

*Board of Education
Regular Meeting
January 24, 2017*



Fort Worth
INDEPENDENT SCHOOL DISTRICT

Regular Meeting

Notice is hereby given that on January 24, 2017 the Board of Education of the Fort Worth Independent School District will hold a Regular meeting beginning at 5:30 PM at the Fort Worth Independent School District Board Complex, 2903 Shotts Street, Fort Worth, Texas. The subjects to be discussed or considered or upon which any formal action may be taken are listed on the agenda which is made a part of this notice. Items do not have to be taken in the order shown on this meeting notice.

FORT WORTH INDEPENDENT SCHOOL DISTRICT

AGENDA

1. 5:30 P.M. - CALL REGULAR MEETING TO ORDER - BOARD ROOM

2. PLEDGES - Richard J. Wilson Elementary School

3. RECOGNITIONS

- A. Recognition of Students Performing and Greeting Prior to the Meeting
- B. Parent Recognition - PTA at McLean Middle School
- C. Polytechnic High School Cheerleaders
- D. Naming of Western Hills High School Field House
- E. School Board Appreciation Month

4. PUBLIC COMMENT

5. RECESS - RECONVENE IN REGULAR SESSION - BOARD CONFERENCE ROOM

6. DISCUSSION OF AGENDA ITEMS

7. CONSENT AGENDA ITEMS

(Action by the Board of Education in adopting the "Consent Agenda" means that all items appearing herein are adopted by one single motion, unless a member of the Board requests that such item be removed from the "Consent Agenda" and voted upon separately.)

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8. RECESS - RECONVENE IN BOARD CONFERENCE ROOM FOR EXECUTIVE SESSION

9. EXECUTIVE SESSION

- A. Seek the Advice of its Attorneys Concerning Pending or Contemplated Litigation or Other Matters that are Exempt from Public Disclosure Under Article X, Section 9 of the Texas State Bar Rules and as Authorized by Section 551.071 of the Texas Government Code.
- B. Personnel Matters (Section 551.074)
- C. Security Implementation (Section 551.076)
- D. Real Property (Section 551.072)

10. RECONVENE IN REGULAR SESSION - BOARD ROOM

11. ACCEPT CONSENT AGENDA

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13. COMMENTS BY BOARD MEMBERS OR SUPERINTENDENT ON CURRENT DISTRICT ACTIVITIES AND ANNOUNCEMENTS

14. ADJOURN

**CONSENT AGENDA ITEM
BOARD MEETING
January 24, 2017**

TOPIC: BOARD OF EDUCATION MEETING MINUTES

BACKGROUND:

The Open Meetings Act (the “Act”) was adopted in 1967 with the sole intent of making governmental decision-making accessible to the public. (It was codified without substantive change as Government Code Chapter 551.) The “Act” requires meetings of governmental bodies (school district board of trustees) to be open to the public, except for expressly authorized closed sessions, and to be preceded by public notice of the time, place and subject matter of the meeting.

Section 551.021 of the Texas Government Code states that (a) A governmental body shall prepare and keep minutes of each open meeting of the body with the minutes containing the subject of each deliberation and indicating action taken on each vote, order or decision. Section 551.022 provides the minutes are public records and shall be available for public inspection and copying on request to the governmental body’s chief administrative officer or designee.

In order to maintain compliance with Texas Code chapter 551 and the Texas Open Meetings Act, the Board must approve each set of minutes presented. Upon approval, the minutes can then be made available to the public as an official record of a given meeting.

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve the Board Of Education Meeting Minutes
2. Decline to Approve the Board Of Education Meeting Minutes
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve The Board Of Education Meeting Minutes

FUNDING SOURCE

Additional Details

No Cost

COST:

None

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a purchase

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Board of Education

RATIONALE:

Approval of the attached Board of Education minutes allows the District to provide the public with an official record of any given meeting.

INFORMATION SOURCE:

Sammy Monge

MINUTES OF THE MEETING
OF
FORT WORTH BOARD OF EDUCATION

The Board of Education of the Fort Worth Independent School District held a meeting on December 6, 2016.

The following is a copy of the Meeting Notice and Return which is submitted and filed as a matter of record.

MEETING NOTICE
FORT WORTH INDEPENDENT SCHOOL DISTRICT

◆ Notice is hereby given on December 1, 2016 , the Board of Education of the Fort Worth Independent School District will hold a meeting beginning at 04:30 p.m. at the Board Workshop. The subjects to be discussed are listed on the agenda which is made a part of this notice.

◆ Under the authority of Texas Government Code, Section 551.001, et seq., the Board, during the course of the meeting covered by this notice, may enter into closed or executive session for any of the following reasons:

1. To consult with the Board's attorney with respect to pending or contemplated litigation, or settlement offers, or on matters where the attorney's duty to the Board, pursuant to the Code of Professional Responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Laws. Sec. 551.071
2. To discuss the purchase, exchange, lease, or value of real property. Sec. 551.072
3. To discuss negotiated contracts for prospective gifts or donations. Sec. 551.073
4. To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against a public officer or employee, unless such officer or employee requests a public hearing. Sec. 551.074
5. To consider the deployment, or specific occasions for implementation, of security personnel or devices. Sec. 551.076
6. To deliberate a case involving discipline of a public school child or children, unless an open hearing is requested in writing by a parent or guardian of the child; or to deliberate a case in which a complaint or charge is brought against an employee of the District by another employee and the complaint or charge directly results in a need for a hearing, unless the employee complained of or charged requests an open hearing. Sec. 551.082
7. To exclude a witness from a hearing during the examination of another witness in an investigation when the Board is investigating a matter. Sec. 551.084

◆ All final votes, actions, or decisions on any matter discussed in closed or executive session shall be taken or made in open session.

◆ This notice was posted and filed in compliance with the Open Meetings Law on December 1, 2016 at 04:30 p.m.

/s/ Faye Daniels
Executive Secretary
Board of Education"

RETURN OF THE MEETING DECEMBER 6, 2016

I, Faye Daniels, Executive Secretary of the Board of Education of the Fort Worth Independent School District, do verify that a copy of this notice of meeting was posted on December 1, 2016 in a place convenient to the public at the Administration Building, 100 N. University Drive, Fort Worth, Texas, as required by the Texas Government Code, Section 551.001 et seq.

Given under my hand on December 1, 2016 .

/s/ Faye Daniels
Executive Secretary
Board of Education"

1. 4:00 P.M. - CALL BOARD WORKSHOP TO ORDER - BOARD CONFERENCE ROOM

Mr. Ramos called the meeting to order at 4:10 p.m.

The following Board Members were present:

Jacinto Ramos
Tobi Jackson
Christene Moss
T.A Sims
Judy Needham
Norman Robbins
Matthew Avila
Ashley Paz

Absent: Ann Sutherland

The following administrators were present:

Dr. Kent Scribner, Superintendent
Valerie Carrillo, General Counsel
Barbara Griffith, Senior Communications Officer
Clint Bond, Director of External & Emergency Communications

(Mrs. Judy Needham arrived at 4:20 p.m.)

2. ACTION ITEM

- A. Consider and Take Possible Action to Approve Superintendent's Summative Evaluation Instrument

Motion was made by Matthew Avila, seconded by Ashley Paz, to approve Superintendent's Summative Evaluation Instrument as Developed by the Board.

The motion was unanimously approved.

3. RECESS AND RECONVENE IN EXECUTIVE SESSION - BOARD CONFERENCE ROOM

The meeting was recessed at 4:11 to reconvene in the Board Conference Room.

4. EXECUTIVE SESSION

- A. Personnel Matter (Section 551.074)

1. Superintendent Summative Evaluation
2. Discussion Regarding Superintendent Contract

- B. Seek the Advice of its Attorneys as Authorized by Section 551.071(2) of the Texas Government Code.

5. RECESS AND RECONVENE IN OPEN SESSION - BOARD CONFERENCE ROOM

The meeting was reconvened in open session at 6:03 p.m.

6. ACTION ITEM

- A. Consider and Take Possible Action to Amend Superintendent's Contract

Motion was made by Matthew Avila, seconded by Christene Moss, to approve the 5-Year Superintendent Contract as Discussed in Executive Session.

The motion was unanimously approved.

7. ADJOURN

The meeting was adjourned at 6:04 p.m.

/s/ Faye Daniels
Board of Education

Video of the meeting is available on the Board of Education website at <http://www.fwisd.org>

MINUTES OF THE MEETING
OF
FORT WORTH BOARD OF EDUCATION

The Board of Education of the Fort Worth Independent School District held a meeting on December 13, 2016.

The following is a copy of the Meeting Notice and Return which is submitted and filed as a matter of record.

MEETING NOTICE
FORT WORTH INDEPENDENT SCHOOL DISTRICT

◆ Notice is hereby given on December 8, 2016 , the Board of Education of the Fort Worth Independent School District will hold a meeting beginning at 05:30 p.m. at the the Fort Worth Independent School District Board Complex, 2903 Shotts Street, Fort Worth, Texas . The subjects to be discussed are listed on the agenda which is made a part of this notice.

◆ Under the authority of Texas Government Code, Section 551.001, et seq., the Board, during the course of the meeting covered by this notice, may enter into closed or executive session for any of the following reasons:

1. To consult with the Board's attorney with respect to pending or contemplated litigation, or settlement offers, or on matters where the attorney's duty to the Board, pursuant to the Code of Professional Responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Laws. Sec. 551.071
2. To discuss the purchase, exchange, lease, or value of real property. Sec. 551.072
3. To discuss negotiated contracts for prospective gifts or donations. Sec. 551.073
4. To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against a public officer or employee, unless such officer or employee requests a public hearing. Sec. 551.074
5. To consider the deployment, or specific occasions for implementation, of security personnel or devices. Sec. 551.076
6. To deliberate a case involving discipline of a public school child or children, unless an open hearing is requested in writing by a parent or guardian of the child; or to deliberate a case in which a complaint or charge is brought against an employee of the District by another employee and the complaint or charge directly results in a need for a hearing, unless the employee complained of or charged requests an open hearing. Sec. 551.082
7. To exclude a witness from a hearing during the examination of another witness in an investigation when the Board is investigating a matter. Sec. 551.084

◆ All final votes, actions, or decisions on any matter discussed in closed or executive session shall be taken or made in open session.

◆ This notice was posted and filed in compliance with the Open Meetings Law on December 8, 2016 at 05:30 p.m.

/s/ Faye Daniels
Executive Secretary
Board of Education"

RETURN OF THE MEETING DECEMBER 13, 2016

I, Faye Daniels, Executive Secretary of the Board of Education of the Fort Worth Independent School District, do verify that a copy of this notice of meeting was posted on December 8, 2016 in a place convenient to the public at the Administration Building, 100 N. University Drive, Fort Worth, Texas, as required by the Texas Government Code, Section 551.001 et seq.

Given under my hand on December 8, 2016 .

/s/ Faye Daniels
Executive Secretary
Board of Education"

1. 5:30 P.M. - CALL REGULAR MEETING TO ORDER - BOARD ROOM

Mr. Ramos called the meeting to order at 5:31 p.m.

The following Board Members were present:

Jacinto Ramos
Tobi Jackson
Christene Moss
T.A Sims
Judy Needham
Ann Sutherland
Norman Robbins
Matthew Avila
Ashley Paz

The following administrators were present:

Dr. Kent Scribner, Superintendent
Sherry Breed, Chief of Equity & Excellence
Vicki Burris, Chief of Capital Projects/Capital Improvement Program
Valerie Carrillo, General Counsel
Charles Carroll, Chief Academic Officer
Art Cavazos, Chief of District Operations
Karen Molinar, Chief of Elementary Schools
Sammy Monge, Chief of Policy & Planning
Cynthia Rincon, Chief of Human Capital Management

Elsie Schiro, Chief of Business & Finance
Cherie Washington, Chief of Secondary Schools
Barbara Griffith, Senior Communications Officer
Clint Bond, Director of External & Emergency Communications

2. CALL TO ORDER PUBLIC HEARING TO DISCUSS THE DISTRICT'S 2016 FINANCIAL ACCOUNTABILITY RATING (SCHOOL FIRST)

Mr. Ramos called the Public Hearing to order.
Mrs. Schiro gave the report.

3. PUBLIC COMMENT ON THE PUBLIC HEARING TO DISCUSS THE DISTRICT'S 2016 FINANCIAL ACCOUNTABILITY RATING (SCHOOL FIRST)

4. CLOSE PUBLIC HEARING

Mr. Ramos closed the Public Hearing.

5. CALL REGULAR MEETING TO ORDER

The meeting was called to order.

6. PLEDGES - Waverly Park Elementary School

Principal Valorie Bedford introduced students and recognized parents and staff that were present.

7. RECOGNITIONS

A. Recognition of Students Performing and Greeting Prior to the Meeting

Chrissie Seligson introduced students from Eastern Hills Elementary who were the singers that entertained before the meeting. Other individuals from the school were also introduced.

Ltc. Richard Crossley introduced cadets from South Hills H.S., and other staff members.

B. Meritorious Service to the Southwest High School Band and the Fort Worth Independent School District

Christina Walk and Dick Clardy from the Visual and Performing Arts Department, presented Stacey Dunn with a plaque, commemorating his years of service.

C. Pamela Day Family Engagement Award Presented to the Dads of Dunbar

LaTonya Copeland of Family Communications spoke to this recognition and presented the group with a plaque. Mrs. Moss thanked the group for what they do at the campus.

D. Kappa Alpha Psi Fraternity Canned Food Drive

Mrs. Jackson and Dr. Sims recognized the fraternity for their canned food drive. Dr. Sims presented certificates of appreciation.

E. Board Member and Superintendent Recognitions

Speakers:

Ashley Paz

T. A. Sims

Dr. Scribner

8. PUBLIC COMMENT

Speakers:

Robert El

Cleveland Harris

Steven Poole

Malik Austin

Luther Perry

9. RECESS - RECONVENE IN REGULAR SESSION - BOARD CONFERENCE ROOM

The meeting was recessed at 6:32 p.m. and reconvened in the Board Conference Room at 6:40 p.m.

10. DISCUSSION OF AGENDA ITEMS

There was no discussion of agenda items.

11. CONSENT AGENDA ITEMS (Action by the Board of Education in adopting the "Consent Agenda" means that all items appearing herein are adopted by one single motion, unless a member of the Board requests that such item be removed from the "Consent Agenda" and voted upon separately.)

A. Board of Education Meeting Minutes

1. November 15, 2016 - Regular Meeting

B. Acceptance of Bids/Proposals, Single Source, and Agreement Purchases \$50,000 and More

1. Approve Purchase of Replacement Mower
2. Approve the Purchase of Athletic Lockers and Benches for 16 Middle School Campuses

3. Approve the Additional Costs to Provide Sanitary Sewer Services for the First Tee of Fort Worth Project at Edward J. Briscoe Elementary
 4. Approve the Purchase of Parent Engagement Resource Early Childhood Readiness Software
 - C. Approval of Interlocal Agreement Contract Between the North Texas Emergency Communication Center and the Fort Worth Independent School District for Procurement Card Services
 - D. Approve Second Reading (TASB Update # 105B) - Revision to Board Policy DFBB (LOCAL)
 - E. Approve the Quarterly Investment Report for the Period: July 1, 2016 - September 30, 2016
12. RECESS - RECONVENE IN BOARD CONFERENCE ROOM FOR EXECUTIVE SESSION

(Mrs. Judy Needham arrived at 6:30 p.m.)

13. EXECUTIVE SESSION
- A. Seek the Advice of its Attorneys Concerning Pending or Contemplated Litigation or Other Matters that are Exempt from Public Disclosure Under Article X, Section 9 of the Texas State Bar Rules and as Authorized by Section 551.071 of the Texas Government Code.
 - B. Personnel Matters (Section 551.074)
 1. Executive Director - Career & Technical Education (CTE)
 2. Director III - Benefits and Risk Management
 - C. Security Implementation (Section 551.076)
 - D. Real Property (Section 551.072)
14. RECONVENE IN REGULAR SESSION - BOARD ROOM

The meeting was reconvened at 7:10 p.m.

15. ACCEPT CONSENT AGENDA

Motion was made by Matthew Avila, seconded by Tobi Jackson, to approve CONSENT AGENDA.

The motion was unanimously approved.

16. ACTION ITEMS

A. Item/Items Removed from Consent Agenda

No items were removed.

B. Personnel

Motion was made by T.A Sims, seconded by Tobi Jackson, to approve Personnel Appointments.

The motion was unanimously approved.

Dr. Scribner introduced Mr. David Saenz as the new Executive Director/CTE
Elsie Schiro introduced Christina Ford as the new Director III/Benefits and Risk Management

17. REPORTS/PRESENTATIONS

A. 2016-2017 Budget Update and 2017-2018 Budget Development

Elsie Schiro and Lori Boswell gave this report.
Mrs. Schiro discussed the 2016-2017 budget update.
Mrs. Boswell discussed the 2017-2018 budget development.

Questions from Board Members:
Matthew Avila
Ann Sutherland
Judy Needham

B. 2018 Accountability Provisional Report

Sara Arispe gave this report.

C. Notice of Compliance with Board Member Training Requirements

Mr. Ramos announced the training requirements.

18. ACTION AGENDA ITEMS

A. Approval of Budget Amendment for the Period Ended November 30, 2016

Motion was made by Tobi Jackson, seconded by T.A Sims, to approve Budget Amendment for the Period Ended November 30, 2016.

The motion was unanimously approved.

B. Approve Board Appointments to the District Advisory Committee

Motion was made by Ashley Paz, seconded by Judy Needham, to approve Board Appointments to the District Advisory Committee.

The motion was unanimously approved.

(The vote was 8-for and Mrs. Moss abstained.)

The following individuals were appointed:

Place 13:

Elementary Parent, Carin Evans

Place 14: Middle School Parent

Rosalinda Martinez

Place 15: High School Parents

Brent Beasley

Lisa Saucedo, additional member

Place 16: Special Ed. Parent

Cristina Ayala

Place 17: Gold Seal/POC Parents

Cade Lovelace

Ricky Riddle, additional member

Place 18: Community Representative

Sara Murphy

Place 19: Community Representatives

Steven Poole

Joe Greenslade(additional member)

Daphne Brooks(additional member)

Sajine Blake(additional member)

Place 20: Business Representatives

Patrick Winfield

Casey Tounget(additional member)

Sue Buratto(additional member)

C. Approve Waiver of Board Policy CNB (LOCAL) "Transportation Management: District Vehicles"

Motion was made by Tobi Jackson, seconded by Judy Needham, to approve Waiver of Board Policy CNB (LOCAL) "Transportation Management: District Vehicles".

The motion was unanimously approved.

- D. Approve First Reading (TASB Update) - Revision to Board Policy DFE (LOCAL), and DFE (Exhibit)

Motion was made by Christene Moss, seconded by Matthew Avila, to approve First Reading (TASB Update) - Revision to Board Policy DFE (LOCAL), and DFE (Exhibit).

The motion was unanimously approved.

- E. Approve Naming Band Hall at Southwest High School After Stacey Dunn

Motion was made by Ann Sutherland, seconded by Ashley Paz, to approve Naming Band Hall at Southwest High School After Stacey Dunn.

The motion was unanimously approved.

- F. Approve the Minutes from the October 27, 2016 Board Policy Committee Meeting

Motion was made by Christene Moss, seconded by Ashley Paz, to approve the Minutes from the October 27, 2016 Board Policy Committee Meeting.

The motion was unanimously approved.

- G. Approve Music Instrument Purchases from the 2013 Capital Improvement Program

Motion was made by Christene Moss, seconded by Ashley Paz, to approve Music Instrument Purchases from the 2013 Capital Improvement Program.

The motion was unanimously approved.

- H. Approve Purchase of Mariachi Traje's (Uniforms) for Elder Middle School, North Side and Paschal High Schools from the Capital Improvement Program

Motion was made by Ashley Paz, seconded by Ann Sutherland, to approve Purchase of Mariachi Traje's (Uniforms) for Elder Middle School, North Side and Paschal High Schools from the Capital Improvement Program.

The motion was unanimously approved.

- I. Approve the 2013 Capital Improvement Program Budget Amendment for ADA Compliance Contingency

Motion was made by Tobi Jackson, seconded by Ashley Paz, to approve the 2013 Capital Improvement Program Budget Amendment for ADA Compliance Contingency.

The motion was unanimously approved.

- J. Approve Change Order for the 2013 Capital Improvement Program Bid Package 004

(RFCSP #15-039)

Motion was made by Tobi Jackson, seconded by Ashley Paz, to approve Agenda Items J. and K. with a single motion and vote.

The motion was unanimously approved.

- K. Approve Change Orders for the 2013 Capital Improvement Program Bid Package 006 (RFCSP #15-040)

- L. Approve Budget Amendment and Authorization to Negotiate and Enter into Contract with a General Contractor for the 2013 Capital Improvement Program Bid Package 021 (RFCSP #17-007)

Motion was made by T.A Sims, seconded by Tobi Jackson, to approve Budget Amendment and Authorization to Negotiate and Enter into Contract with a General Contractor for the 2013 Capital Improvement Program Bid Package 021 (RFCSP #17-007).

The motion was unanimously approved.

- M. Approve Closeout of the Contract with CZOT-MGS, LLC for Bid Package 003 (RFCSP #15-037) and Authorization of Final Payment in the 2013 Capital Improvement Program

Motion was made by Judy Needham, seconded by Matthew Avila, to approve Closeout of the Contract with CZOT-MGS, LLC for Bid Package 003 (RFCSP #15-037) and Authorization of Final Payment in the 2013 Capital Improvement Program.

The motion was unanimously approved.

- N. Authorization to Negotiate and Enter into Contract with a Construction Manager at Risk (CMAR) for Phase III Construction Services for the 2013 Capital Improvement Program - CMAR Package 003 (RFP #15-036)

Motion was made by Judy Needham, seconded by Matthew Avila, to approve Authorization to Negotiate and Enter into Contract with a Construction Manager at Risk (CMAR) for Phase III Construction Services for the 2013 Capital Improvement Program - CMAR Package 003 (RFP #15-036).

The motion was unanimously approved.

- O. Approve Plat at TEA 144 Mitchell Boulevard Elementary School for the 2013 Capital Improvement Program Bid Package 001B (RFCSP #16-003)

Motion was made by Norman Robbins, seconded by Tobi Jackson, to approve Plat at TEA 144 Mitchell Boulevard Elementary School for the 2013 Capital Improvement Program Bid Package 001B (RFCSP #16-003).

The motion was unanimously approved.

Mr. Ramos announced he had a prior commitment and needed to leave and was turning the meeting over to Ashley Paz, 1st Vice President.

- P. Consider the Level III Grievance of Joseph Williams (convene in closed session, if necessary)

The employee grievance was held in closed session under Sections 551.071 and 551.074 of the Texas Government Code.

1. 5 Minutes - Presentation by Employee and/or Representative
2. 5 Minutes - Presentation by District Representative
3. 5 Minutes - Questions by Board Members
4. 10 Minutes - Board Deliberations (in closed session)
5. Render Decision, if any, on the Level III Grievance (in open session)

- P. Consider the Level III Grievance of Joseph Williams (convene in closed session, if necessary)

Motion was made by Matthew Avila, seconded by Tobi Jackson, to approve to Uphold the Level II Hearing Officer's Decision and Deny the Level III Grievance of Joseph Williams .

The motion was unanimously approved.

19. COMMENTS BY BOARD MEMBERS OR SUPERINTENDENT ON CURRENT DISTRICT ACTIVITIES AND ANNOUNCEMENTS

20. ADJOURN

The meeting was adjourned at 9:24 p.m.

/s/ Faye Daniels
Board of Education

Video of the meeting is available on the Board of Education website at <http://www.fwisd.org>

**CONSENT AGENDA ITEM
BOARD MEETING
January 24, 2017**

TOPIC: APPROVE ADDITIONAL CAMPUSES FOR ANNUAL MAINTENANCE RENEWAL FOR RENAISSANCE LEARNING

BACKGROUND:

This item represents four additional renewals for campus subscriptions to Renaissance Place (Accelerated Reader) – a cloud-based reading assessment and practice software solution utilized in a majority of Fort Worth ISD schools. In recent years, campuses have renewed their subscriptions individually with the vendor. A collective renewal provides greater discounts in the cost per unit, thus reducing the overall expense to the District. The service period is October 1, 2016 through September 30, 2017. The Board previously approved on October 25, 2015.

STRATEGIC GOAL:

1-Increase Student Achievement

ALTERNATIVES:

1. Approve Additional Campuses For Annual Maintenance Renewal For Renaissance Learning.
2. Decline to Approve Additional Campuses For Annual Maintenance Renewal For Renaissance Learning.
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Additional Campuses For Annual Maintenance Renewal For Renaissance Learning.

FUNDING SOURCE

Additional Details

General Fund

211-11-6329-04X-XXX-30-510-000000-17F10

COST:

\$23,280.00 (Not to Exceed)

VENDOR:

Renaissance Learning

PURCHASING MECHANISM

Sole Source (As approved by TEA)

This purchase is in accordance with the Texas Education Code section 44.031 (j) regarding school district purchases available from only one source. A completed sole source document from TEA is attached. The recommended vendor is listed above.

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Daggett MS	Title I
J.T. Stevens ES	Title I
W.M. Green ES	Title I
Wedgwood 6 th	Title I

RATIONALE:

Approval of this items will allow individual campuses to take advantage of the collective purchasing which yields a greater discount in the purchase price per campus. The ability to share resources between campuses should eliminate the need for individual campuses to purchase additional site licenses though the subscription period.

INFORMATION SOURCE:

Kyle Davie
 Carter Cook
 Cherie Washington
 Karen Molinar
 Charles Carroll

Renaissance Learning - Locations			
Daggett MS	Title I	W.M. Green ES	Title I
J.T. Stevens ES	Title I	Wedgwood 6th	Title I

Fort Worth Independent School District - 227565
100 N University Ste NW 140-F
Fort Worth, TX 76107-1360
Contact: Carter Cook - (817) 871-2000
Email: carter.cook@fwisd.org

Reference ID: 256141
Created: 12/14/2016

Quote Summary	School Count : 4
Product & Services Total	\$23,388.00
Applied Discounts	(\$547.31)
Shipping and Processing	\$0.00
Sales Tax	\$437.89
Grand Total	\$23,278.58

To receive applicable discounts, all orders included on this quote must be received at the same time.

To place an order, please submit your organization's required purchase order with reference to quote number 1676658. An invoice will be sent upon receipt of your purchase order. Payment is due net 30 days from the invoice date. If your organization does not require a purchase order, please contact our order services team at 877-444-3172 for assistance with placing your order.

Mail: PO Box 8036, Wis. Rapids, WI 54495-8036
Fax: (877)280-7642
Email: electronicorders@renaissance.com

If changes are necessary, or additional information is required, please contact your account executive (s) Arnoldo Rodriguez at (715)424-3636, Thank You.

This quote is valid for 30 days. All quotes and orders are subject to availability of merchandise. Professional development expires one year from purchase date. Alterations to this quote will not be honored without Renaissance Learning approval. Please note: Any pricing or discount indicated is subject to change with alterations to the quote. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance Learning with a valid and correct tax exemption certificate applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order.

Renaissance Place is an advanced, web-based, software system. Renaissance Learning personnel are available to assist with each step of the detailed implementation to help you realize the multiple benefits that Renaissance Place provides. To ensure a successful implementation, please allow 30 to 90 days for the remote installation and setup.

Daggett Middle School - 6011436				
Products & Services	Quantity	Unit Price	Discount	Total
Accelerated Reader One-Time Fee	1	\$1,599.00	\$0.00	\$1,599.00
Accelerated Reader Student Subscription Alignment **	400	\$4.65	(\$55.80)	\$1,804.20
Star Reading One-Time Fee	1	\$1,599.00	\$0.00	\$1,599.00
Star Reading Subscription Alignment **	400	\$3.05	(\$36.60)	\$1,183.40
Renaissance Place Hosting Alignment **	1	\$449.25	\$0.00	\$449.25
Daggett Middle School Subtotal				\$6,727.25
Sales Tax				\$437.89
Daggett Middle School Total			(\$92.40)	\$7,072.74
Green Elementary School - 227894				
Products & Services	Quantity	Unit Price	Discount	Total
Accelerated Reader Subscription Renewal	575	\$6.20	(\$106.95)	\$3,458.05
STAR Reading Enterprise Real Time Subscription Alignment **	575	\$3.05	(\$52.61)	\$1,701.14
Star Reading Reactivation Fee	1	\$299.00	\$0.00	\$299.00
Green Elementary School Subtotal				\$5,617.75
Sales Tax				\$0.00
Green Elementary School Total			(\$159.56)	\$5,458.19
J T Stevens Elementary School - 227980				
Products & Services	Quantity	Unit Price	Discount	Total
Accelerated Reader Subscription Renewal	500	\$6.20	(\$93.00)	\$3,007.00
Star Reading Subscription Renewal	400	\$4.05	(\$48.60)	\$1,571.40
Annual All Product Renaissance Place Hosting Fee Renewal	1	\$599.00	\$0.00	\$599.00
J T Stevens Elementary School Subtotal				\$5,319.00
Sales Tax				\$0.00
J T Stevens Elementary School Total			(\$141.60)	\$5,177.40
Wedgwood Sixth Grade School - 227940				
Products & Services	Quantity	Unit Price	Discount	Total
Accelerated Reader Subscription Renewal	500	\$6.20	(\$93.00)	\$3,007.00
Star Reading Subscription Renewal	500	\$4.05	(\$60.75)	\$1,964.25

Annual All Product Renaissance Place Hosting Fee Renewal	10/01/2016 - 09/30/2017	1	\$599.00	\$0.00	\$599.00
Wedgwood Sixth Grade School Subtotal					\$5,724.00
Sales Tax					\$0.00
Wedgwood Sixth Grade School Total					\$5,570.25

**This item is pro-rated for less than full year subscription period.

RECEIVED

AUG 31 2016



Division of Grants Administration OFFICE OF GRANTS
Request for Noncompetitive Procurement (Sole-Source) ADMINISTRATION

DESCRIPTION OF REQUEST

Complete and submit this form to request prior approval for a noncompetitive, sole-source proposal. Limit one proposal per form.
Completion and submission of this form satisfies the requirement in 2 CFR 200.320(f).

Name of Federal Grant 2016-2017 Title I, Part A
Name of Grantee Fort Worth ISD County-District # 220905 Date 8/31/2016

DESCRIPTION OF REQUEST

Describe the proposal, and explain the rationale for making it noncompetitive.

Renewal of campus subscriptions to Renaissance Place products used for independent reading comprehension management and accountability. School libraries are leveled by the ATOS scale which is exclusive to this vendor.

Do you have a sole-source verification letter from the proposed vendor? Yes No

How many vendors have been contacted for price quotes that led you to determine that there is only a sole source? 3

List the vendors contacted:

Renaissance Place
ReadnQuiz.com
Scholastic Reading Counts!

Provide a reason that this procurement is a noncompetitive or sole-source procurement.

Renaissance Learning exclusively developed and utilizes the ATOS scale to report measurements for both reader comprehension and text complexity. All Renaissance Learning products use this scale so that the products work together as a complete reading management and accountability system. All Fort Worth ISD school libraries use the ATOS scale to level books by text complexity and ATOS levels are included in the bibliographic record of each library catalog entry.

Certification

Name and Title of Authorized Official Tracy Marshall
Signature of Authorized Official Tracy Marshall Date 8/31/16

This form must be signed by the authorized official.
Email this signed form to TEA's chief grants administrator at grants@tea.texas.gov.

FOR TEA USE

Request for prior written approval is approved as requested.
 Request for prior written approval is approved with the following changes:

Request for prior written approval is denied.
Signature of Chief Grants Administrator [Signature] Date 9-27-16

**CONSENT AGENDA ITEM
BOARD MEETING
January 24, 2017**

TOPIC: APPROVE PRE-K CAMP FIRE AFTER SCHOOL PROGRAMS

BACKGROUND:

Camp Fire First Texas and the Early Childhood Department will be piloting an after-school program for the Pre-K students at M.G. Ellis Elementary School and Greenbriar Elementary School.

Camp Fire is a leading member of the Fort Worth School Readiness collaboration. Additionally, Camp Fire is a member of the Early Learning Alliance, and serves on the steering committee of The Raising of Fort Worth. Today, as one of the nation's largest councils, Camp Fire serves over 25,000 individuals from infancy to adulthood annually.

Camp Fire's after-school wrap-around experience will not be an extension of the school day, but rather, an enrichment that offers developmentally appropriate purposeful activities designed to scaffold the child's learning during out-of-school time. Camp Fire is requesting a designated classroom at each site, as well as access to the school's playground, library, gym, and computer lab, when possible.

The Early Childhood Department would be responsible for monitoring the after-school program at each of the selected sites.

STRATEGIC GOAL:

1-Increase Student Achievement

ALTERNATIVES:

1. Approve Pre-K Camp Fire After School Program
2. Decline to Approve Pre-K Camp Fire After School Program
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Pre-K Camp Fire After School Program

FUNDING SOURCE

Additional Details

Special Revenue	429-11-6299-074-134-32-143-000000-17F04	\$44,567.05
Special Revenue	429-11-6299-074-224-32-143-000000-17F04	\$44,567.05

COST:

\$89,134.10

VENDOR:

Camp Fire First Texas

PURCHASING MECHANISM

Bid/RFP/RFQ

Bid/Proposal Statistics

Bid Number: 15-100

Number of Bids/Proposal received: 9

HUB Firms: 1*

Compliant Bids: 9

The above bid/proposal has been evaluated in accordance with the Texas Education Code section 44.031 (b) regarding specifications, pricing, performance history, etc. The vendor listed above has been selected to support this purchase.

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Two FWISD elementary schools (M.G. Ellis ES and Greenbriar ES) would be participating in this pilot program.

RATIONALE:

Many Fort Worth families have a difficult time accessing our public Pre-K program due to a lack of child care available at the school site after the Pre-K day (8:00 AM-2:10 PM). To address this issue, we are proposing that we offer quality after-school services at selected Fort Worth ISD elementary school locations.

If approved, we will pilot this program in two of our elementary schools, M.G. Ellis and Greenbriar, during the spring semester of the 2016-2017 school year. If successful, we wish to expand the services to other elementary schools contingent upon fund availability.

