



# Lone Star Governance

Goal 3: College, Career, & Military Readiness  
Building Talent Strong Students

Board of Education Meeting  
Tuesday, January 24, 2023



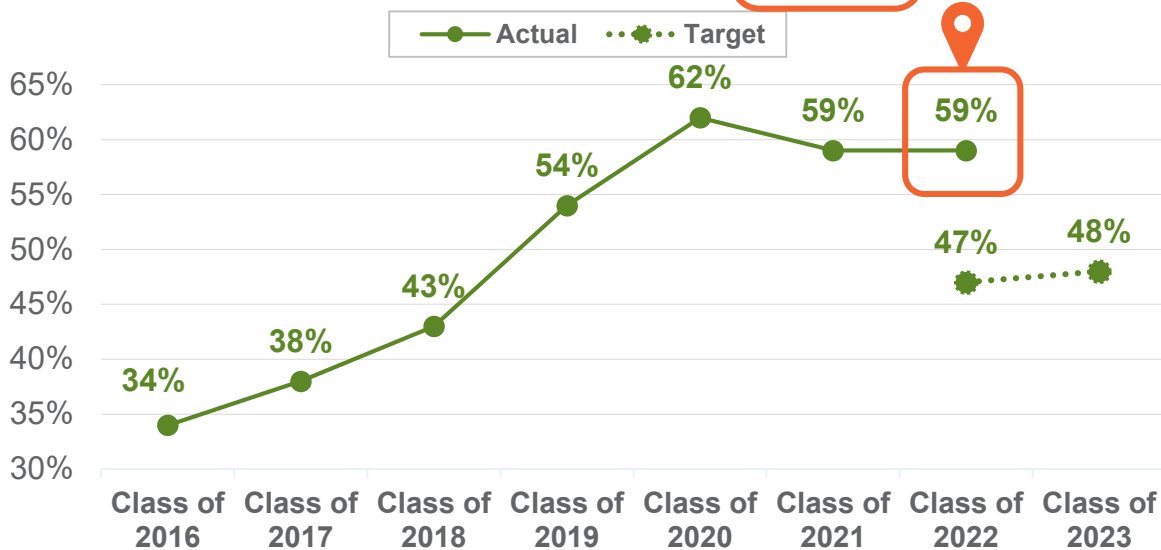
# Board Outcome Goal 3: CCMR

Increase the percentage of students graduating with a CCMR indicator from **43%** to **48%** by August 2024.



Yearly Target Goals				
2020	2021	2022	2023	2024
44%	45%	46%	47%	48%

**2023 Goal for Class of 2022**



### CCMR Indicators:

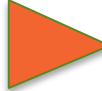
- SAT / ACT / TSI / College Prep course in Reading and Math
- AP/IB
- Industry certification
- OnRamps course
- IEP and Workforce Readiness
- Associate's degree
- Advanced degree plan for SpEd
- Level I or Level II certificate
- 9 hours of Dual Credit OR 3 hours of ELA or Math

# Board Outcome Goal 3: CCMR

Increase the percentage of students graduating with a CCMR indicator from **43%** to **48%** by August 2024.

**2023 Goal for Class of 2022**

Class of	All	African American	Hispanic	White	Amer Indian	Asian	Pacific Islander	Two More Races	Special Ed	Econ Disadv	EL (Current)
2016	34%	18%	33%	62%	--	42%	--	45%	18%	31%	--
2017	38%	22%	39%	59%	--	44%	--	60%	29%	36%	--
2018	43%	27%	43%	66%	--	49%	--	54%	41%	39%	--
2019	54%	43%	54%	73%	--	75%	--	66%	60%	51%	30%
2020	62%	51%	63%	76%	--	64%	--	70%	74%	60%	38%
2021	59%	46%	59%	77%	--	70%	--	69%	78%	56%	43%
2022	47%	31%	47%	70%	--	53%	--	58%	45%	43%	34%
2023	48%	32%	48%	71%	48%	54%	48%	59%	46%	44%	35%

