

2020-2021 Texas Academic Performance Report (TAPR)

Public Hearing: January 25, 2022

Accessing the TAPR Report

1

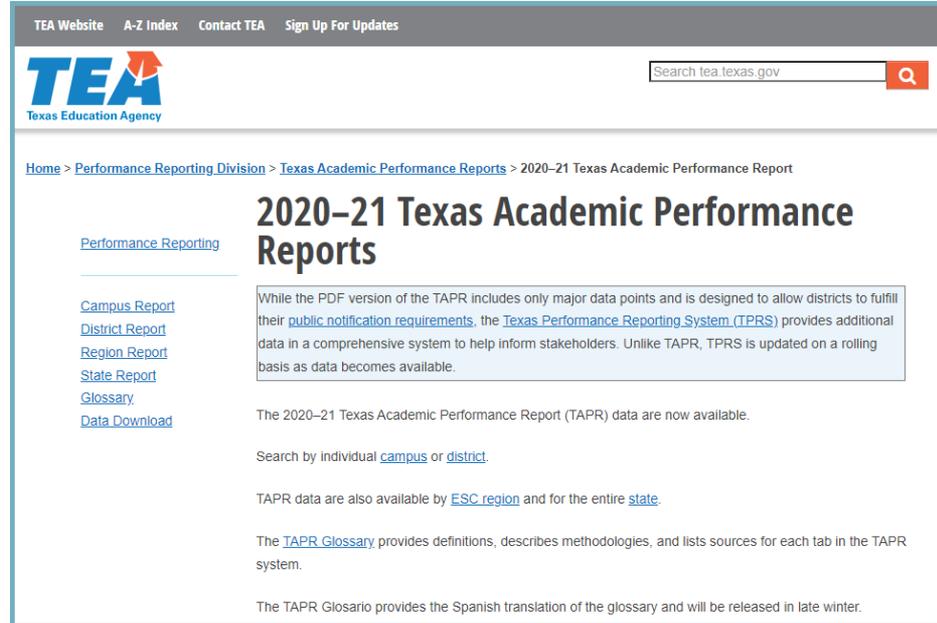
<https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

2

<https://www.fwisd.org/>

3

Campus Libraries or Offices



The screenshot shows the TEA website interface. At the top, there is a navigation bar with links for "TEA Website", "A-Z Index", "Contact TEA", and "Sign Up For Updates". The TEA logo is prominently displayed on the left, and a search bar is on the right. The main content area features a breadcrumb trail: "Home > Performance Reporting Division > Texas Academic Performance Reports > 2020-21 Texas Academic Performance Report". The title "2020-21 Texas Academic Performance Reports" is in large, bold text. Below the title, there is a summary box stating that the PDF version of the TAPR includes major data points and is designed for public notification requirements, while the Texas Performance Reporting System (TPRS) provides additional data. A list of links is provided on the left: "Performance Reporting", "Campus Report", "District Report", "Region Report", "State Report", "Glossary", and "Data Download". On the right, there are three paragraphs of text: the first states that the 2020-21 TAPR data is now available; the second suggests searching by individual campus or district; the third notes that TAPR data is also available by ESC region and for the entire state. The final paragraph mentions that the TAPR Glossary provides definitions and methodologies, and that a Spanish translation (Glosario) will be released in late winter.

District Name: Fort Worth ISD

District Number: 220905

- 2021 Accountability Rating:
Not Rated: Declared State of Disaster
- 2021 Special Education Determination Status:
Needs Intervention

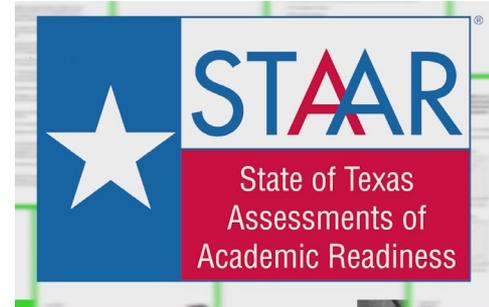
STAAR Participation Rates

2018-19 vs 2020-21

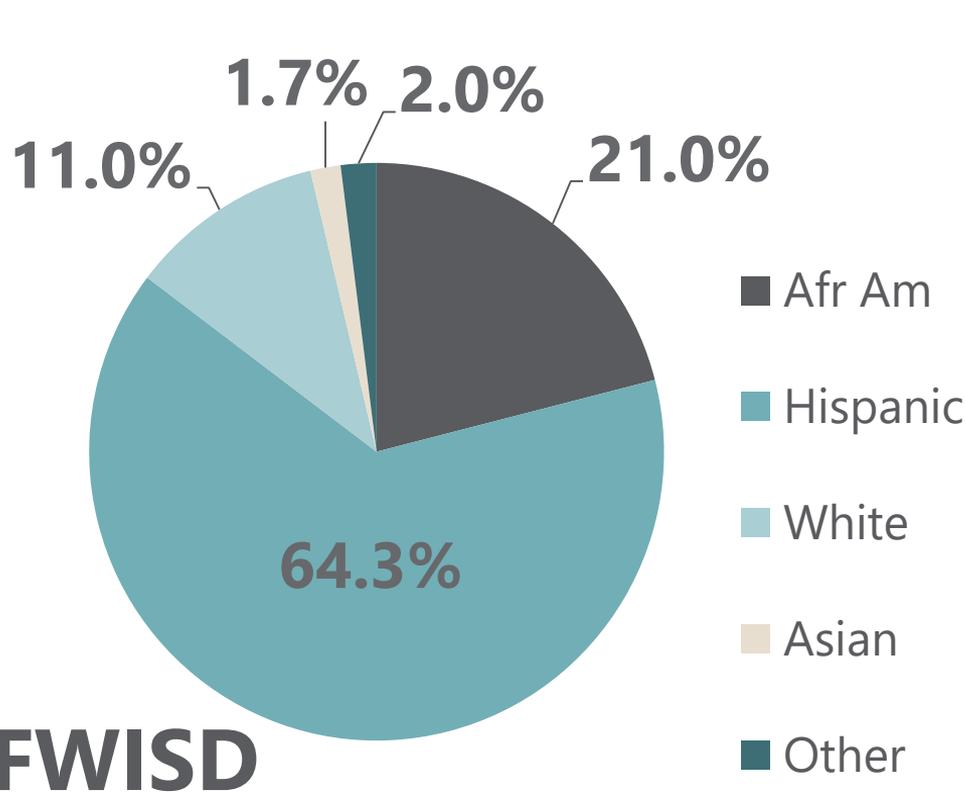


STAAR data was presented to the board on July 27, 2021.

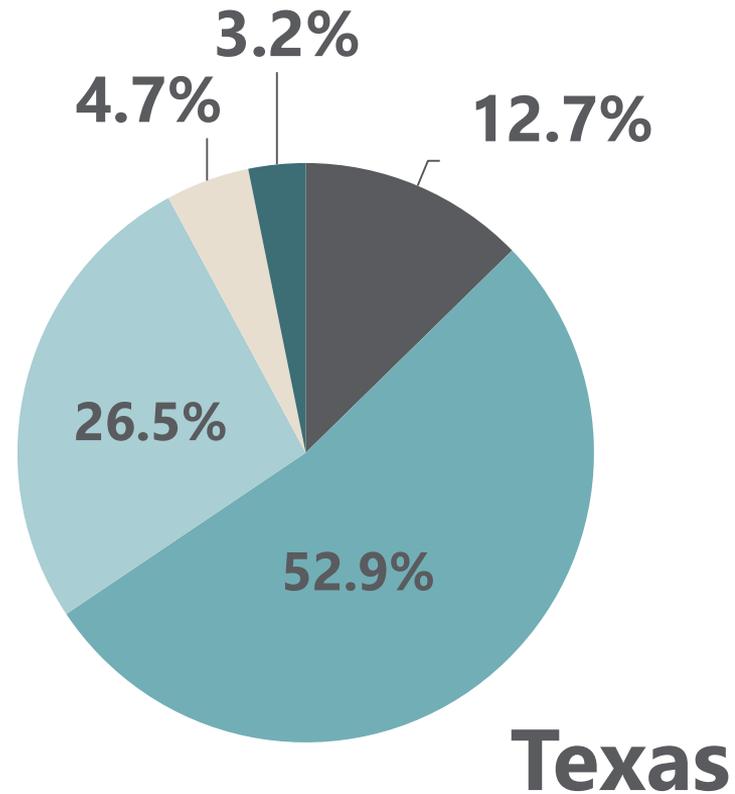
Link to STAAR performance reports via TAPR:
<https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>



