Bilingual ESL Department Update

Fort Worth
INDEPENDENT SCHOOL DISTRICT

FWISD Emergent Bilingual Students

Currently Served Emergent Bilingual Students	27,994
Emergent Bilingual Students in One-Way Dual Language Programs	11,066
Emergent Bilingual Students in Two-Way Dual Language Programs	915
Emergent Bilingual Students in ESL Elementary	1,857
Emergent Bilingual Students in ESL Secondary	12,041
Emergent Bilingual Students in Newcomer Programs	739
Emergent Bilingual Students Who Denied Services	1,376

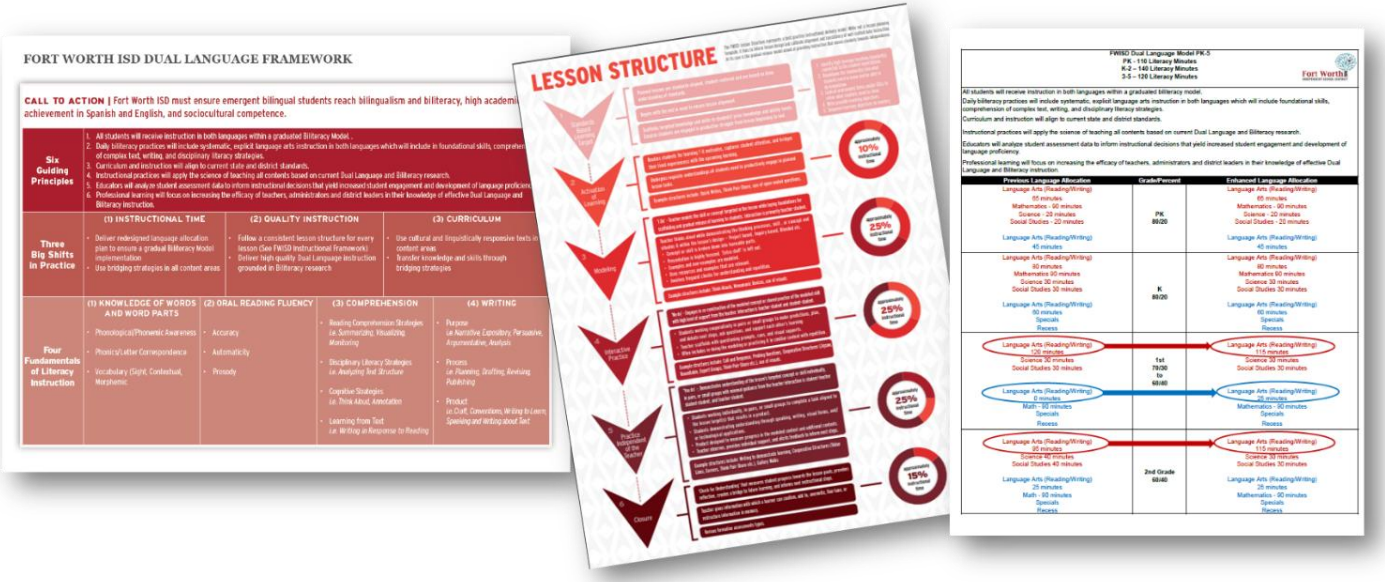
FWISD Biliteracy Framework Guiding Principles

- All students will receive instruction in both languages within a graduated biliteracy model.
- Daily biliteracy practices will include systematic, explicit language arts instruction in both languages which will include foundational skills, comprehension of complex text, writing, and disciplinary literacy strategies.
- Curriculum and instruction will align to current state and district standards.
- Instructional practices will apply the science of teaching all contents based on current Dual Language and Biliteracy research.
- Educators will analyze student assessment data to inform instructional decisions that yield increased student engagement and development of language proficiency.
- Professional learning will focus on increasing the efficacy of teachers, administrators and district leaders in their knowledge of effective Dual Language and Biliteracy instruction.