INFORMATION SOURCE:

Charles Carroll
Patricia Rangel

Fort Worth ISD After School Pre-K Program: Greenbriar Elementary
Monday - Friday (5 Days)

January 10, 2017 - June 2, 2017 (20 weeks; 100 days)

Cost per site - Enrollment of up to 20 children; Staff to child ratio = 1:10

LINE ITEM	DESCRIPTION	Unit Cost	# of units	Total
Salaries				
Program Director	Program Coordinator (1) @ \$17.30/hr., 185 days x 2.0 hrs./day	\$3,460.00	1	\$3,460.00
Site Supervisor	Site Supervisor (1) @ \$15.50/hr., 185 days x 6 hrs./day	\$9,300.00	1	\$9,300.00
Program Specialist	Program Specialist (1) @ \$11.00/hr., 182 days 5 hrs./day	\$5,500.00	1	\$5,500.00
Subtotal Salaries				\$18,260.00
Benefits (Insurance, Taxes)	17% of total salaries			\$3,104.20
SUB-TOTAL PERSONNEL				\$21,364.20
Supplies				
Food	afternoon snacks: \$.75/day x 20 students x 182 days	\$15.00	100	\$1,500.00
Equipment*	Balls, board games, manipulatives, \$4.00 x 20 youth	\$80.00	1	\$80.00
Consumables	\$1.50 x 20 youth x 37 weeks	\$600.00	1	\$600.00
Materials/curriculum	curriculum kits/supports	\$3,000.00	1	\$3,000.00
SUB-TOTAL SUPPLIES				\$5,180.00
Telephone/communications				
Site telephone	\$40/month x 9.5 months	\$220.00	1	\$220.00
SUB-TOTAL COMMUNICATIONS				\$220.00
Transportation				
Mileage	mileage (.45 / mile x 30 miles x 188 days) 17% per site	\$2.30	100	\$229.50
SUB-TOTAL TRANSPORTATION				\$229.50
Professional Development				
Background checks	Criminal background checks for each new employee	\$7.35	3	\$22.05
Training hours	As described on page 7 of the narrative, totaling 57 hours per employee	\$120.80	57	\$6,885.60
TOTAL PROFESSIONAL DEVELOPMENT				\$6,907.65
Opening Costs	(time to prep to get licensed, staff hires and on-boarding, licensing fees, etc.)			\$3,079.95
Other	Insurance, dues, etc.	\$500.00	1	\$500.00
TOTAL OTHER				\$3,579.95
SUBTOTAL DIRECT COSTS				\$37,481.30
Administrative	19% Of Direct Costs			\$7,121.45
GRAND TOTAL				\$44,602.75

*Assumes access to school's computer lab and recreational equipment

\$12.25
per child/day

Fort Worth ISD Before and After School Pre-K Program Budget
Monday - Friday (5 Days)

January 10, 2016 - June 2, 2017 (20 weeks; 100 days)

Cost per site ~ Enrollment of up to 20 children; Staff to child ratio = 1:10

LINE ITEM	DESCRIPTION	Unit Cost	# of units	Total
Salaries				
Program Director	Program Coordinator (1) @ \$17.30/hr., 100 days x 2.0 hrs./day	\$3,460.00	1	\$3,460.00
Site Supervisor	Site Supervisor (1) @ \$15.50/hr., 100 days x 6 hrs./day	\$9,300.00	1	\$9,300.00
Program Specialist	Program Specialist (1) @ \$11.00/hr., 100 days 5 hrs./day	\$5,500.00	1	\$5,500.00
Subtotal Salaries				\$18,260.00
Benefits (Insurance, Taxes)	17% of total salaries			\$3,104.20
SUB TOTAL PERSONNEL				\$21,364.20
Supplies				
Food	afternoon snacks: \$.75/day x 20 students x 98 days	\$15.00	98	\$1,470.00
Equipment*	Balls, board games, manipulatives, \$4.00 x 20 youth	\$80.00	1	\$80.00
Consumables	\$1.50 x 20 youth x 20 weeks	\$600.00	1	\$600.00
Materials/curriculum	curriculum kits/supports	\$3,000.00	1	\$3,000.00
SUB TOTAL SUPPLIES				\$5,150.00
Telephone/communications				
Site telephone	\$40/month x 5.5 months	\$40.00	5.5	\$220.00
SUB TOTAL COMMUNICATIONS				\$220.00
Transportation				
Mileage	mileage (.45 / mile x 30 miles x 100 days), 17% per site	\$2.30	100	\$229.50
SUB TOTAL TRANSPORTATION				\$229.50
Professional Development				
Background checks	Criminal background checks for each new employee	\$7.35	3	\$22.05
Training hours	As described on page 7 of the narrative, totaling 57 hours per employee	\$120.80	57	\$6,885.60
TOTAL PROFESSIONAL DEVELOPMENT				\$6,907.65
Opening Costs				
Other	(time to prep to get licensed, staff hires and on-boarding, licensing fees, etc.)			\$3,079.95
Other	Insurance, dues, etc.	\$500.00	1	\$500.00
TOTAL OTHER				\$3,579.95
SUBTOTAL DIRECT COSTS				\$37,451.30
Administrative	19% Of Direct Costs			\$7,115.75
GRAND TOTAL				\$44,567.05

*Assumes access to school's computer lab and recreational equipment

\$12.24
per child/day

Camp Fire First Texas
2700 Meacham Blvd. Fort Worth TX 76137

**CONSENT AGENDA ITEM
BOARD MEETING
January 24, 2017**

**TOPIC: APPROVE PURCHASE OF PRE-K FAMILY ENGAGEMENT
“EMPOWERING FAMILIES”**

BACKGROUND:

Parental Engagement is a critical element of high-quality early care and education. We are proposing to purchase a program whereas teachers would be trained, students would be engaged and families would receive the necessary tools to bolster school readiness and later academic success. Implementation of program, if approved, during the Spring semester of 2016-2017.

Frog Street’s *Empowering Families* initiative seeks to educate, empower and inspire parents to take an active role in their child’s early education. This high-quality Family Engagement Program offers: Professional Learning offerings for each Pre-K teacher, Take-Home Books (backpack/tote) for each student, as well as Digital licensing.

Each child would take home a backpack filled with books, Tracking Form, Take Home Instruction Guide and a Parent Letter. The program includes 35 thematic literature books that support common and widely used early childhood themes. All books are available in English and Spanish. The Digital Library and licenses allow the parents to be able to use any electronic device for their children to hear the books. The Early Childhood Department would be responsible for the monitoring of this program.

STRATEGIC GOAL:

3-Enhance Family and Community Engagement

ALTERNATIVES:

1. Approve Pre-K Family Engagement “Empowering Families”
2. Decline to Approve Pre-K Family Engagement “Empowering Families”
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Pre-K Family Engagement “Empowering Families”

FUNDING SOURCE

Additional Details

Special Revenue

429-61-6329-074-999-32-143-000000-17F04

COST:

\$244,000.00

VENDOR:

FrogStreet Press

PURCHASING MECHANISM

Bid/RFP/RFQ

Bid/Proposal Statistics

Bid Number: 15-129

Number of Bids/Proposal received: 210

HUB Firms: 29

Compliant Bids: 210

The above bid/proposal has been evaluated in accordance with the Texas Education Code section 44.031 (b) regarding specifications, pricing, performance history, etc. The vendor listed above has been selected to support this purchase.

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

All FWISD elementary schools that have pre-kindergarten programs would be participating, which consists of 5,360 students/families and 254 teachers.

RATIONALE:

According to the National Association for the Education of Young Childhood (2009), Parent Engagement is an imperative part of any developmentally appropriate classroom. This program aligns with and supports the integration of our curriculum, as well as the state's Pre-Kindergarten standards. These Professional Learning offerings would be a great benefit to the teachers and the Take-Home backpacks would be a great benefit to the families. Having a supportive home-school connection would assist in promoting academic success and strengthen the family-school partnership.

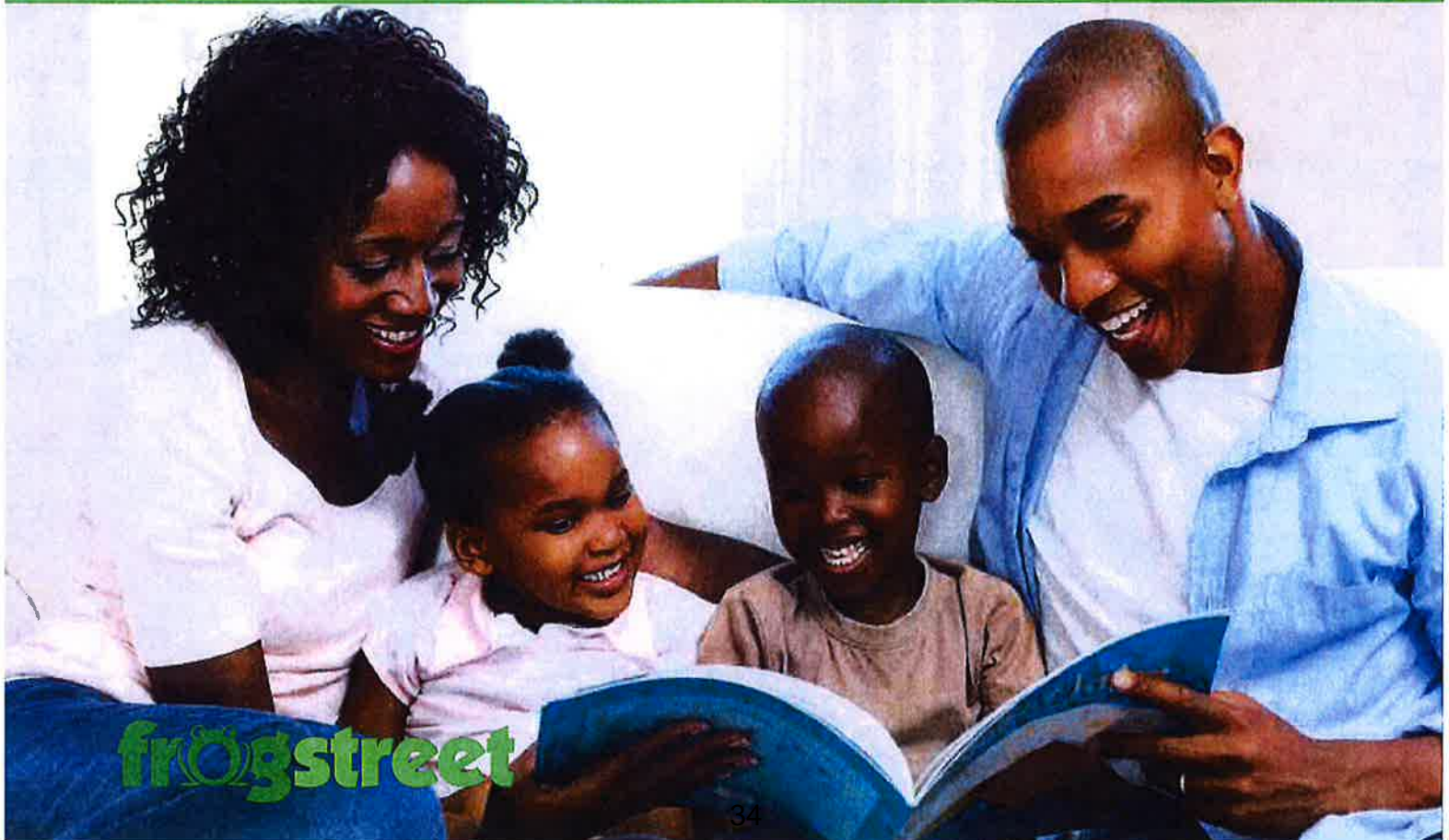
If successful, we wish to continue with a Pre-K districtwide Parent Engagement component each year, contingent upon fund availability.

INFORMATION SOURCE:

Charles Carroll
Patricia Rangel

Empowering Families

BUILDING AND CONNECTING COMMUNITIES



frogstreet

EMPOWERING FAMILIES

Proposal of Services and Products

The following is a proposed offering to engage FWISD families in literacy strategies that align to the current Frog Street Pre-K classroom curriculum being implemented in the district. Providing parents and families with guided instruction for reading, will strengthen literacy practices in the homes of Pre-K children and their younger siblings, which will help prepare them for success in Kindergarten and First grades.

Standard Package Cost

13 Empowering Families Bilingual Packages \$1,999.99 per package

(18,200 total books in English and Spanish with embedded strategies for parents)

146 Empowering Families English Packages \$1,399.99 per package

(102,200 total books in English and Spanish with embedded strategies for parents)

108 Empowering Families Spanish Packages \$1,399.99 per package

(75,600 total books in English and Spanish with embedded strategies for parents)

267 Digital Empowering Families Licenses \$999.99 per year

(267 online licenses for digital Ebooks that are automatically read aloud-device agnostic)

2 Implementation Trainers Feb. 3 \$3,500.00 per trainer

(Implementation training for Empowering Families)

2 Family Engagement Full Day Trainings \$3,500.00 per day

(Two six hour training days focused on family engagement training offerings)

1 Keynote Speaker \$10,000 per day

(Keynote speaker chosen by FWISD -up to \$10,000 per day)

Total Package \$672,594.66

(Package without discounts for FWISD)

Applied Discount for FWISD

(\$428,594.66)

Total FWISD Cost

\$244,000.00



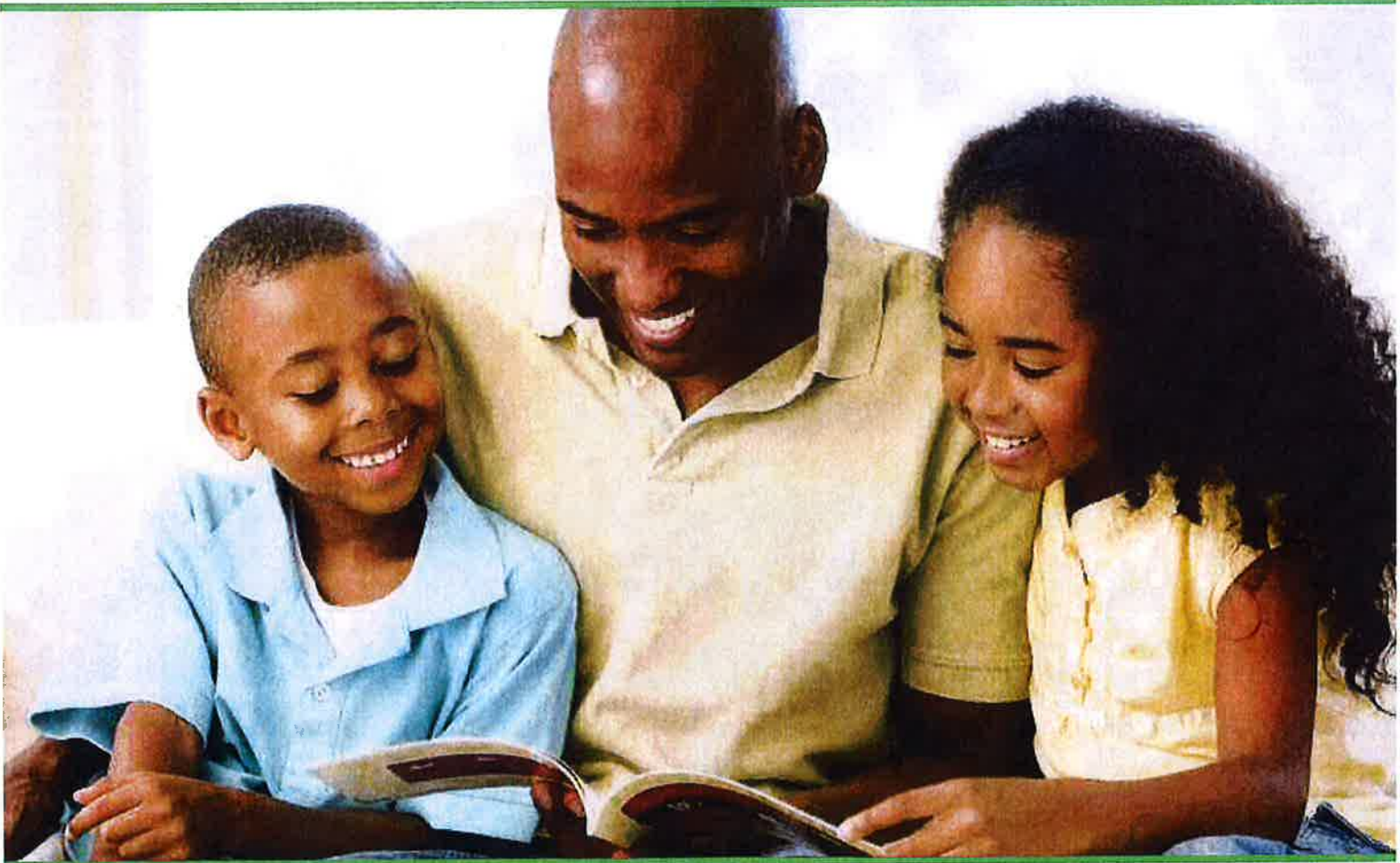
EMPOWERING FAMILIES

The benefits of a strong family engagement program are clear. Well-informed, engaged families can make a difference in their children's success in school and beyond.

So how can schools foster a high-quality family engagement program?

Schools often don't engage parents because they don't think parents want to be involved when often families just don't know how to be involved. Frog Street's Empowering Families initiative seeks to educate, empower and inspire parents to take an active role in their child's early education.

Frog Street's **Empowering Families Professional Learning** courses will help you integrate family involvement into your school's overall mission. And the **Early Literacy Take-Home Books** offer an easy-to-use first step toward empowering families with the tools they need to influence positive academic growth at home.



FROG STREET'S VISION

is to change the next generation of children by equipping early childhood educators with developmentally appropriate curriculum and best-in-class professional learning.

PROFESSIONAL LEARNING

The Empowering Families Professional Learning topics offered by Frog Street range from the basic building blocks of family engagement to bridging the gap to kindergarten transition. CPE credits are available for each course.

Empowering Families courses include:

- Unwrapping the Parent, Family, Community Engagement Framework
- The Home/School Connection: Linked to Learning
- Family Advocacy: What Does That Look Like?
- Understanding Poverty: Ruby Payne Model
- Bridging the Gap into Kindergarten Transition
- And several more instructional learning sessions!

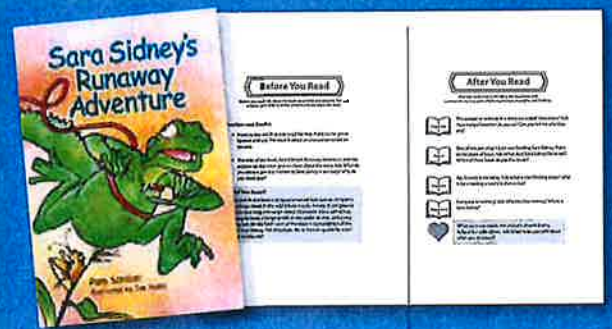


TAKE-HOME BOOKS

Frog Street's Early Literacy Take-Home Books are the perfect tool to create a powerful home-school connection. The front and back cover of each literature title includes ready-to-use tips and ideas to help families use interactive and purposeful reading strategies when enjoying the books at home with their child.

The program includes 35 thematic literature books that support common and widely used early childhood themes. All books are available in English and Spanish.

- English Library
35 titles (20 copies each)
- Bilingual Library
35 titles (20 copies each Spanish, 20 copies each English)
- Digital Library
20 licenses per year, per class





No matter what the literacy level of parents and families, their involvement and interest can make a positive difference in the literacy skills of their children.



Take-Home Book Collection



Visit FrogStreet.com for more info, or call 800-884-3764 to learn more about how to Empower Families!

frogstreet



www.frogstreet.com

customerservice@frogstreet.com

800 Industrial Blvd. Suite 100, Grapevine, TX 76051

P: (800) 884-3764 F: (800) 759-3828

EMPOWERING FAMILIES

Proposal of Services and Products

The following is a proposed offering to engage FWISD families in literacy strategies that align to the current Frog Street Pre-K classroom curriculum being implemented in the district. Providing parents and families with guided instruction for reading, will strengthen literacy practices in the homes of Pre-K children and their younger siblings, which will help prepare them for success in Kindergarten and First grades.

Standard Package Cost

13 Empowering Families Bilingual Packages \$1,999.99 per package

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2 Family Engagement Full Day Trainings \$3,500.00 per day

(Two six hour training days focused on family engagement training offerings)

1 Keynote Speaker \$10,000 per day

(Keynote speaker chosen by FWISD -up to \$10,000 per day)

Total Package \$672,594.66

(Package without discounts for FWISD)

Applied Discount for FWISD (\$428,594.66)

Total FWISD Cost \$244,000.00

**CONSENT AGENDA ITEM
BOARD MEETING
JANUARY 24, 2017**

**TOPIC: APPROVE PURCHASE OF MUSIC THEORY/PIANO LAB EQUIPMENT
FOR VPA PREPARATORY ACADEMY AT MONNIG MIDDLE SCHOOL**

BACKGROUND:

Consistent with Board Policy, TASB Buyboard Agreement quotes were requested to purchase Music Theory/Piano Lab equipment and instruments for Monnig MS to serve the VPA Preparatory Academy Program of Choice. The cost of the equipment/instrument purchase is \$67,276.82 and will be from General Fund. Buyboard Contract Number 455-14.

STRATEGIC GOAL:

1-Increase Student Achievement

ALTERNATIVES:

1. Approve Purchase of Music Theory/Piano Lab Equipment for VPA Preparatory Academy at Monnig Middle School
2. Decline to Approve Purchase of Music Theory/Piano Lab Equipment for VPA Preparatory Academy at Monnig Middle School
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Purchase of Music Theory/Piano Lab Equipment for VPA Preparatory Academy at Monnig Middle School

FUNDING SOURCE

Additional Details

General Fund

199-11-6399-001-053-11-150-000000

COST:

\$67,276.82

VENDOR:

Romeo Music, LLC

PURCHASING MECHANISM

Interlocal Agreement

This purchase is in accordance with the Texas Education Code section 44.031 (j) regarding school district purchases made through an interlocal contract. Pricing obtained through the Buyboard, Contract 455-14. Supporting documentation is attached. The recommended vendor is listed above.

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Monnig Middle School

RATIONALE:

Music Theory/Piano Lab equipment and instruments for Monnig MS will serve the VPA Preparatory Academy Program of Choice students for a more advanced study of music and development of piano technique.

INFORMATION SOURCE:

Charles Carroll
Christina Walk
Dick Clardy
Dinah Menger

Romeo Music, LLC

136 Levee Place
Coppell, TX 75019

Quote

Date	Estimate #
12/9/2016	13686

Name / Address
Fort Worth ISD 100 N. University Suite NW 140-E Fort Worth, TX 76107 Brittany.Ortiz@fwsisd.org

Ship To
Monnig Middle School Band 3136 Bigham Blvd Fort Worth, TX 76116 Attn: Piano Lab

Rep
JR

Item	Description	Qty	Rate	Total
GLC-1C	Roland GLC-1C Communication System - Controller, 9 Headphones, Group Learning Student Boxes, and Cables	1	3,500.00	3,500.00T
GLC-EXPKITC	Roland Expansion kit for the GLC1 to include connections for 8 students	1	2,200.00	2,200.00T
INSTALL	misc power cords	1	180.00	180.00T
Service Item	Allowance for Piano Method books	1	1,000.00	1,000.00
INSTALL	install Comm system sound	1	750.00	750.00T
CRE14W	Odyssey 14 space rack w/ wheels	1	399.00	399.00T
Gator-GRW-DRW4	Gator GRW-DRW4 - Gator Rackworks Rack Drawer, 14.2" Deep; Lockable; 4U	1	125.00	125.00T
SSL	Middle Atlantic Sliding Shelf	1	100.00	100.00T
Furman M-8LX	Furman M-8LX 15A Standard Power Conditioner W/Adjustable Lights, IRU, 6ft Cord	1	125.00	125.00T
V9000	SCI Visualizer	1	1,995.00	1,995.00T
UM-ONE-MK2	Roland UM-ONE-MK2 USB MIDI Interface	1	39.00	39.00T
LadyBug-DCI92	Lumens LAdyBug Document Projector with HDMI I/O and USB	1	650.00	650.00T
INSTALL	rack components/mount v9000 Speakers	1	300.00	300.00T
Multimix 10 Wireless	Alesis MultiMix 10 Wireless - 10 Channel Mixer with Bluetooth	1	299.00	299.00T
TH-12A	Mackie Thump TH-12A - 1,000W, 2-way Powered Loudspeaker with 12" Low-frequency Driver and 1.4" Titanium Dome Compression Driver	2	299.00	598.00T
OnStage-SS7322B	OnStage Speaker wall mount with tilt- pair	1	99.00	99.00T
Stealth Wireless	Alto Stealth Wireless - Stereo Wireless System for Active Loudspeakers	1	399.00	399.00T
INSTALL	mount speakers.stealth set up	1	100.00	100.00T

Subtotal
Sales Tax (0.0%)
Total

Web Site
www.romcomusic.net

Romeo Music, LLC

136 Levee Place
Coppell, TX 75019

Quote

Date	Estimate #
12/9/2016	13686

Name / Address
Fort Worth ISD 100 N. University Suite NW 140-E Fort Worth, TX 76107 Brittany.Ortiz@fwisd.org

Ship To
Monnig Middle School Band 3136 Bigham Blvd Fort Worth, TX 76116 Attn: Piano Lab

Rep
JR

Item	Description	Qty	Rate	Total
AMS-Z-250-BKCY	Theory Stations Quik Lok AMS-Z-250-BKCY Triple shelf workstation with cherry wood tops and pull out shelf.	16	275.00	4,400.00T
PKBB1	Yamaha PKBB1 - Folding, Black, Metal, Padded X-Style Keyboard Bench.	16	40.00	640.00T
Q49	*Alesis Q49 - 49 Note USB Keyboard Controller.	16	99.00	1,584.00T
M1 Active 320 USB (Pair)	Alesis M1 Active 320 USB Studio Monitors	16	99.00	1,584.00T
GLC-EXPKITC	Roland Expansion kit for the GLC1 to include connections for 8 students	2	2,200.00	4,400.00T
INSTALL	miso cables/extensions	1	180.00	180.00T
Mini Station	Omni Rox Mini Station	1	1,250.00	1,250.00T
M1 Active 520 USB	*Alesis M1 Active 520 USB Nearfield Studio Monitors	1	220.00	220.00T
Juno-DS61	Roland Juno DS61- 61 note synthesizer.	1	699.00	699.00T
CPR-202	Hosa CPR-202 Stereo Interconnect, Dual 1/4 in TS to Dual RCA, 2 m	17	15.00	255.00T
INSTALL	set up lab	1	1,250.00	1,250.00T

Subtotal	\$29,320.00
Sales Tax (0.0%)	\$0.00
Total	\$29,320.00

Web Site
www.romeomusic.net

Romeo Music, LLC
 136 Levee Place
 Coppell, TX 75019

Quote

Date	Estimate #
12/9/2016	13687

Name / Address
Fort Worth ISD 100 N. University Suite NW 140-E Fort Worth, TX 76107 Brittany.Ortiz@fvisd.org

Ship To
Monnig Middle School Band 3136 Bigham Blvd Fort Worth, TX 76116 Attn: Piano Lab

Rep
JR

Item	Description	Qty	Rate	Total
SIB-9513-30142-00	Notation Sibelius SEAT Standalone Perpetual Seat 9513-30142-00 Order 1 license and the required number of seats. Also requires a Sibelius Media Pack	1	148.00	148.00T
SIB-9513-30142-00	Sibelius SEAT Standalone Perpetual Seat 9513-30142-00 Order 1 license and the required number of seats. Also requires a Sibelius Media Pack	16	148.00	2,368.00T
SIB-9900-65650-00	Sibelius MEDIA PACK-DVD-9900-65650-00 Audio/MIDI Recording and Creation	1	39.95	39.95T
Mixcraft-Book	Mixcraft Curriculum Book	1	45.00	45.00T
Mixcraft-SL-5-24	MixCraft Site License Seat Theory/Sight Reading	16	34.00	544.00T
Breezin Thru-Bundle-PP-Lab	Breezin Thru Theory and Composing for 1 teacher and 80 students- ANNUAL SUBSCRIPTION	1	1,000.00	1,000.00T
SRF-Educator	Educator version of Sight Reading Factory- ANNUAL SUBSCRIPTION	1	34.00	34.00T
SRF-Student-61-100	Sight Reading Factory 1yr Student License for 61-100 student- ANNUAL SUBSCRIPTION	80	3.00	240.00T
EG05031	Piano E-Media Piano & Keyboard Method Teacher Edition	1	99.00	99.00T
EK11101	E-Media Piano & Keyboard Method- Site License	16	50.00	800.00T
			Subtotal	\$5,317.95
			Sales Tax (0.0%)	\$0.00
			Total	\$5,317.95

Web Site
www.romeomusic.net

Romeo Music, LLC

136 Levee Place
Coppell, TX 75019

Quote

Date	Estimate #
12/9/2016	13685

Name / Address
Fort Worth ISD 100 N. University Suite NW 140-E Fort Worth, TX 76107 Brittany.Ortiz@fwisd.org

Ship To
Monnig Middle School Band 3136 Bigham Blvd Fort Worth, TX 76116 Attn: Piano Lab

Rep
JR

Item	Description	Qty	Rate	Total
HPi-50E-RWC	Roland HPi-50E-RWC Digital Interactive Piano w/ stand & bench (rosewood)	1	4,200.00	4,200.00T
JHP-504-RWC	Roland HP-504-RWC SuperNATURAL Piano w/ stand & bench (rosewood)	12	2,250.00	27,000.00T
WNA1	Roland WNA1-RL Wireless Connect USB Adaptor	13	52.99	688.87T
INSTALL	Delivery and set up of pianos	1	750.00	750.00T
			Subtotal	\$32,638.87
			Sales Tax (0.0%)	\$0.00
			Total	\$32,638.87

Web Site
www.romeomusic.net



Vendor Contract Information

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Romeo Music LLC[X]

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Category

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Contract

None selected

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[Additional Resources](#)

Vendor Name: Romeo Music LLC

Address: 136 Levee Place

Coppell, TX 75019

Phone Number: (214) 673-6002

Email: julle@romeomusic.net

Website: <http://www.romeomusic.net>

Federal ID: 20-5357524

Contact: Julie Romeo

Accepts RFQs: Yes

Minority Owned: No

Women Owned: No

Service-Disabled Veteran Owned: No

EDGAR: No

Contract Name: Musical Instruments, Equipment, Supplies, and Repair

Contract Description: Full line of musical instruments, equipment, supplies, and sheet music. Repair services for types of instruments

Contract#: 455-14

Effective Date: 09/01/2014

Expiration Date: 08/31/2017

Payment Terms: Net 30 days

Delivery Days: 5

Shipping Terms: Pre-paid and added to invoice

Freight Terms: FOB Destination

Ship Via: Common Carrier

Region Served: All Texas Regions

States Served: All States

Quote Reference Number: 455-14

Return Policy: 30 days to return unopened hardware or defective hardware for exchange. If opened and used there will be a 15% restocking fee. No opened software can be returned.

Contract Documents

EDGAR Notice: [Click to view EDGAR Notice](#)

Proposal Documents: [Click to view BuyBoard Proposal Documents](#)

Regulatory Notice: [Click to view Bonding Regulatory Notice](#)

Construction Services Advisory: [Click to view the Construction Related Goods and Services Advisory](#)

Contact us 800-695-2919

**CONSENT AGENDA ITEM
BOARD MEETING
January 24, 2017**

TOPIC: APPROVAL OF TESTING/DATA SHARING AGREEMENT BETWEEN TARRANT COUNTY COLLEGE DISTRICT AND FORT WORTH INDEPENDENT SCHOOL DISTRICT COLLEGE ACCESS AND DUAL CREDIT PROGRAMS

BACKGROUND:

Texas Success Initiative Assessment (TSI-A) is the State Assessment tool used to determine a prospective student's readiness for college-level courses. Once Fort Worth Independent School District (FWISD) is designated as a TSI-A testing site the Testing/Data Sharing Agreement between Tarrant County College District (TCCD) and FWISD will provide definitions, guidance and procedures related to TSI-A. This agreement will provide clarification of the roles and responsibilities for the administration of the TSI-A testing at local high schools, and set the expectations of operation pertaining to the data sharing relationship. This is the initial signing of the agreement.

TCCD and FWISD work in partnership in providing dual enrollment opportunities under an Instructional Agreement. Additionally, TCCD provides College Access services to FWISD. Presently in support of the two programs previously mentioned, TCCD College Access, TCCD Dual Credit, and the TCCD Testing Centers are facilitating the TSI-A for FWISD students on TCCD campuses.

In the Fall of 2014, TCCD Chancellor, Erma Johnson Hadley, and the members of the Chancellor's Executive Leadership Team (CELT) were approached by local ISD leadership to support their efforts in becoming TSI-A testing sites. Previously, TCCD administered all TSI-A testing at local high schools for students who participated in the following programs; College Access, Dual Credit, and early high school (concurrent enrollment). In the Summer of 2015, Chancellor Hadley approved the reimbursement of TSI-A units for ISDs licensed as testing sites through College Board for students participating in College Access and Dual Credit with TCCD.

As FWISD transitions to becoming a TSI-A testing site, it is imperative for student TSI-A data to be shared with TCCD to ensure a seamless protocol and effort of student support. Student data shared between TCCD and FWISD shall only be used for the purpose of college admissions and testing through the College Access and Dual Credit programs, as well as to generate reports to analyze program effectiveness and long-term student outcomes.

STRATEGIC GOAL:

1-Increase Student Achievement

ALTERNATIVES:

1. Approve Testing/Date Sharing Agreement Between Tarrant County College District and Fort Worth Independent School District College Access and Dual Credit Programs
2. Decline to Approve Testing/Date Sharing Agreement Between Tarrant County College District and Fort Worth Independent School District College Access and Dual Credit Programs
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Testing/Date Sharing Agreement Between Tarrant County College District and Fort Worth Independent School District College Access and Dual Credit Programs

FUNDING SOURCE

Additional Details

General Fund

199-21-6339-001-999-31-697-000000

COST:

Not to exceed \$75,000.00

VENDOR:

CollegeBoard

PURCHASING MECHANISM

Sole Source

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Carter Riverside High School
Arlington Heights High School
Benbrook Middle/High School
Diamond Hill-Jarvis High School
Dunbar High School
Eastern Hills High School
Marine Creek Collegiate High School
North Side High School
Paschal High School
Polytechnic High School
South Hills High School
Southwest High School
TCC South/FWISD Collegiate High School
Texas Academy of Biomedical Sciences
Trimble Tech High School
Western Hills High School
World Languages Institute
OD Wyatt High School
Young Men's Leadership Academy
Young Women's Leadership Academy

RATIONALE:

Texas Education Agency's Accountability System Performance Index 4: Postsecondary Readiness includes test results from the TSI, SAT or ACT. The aim of the postsecondary component of Index 4 is to measure high school students' preparedness for college, the workforce, job training programs, or the military. Becoming a TSI-A testing site will increase opportunities for students to take the TSI-A potentially increasing the number of students eligible to participate in college-level courses and be college-ready as well as fully supporting the FWISD mission "Preparing all students for success in college, career and community leadership".

Testing units will be reimbursed by TCCD at the end of each semester for students participating in TCC College Access and TCC Dual Credit programs, including up to three retests.

INFORMATION SOURCE:

Sherry Breed
Sharon Meng
Carrie Grant

TESTING/DATA SHARING AGREEMENT

BETWEEN

TARRANT COUNTY COLLEGE DISTRICT

AND

FORT WORTH INDEPENDENT SCHOOL DISTRICT

COLLEGE ACCESS and DUAL CREDIT PROGRAMS

STATE OF TEXAS

This Agreement (herein so called), made and entered into on January 24, 2017 by and between the Tarrant County College District, a Texas political subdivision of higher education (TCCD), and Fort Worth Independent School District, a Texas independent school district (SCHOOL DISTRICT) evidences the following:

This Agreement shall be in effect for a period of three (3) years beginning on January 24, 2017 and ending on January 23, 2020. Sixty days before the end of the term, SCHOOL DISTRICT may renew this Agreement for a subsequent three-(3) year term upon approval of the TCCD (SCHOOL DISTRICT and TCCD are sometimes referred to herein as “Party” or collectively as “Parties”).

PURPOSE

The purpose of the Testing/Data Sharing Agreement is to provide definitions, guidance and procedures related to Texas Success Initiative Assessment (TSI-A) high school testing sites in Tarrant County, to provide clarification of the roles and responsibilities for the administration of the TSI-A testing at local high schools that are designated as testing sites, and set the expectations of operation pertaining to the data sharing relationship. This agreement does not replace or supersede, *Procedures for Providing District Support Services for Enrolling High School Students*, which includes the roles and responsibilities of TCCD administration and SCHOOL DISTRICT. (See Appendix A)

DEFINITIONS

- A. Adult Basic Education (ABE) Level: The TSI Adult Basic Education (ABE) Diagnostic Assessment is made up of three tests: Reading, Writing, and Mathematics and Numeracy. Each of these ABE tests is both placement and diagnostic; students who take an ABE test receive: a numeric placement score ranging from 1 to 6, referred to as the ABE Level, (these levels correspond to the six NRS Educational Functioning Levels), and a categorical or strand score (1–15) indicating if a student is Proficient, of Limited Proficiency, or Needs Improvement in each of the strands.
- B. Branching Profiles: (Set by the TSI-A Institution Administrator or Site Manager) Branching profiles determine which tests will be administered to students and under what conditions. Branching profiles may contain Test Settings, Background Question Groups, WritePlacer Settings, and TSI-A tests, including both placement and diagnostic tests. Branching Profiles also contain Rules and Conditions and tell the testing system which tests to administer under what conditions.

They contain Test Settings, Local Questions, Background Questions groups, and WritePlacer Settings. Each of these components must be created before creating a Branching Profile.

- C. College Access (CA) Coordinator: TCCD personnel who facilitate and coordinate the enrollment and transition of high school seniors into the college-going experience.
- D. College Access (CA) Program: A comprehensive program designed to recruit, enroll and transition high school seniors into TCCD.
- E. Cross-Institutional Reporting (CIR) Push Method: In June 2014, a new enhancement was added to the overall ACCUPLACER platform for all users (Texans and non-Texans) that enabled a Cross-Institutional Reporting Email. In this method, for example, students can request that El Paso Community College email a link to their score report to San Antonio College. Think of this as a Push Method. This option is found either through the new Dashboard feature of the platform (as an available action) or by accessing the Individual Score Report from the Reports menu and then choosing View or Email.

The receiving institution cannot access the report without knowing the student's Last Name, First Name, and Date of Birth. The Student ID is required if there is more than one score report. The Student ID is the ID used at the time of testing.

ISDs can send individual TSI-A scores using the Push Method to designated TCC personnel, such as the Coordinator of Testing.