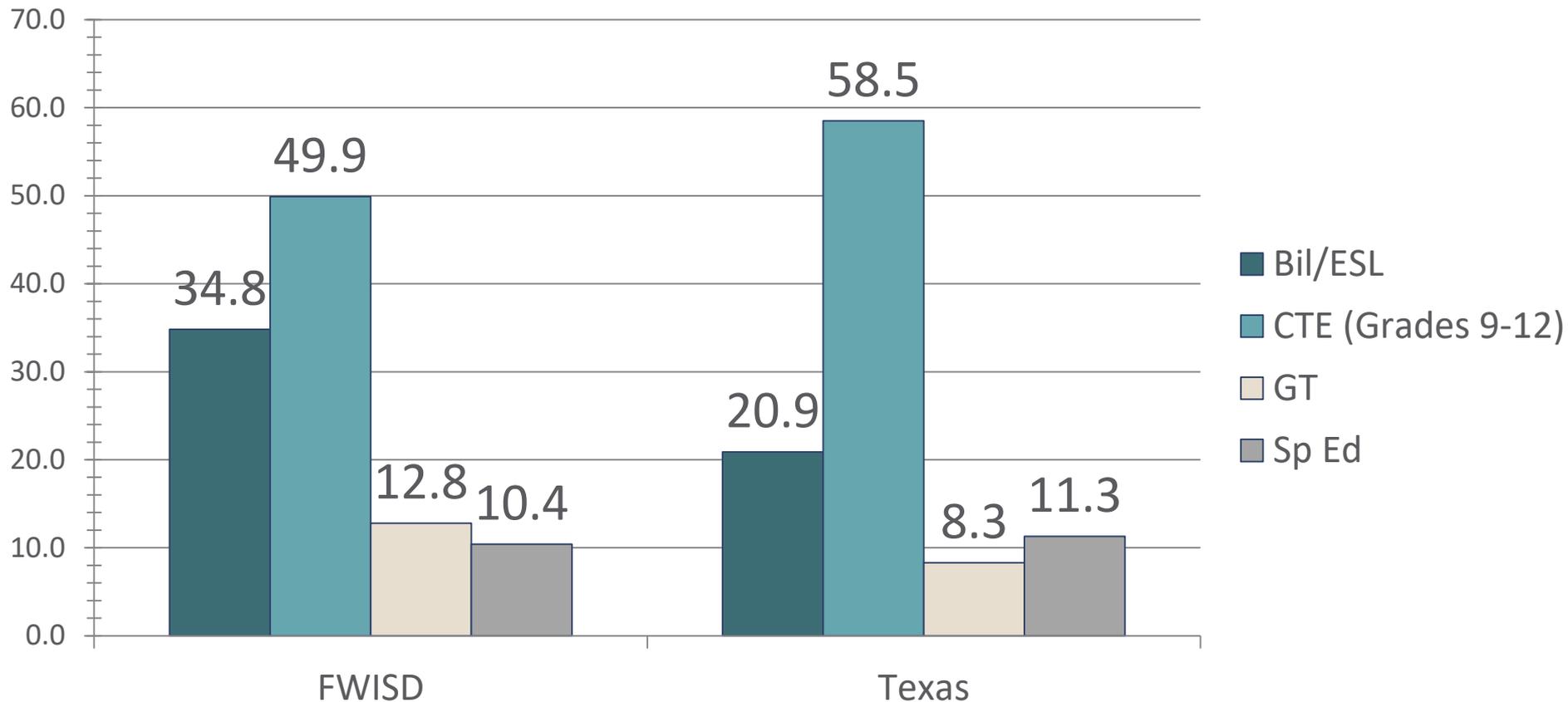
2020-21 Student Ethnic Distribution



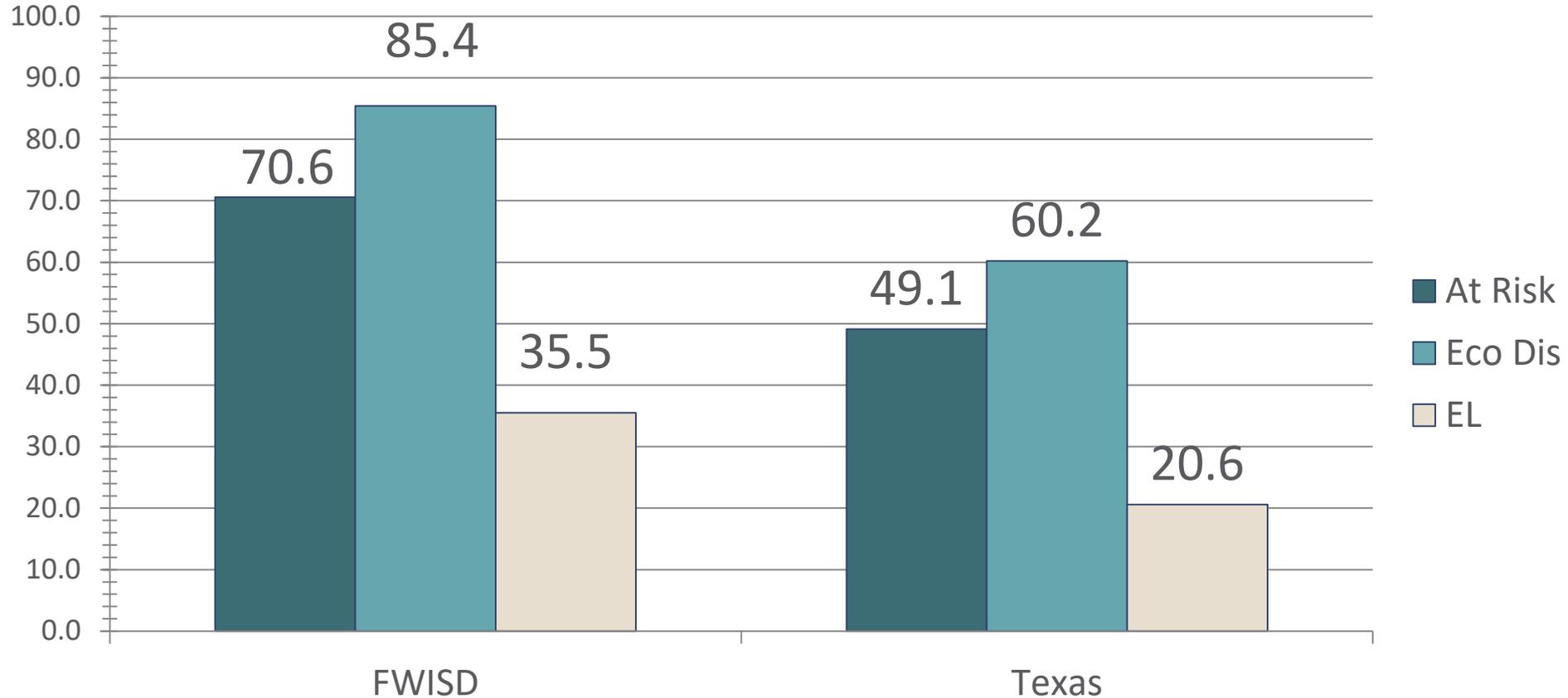
FWISD Total Enrollment: 76,858



2020-21 Student Enrollment by Program



2020-21 Student Demographics

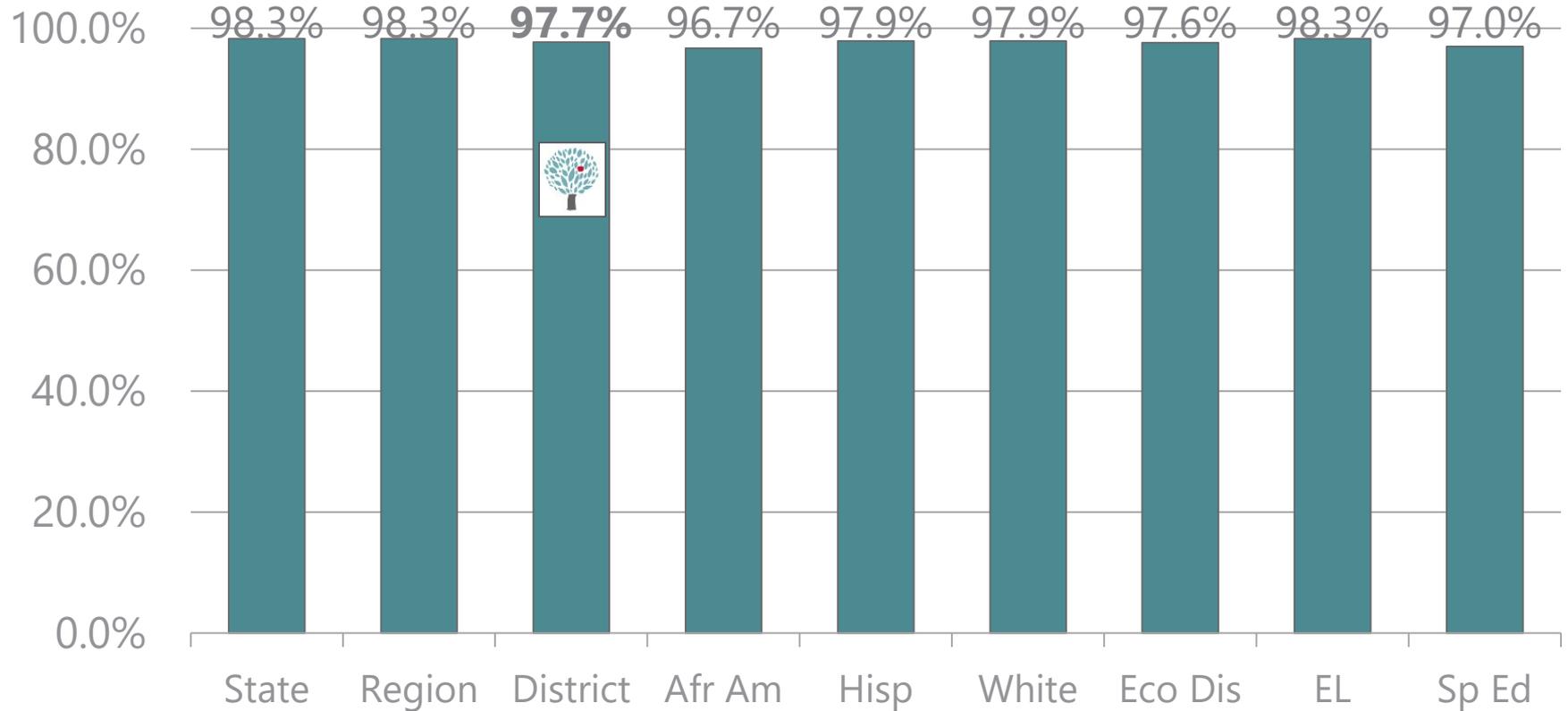


Attendance Rate

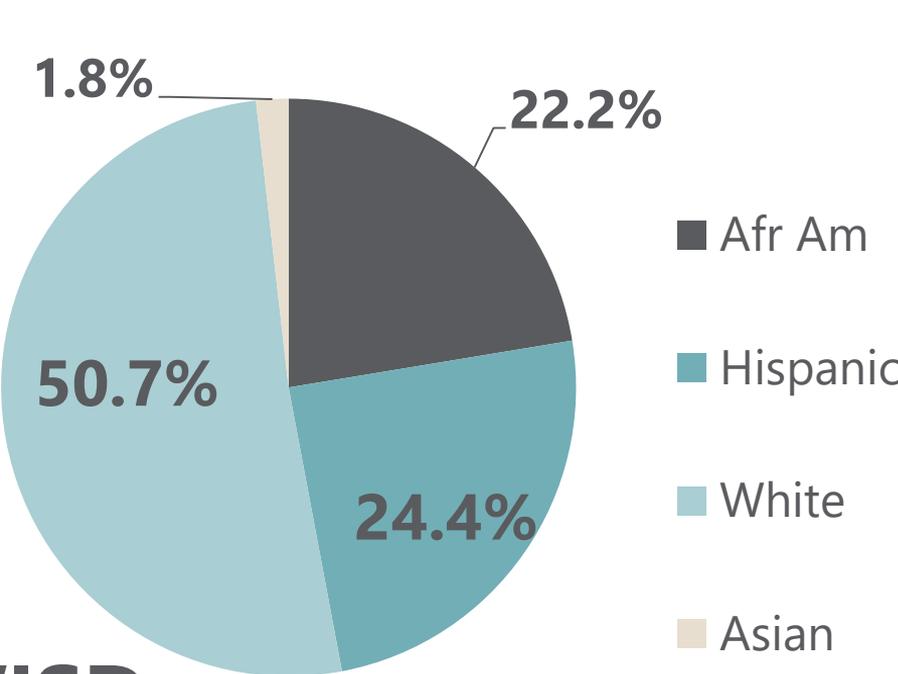
2019-2020 School Year



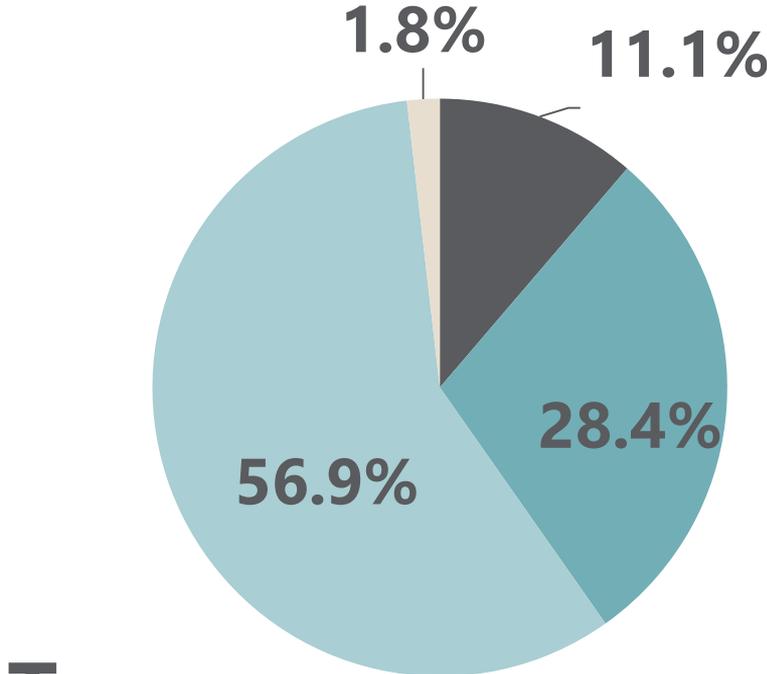
Fort Worth
INDEPENDENT SCHOOL DISTRICT



2020-21 Teacher Ethnic Distribution

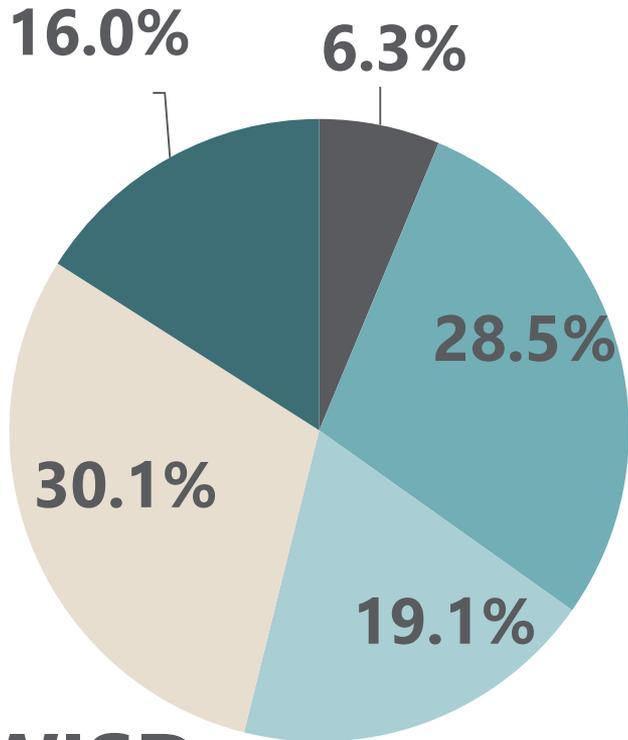


FWISD



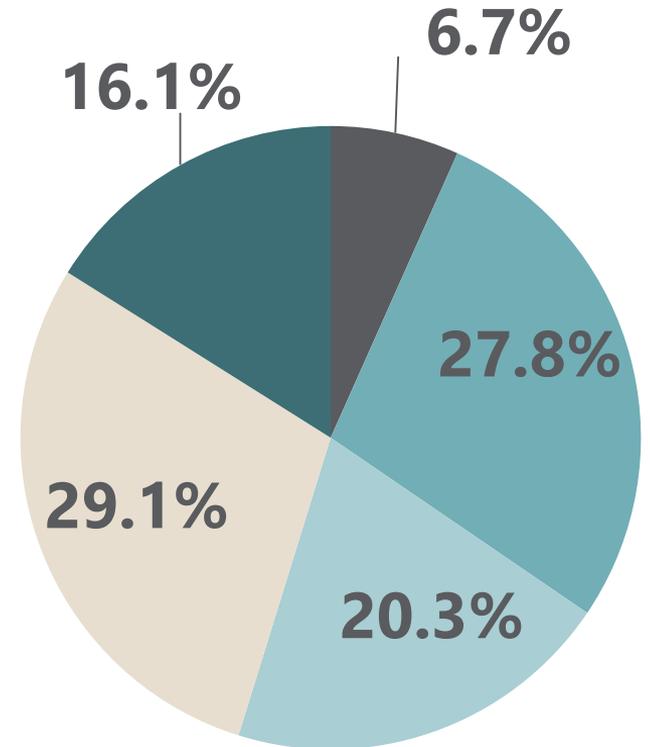
Texas

2020-21 Teacher Years of Experience



FWISD

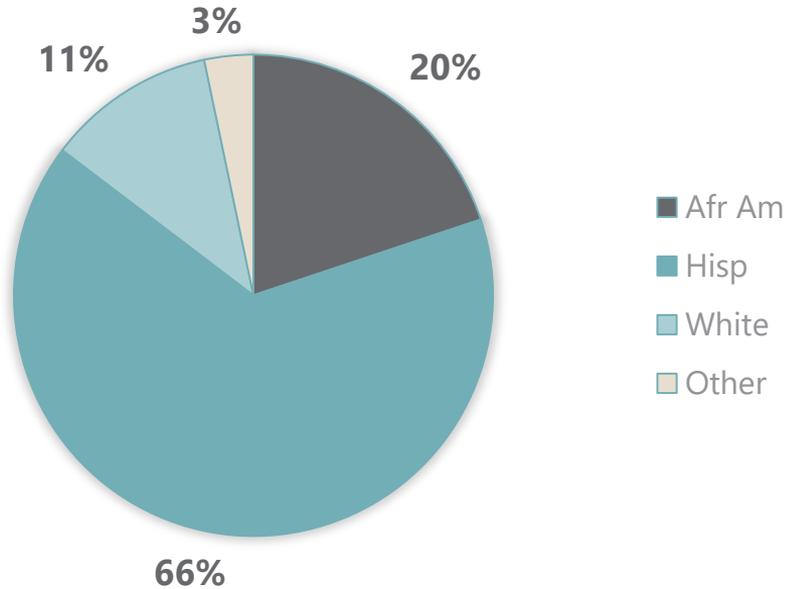
- Beginning
- 1-5 Years
- 6-10 Years
- 11-20 Years
- Over 20 Years



Texas

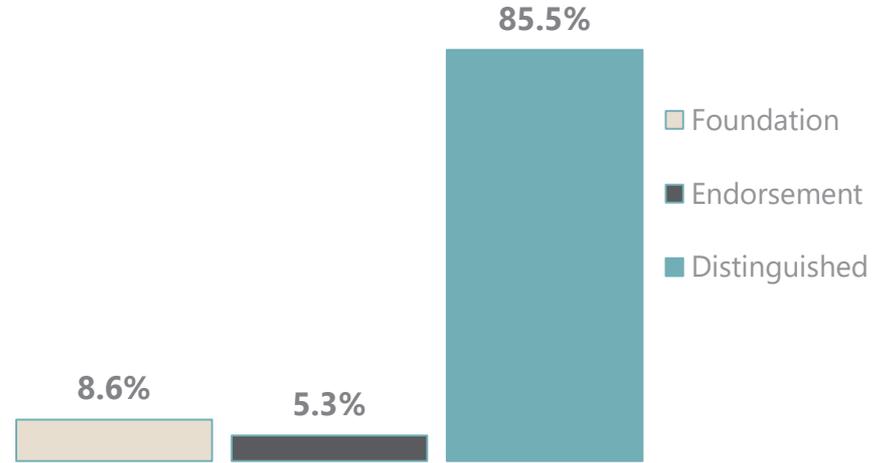
Class of 2020 Graduation Profile

Ethnicity



Total Graduates: 4,753

Graduation Type



Number in Graduating Class

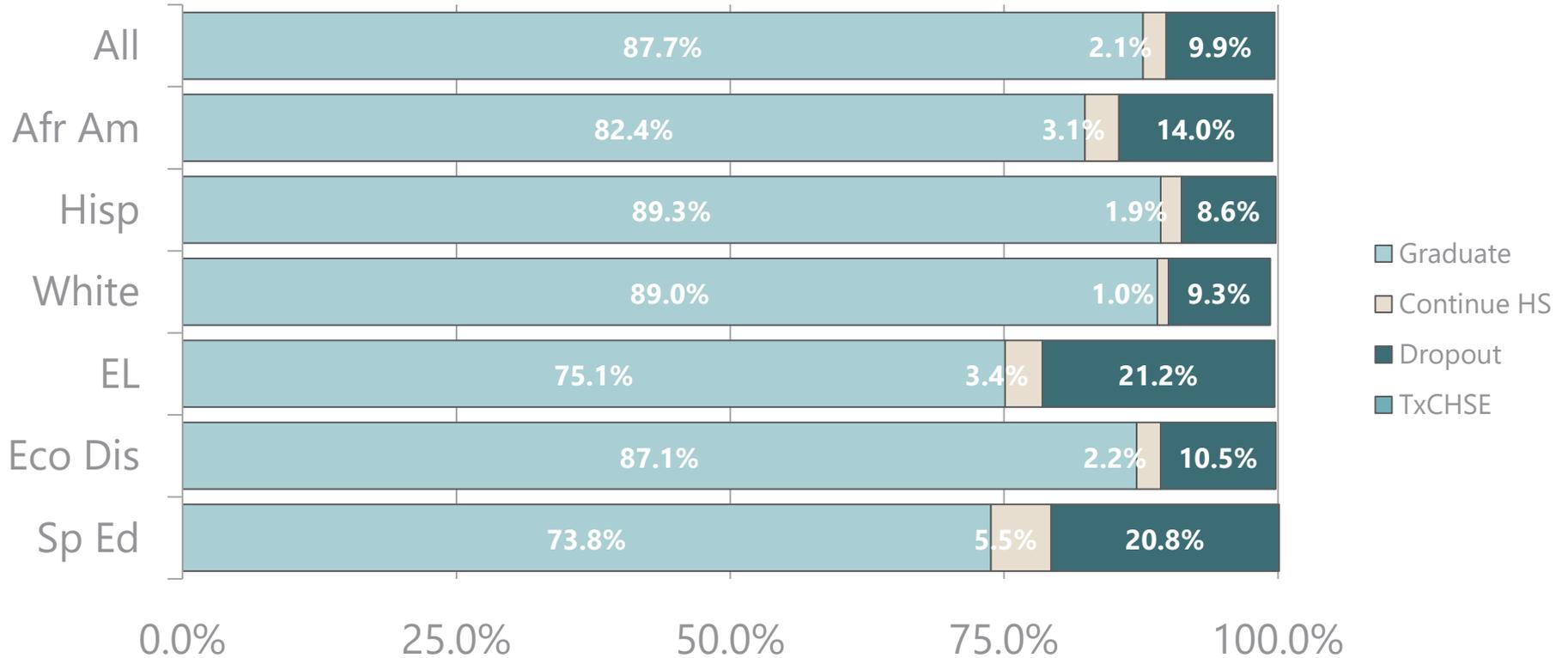
| | |
|------|-------|
| ED | 3,835 |
| EL | 678 |
| SPED | 326 |

4-Year Longitudinal Graduation Rate (Grades 9-12)



