

Fort Worth ISD *Return to Learning* District Progress Update

Board of Education Meeting
Tuesday, October 20, 2020



Fort Worth ISD COVID-19 Response Top Priorities



Priority 1

Access to Learning for All Students



Priority 2

Health and Safety of Students, Families, and Staff



Priority 3

Transparency and Stakeholder Communication

Fort Worth ISD Emergency Constraints

Constraint 1: Access to Learning

The Superintendent shall not make operational decisions that prevent access of all students to learning.

Constraint 2: Health and Safety

The Superintendent shall not make decisions without prioritizing Physical Health, Safety, and Mental well-being of students and their families and staff.





Access to Learning for All Students



Enrollment Update

77,450

Total Enrollment
as of 10/19/2020

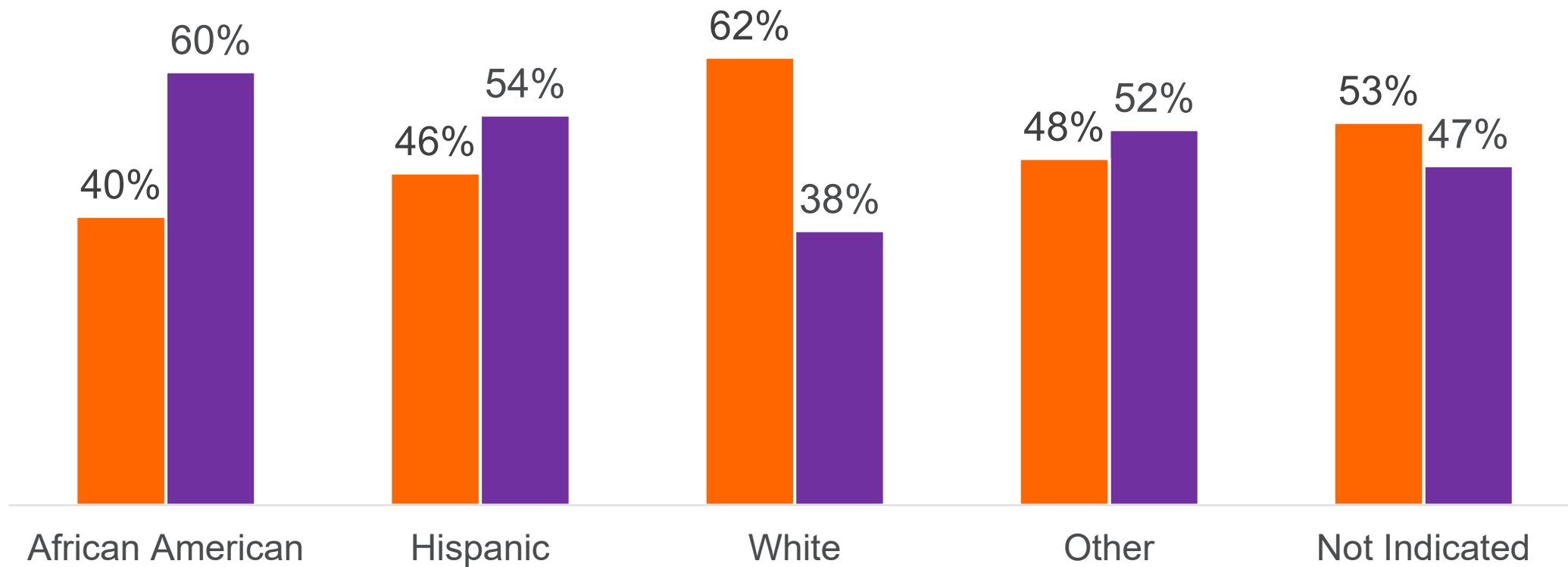
85%

Economically Disadvantaged

Enrollment Breakdown by Racial Group

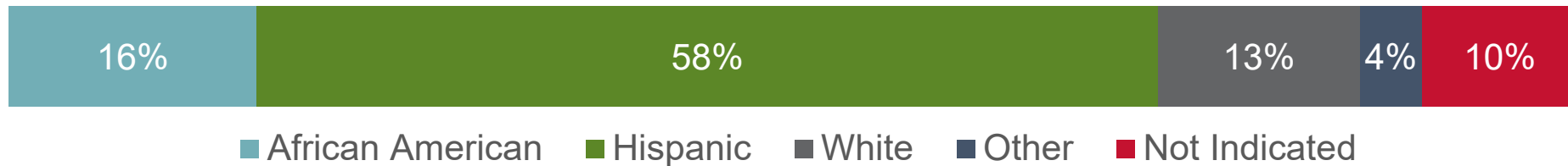
 In-Person/Hybrid

 Virtual Every Day

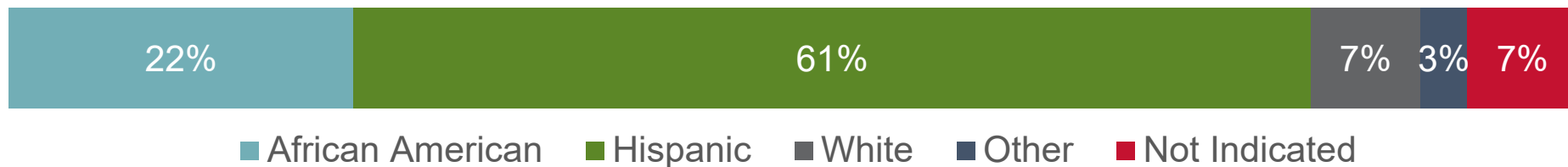


Enrollment Breakdown

47% In-Person/Hybrid



