

2020-2021 Texas Academic Performance Report (TAPR)

Public Hearing: January 25, 2022

Accessing the TAPR Report

1

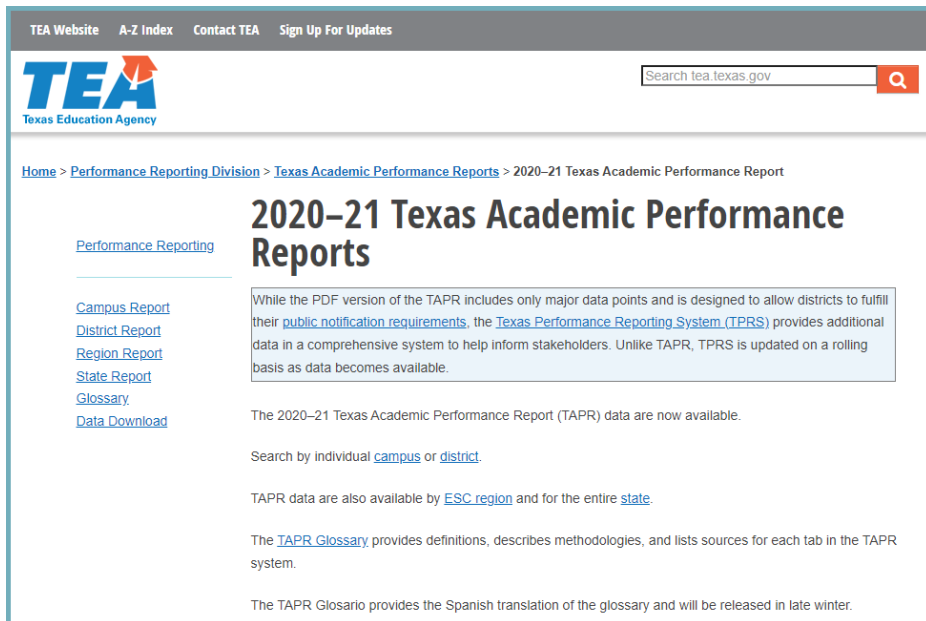
<https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

2

<https://www.fwisd.org/>

3

Campus Libraries or Offices



The screenshot shows the TEA (Texas Education Agency) website. The header includes links for TEA Website, A-Z Index, Contact TEA, and Sign Up For Updates. The main content area is titled "2020-21 Texas Academic Performance Reports". It features a sidebar with links for Performance Reporting, Campus Report, District Report, Region Report, State Report, Glossary, and Data Download. The main text area contains a paragraph explaining that the PDF version of the TAPR includes only major data points and is designed to allow districts to fulfill their public notification requirements. It also mentions that the Texas Performance Reporting System (TPRS) provides additional data in a comprehensive system to help inform stakeholders. Below this, there are sections for "The 2020-21 Texas Academic Performance Report (TAPR) data are now available.", "Search by individual campus or district.", "TAPR data are also available by ESC region and for the entire state.", "The TAPR Glossary provides definitions, describes methodologies, and lists sources for each tab in the TAPR system.", and "The TAPR Glosario provides the Spanish translation of the glossary and will be released in late winter."

2020-2021 Texas Academic Performance Report



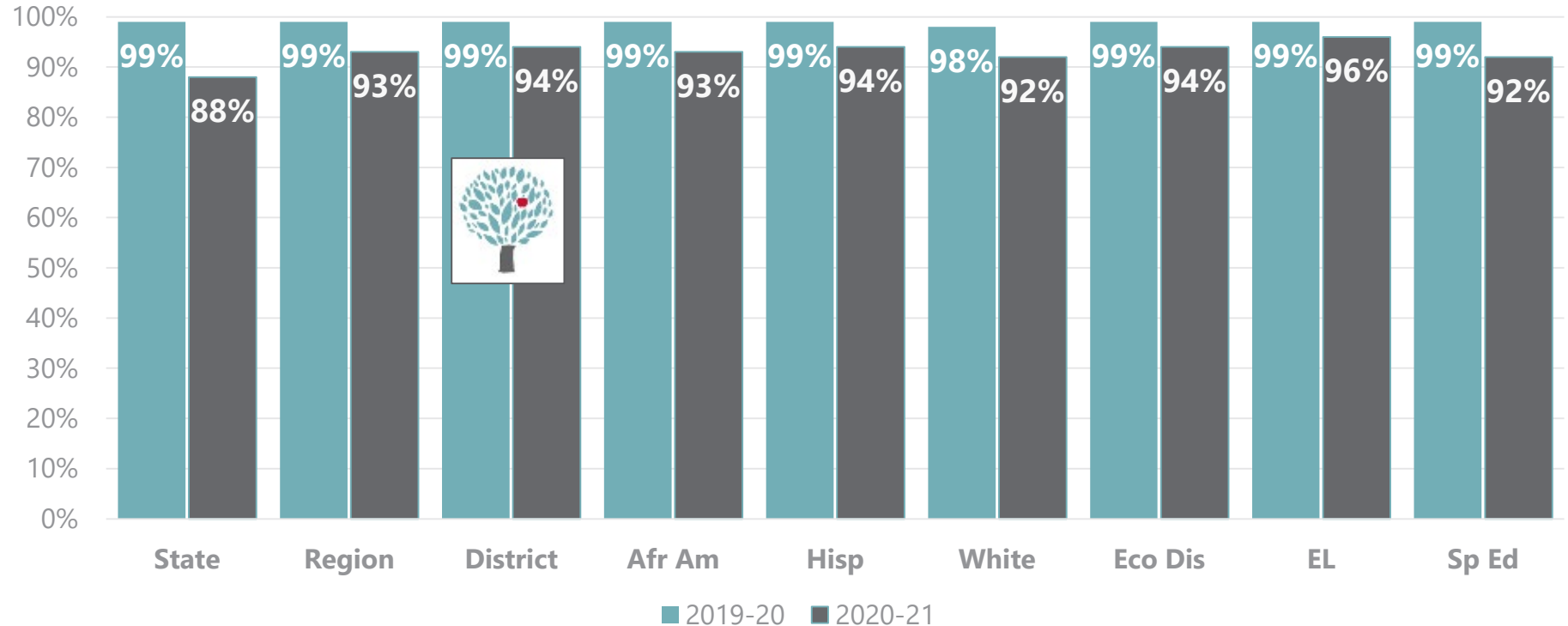
District Name: Fort Worth ISD

District Number: 220905

- 2021 Accountability Rating:
Not Rated: Declared State of Disaster
- 2021 Special Education Determination Status:
Needs Intervention

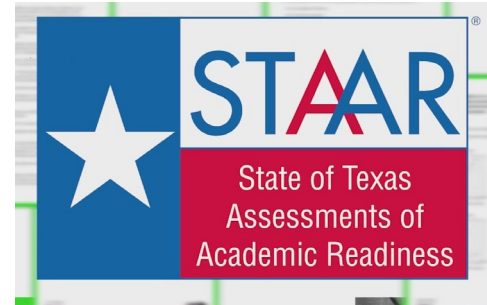
STAAR Participation Rates

2018-19 vs 2020-21

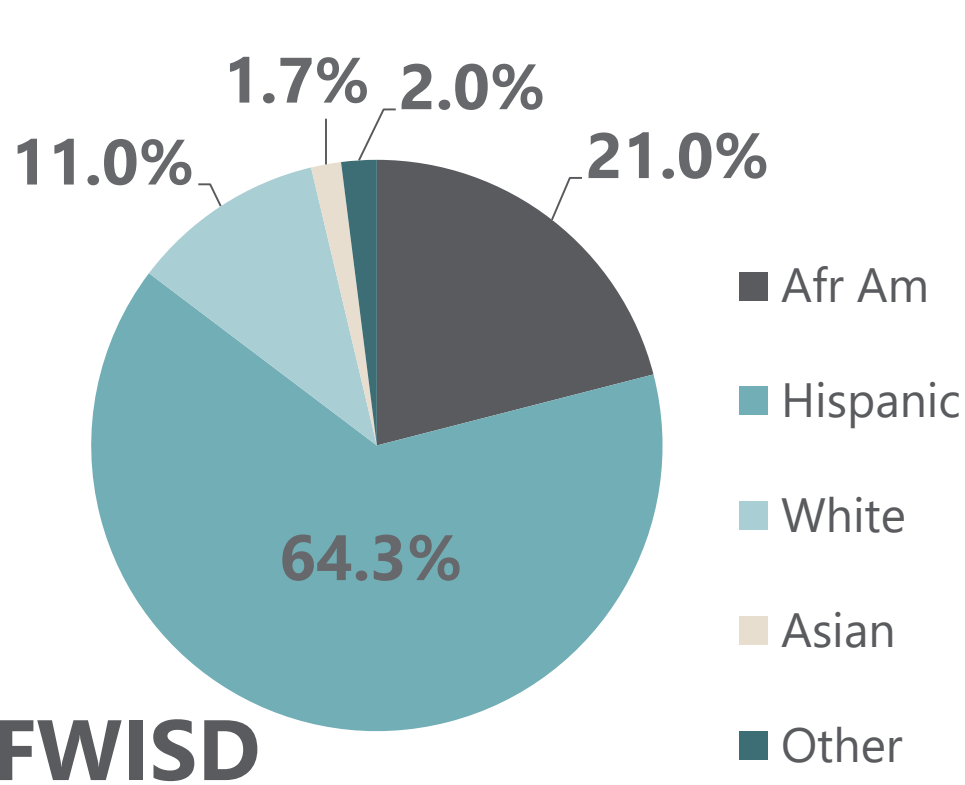


STAAR data was presented to the board on July 27, 2021.

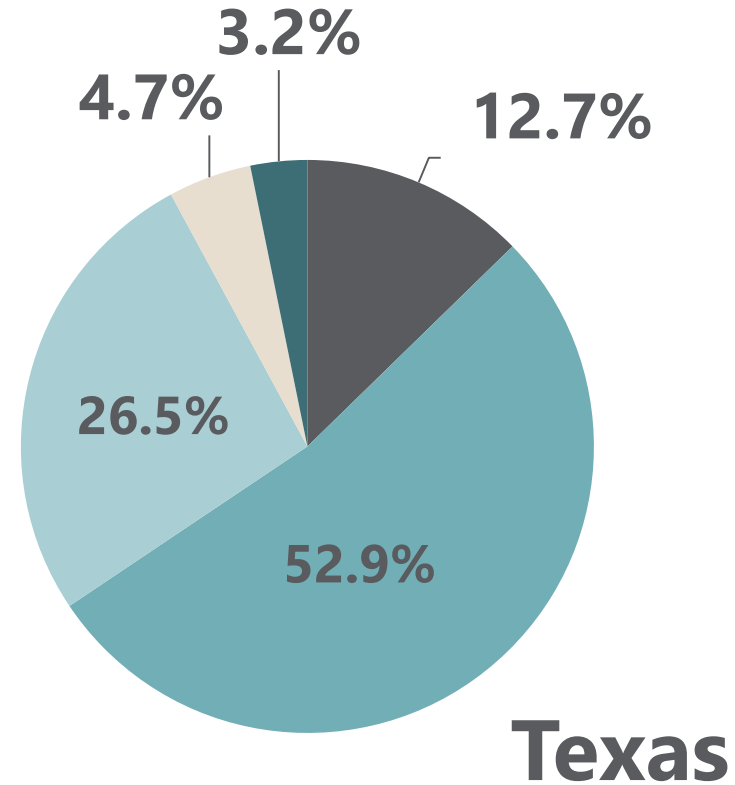
Link to STAAR performance reports via TAPR:
<https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>



