

Spring 2023 TELPAS Participant Results

Board of Education Meeting
Tuesday, October 24, 2023



TELPAS Assessment

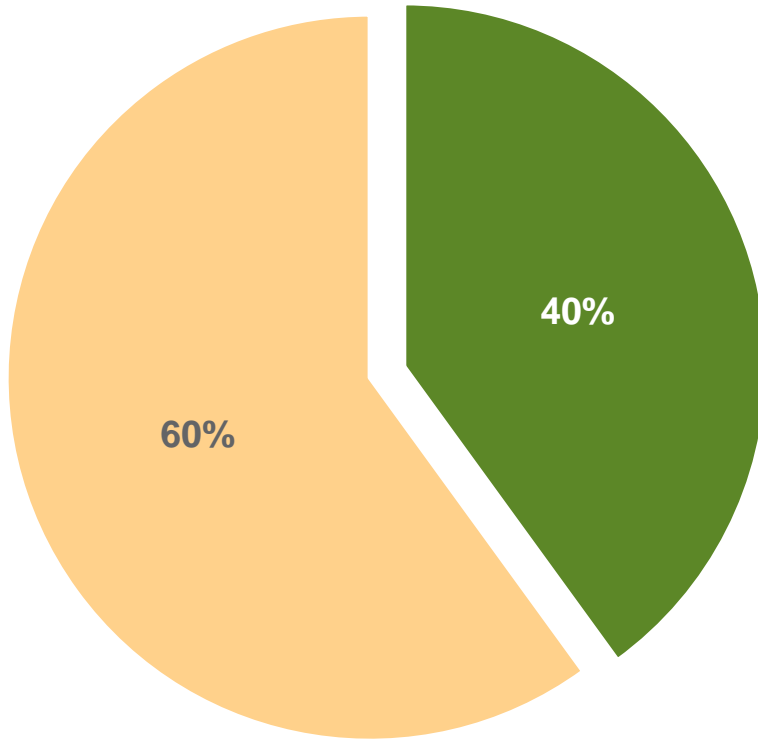
Annual assessment of progress by emergent bilingual (EB) students in learning English.

All K-12 emergent bilingual students participate, including those whose parents declined bilingual/English as a Second Language (ESL) services



TELPAS – Texas English Language Proficiency Assessment System

TELPAS Assessment



- 40% of FWISD are emergent bilingual
- About 26,000 EB students in grades K-12 participate annually in TELPAS

Emergent Bilingual Populations

By school level, the nearly 29,000 emergent bilingual students are:

28,797
Emergent
Bilingual
students
in FWISD
Schools



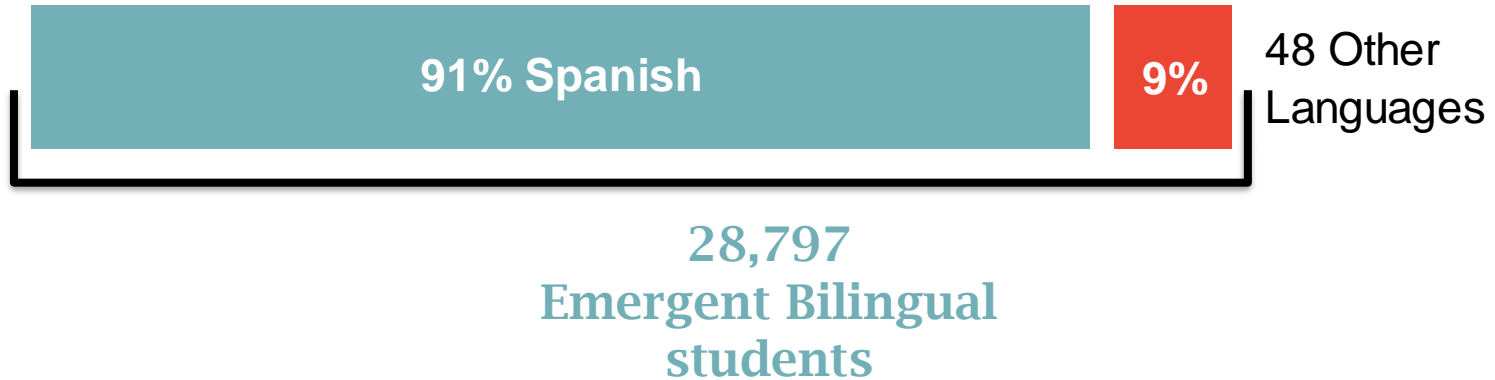
28% in high schools (8,106)

