

## More communication activities to do with your child!

Activity: Peekaboo

The purpose: Practice word locations

Materials: Toys and places around the house

Instructions:

1. Take turns hiding things in the house and looking for them.
2. After hiding something, help your child to cover her eyes and count to five or ten.
3. Talk together as you play. Use emphasis in your voice when saying prepositions such as; in, behind, under, between, next to, in front of, etc.

For example, "Where's the cart? Is it *in* the toy box? Behind the TV ....? I found it. You hid it well!

Keep in mind:

- Speak a little more slowly to give your child a good example. Remember that he is learning a lot from your examples.
- Give your child a few examples that are similar but a little bigger than what he or she is using. For example, if your son or daughter uses phrases of 3 words, you speak in sentences of 4 or 5 words. We want to have the ability to gradually improve by listening to examples.
- If your son or daughter has difficulty saying what they mean (for example, has difficulty with stuttering), focus on your child rather than what he is saying. Use a slow rate of speech, follow their eye contact, and use a voice with a relaxed tone.

## More communication activities to do with your child!

Activity: Booklets or sequence puzzle

The purpose: Put events in order and describe a sequence of events

Materials: Coloring sheets or photo copies of pages in a book

Instructions:

1. At random, read a book or color the drawings with your son or daughter and discuss what they see in each picture.

2. Copy and cut out 4 parts of the story and put them in order in a line on the table.

3. Use sequence words to describe what you see: first, then after the end ...

For example, "First the father and son grabbed all ingredients. Then they put it all together and ..."

4. Glue the drawings on pieces of paper and pinch them together to make booklets.

Other ideas:

- They can also separate the pages to practice the activity again. It will give your child more opportunities to put the events in order.

- Describe the actions seen in the drawings to increase vocabulary and help your child to best use verbs.

For example, "You are now ready the cake! Watch as Daddy wears kitchen gloves because the oven is very hot. Mmm, it smells so good. "

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Activity: Grab Bag

The purpose: To name and describe objects

Materials: Toys and things with various textures

Ideas:

a sponge a dinosaur with rough skin

smooth blocks and a squishy toy

a hard rock and a hairy bear

a soft feather and one sticky bandaid

Instructions:

1. Place a toy or other object in a box.
2. Ask your child to describe the object based on how would look or feel..
3. Remove the object and describe the object and see if his description was correct.
4. Add more words to describe it. Use simple sentences and focus on the words of description.

Other ideas:

- Put several objects in the box and ask your child to find an object with a specific characteristic.
  - Look for something that is hairy.
  - Find something smooth.

Keep in mind:

- This activity should be fun. Help him to describe the objects to help out. There is no need to be frustrated.
- Reduce your speed of speech. Give your child time to think and respond.
- Try to find time to spend with your child every day to talk together. Spending time in this way increases the self-esteem of your child. You will enjoy this time too!

## More communication activities to do with your child!

Activity: toys catalog

The purpose: To talk about how similar or different things are, increase vocabulary, describe things, and have fun.

Materials: advertisements for toys (for example, Toys R Us, Walmart), paper, glue, scissors

Instructions:

1. Look for catalogs and advertisements with your child. Cut out photos of toys that you like and glue them on paper.
2. Talk about the pictures. Name the parts (for example, a cart has steering wheel, tires, doors, windshields, etc.) Describe the size, color, texture...
3. Group the photos by their characteristics. Put all the red toys together. Put all of the toys with wheels together. Another day, you could group toys that use the batteries, are used inside/outside, etc.

Other ideas:

- Include photos of toys that your child does not want in order to give her practice communicating what she does *not* want too.
- Look for other catalogs and magazines to find things for the whole family. Glue the pictures on paper or on different cards. Gather things you Like Dad / Mom / little brother.

Emphasize words of possession. For example, "Dad would like *this* drill. This is *his*."

- Read books together and describe the toys they see in books. Again, they can comment on the parties has the toy, size, where you can find them...

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Activity: Crazy Day

Materials: Your imagination!

Instructions:

1. Make changes in routines for a fun day for your child. Give him the opportunity to correct you. For example, wash your hands before going to the bathroom, go for a walk before eating breakfast.
2. Do something wrong on purpose. You can grab pajamas to dress in the morning, brush your teeth without using toothpaste, begin to add water to his cereal.
3. Pretend to forget to do the things that you normally do so that your child has to ask for them. Give him a cup with lunch but do not fill it. Put toys in the bathtub for bath time but do not add water.

Other ideas:

- Manipulate things to be a little more difficult for your child. You can give him just a little juice so he has to ask for more, remove the batteries from their favorite toy, etc.
- Be a little silly. You can cover your head with a blanket, sit on the keys and say that he cannot find them, put shoes on their hands before leaving.