

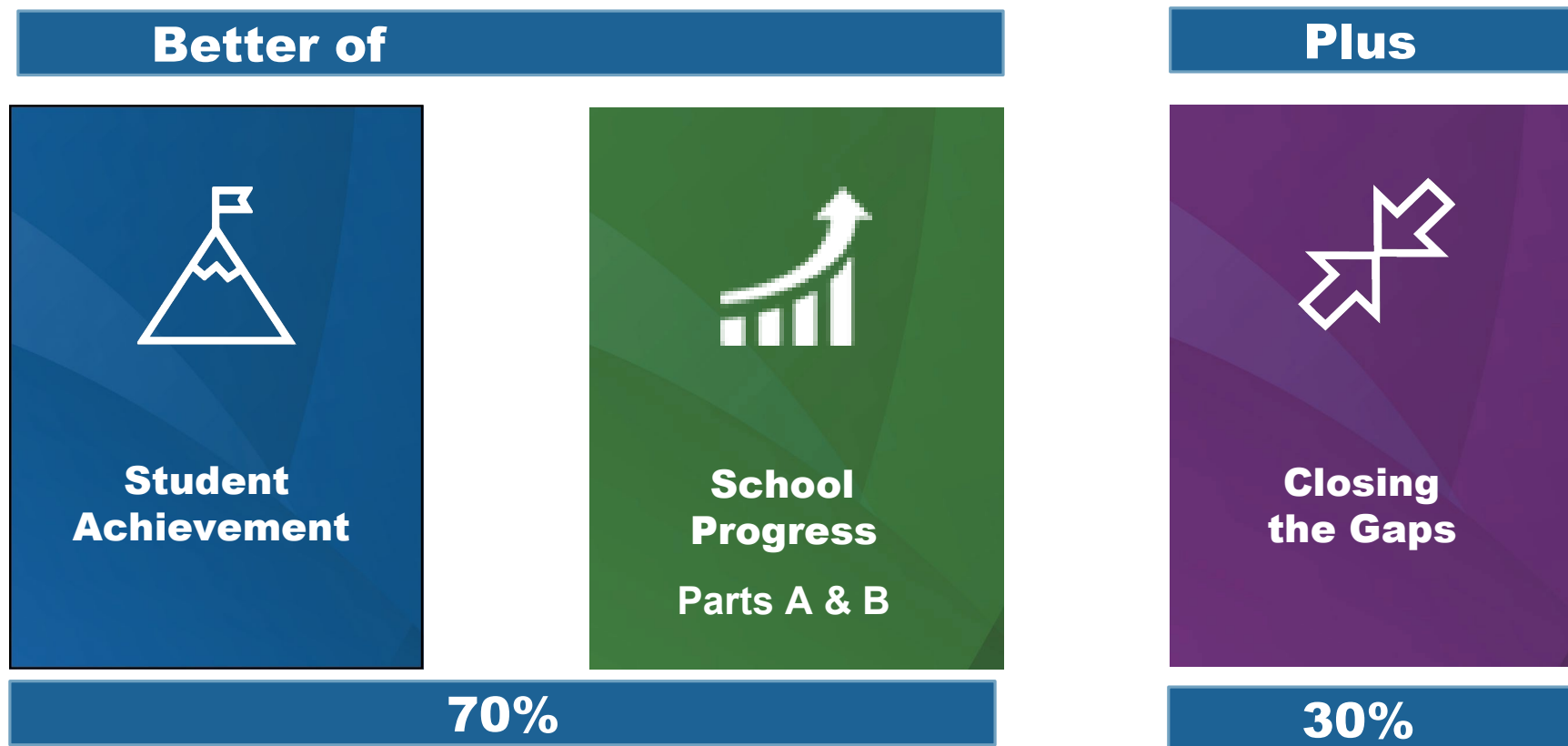


2023 Accountability System Update: Preliminary *A–F* Framework

Fort Worth ISD Board of Education
April 11, 2023

2023 Accountability System: Overall Framework

Overall Ratings Reflect the Better of Achievement or Progress



2023 Accountability System: Refresh Changes

Increased College, Career, and Military Readiness Targets

- Phasing in course requirements for each industry-based certification (IBC)
- Military Enlistment added
- Example: Target for an A moved from 60 to 88

Student Growth

- Change in how growth for a student is measured
- Include points for accelerated learning of students who failed in the past

Closing Gaps

- New interim and long term targets set
- Credit for meeting targets changed from Yes/No to partial points 0-4 (“graduated outcomes”)
- Minimum group size changed from 25 to 10
- Super groups created to focus on at-risk students
- New high focus group created includes economically disadvantaged, emergent bilingual, and special education



2023 Accountability System: Refresh Changes

Expand the 3Fs to 3Ds or 3Fs

- If a campus earns three Ds and/or Fs, they cannot earn above 69 on their overall rating

Cut Points

- Update overall and domain cuts scores that correspond to A, B, C, D, and F

Changes in District Rating Calculation

- Calculate district domain ratings using a proportionality method to improve alignment with campus overall ratings.

Changes in STAAR Test

- No more than 75% multiple choice items
- New Reading Language Arts test in 3-8
- Online Only

Changes in Texas English Language Proficiency Assessment System (TELPAS)

- TELPAS writing is being tested online for the first time.
- TELPAS reading, listening, and speaking continue to be online tests.

A large, orange, multi-pointed starburst graphic with a blue outline, located in the bottom right corner of the slide. The word "CHANGES" is written in white, bold, uppercase letters in the center of the starburst.

CHANGES

Student Achievement: Domain 1



Student Achievement:



Elementary Schools

- **100% STAAR**



Middle Schools

- **100% STAAR**



High Schools

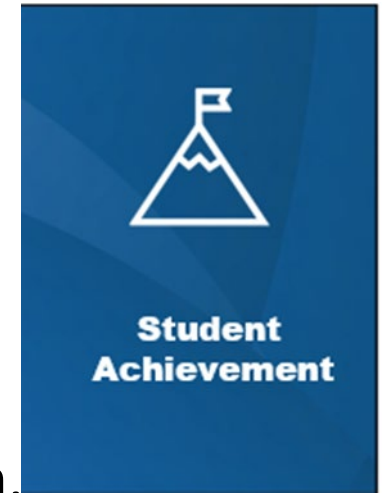
- **40% STAAR**
- **40% College, Career, Military Ready (CCMR)**
- **20% Graduation Rates**



**Student
Achievement**

Unchanged

Student Achievement: Components



STAAR Component

- Cut scores unchanged
- Test Changes: online only, at least 25% new item types, RLA redesign.

