Board of Education Regular Meeting July 17, 2018



Regular Meeting

Notice is hereby given that on July 17, 2018 the Board of Education of the Fort Worth Independent School District will hold a Regular Meeting beginning at 5:30 PM at the Fort Worth Independent School District Board Complex, 2903 Shotts Street, Fort Worth, Texas. The subjects to be discussed or considered or upon which any formal action may be taken are listed on the agenda which is made a part of this notice. Items do not have to be taken in the order shown on this meeting notice.

FORT WORTH INDEPENDENT SCHOOL DISTRICT

AGENDA

- 1. 5:30 P.M. CALL REGULAR MEETING TO ORDER BOARD ROOM
- 2. PLEDGES
- 3. REPORTS/PRESENTATIONS
 - A. Overview of Energy Management Program
- 4. PUBLIC COMMENT
- 5. RECESS RECONVENE IN REGULAR SESSION BOARD CONFERENCE ROOM
- 6. DISCUSSION OF AGENDA ITEMS
- 7. CONSENT AGENDA ITEMS

(Action by the Board of Education in adopting the "Consent Agenda" means that all items appearing herein are adopted by one single motion, unless a member of the Board requests that such item be removed from the "Consent Agenda" and voted upon separately.)

- A. Board of Education Meeting Minutes
 - 1. June 12, 2018 Regular Meeting

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2. June 26, 2018 - Regular Meeting

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- B. Acceptance of Bids/Proposals, Single Source, and Agreement Purchases \$50,000 and More
 - Approve Contract Renewals for Educational Technology Digital Learning, Texas
 Student Data System (TSDS), Public Education Information Management System
 (PEIMS) and Region 11 Telecommunication Network (RETN) for 2018-2019
 School Year

2. Approve Purchase of Learning Management System	40
3. Approve a Proposal with NCS Pearson, Inc. to Renew the Review360 RTI/PBIS Solutions Software License and Implementation Services	52
 Approve the Renewal of Raptor Technologies, LLC Electronic Visitor Management System for District Campuses and Administrative Facilities 	66
5. Approve the Purchase of Student Uniforms for the Leadership Academies	70
 Approve Security Patrol Service Provider for District Campuses and Administrative Facilities 	75
7. Approve the Purchase of Armored Courier Services	80
8. Approve Purchase of Cellular Hotspot Devices and Data Services for Issuance to Students	83
9. Approve the Purchase of Dyslexia Training from Neuhaus Education Center	88
10. Approve Purchase of 2018-2019 School Year Dual Credit Textbooks	93
11. Approve the Ratification and Purchase of Weight Room Equipment for the District's Fourteen Comprehensive High Schools	96
C. Approve the Update to the Pre-Existing Memorandum of Understanding Approved September 2017 with Reading Partners and Fort Worth Independent School District	113
D. Approve Addition of Technology Services to the Other Existing Lease Agreement with Tarrant County College District for TABS at Trinity River Campus	128
E. Approve the Memorandum of Understanding (MOU) Between the Fort Worth Independent School District (FWISD) and the Juvenile Justice Alternative Education Program (JJAEP) for the 2018-2019 School Year	132
F. Approve the Contract Between the Fort Worth Independent School District and Tarrant County for Juvenile Teaching Services for the 2018-2019 School Year	142
G. Approve the Ratification of Budget Transfer for the 2013 Capital Improvement Program (CIP) for Computer Equipment and Services for I.M. Terrell Academy for STEM and VPA	145
H. Approve Budget Amendment and Budget Increase for Bid Package 018 Wedgwood 6th Grade (RFP 15-063) in the 2013 Capital Improvement Program	148
I. Approve Budget Amendment and Budget Increase for Bid Package 028 Morningside Middle School (RFP 18-019) in the 2013 Capital Improvement Program	154
J. Authorization to Enter into Contracts for Construction Materials Testing Services for the 2017 Capital Improvement Program	160
K. Approval of the 2017 Capital Improvement Program Budget	163

8. RECESS - RECONVENE IN BOARD CONFERENCE ROOM FOR EXECUTIVE SESSION

9. **EXECUTIVE SESSION**

The Board will convene in closed session as authorized by the Texas Government Code Chapter 551.

