

**MEMORANDUM OF UNDERSTANDING BETWEEN  
TARRANT COUNTY COLLEGE DISTRICT AND  
FORT WORTH INDEPENDENT SCHOOL DISTRICT FOR  
EARLY COLLEGE HIGH SCHOOL**

**THIS MEMORANDUM OF UNDERSTANDING (hereinafter referred to as "MOU") is made and entered into by the Tarrant County College District, a Texas political subdivision of higher education, on behalf of Tarrant County College South Campus (hereinafter referred to as "College"), and the Fort Worth Independent School District ("Fort Worth ISD"), pursuant to the authority granted in compliance with Section 29.908 of the Texas Education Code;**

**WHEREAS, the parties to this MOU desire to establish an Early College High School (herein so called, or "ECHS") by the beginning of the 2015-2016 academic year, which will begin by serving students in grade 9 (with subsequent years serving grades 9 – 14) to provide opportunities for both workforce (i.e., technical) and academic dual credit College courses for high school students in accordance with Chapter 4 of the Texas Higher Education Coordinating Board ("THECB") Rules, as codified under Title 19, Part 1, Chapter 4 of the Texas Administrative Code;**

**WHEREAS, services under this MOU are targeted towards traditionally underserved students (high percentage of at-risk, economically disadvantaged students, and first time college-goers), who are: (1) highly motivated but have not received the academic preparation necessary to meet high school standards; (2) may be English language learners; (3) experience difficulty in experiencing a smooth transition into postsecondary education; and/or (4) have limited financial resources, and as a result, the cost of college is prohibitive;**

**WHEREAS, under this MOU, Early College High Schools are small schools with enrollments of 400 or fewer students who have the potential to earn both a high school diploma and an Associate's Degree, or two years of college credit toward a Bachelor's Degree, the parties agree to follow the intent of the Guiding Principles (Section 2 below) of the ECHS, especially in providing dual credit classes with sufficient time for the students to complete an Associate's Degree; and**

**WHEREAS, Early College High Schools prepare high school students for successful career and educational futures through a full integration of high school, college and the world of work, improve academic performance and self-concept, and increase high**

school and college/university completion rates.

NOW, THEREFORE, the parties to this MOU agree to the following:

## **1. Term**

- a. The term of this MOU shall commence upon the execution of this MOU and will end on June 30, 2019, unless it is otherwise terminated in accordance with Section 6.
- b. The MOU shall be reviewed by the parties annually.
- c. At least one hundred twenty (120) days before the expiration of the initial term and any subsequent renewal terms, the parties shall review this MOU and may renew this MOU on approval of the College and Fort Worth ISD.

## **2. Guiding Principles**

The College and Fort Worth ISD will function on the following principles:

- a. Establishment of a mutually beneficial partnership between the College and Fort Worth ISD that allows a flexible and creative response to the organizational, mission, fiscal, and data needs of all institutions.
- b. Collaboration in planning, implementation, and continuous improvement of ECHS programs including the provision for faculty, staff, administration, curriculum development, professional development and student services.
- c. Provision of rigorous college readiness, dual credit, and technical and early college credit courses.
- d. Financial collaboration that addresses costs of all parties to this MOU and assists each in obtaining necessary funds from local, state, federal and private/foundation sources to operate the program successfully.
- e. Location of the ECHS on the College grounds with students integrated in campus facilities and College co-curricular activities.
- f. Use of facilities including classrooms, labs, offices and libraries that reduces operating costs and promotes collaboration of students, faculty, staff, and community members in program success.
- g. Joint selection of students by Fort Worth ISD by application, interview and, if needed, by lottery, that reflects the diversity of Fort Worth ISD.
- h. Vertical alignment that promotes a college-going culture in all areas: teachers, college faculty, high school and college counselors.
- i. Collaboration that addresses the instructional calendar, instructional materials, student enrollment and attendance, as well as both the Texas Education Agency ("TEA") and THECB grading periods and policies.

### **3. Scope of Agreement and Limitations of Authority**

The Scope of the Agreement and the parties agree as follows:

Fort Worth ISD will send students in the freshman and sophomore classes until a population of 400-420 students has been reached.

#### **A. Governance**

1. The ECHS will:
  - a. Be governed by Fort Worth ISD and subject to Fort Worth ISD's policies and state and federal law;
  - b. Have the autonomy to operate as an ECHS on the College campus within the rules and guidelines established by the TEA, Fort Worth ISD and the College; and
  - c. Operate in accordance with the terms of an Operations Manual (the "OM") and a Facilities Use Agreement (the "FUA") entered into by and between Fort Worth ISD and the College.
  
2. The Principal
  - a. Within the rules and guidelines established by TEA and Fort Worth ISD, the Principal will have the authority to implement and supervise:
    - i. Governance;
    - ii. Fort Worth ISD staffing;
    - iii. Fort Worth ISD staff appraisal with full authority in TEA's Professional Development and Appraisal System, including growth plans and/or Teacher In Need of Assistance (TINA) plans that must be followed, and making recommendations for hiring, renewal, nonrenewal and termination;
    - iv. Budget;
    - v. Student assessment, curriculum and scheduling;
    - vi. Professional development;
    - vii. Management of school and student data for ECHS students with permission from the College and adherence to the Family Educational Rights and Privacy Act ("FERPA"); and
    - viii. Parent and community involvement consistent with the mission and needs of the ECHS.
  
  - b. Will direct the ECHS administrative assistant or designee in entering attendance, grades and other data into the Fort Worth ISD student accounting system.
  
  - c. Will report to the Fort Worth ISD Superintendent or his/her designee

- through the established Fort Worth ISD governance structure;
- d. Will serve as the primary contact for the ECHS with the community and the College.

3. **Early College Partnership Council ("ECPC")**

- a. Serves as an advisory committee to the Principal in establishing procedures and developing a coherent program across institutions.
- b. Membership on the ECPC will include, but not be limited to, representatives of Fort Worth ISD, the College and community members. The specific membership of the ECPC will be determined by the Fort Worth ISD Superintendent and College President or their designees. Members will include Fort Worth ISD and College administrators who have decision-making authority.
- c. The ECPC will meet quarterly and as needed to:
  - i. Assess instructional and programmatic activities;
  - ii. Identify problems, issues and challenges; and
  - iii. Make recommendations to the Principal for effective coordination and collaboration in the planning and continual development of the ECHS program.

**B. Awarding Credit for Courses**

The College will award credit for courses for which Course Articulation Agreements have been approved and appear in the Dual Credit Course Articulation Agreement for ECHS, a copy of which is attached hereto as Exhibit "A" and incorporated herein fully by reference. These courses shall have been evaluated and approved through the official college curriculum approval process in accordance with THECB requirements and TEA requirements for high school graduation and shall be at a more advanced level than courses taught at the high school level.

**C. Duties of College**

The College shall have the following duties:

1. Waive tuition and fees for students duly or concurrently enrolled in the ECHS approved courses;
2. Provide selection of text materials for those courses;
3. Involve full-time faculty who are teaching in the appropriate disciplines in overseeing college course selection and implementation in the ECHS;
4. Ensure that course documents and syllabi are followed;
5. Apply the standards of expectation and assessment uniformly in all venues where the College offers courses;
6. Ensure that all College core curriculum courses are in the students' individual graduation plans for dual credit by the beginning of their

- freshman year;
7. Designate personnel to monitor the quality of instruction in order to ensure compliance with the Dual Credit Course Articulation Agreement for ECHS and the standards established by TEA, applicable accrediting agencies, and the College;
  8. Pay salaries of instructors who teach College courses;
  9. Provide academic support for ECHS students; and
  10. Provide an area per Fort Worth ISD and state and federal requirements in which students may eat the breakfast and/or lunch meals that Fort Worth ISD provides.
  11. Provide a designated (non-exclusive) parking area for ECHS faculty, staff and designated students.

**D. Duties of Fort Worth ISD**

Fort Worth ISD shall have the following duties:

1. Consult with College faculty who teach dual credit courses in the design and implementation of these courses to ensure that course goals enable students to master the TEA's Texas Essential Knowledge and Skills and end of course testing and match the requirements of the THECB to ensure rigor;
2. Pay the salaries of Fort Worth ISD personnel;
3. Provide meals to qualifying students who participate in ECHS; and
4. Ensure that all Fort Worth ISD high school courses are in the students' Individual graduation plans by the beginning of their freshman year, including dual credit courses.

**E. Enhanced Educational Opportunities** The ECHS will implement the requirements of House Bill 5, including, but not limited to, a bridge academic enrichment program, as well as College social and academic participation.

**F. Faculty** Faculty meeting TEA and Southern Association of Colleges and Schools Commission on Colleges ("SACSCOC") requirements, as appropriate, will be provided by the College and Fort Worth ISD. To teach in ECHS, Fort Worth ISD employees must meet state certification requirements in their subject area to teach in the State of Texas.

Fort Worth ISD employees who teach classes at ECHS will meet all state requirements as well as "Highly Qualified" status under the federal No Child Left Behind Act of 2002. Instructors that meet the same standard and approval procedures used by the College to select faculty responsible for teaching the same Courses at the College will be granted "Adjunct Instructor Faculty Status" by the College and will be permitted to

teach College level courses, when needed, adhering to the College course requirements.

ECHS faculty members employed by Fort Worth ISD will be evaluated annually by Fort Worth ISD using Fort Worth ISD guidelines and in accordance with Fort Worth ISD School Board policy and procedures. Additionally, with respect to College classes taught by ISD faculty members, the College shall supervise and evaluate such faculty members using the same or comparable procedures used for faculty at the College. ECHS faculty employed by the College will be evaluated in accordance with College policies and procedures.

**G. Classroom and Office Facilities**

1. All courses under this MOU, including high school courses of the ECHS, will be conducted at the ECHS facility and the College.
2. College shall provide office space for the high school administrative staff within the ECHS facility.
3. ECHS students, faculty and staff will have access to instructional and non-instructional materials and other resources available on the College campus in keeping with the Guiding Principles enumerated in Section 2.
4. The ECHS facility will be provided, owned and maintained as more particularly set forth in the FUA.
5. The furniture, fixtures, equipment and inventory in the ECHS facility will be provided, owned and maintained as more particularly set forth in the FUA.

**H. Tuition and Fees** The College will waive tuition and fees for high school students enrolled in the ECHS dual credit courses based on the Dual Credit Course Articulation Agreement for the ECHS. The College will waive Texas Success Initiatives ("TSI") assessment administration costs.

**I. Books and Supplemental Materials**

1. College-approved textbooks, syllabi and course outlines shall apply to all College courses and to all students in the courses when offered under the provisions of the Dual Credit Course Articulation Agreement for the ECHS.
2. All textbooks and supplemental materials required for classes outlined in the Dual Credit Course Articulation Agreement for ECHS shall be provided by Fort Worth ISD.
3. All textbooks and supplemental materials required for classes not outlined under the provisions of the Dual Credit Course Articulation Agreement for ECHS shall be provided by Fort Worth ISD.