CCMR Component

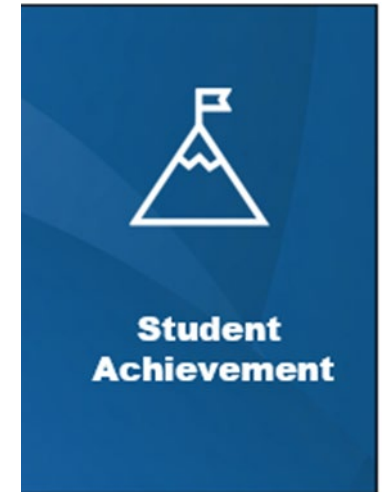
- Increase targets significantly, i.e. *B* increased from 48 to 78.
- Phase-in programs of study required with industry-based certification (IBC).
- Sunset some IBCs
- Use US Armed Forces and Texas National Guard **enlistment**.
 - Beginning with 2023 graduates with signed *DD Form 4*

Graduation Rate Component

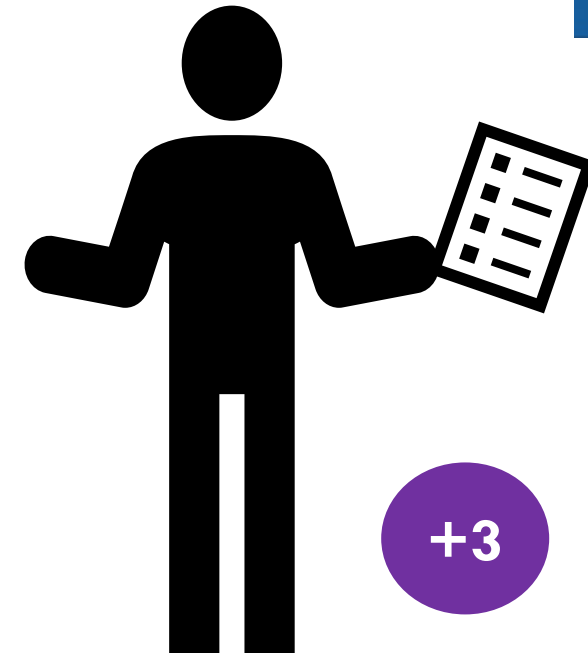
- Increase targets by 2 points.



Student Achievement: STAAR Component



Passed: *Masters
Grade Level*



+3

Unchanged

Passed: *Meets
Grade Level*



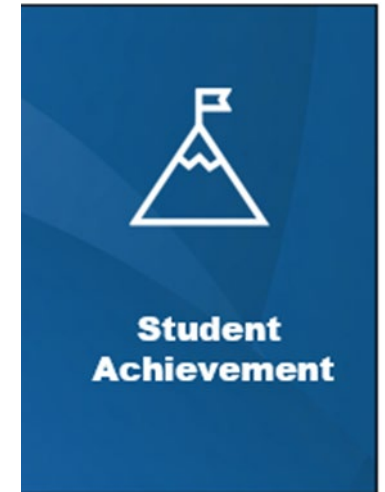
+2

Passed: *Approaches
Grade Level*



+1

Student Achievement: STAAR Component



One point is given for each percentage of STAAR results at the following:

- Approaches Grade Level or above
- Meets Grade Level or above
- Masters Grade Level

$$\begin{aligned} & \% \text{ Approaches Grade Level or above} + \\ & \% \text{ Meets Grade Level or above} + \\ & \underline{\% \text{ Masters Grade Level}} \end{aligned}$$

3

Unchanged

Student Achievement: STAAR Scaling



Student Achievement Domain: STAAR Component Score Cut Points			
Rating	STAAR Component Only		
	Elementary	Middle	High
<i>A</i>	60	60	60
<i>B</i>	53	49	53
<i>C</i>	41	38	41
<i>D</i>	35	32	35

Unchanged

An Rating Reflects Texas Long Term Student Goals



***Building a
Talent Strong
Texas***

GOAL: 60%

Percentage of Texans ages 25-34 with a degree, certificate, or other postsecondary credential of value by 2030.

	All Students
Total Tests	3,212
# Approaches Grade Level or Above	2,977
# Meets Grade Level or Above	1,945
# Masters Grade Level	878
% Approaches Grade Level or Above	92.7%
% Meets Grade Level or Above	60.6%
% Masters Grade Level	27.3%



Unchanged

Student Achievement:



Elementary Schools

- **100% STAAR**



Middle Schools

- **100% STAAR**



High Schools & K-12s

- **40% STAAR**
- **40% College, Career, Military Ready (CCMR)**
- **20% Graduation Rates**



**Student
Achievement**

Unchanged

Student Achievement: CCMR Component

College Ready

- Meet criteria on AP/IB exams
- Meet TSI criteria (SAT/ACT/TSIA) or complete a college prep course in reading and mathematics
- Complete dual credit course(s)
- Complete an OnRamps course
- Earn an associate degree

Career & Military Ready

- Earn an industry-based **certification after completing a program of study (phase in plan)**
- Earn a Level I or Level II certificate
- **Enlist in the United States Armed Forces or Texas National Guard (2023 grads)**
- Graduate with completed IEP and workforce readiness (graduation type codes 04, 05, 54, or 55)
- Graduate under an advanced diploma plan and be identified as a current special education student

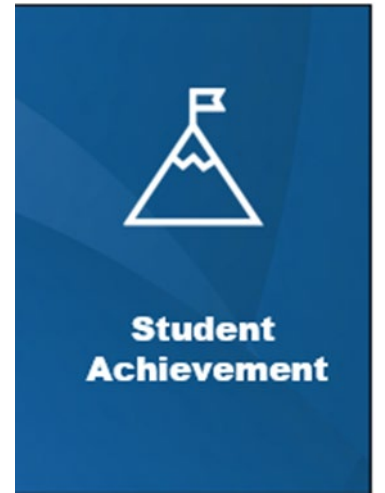


**Student
Achievement**



CHANGES

Student Achievement: CCMR Component



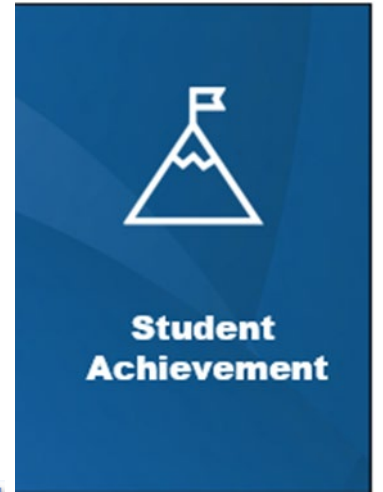
Annual Graduates	Accountability Year	CCMR Credit Requirement
Class of 2022	September 2023	Earn IBC (old list ¹)
Class of 2023	August 2024	Earn IBC (old ¹ and new lists)
Class of 2024	August 2025	Earn IBC (old ¹ and new lists) plus 1 course in aligned program of study ²
Class of 2025	August 2026	Earn IBC (new list) plus Concentrator in aligned program of study ³
Class of 2026	August 2027	Earn IBC (new list) plus Completer in aligned program of study ⁴

CHANGES

Student Achievement: CCMR Component

NON-RENEWED

Microsoft Office Specialist Word



141 students met CCMR through Word IBCs.