A. Seek the Advice of Attorneys (Section 551.071)

- B. Texas Government Code Section 551.074. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee, Including Action Items Related to the Recommendation to Terminate Certain Continuing Contract Employees for Good Cause, the Recommendation to Terminate Certain Term Contract Employees for Good Cause and the Recommendation to Terminate Certain Probationary Employees in the Best Interest of the District
 - 1. Superintendent's Formative Evaluation
 - 2. Discussion of Internal Auditor's Summative Evaluation
 - 3. Senior Budget and Finance Officer
- C. Security Implementation (Section 551.076)
- D. Real Property (Section 551.072)

10. RECONVENE IN REGULAR SESSION - BOARD ROOM

11. ACCEPT CONSENT AGENDA

12. ACTION ITEMS

- A. Item/Items Removed from Consent Agenda
- B. Personnel

13. ACTION AGENDA ITEMS

- A. Take Action to Approve the Recommendation to Terminate Certain Continuing Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code
- B. Take Action to Approve the Recommendation to Terminate Certain Probationary Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code
- C. Take Action to Approve the Recommendation to Terminate Certain Term Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code

14. COMMENTS BY BOARD MEMBERS OR SUPERINTENDENT ON CURRENT DISTRICT ACTIVITIES AND ANNOUNCEMENTS

15. ADJOURN

CONSENT AGENDA ITEM BOARD MEETING July 17, 2018

TOPIC: BOARD OF EDUCATION MEETING MINUTES

BACKGROUND:

The Open Meetings Act (the "Act") was adopted in 1967 with the sole intent of making governmental decision-making accessible to the public. (It was codified without substantive change as Government Code Chapter 551.) The "Act" requires meetings of governmental bodies (school district board of trustees) to be open to the public, except for expressly authorized closed sessions, and to be preceded by public notice of the time, place and subject matter of the meeting.

Section 551.021 of the Texas Government Code states that (a) A governmental body shall prepare and keep minutes of each open meeting of the body with the minutes containing the subject of each deliberation and indicating action taken on each vote, order or decision. Section 551.022 provides the minutes are public records and shall be available for public inspection and copying on request to the governmental body's chief administrative officer or designee.

In order to maintain compliance with Texas Code chapter 551 and the Texas Open Meetings Act, the Board must approve each set of minutes presented. Upon approval, the minutes can then be made available to the public as an official record of a given meeting.

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

- 1. Approve the Board Of Education Meeting Minutes
- 2. Decline to Approve the Board Of Education Meeting Minutes
- 3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve The Board Of Education Meeting Minutes

FUNDING SOURCE Additional Details
No Cost
<u>COST</u> :
None
<u>VENDOR:</u>
Not Applicable
PURCHASING MECHANISM
Not a purchase
 Purchasing Support Documents Needed: Bid – Bid Summary / Evaluation Inter-Local (IL) – Price Quote and IL Contract Summary Required Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit Emergency – Price Quote and Emergency Affidavit
PARTICIPATING SCHOOL/DEPARTMENTS
Board of Education
RATIONALE:
Approval of the attached Board of Education minutes allows the District to provide the public with an official record of any given meeting.
INFORMATION SOURCE:
Sammy Monge

MINUTES OF THE MEETING OF FORT WORTH BOARD OF EDUCATION

The Board of Education of the Fort Worth Independent School District held a meeting on June 12, 2018.

The following is a copy of the Meeting Notice and Return which is submitted and filed as a matter of record.

MEETING NOTICE FORT WORTH INDEPENDENT SCHOOL DISTRICT

Notice is hereby given on June 7, 2018, the Board of Education of the Fort Worth Independent School District will hold a meeting beginning at 05:30 p.m. at the fort Worth Independent School District Board Complex, 2903 Shotts Street, Fort Worth, Texas. The subjects to be discussed are listed on the agenda which is made a part of this notice.

