886	4,334	3,406	2,983	3,644	3,610	4,853	796	2,706	2,843	2,765	2,746	2,653	4,926	2,339	2,335	1,356	1,876	1,896	63,486
ADULTS-Paid	58	52	45	6	28	60	89	38	6	45	15	79	20	21	21	35	47	28	52	43	788
ADULTS-Free	190	214	149	95	119	98	101	105	0	89	85	106	88	90	87	49	101	94	118	50	2,028
CHILD VISITOR-Paid	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
STUDENTS SERVED	24,665	24,206	15,587	13,898	13,519	16,380	15,538	17,836	1,953	8,510	7,450	12,191	9,572	6,902	9,421	5,439	7,725	7,639	11,646	8,930	239,007
ADA	2,989	2,490	1002	994	910	978	981	1,071	132	589	504	892	656	517	680	572	594	639	840	748	18,777
% SERVED	41%	49%	78%	70%	74%	84%	79%	83%	74%	72%	74%	68%	73%	67%	69%	48%	65%	60%	69%	60%	64%
% LAST MONTH	41%	48%	78%	70%	68%	78%	79%	81%	79%	70%	73%	66%	71%	66%	69%	49%	64%	58%	70%	60%	63%
% LAST YEAR	41%	51%	77%	73%	71%	77%	77%	83%	85%	78%	79%	70%	77%	67%	69%	51%	65%	66%	69%	65%	65%
	WHS	WEHS	BJHS	CJHS	MJHS	DIS	DRIS	HIS	Ach A	AES	BES	BuES	CES	DES	GES	HES	SES	TES	WaES	WE	TOTALS
BREAKFAST																					
STUDENTS-Type A	4,668	3,223	2,013	564	874	1,322	1,037	1,351	144	913	747	1,285	548	554	480	796	779	530	1,330	633	23,791
STUDENTS-Other	1,024	795	248	18	134	122	36	138	36	101	102	464	124	43	11	1	160	25	109	77	3,768
STUDENTS-Red	762	575	358	202	218	378	309	286	39	58	194	261	102	228	175	256	270	64	105	125	4,965
STUDENTS-Free	3,842	2,934	2,227	941	1,010	1,497	1,266	1,819	218	1,120	1,196	1,056	882	924	1,364	1,442	1,378	790	894	711	27,511
ADULTS-Paid	32	5	5	0	0	5	1	6	1	0	0	3	1	2	3	2	0	1	1	3	71
ADULTS-Free	36	71	77	0	7	40	27	59	0	36	47	73	2	47	40	1	55	47	78	31	774
STUDENTS SERVED	10,296	7,527	4,846	1,725	2,236	3,319	2,648	3,594	437	2,192	2,239	3,066	1,656	1,749	2,030	2,495	2,587	1,409	2,438	1,546	60,035
ADA	2,989	2,490	1002	994	910	978	981	1,071	132	589	504	892	656	517	680	572	594	639	840	748	18,777
% SERVED	17%	15%	24%	9%	12%	17%	13%	17%	17%	19%	22%	17%	13%	17%	15%	22%	22%	11%	15%	10%	16%
% LAST MONTH	16%	13%	22%	7%	10%	16%	12%	15%	21%	19%	22%	16%	11%	15%	13%	21%	21%	10%	15%	10%	15%
% LAST YEAR	17%	14%	16%	8%	9%	13%	13%	16%	13%	17%	27%	18%	12%	17%	17%	24%	19%	10%	15%	12%	15%