- F. Data: Including but not limited to TSI-A/ACCUPLACER scores, test related data and personally identifiable information, including name, address, phone number, email address, student ID, date of birth, gender, ethnicity and other data that may be requested specifically by the institution (College Board, p. 89).
- G. Dual Credit: Program for high school juniors and seniors who are concurrently enrolled in high school and college-level courses to meet high school graduation requirements and completion of credit hours toward a college credential.
- H. Dual Credit (DC) Coordinator: TCCD personnel who facilitate and coordinate the enrollment and transition of dual credit students into the college-going experience.
- I. Dual Enrollment: refers to students being enrolled concurrently in two distinct academic programs or educational institutions.
- J. FERPA: The Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."
- K. First Time in College (FTIC) Student: Any student who has graduated from high school and is attending college for the first time.
- L. Pre-Assessment Activity (PAA): A required information session completed by students prior to taking the TSI-A (Texas Administrative Code §4.55).
- M. Report Access: "Site and Institution Reporter" Institution Reporters can generate all types of reports for all sites. Site Reporters can generate all types of reports at the site level only.

- N. Security Breach: Any actual, probable, or reasonably suspected misuse, compromise, or unauthorized access of Sensitive Information, including but not limited to: physical trespass on a secure facility; electronic systems intrusion or hacking; loss or theft of a notebook, desktop, or other electronic or mobile device, hard drive, or information storage device; loss or theft of printed materials; or receipt of a complaint in relation to privacy practices.
- O. Test Unit: The table below shows the number of test units used when administering TSI-A tests.

TSI Tests	Units	TSI Tests	Units
TSI Mathematics Placement	1	ABE Mathematics Diagnostic	1
TSI Reading Placement	1	ABE Reading Diagnostic	1
TSI Writing Placement	1	ABE Writing Diagnostic	1
DE Mathematics Diagnostic	1	WritePlacer	2
DE Reading Diagnostic	1	Computer Skills Placement	1
DE Writing Diagnostic	1		

- P. Texas Higher Education Coordinating Board (THECB): Texas institutions of higher learning that are eligible for state appropriations must submit several reports each semester to the Texas Higher Education Coordinating Board. THECB is an agency of the state of Texas’s government that oversees all public post-secondary education in the state.
- Q. TSI Assessment: The State Assessment tool used to determine a prospective student’s readiness for college-level courses.
- R. TSI Exempt: A student who is exempt from taking the TSI Assessment and any developmental education courses (Texas Administrative Code §4.54).

BACKGROUND

The TCCD and sixteen Independent School Districts (ISDs) in Tarrant County work in partnership in providing dual enrollment opportunities under an Instructional Agreement with each ISD. Additionally, TCCD provides College Access services to the ISDs. Annually, the College Access Department will coordinate the application and testing process for more than 6,000 students. In addition to the College Access program, more than 7,000 students enrolled in Tarrant County high schools registered for college courses with TCCD under the Dual Credit program. Presently in support of the two programs previously mentioned, TCCD College Access, TCCD Dual Credit, and the TCCD Testing Centers are facilitating the TSI-A for approximately 13,000 students on TCCD campuses and at Tarrant County high schools.

In the Fall of 2014, TCCD Chancellor, Erma Johnson Hadley, and the members of the Chancellor’s Executive Leadership Team (CELT) were approached by local ISD leadership to support their efforts in becoming Texas Success Initiative Assessment (TSI-A) testing sites. Previously, TCCD administered all TSI-A testing at local high schools for students who participated in the following programs; College Access, Dual Credit, and early high school (concurrent enrollment). In the Summer of 2015, Chancellor Hadley approved the reimbursement of TSI-A units for ISDs licensed as testing sites through CollegeBoard for students participating in College Access and Dual Credit with TCCD.

The TCCD employs College Advisors, College Access Coordinators, Dual Credit Coordinators, and other TCCD Student Support personnel to perform a variety of services to prospective and enrolled students. As part of a comprehensive student support system, students are provided academic counseling in the areas of college transition, degree plans, attendance, and other matters relating to dual enrollment and entering college. In that regard, TCCD personnel require access to the College's confidential information for the TCCD's students. Individual student data is used for course placement, degree planning, scheduling, and monitoring individual student success. Aggregate data is used to generate reports, analyze program effectiveness, long-term outcomes, and longitudinal research.

As Tarrant County ISDs and high schools transition to becoming TSI-A testing sites, it is imperative for student TSI-A data to be shared with TCCD to ensure a seamless protocol and effort of student support. Student data shared between TCCD and the ISDs shall only be used for the purpose of college admissions and testing through the College Access and Dual Credit programs, as well as to generate reports to analyze program effectiveness and long-term student outcomes.

EXCLUSIONS

This testing/data sharing agreement includes a provision for reimbursing TSI-A testing units for students who plan to participate in the Dual Credit program or enroll at TCCD within one year of graduation from high school. Therefore, it excludes the following students:

1. Students who may be taking the TSI-A for other reasons (i.e., baseline testing); and
2. Students who are not on the approved testing list provided by the College Access or Dual Credit Coordinators.

COLLEGE AND INDEPENDENT SCHOOL DISTRICT (ISD) COMMITMENT

Upon entering into this agreement, both partners commit to the following:

A. TCCD Commitment

1. Host an annual meeting to plan for the upcoming academic year;
2. Provide opportunities for joint professional development for ISD partners where the TSI Assessment (TSI-A) and administration are concerned;
3. Identify a designee at each Testing Center to serve as the liaison for auditing testing units and communicating about testing dates with the ISDs;
4. Identify a District level representative to serve as a TSI-A liaison between TCCD and the SCHOOL DISTRICT; and
5. Keep all records and data received from the ISD confidential.

B. SCHOOL DISTRICT Commitment

1. Identify a TSI-A designee at each school testing site to serve as the liaison for auditing testing units and communicating about testing dates with their SCHOOL DISTRICT and TCCD;
2. Identify and ensure the training of proctors;
3. Complete the processes required by the College Board to become its own testing site;
4. Identify a District level representative to serve as a TSI-A liaison between the SCHOOL DISTRICT and TCCD; and
5. Keep all student records received from TCCD confidential.

USE OF DATA

- A. Both the TCCD and the SCHOOL DISTRICT shall employ industry best practices, both technically and procedurally, to protect the data from unauthorized physical and electronic access. To ensure the continued confidentiality and security of the data, TCCD and SCHOOL DISTRICT staff shall establish a system of safeguards meeting the following requirements:
 - 1. Procedures and systems that ensure all student records provided by both Parties are kept in secured facilities and access to such records is exclusively limited to authorized personnel;
 - 2. Procedures and systems that shall require the use of secured passwords to access the data;
 - 3. Procedures and systems, such as good practices for assigning passwords, shall be developed and implemented to maintain the integrity of the data; and
 - 4. Procedures and systems that ensure that all data is maintained in a secure manner that prevents the interception, diversion, or other unauthorized access.

- B. The procedures and systems developed and implemented to access the data shall ensure that any disclosure of data made to third parties (as, for example, a disclosure mandated under the Texas Public Information Act) shall comply with all provisions of the “Family Educational Rights and Privacy Act” and Texas laws governing exceptions to disclosure of confidential, student and private matters.

- C. FERPA allows schools to disclose records, without consent, to school officials with legitimate educational interests. As such, TCCD and the SCHOOL DISTRICT will provide designated personnel access to review education records in order to fulfill their professional responsibilities defined in this Agreement.

- D. Student data shared between TCCD and the SCHOOL DISTRICT shall only be used exclusively for fulfilling the expressed objectives of TSI Assessment (TSI-A) and subsequent enrollment at TCCD. This data shall not be shared with third parties without the written permission of TCCD or the SCHOOL DISTRICT. Data shall not be sold or used, internally or externally, for any purpose not directly related to the scope of work in this Agreement without the expressed written permission of TCCD.

- E. Any data no longer required for the TSI-A and subsequent enrollment shall be destroyed no later than five years from the date of its initial receipt. Upon cancellation, termination or non-renewal of this Agreement, both Parties shall destroy, securely wipe, or delete all data shared or collected in the course of this initiative.

- F. Both TCCD and the SCHOOL DISTRICT agree that in the event of any breach or compromise of the security, confidentiality, or integrity of shared data where personal information of a student or prospective student occurs, each party will immediately notify the other party of the breach of the security system containing such data within 24 hours.

PROCEDURES

The following procedures should guide the administration and data sharing for TCCD and the SCHOOL DISTRICT.

- A. Administration of the Texas Success Initiative Assessment (TSI-A)
 - 1. SCHOOL DISTRICT becomes TSI-A site with log on credentials;
 - 2. TCCD will verify branching profiles; and

3. TSI-A is administered in adherence with CollegeBoard and Texas Higher Education Coordinating Board rules and guidelines.
- B. Administration of the Pre-Assessment Activity (PAA)
1. SCHOOL DISTRICT will ensure students complete the TCCD PAA prior to the first TSI-A testing administration; and
 2. Completion of the PAA will be documented electronically and shared with TCCD as needed.
- C. Reimbursement of Texas Success Initiative Assessment (TSI-A) Units
1. TSI-A units will initially be purchased by the SCHOOL DISTRICT for students testing for or participating in TCCD College Access and Dual Credit;
 2. College Access and Dual Credit Coordinators will provide the TCCD Testing Coordinators with the approved list of students participating in TSI-A testing for their respective programs for each service area;
 3. SCHOOL DISTRICT will give report access on the ISD TSI-A account to the TCCD Testing Coordinator for auditing purposes;
 4. SCHOOL DISTRICT contact will notify the Testing Coordinator when testing is scheduled;
 5. After testing is completed, the Testing Coordinator will run a score report and/or unit report to calculate the total number of units used and will notify the SCHOOL DISTRICT contact about unit counts;
 6. TCCD Testing Coordinators will provide the cost of units used for the TSI-A, and work with TCCD Accounting Services to reconcile payment of reimbursement for the SCHOOL DISTRICT each semester; and
 7. TCCD will provide the SCHOOL DISTRICT a reimbursement of the cost for TSI-A units for students taking the first TSI-A and up to three retests during the academic year, who have completed the application process, have a TCCD ID number, have completed the PAA, and are on the approved testing list for College Access or Dual Credit in accordance with current testing procedures.

Note: For re-tests, units may be purchased by the ISD from CollegeBoard or students may go to a campus TCCD Testing Center to re-test.

- D. Sharing/Sending TSI-A scores
1. TCCD and the SCHOOL DISTRICT agree to use one of the methods of secure data sharing available to the SCHOOL DISTRICT and TCCD:
 - a. If TCCD is reimbursing the testing units and the SCHOOL DISTRICT is not able to input the scores on the student's transcript, the Testing Coordinator or designee will access TSI-A scores from the SCHOOL DISTRICT score report and will input scores into colleague; this option is also available to ISDs who do not intend to request reimbursement of units;
 - b. SCHOOL DISTRICT can input TSI-A scores on the student's transcript; or
 - c. Individual TSI-A scores can be securely sent or accessed through the *Cross Institutional Reporting Push or Pull Methods*, and the TCCD Testing Coordinator or designee will input the scores. This method is designed for a small number of score reports and is not intended for large group reporting.
 2. No matter the method selected, the SCHOOL DISTRICT will provide the Adult Basic Education (ABE) levels.

AGREEMENT

This Agreement sets forth the entire testing/data sharing agreement with respect to the College Access and Dual Credit programs. It supersedes any prior testing/data sharing agreement and shall be effective until changed by the Parties.

GOVERNING LAW

This Agreement will be governed by and construed in accordance with the laws of the State of Texas, without regard to its conflicts of law provisions. The Parties agree that the state and federal courts sitting in Tarrant County, Texas will have exclusive jurisdiction over any claim arising out of this Agreement, and each Party consents to the exclusive jurisdiction of such courts.

RELATIONSHIP OF THE PARTIES

No Party will have the authority to act for or bind another Party in any respect or to incur or assume any expense, debt, obligation, liability, tax, or responsibility on behalf of or in the name of another Party hereto. The Parties acknowledge and agree that no Party will be liable for the activities or another Party, including, but not limited to, any liabilities, losses, damages, suits, actions, fines, penalties, claims, or demands of any kind arising out of this Agreement.

LIABILITY

It is not the intent or purpose to create liability against either Party, unless such liability is imposed by law, or to waive any legal defenses available to the either Party, including government immunity.

RIGHT OF REVOCATION

Either Party may terminate this Agreement with or without cause on 120 days' written notice to the other Party. In the event that a Party believes that another Party has materially breached this Agreement, the non-breaching Party shall give written notice of the alleged breach to the breaching Party. The breaching Party shall have thirty days to cure the alleged breach from the date it receives written notice from the non-breaching Party. If the breach is not restored within thirty days, the non-breaching Party may terminate this Agreement immediately. A breach of this Agreement includes, but is not limited to, a violation of the policies and rules of TCCD or SCHOOL DISTRICT, the making of a misrepresentation or false statement by one of the Parties, or the occurrence of a conflict of interest between the Parties.

All notices and communications related to this Agreement shall be addressed to the respective educational administrators listed below:

COLLEGE DISTRICT
L. J. Gates Black, Ed.D.
Vice Chancellor for Academic Affairs
and Student Success
Tarrant County College District
1500 Houston Street
Fort Worth, Texas 76102

SCHOOL DISTRICT
Kent P. Scribner, Ph.D.
Superintendent of Schools
Fort Worth Independent School District
100 N. University Dr.
Fort Worth, Texas 76107

Executed January 24, 2017 by TCCD, signed by its Chancellor and by SCHOOL DISTRICT, signed by its Superintendent, thereby bind themselves, their successors and assigns and representatives, for the faithful and full performance of the terms and provisions of this Agreement. Should either Party wish to terminate this Agreement for any reason other than breach of contract, notification must be given on or before May 1st for the termination to be effective the following academic year.

TARRANT COUNTY COLLEGE DISTRICT

FORT WORTH INDEPENDENT SCHOOL DISTRICT

By _____
Eugene Giovannini, Ed.D.
Chancellor, Tarrant County College

By _____
Kent P. Scribner, Ph.D.
Superintendent of Schools
Fort Worth Independent School District

Appendix A High School Testing Operational Memorandum

OPERATIONAL MEMORANDUM

Offices of the Vice Chancellor of Student Success and
TCC Connect Vice President for Academic Outreach and Student Success

TITLE: PROCEDURES FOR PROVIDING DISTRICT SUPPORT SERVICES FOR ENROLLING HIGH SCHOOL STUDENTS

EFFECTIVE DATE: Immediately

I. Purpose:

The following guidelines have been developed to assist campus service areas with a process for application, testing, advisement and registration for high school students. These procedures are designed to serve as an overall framework for students who are in high school, homeschooled, or attending a private school and desire to take college-level courses. It is important to note that New Student Group Advisement and New Student Orientation are not required for Dual Credit students until they decide to enroll as a traditional student at the college. Other orientations created by Dual Credit or College Access staff may be conducted but do not replace NSGA or NSO.

II. Definitions:

- A. College Access (CA) Program: A comprehensive program designed to recruit, enroll and transition high school seniors into college.
- B. College Access (CA) Coordinator: TCC personnel who facilitate and coordinate the enrollment and transition of high school seniors into the college-going experience
- C. Dual Credit (DC) Student: A high school student (which includes private school or home school) who is concurrently enrolled in high school and college-level courses to meet high school graduation requirements and completion of credit hours toward a college credential.
- D. Dual Credit (DC) Coordinator: TCC personnel who facilitate and coordinate the enrollment and transition of dual credit students into the college-going experience.
- E. College Credit Hour: College-level credit hour courses at the college.
- F. First Time in College (FTIC) Student: Any student who has graduated from high school and is attending college for the first time.
- G. Pre-Assessment Activity (PAA): A required information session completed by students PRIOR to taking the actual placement test (Texas Administrative Code §4.55).
- H. TSI Complete: A college-ready student who has completed all Texas Success Initiative obligations (Texas Administrative Code §4.57).
- I. TSI Exempt: A student who is exempt from taking the TSI Assessment and any developmental education courses (Texas Administrative Code §4.54).

III. Background:

The CA program (formerly College Connection), has been in existence at TCC since 2007. This program was developed at Austin Community College and was quickly adopted by multiple community

colleges in Texas as a means to support the State's *Closing the Gaps* Initiative and increase the number of students going to college in Tarrant County. This program provides equitable access for all students who wish to pursue higher education.

In addition to CA, the District has always had a thriving dual credit program available to students on the campuses. In 2012, Tarrant County College made the decision to expand the services offered to students on the weekend and at the high schools by creating TCC Connect, an administrative unit of the institution created to serve Dual Credit, eLearning, and Weekend College.

While these are two distinct units at the College serving distinct audiences, both strive for the same goal—to build upon the college-going culture of Tarrant County residents. With the centralization of Dual Credit, the pre-existing CA program, various home school associations, and private school students expressing an interest in enrolling at TCC, it is imperative that a process for providing District support services is developed.

IV. Procedures:

Wherever possible, all procedures will incorporate the information technology available at the time of implementation. While some of the procedures outlined herein still use manual processes, TCC leadership will continue to work toward automating as many processes as possible. The procedures that follow will address the application, testing, and enrollment of high school students at the College.

A. Application: The following procedures are developed to address the two primary populations, Dual Credit and CA students for services coordinated by DC and CA Coordinators. Home school and private school students who do not participate in DC or CA, may come into the campuses independently, but should still follow the procedures for applying to the college.

- a. DC or CA Coordinators will coordinate with high school personnel to identify the students who are eligible/interested in the corresponding Program at TCC.
- b. DC or CA Coordinators will coordinate with the high schools to identify a day and/or approach for completing Active Apply with prospective DC or CA students. In the case where a student does not have a social security number and a paper application is required, the DC or CA Coordinator will review the application for completeness and submit completed applications to the corresponding campus (by service area).
- c. The DC or CA Coordinator will review score reports (i.e., STAAR-EOC, ACT, SAT, AP Credit), to determine exemption status for all students.
- d. Test scores used to determine exemption status are entered by campus Registrar staff.
- e. The DC or CA Coordinator and campus Registrar will work together to reconcile the list of prospective students to ensure that all applications and exemption paperwork were processed.

All paper applications will be processed in no more than three business days. After the application has been completely processed, the student is eligible for the testing process.

B. Testing: The following procedures are developed to address the two primary populations, Dual Credit and CA students for services facilitated by DC and CA Coordinators. Home school and private school students who do not participate in DC or CA may come into the campuses independently, but should still follow the procedures for testing at the college. The PAA and TSI Assessment will be given to all students who have not provided approved documentation that qualifies them as “exempt” from testing.

The DC or CA Coordinator will collaborate with the high schools to identify a date to

administer the PAA and the TSI Assessment as follows:

- a. **PAA**—the PAA should be conducted by TCC personnel preferably; however, in the rare circumstance when the DC or CA staff member is not available, the presentation can be facilitated by trained high school personnel as identified below.
 - i. PAA Facilitated by TCC DC or CA personnel—The DC or CA Coordinator will arrange a group presentation of the PAA. A sign-in sheet will be used to document attendance. At the conclusion of the presentation, the DC or CA Coordinator will check the “PAA Status” box in the super screen as “complete.”
 - ii. PAA facilitated by High School Personnel—The DC or CA Coordinator will train the high school staff on the purpose and delivery of the PAA. A sign-sheet will be used to document attendance. The facilitator will send the sign-in sheet electronically to the DC or CA Coordinator certifying that all students listed completed the PAA. The DC or CA Coordinator will check the “PAA Status” box in the super screen as “complete.”
 - iii. Students may independently complete the PAA through WebAdvisor once they have applied for admissions, have a TCC ID number, and have activated their WebAdvisor account.

- b. **Testing**—Testing may occur on TCC Campus Testing Centers or at a high school site. Testing will be coordinated between the DC or CA staff and the designated campus Testing Coordinator for the service area.
 - i. Testing on Campus
 1. The DC or CA Coordinator creates a list of students eligible to take the TSI Assessment (Eligibility is determined by students whose exemption status has been confirmed, have a completed application on file, a Colleague ID number, and have completed the PAA).
 2. The DC or CA Coordinator identifies a date for testing with the campus Testing Coordinator, provides the number of students requiring the test, and ensure that enough time and seats are allotted for testing.
 3. The DC or CA Coordinator forwards the Excel list of eligible students (including last name, first name, date of birth, test/s needed, PAA status) **and** completed Testing Referral Forms to the campus Testing Coordinator no less than four (4) business days prior to testing.
 4. The DC or CA Coordinator informs high school personnel and students that all students are required to have identification (State Driver’s license or school identification) they need to bring with them on the day of the test.

 - ii. Testing at the High School
 1. The DC or CA Coordinator or designee develops a list of students eligible to take the TSI Assessment (Eligibility is determined by students whose exemption status has been confirmed, have a completed application on file, have a Colleague ID number, and have completed the PAA).
 2. The DC or CA Coordinator identifies a date for testing with the campus Testing Coordinator, provides the number of students

requiring the test, and ensures that enough time and seats are allotted for testing.

3. When TCC administers the TSI Assessment at the high school site through the CA or DC programs, only the first test will be administered, no retests will be given by TCC at the high school. Students may retest at the TCC Testing Centers.
4. The DC or CA Coordinator forwards the list of eligible students and completed Testing Referral Forms (separated by room and type of test needed [Reading, Writing, Math]) to the campus Testing Coordinator no less than four days prior to testing.
5. The DC or CA Coordinator informs high school personnel and students that all students are required to have identification (State Driver's license or school identification) on the day of the test.

- c. **Score Interpretation**— Test Scores will be interpreted for students by trained DC, CA staff, high school counselor, testing staff, and/or academic advisors from TCC campuses. If academic advisor support is needed, the DC or CA Coordinator will coordinate advising dates at the high school with the Director of Advising and Counseling no less than one week prior to the date the support is requested. Students who meet TSI College-Level Standards for the designated course/s will be eligible to take dual credit courses.
- d. All DC and CA students taking the placement test for the first time are exempt from the \$29 testing fee.

C. **Registration:** The following procedures are developed to address the two primary populations, DC and CA students for services facilitated by DC and CA Coordinators. Home school and private school students who do not participate in DC or CA, may come into the campuses independently, but will follow the procedures for registering for courses at the College. CA students are assisted by Success Coaches in the registration process.

- a. **Meningitis Requirements**—all high school students planning to take courses on a college campus are required to submit a copy of meningitis vaccination records prior to registration according to the following procedures.
 - i. The DC Coordinator or a designee will collaborate with the student and high school personnel to gather the documentation for students currently enrolled in high school. Future FTIC students will be assisted by the Success Coach in this process.
 - ii. For current high school students, the DC Coordinator or a designee will submit the vaccination records in batches to the District Admissions Office, and the student's record will be updated (Vaccination records should be submitted no less than ten (10) days prior to registration.).
- b. **Registration for Classes (DC Students)**—The DC Coordinator will collect and process the High School Early Enrollment forms be guided through the enrollment process.
- c. **Registration for Classes (CA/FTIC Students)**—A Success Coach will guide students through the online registration for courses.
- d. **Payment (DC Students Only)**—The District Director for DC will collaborate with the District Business Services Manager on all DC payment agreements between the high school and the District as well as special programs where students are shared between campuses (i.e., the video program at NE) ten (10) calendar days prior to the close of registration.

V. Evaluation

This process will be evaluated at the end of each semester for the first three full semesters of implementation to determine its effectiveness. All parties impacted, College Access, Dual Credit, Enrollment Services, Student Development Services, and ISD staff will be invited to review the process at a time coordinated by the TCCD Associate Vice Chancellor for Student Success and the TCC Connect Vice President for Academic Outreach and Student Success.

**CONSENT AGENDA ITEM
BOARD MEETING
January 24, 2017**

**TOPIC: APPROVAL OF BUDGET AMENDMENT FOR THE PERIOD ENDED
DECEMBER 31, 2016**

BACKGROUND:

The 2016-2017 General Fund Budget was initially adopted on June 28, 2016 and last amended through the period ended November 30, 2016. During the month of December 2016, requests were made by campuses and departments to transfer funds between functions, as reflected on the spreadsheet provided, which are necessary in the normal course of District operations.

Once amendments have Board approval, they will be posted to the General Ledger.

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Budget Amendment for the period ended December 31, 2016
2. Decline to Approve Budget Amendment for the period ended December 31, 2016
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Budget Amendment for the period ended December 31, 2016

FUNDING SOURCE

Additional Details

General Fund

Not Applicable

COST:

Not Applicable

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a purchase

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Campuses and Departments as necessary

RATIONALE:

Education Code 44.006(b) and the State Board of Education's Financial Accounting and Reporting Resource Guide require amendment, if needed, of the annual budget by official Board action. The proposed revision comply with legal requirements.

INFORMATION SOURCE:

Elsie Schiro
Lori Boswell
Patricia Young

**General Fund
2016-2017
Budget Amendments
December 31, 2016**

	General Fund 2016-2017 Amended Budget 11/30/2016	Adjustments	General Fund 2016-2017 Amended Budget 12/31/2016
<u>REVENUE & OTHER SOURCES</u>			
Local Revenue	\$328,267,118		\$328,267,118
State Revenue	390,664,500		390,664,500
Federal Revenue	12,639,837		12,639,837
Other Sources	0		0
Total Revenue & Other Sources	\$731,571,455	\$0	\$731,571,455
<u>EXPENDITURES</u>			
11 Instruction	\$441,742,514	(\$27,539)	\$441,714,975
12 Instruction Resources and Media Services	\$10,659,771	\$5,516	\$10,665,287
13 Curriculum and Instructional Staff Development	\$8,056,651	(\$8,983)	\$8,047,668
21 Instructional Administration	\$14,553,298	\$5,000	\$14,558,298
23 School Administration	\$48,484,790	(\$15,473)	\$48,469,317
31 Guidance and Counseling Services	\$38,607,780	(\$500)	\$38,607,280
32 Social Work Services	\$4,957,378	\$0	\$4,957,378
33 Health Services	\$9,496,582	(\$100)	\$9,496,482
34 Student Transportation	\$16,942,058	\$0	\$16,942,058
35 Food Services	\$245,903	(\$1,100)	\$244,803
36 Cocurricular/Extracurricular Activities	\$14,534,647	\$1,000	\$14,535,647
41 General Administration	\$19,166,662	\$100	\$19,166,762
51 Plant Maintenance and Operations	\$81,464,171	\$1,044	\$81,465,215
52 Security and Monitoring Services	\$11,983,329	\$717	\$11,984,046
53 Data Processing Services	\$12,722,186	\$7,668	\$12,729,854
61 Community Services	\$5,244,240	\$32,650	\$5,276,890
71 Debt Service	\$0	\$0	\$0
81 Facilities Acquisition & Construction	\$10,609,026	\$0	\$10,609,026
95 Payments to Juvenile Justice Alt Ed Program	\$350,000	\$0	\$350,000
97 Tax Increment Financing	\$0	\$0	\$0
99 Other Intergovernmental Charges	\$2,600,000	\$0	\$2,600,000
Total Budgeted Expenditures	\$752,420,985	\$0	\$752,420,985
Total Deficit	(\$20,849,530)	\$0	(\$20,849,530)
Beginning Fund Balance (Unaudited)	183,731,006		183,731,006
Fund Balance-Ending (Unaudited)	\$162,881,476	\$0	\$162,881,476

FORT WORTH INDEPENDENT SCHOOL DISTRICT
SUMMARY OF 2016-2017 BUDGET AMENDMENTS
GENERAL FUND



	ORIGINAL	ADD/ SUBTRACT	REVISED 7/31/16	ADD/ SUBTRACT	REVISED 9/30/16	ADD/ SUBTRACT	REVISED 10/31/16	ADD/ SUBTRACT	REVISED 10/31/16	ADD/ SUBTRACT	REVISED 11/30/16	ADD/ SUBTRACT	REVISED 12/31/16
Resources (Inflows):													
5700 Local and Intermediate Sources	\$334,295,989		\$334,295,989		\$334,295,989		\$328,267,118		\$328,267,118		\$328,267,118		\$328,267,118
5800 State Program Revenues	\$384,148,332		\$384,148,332		\$384,148,332		\$390,664,500		\$390,664,500		\$390,664,500		\$390,664,500
5900 Federal Program Revenues	\$9,800,000		\$9,800,000		\$9,800,000		\$12,639,837		\$12,639,837		\$12,639,837		\$12,639,837
7900 Other Financing Sources													
Amounts Available for Appropriation:	728,244,321		728,244,321		728,244,321		731,571,455		731,571,455		731,571,455		731,571,455
Charges to Appropriations (Outflows)													
11 Instruction	439,217,520	(700,439)	438,517,082	120,199	438,637,281	3,133,418	441,770,698	(28,185)	441,742,514	(27,539)	441,714,975	(27,539)	441,714,975
12 Instructional Resources and Media Services	10,625,412	14,105	10,639,517	(4,148)	10,635,370	23,894	10,659,263	508	10,659,771	5,516	10,665,287	5,516	10,665,287
13 Curriculum Development and Instructional Personnel Development	8,328,372	130,328	8,458,700	(9,349)	8,449,351	(388,343)	8,061,008	(4,357)	8,056,651	(8,983)	8,047,668	(8,983)	8,047,668
21 Instructional Administration	14,730,387	(483,059)	14,247,328	(70,930)	14,176,418	381,680	14,548,098	5,200	14,553,298	5,000	14,558,298	5,000	14,558,298
23 School Administration	48,457,742	2,979	48,460,721	553	48,461,274	6,738	48,468,012	16,778	48,484,790	(15,473)	48,469,317	(15,473)	48,469,317
31 Guidance and Counseling Services	38,141,679	551,791	38,693,470	(99,042)	38,594,428	14,526	38,608,954	(1,174)	38,607,780	(500)	38,607,280	(500)	38,607,280
32 Attendance and Social Work Services	4,615,378	342,000	4,957,378		4,957,378		4,957,378		4,957,378		4,957,378		4,957,378
33 Health Services	9,481,942		9,481,942		9,481,942		9,481,942		9,481,942		9,481,942		9,481,942
34 Student (pupil) Transportation	20,175,333	37,025	20,212,358		20,212,358	(3,270,300)	16,942,058		16,942,058	2,050	16,944,108	(100)	16,942,058
35 Food Services	247,583		247,583	3,000	250,583	(766)	249,817		249,817	(3,914)	245,903	(1,000)	244,903
36 Co-curricular/Extracurricular Activities	14,472,275	(600)	14,471,675	42,116	14,513,791	12,472	14,526,263	8,384	14,534,647	8,384	14,535,647	1,000	14,535,647
41 General Administration	18,729,032		18,729,032	(13,320)	18,715,712	18,715,712	18,715,712	450,000	19,165,712	950	19,166,662	1,000	19,166,662
51 Plant Maintenance and Operations	81,595,350	28,338	81,623,688	29,091	81,652,779	(189,241)	81,463,538		81,463,538	633	81,464,171	1,044	81,465,215
52 Security and Monitoring Services	11,918,642	1,000	11,919,642	(24,200)	11,895,442	84,762	11,980,204		11,980,204	3,125	11,983,329	7,117	11,984,046
53 Data Processing Services	12,731,373		12,731,373	9,110	12,740,483	(18,297)	12,722,186		12,722,186		12,722,186		12,722,186
61 Community Services	5,138,608	86,512	5,225,120	16,920	5,242,040	2,200	5,244,240		5,244,240		5,244,240		5,244,240
71 Debt Services													
81 Facilities Acquisition & Construction	7,664,357	(1)	7,664,356		7,664,356	194,668	11,059,024	(450,000)	10,609,024	2	10,609,026		10,609,026
95 Juvenile Justice Alternative Education	350,000		350,000		350,000		350,000		350,000		350,000		350,000
97 Tax Increment Financing													
99 Other Intergovernmental Charges	2,600,000		2,600,000		2,600,000	2,600,000	2,600,000		2,600,000		2,600,000		2,600,000
Total Charges to Appropriations	749,220,985		749,220,985		749,220,985		752,420,985		752,420,985		752,420,985		752,420,985
Fund Balance-Beginning (Unaudited)	158,806,960		158,806,960		158,806,960		158,806,960		158,806,960		158,806,960		158,806,960
Fund Balance-Ending (Unaudited)	\$137,830,296		\$137,830,296		\$137,830,296		\$137,957,430		\$137,957,430		\$137,957,430		\$162,881,476

**CONSENT AGENDA ITEM
BOARD MEETING
January 24, 2017**

**TOPIC: APPROVAL OF RESOLUTION TO CONSENT TO THE SALE OF
MULTIPLE TAX FORECLOSED PROPERTIES LOCATED IN AND
HELD IN TRUST BY THE CITY OF FORT WORTH**

BACKGROUND:

Section 34.05, Subsection (j) of the Texas Tax Code allows for the sale of tax foreclosed properties for the appraisal district value if the value is lower than the judgment amount plus post judgment taxes. The City of Fort Worth is required to obtain consent of all taxing entities named in the judgment; therefore, a request to approve the sale of multiple properties, as noted in Exhibit A, located in and held in trust by the City of Fort Worth has been submitted to the Fort Worth Board of Education.

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve The Resolution To Consent To The Sale Of Multiple Tax Foreclosed Properties Located In And Held In Trust By The City Of Fort Worth.
2. Decline to Approve The Resolution To Consent To The Sale Of Multiple Tax Foreclosed Properties Located In And Held In Trust By The City Of Fort Worth.
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve The Resolution To Consent To The Sale Of Multiple Tax Foreclosed Properties Located In And Held In Trust By The City Of Fort Worth.

FUNDING SOURCE

Additional Details

No Cost

Not Applicable

COST:

None

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a purchase

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Business & Finance

RATIONALE:

It is in the best interest of the District to consent to the sale of the properties. Allowing the sale of the properties will return them to a productive use.

INFORMATION SOURCE:

Elsie I. Schiro

RESOLUTION

FOR CONSENT TO THE SALE OF MULTIPLE FORECLOSURE PROPERTIES LOCATED IN AND HELD IN TRUST BY THE CITY OF FORT WORTH

WHEREAS, the City of Fort Worth acquires properties through the delinquent tax foreclosure process and holds the properties in trust for itself and the other taxing entities to whom taxes are owed; and;

WHEREAS, the City of Fort Worth seeks to recover delinquent taxes assessed against the properties and return the properties to the tax roll through the sale of said properties; and

WHEREAS, as per Section 34.05 of the State Tax Code addressing tax sales and redemption, the City of Fort Worth sought sealed bids from the public for the sale of 35 tax-foreclosed properties located at the addresses listed on the attached “Exhibit A”; and

WHEREAS, the City of Fort Worth received bids on 35 of the properties offered at the bid amounts listed in “Exhibit A”; and

WHEREAS, the City of Fort Worth seeks Fort Worth Independent School District’s consent to the sale of said properties at the bid amounts listed plus the payment of post judgment taxes;

NOW, THEREFORE, IT IS HEREBY ORDERED, ADJUDGED AND DECREED by the Board of Trustees of the Fort Worth Independent School District that:

1. The Board of Trustees of the Fort Worth Independent School District consents to the sale of the properties listed, at the specified bid amounts as set forth in “Exhibit A”, said purchase amounts being less than the judgment of foreclosure or the total amount of taxes due on the properties.
2. The Board of Trustees of the Fort Worth Independent School District will accept, as payment of school taxes, penalties and interest due on said properties, a proportional share of the purchase amounts

received on each property less court costs and fees, based on the percentage of school taxes owed to that of the total judgment amount of taxes due on said property, plus the payment of all post-judgment taxes owed for each property.

3. The Board of Trustees of the Fort Worth Independent School District authorizes the President of the Board of Trustees, or his designee, to execute the Deed(s) conveying the properties as described herein on behalf of the Fort Worth Independent School District.

PRESENTED and PASSED this _____ day of _____, 20____, by a vote of _____Ayes and _____ Nays by the Fort Worth Independent School District, Tarrant County, Texas.

