

Lone Star Governance

Goal 1: Early Literacy GPM Review

Board of Education Meeting

Tuesday, June 27, 2023



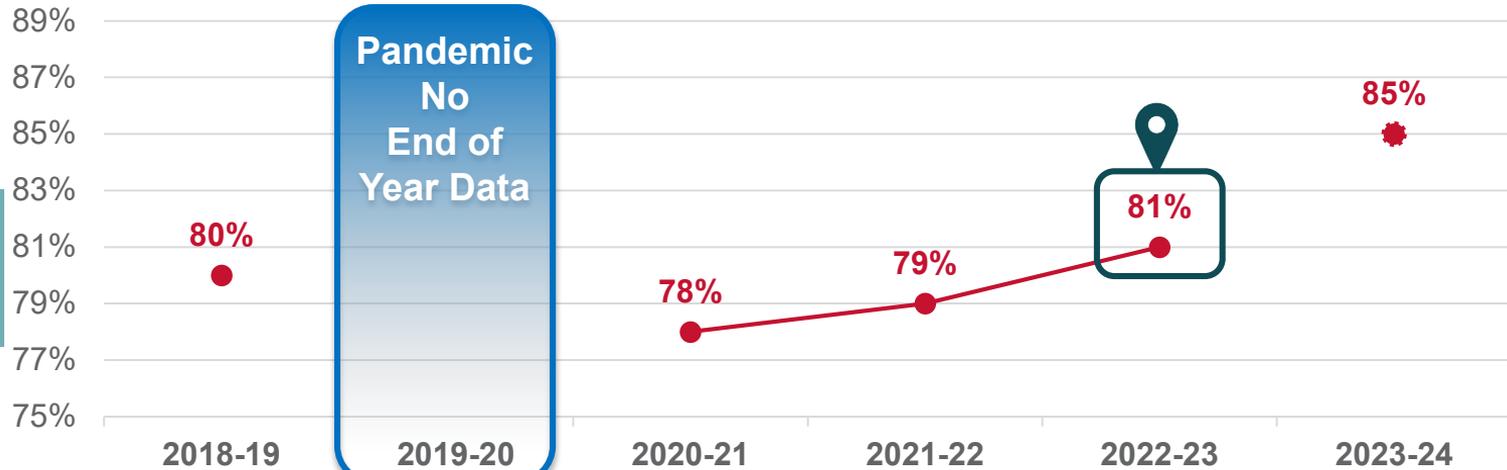
Fort Worth
INDEPENDENT SCHOOL DISTRICT

Goal Progress Measure 1.1: Circle - Pre-K

Increase the percentage of Pre-K students who score *On Track* on Circle Phonological Awareness from **80%** to **85%** by June 2024.