4. College approved textbooks purchased by Fort Worth ISD may be used for a time period of three years once the book is selected.
5. Selection and adoption of supplemental instructional materials, both print and digital, shall be jointly discussed by the College and Fort Worth ISD.

**J. Grading Policies** College credit for each ECHS student should appear on the College transcript as that student completes a course. The transcription of College credit will be the responsibility of the College, and transcription of high school credit will be the responsibility of Fort Worth ISD. Fort Worth ISD will determine how the College grade will be recorded in the high school transcript for grade point average ("GPA") and ranking purposes. Fort Worth ISD will ensure that the student handbook (referenced below) provided to ECHS parents and students clearly sets forth the process and Fort Worth ISD's authority in this matter.

**K. Recruitment, Selection and Enrollment of Students**

1. Student recruitment of Fort Worth ISD eighth graders will occur annually.
2. College will assist with recruitment, enrollment and retention, as necessary, for all students who are qualified and wish to enroll in the ECHS.
3. Fort Worth ISD attendance policies and procedures will be followed as to high school courses, and College attendance policies and procedures will be followed as to College courses.
4. A student will not be given permission to transfer back to his or her original high school until the Principal has counseled with the student, student's parent(s) and/or guardian(s), and the original high school principal. Modifications in placement shall be subject to Fort Worth ISD's transfer policy.

**L. Instructional Calendar**

1. The instructional calendar will be based on the College master calendar.
2. Instruction and testing will follow the State Board of Education and TEA compliance standards.
3. Inclement weather procedures will be established in consultation with all parties to this MOU.

**M. Transportation** Fort Worth ISD shall transport ECHS students to the College campus via Fort Worth ISD vehicles. It is expressly agreed that all such transportation by Fort Worth ISD, as well as the acts and omissions of all transportation personnel, are the sole and exclusive responsibility of Fort Worth ISD. To the extent permitted by Texas law, and without waiving any defenses including governmental immunity, Fort Worth ISD agrees to be solely responsible for its own acts of negligence and solely responsible for

all liabilities, obligations, damages, penalties, claims, actions, costs, charges and expenses, including reasonable attorney's fees and other professional fees that may be imposed upon, incurred by or asserted against the College, its trustees, officers, employees and agents, that arise out of or in connection with the transportation of the ECHS students. Moreover, throughout the term of this MOU, Fort Worth ISD shall maintain the insurance coverage agreed by the College and Fort Worth ISD. The provisions in the paragraph are solely for the benefit of the College, its trustees, officers, employees and agents, and are not intended to create or grant any rights, contractually or otherwise, to any third party.

**N. Student, Faculty and Staff Conduct** ECHS students, faculty and staff shall adhere to:

1. Policies and procedures of Fort Worth ISD;
2. Procedures of the College;
3. Procedures listed in a student handbook prepared by Fort Worth ISD in consultation with the College;
4. Procedures listed in a teacher's manual prepared by Fort Worth ISD in consultation with the College;
5. Policies in the College Board of Trustees Policies and Administrative Procedures Manual.

**O. Media and Public Relations** Media and public relations regarding the Early College High School will be managed cooperatively, according to Fort Worth ISD and College protocols, appropriate under the particular circumstances.

**P. Student Progress and Support**

The following steps will be taken by the parties to this MOU to assist those students who may not be performing satisfactorily. In addition to class size reduction for math and providing tutoring during the school day, each student is assigned a mentor/advisor in high school. During a specifically scheduled weekly advisory period, a teacher mentor/advisor will meet with students to oversee their academic progress, monitor grading and matriculation decisions, and advise students on making positive post-graduation plans. At the College, students will receive the same support services provided to all College students.

Fort Worth ISD will assign a specific counselor to the ECHS. The individual will provide academic and counseling support to the ECHS learning community's students and their parents and work with College student service personnel assigned to the ECHS in the areas of test preparation, remediation, and the development of an integrated support system for ECHS students across the two institutions, as well as transferability and



applicability to baccalaureate degree plans.

**Q. Evaluation, Research, and Development** Under the supervision and/or cooperation of the ECPC, an evaluation of the program and of the effectiveness of the collaboration will take place each academic year. The results of the evaluation will be reported at the end of each academic year. This evaluation will satisfy all federal and state guidelines for the evaluation and updating of the next MOU and program improvement initiatives.

The parties will collect data on the ECHS program and students as required by state and federal law and their respective policies and procedures and will share that data with one another upon request. Neither party shall be required to collect data except as provided in this MOU, but a party may request that the other party collect additional data, and the requested party shall use good faith efforts to comply with reasonable requests, to the extent that compliance would not create an undue burden on the financial and human resources of the requested party. The Principal will lead the ECPC in the annual review and completion of the annual report of the evaluation data collected by the parties.

**R. Project Reporting** Under the supervision and/or cooperation of the ECPC, an annual report and other reports, as required, will be prepared and submitted to the administration of TEA on the progress of the ECHS under its purview. The report will be provided to participating parties and others as deemed appropriate by the parties to this MOU.

#### **4. Immunity and Limits of Liability**

The parties acknowledge that they are governmental entities subject to constitutional and statutory limitations on liability and damages and that neither party waives any immunity or defense in connection with any claims made in connection with or arising out of this MOU. The parties agree that neither party will be responsible for the other party's acts of negligence which may arise in connection with this MOU. The provisions in this paragraph are solely for the benefit of the parties to this MOU and are not intended to create or grant any rights, contractually or otherwise, to any third party.

#### **5. Termination**

Subject to the provisions of Section 6 below, either party may terminate this MOU without cause on 120 days' written notice to the other party. Upon the occurrence of a breach of this MOU by one of the parties, the non-defaulting party shall give written notice to the defaulting party specifying such breach. If such breach is not cured on or before thirty (30) days after receipt of such notice, the non-defaulting party may terminate this MOU. A breach of this MOU includes, but is not limited to, a violation of the policies and rules of the College or of Fort Worth ISD, the making

of a misrepresentation or false statement by one of the parties, or the occurrence of a conflict of interest between the parties. If this MOU is terminated during an academic term, the parties shall nonetheless continue to perform as provided in this MOU, in order to allow students enrolled in classes under this MOU to finish their coursework for that academic term. Any termination of this MOU prior to its expiration date that occurs during an academic term shall not relieve either party of its obligation to operate the ECHS until the completion of that academic term, and the parties shall continue to be responsible for their obligations and rights under the MOU through such time.

## **6. Discontinuation of Operation**

- A. If operation of the ECHS should discontinue with only a 9<sup>th</sup> grade cohort, operation must be discontinued at the end of the school year in which the parties decide to close the ECHS.
- B. If operation of the ECHS should discontinue with only 9<sup>th</sup> and 10<sup>th</sup> grade cohorts, operation must be discontinued at the end of the school year in which the parties decide to close the ECHS.
- C. If the ECHS has enrolled an 11<sup>th</sup> grade cohort, operation will continue through that cohort's scheduled graduation from the ECHS at the end of their 12<sup>th</sup> grade year. Services to enrolled 9<sup>th</sup> and 10<sup>th</sup> grade students may be continued through graduation of those cohorts by agreement of the parties to this MOU.
- D. While in the process of discontinuing operation, the ECHS will not enroll any additional students in the ECHS in grades that have been phased out.
- E. While the ECHS is in the process of discontinuing operation, it will continue to meet all of the required design elements and provide full support for all students enrolled in the ECHS.
- F. If the ECHS is discontinued, use of the ECHS facility will revert solely to the College, and Fort Worth ISD will remove any of its personal property in the ECHS facility, as more particularly set forth in the FUA.

**7. Assignment** No party may assign their interest in the MOU without the written permission of the other party.

## **8. Limitations of Authority**

- A. Neither party has authority for and on behalf of the other except as provided in this MOU. No other authority, power, partnership, use of rights are granted or implied.
- B. This MOU represents the entire agreement by and between the parties and supersedes all previous letters, understanding or oral agreements between the College and Fort Worth ISD. Any representations, promises, or guarantees made but not stated in the body of this MOU are null and void and of no effect.

- C. Neither party may make, revise, alter, or otherwise diverge from the terms, conditions or policies which are subject to this MOU without a written amendment to this MOU. Changes to this MOU are subject to the approval of the College, Fort Worth ISD and their respective legal advisors and Boards of Trustees.
  - D. Neither party may incur any debt, obligation, expense, or liability of any kind against the other without the other's express written approval.
- 9. Waiver** The failure of any party hereto to exercise the rights granted them herein upon the occurrence of any of the contingencies set forth in this MOU shall not in any event constitute a waiver of any such rights upon the occurrence of any such contingencies.
- 10. Applicable Law** This MOU and all materials and/or issues collateral thereto shall be governed by the laws of the State of Texas.
- 11. Venue** Venue to enforce this MOU shall lie exclusively in Tarrant County, Texas.
- 12. Miscellaneous Provisions**
- A. Neither party shall have control over the other party with respect to its hours and times of operation, employment, etc., unless otherwise specifically agreed to in writing.
  - B. The parties warrant that their mutual obligations shall be performed with due diligence in a safe and professional manner and in compliance with any and all applicable statutes, rules and regulations. Parties to this MOU shall comply with all federal, state and local laws.
  - C. If the THECB adopts new guidelines for early college high school programs during the term of this MOU, the new guidelines shall prevail and shall cause the parties to execute an amendment to the MOU, if necessary.
- 13. Signatory Clause** The individuals executing this Agreement on behalf of the College District and Fort Worth ISD acknowledge that they are duly authorized to execute this Agreement on behalf of their respective principals. All parties hereby acknowledge that they have read and understood this Agreement.

EXECUTED in duplicate original counterparts effective upon the execution date below.



**Patricia Linares**  
**Interim Superintendent, Fort Worth Independent School District**


9-24-14

Date

sp.   
**Erma C. Johnson Hadley** *Administrative*  
**Chancellor, Tarrant County College District**

January 16, 2015

Date

Approved as to Form:   
Fort Worth ISD Legal Services

10-3-14  
Date

Approved as to Form:   
College Legal Services

1-19-15  
Date

# EXHIBIT A

## INSTRUCTIONAL AGREEMENT

### BETWEEN

TARRANT COUNTY COLLEGE DISTRICT

### AND

FORT WORTH INDEPENDENT SCHOOL DISTRICT

### DUAL CREDIT PROGRAM

### STATE OF TEXAS

This agreement, made and entered into on July 15, 2014, by and between the Tarrant County College District, a Texas political subdivision of higher education, (referred to herein as "COLLEGE DISTRICT") and Fort Worth Independent School District, a Texas independent school district (referred to herein as "SCHOOL DISTRICT") evidences the following:

This Agreement shall be in effect for a period of three (3) years beginning on August 25, 2014 and ending on May 30, 2017. Sixty-days before the end of the term, Fort Worth Independent School District may renew this Agreement for a subsequent three-(3) year term upon approval of the COLLEGE DISTRICT.