Jacinto Ramos, Jr., President
Board of Education
Fort Worth Independent School District

ATTEST:

Norman Robbins, Secretary
Board of Education
Fort Worth Independent School District

ATTACHMENT A

LIST OF TAX FORECLOSED "STRUCK OFF" PROPERTIES SOLD BY CITY OF FORT WORTH VIA SEALED BID PROCESS

ADDRESS	CONSTABLE DEED AMOUNT (old)	SEALED BID SALE AMOUNT RECEIVED @ 70% (INCLUDES COURT COSTS AND FEES)	PROCEEDS TO THE TAXING ENTITIES (-) CFW FEES (new)	ESTIMATED POST JUDGMENT TAXES PAID DIRECTLY TO COUNTY
3210 32nd St (NW)	\$6,555.00	\$7,101.00	\$5,501.00	\$391.62
3615 Ave H	\$8,434.01	\$4,101.00	\$2,501.00	\$100.00
905 Central Ave (W)	\$23,914.11	\$16,218.86	\$14,618.86	\$3,146.68
1310 Evans Ave	\$8,267.30	\$12,261.00	\$10,661.00	\$407.70
5837 Houghton Ave	\$7,200.00	\$9,308.42	\$7,708.42	\$317.46
5838 Humbert Ave	\$16,001.18	\$9,125.99	\$7,525.99	\$590.58
6901 Jewell Ave	\$26,586.55	\$14,434.00	\$12,834.00	\$1,260.08
321 Judkins St (N)	\$30,369.83	\$23,801.00	\$22,201.00	\$8,865.24
1329 Stafford Dr	\$6,500.00	\$9,007.10	\$7,407.10	\$263.68
2666 Vickery Blvd	\$13,710.95	\$12,916.16	\$11,316.16	\$749.99
1208 Ash Cresnet St	\$18,032.75	\$13,100.00	\$11,500.00	\$1,983.63
554 Broadus St (W)	\$9,500.00	\$7,111.00	\$5,511.00	\$695.54
1526 Hattie St (E)	\$9,664.77	\$7,000.00	\$5,400.00	\$883.49
6100 Meadowbrook Dr	\$18,072.00	\$11,600.00	\$10,000.00	\$898.42
1312 Missouri Ave	\$18,804.84	\$11,048.00	\$9,448.00	\$1,040.02
2405 Riverside Dr (S)	\$6,250.00	\$5,555.55	\$3,955.55	\$245.11
1911 Galveston Ave	\$8,000.00	\$6,000.00	\$4,400.00	\$33,415.00
2017 May St	\$21,799.79	\$8,555.55	\$6,955.55	\$297.78
3213 Evans Ave	\$7,153.40	\$6,104.50	\$4,504.50	\$437.66
1440 Mulkey St (E)	\$2,856.50	\$3,604.50	\$2,004.50	\$465.81
1412 Mulkey St (E)	\$7,153.40	\$4,003.50	\$2,403.50	\$328.15
809 Riverside Dr (N)	\$152,176.43	\$115,000.00	\$113,400.00	\$20,000.47
3124 Lee Ave	\$9,990.00	\$12,600.00	\$11,000.00	\$329.54
2724 Hanger Ave	\$12,847.33	\$13,100.00	\$11,500.00	\$524.50
1617 New York Ave	\$4,841.67	\$6,108.51	\$4,508.51	\$164.93
5200 Goodman Ave	\$7,200.00	\$8,106.51	\$6,506.51	\$169.52
5115 Draper St	\$15,110.24	\$8,105.51	\$6,505.51	\$1,396.66
959 Baltimore Ave (E)	\$5,000.00	\$6,786.51	\$5,186.51	\$164.93
5500 Geddes Ave	\$7,200.00	\$8,702.51	\$7,102.51	\$237.50
5900 Houghton Ave	\$10,648.17	\$8,927.59	\$7,327.59	\$237.50
2800 Saint Louis Ave	\$14,093.26	\$13,578.00	\$11,978.00	\$1,443.77
3254 Karen St	\$8,000.00	\$10,555.55	\$8,955.55	\$188.34
2801 Chenault St	\$10,669.59	\$10,555.55	\$8,955.55	\$836.81

3214 Crump St (N)	\$10,800.00	\$20,000.00	\$18,400.00	\$331.00
3312 Main Street (S)	\$10,000.00	\$10,510.00	\$8,910.00	\$306.92
	\$553,403.07	\$454,593.37	\$398,593.37	\$83,116.03

**CONSENT AGENDA ITEM
BOARD MEETING
January 24, 2017**

**TOPIC: APPROVAL OF THE TARRANT COUNTY COLLEGE DISTRICT
AIRCRAFT AND EQUIPMENT LOAN MEMORANDUM OF
UNDERSTANDING (MOU)**

BACKGROUND:

The TCCD Aircraft Loan MOU is a contract describing the agreement between Fort Worth Independent School District (FWISD) and Tarrant County College District (TCCD). This MOU is to update the previous aircraft and equipment loan agreement between FWISD and TCCD. The aircraft and equipment are to assist the instructor in the FWISD Dunbar High School Aviation Technology Program with classroom instruction. There will be no exchange of money between the FWISD and TCCD for this agreement.

STRATEGIC GOAL:

1-Increase Student Achievement

ALTERNATIVES:

1. Approve Approval of the Tarrant County College District (TCCD) Aircraft and Equipment Loan Memorandum of Understanding (MOU)
2. Decline to Approve Approval of the Tarrant County College District (TCCD) Aircraft and Equipment Loan Memorandum of Understanding (MOU)
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Approval of the Tarrant County College District (TCCD) Aircraft and Equipment Loan Memorandum of Understanding (MOU)

FUNDING SOURCE

Additional Details

No Cost

Not Applicable

COST:

\$0

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a purchase

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

FWISD Dunbar High School Aviation Technology Program; Career & Technical Education Dept.; Advanced, Accelerated and Innovated Learning Dept.

RATIONALE:

To provide students with quality classroom instruction and enhance Aviation Maintenance skills in the Aviation Technology program.

INFORMATION SOURCE:

Charles Carroll
David Saenz

Memorandum of Understanding (MOU)

between

Fort Worth Independent School District and
Tarrant County College District (Lender)

1. **Purpose.** This MOU is to establish an equipment loan agreement between the Fort Worth Independent School District (FWISD) and Tarrant County College District (TCCD) for purposes of classroom and laboratory instruction using a Cessna 150M and equipment in the FWISD Dunbar High School Aviation Technology Program.

2. **Description of Aircraft.** Below is a description of the aircraft being loaned to FWISD.

Item Descriptor:	Cessna C150 M Aircraft
Make/Model:	Cessna C 150M
Aircraft Serial Number:	15077981
Engine Serial Number:	253689
Propeller Serial Number:	K20912
Inventory/Asset Number:	none
Stated Value of Equipment:	Approximately \$15,000
Other Information:	Aircraft shall be delivered with wings detached but wings will accompany the fuselage

3. **List of Equipment.** Below is a list of the equipment being loaned to FWISD.

Qty	Item
4	Allison 250 engine- tear down
1	Turbine engine cutaway
1	Bead blast cabinet & vacuum
1	Heavy duty brake table
2	Vertical band saw
1	Combination belt disc sander
1	Shear table
1	MU-2 tow bar

4. **Physical Location.** Loaned equipment will be located at the following location:

Campus: Dunbar High School
Physical Address: 5700 Ramey Ave., Fort Worth, TX 76112
Room Number: AMEC Building

5. **Term of MOU.** The term of the MOU shall include the time for any necessary mobilization, transportation, set-up/break-down, instructor training, and demobilization of equipment from lender and return to lender.

Start Date: April 1, 2016

End Date: March 31, 2019

This Agreement shall automatically renew for an additional one (1) year term, unless either party provides notice to the other of its intent to terminate this agreement not less than thirty (30) days before the end of the then current term.

6. **Insurance.** To the extent allowed by Texas law, Tarrant County College District and the Fort Worth Independent School District each agree to hold the other respective entity harmless from any and all liability that may arise as a result of the other entity's negligence; provided, however, that in no event shall any liability be imposed upon either party greater or different than that otherwise provided by law. FWISD agrees to provide the appropriate storage and oversight of the equipment for the duration of this MOU.
7. **Maintenance.** Neither party will be responsible for maintenance under this agreement. Property will be issued "as-is" and will be not be updated or otherwise maintained. If at any point equipment ceases to operate as desired, this agreement may be terminated and equipment returned.
8. **Transportation.** FWISD will not have any responsibility for delivery transportation to the borrower location, set-up, break-down, and return transportation to the lender location.
9. **Other.** Any other provision to this MOU as may be warranted is added in the space below. Equipment will be returned to TCCD upon a stated end date or at the request of either listed party within one week of notice.
10. **Notices.** All notices, consents, approvals, demands, requests, terminations or other communications provided for or permitted to be given under any of the provisions of this Agreement shall be in writing and shall be deemed to have been duly given or served when delivered by delivery; by email with confirmation receipt; or when deposited in the U.S. mail by registered or certified mail, return receipt requested, postage prepaid and addressed as follows:
11. **PERSONS TO BE NOTICED BELOW**
To FWISD: Fort Worth Independent School District
Career and Technical Education
100 N. University Dr., Ste. SW180
Fort Worth, TX 76107
Phone: (817) 814-1800
Attn: Executive Director, Career & Technical Education

To TCCD: Tarrant County College District
Northwest Campus, Office: OWTL 2109A
Center of Excellence for Aviation, Transportation and Logistics
2301 Horizon Dr.
Fort Worth, TX 76177
Phone: (817) 515-7100
Attn: Aviation Maintenance Department Chair



J. Clinton Grant
Dean of Business, Technology & Transportation
Tarrant County College District - Northwest Campus

12-7-16

Date

Charles Carroll
Chief Academic Officer
Fort Worth Independent School District

Date

Approved as to Legal Form and Sufficiency
for Fort Worth ISD only:



Valerie Carrillo
General Counsel

12/14/16

Date

**CONSENT AGENDA ITEM
BOARD MEETING
January 24, 2016**

TOPIC: APPROVE MEMORANDUM OF UNDERSTANDING BETWEEN FOCUS ON TEENS (FOT) AND FORT WORTH INDEPENDENT SCHOOL DISTRICT

BACKGROUND:

Focus on Teens is an area nonprofit organization that provides supplies and volunteers to host drop-in centers in designated schools one day per week during the school year. Campus administrators have designated a FWISD employee to work collaboratively with a Focus on Teens volunteer each week to assist students and families. These drop-in centers provide assistance to homeless and at-risk teens and their families including food, clothing, and school supplies. They can also assist with transportation and housing.

This will be the first Focus on Teens program in Tarrant County. The two FWISD locations will be at Dunbar High School and Young Men’s Leadership Academy.

STRATEGIC GOAL:

1-Increase Student Achievement

ALTERNATIVES:

1. Approve Memorandum Of Understanding Between Focus On Teens (FoT) and Fort Worth Independent School District
2. Decline to Approve Memorandum Of Understanding Between Focus On Teens (FoT) and Fort Worth Independent School District
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Memorandum Of Understanding Between Focus On Teens (FoT) and Fort Worth Independent School District

FUNDING SOURCE

Additional Details

No Cost

Not Applicable

COST:

\$0 All supplies will be donated by Focus on Teens, Physical space provided by FWISD.

VENDOR:

Not Applicable - Volunteer organization

PURCHASING MECHANISM

Not a purchase

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

- FWISD Homeless Program
- Dunbar High School
- Young Men's Leadership Academy

RATIONALE:

Currently FWISD has 1,127 identified homeless students enrolled. Homeless Services provides educational and basic needs assistance to more than 2,000 students each year. This partnership between FWISD and Focus on Teens will provide two 'storefront' locations for students and families in an area where the need far exceeds our existing resources. All supplies will be donated by Focus on Teens. Each campus has designated a FWISD employee to staff the storefront one day per week with an approved Focus on Teens volunteer. Services are scheduled to begin in February 2017.

INFORMATION SOURCE:

Charles Carroll
Michael Steinert

MEMORANDUM

June W. Davis
Student Support Services
100 N. University Dr., Ste. SW 210 Fort Worth, Texas 76107
OFFICE 817.814.2875 FAX 817.814.2874
june.davis@fwisd.org



MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (MOU) is between **Focus on Teens** (FoT) and **Fort Worth Independent School District** (FWISD).

Program Purpose:

Focus on Teens offers a holistic approach to reach teens at the early stages of homelessness. The program goal is to provide an opportunity for students to get their most basic and essential human needs met and follow up on identified educational needs. FoT, in collaboration with the Fort Worth Independent School District's Homeless Education Program, will provide a Drop in Center to homeless and at risk students at two designated locations, Dunbar High School and Young Men's Leadership Academy. Focus on Teens will refer any social emotional need requests to FWISD Student Support Services

Both parties will:

- Work to meet the program goal;
- Inform the partner(s) of any scheduling changes that may impact service delivery;
- Develop a method of communicating needs and challenges; and
- Collaborate to encourage students to graduate and pursue post-secondary education.

Focus on Teens will:

- Discuss and develop with school district personnel the relevant scope of the project and the elements of the relationship;
- Recruit volunteers from among its group to staff the Center;
- Ensure that volunteers have completed the application process, including the FWISD criminal records check and volunteer orientation;
- Monitor volunteer activities on-site to ensure quality performance;
- Maintain a channel of communication with school/district staff.

Fort Worth Independent School District will:

- Ensure applicants are approved as a FWISD volunteer and assist with provisions for training prior to service delivery;
- Supervise volunteers on assignments and review the project. Immediately notify campus staff and partner supervisor if a problem arises;
- Document all donations;
- Provide general assistance in the annual evaluation of the program's effectiveness;

- Provide guidance for coordination and documentation of partnership activities, ensuring that district departments are included, as needed; and
- Provide guidance for any requests for media and publications coverage.

PERIOD OF AGREEMENT

The participating parties agree to the terms outlined above for the 2016-2017 and 2017-2018 academic years, with plans to review these terms at the conclusion of the period noted. The parties understand and agree that this agreement may be terminated by either party upon written notice to the other party.

APPROVAL

I have read and agree to the terms and conditions outlined above.

Focus on Teens
Keith Price, Contact

Date

Michael Steinert, Assistant Superintendent, Student Support Services
Fort Worth Independent School District

Date

**CONSENT AGENDA ITEM
BOARD MEETING
January 24, 2017**

TOPIC: DISTRICT-WIDE RACIAL EQUITY TRAINING AND PROGRAM SERVICES

BACKGROUND:

In order to support the success of ALL Fort Worth ISD students and to ensure all students are prepared for College, Career, and Community Leadership, the Superintendent has established the Division of Equity and Excellence. The Division will ensure equity in all practices and at all organizational levels in FWISD by providing professional development that will offer staff the opportunity to engage in thoughtful dialogue about race and equity, and its impact on student achievement. These systemic professional development opportunities will provide the knowledge, skills and capacity to achieve district-wide equity transformation.

This work requires comprehensive knowledge and experience in large-scale systemic racial equity advancement, as well as experience working with marginalized communities, including but not limited to Latino, African American, African and other diaspora. Therefore, a Request for Proposals was posted according to FWISD guidelines.

Initial proposals were reviewed by FWISD representatives and two vendors stood out as meeting all criteria and being able to address the needs of our large district. A committee of FWISD campus and central office staff then reviewed the finalists' proposals and recommended Pacific Educational Group.

STRATEGIC GOAL:

1-Increase Student Achievement

ALTERNATIVES:

1. Approve District-wide Racial Equity Training and Program Services
2. Decline to Approve District-wide Racial Equity Training and Program Services
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve District-wide Racial Equity Training and Program Services

FUNDING SOURCE

Additional Details

Special Revenue	255-13-6299-0PD-999-24-528-000000-17F28	\$75,000.00
General Fund	199-13-6299-001-999-99-336-000000	<u>\$69,700.00</u>
		<u>\$144,700.00</u>

(For year one only)

It is anticipated that in years 2 through 5 of this agreement that the costs associated with the funding will be a joint partnership with the General Fund and Federal Special Revenue Funding. However, since federal funding is allocated annually, it is unknown at this time the annual amount that will be contributed to this purchase from the general fund and federally funded special revenue.

COST: -

Year 1/2016-17	\$ 144,700.00
Year 2/2017-18	\$ 333,700.00
Year 3/2018-19	\$ 391,500.00
Year 4/2019-20	\$ 331,500.00
Year 5/2020-21	<u>\$ 177,850.00</u>
Total Cost:	\$1,379,250.00

VENDOR:

Pacific Educational Group (PEG)

PURCHASING MECHANISM

Bid/RFP/RFQ

Proposal Statistics

Number 17-051

Number of Proposals received: 5

HUB Firms: 1

Complaint Proposals: 5

This purchase is in accordance with the Texas Education Code section 44.031 (b) regarding specifications, pricing, performance history, etc. The Request for Proposal asked each vendor for a 3-5 year plan/timeline to develop district-wide systemic racial equity program and include a summary of fees and total projected cost. The recommended vendor is listed above.

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

All FWISD Departments and Campuses.

RATIONALE:

FWISD recognizes that major historical and societal factors have impacted the inequity in student achievement that exists within our schools. Purposeful action must be taken to acknowledge and overcome the disparities that students face throughout their educational career. Specific training for employees at all levels of the organization is required to eliminate these disparities and disproportionalities.

Pacific Educational Group will provide professional development services for the purpose of developing organizational capacity to engage in sustainable systemic equity transformation and eliminate racial educational disparities in FWISD.

While the overall investment is significant, it does not supersede the investment in our students' academic achievement.

INFORMATION SOURCE:

Kent P. Scribner
Sherry Breed

RFP # 17-051
DISTRICT EQUITY PROGRAM SERVICES

SCORECARD SUMMARY/TALLY

REVIEWER	3W CONSULTING	BRIGHT BYTE	EDUC CONCEPTS	GENERATION READY	PACIFIC ED GROUP
SM	45	55	50	65	85
SB	48	53	41	55	80
DS	55	47	63	36	71
SA	50	75	45	75	85
TOTAL	198	230	199	231	321

Packets for Generation Ready & PEG were reviewed by a larger committee of FWISD admin & campus staff

Vote: Gen Ready = 0
 Pacific Ed = 10

**CONSENT AGENDA ITEM
BOARD MEETING
January 24, 2017**

TOPIC: APPROVE SECOND READING (TASB UPDATE) - REVISION TO BOARD POLICY DFE (LOCAL) AND DFE (EXHIBIT)

BACKGROUND:

The Texas Association of School Boards (TASB) assists school districts by ensuring proper standards are met in regards to state and federal guidelines by supporting and navigating through policy and regulation updates and changes. School districts with localized policy manuals receive several major policy updates per year called numbered updates. They are called “numbered updates” because they are numbered sequentially. These updates respond to changes in state and federal law, court cases, and decisions by the Attorney General and by the Commissioner of Education. In numbered updates TASB only makes recommendations where the district’s local policies are concerned. The Board of Trustees always has the final say regarding which policies go in the manual.

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Second Reading (TASB) - Revision to Board Policy DFE (LOCAL) and DFE (EXHIBIT)
2. Decline to Approve Second Reading (TASB) - Revision to Board Policy DFE (LOCAL) and DFE (EXHIBIT)
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Second Reading (TASB) - Revision to Board Policy DFE (LOCAL) and DFE (EXHIBIT)

FUNDING SOURCE

Additional Details

No Cost

Not Applicable

COST:

Not Applicable

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a purchase

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

All schools and departments.

RATIONALE:

The approval of these policies will update the language as recommended by TASB.

INFORMATION SOURCE:

Sammy Monge
Mia Hall

Board Policy Proposal

- DFE(LOCAL): TERMINATION OF EMPLOYMENT - RESIGNATION

RATIONALE:

The following policy changes were recommended by TASB in Policy Update 95. According to TASB records, it was decided by the District not to accept these changes. Recent discussions with TASB has revealed that our currently adopted DFE(LOCAL) is not in compliance with DFE(LEGAL) and requires our attention.

Please note that a “RESOLUTION” is also attached in support of DFE(LOCAL).

MIA HALL, DIRECTOR

TERMINATION OF EMPLOYMENT
RESIGNATION

DFE
(LOCAL)

GENERAL
REQUIREMENTS

All resignations shall be submitted in writing to the Superintendent or designee. The employee shall give reasonable notice and shall include in the letter a statement of the reasons for resigning. A prepaid certified or registered letter of resignation shall be considered submitted upon mailing.

AT-WILL EMPLOYEES

The Superintendent or designee shall be authorized to accept the resignation of an at-will employee at any time.

CONTRACT
EMPLOYEES

The Superintendent or designee shall be authorized to receive a contract employee's resignation effective at the end of the school year or submitted after the last day of the school year and before the penalty-free resignation date. The resignation requires no further action by the District and is accepted upon receipt.

The Superintendent or other person designated by Board action designee shall be authorized to accept a contract employee's resignation submitted or effective at any other time. The Superintendent or other Board designee shall either accept the resignation or submit the matter to the Board in order to pursue sanctions allowed by law.

WITHDRAWAL OF
RESIGNATION

Once submitted and accepted, the resignation of a contract employee may not be withdrawn without consent of the Superintendent or designee.

REEMPLOYMENT
AFTER RESIGNATION

An employee who resigns and is later reemployed by the District shall:

1. Forfeit any unused accumulated local sick leave. [\[See DEC\]](#)
2. Forfeit any rights to a continuing contract, if eligible for an employment contract under the provisions of Chapter 21 of the Texas Education Code. [\[See DCB and DCC\]](#)
3. Be placed on the appropriate salary schedule according to compensation guidelines at the time of reemployment. [\[See DEA\]](#)
4. Be subject to the personnel policies and procedures in place at the time of reemployment.

RESOLUTION OF THE BOARD DELEGATING AUTHORITY
TO ACCEPT A CONTRACT EMPLOYEE'S RESIGNATION

WHEREAS, Education Code 21.105(b), .160(b), and .210(b) provide that an educator may resign effective before the end of the school year, with the consent of the Board or the Board's designee; and

WHEREAS, In addition to the delegation of authority to the Superintendent in DFE(LOCAL), the Board seeks to also delegate authority to the Chief of Human Capital Management, the Chief of Policy and Planning and the Executive Director of Human Capital Management to accept a contract employee's resignation when the resignation is effective before the end of the school year;

NOW THEREFORE BE IT RESOLVED that in addition to the delegation of authority to the Superintendent in DFE(LOCAL), the Fort Worth Independent School District Board of Trustees also delegates to the Chief of Human Capital Management, the Chief of Policy and Planning and the Executive Director of Human Capital Management authority to accept a contract employee's resignation when the resignation is effective before the end of the school year.

The authority granted by this resolution is effective for the 2016 – 2017 school year.

or

The authority granted by this resolution is effective until the Board revokes such authority by further action.

Adopted this 13th day of December, 2016, by the Board of Trustees.

Presiding Officer

Secretary

**CONSENT AGENDA ITEM
BOARD MEETING
January 24, 2017**

TOPIC: APPROVE CHANGE ORDER FOR THE 2013 CAPITAL IMPROVEMENT PROGRAM CMAR PACKAGE 006 (RFP #15-036)

BACKGROUND:

On February 23, 2016, the Board of Education (BOE) approved the authorization to negotiate and enter into a contract with Turner Construction Company for the 2013 Capital Improvement Program CMAR Package #006 (RFP#15-036). This package included Western Hills High School. The work consisted of a kitchen/cafeteria addition and renovations at the existing campus and athletic spaces. Negotiations with Turner Construction Company were completed and a contract was issued and executed between the District and Turner Construction Company.

During construction, changes in scope were identified as required including the demolition of a chilled water loop, the relocation of existing light pole conduits, reconfiguration of floor troughs and the extension of masonry at the kitchen/cafeteria. These changes yielded costs which have been presented by Turner Construction Company and reviewed by the architect of record and CIP. This agenda item is to request approval of a change order in the amount of \$26,562.98. This change order can be funded from within the project budget and therefore does not require the use of program contingency.

Location	Current Construction Contract	Amount Requested	Revised Construction Budget
TEA 015 Western Hills High School	\$4,327,000.00	\$26,562.98	\$4,353,629.98

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Change Order in 2013 Capital Improvement Program CMAR Package 006 (RFP #15-036)
2. Decline to Approve Change Order in 2013 Capital Improvement Program CMAR Package 006 (RFP #15-036)
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Change Order in 2013 Capital Improvement Program CMAR Package 006 (RFP #15-036)

FUNDING SOURCE

Additional Details

CIP

681-81-6629-B39-015-99-000-000000

COST:

Not to Exceed \$26,562.98

VENDOR:

Turner Construction Company

PURCHASING MECHANISM

Bid/RFP/RFQ

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Capital Improvement Program

RATIONALE:

A change order is needed to demolish a chilled water loop, relocate existing light pole conduits, reconfigure floor troughs and extend masonry at the kitchen/cafeteria which cannot be covered with the available funds within the General Contractor's Agreement. The change order will be funded from within the campus budget and therefore does not require the use of Program Contingency.

INFORMATION SOURCE:

Vicki D. Burris
Elsie Schiro
Randy Cofer

**CONSENT AGENDA ITEM
BOARD MEETING
January 24, 2017**

TOPIC: APPROVE CHANGE ORDER FOR THE 2013 CAPITAL IMPROVEMENT PROGRAM BID PACKAGE 009B (RFCSP#16-009)

BACKGROUND:

On January 12, 2016 the Board of Education (BOE) approved the authorization to negotiate and enter into a contract with Steele & Freeman, Inc. for the 2013 Capital Improvement Program Bid Package 009B (RFCSP#16-009). This package included a 6,000 SF cafeteria and kitchen addition and renovation at TEA 069 McLean 6th Grade Center. Negotiations with Steele & Freeman, Inc. were completed and a contract was issued and executed between the District and Steele & Freeman, Inc.

Additional costs are required to expand the passageway and modify the electrical circuitry for the kitchen equipment in the amount of \$11,686. This change order can be funded from within the project budget and therefore does not require the use of program contingency.

Location	Current Construction Contract	Amount Requested	Revised Construction Contract
TEA 069 McLean 6 th Grade Center	\$1,407,575	\$11,686	\$1,419,261

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Change Order in 2013 Capital Improvement Program Bid Package 009B (RFCSP#16-009)
2. Decline to Approve Change Order in 2013 Capital Improvement Program Bid Package 009B (RFCSP#16-009)
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Change Order in 2013 Capital Improvement Program Bid Package 009B (RFCSP#16-009)

FUNDING SOURCE

Additional Details

CIP

681-81-6629-B39-069-99-000-000000

COST:

Not to Exceed \$11,686

VENDOR:

Steele & Freeman, Inc.

PURCHASING MECHANISM

Bid/RFP/RFQ

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Capital Improvement Program

RATIONALE:

A change order is needed to expand the passageway and modify the electrical circuitry for the kitchen equipment which cannot be covered with the available funds within the General Contractor's Agreement. The change order will be funded from within the campus budget and therefore does not require the use of Program Contingency.

INFORMATION SOURCE:

Vicki D. Burris
Elsie Schiro
Randy Cofer

**CONSENT AGENDA ITEM
BOARD MEETING
January 24, 2017**

TOPIC: APPROVE CHANGE ORDER FOR THE 2013 CAPITAL IMPROVEMENT PROGRAM BID PACKAGE 012A (RFCSP#15-041)

BACKGROUND:

On June 9, 2015, the Board of Education (BOE) approved the authorization to negotiate and enter into a contract with RJM Contractors, Inc. for the 2013 Capital Improvement Program Bid Package #012A (RFCSP#15-041). This package included one (1) project – the Aviation Maintenance Education Center (AMEC) at Dunbar High School, TEA #005. The work consisted of an addition of a stand-alone, pre-fabricated metal building to house the AMEC. Negotiations with RJM were completed and a contract was issued and executed between the District and RJM Contractors, Inc.

At Dunbar High School AMEC, additional costs were required for modifications to the parking lot including striping and the addition of wheel stops and bollards as well as HVAC duct work re-configurations, flooring surface modifications and adding security infrastructure and associated cameras in the amount of \$43,283.60. This change order can be funded from within the project budget and therefore does not require the use of program contingency.

Location	Current Construction Contract	Amount Requested	Revised Construction Contract
TEA 005 Dunbar High School - AMEC	\$2,178,931.39	\$43,283.60	\$2,222,214.99

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Change Order in 2013 Capital Improvement Program Bid Package 012A (RFCSP#15-041)
2. Decline to Approve Change Order in 2013 Capital Improvement Program Bid Package 012A (RFCSP#15-041)
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Change Order in 2013 Capital Improvement Program Bid Package 012A (RFCSP#15-041)

FUNDING SOURCE

Additional Details

CIP

681-81-6629-B39-005-99-000-000000

COST:

Not to Exceed \$43,283.60

VENDOR:

RJM Contractors, Inc.

PURCHASING MECHANISM

Bid/RFP/RFQ

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Capital Improvement Program

RATIONALE:

A change order is needed for modifications to the parking lot including striping and the addition of wheel stops and bollards as well as HVAC duct work re-configurations, flooring surface modifications and adding security infrastructure and associated cameras which cannot be covered with the available funds within the General Contractor's Agreement. The change order will be funded from within the campus budget and therefore does not require the use of Program Contingency.

INFORMATION SOURCE:

Vicki D. Burris
Elsie Schiro
Randy Cofer

**CONSENT AGENDA ITEM
BOARD MEETING
January 24, 2017**

TOPIC: APPROVE RATIFICATION OF ONCOR ELECTRIC DELIVERY COMPANY EASEMENT FOR THE 2013 CAPITAL IMPROVEMENT PROGRAM - BID PACKAGE 017

BACKGROUND:

The 2013 Capital Improvement Program Bid Package 017 includes a 20 Classroom Addition and Kitchen/Cafeteria Addition at Paschal High School and a Kitchen/Cafeteria Addition at Tanglewood Elementary School. Both projects require new electric transformers to provide the necessary electric service to support the new construction. Oncor requires Fort Worth ISD to grant an Easement and Right of Way and file it with Tarrant County, Texas as noted on the attached exhibits. With the intent to mitigate any delays in construction, CIP requested and was granted approval for the easement in advance of this board meeting; due to the winter break and the first meeting is scheduled for the late part of January. This agenda item is to ratify the approval of the aforementioned easements.

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Ratification of Oncor Electrical Delivery Company Easement For The 2013 Capital Improvement Program - Bid Package 017
2. Decline to Approve Ratification of Oncor Electrical Delivery Company Easement For The 2013 Capital Improvement Program - Bid Package 017
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Ratification of Oncor Electrical Delivery Company Easement For The 2013 Capital Improvement Program - Bid Package 017

FUNDING SOURCE

Additional Details

CIP

Not Applicable

COST:

Not Applicable

VENDOR:

Oncor Electrical Delivery Company

PURCHASING MECHANISM

Not a purchase

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Capital Improvement Program

RATIONALE:

In order for the existing school and new additions to have adequate power to operate, a new easement must be granted to Oncor in which to place the new transformer and underground electrical service.

INFORMATION SOURCE:

Vicki D. Burris
Elsie Schiro
Art Cavazos

ONCOR ELECTRIC DELIVERY COMPANY, LLC EASEMENT

Part of Lot 1R, Block 14-R, Prospect Heights
John W. Asbury Survey, Abstract No. 50
City of Fort Worth, Tarrant County, Texas

DESCRIPTION, of a 3,861 square foot (0.089 acre) tract of land situated in the John W. Asbury Survey, Abstract No. 50, City of Fort Worth, Tarrant County, Texas; said tract being part of Lot 1R, Block 14-R, Prospect Heights, an addition to the City of Fort Worth according to the plat recorded in Inst. No. D216247622 of the Plat Records of Tarrant County, Texas; said tract also being a part of that tract of land described in Warranty Deed to Fort Worth Independent School District recorded in Vol. 2065, Pg. 84 of the Deed Records of Tarrant County, Texas; said 3,861 square foot (0.089 acre) tract being more particularly described as follows (bearing system for this survey is based on the Texas Coordinate System of 1983 (2011 adjustment), North Central Zone 4202, based on observations made on May 25, 2016):

COMMENCING, at a "+" cut in concrete found at an interior lot corner of Lot 1R and the northwest corner of Frazier Avenue (a 60-foot right-of-way); from said point a "+" in concrete found at the most southerly southeast corner of said Lot 1R bears South 00 degrees, 15 minutes, 08 seconds East, a distance of 110.00 feet;

THENCE, North 00 degrees, 15 minutes, 08 seconds West, with the west line of an existing 60' Utility Easement, as shown on Block 14-R, Prospect Heights, an addition of the City of Fort Worth according to the plat recorded in Volume 388-126, Page 35 of the Plat Records of Tarrant County, Texas, a distance of 97.47 feet to the POINT OF BEGINNING; said point also being the beginning of a non-tangent curve to the left;

THENCE, departing said existing 60' Utility Easement, in a southerly direction, with said curve to the left, having a central angle of 28 degrees, 51 minutes, 11 seconds, a radius of 66.71 feet, a chord bearing and distance of South 67 degrees, 22 minutes, 41 seconds West, 33.24 feet, an arc distance of 33.59 feet to a point for corner at the end of said curve;

THENCE, South 33 degrees, 31 minutes, 00 seconds West, a distance of 19.30 feet to a point for corner;

THENCE, South 00 degrees, 08 minutes, 21 seconds East, a distance of 128.35 feet to a point for corner;

THENCE, South 89 degrees, 53 minutes, 41 seconds West, a distance of 94.65 feet to a point for corner;

THENCE, North 82 degrees, 12 minutes, 59 seconds West, a distance of 94.31 feet to a point for corner;

THENCE, Due South, a distance of 1.99 feet to a point for corner;

THENCE, Due West, a distance of 12.00 feet to a point for corner;

THENCE, Due North, a distance of 15.00 feet to a point for corner;

THENCE, Due East, a distance of 12.00 feet to a point for corner;

THENCE, Due South, a distance of 2.91 feet to a point for corner;

THENCE, South 82 degrees, 12 minutes, 59 seconds East, a distance of 94.98 feet to a point for corner;

THENCE, North 89 degrees, 53 minutes, 41 seconds East, a distance of 83.96 feet to a point for corner;

THENCE, North 00 degrees, 08 minutes, 21 seconds West, a distance of 121.37 feet to a point for corner;

THENCE, North 33 degrees, 31 minutes, 00 seconds East, a distance of 23.98 feet to a point for corner at the beginning of a non-tangent curve to the right;

THENCE, in a northerly direction, with said curve to the right, having a central angle of 31 degrees, 12 minutes, 59 seconds, a radius of 76.71 feet, a chord bearing and distance of North 67 degrees, 14 minutes, 15 seconds East, 41.28 feet, an arc distance of 41.79 feet along curve to a point for corner in the said west line of the existing 60' Utility Easement;

ONCOR ELECTRIC DELIVERY COMPANY, LLC EASEMENT



Part of Lot 1R, Block 14-R, Prospect Heights
John W. Asbury Survey, Abstract No. 50
City of Fort Worth, Tarrant County, Texas

THENCE, South 00 degrees, 15 minutes, 08 seconds East, with the said west line of the existing 60' Utility Easement, a distance of 10.08 feet to the POINT OF BEGINNING;

CONTAINING: 3,861 square feet or 0.089 acres of land, more or less.

(A survey plat of even survey date herewith accompanies this description.)

The undersigned, Registered Professional Land Surveyor, hereby certifies that the foregoing description accurately sets out the metes and bounds of the vacation tract described.

Michael Larry Lewis, Jr. Date
Registered Professional Land Surveyor No. 5773
Pacheco Koch LLC
6100 Western Place, #1001, Fort Worth TX 76107
(817) 412-7155
TX Reg. Surveying Firm LS-10193824



3165-16.225EX2.doc jmh
3165-16.225EX2.dwg jmh

EXHIBIT 'A'

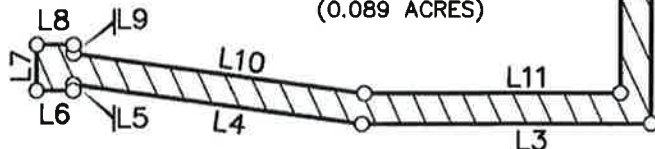


LEGEND	
---	PROPERTY LINE
- - -	EASEMENT LINE
○	POINT FOR CORNER (UNLESS OTHERWISE NOTED)
(C.M.)	- CONTROLLING MONUMENT
P.O.B.	- POINT OF BEGINNING
P.O.C.	- POINT OF COMMENCING

LOT 1R, BLOCK 14-R
PROSPECT HEIGHTS
(INST. NO. D216247622)

FORT WORTH INDEPENDENT
SCHOOL DISTRICT
(VOL. 2065, PG. 84)

ONCOR ELECTRIC DELIVERY
COMPANY, LLC EASEMENT
3,861 SF
(0.089 ACRES)



60' UTILITY EASEMENT
(VOL. 388-126, PG. 35)

P.O.B.

P.O.C.

*** CUT IN
CONCRETE FOUND (C.M.)

**FRAZIER
AVENUE**

LOT 10-R, BLOCK 27
PROSPECT HEIGHTS
(CAB. B, SL. 849)

5' UTILITY EASEMENT
(CAB. B, SL. 849)

20'x20' PUBLIC OPEN
SPACE EASEMENT
(VOL. 388-126, PG. 35)

*** CUT IN
CONCRETE FOUND (C.M.)

10'x10' PUBLIC OPEN
SPACE EASEMENT
(CAB. B, SL. 849)

WEST BERRY STREET

(100' RIGHT-OF-WAY)

NOTES:

1. A metes and bounds description of even survey date herewith accompanies this plat of survey.
2. Bearing system for this survey is based on the Texas Coordinate System of 1983 (2011 adjustment), North Central Zone 4202, based on observations made on May 25, 2016.

The undersigned, Registered Professional Land Surveyor, hereby certifies that this plat of survey accurately sets out the metes and bounds of the easement tract described.



