Special Education Programming

Board Workshop Presentation April 9, 2024

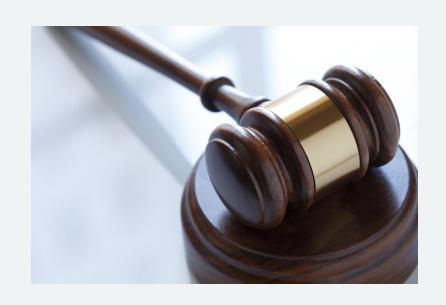


History of Identification Trends:

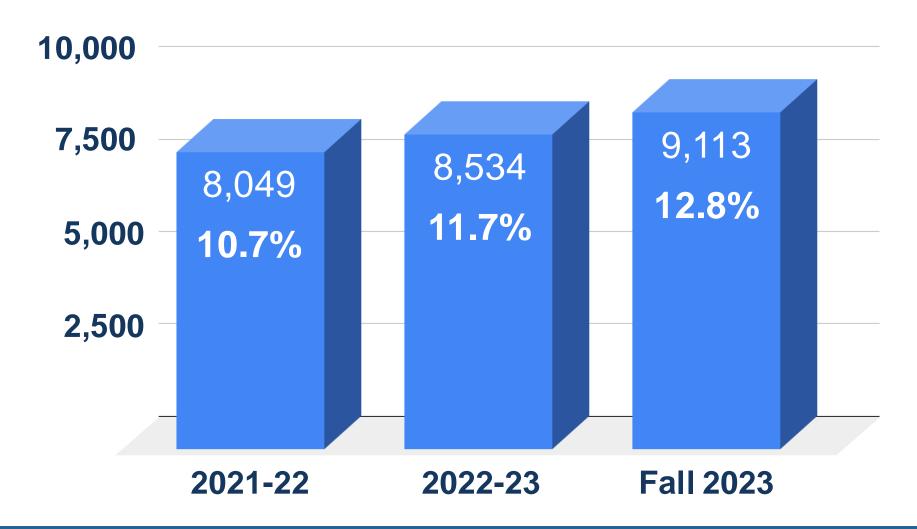
2018
Federal Corrective Action Plan

2023 House Bill 3928 - Dyslexia





Special Education Growth:



Demographics

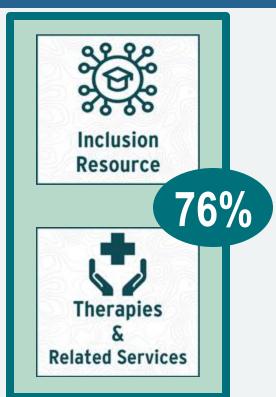
RACE/ETHNICITY	DISTRICT %	SPECIAL EDUCATION %
American Indian/ Alaskan Native	0.11%	0.13%
Asian	1.6%	0.77%
Black/ African American	20.71%	21.74%
Hispanic/Latino	64.84%	63.02%
Native Hawaiin- Pacific Islander	0.06%	0.04%
White	10.9%	11.35%
Two or More	1.78%	2.95%

Continuum of Services in FWISD







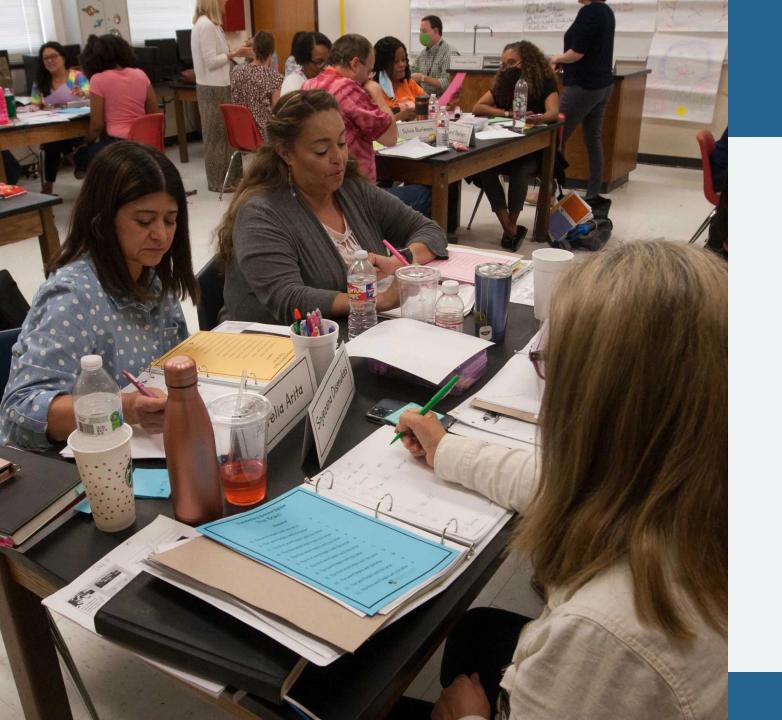












Special Education Training for Staff

- Evidence based strategies for students with Autism
- Research Based Instructional Strategies (RBIS)

