Board of Education Regular Meeting January 23, 2018

AMENDED



Notice is hereby given that on January 23, 2018 the Board of Education of the Fort Worth Independent School District will hold a Regular Meeting beginning at 5:30 PM at the Fort Worth Independent School District Board Complex, 2903 Shotts Street, Fort Worth, Texas. The subjects to be discussed or considered or upon which any formal action may be taken are listed on the agenda which is made a part of this notice. Items do not have to be taken in the order shown on this meeting notice.

FORT WORTH INDEPENDENT SCHOOL DISTRICT

AGENDA

1. 5:30 P.M. - CALL REGULAR MEETING TO ORDER - BOARD ROOM

- 2. CALL TO ORDER PUBLIC HEARING TO DISCUSS THE ANNUAL REPORT OF THE 2017-2018 TEXAS ACADEMIC PERFORMANCE REPORT (TAPR)
- 3. PUBLIC COMMENT ON THE PUBLIC HEARING TO DISCUSS THE ANNUAL REPORT OF THE 2017-2018 TEXAS ACADEMIC PERFORMANCE REPORT (TAPR)
- 4. CLOSE PUBLIC HEARING
- 5. PLEDGES Cesar Chavez Elementary School

6. RECOGNITIONS

Amended

- A. Recognition of Students Performing and Greeting Prior to the Meeting
- B. Parent Recognition Riverside Middle School
- C. YWLA and Leadership Academy at Maude I. Logan Featured in Music Video
- D. Meritorious Budget Award (ASBO)
- E. School Board Appreciation Month

7. REPORTS/PRESENTATIONS

- A. Student Attendance Incentive Program
- B. 2017-2018 Budget Update
- C. Student Suspension

8. LONE STAR GOVERNANCE

A. Students Progress on STAAR Algebra I EOC Exam

9. PUBLIC COMMENT

10. RECESS - RECONVENE IN REGULAR SESSION - BOARD CONFERENCE ROOM

11. DISCUSSION OF AGENDA ITEMS

12. CONSENT AGENDA ITEMS

(Action by the Board of Education in adopting the "Consent Agenda" means that all items appearing herein are adopted by one single motion, unless a member of the Board requests that such item be removed from the "Consent Agenda" and voted upon separately.)

A.	Board of Education Meeting Minutes	5
	1. November 14, 2017 - Regular Meeting	7
B.	Acceptance of Bids/Proposals, Single Source, and Agreement Purchases \$50,000 and More	
	1. Approve Purchase of Outdoor Playground Equipment	17
	2. Approval of Career Exploration System	21
C.	Approve First Reading - Revision to Board Policy CKC (LOCAL), DK (LOCAL), EF (LOCAL), EFA (LOCAL), EHDB (LOCAL), FEA (LOCAL), and GE (LOCAL)	26
D.	Approve Budget Amendment and Budget Increase for Bid Package 018 (RFP 15- 036) in the 2013 Capital Improvement Program	55
E.	Approve Budget Amendment and Authorization to Purchase Furniture, Fixtures and Equipment (FF&E) During 2018 in the 2013 Capital Improvement Program	62
F.	Approve Budget Amendment and Budget Increase for Bid Package Bulk Kitchen Equipment (RFCSP 16-041) in the 2013 Capital Improvement Program	70
G.	Approve Budget Increase for Bid Package 017 (RFP 15-036) in the 2013 Capital Improvement Program	77
H.	Approve Budget Increase for Bid Package 043 in the 2013 Capital Improvement Program	80
I.	Approval of Budget Amendment for the Period Ended December 31, 2017	84
J.	Approve the Minutes from the November 16, 2017 Board Policy Committee Meeting	89
K.	Approve the Minutes from the November 27, 2017 and December 7, 2017 Special Board Policy Committee Meetings	93

13. LONE STAR GOVERNANCE QUARTER FOUR SELF-EVALUATION

14. RECESS - RECONVENE IN BOARD CONFERENCE ROOM FOR EXECUTIVE SESSION

15. EXECUTIVE SESSION

The Board will convene in closed session as authorized by the Texas Government Code Chapter 551.

- A. Seek the Advice of its Attorneys (Section 551.071)
 - 1. Fort Worth Independent School District v. KOC via Gran Bridgewood, LLC
 - 2. Palazzolo v. Fort Worth Independent School District; No. 12-07-438, 271st Judicial District Court, Wise County
- B. Personnel Matters (Section 551.074)
 - 1. Discuss and Consider Campus Administrator Appointments
- C. Security Implementation (Section 551.076)
- D. Real Property (Section 551.072)

16. RECONVENE IN REGULAR SESSION - BOARD ROOM

17. ACCEPT CONSENT AGENDA

18. ACTION ITEMS

- A. Item/Items Removed from Consent Agenda
- B. Personnel

19. ACTION AGENDA ITEMS

A.	Approve Lone Star Governance Quarter Four Self-Evaluation	97
В.	Approve Board Resolutions to Authorize Acquisition of Properties by Eminent Domain for Tanglewood Relief School	99
C.	Approve Authorization for Superintendent to Negotiate and Enter a Lease with Tarrant County College District for Construction of Facility for YMLA	101
D.	Approve Lump Sum Buy-Out Offer from SBA Communications Corporation for Ground Lease at Arlington Heights High School	106
E.	Approve the Improvement Required Year 2 Campus Turnaround Plan	109
F.	Approval of the Interlocal Member Agreement Between the North Central Texas Regional Certification Agency (NCTRCA) and the Fort Worth Independent School District	112
G.	Approve Qualification of Financial Advisory Service Firms and Grant Authorization for Superintendent or Designee to Negotiate and Enter into a Contract(s) with Selected Financial Advisory Service Firms	120
H.	Approve Budget Amendment to the 2017-2018 General Operating Fund and Debt Service Fund Budgets and Establish a Tax Ratification Election (TRE) Fund	123
I.	Approve Replacement of HVAC Air Handler with Two HVAC Rooftop Units at Leonard Middle School	131
J.	Approve Purchase of Data Center Construction Services	139

- K. Approve Resolution Authorizing the Transfer of Unassigned Fund Balance from the 156 General Fund (Fund 199) to Create the Student Attendance Incentive Fund (Fund 197)
- L. Approve Application for Staff Development Minutes Waiver 163

20. COMMENTS BY BOARD MEMBERS OR SUPERINTENDENT ON CURRENT DISTRICT ACTIVITIES AND ANNOUNCEMENTS

21. ADJOURN

CONSENT AGENDA ITEM BOARD MEETING January 23, 2018

<u>TOPIC</u>: BOARD OF EDUCATION MEETING MINUTES

BACKGROUND:

The Open Meetings Act (the "Act") was adopted in 1967 with the sole intent of making governmental decision-making accessible to the public. (It was codified without substantive change as Government Code Chapter 551.) The "Act" requires meetings of governmental bodies (school district board of trustees) to be open to the public, except for expressly authorized closed sessions, and to be preceded by public notice of the time, place and subject matter of the meeting.

Section 551.021 of the Texas Government Code states that (a) A governmental body shall prepare and keep minutes of each open meeting of the body with the minutes containing the subject of each deliberation and indicating action taken on each vote, order or decision. Section 551.022 provides the minutes are public records and shall be available for public inspection and copying on request to the governmental body's chief administrative officer or designee.

In order to maintain compliance with Texas Code chapter 551 and the Texas Open Meetings Act, the Board must approve each set of minutes presented. Upon approval, the minutes can then be made available to the public as an official record of a given meeting.

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

- 1. Approve the Board Of Education Meeting Minutes
- 2. Decline to Approve the Board Of Education Meeting Minutes
- 3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve The Board Of Education Meeting Minutes

FUNDING SOURCE

Additional Details

No Cost

COST:

None

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a purchase

Purchasing Support Documents Needed:

- Bid Bid Summary / Evaluation
- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Board of Education

RATIONALE:

Approval of the attached Board of Education minutes allows the District to provide the public with an official record of any given meeting.

INFORMATION SOURCE:

Sammy Monge

MINUTES OF THE MEETING OF FORT WORTH BOARD OF EDUCATION

The Board of Education of the Fort Worth Independent School District held a meeting on November 14, 2017.

The following is a copy of the Meeting Notice and Return which is submitted and filed as a matter of record.

MEETING NOTICE FORT WORTH INDEPENDENT SCHOOL DISTRICT

Notice is hereby given on November 9, 2017, the Board of Education of the Fort Worth Independent School District will hold a meeting beginning at 05:00 p.m. at the the Fort Worth Independent School District Board Complex, 2903 Shotts Street, Fort Worth, Texas. The subjects to be discussed are listed on the agenda which is made a part of this notice.

Under the authority of Texas Government Code, Section 551.001, et seq., the Board, during the course of the meeting covered by this notice, may enter into closed or executive session for any of the following reasons:

- 1. To consult with the Board's attorney with respect to pending or contemplated litigation, or settlement offers, or on matters where the attorney's duty to the Board, pursuant to the Code of Professional Responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Laws. Sec. 551.071
- 2. To discuss the purchase, exchange, lease, or value of real property. Sec. 551.072
- 3. To discuss negotiated contracts for prospective gifts or donations. Sec. 551.073
- 4. To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against a public officer or employee, unless such officer or employee requests a public hearing. Sec. 551.074
- 5. To consider the deployment, or specific occasions for implementation, of security personnel or devices. Sec. 551.076
- 6. To deliberate a case involving discipline of a public school child or children, unless an open hearing is requested in writing by a parent or guardian of the child; or to deliberate a case in which a complaint or charge is brought against an employee of the District by another employee and the complaint or charge directly results in a need for a hearing, unless the employee complained of or charged requests an open hearing. Sec. 551.082
- 7. To exclude a witness from a hearing during the examination of another witness in an investigation when the Board is investigating a matter. Sec. 551.084

All final votes, actions, or decisions on any matter discussed in closed or executive session shall be taken or made in open session.

This notice was posted and filed in compliance with the Open Meetings Law on November 9, 2017 at 05:00 p.m.

/s/ Faye Daniels Executive Secretary Board of Education

RETURN OF THE MEETING NOVEMBER 14, 2017

I, Faye Daniels, Executive Secretary of the Board of Education of the Fort Worth Independent School District, do verify that a copy of this notice of meeting was posted on November 9, 2017 in a place convenient to the public at the Administration Building, 100 N. University Drive, Fort Worth, Texas, as required by the Texas Government Code, Section 551.001 et seq.

Given under my hand on November 9, 2017.

/s/ Faye Daniels Executive Secretary Board of Education

1. <u>5:00 P.M. - CALL REGULAR MEETING TO ORDER - BOARD ROOM</u>

Mrs. Jackson called the meeting to order at 5:02 p.m.

The following Board Members were present:

Tobi Jackson Anael Luebanos Christene Moss Judy Needham Ashley Paz Jacinto Ramos Norman Robbins T.A. Sims Ann Sutherland

The following administrators were present:

Dr. Kent Scribner, Superintendent Sherry Breed, Chief of Equity & Excellence Vicki Burris, Chief of Capital Projects/Capital Improvement Program Charles Carroll, Chief Academic Officer Art Cavazos, Chief of District Operations Kyle Davie, Chief Technology Officer Karen Molinar, Chief of Elementary Schools Sammy Monge, Chief of Policy & Planning Cynthia Rincon, Chief of Human Capital Management Elsie Schiro, Chief of Business & Finance Cherie Washington, Chief of Secondary Schools Barbara Griffith, Senior Communications Officer Clint Bond, Executive Director of External & Emergency Communications Ramona Soto, General Counsel

2. PLEDGES - Westpark Elementary School

Students from Westpark Elementary School lead in the pledges. Principal Susan Hill introduced students and recognized family and school staff.

3. <u>RECOGNITIONS</u>

A. Recognition of Students Performing and Greeting Prior to the Meeting

JROTC unit from Diamond Hill-Jarvis High School were the greeters prior to the meeting.

B. <u>Serving the Underserved: Eliminating Poverty Through Early Childhood</u> <u>Development</u>

<u>Commissioner Roy Brooks gave a powerpoint presentation.</u> <u>A Summit will be held December 6-9, in Fort Worth. and Dr. Scribner will be a speaker.</u>

C. J. T. Kids Hope

<u>Clint Bond introduced this recognition.</u> J. T. Kids Hope was established through <u>Arborlawn United Methodist Church for J. T. Stevens Elementary School.</u> <u>A certificate of appreciation was presented.</u>

D. Woodway Elementary Debate Project

Dr. Ann Sutherland gave this recognition.

(The East Fort Worth Business Association recognition was delayed, due to late arrival of participants.)

E. East Fort Worth Business Association

Tobi Jackson and Christene Moss made this presentation.

Mr. Thompson was recognized for books donated.

4. LONE STAR GOVERNANCE

 A. <u>Student Outcome Goal 1: Early Literacy Monitoring System</u> <u>Dr. Scribner turned the meeting over to Charles Carroll, Chief of Academics.</u> <u>A video regarding Achieve 3000 was shown, showcasing Western Hills High School</u> and Oakhurst Elementary. Kechara Bradford and Sara Arispe gave the presentation.

(Judy Needham arrived at 5:59 p.m.)

5. <u>REPORTS/PRESENTATIONS</u>

A. Litter Free Zones - City of Fort Worth

Brandon Bennet from the City of Fort Worth gave the presentation.

The official launch is November 15, 2017. Contact may be made by email. kfwb@fortworthtexas.gov.

B. Programs of Choice

Dr. Scribner made introductory comments and turned the presentation over to Charles Carroll, Chief of Academics.

A short video regarding Achieve 3000 was shown, showcasing Western Hills High School and Oakhurst Elementary School.

Kechara Bradford and Sara Arispe gave the presentation.

6. <u>PUBLIC COMMENT</u>

Speakers: Carlos Turcios Ella Lawrence Natalie Weimer Heather Leaf Lon Burnam Tiffany Rogers Kris Savage Libby Willis Emily Kirkland

Christene Moss and Ann Sutherland

7. RECESS - RECONVENE IN REGULAR SESSION - BOARD CONFERENCE ROOM

The meeting was recessed at 7:04 p.m. and reconvened at 7:12 p.m. in the Board Conference Room.

8. <u>DISCUSSION OF AGENDA ITEMS</u>

Ashley Paz requested item 9.J. be pulled for separate vote. Dr. Ann Sutherland requested items 9.I. and 9.R. be pulled for separate vote.

Discussion ended at 7:28 p.m.

<u>CONSENT AGENDA ITEMS (Action by the Board of Education in adopting the "Consent Agenda" means that all items appearing herein are adopted by one single motion, unless a member of the Board requests that such item be removed from the "Consent Agenda" and voted upon separately.)</u>

- A. Board of Education Meeting Minutes
 - 1. October 10, 2017 Regular Meeting
 - 2. October 24, 2017 Regular Meeting
- B. Acceptance of Bids/Proposals, Single Source, and Agreement Purchases \$50,000 and More
 - 1. Approve Music Instrument Purchases from the 2013 Capital Improvement Program for all FWISD Secondary Instrumental Orchestra Programs
 - 2. Approve Uniform Rental Program for Fleet Operations
 - 3. Approve Purchase of an Online Registration System
- C. Approve Architectural Services for General Facility Maintenance Projects
- D. Approval to Increase Procurement Card (P-Card) Transaction Limit from \$2,000 to \$5,000 for District Operations Foremen, Assistant Foremen, Area Directors, Custodial Supervisors and Fleet Services Warehouse Personnel
- E. Approve George W. Bush Institute Principal Talent Management Cohort Memorandum of Understanding and Data Sharing Agreement
- F. Approve the Quarterly Investment Report for the Period: July 1, 2017 September 30, 2017
- G. Approval of Budget Amendment for the Period Ended October 31, 2017
- H. Approve the Sale of Tax Foreclosed Property Located at 5203 Libbey Avenue
- I. <u>Approve First Reading (TASB Updates) Revision to Board Policy CJ (LOCAL)</u>, DFAA (LOCAL), and DFCA (LOCAL)

Motion was made by Ashley Paz, seconded by T.A. Sims, to approve First Reading (TASB Updates) - Revision to Board Policy CJ (LOCAL), DFAA (LOCAL), and DFCA (LOCAL).

The motion was approved.

Yes: Tobi Jackson, Anael Luebanos, Christene Moss, Judy Needham, Ashley Paz, Jacinto Ramos, Norman Robbins, and T.A. Sims.

No: Ann Sutherland.

J. Approve First Reading of Revision to Board Policy AE (LOCAL) and AE (EXHIBIT)

Motion was made by Ashley Paz, seconded by Jacinto Ramos, to approve First Reading of Revision to Board Policy AE (LOCAL) and AE (EXHIBIT) with modification under board constraints.

The motion was approved.

- Yes: Tobi Jackson, Christene Moss, Ashley Paz, Jacinto Ramos, and Norman Robbins.
- No: Anael Luebanos, Judy Needham, and T.A. Sims.
- K. Approve Change Order for Bid Package 012 (RFCSP 17-005) in the 2013 Capital Improvement Program
- L. Approve Change Order for Bid Package 018 (RFP 15-036) in the 2013 Capital Improvement Program
- M. Approve Change Order for Bid Package 060 (RFCSP #17-008) in the 2013 Capital Improvement Program
- N. Approve Change Order for Bid Package 066A (RFCSP 17-066) in the 2013 Capital Improvement Program
- O. Approve Change Order for Bid Package 066B (RFCSP 17-066) in the 2013 Capital Improvement Program
- P. Approve Change Order for Bid Package 017B (RFCSP #17-010) in the 2013 Capital Improvement Program
- Q. Approve Change Order for Bid Package 020 (RFCSP #17-003) in the 2013 Capital Improvement Program
- R. <u>Approval of Comprehensive Annual Financial Report for the Year Ended June 30,</u> 2017

Motion was made by Norman Robbins, seconded by Ashley Paz, to approve Comprehensive Annual Financial Report for the Year Ended June 30, 2017.

The motion was unanimously approved.

S. Approve Permanent Easements to the City of Fort Worth for Property Interests Near Farrington Field

T. Approve the Minutes for the August 29, 2017, September 19, 2017 and October 3, 2017 Racial Equity Committee Meetings

10. <u>RECESS - RECONVENE IN BOARD CONFERENCE ROOM FOR EXECUTIVE</u> <u>SESSION</u>

- 11. EXECUTIVE SESSION
 - A. Seek the Advice of its Attorneys Concerning Pending or Contemplated Litigation or Other Matters that are Exempt from Public Disclosure Under Article X, Section 9 of the Texas State Bar Rules and as Authorized by Section 551.071 of the Texas Government Code.
 - B. Personnel Matters (Section 551.074)
 - 1. <u>Consider and Discuss Termination of Chapter 21 Contract for Umahamad</u> <u>Galambu</u>
 - C. Security Implementation (Section 551.076)
 - D. Real Property (Section 551.072)

12. RECONVENE IN REGULAR SESSION - BOARD ROOM

The meeting was reconvened at 8:15 p.m.

13. ACCEPT CONSENT AGENDA

Motion was made by Judy Needham, seconded by Anael Luebanos, to approve CONSENT AGENDA WITH THE EXCEPTION OF ITEMS 9.I., 9.J. AND 9.R., WHICH WERE PULLED FOR SEPARATE VOTE.

The motion was unanimously approved.

14. ACTION ITEMS

A. Item/Items Removed from Consent Agenda

Items 9.I., 9.J., and 9.R. were pulled for separate vote.

15. ACTION AGENDA ITEMS

A. <u>Take Action to Terminate Chapter 21 Contract of Umahmad Galambu</u>

Motion was made by Christene Moss, seconded by Norman Robbins, to approve the Superintendent's Recommendation to Terminate the Term Employment Contract of Ms. Suhad Galambu for Good Cause as Determined by this Board, Effective Today, as Ms. Galambu was provided Appropriate Notice of the Proposed Termination and Did Not Appeal by the Deadline.

The motion was unanimously approved.

B. Approve Amended Board of Education Minutes

Motion was made by Ashley Paz, second by Christene Moss.

Before this item was voted on, Mrs. Paz commented that she believed Consent Agenda Item 9.D. on the August 15, 2017 agenda was out of order according to Policy BF(LOCAL) regarding the waiver of 2nd reading, as this item was not an emergency amendment. Therefore second reading should not have been waived and doing so was in violation of Board policy. She moved to repeal and expunge from the minutes.

Discussion with counsel Heather Castillo regarding Texas Open Meetings Act requirements and Robert's Rules of Order.

Ms. Paz protests decision of President Jackson.

The meeting was recessed at 8:39 p.m. to closed session to seek legal advice and reconvened at 8:45 p.m.

Continued discussion with counsel Heather Castillo. Ms. Paz makes motion to appeal ruling of President Jackson. The motion fails for lack of a second.

Motion made by Christene Moss, second by Jacinto Ramos, to approve amended Board of Education Minutes from August 15, 2017 (Consent Item 9.D.)

The motion was unanimously approved.

C. <u>Approve the Creation of a Special Board Committee to Review and Update Board</u> <u>Policy BBFA (LOCAL)</u>

Speakers: Breinn Richter Veronica Villegas

President Jackson read a statement before a motion and vote.

After comments made by Ashley Paz, a motion was made by Ashley Paz, seconded by Norman Robbins, to approve the Creation of a Special Board Committee to review and Update Board Policy BBFA(LOCAL), With the Addition of One Board Member Appointee From Their District, If They So Choose.

Before the vote, there was a discussion, with Mrs. Needham calling the question, and Mr. Ramos seconding.

There was a vote by show of hands, to determine if discussion would end, and the outcome is as follows:

6 voting yes, to end discussion - Judy Needham, Jacinto Ramos, T. A. Sims, Tobi Jackson, Christene Moss, Anael Luebanos; and 2 voting No - Ashley Paz and Norman Robbins.

At this time, the Board returned to Ms. Paz' motion for a vote, as restated:

Motion was made by Ashley Paz, seconded by Norman Robbins, to approve the Creation of a Special Board Committee to Review and Update Board Policy BBFA (LOCAL), With the Committee Comprised of Members, Ashley Paz, Christene Moss, Ann Sutherland, T. A. Sims, and Staff; Sammy Monge, Jerry Moore, Mia Hall, Cissy Mattingly, Ramona Soto, Alexander Athanason, With Option of Outside Legal Counsel, and Each Trustee Bring in a Member from the Community, If They So Choose.

The motion failed with 6 voting No; Tobi Jackson, Judy Needham, Jacinto Ramos, T. A. Sims, Christene Moss and Anael Luebanos and 2 voting yes; Ashley Paz and Norman Robbins. Dr. Sutherland was not present for the vote.

At this time, the Board voted on the original motion.

Motion was made by Christene Moss, seconded by T.A. Sims, to approve the Creation of a Special Board Committee to Review and Update Board Policy BBFA (LOCAL).

The motion passed unanimously.

D. Approve Canvassing Returns and Declaring the Results of a Tax Ratification Election

The following statement was made by President Jackson before the vote: "The District called the Tax Ratification election for November 7, 2017 and contracted with the County, acting through the Tarrant County Election Administrator, to conduct the election. The results of the election do not become official until the Board adopts an order canvassing the returns. The Tarrant County Election Administrator has completed the canvassing of election returns and determined that the following votes were cast for Proposition A: 12,702/For and 4,479/Against. The order being considered by the Board is for the purpose finding and determining that the election was properly called and held and that the proposition passed with a favorable majority."

Motion was made by Norman Robbins, seconded by Anael Luebanos, to approve Canvassing Returns and Declaring the Results of a Tax Ratification Election.

The motion was unanimously approved.

E. Approve Canvassing Returns and Declaring the Results of Bond Election

The following statement was made by President Jackson before the vote: "The District called the Bond election for November 7, 2017 and contracted with the County, acting through the Tarrant County Election Administrator, to conduct the election. The results of the election do not become official until the Board adopts an order canvassing the returns. The Tarrant County Election Administrator has completed the canvassing of election returns and determined that the following votes were cast for Proposition B: 13,479/For and 3,740/Against. The Order being considered by the Board is for the purpose finding and determining that the election was properly called and held and that the proposition passed with a favorable majority."

Motion was made by Christene Moss, seconded by Norman Robbins, to approve Canvassing Returns and Declaring the Results of Bond Election.

The motion was unanimously approved.

F. <u>Approve Authorization for Superintendent or Designee to Enter into a Contract with a</u> <u>Selected Owner's Representative for Program Management Services for the 2017</u> <u>Capital Improvement Program (RFQ 18-030)</u>

Motion was made by Christene Moss, seconded by Ashley Paz, to approve Authorization for Superintendent or Designee to Enter into a Contract with a Selected Owner's Representative for Program Management Services for the 2017 Capital Improvement Program (RFQ 18-030).

The motion was unanimously approved.

G. Approve Qualification of Firms and Authorization to Negotiate and Award Contracts for Architectural and Engineering Professional Services for the 2017 Capital Improvement Program and Projects Funded as a Result of the 2017 Tax Ratification Election

Motion was made by Judy Needham, seconded by Christene Moss, to approve Qualification of Firms and Authorization to Negotiate and Award Contracts for Architectural and Engineering Professional Services for the 2017 Capital Improvement Program and Projects Funded as a Result of the 2017 Tax Ratification Election.

The motion was unanimously approved.

H. <u>Authorize the Superintendent to Negotiate a Lease with Tarrant County College</u> District for the Usage of Facilities at Trinity River Campus for TABS

Motion was made by Jacinto Ramos, seconded by Anael Luebanos, to approve the Superintendent to Negotiate a Lease with Tarrant County College District for the Usage of Facilities at Trinity River Campus for TABS.

The motion was unanimously approved.

16. <u>COMMENTS BY BOARD MEMBERS OR SUPERINTENDENT ON CURRENT</u> <u>DISTRICT ACTIVITIES AND ANNOUNCEMENTS</u>

17. ADJOURN

The meeting was adjourned at 9:20 p.m.

/s/ Faye Daniels Board of Education

Video of the meeting is available on the Board of Education website at <u>http://www.fwisd.org</u>

CONSENT AGENDA ITEM BOARD MEETING January 23, 2018

TOPIC: APPROVE PURCHASE OF OUTDOOR PLAYGROUND EQUIPMENT

BACKGROUND:

A survey was completed by all middle and elementary schools to ascertain their inventory. The goal is for every campus to have at a minimum a set of soccer goals, 4 basketball poles and backboards, 2 tether ball poles and 1 bike rack.

STRATEGIC GOAL:

1-Increase Student Achievement

ALTERNATIVES:

- 1. Approve Purchase Of Outdoor Playground Equipment
- 2. Decline to Approve Purchase Of Outdoor Playground Equipment
- 3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Purchase Of Outdoor Playground Equipment

FUNDING SOURCE

Additional Details

Special Revenue

289-11-6398-001-XXX-30-512-000000-18F12

COST:

\$100,142.06

VENDOR:

BSN/US Games

PURCHASING MECHANISM

Bid/RFP/RFQ

Bid/proposal 12-001 has been evaluated in accordance with the Texas Education Code section 44.031 (b) regarding specifications, pricing, performance history, etc. All firms responding to this solicitation have been qualified to provide services per specifications of proposal. The vendor listed above has been selected to support this purchase based on competitive quotes in accordance with EDGAR rules.

Purchasing Support Documents Needed:

- Bid Bid Summary / Evaluation
- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Proposed schools are: JP Elder, Kirkpatrick MS, McLean 7/8, Burton Hill, Carter Park, Manuel Jara, George Clarke, EM Daggett, Rufino Mendoza, SS Dillow, Maude Logan, WM Green, Kirkpatrick El, Mitchell Blvd., MH Moore, Morningside, Oakhurst, Natha Howell, Oaklawn, AM Pate, Luella Merrett, Walton, Sam Rosen, Bruce Shulkey, Waverly Park, Westcliff, Western Hills El, Atwood McDonald, Bill Elliott, Alice Contreras, Clifford Davis, Bonnie Brae, Seminary Hills, and Dolores Huerta.

RATIONALE:

Research has indicated strongly that children who play, especially outside, benefit physcially, mentally and emotionally. There are also strong relationships between physcial acticity and academic achievement. And finally, this type of equipment will encourage our families to come to our schools after school and on weekends to both use the equipment and perhaps embrace ownership in the school community.

INFORMATION SOURCE:

Charles Carroll Georgi Roberts



www.playweligroup.com 800-726-1816 505-296-8900 (fax)



Athlatic, Park, and Playground Equipment Serving Tezas, New Nevico, Oklahoma, and Atkansas since 1988

BILL TO:

Fort Worth ISD Accounts Payable 100 North University Suite NW 140-E Fort Worth, TX 76107

SHIP TO: Fort Worth ISD-Health & PE Department

George Roberts 1300 Rockwood Lane Fort Worth, TX 76114

Phone: (617) 814-2120

Phone:

GUST. PO #	TERMS	SALES F	TEP	GOL	YTM	QUOTE EXPIRATION
	NET 30	SDT		TAR	RANT	12/27/2017
ITEM	DESCRIPTION		QTY	LIST PRICE	DISC, PRICE	TOTAL
BUYBOARD #512-16	BUYBOARD CONTRACT #612-16 E) 9/30/2018 FW ATHLETIC	KPIRES		0.00		0.00
2221-10	2-J/8" O.D. TETHERBALL POST W	DALL.	58			
2231-21A	ROUND SOCCER GOAL SYSTEMIP		18	205.00	164.00	9,512.00
8380	7'X21' HEAVY-DUTY SOCCER NET-			2929.00	2,337.00	42,066.00
2231-00A			16	230.00	184.00	3,312.00
2237-UUA	ROUND SOCCER GOAL SYSTEM, 4 TUBE, 8' X 24" WITH END FRAMES ALUMINUM, FRONT COLOR = 15PV	(PORTABLE)	3	3318.00	2,647,00	7,941.00
8386	8X24 HEAVY DUTY SOCCER NET		3	258.00	206.00	618.00
1616-08	BIKE RACK SINGLE, & SPACE POR	TISURFACE	13	485.00	387.00	5.031.00
	MT. GALVANIZE			400.00	307.00	8,031.00
1516G	SINGLE GOOSENECK POST 4-1//2" OFFSET (NO BRACING), GALVANIZ	ED	95	441.00	352.00	33,440.00
13	1/4" HEAVY DUTY SOLID STEEL FAN BACKBOARD POWDER COATED WHITE			341.00	272.00	25,840.00
45	BASKETBALL HEAVY-DUTY DOUBLE RIM WITH UNIVERSAL MOUNT PLATE (NET SOLD SEPARATELY 4/1/2017)			119.00	95.00	9,026.00
36	BASKETBALL SUPER CHAIN BASK	ETBALL NET	95	64.00	52.00	4,940.00
SHIP	SHIPPING AND HANDLING		1	8275.00	8,276.00	8,275.00
	R 30 DAYS. Product will be order leposit. Please email or fax all p use personation		 ipt of w		UBTOTAL	\$150.000.00
THE PLAYWELL GROUP, INC. 9430 SAN MATEO BLVD., NE, UNIT G ALBUQUERQUE, NM 87113 DateSignature				s	ALES TAX (0.0%) \$0.00
				1	OTAL	\$150,000.00

Page 1 of 2



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Quote Number:	421809	Account Number:	5105252
Quote Date:	08-NOV-17	Contact Name:	Georgi Roberts
Expire Date:	06-FEB-18	Email Address:	Georgi.Roberts@fwisd.org
Sales Representative:	Doug Saire DougSaire@GopherSport.com	Shipping Address:	Fort Worth Independent School Distric
	Tel: 855.500.2746		Fort Worth ISD
	Fax: 507 446 2284		4000 Avenue N
			FORT WORTH, TX 76105
		Billing Address:	Fort Worth Independent School Distri 4000 Avenue N
			FORT WORTH, TX 76105

EXTENDED	UNIT PRICE	ITEM DESCRIPTION	EST SHIP DATE	QTY AVAILABLE	QTY REQUESTED	ITEM NO
\$65,548.1	\$689.98	Gared Rear-Mount Bent-Post System - Steel Backboard - 4-1/2" Post System	11/21/2017	Ships From Mfgr	95	66-126
\$739.1	\$7.78	Steel Chain Basketball Not	Immediate	168	95	66-119
\$9,818.2	\$169.28	In-Ground Permanent-Mount Tetherball Pole	11/28/2017	Ships From Mfgr	58	71-135
\$571.6	\$11.58	Gopher Tetherball w/ 8' Nylon Rope, Blue	Immediate	363	58	71-164
\$5,477.9	\$421.38	Bike Rack - 10'L Single, 10 Bikes	12/12/2017	Ships From Mfgr	13	13-818
\$9,597.4	\$1,599.58	Gared 3" Zonal Touchline Soccer Goal, Round Post - 8' x 24'	11/21/2017	Ships From Mfgr	6	73-165
\$53,819.2	\$1,494.98	Gared 3" Zonal Touchline Soccer Goal, Round Post - 7' x 21'	11/21/2017	Ships From Mfgr	36	73-164
\$145,671.7	Sub Total:					
\$0.0	aled Tax Total:	* Estim				
\$4,327.8	& Processing:	Shipping, Handling				
\$149,999.6	Total;					

* Tax Total is an estimate. Complete amount due for this purchase would be reflected on your involce.