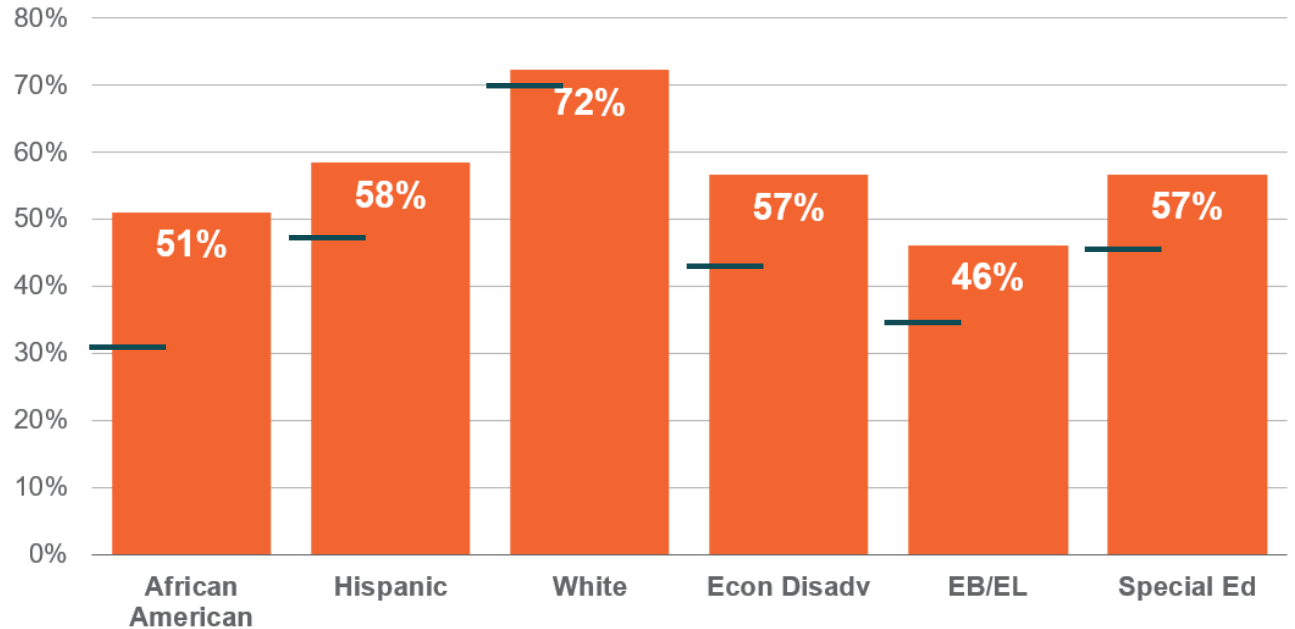


# Board Outcome Goal 3: Class of 2022 - Update

Class of 2022 % who met at least 1 CCMR indicator exceeds the goal for every group based on *preliminary* data through summer 2022.

**59%**  
of students in the Class of 2022 met at least 1 CCMR Indicator.

### % of Class of 2022 Who Met at Least 1 CCMR Indicator

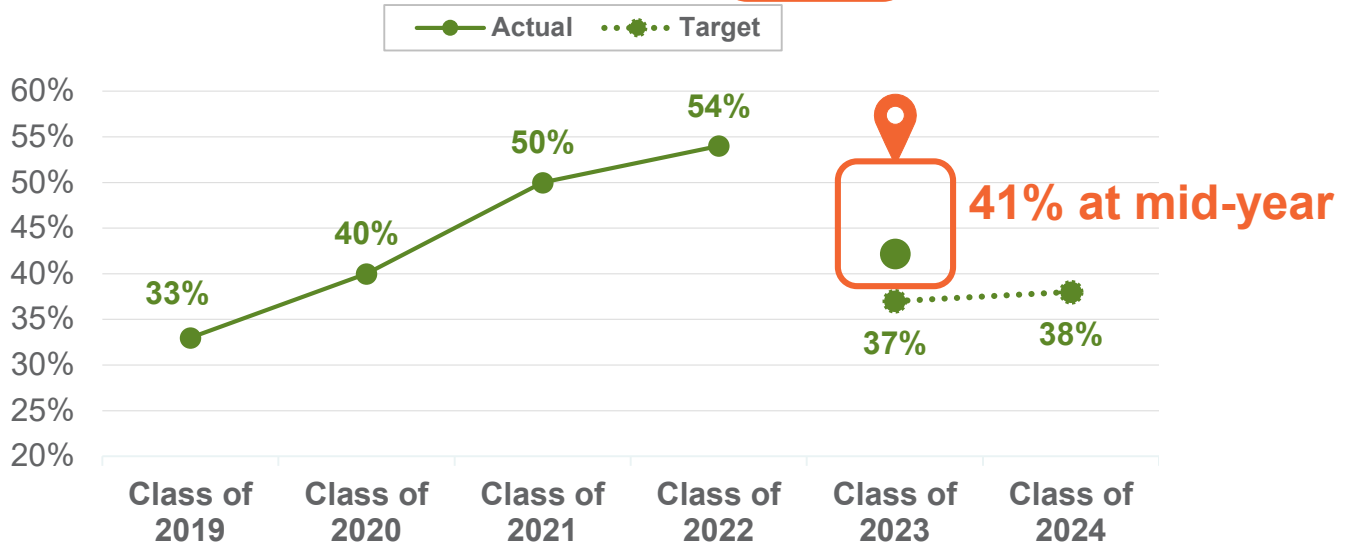


# Goal Progress Measure 3.1: Grade 12

Increase the percentage of Grade 12 students who meet the criteria for CCMR from 33% to 38% by August 2024.



Yearly Target Goals				
2020	2021	2022	2023	2024
34%	35%	36%	37%	38%



## Goal Progress Measure 3.1: Grade 12

The percentage of Grade 12 students who meet the criteria for CCMR will increase from **33%** to **38%** by August 2024.