[Signature] 12/7/16
Date
Michael Larry Lewis, Jr.
Registered Professional
Land Surveyor No. 5773

Pacheco Koch

6100 WESTERN PLACE, SUITE 1001
FORT WORTH, TX 76107 817.412.7155
TX REG. ENGINEERING FIRM F-469
TX REG. SURVEYING FIRM LS-10008001

**ONCOR ELECTRIC
DELIVERY COMPANY,
LLC EASEMENT**
PART OF LOT 1R, BLOCK 14-R
PROSPECT HEIGHTS
J. ASBURY SURVEY, ABSTRACT NO. 50,
CITY OF FORT WORTH, TARRANT COUNTY, TEXAS
PAGE 3 OF 4

DRAWN BY	CHECKED BY	SCALE	DATE	JOB NUMBER
JMH	RS/PMD	1"=60'	DEC. 2016	3165-16.225

EXHIBIT "A"

LINE TABLE		
LINE	BEARING	LENGTH
L1	S 33°31'00" W	19.30'
L2	S 00°08'21" E	128.35'
L3	S 89°53'41" W	94.65'
L4	N 82°12'59" W	94.31'
L5	S 00°00'00" E	1.99'
L6	N 90°00'00" W	12.00'
L7	N 00°00'00" E	15.00'

LINE TABLE		
LINE	BEARING	LENGTH
L8	N 90°00'00" E	12.00'
L9	S 00°00'00" E	2.91'
L10	S 82°12'59" E	94.98'
L11	N 89°53'41" E	83.96'
L12	N 00°08'21" W	121.37'
L13	N 33°31'00" E	23.98'
L14	S 00°15'08" E	10.08'

CURVE TABLE						
CURVE	DELTA	RADIUS	LENGTH	TANGENT	CHORD BEARING	CHORD
C1	028°51'11"	66.71'	33.59'	17.16'	S 67°22'41" W	33.24'
C2	031°12'59"	76.71'	41.79'	21.43'	N 67°14'15" E	41.28'

NOTES:

1. A metes and bounds description of even survey date herewith accompanies this plat of survey.
2. Bearing system for this survey is based on the Texas Coordinate System of 1983 (2011 adjustment), North Central Zone 4202, based on observations made on May 25, 2016.

**ONCOR ELECTRIC
DELIVERY COMPANY,
LLC EASEMENT**

PART OF LOT 1R, BLOCK 14-R
PROSPECT HEIGHTS
J. ASBURY SURVEY, ABSTRACT NO. 50,
CITY OF FORT WORTH, TARRANT COUNTY, TEXAS
PAGE 4 OF 4



6100 WESTERN PLACE, SUITE 1001
FORT WORTH, TX 76107 817.412.7155
TX REG. ENGINEERING FIRM F-469
TX REG. SURVEYING FIRM LS-10008001

DRAWN BY	CHECKED BY	SCALE	DATE	JOB NUMBER
JMH	RS/PMD	1"=60'	DEC. 2016	3165-16.225

RSILVAS 12/7/2016 9:11 AM J:\DWG-31\3165-16.225\DWG\SURVEY C3D 2015\3165-16.225EX2.DWG

3165-16.225EX2_Closure Report

Northing	Easting	Bearing	Distance
6941987.10	2322116.58		
Radius: 66.71 Chord: 33.24 Degree: 85°53'17" Dir: Left Length: 33.59 Delta: 28°51'11" Tangent: 17.16 Chord BRG: S 67°22'41" W Rad-In: S 08°11'43" E Rad-Out: S 37°02'54" E Radius Point: 6941921.07,2322126.09			
6941974.31	2322085.90	S 33°31'00" W	19.30
6941958.22	2322075.24	S 00°08'21" E	128.35
6941829.87	2322075.55	S 89°53'41" W	94.65
6941829.70	2321980.90	N 82°12'59" W	94.31
6941842.47	2321887.46	S 00°00'00" E	1.99
6941840.48	2321887.46	N 90°00'00" W	12.00
6941840.48	2321875.46	N 00°00'00" W	15.00
6941855.48	2321875.46	N 90°00'00" E	12.00
6941855.48	2321887.46	S 00°00'00" E	2.91
6941852.56	2321887.46	S 82°12'59" E	94.98
6941839.70	2321981.57	N 89°53'41" E	83.96
6941839.85	2322065.53	N 00°08'21" W	121.37
6941961.22	2322065.24	N 33°31'00" E	23.98
6941981.21	2322078.47		
Radius: 76.71 Chord: 41.28 Degree: 74°41'29" Dir: Right Length: 41.79 Delta: 31°12'59" Tangent: 21.43 Chord BRG: N 67°14'15" E Rad-In: S 38°22'15" E Rad-Out: S 07°09'16" E Radius Point: 6941921.07,2322126.09			
6941997.18	2322116.54	S 00°15'08" E	10.08
6941987.10	2322116.58		

Closure Error Distance> 0.0000
 Total Distance> 790.28
 Polyline Area: 3861 sq ft, 0.089 acres

EXHIBIT "A"
ONCOR ELECTRIC DELIVERY COMPANY, LLC EASEMENT
Part of Tract No. 2, Block A, Edwards Ranch School Site
Felix G. Beasley Survey, Abstract No. 134
City of Fort Worth, Tarrant County, Texas

DESCRIPTION, of a 1,206 square foot (0.028 acre) tract of land situated in the Felix G. Beasley Survey, Abstract No. 134, Tarrant County, Texas; said tract being part of Tract No. 2, Block A, Edwards Ranch School Site, an addition to the City of Fort Worth according to the plat recorded in Volume 388-57, Page 27 of the Plat Records of Tarrant County, Texas; said tract also being a part of that tract of land described in Deed to Fort Worth Independent School District recorded in Volume 3292, Page 144 of the Deed Records of Tarrant County, Texas; said 1,206 square foot (0.028 acre) tract being more particularly described as follows (bearing system for this survey is based on the Texas Coordinate System of 1983 (2011 adjustment), North Central Zone 4202, based on observations made on March 10, 2014 with a combined scale factor of 1.00012):

COMMENCING, at the northeast corner of said Tract No. 2, said point being at the intersection of the west right-of-way line of Overton Park Drive West (a 50-foot wide right-of-way) and the south right of way line of Glenwood Drive (a 50-foot wide right-of-way); from said point a 5/8-inch iron rod found for the southeast corner of Lot 4, Block E, Tanglewood Addition, an addition to the City of Fort Worth according to the plat recorded in Volume 388-57, Page 952 of said Plat Records bears North 00 degrees, 06 minutes, 14 seconds East, a distance of 60.00 feet; from said 5/8-inch iron rod a 1/2-inch iron rod found for the southwest corner of said Lot 4 bears North 89 degrees, 53 minutes, 46 seconds West to the beginning of a tangent curve to the right having a central angle of 02 degrees, 58 minutes, 27 seconds, a radius of 2,022.82 feet, a chord bearing and distance of North 88 degrees, 24 minutes, 33 seconds West, 104.99 feet, an arc distance of 105.00 feet;

THENCE, South 00 degrees, 06 minutes, 14 seconds West, along the said west line of Overton Park Drive West, a distance of 60.79 feet to the POINT OF BEGINNING;

THENCE, South 00 degrees, 06 minutes, 14 seconds West, continuing along the said west line of Overton Park Drive West, a distance of 10.00 feet to a point for corner;

THENCE, South 89 degrees, 45 minutes, 48 seconds West, departing the said west line of Overton Park Drive West, a distance of 98.11 feet to a point for corner;

THENCE, Due South, a distance of 1.86 feet to a point for corner;

THENCE, Due West, a distance of 15.00 feet to a point for corner;

THENCE, Due North, a distance of 15.00 feet to a point for corner;

THENCE, Due East, a distance of 15.00 feet to a point for corner;

THENCE, Due South, a distance of 3.14 feet to a point for corner;

EXHIBIT "A"
ONCOR ELECTRIC DELIVERY COMPANY, LLC EASEMENT
Part of Tract No. 2, Block A, Edwards Ranch School Site
Felix G. Beasley Survey, Abstract No. 134
City of Fort Worth, Tarrant County, Texas

THENCE, North 89 degrees, 45 minutes, 48 seconds East, a distance of 98.13 feet to the POINT OF BEGINNING;

CONTAINING: 1,206 square feet or 0.028 acres of land, more or less.

(A survey plat of even survey date herewith accompanies this description.)

The undersigned, Registered Professional Land Surveyor, hereby certifies that the foregoing description accurately sets out the metes and bounds of the easement tract described.



Michael Cleo Billingsley Date
Registered Professional Land Surveyor No. 6558
Pacheco Koch Consulting Engineers, Inc.
6100 Western Place, #1001, Fort Worth TX 76107
(817) 412-7155
TX Reg. Surveying Firm LS-10008001



3525-14.188EX1.doc
3525-14.188EX1.dwg RMT

EXHIBIT 'A'

BLOCK 1
TANGLEWOOD PARK PHASE I
(VOL. 388-96, PG. 10)

LOT 4, BLOCK E
TANGLEWOOD ADDITION
(VOL. 388-57, PG. 952)

60' R.O.W.

1/2-INCH IRON
ROD FOUND
(C.M.)

5/8-INCH IRON
ROD FOUND
(C.M.)

$\Delta=2^{\circ}58'27''$
 $R=2,022.82'$
 $L=105.00'$
 $T=52.51'$
 $CB=N\ 88^{\circ}24'33''\ W$
 $CD=104.99'$

N $89^{\circ}53'46''\ W$
25.00'

GLENWOOD DRIVE

R=2,082.82'
L=491.15'

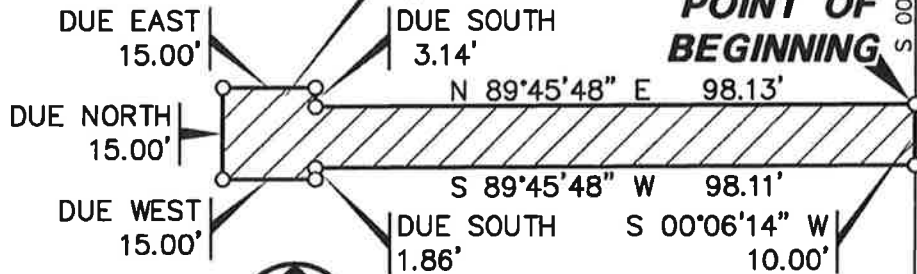
N $00^{\circ}06'14''\ E$ 60.00'

TRACT NO. 2, BLOCK A
EDWARDS RANCH SCHOOL SITE
(VOL. 388-14, PG. 27)
FORT WORTH INDEPENDENT SCHOOL DISTRICT
(VOL. 3292, PG. 144)

**POINT OF
COMMENCING**

ONCOR ELECTRIC DELIVERY
COMPANY, LLC EASEMENT
1,206 SF
(0.028 ACRES)

**POINT OF
BEGINNING**

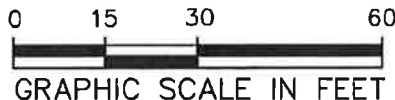


OVERTON PARK DRIVE WEST
(50' RIGHT-OF-WAY)

25.0'
60.79'
S $00^{\circ}06'14''\ W$

LEGEND

	PROPERTY LINE
	EASEMENT LINE
	POINT FOR CORNER (UNLESS OTHERWISE NOTED)
	(C.M.) - CONTROLLING MONUMENT



NOTES:

1. A metes and bounds description of even survey date herewith accompanies this plat of survey.
2. Bearing system for this survey is based on the Texas Coordinate System of 1983 (2011 adjustment), North Central Zone 4202, based on observations made on March 10, 2014 with a combined scale factor of 1.00012.

The undersigned, Registered Professional Land Surveyor, hereby certifies that this plat of survey accurately sets out the metes and bounds of the easement tract described.



Michael Cleo Billingsley
Registered Professional
Land Surveyor No. 6558

**ONCOR ELECTRIC
DELIVERY COMPANY,
LLC EASEMENT**

PART OF
TRACT NO. 2, BLOCK A
EDWARDS RANCH SCHOOL SITE
FELIX G. BEASLEY SURVEY, ABSTRACT NO. 134,
CITY OF FORT WORTH, TARRANT COUNTY, TEXAS
PAGE 3 OF 3



6100 WESTERN PLACE, SUITE 1001
FORT WORTH, TX 76107 817.412.7155
TX REG. ENGINEERING FIRM F-489
TX REG. SURVEYING FIRM LS-10008001

DRAWN BY	CHECKED BY	SCALE	DATE	JOB NUMBER
RMT	MCB	1"=30'	JAN. 2017	3525-14.188

North: 6942428.3894' East: 2311622.3815'

Segment #1 : Line

Course: S0° 06' 14"W Length: 10.00'
North: 6942418.3895' East: 2311622.3634'

Segment #2 : Line

Course: S89° 45' 48"W Length: 98.11'
North: 6942417.9842' East: 2311524.2542'

Segment #3 : Line

Course: S0° 00' 00"E Length: 1.86'
North: 6942416.1242' East: 2311524.2542'

Segment #4 : Line

Course: N90° 00' 00"W Length: 15.00'
North: 6942416.1242' East: 2311509.2542'

Segment #5 : Line

Course: N0° 00' 00"E Length: 15.00'
North: 6942431.1242' East: 2311509.2542'

Segment #6 : Line

Course: N90° 00' 00"E Length: 15.00'
North: 6942431.1242' East: 2311524.2542'

Segment #7 : Line

Course: S0° 00' 00"E Length: 3.14'
North: 6942427.9842' East: 2311524.2542'

Segment #8 : Line

Course: N89° 45' 48"E Length: 98.13'
North: 6942428.3895' East: 2311622.3834'

3525-14.188EX1.TXT

Perimeter: 256.24' Area: 1206.18 Sq. Ft.
Error Closure: 0.0019 Course: N86° 57' 52"E
Error North: 0.00010 East: 0.00187

Precision 1: 134863.16

**CONSENT AGENDA ITEM
BOARD MEETING
January 24, 2017**

TOPIC: APPROVE RECLASSIFICATION OF EXPENDITURES FOR VAN ZANDT-GUINN ELEMENTARY SCHOOL FOR THE 2013 CAPITAL IMPROVEMENT PROGRAM

BACKGROUND:

On October 25, 2016, the Board Of Education (BOE) approved the purchase of technology equipment and services for new schools and additions including Van Zandt-Guinn Elementary School using 2013 Capital Improvement Program (CIP) funding source 681. On June 23, 2015, the BOE approved the use of Tax Increment Financing (TIF) funding source 499 at Van Zandt-Guinn ES for demolition and indirect costs. Technology equipment and services is considered indirect costs and therefore, CIP requests the reclassification of the funding source for the purchase of technology equipment and services from CIP 681 to TIF 499 in the amount of \$401,569.85.

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Reclassification of Expenditures For Van Zandt-Guinn Elementary School For The 2013 Capital Improvement Program
2. Decline to Approve Reclassification of Expenditures For Van Zandt-Guinn Elementary School For The 2013 Capital Improvement Program
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Reclassification of Expenditures For Van Zandt-Guinn Elementary School For The 2013 Capital Improvement Program

FUNDING SOURCE

Additional Details

CIP	499.81.6629.001.999.99.475.000000.49906 - \$401,569.85
-----	--

COST:

\$401,569.85

VENDOR:

Awarded vendors of bids/RFPs and government purchasing cooperatives

PURCHASING MECHANISM

Bid/RFP/RFQ

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Capital Improvement Program

RATIONALE:

On June 23, 2015, the BOE approved the use of TIF funds at Van Zandt-Guinn ES. Therefore, CIP requests the reclassification of 681 funds in the purchase of technology equipment and services to TIF 499 funds in the amount of \$401,569.85.

INFORMATION SOURCE:

Vicki D. Burris
Elsie Schiro

**CONSENT AGENDA ITEM
BOARD MEETING
January 24, 2017**

TOPIC: APPROVE BUDGET AMENDMENT FOR BID PACKAGE 012, 023 AND 027 TO RESTORE UNUSED PROGRAM CONTINGENCY IN THE 2013 CAPITAL IMPROVEMENT PROGRAM

BACKGROUND:

On October 25, 2016, the Board of Education (BOE) approved the use of program contingency for Construction Contract Bid Packages 12, 23 and 27 in amounts Not-To-Exceed (NTE) as noted on the table below. This board agenda item is to present final amounts required after negotiations and contracting efforts have been completed.

Bid Package	10/25/16 BOE Not-To-Exceed Approved Amount	Actual Amount Required	Variance (N-T-E less Actual)
012	\$1,643,537	\$1,119,423	\$524,114
023	\$1,388,393	\$1,042,009	\$346,384
027	\$735,629	\$720,229	\$15,400
TOTALS	\$3,767,559	\$2,881,661	\$885,898

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Budget Amendment for Bid Package 012, 023 and 027 to Restore Unused Program Contingency in The 2013 Capital Improvement Program
2. Decline to Approve Budget Amendment for Bid Package 012, 023 and 027 to Restore Unused Program Contingency in The 2013 Capital Improvement Program
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Budget Amendment for Bid Package 012, 023 and 027 to Restore Unused Program Contingency in The 2013 Capital Improvement Program

FUNDING SOURCE

Additional Details

CIP

See Budget Amendment Attached

COST:

This item restore unused program contingency in the sum of \$885,898. The net amount of contingency used at each campus involved in these bid packages is outlined on the attached budget amendment.

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a purchase

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Capital Improvement Program

RATIONALE:

The intent of this agenda item is to present to the Board Of Education a reconciliation of actual program contingency used.

INFORMATION SOURCE:

Vicki D. Burris
Elsie Schiro
Randy Cofer

SUMMARY OF 2013 CAPITAL IMPROVEMENT PROGRAM BUDGET AMENDMENTS



Org	Project	Revised 10/25/16	10/25/16 BOE Approved Not-To-Exceed BP 027	Actual Amount Required BP 027	Revised BP 027 Budget 01/24/17	10/25/16 BOE Approved Not-To-Exceed BP 023	Actual Amount Required BP 023	Revised BP 023 Budget 01/24/17	Adjustments CMAR PKG 5 (BP 018)	Revised 10/25/16	10/25/16 BOE Approved Not-To-Exceed BP 012	Actual Amount Required BP 012	Revised BP 012 Budget 01/24/17	Approved from 10/25/16 to 01/24/17
001	Amon Carter - Riverside High School	\$ 11,489,470			\$ 11,489,470			\$ 11,489,470		\$ 11,489,470			\$ 11,489,470	\$ 11,487,252
002	Arlington Heights High School	\$ 5,835,615			\$ 5,835,615			\$ 5,835,615		\$ 5,835,615			\$ 5,835,615	\$ 5,836,249
003	South Hills High School	\$ 5,288,309			\$ 5,288,309			\$ 5,288,309	\$ 1,622,063	\$ 6,910,372			\$ 6,910,372	\$ 6,910,372
004	Diamond Hill-Jarvis High School	\$ 4,260,282		\$ 672,111	\$ 4,932,393			\$ 4,932,393		\$ 4,932,393			\$ 4,932,393	\$ 4,964,290
005	Dunbar High School	\$ 4,108,194			\$ 4,108,194			\$ 4,108,194		\$ 4,108,194			\$ 4,108,194	\$ 4,107,847
006	Eastern Hills High School	\$ 2,221,464			\$ 2,221,464			\$ 2,221,464		\$ 2,221,464			\$ 2,221,464	\$ 2,222,162
008	North Side High School	\$ 1,820,074		\$ (297,059)	\$ 1,523,015			\$ 1,523,015		\$ 1,523,015			\$ 1,523,015	\$ 1,549,134
009	Polytechnic High School	\$ 4,672,377			\$ 4,672,377			\$ 4,672,377		\$ 4,672,377			\$ 4,672,377	\$ 4,716,288
010	Paschal High School	\$ 13,255,291			\$ 13,255,291			\$ 13,255,291		\$ 13,255,291			\$ 13,255,291	\$ 13,255,485
011	Trimble Technical High School	\$ 2,316,621			\$ 2,316,621			\$ 2,316,621		\$ 2,316,621			\$ 2,316,621	\$ 2,317,176
014	Southwest High School	\$ 2,073,969			\$ 2,073,969			\$ 2,073,969	\$ 206,474	\$ 2,280,443			\$ 2,280,443	\$ 2,282,620
015	Western Hills High School	\$ 5,657,713			\$ 5,657,713			\$ 5,657,713		\$ 5,657,713			\$ 5,657,713	\$ 5,658,627
016	O.D. Wyatt High School	\$ 3,038,503			\$ 3,038,503		\$ (421,086)	\$ 2,617,417		\$ 2,617,417			\$ 2,617,417	\$ 2,615,391
018	Middle Level Learning Center	\$ 130,458			\$ 130,458			\$ 130,458		\$ 130,458			\$ 130,458	\$ 130,458
019	Metro Opportunity High School	\$ 154,348			\$ 154,348			\$ 154,348		\$ 154,348			\$ 154,348	\$ 154,348
026	Jo Kelly School	\$ 123,956			\$ 123,956			\$ 123,956		\$ 123,956			\$ 123,956	\$ 123,956
042	Daggett Middle School	\$ 246,695			\$ 246,695			\$ 246,695		\$ 246,695			\$ 246,695	\$ 244,857
043	Wedgwood Sixth Grade School	\$ 1,862,670			\$ 1,862,670			\$ 1,862,670	\$ 759,133	\$ 2,621,803			\$ 2,621,803	\$ 2,621,803
044	Elder Middle School	\$ 3,289,665		\$ 345,177	\$ 3,634,842			\$ 3,634,842		\$ 3,634,842			\$ 3,634,842	\$ 3,634,842
045	Forest Oak Middle School	\$ 798,001			\$ 798,001			\$ 798,001		\$ 798,001			\$ 798,001	\$ 781,166
047	Handley Middle School	\$ 218,594			\$ 218,594			\$ 218,594		\$ 218,594			\$ 218,594	\$ 234,415
048	William James Middle School	\$ 1,106,050			\$ 1,106,050			\$ 1,106,050		\$ 1,106,050			\$ 1,106,050	\$ 1,106,343
049	Kirkpatrick Middle School	\$ 2,940,674			\$ 2,940,674			\$ 2,940,674		\$ 2,940,674			\$ 2,940,674	\$ 2,962,922
050	McLean Middle School	\$ 5,246,073			\$ 5,246,073			\$ 5,246,073		\$ 5,246,073			\$ 5,246,073	\$ 5,243,216
051	Meacham Middle School	\$ 413,659			\$ 413,659			\$ 413,659		\$ 413,659			\$ 413,659	\$ 447,078
052	Meadowbrook Middle School	\$ 1,027,274			\$ 1,027,274			\$ 1,027,274		\$ 1,027,274			\$ 1,027,274	\$ 1,027,454
053	Monnig Middle School	\$ 279,968			\$ 279,968			\$ 279,968		\$ 279,968			\$ 279,968	\$ 277,492
054	Morningside Middle School	\$ 1,909,219			\$ 1,909,219			\$ 1,909,219		\$ 1,909,219			\$ 1,909,219	\$ 1,909,151
056	Riverside Middle School	\$ 236,604			\$ 236,604			\$ 236,604		\$ 236,604			\$ 236,604	\$ 236,604
057	Rosemont Middle School	\$ 504,759			\$ 504,759			\$ 504,759		\$ 504,759			\$ 504,759	\$ 499,606
058	W.C. Stripling Middle School	\$ 419,438			\$ 419,438			\$ 419,438		\$ 419,438			\$ 419,438	\$ 420,154
059	J. Martin Jacquet MS	\$ 439,428			\$ 439,428			\$ 439,428		\$ 439,428			\$ 439,428	\$ 439,428
060	Wedgwood Middle School	\$ 301,283			\$ 301,283			\$ 301,283		\$ 301,283			\$ 301,283	\$ 301,417
061	Leonard Middle School	\$ 408,004			\$ 408,004			\$ 408,004		\$ 408,004			\$ 408,004	\$ 409,543
062	International Newcomer Acad / Applied Learning Academy	\$ 500,815			\$ 500,815			\$ 500,815		\$ 500,815			\$ 500,815	\$ 500,815
063	Como Montessori School	\$ 1,858,810			\$ 1,858,810			\$ 1,858,810		\$ 1,858,810			\$ 1,858,810	\$ 1,858,810
064	Glencrest 6th Grade	\$ 1,742,042			\$ 1,742,042		\$ 923,916	\$ 2,665,958		\$ 2,665,958			\$ 2,665,958	\$ 2,665,958
067	Rosemont 6th Grade	\$ 1,863,263			\$ 1,863,263			\$ 1,863,263		\$ 1,863,263			\$ 1,863,263	\$ 2,213,263
069	McLean 6th Grade	\$ 4,738,720			\$ 4,738,720			\$ 4,738,720		\$ 4,738,720			\$ 4,738,720	\$ 4,738,720
070	Jean McClung Middle School	\$ 178,041			\$ 178,041			\$ 178,041		\$ 178,041			\$ 178,041	\$ 178,041
071	Benbrook Middle School / Westpark ES (Conversion)	\$ 9,291,093			\$ 9,291,093			\$ 9,291,093		\$ 9,291,093			\$ 9,291,093	\$ 9,291,093
081	Young Women's Leadership Academy	\$ 3,331,229			\$ 3,331,229			\$ 3,331,229		\$ 3,331,229			\$ 3,331,229	\$ 3,331,229
082	Texas Academy of Biomedical Sciences	\$ 242,487			\$ 242,487			\$ 242,487		\$ 242,487			\$ 242,487	\$ 253,357
083	Young Men's Leadership Academy	\$ 4,348,149			\$ 4,348,149			\$ 4,348,149		\$ 4,348,149		\$ 1,119,423	\$ 5,467,572	\$ 5,476,127
084	World Language Academy	\$ 38,323			\$ 38,323			\$ 38,323		\$ 38,323			\$ 38,323	\$ 38,323
087	VPA/STEM	\$ 51,722,571			\$ 51,722,571			\$ 51,722,571		\$ 51,722,571			\$ 51,722,571	\$ 51,722,571
101	Alice Carlson Applied Learning Center	\$ 160,011			\$ 160,011			\$ 160,011		\$ 160,011			\$ 160,011	\$ 160,011
103	Benbrook Elementary School	\$ 2,795,325			\$ 2,795,325			\$ 2,795,325		\$ 2,795,325			\$ 2,795,325	\$ 2,795,325
104	Boulevard Heights Elementary School	\$ 1,475,915			\$ 1,475,915			\$ 1,475,915		\$ 1,475,915			\$ 1,475,915	\$ 1,472,989
105	West Handley Elementary School	\$ 6,500,118			\$ 6,500,118			\$ 6,500,118		\$ 6,500,118			\$ 6,500,118	\$ 6,500,118
107	Burton Hill Elementary School	\$ 161,214			\$ 161,214			\$ 161,214		\$ 161,214			\$ 161,214	\$ 161,214
110	Carroll Peak Elementary School	\$ 98,996			\$ 98,996			\$ 98,996		\$ 98,996			\$ 98,996	\$ 98,996
111	Carter Park Elementary School	\$ 1,693,246			\$ 1,693,246			\$ 1,693,246		\$ 1,693,246			\$ 1,693,246	\$ 1,693,246
114	Manuel Jara Elementary School	\$ 195,990			\$ 195,990			\$ 195,990		\$ 195,990			\$ 195,990	\$ 195,990
115	George C. Clarke Elementary School	\$ 1,818,369			\$ 1,818,369			\$ 1,818,369		\$ 1,818,369			\$ 1,818,369	\$ 1,818,369

SUMMARY OF 2013 CAPITAL IMPROVEMENT PROGRAM BUDGET AMENDMENTS



Org	Project	Revised 10/25/16	10/25/16 BOE Approved Not-To-Exceed BP 027	Actual Amount Required BP 027	Revised BP 027 Budget 01/24/17	10/25/16 BOE Approved Not-To-Exceed BP 023	Actual Amount Required BP 023	Revised BP 023 Budget 01/24/17	Adjustments CMAR PKG 5 (BP 018)	Revised 10/25/16	10/25/16 BOE Approved Not-To-Exceed BP 012	Actual Amount Required BP 012	Revised BP 012 Budget 01/24/17	Approved from 10/25/16 to 01/24/17
116	Lily B. Clayton Elementary School	\$ 165,549			\$ 165,549			\$ 165,549		\$ 165,549			\$ 165,549	\$ 165,549
117	Como Elementary School	\$ 244,879			\$ 244,879			\$ 244,879		\$ 244,879			\$ 244,879	\$ 244,879
118	Hazel Harvey Peace Elementary School	\$ 106,055			\$ 106,055			\$ 106,055		\$ 106,055			\$ 106,055	\$ 106,055
119	E.M. Daggett Elementary School	\$ 2,417,949			\$ 2,417,949			\$ 2,417,949		\$ 2,417,949			\$ 2,417,949	\$ 2,417,949
120	Rufino Mendoza Elementary School	\$ 2,428,806			\$ 2,428,806			\$ 2,428,806		\$ 2,428,806			\$ 2,428,806	\$ 2,428,806
121	DeZavala Elementary School	\$ 2,769,455			\$ 2,769,455			\$ 2,769,455		\$ 2,769,455			\$ 2,769,455	\$ 2,769,455
122	Diamond Hill Elementary School	\$ 1,833,115			\$ 1,833,115			\$ 1,833,115		\$ 1,833,115			\$ 1,833,115	\$ 1,833,115
123	S.S. Dillow Elementary School	\$ 214,679			\$ 214,679			\$ 214,679		\$ 214,679			\$ 214,679	\$ 214,679
124	Maude I. Logan Elementary School	\$ 286,449			\$ 286,449			\$ 286,449		\$ 286,449			\$ 286,449	\$ 286,449
125	Eastern Hills Elementary School	\$ 192,030			\$ 192,030			\$ 192,030		\$ 192,030			\$ 192,030	\$ 192,030
126	East Handley Elementary School	\$ 1,608,249			\$ 1,608,249			\$ 1,608,249		\$ 1,608,249			\$ 1,608,249	\$ 1,608,249
127	Christene C. Moss Elementary School	\$ 1,997,129			\$ 1,997,129			\$ 1,997,129		\$ 1,997,129			\$ 1,997,129	\$ 1,997,129
129	John T. White Elementary School	\$ 97,493			\$ 97,493			\$ 97,493		\$ 97,493			\$ 97,493	\$ 97,493
130	Harlean Beal Elementary School	\$ 264,924			\$ 264,924			\$ 264,924		\$ 264,924			\$ 264,924	\$ 264,924
131	Rosemont Elementary School	\$ 93,110			\$ 93,110			\$ 93,110		\$ 93,110			\$ 93,110	\$ 93,110
132	Glen Park Elementary School	\$ 1,686,093			\$ 1,686,093			\$ 1,686,093		\$ 1,686,093			\$ 1,686,093	\$ 1,686,093
133	W. M. Green Elementary School	\$ 5,016,642			\$ 5,016,642			\$ 5,016,642		\$ 5,016,642			\$ 5,016,642	\$ 5,016,642
134	Greenbriar Elementary School	\$ 1,850,708			\$ 1,850,708			\$ 1,850,708		\$ 1,850,708			\$ 1,850,708	\$ 1,850,708
135	Van Zandt-Guinn Elementary School	\$ 104,439			\$ 104,439			\$ 104,439		\$ 104,439			\$ 104,439	\$ 104,439
137	Hubbard Heights Elementary School	\$ 114,195			\$ 114,195			\$ 114,195		\$ 114,195			\$ 114,195	\$ 114,195
138	H.V. Helbing Elementary	\$ 405,495			\$ 405,495			\$ 405,495		\$ 405,495			\$ 405,495	\$ 405,495
139	Milton L. Kirkpatrick Elementary School	\$ 2,031,712			\$ 2,031,712			\$ 2,031,712		\$ 2,031,712			\$ 2,031,712	\$ 2,031,712
141	Meadowbrook Elementary	\$ 178,948			\$ 178,948			\$ 178,948		\$ 178,948			\$ 178,948	\$ 178,948
143	D. McRae Elementary School	\$ 147,436			\$ 147,436			\$ 147,436		\$ 147,436			\$ 147,436	\$ 147,436
144	Mitchell Boulevard Elementary School	\$ 2,736,634			\$ 2,736,634			\$ 2,736,634		\$ 2,736,634			\$ 2,736,634	\$ 2,736,634
146	M.H. Moore Elementary School	\$ 222,410			\$ 222,410			\$ 222,410		\$ 222,410			\$ 222,410	\$ 222,410
147	Morningside Elementary School	\$ 182,441			\$ 182,441			\$ 182,441		\$ 182,441			\$ 182,441	\$ 182,441
148	Charles E. Nash Elementary School	\$ 1,350,609			\$ 1,350,609			\$ 1,350,609		\$ 1,350,609			\$ 1,350,609	\$ 1,350,609
149	North Hi Mount Elementary School	\$ 156,482			\$ 156,482			\$ 156,482		\$ 156,482			\$ 156,482	\$ 156,482
150	Oakhurst Elementary School	\$ 212,855			\$ 212,855			\$ 212,855		\$ 212,855			\$ 212,855	\$ 212,855
151	Natha Howell Elementary School	\$ 152,372			\$ 152,372			\$ 152,372		\$ 152,372			\$ 152,372	\$ 152,372
152	Oaklawn Elementary School	\$ 214,780			\$ 214,780			\$ 214,780		\$ 214,780			\$ 214,780	\$ 214,780
153	A.M. Pate Elementary School	\$ 200,532			\$ 200,532			\$ 200,532		\$ 200,532			\$ 200,532	\$ 200,532
154	M.L. Phillips Elementary School	\$ 181,169			\$ 181,169			\$ 181,169		\$ 181,169			\$ 181,169	\$ 181,169
156	Ridglea Hills Elementary School	\$ 1,512,258			\$ 1,512,258			\$ 1,512,258		\$ 1,512,258			\$ 1,512,258	\$ 1,512,258
157	Luella Merrett Elementary School	\$ 3,221,517			\$ 3,221,517			\$ 3,221,517		\$ 3,221,517			\$ 3,221,517	\$ 3,221,517
159	Versia L. Williams Elementary School	\$ 1,613,056			\$ 1,613,056			\$ 1,613,056		\$ 1,613,056			\$ 1,613,056	\$ 1,613,056
160	Maudrie M. Walton Elementary School	\$ 180,294			\$ 180,294			\$ 180,294		\$ 180,294			\$ 180,294	\$ 180,294
161	Sam Rosen Elementary School	\$ 1,971,632			\$ 1,971,632			\$ 1,971,632		\$ 1,971,632			\$ 1,971,632	\$ 1,971,632
162	Sagamore Hill Elementary School	\$ 195,961			\$ 195,961			\$ 195,961		\$ 195,961			\$ 195,961	\$ 195,961
163	Bruce Shulkey Elementary School	\$ 529,385			\$ 529,385			\$ 529,385	\$ 65,881	\$ 595,266			\$ 595,266	\$ 595,266
165	R.J. Wilson Elementary School	\$ 1,568,041			\$ 1,568,041			\$ 1,568,041		\$ 1,568,041			\$ 1,568,041	\$ 1,568,041
166	South Hi Mount Elementary School	\$ 217,768			\$ 217,768			\$ 217,768		\$ 217,768			\$ 217,768	\$ 217,768
167	South Hills Elementary School	\$ 136,169			\$ 136,169			\$ 136,169		\$ 136,169			\$ 136,169	\$ 136,169
168	Springdale Elementary School	\$ 3,584,620			\$ 3,584,620			\$ 3,584,620		\$ 3,584,620			\$ 3,584,620	\$ 3,584,620
169	Sunrise-McMillan Elementary School	\$ 2,545,499			\$ 2,545,499			\$ 2,545,499		\$ 2,545,499			\$ 2,545,499	\$ 2,545,499
171	Tanglewood Elementary School	\$ 6,893,248			\$ 6,893,248			\$ 6,893,248		\$ 6,893,248			\$ 6,893,248	\$ 6,893,248
172	W.J. Turner Elementary School	\$ 236,554			\$ 236,554			\$ 236,554		\$ 236,554			\$ 236,554	\$ 236,554
175	Washington Heights Elementary School (New)	\$ 14,579,129			\$ 14,579,129			\$ 14,579,129		\$ 14,579,129			\$ 14,579,129	\$ 14,579,129
176	Waverly Park Elementary School	\$ 290,716			\$ 290,716			\$ 290,716		\$ 290,716			\$ 290,716	\$ 290,716
177	Westcliff Elementary School	\$ 138,659			\$ 138,659			\$ 138,659		\$ 138,659			\$ 138,659	\$ 138,659
178	Westcreek Elementary School	\$ 541,076			\$ 541,076			\$ 541,076	\$ 42,259	\$ 583,335			\$ 583,335	\$ 583,335
180	Western Hills Elementary School	\$ 3,741,198			\$ 3,741,198			\$ 3,741,198		\$ 3,741,198			\$ 3,741,198	\$ 3,741,198
184	Worth Heights Elementary School	\$ 169,088			\$ 169,088			\$ 169,088	\$ 72,805	\$ 241,893			\$ 241,893	\$ 241,893
186	David K. Sellars Elementary School	\$ 4,031,416			\$ 4,031,416		\$ 539,179	\$ 4,570,595		\$ 4,570,595			\$ 4,570,595	\$ 4,570,595