Yearly Target Goals				
2020	2021	2022	2023	2024
81%	82%	83%	84%	85%

—●— Actual ···◆··· Target

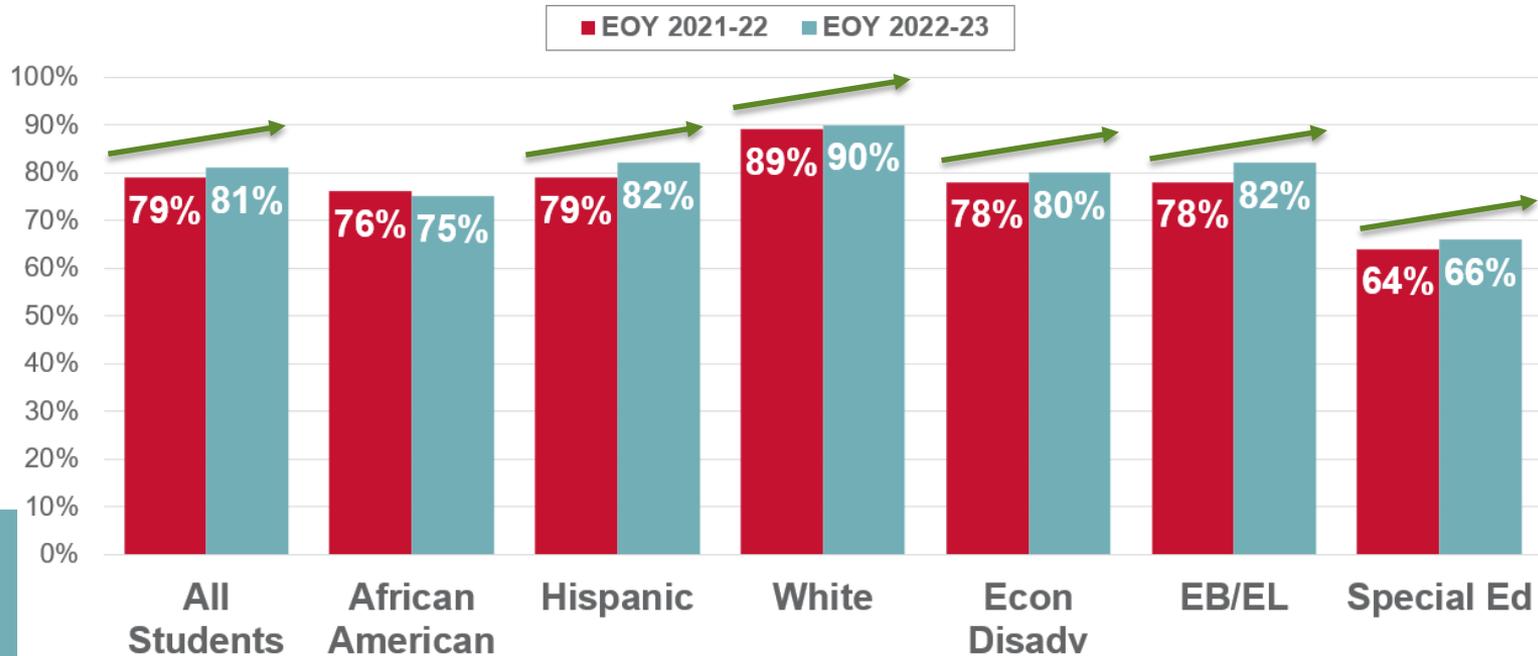


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Goal Progress Measure 1.1: Circle - Pre-K

The percentage of students *On Track on Circle Phonological Awareness* increased for every student group except African American. 75% of African American PK students were *On Track* which is -1% pt lower than last year.