**WYLIE INDEPENDENT SCHOOL DISTRICT
DETAIL BUDGET AMENDMENT #7
2023-2024 SCHOOL YEAR**

<u>Monday, March 25, 2024</u>	General Fund (Fund 164, 196 & 199)				Fund 240-Student Nutrition				Fund 511-Debt Service			
	Adopted Budget	Current Budget	Increase / Decrease	Revised Budget	Adopted Budget	Current Budget	Increase / Decrease	Revised Budget	Adopted Budget	Current Budget	Increase / Decrease	Revised Budget
57xx -Local Revenue	94,787,858	94,981,282	16,212	94,997,494	4,907,420	4,907,420	-	4,907,420	45,056,435	45,056,435	-	45,056,435
58xx -State Revenue	98,201,866	98,512,866	-	98,512,866	185,000	185,000	-	185,000	400,000	1,900,000	-	1,900,000
59xx - Federal Revenue	3,631,800	3,631,800	-	3,631,800	4,647,489	4,807,358	-	4,807,358	-	-	-	-
79xx - Other Sources	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL Revenues	196,621,524	197,125,948	16,212	197,142,160	9,739,909	9,899,778	-	9,899,778	45,456,435	46,956,435	-	46,956,435
Func	Description											
11	Instruction	117,656,433	124,778,749	(14,820)	124,763,929	-	-	-	-	-	-	-
12	Instructional Res/Media	1,418,381	1,445,358	15,962	1,461,320	-	-	-	-	-	-	-
13	Curriculum/Staff Dev	5,252,919	5,353,700	1,100	5,354,800	-	-	-	-	-	-	-
21	Instructional Leadership	1,930,485	1,962,522	-	1,962,522	-	-	-	-	-	-	-
23	Campus Administration	10,569,203	10,477,417	-	10,477,417	-	-	-	-	-	-	-
31	Guidance/Counseling	5,372,753	5,694,345	(1,100)	5,693,245	-	-	-	-	-	-	-
32	Social Work Services	61,066	61,943	-	61,943	-	-	-	-	-	-	-
33	Health Services	2,053,400	2,093,045	-	2,093,045	-	-	-	-	-	-	-
34	Transportation	8,400,316	8,958,624	-	8,958,624	-	-	-	-	-	-	-
35	Food Services	5,000	775,178	-	775,178	10,932,788	12,738,614	-	12,738,614	-	-	-
36	Co-Extra Curricular	5,936,177	6,180,451	-	6,180,451	-	-	-	-	-	-	-
41	Central Administration	8,213,097	8,529,890	-	8,529,890	-	-	-	-	-	-	-
51	Plant Maintenance	20,593,977	21,109,934	-	21,109,934	25,240	25,240	-	25,240	-	-	-
52	Security	1,875,355	2,307,587	15,070	2,322,657	-	-	-	-	-	-	-
53	Data Processing/Technology	4,001,509	4,228,880	47,000	4,275,880	-	-	-	-	-	-	-
61	Community Service	1,000	8,500	-	8,500	-	-	-	-	-	-	-
71	Debt Service -General Fund	2,213,598	2,138,598	-	2,138,598	4,500	4,500	-	4,500	45,456,435	46,956,435	-
81	Facilities Acquisition & Construction	50,855	4,614,586	(47,000)	4,567,586	-	-	-	-	-	-	-
95	Payments to JJAEP	96,000	96,000	-	96,000	-	-	-	-	-	-	-
99	Other Intergovernmental Charges	920,000	920,000	-	920,000	-	-	-	-	-	-	-
TOTAL Expenditures	196,621,524	211,735,307	16,212	211,751,519	10,962,528	12,768,354	-	12,768,354	45,456,435	46,956,435	-	46,956,435
89xx - Other Uses	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	196,621,524	211,735,307	16,212	211,751,519	10,962,528	12,768,354	-	12,768,354	45,456,435	46,956,435	-	46,956,435
Excess of revenue over (under) expenditures	-	(14,609,359)	-	(14,609,359)	(1,222,619)	(2,868,576)	-	(2,868,576)	-	-	-	-

WYLIE INDEPENDENT SCHOOL DISTRICT
Fund General (164 196 199)

Budget Amendment #7
Monday, March 25, 2024
for the 2023-2024 School Year

Fund 196 Donations - (For Memo Only)

		Approved Current Budget	Amendment	Revised Budget	Reason for Amending
REVENUE					
196-00-5744-18-107-000000	Gifts and Bequests	0	15,962	15,962	Tibbals - PTA Donation
196-00-5744-00-809-000000	Gifts and Bequests	1,000	250	1,250	CTE - Donations from online donors
Total Revenue-Fund 196			16,212		
EXPENDITURES					
196-11-6398-00-809-022809	Instructional	1,000	250	1,250	CTE - Support of CTE/Career Day programs
196-12-6395-18-107-011000*	Instructional Resources/Media	0	15,962	15,962	Tibbals - Purchase library furniture
Total Expenditures-Fund 196			16,212		

*Denotes new account code

WYLIE INDEPENDENT SCHOOL DISTRICT
Fund General (164 196 199)

Budget Amendment #7
Monday, March 25, 2024
for the 2023-2024 School Year

Fund 199 General Fund - (For Memo Only)

		Approved Current Budget	Amendment	Revised Budget	Reason for Amending
REVENUE				0	
Total Revenue-Fund 199			0		
EXPENDITURES					
199-11-6398-00-003-011000	Instruction	77,831	(15,070)	62,761	WEHS - Purchase a club car for Security Team
199-13-6499-00-041-011000	Curriculum/Staff Development	37,455	600	38,055	Burnett - Purchase more goodies for teachers, they deserve it
199-13-6499-00-041-011000	Curriculum/Staff Development	37,455	500	38,555	Burnett - Purchase more goodies for teachers, they deserve it
199-31-6398-00-041-011000	Guidance/Counseling/Evaluation	600	(600)	0	Burnett - Purchase more goodies for teachers, they deserve it
199-31-6398-00-041-011019	Guidance/Counseling/Evaluation	500	(500)	0	Burnett - Purchase more goodies for teachers, they deserve it
199-52-6631-00-003-099000	Security	0	15,070	15,070	WEHS - Purchase a club car for Security Team
199-53-6299-00-801-099000	Data Processing/Technology	250,297	47,000	297,297	TECH - Fiber relocation
199-81-6626-00-999-099000	Facilities Acquisition & Construction	1,897,659	(47,000)	1,850,659	TECH - Fiber relocation
Total Expenditures-Fund 199			0		