- 110 of those also met other CCMR indicators.

① LEAs may continue to provide MOS Word training and credentialing during the sunset period

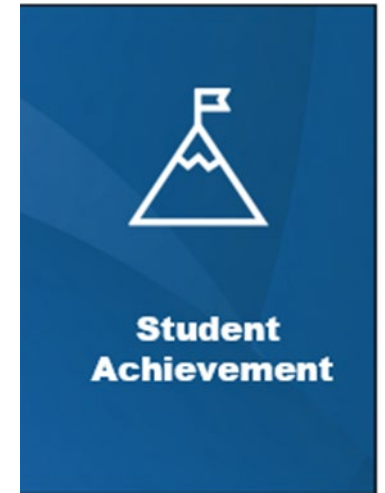
Through the certifying entities listed on the IBC Certifying Entity Crosswalk

② Consider other IBCs aligned to offered programs of study to meet the needs of students

- Microsoft Office Specialist (MOS) 2016 Master
- MOS Word Expert
- MOS Access Expert
- MOS Excel Expert

Limit on
scores
included

Student Achievement: CCMR Component



NON-RENEWED

25 students met CCMR through OSHA IBCs.
• 16 of those also met other CCMR indicators.

OSHA 30 Hour General,
OSHA 30 Hour Construction, and
OSHA Hazardous Waste Operations
and Emergency Response

① LEAs may continue to provide OSHA training and credentialing during the sunset period

Through the vendors listed on the IBC Certifying Entity Crosswalk

② Consider other IBCs aligned to offered programs of study to meet the needs of students

- ASE certifications
- NCCER Construction Technology
- Precision Machining, Structural Steel Welder

③ TEA will propose that the SBOE adopt an OSHA course to be included in select programs of study

Anticipated adoption in Spring 2023 for implementation in the 2023-2024 school year

Limit on scores included

Student Achievement: CCMR Component



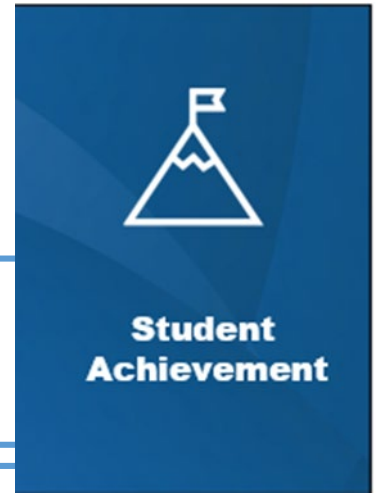
1. Districts must obtain a **completed DD Form 4 Enlistment/ Reenlistment Document-Armed Forces of the United States** from a student who has enlisted.

2. The DD Form 4 must include **all required signatures** by the student and the enlistment officer.

3. Districts must **submit** the completed DD Form 4 **via a secure upload** process in the spring of 2024 for 2023 graduates.

4. Graduates for whom a completed DD Form 4 is submitted will receive **CCMR credit** for military enlistment in both the academic **accountability** system and in **CCMR Outcomes Bonus** calculations.

*Begins with **2023 annual graduates***



Student Achievement: CCMR Scaling

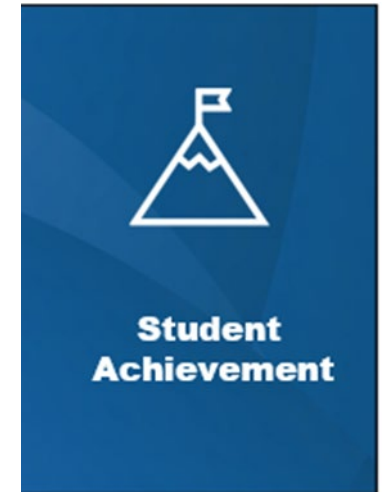


Student Achievement Domain: CCMR Component Score Cut Points		
Rating	NEW CCMR Cuts	Old CCMR Cuts
	High School	
A	88	60
B	78	48
C	64	39
D	51	26



Student Achievement: Graduation Rate

High school graduation rates evaluate the best of the four-year, five-year, or six-year longitudinal graduation rate



Example Calculation: Graduation Rate	
Graduation Rate	All Students
Class of 2022, 4-year	95.2%
Class of 2021, 5-year	97.3%
Class of 2020, 6-year	95.0%
Graduation Rate Score	97.3

A–F cut points have been increased by 2 points for 2023 ratings.



School Progress: Domain 2



School Progress: Two Parts

Part A:

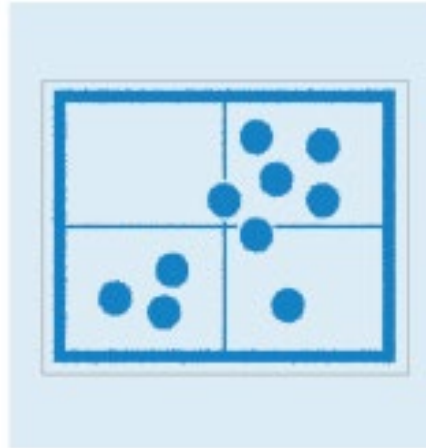
Academic Growth



The number of students that grew academically and number of students that were accelerated as measured by STAAR results

Part B:

Relative Performance



The achievement of students relative to campuses with similar economically disadvantaged percentages