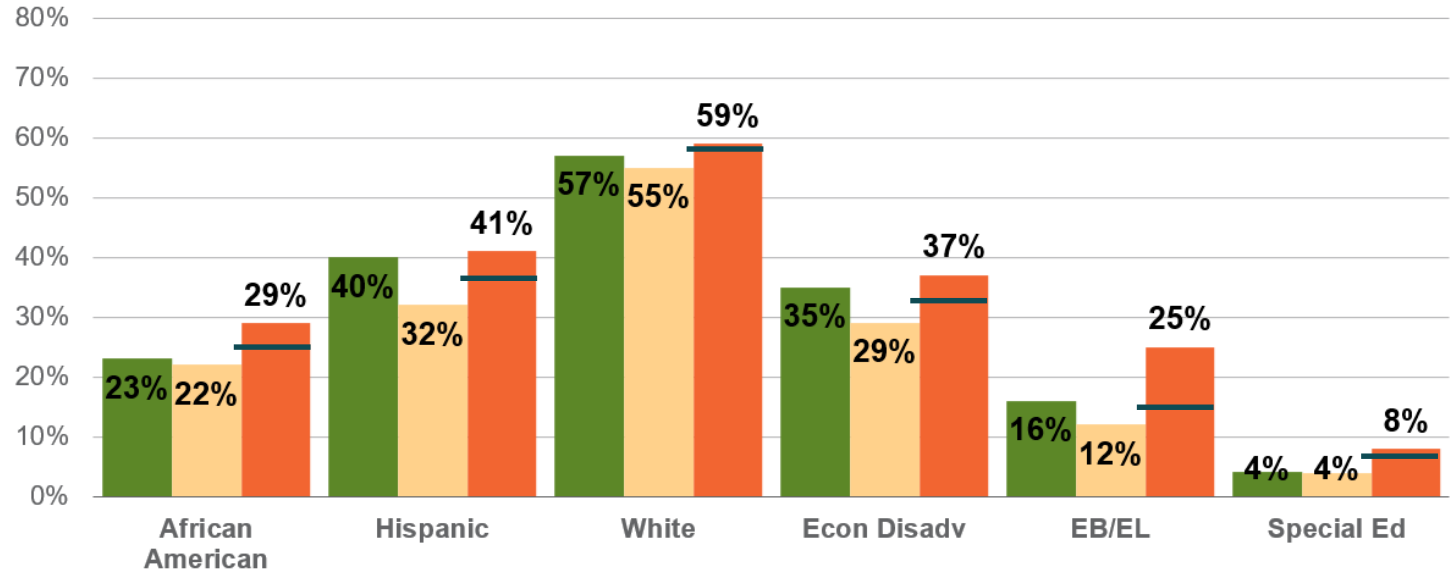
School Year	All	African American	Hispanic	White	Amer Indian	Asian	Pacific Islander	Two More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	33%	20%	33%	54%	--	58%	--	43%	3%	29%	11%
2019-20	40%	21%	34%	55%	--	59%	--	44%	4%	30%	12%
2020-21	50%	36%	51%	65%	--	67%	--	64%	12%	47%	33%
2021-22	54%	44%	54%	69%	--	74%	--	55%	18%	52%	41%
2022-23	37%	24%	37%	58%	--	62%	--	47%	7%	33%	15%
2023-24	38%	25%	38%	59%	--	63%	--	48%	8%	34%	16%

# Goal Progress Measure 3.1: Grade 12 – MidYear Update

Increases in current seniors who met at least 1 CCMR indicator by end of 1<sup>st</sup> semester are experienced by all student groups, especially EB/EL.

### % Seniors Met at Least 1 CCMR Indicator by end of 1<sup>st</sup> Semester

2020-21 2021-22 2022-23 Goal

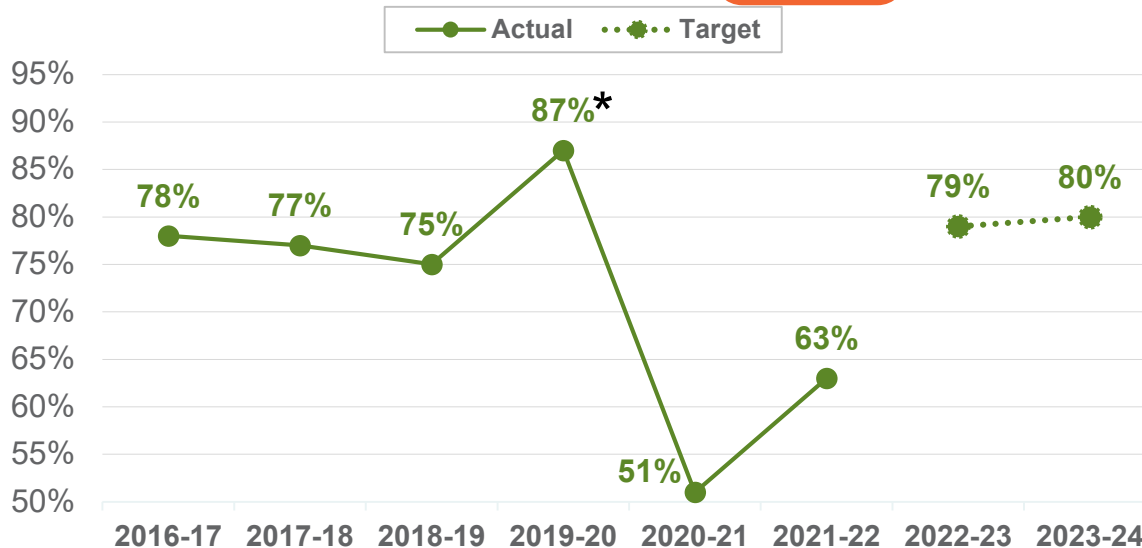


**41%**  
of students in the Class of 2023 met at least 1 CCMR Indicator by end of 1<sup>st</sup> semester

## Goal Progress Measure 3.2: Grade 9 On-Track

Increase the percentage of first-time 9<sup>th</sup> graders on-track towards graduation from **75%** to **80%** by June 2024.