**SUMMARY OF 2013 CAPITAL
IMPROVEMENT PROGRAM
BUDGET AMENDMENTS**



Org	Project	Revised 10/25/16	10/25/16 BOE Approved Not-To-Exceed BP 027	Actual Amount Required BP 027	Revised BP 027 Budget 01/24/17	10/25/16 BOE Approved Not-To-Exceed BP 023	Actual Amount Required BP 023	Revised BP 023 Budget 01/24/17	Adjustments CMAR PKG 5 (BP 018)	Revised 10/25/16	10/25/16 BOE Approved Not-To-Exceed BP 012	Actual Amount Required BP 012	Revised BP 012 Budget 01/24/17	Approved from 10/25/16 to 01/24/17
187	J.T. Stevens Elementary School	\$ 278,609			\$ 278,609			\$ 278,609		\$ 278,609			\$ 278,609	\$ 278,609
188	Atwood McDonald Elementary School	\$ 2,424,121			\$ 2,424,121			\$ 2,424,121		\$ 2,424,121			\$ 2,424,121	\$ 2,424,121
190	Riverside Applied Learning Center	\$ 172,506			\$ 172,506			\$ 172,506		\$ 172,506			\$ 172,506	\$ 172,506
194	Daggett Montessori	\$ 309,596			\$ 309,596			\$ 309,596		\$ 309,596			\$ 309,596	\$ 298,770
206	Bill Elliott Elementary School	\$ 144,064			\$ 144,064			\$ 144,064		\$ 144,064			\$ 144,064	\$ 144,064
208	T.A. Sims Elementary School	\$ 146,395			\$ 146,395			\$ 146,395		\$ 146,395			\$ 146,395	\$ 146,395
209	Edward J. Briscoe Elementary	\$ 105,976			\$ 105,976			\$ 105,976		\$ 105,976			\$ 105,976	\$ 105,976
216	Woodway Elementary School	\$ 1,597,017			\$ 1,597,017			\$ 1,597,017		\$ 1,597,017			\$ 1,597,017	\$ 1,597,017
217	I.M. Terrell Elementary School	\$ 164,113			\$ 164,113			\$ 164,113		\$ 164,113			\$ 164,113	\$ 164,113
219	Lowery Road Elementary School	\$ 6,147,702			\$ 6,147,702			\$ 6,147,702		\$ 6,147,702			\$ 6,147,702	\$ 6,147,702
220	Alice Contreras Elementary School	\$ 1,631,479			\$ 1,631,479			\$ 1,631,479		\$ 1,631,479			\$ 1,631,479	\$ 1,631,479
221	Western Hills Primary	\$ 452,841			\$ 452,841			\$ 452,841		\$ 452,841			\$ 452,841	\$ 452,841
222	L. Clifford Davis Elementary School	\$ 412,398			\$ 412,398			\$ 412,398		\$ 412,398			\$ 412,398	\$ 412,398
223	Cesar Chavez Primary	\$ 180,845			\$ 180,845			\$ 180,845		\$ 180,845			\$ 180,845	\$ 180,845
224	M. G. Ellis Primary	\$ 277,432			\$ 277,432			\$ 277,432		\$ 277,432			\$ 277,432	\$ 277,432
225	Bonnie Brae Elementary School	\$ 165,034			\$ 165,034			\$ 165,034		\$ 165,034			\$ 165,034	\$ 165,034
226	Seminary Hills Park Elementary School	\$ 187,466			\$ 187,466			\$ 187,466	\$ 52,995	\$ 240,461			\$ 240,461	\$ 240,461
227	Dolores Huerta Elementary School	\$ 241,467			\$ 241,467			\$ 241,467		\$ 241,467			\$ 241,467	\$ 241,467
241-Temp.#	Westpark Elementary School (New)	\$ 19,975,212			\$ 19,975,212			\$ 19,975,212		\$ 19,975,212			\$ 19,975,212	\$ 19,975,212
259-Temp.#	Van Zandt-Guinn Elementary School	\$ 11,895,561			\$ 11,895,561			\$ 11,895,561		\$ 11,895,561			\$ 11,895,561	\$ 11,895,561
350	Adult Education Center	\$ 91,869			\$ 91,869			\$ 91,869		\$ 91,869			\$ 91,869	\$ 16,043
834	Wilkerson-Greines Athletic Fields	\$ 180,108			\$ 180,108			\$ 180,108		\$ 180,108			\$ 180,108	\$ 164,282
835	Farrington Athletic Field	\$ 189,508			\$ 189,508			\$ 189,508		\$ 189,508			\$ 189,508	\$ 155,855
836	Scarborough-Handley Athletic Field	\$ 1,294,084			\$ 1,294,084			\$ 1,294,084		\$ 1,294,084			\$ 1,294,084	\$ 1,254,826
BP 012	Final Amounts										\$ 1,643,537	\$ 1,119,423		
BP 023	Final Amounts					\$ 1,388,393	\$ 1,042,009							
BP 027	Final amounts		\$ 735,629	\$ 720,229										
000	Reimbursement to General Fund for Purchase of YWLA	\$ 4,453,537			\$ 4,453,537			\$ 4,453,537		\$ 4,453,537			\$ 4,453,537	\$ 4,453,537
999	Indirect Cost Redistribution - Prop 1	\$ 22,378,730			\$ 22,378,730			\$ 22,378,730		\$ 22,378,730			\$ 22,378,730	\$ 22,378,730
999	Indirect Cost Redistribution - Prop 2	\$ 2,531,256			\$ 2,531,256			\$ 2,531,256		\$ 2,531,256			\$ 2,531,256	\$ 2,531,256
B45	Construction Escalation Allowance - Prop 1	\$ 4,300,759			\$ 4,300,759			\$ 4,300,759		\$ 4,300,759			\$ 4,300,759	\$ 4,300,759
B45	Construction Escalation Allowance - Prop 2	\$ 1,050,000			\$ 1,050,000			\$ 1,050,000		\$ 1,050,000			\$ 1,050,000	\$ 1,050,000
B47	Owner's Program Contingency - Prop 1	\$ 3,905,522			\$ 3,905,522			\$ 3,905,522	\$ (339,131)	\$ 3,566,391	\$ (1,643,537)	\$ 524,114	\$ 2,446,968	\$ 1,243,728
B47	Owner's Program Contingency - Prop 2	\$ 1,050,000			\$ 1,050,000			\$ 1,050,000		\$ 1,050,000			\$ 1,050,000	\$ 1,050,000
OCP	Contingency from Scope Adjustments	\$ 4,606,501	\$ (735,629)	\$ 15,400	\$ 3,886,272	\$ (1,388,393)	\$ 346,384	\$ 2,844,263	\$ (2,482,479)	\$ 361,784			\$ 361,784	\$ 361,784
OFC	Funds Associated with Additions to be Built at Other Campuses	\$ -			\$ -			\$ -		\$ -			\$ -	\$ -
CSA	Contingency Set Aside for Additional Indirect Costs	\$ 1,814,921			\$ 1,814,921			\$ 1,814,921		\$ 1,814,921			\$ 1,814,921	\$ 1,814,921
ADA	ADA Compliance Contingency													\$ 11,259
FFE	FF&E Contingency													
TEC	Contingency Transfer from Technology	\$ 2,500,000			\$ 2,500,000			\$ 2,500,000		\$ 2,500,000			\$ 2,500,000	\$ 2,500,000
		\$ 359,869,165			\$ 359,869,165			\$ 359,869,165	\$ -	\$ 359,869,165	\$ -		\$ 359,869,165	\$ 359,869,165
	Technology Assessment	\$ 99,990,835			\$ 99,990,835			\$ 99,990,835		\$ 99,990,835			\$ 99,990,835	\$ 99,990,835
	Proposition 3	\$ 30,000,000			\$ 30,000,000			\$ 30,000,000		\$ 30,000,000			\$ 30,000,000	\$ 30,000,000
	2013 CIP Grand Total	\$ 489,860,000			\$ 489,860,000			\$ 489,860,000		\$ 489,860,000			\$ 489,860,000	\$ 489,860,000

**CONSENT AGENDA ITEM
BOARD MEETING
January 24, 2017**

TOPIC: APPROVE BUDGET AMENDMENT TO CREATE FF&E CONTINGENCY AND RATIFICATION FOR FF&E PURCHASE AT WESTERN HILLS HIGH SCHOOL FOR THE 2013 CAPITAL IMPROVEMENT PROGRAM

BACKGROUND:

Multiple construction projects in Phase I and Phase 2 have been completed and furniture needs have been met. CIP requests approval of creation of FF&E contingency by moving Furniture, Fixtures & Equipment (FF&E) balance funds from these completed projects as noted in the attached Budget Amendment to an identified contingency account titled FF&E Contingency (681-81-6629-FFE-999-99-000-000000) in the amount of \$1,053,386.14.

The identified contingency account was required at TEA 015 Western Hills High School in the amount of \$59,598.00 in order to procure a contract by December 22, 2016 to secure delivery and installation of furniture by no later March 2017.

The remaining amount of \$993,788.14 will be used at other campuses, in the future, as approved by the Board.

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Budget Amendment to Create FF&E Contingency and Ratification for FF&E Purchase at Western Hills High School for the 2013 Capital Improvement Program
2. Decline to Approve Budget Amendment to Create FF&E Contingency and Ratification for FF&E Purchase at Western Hills High School for the 2013 Capital Improvement Program
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Budget Amendment to Create FF&E Contingency and Ratification for FF&E Purchase at Western Hills High School for the 2013 Capital Improvement Program

FUNDING SOURCE

Additional Details

CIP	681-81-6629-B43-105-99-000-000000	\$195,488.88
	681-81-6629-B43-115-99-000-000000	\$ 27,405.71
	681-81-6629-B43-122-99-000-000000	\$ 47,022.40
	681-81-6629-B43-127-99-000-000000	\$ 70,849.96
	681-81-6629-B43-132-99-000-000000	\$ 27,269.92
	681-81-6629-B43-133-99-000-000000	\$115,121.77
	681-81-6629-B43-161-99-000-000000	\$ 44,527.60
	681-81-6629-B43-134-99-000-000000	\$ 882.60
	681-81-6629-B43-165-99-000-000000	\$ 46,431.14
	681-81-6629-B43-168-99-000-000000	\$105,314.60
	681-81-6629-B43-220-99-000-000000	\$ 45,330.60
	681-81-6629-B43-219-99-000-000000	\$148,440.60
	681-81-6629-B43-216-99-000-000000	\$ 45,409.60
	681-81-6629-B43-188-99-000-000000	\$ 49,808.96
	681-81-6629-B43-050-99-000-000000	\$ 84,081.80
		Total \$1,053,386.14
	681-81-6629-FFE-999-99-000-000000	\$ 59,598.00

COST:

\$ 59,598.00

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a purchase

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Capital Improvement Program

RATIONALE:

Identified campus FF&E projects have been completed and available balances transferred to an identified contingency account, "FF&E Contingency" 681-81-6629-FFE-999-99-000-000000. FF&E Contingency funds were used at TEA 015 Western Hills in the amount of \$59,598.00 to procure a contract on December 22, 2016 in order to receive and install furniture no later March 2017.

INFORMATION SOURCE:

Vicki D. Burris
Gary Griffith
Elsie Schiro

SUMMARY OF 2013 CAPITAL IMPROVEMENT PROGRAM BUDGET AMENDMENTS



Org	Project	Revised 01/24/17	FF&E Contingency	Revised 01/24/17	FF&E Adjustments	Revised 01/24/17
001	Amon Carter - Riverside High School	\$ 11,487,252		\$ 11,487,252		\$ 11,487,252
002	Arlington Heights High School	\$ 5,836,249		\$ 5,836,249		\$ 5,836,249
003	South Hills High School	\$ 6,910,372		\$ 6,910,372		\$ 6,910,372
004	Diamond Hill-Jarvis High School	\$ 4,964,290		\$ 4,964,290		\$ 4,964,290
005	Dunbar High School	\$ 4,107,847		\$ 4,107,847		\$ 4,107,847
006	Eastern Hills High School	\$ 2,222,162		\$ 2,222,162		\$ 2,222,162
008	North Side High School	\$ 1,549,134		\$ 1,549,134		\$ 1,549,134
009	Polytechnic High School	\$ 4,716,288		\$ 4,716,288		\$ 4,716,288
010	Paschal High School	\$ 13,255,485		\$ 13,255,485		\$ 13,255,485
011	Trimble Technical High School	\$ 2,317,176		\$ 2,317,176		\$ 2,317,176
014	Southwest High School	\$ 2,282,620		\$ 2,282,620		\$ 2,282,620
015	Western Hills High School	\$ 5,658,627		\$ 5,658,627	\$ 59,598	\$ 5,718,225
016	O.D. Wyatt High School	\$ 2,615,391		\$ 2,615,391		\$ 2,615,391
018	Middle Level Learning Center	\$ 130,458		\$ 130,458		\$ 130,458
019	Metro Opportunity High School	\$ 154,348		\$ 154,348		\$ 154,348
026	Jo Kelly School	\$ 123,956		\$ 123,956		\$ 123,956
042	Daggett Middle School	\$ 244,857		\$ 244,857		\$ 244,857
043	Wedgwood Sixth Grade School	\$ 2,621,803		\$ 2,621,803		\$ 2,621,803
044	Elder Middle School	\$ 3,634,842		\$ 3,634,842		\$ 3,634,842
045	Forest Oak Middle School	\$ 781,166		\$ 781,166		\$ 781,166
047	Handley Middle School	\$ 234,415		\$ 234,415		\$ 234,415
048	William James Middle School	\$ 1,106,343		\$ 1,106,343		\$ 1,106,343
049	Kirkpatrick Middle School	\$ 2,962,922		\$ 2,962,922		\$ 2,962,922
050	McLean Middle School	\$ 5,243,216	\$ (84,082)	\$ 5,159,134		\$ 5,159,134
051	Meacham Middle School	\$ 447,078		\$ 447,078		\$ 447,078
052	Meadowbrook Middle School	\$ 1,027,454		\$ 1,027,454		\$ 1,027,454
053	Monnig Middle School	\$ 277,492		\$ 277,492		\$ 277,492
054	Morningside Middle School	\$ 1,909,151		\$ 1,909,151		\$ 1,909,151
056	Riverside Middle School	\$ 236,604		\$ 236,604		\$ 236,604
057	Rosemont Middle School	\$ 499,606		\$ 499,606		\$ 499,606
058	W.C. Stripling Middle School	\$ 420,154		\$ 420,154		\$ 420,154
059	J. Martin Jacquet MS	\$ 439,428		\$ 439,428		\$ 439,428
060	Wedgwood Middle School	\$ 301,417		\$ 301,417		\$ 301,417
061	Leonard Middle School	\$ 409,543		\$ 409,543		\$ 409,543
062	International Newcomer Acad / Applied Learning Academy	\$ 500,815		\$ 500,815		\$ 500,815
063	Como Montessori School	\$ 1,858,810		\$ 1,858,810		\$ 1,858,810
064	Glencrest 6th Grade	\$ 2,665,958		\$ 2,665,958		\$ 2,665,958
067	Rosemont 6th Grade	\$ 2,213,263		\$ 2,213,263		\$ 2,213,263
069	McLean 6th Grade	\$ 4,738,720		\$ 4,738,720		\$ 4,738,720
070	Jean McClung Middle School	\$ 178,041		\$ 178,041		\$ 178,041
071	Benbrook Middle School / Westpark ES (Conversion)	\$ 9,291,093		\$ 9,291,093		\$ 9,291,093
081	Young Women's Leadership Academy	\$ 3,331,229		\$ 3,331,229		\$ 3,331,229
082	Texas Academy of Biomedical Sciences	\$ 253,357		\$ 253,357		\$ 253,357
083	Young Men's Leadership Academy	\$ 5,476,127		\$ 5,476,127		\$ 5,476,127
084	World Language Academy	\$ 38,323		\$ 38,323		\$ 38,323
087	VPA/STEM	\$ 51,722,571		\$ 51,722,571		\$ 51,722,571
101	Alice Carlson Applied Learning Center	\$ 160,011		\$ 160,011		\$ 160,011
103	Benbrook Elementary School	\$ 2,795,325		\$ 2,795,325		\$ 2,795,325
104	Boulevard Heights Elementary School	\$ 1,472,989		\$ 1,472,989		\$ 1,472,989
105	West Handley Elementary School	\$ 6,500,118	\$ (195,489)	\$ 6,304,629		\$ 6,304,629
107	Burton Hill Elementary School	\$ 161,214		\$ 161,214		\$ 161,214
110	Carroll Peak Elementary School	\$ 98,996		\$ 98,996		\$ 98,996
111	Carter Park Elementary School	\$ 1,693,246		\$ 1,693,246		\$ 1,693,246
114	Manuel Jara Elementary School	\$ 195,990		\$ 195,990		\$ 195,990
115	George C. Clarke Elementary School	\$ 1,818,369	\$ (27,406)	\$ 1,790,963		\$ 1,790,963
116	Lily B. Clayton Elementary School	\$ 165,549		\$ 165,549		\$ 165,549
117	Como Elementary School	\$ 244,879		\$ 244,879		\$ 244,879
118	Hazel Harvey Peace Elementary School	\$ 106,055		\$ 106,055		\$ 106,055
119	E.M. Daggett Elementary School	\$ 2,417,949		\$ 2,417,949		\$ 2,417,949
120	Rufino Mendoza Elementary School	\$ 2,428,806		\$ 2,428,806		\$ 2,428,806
121	DeZavala Elementary School	\$ 2,769,455		\$ 2,769,455		\$ 2,769,455
122	Diamond Hill Elementary School	\$ 1,833,115	\$ (47,022)	\$ 1,786,093		\$ 1,786,093
123	S.S. Dillow Elementary School	\$ 214,679		\$ 214,679		\$ 214,679
124	Maude I. Logan Elementary School	\$ 286,449		\$ 286,449		\$ 286,449
125	Eastern Hills Elementary School	\$ 192,030		\$ 192,030		\$ 192,030
126	East Handley Elementary School	\$ 1,608,249		\$ 1,608,249		\$ 1,608,249
127	Christene C. Moss Elementary School	\$ 1,997,129	\$ (70,850)	\$ 1,926,279		\$ 1,926,279
129	John T. White Elementary School	\$ 97,493		\$ 97,493		\$ 97,493
130	Harlean Beal Elementary School	\$ 264,924		\$ 264,924		\$ 264,924
131	Rosemont Elementary School	\$ 93,110		\$ 93,110		\$ 93,110
132	Glen Park Elementary School	\$ 1,686,093	\$ (27,270)	\$ 1,658,823		\$ 1,658,823
133	W. M. Green Elementary School	\$ 5,016,642	\$ (115,122)	\$ 4,901,520		\$ 4,901,520
134	Greenbriar Elementary School	\$ 1,850,708	\$ (883)	\$ 1,849,825		\$ 1,849,825
135	Van Zandt-Guinn Elementary School	\$ 104,439		\$ 104,439		\$ 104,439
137	Hubbard Heights Elementary School	\$ 114,195		\$ 114,195		\$ 114,195
138	H.V. Helbing Elementary	\$ 405,495		\$ 405,495		\$ 405,495
139	Milton L. Kirkpatrick Elementary School	\$ 2,031,712		\$ 2,031,712		\$ 2,031,712
141	Meadowbrook Elementary	\$ 178,948		\$ 178,948		\$ 178,948
143	D. McRae Elementary School	\$ 147,436		\$ 147,436		\$ 147,436

SUMMARY OF 2013 CAPITAL IMPROVEMENT PROGRAM BUDGET AMENDMENTS



Org	Project	Revised 01/24/17	FF&E Contingency	Revised 01/24/17	FF&E Adjustments	Revised 01/24/17
144	Mitchell Boulevard Elementary School	\$ 2,736,634		\$ 2,736,634		\$ 2,736,634
146	M.H. Moore Elementary School	\$ 222,410		\$ 222,410		\$ 222,410
147	Morningside Elementary School	\$ 182,441		\$ 182,441		\$ 182,441
148	Charles E. Nash Elementary School	\$ 1,350,609		\$ 1,350,609		\$ 1,350,609
149	North Hi Mount Elementary School	\$ 156,482		\$ 156,482		\$ 156,482
150	Oakhurst Elementary School	\$ 212,855		\$ 212,855		\$ 212,855
151	Natha Howell Elementary School	\$ 152,372		\$ 152,372		\$ 152,372
152	Oaklawn Elementary School	\$ 214,780		\$ 214,780		\$ 214,780
153	A.M. Pate Elementary School	\$ 200,532		\$ 200,532		\$ 200,532
154	M.L. Phillips Elementary School	\$ 181,169		\$ 181,169		\$ 181,169
156	Ridglea Hills Elementary School	\$ 1,512,258		\$ 1,512,258		\$ 1,512,258
157	Luella Merrett Elementary School	\$ 3,221,517		\$ 3,221,517		\$ 3,221,517
159	Versia L. Williams Elementary School	\$ 1,613,056		\$ 1,613,056		\$ 1,613,056
160	Maudrie M. Walton Elementary School	\$ 180,294		\$ 180,294		\$ 180,294
161	Sam Rosen Elementary School	\$ 1,971,632	\$ (44,528)	\$ 1,927,104		\$ 1,927,104
162	Sagamore Hill Elementary School	\$ 195,961		\$ 195,961		\$ 195,961
163	Bruce Shulkey Elementary School	\$ 595,266		\$ 595,266		\$ 595,266
165	R.J. Wilson Elementary School	\$ 1,568,041	\$ (46,431)	\$ 1,521,610		\$ 1,521,610
166	South Hi Mount Elementary School	\$ 217,768		\$ 217,768		\$ 217,768
167	South Hills Elementary School	\$ 136,169		\$ 136,169		\$ 136,169
168	Springdale Elementary School	\$ 3,584,620	\$ (105,315)	\$ 3,479,305		\$ 3,479,305
169	Sunrise-McMillan Elementary School	\$ 2,545,499		\$ 2,545,499		\$ 2,545,499
171	Tanglewood Elementary School	\$ 6,893,248		\$ 6,893,248		\$ 6,893,248
172	W.J. Turner Elementary School	\$ 236,554		\$ 236,554		\$ 236,554
175	Washington Heights Elementary School (New)	\$ 14,579,129		\$ 14,579,129		\$ 14,579,129
176	Waverly Park Elementary School	\$ 290,716		\$ 290,716		\$ 290,716
177	Westcliff Elementary School	\$ 138,659		\$ 138,659		\$ 138,659
178	Westcreek Elementary School	\$ 583,335		\$ 583,335		\$ 583,335
180	Western Hills Elementary School	\$ 3,741,198		\$ 3,741,198		\$ 3,741,198
184	Worth Heights Elementary School	\$ 241,893		\$ 241,893		\$ 241,893
186	David K. Sellars Elementary School	\$ 4,570,595		\$ 4,570,595		\$ 4,570,595
187	J.T. Stevens Elementary School	\$ 278,609		\$ 278,609		\$ 278,609
188	Atwood McDonald Elementary School	\$ 2,424,121	\$ (49,809)	\$ 2,374,312		\$ 2,374,312
190	Riverside Applied Learning Center	\$ 172,506		\$ 172,506		\$ 172,506
194	Daggett Montessori	\$ 298,770		\$ 298,770		\$ 298,770
206	Bill Elliott Elementary School	\$ 144,064		\$ 144,064		\$ 144,064
208	T.A. Sims Elementary School	\$ 146,395		\$ 146,395		\$ 146,395
209	Edward J. Briscoe Elementary	\$ 105,976		\$ 105,976		\$ 105,976
216	Woodway Elementary School	\$ 1,597,017	\$ (45,331)	\$ 1,551,686		\$ 1,551,686
217	I.M. Terrell Elementary School	\$ 164,113		\$ 164,113		\$ 164,113
219	Lowery Road Elementary School	\$ 6,147,702	\$ (148,441)	\$ 5,999,261		\$ 5,999,261
220	Alice Contreras Elementary School	\$ 1,631,479	\$ (45,410)	\$ 1,586,069		\$ 1,586,069
221	Western Hills Primary	\$ 452,841		\$ 452,841		\$ 452,841
222	L. Clifford Davis Elementary School	\$ 412,398		\$ 412,398		\$ 412,398
223	Cesar Chavez Primary	\$ 180,845		\$ 180,845		\$ 180,845
224	M. G. Ellis Primary	\$ 277,432		\$ 277,432		\$ 277,432
225	Bonnie Brae Elementary School	\$ 165,034		\$ 165,034		\$ 165,034
226	Seminary Hills Park Elementary School	\$ 240,461		\$ 240,461		\$ 240,461
227	Dolores Huerta Elementary School	\$ 241,467		\$ 241,467		\$ 241,467
241-Temp.#	Westpark Elementary School (New)	\$ 19,975,212		\$ 19,975,212		\$ 19,975,212
259-Temp.#	Van Zandt-Guinn Elementary School	\$ 11,895,561		\$ 11,895,561		\$ 11,895,561
350	Adult Education Center	\$ 16,043		\$ 16,043		\$ 16,043
834	Wilkerson-Greines Athletic Fields	\$ 164,282		\$ 164,282		\$ 164,282
835	Farrington Athletic Field	\$ 155,855		\$ 155,855		\$ 155,855
836	Scarborough-Handley Athletic Field	\$ 1,254,826		\$ 1,254,826		\$ 1,254,826
BP 012	Final Amounts					
BP 023	Final Amounts					
BP 027	Final amounts					
BP 019	Final amounts per school to be negotiated	\$ 2,253,792				
000	Reimbursement to General Fund for Purchase of YWLA	\$ 4,453,537		\$ 4,453,537		\$ 4,453,537
999	Indirect Cost Redistribution - Prop 1	\$ 22,378,730		\$ 22,378,730		\$ 22,378,730
999	Indirect Cost Redistribution - Prop 2	\$ 2,531,256		\$ 2,531,256		\$ 2,531,256
B45	Construction Escalation Allowance - Prop 1	\$ 3,652,479		\$ 3,652,479		\$ 3,652,479
B45	Construction Escalation Allowance - Prop 2	\$ 1,050,000		\$ 1,050,000		\$ 1,050,000
B47	Owner's Program Contingency - Prop 1	\$ -		\$ -		\$ -
B47	Owner's Program Contingency - Prop 2	\$ 1,050,000		\$ 1,050,000		\$ 1,050,000
OCP	Contingency from Scope Adjustments	\$ (0)		\$ (0)		\$ (0)
OFC	Funds Associated with Additions to be Built at Other Campuses	\$ -		\$ -		\$ -
CSA	Contingency Set Aside for Additional Indirect Costs	\$ 1,814,921		\$ 1,814,921		\$ 1,814,921
ADA	ADA Compliance Contingency	\$ 11,259		\$ 11,259		\$ 11,259
FFE	FF&E Contingency		\$ 1,053,386	\$ 1,053,386	\$ (59,598)	\$ 993,788
TEC	Contingency Transfer from Technology	\$ 2,500,000		\$ 2,500,000		\$ 2,500,000
		\$ 359,869,165		\$ 357,615,373		\$ 357,615,373
	Technology Assessment	\$ 99,990,835		\$ 99,990,835		\$ 99,990,835
	Proposition 3	\$ 30,000,000		\$ 30,000,000		\$ 30,000,000
	2013 CIP Grand Total	\$ 489,860,000		\$ 487,606,208		\$ 487,606,208

**CONSENT AGENDA ITEM
BOARD MEETING
January 24, 2017**

**TOPIC: APPROVE FINAL PLAT AT THE VISUAL PERFORMING ARTS/STEM
ACADEMY FOR THE 2013 CAPITAL IMPROVEMENT PROGRAM**

BACKGROUND:

At the new Visual Performing Arts/STEM Academy, there have been several changes to the underground utilities and easements in order to accommodate the new construction. These changes are reflected on the final plat presented to the Board Of Education in this Action Agenda Item. This Final Plat is for Lot 1R, Block 11R & Lot 1R, Block 15, City of Fort Worth, Tarrant County, Texas.

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Final Plat at the Visual and Performing Arts/STEM Academy For The 2013 Capital Improvement Program
2. Decline to Approve Final Plat at the Visual and Performing Arts/STEM Academy For The 2013 Capital Improvement Program
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Final Plat at the Visual and Performing Arts/STEM Academy For The 2013 Capital Improvement Program

FUNDING SOURCE

Additional Details

CIP

Not Applicable

COST:

Not Applicable

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a purchase

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

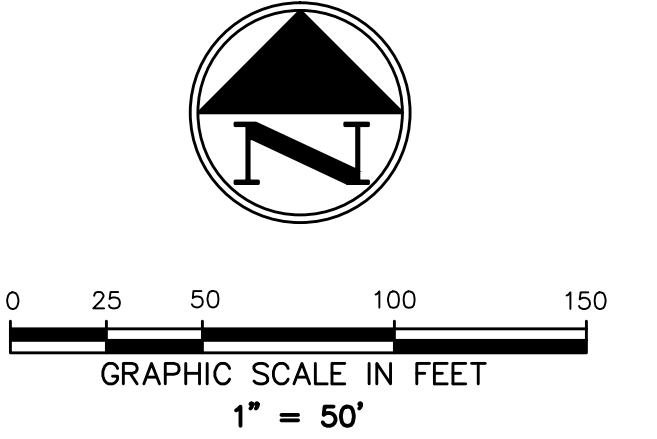
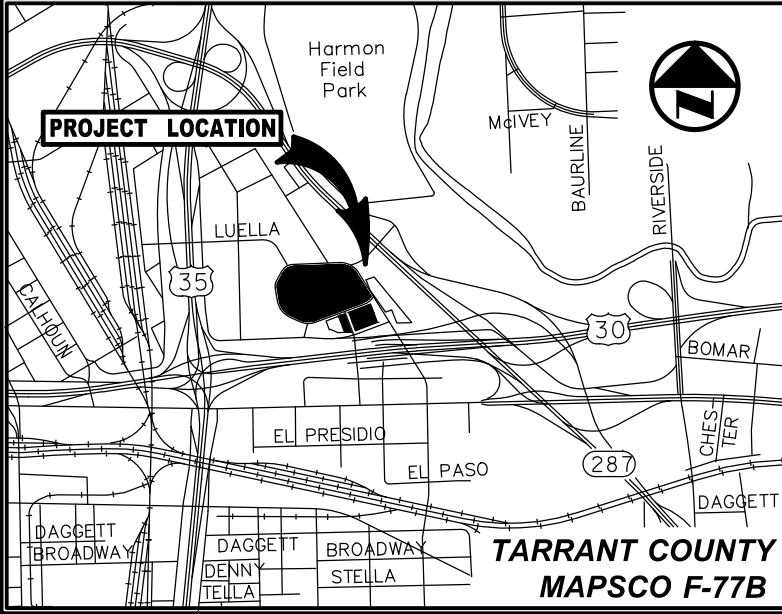
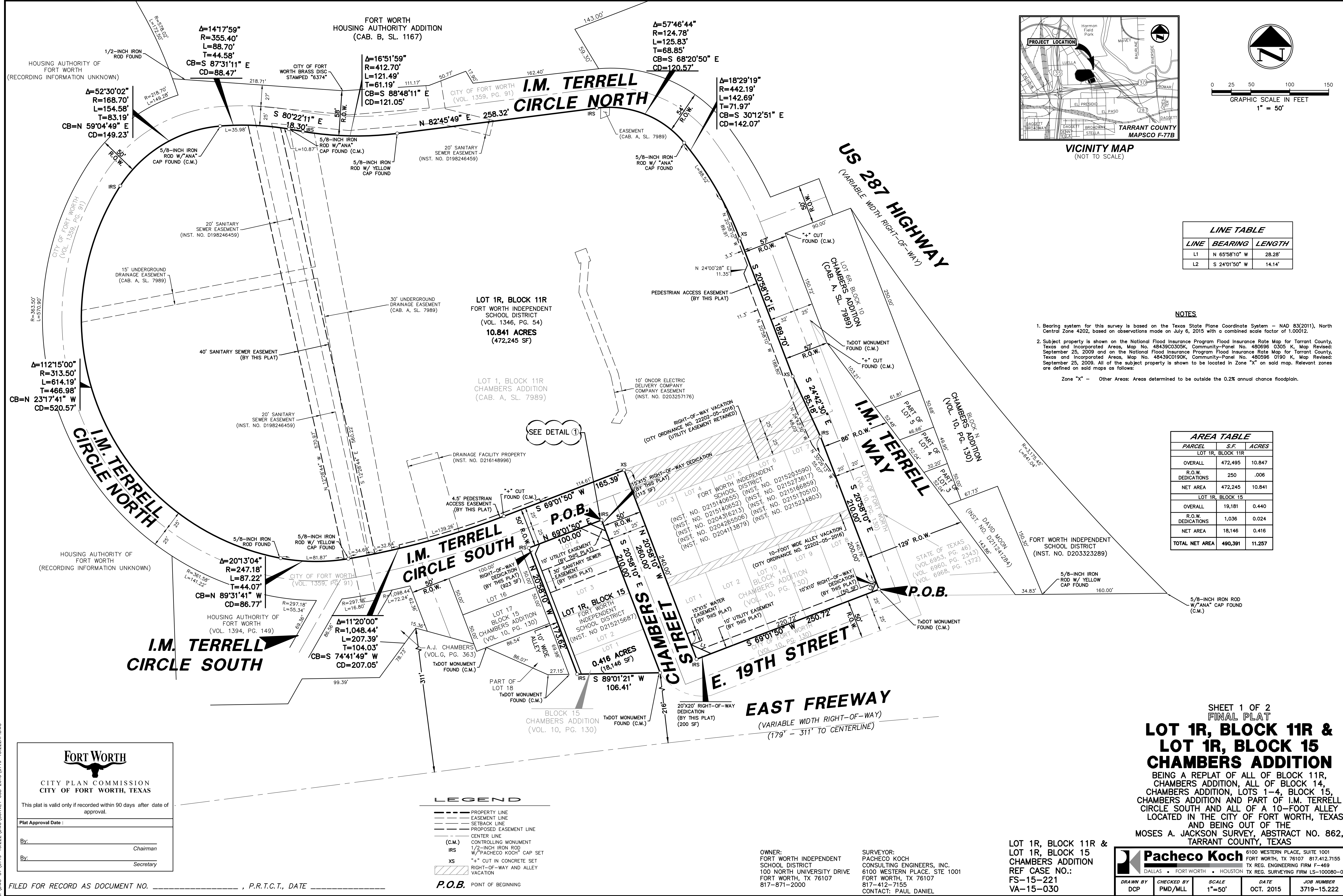
Capital Improvement Program

RATIONALE:

The final plat must be recorded with Tarrant County in order to satisfy county and City Of Fort Worth requirements and must be on file in order to get a Certificate Of Occupancy.

INFORMATION SOURCE:

Vicki D. Burris
Elsie Schiro



LINE TABLE		
LINE	BEARING	LENGTH
L1	N 65°58'10" W	28.28'
L2	S 24°01'50" W	14.14'

- NOTES**
- Bearing system for this survey is based on the Texas State Plane Coordinate System - NAD 83(2011), North Central Zone 4202, based on observations made on July 6, 2015 with a combined scale factor of 1.00012.
 - Subject property is shown on the National Flood Insurance Program Flood Insurance Rate Map for Tarrant County, Texas and Incorporated Areas, Map No. 48439C0305K, Community-Panel No. 480696 0305 K, Map Revised: September 25, 2009 and on the National Flood Insurance Program Flood Insurance Rate Map for Tarrant County, Texas and Incorporated Areas, Map No. 48439C0190K, Community-Panel No. 480596 0190 K, Map Revised: September 25, 2009. All of the subject property is shown to be located in Zone "X" on said map. Relevant zones are defined on said maps as follows:
Zone "X" - Other Areas: Areas determined to be outside the 0.2% annual chance floodplain.