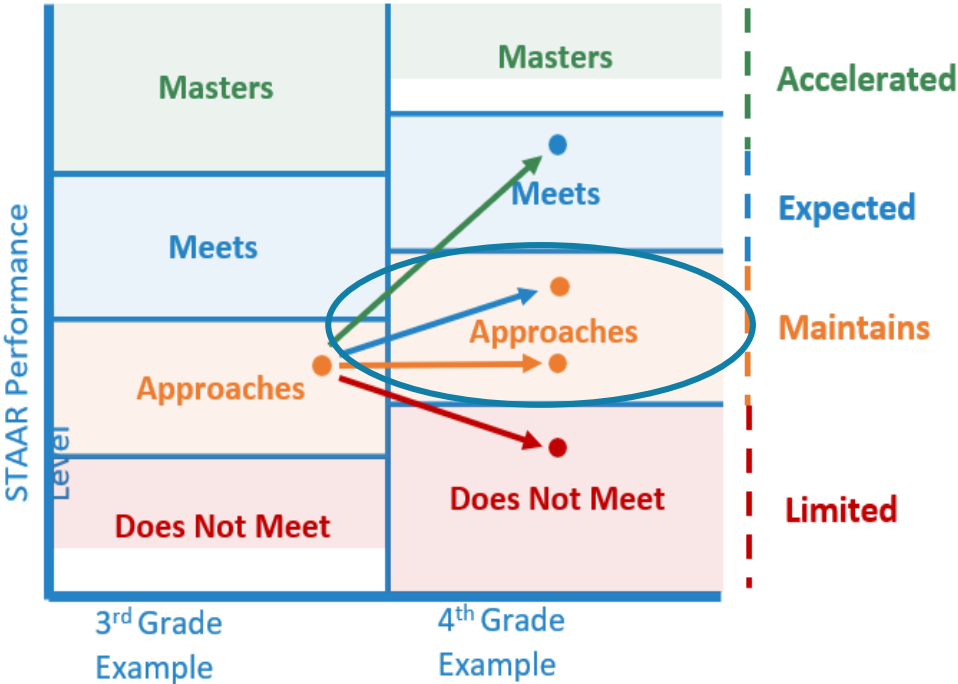


**School
Progress**

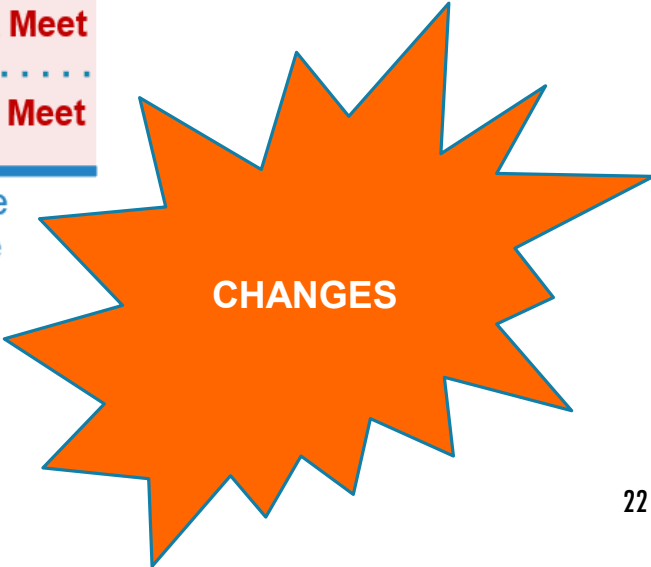
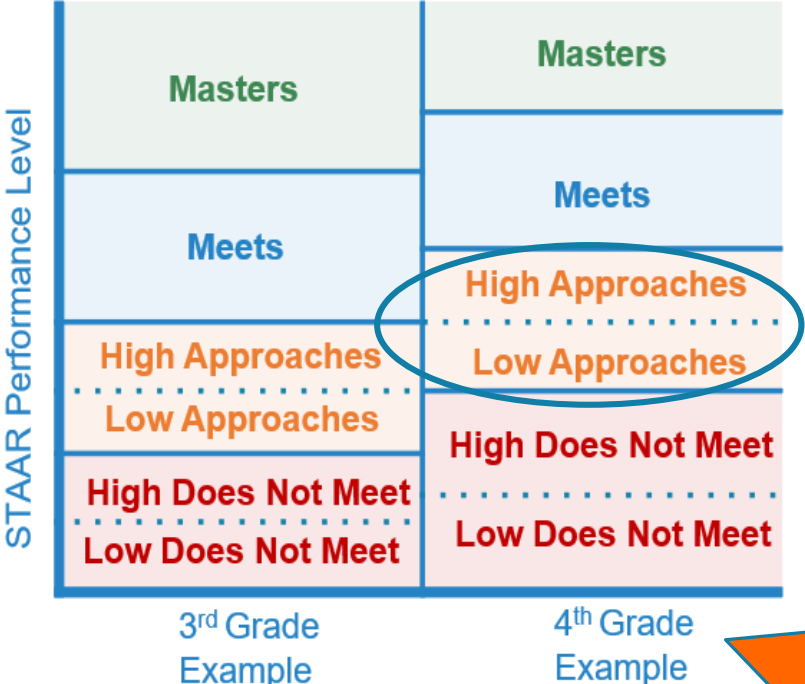
School Progress, Part A: Academic Growth



Previous



New



School Progress, Part A: Academic Growth

Measuring Annual Growth **PLUS** Measuring Accelerated Learning

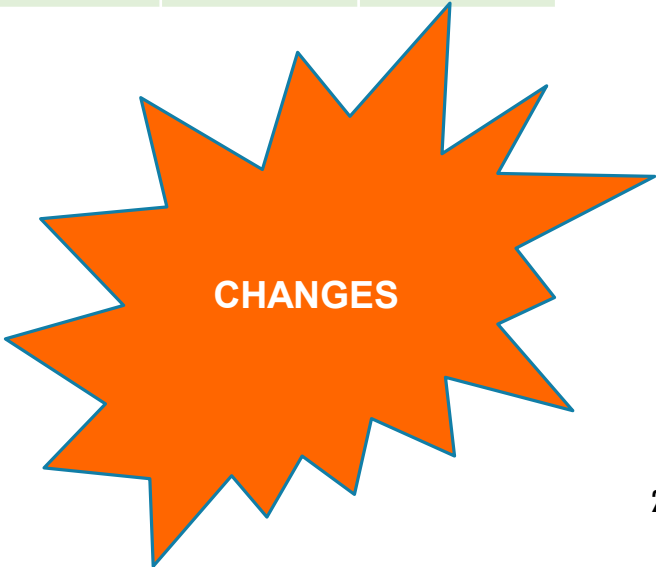


Prior Year	Current Year					
	Low Did Not Meet Grade Level	High Did Not Meet Grade Level	Low Approaches Grade Level	High Approaches Grade Level	Meets Grade Level	Masters Grade Level
Low Did Not Meet Grade Level	0	1	1	1	1	1
High Did Not Meet Grade Level	0	1/2	1	1	1	1
Low Approaches Grade Level	0	0	1/2	1	1	1
High Approaches Grade Level	0	0	0	1/2	1	1
Meets Grade Level	0	0	0	0	1	1
Masters Grade Level	0	0	0	0	0	1