Fort Worth
INDEPENDENT SCHOOL DISTRICT

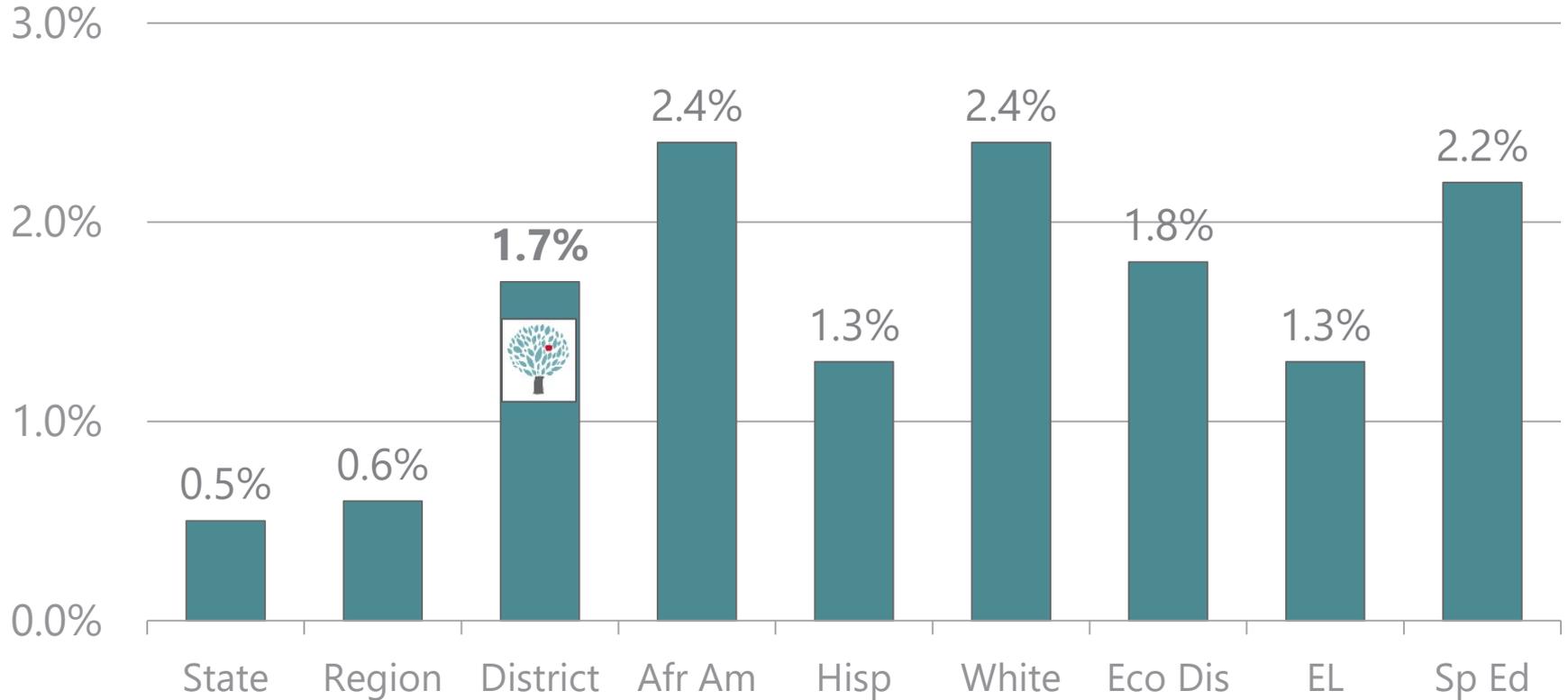
Class of 2020 Cohort



TxCHSE values are <1%

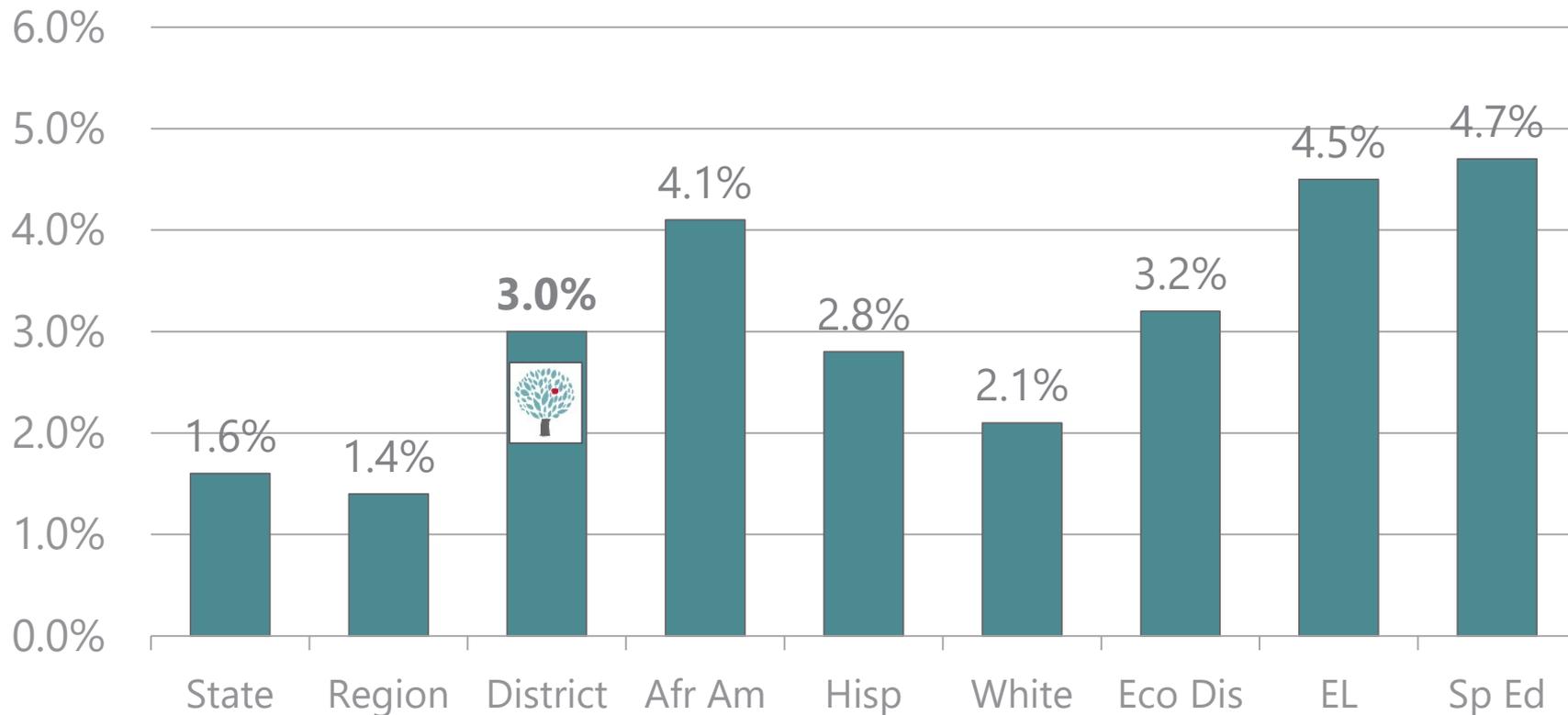
Annual Dropout Rate (Grades 7-8)

2019-2020 School Year



Annual Dropout Rate (Grades 9-12)

2019-2020 School Year



College, Career, and Military Ready (CCMR) Graduates

- Met criterion score SAT/ACT/TSI/College Prep course in ELA/Reading *and* Math
- Met criterion score AP exam (3 or more) or IB exam (4 or more)
- Earned an Industry certification
- Completed 3 hour OnRamps course completed & qualified for college credit
- Earned an Associate's degree
- Completed IEP and Workforce Readiness
- Special Ed student graduated with advanced degree plan
- Graduated with a Level I or Level II certificate
- Earned 9+ hours of Dual Credit *OR* 3 hours of Dual Credit ELA or Math

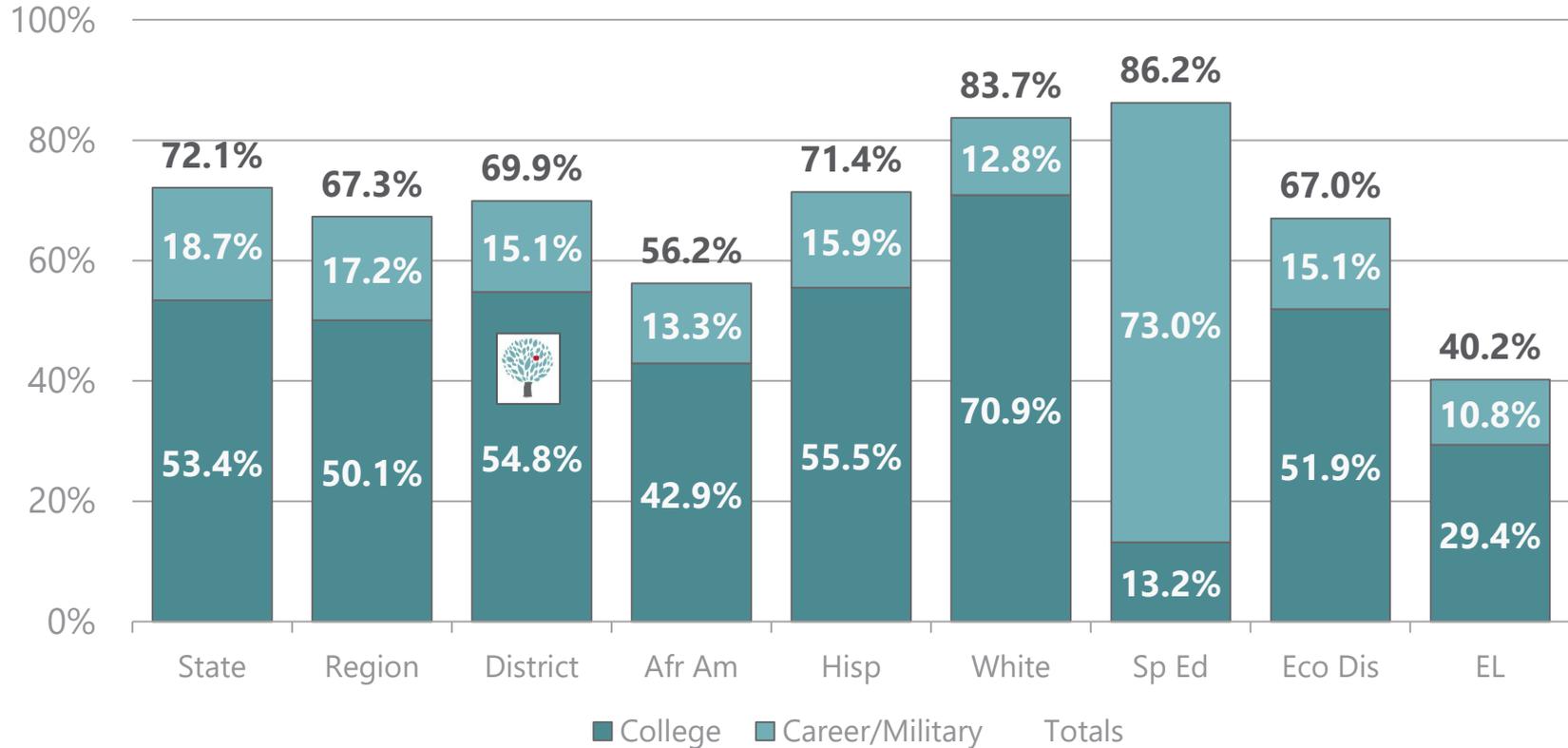
Does not currently include military - pending data from Department of Defense

College, Career, and Military Ready (CCMR) Graduates



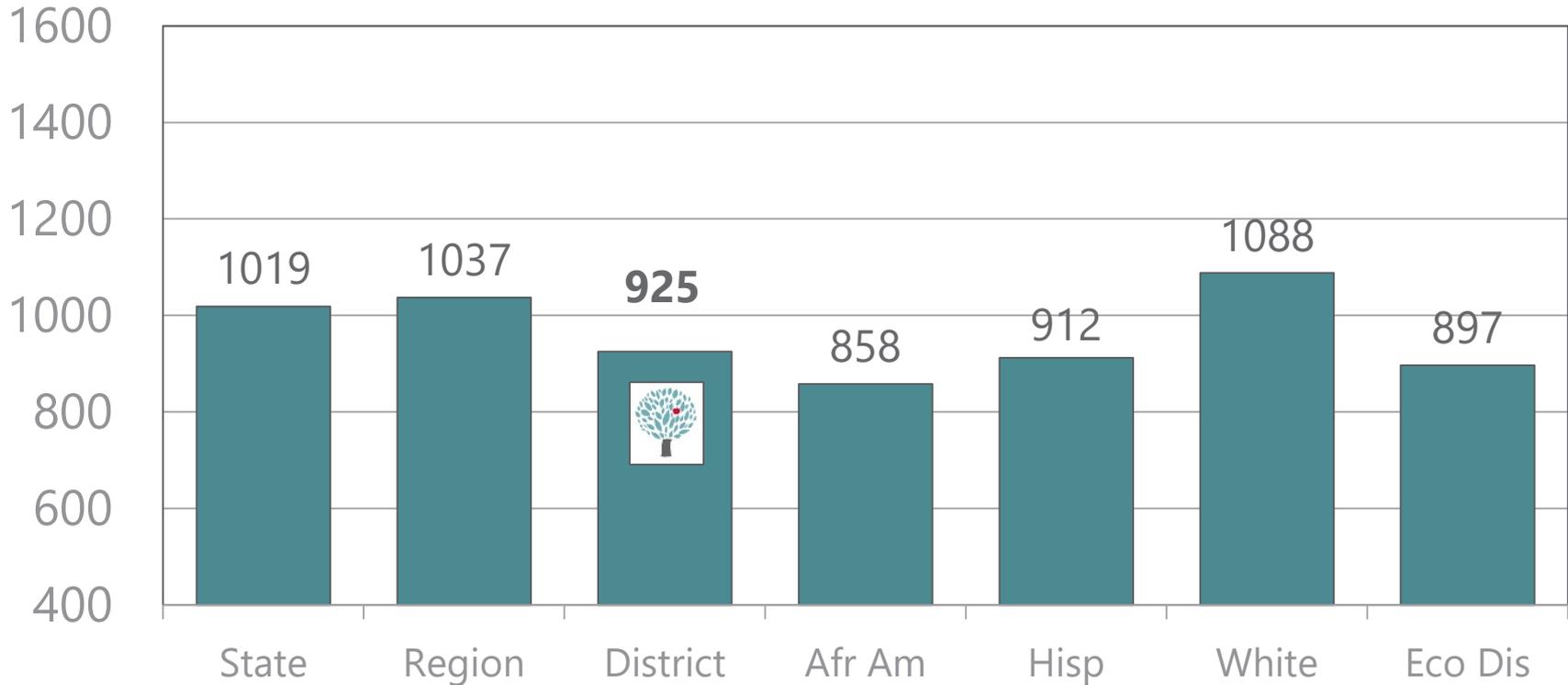
Fort Worth
INDEPENDENT SCHOOL DISTRICT

Class of 2020



Average SAT Score, All Subjects

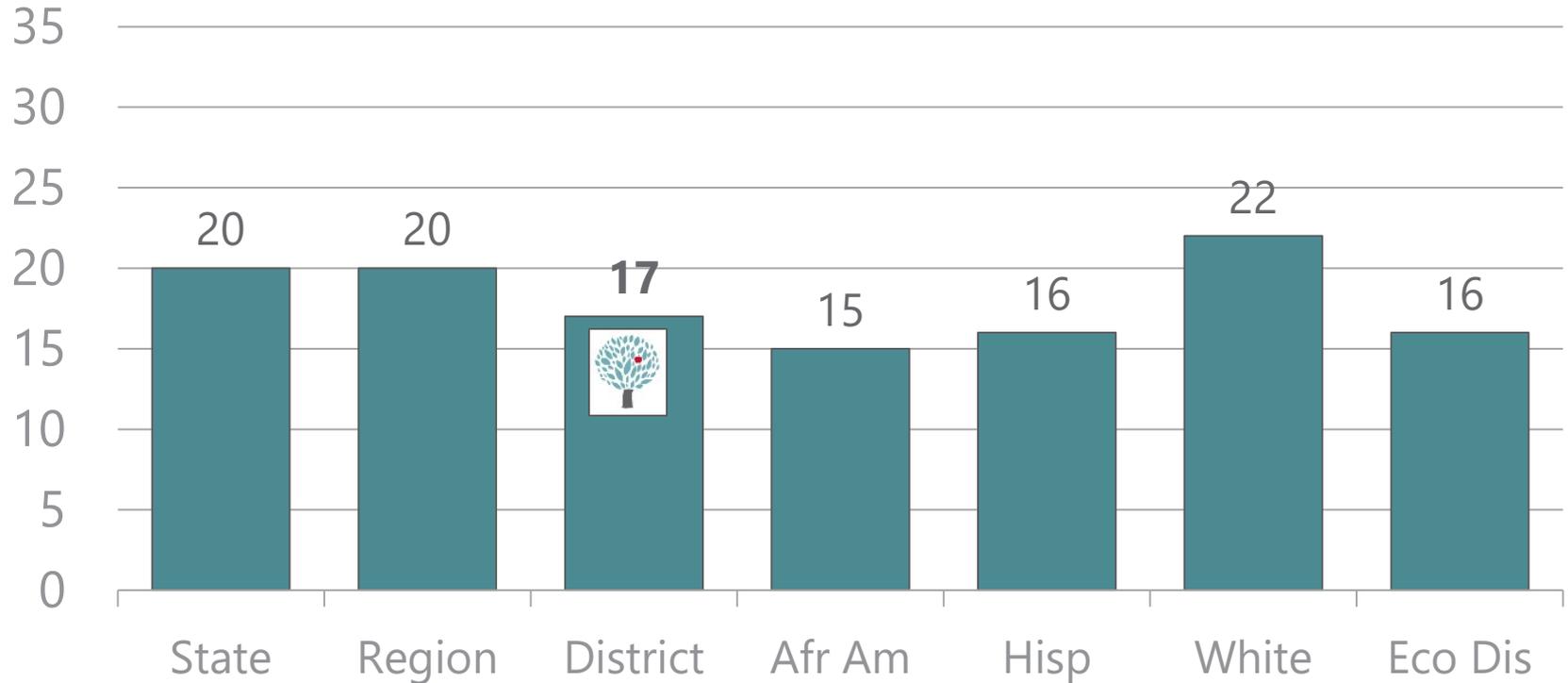
Class of 2020



*Highest possible score of 1600 in Math and Evidence-based Reading & Writing

Average ACT Score, All Subjects

Class of 2020



*Highest possible score of 36 in English, Mathematics, Reading, Science

Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district
- The report must include:
 - *Data on Violent and Criminal incidents 2020-2021*
 - *Information concerning school violence prevention and intervention policies and procedures used by the district*
 - *Findings that result from Safe and Drug-Free Schools and Communities Act*

Violent and Criminal Incidents

| <i>TEA Discipline Report: FWISD Annual District Summary</i> | 2018-19 | 2019-20 | 2020-2021 |
|---|---------|---------|-----------|
| 21-VIOLATED LOCAL CODE OF CONDUCT | 22,798 | 14,323 | 3,464 |
| 02-CONDUCT PUNISHABLE AS A FELONY | 71 | 54 | 10 |
| 36-FELONY CONTROLLED SUBS VIOLATION | 43 | 18 | N/A |
| 04-CONTROLLED SUBSTANCE/DRUGS | 144 | 21 | N/A |
| 09-TITLE 5 FELONY - OFF CAMPUS | 37 | 18 | 11 |
| 26-TERRORISTIC THREAT | 25 | 12 | N/A |
| 41-FIGHTING/MUTUAL COMBAT | 30 | 107 | N/A |
| 28-ASSAULT-NONDISTRICT EMPLOYEE | 152 | 128 | 25 |

It's Not Okay!

- FWISD Board Policy and District procedures include policies for prevention, training, and enforcement concerning behavior.
- FWISD uses strategies including:
 - Know the Plan
 - Student Support Plans
 - Youth Mental Health First Aid training
 - Lifelines suicide prevention training and other resources to promote school safety and promote safe learning environments

It's Not Okay!

The Safe & Drug-Free Schools and Communities Act encourages the development of strategies that prevent violence in and around schools, of ways to strengthen programs that prevent the illegal use of alcohol, tobacco or drugs, and to increase parent involvement.

It's Not Okay!

Disrespect: it's not Okay (INOK) is an initiative **created by FWISD students to respond** to federal and state laws designed to prevent violence in and around schools and to discourage the illegal use of alcohol, tobacco or drugs. INOK addresses other student issues related to the intent of the law including cyberbullying, sexting, gang activity, and violence.

