

*Board of Education
Regular Meeting
August 8, 2017*



Fort Worth
INDEPENDENT SCHOOL DISTRICT

Regular Meeting

Notice is hereby given that on August 8, 2017 the Board of Education of the Fort Worth Independent School District will hold a Regular meeting beginning at 4:30 PM at the Fort Worth Independent School District Board Complex, 2903 Shotts Street, Fort Worth, Texas. The subjects to be discussed or considered or upon which any formal action may be taken are listed on the agenda which is made a part of this notice. Items do not have to be taken in the order shown on this meeting notice.

FORT WORTH INDEPENDENT SCHOOL DISTRICT

AGENDA

1. **4:30 P.M. - CALL REGULAR MEETING TO ORDER - BOARD ROOM**
2. **PLEDGES**
3. **REPORT/PRESENTATION**
 - A. Proposed Bond and TRE Election
4. **PUBLIC COMMENT**
5. **RECESS - RECONVENE IN BOARD CONFERENCE ROOM FOR REGULAR SESSION**
6. **DISCUSSION OF AGENDA ITEMS**
7. **CONSENT AGENDA ITEMS**

(Action by the Board of Education in adopting the "Consent Agenda" means that all items appearing herein are adopted by one single motion, unless a member of the Board requests that such item be removed from the "Consent Agenda" and voted upon separately.)

 - A. Acceptance of Bids/Proposals, Single Source, and Agreement Purchases \$50,000 and More
 1. Approve Purchase of Reading Assessment and Progress Monitoring System for the 2017-2018 School Year 3
 - B. Approve Authorization to Negotiate and Award a Contract for a Math Universal Screener and Progress Monitoring System 5
 - C. Qualification of Firms and Authorization to Negotiate and Award Contracts for Construction Cost Estimation Services 9
8. **LONE STAR GOVERNANCE**

9. RECESS - RECONVENE IN BOARD CONFERENCE ROOM FOR EXECUTIVE SESSION

10. EXECUTIVE SESSION

- A. Seek the Advice of its Attorneys Concerning Pending or Contemplated Litigation or Other Matters that are Exempt from Public Disclosure Under Article X, Section 9 of the Texas State Bar Rules and as Authorized by Section 551.071 of the Texas Government Code.
- B. Personnel Matters (Section 551.074)
 - 1. Discuss and Consider Recommendation to Terminate Chapter 21 Teacher Contract
 - 2. Campus Administrator Appointments
- C. Security Implementation (Section 551.076)
- D. Real Property (Section 551.072)

11. RECONVENE IN REGULAR SESSION - BOARD ROOM

12. ACTION ITEMS

- A. Discuss and Consider Recommendation to Terminate Chapter 21 Teacher Contract
- B. Personnel - Campus Administrator Appointments

13. COMMENTS BY BOARD MEMBERS OR SUPERINTENDENT ON CURRENT DISTRICT ACTIVITIES INCLUDING RECOGNITIONS AND ANNOUNCEMENTS

- A. Honor Nancy Hawa and Brian Sinclair by Tobi Jackson

14. ADJOURN

**CONSENT AGENDA ITEM
BOARD MEETING
August 8, 2017**

TOPIC: APPROVE PURCHASE OF READING ASSESSMENT AND PROGRESS MONITORING SYSTEM for the 2017-2018 SCHOOL YEAR

BACKGROUND:

In the fall of 2016, the Board approved Achieve 3000 which provides an online reading assessment and progress monitoring system, as well as instructional supports to be used with students in grades PK – 12. Achieve 3000 allows for differentiated literacy instruction to reach all students at their individual reading levels from developing foundational literacy skills to improving reading comprehension skills. Teachers and students engage with nonfiction text from Achieve 3000 as part of a 5-step literacy routine including interaction with grade level text, as well as discussion, small group instruction, students reading and writing at independent levels. Instructional supports in Achieve 3000 provide teachers with differentiated content reading passages as each student’s independent reading level so that students develop and apply reading skills in English Language Arts, Science, and Social Studies. The initial period of services was September 13, 2016 – August 31, 2017. This is the first of 5 one year optional renewals. One year optional renewals for subsequent years will be brought annually to the Board for review and approval.

STRATEGIC GOAL:

1-Increase Student Achievement

ALTERNATIVES:

1. Approve the purchase of the Reading Assessment and Progress Monitoring System for the 2017-2018 school year.
2. Decline to Approve the purchase of the Reading Assessment and Progress Monitoring System for the 2017-2018 school year.
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve the purchase of the Reading Assessment and Progress Monitoring System for the 2017-2018 school year.