+

x 0.25

Prior Year	Current Year			
	Did Not Meet Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level
Did Not Meet Grade Level	0	1	1	1



School Progress, Part A: Academic Growth

Measuring Annual Growth **PLUS** Measuring Accelerated Learning



$$\begin{array}{l} \text{Sum of RLA \& Mathematics} \\ \text{Points Earned for} \\ \text{Annual Growth} \end{array} + \begin{array}{l} \text{(Sum of RLA \& Mathematics Points Earned for} \\ \text{Accelerated Instruction)} \\ \times \\ 0.25 \end{array}$$

Sum of Maximum RLA & Mathematics Points
for Annual Growth

Accelerating learning credits 0.25 in
the numerator.
These tests are not included again in
the denominator.



School Progress, Part A: Academic Growth

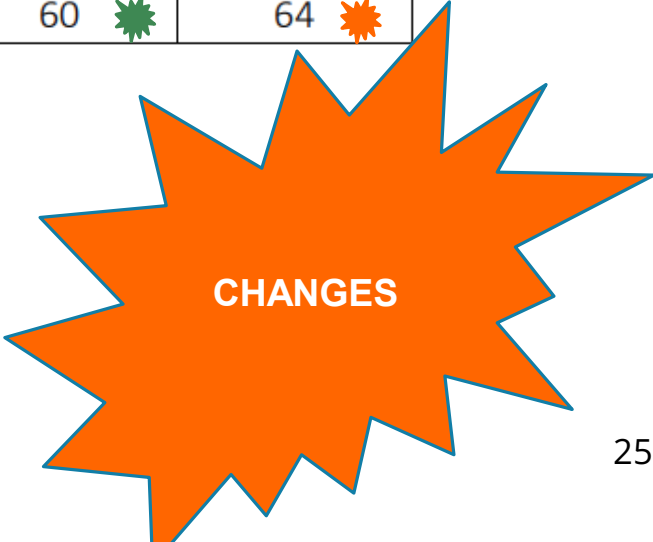


Previous Cut Scores

Campus School Progress, Part A: Score Cut Points			
Rating	Elementary	Middle	HS/K-12
<i>A</i>	82	80	80
<i>B</i>	75	72	70
<i>C</i>	69	66	63
<i>NR: Senate Bill 1365</i>	64	62	56

New Cut Scores

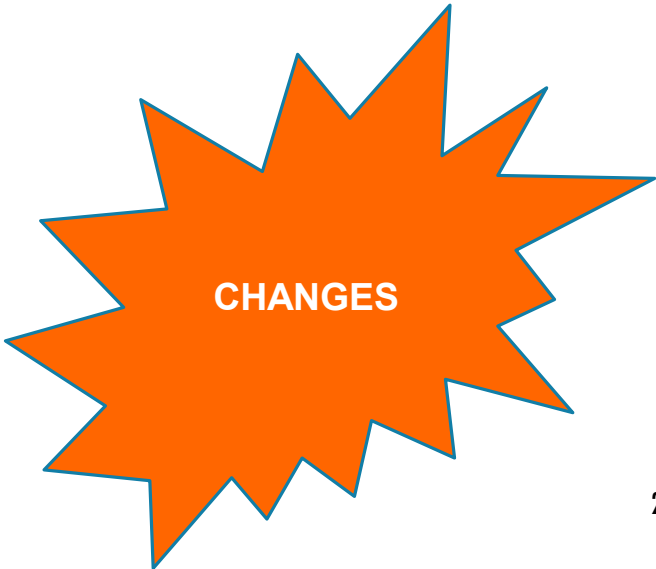
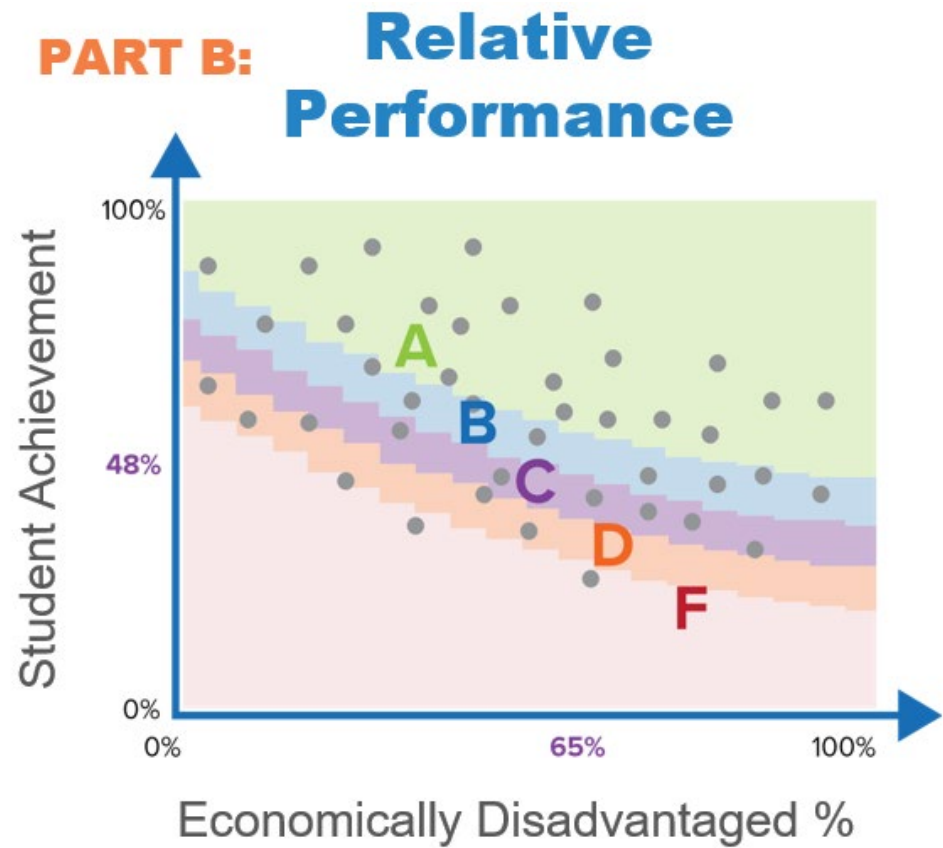
School Progress, Part A: Score Cut Points			
Rating	Elementary	Middle	HS/K-12
<i>A</i>	85	85	85
<i>B</i>	76	72	76
<i>C</i>	69	65	69
<i>D</i>	64	60	64