% On Track for Phonological Awareness - Pre-K

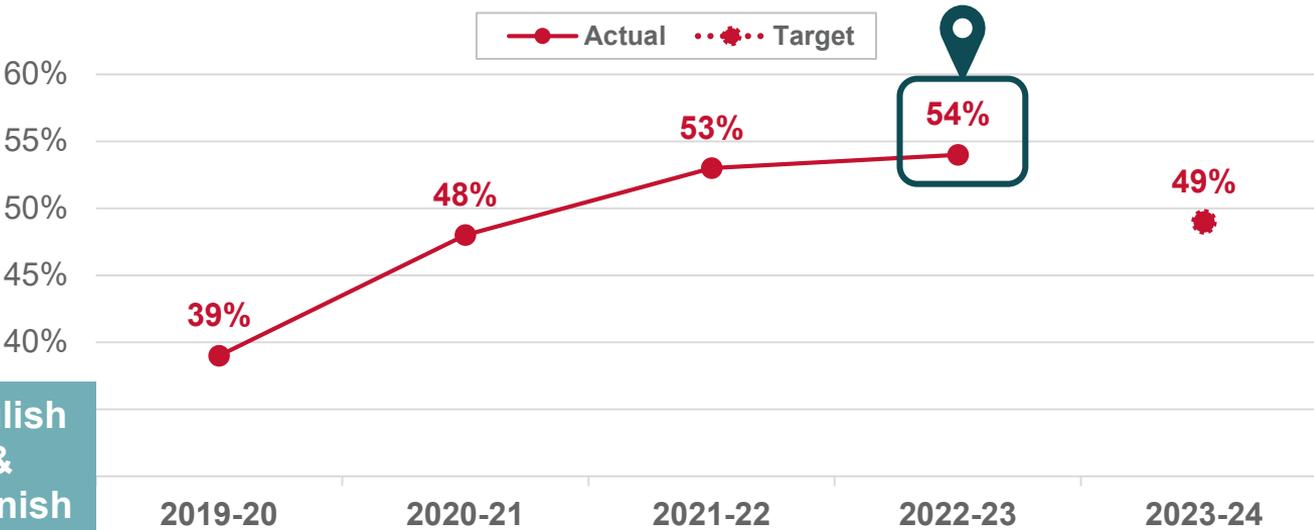


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Goal Progress Measure 1.2: MAP Reading Fluency - Grades K-3

Increase the percentage of Kindergarten - Grade 3 students who *Meet or Exceed* grade level expectations on key MAP Reading Fluency indicators from **39%** to **49%** by June 2024.

Yearly Target Goals				
2020	2021	2022	2023	2024
39%	41%	43%	46%	49%



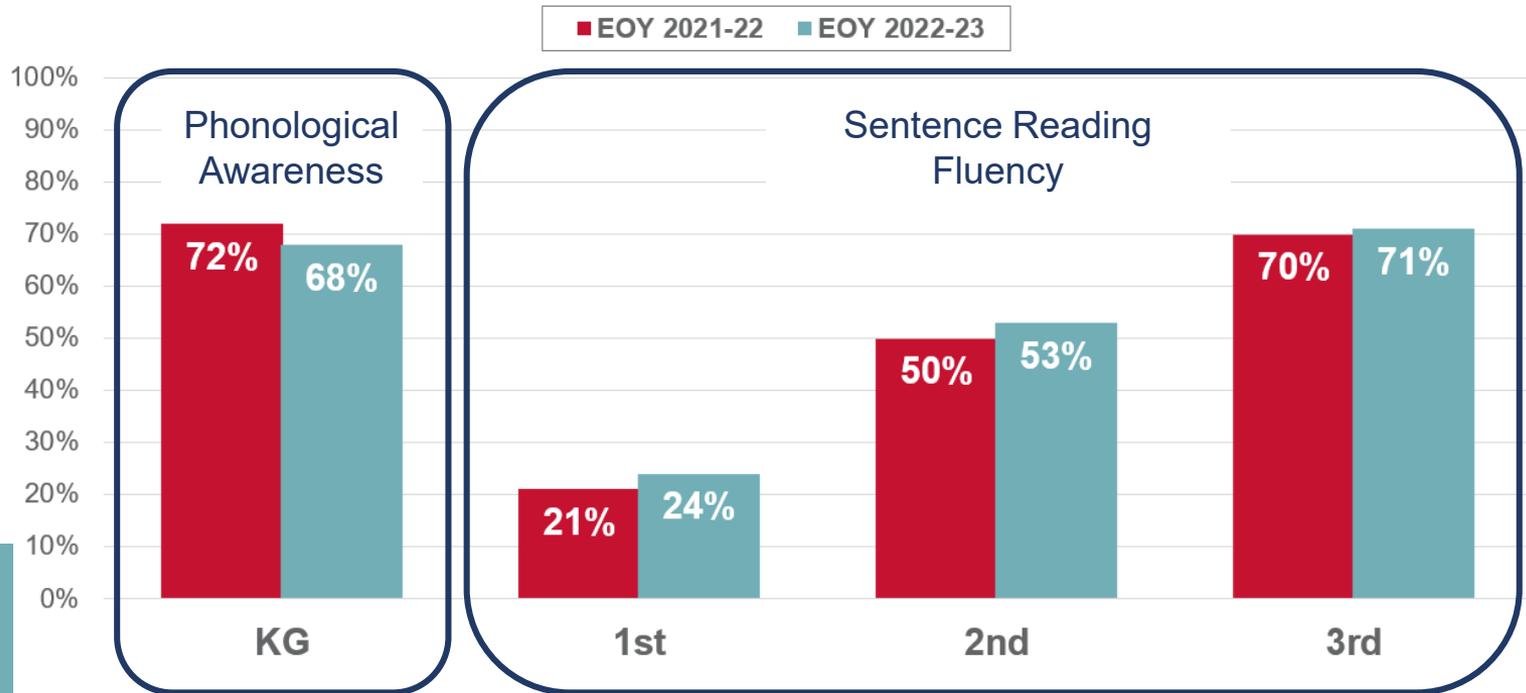
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Key Indicators
Kindergarten:
Phonological Awareness