*Denotes new account code

WYLIE INDEPENDENT SCHOOL DISTRICT

WYLIE, TEXAS

Request For Proposal – 2024-J07-100

Fine Arts Contracted Services

Recommendation:

(Superintendent)

Proposals were received from three (3) offerors for RFP 2024-J07-100 March_ Fine Arts Contracted Services.

Erin Fox Wells
William McLean
Laura Bell (Laura Bell)

It is the recommendation that all be awarded:

Contract shall be effective March 26, 2024 through July 31, 2025

AGENDA:

March 25, 2024

WYLIE INDEPENDENT SCHOOL DISTRICT

WYLIE, TEXAS

Restaurant, Fast Food & Catering

Request For Proposal –2024-J06-101

Recommendation:

(Superintendent)

Proposals were received from two (2) offeror for RFP 2024-J06-101_March Restaurant, Fast Food & Catering.

Taco Delite (AMB Investments, Inc.)

Bojangles (First Biscuit Wylie LLC)

It is the recommendation that both be awarded.

The term of this contract will be from March 26, 2024, through August 20, 2024, with three (3) additional, one (1) year automatic renewals, renewable on August 21st of each eligible year.

AGENDA:

March 25, 2024

WYLIE INDEPENDENT SCHOOL DISTRICT

WYLIE, TEXAS

Local Retail and Grocery

Request For Proposal – 2024-J06-102

Recommendation:

(Superintendent)

Proposals were received from one (1) offeror for RFP 2024-J06-102_March Local Retail and Grocery.

Apeworx LLC

It is the recommendation that Apeworx LLC be awarded:

The term of this contract will be from March 26, 2024 through July 31, 2024 with (3) three (1) one-year automatic renewals, renewable on August 1st of each eligible year.

AGENDA:

March 25, 2024



Certification of Provision of Instructional Materials Survey 2024–25

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Survey Pre-Work

2024–25 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2024–25 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

Certification 2024–25 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

Certification 2024–25 Survey:

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2024–25 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2024–25 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2024–25 Survey and upload of the ratified Certification 2024–25 Form.

TEA recommends that LEAs complete these steps by **May 1, 2024**. The Certification 2024–25 Form can be accessed at the following link on the [Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 29, 2024, and is scheduled to reopen on May 15, 2024. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2024.**

Certification 2024–25 Survey submissions received after May 15, 2024, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the Certification Process for 2024–25

1. **Review the Certification 2024–25 Form:** Print the fillable TEKS Certification 2024–25 Form found on the [Instructional Materials website](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2024–25 Form:** Complete the TEKS Certification 2024–25 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2024–25 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2024–25 Survey:** Complete the online Certification 2024–25 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2024–25 Form from Step 4. The survey will be open for submissions beginning Monday, March 18, 2024, and will be located on the [Instructional Materials website](#).

Additional Supports

- TEA will be hosting a webinar to review the Certification 2024–25 Process on *Monday, March 18th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours on *Monday, March 25, at 11:00 a.m. CDT and Thursday, March 28, at 11:00 a.m. CDT*. [Registration](#) is required.
- To facilitate completion of this year's submission, LEAs may request a copy of their previous year's submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2024–25 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

Review Terminology

Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills

About the Qualtrics Survey

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

Certification 2024–25 Survey

Background Information

QUESTION 1.0: Name of person completing this form

Brianna Jurczak- Aviles

QUESTION 1.1: Your email address

brianna.jurczak-aviles@wylieisd.net

QUESTION 1.2:

Select the role that best describes your position at your district or charter: [Single Select]

☐ Instructional Materials Coordinator

☐ Curriculum Director

☐ Principal

☒ Administrative Assistant

☐ Superintendent

☐ Other

LEA Information

QUESTION 2.0: Region #

Region 10

QUESTION 2.1: LEA Name and Number

Wylie ISD #043914

QUESTION 2.2: Superintendent's Name

Dr. David Vinson

QUESTION 2.3: Superintendent's email address

David.Vinson@wylieisd.net

QUESTION 2.4: School board president's or governing body's name

Dr. Jacob Day

QUESTION 2.5: School board president's or governing body's email address

Jacob.Day@wylieisd.net

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

March 25th, 2024

Reading Language Arts Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0:

How is reading language arts content implemented in your LEA

Please indicate your LEA's approach to managing the implementation of reading language arts content in each of the following grade bands. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K-2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3-5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6-8	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

English Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K-5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

☒ Yes

☐ No

English Reading Language Arts K-5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades K–2 full-subject and/or supplemental publisher(s)/ product(s) used:

Fountas and Pinelle: Reading Mini Lessons, Guided Reading, Shared Reading and Interactive Classroom Systems , UFLI Foundations- Phonics , Scholastic, Storyworks Classroom Magazines , Handwriting without Tears, Flyleaf Publishing, TEKS Resource System & Locally developed materials

English RLA grades 3–5 full-subject and/or supplemental publisher(s)/ product(s) used:

GR 3-4 Fountas and Pinelle: Reading Mini Lessons, Guided Reading, Shared Reading, and Interactive Classroom Systems, Scholastic Storyworks Classroom Magazines, Handwriting without Tears, No Red Ink, TEKS Resource System, UFLI Foundations- Phonics, & Locally developed materials
GR5 HMH: Into Reading Texas Reading and Writing workshop, Scholastic Classroom Magazines , Handwriting without Tears, No Red Ink, Sirius, Education Galaxy

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

☒ Yes

☐ No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Spanish RLA grades K–2 full-subject and/or supplemental publisher(s)/ product(s) used:

Benchmark Education: Benchmark Workshop and Benchmark Taller, Scholastic Classroom Magazines, Savvas: Palabras a su Paso, Cengage: National Geographic, Handwriting Without Tears

Spanish RLA grades 3–5 full-subject and/or supplemental publisher(s)/ product(s) used:

GR 3-4 Benchmark Education: Benchmark Workshop and Benchmark Taller, Scholastic Classroom Magazines, Savvas: Palabras a su Paso, Cengage: National Geographic, Handwriting Without Tears
GR 5 HMH Arriba la Lectura: Texas , Scholastic Classroom Magazines

English Reading Language Arts 6–8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

☒ Yes

☐ No

English Reading Language Arts 6–8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

GR 6 HMH: Into Literature Texas , Collegeboard: Springboard ELA, Scholastic Storyworks, No Red Ink, Sirius, Education Galaxy

GR 7-8 HMH: Into Literature Texas , Collegeboard: Springboard ELA, Scholastic Magazines Scope, No Red Ink, Sirius, Education Galaxy

English Reading Language Arts 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

☒ Yes

☐ No

English Reading Language Arts 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill: Study Sync ELA , Bedford Publishing: Foundations of Language and Literature, Advanced Language and Literature, Language of Composition, Literature & Composition , Locally Created Material, Lowman Education, No Red Ink

Mathematics Certification

Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

How is mathematics content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of mathematics content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K-2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3-5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6-8	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

☒ Yes

☐ No

Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

TEKS Resource System (TRS) , HMH: Texas GO Math! , Stemsscopes , Hand 2 Mind , Locally created material

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

☒ Yes

☐ No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

GR 6 HMH: Texas GO Math! Springboard C1, TEKS Resource System, Locally created material

GR 7- 8 Springboard C1, C2, C3, Algebra, TEKS Resource System, Maneuvering the Middle , Locally created material

Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

☒ Yes

☐ No

Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Big Ideas Math: Algebra 1, Geometry, Algebra 2 - Springboard Math: Algebra 1, Geometry, Algebra 2, Pre-Calculus

BFW: Calculus for AP Course - BFW: The Practice of Statistics - Sapling: Statistics and Probability with Applications , Walch: Math Models , McGraw Hill: ALEKS , Locally created materials

Social Studies Certification

Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

How is social studies content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of social studies content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K-2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3-5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6-8	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Social Studies K-5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **social studies TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

Social Studies K-5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades K-5 full-subject and/or supplemental publisher(s)/ product(s) used:

TEKS Resource System , Studies Weekly K-6 , Discovery Education, Locally created materials

Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

Social Studies 6–8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

*TEKS Resource System , Studies Weekly GR 6 , Discovery Education, Locally created materials McGraw- Hill: TX World Culture & Geography , TX History to 1877, TX History ,
HMH: Into Social Studies (Spanish), Lowman Education, The DBQ Company (teacher resources), Social Studies School Service: NYstrom World Atlas
GR 6- 7- Social Studies Success*

Social Studies 9–12 TEKS Coverage Certification

QUESTION 24.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials)

☒ Yes

☐ No

Social Studies 9–12 Instructional Materials

QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

*TEKS Resource System (TRS) , Discovery Education, Locally created materials
McGraw- Hill: TX World History , US History since 1877, US Government, TX Economics , TX World Geography , Sociology,
Lowman Education, The DBQ Company (teacher resources)*

Science Certification

Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

How is science content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of science content in each of the following grade bands. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K-2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3-5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6-8	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Science K-5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **science TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

Science K–5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvus: Texas Experience Science , TEKS Resource System, Locally created materials