School Progress, Part B: Relative Performance



STAAR and CCMR changes from Domain 1



Closing the Gaps: Domain 3



Closing the Gaps: Components

Academic Achievement (EL, MS, HS)

- STAAR RLA at Meets Grade Level
- STAAR mathematics at Meets Grade Level

Growth (EL, MS)

- Growth RLA
- Growth mathematics

Graduation Rate (HS)

- 4-year federal graduation rate

English Language Proficiency (EL, MS, HS)

School Quality/Student Success (SQSS)

- STAAR: All subjects, all performance levels (EL, MS)
- CCMR (HS)



Unchanged

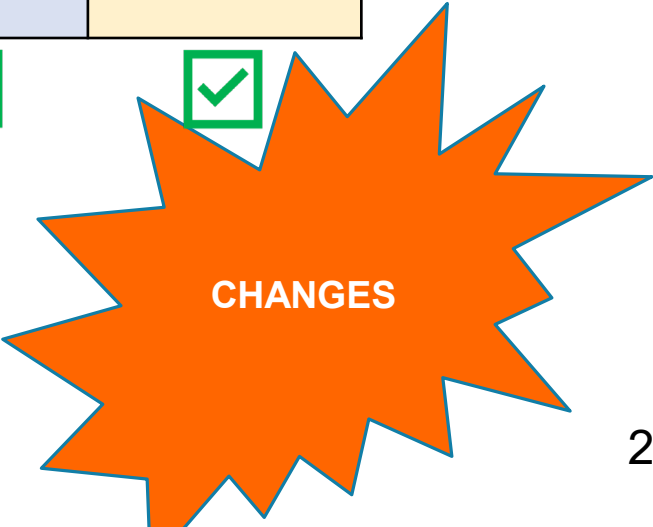
Closing the Gaps: Student Groups



Replace 14 student groups with **6 student “super groups”**

1	2	3	4	5	6	7	8	9, 10, 11, 12	13	14
All Students	Two Lowest Performing Racial/Ethnic Groups from Prior Year							High Focus (Eco Dis, EB ¹ , SpEd, Highly Mobile)	Special Education (Former)	Continuously Enrolled
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races			
✓	✓				✓			✓	✓	✓

Reduce the current 25 tests group **minimum size to 10 tests.**



Closing the Gaps: Student Groups



- Mary is Asian.
- She is in foster care.
- She is a third-year monitored EB.
- She is served by special education services.
- She moved into the district at the start of this school year.

EXAMPLE

All Students	Two Lowest Performing Racial/Ethnic Groups from Prior Year							High Focus (Eco Dis, EB ¹ , SpEd, Highly Mobile)	Special Education (Former)	Continuously Enrolled
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races			
✓					✓			✓		

Mary is included in All Students, Asian, and once in High Focus.

CHANGES

Closing the Gaps: Student Groups

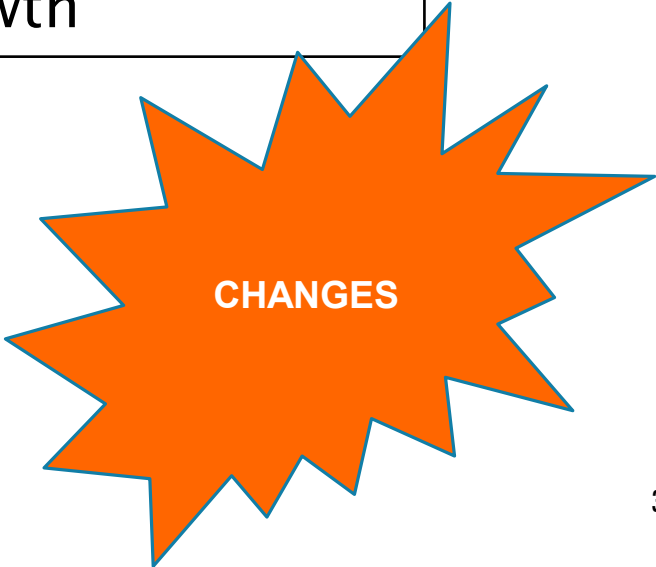


Closing the Gaps: Proposed 0–4 Methodology	
4	Met Long Term Target
3	Met Interim Target
2	Did Not Meet Interim Target but Showed Expected Growth*
1	Did Not Meet Interim Target but Showed Minimal Growth**
0	Did Not Meet Interim Target and Did Not Show Growth

Points Definitions

* Expected growth is defined as on-track growth to reach the next interim target. For 2023, that would be five years. For 2024, that would be four years.

** Minimal growth is defined as at least 1.0% growth for STAAR and CCMR indicators. Minimal growth is at least 0.1% growth for graduation indicators.