#### PURPOSE

The purpose of this agreement is to provide students the opportunity to earn both college and high school credit while enrolled in high school (public, private, charter, or home school). The COLLEGE DISTRICT and SCHOOL DISTRICT will approve students meeting program requirements to enroll in courses referenced in this Agreement. Course credit will be awarded through the SCHOOL DISTRICT for high school academic requirements and the COLLEGE DISTRICT for semester credit hours leading to a post-secondary degree or certificate.

#### ELIGIBLE COURSES

COLLEGE DISTRICT shall establish and conduct courses which are incorporated into this Agreement by reference as Attachment A.

#### LOCATION OF CLASS

The COLLEGE DISTRICT may offer dual credit courses on South Campus, Northeast Campus, Northwest Campus, Southeast Campus, Trinity River Campus, or at an approved SCHOOL DISTRICT campus or other location. Regardless of location, all courses offered will meet the standards of equivalent courses taught at the COLLEGE DISTRICT.

Dual credit courses taught electronically must adhere to the Texas Higher Education Principles of Good Practice for Courses Offered Electronically and the COLLEGE DISTRICT's standards for distance learning courses.

## **PROGRAM DETAILS**

- (1). The COLLEGE DISTRICT and SCHOOL DISTRICT will adhere to all Rules and Guidelines delineated in the Tarrant County College Dual Credit Guidelines found in Attachment B of this Agreement.
- (2). Program guidelines align with the Texas Administrative Code Chapter 4, Subchapter D. If the Texas Higher Education Coordinating Board (THECB) adopts new guidelines during the term of this Agreement, the new guidelines shall prevail.
- (3). Students meeting program requirements and seeking enrollment for coursework enumerated in Attachment A, must submit the following college admission documents:
  - a.) Admissions Application
  - b.) High School Early Enrollment Form
  - c.) Family Educational Rights and Privacy Act Waiver (optional)
  - d.) Meningitis Vaccination Record (if taking courses at a TCC campus)
  - e.) Residency Questionnaire (if undocumented status)
  - f.) LUNDC Waiver (if undocumented status)
- (4). A high school student will not be allowed to take a College level course directly related to a failed section of the COLLEGE DISTRICT's placement exam.
- (5). All courses referenced in this Agreement must be taught using the COLLEGE DISTRICT's Master Syllabus.
- (6). The COLLEGE DISTRICT and SCHOOL DISTRICT agree to a minimum of 15 students per class.
- (7). Students will be allowed to attend classes at another COLLEGE DISTRICT campus when a specific course(s) or program(s) is not available at a campus within the students' service-area.
- (8). Student misconduct on COLLEGE DISTRICT campuses will be addressed in accordance with COLLEGE DISTRICT'S Student Handbook. The COLLEGE DISTRICT shall report disciplinary problems to the SCHOOL DISTRICT. In addition, COLLEGE DISTRICT administration may refuse to admit students with disciplinary problems.
- (9). Students must maintain a grade average of a "C" (defined as 70 or above) or better in each dual credit course to remain eligible in the program.
- (10). High school students shall not be enrolled in more than two dual credit courses per semester. Exceptions to this rule must adhere to COLLEGE DISTRICT and Texas Administrative Code guidelines.

## **COURSE CURRICULUM, INSTRUCTION AND GRADING**

Course content and scheduled contact hours will adhere to standards of the Texas Higher Education Coordinating Board (THECB). Dual credit courses will be taught and grades assessed according to standard collegiate practices. Students enrolled in dual credit courses will be provided academic support services, including library resources, available to any other COLLEGE DISTRICT student.

The COLLEGE DISTRICT shall provide a credentialed (meeting Southern Association of Colleges and  
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Schools Commission on Colleges (SACSCOC) requirements) instructor to teach college-level courses, unless the College and High School agree upon the SCHOOL DISTRICT'S providing an instructor for a specific course meeting both the COLLEGE DISTRICT and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) accreditation requirements.

#### **JOINT PLANNING**

The COLLEGE DISTRICT and SCHOOL DISTRICT will plan and schedule dual credit courses at least one semester in advance of offering the courses.

Each academic year, the SCHOOL DISTRICT will submit a Letter of Continuation to the COLLEGE DISTRICT as confirmation to 1) continue with all terms listed in this Agreement, or 2) amend current terms of the Agreement prior to the start of Fall semester classes.

#### **TEXTBOOKS AND COURSE SUPPLIES**

Fort Worth Independent School District will purchase all academic dual credit textbooks for students. These textbooks will be used the duration of this agreement. The Fort Worth Independent School District's Career and Technical Education Department will purchase textbooks and course supplies as they pertain to unique courses in the technical field.

#### **PAYMENT FOR SERVICES**

Fort Worth Independent School District will pay tuition for those students participating in the free or reduced lunch program for academic dual credit courses. The Fort Worth Independent School District's Career and Technical Education Department will pay tuition for all students in technical dual credit courses. Students whose tuition is not paid by the SCHOOL DISTRICT will pay their own tuition by the COLLEGE DISTRICT due date.

#### **EXTENSIVE DUAL CREDIT PROGRAM DETAILS**

- 1) Students who have demonstrated outstanding academic performance and capability may have exceptions to the two dual credit courses per semester. Academic performance and capability must be evidenced by test scores and/or other assessment indicators, and must be approved by a Fort Worth Independent School District principal and a COLLEGE DISTRICT's Campus Vice President for Teaching and Learning.
- 2) Fort Worth Independent School District will receive grade every three weeks. Grades will be reported to the Tarrant County College Dual Credit Coordinator for the Fort Worth Independent School District who will send to the appropriate high school campus dual credit contact person.
- 3) The COLLEGE DISTRICT agrees that a minimum of 15 students per class not apply to those classes taught by a Fort Worth Independent School District embedded instructor.

## **DUTIES OF THE COLLEGE DISTRICT**

The COLLEGE DISTRICT'S duties shall include, but not be limited to, the following:

- A. Assist students in the completion of admissions, testing, advisement, and registration procedures.
- B. Record grades and make official transcripts available immediately upon course completion.
- C. Record attendance at each class session and make records available to the school principal.
- D. Drop a student at the request of the high school or of the student and report the student's request to the high school principal.
- E. Ensure consistency of instruction and course content is in accordance with standards set by THECB, SACSCOC, and the COLLEGE DISTRICT. The COLLEGE DISTRICT will assign appropriate personnel to monitor and ensure adherence to such standards.
- F. Conduct dual credit faculty evaluations on a yearly basis, similar to that of the COLLEGE DISTRICT'S adjunct instructors.
- G. Allow High School instructors teaching dual credit coursework to participate in the COLLEGE DISTRICT'S faculty professional development program.

## **DUTIES OF THE SCHOOL DISTRICT**

The SCHOOL DISTRICT'S duties shall include, but not be limited to, the following:

- A. Plan and schedule dual credit courses at least one semester in advance of offering courses.
- B. Provide a copy of the SCHOOL DISTRICT'S annual calendar and official grade reporting dates.
- C. Work with the COLLEGE DISTRICT to align the high school curriculum with the college course syllabus, evaluate instructional materials, review student projects and reports, and discuss student problems as measures to provide assurance that dual credit courses represent college level content and the high school Texas Essential Knowledge and Skills.
- D. Provide support to a COLLEGE DISTRICT'S faculty employed to teach dual credit courses in accordance with the rules and regulations of the Texas Higher Education Coordinating Board, Texas Education Agency, and SACSCOC.
- E. Provide assistance to students regarding COLLEGE DISTRICT admissions, testing, advisement, and registration procedures.
- F. Screen students for supplementary requirements as established by the SCHOOL DISTRICT.
- G. Assign a district or campus contact person to assist with the coordination of duties related to the dual credit partnership between SCHOOL DISTRICT and COLLEGE DISTRICT in matters such as these:
  - (1). Student Texas Success Initiative ("TSI") exemption records;
  - (2). Advising of students with completion of all required COLLEGE DISTRICT admissions



- documents;
- (3). Assist the COLLEGE DISTRICT with student orientation;
  - (4). Coordinate with the COLLEGE DISTRICT timely submissions of all required student documentation, and
  - (5). Serve as liaison to students, parents, high school personnel and COLLEGE DISTRICT personnel.

#### **AGREEMENT**

This document sets forth the entire instructional agreement with respect to dual credit courses and students. It supersedes any prior dual credit agreement and shall be effective until changed by either party.

#### **GOVERNING LAW**

This Agreement will be governed by and construed in accordance with the laws of the State of Texas, without regard to its conflicts of law provisions. The Parties agree that the state and federal courts sitting in Tarrant County Texas will have exclusive jurisdiction over any claim arising out of this Agreement and each Party consents to the exclusive jurisdiction of such courts.

#### **RELATIONSHIP OF THE PARTIES**

In the performance of their respective duties hereunder, the Parties hereto and their respective employees and agents, are at all times acting and performing as independent contractors of each other (notwithstanding the foregoing) employees of SCHOOL DISTRICT may teach dual credit courses through teaching arrangements which are to be approved in writing and in advance of the undertaking by the Parties. No Party will have the authority to act for or bind another Party in any respect or to incur or assume any expense, debt, obligation, liability, tax, or responsibility on behalf of or in the name of another Party hereto. The Parties acknowledge and agree that no Party will be liable for the activities of another Party, including, but not limited to, any liabilities, losses, damages, suits, actions, fines, penalties, claims, or demands of any kind arising out of this Agreement.

#### **LIABILITY**

It is not the intent or purpose to create liability against the COLLEGE DISTRICT, unless such liability is imposed by law, or to waive any legal defenses available to the COLLEGE DISTRICT, including government immunity.

#### **RIGHT OF REVOCATION**

Either party may terminate this Agreement with or without cause on 120 days' written notice to the other party. In the event that a party believes that another party has materially breached this agreement, the non-breaching party shall give written notice of the alleged breach to the breaching party. The breaching party shall have thirty days to cure the alleged breach from the date it receives written notice from the non-breaching party. If the breach is not restored within thirty days, the non-breaching party may terminate this Agreement immediately. However, if this Agreement is terminated during an academic term, students enrolled in classes under this Agreement will be allowed to finish their coursework without penalty. A breach of this Agreement includes, but is not limited to, a violation of the policies and rules of the COLLEGE DISTRICT or SCHOOL DISTRICT, the making of a misrepresentation or false statement by one

Page 5 of 6

of the parties, or the occurrence of a conflict of interest between the parties.