GR 5: Texas Experience Science, TEKS Resource System, locally created materials, Lowman Education, Generation Genius

Science 6–8 TEKS Coverage Certification

QUESTION 29.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

Science 6–8 Instructional Materials

QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

*Savvus: Texas Experience Science , TEKS Resource System, Lowman Education, Generation Genius,
locally created materials*

Science 9–12 TEKS Coverage Certification

QUESTION 31.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

Science 9–12 Instructional Materials

QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvus: Texas Experience Science , TEKS Resource System, Progress Learning, Lowman Education, Explore Learning (Gizmos)

locally created materials

Savvas: AP Physics (I,II,C), AP Chemistry, AP Biology, Astronomy- The Cosmic Perspective, Environmental Science, Earth Science , Integrated Physics and Chemistry

Children's Internet Protection Act

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

☒ Yes

☐ No

Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your LEA used, or do you plan to use, the Texas Resource Review (TRR) to inform local decisions related to instructional materials adoption?

☒ Yes

☐ No

QUESTION 35.1:

If “Yes” is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? *

☒ English Reading Language Arts

☐ Spanish Reading Language Arts

☒ Prekindergarten

☒ English Phonics

☐ Spanish Phonics

☒ Science

QUESTION 36.0:

How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)*

1. ☐

2. ☐

3. ☐

4. ☐

5. ☐

6. ☐

7. ☐

8. ☐

9. ☐

10. ☒

QUESTION 37.0:

Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<div>NWEA: MAP</div>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<div></div>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<div>Insert here</div>			

QUESTION 38.0:

Is your LEA planning on using the SBOE-Approved Instructional Materials Allotment?

SBOE-Approved Instructional Materials Allotment - An annual entitlement of \$40 per enrolled student credited to a district's Instructional Materials and Technology Account to procure instructional materials placed on the approved list maintained by the SBOE under TEC §31.022. See TEC, §48.307

- ☒ Yes, we are.
- ☐ No, we do not have a need for it.
- ☐ Unsure, we need more information.

QUESTION 39.0:

Is your LEA planning on using the Open Education Resource Funding Allotment?

Open Education Resource Printing Allotment - An annual entitlement of up to \$20 per enrolled student credited to a district's Instructional Materials and Technology Account for expenses incurred in the printing and shipping of SBOE-approved open education resources. See TEC, §48.308

- ☐ Yes, we are.
- ☐ No, we do not have a need for it.
- ☒ Unsure, we need more information.

Certification 2024-25 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas

QUESTION 40.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills: [multiple select]

- ☒ Career & Technical Education
- ☒ Fine Arts
- ☒ Health
- ☒ Technology Applications
- ☒ English Language Proficiency Standards
- ☒ Languages other than English

District County Number (6-digit ID):

043914

District Name:

Wylie ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

03/25/2024

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

After ratification, please scan THIS SIGNATURE PAGE of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey

Instructional Materials Adoption Summary

Grades K-12

March 2024

Instructional Materials Adoption Committee

In partnership with campus principals, C&I established an Instructional Materials Adoption Committee to review and select the materials that we recommend for adoption. Campus principals selected teachers from science courses for grades K-12. The Elementary Science Instructional Materials Adoption Committee consisted of 22 total teachers across all 11 elementary campuses. The Secondary Science Instructional Materials Adoption Committee consisted of 34 total teachers across all 9 secondary campuses. The meetings were facilitated by Lindsey Garner – Science Learning Specialist K-4, Angela Landry - Science Learning Specialist for grades 5-8, Robert Middleton - Science Learning Specialist 9-12, Joei Shermer, Executive Director of Elementary Curriculum, and Stephen Davis, Executive Director of Secondary Curriculum.

The Elementary and Secondary Science Learning Specialists developed a rubric for the district based on the recommended rubric from TSELA (Texas Science Education Leadership Association). C&I shared a draft rubric with the committee, asked their feedback, adjusted the rubric, and published it to our Google Classroom Site. This rubric was then used to rate each of the instructional resources that we reviewed. The rubric focused on the degree to which the resource:

- is organized for practical use for teachers and students.
- aligns with Wylie ISD science best practices.
- aligns with the Texas Essential Knowledge and Skills (TEKS)
- high-quality, grade level informational text provided in all units (K-4)

Elementary & Secondary Science Adoption Process

The primary focus of the Science adoption process at the elementary and secondary level was to select resources that support the new state standards/TEKS for Science, as well as key critical thinking skills. Curriculum samples from publishers were distributed to each campus (electronic and hard copy). Teachers were given the opportunity to review the sample materials during the fall semester and committee members solicited feedback on sample materials through the adoption rubric. In addition, publishers presented directly to committee members to answer any questions and to provide a thorough understanding of their product. The Science adoption committee received samples and/or heard presentations from the following publishers during the fall/spring semester: Houghton Mifflin Harcourt, Savvas (formerly Pearson), McGraw Hill, and STEMscopes.