53% Virtual Every Day





First Week of School

94.0%

Elementary Attendance
as of 9/11/2020

97.1%

Secondary Attendance
as of 9/11/2020

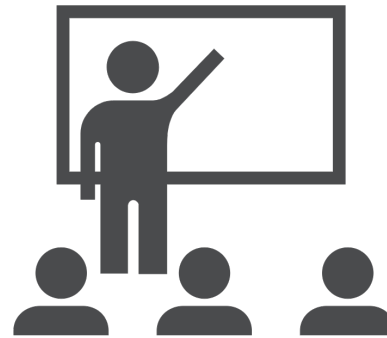
Average Daily Attendance (ADA)



93.20%

All Students

September 8 to October 16



93.45%

In-Person/Hybrid

91.80%

Elementary
Virtual Every Day



93.93%

Secondary
Virtual Every Day

Average Daily Attendance (ADA) New Baselines

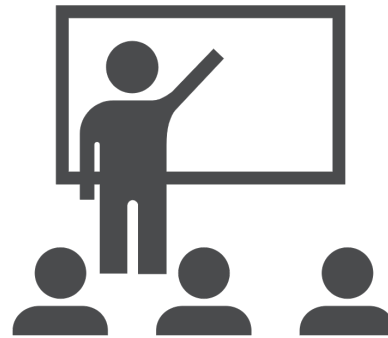


92.01%

All Students

October 5 – 16

Start In-Person and Virtual



92.40%

In-Person/Hybrid

90.13%

Elementary
Virtual Every Day



92.78%

Secondary
Virtual Every Day

Average Daily Attendance (ADA) Action Steps

- ✓ Texas Education Agency extension of minimum funding guarantee for the entire first half of the school year.
- ✓ Enrollment Indicators in Focus for accurate tracking of Virtual and In-Person enrollment
- ✓ Implementation of a process to manage transitions between Virtual and In-Person enrollment
- ✓ Development of a plan to specifically address ADA for Elementary students enrolled in Virtual learning