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If you have any questions about your quote or would like to place an order, please contact me at DougSatre@GopherSport.com or by phone at 855.500.2746.



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CONSENT AGENDA ITEM BOARD MEETING January 23, 2018

<u>TOPIC</u>: APPROVAL OF CAREER EXPLORATION SYSTEM

BACKGROUND:

In the 2016 - 2017 school year, Fort Worth ISD began utilizing the Career Cruising system. Career Cruising (K-12) is a comprehensive career development program that begins with learning resources in kindergarten and transitions through middle and high school. Students who use the program become self-aware and are able to understand their future opportunities and build actionable plans to get there. This happens via a continuum of intentional, carefully-sequenced career development activities. Career Cruising (K-12) helps to:

- Connect student passion, interests and aspirations in a meaningful way to academic plans
- Infuse career development school-wide to demonstrate academic relevance
- Improve academic performance when students are self-aware and engaged
- Offer a course planner component for students, parents and counselors
- Save time and resources by leveraging technology to automate course, career and college planning

The Career Cruising (K-12) system is available to students, parents and educators 24/7. Some of key features in the Career Cruising (K-12) system include the career exploration curriculum and the course planner component. The FWISD staff utilizes the career exploration curriculum within Career Cruising to implement the college & career readiness requirements of House Bill 18 and to provide guidance instruction aligned to the American School Counselor Association (ASCA) standards. The course planner component is a new feature to use this school year to provide our counselors and administrators an additional audit of the Foundation High School Program graduation and Endorsement requirements.

The board previously approved \$99,000.00 on August 15, 2017, we are asking the board to approve an additional \$30,000.05 for adding the Course Planner Module to FWISD existing subscription. Total is \$129,000.05.

STRATEGIC GOAL:

1-Increase Student Achievement

ALTERNATIVES:

- 1. Approve Career Exploration System
- 2. Decline to Approve Career Exploration System
- 3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Career Exploration System

FUNDING SOURCE

Additional Details

General Fund

199-31-6399-001-999-99-152-000000

COST:

30,000.05

\$99,000.00 Board approved this amount on August 15, 2017

TOTAL: \$129,000.05

VENDOR:

Career Cruising

PURCHASING MECHANISM

Bid/RFQ/RFP

<u>Bid/Proposal Statistics</u> Bid Number: 17-013 Number of Bid/Proposals received: 1 HUB Firms: 0 Compliant Bids: 1

The above bid/proposal has been evaluated in accordance with the Texas Education Code section 44.031 (b) regarding specifications, pricing, performance history, etc. The vendor listed above has been selected for this purpose.

Purchasing Support Documents Needed:

- Bid Bid Summary / Evaluation
- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

All schools - grades K - 12

RATIONALE:

Career Cruising (K-12) system is a web-based self-exploration and planning program that drives students to recognize their full potential in school, career, and life. Students start by building awareness of career options and pathways. Through exploration, they identify personal interests and preferences. The concepts of self-advocacy and career readiness are introduced early and reinforced throughout the process, along with the importance of achievement, purpose and participation in developmentally-appropriate experiences. This in turn keeps students engaged in academics by continually making the connection between their goals and current school work. Career Cruising curriculum is aligned to the curriculum requirements of House Bill 18 and the American School Counselor Association (ASCA) standards for college & career readiness. By expanding the Career Cruising to include the course planner component, it will provide staff an additional mechanism to conduct student audit checks of the Foundation High School Program graduation and Endorsement requirements.

INFORMATION SOURCE:

Charles Carroll David Saenz Anita Perry

xello

Creating Successful Futures

ORDER / QUOTE

Ref #: Q6UJ9A0BHR3Z QUOTE FOR:

REQUESTED BY:

Accts FWISD

ATTN: Fort Worth Independent School District Fort Worth Independent School District 100 North University Drive

SUBSCRIPTION PERIOD:

Start Date: Sep 1, 2017

End Date: Aug 31, 2018 Duration: 12 months

COMMENTS:

Fort Worth, TX 76107

This Invoice is for the cost of Adding the Course Planner Module to FWISD existing subscription. Currently FWISD is in year #2 of their 3 year contract with Career Cruising/Xello. The renewal price for the 2018-2019 School year (Year 3 of 3 year contract) will be \$129,000. (Unless FWISD informs CC/Xello that more student licenses need to be added like was the case this year) This addition of the Course Planner also entitles FWISD to 10 uploads of future planned courses to our system per school year. Any additional uploads requested would be \$1,000 each and invoiced separately. *Also note since Course Planner has been added, FWISD now meets the minimum pricing required to move over to the Xello Platform. If FWISD moves to the Xello Platform for the 2018-2019 School Year, the Renewal price of \$129,000 will be honored. At the end of the 2018-2019 School Year, FWISD will have the option to renew their subscription for 2019-2020 with Career Cruising/Xello Representatives.

PRODUCT		QTY	ANNUAL RATE	PRICE	SUBTOTAL
Course Planner A component of Career Cruising for K-12	~	23	\$1,304.35 Per School Reg \$1,699.00	\$1,304.35 23% adjustment	\$30,000.05

NOTES: An invoice will be sent shortly. annual total: \$30,000

* Price subject to change **GRAND TOTAL:**

\$30,000.05 USD

Career Cruising Terms of Use Agreement Billing + Renewals FAQ's

APPROVAL STATUS: This order has been approved

NEXT STEPS:

We will create and send an invoice to accountspayables@fwisd.org; anita.perry@fwisd.org; anita.perry@fwisd.org; tonni.grant@fwisd.org; tonni.grant@fwisd.org;







markog@xello.world

Phone: (800) 965-8541 x312

Fax: 416.463.0938

1867 Yonge Street • Suite 1002 • Toronto, ON M4S 1Y5 • Canada

CONSENT AGENDA ITEM BOARD MEETING January 23, 2018

<u>TOPIC</u>: APPROVE FIRST READING - REVISION TO BOARD POLICY CKC (LOCAL), DK (LOCAL), EF (LOCAL), EFA (LOCAL), EHDB (LOCAL), FEA (LOCAL), AND GE (LOCAL)

BACKGROUND:

The Texas Association of School Boards (TASB) assists school districts by ensuring proper standards are met in regards to state and federal guidelines by supporting and navigating through policy and regulation updates and changes. School districts with localized policy manuals receive several major policy updates per year called numbered updates. They are called "numbered updates" because they are numbered sequentially. These updates respond to changes in state and federal law, court cases, and decisions by the Attorney General and by the Commissioner of Education. In numbered updates TASB only makes recommendations where the district's local policies are concerned. The Board of Trustees always has the final say regarding which policies go in the manual.

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

- 1. Approve first reading revisions to Board Policy CKC (LOCAL), DK (LOCAL), EF (LOCAL), EFA (LOCAL), EHDB (LOCAL), FEA (LOCAL), and GE (LOCAL).
- 2. Decline to Approve first revisions to Board Policy CKC (LOCAL), DK (LOCAL), EF (LOCAL), EFA (LOCAL), EHDB (LOCAL), FEA (LOCAL), and GE (LOCAL).
- 3. Remand to staff for further study.

SUPERINTENDENT'S RECOMMENDATION:

Approve first reading - revisions to Board Policy CKC (LOCAL), DK (LOCAL), EF (LOCAL), EFA (LOCAL), EHDB (LOCAL), FEA (LOCAL), and GE (LOCAL).

<u>FUNDING SOURCE</u> Additional Details

No Cost

Not Applicable

COST:

Not Applicable

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a purchase

Purchasing Support Documents Needed:

- Bid Bid Summary / Evaluation
- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

All schools and departments.

RATIONALE:

The approval of these policies will update the language as recommended by TASB.

INFORMATION SOURCE:

Board Policy Committee Sammy Monge Mia Hall



Board Policy Update #109

> CKC(LOCAL): SAFETY PROGRAM/RISK MANAGMENT - EMERGENCY PLANS

RATIONALE

In response to HB 332, new text has been recommended to include in the district's emergency operations plan (EOP) a "policy" addressing security of district property used as a polling place. The policy text refers to these "procedures" being included in the EOP, as EOPs are not typically board adopted.

MIA HALL, DIRECTOR

SAFETY PROGRAM/RISK MANAGEMENT EMERGENCY PLANS

CKC (LOCAL)

Emergency	The Superintendent shall ensure updating of the District's Emer-		
Operations Plan	gency Operations Plan and ongoing staff training.		
	As required by law, the emergency operations plan shall include the District's procedures addressing reasonable security measures when District property is used as a polling place.		

DATE ISSUED: <u>11/17/2017</u>6/7/2006 UPDATE <u>109</u>78 CKC(LOCAL)-A

ADOPTED:



Board Policy Update

> DK(LOCAL): ASSIGNMENT AND SCHEDULES

RATIONALE

TASB recommended moving the following provisions from DBE(LOCAL) to DK(LOCAL):

- The DEFINITION OF IMMEDIATE FAMILY for the purpose of assignments.
- Prohibiting an employee from SUPERVISING RELATIVES, evaluating another employee to whom he or she is related, or from influencing decisions related to his or her relative's conditions of employment.

• At ASSIGNMENT OF FAMILY MEMBERS, allowing employees who are related to one another to be assigned to the same worksite, but making clear that one or both may be reassigned if conflicts arise as a result of that close assignment.

Other locally developed provisions addressing requirements within daily work schedules and voluntary/involuntary transfers of employees have been appropriately moved to Administrative Regulations.

MIA HALL, DIRECTOR

Fort Worth ISD 220905	
ASSIGNMENT AND SC	HEDULES DK (LOCAL)
SUPERINTENDENT'S AUTHORITY	All personnel are employed subject to assignment and reassign- ment by the Superintendent or designee when the Superintendent determines that the assignment or reassignment is in the best in- terest of the District. Reassignment shall be defined as a transfer to another position, department, or facility that does not necessitate a change in the employment contract of a contract employee. Any change in an employee's contract shall be in accordance with poli- cy DC.
	Additionally, a person who gives notice of retirement or resignation shall be subject to transfer of assignment by the Superintendent.
	Any employee may request reassignment within the District to an- other position for which he or she is qualified.
DEFINITION OF 'IMMEDIATE FAMILY'	For purposes of this policy, "immediate family" shall have the same meaning detailed in DEC(LOCAL) except that for the purpose of assignments and reassignments, the definition shall also include any other person who may be residing in the employee's home.
SUPERVISING RELATIVES	 <u>No employee shall be assigned to a position:</u> <u>1. In which the employee would supervise or evaluate a member of his or her immediate family;</u> <u>2. In which the employee would be supervised or evaluated by a member of his or her immediate family; or</u> <u>3. For which a member of the employee's immediate family would be in a position to affect his or her employment, promotion, salary administration, or any other related management or personnel transaction.</u>
ASSIGNMENT OF FAMILY MEMBERS	The Superintendent or designee may assign employees who are members of the same immediate family to the same campus or other worksite. However, the Superintendent or designee may re- assign an employee to change or prevent such a circumstance. [See Superintendent's Authority, above]
CAMPUS ASSIGNMENTS	The principal's criteria for approval of campus appointments and reassignments shall be consistent with District policy regarding equal opportunity employment, and with staffing patterns approved in the District and campus plans. [See BQ series] In exercising their authority to approve appointments and reassignments, princi- pals shall work cooperatively with the central office staff to ensure the efficient operation of the District as a whole.
SUPPLEMENTAL DUTIES	Noncontractual supplemental duties for which supplemental pay is received may be discontinued by either party at any time. An employee who wishes to relinquish a paid supplemental duty may do

Fort Worth ISD 220905					
ASSIGNMENT AND SCHEDULES DK (LOCAL)					
	so by notifying the Superintendent or designee in writing. Paid supplemental duties are not part of the District's contractual obliga- tion to the employee, and an employee shall hold no expectation of continuing assignment to any paid supplemental duty.				
WORK CALENDARS AND SCHEDULES	Subject to the Board-adopted budget and compensation plan and in harmony with employment contracts, the Superintendent shall determine required work calendars for all employees.				
	Daily time schedules for all employees shall be determined by the Superintendent or designee and principals.				
FULL-TIME EMPLOYMENT	Employees shall be available full-time during their regular working hours. Any need for emergency variation from this policy shall be discussed by the employee with the appropriate assistant superintendent.				
TEACHERS LEAVING CAMPUS	Teachers may leave the campus during nonteaching times with permission of the principal.				
STAFF MEETINGS	All regular employees shall promptly attend any meetings assigned by the Superintendent, deputy superintendents, division chiefs, as- sociate superintendents, assistant superintendents, directors, su- pervisors, or principals of buildings to which they are assigned.				
DEPARTMENT CHAIRPERSONS	At the discretion of the principal and in consultation with the assis- tant superintendent of secondary school leadership, the principal may appoint departmental chairpersons in the high schools.				
	Where appointed, chairpersons shall assume responsibility for as- sisting in the interpretation of the various courses of study to other faculty members in the department. They shall provide such statis- tics regarding the work of the department as may be called for by the principal, director, assistant superintendent, associate superin- tendent, deputy superintendent, or Superintendent. They shall call such meetings of the teachers in the department as may be need- ed. High school department chairpersons are entitled to one plan- ning period.				
VOLUNTARY TRANSFERS	To be eligible for a voluntary transfer a teacher shall have:				
TEACHERS	1. A minimum of two years in the current school assignment.				
ELIGIBILITY	2. Continuing or term contract status.				
	 Performance at a level that "meets expectations" in the cur- rent assignment as evidenced by teacher appraisal. 				
PROCEDURE	The following procedures shall be followed:				
	 Teachers who desire to be considered for transfer to another campus shall submit a completed "Request for Transfer" form 				

ASSIGNMENT AND SCHEDULES

	to the human capital management department not later than March 1.
2.	The filing of a "Request for Transfer" form shall be without prejudice to the employee and shall not jeopardize the employee's current assignment.
3.	A copy of the application shall be sent to the teacher's current principal by March 7.
4	A list of all teachers eligible for a transfer for the coming school year shall be sent to each principal and appropriate central office administrator by March 15.
5.	Principals may contact teachers from the list for an interview anytime after March 15.
6.	Principals with openings who wish to select a teacher from the "Request for Transfer" list must submit a "Request for As- signment" sheet to the director for employee staffing by May 1.
7	Initial transfers shall be completed by May 1.
8	Teachers not selected for transfer prior to May 1 shall remain in their current assignment. Transfers may be made after May 1 only with approval of the requesting principal, current principal, and the human capital management department.
9.	Teachers may request their names be removed from the "Re- quest for Transfer" list at any time.
10.	When a teacher has been granted a transfer, the teacher shall serve at least two years in the new assignment before requesting another transfer.
assiv final ficat build supe adm prov	olus instructional staff shall be identified with the approval of the stant superintendent for human capital management and the approval of the chief of administration. Contingent upon certi- ion, those identified as surplus staff may be selected by the ling principal and/or placed with the approval of the assistant printendent for human capital management and the chief of inistration in an appropriate assignment. The principal shall be ided with a list of surplus staff on a monthly basis during the lemic year.
days	eacher shall be involuntarily transferred later than ten school after the start of the semester, unless it is to meet an "estab- ed" need on another campus.

INVOLUNTARY TRANSFERS

SURPLUS STAFE

DATE ISSUED: <u>4/3/2014</u>6/6/2011 <u>UPDATE 99</u>LDU 2011.03 DK(LOCAL)-X

ASSIGNMENT AND SCHEDULES

When it is necessary to reduce the instructional staff due to decrease in enrollment or budgetary constraints, the factors to be considered in determining which teacher shall be considered surplus are:

1. Academic needs of the school.

- 2. Program needs of the school.
- 3. Certification/specialized skills or training.
- 4. Continuous experience with the District.

When all criteria with the exception of continuous experience are equal or inapplicable, the teacher with the least continuous experience in the District will be declared surplus.

Seniority is based on total years in the system as a whole and not at an individual school. Four and one-half months, a full semester more than four calendar months, or 90 actual working days in a school year shall count as a full year for seniority purposes.

The teacher to be transferred shall be notified in writing by the human capital management department. Up to two teaching days may be allowed to move to the new assignment and shall be allowed if moving to another school.

If the teacher who is to be transferred had an unsatisfactory evaluation for the preceding year, a conference shall be held at the time of reassignment to include the teacher, the two principals involved, and an administrator from the human capital management department.

All teacher transfers shall be considered provisional and shall be contingent upon the new assignment developing as proposed in the school's organization report. When a new assignment does not develop as proposed, the teacher transferred for that position will be reassigned to any open and appropriate vacancy by the assistant superintendent for human capital management.

All transfers shall have the approval of the appropriate director of elementary or secondary school leadership, the assistant superintendent for elementary or secondary school leadership, and the assistant superintendent for human capital management.

ELEMENTARY SCHOOLS

An elementary teacher who has system seniority over other teachers in the same school can displace another teacher in the school prior to the first teaching day according to the following schedule:

ASSIGNMENT AND SCHEDULES

	 A prekindergarten teacher can displace the teacher with less system seniority in kindergarten if the prekindergarten teacher is fully certified to teach kindergarten.
	 A kindergarten teacher can displace the teacher with less sys- tem seniority in prekindergarten or grade 1.
	 A teacher in grade 1 can displace the teacher with the least system seniority in grade 2 or in kindergarten if the teacher in grade 1 is fully certified to teach kindergarten.
	 A teacher in grade 2 can displace the teacher with the least system seniority in grade 1 or 3.
	 A teacher in grade 3 can displace the teacher with the least system seniority in grade 2 or 4.
	 A teacher in grade 4 can displace the teacher with the least system seniority in grade 3 or 5.
	 A teacher in grade 5 can displace the teacher with the least system seniority in grade 4.
	After elementary students arrive for the first day of school, all trans- fers shall be in accordance with provisions for INVOLUNTARY TRANSFERS, above.
SECONDARY SCHOOLS	When it becomes necessary to reduce the faculty within a second- ary school, the principal shall determine the department(s) from which teachers will be determined to be surplus. The teacher iden- tified as surplus may displace a teacher in another department within the school if he or she has more seniority and is certified for the new assignment.
	A secondary teacher shall be assigned only to a subject field in which the teacher is certified to teach or is eligible for a temporary classroom assignment permit (TCAP) for the current school year.
APPEAL OF TRANSFER	A teacher who believes that the method and/or selection process used for determining the transfer is a violation or misapplication of Board policy and/or procedure may appeal the transfer through the complaint process as outlined in DGBA(LOCAL).
CONSOLIDATION OF SCHOOLS	When two or more schools are consolidated into one, the teachers involved shall be treated as one faculty.

ADOPTED:



Board Policy Update #108

EF(LOCAL): INSTRUCTIONAL RESOURCES

RATIONALE

Local policy provisions addressing challenges to instructional resources Have been relocated from EFA to this policy code. The policy is based heavily on materials from the American Library Association (ALA) and has been updated to reflect current ALA recommendations.

Other recommended changes include:

- Replacing the term "instructional materials" throughout the policy with the broader term "instructional resources" to clarify the scope of the policy;
- Deleting detail about APPEAL documents that is addressed in the grievance policies; and
- Clarifying at GUIDING PRINCIPLES that a parent may request that his or her child not be permitted access to challenged resources.

At FORMAL RECONSIDERATION, please confirm that the policy correctly lists the position of the individual who is responsible for accepting formal objections and appointing a reconsideration committee.

Please note we have retained our locally developed requirement for each principal to establish a FACULTY SCREENING COMMITTEE to select instructional resources.

MIA HALL, DIRECTOR

	<u>cour</u>	e: For information related to the selection process and ac- nting of instructional materials, as the term is defined by state and rule, see CMD and EFA.
	for s vers profe instr polic <u>tions</u>	District shall provide a wide range of instructional resources tudents and faculty that present varying levels of difficulty, di- ity of appeal, and a variety of points of view. Although trained essional staff members are afforded the freedom to may select uctional resources for their use in accordance with this District by and the state-mandated curriculumadministrative regula- a, the ultimate authority for determining and approving the cur- um and instructional program of the District lies with the Board.
OBJECTIVES	In this policy, "instructional resources" refers tomay include text- books, library acquisitions, supplemental materials supplementary resources for classroom use, and any other instructional materi- alsresources, including electronic resources, used for formal or in- formal teaching and learning purposes. The primary objectives of instructional resources are to implement, enrich and deliver, sup- port, enrich, and assist in implementing the District's educational program. [See EFAA for the selection and adoption process of state-adopted instructional materials.]	
I		Board shall rely on District professional staff to select and ac- e instructional resources that:
	1.	Enrich and support the curriculum, taking into consideration students' varied interests, abilities, learning styles, and ma- turity levels.
	2.	Stimulate growth in factual knowledge, enjoyment of reading, literary appreciation, aesthetic values, and societal standards.
	3.	Present various sides of controversial issues so that students have an opportunity to develop, under guidance, skills in criti- cal analysis and in making informed judgments in their daily lives.
	4.	Represent many ethnic, religious, and cultural groups and their contributions to the national heritage and world community.
	5.	Provide a wide range of background information that will enable students to develop informed opinionsmake intelligent judgments in their daily lives.
SELECTION CRITERIA	sitio	e selection of instructional resources, especially library acqui- ns and supplemental materials for classroom use, professional shall ensure that materials<u>resources</u>:

	1.	Support and are consistent with the general educational goals of the state and District and the aims and objectives of individ- ual schools and specific courses consistent with the District and campus improvement plans.
	2.	Meet high standards in presentation, format, readability, con- tent, accuracy, for artistic <u>quality and/</u> or literary <u>style qual- ity,authenticity, and</u> educational significance, <u>factual content</u> , <u>physical format</u> , <u>presentation</u> , <u>readability</u> , and technical <u>qual- ity</u> .
	<u>3.</u>	Are appropriate for the subject <u>area</u> and for the age, ability level, learning styles, and social and emotional development of the students for whom they are selected.
	<u>3.4.</u>	Are designed to help students gain an awareness of our plu- ralistic society.
	<u>5.</u>	Are designed to provide information that will motivate stu- dents and staff to examine their own attitudes and behavior,-; to understand their rights, duties, and responsibilities, rights, and privileges as citizens participating in our society,; and to make informed decisions choices in their daily lives.
	<u>6.</u>	For library selections, are integral to the instructional program, are appropriate for the reading levels and understanding of students, reflect the interests and needs of the students and faculty, are included because of their literary or artistic value and merit, and present information with the greatest degree of accuracy and clarity.
	4. <u>7.</u>	For primary resources, are selected from Board-approved lists.
	tors/ trict as a tion. to the	Administrators, teachers, library media specialists, other Dis- personnel, parents, and community representativesmembers, ppropriate may recommend instructional resources for selec- Gifts of instructional resources shall be evaluated according ese criteria and accepted or rejected accordinglyin accordance CDC (LOCAL).
	clude	ction of materials-resources is an ongoing process that in- es the removal of resources no longer appropriate and the pe- c replacement or repair of materials still of educational value.
FACULTY SCREEN NG COMMITTEE	<u>pus f</u> bers	principal shall appoint from among <u>his or her faculty athe cam</u> faculty a screening committee of not fewer than three mem- to participate in the process for selecting instructional materi- sources. The principal will review and approve or decline

	committee selections. If the committee selection is on the list of approved resources, the principal has the final authority to ap- prove. If the committee selection is not on the approved resources list, the principal shall seek the approval of the appropriate content area director.		
CONTROVERSIAL ISSUES	The selection of library acquisitions on controversial issues District professional staff shall endeavor to maintain a balanced collection representing various views when selecting instructional resources on controversial issues. Library materials Resources shall be cho- sen to clarify historical and contemporary forces by presenting and analyzing intergroup tension and conflict objectively, placing em- phasis on recognizing and understanding social and economic problems. [See also EMB regarding instruction about controversial issues and EHAA regarding human sexuality instruction.]		
CHALLENGED MATERIALS <u>RESOURC</u> ES	A parent of a District student, any employee, or any District resi- dent may formally challenge an instructional resource used in the District's educational program on the basis of appropriateness.		
INFORMAL RECONSIDERATION	The school receiving a complaint about the appropriateness of an instructional resource shall try to resolve the matter informally us- ing the following procedure:		
	 The principal or designee shall explain the school's selection process, the criteria for selection, and the qualifications of the professional staff who selected the questioned material<u>re-</u> <u>source</u>. 		
	2. The principal or designee shall explain the role the questioned material plays in the educational program, its intended educa- tional usefulness, purpose of the resource and any additional information regarding its use.		
	 If appropriate, the principal or designee may offer a con- cerned parent other instructional <u>material resource</u> to be used by that parent's child in place of the challenged <u>materialre-</u> <u>source</u>. 		
	 If the complainant wishes to make a formal challenge, the principal or designee shall provide the complainant a copy of this policy and a <u>form to request a formal reconsideration of</u> <u>the resource Request for Reconsideration of Instructional Ma- terials form [see EFA(EXHIBIT)]</u>. 		
FORMAL RECONSIDERATION	<u>A complainant All formal objections to instructional resources shall make any formal objection to an instructional resource on the form provided by the district and shall submit the completed and signed form to the principal. be made on the Request for Reconsideration of Instructional Materials form. The form shall be completed and</u>		

	signed by the complainant and submitted to the principal or de- signee. Upon receipt of the request <u>form</u> , the principal shall appoint a reconsideration committee.		
	The reconsideration committee shall include at least one member of the instructional staff who <u>either</u> has experience <u>teaching-using</u> the challenged <u>material resource</u> or is familiar with the challenged <u>materialresource's content</u> . Other members of the committee may include District-level staff, library staff, secondary-level students, parents, and others deemed appropriate by the principal <u>appropri- ate individuals</u> .		
	All members of the committee shall review the challenged material resource in its entirety. As soon as reasonably possible, the committee shall meet and determine whether the challenged material resource conforms to the principles of selection set out in this policy. The committee shall then prepare a written report of its findings and provide copies. Copies of the report shall be provided to the principal, the Superintendent or designee, and the complainant.		
APPEAL	The complainant may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting with the appropriate administrator. [See DGBA, FNG, and GF] The appeal shall contain documentation of the informal reconsideration process, if any, the Request for Reconsideration of Instructional Materials form, the reconsideration committee's report, and dates of conferences with the principal or designee.		
GUIDING PRINCIPLES	The following principles shall guide the Board and staff in respond- ing to challenges of instructional resources:		
	1. A complainant may raise an objection to an instructional re- source used in a school's educational program, despite the fact that the professional staff selecting the resources were qualified to make the selection, followed the proper proce- dure, and adhered to the objectives and criteria for instruc- tional resources set out in this policy.		
	2. A parent's ability to exercise control over reading, listening, or viewing matter extends only to his or her own child ren .		
	3. When instructional resources are challenged, the principles of the freedom to read, listen, and view must be defended as well.		
	4.3. Access to challenged material resources shall not be re- stricted during the reconsideration process, except the District may deny access to a child if requested by the child's parent.		

The major criterion for the final decision on challenged materials resources is the appropriateness of the material resource for its intended educational use. No challenged library materialinstructional resource shall be removed solely because of the ideas expressed therein.

ADOPTED:



Board Policy Update #108

EFA(LOCAL): INSTRUCTIONAL RESOURCES – INSTRUCTIONAL MATERIALS

RATIONALE

This local policy is recommended for deletion. Local policy provisions addressing challenges to instructional resources have been relocated to EF.

MIA HALL, DIRECTOR

	The District shall provide a wide range of instructional resources for students and faculty that present varying levels of difficulty, di- versity of appeal, and a variety of points of view. Although trained professional staff members are afforded the freedom to select in- structional resources for their use in accordance with this policy and the state-mandated curriculum, the ultimate authority for de- termining and approving the curriculum and instructional program of the District lies with the Board.
OBJECTIVES	In this policy, "instructional resources" refers to textbooks, library acquisitions, supplemental materials for classroom use, and any other instructional materials, including electronic resources, used for formal or informal teaching and learning purposes. The primary objectives of instructional resources are to deliver, support, enrich, and assist in implementing the District's educational program. [See EFAA for the selection and adoption process of state-adopted instructional materials.]
	The Board shall rely on District professional staff to select and ac- quire instructional resources that:
	 Enrich and support the curriculum, taking into consideration students' varied interests, abilities, learning styles, and maturi- ty levels.
	 Stimulate growth in factual knowledge, enjoyment of reading, literary appreciation, aesthetic values, and societal standards.
	 Present various sides of controversial issues so that students have an opportunity to develop, under guidance, skills in criti- cal analysis and in making informed judgments in their daily lives.
	 Represent many ethnic, religious, and cultural groups and their contributions to the national heritage and world commu- nity.
	 Provide a wide range of background information that will ena- ble students to develop informed opinions.
SELECTION CRITERIA	In the selection of instructional resources, especially library acqui- sitions and supplemental materials for classroom use, professional staff shall ensure that materials:
	 Support and are consistent with the general educational goals of the state and District and the aims and objectives of indi- vidual schools and specific courses consistent with the District and campus improvement plans.

	 Meet high standards in presentation, format, readability, con- tent, accuracy, artistic or literary quality, and educational sig- nificance.
	 Are appropriate for the subject and for the age, ability level, learning styles, and social and emotional development of the students for whom they are selected.
	4. Are designed to provide information that will motivate stu- dents to examine their own attitudes and behavior, to under- stand their rights, duties, and responsibilities as citizens, and to make informed decisions in their daily lives.
	Recommendations for library acquisitions shall involve administra- tors, teachers, other District personnel, and community representa- tives, as appropriate. Gifts of instructional resources shall be eval- uated according to these criteria and accepted or rejected accordingly.
	Selection of materials is an ongoing process that includes the re- moval of resources no longer appropriate and the periodic re- placement or repair of materials still of educational value.
FACULTY SCREENING COMMITTEE	The principal shall appoint from among his or her faculty a screen- ing committee of not fewer than three members to participate in the process for selecting instructional materials.
CONTROVERSIAL ISSUES	The selection of library acquisitions on controversial issues shall endeavor to maintain a balanced collection representing various views. Library materials shall be chosen to clarify historical and contemporary forces by presenting and analyzing intergroup ten- sion and conflict objectively, placing emphasis on recognizing and understanding social and economic problems. [See also EMB re- garding instruction about controversial issues and EHAA regarding human sexuality instruction.]
CHALLENGED MATERIALS	A parent of a District student, any employee, or any District resident may formally challenge an instructional resource used in the District's educational program on the basis of appropriateness.
INFORMAL RECONSIDERATION	The school receiving a complaint about the appropriateness of an instructional resource shall try to resolve the matter informally us- ing the following procedure:
	 The principal or designee shall explain the school's selection process, the criteria for selection, and the qualifications of the professional staff who selected the questioned material.
	2. The principal or designee shall explain the role the questioned material plays in the educational program, its intended educa-

	tional usefulness, and any additional information regarding its use.
	 If appropriate, the principal or designee may offer a con- cerned parent other instructional material to be used by that parent's child in place of the challenged material.
	4. If the complainant wishes to make a formal challenge, the principal or designee shall provide the complainant a copy of this policy and a Request for Reconsideration of Instructional Materials form [see EFA(EXHIBIT)].
FORMAL RECONSIDERATION	All formal objections to instructional resources shall be made on the Request for Reconsideration of Instructional Materials form. The form shall be completed and signed by the complainant and submitted to the principal or designee. Upon receipt of the request, the principal shall appoint a reconsideration committee.
	The reconsideration committee shall include at least one member of the instructional staff who either has experience teaching the challenged material or is familiar with the challenged material. Other members of the committee may include District-level staff, library staff, secondary-level students, parents, and others deemed appropriate by the principal.
	All members of the committee shall review the challenged material in its entirety. As soon as reasonably possible, the committee shall meet and determine whether the challenged material conforms to the principles of selection set out in this policy. The committee shall then prepare a written report. Copies of the report shall be provided to the principal, the Superintendent or designee, and the complainant.
APPEAL	The complainant may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, start- ing with the appropriate administrator. [See DGBA, FNG, and GF] The appeal shall contain documentation of the informal reconsider- ation process, if any, the Request for Reconsideration of Instruc- tional Materials form, the reconsideration committee's report, and dates of conferences with the principal or designee.
GUIDING PRINCIPLES	The following principles shall guide the Board and staff in respond- ing to challenges of instructional resources:
	 A complainant may raise an objection to an instructional re- source used in a school's educational program, despite the fact that the professional staff selecting the resources were qualified to make the selection, followed the proper proce- dure, and adhered to the objectives and criteria for instruc- tional resources set out in this policy.
	13 3 of 4

EFA (LOCAL)

- 2. A parent's ability to exercise control over reading, listening, or viewing matter extends only to his or her own children.
- 3. When instructional resources are challenged, the principles of the freedom to read, listen, and view must be defended as well.
- 4. Access to challenged material shall not be restricted during the reconsideration process.

The major criterion for the final decision on challenged materials is the appropriateness of the material for its intended educational use. No challenged library material shall be removed solely because of the ideas expressed therein.



Board Policy Update #108

EHDB(LOCAL): ALTERNATIVE METHODS FOR EARNING CREDIT BY CREDIT BY EXAMINIATION WITH PRIOR INSTRUCTION

RATIONALE

Recommended revisions to this local policy on credit by examination with prior instruction are to:

- Clarify that the examinations used must be board approved;
- Reflect current statutory wording about failing to earn credit "or a final grade" because of excessive absences; and
- Clarify that, under state law, a homeschool is considered to be a nonaccredited private school.