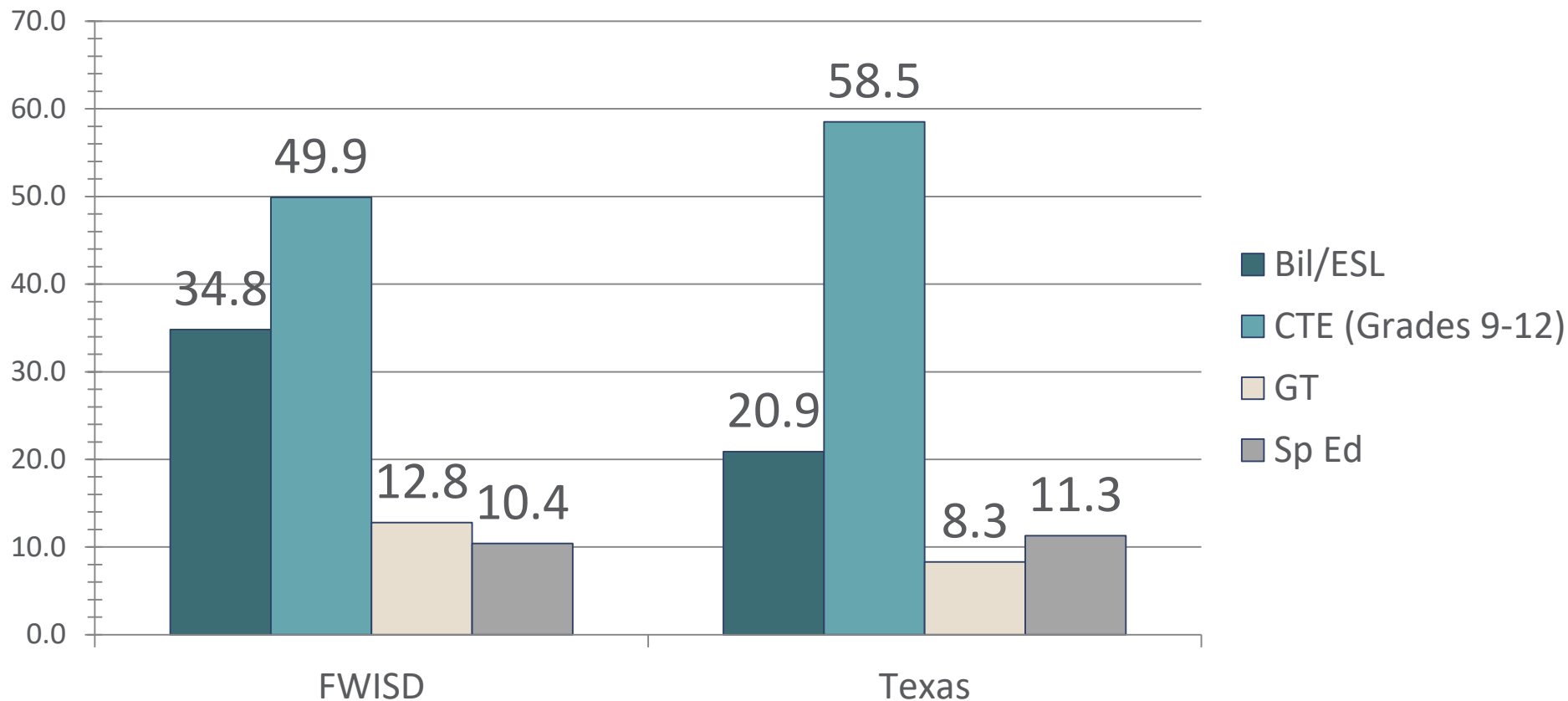
2020-21 Student Ethnic Distribution



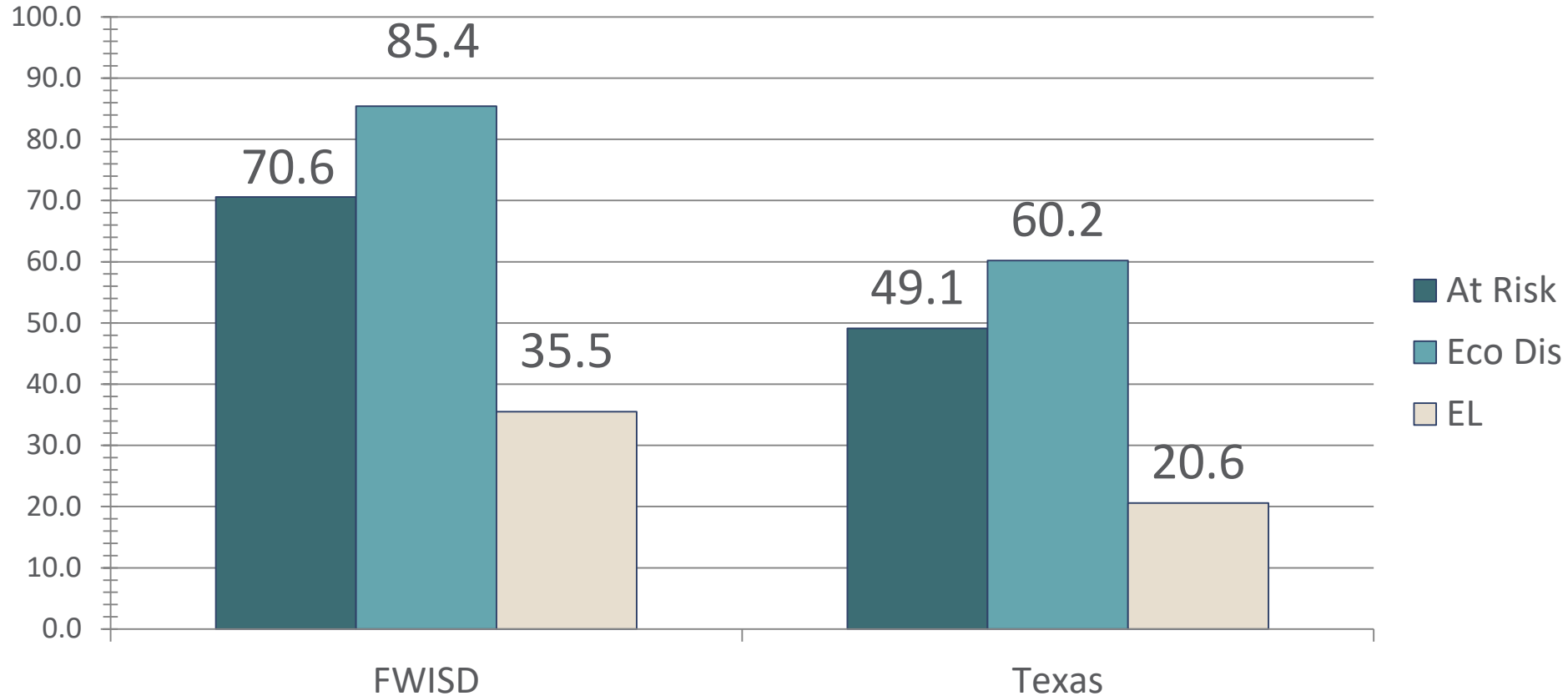
FWISD Total Enrollment: 76,858



2020-21 Student Enrollment by Program

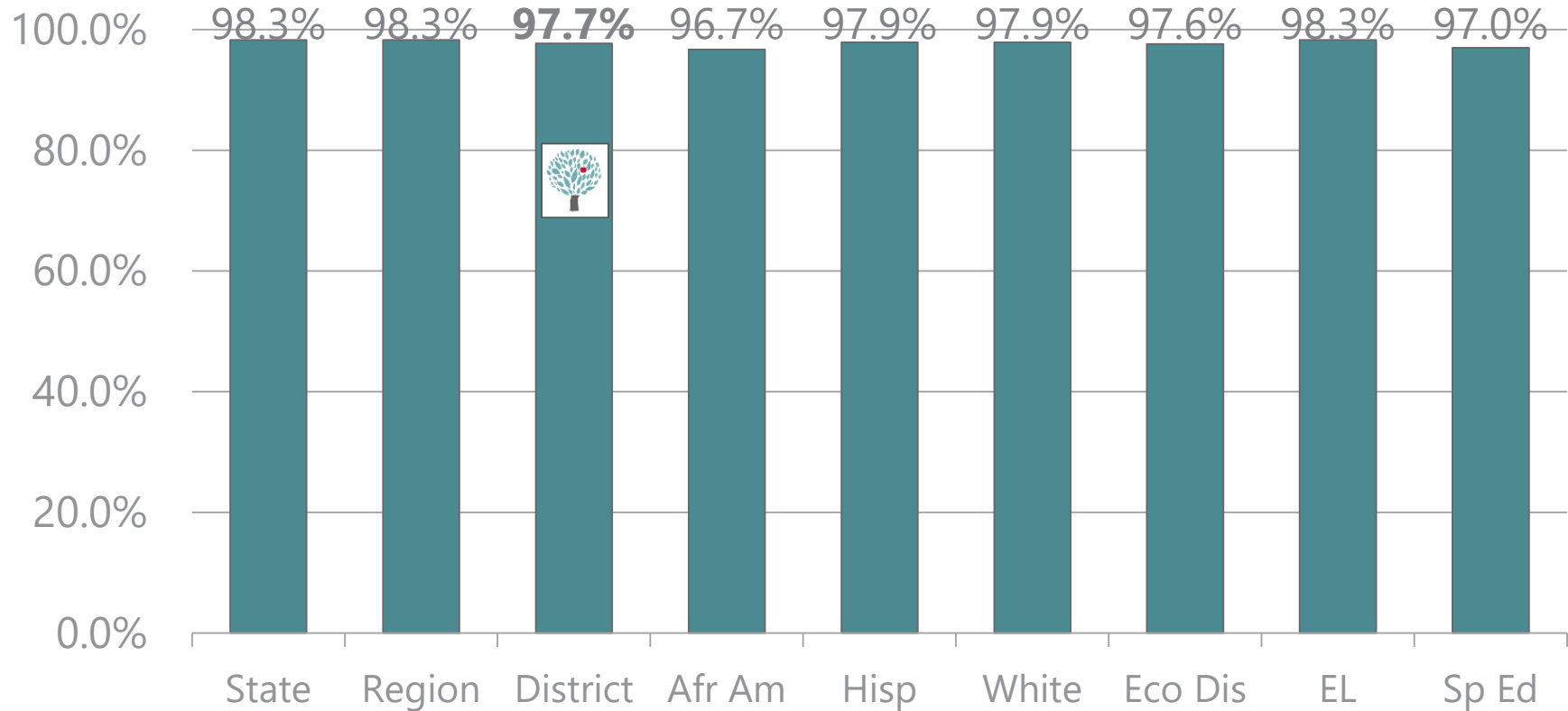


2020-21 Student Demographics

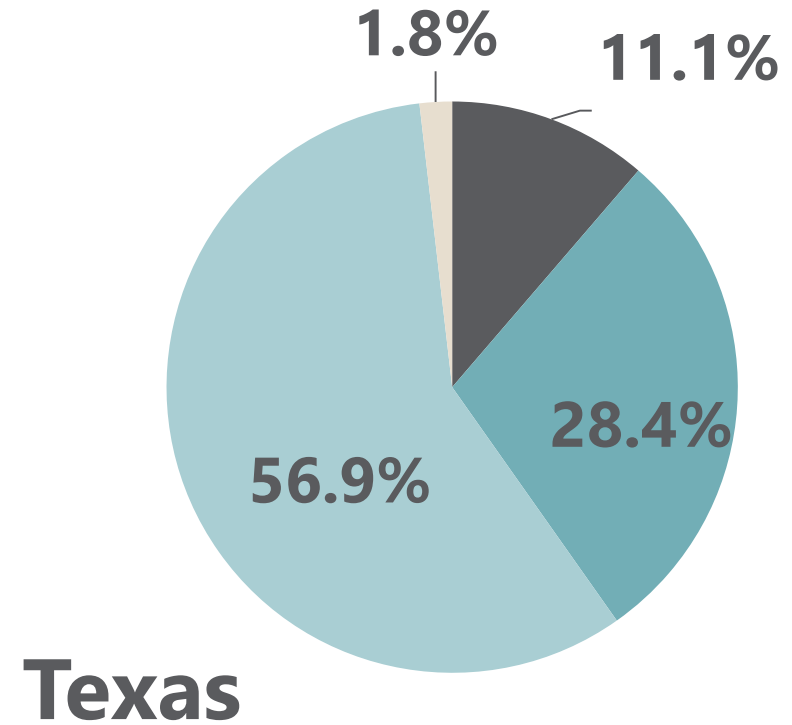
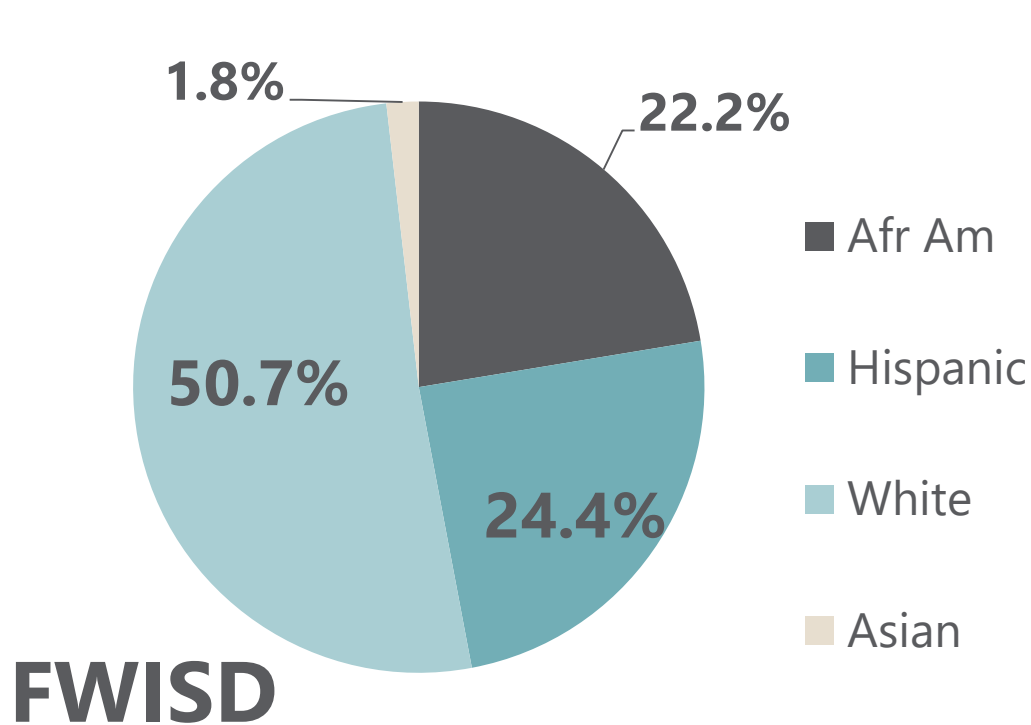


Attendance Rate

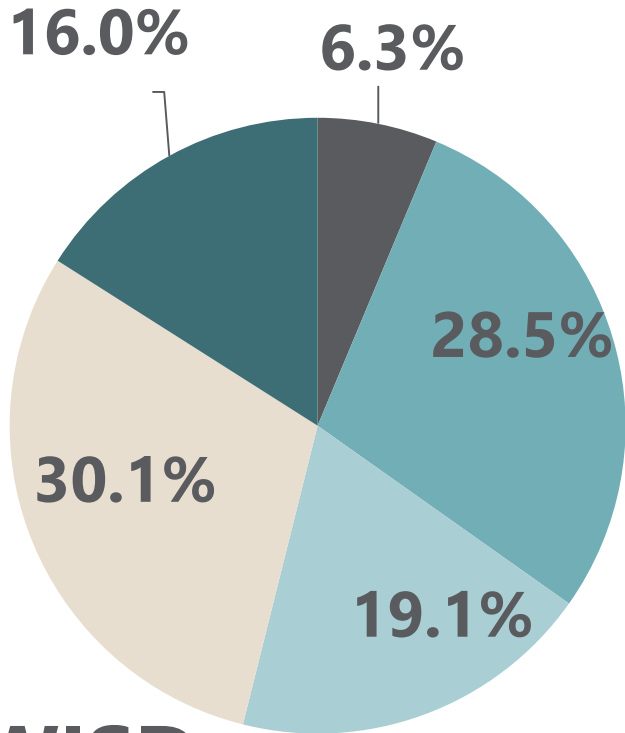
2019-2020 School Year



2020-21 Teacher Ethnic Distribution

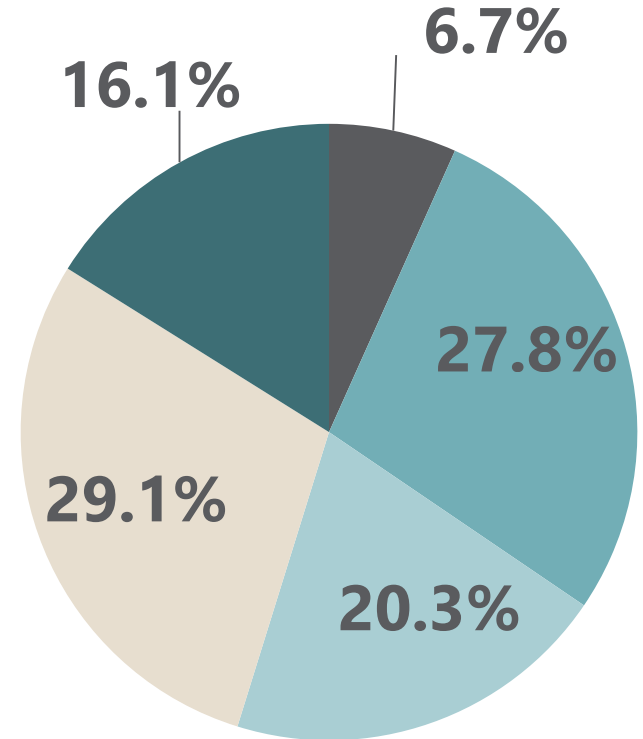


2020-21 Teacher Years of Experience



FWISD

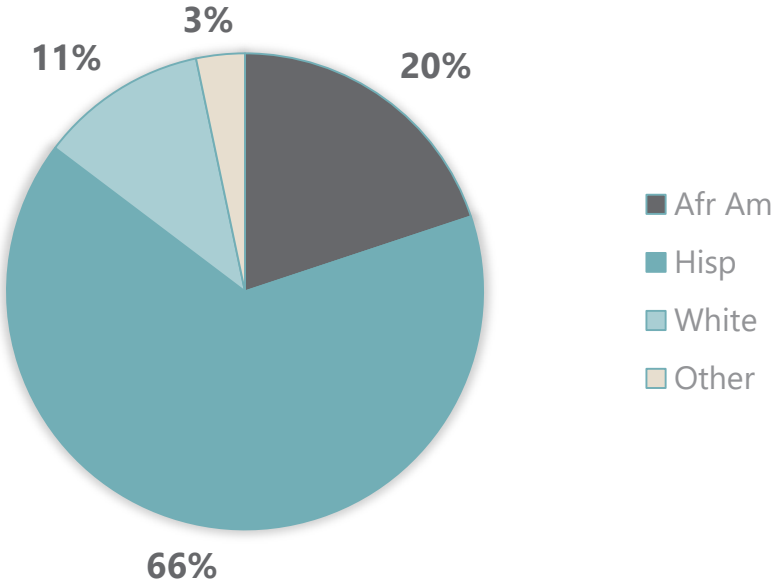
- Beginning
- 1-5 Years
- 6-10 Years
- 11-20 Years
- Over 20 Years



