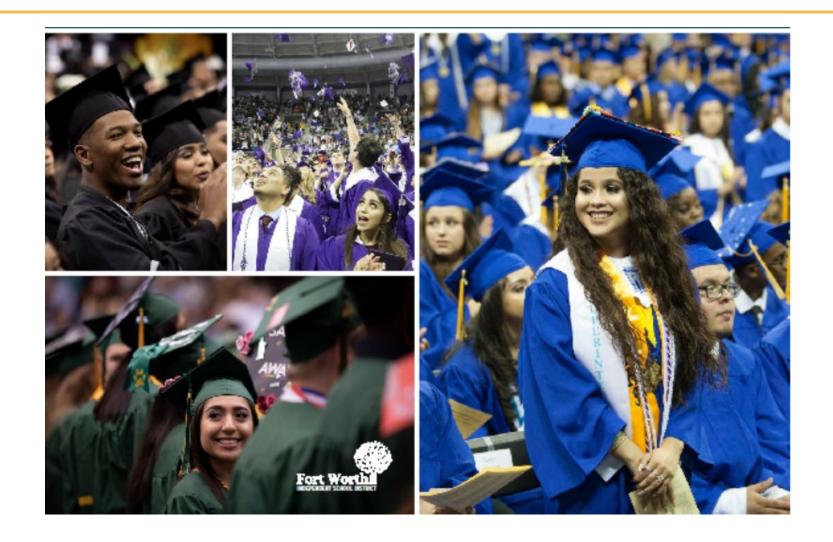
2022-2023 Student Code of Conduct Update

July 26, 2022



2022-2023 Student Code of Conduct



Student Code of Conduct: purpose

Provides general information and direction to students and parents regarding:

- Expectations of behavior
- Student responsibilities
- Parent responsibilities
- Staff responsibilities
- Discipline management strategies
- Potential consequences for code violations
- District beliefs and philosophies

Student Code of Conduct includes...

- Overview
- Scope of District Authority
- Discipline Consideration & Techniques
- Types of Prohibited Conduct
- Removal from Transportation •
- Removal from Classroom
- In School Suspension (ISS),
 Out of School Suspension
 (OSS), On Campus
 Intervention (OCI)

- Disciplinary Alternative Education Programs (DAEP)
- Diversionary Referral Program (DRP)
- Expulsion
- Searches
- General Security
- Notice of Non-Discrimination
- Truancy Letter/District Policy

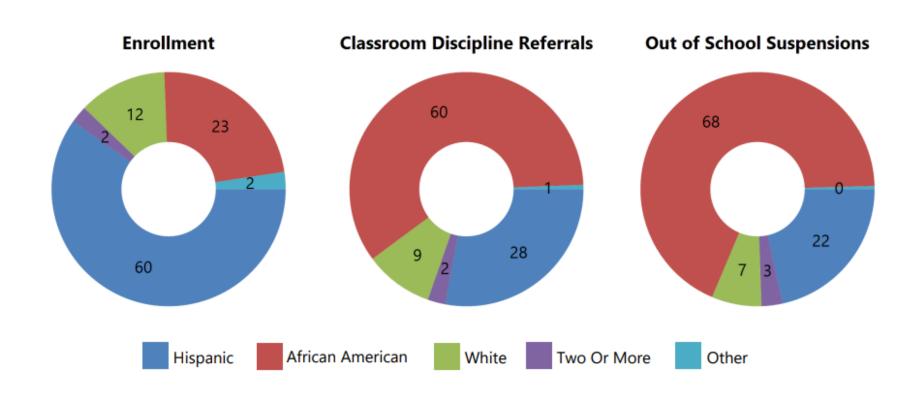
2021-2022 Action Codes

Administrators assign a consequence via PEIMS code:

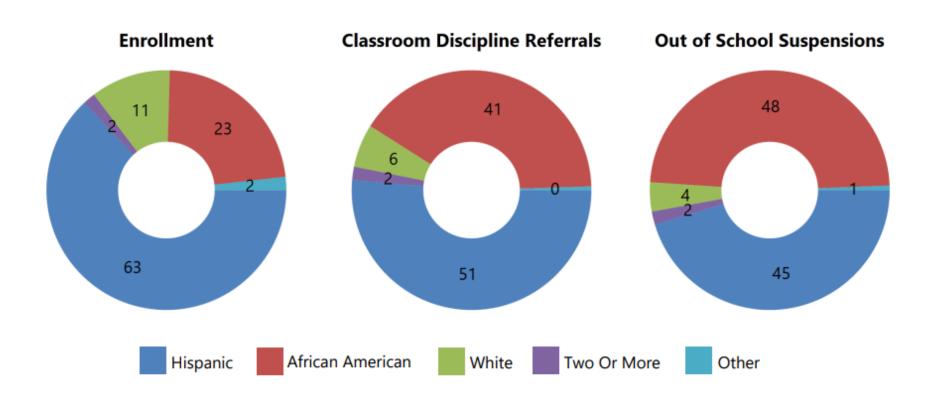
21,000 Total incidents with an action taken