The reference to a homeschool is unique to our district's policy.

MIA HALL, DIRECTOR

ALTERNATIVE METHODS FOR EARNING CREDIT CREDIT BY EXAMINATION WITH PRIOR INSTRUCTION

The principal or designee or the attendance committee, as applica- ble, shall have the authority to offer a student the opportunity to demonstrate mastery in a subject or to earn course credit by exam- ination when the student has had prior instruction in a subject and when:
 The student is enrolling in the District from a nonaccredited school, or-<u>including a</u> homeschool [see FD]; or
2. The student has failed a subject or course <u>.; or</u>
The principal or attendance committee, as applicable shall have the authority to offer the student the opportunity to demonstrate mastery in a subject or to earn course credit by examination when the student has had prior instruction in a subject and when
3. <u>The the student has earned a passing grade in a subject or</u> course but has failed to earn credit <u>or a final grade because of excessive absences [see FEC].</u>
Examinations The Board-approved examinations shall assess the student's mastery of the essential knowledge and skills and shall be administered according to established District procedures.
Prior to offering a student an opportunity to demonstrate mastery or to earn credit by this method, an appropriate District employee <u>from Academic Advisement</u> shall review the student's educational records to determine whether the student has had prior instruction in the subject or course.

DATE ISSUED: 8/29/2011 LDU 2011.05 EHDB(LOCAL)-X

ADOPTED:



Board Policy Update #109

FEA(LOCAL): ATTENDANCE - COMPULSORY ATTENDANCE

RATIONALE

SB 1152 requires a district policy to excuse a student who is 17 years of age or older to pursue military enlistment.

This policy also includes recommended revisions at ARMED SERVICES ENLISTMENT and STUDENTS ATTENDING HOMESCHOOLS and are based on recent guidance from TEA to align with documentation requirements outlined in the TEA Texas Student Data System, Appendix 8.D. The policy changes explain that students who are homeschooled are exempt from compulsory attendance and also address what the district will accept as adequate documentation of homeschooling when a student withdraws from the district. A district may also request a letter of assurance from a parent that a school-aged child in the district is being educated using a curriculum designed to meet basic education goals, regardless of whether the child attended a district school.

MIA HALL, DIRECTOR

Fort Worth ISD 220905			
ATTENDANCE (LOC			
	Students in violation of the compulsory attendance law shall be ported to the District attendance officer, who may institute court tion as provided by law.		
Excused Absences	In addition to excused absences required by law, the District sh excuse absences for the following purposes.	nall	
Higher Education Visits	The District shall excuse a student for up to two days during the student's junior year and up to two days during the student's se year to visit an accredited institution of higher education. A stud shall be required to submit verification of such visits in accordant with administrative regulations.	enior dent	
<u>Armed Services</u> Enlistment	The District shall excuse a student 17 years of age or older for to four days during a school year for activities related to pursuin enlistment in a branch of the U.S. Armed Services or Texas Na- tional Guard. A student shall be required to submit verification of such activities in accordance with administrative regulations.	<u>ng</u>	
Early Voting or Election Clerk	The District shall excuse a student for up to two days per school year to serve as an early voting or election clerk. A student shall required to submit verification of service in accordance with adm istrative regulations.		
	[For extracurricular activity absences, see FM.]		
Withdrawal for Nonattendance	The District may initiate withdrawal of a student under the age of 19 for nonattendance under the following conditions:	of	
	1. The student has been absent ten consecutive school days and	з;	
	2. Repeated efforts by the attendance officer and/or principa locate the student have been unsuccessful.	l to	
	[For District-initiated withdrawal of students 19 or older, see FEA(LEGAL).]		
Students Attending Homeschools	Students who are homeschooled are exempt from the compulsory attendance law to the same extent as students enrolled in other private schools.		
	Adequate documentation of homeschooling for withdrawal shall consist of either a statement of withdrawal in accordance with FD(LOCAL) indicating the date homeschooling began, or a signed and dated letter from a parent or guardian indicating that his or her child is being homeschooled and the date the homeschooling began.		
	The District may request from a parent or guardian a letter of as surance that a child is being educated using a curriculum desig		
DATE ISSUED: <u>11/17</u> 2/- UPDATE <u>109103</u>	18/2017 ADOPTED: 1	of 2	
FEA(LOCAL)-A	50		

Fort Worth ISD 220905

ATTENDANCE COMPULSORY ATTENDANCE

FEA (LOCAL)

to meet basic education goals of reading, spelling, grammar, mathematics, and a study of good citizenship.

Enforcing Compulsory Attendance If a parent or guardian refuses to submit a requested statement or letter, or if the District has evidence that a school-aged child is not being homeschooled within legal requirements, the District may investigate further and, if warranted, shall pursue legal action to enforce the compulsory attendance law.



Board Policy Update #107

GE(LOCAL): RELATIONS WITH PARENT ORGANIZATIONS

RATIONALE:

As part of the review of solicitation and fundraising provisions throughout the policy manual, changes are recommended to this local policy, which focuses on activities by district-affiliated school-support or booster organizations and other parent groups. The revisions clarify that when such groups fundraise or solicit donations, those activities must be consistent with the district's philosophy and objectives, board policies, and administrative regulations and be conducted in accordance with UIL or other applicable governing association guidelines. In addition, the organization or group must notify the principal or other administrator before engaging in fundraising or soliciting donations. A cross-reference to CDC for district acceptance of gifts and donations was also added.

The provisions addressing RECOGNIZED PARENT ORGANIZATIONS and administration of FUNDS belonging to such organizations are unique to FWISD.

MIA HALL, DIRECTOR

RELATIONS WITH PARENT ORGANIZATIONS

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		District-affiliated school-support organizations and booster organizations, and other parent groups, shall organize, fundraise or solicit donations, and function in a way that is consistent with the District's philosophy and objectives, Board policies, District administrative regulations, applicable UIL or other governing association guidelines, and financial and audit regulations. [See also CDC and CFC]
		Before engaging in fundraising or soliciting gifts, an organization or group shall notify the principal or other appropriate administrator identified in administrative regulations. [See CDC(LOCAL) for Dis- trict acceptance of gifts and solicitations]
USE OF DISTRICT FACILITIES		District-affiliated school-support or booster organizations may use District facilities with prior approval of the appropriate administrator. Other parent groups may use District facilities in accordance with policy GKD.
RECOGNIZED PAR ORGANIZATIONS	ENT 	Booster clubs and, PTA/PTOs, and PTSA/PTSOs shall establish their own charters, bylaws and the like, which shall be approved by the respective school principals. No activities other than those necessary to form and organize the club or association shall be permitted until such-charters and bylaws have been adopted and approved. The organizations shall be responsible for filing tax-ex- empt/nonprofit organization status and <u>submittingsubmiting</u> any re- quired tax payments and/or reports. Booster clubs and PTA/PTOs <u>shallare</u> not <u>be</u> authorized to use the District's tax identification number.
		Booster clubs-and, PTA/PTOs, and PTSA/PTSOs shall not repre- sent themselves as agents of the District.
FUNDS		Similarly, <u>each</u> the organization shall maintain its own bank ac- count, issue its own checks, and maintain its own financial records. <u>No</u> District <u>administrator</u> administrators shall not serve as <u>a</u> club <u>of-</u> <u>ficerofficers</u> or sign financial obligations or checks for the organiza- tion at any District school. <u>A teacher or Teachers and</u> other <u>non-ad-</u> <u>ministrative employee</u> District employees, other than school administrators, may serve as <u>an officerofficers</u> of <u>a</u> parent <u>organi-</u> <u>zation</u> <u>organizations</u> at <u>any</u> <u>their</u> campus; <u>however</u> , <u>no-or at other</u> campuses. <u>However</u> , full-time and part-time <u>employee</u> <u>employees</u> of the District shall- <u>not</u> :
		1. Serve as treasurer of <u>such anthe</u> organization;
	•	2. Sign checks on the organization's account; or
		3. Sign financial obligations for the organization.

RELATIONS WITH PARENT ORGANIZATIONS

Funds collected on behalf of the organization shall be accounted for and receipted by the organization, and deposited in the organization account [see CFD].

School personnel shall only act as a conduit for funds collected on behalf of such an organization <u>and</u>. <u>School personnel</u> shall forward collections to the school's office to be secured upon collection. All collections shall be removed from the school's office by the organization on a daily basis. Booster clubs and PTA/PTOs shall not leave collections at the school overnight. <u>Any repeatedA</u> <u>repeat</u> violation of this <u>provisionpolicy</u> within <u>athe same</u> fiscal year shall result in the club or organization forfeiting the privilege of collecting funds at the school site.

The District assumes no liability for debts incurred by <u>boosterBooster</u> clubs-or, PTA/PTOs_and PTSA/PTSOs. Any such organization has the obligation to follow guidelines established for visiting on the school campus. [See GKC] [see GKC(LOCAL). Any activity organized by the booster club/PTA/PTO to be held on school property shall require approval from the principal or others deemed appropriate.

Booster clubs and PTA/PTOs shall not represent themselves as agents of the District.

Donations to the school or District shall be accepted as outlined in policy CDC(LOCAL).

DONATIONS

DATE ISSUED: 2/18/20177/22/2004 UPDATE 10773 GE(LOCAL)-X ADOPTED:

CONSENT AGENDA ITEM BOARD MEETING January 23, 2018

TOPIC: APPROVE BUDGET AMENDMENT AND BUDGET INCREASE FOR BID PACKAGE 018 (RFP 15-036) IN THE 2013 CAPITAL IMPROVEMENT PROGRAM

BACKGROUND:

On October 25, 2016, the Board of Education (BOE) approved the authorization to negotiate and enter into a contract with a Construction Manager At-Risk (CMAR) for the 2013 Capital Improvement Program CMAR Package #005 (RFP 15-036) Bid Package 018 including TEA 043 Wedgewood 6th Grade. Negotiations with Bartlett Cocke General Contractors, LLC were completed and a contract was issued and executed between the District and Bartlett Cocke General Contractors, LLC. Additional costs have been identified including additional masonry at openings of the existing building and HVAC duct revisions. CIP is requesting a budget increase for this GC contract in an amount not-to-exceed \$40,000 to execute change orders for the items noted above. CIP also requests the transfer of \$40,000 from Program Contingency to fund the associated change orders.

Description	BOE Date	Current Budget	Changes	Revised Budget
Original Contract	10/25/16	\$7,840,105	-	\$7,840,105
Budget Increase	08/15/17	\$7,840,105	\$235,000	\$8,075,105
Budget Increase	09/26/17	\$8,075,105	\$590,000	\$8,665,105
Budget Increase	11/14/17	\$8,665,105	(\$150,000)	\$8,515,105
Budget Increase	01/23/18	\$8,515,105	\$40,000	\$8,555,105
		Total:	\$715,000	

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Budget Amendment and Budget Increase for Bid Package 018 (RFP 15-036) in the 2013 Capital Improvement Program

2. Decline to Approve Budget Amendment and Budget Increase for Bid Package 018 (RFP 15-036) in the 2013 Capital Improvement Program

3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Budget Amendment and Budget Increase for Bid Package 018 (RFP 15-036) in the 2013 Capital Improvement Program

FUNDING SOURCE	Additional Details			
CIP	681-81-6629-B47-999-99-000-000000 - \$	40,000		

COST:

\$40,000

VENDOR:

Bartlett Cocke General Contractors, LLC

PURCHASING MECHANISM

Not a purchase

Purchasing Support Documents Needed:

- Bid Bid Summary / Evaluation
- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Capital Improvement Program TEA 043 Wedgewood 6th Grade Center

RATIONALE:

A budget amendment and budget increase is needed to a fund change orders in a not-to-exceed amount of \$40,000 which cannot be covered with the available funds within the General Contractor's Agreement.

INFORMATION SOURCE:

Vicki D. Burris Elsie Schiro Randy Cofer



Org	Project		Revised 12/12/17	BP 018 GC Budget Increase		Revised 01/23/18
001	Amon Carter - Riverside High School		\$ 11,196,062		\$	11,196,062
002	Arlington Heights High School		\$ 8,646,308		\$	8,646,308
003	South Hills High School		\$ 7,156,465		\$	7,156,465
004	Diamond Hill-Jarvis High School		\$ 7,206,937		\$	7,206,937
005	Dunbar High School		\$ 4,011,155		\$	4,011,155
006	Eastern Hills High School		\$ 1,750,813		\$	1,750,813
008	North Side High School		1,526,946		\$	1,526,946
009	Polytechnic High School		6,167,915		\$	6,167,915
010	Paschal High School Trimble Technical High School		\$13,053,010\$2,463,975		\$ \$	13,053,010 2,463,975
011	Southwest High School		\$ 2,403,973 \$ 2,072,291		⊅ \$	2,403,975
014	Western Hills High School		\$		φ \$	5,901,656
016	O.D. Wyatt High School		\$		\$	2,652,657
018	Middle Level Learning Center		\$ <u>104,577</u>		\$	104,577
019	Metro Opportunity High School		\$		\$	104,386
026	Jo Kelly School		\$		\$	98,191
042	Daggett Middle School		\$ 201,461		\$	201,461
043	Wedgwood Sixth Grade School		\$ 2,953,214	\$ 40,000	\$	2,993,214
044	Elder Middle School		\$ 3,656,787		\$	3,656,787
045	Forest Oak Middle School		\$ 758,633		\$	758,633
047	Handley Middle School		\$ 205,419		\$	205,419
048	William James Middle School		\$ 977,827		\$	977,827
049	Kirkpatrick Middle School		\$ 2,786,286		\$	2,786,286
050	McLean Middle School		\$ 4,960,663		\$	4,960,663
051	Meacham Middle School		\$ 421,596		\$	421,596
052	Meadowbrook Middle School		\$ 1,005,246		\$	1,005,246
053	Monnig Middle School		\$ 250,783		\$	250,783
054	Morningside Middle School		\$ 1,887,764		\$	1,887,764
056	Riverside Middle School		\$ 207,511		\$	207,511
057	Rosemont Middle School		\$ 471,521		\$	471,521
058	W.C. Stripling Middle School		\$ 390,880		\$	390,880
059	J. Martin Jacquet MS		\$ 401,817		\$	401,817
060	Wedgwood Middle School		\$ <u>286,477</u>		\$	286,477
061	Leonard Middle School		\$390,050\$478,092		\$ \$	390,050
062	International Newcomer Acad / Applied Learning Academy Como Montessori School		\$478,092\$2,492,945		⊅ \$	478,092 2,492,945
064	Glencrest 6th Grade		\$ 2,643,619		φ \$	2,643,619
067	Rosemont 6th Grade		\$		\$	2,144,053
069	McLean 6th Grade		\$ 4,594,516		\$	4,594,516
070	Jean McClung Middle School		\$ 133,464		\$	133,464
070	Benbrook Middle School / Westpark ES (Conversion)		\$		\$	9,065,625
081	Young Women's Leadership Academy		\$ 3,284,205		\$	3,284,205
082	Texas Academy of Biomedical Sciences		\$ 224,101		\$	224,101
083	Young Men's Leadership Academy		\$ 5,666,999		\$	5,666,999
084	World Language Academy	:	\$ 6,156		\$	6,156
087	VPA/STEM	:	\$ 51,722,571		\$	51,722,571
101	Alice Carlson Applied Learning Center	:	\$ 124,581		\$	124,581
103	Benbrook Elementary School		\$ 2,697,356		\$	2,697,356
104	Boulevard Heights Elementary School		\$ 412,801		\$	412,801
105	West Handley Elementary School		\$ 6,204,038		\$	6,204,038
107	Burton Hill Elementary School	1	\$ 148,702		\$	148,702
110	Carroll Peak Elementary School		\$		\$	86,371
111	Carter Park Elementary School		\$ 2,217,638		\$	2,217,638
114	Manuel Jara Elementary School		\$ <u>183,327</u>		\$	183,327
115	George C. Clarke Elementary School		\$ 1,744,841 1,744,841		\$	1,744,841
116	Lily B. Clayton Elementary School		\$ <u>158,103</u>		\$ ¢	158,103
117	Como Elementary School		\$ <u>233,393</u> \$ <u>97,514</u>		\$ \$	233,393
118 119	Hazel Harvey Peace Elementary School E.M. Daggett Elementary School		\$ 97,514 \$ 3,064,024		≯ \$	97,514 3,064,024
119	Rufino Mendoza Elementary School		\$		٦ \$	3,064,024 2,419,693
120	DeZavala Elementary School		\$ 2,419,693 \$ 3,497,765		⊅ \$	3,497,765
121	Diamond Hill Elementary School		\$ 1,763,629		φ \$	1,763,629
122	S.S. Dillow Elementary School		\$ 208,715		\$	208,715
120	Maude I. Logan Elementary School		\$		\$	271,290
125	Eastern Hills Elementary School		\$		\$	191,230
126	East Handley Elementary School		\$ 2,286,759		\$	2,286,759



Org	Project	Revised 12/12/17	BP 018 GC Budget Increase	Revised 01/23/18
127	Christene C. Moss Elementary School	\$ 1,876,709		\$ 1,876,709
129	John T. White Elementary School	\$ 84,752		\$ 84,752
130	Harlean Beal Elementary School	\$ 253,876		\$ 253,876
131	Rosemont Elementary School	\$ 87,811		\$ 87,811
132	Glen Park Elementary School	\$ 1,660,478 \$ 4,669,402		\$ 1,660,478 \$ 4,668,402
133 134	W. M. Green Elementary School Greenbriar Elementary School	\$ 4,668,103 \$ 1,868,256		\$ 4,668,103 \$ 1,868,256
135	Van Zandt-Guinn Elementary School	\$ 104,439		\$ 104,439
137	Hubbard Heights Elementary School	\$ 127,052		\$ 127,052
138	H.V. Helbing Elementary	\$ 392,315		\$ 392,315
139	Milton L. Kirkpatrick Elementary School	\$ 1,936,857		\$ 1,936,857
141	Meadowbrook Elementary	\$ 115,699		\$ 115,699
143	D. McRae Elementary School	\$ 137,571		\$ 137,571
144	Mitchell Boulevard Elementary School	\$ 2,565,990		\$ 2,565,990
146	M.H. Moore Elementary School	\$ 188,193 * 105 704		\$ 188,193 • 105 704
147 148	Morningside Elementary School	\$ 185,734 \$ 2,194,298		\$ 185,734 \$ 2,194,298
148	Charles E. Nash Elementary School North Hi Mount Elementary School	\$ 2,194,298 \$ 143,238		\$ 2,194,298 \$ 143,238
149	Oakhurst Elementary School	\$ 213,586		\$ 143,238 \$ 213,586
151	Natha Howell Elementary School	\$ 142,516		\$ 142,516
152	Oaklawn Elementary School	\$ 221,420		\$ 221,420
153	A.M. Pate Elementary School	\$ 154,566		\$ 154,566
154	M.L. Phillips Elementary School	\$ 159,573		\$ 159,573
156	Ridglea Hills Elementary School	\$ 2,333,018		\$ 2,333,018
157	Luella Merrett Elementary School	\$ 3,240,550		\$ 3,240,550
159	Versia L. Williams Elementary School	\$ 2,799,431		\$ 2,799,431
160	Maudrie M. Walton Elementary School	\$ 142,839 \$ 1,007,868		\$ 142,839 \$ 1.907.868
161 162	Sam Rosen Elementary School Sagamore Hill Elementary School	\$ 1,907,868 \$ 206,625		\$ 1,907,868 \$ 206,625
163	Bruce Shulkey Elementary School	\$ 560,493		\$ 560,493
165	R.J. Wilson Elementary School	\$ 1,475,234		\$ 1,475,234
166	South Hi Mount Elementary School	\$ 227,889		\$ 227,889
167	South Hills Elementary School	\$ 136,932		\$ 136,932
168	Springdale Elementary School	\$ 3,430,289		\$ 3,430,289
169	Sunrise-McMillan Elementary School	\$ 2,431,493		\$ 2,431,493
171	Tanglewood Elementary School	\$ 6,630,079 * 000,079		\$ 6,630,079
172	W.J. Turner Elementary School	\$ 209,058 \$ 13,960,142		\$ 209,058 \$ 13,960,142
175 176	Washington Heights Elementary School (New) Waverly Park Elementary School	\$ 13,960,142 \$ 298,687		\$ 13,960,142 \$ 298,687
170	Westcliff Elementary School	\$ 128,595		\$ 128,595
178	Westcreek Elementary School	\$ 529,748		\$ 529,748
180	Western Hills Elementary School	\$ 4,779,743		\$ 4,779,743
184	Worth Heights Elementary School	\$ 176,275		\$ 176,275
186	David K. Sellars Elementary School	\$ 4,464,411		\$ 4,464,411
187	J.T. Stevens Elementary School	\$ 273,078		\$ 273,078
188	Atwood McDonald Elementary School	\$ 2,292,271		\$ 2,292,271
190 194	Riverside Applied Learning Center	\$ 115,415 \$ 301,897		\$ 115,415 \$ 301,897
206	Daggett Montessori Bill Elliott Elementary School	\$ 301,897 \$ 129,237		\$ 301,897 \$ 129,237
208	T.A. Sims Elementary School	\$ 140,477		\$ 140,477
209	Edward J. Briscoe Elementary	\$ 106,018		\$ 106,018
216	Woodway Elementary School	\$ 1,543,184		\$ 1,543,184
217	I.M. Terrell Elementary School	\$ 137,810		\$ 137,810
219	Lowery Road Elementary School	\$ 6,001,478		\$ 6,001,478
220	Alice Contreras Elementary School	\$ 1,583,669		\$ 1,583,669
221	Western Hills Primary	\$ 442,005 \$ 406,762		\$ 442,005 \$ 400 702
222 223	L. Clifford Davis Elementary School	\$ 406,763 \$ 131,006		\$ 406,763 \$ 131,996
223	Cesar Chavez Primary M. G. Ellis Primary	\$ 131,996 \$ 267,096		\$ 131,996 \$ 267,096
224	Bonnie Brae Elementary School	\$ 124,486		\$ 124,486
226	Seminary Hills Park Elementary School	\$ 181,382		\$ 181,382
227	Dolores Huerta Elementary School	\$ 179,203		\$ 179,203
241	Westpark Elementary School (New)	\$ 19,342,020		\$ 19,342,020
259	Van Zandt-Guinn Elementary School	\$ 12,277,573		\$ 12,277,573
350	Adult Education Center	\$ 16,043		\$ 16,043
834	Wilkerson-Greines Athletic Fields	\$ 164,282		\$ 164,282



Org	Project	Revised 12/12/17	BP 018 GC Budget Increase	Revised 01/23/18
835	Farrington Athletic Field	\$ 155,855		\$ 155,855
836	Scarborough-Handley Athletic Field	\$ 1,443,826		\$ 1,443,826
BP 028	Final amounts per school to be finalized upon negotiations	\$ 2,180,560		\$ 2,180,560
000	Reimbursement to General Fund for Purchase of YWLA	\$ 4,453,537		\$ 4,453,537
B44	Other Program Costs	\$ 300,000		\$ 300,000
999	Indirect Cost Redistribution - Prop 1	\$ 23,668,111		\$ 23,668,111
999	Indirect Cost Redistribution - Prop 2	\$ 2,531,256		\$ 2,531,256
B45	Construction Escalation Allowance - Prop 1	\$ -		\$ -
B45	Construction Escalation Allowance - Prop 2	\$ 1,050,000		\$ 1,050,000
B47	Owner's Program Contingency - Prop 1	\$ 613,003	\$ (40,000)	\$ 573,003
B47	Owner's Program Contingency - Prop 2	\$ 1,094,668		\$ 1,094,668
0CP	Contingency from Scope Adjustments	\$ -		\$ -
0FC	Funds Associated with Additions to be Built at Other Campuses	\$ -		\$ -
CSA	Contingency Set Aside for Additional Indirect Costs	\$ -		\$ -
ADA	ADA Compliance Contingency	\$ 11,259		\$ 11,259
FFE	FF&E Contingency	\$ 910,872		\$ 910,872
TEC	Contingency Transfer from Technology	\$ 697,292		\$ 697,292
SSC	Safety & Security Contingency	\$ 602,337		\$ 602,337
		\$ 362,217,787		\$ 362,217,787
	Technology Assessment	\$ 99,990,835		\$ 99,990,835
	Proposition 3	\$ 30,000,000		\$ 30,000,000
	2013 CIP Grand Total	\$ 492,208,622		\$ 492,208,622

2013 Capital Improvement Program Contingency Summary As of 01/23/18

As of 12/12/17	BOE 01/23/18	As of 01/23/18		
Proposition I Contingency Balance	BP 018 Budget Increase	Kitchen Package Budget Increase	Proposition I Contingency Balance	
\$ 1,310,294.00	\$ (40,000.00)	\$ (45,000.00)	\$ 1,225,294.00	
	Total transfer of \$85,000			

Potential Future Transfers to Contingency:

Potential funds transfer from substantially completed pr	rojects or ι	unuse	d contingencies
FF&E Contingency - Remaining Balance		\$	513,931
ADA Contingency - Remaining Balance		\$	11,259
Safety & Security Contingency - Remaining Balance		\$	602,337
	Sub-Total	\$	2,352,821

Potential Future Use of Contingency on Pending Projects:

No identified projected costs

\$ Sub-Total \$

Estimated Prop I Contingency Balance

\$2,352,821

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As of 12/12/17	BOE 01/23/18 Proposed Items	As of 01/23/18
Proposition II Contingency Balance	None	Proposition II Contingency Balance
\$ 2,144,668	\$0	\$ 2,144,668

Potential Future Transfers to Contingency:

Potential funds transfer from substantially completed projects or unused contingencies None Identified **\$**-

Sub-1	Fotal \$	-
Potential Future Use of Contingency on Pending Project	ts:	**
None Identified		
	\$	-
Sub-1	Fotal \$	-
Estimated Prop II Contingency Balance	\$	2,144,668
* Excludes FFE, ADA and Safety/Security Contingencies		

** Project Costs are estimated and may change

*** Applicable to VPA/STEM, VZG or related projects

CONSENT AGENDA ITEM BOARD MEETING January 23, 2018

<u>TOPIC</u>: APPROVE BUDGET AMENDMENT AND AUTHORIZATION TO PURCHASE FURNITURE, FIXTURES AND EQUIPMENT (FF&E) DURING 2018 IN THE 2013 CAPITAL IMPROVEMENT PROGRAM

BACKGROUND:

On November 5, 2013, the citizens of Fort Worth approved the 2013 Capital Improvement Program (CIP). A portion of the program included funding to supply classrooms with furniture, fixtures and equipment. These purchases are to include but not limited to, classroom, office, shop and storage room furniture and equipment. Purchase orders will be issued based on competitive bids awarded by the district or through government purchasing cooperatives using campus budgets and FF&E contingency funds. CIP request the authorization to purchase up to \$1,300,000 during 2018. CIP also requests the transfer of \$396,942 from FF&E Contingency as noted on the table below. The remaining \$903,085 will be funded from within the current campuses budgets.

TEA	Campus	Amount Requested
002	Arlington Heights HS	\$ 85,998
003	South Hills HS	\$ 71,606
004	Diamond Hill-Jarvis HS	\$ 19,502
011	Trimble Technical HS	\$ 21,136
014	Southwest HS	\$ 10,700
043	Wedgwood 6th Grade	\$ 2,500
044	Elder MS	\$ 2,500
054	Morningside MS	\$ 2,500
063	Como Montessori School	\$ 2,500
064	Glencrest 6th Grade	\$ 2,500
067	Rosemont 6th Grade	\$ 2,500
104	Boulevard Heights School	\$ 50,000
119	E. M. Daggett ES	\$ 2,500
120	Rufino Mendoza ES	\$ 2,500
121	DeZavala ES	\$ 95,500
126	East Handley ES	\$ 2,500
148	Charles E. Nash ES	\$ 2,500
159	Versia L. Williams ES	\$ 2,500
836	Scarborough-Handley Athletic Field	\$ 15,000
	Total from FF&E Contingency	\$ 396,942
	Total from campuses budgets	\$ 903,085
	Total Authorization Requested	\$ 1,300,000

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

 Approve Budget Amendment and Authorization To Purchase Furniture, Fixtures and Equipment (FF&E) During 2018 in the 2013 Capital Improvement Program
 Decline to Approve Budget Amendment and Authorization To Purchase Furniture, Fixtures and Equipment (FF&E) During 2018 in the 2013 Capital Improvement Program

3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Budget Amendment and Authorization To Purchase Furniture, Fixtures and Equipment (FF&E) During 2018 in the 2013 Capital Improvement Program

FUNDING SOURCE	Additional Details
CIP	681-81-6629-B43-XXX-99-000-000000 - \$ 903,058 681-81-6629-FFE-999-99-000-000000- \$ 396,942

TOTAL - \$ 1,300,000

COST:

\$1,300,000

VENDOR:

TBD

PURCHASING MECHANISM

Bid/RFP/RFQ Interlocal Agreement Purchase in accordance with the Texas Education Code section 44.031 (j) regarding school district purchases made through an Interlocal contract.

Purchasing Support Documents Needed:

- Bid Bid Summary / Evaluation
- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Capital Improvement Program Arlington Heights HS South Hills HS **Diamond Hill-Jarvis HS** Polytechnic HS Paschal HS **Trimble Technical HS** Southwest HS Western Hills HS O. D. Wyatt HS Wedgwood 6th Grade Elder MS Morningside MS Como Montessori School Glencrest 6th Grade Rosemont 6th Grade Young Mens Leadership Academy **VPA/STEM Boulevard Heights School** E. M. Daggett ES Rufino Mendoza ES DeZavala ES East Handley ES Mitchell Boulevard ES Charles E. Nash ES Luella Merrett ES Versia L. Williams ES Tanglewood ES Scarborough-Handley Athletic Field

RATIONALE:

The planned purchase of furniture, fixtures and equipment is needed to support the expansion of existing and new schools.