Calculating Overall Ratings



**Student
Achievement**



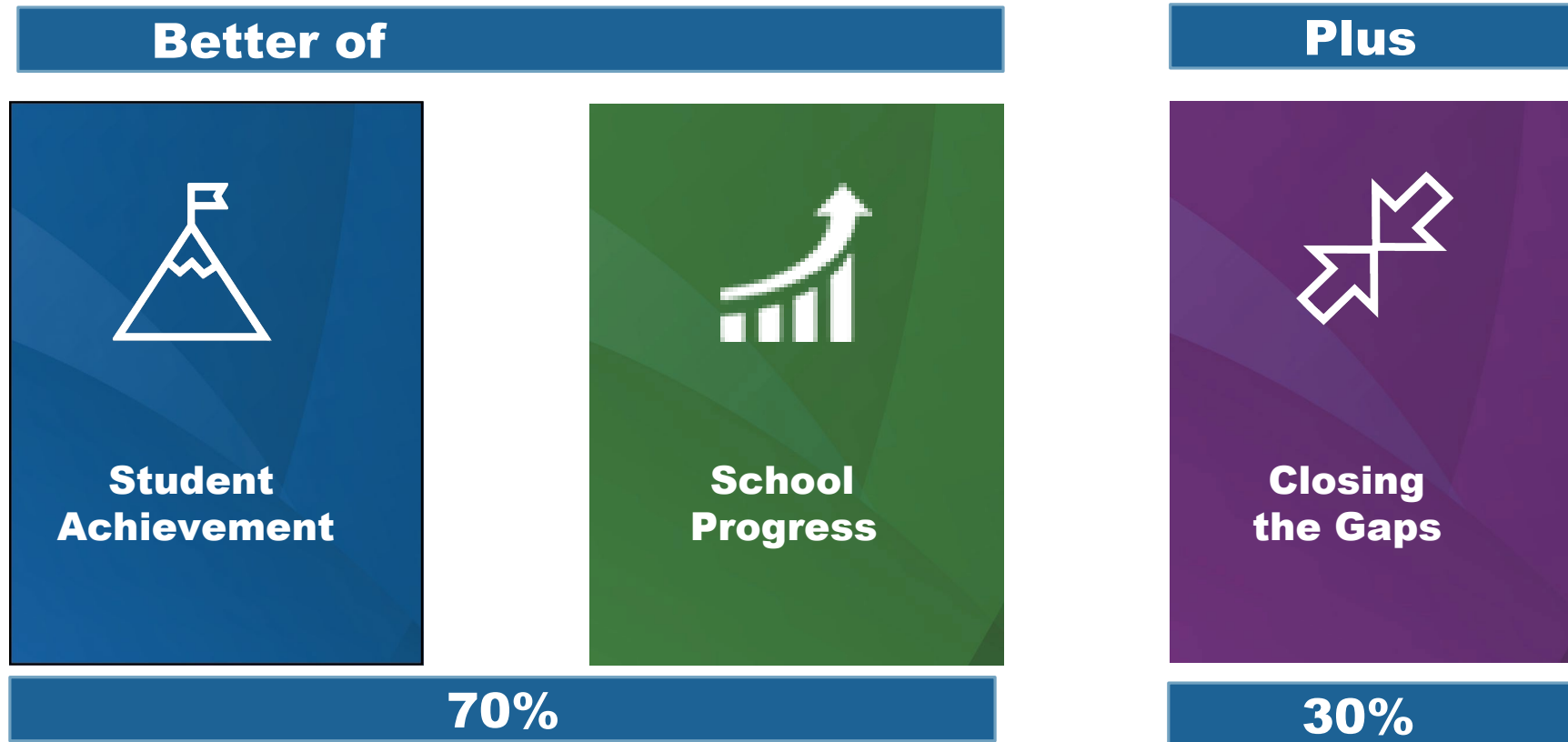
**School
Progress**



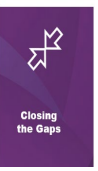
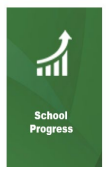
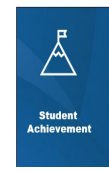
**Closing
the Gaps**

2023 Refresh: Calculating Campus Ratings

Overall Ratings Reflect the Better of Achievement or Progress



Calculating an Overall Campus Rating:



EXAMPLE					
Domain	Scaled Score	Step 1: Better of School Progress Part A or Part B	Step 2: Better of Student Achievement or School Progress	Calculate: Weight	Weighted Points
Student Achievement	84		89	70%	62.3
School Progress, Part A	89	89			
School Progress, Part B	72				
Closing the Gaps	81			30%	24.3
Overall Score					87
Overall Rating					B

Unchanged

2023 Refresh: Calculating Ratings

Expand the 3 out of 4 *Fs* rule to include *Ds*.

- If 3 out of 4 domains are a *D* (or mixture of *Ds*/*Fs*), overall rating cannot be higher than 69.
- This aligns with the current 3 of 4 *Fs* rule.

Domain	Scaled Score	Better of School Progress Part A or Part B	Better of Student Achievement or School Progress	Weight	Weighted Points
Student Achievement	89		89	70%	62.3
School Progress, Part A	68	68			
School Progress, Part B	65				
Closing the Gaps	67			30%	20.1
Overall Score					82.4
Overall Rating					B

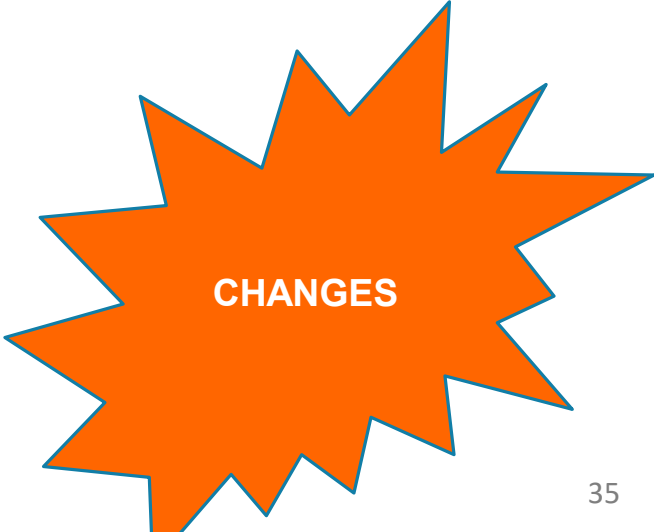
3 out of 4 *Ds* rule limits to 69

NEW

If a campus or district earns 3 or more *Ds* (or *Ds* & *Fs*), they cannot earn above 69.

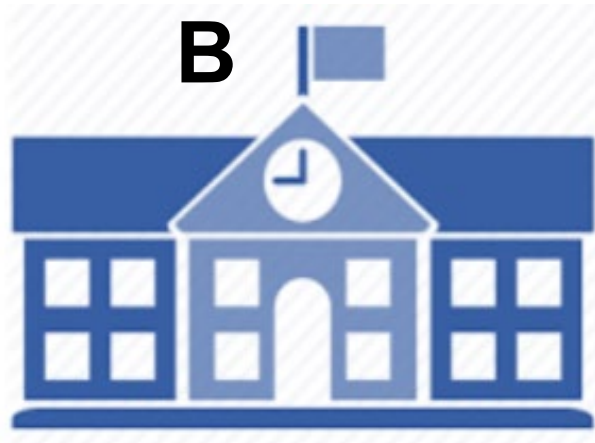
Current

If a campus or district earns 3 or more *Fs*, they cannot earn above 59.