Under the authority of Texas Government Code, Section 551.001, et seq., the Board, during the course of the meeting covered by this notice, may enter into closed or executive session for any of the following reasons:

- 1. To consult with the Board's attorney with respect to pending or contemplated litigation, or settlement offers, or on matters where the attorney's duty to the Board, pursuant to the Code of Professional Responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Laws. Sec. 551.071
- 2. To discuss the purchase, exchange, lease, or value of real property. Sec. 551.072
- 3. To discuss negotiated contracts for prospective gifts or donations. Sec. 551.073
- 4. To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against a public officer or employee, unless such officer or employee requests a public hearing. Sec. 551.074
- 5. To consider the deployment, or specific occasions for implementation, of security personnel or devices. Sec. 551.076
- 6. To deliberate a case involving discipline of a public school child or children, unless an open hearing is requested in writing by a parent or guardian of the child; or to deliberate a case in which a complaint or charge is brought against an employee of the District by another employee and the complaint or charge directly results in a need for a hearing, unless the employee complained of or charged requests an open hearing. Sec. 551.082
- 7. To exclude a witness from a hearing during the examination of another witness in an investigation when the Board is investigating a matter. Sec. 551.084

All final votes, actions, or decisions on any matter discussed in closed or executive session shall be taken or made in open session.

This notice was posted and filed in compliance with the Open Meetings Law on June 7, 2018 at 05:30 p.m.

/s/ Faye Daniels
Executive Secretary
Board of Education

RETURN OF THE MEETING JUNE 12, 2018

I, Faye Daniels, Executive Secretary of the Board of Education of the Fort Worth Independent School District, do verify that a copy of this notice of meeting was posted on June 7, 2018 in a place convenient to the public at the Administration Building, 100 N. University Drive, Fort Worth, Texas, as required by the Texas Government Code, Section 551.001 et seq.

Given under my hand on June 7, 2018.

/s/ Faye Daniels
Executive Secretary
Board of Education

1. 5:30 P.M. - CALL REGULAR MEETING TO ORDER - BOARD ROOM

President Jackson called the meeting to order at 5:30 p.m.

The following Board Members were present:

Tobi Jackson Anael Luebanos Christene Moss Judy Needham Ashley Paz Jacinto Ramos Norman Robbins T.A. Sims Ann Sutherland

The following administrators were present:

Dr. Kent Scribner, Superintendent
Sherry Breed, Chief of Equity & Excellence
Vicki Burris, Chief of Capital Projects/Capital Improvement Program
Charles Carroll, Chief Academic Officer
Art Cavazos, Chief of District Operations
Karen Molinar, Chief of Elementary Schools
Sammy Monge, Chief of Policy & Planning
Cynthia Rincon, Chief of Human Capital Management
Elsie Schiro, Chief of Business & Finance

Cherie Washington, Chief of Secondary Schools
Barbara Griffith, Senior Communications Officer
Clint Bond, Executive Director of External & Emergency Communications
Ramona Soto, General Counsel

2. PLEDGES

Clint Bond lead in the pledges.

3. RECOGNITION

A. Outstanding Student Attendance

This recognition will be rescheduled.

4. REPORTS/PRESENTATIONS

A. 2017-2018 Budget Update and 2018-2019 Proposed Budget Update

Ms. Schiro gave the budget update.

LONE STAR GOVERNANCE

A. College, Career and Military Readiness

Dr. Scribner gave introductory comments before turning the presentation over to Charles Carroll.

Mr. Carroll gave opening comments and turned the presentation over to David Saenz.

6. PUBLIC COMMENT

Speakers:

Juan Turcios

Jamie Fisher

7. RECESS - RECONVENE IN REGULAR SESSION - BOARD CONFERENCE ROOM

The meeting was recessed at 6:27 p.m. and reconvened in the Board Conference Room at 6:35 p.m.

8. DISCUSSION OF AGENDA ITEMS

Mrs. Needham pointed out a couple of corrections needed: 1)Item L. on page 233, the date of