Texas

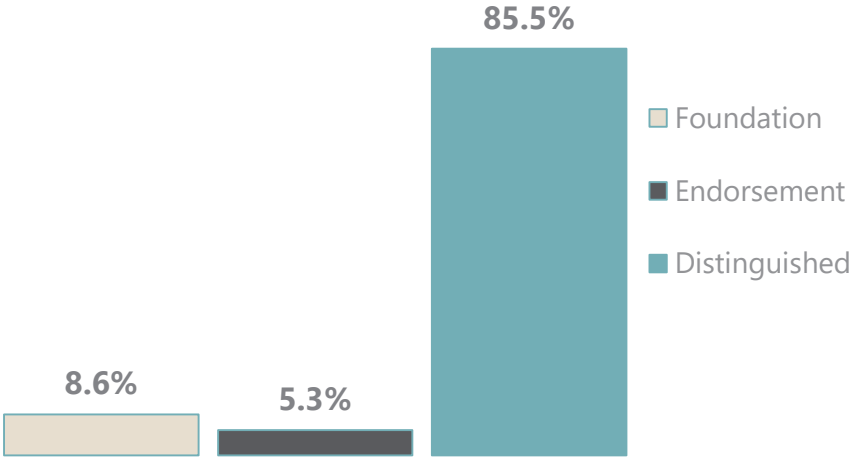
Class of 2020 Graduation Profile

Ethnicity



Total Graduates: 4,753

Graduation Type



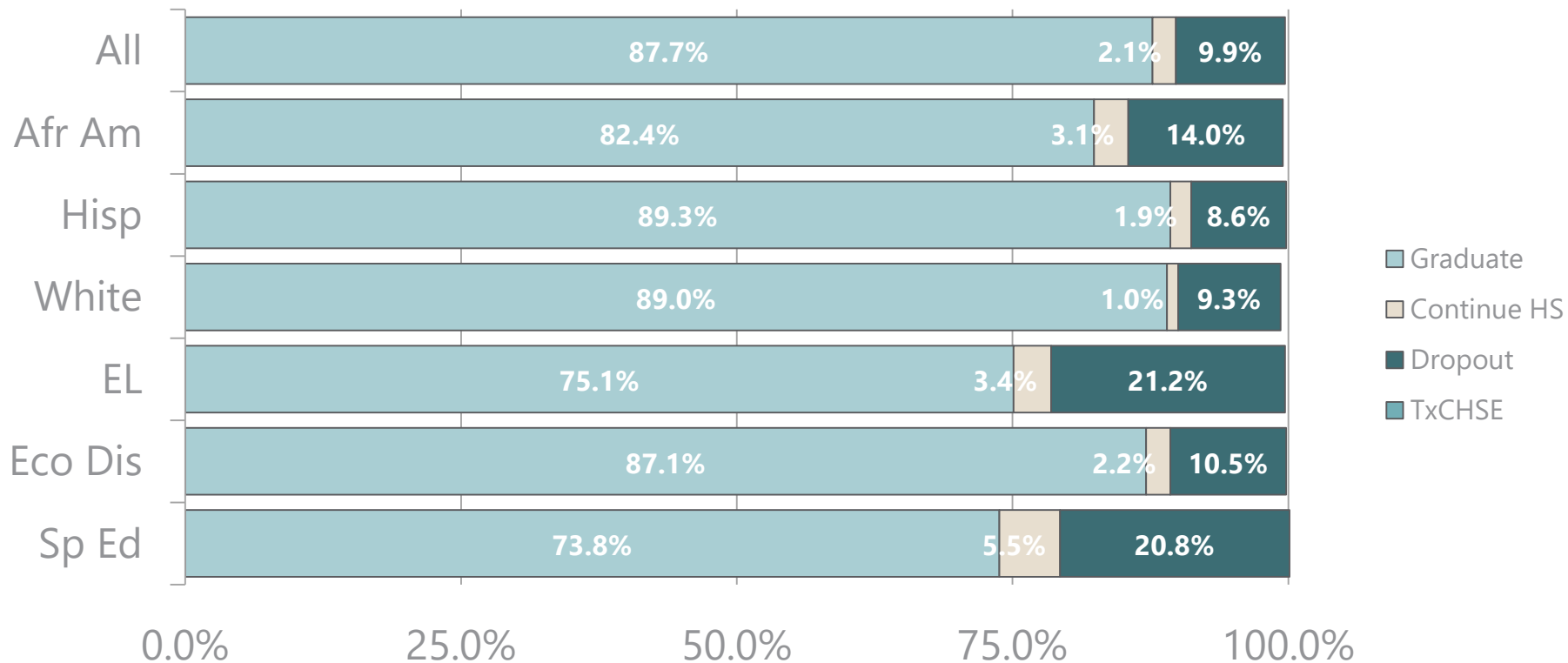
Number in Graduating Class

ED	3,835
EL	678
SPED	326

4-Year Longitudinal Graduation Rate (Grades 9-12)



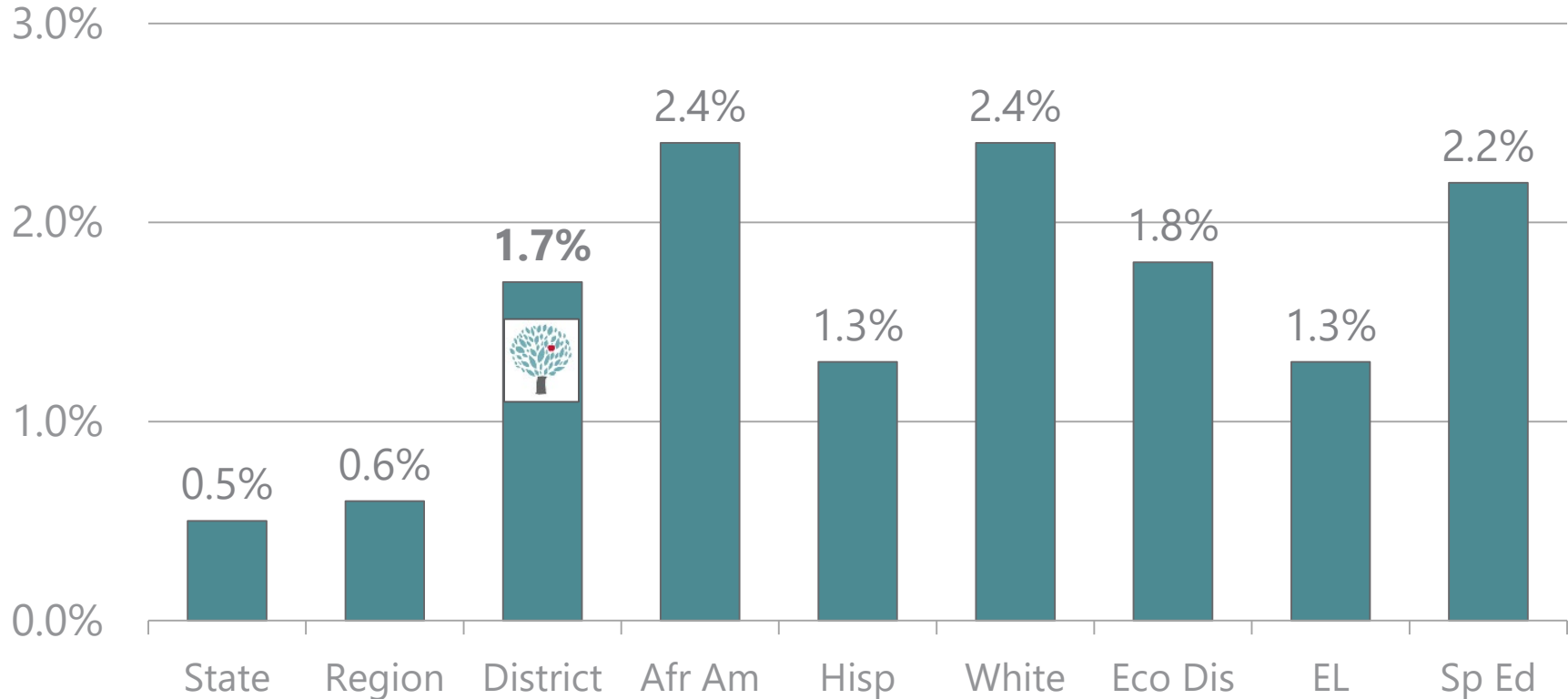
Class of 2020 Cohort



TxCHSE values are <1%

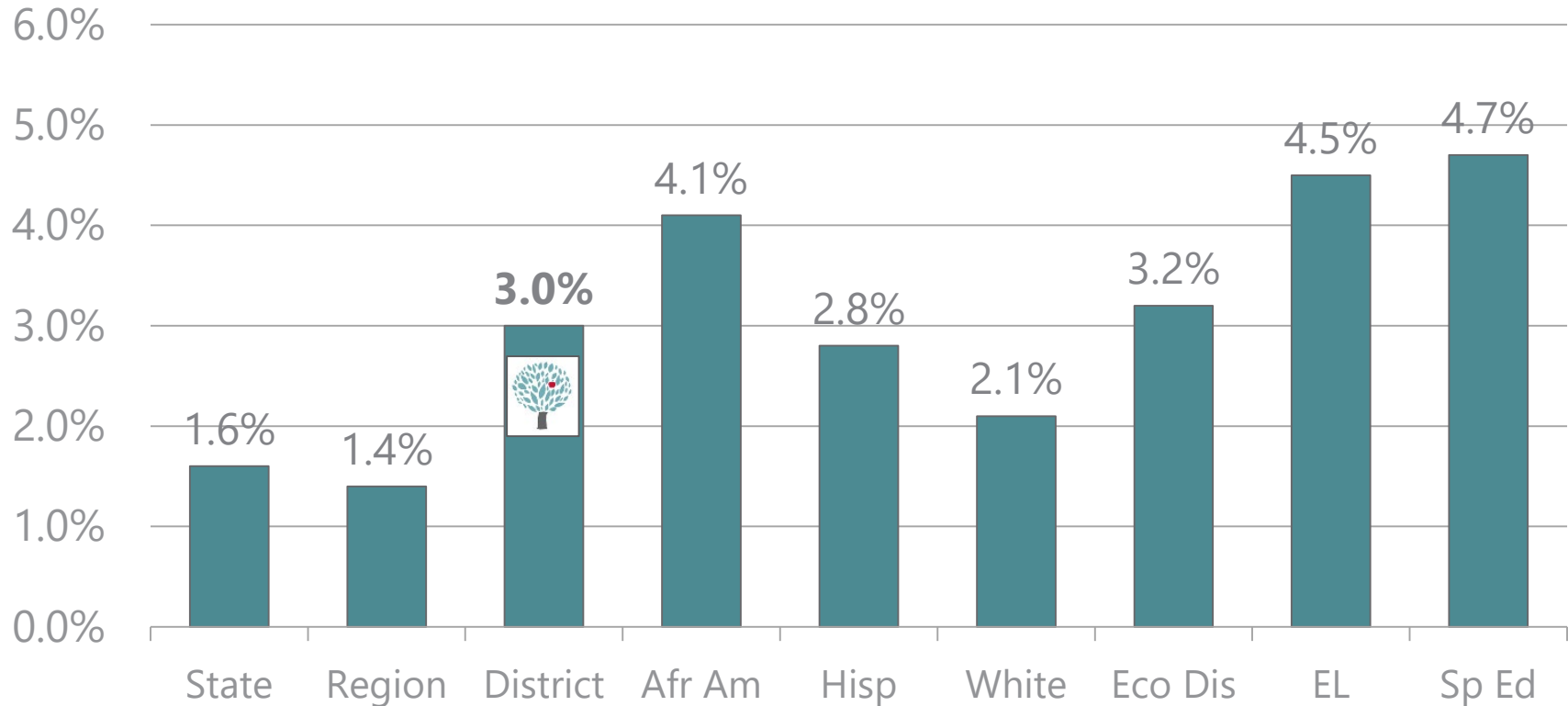
Annual Dropout Rate (Grades 7-8)

2019-2020 School Year



Annual Dropout Rate (Grades 9-12)

2019-2020 School Year



College, Career, and Military Ready (CCMR) Graduates

- Met criterion score SAT/ACT/TSI/College Prep course in ELA/Reading and Math
- Met criterion score AP exam (3 or more) or IB exam (4 or more)
- Earned an Industry certification
- Completed 3 hour OnRamps course completed & qualified for college credit
- Earned an Associate's degree
- Completed IEP and Workforce Readiness
- Special Ed student graduated with advanced degree plan
- Graduated with a Level I or Level II certificate
- Earned 9+ hours of Dual Credit *OR* 3 hours of Dual Credit ELA or Math

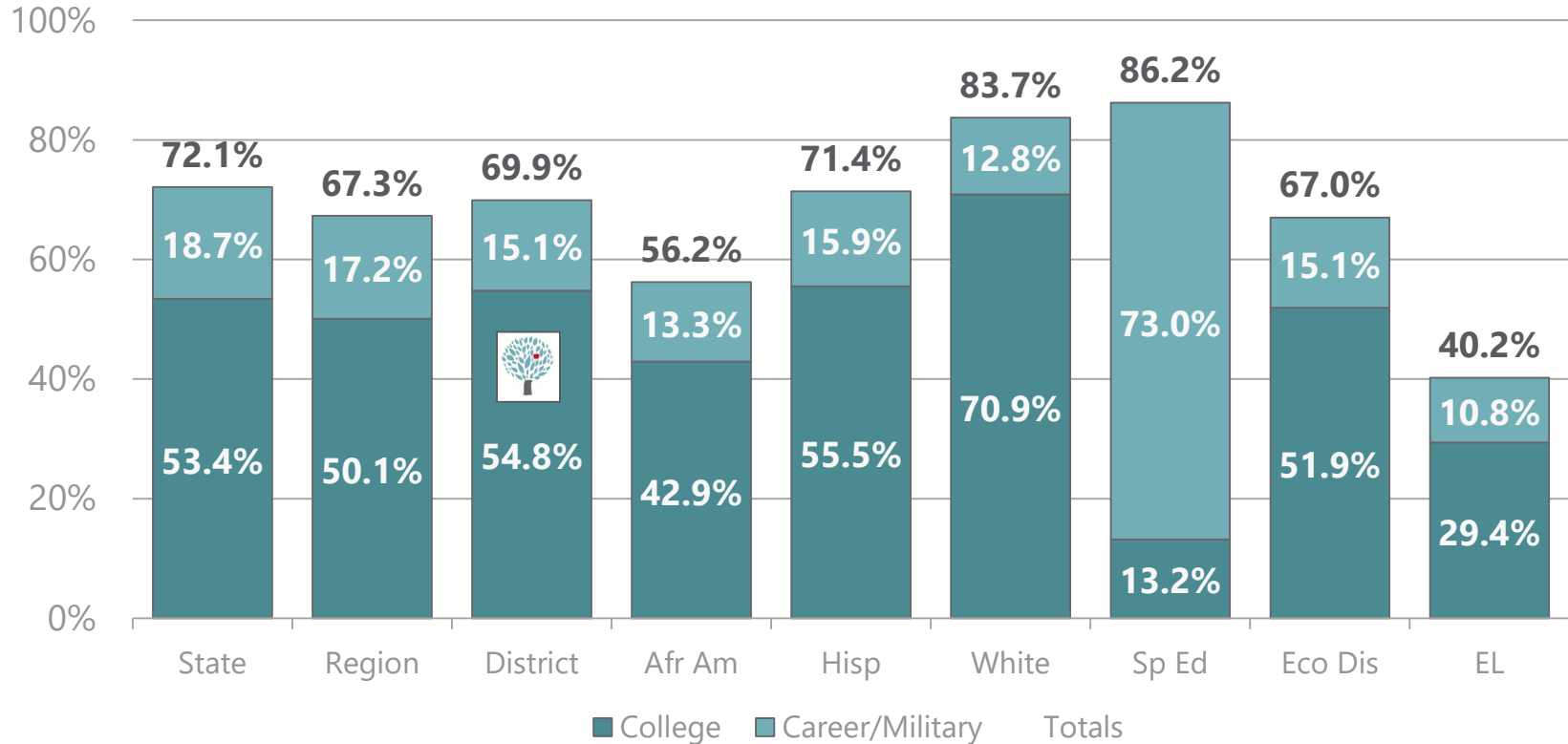
Does not currently include military - pending data from Department of Defense