All notices and communications related to this agreement shall be addressed to the respective educational administrators listed below:

COLLEGE DISTRICT  
Dr. Carlos R. Morales  
President of TCC Connect  
Tarrant County College District  
1500 Houston Street  
Fort Worth, Texas 76102

SCHOOL DISTRICT  
Dr. Patricia A. Linares  
Interim Superintendent  
Fort Worth Independent School District  
100 North University Drive  
Fort Worth, Texas 76107

Executed [insert date of signature], the Tarrant County College District, signed by its Chancellor and Fort Worth Independent School District, signed by its Superintendent, thereby bind themselves, their successors and assigns and representatives, for the faithful and full performance of the terms and provisions of this agreement. Should either party wish to terminate this agreement for any reason other than breach of contract, notification must be given on or before May 1<sup>st</sup> for the termination to be effective the following academic year.

TARRANT COUNTY COLLEGE DISTRICT

FORT WORTH INDEPENDENT SCHOOL DISTRICT

By   
Erma C. Johnson Hadley  
Chancellor

By   
Patricia A. Linares  
Interim Superintendent

*Implemented June, 2014*  
TCC/College Readiness & Educational Foundations/rg

**TARRANT COUNTY COLLEGE**  
**Guidelines for Dual Credit Partnerships**  
April 2012



The following program guidelines are in accordance with the Texas Higher Education Coordinating Board (THECB) rules and regulations ([Chapter 4; Subchapter D](#)). Tarrant County College (TCC) adheres to these guidelines when partnering with a school district whether public, private, charter, or home school for the delivery of a dual credit program. In the event that THECB rules change during an agreement's time period, the THECB new rules will always take precedence. It is the responsibility of the partnering institutions to review, exercise, and monitor program guidelines on a consistent basis.

These guidelines address course credit where instruction is provided to high school students for the awarding of both high school academic requirements and college semester credit hours leading to a degree or certificate. They also address instruction provided to high school students for remedial coursework to prepare for the Texas Assessment of Knowledge and Skills (TAKS) or preparation to meet Texas Success Initiative (TSI) examinations.

An agreement must be approved by the governing boards or designated authorities of both TCC and the school district (public, private, charter, or home school) prior to the offering of courses. Such agreement will address the following considerations:

**A. Student Eligibility.**

(1) A student is eligible to enroll in dual credit courses at TCC if he or she:

(a) is in the eleventh or twelfth grade.

(b) demonstrates college readiness by achieving the minimum passing standards under the provisions of the Texas Success Initiative (TSI) on relevant section(s) of a state-approved assessment instrument ([Chapter 4; Subchapter C; Rule 4.57](#)).

(c) demonstrates that he/she is exempt under the provisions of the Texas Success Initiative ([Chapter 4; Subchapter 4; Rule 4.54](#)). However, a student who is granted a TSI waiver to take dual credit courses while still in high school based on eligible scores is not exempt from TSI or TCC course prerequisite requirements. Some TCC course prerequisites could require a higher cut score than those outlined by the THECB TSI state minimum requirements.

(d) meets all the college's regular prerequisite requirements designated for that course (e.g., minimum score on a specified placement test, minimum grade in a specified previous course, etc.).

(e) has at least junior year high school standing. Exceptions to this requirement for students with demonstrated outstanding academic performance and capability (as evidenced by grade-point average, PSAT/NMSQT scores, or other assessment indicators) may be approved by the

**TARRANT COUNTY COLLEGE**  
**Guidelines for Dual Credit Partnerships**  
April 2012



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principal of the high school and the chief academic officer of the college. Students with less than junior year high school standing must demonstrate eligibility as outlined under this subsection (A)(1)(b-e).

(2) An eleventh grade high school student is also eligible to enroll in dual credit courses under either of the following conditions:

(a) a student achieves a score of 2200 on Mathematics and/or a score of 2200 on English Language Arts with a writing subsection score of at least 3 on the tenth grade TAKS relevant to the courses to be attempted. This rule remains in effect until August 2013. An eligible high school student who has enrolled in dual credit courses in the eleventh grade under this provision shall not be required to demonstrate further evidence of eligibility to enroll in dual credit courses in the twelfth grade; or

(b) the student achieves a combined score of 107 on the PSAT/NMSQT with a minimum of 50 on the critical reading and/or mathematics test relevant to the courses to be attempted. An eligible high school student who has enrolled in dual credit under this provision must demonstrate eligibility to enroll in dual credit courses in twelfth grade.

(3) A high school student is eligible to enroll in **workforce education dual credit** courses in the eleventh and/or twelfth grade if the student demonstrates that he or she has achieved the minimum high school passing standard of a 2100 on the Mathematics section and/or the English/Language Arts section on the tenth or eleventh grade TAKS. This rule remains in effect until August 2013.

(a) A student may only enroll in workforce education dual credit courses for which the student has demonstrated eligibility.

(b) A student who is exempt from taking TAKS may be otherwise evaluated by an institution to determine eligibility for enrolling in workforce education dual credit courses.

(4) Students who are enrolled in private or non-accredited secondary schools or who are home-schooled must satisfy paragraphs (1) - (3) of this subsection.

(5) High school students shall not be enrolled in more than two dual credit courses per semester. Exceptions to this requirement for students with demonstrated outstanding academic performance and capability (as evidenced by grade-point average, ACT or SAT scores, or other assessment indicators) may be approved by the principal of the high school and the chief academic officer of the college.

(6) TCC may impose additional requirements for enrollment in courses for dual credit that do not conflict with this section.

**TARRANT COUNTY COLLEGE**  
**Guidelines for Dual Credit Partnerships**  
April 2012



(7) TCC is not required, under the provisions of this section, to offer dual credit courses for high school students.

**B. Eligible Courses.**

(1) Courses offered for dual credit by TCC must be identified a) as college-level academic courses in the current edition of the Lower Division Academic Course Guide Manual (ACGM) adopted by the Board, or b) as college-level workforce education courses in the current edition of the Workforce Education Course Manual (WECM) adopted by the Board.

(2) Courses offered for dual credit by TCC must be in the approved undergraduate course inventory of the college.

(3) In accordance with the THECB rules, TCC does not offer remedial and developmental courses for dual credit.

**C. Location of Class.**

(1) Dual credit courses may be taught on the college campus or on the high school campus. For dual credit courses taught exclusively to high school students on the high school campus and for dual credit courses taught electronically, TCC shall comply with applicable rules and procedures for offering courses at a distance in §§4.101 -4.108 of this title (relating to Distance Education and Off-Campus Instruction). In addition, dual credit courses taught electronically shall comply with the Board's adopted [Principles of Good Practice for Courses Offered Electronically](#).

**D. Composition of Class.**

(1) Dual credit courses may be composed of dual credit students only or of dual and college credit students. Exceptions for a mixed class, which would also include high school credit-only students, may be allowed only under one of the following conditions:

- (a) If the course involved is required for completion under the State Board of Education Recommended or Distinguished Achievement High School Program graduation requirements, and the high school involved is otherwise unable to offer such a course.
- (b) If the high school credit-only students are College Board Advanced Placement (AP) students.
- (c) If the course is a career and technology/college workforce education course and the high school credit-only students are earning articulated college credit.

**TARRANT COUNTY COLLEGE**  
**Guidelines for Dual Credit Partnerships**  
April 2012



**E. Faculty Selection, Supervision, and Evaluation.**

(1) The college shall select instructors of dual credit courses. These instructors must be regularly employed faculty members of the college or must meet the same standards (including minimal requirements of the Southern Association of Colleges and Schools) and approval procedures used by the college to select faculty responsible for teaching the same courses at a campus of the college.

(2) The college shall supervise and evaluate instructors of dual credit courses using the same or comparable procedures used for faculty at a campus of the college.

**F. Course Curriculum, Instruction, and Grading.**

(1) The college shall ensure that a dual credit course and the corresponding course offered at the main campus of the college are equivalent with respect to the curriculum, materials, instruction, and method/rigor of student evaluation. These standards must be upheld regardless of the student composition of the class.

**G. Academic Policies and Student Support Services.**

(1) Regular academic policies applicable to courses taught at the college's main campus must also apply to dual credit courses. These policies could include the [appeal process for disputed grades](#), [drop policy](#), the communication of grading policy to students, when the syllabus must be distributed, etc.

(2) Students in dual credit courses must be eligible to utilize the same or comparable support services that are afforded college students on the college campus. The college is responsible for ensuring timely and efficient access to such services (e.g., academic advising and counseling), to learning materials (e.g., library resources), and to other benefits for which the student may be eligible.

**H. Transcribing of Credit.**

(1) For dual credit courses, high school as well as college credit should be transcribed immediately upon a student's completion of the performance required in the course.

**TARRANT COUNTY COLLEGE**  
**Guidelines for Dual Credit Partnerships**  
April 2012



**I. Funding.**

(1) The state funding for dual credit courses will be available to both public school districts and colleges based on the current funding rules of the State Board of Education and the Board.

(2) The college may claim funding for all students getting college credit in dual credit courses.

(3) All public colleges, universities, and health-related institutions may waive all or part of tuition and fees for a Texas high school student enrolled in a course for which the student may receive dual course credit.

Implemented July 19, 2012

*TCC/College Readiness & Educational Foundations/April 2012rg*

**2014-15 APPROVED FORT WORTH ISD EARLY COLLEGE HIGH SCHOOL ACADEMIC DUAL CREDIT COURSES**  
Tarrant County College District

Only FWISD approved dual credit courses listed on the TCCD charts qualify for credit. To be eligible students must meet all early enrollment admissions requirements.

PEIMS Code	FWISD HS Dual Credit Courses <i>Designated course numbers below are required for coding dual credit on the transcripts.</i>	HS Credit	TCCD Course Title <i>Advanced Measures are noted in terms of the TCCD course numbers, see last column.</i>	College Hours	Advanced Measures Earned for a Grade of 3.0 or more §
<b>Academic Preparatory for Early College High School only</b>					
N1290050	<b>Dual Credit College Transition A/B (CLGTRN A/B DC)</b> <i>FWISD #0668 A/B</i>	1.0	Learning Framework (EDUC 1300)	3	1
<b>English</b>					
03220300	<b>Dual Credit English III A (ENG 3A DC)</b> <i>FWISD #3039 A</i>	0.5	English Composition I (ENGL 1301)	3	1
	<b>Dual Credit English III B (ENG 3B DC)</b> <i>FWISD #3039 B</i>	0.5	English Composition II (ENGL 1302)	3	1
03220400	<b>Dual Credit English IV A (ENG 4A DC)</b> <i>FWISD #3040 A</i>	0.5	English Composition I (ENGL 1301)	3	1
	<b>Dual Credit English IV A (ENG 4A DC)</b> <i>FWISD #3041 A</i>	0.5	British Literature I to 1800 (ENGL 2322)	3	1
	<b>Dual Credit English IV A (ENG 4A DC)</b> <i>FWISD #3046 A</i>	0.5	American Literature I to 1865 (ENGL 2327)	3	1
	<b>Dual Credit English IV B (ENG 4B DC)</b> <i>FWISD #3040 B</i>	0.5	English Composition II (ENGL 1302)	3	1
	<b>Dual Credit English IV B (ENG 4B DC)</b> <i>FWISD #3041 B</i>	0.5	British Literature II Since 1800 (ENGL 2323)	3	1
	<b>Dual Credit English IV B (ENG 4B DC)</b> <i>FWISD #3046 B</i>	0.5	American Literature II Since 1865 (ENGL 2328)	3	1
<b>English Elective</b>					
03221500	<b>Dual Credit Literary Genres T (LIT GENR T DC)</b> <i>FWISD #3043 T</i>	0.5	British Literature I to 1800 (ENGL 2322)	3	1
	<b>Dual Credit Literary Genres T (LIT GENR T DC)</b> <i>FWISD #3047 T</i>	0.5	American Literature I to 1865 (ENGL 2327)	3	1

\*Use the unique FWISD course numbers given as they are required for coding the course as dual credit on transcripts. The course title and PEIMS code will however match the corresponding courses listed in *Bulletin 100*. All dual credit courses receive weighted credit.