In School Suspension	On Campus Intervention (Secondary only)	Out of School Suspension	District Alternative Educational Placement	Expulsion (Juvenile Justice Alternative Educational Placement)
35.7%	11.4%	50.7%	1.9%	0.3%
7,350	2,310	10,637	420	63
(placements)	(placements)	(placements)	(placements)	(placements)

2021-2022 Suspension Demographics - Elementary



2021-2022 Suspension Demographics - Secondary



Most Common Behaviors of Concern - OSS

- Fighting
- Disrespectful Behavior/Insubordination
- Persistent Misbehavior
- Disruptive Verbal Outburst
- Cutting Class/Skipping School
- Possession E-Cigarettes

2021-2022 Alternative Actions

Administrators must consider mitigating circumstances as well as the most appropriate intervention given the offense.

 36,845 Total incidents where an alternative to ISS, OCI, OSS, DAEP, or JJAEP was assigned

Discipline Process Map

FWISD STUDENT DISCIPLINE PROCESS MAP

July 26, 2022

UNIVERSAL – TIER 1 PROCESS AND INTERVENTIONS

Behavior concern arises in the classroom:

NO IMMEDIATE SAFETY CONCERN

If teacher interventions prove unsuccessful:

Administrator conferences with student/parent to determine if additional intervention is required. Must consider the following before making a decision:

Administrator may engage Student Support Staff (Counselor, Intervention Specialist, Case Manager) to consult with student/parents.

- •Teacher provides Universal/Tier 1 classroom-based interventions: redirection, brain break, calming space, seat reassignment, water break, parent conference refer to Classroom Relational
- Teacher contacts office and refers student to administrator via FOCUS Discipline Referral tab.
- •Circumstances around the behavior?
- Was bullying involved?

Agreement norms.

- •Was student provoked or acting in self-defense?
- Other mitigating factors (homeless, pregnancy, mental health concerns)?
- Separation time to breath and de-escalate.
- Reflective Questions consultation.
- Student Support Plan may be initiated.

Systems in place at every campus

Principal Retreat Training

- MTSS Re-launch
- Student Support Teaming
- Creating a Sense of Belonging
- Disciplinary Process Map
- Proactive, Adaptive Strategies to Support Engagement

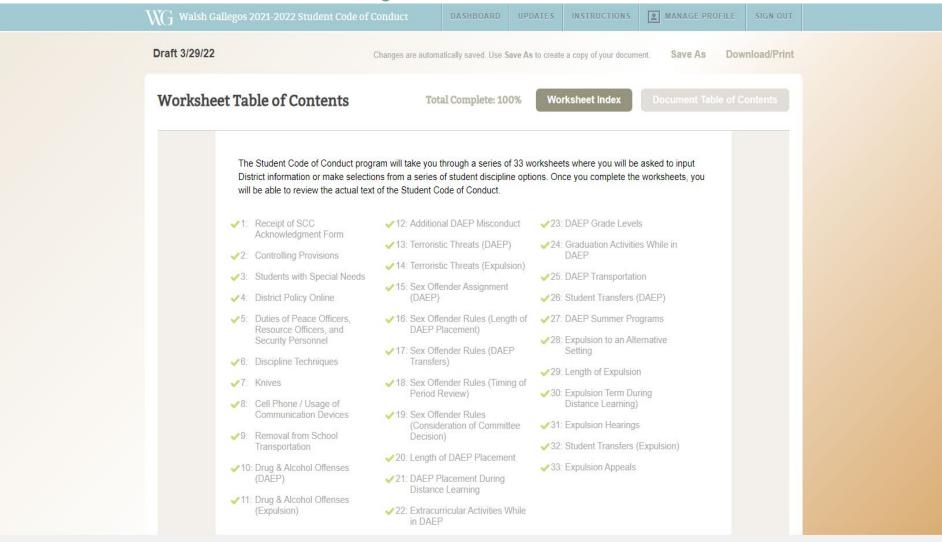
Annual Updates

- State mandated changes are provided in odd numbered years following a legislative session (no legislative charges for 2022-2023).
- The Texas Association of School Boards(TASB) can also announce required changes relevant to new regulations (no TASB changes for 2022-2023).
- Districts can make local editorial changes (format, local language, local Policy).