The Elementary & Secondary Instructional Materials Committee recommends the following materials for adoption. All materials below are listed on the Proclamation 2024 List of Instructional Materials Adopted by the State Board of Education in November 2023 for use in classrooms starting in the 2024-25 school year:

Material	Percent TEKS/ELPS Alignment	Rationale We examined 6 categories.
<p>Savvas Learning Company LLC (formerly Pearson K12 Learning)</p> <p>Science, Grade K-4</p> <p>Science, Grade 5-8</p> <p>Science (Spanish), Grade K & 2</p> <p>Science (Spanish), Grade 5-8</p> <p>Astronomy</p> <p>Biology</p> <p>AP Biology</p> <p>Chemistry</p> <p>AP Chemistry</p> <p>Earth and Space</p> <p>Environmental Systems</p> <p>AP Environmental Science</p> <p>Integrated Physics and Chemistry</p> <p>Physics</p> <p>AP Physics I</p> <p>AP Physics II</p> <p>AP Physics C</p>	<p>100% aligned in all TEKS/ELPS</p>	<ol style="list-style-type: none"> 1. WISD Priority: <ul style="list-style-type: none"> • TEKS aligned. • Strong alignment with standards including SEPS (science and engineering practices) and RTCs (recurring themes and concepts) Cross curricular connections provided. • Intervention and Extension resources are provided. • High-quality, grade-level informational text provided. • Contains rigorous, inquiry-based investigations using academic language and phenomena. 2. Alignment: <ul style="list-style-type: none"> • Teacher background materials and real-world connections were present. Vertical alignment between grades clearly outlined. • Cross curricular connections (K-4) “The Read About It collections are a great resource to integrate science into reading.” 3. Platform & Access: <ul style="list-style-type: none"> • The material was well organized into units that were chunked in an order that makes sense instructionally. “Very detailed with TEKS progression and quality vocabulary resources.” • Online ability to customize units was intuitive and extensive. “Has written and editable lesson plans that provide different core content TEKS that will go with the assignment.” • Easily translation for student documents into Spanish and many other languages. 4. Assessments: <ul style="list-style-type: none"> • Quality of equitable and accurate assessment items which support TEIs (technology enhanced items) “Fully customizable. Can use prebuilt and modify or develop completely independently.” • High level thinking. 5. Investigations: <ul style="list-style-type: none"> • On-line labs are available and require critical thinking. • Easy to use phenomenon lessons for each topic. • Extensive teacher prep for labs including videos. • They offer an interactive notebook to record all answers and thoughts for the questions the lab is asking. Charts and graphs regularly used. 6. Instructional resources: <ul style="list-style-type: none"> • Instructional resources strongly supported lab investigations and included set up instructions. All resources were editable. Multiple extension/intervention tools for differentiated learners. • Legends Of Learning is included.

**K 8
Proposed
Purchases**

Grade K-8 Savvas Texas Experience Science

- 4 year student digital license
- Teacher Guide for all teachers
- Experience Science 2025 Texas Essentials Classroom Lab Materials Kit
- Read About It Collection (K-2)

Grade	Resource	Per Student/ Teacher Cost	Current Student/Teacher #	Total Cost (4-years)
K	Texas Experience Science Grade K (4 Year Student Digital License) Texas Experience Science Grade K Teacher Guide (included)	\$55	1,053	\$57,915
	Texas Experience Science Grade K Teacher- Read About it Collection	TBD	70	TBD
	Experience Science 2025 Texas Essentials Classroom Materials Kit GR K - One time only purchase	\$447.50	70	\$31,325
1	Texas Experience Science Grade 1 (4 Year Student Digital License) Texas Experience Science Grade 1 Teacher Guide (included)	\$55	1,100	\$60,500
	Texas Experience Science Grade 1 Teacher- Read About it Collection	TBD	68	TBD
	Experience Science 2025 Texas Essentials Classroom Materials Kit GR 1 - One time only purchase	\$342.00	68	\$23,256
2	Texas Experience Science Grade 2 (4 Year Student Digital License) Texas Experience Science Grade 2 Teacher Guide (included)	\$55	1,100	\$60,500
	Texas Experience Science Grade 1 Teacher- Read About it Collection	TBD	66	TBD
	Experience Science 2025 Texas Essentials Classroom Materials Kit GR 2 - One time only purchase	\$579	66	\$38,214
3	Texas Experience Science Grade 3 (4 Year Student Digital License) Texas Experience Science Grade 3 Teacher Guide (included)	\$55	1,377	\$75,735
	Experience Science 2025 Texas Essentials Classroom Materials Kit GR 3 - One time only purchase	\$473.50	34	\$16,099
4	Texas Experience Science Grade 4 (4 Year Student Digital License) Texas Experience Science Grade 4 Teacher Guide (included)	\$55	1377	\$75,735