FUNDING SOURCE

Additional Details

General Fund

199-11-6329-015-xxx-24-307-000000

COST:

\$2,086,724.16

VENDOR:

Achieve 3000

PURCHASING MECHANISM

Bid/RFP/RFQ

Bid/Proposal Statistics

Bid Number: 17-026

The above bid/proposal has been evaluated in accordance with the Texas Education Code section 44.031 (b) regarding specifications, pricing, performance history, etc. The vendor listed above has been selected to support this purchase.

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

All learners in FWISD PK-12 for all campuses

RATIONALE:

The use of Achieve 3000 is a key component of the District's core instruction in literacy leading to increased access and achievement in literacy for all FWISD students. In addition to the reading assessments and progress monitoring, Achieve 3000 is an instructional resource that teachers in literacy, science, and social studies use to engage all students in both independent on-level reading and engaging with grade-level text as part of regular classroom instruction. Additionally Achieve is used in the after-school program, was used in summer school and various summer programs, and can be access by each student 24/7 - both during and outside of school hours.

INFORMATION SOURCE:

Charles Carroll
Karen Molinar
Cherie Washington
Sara Arispe
Khechara Bradford

**CONSENT AGENDA ITEM
BOARD MEETING
August 8, 2017**

**TOPIC: APPROVE AUTHORIZATION TO NEGOTIATE AND AWARD A
CONTRACT FOR A MATH UNIVERSAL SCREENER AND PROGRESS
MONITORING SYSTEM**

BACKGROUND:

On March 10, 2017, the District released Request for Proposal 17-078, entitled “Math Universal Screener and Progress Monitoring System.” The following five firms responded to the solicitation:

- Houghton Mifflin Harcourt
- Imagine Learning
- Istation
- NorthWest Evaluation Association (NWEA)
- Renaissance Learning

This RFP was evaluated in accordance with Texas Education Code 44.031 which includes quality of goods/services, pricing, reputation/references, etc. One of the primary focuses was the vendor’s ability to meet the district’s needs based on more than 70 system functions; below are the some of the key components:

- Provide a single-vertically aligned system for grade 1 – Algebra I
- Provide a standardized measure for each student three times per year at a minimum: beginning of year, middle of year, and end of year
- Provide on-going progress monitoring of student mathematics ability
- Provide instructional components that support mathematics
- Provide individual student targets
- Provide reporting at the individual student, class, campus, and district levels
- Provide training both on-site and on-demand for teachers and campus administrators
- Provide a system that meets the technology specifications outlined by the District

Based on the results of the initial RFP evaluation scores, the top four (4) vendors were invited to come and do a demonstration for a diverse district committee. Therefore, Istation who ranked lowest (5th out of 5) on the initial RFP evaluation scores was not invited to demonstration. The demonstrations were held two vendors per day on two separate dates. Each vendor was given a 30 minute time limit for their presentation and 15 minutes for questions and answers. The committee members individually scored each presentation based on a rubric with criteria taken from the RFP. Upon final review of the written proposal of each vendor, the product(s) as presented, and the price, the district requested a number of follow-up clarifications. Northwest is recommended based on the results of the evaluation, along with Northwest’s responses to follow-up requests for additional information.

The Northwest system will provide a single-vertically aligned system for grade 1 – Algebra I with a standardized assessment measure for each student three times per year: beginning of year, middle of year, and end of year, as well as an option fourth assessment in the summer. There is on-going progress monitoring of student mathematics along with goal setting and teacher instructional resources for use in targeted small group instruction during the core learning time.

Overall the scores are very close and the vendors that are not being recommended have various reasons for non-selection including not having an embedded program for intervention as determined by the assessment (teachers would have to analyze the resultant assessment data to determine individual student needs and then go outside of the system for resources); not having a complete digital program for K-2 with embedded resources; and finally, the costs comparison for what was offered.

Due to the varied details of the costs of Northwest, the final cost of implementation will have to be negotiated. The resulting contract will be from date of Board approval until August 31, 2018 with five (5) one-year optional renewals. One-year optional renewals for subsequent years will be brought annually to the Board for review and approval.

The evaluation committee for this RFP is listed below.