Yearly Target Goal				
2020	2021	2022	2023	2024
76%	77%	78%	79%	80%



To count as “on-track,” a ninth grader must have:

- Earned at least six credits
- Not failed more than one semester of a core course
- Not be a repeating ninth grade student

\* Emergency pass/fail grading guidelines applied in Spring 2020



## Goal Progress Measure 3.2: Grade 9 On-Track

The percentage of first-time 9<sup>th</sup> graders on-track towards graduation will increase from **75%** to **80%** by June 2024.

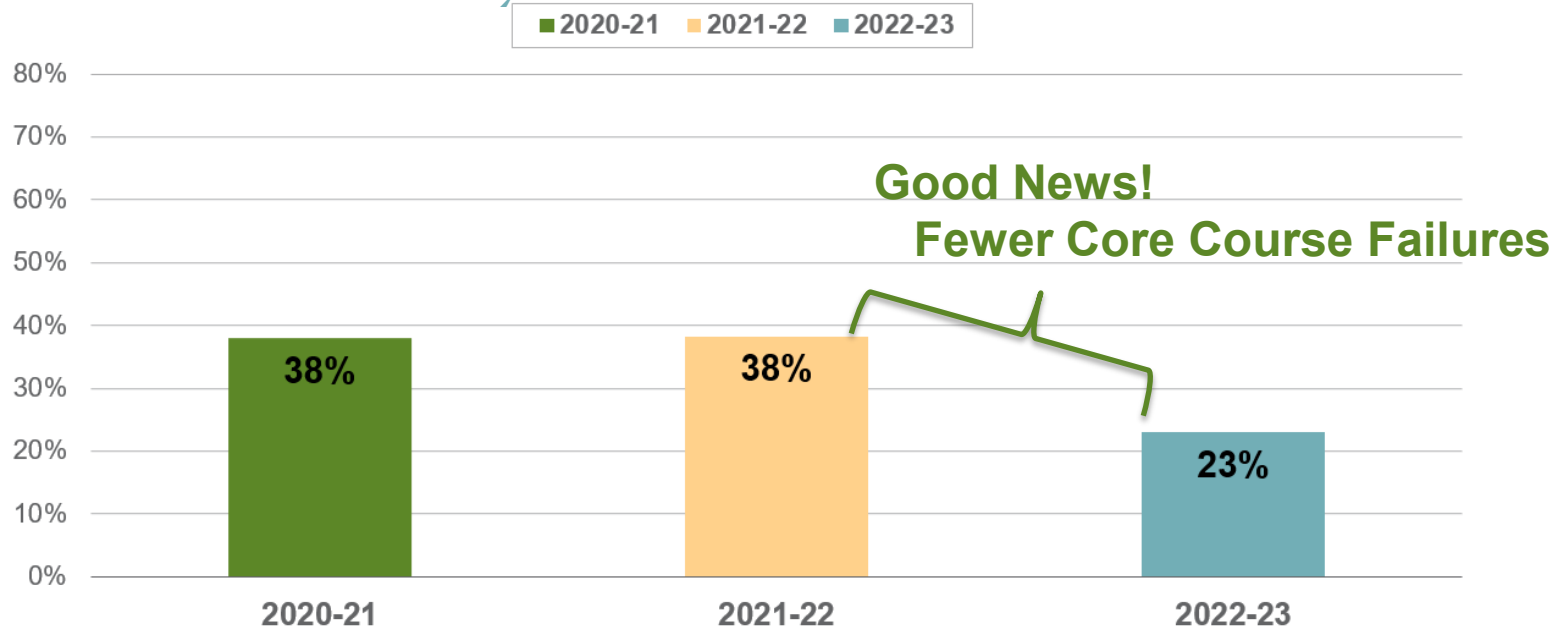
School Year	All	African American	Hispanic	White	Amer Indian	Asian	Pacific Islander	Two More Races	Special Ed	Econ Disadv	EL (Current)
2016-17	78%	73%	78%	89%	--	77%	--	80%	70%	78%	73%
2017-18	77%	70%	78%	86%	--	89%	--	82%	71%	77%	72%
2018-19	75%	69%	75%	86%	--	92%	--	77%	68%	76%	71%
2019-20	87%	81%	88%	90%	--	93%	--	84%	89%	88%	90%
2020-21	51%	44%	50%	71%	--	81%	--	49%	51%	47%	45%
2021-22	63%	56%	62%	77%	--	76%	--	76%	59%	59%	59%
2022-23	79%	73%	79%	90%	--	96%	--	81%	72%	80%	15%
2023-24	80%	74%	80%	91%	--	97%	--	82%	73%	81%	16%

## Goal Progress Measure 3.2: Grade 9 On-Track – MidYear Update

Percent of Freshmen who failed at least 1 core course by the end of the 1<sup>st</sup> semester is lower this year than last year (-15% pts).