2019-2020 Financial Actual Report

<https://tea.texas.gov/financialstandardreports/>

- Texas statute (TEC 51.403e) requires every district to include with its TAPR a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school. The report includes:
 - *Number of Total Graduates, disaggregated by attendance in Institutes of Higher Education*
 - *Number of Students within each GPA reporting band*

High School Graduates from Class of 2019

Enrolled in Texas Public or Independent Higher Education in fall 2020



| <i>FWISD</i> | Total Graduates | GPA for 1 st Year in Public Higher Education in Texas | | | | | |
|-------------------------------------|-----------------|--|------------|------------|------------|-------|---------|
| | | < 2.0 | 2.0 – 2.49 | 2.5 – 2.99 | 3.0 – 3.49 | > 3.5 | Unknown |
| Four-Year Public University | 734 | 167 | 97 | 131 | 180 | 147 | 12 |
| Two-Year Public Colleges | 1130 | 389 | 168 | 163 | 184 | 155 | 67 |
| Independent Colleges & Universities | 159 | | | | | | |
| Not Trackable | 533 | | | | | | |
| Not Found | 2197 | | | | | | |
| Total High School Graduates | 4753 | *Not including unknown students, 63% of FWISD students have a GPA of 2.5 or above after their 1 st year at a four-year public university. | | | | | |

Campus Plans for 2020-2021

Presented to the Board on November 09, 2021.

Posted on each campus website.



Fort Worth
INDEPENDENT SCHOOL DISTRICT

2020-21 Texas Academic Performance Report (TAPR)

District Name: FORT WORTH ISD

District Number: 220905

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Needs Intervention

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 70% | 53% | 43% | 50% | 81% | 80% | 59% | * | 65% | 35% | 46% | 53% | 50% | 48% | 47% |
| | 2019 | 76% | 77% | 65% | 53% | 65% | 82% | 50% | 83% | 80% | 68% | 44% | 65% | 65% | 63% | 61% | 64% |
| At Meets Grade Level or Above | 2021 | 39% | 41% | 26% | 16% | 23% | 57% | 40% | 33% | * | 47% | 21% | 19% | 26% | 23% | 20% | 19% |
| | 2019 | 45% | 46% | 34% | 22% | 33% | 58% | 0% | 54% | 60% | 32% | 26% | 30% | 34% | 33% | 29% | 32% |
| At Masters Grade Level | 2021 | 19% | 21% | 11% | 5% | 9% | 34% | 0% | 21% | * | 21% | 5% | 6% | 12% | 9% | 7% | 8% |
| | 2019 | 27% | 29% | 19% | 10% | 17% | 42% | 0% | 40% | 20% | 20% | 7% | 17% | 19% | 18% | 14% | 16% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 64% | 44% | 27% | 43% | 73% | 20% | 55% | - | 56% | 32% | 43% | 45% | 39% | 39% | 43% |
| | 2019 | 79% | 79% | 66% | 53% | 67% | 83% | 38% | 87% | 100% | 70% | 48% | 66% | 67% | 63% | 63% | 67% |
| At Meets Grade Level or Above | 2021 | 31% | 33% | 17% | 7% | 15% | 43% | 0% | 30% | - | 28% | 21% | 16% | 18% | 13% | 13% | 14% |
| | 2019 | 49% | 49% | 34% | 21% | 33% | 58% | 13% | 63% | 20% | 39% | 28% | 34% | 35% | 31% | 30% | 34% |
| At Masters Grade Level | 2021 | 14% | 15% | 7% | 3% | 5% | 24% | 0% | 16% | - | 11% | 7% | 7% | 7% | 4% | 4% | 5% |
| | 2019 | 25% | 25% | 14% | 6% | 13% | 33% | 0% | 31% | 20% | 15% | 7% | 16% | 15% | 13% | 11% | 13% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 64% | 49% | 37% | 48% | 74% | 60% | 66% | * | 61% | 32% | 42% | 51% | 44% | 45% | 46% |
| | 2019 | 75% | 75% | 64% | 49% | 65% | 85% | 75% | 75% | * | 72% | 37% | 61% | 65% | 60% | 61% | 63% |
| At Meets Grade Level or Above | 2021 | 36% | 38% | 25% | 18% | 22% | 53% | 40% | 45% | * | 32% | 20% | 19% | 25% | 22% | 20% | 20% |
| | 2019 | 44% | 45% | 34% | 23% | 32% | 61% | 63% | 49% | * | 36% | 22% | 27% | 34% | 31% | 29% | 30% |
| At Masters Grade Level | 2021 | 17% | 19% | 11% | 6% | 8% | 34% | 40% | 26% | * | 15% | 6% | 5% | 12% | 9% | 7% | 9% |
| | 2019 | 22% | 23% | 16% | 9% | 14% | 39% | 50% | 28% | * | 21% | 5% | 14% | 16% | 15% | 12% | 12% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 61% | 41% | 25% | 40% | 70% | 20% | 65% | * | 53% | 29% | 32% | 42% | 33% | 36% | 41% |
| | 2019 | 75% | 75% | 64% | 46% | 66% | 83% | 75% | 86% | * | 70% | 38% | 61% | 65% | 58% | 61% | 68% |
| At Meets Grade Level or Above | 2021 | 36% | 38% | 21% | 11% | 18% | 49% | 20% | 46% | * | 26% | 20% | 19% | 22% | 16% | 16% | 18% |
| | 2019 | 48% | 47% | 34% | 19% | 35% | 57% | 50% | 63% | * | 42% | 22% | 25% | 36% | 29% | 31% | 36% |
| At Masters Grade Level | 2021 | 21% | 23% | 11% | 4% | 9% | 35% | 20% | 32% | * | 15% | 8% | 8% | 12% | 8% | 7% | 9% |
| | 2019 | 28% | 28% | 18% | 8% | 17% | 37% | 50% | 36% | * | 26% | 9% | 14% | 19% | 15% | 15% | 18% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency
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FORT WORTH ISD (220905) - TARRANT COUNTY

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 53% | 55% | 36% | 27% | 34% | 61% | 20% | 58% | * | 34% | 24% | 24% | 37% | 31% | 30% | 32% |
| | 2019 | 67% | 67% | 56% | 39% | 57% | 76% | 63% | 67% | * | 63% | 30% | 44% | 57% | 51% | 52% | 58% |
| At Meets Grade Level or Above | 2021 | 27% | 28% | 15% | 10% | 12% | 40% | 20% | 33% | * | 19% | 16% | 7% | 16% | 12% | 11% | 11% |
| | 2019 | 35% | 36% | 27% | 16% | 26% | 51% | 38% | 38% | * | 29% | 18% | 14% | 28% | 24% | 23% | 27% |
| At Masters Grade Level | 2021 | 8% | 9% | 4% | 2% | 3% | 18% | 0% | 12% | * | 8% | 4% | 1% | 5% | 3% | 2% | 3% |
| | 2019 | 11% | 11% | 8% | 3% | 7% | 21% | 13% | 14% | * | 7% | 4% | 5% | 8% | 7% | 6% | 8% |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 74% | 63% | 51% | 62% | 82% | 50% | 81% | * | 79% | 37% | 68% | 64% | 59% | 59% | 62% |
| | 2019 | 86% | 87% | 80% | 72% | 81% | 93% | 86% | 83% | 100% | 89% | 50% | 74% | 81% | 77% | 78% | 80% |
| At Meets Grade Level or Above | 2021 | 46% | 48% | 35% | 24% | 33% | 62% | 30% | 53% | * | 52% | 24% | 33% | 35% | 34% | 30% | 32% |
| | 2019 | 54% | 57% | 44% | 32% | 43% | 71% | 57% | 52% | 80% | 59% | 30% | 31% | 45% | 42% | 40% | 41% |
| At Masters Grade Level | 2021 | 30% | 31% | 21% | 11% | 19% | 48% | 20% | 39% | * | 29% | 7% | 19% | 21% | 19% | 16% | 17% |
| | 2019 | 29% | 32% | 22% | 13% | 20% | 47% | 14% | 35% | 40% | 31% | 8% | 12% | 22% | 19% | 18% | 19% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 70% | 51% | 35% | 52% | 74% | 40% | 78% | * | 56% | 36% | 54% | 52% | 47% | 47% | 52% |
| | 2019 | 90% | 90% | 83% | 74% | 85% | 93% | 71% | 90% | 100% | 86% | 61% | 75% | 84% | 80% | 82% | 86% |
| At Meets Grade Level or Above | 2021 | 44% | 45% | 27% | 14% | 26% | 54% | 20% | 56% | * | 32% | 24% | 29% | 28% | 23% | 23% | 25% |
| | 2019 | 58% | 58% | 44% | 28% | 45% | 66% | 29% | 64% | 100% | 46% | 29% | 38% | 46% | 39% | 41% | 46% |
| At Masters Grade Level | 2021 | 25% | 26% | 13% | 5% | 11% | 33% | 0% | 33% | * | 16% | 7% | 16% | 13% | 10% | 9% | 11% |
| | 2019 | 36% | 37% | 24% | 12% | 24% | 45% | 29% | 43% | 80% | 32% | 10% | 19% | 25% | 20% | 21% | 25% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 64% | 42% | 30% | 40% | 71% | 40% | 53% | * | 56% | 29% | 46% | 42% | 40% | 37% | 38% |
| | 2019 | 75% | 75% | 64% | 53% | 63% | 86% | 57% | 69% | 100% | 72% | 43% | 56% | 64% | 62% | 61% | 62% |
| At Meets Grade Level or Above | 2021 | 31% | 33% | 16% | 9% | 12% | 45% | 0% | 24% | * | 26% | 21% | 21% | 16% | 16% | 11% | 11% |
| | 2019 | 49% | 50% | 35% | 23% | 34% | 63% | 29% | 49% | 60% | 48% | 28% | 31% | 36% | 32% | 31% | 33% |
| At Masters Grade Level | 2021 | 13% | 14% | 6% | 2% | 4% | 22% | 0% | 8% | * | 14% | 5% | 11% | 6% | 6% | 3% | 4% |
| | 2019 | 24% | 25% | 14% | 7% | 12% | 35% | 14% | 26% | 60% | 19% | 8% | 15% | 14% | 13% | 11% | 12% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 65% | 49% | 40% | 47% | 74% | 60% | 63% | * | 57% | 26% | 41% | 51% | 42% | 45% | 46% |
| | 2019 | 68% | 71% | 56% | 48% | 55% | 80% | * | 76% | * | 60% | 26% | 58% | 57% | 52% | 53% | 53% |

Texas Education Agency
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FORT WORTH ISD (220905) - TARRANT COUNTY