Calculating Overall District Ratings

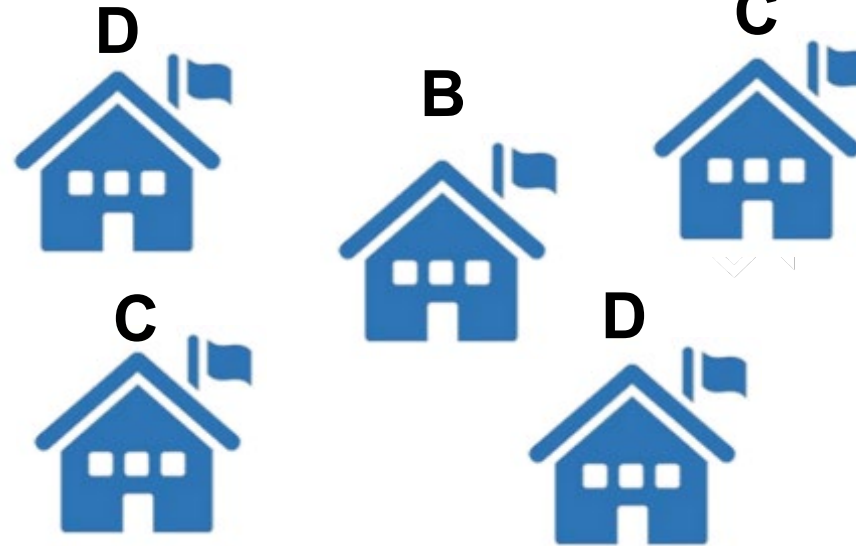
Previous



District rated on all students as a single district



New



District rating is a weighted average of campus ratings

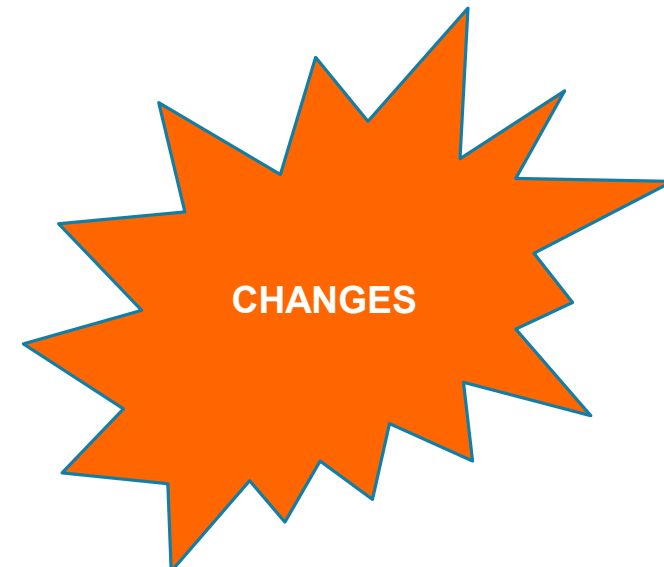


Calculating Overall District Ratings

School	Grades				Overall	
Type	Served	Total Students	Alt Ed	Eco Dis	Rating	Score
District		2,859	No	73.6%	B	80
Elementary	01 - 02	389	No	80.7%	D	68
Elementary	03 - 04	400	No	77.0%	D	68
Elementary	EE - KG	352	No	85.5%	D	68
Middle School	06 - 08	468	No	72.9%	C	75
Middle School	05 - 06	429	No	76.9%	C	74
High School	09 - 12	821	No	62.1%	C	78

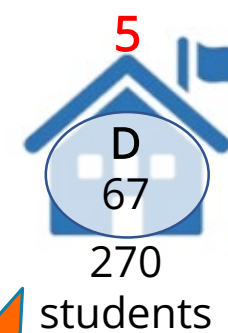
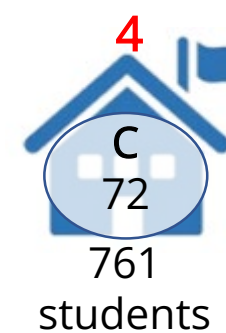
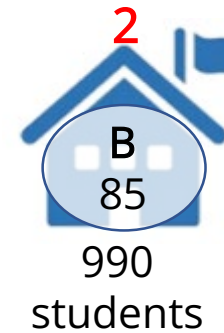
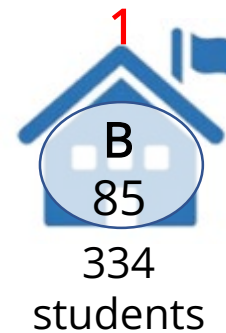
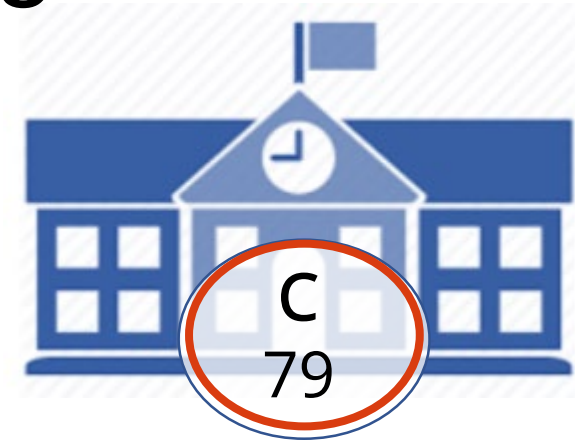
- Previously, districts were rated based on all students in the district as a single district.
- TEA is shifting to a district rating based on a **weighted average** of campus ratings.

School	Grades				Overall	
Type	Served	Total Students	Alt Ed	Eco Dis	Rating	Score
District		298	No	66.1%	A	90
Elementary	PK - 06	169	No	69.2%	C	76
High School	07 - 12	129	No	62.0%	B	86



Calculating Overall District Ratings

Campus	3–12 Enrollment	Score	Weight	Points
Campus 1	334	85	13.8%	11.7
Campus 2	990	85	41.0%	34.9
Campus 3	62	77	2.6%	2.0
Campus 4	761	72	31.5%	22.7
Campus 5	270	67	11.2%	7.5
District Domain Rating				79



Proportional Rating: Weighted Average of Campus Ratings

CHANGES

Calendar

March 2023	Updated 2023 A-F System Framework Release
May 2023	“What If” Report (TEAL and Public Web) Release
May 2023	Preliminary 2023 Accountability Manual Release
Late May	2023 A-F Estimator Release
August 2023	Final 2023 Accountability Manual Release
September 2023	2023 Accountability Ratings Published (TEA and Txschools.gov)