♦Three college hours are needed to qualify for Advanced Measures.

§A student must receive a 3.0 or higher in the approved dual credit course to be eligible for an Advanced Measure/Performance Acknowledgement.



**2014-15 APPROVED FORT WORTH ISD EARLY COLLEGE HIGH SCHOOL ACADEMIC DUAL CREDIT COURSES**  
Tarrant County College District

Only FWISD approved dual credit courses listed on the TCCD charts qualify for credit. To be eligible students must meet all early enrollment admissions requirements.

PEIMS Code	FWISD HS Dual Credit Courses <i>Designated course numbers below are required for coding dual credit on the transcripts.</i>	HS Credit	TCCD Course Title <i>Advanced Measures are noted in terms of the TCCD course numbers, see last column.</i>	College Hours	Advanced Measures Earned for a Grade of 3.0 or more §
<b>English Elective continued</b>					
N	<b>Dual Credit Independent Study in English: British Literature T (IND ENG: BRITLIT T DC)</b> <i>FWISD #3142 T</i>	0.5	British Literature II Since 1800 (ENGL 2323)	3	1
	<b>Dual Credit Independent Study in English: American Literature T (IND ENG: AMERLIT T DC)</b> <i>FWISD #3048 T</i>	0.5	American Literature II Since 1865 (ENGL 2328)	3	1
03221100	<b>Dual Credit Research/Technical Writing T (TECH WR T DC)</b> <i>FWISD #3137 T</i>	0.5	Technical and Business Writing (ENGL 2311)	3	1
<b>English for Early College High School only</b>					
N	<b>Dual Credit Independent Study in English: Mexican-American Literature T (IND ENG: MEXAMERLIT T DC)</b> <i>FWISD #3144 T</i>	0.5	Mexican-American Literature (ENGL 2351)	3	1
N	<b>Dual Credit Independent Study in English: World Literature I T (IND ENG WLIT I T DC)</b> <i>FWISD #3146 T</i>	0.5	World Literature I to 1650 (ENGL 2332)	3	1
N	<b>Dual Credit Independent Study in English: World Literature II T (IND ENG WLIT II T DC)</b> <i>FWISD #3147 T</i>	0.5	World Literature II From 1650 (ENGL 2333)	3	1
N	<b>Dual Credit Independent Study in English: Forms of Literature I T (IND ENG FORLIT I T DC)</b> <i>FWISD #3148 T</i>	0.5	Forms of Literature I (ENGL 2342)	3	1
N	<b>Dual Credit Independent Study in English: Forms of Literature II T (IND ENG FORLIT II T DC)</b> <i>FWISD #3149 T</i>	0.5	Forms of Literature II (ENGL 2343)	3	1

**N INDEPENDENT STUDY IN ENGLISH (use the following PEIMS numbers for the courses listed above)**

PEIMS Numbers	COURSE TITLE
03221800	Independent Study in English (First Time Taken for ½ – 1 credit )
03221810	Independent Study in English (Second Time Taken for ½ – 1 credit)
03221820	Independent Study in English (Third Time Taken for ½ – 1 credit)

\*Use the unique FWISD course numbers given as they are required for coding the course as dual credit on transcripts. The course title and PEIMS code will however match the corresponding courses listed in *Bulletin 100*. All dual credit courses receive weighted credit.

◆Three college hours are needed to qualify for Advanced Measures.

§A student must receive a 3.0 or higher in the approved dual credit course to be eligible for an Advanced Measure/Performance Acknowledgement.

## 2014-15 APPROVED FORT WORTH ISD EARLY COLLEGE HIGH SCHOOL ACADEMIC DUAL CREDIT COURSES

Tarrant County College District

Only FWISD approved dual credit courses listed on the TCCD charts qualify for credit. To be eligible students must meet all early enrollment admissions requirements.

PEIMS Code	FWISD HS Dual Credit Courses <i>Designated course numbers below are required for coding dual credit on the transcripts.</i>	HS Credit	TCCD Course Title <i>Advanced Measures are noted in terms of the TCCD course numbers, see last column.</i>	College Hours	Advanced Measures Earned for a Grade of 3.0 or more §
<b>Fine Arts for Early College High School only</b>					
03500500	<b>Dual Credit Drawing II B (ART2DRAW B DC)</b> <i>FWISD #1013 B</i>	0.5	Drawing II (ARTS 1317)	3	1
03502100	<b>Dual Credit Graphic Design III B (ART3GRAP B DC)</b> <i>FWISD #1031 B</i>	0.5	Design II (ARTS 1312)	3	1
03830100	<b>Dual Credit Dance I A/B (DANCE 1 A/B DC)</b> <i>FWISD #1502 A/B</i>	1.0	Dance Appreciation (DANC 2303)	3	1
03150900	<b>Dual Credit Choir I A (Preparatory) (CHMUS1A DC)</b> <i>FWISD #1468 A</i>	0.5	Choral Ensembles (MUEN 1141)	1	♦
	<b>Dual Credit Choir I B (Preparatory) (CHMUS1B DC)</b> <i>FWISD #1468 B</i>	0.5	Choral Ensembles (MUEN 1142)	1	♦
03151300	<b>Dual Credit Jazz Band I A (JAZBND1A DC)</b> <i>FWISD #1391 A</i>	0.5	Jazz Ensemble (MUEN 1121)	1	♦
	<b>Dual Credit Jazz Band I B (JAZBND1B DC)</b> <i>FWISD #1391 B</i>	0.5	Jazz Lab Band (MUEN 1122)	1	♦
03151700	<b>Dual Credit Varsity Instrumental Ensemble I A (VINSTEN1A DC)</b> <i>FWISD #1418 A</i>	0.5	Special Ensembles (Instrumental) (MUEN 1132)	1	♦
	<b>Dual Credit Varsity Instrumental Ensemble I B (VINSTEN1B DC)</b> <i>FWISD #1418 B</i>	0.5	Special Ensembles (Instrumental) (MUEN 1133)	1	♦
03152700	<b>Dual Credit Music Theory I A/B (MUS1THY AB DC)</b> <i>FWISD #1482 A/B</i>	1.0	Fundamental of Music (MUSI 1301)	3	1
03152900	<b>Dual Credit Music History I A/B (MUS1HIST A/B DC)</b> <i>FWISD #1475 A/B</i>	1.0	Music Appreciation (MUSI 1306)	3	1
N1170160	<b>Dual Credit Music and Media Communication I A/B (MMC1 A/B DC)</b> <i>FWISD #1495 A/B</i>	1.0	Electronic Music I (MUSI 1390)	3	1
03250100	<b>Dual Credit Theatre Arts I A (TH1A DC)</b> <i>FWISD #3730 A</i>	0.5	Introduction to Theatre (DRAM 1310)	3	1

\*Use the unique FWISD course numbers given as they are required for coding the course as dual credit on transcripts. The course title and PEIMS code will however match the corresponding courses listed in *Bulletin 100*. All dual credit courses receive weighted credit.

♦Three college hours are needed to qualify for Advanced Measures.

§A student must receive a 3.0 or higher in the approved dual credit course to be eligible for an Advanced Measure/Performance Acknowledgement.

## 2014-15 APPROVED FORT WORTH ISD EARLY COLLEGE HIGH SCHOOL ACADEMIC DUAL CREDIT COURSES

Tarrant County College District

Only FWISD approved dual credit courses listed on the TCCD charts qualify for credit. To be eligible students must meet all early enrollment admissions requirements.

PEIMS Code	FWISD HS Dual Credit Courses <i>Designated course numbers below are required for coding dual credit on the transcripts.</i>	HS Credit	TCCD Course Title <i>Advanced Measures are noted in terms of the TCCD course numbers, see last column.</i>	College Hours	Advanced Measures Earned for a Grade of 3.0 or more §
<b>Fine Arts for Early College High School only continued</b>					
03250500	<b>Dual Credit Technical Theatre I A (TH1TECHA DC)</b> <i>FWISD #3750 A</i>	0.5	Stagecraft I (DRAM 1330)	3	1
	<b>Dual Credit Technical Theatre I B (TH1TECHB DC)</b> <i>FWISD #3750 B</i>	0.5	Stagecraft II (DRAM 2331)	3	1
<b>Health for Early College High School only</b>					
03810100	<b>Dual Credit Health Education T (HLTH ED T DC)</b> <i>FWISD #5002 T</i>	0.5	Personal and Community Health (PHED 1304)	3	1
<b>Languages Other than English /World Languages</b>					
03980100	<b>Dual Credit American Sign Language I A/B (ASL 1 A/B DC)</b> <i>FWISD #4414 A/B</i>	1.0	American Sign Language (ASL) I (SLNG 1404)	4	1
03980200	<b>Dual Credit American Sign Language II A/B (ASL 2 A/B DC)</b> <i>FWISD #4416 A/B</i>	1.0	American Sign Language (ASL) II (SLNG 1405)	4	1
03980300	<b>Dual Credit American Sign Language III A/B (ASL 3 A/B DC)</b> <i>FWISD #4418 A/B</i>	1.0	American Sign Language (ASL) III (SLNG 1444)	4	1
03980400	<b>Dual Credit American Sign Language IV A/B (ASL 4 A/B DC)</b> <i>FWISD #4420 A/B</i>	1.0	American Sign Language (ASL) IV (SLNG 1445)	4	1
03410100	<b>Dual Credit French I A/B (FREN 1 A/B DC)</b> <i>FWISD #4127 A/B</i>	1.0	Beginning French I (FREN 1411)	4	1
03410200	<b>Dual Credit French II A/B (FREN 2 A/B DC)</b> <i>FWISD #4129 A/B</i>	1.0	Beginning French II (FREN 1412)	4	1
03420100	<b>Dual Credit German I A/B (GERMAN 1 A/B DC)</b> <i>FWISD #4187 A/B</i>	1.0	Beginning German I (GERM 1411)	4	1
03420200	<b>Dual Credit German II A/B (GERMAN 2 A/B DC)</b> <i>FWISD #4189 A/B</i>	1.0	Beginning German II (GERM 1412)	4	1
03440100	<b>Dual Credit Spanish I A/B (SPAN 1 A/B DC)</b> <i>FWISD #4067 A/B</i>	1.0	Beginning Spanish I (SPAN 1411)	4	1
03440200	<b>Dual Credit Spanish II A/B (SPAN 2 A/B DC)</b> <i>FWISD #4069 A/B</i>	1.0	Beginning Spanish II (SPAN 1412)	4	1

\*Use the unique FWISD course numbers given as they are required for coding the course as dual credit on transcripts. The course title and PEIMS code will however match the corresponding courses listed in *Bulletin 100*. All dual credit courses receive weighted credit.