Health and Safety of Students, Families, and Staff



State PPE Allotments

742,136 Disposable Masks

185,534 Reusable Masks

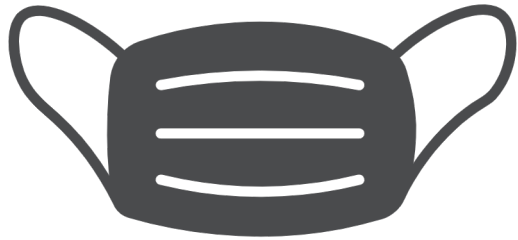
9,876 Face Shields

335,784 Gloves

618 Thermometers

8,738 Hand Sanitizer
(in gallons)

PPE Distribution to Campuses



663,708

Disposable Masks

88,376

Reusable Masks

61,786

Face Shields

7,555

Thermometers

47,310

Disinfectant Spray/Wipes
Individual Hand Sanitizer
Gloves

37,600

Classroom
Partitions



COVID-19 Training

96.1%

Campus Based Staff

Completed Required Training Courses

- ✓ Coronavirus Awareness
- ✓ Coronavirus: Cleaning and Disinfecting Your Workplace

Excludes Tutor and Substitute Employees

Includes 180 Substitutes

COVID-19 District Required Training

93.7% All Staff

Completed Required Training Courses

- ✓ Coronavirus Awareness
- ✓ Coronavirus: Cleaning and Disinfecting Your Workplace

Excludes Tutor and Substitute Employees
Includes 180 Substitutes



Coronavirus Awareness
Full Course

The current coronavirus outbreak, called COVID-19, has dominated the news cycle since late 2019, and it's...



Coronavirus: Cleaning and Disinfecting Your Workplace
Full Course

Cleaning of visibly dirty surfaces followed by disinfection is a best practice measure for prevention...

COVID-19 District Required Training

100% School Resource Officers (SROs)

Completed Required Fort Worth ISD Training Courses

- ✓ Coronavirus Awareness
- ✓ Coronavirus: Cleaning and Disinfecting Your Workplace
- ✓ Texas Cybersecurity Training



Social Emotional Learning (SEL)

224.5 FTE

Counselors

81 FTE

Intervention Specialists

4 Specialists/ **1** Coordinator

Restorative Practices

Social and Emotional Learning (SEL)

Curriculum embedded weekly resources that include quick lessons and strategies for meaningful SEL opportunities for teachers

The screenshot displays the FWISD Curriculum website interface. On the left is a navigation menu with categories like 'PreK - 5', 'Literacy', 'Mathematics', 'Science', 'Social Studies', 'Visual and Performing Arts', 'World Languages - LOTE', 'Health and Physical Educ...', and 'Career and Technical Edu...'. The main content area is titled 'Social Emotional Learning by Grade Level Bands' and contains several boxes for different grade levels: 'Social and Emotional Learning - Life Skills', 'EC-K SEL Supports', 'Elem 1-3 SEL Supports', 'Elem 4-5 SEL Supports', 'MS 6-8 SEL Supports', 'HS 9th-10th SEL Supports', and 'HS 11th-12th SEL Supports'. Below this is a section for 'Specially Designed Instruction' with boxes for 'Academic & Instructional Support', 'Adaptations for Students with Disabilities (Curricular Level) (1)', and 'Special Education Resources on FWISD.org'. A red arrow points from the 'Elem 1-3 SEL Supports' box to a detailed lesson plan on the right.

The detailed lesson plan is titled '(10-12-2020) 1-3 Lessons' and is for 'LEVEL: 1 - 3 Grades'. The focus is 'Self Awareness' for 'Week: 6'. The lesson plan includes a table with columns for 'Day', 'Check in', and 'Brain Breaks'.

Day	Check in	Brain Breaks
Mon	Select the Engine Plate or use a visual check in every day. Check in Relationship Skills RP	Two Minute Connection Strategies Relationship Skills 1. Would you rather have the ability to jump like a frog or make loud sounds like an elephant? 2. Would you rather be as small as an ant or as tall as a giant?
Tues	Check in	1. What makes you feel like dancing? 2. Would you rather have jiggly legs for a day or the biggest arm muscles for a week?

Social and Emotional Learning (SEL)

Weekly SEL lessons for families, students and teachers offered in English and Spanish

Like Share Suggest Edits ...