Grades 1-3:
Sentence Reading Fluency

Goal Progress Measure 1.2: MAP Reading Fluency

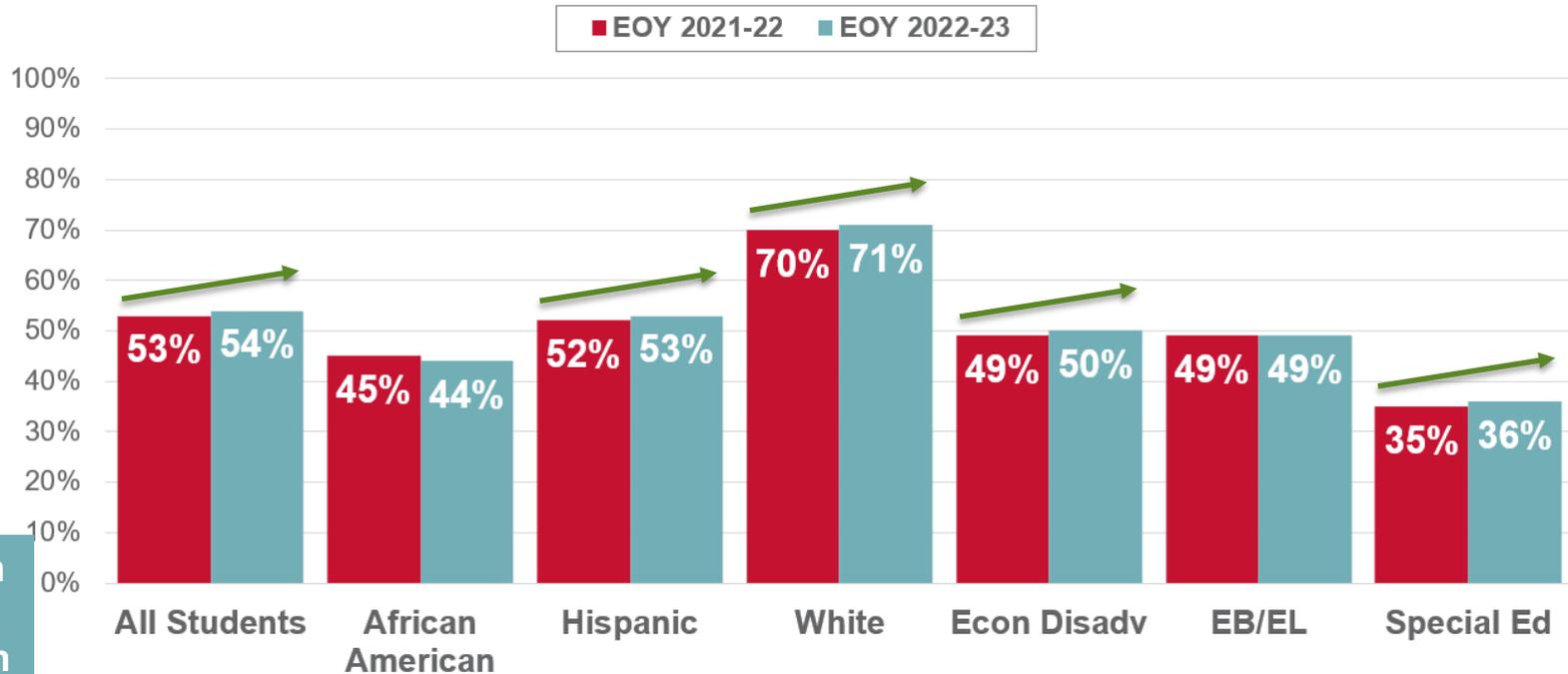
Compared to last year, students in grades 1, 2, and 3 saw increases in the percentage of students meeting Sentence Reading Fluency, while Kindergarten students saw a **-4%** point decrease in Phonological Awareness.