State of Special Education in FWISD

OPPORTUNITIES TO IMPROVE SERVICES

- Significant increase in newly identified 3- & 4-year-olds in early childhood settings
- Less restrictive placement options for 3- & 4-year-olds
- Continuum in specialized settings
- Staff to student ratios in some settings
- STAAR Alt 2

State Performance Plan (SSP) Indicators

STATE PERFORMANCE PLAN COMPLIANCE

99.13% 94.76% 100% 100% SPP 11A SPP 11B SPP 12 SPP 13 NC NC COMP COMP

COMP = Compliant | NC = Noncompliance | CNC = Cont.
Noncompliance



Indicator 11

Timely Initial Evaluation Child Find



Indicator 12

Early Childhood Transition



Indicator 13

Secondary Transition

Results Driven Accountability

RDA

RDA: Area of Focus 1

1. SPED STAAR 3-8 Passing Rate						
		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2023	70.0 - 100	40.6	1,633	4,025	2
	2022			1,377	3,734	
	2021			994	3,469	
(ii) Reading Lang. Arts	2023	70.0 - 100	40.0	1,615	4,034	2
	2022			1,541	3,732	
	2021			1,104	3,467	
(iii) Science	2023	65.0 - 100	35.5	466	1,314	3
	2022			420	1,206	
	2021			323	1,181	
(iv) Social Studies	2023	65.0 - 100	31.0	184	593	3
	2022			147	480	
	2021			111	524	

RDA: Area of Focus 2

4. SPED STAAR EOC Passing Rate						
		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Algebra I	2023	65.0 - 100	40.5	313	772	2
	2022			305	830	
	2021			156	509	
(ii) Biology	2023	75.0 - 100	61.0	455	746	0 RI
	2022		46.6	365	783	
	2021			234	540	
(iii) U.S. History	2023	70.0 - 100	67.2	362	539	0 RI
	2022		50.4	282	560	
	2021			174	358	
(iv) English I and II	2023	60.0 - 100	31.3	507	1,622	2
	2022			394	1,590	
	2021			261	989	

RDA: Areas of Focus 3

18. SPED Total Disciplinary Removals Rate (Ages 3-21)							
		PL 0 Cut Points	Rate		PED novals	SPED Students	Performance Level
	2023	0 - 19.0	31.7	3,	140	9,919	2
	2022				*	*	
	2021			2,	826	9,741	
(iv) African American	j .						
		Threshold	Risk Ratio	Rate	SPED Removals	SPED Students	Performance Level
	2023	>2.5	2.8				SD (Year 1)
AFR AM				61.4	1,506	2,451	
All Other				21.9	1,634	7,468	

FORT WORTH ISD

Comprehensive Program Review: Major Activities

TIMELINE	ACTIVITY
March 19, 2024	Planning meeting to review plan and logistics with district personnel
April 2-4, 2024	3 Days of on-site activities to include 135 site visits, 29 focus groups, and individual interviews
April 2-4, 2024	Folder review - 50 folders Document review
April 8- 30, 2024	Provision of staff & parent surveys and analysis of responses
May 2024	Provision of executive summary with recommendations and commendations

Life Education And Preparation

• LEAP @ The Transition Center



Friday Funday at Fort Worth Mayfest

This year's event will be Friday, May 3 from 10 a.m. - 1 p.m. at The Dream Park in Trinity Park.

- Craft stations
- Fun games
- DJ
- Petting zoo
- Life-size animatronic dinosaurs
- Wildlife conservation station



FORT WORTH ISD

FWISD Special Olympics & Unified Sports

Participation for 2023/24 School Year

Bowling: 13 Schools 225 Athletes

Basketball: 14 Schools 126 Athletes

Track and Field: 16 Schools 196 Athletes

Unified Sports:

South Hills Scorpion Relays

Southwest Unified Basketball Tournament

Other Opportunities:

TCU Unified Club and Sports Team

Fort Worth Parks and Rec Gold Membership



Fort Worth INDEPENDENT SCHOOL DISTRICT