### % Freshmen Who Failed at Least 1 Core Course by end of 1<sup>st</sup> Semester

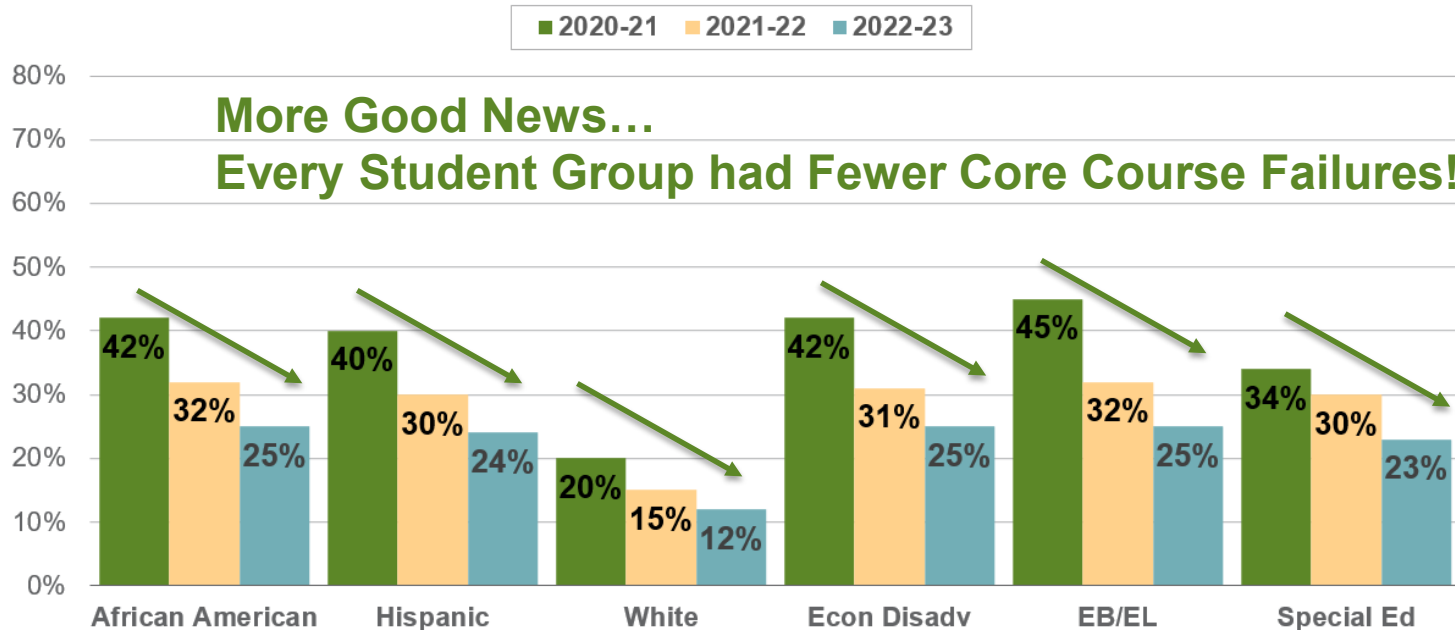


## Goal Progress Measure 3.2: Grade 9 On-Track – MidYear Update

Grade 9 core course failures decreased for all student groups. Greatest decreases were for Afr. Am. and EB/EL students (-7% pts each).



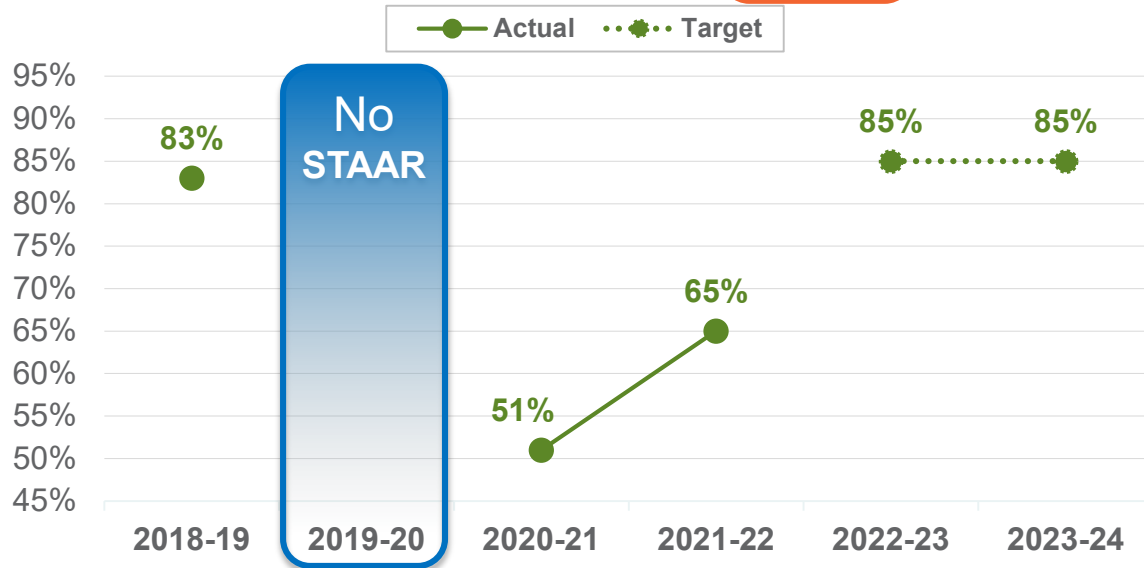
### % Freshmen Who Failed at Least 1 Core Course by end of 1<sup>st</sup> Semester



# Goal Progress Measure 3.3: Algebra I Completion by End of 9<sup>th</sup> Grade

The percent of students that score approaches or above on STAAR Algebra I EOC by end of 9<sup>th</sup> grade will increase from 83% to 85% by June 2024.