College, Career, and Military Ready (CCMR) Graduates



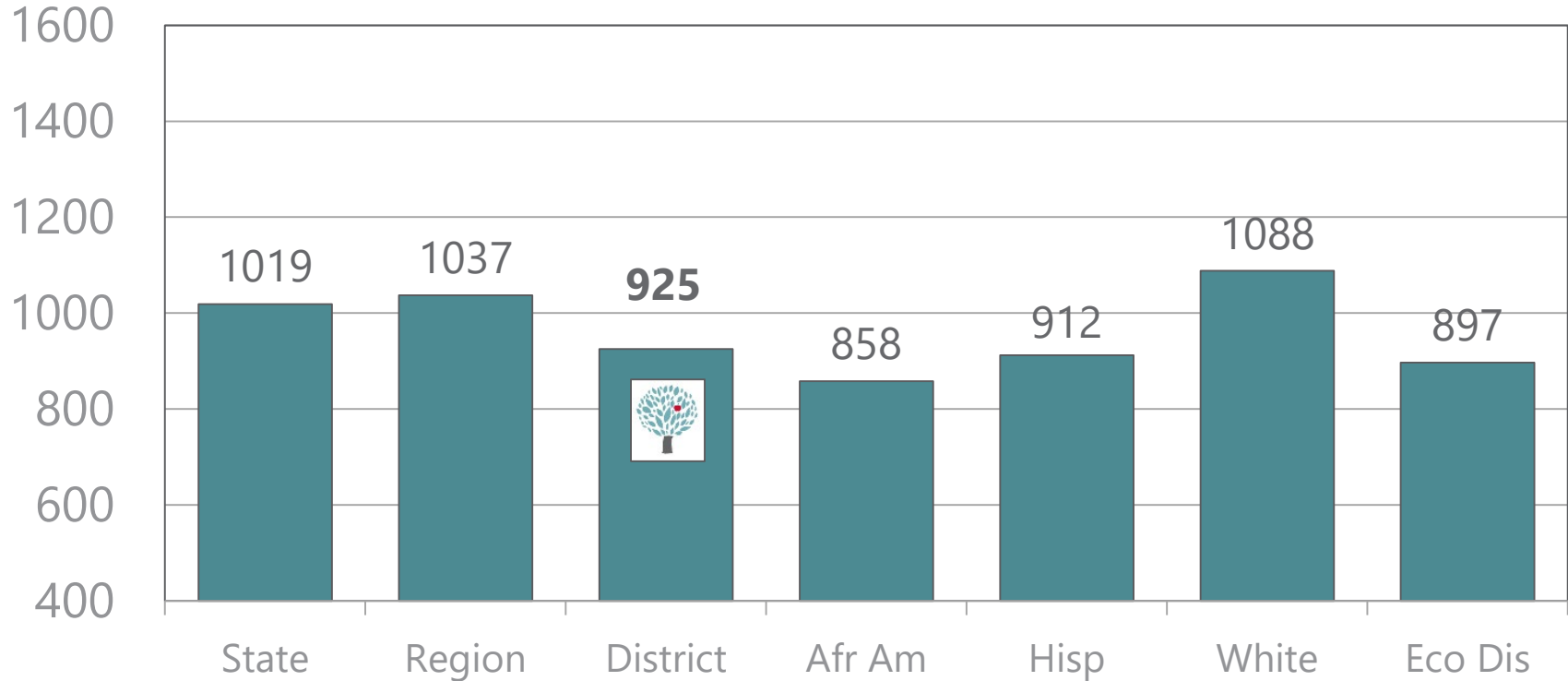
Fort Worth
INDEPENDENT SCHOOL DISTRICT

Class of 2020



Average SAT Score, All Subjects

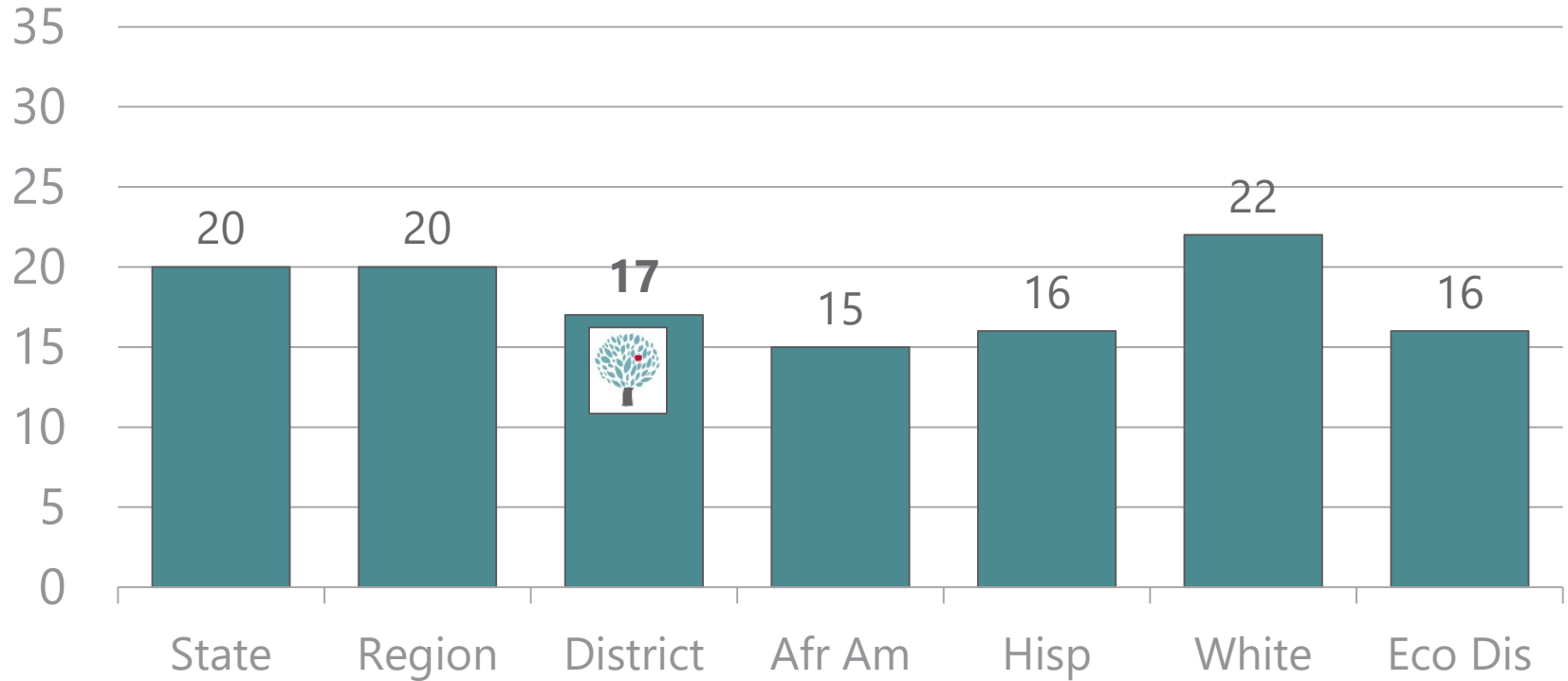
Class of 2020



*Highest possible score of 1600 in Math and Evidence-based Reading & Writing

Average ACT Score, All Subjects

Class of 2020



*Highest possible score of 36 in English, Mathematics, Reading, Science

Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district
- The report must include:
 - *Data on Violent and Criminal incidents 2020-2021*
 - *Information concerning school violence prevention and intervention policies and procedures used by the district*
 - *Findings that result from Safe and Drug-Free Schools and Communities Act*

Violent and Criminal Incidents

<i>TEA Discipline Report: FWISD Annual District Summary</i>	2018-19	2019-20	2020-2021
21-VIOLATED LOCAL CODE OF CONDUCT	22,798	14,323	3,464
02-CONDUCT PUNISHABLE AS A FELONY	71	54	10
36-FELONY CONTROLLED SUBS VIOLATION	43	18	N/A
04-CONTROLLED SUBSTANCE/DRUGS	144	21	N/A
09-TITLE 5 FELONY - OFF CAMPUS	37	18	11
26-TERRORISTIC THREAT	25	12	N/A
41-FIGHTING/MUTUAL COMBAT	30	107	N/A
28-ASSAULT-NONDISTRICT EMPLOYEE	152	128	25

It's Not Okay!

- FWISD Board Policy and District procedures include policies for prevention, training, and enforcement concerning behavior.
- FWISD uses strategies including:
 - Know the Plan
 - Student Support Plans
 - Youth Mental Health First Aid training
 - Lifelines suicide prevention training and other resources to promote school safety and promote safe learning environments

It's Not Okay!

The Safe & Drug-Free Schools and Communities Act encourages the development of strategies that prevent violence in and around schools, of ways to strengthen programs that prevent the illegal use of alcohol, tobacco or drugs, and to increase parent involvement.

It's Not Okay!

Disrespect: it's not Okay (INOK) is an initiative **created by FWISD students to respond** to federal and state laws designed to prevent violence in and around schools and to discourage the illegal use of alcohol, tobacco or drugs. INOK addresses other student issues related to the intent of the law including cyberbullying, sexting, gang activity, and violence.

2019-2020 Financial Actual Report

<https://tea.texas.gov/financialstandardreports/>

- Texas statute (TEC 51.403e) requires every district to include with its TAPR a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school. The report includes:
 - *Number of Total Graduates, disaggregated by attendance in Institutes of Higher Education*
 - *Number of Students within each GPA reporting band*

High School Graduates from Class of 2019

Enrolled in Texas Public or Independent Higher Education in fall 2020



<i>FWISD</i>	Total Graduates	GPA for 1 st Year in Public Higher Education in Texas					
		< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	> 3.5	Unknown
Four-Year Public University	734	167	97	131	180	147	12
Two-Year Public Colleges	1130	389	168	163	184	155	67
Independent Colleges & Universities	159						
Not Trackable	533						
Not Found	2197						
Total High School Graduates	4753	*Not including unknown students, 63% of FWISD students have a GPA of 2.5 or above after their 1 st year at a four-year public university.					

Campus Plans for 2020-2021

Presented to the Board on November 09, 2021.

Posted on each campus website.



2020-21 Texas Academic Performance Report (TAPR)

District Name: FORT WORTH ISD

District Number: 220905

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Needs Intervention

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	70%	53%	43%	50%	81%	80%	59%	*	65%	35%	46%	53%	50%	48%	47%
	2019	76%	77%	65%	53%	65%	82%	50%	83%	80%	68%	44%	65%	65%	63%	61%	64%
At Meets Grade Level or Above	2021	39%	41%	26%	16%	23%	57%	40%	33%	*	47%	21%	19%	26%	23%	20%	19%
	2019	45%	46%	34%	22%	33%	58%	0%	54%	60%	32%	26%	30%	34%	33%	29%	32%
At Masters Grade Level	2021	19%	21%	11%	5%	9%	34%	0%	21%	*	21%	5%	6%	12%	9%	7%	8%
	2019	27%	29%	19%	10%	17%	42%	0%	40%	20%	20%	7%	17%	19%	18%	14%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	64%	44%	27%	43%	73%	20%	55%	-	56%	32%	43%	45%	39%	39%	43%
	2019	79%	79%	66%	53%	67%	83%	38%	87%	100%	70%	48%	66%	67%	63%	63%	67%
At Meets Grade Level or Above	2021	31%	33%	17%	7%	15%	43%	0%	30%	-	28%	21%	16%	18%	13%	13%	14%
	2019	49%	49%	34%	21%	33%	58%	13%	63%	20%	39%	28%	34%	35%	31%	30%	34%
At Masters Grade Level	2021	14%	15%	7%	3%	5%	24%	0%	16%	-	11%	7%	7%	7%	4%	4%	5%
	2019	25%	25%	14%	6%	13%	33%	0%	31%	20%	15%	7%	16%	15%	13%	11%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	64%	49%	37%	48%	74%	60%	66%	*	61%	32%	42%	51%	44%	45%	46%
	2019	75%	75%	64%	49%	65%	85%	75%	75%	*	72%	37%	61%	65%	60%	61%	63%
At Meets Grade Level or Above	2021	36%	38%	25%	18%	22%	53%	40%	45%	*	32%	20%	19%	25%	22%	20%	20%
	2019	44%	45%	34%	23%	32%	61%	63%	49%	*	36%	22%	27%	34%	31%	29%	30%
At Masters Grade Level	2021	17%	19%	11%	6%	8%	34%	40%	26%	*	15%	6%	5%	12%	9%	7%	9%
	2019	22%	23%	16%	9%	14%	39%	50%	28%	*	21%	5%	14%	16%	15%	12%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	61%	41%	25%	40%	70%	20%	65%	*	53%	29%	32%	42%	33%	36%	41%
	2019	75%	75%	64%	46%	66%	83%	75%	86%	*	70%	38%	61%	65%	58%	61%	68%
At Meets Grade Level or Above	2021	36%	38%	21%	11%	18%	49%	20%	46%	*	26%	20%	19%	22%	16%	16%	18%
	2019	48%	47%	34%	19%	35%	57%	50%	63%	*	42%	22%	25%	36%	29%	31%	36%
At Masters Grade Level	2021	21%	23%	11%	4%	9%	35%	20%	32%	*	15%	8%	8%	12%	8%	7%	9%
	2019	28%	28%	18%	8%	17%	37%	50%	36%	*	26%	9%	14%	19%	15%	15%	18%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	55%	36%	27%	34%	61%	20%	58%	*	34%	24%	24%	37%	31%	30%	32%
	2019	67%	67%	56%	39%	57%	76%	63%	67%	*	63%	30%	44%	57%	51%	52%	58%
At Meets Grade Level or Above	2021	27%	28%	15%	10%	12%	40%	20%	33%	*	19%	16%	7%	16%	12%	11%	11%
	2019	35%	36%	27%	16%	26%	51%	38%	38%	*	29%	18%	14%	28%	24%	23%	27%
At Masters Grade Level	2021	8%	9%	4%	2%	3%	18%	0%	12%	*	8%	4%	1%	5%	3%	2%	3%
	2019	11%	11%	8%	3%	7%	21%	13%	14%	*	7%	4%	5%	8%	7%	6%	8%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	63%	51%	62%	82%	50%	81%	*	79%	37%	68%	64%	59%	59%	62%
	2019	86%	87%	80%	72%	81%	93%	86%	83%	100%	89%	50%	74%	81%	77%	78%	80%
At Meets Grade Level or Above	2021	46%	48%	35%	24%	33%	62%	30%	53%	*	52%	24%	33%	35%	34%	30%	32%
	2019	54%	57%	44%	32%	43%	71%	57%	52%	80%	59%	30%	31%	45%	42%	40%	41%
At Masters Grade Level	2021	30%	31%	21%	11%	19%	48%	20%	39%	*	29%	7%	19%	21%	19%	16%	17%
	2019	29%	32%	22%	13%	20%	47%	14%	35%	40%	31%	8%	12%	22%	19%	18%	19%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	70%	51%	35%	52%	74%	40%	78%	*	56%	36%	54%	52%	47%	47%	52%
	2019	90%	90%	83%	74%	85%	93%	71%	90%	100%	86%	61%	75%	84%	80%	82%	86%
At Meets Grade Level or Above	2021	44%	45%	27%	14%	26%	54%	20%	56%	*	32%	24%	29%	28%	23%	23%	25%
	2019	58%	58%	44%	28%	45%	66%	29%	64%	100%	46%	29%	38%	46%	39%	41%	46%
At Masters Grade Level	2021	25%	26%	13%	5%	11%	33%	0%	33%	*	16%	7%	16%	13%	10%	9%	11%
	2019	36%	37%	24%	12%	24%	45%	29%	43%	80%	32%	10%	19%	25%	20%	21%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	64%	42%	30%	40%	71%	40%	53%	*	56%	29%	46%	42%	40%	37%	38%
	2019	75%	75%	64%	53%	63%	86%	57%	69%	100%	72%	43%	56%	64%	62%	61%	62%
At Meets Grade Level or Above	2021	31%	33%	16%	9%	12%	45%	0%	24%	*	26%	21%	21%	16%	16%	11%	11%
	2019	49%	50%	35%	23%	34%	63%	29%	49%	60%	48%	28%	31%	36%	32%	31%	33%
At Masters Grade Level	2021	13%	14%	6%	2%	4%	22%	0%	8%	*	14%	5%	11%	6%	6%	3%	4%
	2019	24%	25%	14%	7%	12%	35%	14%	26%	60%	19%	8%	15%	14%	13%	11%	12%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	65%	49%	40%	47%	74%	60%	63%	*	57%	26%	41%	51%	42%	45%	46%
	2019	68%	71%	56%	48%	55%	80%	*	76%	*	60%	26%	58%	57%	52%	53%	53%