22% in middle schools (6,243)

50% in elementary schools (14,448)

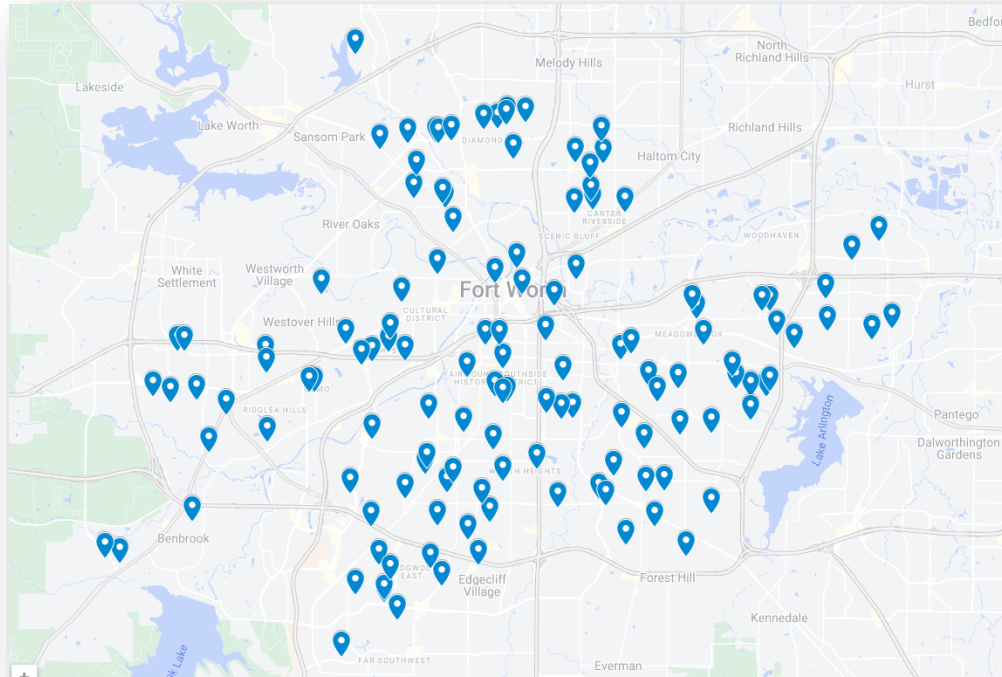
Emergent Bilingual Populations

- **91%** of EB students speak Spanish
- **9%** of EB students (over 2,500) speak another language



Emergent Bilingual Populations

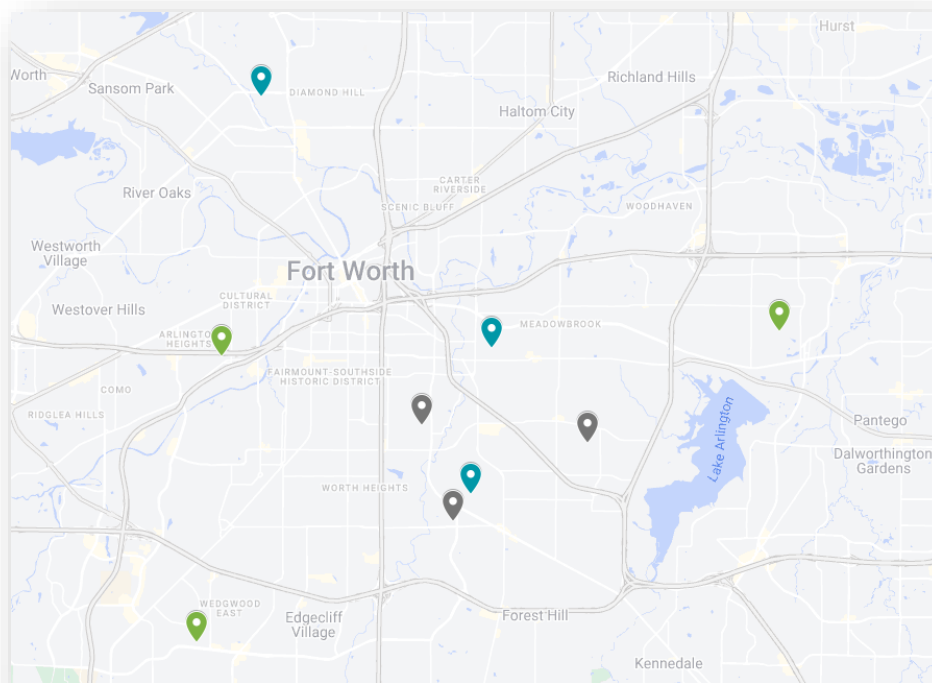
91% (26,337) of EB students have **Spanish** as their primary language at home