Support for Emergent Bilingual Students
Goal 1: Early Literacy

01	Instructional Pedagogical Shift	• Biliteracy Framework • Teaching for Biliteracy through Simultaneous Biliteracy Development • Science of Reading for Emergent Bilingual Students • 80/20 Dual Language Model
02	Equity of Instructional Materials	• Lack of authentic instructional materials in both languages: SAVVAS Reading in English • Targeted authentic Spanish phonics materials: Estrellita, Lunita, Esperanza, Escalera • Family Biliteracy Resources: Footsteps to Brilliance and Book Bundles
03	Targeted Professional Learning	• Resetting Goals for Dual Language in Dual Language and ESL Academy, C6 Biliteracy Framework, Biliteracy Unlocked • Content Deeping for Principals and C6 Biliteracy for Principals • Bilingual/ESL Certification Prep Sessions • Supplemental Materials Initial and Ongoing PD • Extended Learning Labs

How do we develop Biliteracy in FWISD?



FORT WORTH ISD DUAL LANGUAGE FRAMEWORK

CALL TO ACTION | Fort Worth ISD must ensure emergent bilingual students reach bilingualism and biliteracy, high academi
achievement in Spanish and English, and sociocultural competence.

Six Guiding Principles	1. All students will receive instruction in both languages within a graduated Biliteracy Model. 2. Daily biliteracy practices will include systematic, explicit language arts instruction in both languages which will include in foundational skills, comprehen of complex text, writing, and disciplinary literacy strategies. 3. Curriculum and instruction will align to current state and district standards. 4. Instructional practices will apply the science of teaching all contents based on current Dual Language and Biliteracy research. 5. Educators will analyze student assessment data to inform instructional decisions that yield increased student engagement and development of language proficien 6. Professional learning will focus on increasing the efficacy of teachers, administrators and district leaders in their knowledge of effective Dual Language and Biliteracy instruction.		
Three Big Shifts in Practice	**(1) INSTRUCTIONAL TIME** • Deliver redesigned language allocation plan to ensure a gradual Biliteracy Model implementation • Use bridging strategies in all content areas	**(2) QUALITY INSTRUCTION** • Follow a consistent lesson structure for every lesson (See FWISD Instructional Framework) • Deliver high quality Dual Language instruction grounded in Biliteracy research	**(3) CURRICULUM** • Use cultural and linguistically responsive texts in content areas • Transfer knowledge and skills through bridging strategies
Four Fundamentals of Literacy Instruction	**(1) KNOWLEDGE OF WORDS AND WORD PARTS** • Phonological/Phonemic Awareness • Phonics/Letter Correspondence • Vocabulary (Sight, Contextual, Morphemic	**(2) ORAL READING FLUENCY** • Accuracy • Automaticity • Prosody	**(3) COMPREHENSION** • Reading Comprehension Strategies *i.e. Summarizing, Visualizing, Monitoring* • Disciplinary Literacy Strategies *i.e. Analyzing Text Structure* • Cognitive Strategies *i.e. Think Aloud, Annotation* • Learning from Text *i.e. Writing in Response to Reading*	**(4) WRITING** • Purpose *i.e Narrative, Expository, Persuasive, Argumentative, Analysis* • Process *i.e. Planning, Drafting, Revising, Publishing* • Product *i.e. Craft, Conventions, Writing to Learn, Speaking and Writing about Text*

LESSON STRUCTURE

FWISD Dual Language Model PK-5
PK – 110 Literacy Minutes
K-2 – 140 Literacy Minutes
3-5 – 120 Literacy Minutes