◆Three college hours are needed to qualify for Advanced Measures.

§A student must receive a 3.0 or higher in the approved dual credit course to be eligible for an Advanced Measure/Performance Acknowledgement.

## 2014-15 APPROVED FORT WORTH ISD EARLY COLLEGE HIGH SCHOOL ACADEMIC DUAL CREDIT COURSES

Tarrant County College District

Only FWISD approved dual credit courses listed on the TCCD charts qualify for credit. To be eligible students must meet all early enrollment admissions requirements.

PEIMS Code	FWISD HS Dual Credit Courses <i>Designated course numbers below are required for coding dual credit on the transcripts.</i>	HS Credit	TCCD Course Title <i>Advanced Measures are noted in terms of the TCCD course numbers, see last column.</i>	College Hours	Advanced Measures Earned for a Grade of 3.0 or more §
<b>Languages Other than English /World Languages continued</b>					
03440300	Dual Credit Spanish III A (SPAN 3 A DC) <i>FWISD #4078 A</i>	0.5	Intermediate Spanish I (SPAN 2311)	3	1
	Dual Credit Spanish III B (SPAN 3 B DC) <i>FWISD #4078 B</i>	0.5	Intermediate Spanish II (SPAN 2312)	3	1
<b>Mathematics</b>					
03101100	Dual Credit Precalculus I A (PRE CALC 1A DC) <i>FWISD #7122 A</i>	0.5	College Algebra (MATH 1314)	3	1
	Dual Credit Precalculus I B (PRE CALC 1B DC) <i>FWISD # 7120 B</i>	0.5	Pre-Calculus Math (MATH 2412)	4	1

\*Use the unique FWISD course numbers given as they are required for coding the course as dual credit on transcripts. The course title and PEIMS code will however match the corresponding courses listed in *Bulletin 100*. All dual credit courses receive weighted credit.

◆Three college hours are needed to qualify for Advanced Measures.

§A student must receive a 3.0 or higher in the approved dual credit course to be eligible for an Advanced Measure/Performance Acknowledgement.

**2014-15 APPROVED FORT WORTH ISD EARLY COLLEGE HIGH SCHOOL ACADEMIC DUAL CREDIT COURSES**  
Tarrant County College District

Only FWISD approved dual credit courses listed on the TCCD charts qualify for credit. To be eligible students must meet all early enrollment admissions requirements.

PEIMS Code	FWISD HS Dual Credit Courses <i>Designated course numbers below are required for coding dual credit on the transcripts.</i>	HS Credit	TCCD Course Title <i>Advanced Measures are noted in terms of the TCCD course numbers, see last column.</i>	College Hours	Advanced Measures Earned for a Grade of 3.0 or more §
<b>Mathematics for Early College High School only</b>					
A3100101	AP/Dual Credit Calculus AB (APCALCAB A/B DC) FWISD #7125 A/B	1.0	Calculus I (MATH 2413)	4	1
A3100102	AP/Dual Credit Calculus BC (APCALCBC A/B DC) FWISD #7127 A/B	1.0	Calculus II (MATH 2414)	4	1
∞	Dual Credit Multivariable Calculus and Its Applications I A/B (MVCALCU 1AB DC) FWISD # 7133 A/B	1.0	Calculus III (Math 2415)	4	1
∞	Dual Credit Calculus Based Statistics I A/B (PROB/STA1A/B DC) FWISD #7237 A/B	1.0	Elementary Statistical Methods (MATH 1342)	3	1
∞	Dual Credit Linear Algebra I T (UNALG 1T DC) FWISD #7279 T	0.5	Linear Algebra (MATH 2318)	3	1
∞	Dual Credit Ordinary Differential Equations and Their Applications IA DC (ORDIRFEQ 1A DC) FWISD #7135 A	0.5	Differential Equations (MATH 2320)	3	1
∞	Dual Credit Ordinary Differential Equations and Their Applications IB DC (ORDIFEQ 1B DC) FWISD #7135 B	0.5	Differential Equations and Linear Algebra (MATH 2421)	4	1

**∞INDEPENDENT STUDY IN MATHEMATICS (use the following PEIMS numbers for the courses listed above)**

PEIMS Numbers	Course Description
03102500	First Time Taken for ½ – 1 credit
03102501	Second Time Taken for ½ - 1 credit
03102502	Third Time Taken for ½ - 1 credit

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## 2014-15 APPROVED FORT WORTH ISD EARLY COLLEGE HIGH SCHOOL ACADEMIC DUAL CREDIT COURSES

Tarrant County College District

Only FWISD approved dual credit courses listed on the TCCD charts qualify for credit. To be eligible students must meet all early enrollment admissions requirements.

PEIMS Code	FWISD HS Dual Credit Courses <i>Designated course numbers below are required for coding dual credit on the transcripts.</i>	HS Credit	TCCD Course Title <i>Advanced Measures are noted in terms of the TCCD course numbers, see last column.</i>	College Hours	Advanced Measures Earned for a Grade of 3.0 or more §
<b>Physical Education for Early College High School only</b>					
PES00052	<b>Dual Credit Foundations of Personal Fitness T (PEFOUND T DC)</b> <i>FWISD #5058 T</i>	0.5	Introduction to Physical Fitness and Sport (PHED 1164)	1	♦
PES00055	<b>Dual Credit Individual Sports and Recreational Activities T (PEITS T DC)</b> <i>FWISD #5070 T</i>	0.5	Aerobic Fitness – Beginning (PHED 1102)	1	♦
	<b>Dual Credit Individual Sports and Recreational Activities T (PEITS T DC)</b> <i>FWISD #5072 T</i>	0.5	Bowling – Beginning (PHED 1104)	1	♦
	<b>Dual Credit Individual Sports and Recreational Activities T (PEITS T DC)</b> <i>FWISD # 5043 T</i>	0.5	Golf - Beginning (PHED 1111)	1	♦
	<b>Dual Credit Individual Sports and Recreational Activities T (PEITS T DC)</b> <i>FWISD #5074 T</i>	0.5	Kickboxing – Beginning (PHED 1113)	1	♦
	<b>Dual Credit Individual Sports and Recreational Activities T (PEITS T DC)</b> <i>FWISD # 5044 T</i>	0.5	Yoga - Beginning (PHED 1134)	1	♦
	<b>Dual Credit Individual Sports and Recreational Activities T (PEITS T DC)</b> <i>FWISD # 5042 T</i>	0.5	Recreational Sports - Beginning (PHED 1116)	1	♦
	<b>Dual Credit Individual Sports and Recreational Activities T (PEITS T DC)</b> <i>FWISD #5041 T</i>	0.5	Swimming - Beginning (PHED 1122)	1	♦

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## 2014-15 APPROVED FORT WORTH ISD EARLY COLLEGE HIGH SCHOOL ACADEMIC DUAL CREDIT COURSES

Tarrant County College District

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PEIMS Code	FWISD HS Dual Credit Courses <i>Designated course numbers below are required for coding dual credit on the transcripts.</i>	HS Credit	TCCD Course Title <i>Advanced Measures are noted in terms of the TCCD course numbers, see last column.</i>	College Hours	Advanced Measures Earned for a Grade of 3.0 or more §
<b>Science</b>					
03040000	<b>Dual Credit Chemistry A (CHEM A DC)</b> <i>FWISD #7599 A</i>	0.5	General Chemistry I (CHEM 1411 + CHEM 1411 Lab)	4	1
	<b>Dual Credit Chemistry B (CHEM B DC)</b> <i>FWISD #7599 B</i>	0.5	General Chemistry II (CHEM 1412 + CHEM 1412 Lab)	4	1
03050000	<b>Dual Credit Physics A (PHYSICS A DC)</b> <i>FWISD #7624 A</i>	0.5	College Physics I (PHYS 1401 + PHYS 1401 Lab)	4	1
	<b>Dual Credit Physics B (PHYSICS B DC)</b> <i>FWISD #7624 B</i>	0.5	College Physics II (PHYS 1402 + PHYS 1402 Lab)	4	1
13020600	<b>Dual Credit Anatomy and Physiology A (ANATPHYS A DC)</b> <i>FWISD #HSD02062 A</i>	0.5	Anatomy and Physiology I (BIOL 2401 + BIOL 2401 Lab)	4	1
	<b>Dual Credit Anatomy and Physiology B (ANATPHYS B DC)</b> <i>FWISD #HSD02062 B</i>	0.5	Anatomy and Physiology II (BIOL 2402 + BIOL 2402 Lab)	4	1
<b>Science for Early College High School only</b>					
13037200	<b>Dual Credit Scientific Research and Design A (SCIRD A DC)</b> <i>FWISD # STD37202 A</i>	0.5	Biology for Science Majors I (BIOL 1406 + BIOL 1406 Lab)	4	1
	<b>Dual Credit Scientific Research and Design B (SCIRD B DC)</b> <i>FWISD # STD37202 B</i>	0.5	Biology for Science Majors II (BIOL 1407 + BIOL 1407 Lab)	4	1
13020700	<b>Dual Credit Medical Microbiology T (MICRO T DC)</b> <i>FWISD #HSD02071 T</i>	0.5	Microbiology for Non-Science Majors (BIOL 2420 + BIOL 2420 Lab)	4	1
03020000	<b>Dual Credit Environmental Systems AB (ENVIRSYS A/B DC)</b> <i>FWISD # 7680 AB</i>	1.0	Environmental Biology (BIOL 2406 + BIOL 2406 Lab)	4	1
N112027	<b>Dual Credit Organic Chemistry A (ORGCHEM A DC)</b> <i>FWISD #7604 A</i>	0.5	Organic Chemistry I (CHEM 2423 + CHEM 2423 Lab)	4	1
	<b>Dual Credit Organic Chemistry A (ORGCHEM B DC)</b> <i>FWISD #7604 B</i>	0.5	Organic Chemistry II (CHEM 2425 + CHEM 2425 Lab)	4	1