INFORMATION SOURCE:

Vicki D. Burris Elsie Schiro Gary Griffith



Org	Project		Revised 01/23/18	FF&E PURCHASES	JRCHASES 01/23	
001	Amon Carter - Riverside High School	\$	5 11,196,062		\$	11,196,062
002	Arlington Heights High School	\$		\$ 85,998.00	\$	8,732,306
003	South Hills High School	\$		\$ 71,606.00	\$	7,228,071
004	Diamond Hill-Jarvis High School	\$		\$ 19,502.00	\$	7,226,439
005	Dunbar High School	\$			\$	4,011,155
006	Eastern Hills High School North Side High School	\$			\$ \$	1,750,813
008	Polytechnic High School				₽ \$	1,526,946 6,167,915
010	Paschal High School	\$			₽ \$	13,053,010
010	Trimble Technical High School	\$		\$ 21,136.00	\$	2,485,111
014	Southwest High School	\$		\$ 10,700.00	\$	2,082,991
015	Western Hills High School	\$, , ,	\$	5,901,656
016	O.D. Wyatt High School	\$	2,652,657		\$	2,652,657
018	Middle Level Learning Center	\$	104,577		\$	104,577
019	Metro Opportunity High School	\$			\$	104,386
026	Jo Kelly School	\$			\$	98,191
042	Daggett Middle School	\$			\$	201,461
043	Wedgwood Sixth Grade School	\$		\$ 2,500.00	\$	2,995,714
044	Elder Middle School	\$		\$ 2,500.00	\$	3,659,287
045 047	Forest Oak Middle School Handley Middle School	\$			\$ \$	758,633 205,419
047	William James Middle School				₽ \$	977,827
048	Kirkpatrick Middle School	\$			₽ \$\$	2,786,286
050	McLean Middle School	\$			♀ \$	4,960,663
051	Meacham Middle School	\$			\$	421,596
052	Meadowbrook Middle School	\$			\$	1,005,246
053	Monnig Middle School	\$			\$	250,783
054	Morningside Middle School	\$	1,887,764	\$ 2,500.00	\$	1,890,264
056	Riverside Middle School	\$			\$	207,511
057	Rosemont Middle School	\$			\$	471,521
058	W.C. Stripling Middle School	\$			\$	390,880
059	J. Martin Jacquet MS	\$	•		\$ ¢	401,817
060	Wedgwood Middle School Leonard Middle School	\$			\$ \$	286,477 390,050
062	International Newcomer Acad / Applied Learning Academy	4 4			۹	478,092
063	Como Montessori School	\$		\$ 2,500.00	\$	2,495,445
064	Glencrest 6th Grade	\$		\$ 2,500.00	\$	2,646,119
067	Rosemont 6th Grade	\$		\$ 2,500.00	\$	2,146,553
069	McLean 6th Grade	\$	4,594,516		\$	4,594,516
070	Jean McClung Middle School	\$	133,464		\$	133,464
071	Benbrook Middle School / Westpark ES (Conversion)	\$			\$	9,065,625
081	Young Women's Leadership Academy	\$			\$	3,284,205
082	Texas Academy of Biomedical Sciences	\$			\$	224,101
083	Young Men's Leadership Academy	\$			\$ \$	5,666,999
084 087	World Language Academy VPA/STEM	\$			\$ \$	6,156 51,722,571
101	Alice Carlson Applied Learning Center				₽ \$	124,581
101	Benbrook Elementary School	\$			₽ \$\$	2,697,356
104	Boulevard Heights Elementary School	\$		\$ 50,000.00	\$	462,801
105	West Handley Elementary School	\$		+	\$	6,204,038
107	Burton Hill Elementary School	\$			\$	148,702
110	Carroll Peak Elementary School	\$			\$	86,371
111	Carter Park Elementary School	\$	2,217,638		\$	2,217,638
114	Manuel Jara Elementary School	\$			\$	183,327
115	George C. Clarke Elementary School	\$			\$	1,744,841
116	Lily B. Clayton Elementary School	\$			\$	158,103
117 118	Como Elementary School Hazel Harvey Peace Elementary School	9 9			\$ \$	233,393 97,514
118	E.M. Daggett Elementary School	4	· ·	\$ 2,500.00	₽ \$	3,066,524
120	Rufino Mendoza Elementary School			\$ 2,500.00	۹ \$	2,422,193
120	DeZavala Elementary School	\$		\$ 95,500.00	¥ \$	3,593,265
122	Diamond Hill Elementary School	\$			\$	1,763,629
123	S.S. Dillow Elementary School	\$			\$	208,715
124	Maude I. Logan Elementary School	\$	271,290		\$	271,290
125	Eastern Hills Elementary School	\$			\$	191,230
126	East Handley Elementary School	\$	2,286,759	\$ 2,500.00	\$	2,289,259



Org	Project		Revised 01/23/18	FF&E PURCHASES		Revised 01/23/18
	Christene C. Moss Elementary School	\$	1,876,709		\$	1,876,709
129	John T. White Elementary School	\$	84,752		\$	84,752
	Harlean Beal Elementary School	\$	253,876		\$	253,876
	Rosemont Elementary School	\$	87,811		\$	87,811
	Glen Park Elementary School W. M. Green Elementary School	\$ \$	1,660,478 4,668,103		\$ \$	1,660,478 4,668,103
	Greenbriar Elementary School	э \$	1,868,256		φ \$	1,868,256
	Van Zandt-Guinn Elementary School	Ψ \$	104,439		<u>φ</u> \$	104,439
	Hubbard Heights Elementary School	\$	127,052		\$	127,052
	H.V. Helbing Elementary	\$	392,315		\$	392,315
	Milton L. Kirkpatrick Elementary School	\$	1,936,857		\$	1,936,857
141	Meadowbrook Elementary	\$	115,699		\$	115,699
	D. McRae Elementary School	\$	137,571		\$	137,571
	Mitchell Boulevard Elementary School	\$	2,565,990		\$	2,565,990
	M.H. Moore Elementary School	\$	188,193		\$	188,193
	Morningside Elementary School	\$	185,734		\$	185,734
	Charles E. Nash Elementary School	\$	2,194,298	\$ 2,500.00	\$	2,196,798
	North Hi Mount Elementary School	\$ ¢	143,238		\$ \$	143,238
	Oakhurst Elementary School Natha Howell Elementary School	\$ \$	213,586 142,516		<u></u> \$	213,586 142,516
	Oaklawn Elementary School	э \$	221,420		э \$	221,420
	A.M. Pate Elementary School	\$	154,566		\$	154,566
	M.L. Phillips Elementary School	\$	159,573		\$	159,573
	Ridglea Hills Elementary School	\$	2,333,018		\$	2,333,018
	Luella Merrett Elementary School	\$	3,240,550		\$	3,240,550
159	Versia L. Williams Elementary School	\$	2,799,431	\$ 2,500.00	\$	2,801,931
	Maudrie M. Walton Elementary School	\$	142,839		\$	142,839
	Sam Rosen Elementary School	\$	1,907,868		\$	1,907,868
	Sagamore Hill Elementary School	\$	206,625		\$	206,625
	Bruce Shulkey Elementary School	\$	560,493		\$	560,493
	R.J. Wilson Elementary School South Hi Mount Elementary School	\$ \$	1,475,234 227,889		\$ \$	1,475,234
	South Hills Elementary School	э \$	136,932		. \$	227,889 136,932
	Springdale Elementary School	\$	3,430,289		\$	3,430,289
	Sunrise-McMillan Elementary School	\$	2,431,493		\$	2,431,493
171	Tanglewood Elementary School	\$	6,630,079		\$	6,630,079
172	W.J. Turner Elementary School	\$	209,058		\$	209,058
	Washington Heights Elementary School (New)	\$	13,960,142		\$	13,960,142
	Waverly Park Elementary School	\$	298,687		\$	298,687
	Westcliff Elementary School	\$	128,595		\$	128,595
	Westcreek Elementary School	\$	529,748		\$	529,748
	Western Hills Elementary School	\$ ¢	4,779,743 176,275		\$ \$	4,779,743
	Worth Heights Elementary School David K. Sellars Elementary School	\$ \$	4,464,411		ب \$	176,275 4,464,411
	J.T. Stevens Elementary School	\$	273,078		\$	273,078
	Atwood McDonald Elementary School	\$	2,292,271		\$	2,292,271
	Riverside Applied Learning Center	\$	115,415		\$	115,415
	Daggett Montessori	\$	301,897		\$	301,897
	Bill Elliott Elementary School	\$	129,237		\$	129,237
208	T.A. Sims Elementary School	\$	140,477		\$	140,477
	Edward J. Briscoe Elementary	\$	106,018		\$	106,018
	Woodway Elementary School	\$ ¢	1,543,184		\$ ¢	1,543,184
217 219	I.M. Terrell Elementary School Lowery Road Elementary School	\$ \$	<u>137,810</u> 6,001,478		\$ \$	137,810 6,001,478
	Alice Contreras Elementary School	э \$	1,583,669		. \$	1,583,669
	Western Hills Primary	φ \$	442,005		\$	442,005
	L. Clifford Davis Elementary School	\$	406,763		\$	406,763
	Cesar Chavez Primary	\$	131,996		\$	131,996
	M. G. Ellis Primary	\$	267,096		\$	267,096
	Bonnie Brae Elementary School	\$	124,486		\$	124,486
	Seminary Hills Park Elementary School	\$	181,382		\$	181,382
	Dolores Huerta Elementary School	\$	179,203		\$	179,203
	Westpark Elementary School (New)	\$ ¢	19,342,020		\$ ¢	19,342,020
	Van Zandt-Guinn Elementary School	\$	12,277,573 16,043		\$	12,277,573
350	Adult Education Center	\$			\$	16,043



Org	Project	Revised 01/23/18	FF&E PURCHASES	Revised 01/23/18
835	Farrington Athletic Field	\$ 155,855		\$ 155,855
836	Scarborough-Handley Athletic Field	\$ 1,443,826	\$ 15,000.00	\$ 1,458,826
BP 028	Final amounts per school to be finalized upon negotiations	\$ 2,180,560		\$ 2,180,560
000	Reimbursement to General Fund for Purchase of YWLA	\$ 4,453,537		\$ 4,453,537
B44	Other Program Costs	\$ 300,000		\$ 300,000
999	Indirect Cost Redistribution - Prop 1	\$ 23,668,111		\$ 23,668,111
999	Indirect Cost Redistribution - Prop 2	\$ 2,531,256		\$ 2,531,256
B45	Construction Escalation Allowance - Prop 1	\$ -		\$ -
B45	Construction Escalation Allowance - Prop 2	\$ 1,050,000		\$ 1,050,000
B47	Owner's Program Contingency - Prop 1	\$ 573,003		\$ 573,003
B47	Owner's Program Contingency - Prop 2	\$ 1,094,668		\$ 1,094,668
0CP	Contingency from Scope Adjustments	\$ -		\$ -
0FC	Funds Associated with Additions to be Built at Other Campuses	\$ -		\$ -
CSA	Contingency Set Aside for Additional Indirect Costs	\$ -		\$ -
ADA	ADA Compliance Contingency	\$ 11,259		\$ 11,259
FFE	FF&E Contingency	\$ 910,872	\$ (396,942.00)	\$ 513,930
TEC	Contingency Transfer from Technology	\$ 697,292		\$ 697,292
SSC	Safety & Security Contingency	\$ 602,337		\$ 602,337
		\$ 362,217,787		\$ 362,217,787
	Technology Assessment	\$ 99,990,835		\$ 99,990,835
	Proposition 3	\$ 30,000,000		\$ 30,000,000
	2013 CIP Grand Total	\$ 492,208,622		\$ 492,208,622

2013 Capital Improvement Program Contingency Summary As of 01/23/18

As of 12/12/17	BOE 01/23/18	As of 01/23/18	
Proposition I Contingency Balance	BP 018 Budget Increase	Kitchen Package Budget Increase	Proposition I Contingency Balance
\$ 1,310,294.00	\$ (40,000.00)	\$ (45,000.00)	\$ 1,225,294.00
	Total transfe		

Potential Future Transfers to Contingency:

Potential funds transfer from substantially completed projects or unused contingencies			
FF&E Contingency - Remaining Balance		\$	513,931
ADA Contingency - Remaining Balance		\$	11,259
Safety & Security Contingency - Remaining Balance		\$	602,337
S	Sub-Total	\$	2,352,821

Potential Future Use of Contingency on Pending Projects:

No identified projected costs

\$ Sub-Total \$

Estimated Prop I Contingency Balance

\$2,352,821

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As of 12/12/17	BOE 01/23/18 Proposed Items	As of 01/23/18
Proposition II Contingency Balance	None	Proposition II Contingency Balance
\$ 2,144,668	\$0	\$ 2,144,668

Potential Future Transfers to Contingency:

Potential funds transfer from substantially completed projects or unused contingencies None Identified **\$**-

	Sub-Total	\$ -
Potential Future Use of Contingency on Pending P	rojects:	**
None Identified		
	-	\$ -
	Sub-Total	\$ -
Estimated Prop II Contingency Balance		\$ 2,144,668
* Excludes FFE, ADA and Safety/Security Contingencies		

** Project Costs are estimated and may change

*** Applicable to VPA/STEM, VZG or related projects

CONSENT AGENDA ITEM BOARD MEETING January 23, 2018

<u>TOPIC</u>: APPROVE BUDGET AMENDMENT AND BUDGET INCREASE FOR BID PACKAGE BULK KITCHEN EQUIPMENT (RFCSP 16-041) IN THE 2013 CAPITAL IMPROVEMENT PROGRAM

BACKGROUND:

On January 12, 2016, the Board of Education (BOE) approved the authorization to negotiate and enter into a contract with a Kitchen Contractor for the 2013 Capital Improvement Program Bid Package Bulk Kitchen Equipment (RFCSP 16-041). Negotiations with Texas Metal Equipment were completed and a contract was issued and executed between the District and Texas Metal Equipment. Additional costs have been identified at TEA 126 East Handley Elementary School including additional kitchen equipment. CIP is requesting a budget increase for this GC contract in an amount not-to-exceed \$45,000 to execute a change order. CIP also requests the transfer of \$45,000 from Program Contingency to fund the associated change orders.

Description	BOE Date	Current Budget	Changes	Revised Budget
Original Contract	01/12/16	\$5,043,870	-	\$5,043,870
Budget Increase	01/23/18	\$5,043,870	\$45,000	\$5,088,870

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Budget Amendment and Budget Increase for Bid Package Bulk Kitchen Equipment (RFCSP 16-041) in the 2013 Capital Improvement Program

2. Decline to Approve Budget Amendment and Budget Increase for Bid Package Bulk Kitchen Equipment (RFCSP 16-041) in the 2013 Capital Improvement Program

3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Budget Amendment and Budget Increase for Bid Package Bulk Kitchen Equipment (RFCSP 16-041) in the 2013 Capital Improvement Program

FUNDING SOURCE

Additional Details

CIP

681-81-6629-B47-999-99-000-000000 - \$ 45,000

COST:

\$45,000

VENDOR:

Texas Metal Equipment

PURCHASING MECHANISM

Not a purchase

Purchasing Support Documents Needed:

- Bid Bid Summary / Evaluation
- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Capital Improvement Program TEA 126 East Handley Elementary School

RATIONALE:

A budget amendment and budget increase is needed to a fund change order in a not-to-exceed amount of \$45,000 which cannot be covered with the available funds within the Kitchen Contractor's Agreement.

INFORMATION SOURCE:

Vicki D. Burris Elsie Schiro

SUMMARY OF 2013 CAPITAL IMPROVEMENT PROGRAM BUDGET AMENDMENTS



CAPITAL IMPROVEMENT PROGRAM

Org	Project		Revised 01/23/18	Bulk Kitchen Budget Increase		Revised 01/23/18
001	Amon Carter - Riverside High School	\$			\$	11,196,062
002	Arlington Heights High School	\$			\$	8,732,306
003	South Hills High School	\$			\$	7,228,071
004	Diamond Hill-Jarvis High School	\$			\$	7,226,439
005	Dunbar High School	\$			\$	4,011,155
006	Eastern Hills High School	\$			\$	1,750,813
008	North Side High School	\$			\$	1,526,946
009	Polytechnic High School	\$			\$ \$	6,167,915
010	Paschal High School Trimble Technical High School	\$ \$			⊅ \$	13,053,010 2,485,111
014	Southwest High School	\$			\$	2,403,111
014	Western Hills High School	\$			\$	5,901,656
016	O.D. Wyatt High School	\$			\$	2,652,657
018	Middle Level Learning Center	\$			\$	104,577
019	Metro Opportunity High School	\$			\$	104,386
026	Jo Kelly School	\$			\$	98,191
042	Daggett Middle School	\$	201,461		\$	201,461
043	Wedgwood Sixth Grade School	\$	2,995,714		\$	2,995,714
044	Elder Middle School	\$			\$	3,659,287
045	Forest Oak Middle School	\$			\$	758,633
047	Handley Middle School	\$			\$	205,419
048	William James Middle School	\$			\$	977,827
049	Kirkpatrick Middle School	\$			\$	2,786,286
050	McLean Middle School Meacham Middle School	\$			\$ \$	4,960,663
051 052	Meadowbrook Middle School	\$ ¢				421,596 1,005,246
052	Monnig Middle School	\$ \$			\$ \$	250,783
054	Morningside Middle School	\$			\$	1,890,264
056	Riverside Middle School	\$			\$	207,511
057	Rosemont Middle School	\$			\$	471,521
058	W.C. Stripling Middle School	\$	390,880		\$	390,880
059	J. Martin Jacquet MS	\$	401,817		\$	401,817
060	Wedgwood Middle School	\$			\$	286,477
061	Leonard Middle School	\$			\$	390,050
062	International Newcomer Acad / Applied Learning Academy	\$			\$	478,092
063 064	Como Montessori School Glencrest 6th Grade	\$ \$			\$ \$	2,495,445 2,646,119
064	Rosemont 6th Grade	ب \$			⇒ \$	2,040,119
069	McLean 6th Grade	\$			\$	4,594,516
070	Jean McClung Middle School	\$			\$	133,464
071	Benbrook Middle School / Westpark ES (Conversion)	\$			\$	9,065,625
081	Young Women's Leadership Academy	\$	3,284,205		\$	3,284,205
082	Texas Academy of Biomedical Sciences	\$	224,101		\$	224,101
083	Young Men's Leadership Academy	\$			\$	5,666,999
084	World Language Academy	\$			\$	6,156
087	VPA/STEM	\$			\$	51,722,571
101	Alice Carlson Applied Learning Center	\$			\$	124,581
103 104	Benbrook Elementary School Boulevard Heights Elementary School	\$ \$			\$ \$	2,697,356 462,801
104	West Handley Elementary School	پ \$			\$	6,204,038
107	Burton Hill Elementary School	\$			\$	148,702
110	Carroll Peak Elementary School	\$	Ť		\$	86,371
111	Carter Park Elementary School	\$			\$	2,217,638
114	Manuel Jara Elementary School	\$	183,327		\$	183,327
115	George C. Clarke Elementary School	\$			\$	1,744,841
116	Lily B. Clayton Elementary School	\$			\$	158,103
117	Como Elementary School	\$			\$	233,393
118	Hazel Harvey Peace Elementary School	\$			\$	97,514
119 120	E.M. Daggett Elementary School Rufino Mendoza Elementary School	\$ \$		<u> </u>	\$ \$	3,066,524
120	DeZavala Elementary School	م \$			⊅ \$	2,422,193 3,593,265
121	Diamond Hill Elementary School	\$			\$	1,763,629
123	S.S. Dillow Elementary School	\$			\$	208,715
124	Maude I. Logan Elementary School	\$			\$	271,290
125	Eastern Hills Elementary School	\$			\$	191,230
126	East Handley Elementary School	\$	2,289,259	\$ 45,000.00	\$	2,334,259

SUMMARY OF 2013 CAPITAL IMPROVEMENT PROGRAM BUDGET AMENDMENTS



CAPITAL IMPROVEMENT PROGRAM

Org	Project		Revised 01/23/18	Bulk Kitchen Budget Increase		Revised 01/23/18
127	Christene C. Moss Elementary School	\$	1,876,709		\$	1,876,709
129	John T. White Elementary School	\$	84,752		\$	84,752
130	Harlean Beal Elementary School	\$	253,876		\$	253,876
131	Rosemont Elementary School	\$	87,811		\$	87,811
132	Glen Park Elementary School	\$ \$	1,660,478 4,668,103		\$ \$	1,660,478
133 134	W. M. Green Elementary School Greenbriar Elementary School	ب \$	4,008,103		ֆ \$	4,668,103 1,868,256
135	Van Zandt-Guinn Elementary School	\$	104,439		\$	104,439
137	Hubbard Heights Elementary School	\$	127,052		\$	127,052
138	H.V. Helbing Elementary	\$	392,315		\$	392,315
139	Milton L. Kirkpatrick Elementary School	\$	1,936,857		\$	1,936,857
141	Meadowbrook Elementary	\$	115,699		\$	115,699
143	D. McRae Elementary School	\$	137,571		\$	137,571
144	Mitchell Boulevard Elementary School	\$	2,565,990		\$	2,565,990
146	M.H. Moore Elementary School	\$	188,193		\$	188,193
147	Morningside Elementary School	\$	185,734		\$	185,734
148 149	Charles E. Nash Elementary School North Hi Mount Elementary School	\$ \$	2,196,798 143,238		\$ \$	2,196,798
149	Oakhurst Elementary School	⊅ \$	213,586		<u>⊅</u> \$	143,238 213,586
151	Natha Howell Elementary School	\$	142,516		<u>φ</u> \$	142,516
152	Oaklawn Elementary School	\$	221,420		\$	221,420
153	A.M. Pate Elementary School	\$	154,566		\$	154,566
154	M.L. Phillips Elementary School	\$	159,573		\$	159,573
156	Ridglea Hills Elementary School	\$	2,333,018		\$	2,333,018
157	Luella Merrett Elementary School	\$	3,240,550		\$	3,240,550
159	Versia L. Williams Elementary School	\$	2,801,931		\$	2,801,931
160	Maudrie M. Walton Elementary School	\$	142,839		\$	142,839
161 162	Sam Rosen Elementary School	\$ \$	1,907,868		\$ \$	1,907,868
162	Sagamore Hill Elementary School Bruce Shulkey Elementary School	⊅ \$	206,625 560,493		⊅ \$	206,625 560,493
165	R.J. Wilson Elementary School	\$	1,475,234		<u>φ</u> \$	1,475,234
166	South Hi Mount Elementary School	\$	227,889		\$	227,889
167	South Hills Elementary School	\$	136,932		\$	136,932
168	Springdale Elementary School	\$	3,430,289		\$	3,430,289
169	Sunrise-McMillan Elementary School	\$	2,431,493		\$	2,431,493
171	Tanglewood Elementary School	\$	6,630,079		\$	6,630,079
172	W.J. Turner Elementary School	\$	209,058		\$	209,058
175	Washington Heights Elementary School (New)	\$	13,960,142		\$	13,960,142
176 177	Waverly Park Elementary School Westcliff Elementary School	\$ \$	298,687 128,595		\$ \$	298,687 128,595
178	Westcreek Elementary School	⇒ \$	529,748		₽ \$	529,748
180	Western Hills Elementary School	\$	4,779,743		\$	4,779,743
184	Worth Heights Elementary School	\$	176,275		\$	176,275
186	David K. Sellars Elementary School	\$	4,464,411		\$	4,464,411
187	J.T. Stevens Elementary School	\$	273,078		\$	273,078
188	Atwood McDonald Elementary School	\$	2,292,271		\$	2,292,271
190	Riverside Applied Learning Center	\$	115,415		\$	115,415
194	Daggett Montessori	\$	301,897		\$	301,897
206	Bill Elliott Elementary School	\$ ¢	129,237		\$ ¢	129,237
208 209	T.A. Sims Elementary School Edward J. Briscoe Elementary	\$ \$	140,477 106,018		\$ \$	140,477 106,018
209	Woodway Elementary School	ب \$	1,543,184		ֆ \$	1,543,184
210	I.M. Terrell Elementary School	\$	137,810		\$	137,810
219	Lowery Road Elementary School	\$	6,001,478		\$	6,001,478
220	Alice Contreras Elementary School	\$	1,583,669		\$	1,583,669
221	Western Hills Primary	\$	442,005		\$	442,005
222	L. Clifford Davis Elementary School	\$	406,763		\$	406,763
223	Cesar Chavez Primary	\$	131,996		\$	131,996
224	M. G. Ellis Primary	\$	267,096		\$	267,096
225 226	Bonnie Brae Elementary School Seminary Hills Park Elementary School	\$ \$	124,486 181,382		\$ \$	124,486 181,382
226	Dolores Huerta Elementary School	⇒ \$	179,203		ې \$	179,203
241	Westpark Elementary School (New)	\$	19,342,020		\$	19,342,020
259	Van Zandt-Guinn Elementary School	\$	12,277,573		\$	12,277,573
350	Adult Education Center	\$	16,043		\$	16,043
834	Wilkerson-Greines Athletic Fields	\$	164,282		\$	164,282

SUMMARY OF 2013 CAPITAL IMPROVEMENT PROGRAM BUDGET AMENDMENTS



CAPITAL IMPROVEMENT PROGRAM

Org	Project	Revised 01/23/18	Bulk Kitchen Budget Increase	Revised 01/23/18
835	Farrington Athletic Field	\$ 155,855		\$ 155,855
836	Scarborough-Handley Athletic Field	\$ 1,458,826		\$ 1,458,826
BP 028	Final amounts per school to be finalized upon negotiations	\$ 2,180,560		\$ 2,180,560
000	Reimbursement to General Fund for Purchase of YWLA	\$ 4,453,537		\$ 4,453,537
B44	Other Program Costs	\$ 300,000		\$ 300,000
999	Indirect Cost Redistribution - Prop 1	\$ 23,668,111		\$ 23,668,111
999	Indirect Cost Redistribution - Prop 2	\$ 2,531,256		\$ 2,531,256
B45	Construction Escalation Allowance - Prop 1	\$ -		\$ -
B45	Construction Escalation Allowance - Prop 2	\$ 1,050,000		\$ 1,050,000
B47	Owner's Program Contingency - Prop 1	\$ 573,003	\$ (45,000.00)	\$ 528,003
B47	Owner's Program Contingency - Prop 2	\$ 1,094,668		\$ 1,094,668
0CP	Contingency from Scope Adjustments	\$ -		\$ -
0FC	Funds Associated with Additions to be Built at Other Campuses	\$ -		\$ -
CSA	Contingency Set Aside for Additional Indirect Costs	\$ -		\$ -
ADA	ADA Compliance Contingency	\$ 11,259		\$ 11,259
FFE	FF&E Contingency	\$ 513,930		\$ 513,930
TEC	Contingency Transfer from Technology	\$ 697,292		\$ 697,292
SSC	Safety & Security Contingency	\$ 602,337		\$ 602,337
		\$ 362,217,787		\$ 362,217,787
	Technology Assessment	\$ 99,990,835		\$ 99,990,835
	Proposition 3	\$ 30,000,000		\$ 30,000,000
	2013 CIP Grand Total	\$ 492,208,622		\$ 492,208,622

2013 Capital Improvement Program Contingency Summary As of 01/23/18

As of 12/12/17	BOE 01/23/18	As of 01/23/18	
Proposition I Contingency Balance	BP 018 Budget Increase	Kitchen Package Budget Increase	Proposition I Contingency Balance
\$ 1,310,294.00	\$ (40,000.00)	\$ (45,000.00)	\$ 1,225,294.00
	Total transfe		

Potential Future Transfers to Contingency:

Potential funds transfer from substantially completed	projects or u	unuse	d contingencies
FF&E Contingency - Remaining Balance		\$	513,931
ADA Contingency - Remaining Balance		\$	11,259
Safety & Security Contingency - Remaining Balance		\$	602,337
	Sub-Total	\$	2,352,821

Potential Future Use of Contingency on Pending Projects:

No identified projected costs

\$ Sub-Total \$

Estimated Prop I Contingency Balance

\$2,352,821

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As of 12/12/17	BOE 01/23/18 Proposed Items	As of 01/23/18
Proposition II Contingency Balance	None	Proposition II Contingency Balance
\$ 2,144,668	\$0	\$ 2,144,668

Potential Future Transfers to Contingency:

Potential funds transfer from substantially completed projects or unused contingencies None Identified **\$**-

Sub-Tot	al \$	-
Potential Future Use of Contingency on Pending Projects:		**
None Identified		
	\$	-
Sub-Tot	al \$	-
Estimated Prop II Contingency Balance	\$	2,144,668
* Excludes FFE, ADA and Safety/Security Contingencies		

** Project Costs are estimated and may change

*** Applicable to VPA/STEM, VZG or related projects

CONSENT AGENDA ITEM BOARD MEETING January 23, 2018

TOPIC: APPROVE BUDGET INCREASE FOR BID PACKAGE 017 (RFP 15-036) IN THE 2013 CAPITAL IMPROVEMENT PROGRAM

BACKGROUND:

On December 13, 2016 the Board of Education (BOE) approved the authorization to negotiate and enter into a contract with a Construction Manager At-Risk (CMAR) for the 2013 Capital Improvement Program CMAR Package 03 CIP Bid Package 017 (RFP 15-036) Phase III TEA 171 Tanglewood Elementary School. Negotiations with Bartlett Cocke General Contractors, LLC were completed and a contract was issued and executed between the District and Bartlett Cocke General Contractors, LLC for \$2,469,356. Additional costs have been identified including the addition of a brick enclosure and gate to screen grease interception equipment. In addition these changes resulted in modifications to civil grading at the walkway adjacent to the new brick enclosure. Therefore, the CIP is requesting a budget increase for this GC contract in an amount not-to-exceed \$75,000 to execute a change order for the items noted above. This change order can be funded from within the project budget and therefore does not require the use of program contingency.

Description	BOE Date	Current Budget	Changes	Revised Budget
Original Contract	12/13/16	\$2,469,356	_	\$2,469,356
Budget Increase	08/15/17	\$2,469,356	\$30,000	\$2,499,356
Budget Increase	09/26/17	\$2,499,356	\$115,770	\$2,615,126
Budget Increase	01/23/18	\$2,615,126	\$75,000	\$2,690,126
		Total to date:	\$220,770	

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Budget Increase for Bid Package 017 (RFP 15-036) in the 2013 Capital Improvement Program

2. Decline to Approve Budget Increase for Bid Package 017 (RFP 15-036) in the 2013 Capital Improvement Program

3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Budget Increase for Bid Package 017 (RFP 15-036) in the 2013 Capital Improvement Program

FUNDING SOURCE	Additional Details
CIP	681-81-6629-B39-171-99-000-000000 - \$ 75,000

COST:

Not to Exceed \$75,000

VENDOR:

Bartlett Cocke General Contractors, LLC

PURCHASING MECHANISM

Not a purchase

Purchasing Support Documents Needed:

- Bid Bid Summary / Evaluation
- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Capital Improvement Program TEA 171 Tanglewood Elementary School

RATIONALE:

A budget increase is needed to fund a change order in a not-to-exceed amount of \$75,000 which cannot be covered with the available funds within the General Contractor's Agreement. This change order will be funded from within the campus budgets and therefore does not require the use of Program Contingency.

INFORMATION SOURCE:

Vicki D. Burris Elsie Schiro Randy Cofer

CONSENT AGENDA ITEM BOARD MEETING January 23, 2018

TOPIC: APPROVE BUDGET INCREASE FOR BID PACKAGE 043 IN THE 2013 CAPITAL IMPROVEMENT PROGRAM

BACKGROUND:

On July 19, 2016, the Board of Education (BOE) approved the authorization to negotiate and enter into a contract with Con-Real|Turner for Phase 2 in the 2013 Capital Improvement Program Bid Package #043 (RFP#16-007) TEA 087 I. M. Terrell Academy for STEM and VPA. Negotiations with Con-Real|Turner were completed and an agreement was issued and executed between the District and Con-Real|Turner for \$34,924,586. The current Not-To-Exceed (NTE) amount for this contract is \$36,554,586. It is important to note that this project is within the scope of Proposition 2 of the 2013 Capital Improvement Program. The total budget for this project is \$42,545,086 with \$1.6 Million in contingency.

Costs associated with the budget increase requested on this agenda item include technology upgrades to data cabling (Category 6), additional wireless access points, supporting infrastructure for interactive teaching wall in classrooms, increased electrical capacity, height increases to flagpoles adjacent to the performance hall that are proportionate to the height of the building and replacement of plumbing fixtures.

CIP is requesting a budget increase to this CMAR contract by the not-to-exceed amount of \$2,375,000. These change orders will be funded by using the Funds listed below and therefore do not require the use of Program Contingency.

Description	Fund	Estimated
		Amount
Classroom Interactive Teaching Tools	Fund 682	\$500,000
Category 6 Data Cabling/Wireless Access Points	Fund 682	\$200,000
Plumbing Fixture Replacement	Fund 681	\$75,000
Roof Repair and Rehabilitation	Fund 685	\$400,000
HVAC Chiller and Component Replacement	Fund 685	\$250,000
Flagpoles	Fund 681	\$250,000
Added Improvements – GC General Conditions	Fund 681	\$500,000
AT&T delays – GC General Conditions	Fund 681	\$200,000
Total		\$2,375,000

Description	BOE Date	Current NTE Budget	Changes Fund 681 CIP	Revised NTE Budget
Original Contract	07/19/16	\$34,924,586	-	\$34,924,586
Budget Increase	06/13/17	\$34,924,586	\$1,000,000	\$35,924,586
Budget Increase	09/12/17	\$35,924,586	\$250,000	\$36,174,586
Budget Increase	10/24/17	\$36,174,586	\$380,000	\$36,554,586
Budget Increase	01/23/18	\$36,554,586	\$1,025,000	\$37,579,586
Budget Increase	01/23/18	\$37,579,586	\$1,350,000 (Use of other resources)	\$38,929,586

The information shown below outlines the history of this contract, to date.

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Budget Increase for Bid Package 043 in the 2013 Capital Improvement Program

2. Decline to Approve Budget Increase for Bid Package 043 in the 2013 Capital Improvement Program

3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Budget Increase for Bid Package 043 in the 2013 Capital Improvement Program

FUNDING SOURCE

Additional Details

CIP

681-81-6629-B39-087-99-000-000000 - \$1,025,000 685-81-6629-B39-087-99-000-000000 - \$650,000 682-XX-XXX-XXX-XXX-99-000-00000 - \$700,000

TOTAL - \$2,375,000

COST:

Not to Exceed \$2,375,000

VENDOR:

Con-Real|Turner

PURCHASING MECHANISM

Not a purchase

Purchasing Support Documents Needed:

- Bid Bid Summary / Evaluation
- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Capital Improvement Program

RATIONALE:

The 2013 Capital Improvement Program Educational Specifications and Technical Design Guidelines were the standards used for design in the current program. During early 2017 the Distrcit engaged an educational consultant to lead efforts to transform our high school classrooms into 21st Century learning spaces. This work resulted in District Leadership adopting a new learning model. This new learning model set a new standard for our classrooms providing more flexible learning spaces for students. The requests being made in this agenda item reflect these new standards and are necessary to transform the I. M. Terrell Academy for STEM and VPA into the precedent setting model for the high school classrooms currently included in the scope of the 2017 bond program.

A total budget increase is needed to fund change orders in the amount of \$2,375,000 which cannot be covered with the available funds within the General Contractor's Agreement. These change orders will be funded from the funding sources listed above and therefore do not require the use of Program Contingency.

INFORMATION SOURCE:

Vicki D. Burris Kyle Davie Art Cavazos Elsie Schiro Gary Griffith

CONSENT AGENDA ITEM BOARD MEETING JANUARY 23, 2018

TOPIC: APPROVAL OF BUDGET AMENDMENT FOR THE PERIOD ENDED DECEMBER 31, 2017

BACKGROUND:

The 2017-2018 General Fund Budget was initially adopted on June 27, 2017 and last amended through the period ended November 30, 2017. During the month of December 2017, requests were made by campuses and departments to transfer funds between functions, as reflected on the spreadsheet provided, which are necessary in the normal course of District operations. Once amendments have Board approval, they will be posted to the General Ledger.

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

- 1. Approve Budget Amendment for the period ended December 31, 2017
- 2. Decline to Approve Budget Amendment for the period ended December 31, 2017
- 3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Budget Amendment for the period ended December 31, 2017

FUNDING SOURCE

Additional Details

General Fund

Not Applicable

COST:

Not Applicable

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a purchase

Purchasing Support Documents Needed:

- Bid Bid Summary / Evaluation
- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Campuses and Departments as necessary

RATIONALE:

Education Code 44.006(b) and the State Board of Education's Financial Accounting and Reporting Resource Guide require amendment, if needed, of the annual budget by official Board action. The proposed revision comply with legal requirements.