FWISD Restorative Practices Community
October 5 at 8:38 AM · 🌐

View this week's SEL lesson, in English, here!

Kindness Challenge!
This activity supports the Relationship Skills CASEL Competency.

DRIVE.GOOGLE.COM
Kindness Challenge ENGLISH October 5 PDF.pdf

Like Share Suggest Edits ...

FWISD Restorative Practices Community
October 5 at 8:37 AM · 🌐

View this week's SEL lesson, in spanish, here!

¡Desafío de bondad!
Esta actividad apoya la competencia CASEL de habilidades de relación.

DRIVE.GOOGLE.COM
Kindness Challenge SPANISH October 5.pdf

Social and Emotional Learning (SEL)

Social Emotional Well-Being Project provides monthly SEL resources and District Contacts for various services:

- ✓ Family Resource Centers
- ✓ Trauma Services
- ✓ Employee Assistance Program
- ✓ Psychological Services
- ✓ Telemedicine Program
- ✓ O.P.E.N Doors Homeless

<https://www.smore.com/sp2zt>





Transparency and Stakeholder Communication

Fort Worth ISD Constraints



Constraint 3: Transparency and Communication
The Superintendent shall not reduce transparency and communication regarding the impact of strategic initiatives on student learning.



Goal Progress Monitoring Reports

Student Outcome Goal progress monitoring reports will be provided **4** times annually for each goal:

Goal 1: Early Literacy

Goal 2: Early Math

**Goal 3: College, Career and
Military Readiness**

Progress Monitoring Calendar

- ✓ Board Calendar includes dates, report topics, and data focus for goal progress monitoring
- ✓ Meets progress monitoring requirements for Lone Star Governance and House Bill 3

	Date	Type	Progress Reports	Window	Prelim Due*	Report Focus
AUG	August 17, 2020	Workshop (as needed)	Board Evaluation	NA	NA	NA
	August 25, 2020	Regular Meeting				
SEP	September 8, 2020	Workshop (as needed)	Goals 1, 2, and 3 Superintendent Evaluation	NA	NA	Learning from 2019-2020 Goals 1, 2, 3
	September 22, 2020	Regular Meeting				
OCT	October 6, 2020	Workshop (as needed)	Emergency Constraints	Sep 8 – Oct 9	Oct 15	Constraints 1, 2, 3
	October 20, 2020	Regular Meeting				
NOV DEC	November 10, 2020	Regular Meeting	BOY: Goal 2 Board Evaluation	Sep 21 – Nov 6	Nov 30	CLI/TX-KEA MAP Growth
	December 8, 2020	Regular Meeting				
JAN	January 12, 2021	Workshop (as needed)	BOY: Goal 1 and Goal 3	Sep 21 – Dec 18	Jan 19	CLI/TX-KEA MAP Growth and Reading Fluency 9 th Grade Algebra I 11 th Grade PSAT Benchmarks - Dec
	January 26, 2021	Regular Meeting				
FEB	February 9, 2021	Workshop (as needed)	MOY: Goal 2	Jan 6 – 29	Feb 15	CLI/TX-KEA MAP Growth Benchmarks - Dec
	February 23, 2021	Regular Meeting				
MAR	March 9, 2021	Workshop (as needed)	MOY: Goal 1 and Goal 3 Board Evaluation	Jan 6 – Feb 26	Mar 11	CLI/TX-KEA MAP Growth and Reading Fluency 9 th Grade on Track Benchmarks - Feb
	March 23, 2021	Regular Meeting				
APR	April 13, 2021	Workshop (as needed)	Goals 1, 2, and 3 Superintendent Formative Evaluation	Mar 1 – 31	Apr 19	Benchmarks - Mar
	April 27, 2021	Regular Meeting				
MAY	May 11, 2021	Workshop (as needed)	Constraints	Sep 8 – May 7	May 17	Constraints 3, 4, 5
	May 25, 2021	Regular Meeting				
JUN	June 8, 2021	Workshop (as needed)	EOY: Goal 1 and Goal 2 Board Evaluation	Apr 12 – May 28	Jun 14	CLI/TX-KEA MAP Growth and Reading Fluency
	June 22, 2021	Regular Meeting				
JUL	July 27, 2021	Regular Meeting	EOY: Goal 3	Mar 1 – Jun 18	Jul 19	9 th Grade on Track 9 th Grade Algebra I 12 th Grade CCMR SAT/ACT