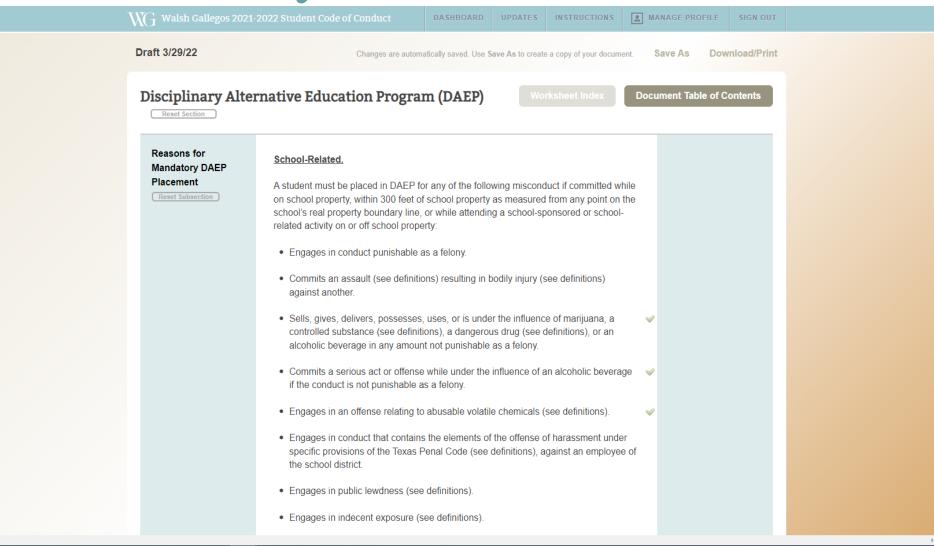
Format

Student Discipline and Placement contracted with the Law Office of Walsh and Gallegos to use their SCC formatting software which automatically incorporates any legislative requirements or TASB suggestions.

Accountability Assurance



Readability



Looking Back: Major Legislative Changes

2013-2014

School Officers Can No Longer Issue On-Campus Citations

2017-2018

Texas banned out-of-school suspensions for students PK-2nd grade unless they bring a weapon, drugs or alcohol to campus or commit a violent assault; required to consider if a student is in foster care or is homeless when making disciplinary decisions and are banned from issuing out-of-school suspensions to homeless students. (FWISD Board extended PK-3rd grade)

Looking Back: 2021-2022 Updates

- Notice of Non-Discrimination
- Sexual Harassment definition
- Local update COVID-19
- Local update clarifies 'excused' absence
- Local update Mitigating factors update

2022-2023 Updates

- No Legislative updates
- No TASB recommended updates
- Continuation Mandatory only Central Office Conferences (COC).

- Local update: New Student Code of Conduct format (Walsh Gallegos template)
- Local update: Acceptable Use of Assets Policy (p. 37)

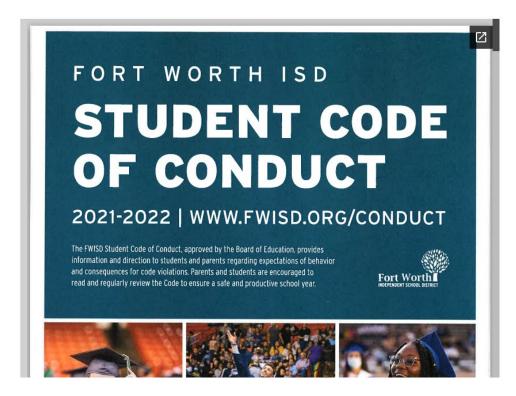
Acceptable Use of Assets

FWISD Division of Technology has updated the Acceptable Use Policy related to the use of district devices, computers, software, communication tools (email, chat), access to internal networks (intranet), and access to external networks. (page 37).

Online Access







https://www.fwisd.org/codeofconduct

Looking Ahead: Timeline 2023-2024

- Provide training and updates to campus administrators and staff (August-September 2022)
- Re-convene Cross Functional Team to review and incorporate Legislative and TASB recommended changes (April-July 2023)
 - Continue to improve flow and format
 - Review Minimize redundancy
- Propose revisions to Board of Trustees (August 2023)

Questions?

FORT WORTH INDEPENDENT SCHOOL DISTRICT



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