INFORMATION SOURCE:

Elsie Schiro Lori Boswell Patricia Young

General Fund 2017-2018 Budget Amendment For The Period Ended December 31, 2017

Schol, 12,233 Schol, 12,233 Schol, 12,233 Schol, 12,233 S500 State Revenue 380,376,630 380,376,630 380,376,630 S500 State Revenue 12,300,000 12,300,000 12,300,000 7800 Other Sources 7775,220 7,795,220 7,795,220 Total Revenue & Other Sources \$777,196,083 \$0 \$777,196,083 EXPENDITURES Instruction \$464,766,638 (\$53,987) \$464,732,651 12 Instruction Resources and Media Services \$11,520,312 \$1,064 \$11,521,376 13 Curriculum and Instructional Staff Development \$13,017,253 (\$17,909) \$12,999,344 21 Instructional Administration \$13,456,383 \$5,500 \$13,461,883 23 School Administration \$50,883,313 \$13,323 \$50,896,636 31 Guidance and Counseling Services \$11,606,781 (\$51) \$11,606,720 34 Student Transportation \$20,554,720 \$0 \$220,554,720 34 Student Transportation \$20,106,246 \$8,500 \$20,114,746	REVENUE &	OTHER SOURCES	General Fund 2017-2018 Amended Budget for 11/30/17 \$346,724,233	Adjustments	General Fund 2017-2018 Amended Budget for 12/31/17
S900 Federal Ravenue 7900 Other Sources 12,300,000 7,795,220 12,300,000 7,795,220 Total Ravenue & Other Sources \$747,196,083 \$0 \$747,196,083 EXPENDITURES Instruction \$464,796,638 \$53,987 \$464,732,651 1 Instruction Resources and Media Services \$11,520,312 \$1,064 \$11,521,376 13 Curriculum and Instructional Staff Development \$13,476,833 \$5,500 \$13,461,883 23 School Administration \$50,883,313 \$13,323 \$50,896,636 31 Guidance and Counseling Services \$43,950,032 \$17,262 \$43,967,294 32 Social Work Services \$51,120,889 \$600 \$51,21,489 33 Health Services \$51,20,889 \$600 \$52,235 36 Courricular/Extraumicular Activities \$15,644,876 \$482 \$15,645,353 41 General Administration \$20,106,246 \$86,500 \$20,114,746 51 Plant Maintenance and Operations \$87,205,115 \$464,5765 \$13,83,782 51 Community Services <td< td=""><td></td><td></td><td>, ,</td><td></td><td>\$346,724,233 380 376 630</td></td<>			, ,		\$346,724,233 380 376 630
Total Revenue & Other Sources \$747,195,083 \$0 \$747,196,083 EXPENDITURES 11 Instruction \$464,786,638 (\$53,987) \$464,732,651 12 Instruction Resources and Media Services \$11,520,312 \$1,064 \$11,521,376 13 Curriculum and Instructional Staff Development \$13,017,253 (\$17,909) \$12,999,344 21 Instructional Administration \$13,456,383 \$5,500 \$13,461,883 23 School Administration \$50,883,313 \$13,323 \$50,996,636 31 Guidance and Counseling Services \$43,950,032 \$17,262 \$43,967,294 32 Social Work Services \$51,20,889 \$600 \$51,121,489 33 Health Services \$51,20,889 \$600 \$51,21,489 34 Student Transportation \$20,554,720 \$0 \$22,523 35 Food Services \$11,606,781 \$(\$61) \$11,606,720 35 Food Services \$12,554,720 \$0 \$22,5135 36 Cocurricular/Extracuricular Activities					
EXPENDITURES 11 Instruction \$464,786,638 (\$53,987) \$464,732,651 12 Instruction Resources and Media Services \$11,520,312 \$1,064 \$11,521,376 13 Curriculum and Instructional Staff Development \$13,017,253 (\$17,909) \$12,999,344 21 Instructional Administration \$13,456,383 \$5,500 \$13,461,883 23 School Administration \$50,883,313 \$13,323 \$50,896,636 31 Guidance and Counseling Services \$43,950,032 \$17,262 \$43,967,294 32 Social Work Services \$51,20,889 \$600 \$51,121,489 33 Health Services \$51,20,889 \$600 \$51,21,489 34 Student Transportation \$20,554,720 \$0 \$20,554,720 35 Food Services \$25,235 \$0 \$225,523 36 Cocurricular/Extracumicular Activitiles \$15,644,876 \$482 \$15,645,358 41 General Administration \$20,106,246 \$8,500 \$20,114,746 51	7900 Other	Sources			
11 Instruction \$464,786,638 (\$53,987) \$464,732,651 12 Instruction Resources and Media Services \$11,520,312 \$1,064 \$11,521,376 13 Curriculum and Instructional Staff Development \$13,017,253 (\$17,909) \$12,999,344 21 Instructional Administration \$13,456,383 \$5,500 \$13,461,883 23 School Administration \$50,883,313 \$13,323 \$50,896,636 31 Guidance and Counseling Services \$43,950,032 \$17,262 \$43,967,294 32 Social Work Services \$51,120,889 \$600 \$5,121,489 33 Health Services \$11,606,781 \$611 \$11,606,720 34 Student Transportation \$20,554,720 \$0 \$22,554,720 35 Food Services \$15,644,876 \$482 \$15,645,358 41 General Administration \$20,106,246 \$8,500 \$20,114,746 51 Plant Maintenance and Operations \$87,205,115 \$49,569) \$87,155,464 52 Security and Monitoring Services		Total Revenue & Other Sources	\$747,196,083	\$0	\$747,196,083
11 Instruction \$464,786,638 (\$53,987) \$464,732,651 12 Instruction Resources and Media Services \$11,520,312 \$1,064 \$11,521,376 13 Curriculum and Instructional Staff Development \$13,017,253 (\$17,909) \$12,999,344 21 Instructional Administration \$13,456,383 \$5,500 \$13,461,883 23 School Administration \$50,883,313 \$13,323 \$50,896,636 31 Guidance and Counseling Services \$43,950,032 \$17,262 \$43,967,294 32 Social Work Services \$51,120,889 \$600 \$5,121,489 33 Health Services \$11,606,781 \$611 \$11,606,720 34 Student Transportation \$20,554,720 \$0 \$22,554,720 35 Food Services \$15,644,876 \$482 \$15,645,358 41 General Administration \$20,106,246 \$8,500 \$20,114,746 51 Plant Maintenance and Operations \$87,205,115 \$49,569) \$87,155,464 52 Security and Monitoring Services	EXPENDITU	RES			
13 Curriculum and Instructional Staff Development \$13,017,253 (\$17,909) \$12,999,344 21 Instructional Administration \$13,456,383 \$5,500 \$13,461,883 23 School Administration \$50,883,313 \$13,323 \$50,896,636 31 Guidance and Counseling Services \$43,950,032 \$17,262 \$43,967,294 32 Social Work Services \$51,120,889 \$600 \$51,121,489 33 Health Services \$51,120,889 \$600 \$51,121,489 34 Student Transportation \$20,554,720 \$0 \$22,554,720 35 Food Services \$25,235 \$0 \$225,235 36 Cocurricular/Extracurricular Activities \$15,644,876 \$482 \$15,645,358 41 General Administration \$20,115 (\$49,569) \$87,15,546 51 Plant Maintenance and Operations \$87,205,115 (\$49,569) \$87,15,546 52 Security and Monitoring Services \$13,823,026 \$60,756 \$13,883,782 61 Community Services			\$464,786,638	(\$53,987)	\$464,732,651
21 Instructional Administration \$13,456,383 \$5,500 \$13,461,883 23 School Administration \$50,883,313 \$13,323 \$50,896,636 31 Guidance and Counseling Services \$43,950,032 \$17,262 \$43,967,294 32 Social Work Services \$5,120,889 \$600 \$51,121,489 33 Health Services \$51,100,6781 \$611 \$11,606,720 34 Student Transportation \$20,554,720 \$0 \$20,554,720 35 Food Services \$255,235 \$0 \$2255,235 36 Cocurricular/Extracurricular Activities \$15,644,876 \$482 \$15,645,358 41 General Administration \$20,116,246 \$8,500 \$20,114,746 51 Plant Maintenance and Operations \$87,205,115 \$(\$49,569) \$87,155,466 52 Security and Monitoring Services \$13,423,026 \$60,756 \$13,883,782 61 Community Services \$13,823,026 \$60,756 \$13,883,782 71 Debt Service \$0 \$0	12	Instruction Resources and Media Services	\$11,520,312	\$1,064	\$11,521,376
23 School Administration \$50,683,313 \$13,323 \$50,696,636 31 Guidance and Counseling Services \$43,950,032 \$17,262 \$43,967,294 32 Social Work Services \$5,120,889 \$600 \$5,121,489 33 Health Services \$5,120,889 \$600 \$5,121,489 33 Health Services \$11,606,781 (\$61) \$11,606,720 34 Student Transportation \$20,554,720 \$0 \$20,554,720 35 Food Services \$255,235 \$0 \$225,5235 36 Cocurricular/Extracurricular Activitiles \$15,644,876 \$4822 \$15,645,358 41 General Administration \$20,106,246 \$8,500 \$20,114,746 51 Plant Maintenance and Operations \$87,205,115 (\$49,569) \$87,155,646 52 Security and Monitoring Services \$12,535,472 (\$700) \$12,534,772 53 Data Processing Services \$13,823,026 \$60,756 \$13,883,782 61 Community Services \$5,479,583	13	Curriculum and Instructional Staff Development	\$13,017,253	(\$17,909)	\$12,999,344
31 Guidance and Counseling Services \$43,950,032 \$17,262 \$43,967,294 32 Social Work Services \$5,120,889 \$600 \$5,121,489 33 Health Services \$51,120,889 \$600 \$5,121,489 33 Health Services \$11,606,781 (\$61) \$11,606,720 34 Student Transportation \$20,554,720 \$0 \$20,554,720 35 Food Services \$255,235 \$0 \$225,235 36 Cocurricular/Extracuricular Activities \$15,644,876 \$482 \$15,645,358 41 General Administration \$20,106,246 \$8,500 \$20,114,746 51 Plant Maintenance and Operations \$67,205,115 (\$49,569) \$87,155,546 52 Security and Monitoring Services \$12,535,472 (\$700) \$12,534,772 53 Data Processing Services \$13,823,026 \$60,756 \$13,883,782 61 Community Services \$5,479,583 \$12,239 \$5,491,822 71 Debt Service \$0 \$0 \$0	21	Instructional Administration	\$13,456,383	\$5,500	\$13,461,883
32 Social Work Services \$5,120,889 \$600 \$5,121,489 33 Health Services \$11,606,781 (\$61) \$11,606,720 34 Student Transportation \$20,554,720 \$0 \$20,554,720 35 Food Services \$255,235 \$0 \$225,235 36 Cocurricular/Extracurricular Activities \$15,644,876 \$482 \$15,645,358 41 General Administration \$20,106,246 \$8,500 \$20,114,746 51 Plant Maintenance and Operations \$87,205,115 (\$49,569) \$87,155,546 52 Security and Monitoring Services \$13,823,026 \$60,756 \$13,883,782 61 Community Services \$13,823,026 \$60,756 \$13,883,782 71 Debt Service \$0 \$0 \$0 81 Facilities Acquisition & Construction \$6,032,315 \$2,500 \$6,034,815 95 Payments to Juvenile Justice Alt Ed Program \$150,000 \$0 \$150,000 97 Tax Increment Financing \$0 \$0 <td< td=""><td>23</td><td>School Administration</td><td>\$50,883,313</td><td>\$13,323</td><td>\$50,896,636</td></td<>	23	School Administration	\$50,883,313	\$13,323	\$50,896,636
33 Health Services \$11,606,781 (\$61) \$11,606,720 34 Student Transportation \$20,554,720 \$0 \$20,554,720 35 Food Services \$255,235 \$0 \$225,235 36 Cocurricular/Extracurricular Activities \$15,644,876 \$482 \$15,645,358 41 General Administration \$20,106,246 \$8,500 \$20,114,746 51 Plant Maintenance and Operations \$87,205,115 (\$49,569) \$87,155,546 52 Security and Monitoring Services \$11,803,782 \$60,756 \$13,883,782 61 Community Services \$54,479,583 \$12,239 \$5,491,822 71 Debt Service \$0 \$0 \$0 81 Facilities Acquisition & Construction \$6,032,315 \$2,500 \$6,034,815 95 Payments to Juvenile Justice Alt Ed Program \$150,000 \$0 \$0 97 Tax Increment Financing \$0 \$0 \$22,610,800 \$0 \$22,610,800 99 Other Intergovernmental Charges	31	Guidance and Counseling Services	\$43,950,032	\$17,262	\$43,967,294
34 Student Transportation \$20,554,720 \$0 \$20,554,720 35 Food Services \$255,235 \$0 \$225,235 36 Cocurricular/Extracurricular Activities \$15,644,876 \$482 \$15,645,358 41 General Administration \$20,106,246 \$8,500 \$20,114,746 51 Plant Maintenance and Operations \$87,205,115 (\$49,569) \$87,155,546 52 Security and Monitoring Services \$12,535,472 (\$700) \$12,534,772 53 Data Processing Services \$13,823,026 \$60,756 \$13,883,782 61 Community Services \$5,479,583 \$12,239 \$5,491,822 71 Debt Service \$0 \$0 \$0 81 Facilities Acquisition & Construction \$6,032,315 \$2,500 \$6,034,815 95 Payments to Juvenile Justice Alt Ed Program \$150,000 \$0 \$0 99 Other Intergovernmental Charges \$2,610,800 \$0 \$2,610,800 99 Other Intergovernmental Charges \$2,610,800	32	Social Work Services	\$5,120,889	\$600	\$5,121,489
35 Food Services \$255,235 \$0 \$255,235 36 Cocurricular/Extracurricular Activities \$15,644,876 \$482 \$15,645,358 41 General Administration \$20,106,246 \$8,500 \$20,114,746 51 Plant Maintenance and Operations \$87,205,115 (\$49,569) \$87,155,546 52 Security and Monitoring Services \$12,535,472 (\$700) \$12,534,772 53 Data Processing Services \$13,823,026 \$60,756 \$13,883,782 61 Community Services \$5,479,583 \$12,239 \$5,491,822 71 Debt Service \$0 \$0 \$0 81 Facilities Acquisition & Construction \$6,032,315 \$2,500 \$6,034,815 95 Payments to Juvenile Justice Alt Ed Program \$150,000 \$0 \$0 \$0 99 Other Intergovernmental Charges \$2,610,800 \$0 \$2,610,800 \$0 \$2,610,800 99 Other Intergovernmental Charges \$2,610,800 \$0 \$2,610,800 \$798,738,989 \$0<	33	Health Services	\$11,606,781	(\$61)	\$11,606,720
36 Cocurricular/Extracurricular Activities \$15,644,876 \$482 \$15,645,358 41 General Administration \$20,106,246 \$8,500 \$20,114,746 51 Plant Maintenance and Operations \$87,205,115 (\$49,569) \$87,155,546 52 Security and Monitoring Services \$12,535,472 (\$700) \$12,534,772 53 Data Processing Services \$13,823,026 \$60,756 \$13,883,782 61 Community Services \$5,479,583 \$12,239 \$5,491,822 71 Debt Service \$0 \$0 \$0 81 Facilities Acquisition & Construction \$6,032,315 \$2,500 \$6,034,815 95 Payments to Juvenile Justice Alt Ed Program \$150,000 \$0 \$10 97 Tax Increment Financing \$0 \$0 \$0 \$0 99 Other Intergovernmental Charges \$2,610,800 \$0 \$20,610,800 \$0 99 Other Intergovernmental Charges \$798,738,989 \$0 \$798,738,989 \$0 \$798,738,989	34	Student Transportation	\$20,554,720	\$0	\$20,554,720
41 General Administration \$20,106,246 \$8,500 \$20,114,746 51 Plant Maintenance and Operations \$87,205,115 (\$49,569) \$87,155,546 52 Security and Monitoring Services \$12,535,472 (\$700) \$12,534,772 53 Data Processing Services \$13,823,026 \$60,756 \$13,883,782 61 Community Services \$54,79,583 \$12,239 \$5,491,822 71 Debt Service \$0 \$0 \$0 81 Facilities Acquisition & Construction \$6,032,315 \$2,500 \$6,034,815 95 Payments to Juvenile Justice Alt Ed Program \$150,000 \$0 \$10 97 Tax Increment Financing \$0 \$0 \$20 \$0 99 Other Intergovernmental Charges \$2,610,800 \$0 \$2,610,800 \$0 \$2,610,800 99 Other Intergovernmental Charges \$798,738,989 \$0 \$798,738,989 \$0 \$798,738,989 99 Other Intergovernmental Charges \$2,610,800 \$0 \$2,610,800	35	Food Services	\$255,235	\$0	\$255,235
51 Plant Maintenance and Operations \$87,205,115 (\$49,569) \$87,155,546 52 Security and Monitoring Services \$12,535,472 (\$700) \$12,534,772 53 Data Processing Services \$13,823,026 \$60,756 \$13,883,782 61 Community Services \$5,479,583 \$12,239 \$5,491,822 71 Debt Service \$0 \$0 \$0 81 Facilities Acquisition & Construction \$6,032,315 \$2,500 \$6,034,815 95 Payments to Juvenile Justice Alt Ed Program \$150,000 \$0 \$10 97 Tax Increment Financing \$0 \$0 \$0 \$0 99 Other Intergovernmental Charges \$2,610,800 \$0 \$2,610,800 \$0 \$2,610,800 \$0 \$798,738,989 \$0 \$798,738,989 \$0 \$798,738,989 \$0 \$798,738,989 \$0 \$51,542,906) \$0 \$51,542,906) \$189,960,917 189,960,917 189,960,917	36	Cocurricular/Extracurricular Activities	\$15,644,876	\$482	\$15,645,358
52 Security and Monitoring Services \$12,535,472 (\$10,600,100 \$12,534,772 53 Data Processing Services \$13,823,026 \$60,756 \$13,883,782 61 Community Services \$5,479,583 \$12,239 \$5,491,822 71 Debt Service \$0 \$0 \$0 81 Facilities Acquisition & Construction \$6,032,315 \$2,500 \$6,034,815 95 Payments to Juvenile Justice Alt Ed Program \$150,000 \$0 \$10 97 Tax Increment Financing \$0 \$0 \$0 \$0 99 Other Intergovernmental Charges \$2,610,800 \$0 \$2,610,800 \$0 \$2,610,800 \$0 \$2,610,800 \$0 \$2,610,800 \$0 \$2,610,800 \$0 \$2,610,800 \$0 \$2,610,800 \$0 \$2,610,800 \$0 \$2,610,800 \$0 \$2,610,800 \$0 \$2,610,800 \$0 \$2,610,800 \$0 \$2,610,800 \$0 \$2,610,800 \$0 \$2,610,800 \$0 \$18,9,960,917 \$189,960,917 <t< td=""><td>41</td><td>General Administration</td><td>\$20,106,246</td><td>\$8,500</td><td>\$20,114,746</td></t<>	41	General Administration	\$20,106,246	\$8,500	\$20,114,746
53 Data Processing Services \$13,823,026 \$60,756 \$13,883,782 \$61 61 Community Services \$5,479,583 \$12,239 \$5,491,822 \$71 Debt Service \$0 \$0 \$0 \$0 71 Debt Service \$0 \$0 \$0 \$0 \$0 \$0 81 Facilities Acquisition & Construction \$6,032,315 \$2,500 \$6,034,815 \$0 \$0 \$150,000 \$0 \$150,000 \$0 \$150,000 \$0 \$150,000 \$0 \$150,000 \$0 \$150,000 \$2,610,800 \$0 \$2,610,800 \$0 \$2,610,800 \$0 \$2,610,800 \$0 \$798,738,989 \$0 \$798,738,989 \$0 \$798,738,989 \$0 \$798,738,989 \$0 \$51,542,906) \$0 \$150,000<	51	Plant Maintenance and Operations	\$87,205,115	(\$49,569)	\$87,155,546
61 Community Services \$5,479,583 \$12,239 \$5,491,822 71 Debt Service \$0 \$0 \$0 81 Facilities Acquisition & Construction \$6,032,315 \$2,500 \$6,034,815 95 Payments to Juvenile Justice Alt Ed Program \$150,000 \$0 \$150,000 97 Tax Increment Financing \$0 \$0 \$0 99 Other Intergovernmental Charges \$2,610,800 \$0 \$2,610,800 99 Other Intergovernmental Charges \$798,738,989 \$0 \$798,738,989 Total Budgeted Expenditures \$798,738,989 \$0 \$798,738,989 Beginning Fund Balance (Unaudited) 189,960,917 189,960,917	52	Security and Monitoring Services	\$12,535,472	(\$700)	\$12,534,772
71 Debt Service \$0 \$0 \$0 \$0 81 Facilities Acquisition & Construction \$6,032,315 \$2,500 \$6,034,815 95 Payments to Juvenile Justice Alt Ed Program \$150,000 \$0 \$150,000 97 Tax Increment Financing \$0 \$0 \$0 \$0 99 Other Intergovernmental Charges \$2,610,800 \$0 \$2,610,800 \$0 \$2,610,800 Total Budgeted Expenditures \$798,738,989 \$0 \$798,738,989 \$0 \$51,542,906) Beginning Fund Balance (Unaudited) 189,960,917 189,960,917 189,960,917 189,960,917	53	Data Processing Services	\$13,823,026	\$60,756	\$13,883,782
81 Facilities Acquisition & Construction \$6,032,315 \$2,500 \$6,034,815 95 Payments to Juvenile Justice Alt Ed Program \$150,000 \$0 \$150,000 97 Tax Increment Financing \$0 \$0 \$0 \$0 99 Other Intergovernmental Charges \$2,610,800 \$0 \$22,610,800 \$0 \$22,610,800 Total Budgeted Expenditures \$798,738,989 \$0 \$798,738,989 \$0 \$798,738,989 Total Deficit (\$51,542,906) \$0 (\$51,542,906) \$0 \$189,960,917 189,960,917	61	Community Services	\$5,479,583	\$12,239	\$5,491,822
95 Payments to Juvenile Justice Alt Ed Program \$150,000 \$0 \$150,000 97 Tax Increment Financing \$0 \$0 \$0 \$0 99 Other Intergovernmental Charges \$2,610,800 \$0 \$2,610,800 \$0 \$2,610,800 Total Budgeted Expenditures \$798,738,989 \$0 \$798,738,989 Total Deficit (\$51,542,906) \$0 (\$51,542,906) Beginning Fund Balance (Unaudited) 189,960,917 189,960,917 189,960,917	71	Debt Service	\$0	\$0	\$0
97 Tax Increment Financing \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$2,610,800 \$0 \$2,610,800 \$0 \$2,610,800 \$0 \$2,610,800 Total Budgeted Expenditures \$798,738,989 \$0 \$798,738,989 \$0 \$798,738,989 \$0 \$51,542,906) \$0 (\$51,542,906) \$0 (\$51,542,906) \$0 (\$51,542,906) \$0 \$189,960,917 180,960,917 180,960,917 <t< td=""><td>81</td><td>Facilities Acquisition & Construction</td><td>\$6,032,315</td><td>\$2,500</td><td>\$6,034,815</td></t<>	81	Facilities Acquisition & Construction	\$6,032,315	\$2,500	\$6,034,815
99 Other Intergovernmental Charges \$2,610,800 \$0 \$2,610,800 \$0 \$2,610,800 Total Budgeted Expenditures \$798,738,989 \$0 \$798,738,989 \$0 \$798,738,989 Total Deficit (\$51,542,906) \$0 (\$51,542,906) \$0 (\$51,542,906) Beginning Fund Balance (Unaudited) 189,960,917 189,960,917 189,960,917	95	Payments to Juvenile Justice Alt Ed Program	\$150,000	\$0	\$150,000
Total Budgeted Expenditures \$798,738,989 \$0 \$798,738,989 Total Deficit (\$51,542,906) \$0 (\$51,542,906) Beginning Fund Balance (Unaudited) 189,960,917 189,960,917	97	Tax Increment Financing	\$0	\$0	\$0
Total Deficit (\$51,542,906) \$0 (\$51,542,906) Beginning Fund Balance (Unaudited) 189,960,917 189,960,917	99	Other Intergovernmental Charges	\$2,610,800	\$0	\$2,610,800
Beginning Fund Balance (Unaudited) 189,960,917 189,960,917		Total Budgeted Expenditures	\$798,738,989	\$0	\$798,738,989
		Total Deficit	(\$51,542,906)	\$0	(\$51,542,906)
		Beginning Fund Balance (Unaudited)	189,960,917		189,960,917
		Fund Balance-Ending (Unaudited)		\$0	

FORT WORTH INDEPENDENT SCHOOL DISTRICT	ULT SCHOO	DL DISTI	UCT												
SUMMARY OF 2017-2018 BUDGET AMENDMENTS GENERAL FUND	AMENDMENT	SI											FO	Fort Worth	the
	ORIGINAL	ADD/ SUBTRACT	REVISED 7/31/17	ADO/ SUBTRACT	REVISED 8/31/17	ADD/ SUBTRACT	REVISED \$/12/17	ADD/ SUBTRACT	REVISED 9/30/17	ADD/ SUBTRACT	REVISED 10/1/17	ADD/ SUBTRACT	REVISED 11/30/17	ADD/ SUBTRACT	REVISED 12/31/17
Resources (Inflows): 5700 Local and Intermediate Sources	\$346.724.233		\$346.724.233		\$ 346.724.233		\$346.724.233		\$346,724,233		\$346.724.233		\$346,724,233		\$346,724,233
5800 State Program Revenues	\$380,378,630		\$380,378,630		\$380,376,630		\$380,376,630		\$380,376,630		\$380,376,630		\$380,376,630		\$380,376,630
5900 Federal Program Ravenues	\$12,300,000		\$12,300,000		\$12,300,000		\$12,300,000		\$12,300,000		\$12,300,000		\$12,300,000		\$12,300,000
7900 Other Financing Sources	\$7,795,220		\$7,795,220		\$7,795.220		\$7,795,220		\$7,795,220		\$7,795,220		\$7,795,220		\$7,795.220
Amounts Aveilable for Appropriations 747, 196,083	747,196,083		747,196,083		747,196,083		747,196,083		747,196,083		747,196,083		747,196,083		747,196,083
Charges to Appropriations (Outflows)															
11 Instruction	465,014,869		465,014,869	(121,003)	464,893,866		464,693,866	(35,369)	464,858,497	15,506	464,674,003	(87,365)	464,786,638	(53,987)	464,732,651
12 Instructional Resources and Media Services	11,510,287		11,510,287	24,412	11,534,699		11,534,699	(8,500)	11,525,199	(076)	11,524,859	(4,547)	11,520,312	1,064	11,521,376
13 Curriculum Development and Instructional	13, 113, 760		13,113,760	60,073	13,173,833		13,173,833	(147,962)	13,025,671	4,700	13,030,571	(13,316)	13,017,253	(17,909)	12,999,344
Personnel Development 21 Instructional Articipitation	13 346 611		13 346 611	6,000	13 352 811		13 352 611	C21 6F	13 401 783	002.6	13 411 483	44,900	13 456 383	5 500	13 461 RB3
23 School Administration	50,829,086		50,829,086	25,850	50,854,936		50,854,938	5,740	50,860,676	6,148	50,868,824	14 489	50,883,313	13,323	50,896,636
31 Guidance and Counseling Services	44,002,740		44,002,740	18,399	44,021,139		44,021,139	(66,651)	43,954,488	(200)	43,953,988	(3:956)	43,950,032	17,262	43,967,294
32 Attendance and Social Work Services	4,982,325		4,982,325	(15,356)	4,966,969		4,966,969	183,920	5,150,889	(000'02)	5,120,889		5,120,689	600	5,121,489
33 Health Services	11,590,926		11,590,926	2,500	11,593,426		11,593,426	300	11,593,726		11,593,726	13,055	11,606,781	(61)	11,606,720
34 Student (pupit) Transportation	20,560,964		20,560,964	(1,000)	20,559,964		20.559,964		20,559,964	(5,000)	20,554,964	(244)	20,554,720		20,554,720
35 Food Services	258,400		258,400		258,400		258,400	3,300	261,700	(5.300)	256.400	(1, 165)	255,235		255,235
36 Countrated Extreminater Activities	15,631,316		15,631,316	(000)E)	15,628,316		15,628,316	(105)	15,628,211	(6,000)	15,622,211	22,665	15,644,876	482	15,645,358
41 General Administration	20,117,148		20,117,146	10.0	20,117,146		20,117,146	(6,000)	20,111,146	100	20,111,146	(4,900)	20,106,246	8,500	20,114,746
51 Parti Neurienance and Upersons	01,102,300		000,201,70	671	006,201,70		C04,102,400	13,000	64, 150, 14U	330.4	1/0,502,70	744	41,200,110	(49,202)	01-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-
az security trat momenting services 53 Data Proceeding Services	13.822.926		13.822.928		13.822.926		13.822.926	007	13.822.926	PC01	13,822,926	100	13,823,026	60.756	13.883.782
61 Community Services	5,459,536		5,459,536	1,000	5,460,536		5,460,536	450	5,460,986	500	5,461,486	18,097	5,479,583	12,239	5,491,822
71 Debi Service															
61 Facilities Acquisition & Construction	2,638,315		2,638,315		2,638,315	3,194,000	6,032,315		6,032,315		6,032,315		6,032,315	2,500	6(8,460,8
95 Juvenile Justice Alternative Education	150,000		150,000		150,000		150,000		150,000		150,000		150,000		150,000
8 / 1a± uncrement ratantang 99 Other Intergovernmental Charges	2,600,000		2,600,000	2,000	2,602,000		2,602,000	6,600	2,610,800		2,610,800		2,610,800		2,610,800
Total Charges to Appropriations	785,544,989		795,544,989		795,544,989		798,738,989		798,738,989	0	796,738,969	(0)	798,738,989		798,738,989
	(48,348,906)		(48,348,906)	1	(48,348,906)		(51,542,906)		(51,542,906)		(51,542,906)		(51,542,906)		(51,542,906)
Fund Balance-Beginning (Unaudited)	177,032,764		177,032,784		177,032,784		177,032,784		177,032,784		177,032,784		189,960,917		189,960,917
Fund Balances-Ending (Unsudited)	\$128,683,878		\$128,653,678		\$128,683,878		\$125,489,878		\$125,489,678		\$125,489,878		\$138,416,011		\$138,418,011

	December 31, 2017 Budget Amendment			
		Increase	Decrease	Net Effect
Function	Expenses			
11	Transfer to function 61 to fund Ready Rosie		11,971	
	Transfer to function 31 for Prevention & Crisis Response payroll			
	budget		16,812	
	Transfer to function 23 to fund over-time for support staff at Northside High		7 000	
	Transfer to function 13 for Professional Learning extra-duty		7,000	
	Transfer to function 13 for teacher travel at Paschal High		8,060	
	School		3,000	
	Campus/Dept. normal course of District operations		7,144	
	Overall effect on Function 11	-	53,987	(53,987)
12	Campus/Dept. normal course of District operations	1,064	,	(00,000)
	Overall effect on Function 12	1,064	-	1,064
		-,		.,
13	Transfer to function 53 for additional budget for D.O.T. mileage		28,256	
	Transfer from function 11 for Professional Learning extra-duty	8,060		
	Transfer from function 11 for teacher travel at Paschal High School	2 000		
		3,000	740	
	Campus/Dept. normal course of District operations	44.000	713	(47,000)
04	Compute/Dept. normal course of District exerctions	11,060	28,969	(17,909)
21	Campus/Dept. normal course of District operations	5,500		5 500
	Overall effect on Function 21 Transfer from function 11 to fund over-time for support staff at	5,500	-	5,500
23	Northside High	7,000		
	Campus/Dept. normal course of District operations	6,323	-	
	Overall effect on Function 23	13,323	-	13,323
	Transfer from function 11 for Prevention & Crisis Response	10,020		10,020
31	payroll budget	16,812		
	Campus/Dept. normal course of District operations	450		
	Overall effect on Function 31	17,262	-	17,262
32	Campus/Dept. normal course of District operations	600	-	
	Overall effect on Function 32	600	-	600
33	Campus/Dept. normal course of District operations		61	
	Overall effect on Function 33	-	61	(61)
36	Campus/Dept. normal course of District operations	482	-	
	Overall effect on Function 36	482	-	482
	Transfer from function 51 to correct function used with location			
41	codes 750 and 701	10,991		
	Campus/Dept. normal course of District operations		2,491	
	Overall effect on Function 41	10,991	2,491	8,500
51	Transfer to function 53 to fund storage space for D.O.T. move		32,703	
	Transfer to function 41 to correct function used with location codes 750 and 701		10.004	
			10,991	
	Campus/Dept. normal course of District operations Overall effect on Function 51		5,875	(40 500)
52		-	49,569	(49,569)
52	Campus/Dept. normal course of District operations Overall effect on Function 52		700	(700)
	Transfer from function 13 for additional budget for D.O.T.	-	700	(700)
53	mileage	28,256		
	Transfer from function 51 to fund storage space for D.O.T.	_0,_00		
	move	32,703		
	Campus/Dept. normal course of District operations		203	
	Overall effect on Function 53	60,959	203	60,756
61	Transfer from function 11 to fund Ready Rosie	11,971		
	Campus/Dept. normal course of District operations	268	-	
	Overall effect on Function 61	12,239	-	12,239
81	Campus/Dept. normal course of District operations	2,500		
	Overall effect on Function 81	2,500	0	2,500
	Total	135,980	135,980	-

CONSENT AGENDA ITEM BOARD MEETING January 23, 2018

<u>TOPIC</u>: APPROVE THE MINUTES FROM THE NOVEMBER 16, 2017 BOARD POLICY COMMITTEE MEETING

BACKGROUND:

The Fort Worth Independent School District Board of Trustees approved the creation of the Board Policy Committee. The purpose of the Board Policy Committee is to focus efforts on local governance policy and review local procurement policy.

