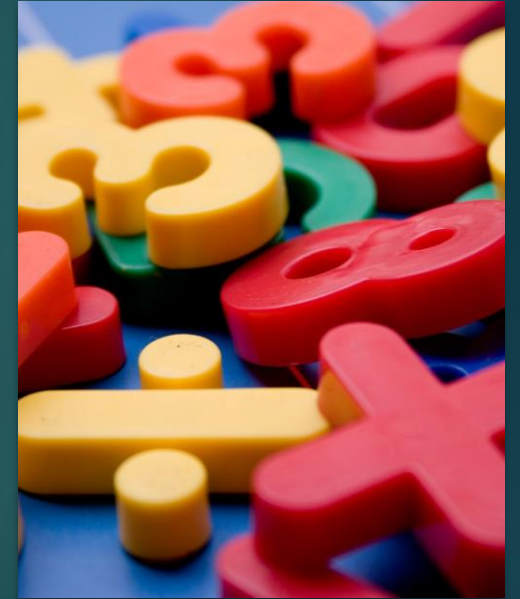




# Title I, Part A Annual Meeting and Benefits of Parent and Family Engagement

# Title I, Part A Program

- ▶ This program is intended to improve student academic achievement
- ▶ Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESEA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.
- ▶ Under Title 1, parents have a right to parental involvement in the school through various means.



The LEA Title I Plan addresses how the LEA will use Title I, Part A funds within the school district. Typically, in Texas, requirements of the Title I Plan are incorporated into the District Improvement Plan (DIP) and the Campus Improvement Plan (CIP).

Topics include:

- ▶ High-quality student academic assessments
- ▶ Supplemental services to assist struggling students
- ▶ Coordination and integration of federal funds and programs
- ▶ Strategies to implement effective parent and family engagement
- ▶ Title I, Part A parents have the right to be involved in the development of this plan

# Policy and Compact

Located on our website at [fwisd.org/southwest](http://fwisd.org/southwest)

- ▶ Please review the written parent and family engagement policy and school-parent compact on our website or Raider Resource Page: [fwisd.org/southwest](http://fwisd.org/southwest)
- ▶ Parents can help develop, review, and update these documents: the policy and compact as well as the Title I plan (which is usually included within the District Improvement Plan, DIP, and the Campus Improvement Plan, CIP)

- ▶ The policy addresses how the school will implement the parent and family engagement program. The policy includes:
  - ▶ Provide a flexible number of parent meetings
  - ▶ Provide timely information about parent and family engagement activities
  - ▶ Provide information to parents about curriculum and assessment
  - ▶ If requested, provide additional meetings with parents to discuss decisions for the education of their child



# The school-parent compact is a written agreement...

- That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement
- That addresses high-quality curriculum and instruction to meet State academic standards
- The ways in which parents will support their child's learning
- That stresses the importance of frequent communication between school and home, and the value of parent-teacher conferences
- That affirms the importance of parents and families in decisions relating to the education of their children
- Title I, Part A parents have the right to be involved in the development of the school-parent compact



# Curriculum

- Parents can request information about the school's curriculum and any state/achievement tests at any time

# Reservation of Funds, 1% Set -Aside

- ▶ Any local education area (LEA) with a Title I, Part A allocation exceeding \$500,000 is required by statute to set-aside at least 1% of its Title I, Part A allocation for parent and family engagement.
  - ▶ Of that 1%, 10% may be reserved at the LEA for system-wide initiatives and administrative expenses related to parent and family engagement
  - ▶ Of the 1%, 90% must be allocated to the Title I schools in the LEA to implement school-level parent and family engagement
  - ▶ Title I, Part A parents have the right to be involved in the decisions regarding how these funds will be used for parent and family engagement activities





# Parents Right-To-Know

- ▶ At the beginning of each school year, a local educational agency that receives funds, shall notify parents of each student that they may request information regarding the professional qualifications of the student's classroom teacher(s) including (at minimum):
  - ▶ If the teacher has met State qualifications and licensing for the grade level/subject area
  - ▶ If the teacher is under an emergency or other provisional status that has been waived
  - ▶ If the child is provided services by paraprofessionals and their qualifications

# Additional Information Schools Shall Provide

- ▶ Information on the level of achievement and academic growth of the student on State academic assessments.
- ▶ Timely notice that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification requirements at the grade level and subject area in which the teacher has been assigned,

Section 1112 (e) (1) (B)



# Evaluation, *usually in the spring*

Annually evaluate the content and effectiveness of the parent and family engagement policy and program (usually in the spring).  
Identify...

- Barriers to participation in parent engagement
- The needs of parents to assist with the learning of their children
- Strategies to support successful school-family interactions

Data and input might include...

- Parent questionnaires and surveys
- Focus groups or other face-to-face meetings
- Parent advisory committee input
- Provide electronic evaluation tools, if available



# Benefits of Parent and Family Engagement

TITLE I, PART A

PARENT AND FAMILY ENGAGEMENT

Through effective communication with parents, teachers can have the greatest impact on their day-to-day success with students. With parents on their side, teachers can more effectively manage most academic and behavioral issues that arise. When the most important adults in a child's life are working together, students benefit enormously.

*Lee and Marleen Canter*



When school, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more.

*Henderson and Mapp*



# What Are the Benefits?

What are the benefits for...

- ▶ Students?
- ▶ Parents and families and the community?
- ▶ For teachers, administrators, and other school staff?





# Student Benefits

- ▶ Higher grades and test scores
- ▶ More likely to complete homework
- ▶ Better attendance
- ▶ Fewer placements in special education
- ▶ More positive attitudes and better behavior
- ▶ Higher graduation rates
- ▶ Greater enrollment in postsecondary education



# Parent and Family Benefits

- ▶ More confident in the school
- ▶ Increased confidence in their parenting skills
- ▶ Creates a home environment that encourages learning
- ▶ Encourages parents to advance their own education and skills in the workplace





## School Benefits

- ▶ Improved teacher morale
- ▶ Higher ratings of teachers by parents
- ▶ More support from families
- ▶ Higher student achievement
- ▶ Better reputations in the community

# Title I, Part A Parent and Family Engagement Statewide Initiative

*At Region 16 Education Serviced Center*

*Funded by Texas Education Agency*