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| At Meets Grade Level or Above | 2021 | 32% | 34% | 22% | 14% | 20% | 49% | 60% | 38% | * | 32% | 18% | 21% | 23% | 18% | 18% | 17% |
| | 2019 | 37% | 40% | 26% | 18% | 23% | 54% | * | 38% | * | 36% | 16% | 25% | 26% | 24% | 22% | 20% |
| At Masters Grade Level | 2021 | 15% | 16% | 9% | 5% | 6% | 29% | 60% | 21% | * | 11% | 6% | 3% | 9% | 8% | 6% | 5% |
| | 2019 | 18% | 19% | 11% | 7% | 9% | 30% | * | 21% | * | 14% | 5% | 14% | 11% | 10% | 8% | 8% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 70% | 42% | 31% | 42% | 69% | * | 63% | * | 48% | 26% | 41% | 44% | 37% | 39% | 42% |
| | 2019 | 81% | 82% | 65% | 52% | 67% | 82% | * | 80% | * | 54% | 37% | 72% | 66% | 60% | 63% | 67% |
| At Meets Grade Level or Above | 2021 | 36% | 39% | 13% | 7% | 12% | 34% | * | 31% | * | 14% | 16% | 14% | 14% | 11% | 11% | 11% |
| | 2019 | 47% | 49% | 22% | 13% | 22% | 43% | * | 36% | * | 23% | 17% | 29% | 23% | 19% | 20% | 22% |
| At Masters Grade Level | 2021 | 15% | 17% | 3% | 1% | 2% | 10% | * | 7% | * | 5% | 5% | 0% | 3% | 3% | 2% | 2% |
| | 2019 | 21% | 23% | 6% | 3% | 5% | 14% | * | 13% | * | 13% | 7% | 9% | 6% | 5% | 5% | 5% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 69% | 72% | 59% | 48% | 59% | 80% | 57% | 69% | * | 69% | 31% | 62% | 61% | 49% | 55% | 57% |
| | 2019 | 76% | 78% | 65% | 52% | 66% | 84% | * | 86% | 80% | 74% | 31% | 57% | 67% | 58% | 62% | 66% |
| At Meets Grade Level or Above | 2021 | 45% | 48% | 34% | 24% | 32% | 62% | 29% | 53% | * | 43% | 21% | 30% | 35% | 27% | 29% | 30% |
| | 2019 | 49% | 52% | 38% | 24% | 37% | 64% | * | 55% | 20% | 49% | 20% | 32% | 39% | 31% | 33% | 36% |
| At Masters Grade Level | 2021 | 25% | 27% | 17% | 9% | 15% | 43% | 29% | 24% | * | 24% | 7% | 16% | 18% | 12% | 13% | 14% |
| | 2019 | 29% | 32% | 21% | 11% | 19% | 45% | * | 37% | 20% | 26% | 7% | 19% | 21% | 18% | 17% | 19% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 55% | 56% | 20% | 14% | 22% | 31% | 17% | 21% | - | 30% | 22% | 17% | 21% | 20% | 19% | 20% |
| | 2019 | 75% | 74% | 46% | 32% | 50% | 55% | * | 71% | * | 46% | 31% | 38% | 46% | 47% | 45% | 50% |
| At Meets Grade Level or Above | 2021 | 27% | 27% | 5% | 3% | 5% | 8% | 0% | 11% | - | 5% | 17% | 3% | 4% | 5% | 5% | 4% |
| | 2019 | 43% | 41% | 12% | 6% | 13% | 23% | * | 29% | * | 12% | 19% | 14% | 12% | 13% | 12% | 13% |
| At Masters Grade Level | 2021 | 12% | 11% | 1% | 1% | 1% | 2% | 0% | 0% | - | 0% | 4% | 0% | 1% | 1% | 1% | 1% |
| | 2019 | 17% | 15% | 2% | 1% | 2% | 5% | * | 8% | * | 2% | 6% | 1% | 2% | 2% | 2% | 2% |
| Grade 7 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 66% | 46% | 37% | 44% | 75% | 50% | 53% | * | 62% | 22% | 32% | 47% | 39% | 42% | 41% |
| | 2019 | 70% | 72% | 56% | 43% | 56% | 77% | * | 77% | 80% | 69% | 25% | 40% | 57% | 49% | 52% | 56% |
| At Meets Grade Level or Above | 2021 | 33% | 37% | 19% | 13% | 16% | 43% | 13% | 33% | * | 22% | 17% | 14% | 19% | 15% | 15% | 14% |
| | 2019 | 42% | 45% | 27% | 17% | 25% | 54% | * | 47% | 40% | 32% | 16% | 14% | 28% | 22% | 23% | 24% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 10% | 11% | 3% | 3% | 2% | 12% | 0% | 12% | * | 5% | 4% | 0% | 4% | 3% | 2% | 2% |
| | 2019 | 18% | 20% | 9% | 4% | 7% | 25% | * | 24% | 0% | 14% | 6% | 6% | 9% | 6% | 6% | 6% |
| Grade 8 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 75% | 58% | 50% | 60% | 69% | * | 84% | * | 53% | 29% | 45% | 60% | 51% | 57% | 58% |
| | 2019 | 86% | 87% | 74% | 66% | 76% | 87% | * | 73% | * | 81% | 39% | 75% | 76% | 69% | 74% | 75% |
| At Meets Grade Level or Above | 2021 | 46% | 48% | 27% | 23% | 27% | 43% | * | 43% | * | 29% | 18% | 15% | 28% | 24% | 26% | 24% |
| | 2019 | 55% | 57% | 30% | 23% | 30% | 47% | * | 40% | * | 46% | 17% | 21% | 31% | 27% | 29% | 28% |
| At Masters Grade Level | 2021 | 21% | 21% | 8% | 6% | 7% | 18% | * | 16% | * | 14% | 3% | 7% | 8% | 7% | 7% | 7% |
| | 2019 | 28% | 30% | 8% | 6% | 8% | 17% | * | 11% | * | 8% | 5% | 4% | 8% | 8% | 7% | 6% |
| Grade 8 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 62% | 40% | 29% | 39% | 66% | 80% | 72% | * | 53% | 23% | 44% | 42% | 34% | 36% | 38% |
| | 2019 | 88% | 88% | 79% | 68% | 80% | 91% | 80% | 91% | 83% | 86% | 46% | 81% | 80% | 74% | 77% | 80% |
| At Meets Grade Level or Above | 2021 | 36% | 37% | 18% | 10% | 15% | 44% | 40% | 46% | * | 19% | 16% | 19% | 19% | 13% | 14% | 14% |
| | 2019 | 57% | 57% | 41% | 26% | 40% | 69% | 40% | 68% | 50% | 48% | 21% | 41% | 42% | 34% | 37% | 40% |
| At Masters Grade Level | 2021 | 11% | 11% | 4% | 2% | 3% | 17% | 20% | 18% | * | 6% | 3% | 6% | 5% | 3% | 2% | 2% |
| | 2019 | 17% | 17% | 10% | 4% | 8% | 29% | 40% | 30% | 17% | 13% | 7% | 10% | 10% | 9% | 7% | 7% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 70% | 46% | 34% | 45% | 76% | * | 73% | * | 55% | 25% | 50% | 47% | 42% | 42% | 42% |
| | 2019 | 81% | 82% | 67% | 56% | 68% | 88% | * | 80% | * | 78% | 34% | 71% | 69% | 60% | 65% | 66% |
| At Meets Grade Level or Above | 2021 | 43% | 45% | 20% | 12% | 18% | 52% | * | 42% | * | 27% | 17% | 24% | 21% | 18% | 16% | 16% |
| | 2019 | 51% | 53% | 32% | 17% | 31% | 60% | * | 54% | * | 44% | 18% | 22% | 33% | 27% | 28% | 29% |
| At Masters Grade Level | 2021 | 24% | 24% | 8% | 3% | 6% | 29% | * | 25% | * | 16% | 5% | 10% | 8% | 7% | 6% | 6% |
| | 2019 | 25% | 27% | 12% | 5% | 11% | 31% | * | 28% | * | 23% | 8% | 7% | 12% | 10% | 9% | 9% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 57% | 60% | 35% | 25% | 33% | 68% | * | 56% | * | 39% | 21% | 46% | 36% | 30% | 31% | 28% |
| | 2019 | 69% | 70% | 52% | 39% | 52% | 76% | 60% | 77% | 40% | 67% | 25% | 58% | 53% | 46% | 49% | 49% |
| At Meets Grade Level or Above | 2021 | 28% | 31% | 12% | 6% | 10% | 37% | * | 24% | * | 17% | 15% | 13% | 12% | 10% | 9% | 7% |
| | 2019 | 37% | 39% | 21% | 14% | 20% | 44% | 20% | 51% | 40% | 29% | 17% | 18% | 22% | 19% | 19% | 17% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 14% | 15% | 4% | 1% | 3% | 17% | * | 15% | * | 8% | 4% | 6% | 4% | 4% | 3% | 2% |
| | 2019 | 21% | 22% | 10% | 6% | 8% | 26% | 20% | 33% | 0% | 12% | 5% | 8% | 10% | 7% | 8% | 7% |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 71% | 51% | 36% | 53% | 76% | * | 62% | * | 60% | 23% | 45% | 52% | 47% | 48% | 43% |
| | 2019 | 68% | 71% | 57% | 46% | 58% | 73% | 56% | 63% | 75% | 66% | 18% | 42% | 59% | 51% | 54% | 53% |
| At Meets Grade Level or Above | 2021 | 50% | 55% | 33% | 20% | 33% | 62% | * | 48% | * | 45% | 15% | 26% | 33% | 30% | 29% | 24% |
| | 2019 | 50% | 54% | 36% | 26% | 37% | 60% | 44% | 51% | 38% | 41% | 10% | 26% | 38% | 32% | 33% | 32% |
| At Masters Grade Level | 2021 | 12% | 15% | 4% | 2% | 3% | 19% | * | 11% | * | 11% | 4% | 1% | 4% | 5% | 3% | 1% |
| | 2019 | 11% | 11% | 5% | 2% | 3% | 16% | 11% | 18% | 13% | 7% | 3% | 4% | 4% | 5% | 3% | 2% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 73% | 55% | 42% | 55% | 76% | 75% | 67% | * | 64% | 25% | 53% | 56% | 50% | 51% | 42% |
| | 2019 | 68% | 71% | 59% | 48% | 60% | 78% | 71% | 56% | 57% | 67% | 21% | 40% | 61% | 50% | 56% | 49% |
| At Meets Grade Level or Above | 2021 | 57% | 60% | 38% | 24% | 37% | 67% | 63% | 48% | * | 51% | 19% | 37% | 39% | 34% | 33% | 25% |
| | 2019 | 49% | 53% | 36% | 26% | 35% | 66% | 29% | 39% | 29% | 49% | 11% | 19% | 37% | 32% | 33% | 25% |
| At Masters Grade Level | 2021 | 11% | 12% | 4% | 2% | 3% | 15% | 0% | 9% | * | 10% | 8% | 4% | 4% | 5% | 3% | 1% |
| | 2019 | 8% | 9% | 4% | 1% | 3% | 15% | 0% | 12% | 14% | 14% | 3% | 2% | 4% | 4% | 2% | 2% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 74% | 49% | 35% | 50% | 70% | 50% | 73% | 71% | 63% | 28% | 50% | 50% | 46% | 46% | 48% |
| | 2019 | 85% | 85% | 77% | 70% | 78% | 82% | 33% | 91% | * | 79% | 38% | 69% | 79% | 72% | 76% | 80% |
| At Meets Grade Level or Above | 2021 | 41% | 43% | 17% | 9% | 16% | 41% | 17% | 33% | 29% | 29% | 13% | 19% | 18% | 16% | 14% | 15% |
| | 2019 | 61% | 62% | 47% | 38% | 47% | 58% | 33% | 77% | * | 41% | 15% | 37% | 48% | 41% | 45% | 49% |
| At Masters Grade Level | 2021 | 23% | 25% | 7% | 3% | 6% | 23% | 0% | 17% | 14% | 15% | 5% | 11% | 7% | 7% | 5% | 5% |
| | 2019 | 37% | 38% | 23% | 16% | 23% | 35% | 33% | 60% | * | 26% | 4% | 20% | 24% | 20% | 21% | 24% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 82% | 83% | 67% | 55% | 68% | 85% | 50% | 72% | * | 76% | 41% | 51% | 68% | 62% | 64% | 61% |
| | 2019 | 88% | 90% | 82% | 76% | 82% | 93% | 29% | 85% | * | 87% | 45% | 76% | 83% | 78% | 81% | 80% |
| At Meets Grade Level or Above | 2021 | 55% | 58% | 33% | 21% | 31% | 66% | 50% | 42% | * | 48% | 20% | 22% | 33% | 31% | 28% | 24% |
| | 2019 | 62% | 66% | 49% | 36% | 48% | 75% | 14% | 71% | * | 54% | 17% | 38% | 50% | 43% | 45% | 43% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 22% | 23% | 7% | 4% | 5% | 27% | 17% | 17% | * | 20% | 7% | 7% | 8% | 7% | 5% | 4% |
| | 2019 | 25% | 28% | 14% | 8% | 12% | 41% | 14% | 42% | * | 20% | 4% | 11% | 14% | 14% | 11% | 9% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 88% | 90% | 79% | 69% | 79% | 92% | * | 89% | * | 90% | 48% | 65% | 80% | 72% | 75% | 61% |
| | 2019 | 93% | 94% | 91% | 87% | 92% | 97% | 83% | 85% | * | 93% | 61% | 91% | 92% | 89% | 91% | 87% |
| At Meets Grade Level or Above | 2021 | 69% | 72% | 53% | 41% | 51% | 81% | * | 77% | * | 68% | 28% | 35% | 55% | 47% | 47% | 31% |
| | 2019 | 73% | 76% | 66% | 55% | 65% | 87% | 50% | 58% | * | 73% | 29% | 44% | 67% | 60% | 62% | 51% |
| At Masters Grade Level | 2021 | 43% | 46% | 26% | 15% | 23% | 56% | * | 51% | * | 37% | 9% | 24% | 26% | 25% | 20% | 9% |
| | 2019 | 45% | 48% | 33% | 20% | 32% | 59% | 33% | 31% | * | 42% | 10% | 28% | 33% | 29% | 29% | 20% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 95% | 96% | 91% | 79% | 90% | 98% | * | 100% | * | 100% | * | - | 92% | 77% | 89% | 63% |
| At Meets Grade Level or Above | 2021 | 69% | 73% | 55% | 33% | 48% | 77% | * | 82% | * | 64% | * | - | 55% | 50% | 46% | 23% |
| At Masters Grade Level | 2021 | 14% | 15% | 7% | 4% | 1% | 21% | * | 21% | * | 0% | * | - | 7% | 3% | 2% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 69% | 50% | 38% | 49% | 75% | 50% | 67% | 73% | 59% | 29% | 45% | 51% | 45% | 46% | 45% |
| | 2019 | 78% | 79% | 67% | 55% | 68% | 84% | 62% | 78% | 73% | 72% | 37% | 62% | 68% | 62% | 64% | 66% |
| At Meets Grade Level or Above | 2021 | 41% | 44% | 25% | 15% | 23% | 52% | 27% | 42% | 43% | 33% | 19% | 20% | 25% | 22% | 20% | 19% |
| | 2019 | 50% | 52% | 35% | 24% | 35% | 60% | 34% | 53% | 41% | 41% | 20% | 27% | 36% | 32% | 32% | 32% |
| At Masters Grade Level | 2021 | 18% | 20% | 9% | 4% | 7% | 27% | 11% | 20% | 11% | 14% | 6% | 7% | 9% | 7% | 6% | 6% |
| | 2019 | 24% | 25% | 14% | 7% | 12% | 33% | 17% | 29% | 22% | 18% | 6% | 11% | 14% | 12% | 11% | 11% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 71% | 54% | 43% | 54% | 77% | 64% | 68% | 73% | 64% | 30% | 51% | 56% | 49% | 51% | 50% |
| | 2019 | 75% | 77% | 64% | 53% | 65% | 82% | 67% | 72% | 71% | 72% | 32% | 60% | 65% | 59% | 62% | 62% |
| At Meets Grade Level or Above | 2021 | 45% | 47% | 30% | 20% | 29% | 58% | 40% | 45% | 42% | 42% | 19% | 25% | 31% | 27% | 26% | 24% |
| | 2019 | 48% | 51% | 35% | 25% | 34% | 61% | 38% | 48% | 39% | 43% | 18% | 27% | 36% | 32% | 31% | 31% |
| At Masters Grade Level | 2021 | 18% | 20% | 10% | 5% | 9% | 30% | 19% | 21% | 4% | 17% | 6% | 8% | 11% | 9% | 7% | 8% |
| | 2019 | 21% | 22% | 12% | 7% | 11% | 32% | 13% | 24% | 16% | 18% | 5% | 11% | 13% | 11% | 10% | 10% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 67% | 44% | 29% | 44% | 70% | 42% | 67% | 65% | 54% | 29% | 41% | 45% | 38% | 40% | 42% |
| | 2019 | 82% | 82% | 70% | 58% | 72% | 84% | 62% | 87% | 75% | 72% | 43% | 68% | 71% | 66% | 68% | 73% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 37% | 39% | 19% | 9% | 17% | 45% | 21% | 41% | 30% | 24% | 19% | 18% | 20% | 15% | 15% | 15% |
| | 2019 | 52% | 52% | 35% | 23% | 35% | 57% | 31% | 61% | 39% | 38% | 21% | 32% | 36% | 31% | 32% | 36% |
| At Masters Grade Level | 2021 | 18% | 18% | 7% | 3% | 5% | 22% | 7% | 20% | 17% | 10% | 6% | 7% | 7% | 5% | 4% | 5% |
| | 2019 | 26% | 27% | 15% | 8% | 14% | 32% | 26% | 35% | 25% | 19% | 7% | 13% | 15% | 13% | 12% | 14% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 61% | 41% | 32% | 39% | 68% | 38% | 56% | 75% | 48% | 23% | 28% | 42% | 35% | 36% | 37% |
| | 2019 | 68% | 70% | 56% | 41% | 57% | 77% | 60% | 72% | 50% | 66% | 28% | 43% | 57% | 50% | 52% | 57% |
| At Meets Grade Level or Above | 2021 | 30% | 33% | 17% | 11% | 14% | 41% | 15% | 33% | 50% | 21% | 17% | 10% | 18% | 13% | 13% | 13% |
| | 2019 | 38% | 40% | 27% | 17% | 26% | 52% | 40% | 42% | 25% | 30% | 17% | 14% | 28% | 23% | 23% | 26% |
| At Masters Grade Level | 2021 | 9% | 10% | 4% | 2% | 3% | 15% | 0% | 12% | 0% | 7% | 4% | 1% | 4% | 3% | 2% | 2% |
| | 2019 | 14% | 16% | 8% | 4% | 7% | 23% | 10% | 19% | 0% | 10% | 5% | 6% | 9% | 7% | 6% | 7% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 73% | 53% | 40% | 52% | 78% | 45% | 66% | 83% | 63% | 32% | 48% | 53% | 50% | 48% | 47% |
| | 2019 | 81% | 83% | 71% | 62% | 71% | 89% | 44% | 79% | 100% | 78% | 41% | 66% | 72% | 68% | 69% | 69% |
| At Meets Grade Level or Above | 2021 | 44% | 46% | 24% | 14% | 21% | 55% | 20% | 37% | 58% | 35% | 19% | 23% | 24% | 23% | 19% | 17% |
| | 2019 | 54% | 57% | 38% | 25% | 38% | 66% | 28% | 59% | 50% | 49% | 21% | 30% | 39% | 35% | 35% | 35% |
| At Masters Grade Level | 2021 | 20% | 21% | 7% | 3% | 5% | 26% | 5% | 17% | 25% | 16% | 6% | 10% | 7% | 7% | 5% | 4% |
| | 2019 | 25% | 27% | 13% | 7% | 12% | 36% | 11% | 33% | 42% | 21% | 6% | 11% | 14% | 13% | 10% | 10% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 75% | 56% | 46% | 55% | 81% | 50% | 74% | 80% | 64% | 32% | 49% | 57% | 50% | 51% | 40% |
| | 2019 | 81% | 82% | 71% | 61% | 71% | 87% | 73% | 81% | 57% | 80% | 41% | 66% | 72% | 67% | 68% | 63% |
| At Meets Grade Level or Above | 2021 | 49% | 52% | 32% | 22% | 29% | 61% | 13% | 53% | 60% | 41% | 20% | 18% | 32% | 27% | 26% | 16% |
| | 2019 | 55% | 57% | 43% | 33% | 42% | 66% | 36% | 55% | 57% | 51% | 23% | 25% | 43% | 39% | 39% | 30% |
| At Masters Grade Level | 2021 | 29% | 31% | 14% | 7% | 12% | 38% | 13% | 34% | 0% | 22% | 6% | 9% | 14% | 14% | 10% | 5% |
| | 2019 | 33% | 35% | 21% | 12% | 20% | 43% | 27% | 32% | 29% | 27% | 7% | 13% | 21% | 18% | 18% | 12% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | Region11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 60 | 57 | 52 | 57 | 66 | 88 | 67 | * | 54 | 55 | 56 | 57 | 57 | 55 | 54 |
| | 2018 | 63 | 64 | 64 | 64 | 63 | 74 | 100 | 71 | 40 | 68 | 61 | 63 | 64 | 66 | 63 | 60 |
| Grade 4 Mathematics | 2019 | 65 | 65 | 63 | 51 | 64 | 72 | 88 | 81 | * | 67 | 61 | 70 | 63 | 63 | 61 | 66 |
| | 2018 | 65 | 66 | 65 | 60 | 65 | 74 | 75 | 72 | 90 | 63 | 65 | 64 | 65 | 66 | 64 | 67 |
| Grade 5 ELA/Reading | 2019 | 81 | 81 | 82 | 81 | 82 | 83 | 80 | 96 | 60 | 84 | 76 | 83 | 82 | 83 | 82 | 84 |
| | 2018 | 80 | 80 | 82 | 83 | 82 | 82 | * | 89 | 90 | 78 | 79 | 85 | 82 | 83 | 82 | 83 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 81 | 80 | 81 | 83 | 50 | 94 | 90 | 83 | 78 | 81 | 81 | 82 | 81 | 82 |
| | 2018 | 81 | 80 | 82 | 84 | 82 | 81 | * | 89 | 90 | 80 | 82 | 83 | 82 | 82 | 82 | 82 |
| Grade 6 ELA/Reading | 2019 | 42 | 44 | 35 | 35 | 34 | 47 | * | 46 | * | 35 | 31 | 37 | 35 | 39 | 34 | 33 |
| | 2018 | 47 | 49 | 45 | 37 | 44 | 61 | * | 68 | 20 | 43 | 38 | 37 | 45 | 43 | 42 | 45 |
| Grade 6 Mathematics | 2019 | 54 | 58 | 38 | 37 | 37 | 46 | * | 58 | * | 38 | 41 | 39 | 37 | 39 | 37 | 36 |
| | 2018 | 56 | 61 | 49 | 45 | 49 | 54 | * | 64 | 60 | 44 | 52 | 47 | 49 | 50 | 48 | 50 |
| Grade 7 ELA/Reading | 2019 | 77 | 78 | 73 | 71 | 73 | 79 | * | 84 | 80 | 74 | 63 | 71 | 73 | 73 | 72 | 74 |
| | 2018 | 76 | 76 | 73 | 68 | 74 | 75 | 100 | 83 | 50 | 77 | 67 | 74 | 74 | 71 | 72 | 76 |
| Grade 7 Mathematics | 2019 | 62 | 60 | 48 | 41 | 50 | 48 | * | 59 | * | 48 | 44 | 44 | 47 | 50 | 48 | 49 |
| | 2018 | 67 | 66 | 59 | 55 | 61 | 61 | * | 71 | * | 41 | 54 | 62 | 60 | 58 | 60 | 62 |
| Grade 8 ELA/Reading | 2019 | 77 | 77 | 75 | 74 | 75 | 75 | * | 76 | * | 82 | 65 | 79 | 75 | 76 | 75 | 76 |
| | 2018 | 79 | 78 | 80 | 79 | 81 | 77 | * | 69 | * | 76 | 72 | 82 | 80 | 80 | 81 | 81 |
| Grade 8 Mathematics | 2019 | 82 | 78 | 70 | 72 | 69 | 72 | * | 70 | 80 | 74 | 69 | 73 | 70 | 74 | 71 | 69 |
| | 2018 | 81 | 75 | 70 | 74 | 70 | 61 | * | 75 | * | 68 | 68 | 73 | 70 | 73 | 71 | 70 |
| End of Course English II | 2019 | 69 | 69 | 65 | 64 | 65 | 70 | * | 73 | * | 70 | 60 | 56 | 65 | 65 | 64 | 64 |
| | 2018 | 67 | 66 | 66 | 60 | 66 | 75 | * | 66 | * | 71 | 57 | 61 | 66 | 65 | 64 | 64 |
| End of Course Algebra I | 2019 | 75 | 76 | 68 | 65 | 68 | 71 | 40 | 88 | * | 62 | 36 | 63 | 68 | 65 | 67 | 69 |
| | 2018 | 72 | 74 | 68 | 60 | 68 | 77 | * | 87 | 81 | 74 | 37 | 63 | 69 | 62 | 67 | 69 |
| All Grades Both Subjects | 2019 | 69 | 69 | 63 | 61 | 63 | 69 | 64 | 75 | 71 | 64 | 57 | 64 | 63 | 64 | 62 | 63 |
| | 2018 | 69 | 70 | 67 | 65 | 67 | 72 | 80 | 76 | 69 | 66 | 62 | 67 | 67 | 67 | 67 | 67 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 64 | 62 | 64 | 70 | 72 | 74 | 64 | 65 | 58 | 64 | 64 | 65 | 63 | 64 |
| | 2018 | 69 | 69 | 68 | 65 | 68 | 74 | 86 | 74 | 62 | 68 | 63 | 67 | 68 | 68 | 67 | 68 |
| All Grades Mathematics | 2019 | 70 | 70 | 63 | 59 | 63 | 69 | 57 | 77 | 79 | 64 | 56 | 63 | 62 | 63 | 62 | 63 |
| | 2018 | 70 | 70 | 66 | 64 | 66 | 70 | 73 | 77 | 76 | 63 | 61 | 66 | 66 | 66 | 66 | 67 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 11 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 69% | 50% | 46% | - | - | 54% | 46% | 38% | 39% | 35% | 40% | 43% | 40% | 53% | 41% | 80% |
| | 2019 | 78% | 79% | 67% | 69% | - | * | 69% | 69% | | 52% | 51% | 52% | | 54% | | 59% | |
| At Meets Grade Level or Above | 2021 | 41% | 44% | 25% | 19% | - | - | 22% | 19% | 16% | 14% | 14% | 14% | 17% | 14% | 29% | 16% | 48% |
| | 2019 | 50% | 52% | 35% | 34% | - | * | 31% | 34% | | 18% | 21% | 18% | | 22% | | 25% | |
| At Masters Grade Level | 2021 | 18% | 20% | 9% | 8% | - | - | 8% | 8% | 5% | 3% | 5% | 3% | 5% | 5% | 11% | 5% | 13% |
| | 2019 | 24% | 25% | 14% | 14% | - | * | 13% | 15% | | 5% | 7% | 4% | | 7% | | 9% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 71% | 54% | 53% | - | - | 61% | 53% | 42% | 43% | 34% | 44% | 47% | 45% | 57% | 46% | 86% |
| | 2019 | 75% | 77% | 64% | 69% | - | * | 69% | 69% | | 45% | 40% | 46% | | 51% | | 55% | |
| At Meets Grade Level or Above | 2021 | 45% | 47% | 30% | 25% | - | - | 32% | 24% | 22% | 18% | 15% | 19% | 21% | 19% | 35% | 20% | 63% |
| | 2019 | 48% | 51% | 35% | 34% | - | * | 33% | 34% | | 15% | 15% | 15% | | 21% | | 22% | |
| At Masters Grade Level | 2021 | 18% | 20% | 10% | 12% | - | - | 12% | 12% | 6% | 4% | 7% | 4% | 6% | 7% | 13% | 7% | 15% |
| | 2019 | 21% | 22% | 12% | 15% | - | * | 14% | 15% | | 4% | 5% | 4% | | 7% | | 8% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 67% | 44% | 46% | - | - | 50% | 46% | 40% | 36% | 38% | 35% | 37% | 37% | 45% | 39% | 67% |
| | 2019 | 82% | 82% | 70% | 74% | - | * | 74% | 74% | | 63% | 67% | 63% | | 63% | | 68% | |
| At Meets Grade Level or Above | 2021 | 37% | 39% | 19% | 19% | - | - | 16% | 19% | 14% | 11% | 15% | 10% | 12% | 12% | 22% | 14% | 30% |
| | 2019 | 52% | 52% | 35% | 38% | - | * | 32% | 38% | | 24% | 29% | 24% | | 25% | | 30% | |
| At Masters Grade Level | 2021 | 18% | 18% | 7% | 8% | - | - | 5% | 8% | 5% | 3% | 5% | 3% | 2% | 5% | 8% | 5% | 10% |
| | 2019 | 26% | 27% | 15% | 18% | - | * | 15% | 18% | | 7% | 12% | 6% | | 11% | | 12% | |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 61% | 41% | 33% | - | - | 39% | 33% | 26% | 33% | 25% | 34% | 45% | 29% | 44% | 32% | 89% |
| | 2019 | 68% | 70% | 56% | 61% | - | - | 64% | 60% | | 38% | 35% | 39% | | 41% | | 50% | |
| At Meets Grade Level or Above | 2021 | 30% | 33% | 17% | 11% | - | - | 11% | 12% | 8% | 10% | 11% | 9% | 17% | 8% | 21% | 10% | 45% |
| | 2019 | 38% | 40% | 27% | 28% | - | - | 31% | 28% | | 12% | 14% | 12% | | 15% | | 20% | |
| At Masters Grade Level | 2021 | 9% | 10% | 4% | 3% | - | - | 4% | 3% | 3% | 1% | 3% | 1% | 3% | 1% | 5% | 2% | 10% |
| | 2019 | 14% | 16% | 8% | 8% | - | - | 7% | 9% | | 2% | 3% | 2% | | 2% | | 5% | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 73% | 53% | 39% | - | - | 56% | 38% | 28% | 44% | 37% | 44% | 48% | 41% | 56% | 41% | 83% |
| | 2019 | 81% | 83% | 71% | 60% | - | * | 56% | 60% | | 58% | 57% | 58% | | 55% | | 58% | |
| At Meets Grade Level or Above | 2021 | 44% | 46% | 24% | 11% | - | - | 16% | 11% | 7% | 15% | 11% | 15% | 20% | 11% | 28% | 13% | 43% |
| | 2019 | 54% | 57% | 38% | 30% | - | * | 22% | 30% | | 18% | 22% | 18% | | 23% | | 23% | |
| At Masters Grade Level | 2021 | 20% | 21% | 7% | 4% | - | - | 5% | 4% | 3% | 3% | 4% | 3% | 6% | 3% | 10% | 3% | 12% |
| | 2019 | 25% | 27% | 13% | 11% | - | * | 6% | 11% | | 3% | 6% | 3% | | 6% | | 6% | |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 11 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------------------|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Approaches Grade Level or Above | 2021 | 73% | 75% | 56% | 43% | - | - | 43% | - | - | 34% | 28% | 34% | 36% | 33% | 64% | 34% | 76% |
| | 2019 | 81% | 82% | 71% | 55% | - | * | 58% | - | - | 48% | 61% | 46% | | 49% | | 48% | |
| At Meets Grade Level or Above | 2021 | 49% | 52% | 32% | 17% | - | - | 17% | - | - | 12% | 14% | 11% | 14% | 15% | 40% | 12% | 42% |
| | 2019 | 55% | 57% | 43% | 10% | - | * | 11% | - | - | 16% | 24% | 16% | | 18% | | 16% | |
| At Masters Grade Level | 2021 | 29% | 31% | 14% | 6% | - | - | 6% | - | - | 3% | 6% | 3% | 5% | 5% | 20% | 3% | 16% |
| | 2019 | 33% | 35% | 21% | 10% | - | * | 11% | - | - | 5% | 9% | 5% | | 2% | | 5% | |