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

- 1. Approve the minutes from the November 17, 2017 Board Policy Committee Meeting.
- 2. Decline to Approve the minutes from the November 17, 2017 Board Policy Committee Meeting.
- 3. Remand to staff for further study.

SUPERINTENDENT'S RECOMMENDATION:

Approve the minutes from the November 17, 2017 Board Policy Committee Meeting.

<u>FUNDING SOURCE</u> Additional Details

No Cost

Not Applicable

COST:

Not Applicable

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a purchase

Purchasing Support Documents Needed:

- Bid Bid Summary / Evaluation
- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

FWISD Board of Trustees

RATIONALE:

Approval of the attached Board Policy Committee Meeting minutes allows the District to provide the public with an official record of any given meeting.

INFORMATION SOURCE:

Board Policy Committee



FORT WORTH ISD MISSION: PREPARING STUDENTS FOR SUCCESS IN COLLEGE, CAREER AND COMMUNITY LEADERSHIP.

Fort Worth ISD Board Policy Committee

Meeting Minutes

November 16, 2017 at 5:30 p.m. Board Conference Room 2903 Shotts Avenue, Fort Worth, TX 76107

Board Committee Members and Staff Present:

Ashley Paz, Chair	Sammy Monge	Jerry Moore	Mia Hall
Cissy Mattingly	Ramona Soto	Alexander Athanason	

Board Committee Members Not Present:

T. A. Sims Ann Sutherland Cl

Christene Moss

Non-Committee Board Member Present:

Norman Robbins

Visitors:

16 visitors present

Call to order at 5:37 p.m. by Ashley Paz and audio recording started.

- A. Review Policy Review Process
 - Agenda discussed by the Committee Chair
 - Introduction by the Committee Chair
 - The timeline of the 2016-2017 Board Policy Committee was discussed:
 - The Board Policy Committee (BPC) met for the first time on September 14, 2016; BBFA (LOCAL) was discussed for the first time; Houston ISD and Austin ISD were identified as having comprehensive Board policies and manuals
 - On March 3, 2017 the BPC discussed "B" policies and the schedule to review "B" policies, including BBFA (LOCAL); these items were shared and discussed with Board Members
 - On March 21, 2017 BBFA (LOCAL) was discussed and a recommended final version was sent for a first reading to the FWISD School Board
 - On March 24, 2017 at the Preliminary Board Agenda Review, BBFA (LOCAL) was listed in the packet under Consent Agenda Items (in January 2017 the FWISD School Board and Dr. Scribner attended Lone Star Governance training and the main goal is student outcomes; one change is listing the majority of board items under Consent Agenda Item for the Board to read and review and if needed, pull and move to Action Items)
 - On April 5, 2017 the Final Agenda Review was held; BBFA (LOCAL) was in the packet under Consent Agenda Items
 - At the April 11, 2017 Regular School Board Meeting, BBFA (LOCAL) was on the agenda for a first reading; item DIA board policy was pulled; the motion to accept Consent Agenda Items passed 9-0



- On April 14, 2017 a Preliminary Board Agenda Review was held; BBFA (LOCAL) was in the packet under Consent Agenda Items for second reading approval
- On April 19, 2017 a Final Agenda Review was held; BBFA (LOCAL) was in the packet under Consent Agenda Items for second reading approval
- At the April 25, 2017 Regular School Board Meeting, BBFA (LOCAL) was on the agenda for a second reading; item DEC board policy was pulled; the motion to accept Consent Agenda Items passed 8-0
- On August 9, 2015 a Final Agenda Review was held; BBFA (LOCAL) was in the packet under Consent Agenda Items
- At the August 15, 2017 Special Board Meeting, BBFA (LOCAL) was listed in the Consent Agenda Items to have a first reading of and waive second reading – revision to Board Policy BBFA (LOCAL); the motion to accept Consent Agenda Items passed 7-1
- The process for reviewing and researching policies: for the "B" policies, staff developed a schedule; some of the policies brought forward were from TASB and were outstanding; large districts and best practices were researched to compare and contrast.
- B. Discuss Board Policy BBFA
 - Question from Committee Chair: what differences are there between BBFA Local and Legal? The four main differences are: (1) Legal discusses conflict of interest and to the first degree (parent and or child), Local went to the third degree (great-grandparent, aunt, uncle, etc.); (2) Legal has a limit of \$2500 on taxable income, Local has a limit of \$2000 with no reference to taxable income; (3) Legal discusses gift limits to \$100, Local limit was \$50 and with limits, e.g. entertainment, food, lodging, etc.; there are some exceptions, e.g., attending conferences; and (4) monitoring of campaign receipts and to be run through Board Services; if over, must be informed and must recuse from voting. There are other pieces but these are the main four differences.
 - Questions from the visitors allowed by the Committee Chair.
- C. Questions

Meeting adjourned at 6:20 p.m. and audio recording stopped.

Signed: _____ Date: _____

Ashley Paz, Chair

CONSENT AGENDA ITEM BOARD MEETING January 23, 2018

<u>TOPIC</u>: APPROVE THE MINUTES FROM THE NOVEMBER 27, 2017 AND DECEMBER 7, 2017 SPECIAL BOARD POLICY COMMITTEE MEETINGS

BACKGROUND:

The Fort Worth Independent School District Board of Trustees approved the creation of the Special Board Policy Committee. The purpose of the Special Board Policy Committee was to review and update Board Policy BBFA (LOCAL).

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve the minutes from the November 27, 2017 and December 7, 2017 Special Board Policy Committee Meetings.

2. Decline to Approve the minutes from the November 27, 2017 and December 7, 2017 Special Board Policy Committee Meetings.

3. Remand to staff for further study.

SUPERINTENDENT'S RECOMMENDATION:

Approve the minutes from the November 27, 2017 and December 7, 2017 Special Board Policy Committee Meetings.

<u>FUNDING SOURCE</u> Additional Details

No Cost

Not Applicable

COST:

Not Applicable

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a purchase

Purchasing Support Documents Needed:

- Bid Bid Summary / Evaluation
- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

FWISD Board of Trustees

RATIONALE:

Approval of the attached Special Board Policy Committee Meeting minutes allows the District to provide the public with an official record of any given meeting.

INFORMATION SOURCE:

Special Board Policy Committee



Fort Worth ISD Special Board Policy Committee Meeting Minutes

November 27, 2017 at 5:30 p.m. Board Conference Room 2903 Shotts Avenue, Fort Worth, TX 76107

Board Committee Members and Staff Present:

Christene Moss, Chair	T.A. Sims	Ashley Paz	Ann Sutherland (Anael Luebanos attended on her behalf)
Sammy Monge Ramona Soto	Jerry Moore Alexander Athanason	Mia Hall	Cissy Mattingly

Non-Committee Board Members Present::

Tobi Jackson Norman Robbins

Visitors:

11 visitors present

Call to order at 5:31 p.m. by Christene Moss and audio recording started.

- A. Review of the 20 largest school districts BBFA (LOCAL) policies
 - Review (handout).
 - Questions: none.
- B. Discuss revisions to Board Policy BBFA (LOCAL) Ethics, Conflict of Interest Disclosures
 - Board Committee members discussed "disclosures"
 - Board Committee members discussed adding wording to the Board Meeting script
 - It appears the majority of school districts are following TASBs recommendations; Fort Bend ISD has an additional statement on disclosures
 - Committee Chair asked to review what was discussed: (1) tighter wording on board members' families; (2) have the wording to say \$2500; (3) research wording BBFA (LEGAL) and DBD (Legal) as to whether the limit is \$50 or \$100 and set it at where legal is at; (4) at all board meetings read statement regarding recusing themselves in the script.
 - Committee Chair: when the staff has a draft, please share with the committee at the next committee meeting.
 - Committee Chair: if there are no more questions or comments, this meeting is adjourned.

Meeting adjourned at 6:33 p.m. and audio recording stopped.

011_ Date: 1/12/18 Signed: Christene C. Moss, Chair



Fort Worth ISD Special Board Policy Committee **Meeting Minutes**

December 7, 2017 at 4:00 p.m.

Wilkerson Greines Activity Center, 5201 Ca Roberson Blvd., Fort Worth, TX 76119

Board Committee Members and Staff Present:

Christene Moss, Chair Sammy Monge Ramona Soto

T.A. Sims Jerry Moore

Ashley Paz Mia Hall Alexander Athanason Heather Castillo Ann Sutherland Cissy Mattingly

Non-Committee Board Members Present:

Anael Luebanos Norman Robbins

Visitors:

6 visitors present

Call to order at 4:07 p.m. by Christene Moss

A. Discuss revisions to Board Policy BBFA (LOCAL) - Ethics, Conflict of Interest Disclosures

- Discuss draft BBFA (LOCAL) policy
- Discuss Board Standards BBF (LOCAL)
- Discuss packet from Heather Castillo
- Discuss Harassment or Discrimination
- Discuss substantial interest disclosures, second-degree relatives
- Board President's Script Requirement

Meeting adjourned at 4:53 p.m.

MO32 Date: 11218 Signed:

Christene C. Moss, Chair

/clm

ACTION AGENDA ITEM BOARD MEETING January 23, 2018

TOPIC: APPROVE LONE STAR GOVERNANCE QUARTER FOUR SELF-EVALUATION

BACKGROUND:

The intention of Lone Star Governance is to provide a continuous improvement model for governing teams (School Boards in collaboration with their Superintendents) that choose to intensively focus on one primary objective, improving student outcomes. In addition, Lone Star Governance provides a system for governing legal and fiscal responsibilities of the Board.

STRATEGIC GOAL:

1-Increase Student Achievement

ALTERNATIVES:

- 1. Approve Lone Star Governance Quarter Four Self-Evaluation.
- 2. Decline to Approve Lone Star Governance Quarter Four Self-Evaluation.
- 3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Lone Star Governance Quarter Four Self-Evaluation.

FUNDING SOURCE

Additional Details

No Cost

Not Applicable

COST:

Not applicable

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a purchase

Purchasing Support Documents Needed:

- Bid Bid Summary / Evaluation
- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

All Fort Worth ISD schools, departments, and communities.

RATIONALE:

Approval of the Quarter Four Self-Evaluation will ensure Fort Worth ISD is in compliance with the Lone Star Governance Texas Framework.

INFORMATION SOURCE:

Dr. Kent Paredes Scribner FWISD Board of Trustees Sammy Monge

ACTION AGENDA ITEM BOARD MEETING January 23, 2018

<u>TOPIC</u>: APPROVE BOARD RESOLUTIONS TO AUTHORIZE ACQUISITION OF PROPERTIES BY EMINENT DOMAIN FOR TANGLEWOOD RELIEF SCHOOL

BACKGROUND:

FWISD has determined that a public necessity exists to purchase properties in the Tanglewood attendance zone for the Tanglewood Relief School. Currently, the District is in negotiations with owners of the parcels being pursued. Final offers were made to purchase the properties, but in the event the final offers are declined, the Board authorizes counsel to initiate and exercise condemnation proceedings in furtherance of FWISD's power of eminent domain for the purposes of acquiring fee simple titles to the properties.

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Board Resolutions to Authorize Acquisition of Properties by Eminent Domain for Tanglewood Relief School

2. Decline to Approve Board Resolutions to Authorize Acquisition of Properties by Eminent Domain for Tanglewood Relief School

3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Board Resolutions to Authorize Acquisition of Properties by Eminent Domain for Tanglewood Relief School

FUNDING SOURCE

Additional Details

CIP

COST:

Not Known at This Time

VENDOR:

Not Known at This Time

PURCHASING MECHANISM

Not a purchase

Purchasing Support Documents Needed:

- Bid Bid Summary / Evaluation
- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

District Operations

RATIONALE:

Procurring land to build the Tanglewood Relief School is essential in moving forward with the construction.

INFORMATION SOURCE:

Art Cavazos Elsie Schiro Ramona Soto

ACTION AGENDA ITEM BOARD MEETING January 23, 2018

<u>TOPIC</u>: APPROVE AUTHORIZATION FOR SUPERINTENDENT TO NEGOTIATE AND ENTER A LEASE WITH TARRANT COUNTY COLLEGE DISTRICT FOR CONSTRUCTION OF FACILITY FOR YMLA

BACKGROUND:

Fort Worth ISD and the Tarrant County College District (TCCD) will negotiate and enter into a lease agreement for approximately 2.41 acres of property located at 5901 Fitzhugh Ave, Fort Worth, TX 76119. The property is part of the 10.1 acres in which the TCCD Opportunity Center is located. FWISD would build a building for the Young Men's Leadership Academy (YMLA) to accommodate over 500 students from grades 6-12. In addition, the district would have access to four programs and labs currently available at the TCCD Opportunity Center. These include a Robotics and Automation area, a Logistics area, a Composite Layup center and the largest, a CNC and Machining Center. The Opportunity Center houses TCCD's corporate services along with Community and Industry Education programs.

The plan is that FWISD would pay for the building and lease the land from TCCD which would include 125 parking spaces. TCCD has two parcels that could be used, one at 2.41 acres and another at 4.11 acres, or possibly some combination of the two.

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Authorization for Superintendent to negotiate and enter a lease with Tarrant County College District for construction of facility for YMLA

2. Decline to Approve Authorization for Superintendent to negotiate and enter a lease with Tarrant County College District for construction of facility for YMLA

3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Authorization for Superintendent to negotiate and enter a lease with Tarrant County College District for construction of facility for YMLA

FUNDING SOURCE

Additional Details

CIP

COST:

Cost will be incorporated in the lease agreement to be approved by the Board at a later date.

VENDOR:

Not Known at This Time

PURCHASING MECHANISM

Interlocal Agreement

Purchasing Support Documents Needed:

- Bid Bid Summary / Evaluation
- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Young Men's Leadership Academy

RATIONALE:

Procurring land to build the YMLA facility is essential in moving forward with the construction.

INFORMATION SOURCE:

Art Cavazos

TCCOC - Tarrant County College Opportunity Center

The TCCOC, located in East Fort Worth, has demonstrated four of their programs and labs to the FWISD Career and Technology Education (CTE) Department. These include a Robotics and Automation area, a Logistics area, a Composite Layup center and the largest, a CNC and Machining Center.

Composite Layup Center – This area gives students and adults classroom lecture and guidance by industry experts and plenty of hands on experience with industry rated equipment and materials. After the offered course, students can be certified in aircraft composite repair and layup and find immediate employment in fixed wing and rotor aircraft (airplanes and helicopters) manufacturing and repair. This area has been supported by Bell Helicopter in the past and includes air bag layup stations, ovens, autoclaves and all advanced composite machining tools.

Logistics Area – This area teaches students and adults the basics of logistics in a lab with hands on experience and industry equipment, so that they can have a basic and/or advanced understanding of intermodal transport and storage and movement of goods.

Robotics & Automation Center - This lab allows students and adults to get background knowledge, industry based lecture and leadership, and finally hands on experience, designing, building and assembling automation assemblies for a factory setting. There are also FANUC Robot training machines that TCCOC uses when training adults how to program, operate and manage large manufacturing robots in the automobile, aircraft, and heavy equipment industries.

CNC machining Center – One of the largest labs is TCCOC's CNC and Machining Center that takes graduating high school students, young adults and employed adults looking to increase their skill and teaches them everything they will need to be a beginning machinist. The equipment at the TCCOC ranges from entry level lathes, mills, saws, grinders, hand machine tools and presses, to industry grade equipment of all types all the way up to million dollar, multi axis, fully automated CNC machines. The students are taught to know the basics of machining, all safety rules and procedures, and programming and operating of large automated machines, as well as shop maintenance and management.

The TCCOC has worked with the FWISD CTE department in the past and, in conjunction with a team from FWISD and Bell helicopter, actually created an entire high school curriculum for CNC Machining and Advanced Composite Layup. The TCCOC would be an incredibly valuable asset to the FWISD and specifically to the Young Men's Leadership Academy (YMLA) in their desire to create a machining and CNC program for their students. Bell Helicopter and other industries have repeatedly stated that they not only offer immediate employment to students out of high school that have been trained and certified in these fields, but also, that their *ideal engineering candidates* not only have an engineering degree, but also have *practical machining and composite layup experience*. The combination of TCCOC and FWISD together could provide an incredible program that aids a large number of our students in a field (Engineering & Manufacturing) that has extremely high pay and higher than average projected job and wage growth.

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ACTION AGENDA ITEM BOARD MEETING January 23, 2018

<u>TOPIC</u>: APPROVE LUMP SUM BUY-OUT OFFER FROM SBA COMMUNICATIONS CORPORATION FOR GROUND LEASE AT ARLINGTON HEIGHTS HIGH SCHOOL

BACKGROUND:

SBA Communications Corporation has offered Fort Worth ISD a lump sum payment of \$705,000 to buy out our current ground lease and create a 50 year term easement for the cell site located at Arlington Heights High School. SBA would pay closing costs associated with the transaction, exclusive of any advisory fees the District would incur. Currently, the District receives monthly payments from SBA. However, at this time it would be prudent to accept this sizeable buy-out offer in the event SBA loses cell provider tenants, technology changes, or other unforeseen events occur that would reduce or halt the current lease payments.

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

 Approve Lump Sum Buy-out offer from SBA Communications Corporation for Ground Lease at Arlington Heights High School
 Decline to Approve Lump Sum Buy-out offer from SBA Communications Corporation for

Ground Lease at Arlington Heights High School

3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Lump Sum Buy-out offer from SBA Communications Corporation for Ground Lease at Arlington Heights High School

FUNDING SOURCE

Additional Details

No Cost

Not Applicable

COST:

Not Applicable

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a purchase

Purchasing Support Documents Needed:

- Bid Bid Summary / Evaluation
- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

District Operations Arlington Heights High School

RATIONALE:

Accepting a lump sum buy-out from SBA would provide guaranteed income from the cell site at Arlington Heights High School.

INFORMATION SOURCE:

Art Cavazos



SBA Communications Corporation 8051 Congress Avenue Boca Raton, FL 33487-1307

Stand Stranger Stranger

6-9-9-9-94, 91 July 10, 10 pr

T + 561.226.9522 F + 561.226.3558

sbasite.com

December 4, 2017

Site: TX47860-A Fwisd Arlington Hs

Attn: Mr. Arturo Cavazos; Chief of District Operations for Ft. Worth Independent School District art.cavazos@fwisd.org 817-814-2650

RE: Lump Sum Ground Lease Buyout

Dear Art,

Based on information I have reviewed regarding the specifics of the lease, SBA would offer the **Ft. Worth** Independent School District a lump sum payment of \$705,000.00 to buy out our current ground lease and create a 50 yr. term easement.

Additionally, SBA would pay the closing costs associated with the transaction, exclusive of any advisory fees the district may incur for their personal attorney, or accountant.

We welcome the opportunity to keep the lines of communication open and appreciate your feedback. Please confirm receipt of our offer and advise your desired preference option, via phone, or email, so we may be able to assist you in accomplishing your goals accordingly. Please call me with any questions, or concerns, direct at 561.322.7786

Sincefely,

Nikki Korval Real Estate Acquisition Specialist Ph: 800-799-4722 X 7786 Direct: 561-322.7786 Fax: 561.322.2900 NKorval@sbasite.com

ACTION AGENDA ITEM BOARD MEETING January 23, 2018

TOPIC: APPROVE IMPROVEMENT REQUIRED YEAR 2 CAMPUS TURNAROUND PLAN

BACKGROUND:

The 84th Legislature passed House Bill (HB) 1842 comprehensive legislation related to district and campus performance, sanctions and interventions. Texas Education Code (TEC) §39.107 states that after a campus has been identified as unacceptable for two consecutive years, the campus must develop and submit to the Agency a Turnaround Plan explaining the campus' systemic approach to producing significant and sustainable gains in achievement and a Met Standard rating within two years. Turnaround Plans, which are two year plans, describe a turnaround initiative that will transform student outcomes school-wide. These include the creation of a campus intervention team (CIT) and campus leadership team (CLT) who collaboratively develop, implement, and monitor turnaround initiatives through engaging in the Texas Accountability Intervention System (TAIS) continuous improvement process. Fort Worth ISD has one campus that is unacceptable for two consecutive years, Glencrest 6th Grade. The campus has requested input from parents, community members and stakeholders in developing the campus Turnaround Plan as required in TEC §39.107(a-2) (2). The campus sitebased decision making committee (SBDM), as well as parents and community members, have an opportunity to review the completed campus Turnaround Plan as required by TEC §39.107(b). Furthermore, TEC §39.107 requires a public hearing and approval of the Board of Trustees before the Turnaround Plan is submitted to the Commissioner of Education for final approval. The superintendent and Board of Trustees are required to attest that the plan provides clear focus and urgency to effectively move the turnaround initiatives forward. The district must confirm its commitment to support the schools in the successful implementation of the turnaround initiatives.

Full implementation of the Turnaround Plan must take effect no later than the beginning of school year 2018-19.

Glencrest 6th Grade Turnaround Plan: https://www.fwisd.org/Page/6690

Glencrest Turnaround Support Plan: Glencrest 6th Grade Turnaround Support Plan

STRATEGIC GOAL:

1-Increase Student Achievement

ALTERNATIVES:

- 1. Approve Improvement Required Year 2 Campus Turnaround Plan
- 2. Decline to Approve Improvement Required Year 2 Campus Turnaround Plan
- 3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Improvement Required Year 2 Campus Turnaround Plan

FUNDING SOURCE

Additional Details

General Fund	199-XX-XXXX-TUR-064-24-349-0000000 - \$273,000.00
Special Revenue	211-XX-XXXX-04N-064-30-510-000000-19F10-\$518,206.00
Special Revenue	211-XX-XXXX-0LP-064-24-691-000000-19F34 - \$64,000.00
	265-XX-XXXX-XXX-064-24-779-000000-19F77-\$84,430.00

COST:

Year 1:	\$493,118.00
Year 2:	\$532,118.00
Total	\$1,025,236.00

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a purchase

Purchasing Support Documents Needed:

- Bid Bid Summary / Evaluation
- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Glencrest 6th Grade

RATIONALE:

TEC §39.107 requires that each campus which has been identified as unacceptable for two consecutive years must develop and submit a Turnaround Plan to the agency for approval. The Turnaround Plan is developed by the Campus Intervention Team (CIT), which includes the Campus Leadership Team (CLT), district coordinator of school improvement (DCSI), and professional service provider (PSP), and any other stakeholder groups (SBDM, faculty, parents and community). It should explain the campus' systemic approach to producing significant gains to meet state standards within two years. A public hearing and approval from the Board of Trustees are also required by (TEC §39.107(a-1)(2). After board approval is secured, the Turnaround Plan will be submitted to the Commissioner of Education for final approval.

INFORMATION SOURCE:

Cherie Washington Deborah Traylor

ACTION AGENDA ITEM BOARD MEETING January 23, 2018

TOPIC: APPROVAL OF THE INTERLOCAL MEMBER AGREEMENT BETWEEN THE NORTH CENTRAL TEXAS REGIONAL CERTIFICATION AGENCY (NCTRCA) AND THE FORT WORTH INDEPENDENT SCHOOL DISTRICT

BACKGROUND:

NCTRCA was created in 1992 to provide a more efficient regional certification process to:

- benefit the disadvantaged, minority and woman-owned businesses (D/M/WBEs) and Historically Underutilized Businesses (HUBs) in North Texas;
- provide D/M/WBEs and HUBs with a one stop certification program;
- provide North Texas public entities with a list of D/M/WBEs and HUBs to satisfy their aspirational goals and/or supplier diversity program requirements.

This agreement will provide us with the following member benefits:

- Access to a fully staffed certification agency compared to providing these services inhouse
- Access to over 3,900 certified businesses that we can advertise our business opportunities
- Access to a secure and daily maintained database in which we can use to calculate our HUB participation

Below is a list of the current public entities that are members of NCTRCA:

City of Arlington	Dallas Independent School District
City of Dallas	Denton County Transit Authority
City of Fort Worth	DFW International Airport
City of Irving	Fort Worth Transportation Authority
City of Mesquite	North Tarrant Tollway Authority
Dallas Area Rapid Transit	Tarrant County College District
Dallas County Community College	Tarrant Regional Water District
District	
Dallas County	

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

 Approve the Approval of the Interlocal Member Agreement between the North Central Texas Regional Certification Agency (NCTRCA) and the Fort Worth Independent School District
 Decline to Approve the Approval of the Interlocal Member Agreement between the North Central Texas Regional Certification Agency (NCTRCA) and the Fort Worth Independent School District

3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve the Approval of the Interlocal Member Agreement between the North Central Texas Regional Certification Agency (NCTRCA) and the Fort Worth Independent School District

FUNDING SOURCE	Additional Details
General Fund	199-41-6499-001-750-99-422

COST:

\$39,888

VENDOR:

North Central Texas Regional Certification Agency (NCTRCA)

PURCHASING MECHANISM

Interlocal Agreement

Purchasing Support Documents Needed:

- Bid Bid Summary / Evaluation
- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Purchasing Department

RATIONALE:

This agreement will help us increase the pool of certified companies competing for contracts by providing local firms and historically underutilized businesses (HUBs) owned or operated by minorities or women with information and access to compete. Additionally, this agreement grants us access to a well mainitained database of certified historically underutilized businesses (HUBs).

INFORMATION SOURCE:

Elsie Schiro Lori Boswell Jonathan Bey

INTERLOCAL MEMBER AGREEMENT NORTH CENTRAL TEXAS REGIONAL CERTIFICATION AGENCY

This North Central Texas Regional Certification Agency ("NCTRCA") Interlocal Member Agreement ("Agreement"), is made and entered into as of the date specified herein by and among the NCTRCA and a Texas municipal corporation (the "Participant")

WITNESSETH

Whereas, it is in the best interest of the Participants to this Agreement to jointly provide certification and other related services for the Disadvantaged Business Enterprise, Minority and/or Women-Owned Business Enterprises (D/M/WBE) and Airport Concession Disadvantage Business Enterprises (ACDBE) programs of the individual local governmental agencies; and Small Business Enterprises (SBE) certification;

Whereas, the State of Texas, Chapter 791 of the Interlocal Cooperation Act, (hereinafter referred to as the "Act") has provided that local governmental agencies may contract or agree with one or more local governmental agencies to provide governmental functions and services which improve the efficiency and effectiveness of the local governmental agencies' performance of administrative and certification functions; and

Whereas, Section 791.013(a) of the Act authorizes the parties to enter into an Interlocal Member Contract to create an administrative agency or designate an existing local governmental agency to supervise the performance of the contract;

Now, therefore, the NCTRCA, in consideration of the promises and other good and valuable consideration received, hereby agrees to contract with a staffing personnel agency to perform the administrative activities and provide administrative services necessary to implement the Agreement as follows:

Name of Organization and Purpose

<u>Name:</u> The name of this governmental organization shall be the North Central Texas Regional Certification Agency, Inc. ("NCTRCA").

<u>Purpose</u>: The purpose of the NCTRCA shall be to review, process, and complete applications for certification as a:

Minority or Women Owned Business Enterprise ("M/WBE").

Disadvantaged Business Enterprise ("DBE")

Small Business Enterprise ("SBE")

Airport Concession Disadvantage Business Enterprise ("ACDBE"),

In accordance with federal, state and local laws and regulations, as well as guidelines adopted by the NCTRCA. NCTRCA is responsible for maintaining and securing the entire NCTRCA certified database according to United States Department of Transportation policies and procedures. NCTRCA is responsible for abiding by the standards and procedures of the Texas Unified Certification Program that governs the DBE/ACDBE certification program.

Fully Funded Membership

Fully Funded Members: Fully funded members of the NCTRCA are those governmental member entities that have paid the appropriate membership fee as designated by the specific population category as listed in Exhibit "A" attached hereto.

<u>Membership Fee</u>: Membership fee is determined by the specific population category as listed in Exhibit " A " attached hereto.

<u>New Members:</u> New members to NCTRCA shall be governed by the NCTRCA By-laws and reasonable procedures, not inconsistent with this Agreement.

Powers Reserved

<u>Powers Reserved:</u> The Board of Directors shall have all legal powers not inconsistent with this Interlocal Member Agreement.

Term of Agreement

<u>Term:</u> The term of this Agreement shall be for a period of one (1) year from the last date of execution provided below and shall automatically renew annually thereafter unless terminated by either party upon thirty (30) days' written notice.

<u>Withdrawal:</u> A Participant is not considered withdrawn from the NCTRCA unless it gives written notice of its intent to withdraw to the NCTRCA not less than sixty (60) days prior to the 1st day of the NCTRCA agency's fiscal year, (September 1 – August 31). A Participant may not withdraw prior to the end of the NCTRCA's fiscal year without forfeiting its share of the NCTRCA's annual budget. The written notice of intent to withdraw should be mailed via U.S. Mail prepaid to the NCTRCA at the following:

North Central Texas Regional Certification Agency c/o Chair of the Board 624 Six Flags Drive, Suite 100 Arlington, Texas 76011

Database

<u>NCTRCA Management System</u>: Under the terms of this Agreement, the board representative is responsible for the Participant's password security. Participant shall not release any copy or a portion of the agency's NCTRCA Certification database to any individual, organization, agency entity, business, company, corporation or any other organized group, etc. This section does not prohibit the Participant's representative from providing potential M/WBE subcontractors listings on behalf of their prospective entity.

Funding

Annual Appropriation: The operations of the NCTRCA shall be funded through an annual appropriation to be set and approved by the Board of Directors as set forth herein and in the bylaws. Participant, subject to the appropriation of available funds by the Irving City Council, by its execution hereof, agrees to and shall pay to the NCTRCA its share of the annual appropriation based on the NCTRCA Approved Fee Scale and Membership Criteria listed in Exhibit "A". Said payment shall be due on or before December 31 of each calendar year, or within thirty (30) days of the execution of this Agreement. All annual appropriations must be approved by a majority of the Board of Directors in accordance with provisions set forth in the by-laws. A copy of the aforementioned NCTRCA Approved Fee Scale shall be electronically sent to the representative of Participant by August 1 of current fiscal year.

<u>Third-Party Contracts:</u> The by-laws may provide procedures for entering into contracts with third parties who may not legally enter into this Agreement, for purposes consistent with this Agreement. The Board of Directors shall determine the terms and conditions for such agreements, as long as these terms and conditions are not more favorable to the third parties than the terms of this Agreement are to the Participant.

Miscellaneous

<u>Venue and Governing Law:</u> This Agreement shall be governed by and construed in accordance with the laws of the State of Texas, with venue for any legal actions lying in Dallas County, Texas, Tarrant, County Texas.

<u>Severability:</u> In case any one or more of the provisions contained in this Agreement shall for any reason be held by a court of competent jurisdiction to be invalid, illegal or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provision(s) hereof, and this Agreement shall be considered and remain in force as if such invalid, illegal or unenforceable provision(s) had never been contained in the Agreement.

<u>Captions:</u> The captions to various clauses to this Agreement are for informational purposes only and shall not alter the substance of the terms and conditions of this Agreement.

Entire Agreement and Merger: This Agreement embodies the complete agreement of the parties hereto relating to the matter contained therein and supercedes any prior agreements, written and oral, and cannot be modified except as provided herein by written addendum or agreement of all the member entities.

Execution in Counterparts: This Agreement may be executed in counterparts by the execution of a separate signature page by Participant indicating the date of the annual execution by each Participant, and, after full execution hereof in such manner, the same shall be deemed to be one and the same instrument. At least one (1)-signed copy shall be forwarded to the NCTRCA offices where it will be kept on file for the benefit of the Participant.

INTERLOCAL MEMBER AGREEMENT Signature Page

On behalf of the _		, I acknowledge that	
	(Governing Body)		(Name of Public Entity)
will be a participar participant for fisc	nt in this Interlocal Member al year shall be \$	-	our contribution as a tablished by the approved
	on for the Agency.	,	···· ·

Ν	а	m	٦e	9:
	-			

(Authorized Executor)

Date

Title: _____

Attest By:

(SEAL)

NCTRCA Fee Scale and Membership Criteria (effective 12/15/2016)

Membership is open to any governmental entity in the North Central Texas Council of Government Region which agrees to terms and conditions of the Interlocal Cooperation Agreement. Governmental entity will execute the agreement and contributes it's share of the operating budget of the NCTRCA. New participants must apply to and be approved by the Board of Directors, which consist of member entities.