Emergent Bilingual Populations

2% (466) of EB students have **Swahili** as their primary language at home

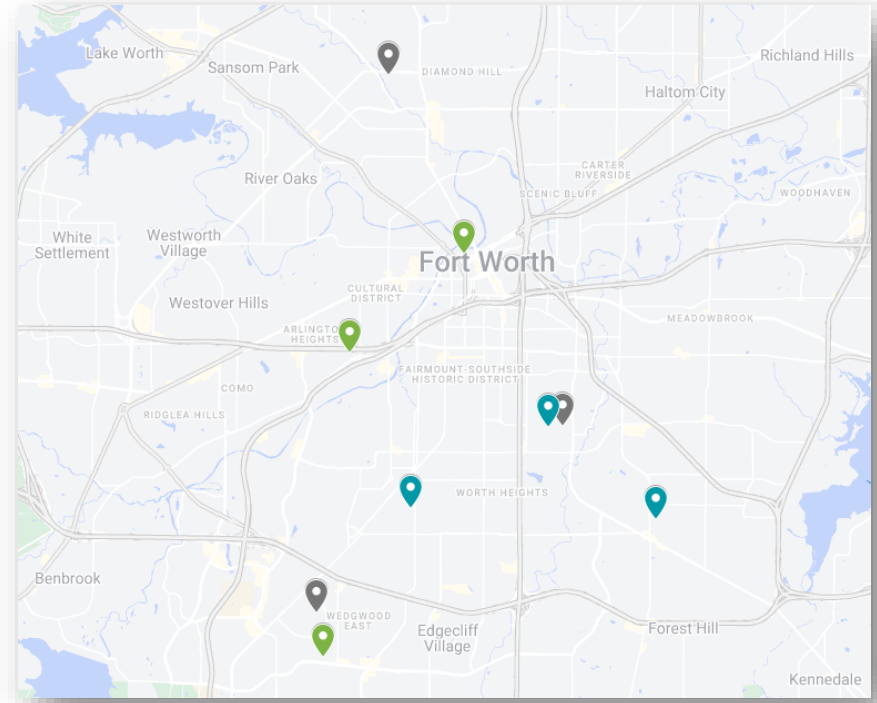
- 📍 Clifford Davis Elementary School
- 📍 A.M. Pate Elementary School
- 📍 Edward J Briscoe Elementary
- 📍 Kirkpatrick Middle School
- 📍 Glencrest 6th Grade School
- 📍 William James Middle School
- 📍 Success High School
- 📍 International Newcomer Academy (INA)
- 📍 Metro Opportunity School