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 93% | 94% | 93% | 94% | 92% | 87% | 95% | 94% | 91% | 92% | 92% | 94% | 92% | 94% | 96% |
| Included in Accountability | 83% | 88% | 88% | 85% | 90% | 87% | 83% | 87% | 88% | 84% | 86% | 90% | 93% | 74% | 88% | 91% |
| Not Included in Accountability: Mobile | 3% | 4% | 4% | 7% | 3% | 4% | 4% | 4% | 6% | 6% | 4% | 2% | 1% | 15% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 1% | 1% | 4% | 0% | 0% | 2% | 0% | 1% | 2% | 1% | 3% |
| Not Tested | 12% | 7% | 6% | 7% | 6% | 8% | 13% | 5% | 6% | 9% | 8% | 8% | 6% | 8% | 6% | 4% |
| Absent | 2% | 1% | 0% | 1% | 0% | 1% | 0% | 0% | 1% | 1% | 1% | 1% | 0% | 1% | 0% | 0% |
| Other | 10% | 6% | 6% | 7% | 5% | 8% | 13% | 5% | 5% | 9% | 8% | 7% | 5% | 8% | 6% | 4% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 98% | 97% | 98% | 100% | 98% | 99% | 99% | 99% | 99% | 99% | 99% |
| Included in Accountability | 94% | 94% | 93% | 88% | 95% | 91% | 87% | 85% | 88% | 91% | 94% | 90% | 97% | 77% | 93% | 92% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 7% | 3% | 5% | 10% | 4% | 11% | 7% | 4% | 9% | 1% | 15% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 4% | 1% | 2% | 0% | 10% | 1% | 0% | 2% | 0% | 1% | 6% | 2% | 4% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 2% | 3% | 2% | 0% | 2% | 1% | 1% | 1% | 1% | 1% | 1% |
| Absent | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 1% | 1% | 1% | 2% | 3% | 2% | 0% | 1% | 0% | 1% | 1% | 1% | 1% | 1% |

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.3% | 97.7% | 96.7% | 97.9% | 97.9% | 97.1% | 99.0% | 98.4% | 96.9% | 97.0% | 97.6% | 98.3% |
| 2018-19 | 95.4% | 95.7% | 95.1% | 93.5% | 95.5% | 95.5% | 93.7% | 97.4% | 94.6% | 94.3% | 93.8% | 94.9% | 96.2% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 5.9% | 7.3% | 12.3% | 5.8% | 6.1% | 11.4% | 2.4% | 3.6% | 12.0% | 10.9% | 7.3% | 3.9% |
| 2018-19 | 11.4% | 10.2% | 13.3% | 21.6% | 10.8% | 10.6% | 20.7% | 4.4% | 24.0% | 17.1% | 19.8% | 13.5% | 7.8% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.6% | 1.7% | 2.4% | 1.3% | 2.4% | 4.5% | 3.2% | 16.7% | 3.5% | 2.2% | 1.8% | 1.3% |
| 2018-19 | 0.4% | 0.5% | 1.5% | 2.4% | 1.1% | 1.6% | 0.0% | 2.5% | 0.0% | 5.3% | 1.9% | 1.5% | 1.3% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 1.4% | 3.0% | 4.1% | 2.8% | 2.1% | 3.4% | 1.4% | 0.0% | 5.1% | 4.7% | 3.2% | 4.5% |
| 2018-19 | 1.9% | 1.6% | 3.0% | 4.4% | 2.6% | 2.5% | 6.8% | 2.0% | 8.7% | 3.1% | 5.8% | 3.1% | 4.2% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.9% | 87.7% | 82.4% | 89.3% | 89.0% | 100.0% | 84.3% | * | 83.1% | 73.8% | 87.1% | 75.1% |
| Received TxCHSE | 0.4% | 0.4% | 0.3% | 0.5% | 0.2% | 0.7% | 0.0% | 1.2% | * | 0.0% | 0.0% | 0.3% | 0.3% |
| Continued HS | 3.9% | 4.2% | 2.1% | 3.1% | 1.9% | 1.0% | 0.0% | 3.6% | * | 1.5% | 5.5% | 2.2% | 3.4% |
| Dropped Out | 5.4% | 4.5% | 9.9% | 14.0% | 8.6% | 9.3% | 0.0% | 10.8% | * | 15.4% | 20.8% | 10.5% | 21.2% |
| Graduates and TxCHSE | 90.7% | 91.3% | 88.0% | 82.9% | 89.5% | 89.7% | 100.0% | 85.5% | * | 83.1% | 73.8% | 87.3% | 75.4% |
| Graduates, TxCHSE, and Continuers | 94.6% | 95.5% | 90.1% | 86.0% | 91.4% | 90.7% | 100.0% | 89.2% | * | 84.6% | 79.2% | 89.5% | 78.8% |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 90.8% | 87.6% | 83.6% | 88.4% | 89.1% | 90.9% | 97.1% | * | 82.6% | 65.8% | 88.1% | 75.6% |
| Received TxCHSE | 0.5% | 0.5% | 0.3% | 0.3% | 0.2% | 0.7% | 0.0% | 0.0% | * | 1.4% | 0.3% | 0.1% | 0.0% |
| Continued HS | 3.7% | 3.8% | 2.5% | 4.1% | 2.2% | 2.2% | 0.0% | 0.0% | * | 1.4% | 17.5% | 2.6% | 2.8% |
| Dropped Out | 5.9% | 4.9% | 9.6% | 12.1% | 9.3% | 8.0% | 9.1% | 2.9% | * | 14.5% | 16.5% | 9.1% | 21.6% |
| Graduates and TxCHSE | 90.4% | 91.3% | 87.9% | 83.9% | 88.5% | 89.8% | 90.9% | 97.1% | * | 84.1% | 66.1% | 88.2% | 75.6% |
| Graduates, TxCHSE, and Continuers | 94.1% | 95.1% | 90.4% | 87.9% | 90.7% | 92.0% | 90.9% | 97.1% | * | 85.5% | 83.5% | 90.9% | 78.4% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 92.9% | 89.6% | 85.8% | 90.5% | 90.7% | 90.9% | 97.1% | * | 83.8% | 78.2% | 90.2% | 78.0% |
| Received TxCHSE | 0.5% | 0.6% | 0.4% | 0.3% | 0.3% | 0.9% | 0.0% | 0.0% | * | 2.9% | 0.3% | 0.2% | 0.0% |
| Continued HS | 1.3% | 1.6% | 0.2% | 0.5% | 0.1% | 0.3% | 0.0% | 0.0% | * | 0.0% | 1.4% | 0.2% | 0.3% |
| Dropped Out | 6.1% | 4.9% | 9.8% | 13.4% | 9.2% | 8.1% | 9.1% | 2.9% | * | 13.2% | 20.1% | 9.4% | 21.7% |
| Graduates and TxCHSE | 92.6% | 93.5% | 90.0% | 86.1% | 90.7% | 91.6% | 90.9% | 97.1% | * | 86.8% | 78.5% | 90.4% | 78.0% |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 95.1% | 90.2% | 86.6% | 90.8% | 91.9% | 90.9% | 97.1% | * | 86.8% | 79.9% | 90.6% | 78.3% |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 93.2% | 89.0% | 86.5% | 90.1% | 86.5% | 91.7% | 93.5% | 100.0% | 94.1% | 74.6% | 90.9% | 74.8% |
| Received TxCHSE | 0.6% | 0.7% | 0.6% | 0.5% | 0.3% | 2.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.5% | 0.2% |
| Continued HS | 1.1% | 1.2% | 0.9% | 1.2% | 0.7% | 1.8% | 0.0% | 1.3% | 0.0% | 0.0% | 11.3% | 0.9% | 0.2% |
| Dropped Out | 6.1% | 4.9% | 9.4% | 11.8% | 8.9% | 9.6% | 8.3% | 5.2% | 0.0% | 5.9% | 14.2% | 7.7% | 24.8% |
| Graduates and TxCHSE | 92.8% | 93.9% | 89.6% | 87.0% | 90.5% | 88.5% | 91.7% | 93.5% | 100.0% | 94.1% | 74.6% | 91.4% | 75.0% |
| Graduates, TxCHSE, and Continuers | 93.9% | 95.1% | 90.6% | 88.2% | 91.1% | 90.4% | 91.7% | 94.8% | 100.0% | 94.1% | 85.8% | 92.3% | 75.2% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 93.6% | 89.9% | 87.8% | 90.6% | 88.5% | 91.7% | 94.7% | 100.0% | 94.1% | 83.9% | 91.7% | 74.9% |
| Received TxCHSE | 0.7% | 0.7% | 0.7% | 0.7% | 0.4% | 2.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.6% | 0.2% |
| Continued HS | 0.6% | 0.8% | 0.1% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.6% | 0.1% | 0.0% |
| Dropped Out | 6.1% | 4.8% | 9.4% | 11.5% | 8.9% | 9.5% | 8.3% | 5.3% | 0.0% | 5.9% | 15.4% | 7.6% | 24.8% |
| Graduates and TxCHSE | 93.3% | 94.4% | 90.6% | 88.5% | 91.0% | 90.5% | 91.7% | 94.7% | 100.0% | 94.1% | 83.9% | 92.4% | 75.2% |
| Graduates, TxCHSE, and Continuers | 93.9% | 95.2% | 90.6% | 88.5% | 91.1% | 90.5% | 91.7% | 94.7% | 100.0% | 94.1% | 84.6% | 92.4% | 75.2% |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 93.8% | 89.0% | 85.9% | 90.1% | 89.3% | 66.7% | 91.2% | 71.4% | 82.6% | 78.7% | 91.5% | 70.0% |
| Received TxCHSE | 0.7% | 0.7% | 0.5% | 0.9% | 0.2% | 1.2% | 0.0% | 0.0% | 14.3% | 1.4% | 0.0% | 0.2% | 0.0% |
| Continued HS | 0.6% | 0.6% | 0.4% | 0.5% | 0.4% | 0.0% | 0.0% | 1.8% | 0.0% | 0.0% | 4.4% | 0.3% | 0.0% |
| Dropped Out | 6.3% | 4.9% | 10.1% | 12.7% | 9.3% | 9.5% | 33.3% | 7.0% | 14.3% | 15.9% | 16.8% | 8.0% | 30.0% |
| Graduates and TxCHSE | 93.2% | 94.5% | 89.5% | 86.8% | 90.3% | 90.5% | 66.7% | 91.2% | 85.7% | 84.1% | 78.7% | 91.7% | 70.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 95.1% | 89.9% | 87.3% | 90.7% | 90.5% | 66.7% | 93.0% | 85.7% | 84.1% | 83.2% | 92.0% | 70.0% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 90.9% | 85.4% | 78.6% | 87.8% | 86.4% | 100.0% | 80.0% | * | 81.8% | 65.0% | 84.8% | 71.3% |
| Class of 2019 | 90.0% | 90.8% | 86.2% | 80.8% | 87.7% | 87.7% | 90.9% | 91.2% | * | 80.8% | 64.6% | 86.8% | 71.7% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | 63.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | 73.3% | * | * | * | * | - | * | - | - | - | * | * |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 3.7% | 4.4% | 7.2% | 4.2% | 1.6% | 0.0% | 4.3% | * | 1.9% | 14.1% | 5.0% | 12.9% |
| Class of 2019 | 4.2% | 2.6% | 5.3% | 7.9% | 5.0% | 3.1% | 0.0% | 4.0% | * | 3.6% | 17.9% | 5.6% | 9.7% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 83.4% | 87.7% | 83.3% | 87.7% | 94.4% | 100.0% | 92.9% | * | 87.0% | 45.9% | 86.3% | 75.7% |
| Class of 2019 | 83.5% | 84.3% | 90.2% | 87.6% | 89.9% | 95.0% | 87.5% | 94.9% | * | 94.6% | 56.8% | 89.3% | 82.6% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 87.1% | 92.2% | 90.4% | 91.9% | 95.9% | 100.0% | 97.1% | * | 88.9% | 60.0% | 91.3% | 88.6% |
| Class of 2019 | 87.6% | 86.9% | 95.5% | 95.6% | 94.9% | 98.1% | 87.5% | 98.0% | * | 98.2% | 74.7% | 95.0% | 92.1% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | 12.1% | 4.0% | 0.0% | 0.0% | - | - | * | - | - | 0.0% | 0.0% | - |
| 2018-19 | 32.7% | 18.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 3.8% | 5.3% | 9.1% | 4.7% | 2.4% | 0.0% | 7.6% | * | 1.8% | 12.5% | 6.0% | 14.9% |
| 2018-19 | 4.4% | 2.5% | 4.2% | 6.4% | 4.1% | 2.1% | 0.0% | 2.0% | * | 3.4% | 17.0% | 4.6% | 7.5% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 81.3% | 86.0% | 80.1% | 86.6% | 92.2% | 100.0% | 88.0% | * | 87.5% | 42.2% | 84.6% | 74.0% |
| 2018-19 | 82.1% | 83.1% | 90.9% | 88.7% | 90.4% | 95.5% | 85.7% | 98.0% | * | 93.1% | 53.2% | 90.1% | 84.3% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 84.9% | 90.8% | 88.4% | 90.8% | 94.6% | 100.0% | 95.7% | * | 89.3% | 50.9% | 90.2% | 88.9% |
| 2018-19 | 85.9% | 85.0% | 94.3% | 94.1% | 93.9% | 96.0% | 85.7% | 98.1% | * | 96.6% | 58.8% | 94.0% | 91.6% |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