The fee scale for member entities of the NCTRCA is an assessment based on the population it serves according to the most recent State of Texas population estimates on a per annum basis.

Category	Population	Per Annum Fee
1	250,001 plus	\$39,888
2	100,001 to 250,000	\$23,935
3	50,001 to 100,000	\$15,199
4	10,001to 50,000	\$ 3,801
5	0 to 10,000	\$ 1,533
6	Regional Air Facilities	\$39,888
7	Surface Transit Agency	\$39.888
8	Federally Funded Agencies	\$39,888
9	Municipal, County or Regional Governmental Entities	
0	and Housing Authorities (Without independent taxing authority)	\$7,982
10	With independent taxing authority	\$39,888
11	Corporations with Tax Abatements (non-voting membership)	\$10,500
12	Associates Members 0 – 500 Employees	\$10.500
12	Associates Members 500+ Employees	\$10,500

Make Up of Categories

- 1 City of Dallas, City of Fort Worth, City of Arlington
- 2 City of Irving, City Mesquite, DCTA (based on City of Denton Service Area)
- 3 City of DeSoto
- 4 City of Lancaster
- 5 Currently None
- 6 DFW Airport
- 7 DART, The 'T', NTTA
- 8 School Districts (based on population): Dallas County, DCCCD, DISD, lving ISO, TCCD
- 9 Currently None
- 10 TRWD

13

- 11 Currently None
- 12 Austin Industries, Ferrovial Argroman

Year 2015 2015 2015 2015 2015 2015 2015	Location City of Dallas City of Arlington City of Irving City of Fort Worth City of Lancaster City of Mesquite	*Population 1,300,092 52,486 236,607 833,319 38,801 144,788
2015	Dallas County	2,553,385
2015	City of Denton	131,044

*All population date retrieved from the Official City - U.S. Census Bureau on 09/15/2016

ACTION AGENDA ITEM BOARD MEETING January 23, 2018

TOPIC:APPROVE QUALIFICATION OF FINANCIAL ADVISORY SERVICEFIRMS AND GRANT AUTHORIZATION FOR SUPERINTENDENTOR DESIGNEE TO NEGOTIATE AND ENTER INTO ACONTRACT(S) WITH SELECTED FINANCIAL ADVISORY SERVICEFIRMS

BACKGROUND:

On December 12, 2017 the District issued a Request for Qualifications (RFQ 18-043 titled "Financial Advisory Services." On January 11, 2018, the District received seven Statements of Qualifications (SOQs) from firms in response to the RFQ. The evaluation team followed the criteria published in the RFQ, which is in accordance with Texas Government Code 2254.003. The persons below served on the evaluation team.

- Elsie Schiro, Chief Financial Officer
- Lori Boswell, Senior Officer of Budget
- Art Cavazos, Chief of Operations

The evaluation criteria used by the evaluation team is below:

	Factors	Points
1.	Overall demonstrated competence and qualifications in	30
	providing financial advisory services	
2.	Overall experience and expertise as financial advisor to	20
	Texas public school districts, including FWISD, if	
	applicable	
3.	Firm's overall reputation, size, structure, and financial	30
	stability	
4.	Firm's scope of financial advisory services available for	10
	consideration by the District and associated fees	
5.	Firm's status as a certified Historically Underutilized	10
	Business (HUB)	

Based on the results of the attached scoring matrix, which was derived from the evaluation criteria outlined in the RFQ, staff recommends that the Board approve the following firms as qualified based on demonstrated competence and qualifications. The following list represents the top five (5) firms in alphabetical order from the aforementioned scoring matrix.

BOK Financial Securities
Estrada, Hinojosa & Co
Hilltop Security Inc.
PFM Financial Advisory, LLC
RBC Capital Market

QUALIFIED FINANCIAL ADVISORY SERVICE FIRMS

The Board further authorizes and approves the Superintendent, and/or his designee, to negotiate and enter into a contract(s) for Financial Advisory Services. On November 7, 2017, the voters approved the authorization of \$749,735,000 in bonds estimated to be sold over the next 4 to 6 years. The first sale of bonds, as a result of this authorization, is estimated in an amount not to exceed \$186M. In contract negotiation with qualified Financial Advisory Service Firms, the Superintendent, or designee, may consider the usage of Co-Financial advisors or dual contracts with two firms—one of which must be HUB certified.

Additionally, the Board qualifies the above five firms to provide Financial Advisory Services under the Public and Private Facilities and Infrastructure Act (P3), Texas Government Code Sec. 2267, et seq, having proven experience and demonstrated competence in performing financial advisory services under this Act. The Board further authorizes and approves the Superintendent, and/or his designee, to negotiate and enter into a contract(s) for Financial Advisory P3 Services for qualified projects as determined by the Board. Separate contract(s) will be negotiated for P3 financial advisory services.

ALTERNATIVES:

- 1. Approve Qualification of Financial Advisory Service Firms And Grant Authorization For Superintendent Or Designee To Negotiate And Enter Into A Contract(S) With Selected Financial Advisory Service Firms
- 2. Decline to Approve Qualification of Financial Advisory Service Firms And Grant Authorization For Superintendent Or Designee To Negotiate And Enter Into A Contract(S) With Selected Financial Advisory Service Firms.
- 3. Remand to staff for further study.

SUPERINTENDENT'S RECOMMENDATION:

Approve Qualification of Financial Advisory Service Firms And Grant Authorization For Superintendent or Designee To Negotiate And Enter Into A Contract(s) With Selected Financial Advisory Service Firms

FUNDING SOURCE:

Paid from Bond Sale Proceeds and/or the General Fund

COST:

To Be Determined based upon the Financial Advisory Services provided to the District.

RATIONALE:

The qualification of Financial Advisory Service Firms provides the District the ability to select the firm(s) based on demonstrated competence and qualifications. The District is seeking Financial Advisory Services to provide independent strategic and technical financial advice on financings and bond issuances, including financial advisory services under P3. Selection of the most highly qualified firm(s) will ensure that the District's fiduciary needs are met.

INFORMATION SOURCES:

Elsie Schiro Lori Boswell Jonathan Bey

ACTION AGENDA ITEM BOARD MEETING January 23, 2018

TOPIC: APPROVE BUDGET AMENDMENT TO THE 2017-2018 GENERAL OPERATING FUND AND DEBT SERVICE FUND BUDGETS AND ESTABLISH A TAX RATIFICATION ELECTION (TRE) FUND

BACKGROUND:

The Board adopted the 2017-2018 original General Operating Fund and Debt Service Fund budgets at the June 27, 2017 Board Meeting. Local revenue estimates were developed with an M&O Tax Rate of \$1.04 and an I&S Tax Rate of \$.312 using preliminary taxable values (May values). State revenue estimates were developed using an estimated Average Daily Attendance (ADA) and Weighted Average Daily Attendance (WADA) based on current enrollment projections. Following the release of the 2017-2018 Fall PEIMS data, a decrease in enrollment required revised estimates in ADA and WADA and subsequent recalculations of estimated state aid. The Board adopted a 2017-2018 Maintenance and Operations (M&O) Tax Rate of \$1.06 and an Interest and Sinking (I&S) Tax Rate of \$.292 for a total Tax Rate of \$1.352 at the August 15, 2017 board meeting requiring a Tax Ratification Election. The District successfully passed the Tax Ratification Election on November 7, 2017 approving the \$.02 increase in the M&O Tax Rate. Board action is necessary to approve budget amendments to adjust revenue and expenditure estimates in both the General Operating Fund and the Debt Service Fund and to establish a separate Tax Ratification Election (TRE) Fund to account for the revenues and expenditures associated with the additional revenue the \$.02 increase will generate. Adjustments are explained below and will be posted following Board approval.

General Operating Fund

Projected Overall Revenue Decrease Summary: (8,591,988)

Revenue from Investments - \$750,000

Interest rates have been steadily rising over the past two years. The Quarterly Investment Report approved by the Board on 11/14/17 showed a total rate of return on the District's investment portfolio of 1.18%. The continued growth in interest rates coupled with an investment strategy that maximizes earnings is expected to yield an increase to budgeted investment earnings of **\$750,000**.

Revenue from the Foundation School Program – (\$13,741,988)

The District used enrollment projections provided by Templeton Demographics in March 2017 to calculate estimated revenues from state aid. Based on the enrollment projection of 88,023, the District calculated an estimated Average Daily Attendance (ADA) of 80,101. Based on the 2017-

2018 Fall Snapshot PEIMS submission, the District's enrollment is 86,127 resulting in a decrease of (1,896) students from the projected enrollment. This enrollment yields an estimated ADA of 78,627 resulting in a decrease of (1,474) from the projected ADA. The decrease in ADA results in a decrease of (**\$13,741,988**) in projected state aid revenue.

Revenue from Federal Sources – \$4,400,000

The District's TEA approved restricted Indirect Cost rate will remain at 5.45% for the 2017-2018 school year. This rate applied to all eligible grants will result in an estimated increase to Federal revenues of **\$4,400,000**.

Projected Overall Expenditure Decrease Summary: (\$6,869,226)

District Leadership reviewed the 2017-2018 General Operating Budget to determine budgeted expenditures that could be reduced, eliminated or transferred to the TRE Fund to offset the decrease in revenues. Adjustments to the 2017-2018 expenditure projections are outlined as follows:

Function 11 – (\$634,959)	
Instruments and Uniforms transferred to TRE Fund	(\$634,959)
Function 13 – (\$10,500)	
Extra Duty, Rentals, & Employee Travel	(\$10,500)
Function 21 – (\$54,826)	
Unfilled Vacancy	(\$54,826)
Function 31 - (\$3,500)	
Employee Travel	(\$3,500)
Function 41 – (\$337,130)	
Reduction in Contracted Services and Unfilled Vacancies	(\$337,130)
Function 51 – (\$2,105,200)	
Maintenance Vehicles and Classroom Furniture transferred to TRE Fund	(\$455,200)
Deferral of Repairs and Reduction in Operating Expenditures	(\$1,650,000)
Function 52 – (\$300,000)	
Campus Surveillance Equipment transferred to TRE Fund	(\$100,000)
Reduction in Operating Expenditures	(\$200,000)
Function 53 – (\$148,311)	
Campus Registration Software transferred to TRE Fund	(\$148,311)
Function 61 – (\$45,000)	
Reduction in Operating Expenditures	(\$45.000)
Function 81 – (\$3,229,800)	
Technology Center Related Expenditures transferred to TRE Fund	(\$3,229,800)

Effect of Budget Amendment on 2017-2018 Budget Variance:

The net effect of the adjustments to revenue is an overall decrease of (**\$8,591,988**) to total estimated revenue. The net effect of the adjustments to expenditures is an overall decrease of (**\$6,869,226**) to total estimated expenditures. This results in an increase to the 2017-2018 budget

deficit of (**\$1,722,762**) bringing the total estimated budget deficit to (**\$53,265,668**) for the 2017-2018 General Operating Budget.

Debt Service Fund

Projected Overall Revenue Decrease Summary: (\$7,328,081)

Revenue from Local Sources – (\$7,328,081)

The decrease of two pennies will reduce the revenues from local property taxes by (\$7,328,081).

Net Impact

Estimated expenditures are expected to exceed estimated revenues by **\$494,552** leaving a projected Fund Balance of **\$45,281,421** at the end of 2017-2018.

Tax Ratification Election (TRE) Fund

The District is proposing to establish a separate Tax Ratification Election (TRE) Fund to account for the additional revenue earned from the \$.02 increase and the corresponding budgeted appropriations.

Projected Total Revenue Summary: \$23,671,959

Revenue from Local Sources - \$7,007,337

The additional two pennies will generate an additional \$7,007,337 in revenues from local property taxes based on the estimated 9.4% increase in property values.

Revenue from the Foundation School Program - \$16,664,622

The additional two pennies will generate an additional \$16,664,622 in Foundation School Program State Funding.

Projected Expenditures: \$23,671,959

Function 11 – \$4,941,116	
Campus Instructional Technology	\$1,300,000
Campus Instructional Furniture and Equipment	\$3,100,000
Find Arts Instruments	\$ 541,116
Function 34 - \$3,000,000	
School Buses and Transportation	\$3,000,000
Function 36 - \$658,884	
Fine Arts Uniforms	\$93,843
Athletics Equipment and Uniforms	\$565,041

Function 51 – \$2,261,740	
Campus Repair and Renovations	\$1,661,740
Other Equipment and Vehicles	\$600,000
Function 52 - \$625,000	
Safety and Security Equipment	\$625,000
Function 53 – \$2,500,000	
Technology Infrastructure, Equipment, & Software	\$2,500,000
Function 81 – \$9,685,219	
Technology Related Capital Projects	\$3,300,000
Campus Repair and Renovations Capital Projects	\$6,385,219

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Budget Amendment to the 2017-2018 General Operating and Debt Service Fund Budgets and Establish the Tax Ratification Election (TRE) Fund.

2. Decline to Approve Budget Amendment to the 2017-2018 General Operating and Debt Service Fund Budgets and Establish the Tax Ratification Election (TRE) Fund.

3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Budget Amendment to the 2017-2018 General Operating and Debt Service Fund Budgets and Establish the Tax Ratification Election (TRE) Fund.

FUNDING SOURCE

Additional Details

General Fund

Not Applicable

COST:

Not Applicable

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a purchase

Purchasing Support Documents Needed:

- Bid Bid Summary / Evaluation
- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Not Applicable

RATIONALE:

Education Code 44.006(b) and the State Board of Education's Financial Accounting and Reporting Resource Guide require amendment, if needed, of the annual budget by official Board action. The proposed revision complies with legal requirements.

INFORMATION SOURCE:

Elsie Schiro Lori Boswell

General Fund 2017-2018 Amendment to Decrease Revenue and Expenditures for Enrollment Decline

		General Fund 2017-2018 Amended Budget 10/31/2017	Adjustments	General Fund 2017-2018 Amended Budget for Enrollment Decline
REVENUE	& OTHER SOURCES			
	al Revenue	\$346,724,233	\$750,000	\$347,474,233
		380,376,630	(13,741,988)	\$366,634,642
7900 Fea	eral Revenue er Sources	12,300,000 7,795,220	4,400,000 0	\$16,700,000 \$7,795,220
	Total Revenue & Other Sources	\$747,196,083	(\$8,591,988)	\$738,604,095
	1950			
EXPENDITU 11	JRES Instruction	\$464,732,651	(634,959)	\$464,097,692
12	Instruction Resources and Media Services	\$11,521,376	(001,000)	\$11,521,376
13	Curriculum and Instructional Staff Development	\$12,999,344	(10,500)	\$12,988,844
21	Instructional Administration	\$13,461,883	(54,826)	\$13,407,057
23	School Administration	\$50,896,636	(0.1,020)	\$50,896,636
31	Guidance and Counseling Services	\$43,967,294	(3,500)	\$43,963,794
32	Social Work Services	\$5,121,489		\$5,121,489
33	Health Services	\$11,606,720		\$11,606,720
34	Student Transportation	\$20,554,720		\$20,554,720
35	Food Services	\$255,235		\$255,235
36	Cocurricular/Extracurricular Activities	\$15,645,358		\$15,645,358
41	General Administration	\$20,114,746	(337,130)	\$19,777,616
51	Plant Maintenance and Operations	\$87,155,546	(2,105,200)	\$85,050,346
52	Security and Monitoring Services	\$12,534,772	(300,000)	\$12,234,772
53	Data Processing Services	\$13,883,782	(148,311)	\$13,735,471
61	Community Services	\$5,491,822	(45,000)	\$5,446,822
71	Debt Service	\$0		\$0
81	Facilities Acquisition & Construction	\$6,034,815	(3,229,800)	\$2,805,015
95	Payments to Juvenile Justice Alt Ed Program	\$150,000		\$150,000
97	Tax Increment Financing	\$0		\$0
99	Other Intergovernmental Charges	\$2,610,800		\$2,610,800
	Total Budgeted Expenditures	\$798,738,989	(\$6,869,226)	\$791,869,763
	Total Deficit	(\$51,542,906)	(\$1,722,762)	(\$53,265,668)
	Beginning Fund Balance (Unaudited)	189,960,917		189,920,297
	Fund Balance-Ending (Unaudited)	\$138,418,011	(\$1,722,762)	\$136,654,629

Budget Amendment 2017-2018 Debt Service Fund

	Debt Service r	2017-2018 Original Budget	Adjustments	2017-2018 Amended Budget
REVENUE	& OTHER SOURCES			
	al Revenue	\$102,337,331	(\$7,328,081)	\$95,009,250
	e Revenue eral Revenue	2,199,611 0	0 0	\$2,199,611 0
	er Sources	0	0	0
	Total Revenue & Other Sources	\$104,536,942	(\$7,328,081)	\$97,208,861
	URES			
11	Instruction	\$0	\$0	\$0
12	Instruction Resources and Media Services	0	0	\$0
13	Curriculum and Instructional Staff Development	0	0	\$0
21	Instructional Administration	0	0	\$0
23	School Administration	0	0	\$0
31	Guidance and Counseling Services	0	0	\$0
32	Social Work Services	0	0	\$0
33	Health Services	0	0	\$0
34	Student Transportation	0	0	\$0
35	Food Services	0	0	\$0
36	Cocurricular/Extracurricular Activities	0	0	\$0
41	General Administration	0	0	\$0
51	Plant Maintenance and Operations	0	0	\$0
52	Security and Monitoring Services	0	0	\$0
53	Data Processing Services	0	0	\$0
61	Community Services	0	0	\$0
71	Debt Service	97,703,413	0	\$97,703,413
81	Facilities Acquisition & Construction	0	0	\$0
95	Payments to Juvenile Justice Alt Ed Program	0	0	\$0
97	Tax Increment Financing	0	0	\$0
99	Other Intergovernmental Charges	0	0	\$0
	Total Budgeted Expenditures	\$97,703,413	\$0	\$97,703,413
	Total Deficit	\$6,833,529	(\$7,328,081)	(\$494,552)
	Beginning Fund Balance (Audited)	45,775,973	0	45,775,973
	Fund Balance-Ending (Unaudited)	\$52,609,502	(\$7,328,081)	\$45,281,421

Budget Amendment 2017-2018 TRE Budget

	TRE Budg	2017-2018 TRE Fund Original Budget	Adjustments	2017-2018 TRE Fund Amended Budget
REVENUE	<u>& OTHER SOURCES</u>			
	al Revenue	\$0	\$7,007,337	\$7,007,337
	te Revenue leral Revenue	\$0 0	16,664,622 0	\$16,664,622 0
	er Sources	0	0	0
	Total Revenue & Other Sources	\$0	\$23,671,959	\$23,671,959
EXPENDIT	IIDES			
11	Instruction	\$0	4,941,116	\$4,941,116
12	Instruction Resources and Media Services	\$0	0	\$0
13	Curriculum and Instructional Staff Development	\$0	0	\$0
21	Instructional Administration	\$0	0	\$0
23	School Administration	\$0	0	\$0
31	Guidance and Counseling Services	\$0	0	\$0
32	Social Work Services	\$0	0	\$0
33	Health Services	\$0	0	\$0
34	Student Transportation	\$0	3,000,000	\$3,000,000
35	Food Services	\$0	0	\$0
36	Cocurricular/Extracurricular Activities	\$0	658,884	\$658,884
41	General Administration	\$0	0	\$0
51	Plant Maintenance and Operations	\$0	2,261,740	\$2,261,740
52	Security and Monitoring Services	\$0	625,000	\$625,000
53	Data Processing Services	\$0	2,500,000	\$2,500,000
61	Community Services	\$0	_,000,000	\$0
71	Debt Service	\$0	0	\$0 \$0
81	Facilities Acquisition & Construction	\$0	9,685,219	\$9,685,219
95	Payments to Juvenile Justice Alt Ed Program	\$0	0	\$0
97	Tax Increment Financing	\$0	0	\$0 \$0
99	Other Intergovernmental Charges	\$0	0	\$0 \$0
33	Total Budgeted Expenditures	\$0 \$0	\$23,671,959	\$23,671,959
		40	ψ23,071,333	φ23,071,333
	Total Deficit	\$0	\$0	\$0
	Beginning Fund Balance (Unaudited)	0	0	0
	Fund Balance-Ending (Unaudited)	\$0	\$0	\$0

ACTION AGENDA ITEM BOARD MEETING January 23, 2018

TOPIC: APPROVE REPLACEMENT OF HVAC AIR HANDLER WITH TWO HVAC ROOFTOP UNITS AT LEONARD MIDDLE SCHOOL

BACKGROUND:

The HVAC air handler at Leonard Middle School is original to the building and has exceeded its life expectancy, requiring frequent repairs. The air handler will be replaced with two HVAC rooftop units which will take a load off of the chiller system. TDIndustries provided the lowest quote of \$103,601.00. They are a member of TCPN/Education Service Center Region IX, contract number R150501-TX-16465. Funding will be with Maintenance One Cent Funds.

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Replacement of HVAC Air Handler With Two HVAC Rooftop Units at Leonard Middle School.

2. Decline to Approve Replacement of HVAC Air Handler With Two HVAC Rooftop Units at Leonard Middle School.

3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Replacement of HVAC Air Handler With Two HVAC Rooftop Units at Leonard Middle School.

<u>FUNDING SOURCE</u> Additional Details

General Fund 198-51-6299-001-061-99-501-000000

COST:

\$103,601.00

VENDOR:

TDIndustries

PURCHASING MECHANISM

Interlocal Agreement

This purchase is in accordance with the Texas Education Code section 44.031 (j) regarding school district purchases made through an Interlocal contract. Pricing obtained through TCPN/Education Service Center Region IX Contract R15051-16465. Supporting documentation is attached. The recommended vendor is listed above.

Purchasing Support Documents Needed:

- Bid Bid Summary / Evaluation
- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Leonard Middle School

RATIONALE:

New energy efficient equipment will provide energy savings for the district, eliminate costly repairs, and provide a more conducive learning environment for the students.

INFORMATION SOURCE:

Art Cavazos Gil Griffin



WENDOR WEBSITE

Show menu

Competitively solicited and publicly awarded by: Region 4 Education Service Center Contract #R150501

Contract Term: October 1, 2015 through September 30, 2018

Award includes:

Mechanical Construction Mechanical/Electrical/Plumbing Service Energy Solutions Automation and Controls Indoor Air Quality Service Restaurant Equipment Service TDindustries is licensed and regulated by the Texas Department of Licensing and Regulation P.O. Box 12157 Austin, TX 78711 1-800-803-9202 or 512-463-6599 www.license.state.tx.us

Texas State Board of Plumbing P.O. Box 4200 Austin, TX 78765



Company:	Fort Worth ISD (FWISD) - North University Drive	Building Name:	Leonard Middle School
Bill to	100 North University Drive	Building	8900 Chapin Rd
Address:	Fort Worth, TX 76107	Address:	Fort Worth , TX 76116
Contact:	Steve McPherson	Job Name:	remove two chilied water AHU's , piping and install two new 20 ton RTU's on Gym
Phone:	214-926-4223	Date:	December 18, 2017
Email:	Steven.mcpherson@fwisd.org	Quote No:	OPP0034913
			R150501-TX-16465

TDindustries, Inc. is very pleased to have the opportunity to provide pricing for the above referenced property. Please find listed below the scope of work that will be performed.

Scope of Work:

- We will remove two 20 ton Chilled water AHU's from gym, duct work, drain lines and remove all
 associated chilled water and hot water piping the served the two AHU's.
- We will install a valve in the hot water and chilled water lines and loop lines back into returns.
- We will provide and install two new Carrier 20 ton RTU's on each end of gym with gas heat, roof curbs and all associated duct work for gym.
- RTU's to include Stainless Steel Heat Exchanger, Condensate Overflow Switch, Medium Static Option, Louvered Hail Guard Base Electromechanical Controls, 2 Speed Fan Controller (VFD), Vertical Dry-Bub Economizer with Barometric Relief – (Fid) Controlled by EMS, 14" Knock Down Roof Curb
- We will run new spiral duct work through roof truss supports in gym, returns to be open with grill over plenum and have roof sealed up by roofer.
- All gas piping, electrical and controls and structural engineering and support to be done by FWISD.
 We will test operation of systems once completed cleanup work area. Includes payment and performance bond.

Notes:

- This proposal does not include after-hours labor.
- Additional repairs will be quoted separately.

Total Price for Labor and Materials (Excluding Sales Tax)	\$98,601.10
Contingency add	\$5,000.00
Total with contingency	- \$103,601.10

* Net due upon receipt of involce. Remit to P.O. Box 300008, Dallas, TX 75303-0008

Thank you very much for the opportunity to provide pricing for the work listed above. Please contact me at the numbers listed below if you have any questions or need further information.

Respectfully submitted,

QUO-16725-C9Q9V6



Larry Zollinger Technical Account Manager TOIndustries Larry.Zollinger@TDIndustries.com O: 817-306-6521| C: 817-319-0559

Accepted by

Date



Clarifications

- Following our core value to "Flercely Protect", our employees are empowered to stop work at any time where they deem the safety of themselves or anyone else is in jeopardy. We will immediately seek to resolve any concerns by engaging with our customer and safety department to elevate the issue which will allow work to resume.
- This proposal is based on performing work during normal working hours and at normal wage rates paid by TDIndustries, Inc.
- Price is based on the assumption that the structure is of sufficient strength that all piping, duct and equipment can be supported from it.
- Proposal is inclusive of all permits and inspections as required by local and state agencies. Where work is being performed under a General Contractor, we will validate under Contractors Building Code permit.
- All pricing is based on award of contract and work commence not later than 60 days from the date of this
 proposal with pricing subject to review after 30 days from the date of proposal.
- TDindustrias, Inc. assumes no responsibility for existing services / conditions, their quality and/or performance.
- Existing valves must close and hold.
- TDIndustries, Inc. assumes no responsibility for condition of utilities or parking tots/roadways above or below grade.
- TDindustries disclaims any responsibility for incorrect data contained in the plan, specs and/or engineering data.
- Proposal is based on use of building elevators.

Exclusions:

- Sheetrock or concrete cutting, removal or patching of any nature.
- Cleaning or painting of existing grilles.
- Ceiling removal or replacement.
- Electrical work.
- Electrical temperature control, interlock and power wiring.
- Electrical disconnect.
- Electrical or power wiring, including conduit or junction boxes or disconnect switches and starter components.
- Concrete work of any nature.
- Cutting or patching of drywall or block walls.
- Cutting or patching of existing pavement for incoming services.
- Smoke dampers or smoke ventilation other than stair pressurization.
- Insulation of existing un-insulated ductwork.
- Modifications of existing ductwork and piping due to conflict with new lighting fixtures or new structural/architectural modifications.
- Repairs or modifications of existing mechanical equipment or systems.
- Roof cutting and patching unless specified by owner
- Leveling roof curbs.
- Gas piping.
- Any pre-existing conditions (gas pressure, electrical, structural).
- Any hot water problems that exist outside the scope of the boiler room (mixing).
- Additional work required to meet OSHA or ADA standards.

Any additional work not listed in the scope above will require written authorization by the customer before TDIndustries, Inc. can proceed.



LIMITED WARRANTY

- EQUIPMENT, GOODS, MATERIAL PURCHASED AND INSTALLED BY TDINDUSTRIES TDIndustries, Inc. shall use its best efforts to obtain from each manufacturer, in accordance with the manufacturer's warranty (copies of which will be furnished upon request) or customary practice, the repair or replacement of equipment, goods, or material that are detective in material or workmanship. The foregoing shall constitute the exclusive remedy of the customer and sole obligation of TDindustries, In. THERE ARE NO WARRANTIES, EITHER WRITTEN OR ORAL, IMPLIED OR STATUTORY RELATING TO THE EQUIPMENT, GOODS, OR MATERIAL, PROVIDED WHICH EXTEND BEYOND THAT DESCRIBED IN THIS PARAGRAPH. NO IMPLIED STATUTORY WARRANTY OF MERCHANTABILITY OR PITNEES FOR A PARTICULAR employee shall a depty PURPOSE SHALL APPLY
- Workmanship Repair Installation TDindustries, Inc. warrants its workmanship to be free from defects for a period of 12-months from the date of completion of the above equipment, goods, and material Sewer and Drain Cleaning TDindustries, inc. warrants its workmanship for sewer and drain cleaning for a period of 24 hours from the date of completion. Any foreign material refreved from sewer or drain will discharge warranty and 2 incur additional costs for clearing stoppage
- This proposal is submitted for customer's consideration with the understanding that it must be approved by TDindustries, Inc. efter its acceptance by the customer and is not binding upon TDindustries, Inc. until so approved in writing. 3
- Your acceptance of this proposal is expressly limited to the terms of this document. Any additional or different terms or conditions set forth in your purchase order or in any similar such communication are hareby objected to by TDIndustries, inc. and shall not be binding nor effective unless essented to in writing by an authorized representative of TDIndustries, inc. Any order or any statement of intent to proceed with installation or any direction to proceed with installation or acceptance of this proposal. 4

THIS PROPOSAL IS EXPRESSLY CONDITIONED UPON THE TERMS AND CONDITIONS CONTAINED OR REFERRED TO HEREIN, INCLUDING THOSE CONTAINED IN ANY ATTACHMENT HERETO

STANDARD TERMS AND CONDITIONS

THIS PROPOSAL IS EXPRESSLY CONDITIONED UPON THE TERMS AND CONDITIONS CONTAINED OR REFERRED TO HEREIN.

TDindustries, Inc. Bebility or any cleim for loss or damage arising out of this contract or from the performance or breach thereof or connected with 1 the supplying of any labor, equipment, goods or material hereunder, or their sale, resale, operation or use, whether based on contract, warranty, ton (including negligence) or other grounds, shall not exceed the price allowable to such tabor, equipment, goods or material, or part thereof involved in the claim

invorced in the claim TDindustries, inc. shall not, under any circumstances, be liable for any labor charges without the prior written consent of TDindustries, inc. TDindustries, inc. shall not, in any event, be liable, whether as a result of breach of contract, warranty, lori (including negligence) or other grounds, for special, consequential, incidental or penal damages including, but not limited to, loss of profis, revenues, loss of the product or any associated product, cost of cupital, cost of substitute products, facilities or services, downline costs or claims of the Customer for such damages If TDindustries, inc. furnishes Customer with advice or other assistance which concerns labor, equipment, goods, or material furvished hereunder, or any systems or equipment is which of such equipment, goods, or material may be installed, and which is not pursuant to this contract, this furnishing of such advice or assistance will not subject TDindustries, inc. Io any Bability, whether based on contract, warranty, lort (including negligence) or other grounds.

- If TDindustries, Inc. encounters asbestos, polychlorinated Biphenyl (PCB) or other hazardous substances on the alte. TDindustries, Inc. will stop work and report the condition to the owner or owners' representative. TDindustries, Inc. will not resume work in the affected area until the asbestos, PCB's or other hazardous substances have been removed or otherwise controlled so that it does not pose a health or safety threat 2
- 3 Any installation dates given in advance are estimated. Installation will be subject to prior orders with TDindustries, inc. TDindustries, inc. shall not be liable for failure to perform or delay in performance hareunder resulting from fire, labor difficulties, delays in usual sources of supply, major changes in economic conditions, or, without limitation by the foregoing, any cause beyond TDindustries, inc. reasonable control.
- 4 On arrival of any equipment, goods and material all the shipping address specified on the reverse side hereof, Customer shall assume all risk or fors or damage to such equipment, goods, or material
- In the event Customer requires TDindustries, inc. to delay shipment or completion of the work under this proposal, payment pursuant to this proposal shall not be withheld or delayed on such account. TDindustries, inc. shall have the right to deliver any portion of the equipment, goods or material to be lumished hereunder and to bill Customer therefore, and Customer agrees to pay for the same in accordance with terms of the payment hereof upon notification that such shipment is ready for delivery, notwithstanding the fact that Customer may be unable to receive or provide suitable atlonge space for any such partial delivery. In such event, such portion of the equipment, TDindustries. Inc. may store goods or material ready for shipment at Customer's risk and expanse. 8
- The amount of any past, present or future occupation, sales, use, service, excise or other similar tax which TDindustries, inc. shall be liable for, either on its own behalf or on behalf of Customer, or otherwise, with respect to any equipment, goods, material or service covered by this proposal, shall be in addition to the prices set forth herein and shall be paid by Customer. 8
- If the equipment, goods or material furnished hereunder requires the use of water or steam, reckruteled or otherwise. TDisdustries, inc. shall not be liable for the effect of its physical or chemical properties upon said equipment, goods or material 7
- All skilled or common tabor which may be furnished by the Customer shall be considered and treated as Customer's own employees, and Customer agrees to fully protect and indemnity TDIndustries, inc. against all claims for accidents or injuries to such employees in the course of the work, or to any person or persons through the negligence of such employees No oral representations are binding upon TDIndustries, inc. unless reduced to writing and signed by an authorized representative of TDindustries. Inc. All changes to this contract must be in writing. .