Yearly Target Goals				
2020	2021	2022	2023	2024
84%	84%	85%	85%	85%



## Goal Progress Measure 3.3: Algebra I Completion by End of 9<sup>th</sup> Grade

The percent of students that score approaches or above on STAAR Algebra I EOC by end of 9<sup>th</sup> grade will increase from **83%** to **85%** by June 2024.

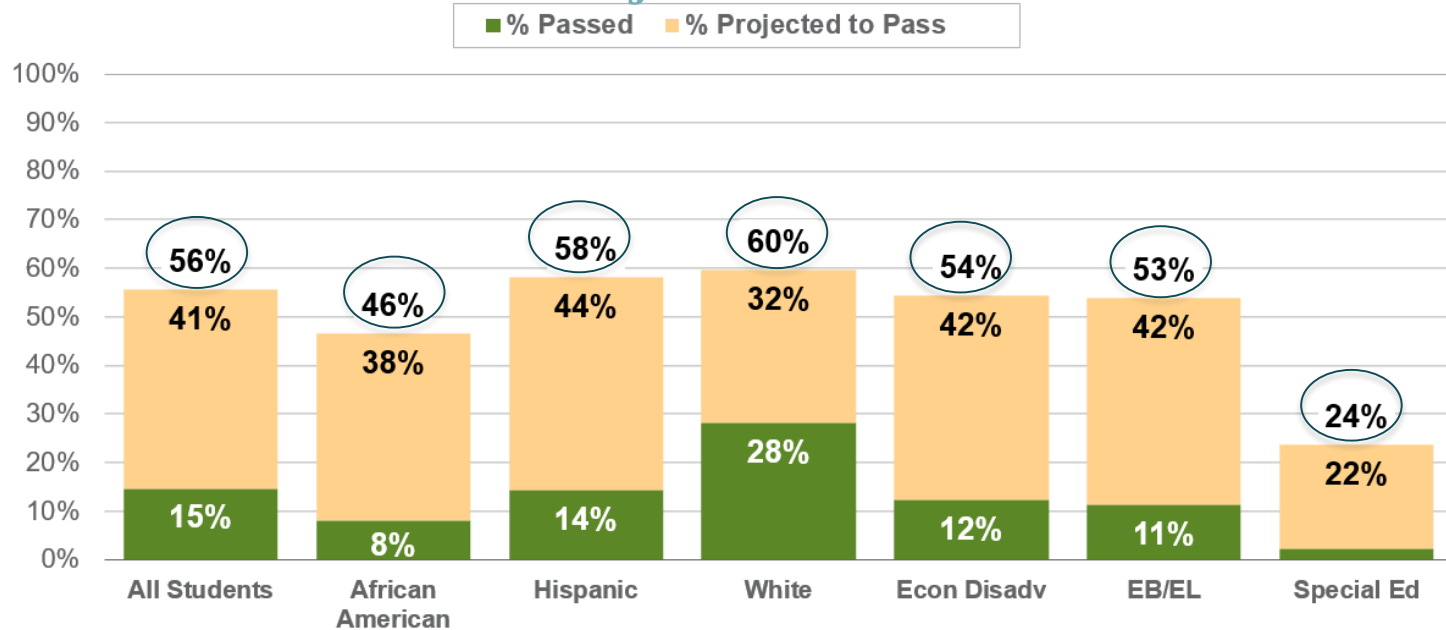
School Year	All	African American	Hispanic	White	Amer Indian	Asian	Pacific Islander	Two More Races	Special Ed	Econ Disadv	EL (Current)
2016-17	83%	72%	85%	90%	--	83%	--	86%	46%	82%	67%
2017-18	83%	75%	85%	89%	--	89%	--	84%	51%	82%	69%
2018-19	83%	79%	83%	86%	--	93%	--	83%	49%	82%	76%
2019-20											
2020-21	51%	36%	52%	71%	--	75%	--	64%	31%	47%	44%
2021-22	65%	54%	65%	84%	--	88%	--	78%	44%	62%	61%
2022-23	85%	81%	85%	88%	--	93%	--	85%	51%	84%	78%
2023-24	85%	82%	85%	88%	--	93%	--	85%	52%	85%	79%

# Goal Progress Measure 3.3: Algebra I Completion – Midyear Update

15% of current Freshman passed their Algebra I EOC in middle school.