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Goal Progress Measure 1.2: MAP Reading Fluency - Grades K-3

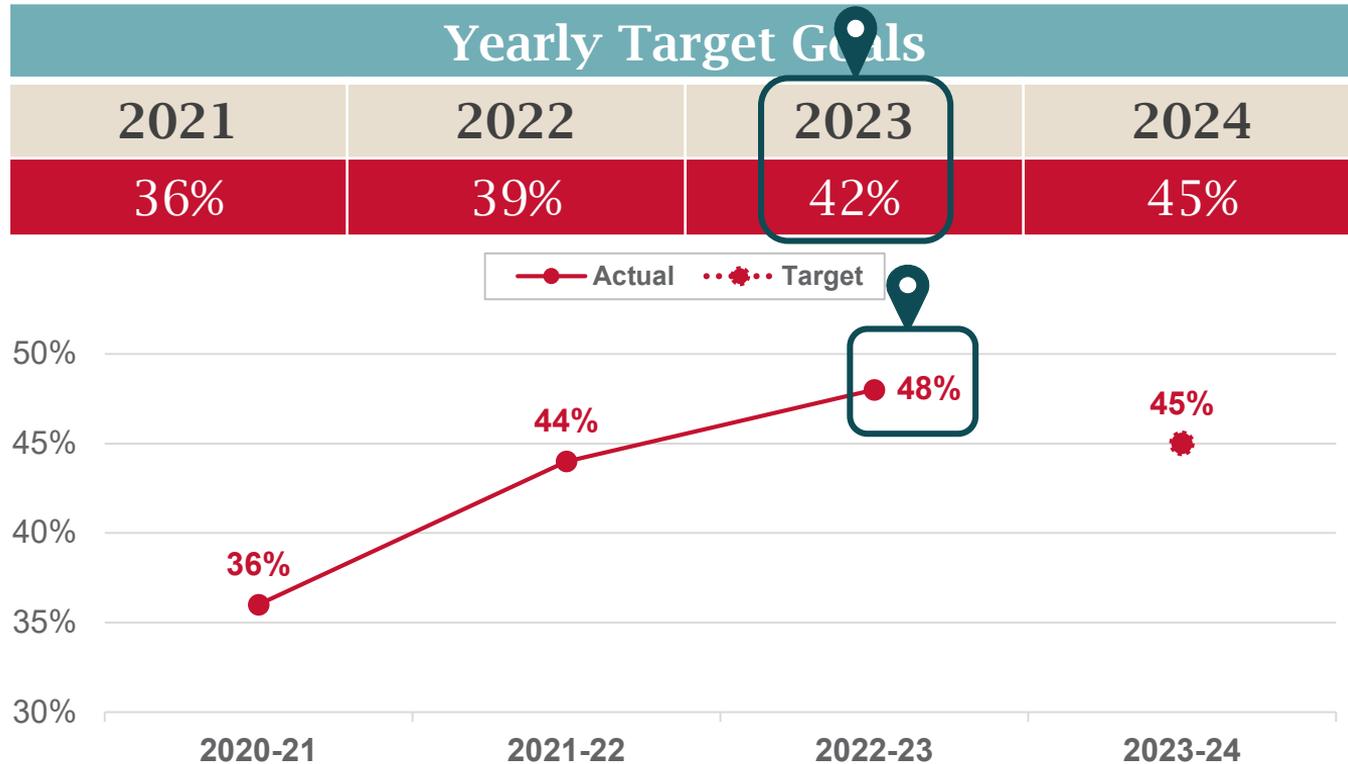
Most student groups - All Students, Hispanic, White, Economically Disadvantaged, and Special Education - saw increases compared to last year and EB/EL students remained the same. African American students had a **-1%** pt decrease.