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At Meets Grade Level or Above	2021	32%	34%	22%	14%	20%	49%	60%	38%	*	32%	18%	21%	23%	18%	18%	17%
	2019	37%	40%	26%	18%	23%	54%	*	38%	*	36%	16%	25%	26%	24%	22%	20%
At Masters Grade Level	2021	15%	16%	9%	5%	6%	29%	60%	21%	*	11%	6%	3%	9%	8%	6%	5%
	2019	18%	19%	11%	7%	9%	30%	*	21%	*	14%	5%	14%	11%	10%	8%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	70%	42%	31%	42%	69%	*	63%	*	48%	26%	41%	44%	37%	39%	42%
	2019	81%	82%	65%	52%	67%	82%	*	80%	*	54%	37%	72%	66%	60%	63%	67%
At Meets Grade Level or Above	2021	36%	39%	13%	7%	12%	34%	*	31%	*	14%	16%	14%	14%	11%	11%	11%
	2019	47%	49%	22%	13%	22%	43%	*	36%	*	23%	17%	29%	23%	19%	20%	22%
At Masters Grade Level	2021	15%	17%	3%	1%	2%	10%	*	7%	*	5%	5%	0%	3%	3%	2%	2%
	2019	21%	23%	6%	3%	5%	14%	*	13%	*	13%	7%	9%	6%	5%	5%	5%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	72%	59%	48%	59%	80%	57%	69%	*	69%	31%	62%	61%	49%	55%	57%
	2019	76%	78%	65%	52%	66%	84%	*	86%	80%	74%	31%	57%	67%	58%	62%	66%
At Meets Grade Level or Above	2021	45%	48%	34%	24%	32%	62%	29%	53%	*	43%	21%	30%	35%	27%	29%	30%
	2019	49%	52%	38%	24%	37%	64%	*	55%	20%	49%	20%	32%	39%	31%	33%	36%
At Masters Grade Level	2021	25%	27%	17%	9%	15%	43%	29%	24%	*	24%	7%	16%	18%	12%	13%	14%
	2019	29%	32%	21%	11%	19%	45%	*	37%	20%	26%	7%	19%	21%	18%	17%	19%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	56%	20%	14%	22%	31%	17%	21%	-	30%	22%	17%	21%	20%	19%	20%
	2019	75%	74%	46%	32%	50%	55%	*	71%	*	46%	31%	38%	46%	47%	45%	50%
At Meets Grade Level or Above	2021	27%	27%	5%	3%	5%	8%	0%	11%	-	5%	17%	3%	4%	5%	5%	4%
	2019	43%	41%	12%	6%	13%	23%	*	29%	*	12%	19%	14%	12%	13%	12%	13%
At Masters Grade Level	2021	12%	11%	1%	1%	1%	2%	0%	0%	-	0%	4%	0%	1%	1%	1%	1%
	2019	17%	15%	2%	1%	2%	5%	*	8%	*	2%	6%	1%	2%	2%	2%	2%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	66%	46%	37%	44%	75%	50%	53%	*	62%	22%	32%	47%	39%	42%	41%
	2019	70%	72%	56%	43%	56%	77%	*	77%	80%	69%	25%	40%	57%	49%	52%	56%
At Meets Grade Level or Above	2021	33%	37%	19%	13%	16%	43%	13%	33%	*	22%	17%	14%	19%	15%	15%	14%
	2019	42%	45%	27%	17%	25%	54%	*	47%	40%	32%	16%	14%	28%	22%	23%	24%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	11%	3%	3%	2%	12%	0%	12%	*	5%	4%	0%	4%	3%	2%	2%
	2019	18%	20%	9%	4%	7%	25%	*	24%	0%	14%	6%	6%	9%	6%	6%	6%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	58%	50%	60%	69%	*	84%	*	53%	29%	45%	60%	51%	57%	58%
	2019	86%	87%	74%	66%	76%	87%	*	73%	*	81%	39%	75%	76%	69%	74%	75%
At Meets Grade Level or Above	2021	46%	48%	27%	23%	27%	43%	*	43%	*	29%	18%	15%	28%	24%	26%	24%
	2019	55%	57%	30%	23%	30%	47%	*	40%	*	46%	17%	21%	31%	27%	29%	28%
At Masters Grade Level	2021	21%	21%	8%	6%	7%	18%	*	16%	*	14%	3%	7%	8%	7%	7%	7%
	2019	28%	30%	8%	6%	8%	17%	*	11%	*	8%	5%	4%	8%	8%	7%	6%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	62%	40%	29%	39%	66%	80%	72%	*	53%	23%	44%	42%	34%	36%	38%
	2019	88%	88%	79%	68%	80%	91%	80%	91%	83%	86%	46%	81%	80%	74%	77%	80%
At Meets Grade Level or Above	2021	36%	37%	18%	10%	15%	44%	40%	46%	*	19%	16%	19%	19%	13%	14%	14%
	2019	57%	57%	41%	26%	40%	69%	40%	68%	50%	48%	21%	41%	42%	34%	37%	40%
At Masters Grade Level	2021	11%	11%	4%	2%	3%	17%	20%	18%	*	6%	3%	6%	5%	3%	2%	2%
	2019	17%	17%	10%	4%	8%	29%	40%	30%	17%	13%	7%	10%	10%	9%	7%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	70%	46%	34%	45%	76%	*	73%	*	55%	25%	50%	47%	42%	42%	42%
	2019	81%	82%	67%	56%	68%	88%	*	80%	*	78%	34%	71%	69%	60%	65%	66%
At Meets Grade Level or Above	2021	43%	45%	20%	12%	18%	52%	*	42%	*	27%	17%	24%	21%	18%	16%	16%
	2019	51%	53%	32%	17%	31%	60%	*	54%	*	44%	18%	22%	33%	27%	28%	29%
At Masters Grade Level	2021	24%	24%	8%	3%	6%	29%	*	25%	*	16%	5%	10%	8%	7%	6%	6%
	2019	25%	27%	12%	5%	11%	31%	*	28%	*	23%	8%	7%	12%	10%	9%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	60%	35%	25%	33%	68%	*	56%	*	39%	21%	46%	36%	30%	31%	28%
	2019	69%	70%	52%	39%	52%	76%	60%	77%	40%	67%	25%	58%	53%	46%	49%	49%
At Meets Grade Level or Above	2021	28%	31%	12%	6%	10%	37%	*	24%	*	17%	15%	13%	12%	10%	9%	7%
	2019	37%	39%	21%	14%	20%	44%	20%	51%	40%	29%	17%	18%	22%	19%	19%	17%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	15%	4%	1%	3%	17%	*	15%	*	8%	4%	6%	4%	4%	3%	2%
	2019	21%	22%	10%	6%	8%	26%	20%	33%	0%	12%	5%	8%	10%	7%	8%	7%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	71%	51%	36%	53%	76%	*	62%	*	60%	23%	45%	52%	47%	48%	43%
	2019	68%	71%	57%	46%	58%	73%	56%	63%	75%	66%	18%	42%	59%	51%	54%	53%
At Meets Grade Level or Above	2021	50%	55%	33%	20%	33%	62%	*	48%	*	45%	15%	26%	33%	30%	29%	24%
	2019	50%	54%	36%	26%	37%	60%	44%	51%	38%	41%	10%	26%	38%	32%	33%	32%
At Masters Grade Level	2021	12%	15%	4%	2%	3%	19%	*	11%	*	11%	4%	1%	4%	5%	3%	1%
	2019	11%	11%	5%	2%	3%	16%	11%	18%	13%	7%	3%	4%	4%	5%	3%	2%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	73%	55%	42%	55%	76%	75%	67%	*	64%	25%	53%	56%	50%	51%	42%
	2019	68%	71%	59%	48%	60%	78%	71%	56%	57%	67%	21%	40%	61%	50%	56%	49%
At Meets Grade Level or Above	2021	57%	60%	38%	24%	37%	67%	63%	48%	*	51%	19%	37%	39%	34%	33%	25%
	2019	49%	53%	36%	26%	35%	66%	29%	39%	29%	49%	11%	19%	37%	32%	33%	25%
At Masters Grade Level	2021	11%	12%	4%	2%	3%	15%	0%	9%	*	10%	8%	4%	4%	5%	3%	1%
	2019	8%	9%	4%	1%	3%	15%	0%	12%	14%	14%	3%	2%	4%	4%	2%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	74%	49%	35%	50%	70%	50%	73%	71%	63%	28%	50%	50%	46%	46%	48%
	2019	85%	85%	77%	70%	78%	82%	33%	91%	*	79%	38%	69%	79%	72%	76%	80%
At Meets Grade Level or Above	2021	41%	43%	17%	9%	16%	41%	17%	33%	29%	29%	13%	19%	18%	16%	14%	15%
	2019	61%	62%	47%	38%	47%	58%	33%	77%	*	41%	15%	37%	48%	41%	45%	49%
At Masters Grade Level	2021	23%	25%	7%	3%	6%	23%	0%	17%	14%	15%	5%	11%	7%	7%	5%	5%
	2019	37%	38%	23%	16%	23%	35%	33%	60%	*	26%	4%	20%	24%	20%	21%	24%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	83%	67%	55%	68%	85%	50%	72%	*	76%	41%	51%	68%	62%	64%	61%
	2019	88%	90%	82%	76%	82%	93%	29%	85%	*	87%	45%	76%	83%	78%	81%	80%
At Meets Grade Level or Above	2021	55%	58%	33%	21%	31%	66%	50%	42%	*	48%	20%	22%	33%	31%	28%	24%
	2019	62%	66%	49%	36%	48%	75%	14%	71%	*	54%	17%	38%	50%	43%	45%	43%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	23%	7%	4%	5%	27%	17%	17%	*	20%	7%	7%	8%	7%	5%	4%
	2019	25%	28%	14%	8%	12%	41%	14%	42%	*	20%	4%	11%	14%	14%	11%	9%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	90%	79%	69%	79%	92%	*	89%	*	90%	48%	65%	80%	72%	75%	61%
	2019	93%	94%	91%	87%	92%	97%	83%	85%	*	93%	61%	91%	92%	89%	91%	87%
At Meets Grade Level or Above	2021	69%	72%	53%	41%	51%	81%	*	77%	*	68%	28%	35%	55%	47%	47%	31%
	2019	73%	76%	66%	55%	65%	87%	50%	58%	*	73%	29%	44%	67%	60%	62%	51%
At Masters Grade Level	2021	43%	46%	26%	15%	23%	56%	*	51%	*	37%	9%	24%	26%	25%	20%	9%
	2019	45%	48%	33%	20%	32%	59%	33%	31%	*	42%	10%	28%	33%	29%	29%	20%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	96%	91%	79%	90%	98%	*	100%	*	100%	*	-	92%	77%	89%	63%
At Meets Grade Level or Above	2021	69%	73%	55%	33%	48%	77%	*	82%	*	64%	*	-	55%	50%	46%	23%
At Masters Grade Level	2021	14%	15%	7%	4%	1%	21%	*	21%	*	0%	*	-	7%	3%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	69%	50%	38%	49%	75%	50%	67%	73%	59%	29%	45%	51%	45%	46%	45%
	2019	78%	79%	67%	55%	68%	84%	62%	78%	73%	72%	37%	62%	68%	62%	64%	66%
At Meets Grade Level or Above	2021	41%	44%	25%	15%	23%	52%	27%	42%	43%	33%	19%	20%	25%	22%	20%	19%
	2019	50%	52%	35%	24%	35%	60%	34%	53%	41%	41%	20%	27%	36%	32%	32%	32%
At Masters Grade Level	2021	18%	20%	9%	4%	7%	27%	11%	20%	11%	14%	6%	7%	9%	7%	6%	6%
	2019	24%	25%	14%	7%	12%	33%	17%	29%	22%	18%	6%	11%	14%	12%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	71%	54%	43%	54%	77%	64%	68%	73%	64%	30%	51%	56%	49%	51%	50%
	2019	75%	77%	64%	53%	65%	82%	67%	72%	71%	72%	32%	60%	65%	59%	62%	62%
At Meets Grade Level or Above	2021	45%	47%	30%	20%	29%	58%	40%	45%	42%	42%	19%	25%	31%	27%	26%	24%
	2019	48%	51%	35%	25%	34%	61%	38%	48%	39%	43%	18%	27%	36%	32%	31%	31%
At Masters Grade Level	2021	18%	20%	10%	5%	9%	30%	19%	21%	4%	17%	6%	8%	11%	9%	7%	8%
	2019	21%	22%	12%	7%	11%	32%	13%	24%	16%	18%	5%	11%	13%	11%	10%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	67%	44%	29%	44%	70%	42%	67%	65%	54%	29%	41%	45%	38%	40%	42%
	2019	82%	82%	70%	58%	72%	84%	62%	87%	75%	72%	43%	68%	71%	66%	68%	73%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	39%	19%	9%	17%	45%	21%	41%	30%	24%	19%	18%	20%	15%	15%	15%
	2019	52%	52%	35%	23%	35%	57%	31%	61%	39%	38%	21%	32%	36%	31%	32%	36%
At Masters Grade Level	2021	18%	18%	7%	3%	5%	22%	7%	20%	17%	10%	6%	7%	7%	5%	4%	5%
	2019	26%	27%	15%	8%	14%	32%	26%	35%	25%	19%	7%	13%	15%	13%	12%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	61%	41%	32%	39%	68%	38%	56%	75%	48%	23%	28%	42%	35%	36%	37%
	2019	68%	70%	56%	41%	57%	77%	60%	72%	50%	66%	28%	43%	57%	50%	52%	57%
At Meets Grade Level or Above	2021	30%	33%	17%	11%	14%	41%	15%	33%	50%	21%	17%	10%	18%	13%	13%	13%
	2019	38%	40%	27%	17%	26%	52%	40%	42%	25%	30%	17%	14%	28%	23%	23%	26%
At Masters Grade Level	2021	9%	10%	4%	2%	3%	15%	0%	12%	0%	7%	4%	1%	4%	3%	2%	2%
	2019	14%	16%	8%	4%	7%	23%	10%	19%	0%	10%	5%	6%	9%	7%	6%	7%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	53%	40%	52%	78%	45%	66%	83%	63%	32%	48%	53%	50%	48%	47%
	2019	81%	83%	71%	62%	71%	89%	44%	79%	100%	78%	41%	66%	72%	68%	69%	69%
At Meets Grade Level or Above	2021	44%	46%	24%	14%	21%	55%	20%	37%	58%	35%	19%	23%	24%	23%	19%	17%
	2019	54%	57%	38%	25%	38%	66%	28%	59%	50%	49%	21%	30%	39%	35%	35%	35%
At Masters Grade Level	2021	20%	21%	7%	3%	5%	26%	5%	17%	25%	16%	6%	10%	7%	7%	5%	4%
	2019	25%	27%	13%	7%	12%	36%	11%	33%	42%	21%	6%	11%	14%	13%	10%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	75%	56%	46%	55%	81%	50%	74%	80%	64%	32%	49%	57%	50%	51%	40%
	2019	81%	82%	71%	61%	71%	87%	73%	81%	57%	80%	41%	66%	72%	67%	68%	63%
At Meets Grade Level or Above	2021	49%	52%	32%	22%	29%	61%	13%	53%	60%	41%	20%	18%	32%	27%	26%	16%
	2019	55%	57%	43%	33%	42%	66%	36%	55%	57%	51%	23%	25%	43%	39%	39%	30%
At Masters Grade Level	2021	29%	31%	14%	7%	12%	38%	13%	34%	0%	22%	6%	9%	14%	14%	10%	5%
	2019	33%	35%	21%	12%	20%	43%	27%	32%	29%	27%	7%	13%	21%	18%	18%	12%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	60	57	52	57	66	88	67	*	54	55	56	57	57	55	54
	2018	63	64	64	64	63	74	100	71	40	68	61	63	64	66	63	60
Grade 4 Mathematics	2019	65	65	63	51	64	72	88	81	*	67	61	70	63	63	61	66
	2018	65	66	65	60	65	74	75	72	90	63	65	64	65	66	64	67
Grade 5 ELA/Reading	2019	81	81	82	81	82	83	80	96	60	84	76	83	82	83	82	84
	2018	80	80	82	83	82	82	*	89	90	78	79	85	82	83	82	83
Grade 5 Mathematics	2019	83	83	81	80	81	83	50	94	90	83	78	81	81	82	81	82
	2018	81	80	82	84	82	81	*	89	90	80	82	83	82	82	82	82
Grade 6 ELA/Reading	2019	42	44	35	35	34	47	*	46	*	35	31	37	35	39	34	33
	2018	47	49	45	37	44	61	*	68	20	43	38	37	45	43	42	45
Grade 6 Mathematics	2019	54	58	38	37	37	46	*	58	*	38	41	39	37	39	37	36
	2018	56	61	49	45	49	54	*	64	60	44	52	47	49	50	48	50
Grade 7 ELA/Reading	2019	77	78	73	71	73	79	*	84	80	74	63	71	73	73	72	74
	2018	76	76	73	68	74	75	100	83	50	77	67	74	74	71	72	76
Grade 7 Mathematics	2019	62	60	48	41	50	48	*	59	*	48	44	44	47	50	48	49
	2018	67	66	59	55	61	61	*	71	*	41	54	62	60	58	60	62
Grade 8 ELA/Reading	2019	77	77	75	74	75	75	*	76	*	82	65	79	75	76	75	76
	2018	79	78	80	79	81	77	*	69	*	76	72	82	80	80	81	81
Grade 8 Mathematics	2019	82	78	70	72	69	72	*	70	80	74	69	73	70	74	71	69
	2018	81	75	70	74	70	61	*	75	*	68	68	73	70	73	71	70
End of Course English II	2019	69	69	65	64	65	70	*	73	*	70	60	56	65	65	64	64
	2018	67	66	66	60	66	75	*	66	*	71	57	61	66	65	64	64
End of Course Algebra I	2019	75	76	68	65	68	71	40	88	*	62	36	63	68	65	67	69
	2018	72	74	68	60	68	77	*	87	81	74	37	63	69	62	67	69
All Grades Both Subjects	2019	69	69	63	61	63	69	64	75	71	64	57	64	63	64	62	63
	2018	69	70	67	65	67	72	80	76	69	66	62	67	67	67	67	67
All Grades ELA/Reading	2019	68	68	64	62	64	70	72	74	64	65	58	64	64	65	63	64
	2018	69	69	68	65	68	74	86	74	62	68	63	67	68	68	67	68
All Grades Mathematics	2019	70	70	63	59	63	69	57	77	79	64	56	63	62	63	62	63
	2018	70	70	66	64	66	70	73	77	76	63	61	66	66	66	66	67