## % Freshmen Passed Algebra I EOC or Projected to Pass



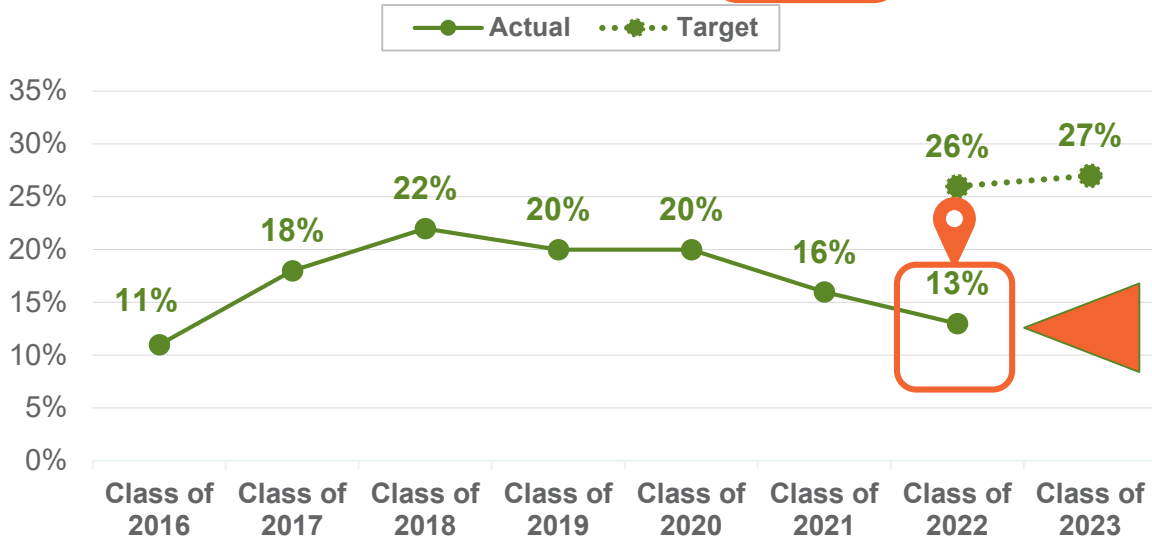
# Goal Progress Measure 3.4: SAT/ACT

Increase the percentage of graduates who meet the SAT or ACT criteria for CCMR from **22%** to **27%** by August 2024.



Yearly Target Goal				
2020	2021	2022	2023	2024
23%	24%	25%	26%	27%

CCMR Criteria Score	
SAT	ELA Score $\geq 480$
	Math Score $\geq 530$
ACT	English Score $\geq 19$ and $\geq 23$ Composite Score
	Math Score $\geq 19$ and $\geq 23$ Composite Score