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Goal Progress Measure 1.3: MAP Growth Reading - Grades K-3

Increase the percentage of Kindergarten - Grade 3 students who *Meet or Exceed* projected growth on MAP Growth Reading from **36%** to **45%** by June 2024.

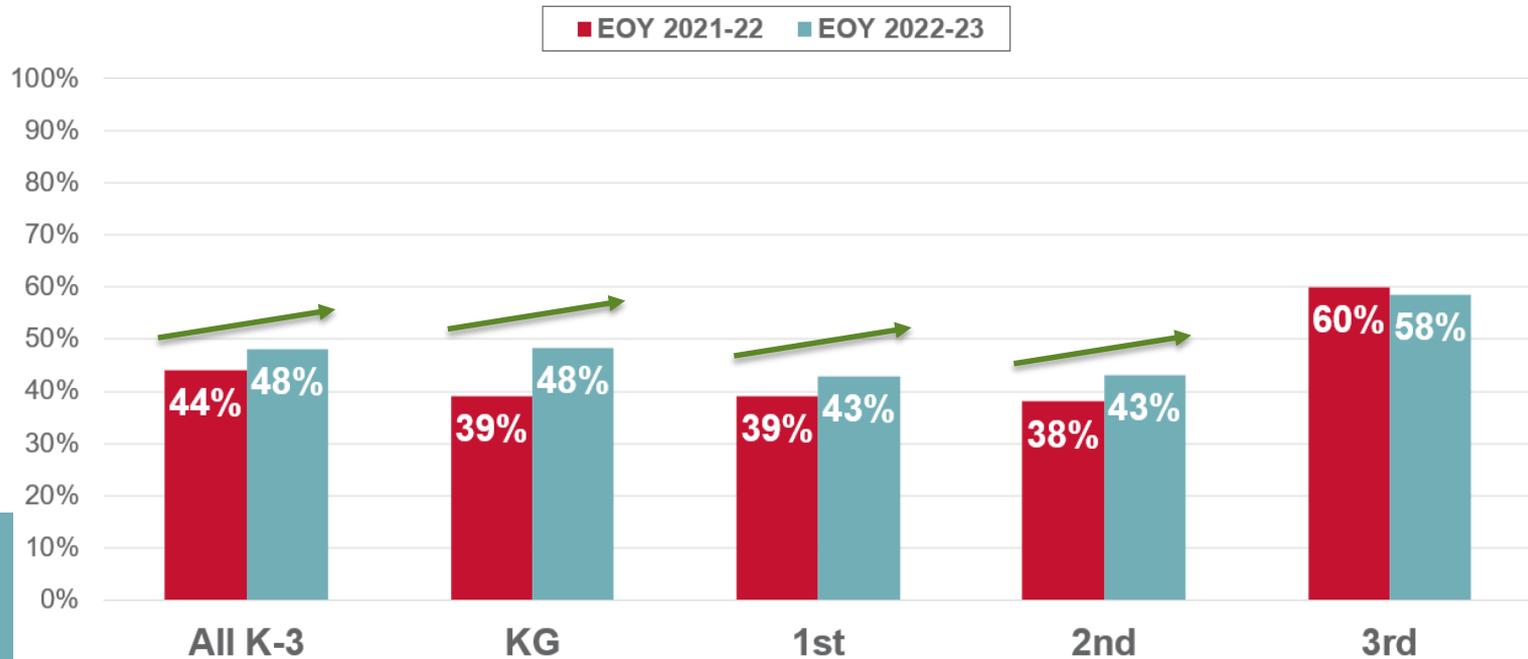


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Goal Progress Measure 1.3: MAP Growth Reading - Grades K-3

EOY 2023: Kindergarten students saw the largest increase (+9% pts) compared to this time last year. Students in Grades 1 and 2 increased +4% pts and +5% pts respectively. Grade 3 saw a decrease -2% pts compared to EOY last year.