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	69%	50%	46%	-	-	54%	46%	38%	39%	35%	40%	43%	40%	53%	41%	80%
	2019	78%	79%	67%	69%	-	*	69%	69%		52%	51%	52%		54%		59%	
At Meets Grade Level or Above	2021	41%	44%	25%	19%	-	-	22%	19%	16%	14%	14%	14%	17%	14%	29%	16%	48%
	2019	50%	52%	35%	34%	-	*	31%	34%		18%	21%	18%		22%		25%	
At Masters Grade Level	2021	18%	20%	9%	8%	-	-	8%	8%	5%	3%	5%	3%	5%	5%	11%	5%	13%
	2019	24%	25%	14%	14%	-	*	13%	15%		5%	7%	4%		7%		9%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	71%	54%	53%	-	-	61%	53%	42%	43%	34%	44%	47%	45%	57%	46%	86%
	2019	75%	77%	64%	69%	-	*	69%	69%		45%	40%	46%		51%		55%	
At Meets Grade Level or Above	2021	45%	47%	30%	25%	-	-	32%	24%	22%	18%	15%	19%	21%	19%	35%	20%	63%
	2019	48%	51%	35%	34%	-	*	33%	34%		15%	15%	15%		21%		22%	
At Masters Grade Level	2021	18%	20%	10%	12%	-	-	12%	12%	6%	4%	7%	4%	6%	7%	13%	7%	15%
	2019	21%	22%	12%	15%	-	*	14%	15%		4%	5%	4%		7%		8%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	67%	44%	46%	-	-	50%	46%	40%	36%	38%	35%	37%	37%	45%	39%	67%
	2019	82%	82%	70%	74%	-	*	74%	74%		63%	67%	63%		63%		68%	
At Meets Grade Level or Above	2021	37%	39%	19%	19%	-	-	16%	19%	14%	11%	15%	10%	12%	12%	22%	14%	30%
	2019	52%	52%	35%	38%	-	*	32%	38%		24%	29%	24%		25%		30%	
At Masters Grade Level	2021	18%	18%	7%	8%	-	-	5%	8%	5%	3%	5%	3%	2%	5%	8%	5%	10%
	2019	26%	27%	15%	18%	-	*	15%	18%		7%	12%	6%		11%		12%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	61%	41%	33%	-	-	39%	33%	26%	33%	25%	34%	45%	29%	44%	32%	89%
	2019	68%	70%	56%	61%	-	-	64%	60%		38%	35%	39%		41%		50%	
At Meets Grade Level or Above	2021	30%	33%	17%	11%	-	-	11%	12%	8%	10%	11%	9%	17%	8%	21%	10%	45%
	2019	38%	40%	27%	28%	-	-	31%	28%		12%	14%	12%		15%		20%	
At Masters Grade Level	2021	9%	10%	4%	3%	-	-	4%	3%	3%	1%	3%	1%	3%	1%	5%	2%	10%
	2019	14%	16%	8%	8%	-	-	7%	9%		2%	3%	2%		2%		5%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	73%	53%	39%	-	-	56%	38%	28%	44%	37%	44%	48%	41%	56%	41%	83%
	2019	81%	83%	71%	60%	-	*	56%	60%		58%	57%	58%		55%		58%	
At Meets Grade Level or Above	2021	44%	46%	24%	11%	-	-	16%	11%	7%	15%	11%	15%	20%	11%	28%	13%	43%
	2019	54%	57%	38%	30%	-	*	22%	30%		18%	22%	18%		23%		23%	
At Masters Grade Level	2021	20%	21%	7%	4%	-	-	5%	4%	3%	3%	4%	3%	6%	3%	10%	3%	12%
	2019	25%	27%	13%	11%	-	*	6%	11%		3%	6%	3%		6%		6%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	75%	56%	43%	-	-	43%	-	-	34%	28%	34%	36%	33%	64%	34%	76%
	2019	81%	82%	71%	55%	-	*	58%	-	-	48%	61%	46%		49%		48%	
At Meets Grade Level or Above	2021	49%	52%	32%	17%	-	-	17%	-	-	12%	14%	11%	14%	15%	40%	12%	42%
	2019	55%	57%	43%	10%	-	*	11%	-	-	16%	24%	16%		18%		16%	
At Masters Grade Level	2021	29%	31%	14%	6%	-	-	6%	-	-	3%	6%	3%	5%	5%	20%	3%	16%
	2019	33%	35%	21%	10%	-	*	11%	-	-	5%	9%	5%		2%		5%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	93%	94%	93%	94%	92%	87%	95%	94%	91%	92%	92%	94%	92%	94%	96%
Included in Accountability	83%	88%	88%	85%	90%	87%	83%	87%	88%	84%	86%	90%	93%	74%	88%	91%
Not Included in Accountability: Mobile	3%	4%	4%	7%	3%	4%	4%	4%	6%	6%	4%	2%	1%	15%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	1%	4%	0%	0%	2%	0%	1%	2%	1%	3%
Not Tested	12%	7%	6%	7%	6%	8%	13%	5%	6%	9%	8%	8%	6%	8%	6%	4%
Absent	2%	1%	0%	1%	0%	1%	0%	0%	1%	1%	1%	1%	0%	1%	0%	0%
Other	10%	6%	6%	7%	5%	8%	13%	5%	5%	9%	8%	7%	5%	8%	6%	4%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	98%	97%	98%	100%	98%	99%	99%	99%	99%	99%	99%
Included in Accountability	94%	94%	93%	88%	95%	91%	87%	85%	88%	91%	94%	90%	97%	77%	93%	92%
Not Included in Accountability: Mobile	4%	4%	4%	7%	3%	5%	10%	4%	11%	7%	4%	9%	1%	15%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	4%	1%	2%	0%	10%	1%	0%	2%	0%	1%	6%	2%	4%
Not Tested	1%	1%	1%	1%	1%	2%	3%	2%	0%	2%	1%	1%	1%	1%	1%	1%
Absent	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	1%	1%	1%	2%	3%	2%	0%	1%	0%	1%	1%	1%	1%	1%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	97.7%	96.7%	97.9%	97.9%	97.1%	99.0%	98.4%	96.9%	97.0%	97.6%	98.3%
2018-19	95.4%	95.7%	95.1%	93.5%	95.5%	95.5%	93.7%	97.4%	94.6%	94.3%	93.8%	94.9%	96.2%
Chronic Absenteeism													
2019-20	6.7%	5.9%	7.3%	12.3%	5.8%	6.1%	11.4%	2.4%	3.6%	12.0%	10.9%	7.3%	3.9%
2018-19	11.4%	10.2%	13.3%	21.6%	10.8%	10.6%	20.7%	4.4%	24.0%	17.1%	19.8%	13.5%	7.8%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.6%	1.7%	2.4%	1.3%	2.4%	4.5%	3.2%	16.7%	3.5%	2.2%	1.8%	1.3%
2018-19	0.4%	0.5%	1.5%	2.4%	1.1%	1.6%	0.0%	2.5%	0.0%	5.3%	1.9%	1.5%	1.3%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	1.4%	3.0%	4.1%	2.8%	2.1%	3.4%	1.4%	0.0%	5.1%	4.7%	3.2%	4.5%
2018-19	1.9%	1.6%	3.0%	4.4%	2.6%	2.5%	6.8%	2.0%	8.7%	3.1%	5.8%	3.1%	4.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.9%	87.7%	82.4%	89.3%	89.0%	100.0%	84.3%	*	83.1%	73.8%	87.1%	75.1%
Received TxCHSE	0.4%	0.4%	0.3%	0.5%	0.2%	0.7%	0.0%	1.2%	*	0.0%	0.0%	0.3%	0.3%
Continued HS	3.9%	4.2%	2.1%	3.1%	1.9%	1.0%	0.0%	3.6%	*	1.5%	5.5%	2.2%	3.4%
Dropped Out	5.4%	4.5%	9.9%	14.0%	8.6%	9.3%	0.0%	10.8%	*	15.4%	20.8%	10.5%	21.2%
Graduates and TxCHSE	90.7%	91.3%	88.0%	82.9%	89.5%	89.7%	100.0%	85.5%	*	83.1%	73.8%	87.3%	75.4%
Graduates, TxCHSE, and Continuers	94.6%	95.5%	90.1%	86.0%	91.4%	90.7%	100.0%	89.2%	*	84.6%	79.2%	89.5%	78.8%
Class of 2019													
Graduated	90.0%	90.8%	87.6%	83.6%	88.4%	89.1%	90.9%	97.1%	*	82.6%	65.8%	88.1%	75.6%
Received TxCHSE	0.5%	0.5%	0.3%	0.3%	0.2%	0.7%	0.0%	0.0%	*	1.4%	0.3%	0.1%	0.0%
Continued HS	3.7%	3.8%	2.5%	4.1%	2.2%	2.2%	0.0%	0.0%	*	1.4%	17.5%	2.6%	2.8%
Dropped Out	5.9%	4.9%	9.6%	12.1%	9.3%	8.0%	9.1%	2.9%	*	14.5%	16.5%	9.1%	21.6%
Graduates and TxCHSE	90.4%	91.3%	87.9%	83.9%	88.5%	89.8%	90.9%	97.1%	*	84.1%	66.1%	88.2%	75.6%
Graduates, TxCHSE, and Continuers	94.1%	95.1%	90.4%	87.9%	90.7%	92.0%	90.9%	97.1%	*	85.5%	83.5%	90.9%	78.4%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	92.9%	89.6%	85.8%	90.5%	90.7%	90.9%	97.1%	*	83.8%	78.2%	90.2%	78.0%
Received TxCHSE	0.5%	0.6%	0.4%	0.3%	0.3%	0.9%	0.0%	0.0%	*	2.9%	0.3%	0.2%	0.0%
Continued HS	1.3%	1.6%	0.2%	0.5%	0.1%	0.3%	0.0%	0.0%	*	0.0%	1.4%	0.2%	0.3%
Dropped Out	6.1%	4.9%	9.8%	13.4%	9.2%	8.1%	9.1%	2.9%	*	13.2%	20.1%	9.4%	21.7%
Graduates and TxCHSE	92.6%	93.5%	90.0%	86.1%	90.7%	91.6%	90.9%	97.1%	*	86.8%	78.5%	90.4%	78.0%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.1%	90.2%	86.6%	90.8%	91.9%	90.9%	97.1%	*	86.8%	79.9%	90.6%	78.3%
Class of 2018													
Graduated	92.2%	93.2%	89.0%	86.5%	90.1%	86.5%	91.7%	93.5%	100.0%	94.1%	74.6%	90.9%	74.8%
Received TxCHSE	0.6%	0.7%	0.6%	0.5%	0.3%	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	0.2%
Continued HS	1.1%	1.2%	0.9%	1.2%	0.7%	1.8%	0.0%	1.3%	0.0%	0.0%	11.3%	0.9%	0.2%
Dropped Out	6.1%	4.9%	9.4%	11.8%	8.9%	9.6%	8.3%	5.2%	0.0%	5.9%	14.2%	7.7%	24.8%
Graduates and TxCHSE	92.8%	93.9%	89.6%	87.0%	90.5%	88.5%	91.7%	93.5%	100.0%	94.1%	74.6%	91.4%	75.0%
Graduates, TxCHSE, and Continuers	93.9%	95.1%	90.6%	88.2%	91.1%	90.4%	91.7%	94.8%	100.0%	94.1%	85.8%	92.3%	75.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.6%	89.9%	87.8%	90.6%	88.5%	91.7%	94.7%	100.0%	94.1%	83.9%	91.7%	74.9%
Received TxCHSE	0.7%	0.7%	0.7%	0.7%	0.4%	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%	0.2%
Continued HS	0.6%	0.8%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%	0.1%	0.0%
Dropped Out	6.1%	4.8%	9.4%	11.5%	8.9%	9.5%	8.3%	5.3%	0.0%	5.9%	15.4%	7.6%	24.8%
Graduates and TxCHSE	93.3%	94.4%	90.6%	88.5%	91.0%	90.5%	91.7%	94.7%	100.0%	94.1%	83.9%	92.4%	75.2%
Graduates, TxCHSE, and Continuers	93.9%	95.2%	90.6%	88.5%	91.1%	90.5%	91.7%	94.7%	100.0%	94.1%	84.6%	92.4%	75.2%
Class of 2017													
Graduated	92.4%	93.8%	89.0%	85.9%	90.1%	89.3%	66.7%	91.2%	71.4%	82.6%	78.7%	91.5%	70.0%
Received TxCHSE	0.7%	0.7%	0.5%	0.9%	0.2%	1.2%	0.0%	0.0%	14.3%	1.4%	0.0%	0.2%	0.0%
Continued HS	0.6%	0.6%	0.4%	0.5%	0.4%	0.0%	0.0%	1.8%	0.0%	0.0%	4.4%	0.3%	0.0%
Dropped Out	6.3%	4.9%	10.1%	12.7%	9.3%	9.5%	33.3%	7.0%	14.3%	15.9%	16.8%	8.0%	30.0%
Graduates and TxCHSE	93.2%	94.5%	89.5%	86.8%	90.3%	90.5%	66.7%	91.2%	85.7%	84.1%	78.7%	91.7%	70.0%
Graduates, TxCHSE, and Continuers	93.7%	95.1%	89.9%	87.3%	90.7%	90.5%	66.7%	93.0%	85.7%	84.1%	83.2%	92.0%	70.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	90.9%	85.4%	78.6%	87.8%	86.4%	100.0%	80.0%	*	81.8%	65.0%	84.8%	71.3%
Class of 2019	90.0%	90.8%	86.2%	80.8%	87.7%	87.7%	90.9%	91.2%	*	80.8%	64.6%	86.8%	71.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	63.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	73.3%	*	*	*	*	-	*	-	-	-	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	3.7%	4.4%	7.2%	4.2%	1.6%	0.0%	4.3%	*	1.9%	14.1%	5.0%	12.9%
Class of 2019	4.2%	2.6%	5.3%	7.9%	5.0%	3.1%	0.0%	4.0%	*	3.6%	17.9%	5.6%	9.7%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	83.4%	87.7%	83.3%	87.7%	94.4%	100.0%	92.9%	*	87.0%	45.9%	86.3%	75.7%
Class of 2019	83.5%	84.3%	90.2%	87.6%	89.9%	95.0%	87.5%	94.9%	*	94.6%	56.8%	89.3%	82.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	87.1%	92.2%	90.4%	91.9%	95.9%	100.0%	97.1%	*	88.9%	60.0%	91.3%	88.6%
Class of 2019	87.6%	86.9%	95.5%	95.6%	94.9%	98.1%	87.5%	98.0%	*	98.2%	74.7%	95.0%	92.1%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	12.1%	4.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	-
2018-19	32.7%	18.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	3.8%	5.3%	9.1%	4.7%	2.4%	0.0%	7.6%	*	1.8%	12.5%	6.0%	14.9%
2018-19	4.4%	2.5%	4.2%	6.4%	4.1%	2.1%	0.0%	2.0%	*	3.4%	17.0%	4.6%	7.5%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	81.3%	86.0%	80.1%	86.6%	92.2%	100.0%	88.0%	*	87.5%	42.2%	84.6%	74.0%
2018-19	82.1%	83.1%	90.9%	88.7%	90.4%	95.5%	85.7%	98.0%	*	93.1%	53.2%	90.1%	84.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	84.9%	90.8%	88.4%	90.8%	94.6%	100.0%	95.7%	*	89.3%	50.9%	90.2%	88.9%
2018-19	85.9%	85.0%	94.3%	94.1%	93.9%	96.0%	85.7%	98.1%	*	96.6%	58.8%	94.0%	91.6%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	4,753	100.0%	360,220	100.0%
By Ethnicity:				
African American	946	19.9%	44,729	12.4%
Hispanic	3,109	65.4%	184,060	51.1%
White	540	11.4%	105,215	29.2%
American Indian	7	0.1%	1,226	0.3%
Asian	93	2.0%	17,126	4.8%
Pacific Islander	2	0.0%	557	0.2%
Two or More Races	56	1.2%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	24	0.5%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	1	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	411	8.6%	49,535	13.8%
Foundation H.S. Program (Endorsement)	251	5.3%	15,689	4.4%
Foundation H.S. Program (DLA)	4,066	85.5%	292,532	81.2%
Special Education Graduates	326	6.9%	29,018	8.1%
Economically Disadvantaged Graduates	3,835	80.7%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	678	14.3%	29,639	8.2%
At-Risk Graduates	2,448	51.5%	148,836	41.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	59.8%	62.2%	50.6%	63.1%	75.9%	71.4%	63.4%	*	69.6%	74.2%	59.7%	37.6%
2018-19	72.9%	69.1%	63.4%	53.9%	63.1%	76.9%	38.9%	80.8%	*	70.3%	64.4%	60.6%	41.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	50.1%	54.8%	42.9%	55.5%	70.9%	57.1%	55.9%	*	57.1%	13.2%	51.9%	29.4%
2018-19	53.0%	50.1%	42.1%	27.7%	41.3%	63.3%	33.3%	67.3%	*	59.3%	8.2%	37.7%	18.7%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	60.0%	67.1%	61.8%	65.9%	83.5%	85.7%	60.2%	*	75.0%	21.8%	64.2%	38.5%
2018-19	60.7%	60.7%	51.4%	40.8%	49.3%	75.3%	44.4%	66.3%	*	67.8%	9.2%	46.7%	12.6%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	45.8%	49.9%	43.2%	48.7%	65.6%	14.3%	65.6%	*	58.9%	19.3%	47.0%	37.2%
2018-19	48.6%	45.7%	36.2%	26.9%	33.4%	59.1%	11.1%	62.5%	*	59.3%	6.9%	31.5%	13.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	41.8%	41.7%	34.5%	40.1%	61.9%	14.3%	48.4%	*	50.0%	9.8%	37.8%	18.9%
2018-19	44.2%	42.9%	31.5%	20.8%	28.9%	56.1%	11.1%	57.7%	*	54.2%	3.9%	26.4%	6.1%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	21.5%	20.3%	6.6%	20.7%	40.0%	42.9%	23.7%	*	26.8%	2.5%	17.2%	10.0%
2018-19	21.1%	22.4%	19.9%	5.5%	20.0%	38.4%	11.1%	39.4%	*	30.5%	3.9%	17.0%	11.9%
Associate Degree (Annual Graduates)													
2019-20	2.1%	1.1%	4.4%	2.9%	4.9%	3.0%	0.0%	10.8%	*	5.4%	0.3%	4.0%	0.1%
2018-19	1.9%	0.8%	4.8%	5.0%	4.9%	2.6%	0.0%	12.5%	*	1.7%	1.3%	4.5%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	19.9%	13.6%	11.5%	13.5%	17.2%	0.0%	18.3%	*	12.5%	1.8%	12.2%	3.2%
2018-19	23.1%	18.4%	15.5%	13.1%	15.2%	18.8%	22.2%	24.0%	*	13.6%	3.0%	14.4%	2.3%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	5.1%	16.8%	11.0%	18.1%	18.9%	42.9%	19.4%	*	12.5%	0.9%	16.5%	3.8%
2018-19	2.3%	3.0%	4.1%	3.2%	4.4%	2.8%	0.0%	9.6%	*	6.8%	0.7%	4.3%	4.3%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	17.2%	15.1%	13.3%	15.9%	12.8%	14.3%	19.4%	*	16.1%	73.0%	15.1%	10.8%
2018-19	40.4%	35.9%	35.5%	35.4%	37.3%	26.2%	11.1%	38.5%	*	31.4%	63.1%	36.7%	28.7%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	12.5%	10.4%	7.0%	11.6%	8.5%	14.3%	12.9%	*	12.5%	4.0%	10.2%	4.7%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	10.3%	13.8%	10.2%	15.9%	8.9%	0.0%	13.5%	*	10.2%	5.6%	13.9%	8.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	2.5%	1.7%	2.5%	1.5%	1.7%	0.0%	0.0%	*	1.8%	23.9%	1.7%	0.1%
2018-19	2.3%	2.3%	1.5%	3.0%	1.2%	1.5%	0.0%	0.0%	*	1.7%	22.6%	1.7%	0.5%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	3.0%	3.5%	4.0%	3.3%	3.0%	0.0%	6.5%	*	1.8%	50.9%	3.6%	6.5%
2018-19	2.7%	2.3%	2.7%	4.7%	2.1%	2.8%	0.0%	1.0%	*	3.4%	39.3%	2.8%	2.5%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	30.0%	24.2%	22.3%	23.8%	28.7%	14.3%	24.7%	*	30.4%	3.4%	22.2%	5.9%
	2018-19	33.4%	32.2%	30.6%	25.8%	31.6%	33.3%	33.3%	32.7%	*	27.1%	6.6%	29.9%	9.5%
Mathematics	2019-20	21.2%	17.3%	12.8%	11.7%	13.4%	9.4%	0.0%	20.4%	*	16.1%	2.1%	12.3%	4.1%
	2018-19	24.7%	20.0%	17.3%	14.2%	18.2%	15.8%	11.1%	23.1%	*	20.3%	2.3%	16.6%	7.0%
Both Subjects	2019-20	16.4%	13.6%	9.2%	9.2%	9.4%	6.9%	0.0%	15.1%	*	12.5%	1.2%	8.6%	1.3%
	2018-19	18.8%	15.5%	13.4%	11.3%	13.9%	12.4%	11.1%	20.2%	*	13.6%	2.0%	12.7%	3.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	4.6%	27.9%	36.5%	27.9%	14.6%	28.6%	20.4%	*	26.8%	17.5%	30.3%	31.7%
	2018-19	5.1%	1.3%	0.8%	1.1%	0.8%	0.0%	0.0%	0.0%	*	0.0%	0.3%	0.8%	0.5%
Mathematics	2019-20	9.7%	7.5%	22.7%	27.7%	23.0%	12.6%	0.0%	24.7%	*	17.9%	16.6%	24.7%	33.2%
	2018-19	7.3%	4.5%	4.7%	7.6%	4.0%	3.8%	0.0%	1.0%	*	8.5%	3.0%	4.7%	4.7%
Both Subjects	2019-20	4.2%	2.1%	11.6%	15.9%	11.9%	3.9%	0.0%	6.5%	*	8.9%	6.4%	12.9%	14.7%
	2018-19	2.6%	0.7%	0.2%	0.5%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.2%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	22.9%	22.8%	11.9%	22.1%	44.4%	46.2%	30.4%	44.4%	26.8%	2.4%	18.8%	6.8%
	2019	25.2%	25.7%	29.7%	19.8%	28.4%	50.6%	27.8%	48.1%	*	45.4%	2.2%	26.0%	12.1%
English Language Arts	2020	12.7%	13.0%	11.3%	5.9%	10.5%	23.5%	30.8%	17.7%	33.3%	12.2%	0.6%	9.1%	1.2%
	2019	14.5%	14.2%	11.5%	8.4%	9.9%	22.5%	16.7%	18.8%	*	26.9%	0.2%	9.4%	1.4%
Mathematics	2020	6.4%	6.7%	7.1%	3.1%	5.9%	19.5%	30.8%	13.8%	22.2%	9.8%	0.3%	5.0%	0.7%
	2019	7.4%	7.6%	8.4%	2.7%	6.7%	24.9%	11.1%	22.6%	*	17.6%	0.2%	6.0%	0.8%
Science	2020	9.4%	10.7%	7.4%	2.8%	7.1%	16.4%	23.1%	12.7%	22.2%	8.9%	0.5%	5.7%	1.2%
	2019	10.4%	12.0%	11.4%	5.0%	11.3%	21.6%	0.0%	20.7%	*	18.5%	0.3%	9.9%	3.2%
Social Studies	2020	12.4%	13.5%	11.7%	6.0%	9.3%	31.7%	15.4%	25.4%	33.3%	17.9%	1.1%	8.4%	1.8%
	2019	13.9%	15.1%	16.1%	12.0%	13.1%	36.3%	16.7%	31.7%	*	31.1%	0.9%	12.6%	3.6%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	62.1%	43.1%	27.8%	37.6%	62.7%	33.3%	63.6%	*	54.5%	57.1%	36.8%	47.3%
	2019	51.0%	54.9%	31.6%	11.0%	27.7%	54.8%	60.0%	44.0%	*	48.1%	42.1%	25.7%	44.7%
English Language Arts	2020	50.1%	55.9%	30.6%	21.2%	22.1%	55.2%	*	34.4%	*	33.3%	20.0%	23.2%	15.8%
	2019	41.2%	51.5%	22.8%	5.2%	13.2%	53.8%	*	35.9%	*	43.8%	*	12.3%	0.0%
Mathematics	2020	56.5%	56.6%	41.4%	36.1%	34.6%	51.6%	*	60.0%	*	50.0%	*	35.9%	45.5%
	2019	52.2%	55.8%	33.9%	23.2%	25.5%	44.8%	*	53.2%	-	52.4%	*	25.2%	45.5%
Science	2020	47.6%	48.1%	29.3%	20.0%	19.3%	51.9%	*	52.2%	*	63.6%	*	20.0%	5.3%
	2019	40.6%	41.7%	19.3%	6.7%	11.3%	43.4%	-	32.6%	*	45.5%	*	11.3%	2.4%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	58.2%	31.0%	19.2%	21.6%	48.3%	*	45.7%	*	36.4%	20.0%	21.8%	6.9%
	2019	46.3%	52.5%	19.1%	7.3%	10.2%	40.5%	*	30.3%	*	40.5%	12.5%	10.6%	4.2%
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	74.6%	97.6%	96.7%	96.6%	100.0%	100.0%	100.0%	*	100.0%	72.9%	97.3%	97.0%
	2018-19	75.0%	70.4%	100.0%	100.0%	97.6%	100.0%	88.9%	100.0%	*	94.9%	66.0%	96.7%	100.0%
At/Above Criterion for All Examinees	2019-20	35.7%	41.5%	21.1%	10.4%	18.2%	50.7%	14.3%	34.0%	*	37.3%	1.3%	15.6%	1.4%
	2018-19	36.1%	43.7%	20.7%	10.2%	17.6%	48.5%	0.0%	45.5%	*	35.7%	3.4%	15.8%	2.6%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1037	925	858	912	1088	967	968	*	994	746	897	787
	2018-19	1027	1055	926	870	909	1071	825	1063	*	1018	749	901	788
English Language Arts and Writing	2019-20	513	523	466	435	458	554	491	476	*	503	376	451	392
	2018-19	517	532	464	440	453	544	420	516	*	516	373	450	388
Mathematics	2019-20	506	514	460	423	455	534	476	493	*	491	370	447	394
	2018-19	510	523	462	430	456	527	405	547	*	502	377	451	400
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	20.2	16.5	14.8	16.0	21.5	16.7	17.8	*	19.9	12.2	15.7	13.0
	2018-19	20.6	22.4	19.6	16.3	18.7	24.6	-	22.3	*	18.0	15.4	17.8	15.3
English Language Arts	2019-20	19.9	19.9	15.7	14.0	15.0	21.6	17.2	17.0	*	19.7	10.7	14.8	11.6
	2018-19	20.3	22.3	19.2	15.6	17.9	24.9	-	21.9	*	16.9	14.4	17.0	13.9
Mathematics	2019-20	20.1	20.1	17.0	15.4	16.7	20.9	16.9	18.6	*	19.5	13.4	16.4	14.2
	2018-19	20.4	21.9	19.6	16.6	19.0	23.6	-	22.8	*	16.6	15.9	18.2	16.6
Science	2019-20	20.5	20.5	17.1	15.5	16.7	21.4	15.4	18.3	*	20.2	13.7	16.4	14.1
	2018-19	20.8	22.5	20.0	16.8	19.2	24.4	-	22.0	*	20.9	16.7	18.4	16.3