AREA TABLE		
PARCEL	S.F.	ACRES
LOT 1R, BLOCK 11R		
OVERALL	472,495	10.847
R.O.W. DEDICATIONS	250	.006
NET AREA	472,245	10.841
LOT 1R, BLOCK 15		
OVERALL	19,181	0.440
R.O.W. DEDICATIONS	1,036	0.024
NET AREA	18,146	0.416
TOTAL NET AREA	490,391	11.257

SHEET 1 OF 2
FINAL PLAT
LOT 1R, BLOCK 11R & LOT 1R, BLOCK 15 CHAMBERS ADDITION
BEING A REPLAT OF ALL OF BLOCK 11R, CHAMBERS ADDITION, ALL OF BLOCK 14, CHAMBERS ADDITION AND PART OF I.M. TERRELL CIRCLE SOUTH AND ALL OF A 10-FOOT ALLEY LOCATED IN THE CITY OF FORT WORTH, TEXAS AND BEING OUT OF THE MOSES A. JACKSON SURVEY, ABSTRACT NO. 862, TARRANT COUNTY, TEXAS

Pacheco Koch 6100 WESTERN PLACE, SUITE 1001 FORT WORTH, TX 76107 817-412-7155
DALLAS • FORT WORTH • HOUSTON TX REG. ENGINEERING FIRM F-468 TX REG. SURVEYING FIRM LS-100080-01

DRAWN BY DCP	CHECKED BY PMD/MLL	SCALE 1"=50'	DATE OCT. 2015	JOB NUMBER 3719-15.222
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FORT WORTH
CITY PLAN COMMISSION
CITY OF FORT WORTH, TEXAS

This plat is valid only if recorded within 90 days after date of approval.

Plat Approval Date: _____

By: _____ Chairman
By: _____ Secretary

FILED FOR RECORD AS DOCUMENT NO. _____, P.R.T.C.T., DATE _____

LEGEND

- PROPERTY LINE
- EASEMENT LINE
- SETBACK LINE
- PROPOSED EASEMENT LINE
- CENTER LINE
- CONTROLLING MONUMENT
- IRS 1/2-INCH IRON ROD W/"PACHECO KOCH" CAP SET
- XS "+ " CUT IN CONCRETE SET
- RIGHT-OF-WAY AND ALLEY VACATION

P.O.B. POINT OF BEGINNING

OWNER:
FORT WORTH INDEPENDENT SCHOOL DISTRICT
100 NORTH UNIVERSITY DRIVE
FORT WORTH, TX 76107
817-871-2000

SURVEYOR:
PACHECO KOCH CONSULTING ENGINEERS, INC.
6100 WESTERN PLACE, STE 1001
FORT WORTH, TX 76107
817-412-7155
CONTACT: PAUL DANIEL

LOT 1R, BLOCK 11R & LOT 1R, BLOCK 15 CHAMBERS ADDITION
REF CASE NO.:
FS-15-221
VA-15-030

FINAL PLAT - LOT 1R, BLOCK 11R & LOT 1R, BLOCK 15, CHAMBERS ADDITION

OWNER'S CERTIFICATION

STATE OF TEXAS ~
COUNTY OF TARRANT ~

LOT 1R, BLOCK 11R

LOT 1R, BLOCK 11R

WHEREAS, Fort Worth Independent School District is the owner of a 10.847 acre tract of land situated in the Moses A. Jackson Survey, Abstract No. 862, City of Fort Worth, Tarrant County, Texas; said tract being all of Lot 1, Block 11R, Chambers Addition, an addition to the City of Fort Worth according to the plat recorded in Cabinet A, Slide 7889, of the Plat Records of Tarrant County, Texas; said tract also being all of Block 14, Chambers Addition, an addition to the City of Fort Worth according to the plat recorded in Volume 10, Page 130 of said Plat Records; said tract also being part of I.M. Terrell Circle South (a 50-foot wide right-of-way) vacated by City Ordinance No. 22202-05-2016 and all of a 10-foot wide alley vacated by City Ordinance No. 22202-05-2016; said 10.847 acre tract being more particularly described as follows:

BEGINNING, at a Brass disc stamped TxDOT found for the southeast corner of said Block 14; said point being at the intersection of the north right-of-way line of 19th Street (a 50-foot wide right-of-way) and the west right-of-way line of I.M. Terrell Way (a variable width right-of-way);

THENCE, South 69 degrees, 01 minutes, 50 seconds West, along the said north line of 19th Street, a distance of 250.72 feet to a 1/2-inch iron rod with PACHECO KOCH cap set for the southwest corner of said Block 14; said point being the intersection of the said north line of 19th Street and the east right-of-way line of Chambers Street (a 50-foot wide right-of-way)

THENCE, North 20 degrees, 58 minutes, 10 seconds West, along the said east line of Chambers Street and the west line of said Block 14, a distance of 260.00 feet to '+ cut in concrete set in the north right-of-way line of I.M. Terrell Circle South (a 50-foot wide right-of-way) and the south line of said Lot 1;

THENCE, along the said north line of I.M. Terrell Circle South and the said south line of Lot 1, the following three (3) calls: South 69 degrees, 01 minutes, 50 seconds West, a distance of 165.39 feet to a '+ cut in concrete found for the beginning of a curve to the right;

In a westerly direction along said curve, having a central angle of 11 degrees, 20 minutes, 00 seconds, a radius of 1,048.44 feet, a chord bearing and distance of South 74 degrees, 41 minutes, 49 seconds West, 207.05 feet, an arc distance of 207.39 feet to a 5/8-inch iron rod with yellow cap found at the end of said curve; said point being the beginning of a non-tangent curve to the right;

In a westerly direction along said curve, having a central angle of 20 degrees, 13 minutes, 04 seconds, a radius of 247.18 feet, a chord bearing and distance of North 89 degrees, 31 minutes, 41 seconds West, 86.77 feet, an arc distance of 87.22 feet to a 5/8-inch iron rod found at the end of said curve; said point being the beginning of a non-tangent curve to the right;

THENCE, along the east line of I.M. Terrell Circle North (a variable width right-of-way) and the west line of said Lot 1, the following two (2) calls:

In a northerly direction along said curve, having a central angle of 112 degrees, 15 minutes, 00 seconds, a radius of 313.50 feet, a chord bearing and distance of North 23 degrees, 17 minutes, 41 seconds West, 520.57 feet, an arc distance of 614.19 feet to a 1/2-inch iron rod with PACHECO KOCH cap set at the end of said curve; said point being the beginning of a non-tangent curve to the right;

In a northeasterly direction along said curve, having a central angle of 52 degrees, 30 minutes, 02 seconds, a radius of 168.70 feet, a chord bearing and distance of North 59 degrees, 04 minutes, 49 seconds East, 149.23 feet, an arc distance of 154.58 feet to a 5/8-inch iron rod with ANA cap found at the end of said curve; said point being the beginning of a non-tangent curve to the right;

THENCE, with the south line of said I.M. Terrell Circle North and the north line of said Lot 1, the following four (4) calls:

In an easterly direction along said curve, having a central angle of 14 degrees, 17 minutes, 59 seconds, a radius of 355.40 feet, a chord bearing and distance of South 87 degrees, 31 minutes, 11 seconds East, 88.47 feet, an arc distance of 88.70 feet to a 5/8-inch iron rod with ANA cap found at the end of said curve;

South 80 degrees, 22 minutes, 11 seconds East, a distance of 18.30 feet to a 1/2-inch iron rod with PACHECO KOCH cap set for the beginning of a curve to the left;

In an easterly direction along said curve, having a central angle of 16 degrees, 51 minutes, 59 seconds, a radius of 412.70 feet, a chord bearing and distance of South 88 degrees, 48 minutes, 11 seconds East, 121.05 feet, an arc distance of 121.49 feet to a 5/8-inch iron rod with yellow cap found at the end of said curve;

North 82 degrees, 45 minutes, 49 seconds East, a distance of 258.32 feet to a 1/2-inch iron rod with PACHECO KOCH cap set for the beginning of a curve to the right;

THENCE, with the said west line of I.M. Terrell Way and the east line of said Lot 1, the following three (3) calls:

In an easterly direction along said curve, having a central angle of 57 degrees, 46 minutes, 44 seconds, a radius of 124.78 feet, a chord bearing and distance of South 68 degrees, 20 minutes, 50 seconds East, 120.57 feet, an arc distance of 125.83 feet to a 5/8-inch iron rod with ANA cap found at the end of said curve; said point being the beginning of a non-tangent curve to the right;

In a southeasterly direction along said curve, having a central angle of 18 degrees, 29 minutes, 19 seconds, a radius of 442.19 feet, a chord bearing and distance of South 30 degrees, 12 minutes, 51 seconds East, 142.07 feet, an arc distance of 142.69 feet to a '+ cut in concrete set at the end of said curve;

South 20 degrees, 58 minutes, 10 seconds East, a distance of 189.70 feet to a '+ cut in concrete set for an angle point;

THENCE, South 24 degrees, 42 minutes, 30 seconds East, a distance of 85.18 feet to a 1/2-inch iron rod with PACHECO KOCH cap set for an angle point; said point being the northeast corner of said Block 14;

THENCE, South 20 degrees, 58 minutes, 10 seconds East, along the said east line of Block 14 and continuing along the said west line of I.M. Terrell Way, a distance of 210.00 feet to the POINT OF BEGINNING;

CONTAINING: 472,495 square feet or 10.847 acres of land, more or less.

LOT 1R, BLOCK 15

WHEREAS, Fort Worth Independent School District is the owner of a 19,181 square foot (0.440 acre) tract of land situated in the Moses A. Jackson Survey, Abstract No. 862, City of Fort Worth, Tarrant County, Texas; said tract being all of Lots 1-4, Block 15, Chambers Addition, an addition to the City of Fort Worth according to the plat recorded in Volume 10, Page 130, of the Plat Records of Tarrant County, Texas; said 19,181 square foot (0.440 acre) tract being more particularly described as follows:

BEGINNING, at a 1/2-inch iron rod with PACHECO KOCH cap set at the northeast corner of said Block 15; said point being at the intersection of the south right-of-way line of I.M. Terrell Circle South (a 50-foot wide right-of-way) and the west right-of-way line of Chambers Street (a 50-foot wide right-of-way);

THENCE, South 20 degrees, 58 minutes, 10 seconds East, along the said west line of Chambers Street, a distance of 210.00 feet to a Brass disc stamped TX-DOT found in the north right-of-way line of Interstate Highway No. 30 (a variable width right-of-way); said point being the southeast corner of said Block 15;

THENCE, South 89 degrees, 01 minutes, 21 seconds West, departing the said west line of Chambers Street and along the north line of said Interstate Highway No. 30, a distance of 106.41 feet to a 1/2-inch iron rod with PACHECO KOCH cap set for corner;

THENCE, North 20 degrees, 58 minutes, 10 seconds West, departing the said north line of Interstate Highway No. 30 and along the east line of a 10-foot wide alley, a distance of 173.62 feet to a 1/2-inch iron rod with PACHECO KOCH cap set in the said south line of I.M. Terrell Circle South;

THENCE, North 69 degrees, 01 minutes, 50 seconds East, along the said south line of I.M. Terrell Circle South, a distance of 100.00 feet to the POINT OF BEGINNING;

CONTAINING: 19,181 square feet or 0.440 acres of land, more or less.

OWNER'S DEDICATION

STATE OF TEXAS ~
COUNTY OF TARRANT ~

NOW, AND THEREFORE, know all men by these presents that, FORT WORTH INDEPENDENT SCHOOL DISTRICT does hereby adopt this plat as LOT 1R, BLOCK 11R & LOT 1R, BLOCK 15, CHAMBERS ADDITION, an addition to the City of Fort Worth, Tarrant County, Texas and does hereby dedicate to the public use forever the rights-of-way and easements as shown hereon.

Executed this the ____ day of ____ 2016.

FORT WORTH INDEPENDENT SCHOOL DISTRICT

By: _____

Name: Jacinto Ramos Jr.
Title: FWISD Board of Education President

BEFORE ME, the undersigned, a Notary Public in and for the County and State, on this day personally appeared Jacinto Ramos Jr., known to me to be the person whose name is subscribed to the foregoing instrument and acknowledged to me that he executed the same for the purposes and consideration therein expressed, and in the capacity therein.

GIVEN UNDER MY HAND AND SEAL OF OFFICE, this the ____ day of ____ 2016.

Notary Public in and for the State of Texas

My Commission Expires: _____

SURVEYOR'S CERTIFICATE

STATE OF TEXAS ~
COUNTY OF TARRANT ~

I, Paul Daniel, Registered Professional Land Surveyor, do hereby certify that the plat shown hereon accurately represents the property as determined by an on the ground survey made under my direction and supervision on October 16, 2015, and that all corners are shown hereon.

PRELIMINARY

THIS DOCUMENT SHALL NOT BE RECORDED FOR ANY PURPOSE AND SHALL NOT BE USED OR VEVED OR RELIED UPON AS A FINAL SURVEY DOCUMENT. RELEASED 12/14/16.

Paul Daniel
Registered Professional Land Surveyor
No. 6534

BEFORE ME, the undersigned, a Notary Public in and for the County and State, on this day personally appeared Paul Daniel, known to me to be the person and officer whose name is subscribed to the foregoing instrument and acknowledged to me that the same was the act of said Paul Daniel and that he executed the same as the act of such corporation for the purposes and consideration therein expressed, and in the capacity therein.

GIVEN UNDER MY HAND AND SEAL OF OFFICE, this the ____ day of ____ 2016.

Notary Public in and for the State of Texas

My Commission Expires: _____

Water / Wastewater Impact Fees

The City of Fort Worth has an ordinance implementing the assessment and collection of water and wastewater impact fees. The total amount assessed is established on the filing date of this plat application, based upon schedule I of the current impact fee ordinance. The amount to be collected is determined under Schedule II of said ordinance, and becomes effective on the date a building permit is issued, or the connection date to the municipal water and/or wastewater system.

Utility Easements

Any public franchised utility, including the City of Fort Worth, shall have the right to move and keep moved all or part of any building, fence, tree, shrub, other growth or improvement which in any way endangers or interferes with the construction, maintenance, or efficiency of its respective systems on any of the easements shown on the plat; and they shall have the right at all times to ingress and egress upon said easements for the purpose of construction, reconstruction, inspection, patrolling, maintaining, and adding to or removing all or part of its respective systems without the necessity at any time of procuring the permission of anyone.

Building Permits

No building permits shall be issued for any lot in this subdivision until an appropriate CFA or other acceptable provisions are made for the construction of any applicable water, sewer, storm drain, street lights, sidewalks and paving improvements; and approval is obtained from the City of Fort Worth.

Site Drainage Study

A site drainage study, showing conformance with the approved roadway drainage plan, may be required before any building permit will be issued on this site (a grading plan in some instances may be adequate.) If the site does not conform, then a drainage study may be required along with a CFA for any required drainage improvements and the current owner shall submit a letter to the Department of Transportation and Public Works stating awareness that a Site Drainage Study will be required before any permit is issued. The current owner will inform each buyer of the same.

Sidewalks

Sidewalks are required adjacent to both sides of all public and private streets, in conformance with the Sidewalk Policy per "City Development Design Standards".

Construction Prohibited Over Easements

No permanent buildings or structures shall be constructed over any existing or platted water, sanitary sewer, drainage, gas, electric, cable or other utility easement of any type.

Transportation Impact Fees

The City of Fort Worth has an ordinance implementing the assessment and collection of transportation impact fees. The total amount assessed is established on the approval date of this application, based upon Schedule 1 of the impact fee ordinance in effect as of the date of the plat. The amount to be collected is determined under Schedule 2 of said ordinance, and is due on the date a building permit is issued.

Covenants or restrictions are Un-altered

This Replat does not vacate the previous "Plat of Record" governing the remainder of the subdivision, nor does it amend or remove any deed covenants or restrictions.

Floodplain restriction

No construction shall be allowed within the floodplain easement without the written approval of the director of transportation and public works. In order to secure approval, detailed engineering plans and/or studies for the improvements, satisfactory to the director, will be prepared and submitted by the party (ies) wishing to construct within the floodplain. Where construction is permitted, all finished floor elevations shall be a minimum of two (2) feet above the floodplain base flood elevation resulting from ultimate development of the watershed.

Floodplain/drainageway maintenance

The existing creek, stream, river, or drainage channel traversing along or across portions of this addition, will remain unobstructed at all times and will be maintained by the individual lot owners whose lots are traversed by, or adjacent to, the drainage ways. The City of Fort Worth will not be responsible for the maintenance, erosion control, and/or operation of said drainage ways. Property owners shall keep the adjacent drainage ways traversing their property clean and free of debris, silt or other substances, which would result in unsanitary conditions, and the city shall have the right of entry for the purpose of inspecting the maintenance work by the property owners. The drainage ways are occasionally subject to storm water overflow and/or bank erosion that cannot be defined. The City of Fort Worth shall not be liable for any damages resulting from the occurrence of those phenomena, nor the failure of any structure(s) within the drainage ways. The drainage way crossing each lot is contained within the floodplain easement line as shown on the plat.

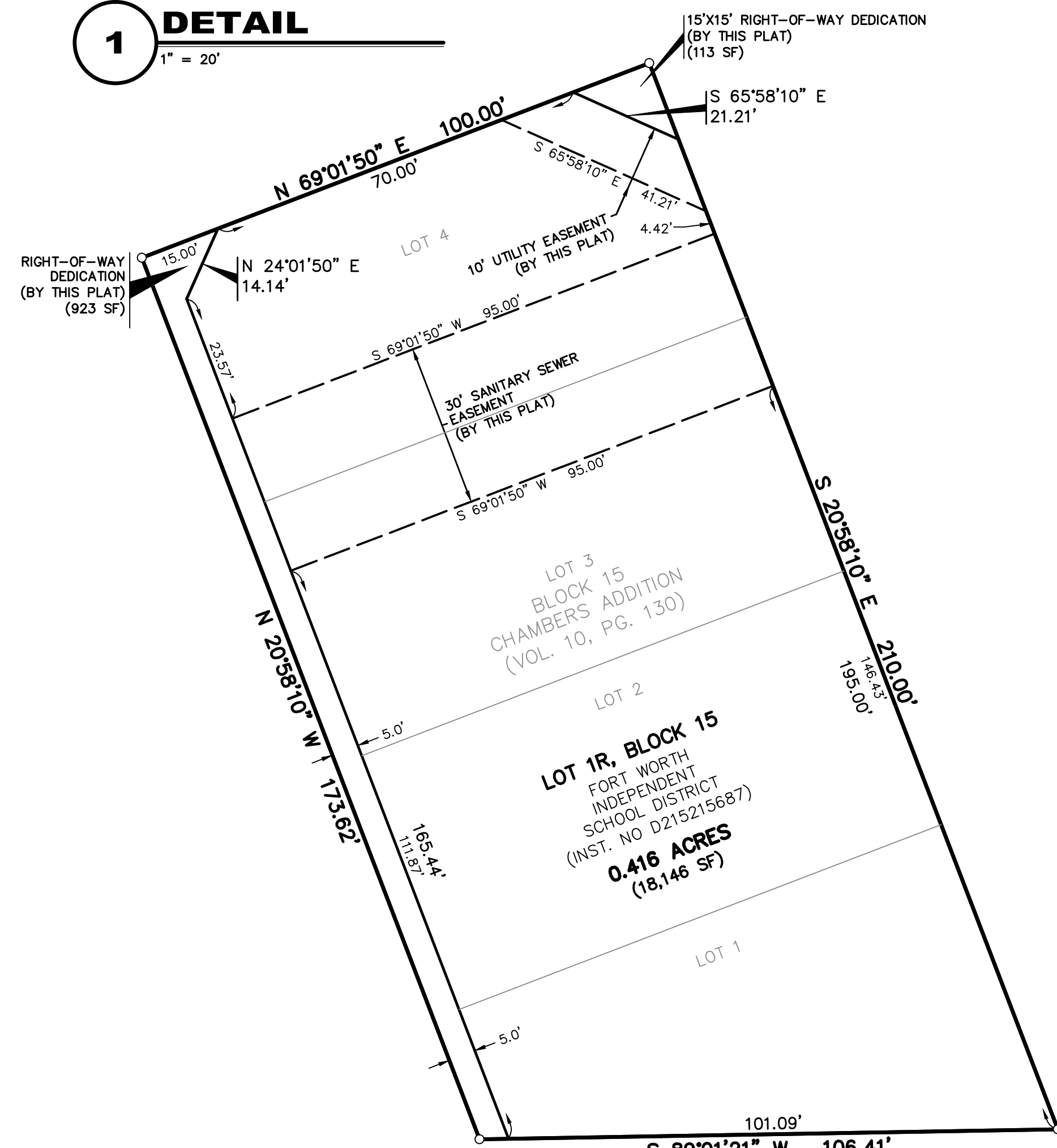
Pressure Reducing Valves Required

Private Pressure reducing valves will be required, water pressure exceeds 80 P.S.I.

OWNER:
FORT WORTH INDEPENDENT
SCHOOL DISTRICT
100 NORTH UNIVERSITY DRIVE
FORT WORTH, TX 76107
817-871-2000

SURVEYOR:
PACHECO KOCH
CONSULTING ENGINEERS, INC.
6100 WESTERN PLACE, STE 1001
FORT WORTH, TX 76107
817-412-7155
CONTACT: PAUL DANIEL

LOT 1R, BLOCK 11R &
LOT 1R, BLOCK 15
CHAMBERS ADDITION
REF CASE NO.:
FS-15-221
VA-15-030



1 DETAIL
1" = 20'

SHEET 2 OF 2
FINAL PLAT
LOT 1R, BLOCK 11R &
LOT 1R, BLOCK 15
CHAMBERS ADDITION
BEING A REPLAT OF ALL OF BLOCK 11R,
CHAMBERS ADDITION, ALL OF BLOCK 14,
CHAMBERS ADDITION, LOTS 1-4, BLOCK 15,
CHAMBERS ADDITION AND PART OF I.M. TERRELL
CIRCLE SOUTH AND ALL OF A 10-FOOT ALLEY
LOCATED IN THE CITY OF FORT WORTH, TEXAS
AND BEING OUT OF THE
MOSES A. JACKSON SURVEY, ABSTRACT NO. 862,
TARRANT COUNTY, TEXAS

Table with 5 columns: DRAWN BY (DCP), CHECKED BY (PMD/MLL), SCALE (1"=50'), DATE (OCT. 2015), JOB NUMBER (3719-15.222)



CITY PLAN COMMISSION
CITY OF FORT WORTH, TEXAS

This plat is valid only if recorded within 90 days after date of approval.

Plat Approval Date :
By: _____ Chairman
By: _____ Secretary

FILED FOR RECORD AS DOCUMENT NO. _____, P.R.T.C.T., DATE _____

FINAL PLAT - LOT 1R, BLOCK 11R & LOT 1R, BLOCK 15, CHAMBERS ADDITION

DP:\C\LOWSKY... FILED FOR RECORD AS DOCUMENT NO. _____, P.R.T.C.T., DATE _____

**CONSENT AGENDA ITEM
BOARD MEETING
JANUARY 24, 2017**

**TOPIC: APPROVE MUSIC INSTRUMENT PURCHASES FROM THE 2013
CAPITAL IMPROVEMENT PROGRAM (CIP) BOND PROGRAM**

BACKGROUND:

Consistent with Board policy, per RFCSP #17-055, quotes were requested to purchase musical instruments for all secondary FWISD campuses to include orchestra and mariachi programs. All vendors recommended have met specifications, met estimated costs and were the lowest bid. The recommended purchase is included in the supporting document. The cost of this instrument purchase is \$290,143.50 and will be from the 2013 CIP Funds.

STRATEGIC GOAL:

1-Increase Student Achievement

ALTERNATIVES:

1. Approve Music Instrument Purchases from the 2013 CIP Bond Program
2. Decline to Approve Music Instrument Purchases from the 2013 CIP Bond Program
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Music Instrument Purchases from the 2013 CIP Bond Program

FUNDING SOURCE

Additional Details

CIP

683-36-6399-058-XXX-11-CRP

COST:

Estimated costs will be \$290,143.50

VENDOR:

Dallas Strings, Inc.

PURCHASING MECHANISM

Bid/RFP/RFQ

Bid/Proposal Statistics

Bid Number: 17-055

Number of Bid/Proposals received: 3

HUB Firms: 0

Compliant Bids: 3

The above bid/proposal has been evaluated in accordance with the Texas Education Code section 44.031 (b) regarding specifications, pricing, performance history, etc. The vendor listed above has been selected to support this purchase.

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

All Secondary FWISD Instrumental Music Programs for Orchestra and Mariachi

RATIONALE:

Replenishment of aging instruments and additional instruments needed for increased enrollment in the instrumental music programs.

INFORMATION SOURCE:

Charles Carroll
Christina Walk
Dick Clardy

Dick Clardy
Director of Instrumental Music
100 N. University Dr., Ste. SE 220 Fort Worth, Texas 76107
OFFICE 817.814.2640 FAX 817.814.2645
Email: dick.clardy@fwisd.org
www.fwisd.org



Fort Worth
INDEPENDENT SCHOOL DISTRICT

Evaluation of 2016 Bond Fund Instrument Bid #17-055 from Respondents

Purpose

Request for bids for replacement of music instruments evaluated by FWISD Band and Orchestra Specialists and proposed as instruments of a “best practice standard” with specifications and models that guarantee high quality, availability, a history of longevity, and repairable to provide great quality in instruments for beginning, intermediate and advanced students.

Bid Prices

Bids were received that reflected our basic estimation on the current availability and pricing and will be recommended to award based on the lowest bid price and meeting the correct specifications on brand/quality

Delivery Points

Delivery will be to one delivery location.

Award

Bids will be awarded for each line item based on low bid and meeting the specifications.

General Evaluation for each Vendor for Awarding Bid Items

West Music Company

Does Not Meet Model and Brand Specifications/No Bid Recommendation

Music and Arts

Does Not Meet Model and Brand Specifications/No Bid Recommendation

Dallas Strings, Inc.

Recommend Awarding Bid on Items:

String Instrument Items 1-2 and 4-25

Bid Total - \$290,145.50

Refer to Attached Spreadsheet for Item Descriptions

The Following String Instrument Items – Item #3 (2-14.5” Violas) were not bid due to the discontinuation of that model size – we will substitute and add 2-15” Violas in size of the same model. The two substituted items will increase the numbers on item #6 by two units 10 at the same price.

Decision Factors		V1	V2	V3	Criteria	Definition
	Price	4	3	3	Price	Does vendor price meet district needs?
	Reputation of Vendor	3	3	3	Reputation of Vendor	Does vendor have credible references? Does vendor quality product and services meet district needs?
	Quality of Vendor's Goods/Services Extent to Which the Goods/Services Meet the District's Needs	4	3	3	Quality of Vendor's Goods/Services Extent to Which the Goods/Services Meet the District's Needs	Does vendor meet String Instruments needs?
	Vendor's Past Relationship with District Impact on the ability of the District to Comply with Laws and Rules Relating to Historically Underutilized Businesses (HUB)	3	3	3	Vendor's Past Relationship with District Impact on the ability of the District to Comply with Laws and Rules Relating to Historically Underutilized Businesses (HUB)	Has vendor done business with District in the Past? Is vendor/subcontractor a HUB//M/WBE company?
	Total Long-Term Cost to the District	4	2	3	Total Long-Term Cost to the District	Is pricing in line with district needs?
	Is the Principal Place of Business in Texas? Vendor Employees at least 500 persons in Texas?	0	0	0	Is the Principal Place of Business in Texas? Vendor Employees at least 500 persons in Texas?	Is vendor/subcontractor a HUB//M/WBE company? Does vendor/subcontractor demonstrate competence and have qualification?
	Highly Quality Provider of services Delivery Time	3	2	2	Highly Quality Provider of services Delivery Time	Is Delivery Time meets district needs?
	Weighted Scores	101.0	76.0	84.0		

Scored from between 0 to 5 multiplied by the weight to arrive at the total weighted score.

Reference: No reference 1, Good reference 3, Average reference 2

Disqualified Vendors		Reason
Evaluation Committee Signature	Evaluator	Date
	1	
	2	
	3	
	4	

**ACTION AGENDA ITEM
BOARD MEETING
January 24, 2017**

TOPIC: APPROVE ADOPTION OF RESOLUTION AND ORDER OF ELECTION

BACKGROUND:

The Texas Election Code requires the governing body of a political subdivision to order an election. The terms of service for five Fort Worth ISD Board members will expire in 2017. School Board members, from Single Member Districts One, Four, Seven, Eight and Nine are to be elected in 2017 to serve a term of four (4) years or until their successor has been duly elected and qualified pursuant to the provisions of the Texas Education Code and Texas Election Code.

STRATEGIC GOAL:

3-Enhance Family & Community Engagement

ALTERNATIVES:

1. Approve Adoption of Resolution and Order of Election
2. Decline to Approve Adoption of Resolution and Order of Election
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Adoption of Resolution and Order of Election

FUNDING SOURCE

Additional Details

General Fund

Not Applicable

COST:

The projected cost of contracted services with the Tarrant County Elections office will be determined once all participating entities are identified and the computation of shared costs is made.

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a purchase

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Business and Finance Department

RATIONALE:

The terms of the existing Board members are expiring in 2017 and an election must be held to determine who will serve as the Board member for Districts One, Four, Seven, Eight and Nine.

INFORMATION SOURCE:

Elsie Schiro
Ann Marie Shelton

**RESOLUTION AND ORDER OF ELECTION
BOARD OF EDUCATION
FORT WORTH INDEPENDENT SCHOOL DISTRICT**

On this the 24th day of January, 2017, the Board of Education for the Fort Worth Independent School District convened in regular session with a quorum of its members present, and among other proceedings had by said Board were the following;

WHEREAS on December 9, 2008, the Board of Education adopted a single member district plan which provided for nine single member districts; and

WHEREAS, a school Board member, from Single Member Districts One, Four, Seven, Eight and Nine, is to be elected in 2017 to serve a term of four (4) years or until their successor has been duly elected and qualified pursuant to the provisions of the Texas Education Code and Texas Election Code.

BE IT, RESOLVED AND HEREBY ORDERED, that the Board of Education of the Fort Worth Independent School District, in accordance with the local and special laws of the Legislature of the State of Texas, the applicable general state laws and local policies and any federal court orders pertaining to the election of school trustees, does hereby adopt the following **ORDER OF ELECTION**.

ORDER OF ELECTION

BE IT ORDERED by the Board of Education of the Fort Worth Independent School District that on May 6, 2017, there shall be a general election for the purpose of electing five (5) members, to the Board of Education. One member shall be elected from Single Member District One to serve a four (4) year term, or until a successor has been duly elected and qualified. One member shall be elected from Single Member District Four to serve a four (4) year term, or until a successor has been duly elected and qualified. One member shall be elected from Single Member District Seven to serve a four (4) year term, or until a successor has been duly elected and qualified. One member shall be elected from Single Member District Eight to serve a four (4) year term, or until a successor has been duly elected and qualified. One member shall be elected from Single Member District Nine to serve a four (4) year term, or until a successor has been duly elected and qualified; and

BE IT FURTHER ORDERED that the member to be elected from Single Member District One shall be elected by the qualified voters of Single Member District One. The member to be elected from Single Member District Four shall be elected by the qualified voters of Single Member District Four. The member to be elected from Single Member District Seven shall be elected by the qualified voters of Single Member District Seven. The member to be elected from Single Member District Eight shall be elected by the

qualified voters of Single Member District Eight. The member to be elected from Single Member District Nine shall be elected by the qualified voters of Single Member District Nine; and

BE IT FURTHER ORDERED that all candidates seeking election as a board member must reside within the single member district boundaries for the single member district position they seek. Pursuant to state law, each candidate must reside in the specific single member district for six (6) months preceding the final day to file for such office. The final day to file is February 17, 2017; and

BE IT FURTHER ORDERED that every candidate must designate that he or she is a candidate for a specific single member district on his or her application to become a candidate. Such application shall be filed with the Secretary of the Board, or her designee, not later than 5:00 p.m. on the 17th day of February, 2017; and

BE IT FURTHER ORDERED that on the first Saturday in May 2017, being the 6th day of May, 2017, the election shall be held from 7:00 a.m. to 7:00 p.m. on said day. If no candidate receives a majority of the votes cast for the office for which he or she is a candidate, a runoff election shall be held on the 10th day of June, 2017. Only the names of the two candidates who received the highest number of votes for the office for which a runoff is required shall be placed on the ballot for such runoff election; and

BE IT FURTHER ORDERED that notice of said election shall be given by publishing the Election Order in a newspaper in the City of Fort Worth, and by posting notice of this **ORDER OF ELECTION** prior to April 17, 2017 on the bulletin board used for posting notices of meetings of the Fort Worth Independent School District. Notice has been posted, prior to December 19, 2016, so as to give notice of the opportunity to submit applications to be placed on the ballot as a candidate. Notice shall be published between the dates of April 6, 2017 and April 26, 2017 in accordance with Section 4.003, Texas Election Code; and

BE IT FURTHER ORDERED that Stephen Vickers is hereby appointed Early Voting Clerk. His mailing address is P.O. Box 961011, Fort Worth, Texas, 76161-0011 and his street address is 2700 Premier Street, Fort Worth, Texas, 76111-0011.

BE IT, FURTHER RESOLVED, AND ORDERED that the Board of Education of the Fort Worth Independent School District shall identify at a future regular meeting, the early voting hours and locations and the election day polling locations for this election. Each polling site will be located within the school district and will serve as the precinct and polling place for those voters in the Tarrant County election precinct(s) which are

assigned to that polling place listed for the **May 6, 2017** Fort Worth Independent School District Board member election and any run off, if necessary.

The above Resolution and Order being read, motion was made by _____, and seconded by _____ that this Resolution and Order above and foregoing be passed, approved and adopted.

FOR: _____ **AGAINST:** _____

The above Resolution and Order was voted on and adopted at a regular meeting that the Board of Education held on the 24th day of January, 2017.

Jacinto A. Ramos, Jr., President
Board of Education
Fort Worth Independent School District

ATTEST:

Norman Robbins, Secretary
Board of Education
Fort Worth Independent School District

**CONSENT AGENDA ITEM
BOARD MEETING
January 24, 2017**

TOPIC: APPROVE RESOLUTION AND ORDER FOR ELECTION SERVICES FOR THE MAY 6, 2017 FORT WORTH ISD BOARD OF EDUCATION ELECTION

BACKGROUND:

The terms of service for five Fort Worth ISD Board Members will expire in 2017. In past elections, the school district has contracted with the Tarrant County Elections Administrator to oversee the assignment of polling sites, election equipment; appointment of judges and clerks; training of appropriate personnel, and other associated services. This has proven to be cost effective as well as more efficient than administering the election in-house.

Other entities or another entity will be sharing the May 6th election date including Tarrant County. This will lower the cost of what the Fort Worth ISD normally would pay for the administration of the election for Districts 1,4,7,8 and 9.

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Resolution and Order for Election Services for the May 6, 2017 Fort Worth ISD Board of Education Election
2. Decline to Approve Resolution and Order for Election Services for the May 6, 2017 Fort Worth ISD Board of Education Election
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Resolution and Order for Election Services for the May 6, 2017 Fort Worth ISD Board of Education Election

FUNDING SOURCE

Additional Details

General Fund

199-41-6439-001-750-99-431-000000

COST:

The projected cost of this contract will be determined once all participating entities are identified and the computation of shared costs is made.

VENDOR:

Tarrant County Elections

PURCHASING MECHANISM

Inter-Local

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Business and Finance Department

RATIONALE:

Adoption of the Resolution to enter into a contract with Tarrant County Elections Administration for election services would save the Fort Worth ISD funds by sharing the cost of equipment, personnel and expertise provided by Tarrant County Elections Administration with other public entities conducting elections on May 6, 2017.

INFORMATION SOURCE:

Elsie Schiro
Ann Marie Shelton

**FORT WORTH INDEPENDENT SCHOOL DISTRICT BOARD OF EDUCATION
RESOLUTION AND ORDER FOR ELECTION SERVICES FOR THE MAY 6, 2017
FORT WORTH ISD BOARD OF EDUCATION ELECTION**

WHEREAS, the Fort Worth Independent School District Board of Education has ordered a board member election to take place on May 6, 2017, for Members to be elected from Single Member District Numbers One, Four, Seven, Eight and Nine; and

WHEREAS, The Texas Election Code, Section 31.092, permits the Board of Education to enter into a contract with the Tarrant County Elections Administrator's office for conducting and supervising the school board member election on May 6, 2017 as well as any runoff; and

WHEREAS, by entering into a contract for election services with the Tarrant County Elections Administrator's office, the Fort Worth Independent School District will realize a reduction in expense in conducting said election should the Fort Worth Independent School District have conducted the election on its own;

THEREFORE, BE IT ORDERED AND RESOLVED by the Board of Education of the Fort Worth Independent School District:

1. That the Fort Worth Independent School District enters into a Joint Election Agreement with the Tarrant County Elections Administrator, to conduct the school board member election on behalf of the school district on May 6, 2017, and that the terms of said contract shall be negotiated by the school district staff.

2. That the Board of Education of the Fort Worth Independent School District hereby authorizes the Board President, Jacinto A. Ramos, Jr. to enter into and sign said Joint Election Agreement on behalf of the Board of Education and the Fort Worth Independent School District.

Motion was made by _____, seconded by _____, that the resolution above and foregoing, be adopted.

FOR: _____ **AGAINST:** _____

The above Resolution was voted on at a regular meeting of the Board of Education held on the ____ day of _____, 2017.