• Andy McKenzie	• Maria Grazia Sheffield
• Baldwin Brown	• McDeny Alcantera
• Chad Davis	• Monica Villasenar
• Charles Carrol	• Paula Pennil-Trahan
• Claire Nowaratzky	• Rachel Fibes
• Diana Vargas	• Ronda Eiston
• Dwight Cotton	• Sara Arispe
• Hilda Caballeru	• Shannon Hernandez
• Kenneth Torres	• Shodrah Dillworth
• Khechara Bradford	• Steven Johnson
• Kyle Davie	• Todd Koppes
• Laura Hixon	• Xavier Vasquez
• Lisa Durbin	

STRATEGIC GOAL:

1-Increase Student Achievement

ALTERNATIVES:

1. Approve the Authorization to Negotiate and Award a Contract for a Math Universal Screener and Progress Monitoring System.
2. Decline to Approve the Authorization to Negotiate and Award a Contract for a Math Universal Screener and Progress Monitoring System
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve the Authorization to Negotiate and Award a Contract for a Math Universal Screener and Progress Monitoring System

FUNDING SOURCE

Additional Details

General Fund

199-11-6399-019-XXX-24-307-000000

COST:

Not to exceed \$550,000

VENDOR:

Northwest (NWEA)

PURCHASING MECHANISM

Bid/RFP/RFQ

Bid/Proposal Statistics

Bid Number: 17-078

Number of Bid/Proposals received: 5

HUB Firms: 0

Compliant Bids: 5

The above bid/proposal has been evaluated in accordance with the Texas Education Code section 44.031 (b) regarding specifications, pricing, performance history, etc.

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

All learners in FWISD grades 1-12 for all campuses

RATIONALE:

To provide a differentiated mathematics platform to assess students' mathematics levels and monitor student progress in mathematics. Closing the gap for our struggling students while meeting the needs of on-level and higher performing students requires the implementation of a solution that differentiates to strategically identify and meet the unique needs of each student.

INFORMATION SOURCE:

Charles Carroll
Karen Molinar
Cherie Washington
Sara Arispe
Khechara Bradford
Jonathan Bey

**CONSENT AGENDA ITEM
BOARD MEETING
August 8, 2017**

TOPIC: QUALIFICATION OF FIRMS AND AUTHORIZATION TO NEGOTIATE AND AWARD CONTRACTS FOR CONSTRUCTION COST ESTIMATION SERVICES

BACKGROUND:

A Request for Qualifications (RFQ 18-011) titled “Construction Cost Estimation Services” was issued for professional services to provide a single project total and identifiable component values to validate the accuracy of construction estimates including escalations for phased projects.

The following is the schedule of events:

Event	Date
RFQ Issued	July 7, 2017
Statement of Qualifications Due	July 24, 2017
Selection Notification	August 9, 2017

On July 24, 2017, the District received nine (9) Statements of Qualifications (SOQs) from firms in response to the RFQ. On July 25, 2017, the Construction Cost Estimation Services Evaluation Committee began the evaluation process based on the evaluation criteria published in the RFQ. Seven (7) of the nine (9) SOQs were deemed responsive and compliant with the RFQ requirements. The evaluation criteria is in accordance with Board Policy CV (Local).

- Firm Profile (10 points)
- Firm Experience (25 points)
- Personnel (20 points)
- Workload (10 points)
- M/WBE and HUB Utilization (10 points)
- Historic Restoration (5 points)
- References (20 points)

The Construction Cost Estimation Services Evaluation Committee consisted of the following members:

- Danielle Aery – CIP Accounting Manager
- Randall Cofer – CIP Construction/Safety Manager
- Gary Griffith – District Architect
- William Girón – CIP Purchasing / HUB Coordinator

The evaluation results qualified the following firms:

Construction Cost Estimation Services Firms (listed alphabetically)
AG CM Inc.
Garza Program Management LLC
Precision Estimating Services Inc.
Scott Tucker Construction LLC
Seven Stars Development LLC
Steel & Freeman Inc.
Sunland Group Inc.

In accordance with Texas Government Code 2254.004, staff recommends that the Board approve the firms identified above as qualified providers of those services on the basis of demonstrated competence and qualifications, and grant to the Construction Cost Estimation Services Evaluation Committee the authority to negotiate and award contract(s) at a fair and reasonable price.

Staff may publish additional RFQs for construction cost estimation services if unable to award contracts.

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Qualification of Firms And Authorization To Negotiate And Award Contracts For Construction Cost Estimation Services
2. Decline to Approve Qualification of Firms And Authorization To Negotiate And Award Contracts For Construction Cost Estimation Services
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Qualification of Firms And Authorization To Negotiate And Award Contracts For Construction Cost Estimation Services

FUNDING SOURCE

Additional Details

General Fund

199-51-6219-001-999-99-455-000000

COST:

Value of contract(s) will be a negotiated amount. The total cost of all contracts for construction cost estimation services are budgeted not to exceed \$350,000.00

VENDOR:

All firms referenced above have been deemed as qualified.

PURCHASING MECHANISM

Bid/RFP/RFQ

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

District Operations

RATIONALE:

Construction cost estimation services are necessary to validate estimates and to support the long range facilities master planning process.

INFORMATION SOURCE:

Vicki Burris
Elsie Schiro
Art Cavazos