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	43.8%	41.6%	30.6%	42.4%	55.9%	44.8%	53.1%	50.0%	41.7%	11.0%	39.3%	22.1%
	2018-19	44.6%	42.4%	40.3%	29.2%	41.0%	54.7%	42.1%	55.5%	38.9%	42.8%	12.5%	37.8%	21.2%
English Language Arts	2019-20	18.2%	16.1%	12.5%	8.7%	11.8%	22.4%	18.5%	19.9%	31.3%	13.3%	0.6%	10.8%	1.4%
	2018-19	17.8%	16.1%	13.3%	10.2%	12.5%	21.1%	21.6%	22.6%	28.6%	18.0%	4.2%	11.8%	5.5%
Mathematics	2019-20	20.7%	18.4%	16.1%	10.9%	15.0%	30.5%	21.7%	25.9%	28.6%	18.5%	1.8%	13.7%	4.1%
	2018-19	20.4%	18.8%	17.9%	12.5%	16.7%	31.4%	26.5%	35.0%	23.1%	20.1%	2.8%	15.8%	7.2%
Science	2019-20	22.4%	22.4%	20.3%	17.4%	19.1%	30.4%	19.2%	31.3%	25.0%	22.8%	6.6%	18.6%	7.2%
	2018-19	21.7%	21.4%	19.9%	15.1%	19.4%	29.1%	13.9%	30.4%	26.7%	23.6%	6.8%	18.1%	7.3%
Social Studies	2019-20	24.6%	25.7%	24.1%	17.8%	22.2%	43.5%	25.0%	40.0%	60.0%	30.0%	2.6%	20.7%	6.4%
	2018-19	23.6%	24.9%	22.2%	16.4%	19.7%	42.8%	24.3%	42.6%	46.7%	32.1%	2.5%	18.6%	3.7%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	49.5%	49.9%	51.7%	52.6%	32.8%	57.1%	46.2%	*	44.6%	38.0%	52.0%	41.4%
	2018-19	59.0%	49.5%	44.1%	40.6%	48.3%	28.2%	22.2%	48.1%	*	30.5%	30.5%	45.8%	38.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	50.0%	45.0%	42.6%	44.5%	48.2%	22.2%	58.7%	*	52.5%	20.1%	42.7%	32.1%
	2017-18	53.4%	52.5%	46.4%	47.7%	44.7%	51.1%	33.3%	62.7%	83.3%	41.5%	22.6%	45.3%	27.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	39.9%	52.0%	57.6%	53.7%	33.8%	*	64.7%	-	*	50.0%	52.9%	12.5%
	2017-18	60.7%	66.3%	57.5%	43.1%	58.5%	72.6%	*	47.5%	80.0%	53.8%	11.7%	53.0%	24.7%