	Experience Science 2025 Texas Essentials Classroom Materials Kit GR 4 - One time only purchase	\$1,092	38	\$41,496
(Waiting for prices for K 2 read about it collection)				K-4 Total:
5	Texas Experience Science Grade 5 (4 Year Student Digital License) Texas Experience Science Grade 5 Teacher Guide (included)	\$55	1450	\$ 203,385
	Experience Science 2025 Texas Essentials Classroom Materials Kit GR 5 - One time only purchase	\$947.50	20	\$18,950
6	Texas Experience Science Grade 6 (4 Year Student Digital License) Texas Experience Science Grade 6 Teacher Guide (included)	\$65	1575	\$102,375
	Experience Science 2025 Texas Essentials Classroom Materials Kit GR 6 - One time only purchase	\$1,487	21	\$31,227
7	Texas Experience Science Grade 7 (4 Year Student Digital License) Texas Experience Science Grade 7 Teacher Guide (included)	\$65	1575	\$102,375
	Experience Science 2025 Texas Essentials Classroom Materials Kit GR 7 - One time only purchase	\$1,631.50	14	\$22,841
8	Texas Experience Science Grade 8 (4 Year Student Digital License) Texas Experience Science Grade 8 Teacher Guide (included)	\$65	1450	\$94,250
	Experience Science 2025 Texas Essentials Classroom Materials Kit GR 8 - One time only purchase	\$1,921	15	\$28,815
				5-8 Total:
				\$480,583

Grade	Resource	Per Student/ Teacher Cost	Current Student/ Teacher Count	Total Cost (4-years)
9	Texas Miller & Levine Experience Biology	\$80	1449	\$115,920
10	Texas Experience Chemistry	\$80	1188	\$95,040
11	Texas Experience Physics	\$80	607	\$48,560
11/12	Environmental (Systems) Science	\$88.50	243	\$21,506
11/12	Earth and Space : HS Earth Science	\$88.50	165	\$14,603
11/12	Astronomy - The Cosmic Perspective	\$121	115	\$13,915
10/11/12	AP Biology: Biology in Focus	\$121	145	\$17,545
11/12	AP Chemistry: Tro	\$121	80	\$9,680
10/11/12	AP Environmental Science : The Science behind the Stories 7th edition	\$121	70	\$8,470
11	AP Physics I (Knight)	\$121	290	\$35,090
12	AP Physics II	\$121	30	\$3,630
12	AP Physics C	\$121	30	\$3,630
9-12 Total:				\$387,588

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Myriad Sensors, Inc.	Integrated Physics and Chemistry	Conceptual Academy Integrated Physics and Chemistry (Texas Edition)	9781961087033	100	100
Myriad Sensors, Inc.	Physics	Conceptual Academy Physics (Texas Edition)	9781961087026	100	100
PASCO SCIENTIFIC	Chemistry	Essential Chemistry	9781937492267	100	100
PASCO SCIENTIFIC	Physics	Essential Physics 3rd Edition	9781937492199	91.49	100
SASC, LLC dba Activate Learning	Integrated Physics and Chemistry	Texas Integrated Physics and Chemistry	9781682316917	100	100
Savvas Learning Company LLC formerly Pearson K12 Learning	Science, Grade K	Texas Experience Science, Grade K	9781428555891	100	100
Savvas Learning Company LLC formerly Pearson K12 Learning	Science, Grade 1	Texas Experience Science, Grade 1	9781428555907	100	100
Savvas Learning Company LLC formerly Pearson K12 Learning	Science, Grade 2	Texas Experience Science, Grade 2	9781428555914	100	100
Savvas Learning Company LLC formerly Pearson K12 Learning	Science, Grade 3	Texas Experience Science, Grade 3	9781428555921	100	100
Savvas Learning Company LLC formerly Pearson K12 Learning	Science, Grade 4	Texas Experience Science, Grade 4	9781428555938	100	100
Savvas Learning Company LLC formerly Pearson K12 Learning	Science, Grade 5	Texas Experience Science, Grade 5	9781428555945	100	100