| | District Count | District Percent | State Count | State Percent |
|--|-------------------|---------------------|----------------|------------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | 4,753 | 100.0% | 360,220 | 100.0% |
| By Ethnicity: | | | | |
| African American | 946 | 19.9% | 44,729 | 12.4% |
| Hispanic | 3,109 | 65.4% | 184,060 | 51.1% |
| White | 540 | 11.4% | 105,215 | 29.2% |
| American Indian | 7 | 0.1% | 1,226 | 0.3% |
| Asian | 93 | 2.0% | 17,126 | 4.8% |
| Pacific Islander | 2 | 0.0% | 557 | 0.2% |
| Two or More Races | 56 | 1.2% | 7,307 | 2.0% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 24 | 0.5% | 1,512 | 0.4% |
| Recommended H.S. Program/Distinguished Achievement Program | 1 | 0.0% | 952 | 0.3% |
| Foundation H.S. Program (No Endorsement) | 411 | 8.6% | 49,535 | 13.8% |
| Foundation H.S. Program (Endorsement) | 251 | 5.3% | 15,689 | 4.4% |
| Foundation H.S. Program (DLA) | 4,066 | 85.5% | 292,532 | 81.2% |
| Special Education Graduates | 326 | 6.9% | 29,018 | 8.1% |
| Economically Disadvantaged Graduates | 3,835 | 80.7% | 187,187 | 52.0% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 678 | 14.3% | 29,639 | 8.2% |
| At-Risk Graduates | 2,448 | 51.5% | 148,836 | 41.3% |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

| Academic Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 63.0% | 59.8% | 62.2% | 50.6% | 63.1% | 75.9% | 71.4% | 63.4% | * | 69.6% | 74.2% | 59.7% | 37.6% |
| 2018-19 | 72.9% | 69.1% | 63.4% | 53.9% | 63.1% | 76.9% | 38.9% | 80.8% | * | 70.3% | 64.4% | 60.6% | 41.7% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 53.4% | 50.1% | 54.8% | 42.9% | 55.5% | 70.9% | 57.1% | 55.9% | * | 57.1% | 13.2% | 51.9% | 29.4% |
| 2018-19 | 53.0% | 50.1% | 42.1% | 27.7% | 41.3% | 63.3% | 33.3% | 67.3% | * | 59.3% | 8.2% | 37.7% | 18.7% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 59.7% | 60.0% | 67.1% | 61.8% | 65.9% | 83.5% | 85.7% | 60.2% | * | 75.0% | 21.8% | 64.2% | 38.5% |
| 2018-19 | 60.7% | 60.7% | 51.4% | 40.8% | 49.3% | 75.3% | 44.4% | 66.3% | * | 67.8% | 9.2% | 46.7% | 12.6% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 47.9% | 45.8% | 49.9% | 43.2% | 48.7% | 65.6% | 14.3% | 65.6% | * | 58.9% | 19.3% | 47.0% | 37.2% |
| 2018-19 | 48.6% | 45.7% | 36.2% | 26.9% | 33.4% | 59.1% | 11.1% | 62.5% | * | 59.3% | 6.9% | 31.5% | 13.3% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 43.2% | 41.8% | 41.7% | 34.5% | 40.1% | 61.9% | 14.3% | 48.4% | * | 50.0% | 9.8% | 37.8% | 18.9% |
| 2018-19 | 44.2% | 42.9% | 31.5% | 20.8% | 28.9% | 56.1% | 11.1% | 57.7% | * | 54.2% | 3.9% | 26.4% | 6.1% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 21.1% | 21.5% | 20.3% | 6.6% | 20.7% | 40.0% | 42.9% | 23.7% | * | 26.8% | 2.5% | 17.2% | 10.0% |
| 2018-19 | 21.1% | 22.4% | 19.9% | 5.5% | 20.0% | 38.4% | 11.1% | 39.4% | * | 30.5% | 3.9% | 17.0% | 11.9% |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 2.1% | 1.1% | 4.4% | 2.9% | 4.9% | 3.0% | 0.0% | 10.8% | * | 5.4% | 0.3% | 4.0% | 0.1% |
| 2018-19 | 1.9% | 0.8% | 4.8% | 5.0% | 4.9% | 2.6% | 0.0% | 12.5% | * | 1.7% | 1.3% | 4.5% | 0.0% |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 24.6% | 19.9% | 13.6% | 11.5% | 13.5% | 17.2% | 0.0% | 18.3% | * | 12.5% | 1.8% | 12.2% | 3.2% |
| 2018-19 | 23.1% | 18.4% | 15.5% | 13.1% | 15.2% | 18.8% | 22.2% | 24.0% | * | 13.6% | 3.0% | 14.4% | 2.3% |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 4.0% | 5.1% | 16.8% | 11.0% | 18.1% | 18.9% | 42.9% | 19.4% | * | 12.5% | 0.9% | 16.5% | 3.8% |
| 2018-19 | 2.3% | 3.0% | 4.1% | 3.2% | 4.4% | 2.8% | 0.0% | 9.6% | * | 6.8% | 0.7% | 4.3% | 4.3% |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 18.7% | 17.2% | 15.1% | 13.3% | 15.9% | 12.8% | 14.3% | 19.4% | * | 16.1% | 73.0% | 15.1% | 10.8% |
| 2018-19 | 40.4% | 35.9% | 35.5% | 35.4% | 37.3% | 26.2% | 11.1% | 38.5% | * | 31.4% | 63.1% | 36.7% | 28.7% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 13.2% | 12.5% | 10.4% | 7.0% | 11.6% | 8.5% | 14.3% | 12.9% | * | 12.5% | 4.0% | 10.2% | 4.7% |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

| Academic Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2018-19 | 10.7% | 10.3% | 13.8% | 10.2% | 15.9% | 8.9% | 0.0% | 13.5% | * | 10.2% | 5.6% | 13.9% | 8.3% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 0.7% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2018-19 | 0.6% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 2.4% | 2.5% | 1.7% | 2.5% | 1.5% | 1.7% | 0.0% | 0.0% | * | 1.8% | 23.9% | 1.7% | 0.1% |
| 2018-19 | 2.3% | 2.3% | 1.5% | 3.0% | 1.2% | 1.5% | 0.0% | 0.0% | * | 1.7% | 22.6% | 1.7% | 0.5% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 3.7% | 3.0% | 3.5% | 4.0% | 3.3% | 3.0% | 0.0% | 6.5% | * | 1.8% | 50.9% | 3.6% | 6.5% |
| 2018-19 | 2.7% | 2.3% | 2.7% | 4.7% | 2.1% | 2.8% | 0.0% | 1.0% | * | 3.4% | 39.3% | 2.8% | 2.5% |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

| | Academic Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2019-20 | 30.1% | 30.0% | 24.2% | 22.3% | 23.8% | 28.7% | 14.3% | 24.7% | * | 30.4% | 3.4% | 22.2% | 5.9% |
| | 2018-19 | 33.4% | 32.2% | 30.6% | 25.8% | 31.6% | 33.3% | 33.3% | 32.7% | * | 27.1% | 6.6% | 29.9% | 9.5% |
| Mathematics | 2019-20 | 21.2% | 17.3% | 12.8% | 11.7% | 13.4% | 9.4% | 0.0% | 20.4% | * | 16.1% | 2.1% | 12.3% | 4.1% |
| | 2018-19 | 24.7% | 20.0% | 17.3% | 14.2% | 18.2% | 15.8% | 11.1% | 23.1% | * | 20.3% | 2.3% | 16.6% | 7.0% |
| Both Subjects | 2019-20 | 16.4% | 13.6% | 9.2% | 9.2% | 9.4% | 6.9% | 0.0% | 15.1% | * | 12.5% | 1.2% | 8.6% | 1.3% |
| | 2018-19 | 18.8% | 15.5% | 13.4% | 11.3% | 13.9% | 12.4% | 11.1% | 20.2% | * | 13.6% | 2.0% | 12.7% | 3.8% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2019-20 | 7.3% | 4.6% | 27.9% | 36.5% | 27.9% | 14.6% | 28.6% | 20.4% | * | 26.8% | 17.5% | 30.3% | 31.7% |
| | 2018-19 | 5.1% | 1.3% | 0.8% | 1.1% | 0.8% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.3% | 0.8% | 0.5% |
| Mathematics | 2019-20 | 9.7% | 7.5% | 22.7% | 27.7% | 23.0% | 12.6% | 0.0% | 24.7% | * | 17.9% | 16.6% | 24.7% | 33.2% |
| | 2018-19 | 7.3% | 4.5% | 4.7% | 7.6% | 4.0% | 3.8% | 0.0% | 1.0% | * | 8.5% | 3.0% | 4.7% | 4.7% |
| Both Subjects | 2019-20 | 4.2% | 2.1% | 11.6% | 15.9% | 11.9% | 3.9% | 0.0% | 6.5% | * | 8.9% | 6.4% | 12.9% | 14.7% |
| | 2018-19 | 2.6% | 0.7% | 0.2% | 0.5% | 0.2% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.3% | 0.2% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2020 | 22.0% | 22.9% | 22.8% | 11.9% | 22.1% | 44.4% | 46.2% | 30.4% | 44.4% | 26.8% | 2.4% | 18.8% | 6.8% |
| | 2019 | 25.2% | 25.7% | 29.7% | 19.8% | 28.4% | 50.6% | 27.8% | 48.1% | * | 45.4% | 2.2% | 26.0% | 12.1% |
| English Language Arts | 2020 | 12.7% | 13.0% | 11.3% | 5.9% | 10.5% | 23.5% | 30.8% | 17.7% | 33.3% | 12.2% | 0.6% | 9.1% | 1.2% |
| | 2019 | 14.5% | 14.2% | 11.5% | 8.4% | 9.9% | 22.5% | 16.7% | 18.8% | * | 26.9% | 0.2% | 9.4% | 1.4% |
| Mathematics | 2020 | 6.4% | 6.7% | 7.1% | 3.1% | 5.9% | 19.5% | 30.8% | 13.8% | 22.2% | 9.8% | 0.3% | 5.0% | 0.7% |
| | 2019 | 7.4% | 7.6% | 8.4% | 2.7% | 6.7% | 24.9% | 11.1% | 22.6% | * | 17.6% | 0.2% | 6.0% | 0.8% |
| Science | 2020 | 9.4% | 10.7% | 7.4% | 2.8% | 7.1% | 16.4% | 23.1% | 12.7% | 22.2% | 8.9% | 0.5% | 5.7% | 1.2% |
| | 2019 | 10.4% | 12.0% | 11.4% | 5.0% | 11.3% | 21.6% | 0.0% | 20.7% | * | 18.5% | 0.3% | 9.9% | 3.2% |
| Social Studies | 2020 | 12.4% | 13.5% | 11.7% | 6.0% | 9.3% | 31.7% | 15.4% | 25.4% | 33.3% | 17.9% | 1.1% | 8.4% | 1.8% |
| | 2019 | 13.9% | 15.1% | 16.1% | 12.0% | 13.1% | 36.3% | 16.7% | 31.7% | * | 31.1% | 0.9% | 12.6% | 3.6% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2020 | 59.0% | 62.1% | 43.1% | 27.8% | 37.6% | 62.7% | 33.3% | 63.6% | * | 54.5% | 57.1% | 36.8% | 47.3% |
| | 2019 | 51.0% | 54.9% | 31.6% | 11.0% | 27.7% | 54.8% | 60.0% | 44.0% | * | 48.1% | 42.1% | 25.7% | 44.7% |
| English Language Arts | 2020 | 50.1% | 55.9% | 30.6% | 21.2% | 22.1% | 55.2% | * | 34.4% | * | 33.3% | 20.0% | 23.2% | 15.8% |
| | 2019 | 41.2% | 51.5% | 22.8% | 5.2% | 13.2% | 53.8% | * | 35.9% | * | 43.8% | * | 12.3% | 0.0% |
| Mathematics | 2020 | 56.5% | 56.6% | 41.4% | 36.1% | 34.6% | 51.6% | * | 60.0% | * | 50.0% | * | 35.9% | 45.5% |
| | 2019 | 52.2% | 55.8% | 33.9% | 23.2% | 25.5% | 44.8% | * | 53.2% | - | 52.4% | * | 25.2% | 45.5% |
| Science | 2020 | 47.6% | 48.1% | 29.3% | 20.0% | 19.3% | 51.9% | * | 52.2% | * | 63.6% | * | 20.0% | 5.3% |
| | 2019 | 40.6% | 41.7% | 19.3% | 6.7% | 11.3% | 43.4% | - | 32.6% | * | 45.5% | * | 11.3% | 2.4% |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

| | Academic Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| Social Studies | 2020 | 52.3% | 58.2% | 31.0% | 19.2% | 21.6% | 48.3% | * | 45.7% | * | 36.4% | 20.0% | 21.8% | 6.9% |
| | 2019 | 46.3% | 52.5% | 19.1% | 7.3% | 10.2% | 40.5% | * | 30.3% | * | 40.5% | 12.5% | 10.6% | 4.2% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2019-20 | 76.7% | 74.6% | 97.6% | 96.7% | 96.6% | 100.0% | 100.0% | 100.0% | * | 100.0% | 72.9% | 97.3% | 97.0% |
| | 2018-19 | 75.0% | 70.4% | 100.0% | 100.0% | 97.6% | 100.0% | 88.9% | 100.0% | * | 94.9% | 66.0% | 96.7% | 100.0% |
| At/Above Criterion for All Examinees | 2019-20 | 35.7% | 41.5% | 21.1% | 10.4% | 18.2% | 50.7% | 14.3% | 34.0% | * | 37.3% | 1.3% | 15.6% | 1.4% |
| | 2018-19 | 36.1% | 43.7% | 20.7% | 10.2% | 17.6% | 48.5% | 0.0% | 45.5% | * | 35.7% | 3.4% | 15.8% | 2.6% |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 1019 | 1037 | 925 | 858 | 912 | 1088 | 967 | 968 | * | 994 | 746 | 897 | 787 |
| | 2018-19 | 1027 | 1055 | 926 | 870 | 909 | 1071 | 825 | 1063 | * | 1018 | 749 | 901 | 788 |
| English Language Arts and Writing | 2019-20 | 513 | 523 | 466 | 435 | 458 | 554 | 491 | 476 | * | 503 | 376 | 451 | 392 |
| | 2018-19 | 517 | 532 | 464 | 440 | 453 | 544 | 420 | 516 | * | 516 | 373 | 450 | 388 |
| Mathematics | 2019-20 | 506 | 514 | 460 | 423 | 455 | 534 | 476 | 493 | * | 491 | 370 | 447 | 394 |
| | 2018-19 | 510 | 523 | 462 | 430 | 456 | 527 | 405 | 547 | * | 502 | 377 | 451 | 400 |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 20.2 | 20.2 | 16.5 | 14.8 | 16.0 | 21.5 | 16.7 | 17.8 | * | 19.9 | 12.2 | 15.7 | 13.0 |
| | 2018-19 | 20.6 | 22.4 | 19.6 | 16.3 | 18.7 | 24.6 | - | 22.3 | * | 18.0 | 15.4 | 17.8 | 15.3 |
| English Language Arts | 2019-20 | 19.9 | 19.9 | 15.7 | 14.0 | 15.0 | 21.6 | 17.2 | 17.0 | * | 19.7 | 10.7 | 14.8 | 11.6 |
| | 2018-19 | 20.3 | 22.3 | 19.2 | 15.6 | 17.9 | 24.9 | - | 21.9 | * | 16.9 | 14.4 | 17.0 | 13.9 |
| Mathematics | 2019-20 | 20.1 | 20.1 | 17.0 | 15.4 | 16.7 | 20.9 | 16.9 | 18.6 | * | 19.5 | 13.4 | 16.4 | 14.2 |
| | 2018-19 | 20.4 | 21.9 | 19.6 | 16.6 | 19.0 | 23.6 | - | 22.8 | * | 16.6 | 15.9 | 18.2 | 16.6 |
| Science | 2019-20 | 20.5 | 20.5 | 17.1 | 15.5 | 16.7 | 21.4 | 15.4 | 18.3 | * | 20.2 | 13.7 | 16.4 | 14.1 |
| | 2018-19 | 20.8 | 22.5 | 20.0 | 16.8 | 19.2 | 24.4 | - | 22.0 | * | 20.9 | 16.7 | 18.4 | 16.3 |