Texas Education Agency
2020-21 Student Information (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	76,754	100.0%	5,359,040	100.0%	76,858	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	116	0.2%	13,855	0.3%	180	0.2%	20,991	0.4%
Pre-Kindergarten	4,029	5.2%	196,560	3.7%	4,029	5.2%	197,093	3.7%
Kindergarten	5,336	7.0%	360,865	6.7%	5,340	6.9%	361,349	6.7%
Grade 1	5,389	7.0%	380,973	7.1%	5,394	7.0%	381,403	7.1%
Grade 2	5,308	6.9%	379,725	7.1%	5,312	6.9%	380,122	7.1%
Grade 3	5,387	7.0%	380,802	7.1%	5,390	7.0%	381,135	7.1%
Grade 4	5,530	7.2%	385,090	7.2%	5,534	7.2%	385,364	7.2%
Grade 5	5,816	7.6%	395,436	7.4%	5,816	7.6%	395,649	7.4%
Grade 6	5,673	7.4%	414,197	7.7%	5,674	7.4%	414,357	7.7%
Grade 7	5,689	7.4%	421,222	7.9%	5,690	7.4%	421,347	7.8%
Grade 8	5,901	7.7%	422,386	7.9%	5,902	7.7%	422,505	7.9%
Grade 9	6,346	8.3%	436,396	8.1%	6,347	8.3%	436,523	8.1%
Grade 10	6,161	8.0%	420,502	7.8%	6,162	8.0%	420,705	7.8%
Grade 11	5,159	6.7%	388,143	7.2%	5,159	6.7%	388,443	7.2%
Grade 12	4,914	6.4%	362,888	6.8%	4,929	6.4%	364,600	6.8%
Ethnic Distribution:								
African American	16,154	21.0%	680,285	12.7%	16,167	21.0%	681,401	12.7%
Hispanic	49,373	64.3%	2,835,771	52.9%	49,423	64.3%	2,840,982	52.9%
White	8,424	11.0%	1,418,789	26.5%	8,459	11.0%	1,424,251	26.5%
American Indian	105	0.1%	18,712	0.3%	105	0.1%	18,755	0.3%
Asian	1,322	1.7%	253,856	4.7%	1,322	1.7%	254,163	4.7%
Pacific Islander	47	0.1%	8,259	0.2%	48	0.1%	8,271	0.2%
Two or More Races	1,329	1.7%	143,368	2.7%	1,334	1.7%	143,763	2.7%
Sex:								
Female	37,773	49.2%	2,620,239	48.9%	37,811	49.2%	2,624,722	48.9%
Male	38,981	50.8%	2,738,801	51.1%	39,047	50.8%	2,746,864	51.1%
Economically Disadvantaged	65,592	85.5%	3,229,178	60.3%	65,637	85.4%	3,233,417	60.2%
Non-Educationally Disadvantaged	11,162	14.5%	2,129,862	39.7%	11,221	14.6%	2,138,169	39.8%
Section 504 Students	4,561	5.9%	387,490	7.2%	4,562	5.9%	387,622	7.2%
EB Students/EL	27,243	35.5%	1,108,207	20.7%	27,249	35.5%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	488	0.5%	66,833	1.2%				
Students w/ Dyslexia	2,917	3.8%	241,070	4.5%	2,920	3.8%	241,197	4.5%
Foster Care	32	0.0%	17,033	0.3%	32	0.0%	17,090	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	1,090	1.4%	57,709	1.1%	1,091	1.4%	57,811	1.1%
Immigrant	1,616	2.1%	108,025	2.0%	1,617	2.1%	108,092	2.0%
Migrant	23	0.0%	16,657	0.3%	23	0.0%	16,733	0.3%
Title I	74,404	96.9%	3,457,855	64.5%	74,492	96.9%	3,464,887	64.5%
Military Connected	1,906	2.5%	144,596	2.7%	1,908	2.5%	144,683	2.7%
At-Risk	54,210	70.6%	2,634,284	49.2%	54,233	70.6%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	26,712	34.8%	1,123,936	21.0%	26,715	34.8%	1,124,413	20.9%
Gifted and Talented Education	9,810	12.8%	443,781	8.3%	9,811	12.8%	443,849	8.3%
Special Education	7,953	10.4%	595,885	11.1%	8,027	10.4%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	7,953		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	3,265	41.1%	253,352	42.5%				
Students with Physical Disabilities	2,204	27.7%	127,106	21.3%				
Students with Autism	1,267	15.9%	83,737	14.1%				
Students with Behavioral Disabilities	1,145	14.4%	122,624	20.6%				
Students with Non-Categorical Early Childhood	72	0.9%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	14,283	17.8%	726,083	13.8%				
By Ethnicity:								
African American	5,567	6.9%	148,832	2.8%				
Hispanic	6,390	8.0%	372,491	7.1%				
White	1,673	2.1%	160,748	3.1%				
American Indian	44	0.1%	2,944	0.1%				
Asian	194	0.2%	18,370	0.4%				
Pacific Islander	16	0.0%	1,484	0.0%				
Two or More Races	399	0.5%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	1,811	20.0%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	3,274	12.5%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	12,152	18.0%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	13,456	21.2%	700,130	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.5%	1.4%	1.6%	4.8%
Grade 1	0.7%	1.9%	1.4%	3.2%
Grade 2	0.4%	1.0%	1.0%	1.4%
Grade 3	0.3%	0.5%	0.1%	0.6%
Grade 4	0.2%	0.3%	0.3%	0.4%
Grade 5	0.2%	0.2%	0.0%	0.3%
Grade 6	0.2%	0.2%	0.2%	0.3%
Grade 7	0.2%	0.3%	0.3%	0.3%
Grade 8	0.2%	0.2%	0.7%	0.4%
Grade 9	4.4%	4.7%	5.5%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	6	0.0%	6,039	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	16.6	17.7
Grade 1	16.8	18.0
Grade 2	16.5	18.0
Grade 3	16.4	18.2
Grade 4	16.9	18.3
Grade 5	18.5	19.8
Grade 6	15.2	19.4
Secondary:		
English/Language Arts	13.0	15.7
Foreign Languages	13.3	17.8
Mathematics	13.0	16.9
Science	14.2	17.9
Social Studies	15.9	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	10,638.3	100.0%	745,316.3	100.0%
Professional Staff:	7,505.6	70.6%	479,219.1	64.3%
Teachers	5,488.2	51.6%	369,395.4	49.6%
Professional Support	1,659.2	15.6%	78,787.8	10.6%
Campus Administration (School Leadership)	315.9	3.0%	22,378.5	3.0%
Central Administration	42.4	0.4%	8,657.4	1.2%
Educational Aides:	802.6	7.5%	79,348.7	10.6%
Auxiliary Staff:	2,330.0	21.9%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	119.0	n/a	4,290.0	n/a
Part-time Librarians	4.0	n/a	582.0	n/a
Full-time Counselors	213.0	n/a	13,211.0	n/a
Part-time Counselors	14.0	n/a	1,126.0	n/a
Total Minority Staff:	6,419.7	60.3%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	1,219.0	22.2%	41,186.3	11.1%
Hispanic	1,338.5	24.4%	104,985.0	28.4%
White	2,783.5	50.7%	210,367.3	56.9%
American Indian	11.8	0.2%	1,261.0	0.3%
Asian	99.6	1.8%	6,656.1	1.8%
Pacific Islander	3.0	0.1%	618.8	0.2%
Two or More Races	32.9	0.6%	4,320.9	1.2%
Teachers by Sex:				
Males	1,526.1	27.8%	88,006.1	23.8%
Females	3,962.2	72.2%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	41.6	0.8%	4,422.7	1.2%
Bachelors	3,792.7	69.1%	269,818.0	73.0%
Masters	1,591.9	29.0%	92,432.5	25.0%
Doctorate	62.0	1.1%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	343.6	6.3%	24,880.4	6.7%
1-5 Years Experience	1,565.0	28.5%	102,753.7	27.8%
6-10 Years Experience	1,050.1	19.1%	74,854.8	20.3%
11-20 Years Experience	1,653.6	30.1%	107,653.1	29.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	675.5	12.3%	47,975.4	13.0%
Over 30 Years Experience	200.4	3.7%	11,278.0	3.1%
Number of Students per Teacher	14.0	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.1	6.4
Average Years Experience of Principals with District	6.8	5.5
Average Years Experience of Assistant Principals	6.4	5.5
Average Years Experience of Assistant Principals with District	6.2	4.8
Average Years Experience of Teachers:	11.2	11.2
Average Years Experience of Teachers with District:	8.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$55,984	\$50,849
1-5 Years Experience	\$57,585	\$53,288
6-10 Years Experience	\$59,747	\$56,282
11-20 Years Experience	\$64,109	\$59,900
21-30 Years Experience	\$69,440	\$64,637
Over 30 Years Experience	\$87,678	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$62,422	\$57,641
Professional Support	\$73,440	\$68,030
Campus Administration (School Leadership)	\$88,106	\$83,424
Central Administration	\$142,272	\$109,662
Instructional Staff Percent:	66.8%	64.6%
Turnover Rate for Teachers:	15.2%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	5.9	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:	0.0	5,731.4

Texas Education Agency
2020-21 Staff Information (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	854.8	15.6%	22,870.6	6.2%
Career and Technical Education	249.1	4.5%	18,987.7	5.1%
Compensatory Education	359.3	6.5%	10,226.9	2.8%
Gifted and Talented Education	10.0	0.2%	6,558.4	1.8%
Regular Education	3,075.2	56.0%	262,447.1	71.0%
Special Education	497.5	9.1%	34,862.5	9.4%
Other	442.3	8.1%	13,442.2	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)