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Savvas Learning Company LLC formerly Pearson K12 Learning	Science, Grade 6	Texas Experience Science, Grade 6	9781428555860	100	100
Savvas Learning Company LLC formerly Pearson K12 Learning	Science, Grade 7	Texas Experience Science, Grade 7	9781428555877	100	100
Savvas Learning Company LLC formerly Pearson K12 Learning	Science, Grade 8	Texas Experience Science, Grade 8	9781428555884	100	100
Savvas Learning Company LLC formerly Pearson K12 Learning	Science (Spanish), Grade K	Texas Experimenta las Ciencias, Grade K	9781428572416	100	n/a
Savvas Learning Company LLC formerly Pearson K12 Learning	Science (Spanish), Grade 1	Texas Experimenta las Ciencias, Grade 1	9781428572423	100	n/a
Savvas Learning Company LLC formerly Pearson K12 Learning	Science (Spanish), Grade 2	Texas Experimenta las Ciencias, Grade 2	9781428572430	100	n/a
Savvas Learning Company LLC formerly Pearson K12 Learning	Science (Spanish), Grade 3	Texas Experimenta las Ciencias, Grade 3	9781428572447	100	n/a
Savvas Learning Company LLC formerly Pearson K12 Learning	Science (Spanish), Grade 4	Texas Experimenta las Ciencias, Grade 4	9781428572454	100	n/a
Savvas Learning Company LLC formerly Pearson K12 Learning	Science (Spanish), Grade 5	Texas Experimenta las Ciencias, Grade 5	9781428572461	100	n/a
Savvas Learning Company LLC formerly Pearson K12 Learning	Science (Spanish), Grade 6	Texas Experimenta las Ciencias, Grade 6	9781428572393	100	n/a

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Savvas Learning Company LLC formerly Pearson K12 Learning	Biology	Texas Miller & Levine Experience Biology	9781428555853	100	100
Savvas Learning Company LLC formerly Pearson K12 Learning	Chemistry	Texas Experience Chemistry	9781428555846	100	100
Savvas Learning Company LLC formerly Pearson K12 Learning	Physics	Texas Experience Physics	9781428555839	100	100
Studies Weekly, Inc.	Science, Grade K	Texas Science Studies Weekly: Kindergarten	9781649783745000	100	100
Studies Weekly, Inc.	Science, Grade 1	Texas Science Studies Weekly: First Grade	9781649783769000	100	100
Studies Weekly, Inc.	Science, Grade 2	Texas Science Studies Weekly: Second Grade	9781649783783000	100	100
Studies Weekly, Inc.	Science, Grade 3	Texas Science Studies Weekly: Third Grade	9781649783806000	100	100
Studies Weekly, Inc.	Science, Grade 4	Texas Science Studies Weekly: Fourth Grade	9781649783820000	100	100
Studies Weekly, Inc.	Science, Grade 5	Texas Science Studies Weekly: Fifth Grade	9781649783844000	100	100
Summit K12 Holdings, Inc.	Science, Grade K	Dynamic Science Kindergarten	9781433407147	100	100
Summit K12 Holdings, Inc.	Science, Grade 1	Dynamic Science 1st Grade	9781433407154	100	100
Summit K12 Holdings, Inc.	Science, Grade 2	Dynamic Science 2nd Grade	9781433407161	100	100
Summit K12 Holdings, Inc.	Science, Grade 3	Dynamic Science 3rd Grade	9781433407178	100	100

New and Unfinished Action Items

Subject: Consider Resolution Approving Individual Authorized to calculate the no-new-revenue tax rate, the voter-approval rate and other truth-in-taxation requirements

In accordance with CCG Legal and Section 26.04 of the Texas Property Tax Code, the Board of Trustees must designate the individual authorized to calculate the no-new-revenue tax rate, the voter-approval tax rate and other truth-in-taxation requirements. The resolution authorizes the Collin County Tax Assessor or designee to calculate the no-new-revenue tax rate, the voter-approval tax rate and other truth-in-taxation requirements. It is recommended that you approve the resolution as presented by administration.

Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations

I move that the Board approve the resolution for the Collin County Tax Assessor or designee as the individual authorized to calculate the no-new-revenue tax rate, the voter-approval tax rate and other truth-in-taxation requirements.

Subject: Personnel – Section 551.074 of the Texas Government Code

1. Resignations
2. Employment
3. Additional Personnel Units
4. Teacher Contracts

Contact: Casey Whittle, Assistant Superintendent for Human Resources

Motion: It is recommended that you approve resignations, employment, teacher contracts and additional personnel units as presented by administration.

RESOLUTION

STATE OF TEXAS

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COUNTY OF COLLIN

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IT IS HEREBY RESOLVED, ordered, and directed by the Board of Trustees of the Wylie Independent School District the approval of the Collin County Tax Assessor or designee as the individual authorized to calculate the no-new-revenue tax rate, the voter-approval tax rate and other truth-in-taxation requirements for the District pursuant to Section 26.04 of the Texas Property Tax Code, as amended.

BE IT RESOLVED that the provisions of this Resolution shall be effective as of the date of adoption and shall remain in effect until modified by action of the Board of Trustees.

FINALLY PASSED AND ADOPTED this 25th day of March, 2024.

WYLIE INDEPENDENT SCHOOL DISTRICT

Board of Trustees President

ATTEST:

Board of Trustees Secretary