Jacinto A. Ramos, Jr., President
Board of Education
Fort Worth Independent School District
140

ATTEST:

Norman Robbins, Secretary
Board of Education
Fort Worth Independent School District

**ACTION AGENDA ITEM
BOARD MEETING
January 24, 2017**

TOPIC: APPROVE RESOLUTION OF THE FORT WORTH ISD BOARD OF TRUSTEES CONCERNING THE A-F ACCOUNTABILITY RATING SYSTEM FOR TEXAS PUBLIC SCHOOLS

BACKGROUND:

House Bill 2804 was passed by the 84th Legislation in 2015. The bill requires the Commissioner of Education to implement a public school rating system that will assign A-F grades to schools and districts beginning with the 2017-2018 school year.

STRATEGIC GOAL:

1-Increase Student Achievement

ALTERNATIVES:

1. Approve resolution of the Fort Worth ISD Board of Trustees concerning the A-F accountability rating system for Texas public schools
2. Decline to Approve resolution of the Fort Worth ISD Board of Trustees concerning the A-F accountability rating system for Texas public schools
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Board decision

FUNDING SOURCE

Additional Details

No Cost

Not Applicable

COST:

Not Applicable

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a purchase

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

District-wide

RATIONALE:

We are in need of a comprehensive accountability system that looks beyond high-stakes, multiple-choice exams to meaningful assessments that have value for students, parents, and teachers, as well as measures what each community deems important in promoting college, career, and community leadership.

INFORMATION SOURCE:

Sammy Monge

**RESOLUTION OF THE FORT WORTH ISD BOARD OF TRUSTEES
CONCERNING THE A-F ACCOUNTABILITY RATING SYSTEM FOR
TEXAS PUBLIC SCHOOLS**

WHEREAS, the Texas Legislature has enacted legislation that requires the Commissioner of Education to implement a public school rating system that would assign A through F grades to schools and districts beginning with the 2017-18 school year; and

WHEREAS, at least 16 states have implemented a similar rating system utilizing A through F grades for schools and districts and, to date, there is no definitive research that suggests these ratings have improved student or school performance; and

WHEREAS, in a recent statewide survey conducted by the State Board of Education, an overwhelming majority of Texans do not want high-stakes, standardized test scores to serve as the primary basis for a public school rating system; and

WHEREAS, the majority (55%) of the A through F grades are based on the State of Texas Assessment of Academic Readiness (STAAR), a high-stakes, standardized test that does not accurately measure student learning; and

WHEREAS, the STAAR provides little meaningful information to guide student learning, inform teachers or report academic progress to parents; and

WHEREAS, the Commissioner's proposed rating system utilizing A through F grades for schools and districts includes five domains and numerous unrelated indicators to determine a single grade, leaving the public with an invalid, disconnected reflection of school quality; and

WHEREAS, the Commissioner's proposed rating system utilizing A through F grades for schools, and districts creates a false impression about students, ignores the unique strengths of each school, and unfairly reduces each student's worth to the school's assigned grade; and

WHEREAS, we believe in the tenets set out in *Creating a New Vision for Public Education in Texas* (TASA, 2008) and our goal is to transform education in Fort Worth ISD in accordance with these tenets; and

WHEREAS, we embrace meaningful accountability that informs students, parents, and teachers about the learning needs of each student and each school; and

WHEREAS, we believe our state's future prosperity relies on a high-quality education system that prepares students for college, career, and community leadership and without such a system Texas' economic competitiveness and ability to attract new business will falter; now, therefore, be it

RESOLVED, that the Fort Worth ISD Board of Trustees calls on the Texas Legislature to repeal the rating system utilizing A through F grades for schools and districts and develop a community-based accountability system that empowers school districts to design their own internal systems of assessment and accountability that, while meeting general state standards, allows districts to innovate and customize curriculum and instruction to meet the needs and interests of each student and their communities; and, be it further

RESOLVED, that this new system should reduce the use of high-stakes, standardized tests, encompass multiple assessments, reflect greater validity, and, more accurately reflect what students know and can do in terms of the rigorous standards.

ADOPTED THIS January 24, 2017

FORT WORTH INDEPENDENT SCHOOL DISTRICT

By: _____
Jacinto Ramos, Jr., President

By: _____
Dr. Matthew Avila

By: _____
Ashley Paz, 1st Vice President

By: _____
Christene Moss

By: _____
Dr. Ann Sutherland, 2nd Vice President

By: _____
Tobi Jackson

By: _____
Norman Robbins, Board Secretary

By: _____
Judy Needham

By: _____
Dr. T. A. Sims

**ACTION AGENDA ITEM
BOARD MEETING
January 24, 2017**

TOPIC: APPROVE NAMING THE FIELD HOUSE AT WESTERN HILLS HIGH SCHOOL AFTER JAMES LEE WELLMAN

BACKGROUND:

James Lee Wellman was the principal of Western Hills High School since 2009. He graduated with a BA in Safety and Health Education from West Virginia State College and earned his Master's in Education Administration from Texas Christian University. Mr. Wellman began his career as a basketball coach in West Virginia and was honored to coach basketball and volleyball at St. Joseph's, Ceredo-Kenova, Tolsia, and Buffalo High Schools. He moved to Fort Worth in 1998 and continued his career as a special education teacher and basketball coach at Burleson, Carter-Riverside and South Hills High Schools. In 2005 Mr. Wellman was promoted to Assistant Principal at Western Hills High School and in 2009 was named Principal where he was an amazing mentor to his students and faculty. He took his role as a leader very personal and made it his mission to ensure their environment was positive and productive. He touched the lives of many students and went above and beyond to be more than a principal but a friend and role model. James Wellman was respected by students, families, and colleagues. He was known as a great and caring leader who developed deep, personal relationships with everyone in the Western Hills High School family. He was always eager and proud to share the achievements of students and staff.

The faculty, staff, and community is requesting the field house at Western Hills High School be named after such an individual, Mr. James Lee Wellman.

STRATEGIC GOAL:

3-Enhance Family and Community Engagement

ALTERNATIVES:

1. Approve naming the field house at Western Hills High School after James Wellman
2. Decline to Approve naming the field house at Western Hills High School after James Wellman
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve naming the field house at Western Hills High School after James Wellman.

FUNDING SOURCE

Additional Details

No Cost

Not Applicable

COST:

Not Applicable

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a purchase

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

District-wide

RATIONALE:

Board Policy CW (LOCAL) allows schools or portion of school to be named or renamed after individuals who have attained prominence locally, statewide, or nationally based on contributions to the public in a recognized field, such as education, science, medicine, law, art, governance, business, justice, civil rights, or military achievement.

INFORMATION SOURCE:

Sammy Monge
Cherie Washington

**ACTION AGENDA ITEM
BOARD MEETING
January 24, 2017**

**TOPIC: APPROVAL OF RESOLUTION TO RECOGNIZE DAVID MACK
HENDERSON**

BACKGROUND:

In recognition of honoring David Mack Henderson for his significant contribution to the educational landscape, it is the desire of the Board of Education to issue a Resolution from the Board of Education recognizing Mr. Henderson for his great service and contribution to the Fort Worth community.

STRATEGIC GOAL:

3-Enhance Family and Community Engagement

ALTERNATIVES:

1. Approve resolution to recognize David Mack Henderson
2. Decline to Approve resolution to recognize David Mack Henderson
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Board decision.

FUNDING SOURCE

Additional Details

No Cost

Not Applicable

COST:

Not Applicable

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a purchase

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Fort Worth ISD Board of Education

RATIONALE:

The Board of Education wishes to honor David Mack Henderson by executing the attached resolution.

INFORMATION SOURCE:

Ashley Paz

**RESOLUTION IN HONOR OF DAVID MACK HENDERSON
FOR HIS SERVICE AND CONTRIBUTION TO THE FORT
WORTH COMMUNITY**

WHEREAS, David Mack Henderson has made significant contributions to the educational landscape for Fort Worth's LGBT students; and

WHEREAS, David Mack Henderson has been an activist since the 1970's advocating for the rights of all; and

WHEREAS, David Mack Henderson worked tirelessly with staff to identify training materials for teachers and counselors working with LGBT students; and

WHEREAS, David Mack Henderson mentored LGBT students at risk of leaving school and worked endlessly to provide homeless youth with resources; and

WHEREAS, David Mack Henderson provided service to the Fort Worth Community as President of Fairness Fort Worth; and

WHEREAS, David Mack Henderson did all of the above, and more, so passionately with no salary or personal benefit; and

NOW, THEREFORE, be it resolved that the Fort Worth Independent School District Board of Trustees honors the life and legacy of David Mack Henderson.

ADOPTED THIS January 24, 2017 by the Fort Worth ISD Board of Trustees.

**ACTION AGENDA ITEM
BOARD MEETING
January 24, 2017**

**TOPIC: APPROVE AUTHORIZATION TO NEGOTIATE AND AWARD A
CONTRACT FOR A COMPREHENSIVE TECHNOLOGY
ASSESSMENT**

BACKGROUND:

On October 21, 2016, FWISD publicly released the Comprehensive Technology Assessment Request for Proposal (RFP) 17-047 with a submission due date of November 11, 2016.

Upon contract award, the firm will be expected to conduct an initial technology department analysis as well as interviews with Campuses and Departments in order to review and prepare a thorough user perspective assessment of the current technology system’s functionality and effectiveness. The assessment will be in two-parts: (1). Overall assessment of the District’s Department of Technology and, (2). Recommendations and Prioritization for gaps and/or deficiencies identified that include a logical and cost-effective action plan of remediation.

The following seven firms responded to the solicitation.

Name	Cost
• BDO USA	\$96,250.00
• C E Wilson Consulting	\$296,786.00
• Center for Educational Leadership and Technology	\$66,300.00
• Isphere Innovation Partners	\$309,764.00
• PBK Architects	\$510,750.00
• Plante and Moran	\$111,000.00
• True North Consulting Group	\$212,388.75

This RFP was evaluated in accordance with Texas Education Code 44.031 and consisted of an initial evaluation and presentation from the top three firms. The initial evaluation focused on the following key components:

Criteria	Points
Ability to meets the District’s Needs as stated in the RFP	20
Quality of the Services	20
Qualifications of the Vendor	15
Reputation/References	10
Price/Long Term Cost	30
Past Relationship with FWISD	5

Based on the results of the initial evaluations, the top three vendors were invited to make oral presentations to the evaluation committee. The top three firms were The Center for Educational Leadership and Technology (CELТ), Plante and Moran, and the True North Consulting Group.

Vendor	Rankings
Plante and Moran	1
True North Consulting Group	2
Center for Educational Leadership and Technology (CELТ)	3

The evaluation committee consisted of the following:

- Mojica Mcdeny, Director, Department of Technology
- Lisa Durbin, Director, Department of Technology
- Steven Johnson, Director, Secondary Schools
- Sonja Starr-Malone, Director, Elementary Schools
- Sara Arispe, Assistant Superintendent, Accountability and Data Quality
- Jerry Moore, Executive Director, Strategic Planning
- Max Ates, Senior Officer, Payroll

Based on the results of the vendor presentations, the committee requests authorization to negotiate and award a contract for a comprehensive technology assessment with the number one ranked Vendor, Plante and Moran.

ALTERNATIVES:

1. Approve Authorization to Negotiate and Award a Contract for a Comprehensive Technology Assessment
2. Decline to approve Authorization to Negotiate and Award a Contract for a Comprehensive Technology Assessment
3. Remand to staff for further study.

SUPERINTENDENT’S RECOMMENDATION:

Approve Authorization to Negotiate and Award a Contract for a Comprehensive Technology Assessment

FUNDING SOURCE:

General Fund

199-53-6299-001-999-99-430-000000

COST:

\$111,000.00

RATIONALE:

This assessment will critically contrast and compare the effectiveness of our existing technology systems with current industry standards or optimal emerging technology.

INFORMATION SOURCE

Elsie Schiro
Kent P. Scribner

**ACTION AGENDA ITEM
BOARD MEETING
JANUARY 24, 2017**

**TOPIC: APPROVE FIRST READING: DAGGETT & ALICE CONTRERAS
ELEMENTARY SCHOOL BOUNDARY ADJUSTMENT**

BACKGROUND:

The Fort Worth Independent School District Board of Trustees approved the creation of a special committee to help in the development of a Facilities Master Plan. The purpose of the Facility Master Plan is to provide a fact-based planning tool for future facility related decision making that is consistent with and supportive of the academic mission. The Board adopted guiding principles for this committee on January 12th, 2016.

In accordance with FWISD Facilities Master Plan Guiding Principle 1.6 “Optimal Asset Utilization”, it is recommended that the attendance zone boundary between Daggett Elementary School and Alice Contreras Elementary School be moved two blocks south from W Lowden St to Berry St. This shift impacts approximately 50 FWISD students in grades PK-5.

The recommendation improves operational efficiency in the following ways:

1. Provides overcrowding relief to Alice Contreras ES
2. Establishes Berry St as a natural boundary
3. Reduces transportation requirements

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve First Reading: Daggett & Alice Contreras Elementary School Boundary Adjustment
2. Decline to Approve First Reading: Daggett & Alice Contreras Elementary School Boundary Adjustment
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve First Reading: Daggett & Alice Contreras Elementary School Boundary Adjustment

FUNDING SOURCE

Additional Details

No Cost

Not Applicable

COST:

Not Applicable

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a purchase

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Operations
Facilities Planning
Elementary Leadership

RATIONALE:

The recommendation will help provide overcrowding relief to Alice Contreras ES, establish Berry Street as a natural boundary and help reduces transportation requirements.

INFORMATION SOURCE:

Art Cavazos
Karen Molinar
Mike Naughton

**ACTION AGENDA ITEM
BOARD MEETING
January 24, 2017**

TOPIC: APPROVE FIRST READING: SOUTH HILLS & SOUTHWEST HIGH SCHOOLS BOUNDARY ADJUSTMENT

BACKGROUND:

The Fort Worth Independent School District Board of Trustees approved the creation of a special committee to help in the development of a Facilities Master Plan. The purpose of the Facility Master Plan is to provide a fact-based planning tool for future facility related decision making that is consistent with and supportive of the academic mission. The Board adopted guiding principles for this committee on January 12th, 2016.

Changes in enrollment trends and neighborhood demographic patterns in the South Hills and Southwest areas of FWISD have resulted in disparities between the number of students residing within each school zone and the capacity of the respective schools to serve those students. Although the schools are similarly sized, Southwest's current boundary zone includes approximately 1,300 students while neighboring South Hills boundary zone includes more than 2,600. Enrollment at South Hills High School has correspondingly grown at a rate that is not sustainable and has led to an over-reliance on classrooms in temporary buildings.

In accordance with FWISD Facilities Master Plan Guiding Principle 1.6 "Optimal Asset Utilization", it is recommended that the existing choice zone between South Hills High School and Southwest High School be modified and that two additional choice zones be created.

The following recommended adjustments (map attached) will impact upcoming 8th grade residents (9th graders in 2017-18). FWISD students currently in grades 9-12 will not be affected. The results of these changes will be monitored and reconsidered for the following years as will district-wide boundary concerns as part of the Facilities Master Planning process.

Area A – Shift the default "home" school in the existing choice zone (established 1998) to Southwest HS and the "choice" school to South Hills HS.

Area B – Create a new choice zone bounded by Altamesa, Mc Cart, South Meadow Dr, and Brookhaven Trail. The default "home" school will be Southwest HS. The "choice" school will be South Hills HS.

Area C – Create a new choice zone represented by the South Hills Elementary School area. The default "home" school will be South Hills HS. The "choice" school will be Southwest HS.

These recommendations improve operational efficiency in the following ways:

1. Provides overcrowding relief to South Hills HS
2. Improves utilization of classroom space at Southwest HS

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve First Reading: South Hills & Southwest High Schools Boundary Adjustment
2. Decline to Approve First Reading: South Hills & Southwest High Schools Boundary Adjustment
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve First Reading: South Hills & Southwest High Schools Boundary Adjustment

FUNDING SOURCE

Additional Details

No Cost

Not Applicable

COST:

Not Applicable

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a purchase

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Operations
Facilities Planning
Secondary Leadership

RATIONALE:

tbd

INFORMATION SOURCE:

Art Cavazos
Cherie Washington
Mike Naughton

**ACTION AGENDA ITEM
BOARD MEETING
January 24, 2017**

**TOPIC: APPROVE FIRST READING: I.M. TERRELL AND VAN ZANDT GUINN
ELEMENTARY SCHOOL BOUNDARY ADJUSTMENT**

BACKGROUND:

Voters approved the VPA/STEM concept during the 2013 Capital Improvement Program campaign. The District broke ground for a new performance hall at the Academy site in December 2015. The plan calls for the students currently attending I M Terrell Elementary School to relocate to the new Van Zandt Guinn Elementary School beginning in August of 2017 to make way for the remodeling of the Terrell campus.

In accordance with FWISD Facilities Master Plan Guideline Principle 1.6 “Optimal Asset Utilization”, it is recommended that the attendance zone boundary for Van Zandt Guinn Elementary to include the IM Terrell Elementary attendance boundary. This shift impacts approximately 240 FWISD students in grades PK-5.

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

- 1, Approve First Reading: I.M. Terrell And Van Zandt Guinn Elementary School Boundary Adjustment
2. Decline to Approve First Reading: I.M. Terrell And Van Zandt Guinn Elementary School Boundary Adjustment
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve First Reading: I.M. Terrell And Van Zandt Guinn Elementary School Boundary Adjustment

FUNDING SOURCE

Additional Details

Not Applicable

COST:

No Cost

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a Purchase

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Van Zandt Guinn Elementary and IM Terrell Elementary

RATIONALE:

The building of the VPA/Stem School at the IM Terrell site will result in the elementary students to relocate to the newly built facility for Van Zandt Guinn Elementary.

INFORMATION SOURCE:

Art Cavazos
Karen Molinar
Mike Naughton

**ACTION AGENDA ITEM
BOARD MEETING
January 24, 2017**

TOPIC: APPROVE PURCHASE OF 2710 AVENUE C FROM THE CITY OF FORT WORTH FOR POSSIBLE USE BY POLYTECHNIC HIGH SCHOOL

BACKGROUND:

Polytechnic High School is in need of property for additional parking or other planned uses. The City of Fort Worth has a half acre lot at 2710 Avenue C (TAD account #00242721) for sale at a cost of 13,000. Closing and other costs are projected to not exceed an additional \$13,000. This land is adjacent to existing parking and play fields, making it a strategic purchase at this price.

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Purchase of 2710 Avenue C from the City of Fort Worth for Possible Use by Polytechnic High School
2. Decline to Approve Purchase of 2710 Avenue C from the City of Fort Worth for Possible Use by Polytechnic High School
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Purchase of 2710 Avenue C from the City of Fort Worth for Possible Use by Polytechnic High School

FUNDING SOURCE

Additional Details

General Fund

199-81-6619-001-009-99-455-000000

COST:

Not to Exceed \$26,000

VENDOR:

City of Fort Worth

PURCHASING MECHANISM

Sole Source

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

District Operations
Polytechnic High School

RATIONALE:

Purchasing land for future use at a reasonable cost is in the best interest of the school and the District.

INFORMATION SOURCE:

Art Cavazos
Mike Naughton



VICKERY



A

NASHVILLE

CONNER

B

C



D

AVE

MC KENZIE

ROSEDALE

Source: Esri, DigitalGlobe, GeoEye, Earthstar Geographics, CNES/Airbus DS, USDA, USGS, AEX, Getmapping, Aerogrid, IGN, ICP, swisstopo, and the GIS User Community

**ACTION AGENDA ITEM
BOARD MEETING
January 24, 2017**

TOPIC: APPROVE BUDGET AMENDMENT AND AUTHORIZATION TO NEGOTIATE AND ENTER INTO CONTRACT WITH A CONSTRUCTION MANAGER AT RISK (CMAR) FOR CONSTRUCTION SERVICES FOR THE 2013 CAPITAL IMPROVEMENT PROGRAM - CMAR PACKAGE #006 (RFP #15-036)

BACKGROUND:

On June 23, 2015, the Board of Education (BOE) approved the authorization to negotiate and enter into a contract with the Construction Manager at Risk (CMAR) firm, Turner Construction Company, for Pre-Construction Services for the 2013 Capital Improvement Program CMAR Package #006 (RFP#15-036). This package contained addition and renovation projects at seven (7) different schools – Western Hills HS, International Newcomer Academy/Applied Learning Center, Como Montessori School, Como ES, Ridglea Hills ES, Western Hills ES and Western Hills Primary School.

On February 23, 2016, the BOE approved the Superintendent to enter into an agreement with Turner Construction Company for the scope of work at Western Hills HS; a kitchen/cafeteria addition and renovations at the existing building and athletic spaces. Negotiations were completed and a contract was entered into with Turner Construction Company in the amount of \$4,327,000 for the scope of work described above; Phase I of the CMAR construction contract for this bid package.

For Phase II of this bid package, design has been completed for the scope of work at International Newcomer Academy/Applied Learning Center, Como ES, Ridglea Hills ES, Western Hills ES and Western Hills Primary School and pricing has been submitted by Turner Construction Company. Recent costs increases in the Texas construction market have resulted in substantial variances between budget and bid amounts upwards of 50%. In addition, mechanical, electrical and plumbing, among other trades, have also been affected by the current market conditions both in materials and in the recent high demand for labor forces in the region. Therefore, the CIP seeks authorization from the BOE to allow the Superintendent to enter into negotiations for a CMAR contract agreement with Turner Construction Company for this work in an amount not to exceed \$6,950,723. Additionally, CIP is asking the BOE to approve the transfer of up to \$2,253,792 from the Program Contingency account to the budget accounts of the projects contained in Phase II.

For Phase III, once pricing is received for the remaining work which includes Como Montessori School, the CIP will seek approval from the BOE to enter into negotiations with for a construction contract agreement.

The total current project budget, all construction encumbrances made against the budget, those currently proposed, and the remaining total project budget is shown below:

Item	Current Construction Budget	Encumbrances	Revised Construction Budget
Program Budget	\$10,043,995	\$0	\$10,043,995
Pre-Construction	\$10,043,995	(\$25,000)	\$10,018,995
Phase I	\$10,018,995	(\$4,353,563)	\$5,665,432
Phase III (Reserved)	\$5,665,432	(\$968,501)	\$4,696,931
Phase II	\$4,696,931	(\$6,950,723)	(\$2,253,792)
Program Contingency	(\$2,253,792)	\$2,253,792	\$0

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Budget Amendment and Authorization To Negotiate And Enter Into Contract With A Construction Manager at Risk (CMAR) For Construction Services For The 2013 Capital Improvement Program - CMAR Bid Package #006 (RFP #15-036)
2. Decline to Approve Budget Amendment and Authorization To Negotiate And Enter Into Contract With A Construction Manager at Risk (CMAR) For Construction Services For The 2013 Capital Improvement Program - CMAR Bid Package #006 (RFP #15-036)
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Budget Amendment and Authorization To Negotiate And Enter Into Contract With A Construction Manager at Risk (CMAR) For Construction Services For The 2013 Capital Improvement Program - CMAR Bid Package #006 (RFP #15-036)

FUNDING SOURCE

Additional Details

CIP

681-81-6629-B39-XXX-99-000-000000 - \$4,601,393

681-81-6629-B40-XXX-99-000-000000 - \$ 95,538

SUBTOTAL - \$ 4,696,931

681-81-6629-0CP-999-99-000-000000 - \$ 361,784

681-81-6629-B47-999-99-000-000000 - \$ 1,243,728

681-81-6629-B45-999-99-000-000000 - \$ 648,280

SUBTOTAL - \$ 2,253,792

TOTAL - \$ 6,950,723

COST:

\$6,950,723.

VENDOR:

Turner Construction Company

PURCHASING MECHANISM

Bid/RFP/RFQ

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Capital Improvement Program

RATIONALE:

On September 23, 2014, the Board of Education authorized the District to use CMAR as an additional procurement method for projects in conjunction with the 2013 Capital Improvement Program. The CMAR statutes for Texas were used to select the best value Construction Manager at Risk and will be used to negotiate and enter into a contract to provide these construction services.

On February 10, 2015, the Board of Education approved the Standard Form of Agreement for Construction Manager at Risk. This approved template will be used to contract for these services. The negotiation and execution of this contract will follow the procedures established by Board policy and law.

INFORMATION SOURCE:

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**SUMMARY OF 2013 CAPITAL
IMPROVEMENT PROGRAM
BUDGET AMENDMENTS**



CAPITAL IMPROVEMENT
PROGRAM

Org	Project	Revised 12/1316	Adjustments BP 019 (CMAR 006)	Revised 01/24/17
001	Amon Carter - Riverside High School	\$ 11,487,252		\$ 11,487,252
002	Arlington Heights High School	\$ 5,836,249		\$ 5,836,249
003	South Hills High School	\$ 6,910,372		\$ 6,910,372
004	Diamond Hill-Jarvis High School	\$ 4,964,290		\$ 4,964,290
005	Dunbar High School	\$ 4,107,847		\$ 4,107,847
006	Eastern Hills High School	\$ 2,222,162		\$ 2,222,162
008	North Side High School	\$ 1,549,134		\$ 1,549,134
009	Polytechnic High School	\$ 4,716,288		\$ 4,716,288
010	Paschal High School	\$ 13,255,485		\$ 13,255,485
011	Trimble Technical High School	\$ 2,317,176		\$ 2,317,176
014	Southwest High School	\$ 2,282,620		\$ 2,282,620
015	Western Hills High School	\$ 5,658,627		\$ 5,658,627
016	O.D. Wyatt High School	\$ 2,615,391		\$ 2,615,391
018	Middle Level Learning Center	\$ 130,458		\$ 130,458
019	Metro Opportunity High School	\$ 154,348		\$ 154,348
026	Jo Kelly School	\$ 123,956		\$ 123,956
042	Daggett Middle School	\$ 244,857		\$ 244,857
043	Wedgwood Sixth Grade School	\$ 2,621,803		\$ 2,621,803
044	Elder Middle School	\$ 3,634,842		\$ 3,634,842
045	Forest Oak Middle School	\$ 781,166		\$ 781,166
047	Handley Middle School	\$ 234,415		\$ 234,415
048	William James Middle School	\$ 1,106,343		\$ 1,106,343
049	Kirkpatrick Middle School	\$ 2,962,922		\$ 2,962,922
050	McLean Middle School	\$ 5,243,216		\$ 5,243,216
051	Meacham Middle School	\$ 447,078		\$ 447,078
052	Meadowbrook Middle School	\$ 1,027,454		\$ 1,027,454
053	Monnig Middle School	\$ 277,492		\$ 277,492
054	Morningside Middle School	\$ 1,909,151		\$ 1,909,151
056	Riverside Middle School	\$ 236,604		\$ 236,604
057	Rosemont Middle School	\$ 499,606		\$ 499,606
058	W.C. Stripling Middle School	\$ 420,154		\$ 420,154
059	J. Martin Jacquet MS	\$ 439,428		\$ 439,428
060	Wedgwood Middle School	\$ 301,417		\$ 301,417
061	Leonard Middle School	\$ 409,543		\$ 409,543
062	International Newcomer Acad / Applied Learning Academy	\$ 500,815		\$ 500,815
063	Como Montessori School	\$ 1,858,810		\$ 1,858,810
064	Glencrest 6th Grade	\$ 2,665,958		\$ 2,665,958
067	Rosemont 6th Grade	\$ 2,213,263		\$ 2,213,263
069	McLean 6th Grade	\$ 4,738,720		\$ 4,738,720
070	Jean McClung Middle School	\$ 178,041		\$ 178,041
071	Benbrook Middle School / Westpark ES (Conversion)	\$ 9,291,093		\$ 9,291,093
081	Young Women's Leadership Academy	\$ 3,331,229		\$ 3,331,229
082	Texas Academy of Biomedical Sciences	\$ 253,357		\$ 253,357
083	Young Men's Leadership Academy	\$ 5,476,127		\$ 5,476,127
084	World Language Academy	\$ 38,323		\$ 38,323
087	VPA/STEM	\$ 51,722,571		\$ 51,722,571
101	Alice Carlson Applied Learning Center	\$ 160,011		\$ 160,011
103	Benbrook Elementary School	\$ 2,795,325		\$ 2,795,325
104	Boulevard Heights Elementary School	\$ 1,472,989		\$ 1,472,989
105	West Handley Elementary School	\$ 6,500,118		\$ 6,500,118
107	Burton Hill Elementary School	\$ 161,214		\$ 161,214
110	Carroll Peak Elementary School	\$ 98,996		\$ 98,996
111	Carter Park Elementary School	\$ 1,693,246		\$ 1,693,246
114	Manuel Jara Elementary School	\$ 195,990		\$ 195,990
115	George C. Clarke Elementary School	\$ 1,818,369		\$ 1,818,369
116	Lily B. Clayton Elementary School	\$ 165,549		\$ 165,549
117	Como Elementary School	\$ 244,879		\$ 244,879
118	Hazel Harvey Peace Elementary School	\$ 106,055		\$ 106,055
119	E.M. Daggett Elementary School	\$ 2,417,949		\$ 2,417,949
120	Rufino Mendoza Elementary School	\$ 2,428,806		\$ 2,428,806
121	DeZavala Elementary School	\$ 2,769,455		\$ 2,769,455
122	Diamond Hill Elementary School	\$ 1,833,115		\$ 1,833,115
123	S.S. Dillow Elementary School	\$ 214,679		\$ 214,679
124	Maude I. Logan Elementary School	\$ 286,449		\$ 286,449
125	Eastern Hills Elementary School	\$ 192,030		\$ 192,030
126	East Handley Elementary School	\$ 1,608,249		\$ 1,608,249

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Org	Project	Revised 12/1316	Adjustments BP 019 (CMAR 006)	Revised 01/24/17
127	Christene C. Moss Elementary School	\$ 1,997,129		\$ 1,997,129
129	John T. White Elementary School	\$ 97,493		\$ 97,493
130	Harlean Beal Elementary School	\$ 264,924		\$ 264,924
131	Rosemont Elementary School	\$ 93,110		\$ 93,110
132	Glen Park Elementary School	\$ 1,686,093		\$ 1,686,093
133	W. M. Green Elementary School	\$ 5,016,642		\$ 5,016,642
134	Greenbriar Elementary School	\$ 1,850,708		\$ 1,850,708
135	Van Zandt-Guinn Elementary School	\$ 104,439		\$ 104,439
137	Hubbard Heights Elementary School	\$ 114,195		\$ 114,195
138	H.V. Helbing Elementary	\$ 405,495		\$ 405,495
139	Milton L. Kirkpatrick Elementary School	\$ 2,031,712		\$ 2,031,712
141	Meadowbrook Elementary	\$ 178,948		\$ 178,948
143	D. McRae Elementary School	\$ 147,436		\$ 147,436
144	Mitchell Boulevard Elementary School	\$ 2,736,634		\$ 2,736,634
146	M.H. Moore Elementary School	\$ 222,410		\$ 222,410
147	Morningside Elementary School	\$ 182,441		\$ 182,441
148	Charles E. Nash Elementary School	\$ 1,350,609		\$ 1,350,609
149	North Hi Mount Elementary School	\$ 156,482		\$ 156,482
150	Oakhurst Elementary School	\$ 212,855		\$ 212,855
151	Natha Howell Elementary School	\$ 152,372		\$ 152,372
152	Oaklawn Elementary School	\$ 214,780		\$ 214,780
153	A.M. Pate Elementary School	\$ 200,532		\$ 200,532
154	M.L. Phillips Elementary School	\$ 181,169		\$ 181,169
156	Ridglea Hills Elementary School	\$ 1,512,258		\$ 1,512,258
157	Luella Merrett Elementary School	\$ 3,221,517		\$ 3,221,517
159	Versia L. Williams Elementary School	\$ 1,613,056		\$ 1,613,056
160	Maudrie M. Walton Elementary School	\$ 180,294		\$ 180,294
161	Sam Rosen Elementary School	\$ 1,971,632		\$ 1,971,632
162	Sagamore Hill Elementary School	\$ 195,961		\$ 195,961
163	Bruce Shulkey Elementary School	\$ 595,266		\$ 595,266
165	R.J. Wilson Elementary School	\$ 1,568,041		\$ 1,568,041
166	South Hi Mount Elementary School	\$ 217,768		\$ 217,768
167	South Hills Elementary School	\$ 136,169		\$ 136,169
168	Springdale Elementary School	\$ 3,584,620		\$ 3,584,620
169	Sunrise-McMillan Elementary School	\$ 2,545,499		\$ 2,545,499
171	Tanglewood Elementary School	\$ 6,893,248		\$ 6,893,248
172	W.J. Turner Elementary School	\$ 236,554		\$ 236,554
175	Washington Heights Elementary School (New)	\$ 14,579,129		\$ 14,579,129
176	Waverly Park Elementary School	\$ 290,716		\$ 290,716
177	Westcliff Elementary School	\$ 138,659		\$ 138,659
178	Westcreek Elementary School	\$ 583,335		\$ 583,335
180	Western Hills Elementary School	\$ 3,741,198		\$ 3,741,198
184	Worth Heights Elementary School	\$ 241,893		\$ 241,893
186	David K. Sellars Elementary School	\$ 4,570,595		\$ 4,570,595
187	J.T. Stevens Elementary School	\$ 278,609		\$ 278,609
188	Atwood McDonald Elementary School	\$ 2,424,121		\$ 2,424,121
190	Riverside Applied Learning Center	\$ 172,506		\$ 172,506
194	Daggett Montessori	\$ 298,770		\$ 298,770
206	Bill Elliott Elementary School	\$ 144,064		\$ 144,064
208	T.A. Sims Elementary School	\$ 146,395		\$ 146,395
209	Edward J. Briscoe Elementary	\$ 105,976		\$ 105,976
216	Woodway Elementary School	\$ 1,597,017		\$ 1,597,017
217	I.M. Terrell Elementary School	\$ 164,113		\$ 164,113
219	Lowery Road Elementary School	\$ 6,147,702		\$ 6,147,702
220	Alice Contreras Elementary School	\$ 1,631,479		\$ 1,631,479
221	Western Hills Primary	\$ 452,841		\$ 452,841
222	L. Clifford Davis Elementary School	\$ 412,398		\$ 412,398
223	Cesar Chavez Primary	\$ 180,845		\$ 180,845
224	M. G. Ellis Primary	\$ 277,432		\$ 277,432
225	Bonnie Brae Elementary School	\$ 165,034		\$ 165,034
226	Seminary Hills Park Elementary School	\$ 240,461		\$ 240,461
227	Dolores Huerta Elementary School	\$ 241,467		\$ 241,467
241-Temp.#	Westpark Elementary School (New)	\$ 19,975,212		\$ 19,975,212
259-Temp.#	Van Zandt-Guinn Elementary School	\$ 11,895,561		\$ 11,895,561
350	Adult Education Center	\$ 16,043		\$ 16,043
834	Wilkerson-Greines Athletic Fields	\$ 164,282		\$ 164,282

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BUDGET AMENDMENTS**



Org	Project	Revised 12/1316	Adjustments BP 019 (CMAR 006)	Revised 01/24/17
835	Farrington Athletic Field	\$ 155,855		\$ 155,855
836	Scarborough-Handley Athletic Field	\$ 1,254,826		\$ 1,254,826
BP 019	Final amounts per school to be negotiated		\$ 2,253,792	\$ 2,253,792
000	Reimbursement to General Fund for Purchase of YWLA	\$ 4,453,537		\$ 4,453,537
999	Indirect Cost Redistribution - Prop 1	\$ 22,378,730		\$ 22,378,730
999	Indirect Cost Redistribution - Prop 2	\$ 2,531,256		\$ 2,531,256
B45	Construction Escalation Allowance - Prop 1	\$ 4,300,759	\$ (648,280)	\$ 3,652,479
B45	Construction Escalation Allowance - Prop 2	\$ 1,050,000		\$ 1,050,000
B47	Owner's Program Contingency - Prop 1	\$ 1,243,728	\$ (1,243,728)	\$ -
B47	Owner's Program Contingency - Prop 2	\$ 1,050,000		\$ 1,050,000
OCP	Contingency from Scope Adjustments	\$ 361,784	\$ (361,784)	\$ (0)
OFC	Funds Associated with Additions to be Built at Other Campuses	\$ -		\$ -
CSA	Contingency Set Aside for Additional Indirect Costs	\$ 1,814,921		\$ 1,814,921
ADA	ADA Compliance Contingency	\$ 11,259		\$ 11,259
FFE	FF&E Contingency			
TEC	Contingency Transfer from Technology	\$ 2,500,000		\$ 2,500,000
		\$ 359,869,165		\$ 359,869,165
	Technology Assessment	\$ 99,990,835		\$ 99,990,835
	Proposition 3	\$ 30,000,000		\$ 30,000,000
	2013 CIP Grand Total	\$ 489,860,000		\$ 489,860,000