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## 2014-15 APPROVED FORT WORTH ISD EARLY COLLEGE HIGH SCHOOL ACADEMIC DUAL CREDIT COURSES

Tarrant County College District

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PEIMS Code	FWISD HS Dual Credit Courses <i>Designated course numbers below are required for coding dual credit on the transcripts.</i>	HS Credit	TCCD Course Title <i>Advanced Measures are noted in terms of the TCCD course numbers, see last column.</i>	College Hours	Advanced Measures Earned for a Grade of 3.0 or more §
<b>Science for Early College High School only continued</b>					
03060201	<b>Dual Credit Integrated Physics and Chemistry A/B (IPHYCHEM A/B DC)</b> <i>FWISD #7535 A/B</i>	1.0	Physical Science (PHYS 1415 + PHYS 1415 Lab)	4	1
03030000	<b>Dual Credit Aquatic Science A/B (AQUASCI A/B DC)</b> <i>FWISD #7537 A/B</i>	1.0	Oceanography (GEOL 1445 + GEOL 1445 Lab)	4	1
03060200	<b>Dual Credit Earth and Space Science A/B (ESS A/B DC)</b> <i>FWISD #7539 A/B</i>	1.0	Earth Sciences (GEOL 1401 + GEOL 1401 Lab)	4	1
03060100	<b>Dual Credit Astronomy 1A (ASTRMY A DC)</b> <i>FWISD #7708 A</i>	0.5	Stars and Galaxies (PHYS 1403 + PHYS 1403 Lab)	4	1
	<b>Dual Credit Astronomy 1B (ASTRMY B DC)</b> <i>FWISD #7708 B</i>	0.5	Solar System (PHYS 1404 + PHYS 1404 Lab)	4	1
<b>Social Studies</b>					
03340100	<b>Dual Credit United States History Studies Since 1877 A (US HIST A DC)</b> <i>FWISD #8042 A</i>	0.5	United States History I to 1876 (HIST 1301)	3	1
	<b>Dual Credit United States History Studies Since 1877 B (US HIST B DC)</b> <i>FWISD #8042 B</i>	0.5	United States History II since 1876 (HIST 1302)	3	1
03310300	<b>Dual Credit Economics with Emphasis on the Free Enterprise System and Its Benefits T (ECO-FE T DC)</b> <i>FWISD # 8094 T</i>	0.5	Principles of Macroeconomics (ECON 2301)	3	1
03330100	<b>Dual Credit United States Government T (GOVT T DC)</b> <i>FWISD #8079 T</i>	0.5	Federal Government (GOVT 2305)	3	1
03350100	<b>Dual Credit Psychology T (PSYCH T DC)</b> <i>FWISD #8123 T</i>	0.5	General Psychology (PSYC 2301)	3	1
03370100	<b>Dual Credit Sociology T (SOC T DC)</b> <i>FWISD #8115 T</i>	0.5	Introduction to Sociology (SOC 1301)	3	1

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## 2014-15 APPROVED FORT WORTH ISD EARLY COLLEGE HIGH SCHOOL ACADEMIC DUAL CREDIT COURSES

Tarrant County College District

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PEIMS Code	FWISD HS Dual Credit Courses <i>Designated course numbers below are required for coding dual credit on the transcripts.</i>	HS Credit	TCCD Course Title <i>Advanced Measures are noted in terms of the TCCD course numbers, see last column.</i>	College Hours	Advanced Measures Earned for a Grade of 3.0 or more §
<b>Social Studies continued</b>					
‡	<b>Dual Credit Special Topics in Social Studies: Principles of Microeconomics T (SPTSS: MICROECON T DC)</b> <i>FWISD #8095 T</i>	0.5	Principles of Microeconomics (ECON 2302)	3	1
‡	<b>Dual Credit Special Topics in Social Studies: Philosophy T (SPTSS: INTRPHIL T DC)</b> <i>FWISD #8039 T</i>	0.5	Introduction to Philosophy (PHIL 1301)	3	1

‡**SPECIAL TOPICS IN SOCIAL STUDIES (use the following PEIMS numbers for the course listed above)**

PEIMS Numbers	Course Description
03380002	Special Topics in Social Studies (First Time Taken ½ credit)
03380022	Special Topics in Social Studies (Second Time Taken ½ credit)
03380032	Special Topics in Social Studies (Third Time Taken ½ credit)
03380042	Special Topics in Social Studies (Fourth Time Taken ½ credit)

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**2014-15 APPROVED FORT WORTH ISD EARLY COLLEGE HIGH SCHOOL ACADEMIC DUAL CREDIT COURSES**  
**Tarrant County College District**

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PEIMS Code	FWISD HS Dual Credit Courses <i>Designated course numbers below are required for coding dual credit on the transcripts.</i>	HS Credit	TCCD Course Title <i>Advanced Measures are noted in terms of the TCCD course numbers, see last column.</i>	College Hours	Advanced Measures Earned for a Grade of 3.0 or more §
<b>Social Studies for Early College High School only</b>					
03320100	Dual Credit World Geography A (WGEO A DC) <i>FWISD #8006 A</i>	0.5	Physical Geography (GEOG 1301)	3	1
	Dual Credit World Geography B (WGEO B DC) <i>FWISD #8006 B</i>	0.5	Cultural Geography (GEOG 1302)	3	1
03340400	Dual Credit World History Studies A (W HIST A DC) <i>FWISD #8034 A</i>	0.5	World Civilization I (HIST 2321)	3	1
	Dual Credit World History Studies B (W HIST B DC) <i>FWISD #8034 B</i>	0.5	World Civilization II (HIST 2322)	3	1
‡	Dual Credit Special Topics in Social Studies: History of Mexico T (SPTSS: HISTMEX T DC) <i>FWISD #8043 T</i>	0.5	Mexican-American History I to 1876 (HIST 2327)	3	1
‡	Dual Credit Special Topics in Social Studies: Texas Government T (SPTSS: TXGOVT T DC) <i>FWISD #8073 T</i>	0.5	Texas Government (GOVT 2306)	3	1

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03380002	Special Topics in Social Studies (First Time Taken ½ credit)
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Tarrant County College District

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<b>Speech</b>					
03241400	<b>Dual Credit Communication Applications T (COMMAPP T DC)</b> <i>FWISD #3129 T</i>	0.5	Introduction to Speech Communication (SPCH 1311)	3	1
<b>Speech for Early College High School only</b>					
13009900	<b>Dual Credit Professional Communication T (PROFCOMM T DC)</b> <i>FWISD #AVD09901 T</i>	0.5	Business and Professional Communication (SPCH 1321)	3	1
03241200	<b>Dual Credit Independent Study in Speech T (IND SPCH T DC)</b> <i>FWISD #3130 T</i>	0.5	Public Speaking (SPCH 1315)	3	1
<b>Electives for Early College High School only</b>					
03221200	<b>Dual Credit Creative Writing T (CREAT WR T DC)</b> <i>FWISD #3135 T</i>	0.5	Creative Writing I (ENGL 2307)	3	1
03500100	<b>Dual Credit Art I A/B (ART 1 A/B DC)</b> <i>FWISD #1011 A/B</i>	1.0	Art Appreciation (ARTS 1301)	3	1
	<b>Dual Credit Art I A (ART 1 A DC)</b> <i>FWISD #1021 A</i>	0.5	Design I (ARTS 1311)	3	1
	<b>Dual Credit Art I B (ART 1 B DC)</b> <i>FWISD #1021 B</i>	0.5	Drawing I (ARTS 1316)	3	1
	<b>Dual Credit Art I B (ART 1 B DC)</b> <i>FWISD #1015 B</i>	0.5	Painting I (ARTS 2316)	3	1
	<b>Dual Credit Art I B (ART 1 B DC)</b> <i>FWISD #1017 B</i>	0.5	Ceramics I (ARTS 2346)	3	1
	<b>Dual Credit Art I B (ART 1 B DC)</b> <i>FWISD #1019 B</i>	0.5	Photography I (ARTS 2356)	3	1
03500500	<b>Dual Credit Drawing II A (ART2DRAW A DC)</b> <i>FWISD #1013 A</i>	0.5	Drawing I (ARTS 1316)	3	1
03502100	<b>Dual Credit Graphic Design III A (ART2GRAP A DC)</b> <i>FWISD #1031 A</i>	0.5	Design I (ARTS 1311)	3	1

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**2014-15 APPROVED FORT WORTH ISD EARLY COLLEGE HIGH SCHOOL ACADEMIC DUAL CREDIT COURSES**  
**Tarrant County College District**

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<b>Electives for Early College High School only continued</b>					
03830100	<b>Dual Credit Dance I A (DANCE 1 A DC)</b> <i>FWISD #1501 A</i>	0.5	Ballet I (DANC 1341)	3	1
	<b>Dual Credit Dance I B (DANCE 1 B DC)</b> <i>FWISD #1501 B</i>	0.5	Modern Dance I (DANC 1345)	3	1
03250100	<b>Dual Credit Theatre Arts I B (TH1B DC)</b> <i>FWISD #3730 B</i>	0.5	Acting I (DRAM 1351)	3	1

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**2014-15 APPROVED FORT WORTH ISD CAREER AND TECHNICAL EDUCATION DUAL CREDIT COURSES**  
**Tarrant County College District**

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<b>Agriculture/Soil and Plant Science</b>					
13001800	<b>Dual Credit Principles and Elements of Floral Design A (PEFLDSN A DC)</b> <i>FWISD #AGD01802 A</i>	0.5	Interior Plants (HALT 1309)	3	1
	<b>Dual Credit Principles and Elements of Floral Design B (PEFLDSN B DC)</b> <i>FWISD #AGD01802 B</i>	0.5	Small Business Operations (BUSG 1315)	3	1
13002100	<b>Dual Credit Advanced Plant and Soil Science A (ADVPSSCI A DC)</b> <i>FWISD #AGD02102 A</i>	0.5	Soil Science and Lab (AGCR 1419)	4	1
	<b>Dual Credit Advanced Plant and Soil Science B (ADVPSSCI B DC)</b> <i>FWISD #AGD02102 B</i>	0.5	Soil Fertility and Fertilizer (HALT 2318)	3	1
13001900	<b>Dual Credit Landscape Design and Turf Grass Management A (LNDTGMGT A DC)</b> <i>FWISD # AGD01902 A</i>	0.5	Landscape Design with Accompanying Lab (HALT 1422 + Lab)	4	1
	<b>Dual Credit Landscape Design and Turf Grass Management B (LNDTGMGT B DC)</b> <i>FWISD # AGD01902 B</i>	0.5	Landscape Computer Design (HALT 1353)	3	1

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**Tarrant County College District**