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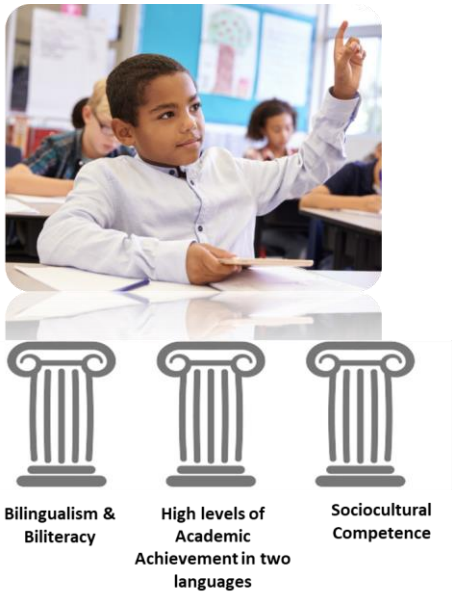
Previous Language Allocation	Grade/Percent	Enhanced Language Allocation
Language Arts (Reading/Writing) 65 minutes Mathematics - 60 minutes Science - 20 minutes Social Studies - 20 minutes Language Arts (Reading/Writing) 45 minutes	PK 80/20	Language Arts (Reading/Writing) 65 minutes Mathematics - 60 minutes Science - 20 minutes Social Studies - 20 minutes Language Arts (Reading/Writing) 45 minutes
Language Arts (Reading/Writing) 80 minutes Mathematics 60 minutes Science 30 minutes Social Studies 30 minutes Language Arts (Reading/Writing) 60 minutes Specials Recess	K 80/20	Language Arts (Reading/Writing) 80 minutes Mathematics 60 minutes Science 30 minutes Social Studies 30 minutes Language Arts (Reading/Writing) 60 minutes Specials Recess
Language Arts (Reading/Writing) 120 minutes Science 30 minutes Social Studies 30 minutes Language Arts (Reading/Writing) 0 minutes Math - 60 minutes Specials Recess	1st 70/30 to 60/40	Language Arts (Reading/Writing) 115 minutes Science 30 minutes Social Studies 30 minutes Language Arts (Reading/Writing) 30 minutes Mathematics - 60 minutes Specials Recess
Language Arts (Reading/Writing) 90 minutes Science 40 minutes Social Studies 40 minutes Language Arts (Reading/Writing) 25 minutes Math - 60 minutes Specials Recess	2nd Grade 60/40	Language Arts (Reading/Writing) 115 minutes Science 30 minutes Social Studies 30 minutes Language Arts (Reading/Writing) 25 minutes Mathematics - 60 minutes Specials Recess

Approaches to Initial Literacy

Sequential	Simultaneous	Partner
Students learn to read in their native or dominant language (L1), then switch to a mix of L1 and L2 **Gomez and Gomez**	Students learn to read in L1 and L2, and continue to develop literacy in both languages (sometimes referred to as paired) **Biliteracy**	Students learn to read in the program target language **Spanish Immersion**
	Our Model	

Why the shift in initial literacy?

- A simultaneous biliteracy model:
  - capitalizes on the strengths and knowledge students have in both languages
  - promotes and take advantage of the transfer of concepts and skills between languages



Dual Language Model

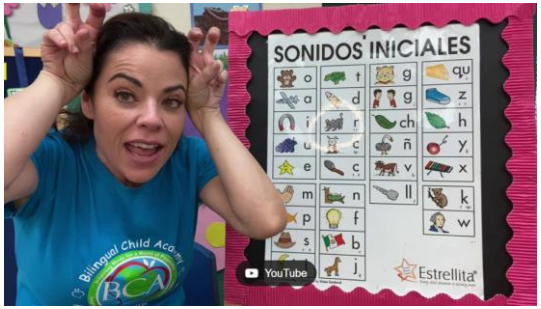
Dual Language Allocation Plan for SY 2021-2022	PK/K	1/2	3-5
	20% of the day in English (ELAR)	40% of the day in English (ELAR, Math)	50% of the day in English (ELAR, Math)
	80% of the day in Spanish (SLAR, Math, Science, Social Studies)	60% of the day in Spanish (SLAR, Science, Social Studies)	50% of the day in Spanish (SLAAR, Science, Social Studies)

Using Amplify for Biliteracy

50/50 model alternating weeks

	K–1	2	3	4	5
Reading	W1: Spanish W2: English	W1: Spanish W2: English	W1: Spanish W2: English	W1: Spanish W2: English	W1: Spanish W2: English
Language Arts	W1: Spanish W2: English	W1: Spanish W2: English	W1: Spanish W2: English	W1: Spanish W2: English	W1: Spanish W2: English

Supplemental Spanish Phonics Materials



Family and Community Outreach Events

- Wednesday, March 23 - STAAR Testing Informative Parent Session
  - (Zoom) 10am (Spanish) 5pm (English)
- Thursday, March 24 - STAAR Testing Informative Parent Session
  - (Zoom) 10am (English) 5pm (Spanish)
- Saturday, April 9, 2022 - PK/KG Registration & Literacy Event
  - (Billingsley Field House) 9am-1pm
- Saturday, April 30, 2022 - PK/KG Registration
  - (New Mt. Baptist Church) 10am-2pm
- Saturday, May 21, 2022 – SPC Family Literacy Celebration
  - (Billingsley Field House) 9am-1pm

Fort Worth
INDEPENDENT SCHOOL DISTRICT
www.fwisd.org

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