Revised 05-09-2008

2601 Northern Cross Blvd, Suite 201, Fort Worth, TX 76137, Phone 817-306-5590, Fax 817-306-5512 Ucense & HVAC TACLA17611C - Lyn Freeman, Plumbing M-19925 David Hollowell, Electrical TECL17889 DFW

QUO-16725-C9Q9V6

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VENDOR WEBSITE

Show menu

Competitively solicited and publicly awarded by: Region 4 Education Service Center Contract #R150501 Contract Term: October 1, 2015 Ihrough September 30, 2018

Award includes:

Mechanical Construction Mechanical/Electrical/Plumbing Service Energy Solutions Automation and Controls Indoor Air Quality Service Restaurant Equipment Service

http://www.nationalipa.org/Vendors/Pages/TDIndustries.aspx

CONSENT AGENDA ITEM BOARD MEETING January 23, 2018

TOPIC: APPROVE PURCHASE OF DATA CENTER CONSTRUCTION SERVICES

BACKGROUND:

The opening of the Science, Technology, Engineering, and Math (STEM) and Visual and performing Arts (VPA) Academy at the I.M. Terrell facility required the relocation of the District's Data Center. In preparation for the relocation of the Data Center to the Bridgewood facility, the infrastructure of the Data Center needs to be constructed. This work includes items such as establishing the uninterruptible power supply power distribution and installation of cooling cabinets and the eco aisles.

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

- 1. Approve Purchase of Data Center Construction Services
- 2. Decline to Approve Purchase of Data Center Construction Services
- 3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Purchase of Data Center Construction Services

FUNDING SOURCE

Additional Details

General Fund

198-53-6299-001-999-99-423-000000

COST:

\$1,073,174.38

VENDOR:

Graybar Electric Company

PURCHASING MECHANISM

Interlocal Agreement

This purchase is in accordance with the Texas Education Code section 44.031 (j) regarding school district purchases made through an Interlocal contract. Pricing obtained through U. S. Communities Contract MA-IS-1540125. Supporting documentation is attached. The recommended vendor is listed above.

Purchasing Support Documents Needed:

- Bid Bid Summary / Evaluation
- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Division of Technology

RATIONALE:

Approval of this item will allow the District to begin the Data Center build-out in preparation for the Data Center relocation to the Bridgewood facility.

INFORMATION SOURCE:

Kyle Davie Elsie Schiro Art Cavazos Mcdeny Mojica



4601 CAMBRIDGE RD FORT WORTH TX 76155-2233 Phone: 817-213-1300 Fax: 817-213-1509

To:	FORT WORTH IND SCH DIST - Comm/Data FORT WORTH IND SCH DIST - Comm/Data 100 NORTH UNIVERSITY FORT WORTH TX 76107-1360	Date: Proj Name: GB Quote #:	12/18/2017 FORT WORTH ISD QUOTE 0229056530 Rev-1
Attn:	Blake Curry	Valid From:	12/14/2017
Phone	: 817-814-3150	Valid To:	01/13/2018
Fax:	817-814-3157	Contact:	BLAKE CURRY
Email:	blake.curry@graybar.com	Email:	Blake.Curry@graybar.com
		Lindii.	Diake.outry@graybal.com

Proposal

We Appreciate Your Request and Take Pleasure in Responding As Follows

Item	Quantity	Supplier	Catalog Nbr	Description	Price L	Jnit	Ext.Price
Notes:	U.S.	Communities C	ontract: MA-IS-1540125				
100	1 EA	SCHNEIDER ELEC IT	ISX0001348407-0065	# IDENTIFIER INCLUDES ALL GEAR AND SERVICES LISTED TO FORT WORTH ISD BY APC/SCHNEIDER- ELECTRIC	\$1,058,174.38	1	\$1,058,174.38
Item N	ote:	SXD Design 1					
200	1 EA		ESTIMATED FREIGH	T	\$15,000.00	1	\$15,000.00

Total in USD (Tax not included): \$1,073,174.38

This equipment and associated installation charges may be financed for a low monthly payment through Graybar Financial Services (subject to credit approval). For more information call 1-800-241-7408 to speak with a leasing specialist.

To learn more about Graybar, visit our website at www.graybar.com

24-Hour Emergency Phone#: 1-800-GRAYBAR

Subject to the standard terms and conditions set forth in this document. Unless otherwise noted, freight terms are F.O.B. shipping point prepaid and bill. Unless noted the estimated ship date will be determined at the time of order placement.

Page 1 of 2

To:	FORT WORTH IND SCH DIST - Comm/Data FORT WORTH IND SCH DIST - Comm/Data
	100 NORTH UNIVERSITY
	FORT WORTH TX 76107-1360
Λttn·	Blake Curry

Attn:

Blake Curry

Date: Proj Name: GB Quote #:

12/18/2017 FORT WORTH ISD QUOTE 0229056530 Rev-1

Proposal We Appreciate Your Request and Take Pleasure in Responding As Follows

tem	Quantity	Supplier	Catalog Nbr	Description	Price Unit	Ext.Price
GRAYE TERMS	AR ELECTRIC CO AND CONDITION	MPANY, INC. S OF SALE				
1. ACCI	EPTANCE OF ORD	ER; TERMINATION - A	Acceptance of any order is subject to credit a unsatisfactory to Gravbar, Gravbar reserve	approval and acceptance of order by Graybar I s the right to terminate upon notice to Buyer a	Electric Company, Inc. ("Graybar") and, when ap ad without liability to Graybar.	plicable, Graybar's supplier
				of shipment, which shall be made F.O.B. shipp		
		1	· 1	uction may be made from credits issued to cov		
4. TAX	ES - Prices shown do such tax or provide G	not include sales or othe raybar with acceptable t	er taxes imposed on the sale of goods. Taxes ax exemption certificate.	s now or hereafter imposed upon sales or shipr	nents will be added to the purchase price. Buyer a	agrees to reimburse Graybar
					r deliver on time, or other circumstances beyond or special damages arising from any delay in ship	
6. LIMI intellect WARRA AUTHO CONTA FOOT (TED WARRANTIES ual property infringe: ANTIES INCLUDIN RIZED REPRESEN INMENT AREA OF LEARANCE FROM	5 - Graybar warrants that nent) made to Graybar b G BUT NOT LIMITED TATIVE OF GRAYBA ? A NUCLEAR FACILI 1 A PATIENT CANNO?	t all goods sold are free of any security inter by the manufacturer of the goods. GRAYBA TO THE INPLIED WARRANTIES OF M R, PRODUCTS SOLD HEREUNDER ARI TY, OR (2) IN A HEALTHCARE APPLIC TBE MAINTAINED AT ALL TIMES.	est and will make available to Buyer all transf R MAKES NO OTHER EXPRESS OR IMPI IERCHANTABILITY AND FITNESS FOR P E NOT INTENDED FOR USE IN OR IN COL ATION, WHERE THE GOODS HAVE POT	erable warranties (including without limitation w IED WARRANTIES, AND SPECIFICALLY D URPOSE. UNLESS OTHERWISE AGREED IN NNECTION WITH (1) ANY SAFETY APPLIC ENTIAL FOR DIRECT PATIENT CONTACT (arranties with respect to ISCLAIMS ALL IMPLIED I WRITING BY AN ATION OR THE DR WHERE A SIX (6)
					l conditions to Graybar, a copy of which will be t bar's option, and IN NO CASE SHALL GRAYI writing not more than five (5) days after receipt o	
8. WAI rights in	VER - The failure of the future, nor shall	Graybar to insist upon the deemed to be a wai	he performance of any of the terms or conditive of any other term, condition, or right un	tions of this agreement or to exercise any right der this agreement.	hereunder shall not be deemed to be a waiver of	such terms, conditions, or
 MOD conditio represer unless h acceptar 	IFICATION OF TEI ns. No change, modi tative of Graybar. Ne ereafter made in writ nee of a prior offer by	RMS AND CONDITION fication, rescission, disch o conditions, usage of tra ing and signed by the pa Buyer, such acceptance	NS - These terms and conditions supersede a narge, abandonment, or waiver of these term ide, course of dealing or performance, unde rty to be bound. Any proposed modificatior is expressly conditional upon Buyer's asse	all other communications, negotiations, and pri is and conditions shall be binding upon Graybr rstanding or agreement, purporting to modify, is or additional terms are specifically rejected a it to any additional or different terms set forth	or oral or written statements regarding the subject ar unless made in writing and signed on its behalt vary, explain, or supplement these terms and con ind deemed a material alteration hereof. If this do herein.	t matter of these terms and by a duly authorized ditions shall be binding between the shall be deemed an
				The Buyer should contact the nearest Graybar		
11. CER orders o Readjus incorpor	TIFICATION - Grav f the United States D tment Assistance Act ated herein by refere	ybar hereby certifies that epartment of Labor issue of 1974, as amended, E nce, to the extent legally	these goods were produced in compliance v d under Section 14 thereof. This agreement .O. 13496, 29 CFR Part 471, Appendix A to required.	with all applicable requirements of Sections 6, t is subject to Executive Order 11246, as amen o Subpart A, and the corresponding regulations	7, and 12 of the Fair Labor Standards Act, as am ded, the Rehabilitation Act of 1973, as amended, s, to the extent required by law. 41 CFR 60-1.4, 6	ended, and of regulations an the Vietnam Veterans' 0-741.5, and 60-250.5 are
12. FOR (FCPA) Bribery perform	EIGN CORRUPT P (15 U.S.C. §§78dd-1 of Foreign Public Of ance of this agreemen	RACTICES ACT - Buye , et. seq.) irrespective of ficials in International B nt or delivery of goods w	er shall comply with applicable laws and reg the place of performance, and (ii) laws and usiness Transactions, the U.N. Convention vill occur.	ulations relating to anti-corruption, including, regulations implementing the Organization fo Against Corruption, and the Inter-American Co	without limitation, (i) the United States Foreign r Economic Cooperation and Development's Cor onvention Against Corruption in Buyer's country	Corrupt Practices Act ivention on Combating or any country where
13. ASS	IGNMENT - Buyer	shall not assign its rights	or delegate its duties hereunder or any inter	rest herein without the prior written consent of	Graybar, and any such assignment, without such	consent, shall be void.
14. GEN Missour shall be hereby i	ERAL PROVISION i applicable to contra filed in the Circuit C rrevocably consents	S - All typographical or cts to be formed and full ourt of St. Louis County o the jurisdiction of such	clerical errors made by Graybar in any quo ly performed within the State of Missouri, w , Missouri, or the United States District Con h court or courts and agrees to appear in any	tation, acknowledgment or publication are sub vithout giving effect to the choice or conflicts à urt for the Eastern District of Missouri, and no such action upon written notice thereof.	ject to correction. This agreement shall be goverr of law provisions thereof. All suits arising from o other place unless otherwise determined in Gray	ed by the laws of the State r concerning this agreement par's sole discretion. Buyer
15. PAY permitte	MENT TERMS - Pa d by law may be add	yment terms shall be as ed to all accounts not pa	stated on Graybar's invoice or as otherwise id by net due date. Visa, MasterCard, Amer	mutually agreed. As a condition of the sales a ican Express, and Discover credit cards are ac	greement, a monthly service charge of the lesser of the process of	of 1-1/2% or the maximum
16. EXF laws, re laws are time of	ORTING - Buyer ac gulations, and orders, applicable, it will no export or transfer, un	knowledges that this ord including, if applicable, t disclose or re-export a less Buyer has obtained	er and the performance thereof are subject t , all requirements of the International Traffic ny technical data received under this order t prior written authorization from the United	o compliance with any and all applicable Unit c in Arms Regulations and/or the Export Adm o any countries for which the United States go States Office of Export Control or other author	ed States laws, regulations, or orders. Buyer agree nistration Act, as may be amended. Buyer furthe vernment requires an export license or other supp ity responsible for such matters.	es to comply with all such r agrees that if the export sorting documentation at the

Signed:__

This equipment and associated installation charges may be financed for a low monthly payment through Graybar Financial Services (subject to credit approval). For more information call 1-800-241-7408 to speak with a leasing specialist.

To learn more about Graybar, visit our website at www.graybar.com

24-Hour Emergency Phone#: 1-800-GRAYBAR

Subject to the standard terms and conditions set forth in this document. Unless otherwise noted, freight terms are F.O.B. shipping point prepaid and bill. Unless noted the estimated ship date will be determined at the time of order placement.

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PRODUCTS & SOLUTIONS CONTRACT DOCUMENTS

REGISTER LOGI

Graybar Telecommunications Contract

Home > Graybar Telecommunications > Graybar Telecommunications Contract

Telecommunication Supplies

Solutions

BY SUPPLIER (show all >)

BY CATEGORY Facilities Office & School Specialty Technology

Main Menu

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Resources
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Shop
Education Purchasing
Government Purchasing
Nonprofit
Go Green Program
Innovation Exchange

Lead Agency: County of Los Angeles, California

Contract Number: MA-IS-1540125

3 year initial term, January 1, 2015 – December 31, 2017 Contract has been extended one year through December 31, 2018 Option to renew for (1) additional (1) year period remaining

For information on the Graybar Electrical Contract, click here.

For information on the Graybar LED Lighting Contract, click here.

Contract Updates

New contract with extension added on November 22, 2017

Postings

Number of suppliers who responded to RFP: 2

Posting Information:	Date Posted
U.S. Communities: Current Solicitations	Sept 5, 2014-Oct 2, 2014
Canadian MERX Public Tenders	Sept 5, 2014-Oct 2, 2014
Onvia Demand Star	Sept 5, 2014-Oct 2, 2014
County of Los Angeles	Sept 5, 2014-Oct 2, 2014
Association of Oregon Counties	Sept 5, 2014-Oct 2, 2014
State of Hawali and Oregon	Sept 5, 2014-Oct 2, 2014

Contract Documents:

MA-IS-1540125 Attachment A Special Terms and Conditions

RFP Documents:

RFP-IS-15255000

Appendix M-A Bid Price Sheet

Appendix M-B National Core List

Appendix M-C Local Core List

RFP-IS-15255000 Addendum Number One – Questions and Answers

RFP-IS-15255000 Posting Document

U.S. COMMUNITIES | NATIONAL COOPERATIVE PURCHASING PROGRAM

Getting Started	Why Use U.S. Communities What Makes Us Different Webinars & Events		Products & Suppliers Online Marketplace			 Over 55,000 agencles trust U.S. Who Uses U.S. Communities Cooperative Standards 	
Program Overview							
How It Works							
FAQs	 Supplier Commitments 		 Solicitations 			 State Statutes 	
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Graybar Telecommunications | U.S. Communities

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PRODUCTS & SOLUTIONS CONTRACT DOCUMENTS

REGISTER LOGIN

Graybar Telecommunications, Data and Security Solutions

PreFab Data

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FAOs

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Solutions

BY SUPPLIER (show all ->)

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Website: Graybar Telecommunications Email: uscommunities@graybar.com Contract: View Documents ->

Phone: 877-765-8326 Fax: 314-573-0704



Overview Solutions

its Pricing & Shipping

Featured Powered Fiber

Wireless Solutions

Key Suppliers:

- Allen Tel
- APC
- Berk-Tek
- Chatsworth
- CommScope
- Cooper Notification
- Corning Cable Systems
- Cortelco
 Ditek Corp
- Ditek Corporation
 D-Link
- Eederal Sig
- Federal Signal
 Great Lakes Case & Cabinet
- IMC Networks
- Liebert
 - Mohawk
 - Ortronics
 - Panduit
 - Pelco
 - Plantronics
 - Siemon Company
 - Superior Essex
 - SureCall
 - Transition Networks
 - Tripp Lite
 - Tyco (AMP)
- Creyber Bowerstaurt Works to your adventage.



Manufacturer Partners

Emergency Preparedness Graybar Online Store

REQUEST INFORMATION



Need to update your security? Pelco by Schneider Electric and Graybar can assist with your security purchasing needs. Download the Spectra Enhanced Series Product Sheet.



http://www.uscommunities.org/suppliers/graybar-telecommunications/

1/10/2018

Graybar Telecommunications | U.S. Communities

Looking for a consultative approach to make your building smarter? Find out how in this Graybar PowerSmart video.



U.S. COMMUNITIES | NATIONAL COOPERATIVE PURCHASING PROGRAM

- Program Overview
- How It Works
- FAQs

- Why Use U.S. Communities
- What Makes Us Different
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- Products & Suppliers
- Online Marketplace
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LEGAL

ABOUT US

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MICPA

Over 55,000 agencies trust U.S.

Berk Thi

- Who Uses U.S. Communities?
- Cooperative Standards
- State Statutes

CONTACT US

BECOME A SUPPLIER

PRIVACY



by Schneider Electric



Uninterruptible Power Supply Power Distribution, Cooling Cabinets/Eco Aisle



Prepared by: Tubbesing Solutions 1920 Hutton Court; Suite 500 Dallas, Texas 75234 972-234-3855





Bill of Materials

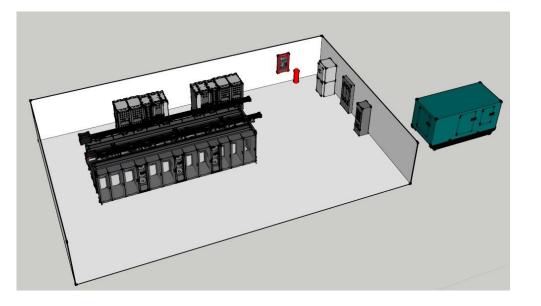
Item – Description
Modular UPS – 75kW N+1 Day one; Scalable to 200kW
400Amp Overhead Busway – Tap off Boxes to feed Rack PDUs
InRow Coolers – Direct Expansion. Air Cooled Outdoor Condensers
Containment– Sliding Doors, Drop Ceiling, Hot Aisle LED Lighting
48U, 24" & 30" wide, 48" deep – Server Cabinets with cable managers
10 kW Rack PDU – (36) C13's & (6) C19's each
StructureWare Data Center Expert Monitoring System
Fire Suppression – Gas system FM200 with detection in hot aisle pod and notification to building system
Remove and relocate existing ATS from 1850 IM Terrell to new data center location, reinstall and commission.
Electrical Installation & Materials
Install ATS and output panel
Furnish and install 800amp panelboard
Connect to UPS, Connect to in row units and condensers
Install E stop connection for fire alarm integration
Electrical Panels & Breakers
Mechanical Installation
Supply and Return Lines with proper traps – Building Penetrations
Receiving and Setting Condensers and Flooded Receivers
Domestic Water and Filtration system extended to Humidifier unit
Condensate Drain lines extended to Customer drains
Project Management
Dedicated onsite project manager to attend onsite meeting and conference
calls with installing contractors, vendors, & owner
Receive all deliveries, and handle damaged product if applicable
Schedule work to be completed by contractors, & vendors
Provide guidance & support for startup, commissioning, & training
Provide guidance & support for software monitoring setup & best practices

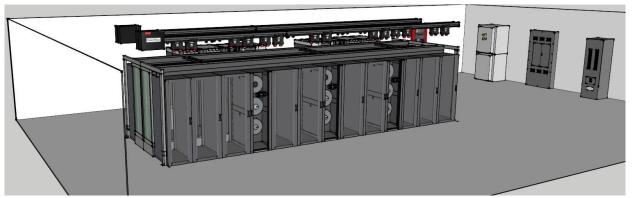


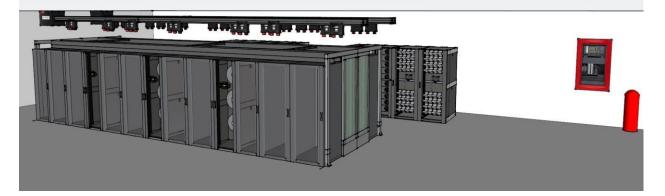




DETAILED COMPONENTS AS DESIGNED FOR Fort Worth ISD







1920 Hutton Ct. • Suite 500 • Dallas, TX 75234 • Office (972) 234-3855 • Fax (972) 234-8865







Schneider Electric UPS



Standard Features

- Automatic internal bypass.
- Three circuit breaker wrap-around bypass.
- Intelligent battery management with integrated monitoring.
- Self-diagnosing field-replaceable power, battery, and intelligence modules.

Site Specific Specifications

Input Voltage: 480, 3PH + N + G (Top Feed) Output Voltage: 480V, 3PH + G (Top Feed) Power Capacity: 75kVA / 75kW Battery Capacity: 6 minutes

Interconnections provided by Schneider Electric, assembled by Schneider Electric.







APC EcoAisle Containment Solution



Standard Features

- Modular Design allows PODS to expand as IT Needs Change and Grow.
- Hot Aisle Containment System designed to maximize cooling predictability, capacity and efficiency at the rack, row and room level.
- Auto Closing Sliding Doors with breakaway quick exit in case of an emergency.

Additional Features

- Fire System Compatibility with drop away ceiling panels to eliminate the containment allowing the fire suppression system to safely and effectively extinguish the thermal event.
- Integrated LED Lighting with motion sensors for added energy consumption.







APC Server Cabinet(s)



Standard Features

- Black.
- Baying Hardware.
- Removable Top Panel.
- Casters and adjustable leveling feet.
- Split Removable Side Panels with lock.
- Adjustable vertical ZeroU channel for tool-less accessories.
- Removable and Reversible Full Front swinging door with lock.
- Removable Split Rear swinging doors with lock.
- Vendor-Neutral mounting for compatibility with all EIA-310 compliant 19" equipment.

Additional Features

- Blanking Panels to cover open rack space to prevent air recirculation and reduce bypass airflow.
- Rear ZeroU Cable Management.
- Pre-Configured Networking cabinet includes front cable managers and improved cable access roof panel.

Model Number Nomenclature

APC Net	She	lter SX Cabinet	<u>AR3</u>	<u>1</u> 	<u>0</u> 	<u>7</u>
Depth			I			
1	=	42" (1070 mm)				
3	=	48" (1200 mm)				
8	=	32.5" (825 mm)				
Width						
0	=	24" (600 mm)				
1	=	24" (600 mm)				
4	=	30" (750 mm) w/ network config				
5	=	30" (750 mm)				
Height						
0	=	42U				
5	=	45U				
7	=	48U				







APC Server Cabinet Data Trough System APC Server Cabinet Power Trough System



Standard Features

- Black.
- Tool-less mounting.
- Flexible and adjustable, for every application.

Additional Features

- Data Trough Mounted in front, on top of Cabinets.
- Power Trough Mounted in back on top of Cabinets to house Power Cables from UPS to Rack Mount PDUs.





APC Rack Mount PDU(s) - AP8868



Standard Features

- Tool-less mounting into APC Server Cabinets ZeroU.
- Local LED display with hot swappable Network Card.
- Temperature/humidity port, locking IEC cord ready.
- Ultra low profile circuit breakers.

<u>AP8865 – 8.6 kW</u>

Input: CS8365, 6' cord.

Output: (36) C13, (6) C19,









APC InRow Cooler(s)



Standard Features

- Active Response Controls monitor and actively adjust cooling capacity to ensure proper server inlet temperatures.
- Variable Speed Compressors or Hot Gas Bypass allows for low load handling capabilities.
- Placing the unit in the row of racks moves the source of cooling closer to the heat load. This eliminates air mixing and provides a predictable cooling architecture.
- Variable speed fans reduce energy consumption during off-peak hours
- Variable speed reciprocating compressor using VFD control
- Condensate management –factory installed pump removes water from the unit, ensuring continuous operation.
- Castors allow for easy movement

Site Specific Specifications

Input Voltage: 480V, 3PH + N + G (Top Feed) Cooling Capacity: 33.7 kW; @95 deg F return air temp

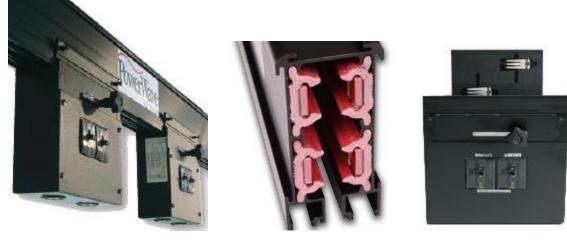






PowerWave Busway

PowerWave Tap off Boxes



Standard Features

- Finger Safe Indoor Rated
- Up to 600V, 3 Phase, 4 Conductor
- ETL certified for Tap Off Box Installation while Bus is Energized
- Color: Black

Site Specific Specifications

Voltage: 208V, 3PH + N + G, 100% Neutral Bus Ampacity: 400A Bus Length: 24 ft Tap off Boxes: (2) Receptacles and breakers to match Rack PDUs



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ACTION AGENDA ITEM BOARD MEETING January 23, 2018

TOPIC: APPROVE RESOLUTION AUTHORIZING THE TRANSFER OF UNASSIGNED FUND BALANCE FROM THE GENERAL FUND (FUND 199) TO CREATE THE STUDENT ATTENDANCE INCENTIVE FUND (FUND 197)

BACKGROUND:

In an effort to improve student attendance and increase the Average Daily Attendance (ADA) at each of the District's campuses, Administration recommends that a Student Attendance Incentive Fund be created to provide each campus with additional resources to develop and implement an attendance improvement initiative. Chronic absenteeism is a nationwide issue. The following statistics are derived from Attendance Works, a national initiative working to advance student success by reducing chronic absence:

- (1) Absenteeism in the first month of school can predict poor attendance throughout the school year. Half the students who miss 2 4 days in September go on to miss nearly a month of school.
- (2) Over 7M U.S. students miss nearly a month of school each year.
- (3) Absenteeism starts early. One in 10 kindergarten and first grade students are chronically absent (missing two days per month or more).
- (4) Poor attendance can influence whether children read proficiently by the end of the third grade.
- (5) By 6th grade, chronic absence becomes a leading indicator that a student will drop out of high school.
- (6) Research shows that missing 10 percent of school, or about 18 days, negatively affects a student's academic performance.
- (7) The academic impact of missing that much school is the same whether the absences are excused or unexcused. Suspensions also add to lost time in the classroom.
- (8) Students who live in communities with high levels of poverty are four times more likely to be chronically absent than others often for reasons beyond their control.
- (9) When students improve their attendance rates, they improve their academic prospects and chances for graduating.

As a result, it is the desire of Administration to implement a District-wide Attendance Improvement Initiative and to establish the Student Attendance Incentive Fund to designate funding to assist campuses with the development and implementation of individual campus programs and to provide awards to campuses with the most successful programs.

Program Overview:

Beginning with the spring semester of the 2017-2018 school year, all campuses will receive a per student allotment (HS-\$7, MS-\$5, ES-\$3) based on their October Snapshot enrollment. Campuses will use this additional funding to develop and implement an attendance improvement program uniquely designed for their campus. Campuses will have the flexibility to determine the best use of these funds that will have the greatest impact on student attendance. Campuses will be provided with program guidelines, tools and resources to assist them with the development and administration of their programs.

At the end of the 2017-2018 school year, schools with the greatest improvement in their attendance will receive additional awards and recognition. Campus awards will include a variety of additional resources such as equipment and technology that could greatly benefit the school. A more indepth student incentive program will be implemented in the 2018-2019 school year based upon outcomes derived from this initial rollout.

Administration requests the Board to approve a Resolution authorizing the transfer of the sum of \$1.5M in unassigned fund balance from the General Fund (Fund 199) to create the Student Attendance Incentive Fund (Fund 197). The dollars transferred to this fund will be used to provide additional funds to each campus and awards to the campuses with the greatest student attendance increases through the end of the 2017-2018 school year. It is the intent that the initial deposit of \$1.5M would sustain the program through the 2018-2019 school year, at which time the program would be evaluated for sustainability.

The creation of Fund 197 and the purpose for which the dollars are being utilized will serve a legitimate educational purpose, as follows:

- (1) The creation of this fund and the usage of the dollars provided to the campuses as attendance incentives accomplishes a public purpose;
- (2) The District retains public control over the funds to ensure a public purpose is accomplished and the public's investment is protected; and
- (3) The District ensures that it receives a return benefit.

STRATEGIC GOAL:

1-Increase Student Achievement

ALTERNATIVES:

 Approve Resolution Authorizing The Transfer Of Unassigned Fund Balance From The General Fund (Fund 199) To Create The Student Attendance Incentive Fund (Fund 197)
 Decline to Approve Resolution Authorizing The Transfer Of Unassigned Fund Balance From The General Fund (Fund 199) To Create The Student Attendance Incentive Fund (Fund 197)

3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Resolution Authorizing The Transfer Of Unassigned Fund Balance From The General Fund (Fund 199) To Create The Student Attendane Incentive Fund (Fund 197)

<u>FUNDING SOURCE</u> Additional Details

General Fund General Fund Committed Fund Balance based upon board Resolution to transfer unassigned fund blance from the General Fund (Fund 199) to the Student Attendance Incentive Fund (Fund 197) and Resolution to commit the transfer of funds for the purpose stated in this action item.

COST:

Cost not to exceed \$1,500,000.

VENDOR:

N/A

PURCHASING MECHANISM

Not a purchase

Purchasing Support Documents Needed:

- Bid Bid Summary / Evaluation
- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

All Fort Worth ISD Schools

RATIONALE:

It is in the best educational interest of our District students to improve attendance, and, by doing so, improving studet overall academic outcomes and chances for graduating.

INFORMATION SOURCE:

Elsie I. Schiro Dr. Cherie Washington Karen Molinar Charles Carroll Lori Boswell

RESOLUTION TO TRANSFER UNASSIGNED FUND BALANCE FROM THE GENERAL FUND (FUND 199) TO CREATE THE STUDENT ATTENDANCE INCENTIVE FUND (FUND 197)

BOARD OF EDUCATION FORT WORTH INDEPENDENT SCHOOL DISTRICT

On this the 23th day of January, 2018, the Board of Education for the Fort Worth Independent School District convened in regular session with a quorum of its members present, and;

WHEREAS; The Fort Worth Independent School District is desirous of creating a Student Attendance Incentive Fund (Fund 197); and

WHEREAS, as of June 30, 2017, there are sufficient reserves in General Fund Balance to meet both current and non-current liabilities; and

WHEREAS, the Fort Worth Independent School District desires to transfer a portion of General Fund Unassigned Fund Balance for the reasons set forth in this Resolution; and

WHEREAS, the Fort Worth Independent School District desires to commit a portion of its General Fund Unassigned Fund Balance in accordance with GASB 54 as outlined in this Resolution:

NOW, THEREFORE, BE IT RESOLVED AND HEREBY ORDERED, that the Board of Education of the Fort Worth Independent School District, in accordance with local, state and federal laws, local policies and other pronouncements and regulations, does hereby adopt the following **RESOLUTION:**

The Fort Worth Independent School District Board of Education hereby transfers the sum of \$1,500,000 from General Fund Unassigned Fund Balance (Fund 199) to create the Student Attendance Incentive Fund (Fund 197) and hereby commits this amount for a District defined Student Attendance Incentive Program. It is the intent that the initial deposit of \$1.5M would sustain the Program through the 2018-2019 school year, at which time the Program will be evaluated for sustainability.

The creation of Fund 197 and the purpose for which the dollars are being utilized will serve a legitimate educational purpose, as follows:

 The creation of this fund and the usage of the dollars provided to the campuses as student attendance incentives accomplishes a public purpose;

- (2) The District retains public control over the funds to ensure a public purpose is accomplished and the public's investment is protected; and
- (3) The District ensures that it receives a return benefit.

The above Resolution and Order being read, a motion was made by _____

and seconded by ______ that this Resolution be passed, approved and adopted.

FOR: _____ AGAINST: _____

The above Resolution was voted on and adopted at a regular meeting of the Board of Education held on the 23th day of January, 2018.

Tobi Jackson, President Board of Education Fort Worth Independent School District

ATTEST:

Anael Luebanos, Secretary Board of Education Fort Worth Independent School District

2017-2018 Student Attendance Initiative Fund

REVENUE & OTHER SOURCES S0 S0 S0 S0 5700 Local Revenue 0 <th></th> <th></th> <th>2017-2018 SAI Fund Original Budget</th> <th>Adjustments</th> <th>2017-2018 SAI Fund Amended Budget</th>			2017-2018 SAI Fund Original Budget	Adjustments	2017-2018 SAI Fund Amended Budget
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		- Total Deficit	\$0	\$0	\$0
		Beginning Fund Balance (Unaudited)	0	Ο	0
		Fund Balance-Ending (Unaudited)	\$0	\$0	\$0

ACTION AGENDA ITEM BOARD MEETING January 23, 2018

TOPIC: APPROVE APPLICATION FOR STAFF DEVELOPMENT MINUTES WAIVER

BACKGROUND:

The Texas Education Agency (TEA) allows for districts to request a staff development minutes waiver that provides for a maximum of 2,100 total waiver minutes to use for professional development. This waiver allows districts to train staff on various educational strategies designed to improve student performance in lieu of a maximum of five days (420 minutes per day) of student instruction.

Administration is requesting approval to submit a request to TEA for approval of a Staff Development Minutes Waiver for the 2018-2019 school year. Although the waiver allows for a maximum of 2,100 minutes, FWISD will only be using 1,260 minutes (three waiver days), if approved.

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

- 1. Approve application for Staff Development Minutes Waiver.
- 2. Decline to Approve application for Staff Development Minutes Waiver.
- 3. Remand to staff for further study.

SUPERINTENDENT'S RECOMMENDATION:

Approve application for Staff Development Minutes Waiver.

<u>FUNDING SOURCE</u> Additional Details

No Cost

Not Applicable

COST:

Not Applicable

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a purchase

Purchasing Support Documents Needed:

- Bid Bid Summary / Evaluation
- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

All campuses.

RATIONALE:

The waiver will provide three (3) days for staff development. These days will be used for both campus level professional development and at the district level on District-wide initiatives.

INFORMATION SOURCE:

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