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<b>Agriculture/Soil and Plant Science (continued)</b>					
13002500	<b>Dual Credit Unpaid Practicum in Agriculture, Food, and Natural Resources A (PRACAFNR A DC)</b> <i>FWISD #AGD02502 A</i>	1.0	Plant Propagation (HALT 2314)	3	1
	<b>Dual Credit Unpaid Practicum in Agriculture, Food, and Natural Resources B (PRACAFNR B DC)</b> <i>FWISD #AGD02502 B</i>	1.0	Greenhouse Management (HALT 2308)	3	1
<b>Architectural Design</b>					
13004700	<b>Dual Credit Advanced Architectural Design/d A (ADVARCH A/H)</b> <i>FWISD #ARD04702 A</i>	1.0	Technical Drafting (DFTG 1405)	4	1 Adv. Measure for DFTG 1405
			Blueprint Reading, Sketching (DFTG 1425)	4	1 Adv. Measure for DFTG 1405
	<b>Dual Credit Advanced Architectural Design/d B (ADVARCH A/H)</b> <i>FWISD #ARD04702 B</i>	1.0	Basic Computer Aided Drafting (DFTG 1409)	4	1 Adv. Measure for DFTG 1409
			Architectural Drafting – Residential (DRFTG 1417)	4	1 Adv. Measure for DRFTG 1417

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**Tarrant County College District**

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<b>Architectural Design continued</b>					
13004800	<b>Dual Credit Unpaid Practicum in Architectural Design/d A (PRACADSN A)</b> <i>FWISD #ARD04802 A</i>	1.0	Advanced Technologies Architectural Design, Drafting (DFTG 2431)	4	1 Adv. Measure for DFTG 2431
			Architectural Drafting – Commercial (DRFTG 2428)	4	1 Adv. Measure for DRFTG 2428
	<b>Dual Credit Unpaid Practicum in Architectural Design/d B (PRACADSN B)</b> <i>FWISD #ARD04802 B</i>	1.0	Advanced Drafting (Capstone) (DFTG 2438)	4	1 Adv. Measure for DFTG 2438
			Special Topics in Drafting and Design Technology/Technician (DFTG 1491)	4	1 Adv. Measure for DFTG 1491
<b>Aviation Maintenance/Airframe Technology for Dunbar High School only</b>					
13039400	<b>Dual Credit Aircraft Technology/d A (AIRTECH A DC)</b> <i>FWISD #TPD39402 A</i>	1.0	Aviation Science Shop Practices (AERM 1315, AERM 1303)	6	2 Adv. Measures for AERM 1315 + 1303
	<b>Dual Credit Aircraft Technology/d B (AIRTECH B DC)</b> <i>FWISD #TPD39402 B</i>	1.0	Basic Electricity Ground Operations (AERM 1314 + Lab, AERM 1310 + Lab)	6	2 Adv. Measures for AERM 1314 + 1310 + both Labs

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**Tarrant County College District**

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<b>Aviation Maintenance/Airframe Technology for Dunbar High School only continued</b>					
13039500	<b>Dual Credit Advanced Aircraft Technology/d A (ADV AIRTEC A DC)</b> <i>FWISD #TPD39502 A</i>	1.0	Powerplant Electric with Accompanying Lab (AERM 1456 + Lab) Weight and Balance + Federal Aviation Regulations (AERM 1205 + AERM 1208)	8	2 Adv. Measures for AERM 1456 + Lab + AERM 1205 + 1208
	<b>Dual Credit Advanced Aircraft Technology/d B (ADV AIRTEC B DC)</b> <i>FWISD #TPD39502 B</i>	1.0	Reciprocating Engines with Accompanying Lab (AERM 1344 + Lab) Aircraft Propellers with Accompanying Lab (AERM 1240 + Lab)	5	3 Adv. Measures for AERM 1344 + Lab + AERM 1240 + Lab

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**Tarrant County College District**

Only FWISD approved dual credit courses listed on the TCCD charts qualify for credit. To be eligible students must meet all early enrollment admissions requirements.

<b>PEIMS Code</b>	<b>FWISD HS Dual Credit Courses</b> <i>Designated course numbers below are required for coding dual credit on the transcripts.</i>	<b>HS Credit</b>	<b>TCCD Course Title</b> <i>Advanced Measures are noted in terms of the TCCD course numbers, see last column.</i>	<b>College Hours</b>	<b>Advanced Measures Earned for a Grade of 3.0 or more §</b>
<b>Automotive Technology</b>					
13039700	<b>Dual Credit Advanced Automotive Technology/d A (ADVAUTO A DC)</b> <i>FWISD #TPD39702 A</i>	1.0	Automotive Electrical Systems Theory (AUMT 125003) Automotive Electrical Systems (AUMT 1307)	5	1Adv. Measures for AUMT 1243 + 1307
			Automotive Engine Performance Analysis Theory I (AUMT 2215) Automotive Engine Performance Analysis I (AUMT 2317)	5	1Adv. Measures for AUMT 2215 + 2317
	1.0	<b>Dual Credit Advanced Automotive Technology/d B (ADVAUTO B DC)</b> <i>FWISD #TPD39702 B</i>	Automotive Engine Performance Analysis Theory II (AUMT 2231) Automotive Engine Performance Analysis II (AUMT 2334)	5	1Adv. Measures for AUMT 1243 + 2334
Automotive Alternative Fuels (AUMT 2457)			4	1Adv. Measures for AUMT 2457	

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PEIMS Code	FWISD HS Dual Credit Courses <i>Designated course numbers below are required for coding dual credit on the transcripts.</i>	HS Credit	TCC Course Title <i>Advanced Measures are noted in terms of the TCCD course numbers, see last column.</i>	College Hours	Advanced Measures Earned for a Grade of 3.0 or more §
<b>Education and Training</b>					
13014500	<b>Dual Credit Unpaid Practicum in Education and Training/d A (PRACEDTR A)</b> <i>FWISD #EDD14502A</i>	1.0	Child Growth and Development (TECA 1354)	3	1 Adv. Measure for TECA 1354
			Introduction to the Teaching Profession (EDUC 1301)	3	1 Adv. Measure for EDUC 1301
	<b>Dual Credit Unpaid Practicum in Education and Training/d B (PRACEDTR B)</b> <i>FWISD #EDD14502B</i>	1.0	Introduction to Special Populations (EDUC 2301)	3	1
<b>Electronics Technology</b>					
13036800	<b>Dual Credit Robotics and Automation/d A (ROBOTA A DC)</b> <i>FWISD # STD37002 A</i>	1.0	DC-AC Circuits DC-AC Circuits with Accompanying Lab (CETT 1409 + Lab)	4	1
	<b>Dual Credit Robotics and Automation B (ROBOTA B DC)</b> <i>FWISD # STD37002 B</i>	1.0	Digital Systems Digital Systems with Accompanying Lab (CETT 1449 + Lab)	4	1
13036900	<b>Dual Credit Advanced Electronics/d A (ADVELECT A DC)</b> <i>FWISD #STD36902 A</i>	1.5	Programmable Controllers with Accompanying Lab (RBTC 1401 + Lab)	4	1
	<b>Dual Credit Advanced Electronics/d B (ADVELECT B DC)</b> <i>FWISD #STD36902 B</i>	1.5	Solid State Circuits Solid State Circuits with Accompanying Lab (CETT 1441 + Lab)	4	1

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**Tarrant County College District**

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PEIMS Code	FWISD HS Dual Credit Courses <i>Designated course numbers below are required for coding dual credit on the transcripts.</i>	HS Credit	TCC Course Title <i>Advanced Measures are noted in terms of the TCCD course numbers, see last column.</i>	College Hours	Advanced Measures Earned for a Grade of 3.0 or more §
<b>Fire Technology</b>					
13030000	<b>Dual Credit Firefighter II/d A (FIRE2 A DC)</b> <i>FWISD #LAD30002 A</i>	1.0	Fundamentals of Fire Protection + Fire Prevention Codes and Inspections (FIRT 1301 + FIRT 1307)	6	2 Adv. Measures for FIRT 1301 + FIRT 1307
	<b>Dual Credit Firefighter II/d B (FIRE2 B DC)</b> <i>FWISD #LAD30002 B</i>	1.0	Fire Administration I + Fire Service Hydraulics (FIRT 1309 + FIRT 1311)	6	2 Adv. Measures for FIRT 1309 + FIRT 1311
13030100	<b>Dual Credit Unpaid Practicum in Law, Public Safety, Corrections, and Security: Fire Science/d A/B (PRACLPCS A/B DC)</b> <i>FWISD #LAD30102 A/B</i>	2.0	Emergency Medical Technician + Clinical Emergency Medical Technology (EMSP 1501 + EMSP 1160)	6	2 Adv. Measures for EMSP 1501 + EMSP 1160
<b>Law Enforcement</b>					
13029400	<b>Dual Credit Law Enforcement II A (LAWENF2 A DC)</b> <i>FWISD #LAD29402 A</i>	0.5	Police Systems and Practices (CRIJ 2328)	3	1
	<b>Dual Credit Law Enforcement II B (LAWENF2 B DC)</b> <i>FWISD #LAD29402 B</i>	0.5	Legal Aspects of Law Enforcement (CRIJ 2323)	3	1
<b>Corrections and Security</b>					
13029700	<b>Dual Credit Correctional Services/d T (CORRSRVS DC)</b> <i>FWISD #LAD29701 T</i>	1.0	Correctional Systems and Practices (CRIJ 2313)	3	1
13029800	<b>Dual Credit Security Services/d T (SECSRVS DC)</b> <i>FWISD #LAD29801 T</i>	1.0	Introduction to Security Management (SLPS 1371)	3	1

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<b>PEIMS Code</b>	<b>FWISD HS Dual Credit Courses</b> <i>Designated course numbers below are required for coding dual credit on the transcripts.</i>	<b>HS Credit</b>	<b>TCC Course Title</b> <i>Advanced Measures are noted in terms of the TCCD course numbers, see last column.</i>	<b>College Hours</b>	<b>Advanced Measures Earned for a Grade of 3.0 or more §</b>
<b>Public Administration</b>					
13018800	<b>Dual Credit National Security/d A (NATLSEC A DC)</b> <i>FWISD #GPD18802 A</i>	1.0	Special Topics in Criminal Justice Studies (CJSA 1393)	3	1
	<b>Dual Credit National Security/d B (NATLSEC B DC)</b> <i>FWISD #GPD18802 B</i>	1.0	Global Terrorism and Local Public Safety (CJLE 1371)	3	1
<b>Legal Professions</b>					
13029600	<b>Dual Credit Court Systems and Practices A (COURTSP A DC)</b> <i>FWISD #LAD29602 A</i>	0.5	Courts Systems and Practices (CRIJ 1306)	3	1
	<b>Dual Credit Court Systems and Practices B (COURTSP B DC)</b> <i>FWISD #LAD29602 B</i>	0.5	Fundamentals of Criminal Law (CRIJ 1310)	3	1

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