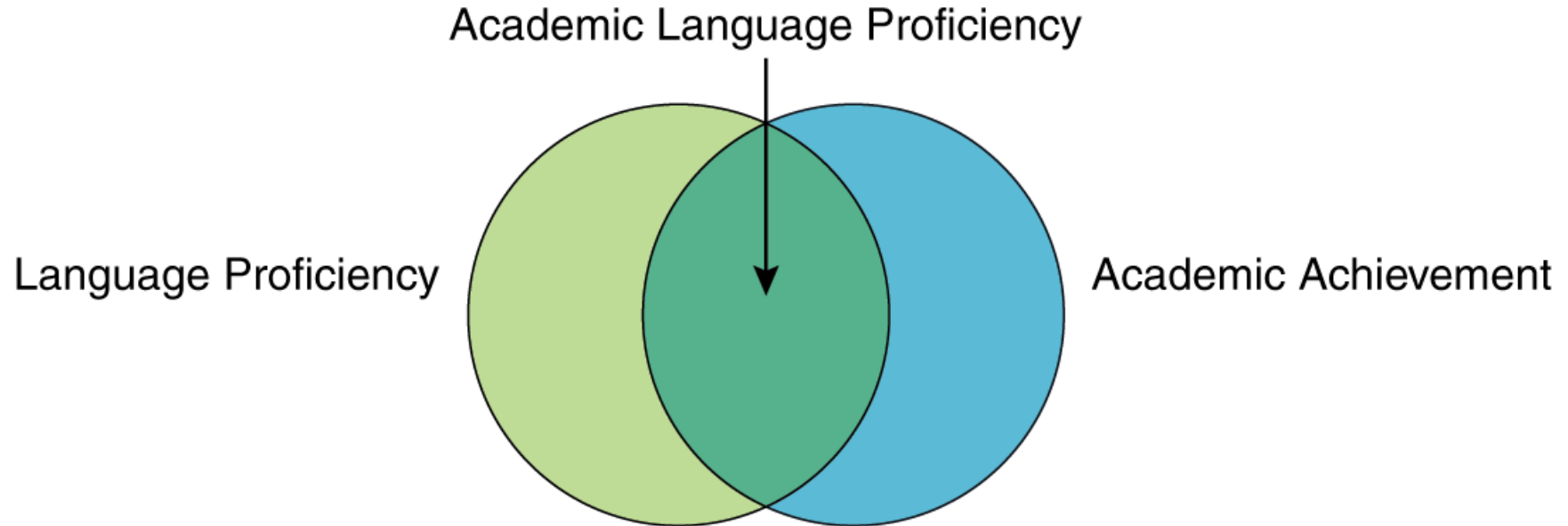


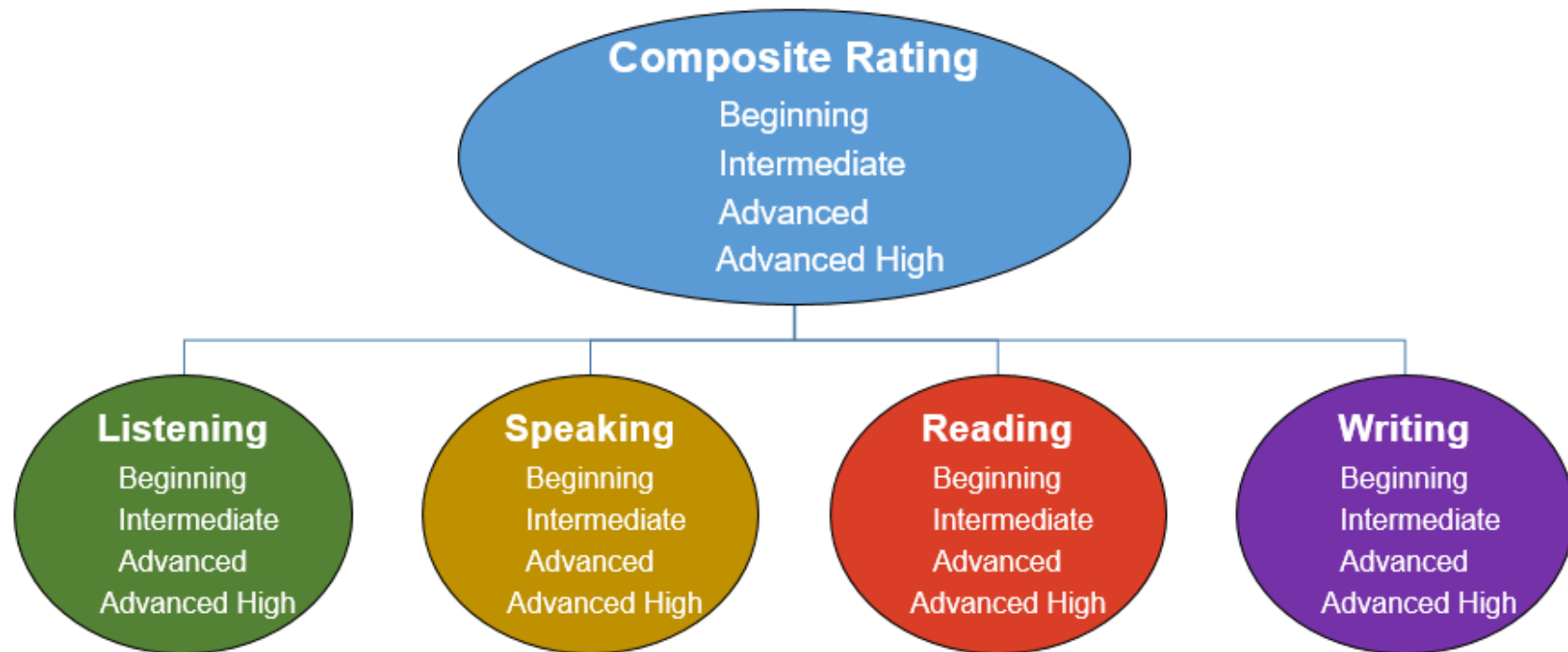
Emergent Bilingual Populations

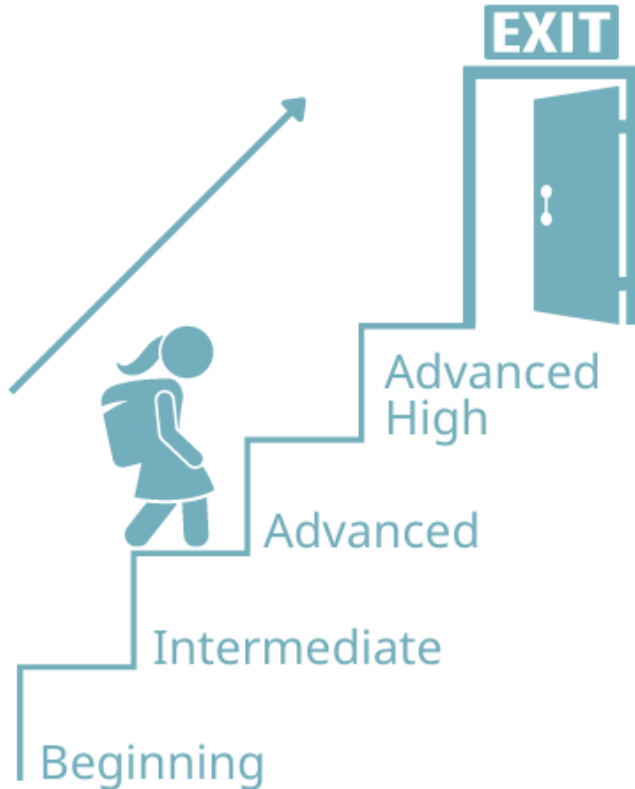
1% (226) of EB students have **Arabic** as their primary language at home

- 📍 Edward J Briscoe Elementary
- 📍 Bruce Shulkey Elementary School
- 📍 Milton L. Kirkpatrick Elementary School
- 📍 Morningside Middle School
- 📍 Applied Learning Academy (ALA)
- 📍 Leadership Academy at Forest Oak Middle School
- 📍 International Newcomer Academy (INA)
- 📍 Texas Academy of Biomedical Sciences
- 📍 Success High School









Emergent bilingual students participate in TELPAS until they are proficient in the English language and meet the state's reclassification criteria, including:

- TELPAS *Advanced High* in each of the 4 language domains
- Satisfactory performance on state standardized reading assessment
- Subjective teacher evaluation component