Preliminary

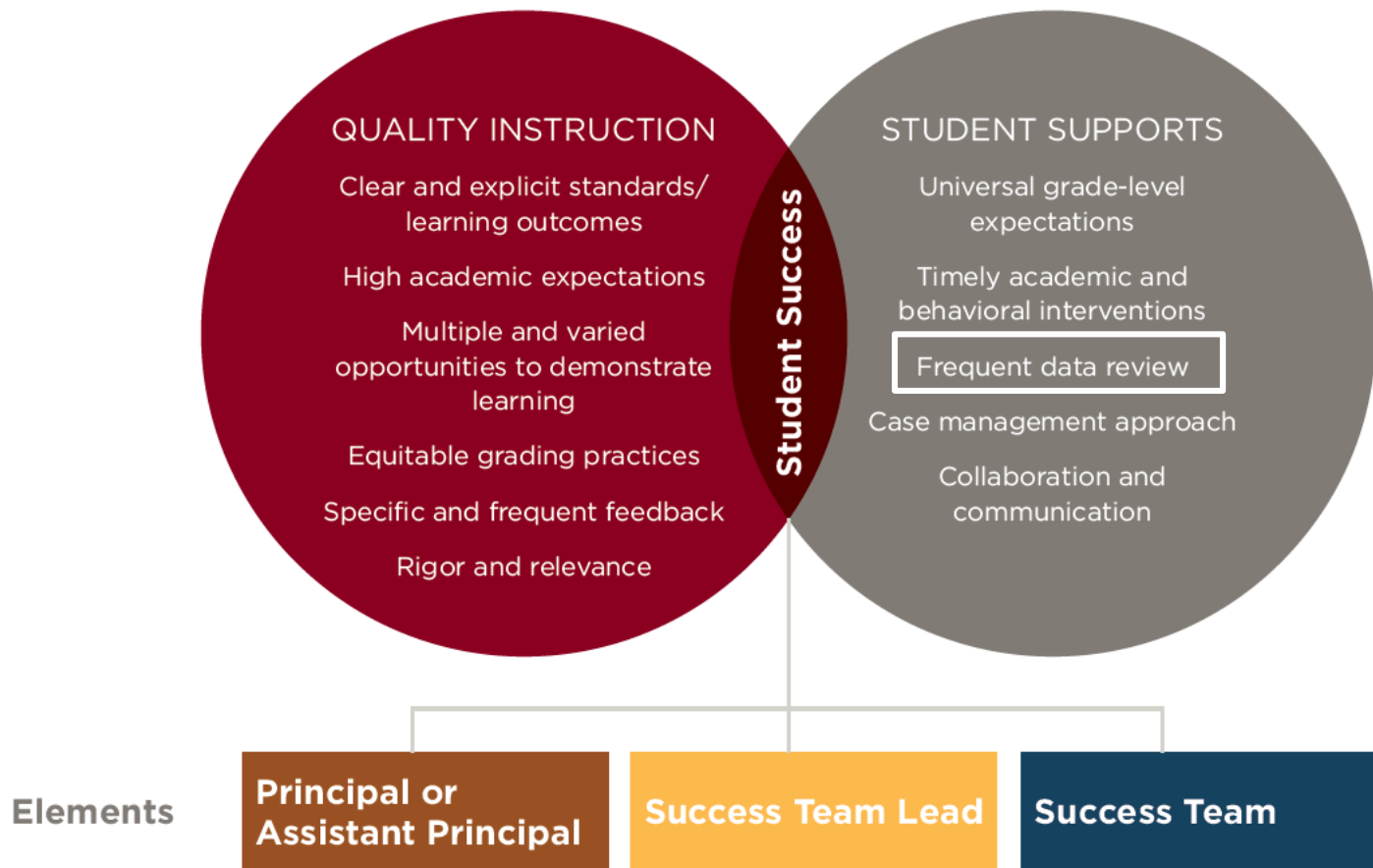
## Goal Progress Measure 3.4: SAT/ACT

Increase the percentage of graduates who meet the SAT or ACT criteria for CCMR from **22%** to **27%** by August 2024.

Class of	All	African American	Hispanic	White	Amer Indian	Asian	Pacific Islander	Two More Races	Special Ed	Econ Disadv	EL (Current)
2016	11%	4%	6%	41%	10%	27%	--	33%	0%	6%	0%
2017	18%	9%	15%	45%	--	30%	--	34%	3%	14%	2%
2018	22%	11%	19%	50%	42%	32%	--	37%	2%	17%	2%
2019	20%	10%	17%	46%	--	46%	--	36%	2%	15%	2%
2020	20%	10%	17%	49%	--	33%	--	38%	1%	15%	1%
2021	16%	6%	14%	45%	--	36%	--	27%	1%	12%	1%
2022	26%	16%	23%	54%	--	39%	--	44%	7%	21%	7%
2023	27%	17%	24%	55%	--	40%	--	45%	8%	22%	8%



# Freshman Success Framework: Conceptual View



Elements	Principal or Assistant Principal	Success Team Lead	Success Team
SETTING CONDITIONS	<p><b>Foundational Planning</b></p> <p>Programs, sets purpose for, and communicates expectations for Success Team work</p>	<p><b>Professional Development</b></p> <p>Acquires tools and strategies</p>	<p><b>Team Structure</b></p> <p>Protects meeting time and participation by all members</p>
IMPLEMENTATION	<p><b>Implementation Accountability</b></p> <p>Holds Success Team accountable for equitable grading practices and progress toward goals</p>	<p><b>Team Facilitation</b></p> <p>Establishes a high-functioning Success Team with clear goals and benchmarks</p>	<p><b>Success Team Duties</b></p> <p>Uses timely student data to create, implement, monitor, adjust, and evaluate supports</p>
COMMUNICATION	<p><b>Student-Focused Culture</b></p> <p>Meets regularly with Team Lead and works to communicate a culture of success</p>	<p><b>Communication and Advocacy</b></p> <p>Communicates progress and advocates for resources to support activities</p>	<p><b>Communicating a Culture of Success</b></p> <p>Establishes common and solutions-oriented language</p>
INSTRUCTION	<p><b>Classroom-Level Teacher Support Structures</b></p> <p>Communicates and supports teacher development around a clear vision for quality instruction and learning</p>	<p><b>Classroom-Level Teacher Collaboration</b></p> <p>Provides resources for problem solving and learning around grading and instructional practices</p>	<p><b>Classroom-Level Student Support Structures</b></p> <p>Utilizes equitable practices to engage students in intellectually challenging and supportive learning</p>





# We are Dunbar



Student Panel: Platform for students to express their feelings.



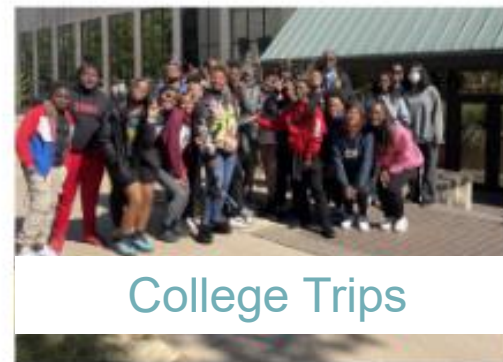
Sophomore Success



Celebrate Achievement



Freshman Success Team Collaboration



College Trips



# Freshman Success at WHHS - Teachers



Building Culture



Golden Apple  
"Student choice"



PLC-EL Strategies



Restorative Practices



Lunch together after learning walks





# Freshman Success at WHHS - Students



Team Building



On Track Celebration



Parent Engagement Night



House Meeting

Restorative Circle Luncheon & Community Partnership



Student Voice Luncheon

# Freshman Success Campus Coaches Learning Together in Fort Worth ISD



Building system capacity to impact student achievement outcomes.



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