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

| | Academic Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2019-20 | 46.3% | 43.8% | 41.6% | 30.6% | 42.4% | 55.9% | 44.8% | 53.1% | 50.0% | 41.7% | 11.0% | 39.3% | 22.1% |
| | 2018-19 | 44.6% | 42.4% | 40.3% | 29.2% | 41.0% | 54.7% | 42.1% | 55.5% | 38.9% | 42.8% | 12.5% | 37.8% | 21.2% |
| English Language Arts | 2019-20 | 18.2% | 16.1% | 12.5% | 8.7% | 11.8% | 22.4% | 18.5% | 19.9% | 31.3% | 13.3% | 0.6% | 10.8% | 1.4% |
| | 2018-19 | 17.8% | 16.1% | 13.3% | 10.2% | 12.5% | 21.1% | 21.6% | 22.6% | 28.6% | 18.0% | 4.2% | 11.8% | 5.5% |
| Mathematics | 2019-20 | 20.7% | 18.4% | 16.1% | 10.9% | 15.0% | 30.5% | 21.7% | 25.9% | 28.6% | 18.5% | 1.8% | 13.7% | 4.1% |
| | 2018-19 | 20.4% | 18.8% | 17.9% | 12.5% | 16.7% | 31.4% | 26.5% | 35.0% | 23.1% | 20.1% | 2.8% | 15.8% | 7.2% |
| Science | 2019-20 | 22.4% | 22.4% | 20.3% | 17.4% | 19.1% | 30.4% | 19.2% | 31.3% | 25.0% | 22.8% | 6.6% | 18.6% | 7.2% |
| | 2018-19 | 21.7% | 21.4% | 19.9% | 15.1% | 19.4% | 29.1% | 13.9% | 30.4% | 26.7% | 23.6% | 6.8% | 18.1% | 7.3% |
| Social Studies | 2019-20 | 24.6% | 25.7% | 24.1% | 17.8% | 22.2% | 43.5% | 25.0% | 40.0% | 60.0% | 30.0% | 2.6% | 20.7% | 6.4% |
| | 2018-19 | 23.6% | 24.9% | 22.2% | 16.4% | 19.7% | 42.8% | 24.3% | 42.6% | 46.7% | 32.1% | 2.5% | 18.6% | 3.7% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | | |
| | 2019-20 | 58.5% | 49.5% | 49.9% | 51.7% | 52.6% | 32.8% | 57.1% | 46.2% | * | 44.6% | 38.0% | 52.0% | 41.4% |
| | 2018-19 | 59.0% | 49.5% | 44.1% | 40.6% | 48.3% | 28.2% | 22.2% | 48.1% | * | 30.5% | 30.5% | 45.8% | 38.1% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2018-19 | 52.6% | 50.0% | 45.0% | 42.6% | 44.5% | 48.2% | 22.2% | 58.7% | * | 52.5% | 20.1% | 42.7% | 32.1% |
| | 2017-18 | 53.4% | 52.5% | 46.4% | 47.7% | 44.7% | 51.1% | 33.3% | 62.7% | 83.3% | 41.5% | 22.6% | 45.3% | 27.3% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | | |
| | 2018-19 | 42.2% | 39.9% | 52.0% | 57.6% | 53.7% | 33.8% | * | 64.7% | - | * | 50.0% | 52.9% | 12.5% |
| | 2017-18 | 60.7% | 66.3% | 57.5% | 43.1% | 58.5% | 72.6% | * | 47.5% | 80.0% | 53.8% | 11.7% | 53.0% | 24.7% |

Texas Education Agency
2020-21 Student Information (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

| Student Information | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|---|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
| | ---- District ---- | | ----- State ----- | | ---- District ---- | | ----- State ----- | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Total Students | 76,754 | 100.0% | 5,359,040 | 100.0% | 76,858 | 100.0% | 5,371,586 | 100.0% |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 116 | 0.2% | 13,855 | 0.3% | 180 | 0.2% | 20,991 | 0.4% |
| Pre-Kindergarten | 4,029 | 5.2% | 196,560 | 3.7% | 4,029 | 5.2% | 197,093 | 3.7% |
| Kindergarten | 5,336 | 7.0% | 360,865 | 6.7% | 5,340 | 6.9% | 361,349 | 6.7% |
| Grade 1 | 5,389 | 7.0% | 380,973 | 7.1% | 5,394 | 7.0% | 381,403 | 7.1% |
| Grade 2 | 5,308 | 6.9% | 379,725 | 7.1% | 5,312 | 6.9% | 380,122 | 7.1% |
| Grade 3 | 5,387 | 7.0% | 380,802 | 7.1% | 5,390 | 7.0% | 381,135 | 7.1% |
| Grade 4 | 5,530 | 7.2% | 385,090 | 7.2% | 5,534 | 7.2% | 385,364 | 7.2% |
| Grade 5 | 5,816 | 7.6% | 395,436 | 7.4% | 5,816 | 7.6% | 395,649 | 7.4% |
| Grade 6 | 5,673 | 7.4% | 414,197 | 7.7% | 5,674 | 7.4% | 414,357 | 7.7% |
| Grade 7 | 5,689 | 7.4% | 421,222 | 7.9% | 5,690 | 7.4% | 421,347 | 7.8% |
| Grade 8 | 5,901 | 7.7% | 422,386 | 7.9% | 5,902 | 7.7% | 422,505 | 7.9% |
| Grade 9 | 6,346 | 8.3% | 436,396 | 8.1% | 6,347 | 8.3% | 436,523 | 8.1% |
| Grade 10 | 6,161 | 8.0% | 420,502 | 7.8% | 6,162 | 8.0% | 420,705 | 7.8% |
| Grade 11 | 5,159 | 6.7% | 388,143 | 7.2% | 5,159 | 6.7% | 388,443 | 7.2% |
| Grade 12 | 4,914 | 6.4% | 362,888 | 6.8% | 4,929 | 6.4% | 364,600 | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 16,154 | 21.0% | 680,285 | 12.7% | 16,167 | 21.0% | 681,401 | 12.7% |
| Hispanic | 49,373 | 64.3% | 2,835,771 | 52.9% | 49,423 | 64.3% | 2,840,982 | 52.9% |
| White | 8,424 | 11.0% | 1,418,789 | 26.5% | 8,459 | 11.0% | 1,424,251 | 26.5% |
| American Indian | 105 | 0.1% | 18,712 | 0.3% | 105 | 0.1% | 18,755 | 0.3% |
| Asian | 1,322 | 1.7% | 253,856 | 4.7% | 1,322 | 1.7% | 254,163 | 4.7% |
| Pacific Islander | 47 | 0.1% | 8,259 | 0.2% | 48 | 0.1% | 8,271 | 0.2% |
| Two or More Races | 1,329 | 1.7% | 143,368 | 2.7% | 1,334 | 1.7% | 143,763 | 2.7% |
| Sex: | | | | | | | | |
| Female | 37,773 | 49.2% | 2,620,239 | 48.9% | 37,811 | 49.2% | 2,624,722 | 48.9% |
| Male | 38,981 | 50.8% | 2,738,801 | 51.1% | 39,047 | 50.8% | 2,746,864 | 51.1% |
| Other Student Information: | | | | | | | | |
| Economically Disadvantaged | 65,592 | 85.5% | 3,229,178 | 60.3% | 65,637 | 85.4% | 3,233,417 | 60.2% |
| Non-Educationally Disadvantaged | 11,162 | 14.5% | 2,129,862 | 39.7% | 11,221 | 14.6% | 2,138,169 | 39.8% |
| Section 504 Students | 4,561 | 5.9% | 387,490 | 7.2% | 4,562 | 5.9% | 387,622 | 7.2% |
| EB Students/EL | 27,243 | 35.5% | 1,108,207 | 20.7% | 27,249 | 35.5% | 1,108,883 | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 488 | 0.5% | 66,833 | 1.2% | | | | |
| Students w/ Dyslexia | 2,917 | 3.8% | 241,070 | 4.5% | 2,920 | 3.8% | 241,197 | 4.5% |
| Foster Care | 32 | 0.0% | 17,033 | 0.3% | 32 | 0.0% | 17,090 | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

| Student Information | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|--|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
| | ---- District ---- | | ----- State ----- | | ---- District ---- | | ----- State ----- | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Homeless | 1,090 | 1.4% | 57,709 | 1.1% | 1,091 | 1.4% | 57,811 | 1.1% |
| Immigrant | 1,616 | 2.1% | 108,025 | 2.0% | 1,617 | 2.1% | 108,092 | 2.0% |
| Migrant | 23 | 0.0% | 16,657 | 0.3% | 23 | 0.0% | 16,733 | 0.3% |
| Title I | 74,404 | 96.9% | 3,457,855 | 64.5% | 74,492 | 96.9% | 3,464,887 | 64.5% |
| Military Connected | 1,906 | 2.5% | 144,596 | 2.7% | 1,908 | 2.5% | 144,683 | 2.7% |
| At-Risk | 54,210 | 70.6% | 2,634,284 | 49.2% | 54,233 | 70.6% | 2,636,849 | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 26,712 | 34.8% | 1,123,936 | 21.0% | 26,715 | 34.8% | 1,124,413 | 20.9% |
| Gifted and Talented Education | 9,810 | 12.8% | 443,781 | 8.3% | 9,811 | 12.8% | 443,849 | 8.3% |
| Special Education | 7,953 | 10.4% | 595,885 | 11.1% | 8,027 | 10.4% | 605,043 | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 7,953 | | 595,885 | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 3,265 | 41.1% | 253,352 | 42.5% | | | | |
| Students with Physical Disabilities | 2,204 | 27.7% | 127,106 | 21.3% | | | | |
| Students with Autism | 1,267 | 15.9% | 83,737 | 14.1% | | | | |
| Students with Behavioral Disabilities | 1,145 | 14.4% | 122,624 | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 72 | 0.9% | 9,066 | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 14,283 | 17.8% | 726,083 | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 5,567 | 6.9% | 148,832 | 2.8% | | | | |
| Hispanic | 6,390 | 8.0% | 372,491 | 7.1% | | | | |
| White | 1,673 | 2.1% | 160,748 | 3.1% | | | | |
| American Indian | 44 | 0.1% | 2,944 | 0.1% | | | | |
| Asian | 194 | 0.2% | 18,370 | 0.4% | | | | |
| Pacific Islander | 16 | 0.0% | 1,484 | 0.0% | | | | |
| Two or More Races | 399 | 0.5% | 21,214 | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 1,811 | 20.0% | 102,036 | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 3,274 | 12.5% | 137,410 | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 12,152 | 18.0% | 508,900 | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 13,456 | 21.2% | 700,130 | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

| Student Information | -Non-Special Education Rates- | | -Special Education Rates- | |
|----------------------------------|-------------------------------|-------|---------------------------|-------|
| | District | State | District | State |
| Retention Rates by Grade: | | | | |
| Kindergarten | 0.5% | 1.4% | 1.6% | 4.8% |
| Grade 1 | 0.7% | 1.9% | 1.4% | 3.2% |
| Grade 2 | 0.4% | 1.0% | 1.0% | 1.4% |
| Grade 3 | 0.3% | 0.5% | 0.1% | 0.6% |
| Grade 4 | 0.2% | 0.3% | 0.3% | 0.4% |
| Grade 5 | 0.2% | 0.2% | 0.0% | 0.3% |
| Grade 6 | 0.2% | 0.2% | 0.2% | 0.3% |
| Grade 7 | 0.2% | 0.3% | 0.3% | 0.3% |
| Grade 8 | 0.2% | 0.2% | 0.7% | 0.4% |
| Grade 9 | 4.4% | 4.7% | 5.5% | 7.8% |

| | ---- District ---- | | ----- State ----- | |
|------------------------|--------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Data Quality: | | | | |
| Underreported Students | 6 | 0.0% | 6,039 | 0.2% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | District | State |
|------------------------|----------|-------|
| Elementary: | | |
| Kindergarten | 16.6 | 17.7 |
| Grade 1 | 16.8 | 18.0 |
| Grade 2 | 16.5 | 18.0 |
| Grade 3 | 16.4 | 18.2 |
| Grade 4 | 16.9 | 18.3 |
| Grade 5 | 18.5 | 19.8 |
| Grade 6 | 15.2 | 19.4 |
| Secondary: | | |
| English/Language Arts | 13.0 | 15.7 |
| Foreign Languages | 13.3 | 17.8 |
| Mathematics | 13.0 | 16.9 |
| Science | 14.2 | 17.9 |
| Social Studies | 15.9 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

| Staff Information | ---- District ---- | | ----- State ----- | |
|---|--------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Total Staff | 10,638.3 | 100.0% | 745,316.3 | 100.0% |
| Professional Staff: | 7,505.6 | 70.6% | 479,219.1 | 64.3% |
| Teachers | 5,488.2 | 51.6% | 369,395.4 | 49.6% |
| Professional Support | 1,659.2 | 15.6% | 78,787.8 | 10.6% |
| Campus Administration (School Leadership) | 315.9 | 3.0% | 22,378.5 | 3.0% |
| Central Administration | 42.4 | 0.4% | 8,657.4 | 1.2% |
| Educational Aides: | 802.6 | 7.5% | 79,348.7 | 10.6% |
| Auxiliary Staff: | 2,330.0 | 21.9% | 186,748.5 | 25.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 119.0 | n/a | 4,290.0 | n/a |
| Part-time Librarians | 4.0 | n/a | 582.0 | n/a |
| Full-time Counselors | 213.0 | n/a | 13,211.0 | n/a |
| Part-time Counselors | 14.0 | n/a | 1,126.0 | n/a |
| Total Minority Staff: | 6,419.7 | 60.3% | 384,122.4 | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 1,219.0 | 22.2% | 41,186.3 | 11.1% |
| Hispanic | 1,338.5 | 24.4% | 104,985.0 | 28.4% |
| White | 2,783.5 | 50.7% | 210,367.3 | 56.9% |
| American Indian | 11.8 | 0.2% | 1,261.0 | 0.3% |
| Asian | 99.6 | 1.8% | 6,656.1 | 1.8% |
| Pacific Islander | 3.0 | 0.1% | 618.8 | 0.2% |
| Two or More Races | 32.9 | 0.6% | 4,320.9 | 1.2% |
| Teachers by Sex: | | | | |
| Males | 1,526.1 | 27.8% | 88,006.1 | 23.8% |
| Females | 3,962.2 | 72.2% | 281,389.3 | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 41.6 | 0.8% | 4,422.7 | 1.2% |
| Bachelors | 3,792.7 | 69.1% | 269,818.0 | 73.0% |
| Masters | 1,591.9 | 29.0% | 92,432.5 | 25.0% |
| Doctorate | 62.0 | 1.1% | 2,722.3 | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 343.6 | 6.3% | 24,880.4 | 6.7% |
| 1-5 Years Experience | 1,565.0 | 28.5% | 102,753.7 | 27.8% |
| 6-10 Years Experience | 1,050.1 | 19.1% | 74,854.8 | 20.3% |
| 11-20 Years Experience | 1,653.6 | 30.1% | 107,653.1 | 29.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

| | ---- District ---- | | ----- State ----- | |
|---------------------------------------|--------------------|----------------|-------------------|----------------|
| Staff Information | Count | Percent | Count | Percent |
| 21-30 Years Experience | 675.5 | 12.3% | 47,975.4 | 13.0% |
| Over 30 Years Experience | 200.4 | 3.7% | 11,278.0 | 3.1% |
| Number of Students per Teacher | | | | |
| | 14.0 | n/a | 14.5 | n/a |

| Staff Information | District | State |
|---|-----------------|--------------|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 7.1 | 6.4 |
| Average Years Experience of Principals with District | 6.8 | 5.5 |
| Average Years Experience of Assistant Principals | 6.4 | 5.5 |
| Average Years Experience of Assistant Principals with District | 6.2 | 4.8 |
| Average Years Experience of Teachers: | | |
| Average Years Experience of Teachers: | 11.2 | 11.2 |
| Average Years Experience of Teachers with District: | 8.4 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | \$55,984 | \$50,849 |
| 1-5 Years Experience | \$57,585 | \$53,288 |
| 6-10 Years Experience | \$59,747 | \$56,282 |
| 11-20 Years Experience | \$64,109 | \$59,900 |
| 21-30 Years Experience | \$69,440 | \$64,637 |
| Over 30 Years Experience | \$87,678 | \$69,974 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$62,422 | \$57,641 |
| Professional Support | \$73,440 | \$68,030 |
| Campus Administration (School Leadership) | \$88,106 | \$83,424 |
| Central Administration | \$142,272 | \$109,662 |
| Instructional Staff Percent: | | |
| Instructional Staff Percent: | 66.8% | 64.6% |
| Turnover Rate for Teachers: | | |
| Turnover Rate for Teachers: | 15.2% | 14.3% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,136.9 |
| Educational Aides | 5.9 | 194.8 |
| Auxiliary Staff | 0.0 | 397.5 |
| Contracted Instructional Staff: | | |
| Contracted Instructional Staff: | 0.0 | 5,731.4 |

Texas Education Agency
2020-21 Staff Information (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

| Program Information | ----- District ----- | | ----- State ----- | |
|---|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 854.8 | 15.6% | 22,870.6 | 6.2% |
| Career and Technical Education | 249.1 | 4.5% | 18,987.7 | 5.1% |
| Compensatory Education | 359.3 | 6.5% | 10,226.9 | 2.8% |
| Gifted and Talented Education | 10.0 | 0.2% | 6,558.4 | 1.8% |
| Regular Education | 3,075.2 | 56.0% | 262,447.1 | 71.0% |
| Special Education | 497.5 | 9.1% | 34,862.5 | 9.4% |
| Other | 442.3 | 8.1% | 13,442.2 | 3.6% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)