Grades K-1

Holistically-rated
Assessments

Listening

Speaking

Reading

Writing

Grades 2-12

Online Tests

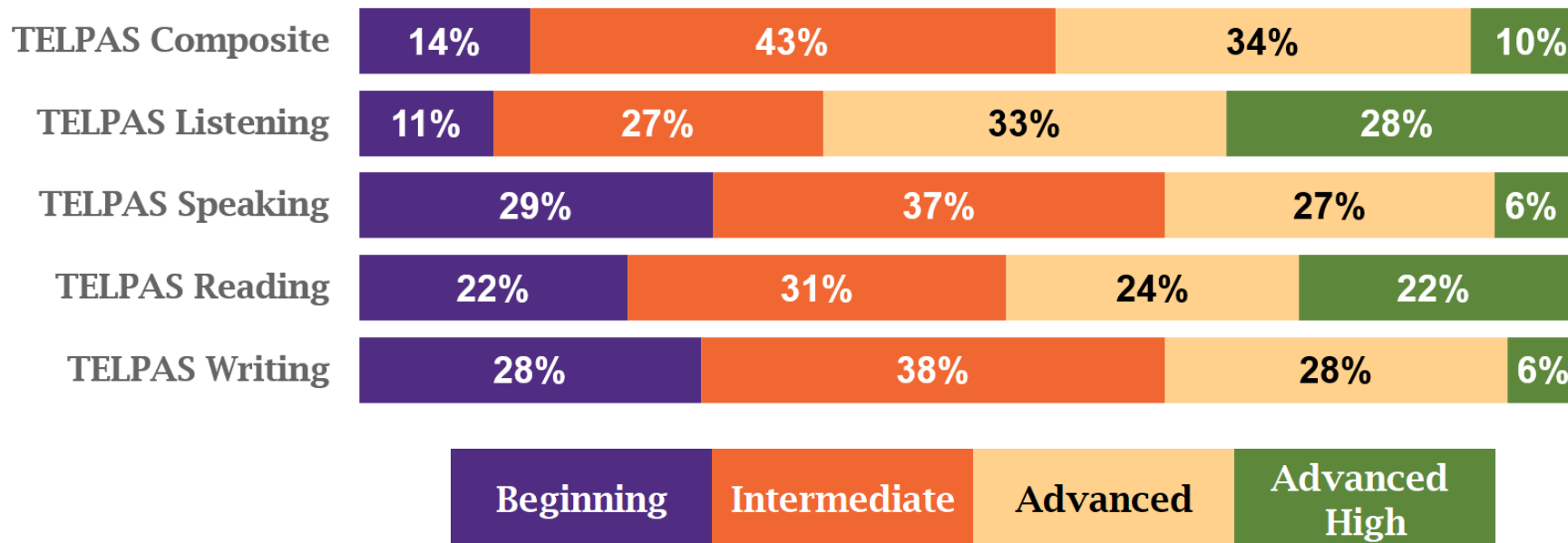
Listening and Speaking

Reading and Writing

TELPAS Results – Spring 2023

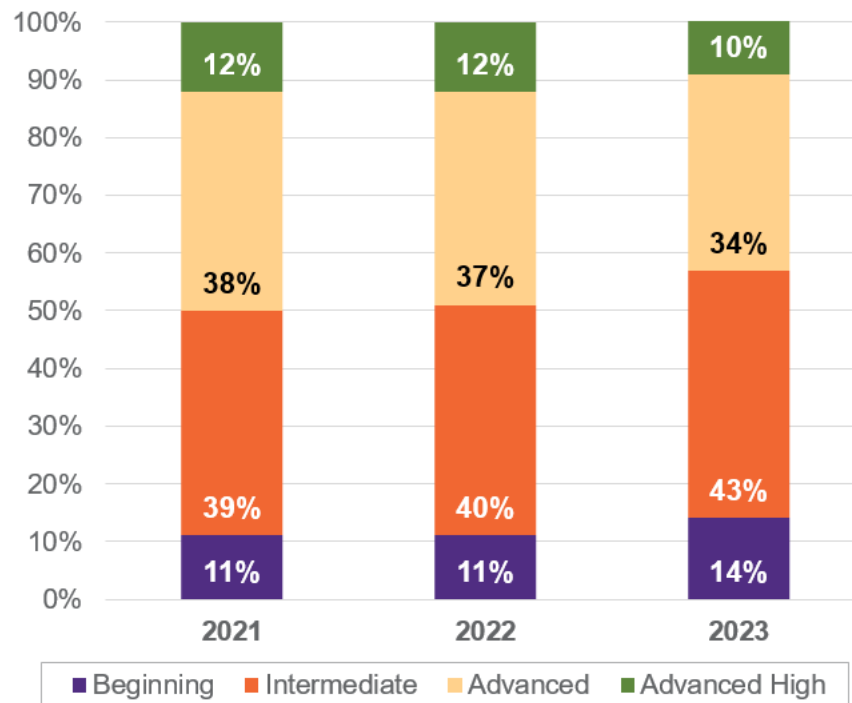


Proficiency by Domain



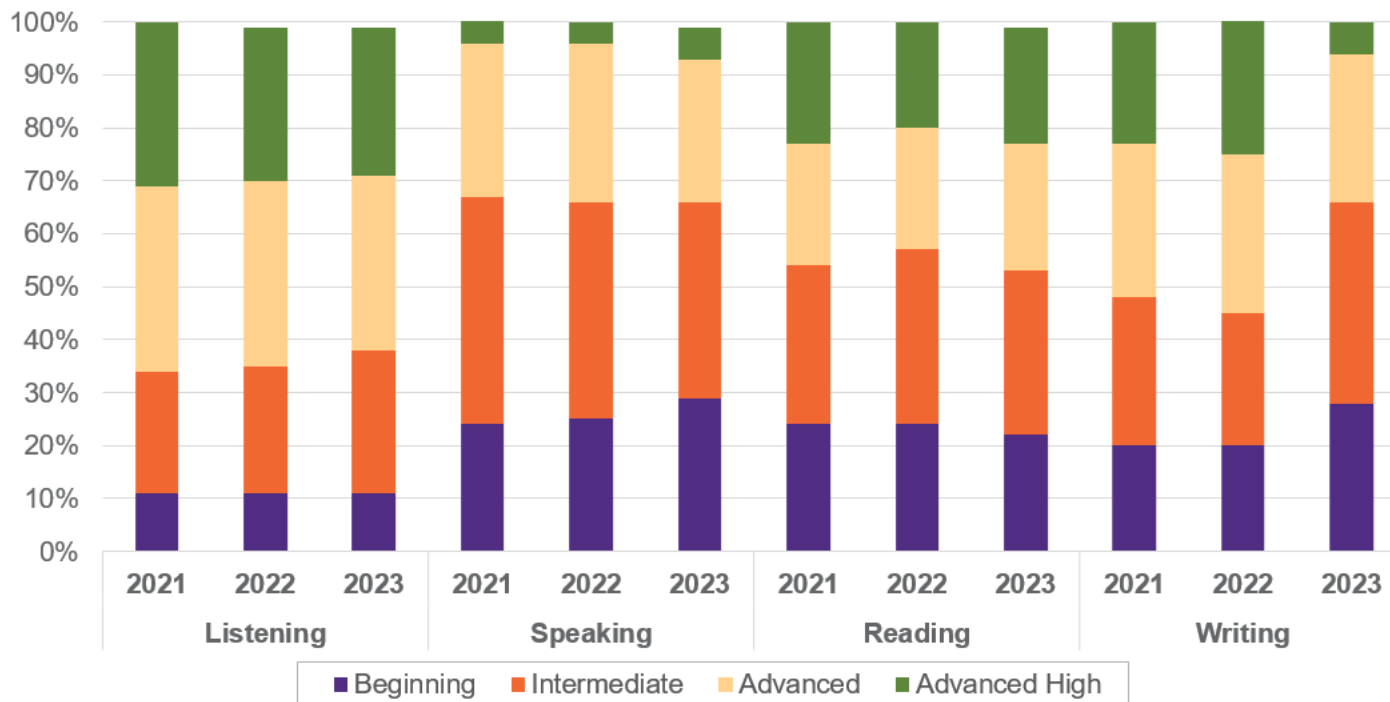
TELPAS Trend 2021-22 to 2022-23

Composite



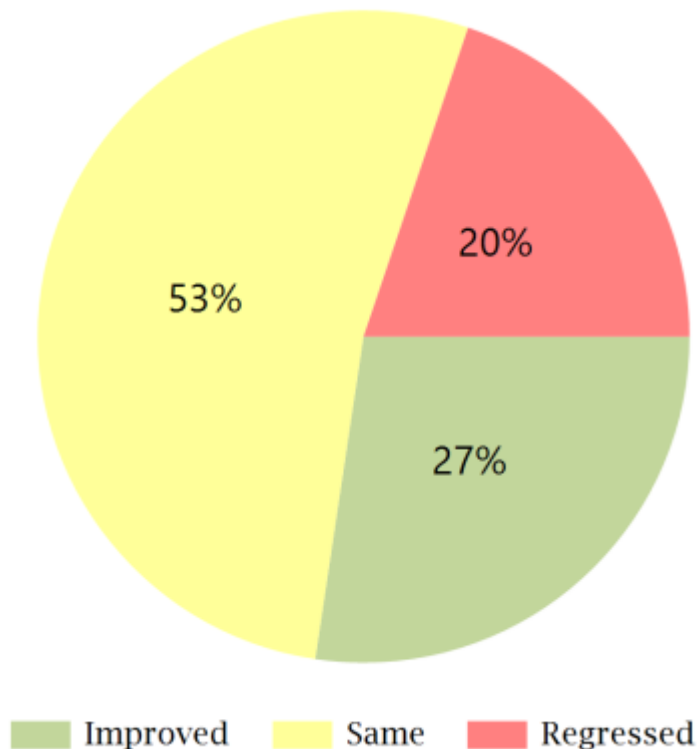