% Met MAP Growth Reading - K-3

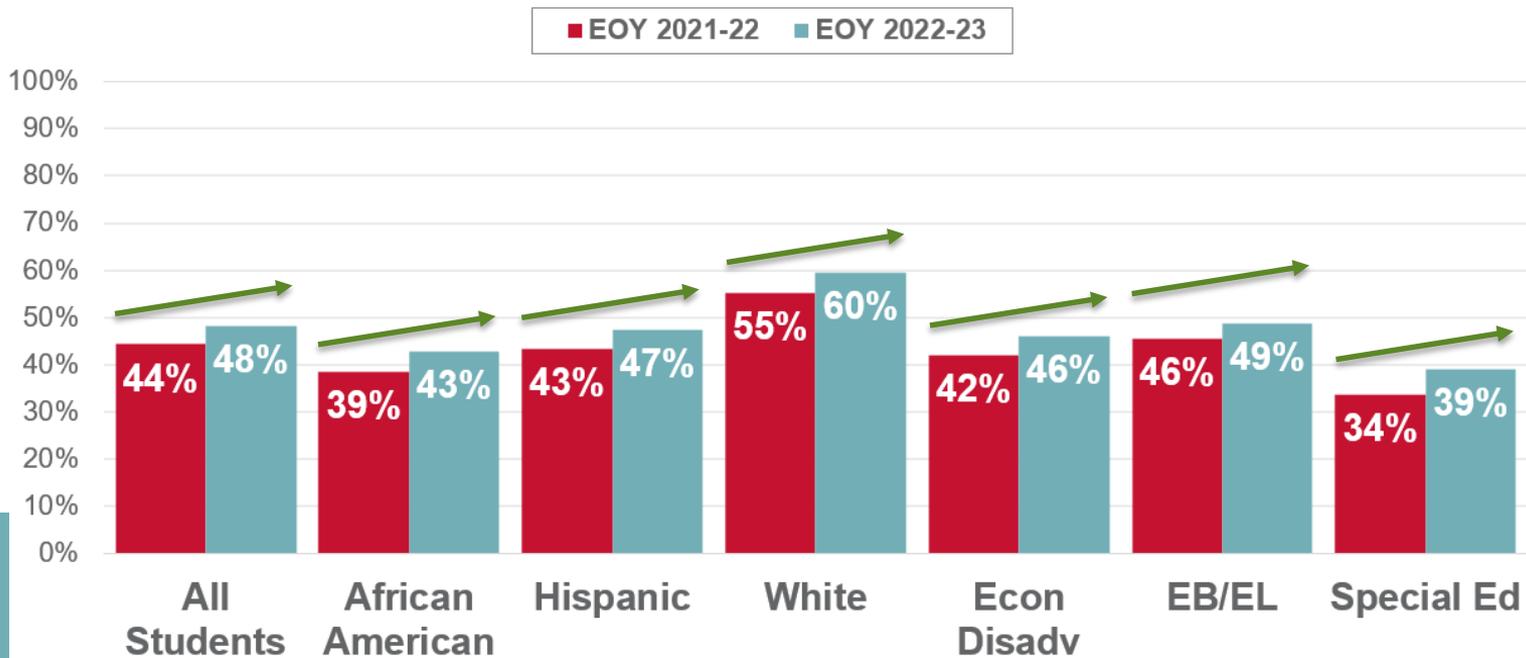


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Goal Progress Measure 1.3: MAP Growth Reading - Grades K-3

EOY 2023: All student groups saw increases compared to EOY last year. The largest increase was with Special Ed students (+5% pts). Most student groups increased +4% pts; EL/EL students increased +3% pts.

% Met MAP Growth Reading - K-3



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