Parents as Partners

36,986 Total Active
Parent Portal Accounts

as of 10/14/2020

Parent Portal provides two-way communication and involvement.

It allows parents to access grades (in real time), schedules, report cards, attendance and teacher contact information.

Let's Talk with Fort Worth ISD

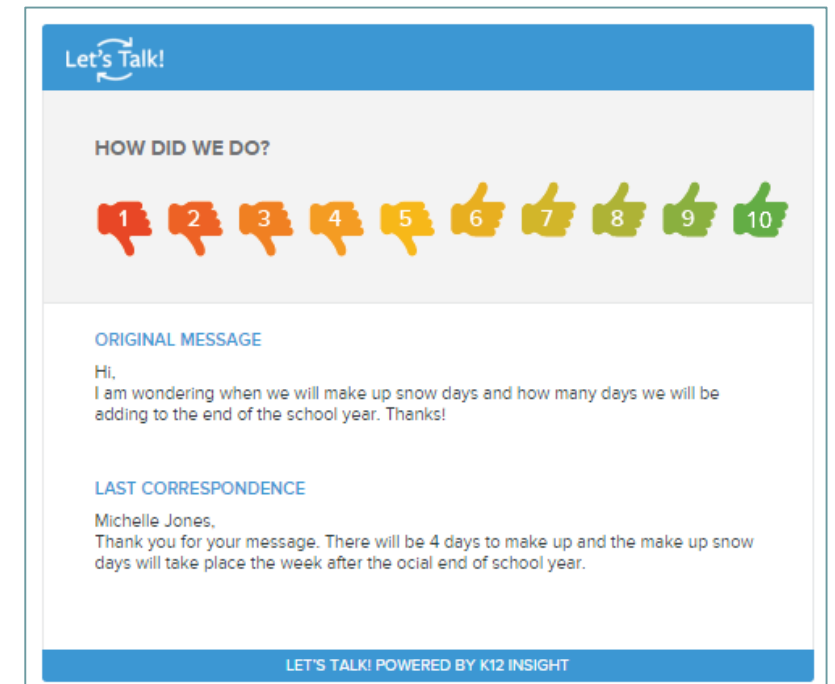
7.1 Stakeholder Average Feedback Score

Fort Worth ISD welcomes feedback from all stakeholders.

Stakeholders are invited to submit questions, comments, or concerns.

Tell us how it's going so we can monitor and adjust as needed.

<https://www.fwisd.org/feedback>



The screenshot displays the 'Let's Talk!' feedback interface. At the top, there is a blue header with the 'Let's Talk!' logo. Below the header, the section 'HOW DID WE DO?' features a 10-point rating scale with thumbs-up and thumbs-down icons. The scale shows 10 thumbs-up icons, indicating a perfect score. Below the rating scale, the 'ORIGINAL MESSAGE' section contains a message from a stakeholder: 'Hi, I am wondering when we will make up snow days and how many days we will be adding to the end of the school year. Thanks!'. The 'LAST CORRESPONDENCE' section shows a response from Michelle Jones: 'Thank you for your message. There will be 4 days to make up and the make up snow days will take place the week after the ocial end of school year.' At the bottom of the interface, there is a blue footer with the text 'LET'S TALK! POWERED BY K12 INSIGHT'.



What's Next? Goal 2: Early Math



Fort Worth
INDEPENDENT SCHOOL DISTRICT
www.fwisd.org



Follow us on
Facebook and Twitter
@FortWorthISD