TELPAS Trend 2021-22 to 2022-23

Proficiency by Domain



TELPAS Results – Spring 2023

**Change in composite
rating from Spring 2022
to Spring 2023**



What is TELPAS Alternate?

A holistic inventory that assesses the language domains of listening, speaking, reading, and writing for students with **significant cognitive disabilities** in grades 2-12

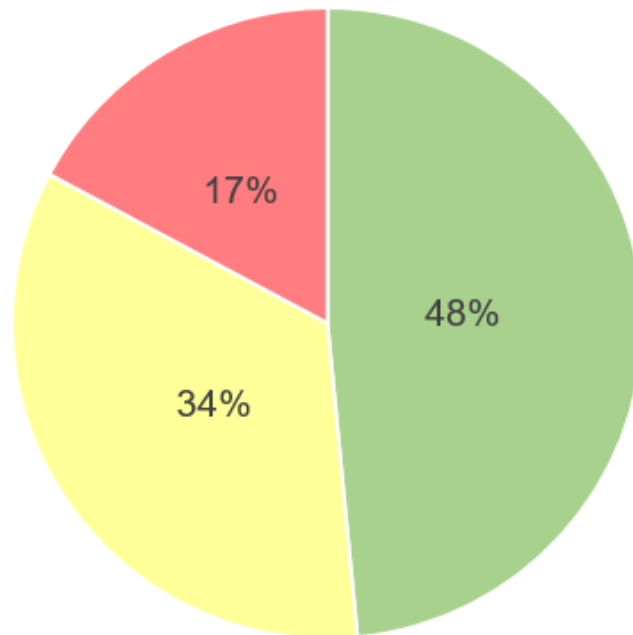


TELPAS ALT K-12 Results – 2023



**Change in composite
rating from Spring 2022
to Spring 2023**

163 TELPAS ALT students



■ Improved ■ Same ■ Regressed

Texas State Accountability - 2023

Overall Rating

Better of Achievement or Progress
70%

30%



Student
Achievement



School
Progress

Part A & Part B



Closing
The Gaps



English Language
Proficiency is a
component of Domain III:
Closing the Gaps



Follow us on
Facebook and Twitter
@FortWorthISD