- the meeting minutes is January 18 and not July 18, as it appears on the agenda; 2)On page 181, the Strategic Goal should be "Improve Operational Effectiveness and Efficiencies".
- CONSENT AGENDA ITEMS (Action by the Board of Education in adopting the "Consent Agenda" means that all items appearing herein are adopted by one single motion, unless a member of the Board requests that such item be removed from the "Consent Agenda" and voted upon separately.)
 - A. Board of Education Meeting Minutes
 - 1. May 8, 2018 Regular Meeting
 - 2. May 15, 2018 Workshop
 - 3. May 22, 2018 Regular Meeting
 - B. Acceptance of Bids/Proposals, Single Source, and Agreement Purchases \$50,000 and More
 - 1. Approve the Purchase of Additional Laserfiche Software Licenses
 - 2. Approve Ratification of Costs for HVAC Chiller Replacement at South Hills High School
 - 3. Approve Replacement of Steam Boilers at Five (5) Schools
 - 4. Approve Annual Renewal to Infobase Facts on File Online Subscription Databases
 - 5. Approve the Purchase of Technology Equipment and Services for Specified Campuses as Identified in the 2013 Capital Improvement Program (CIP)
 - 6. Approve the Purchase of Computer Equipment and Services for the I.M. Terrell Academy for STEM and VPA as Identified in the 2013 Capital Improvement Program
 - C. Approve Memorandum of Understanding Between Cook Children's Health Care System Save a Smile Program and Fort Worth Independent School District
 - D. Approve Memorandum of Understanding Between Uplift Education and Fort Worth Independent School District for the Purpose and Role of the Principal Impact Collaborative (PIC)
 - E. Approval of Budget Amendment for the Period Ended May 31, 2018

- F. Approval of Resolution on Annual Review of Investment Policies and Strategies
- G. Approve Contract for Insurance Administration Services for the 2017 Capital Improvement Program and TRE Projects
- H. Approve Contract for Surety Support Program Services for the 2017 Capital Improvement Program and TRE Projects
- I. Approve Resolution Granting Minor Boundary Adjustment Between Fort Worth ISD and Crowley ISD
- J. Approve Joint Agreement for Minor Boundary Adjustment Between Fort Worth ISD and Crowley ISD
- K. Approve the Minutes for the January 30, 2018, February 20, 2018, March 6, 2018, April 3, 2018, and May 1, 2018 Racial Equity Committee Meetings
- L. Approve the Minutes for the July 18, 2018 Facilities Master Plan Committee Meeting
- M. Approval of Minutes of the March 19, 2018 Citizens' Oversight Committee Meeting for the 2017 Capital Improvement Program
- N. Approve Budget Amendment Transferring Funds to Program Contingency for the 2013 Capital Improvement Program
- O. Approve Budget Amendment and Budget Increase for Bid Package 015 De Zavala Elementary School (RFCSP #17-004) in the 2013 Capital Improvement Program
- P. Approve Budget Amendment and Budget Increase for Bid Package 018 South Hills High School (RFP 15-036) in the 2013 Capital Improvement Program
- Q. Approve Budget Amendment and Budget Increase for Bid Package 043 I.M. Terrell Academy for STEM and VPA (RFQ/RFP #15-035) in the 2013 Capital Improvement Program
- R. Approve Budget Amendment and Budget Increase for Bid Package 059 Rosemont 6th Grade (RFCSP #17-006) in the 2013 Capital Improvement Program
- S. Approve Budget Amendment and Budget Increase for Bid Package 066B Arlington Heights High School (RFCSP 17-066) in the 2013 Capital Improvement Program
- T. Approve Increase to the Estimated Total Cost of JOC for the 2013 Capital Improvement Program

- U. Closeout of the Contract with RJM Contractors, Inc. for Bid Package 001B (RFCSP #16-013) and Authorization of Final Payment in the 2013 Capital Improvement Program
- V. Closeout of the Contract with Bartlett Cocke General Contractors, LLC for Bid Package 017 GMP 2 Paschal High School (RFCSP #15-036) and Authorization of Final Payment in the 2013 Capital Improvement Program
- W. Closeout of the Contract with RJM Contractors, Inc. for Bid Package 021 (RFCSP #17-007) and Authorization of Final Payment in the 2013 Capital Improvement Program
- X. Approval of Oncor Electric Delivery Company Easement for Morningside Middle School in the 2013 Capital Improvement Program
- Y. Authorization to Enter into Contracts for Mechanical, Electrical, and Plumbing Engineering and Commissioning Services for the 2017 Capital Improvement Program
- Z. Authorization to Enter into Contracts for Roof Consulting Services for the 2017 Capital Improvement Program
- AA. Approval of Additional Service Fee for Development of Fort Worth ISD's Educational Specifications for the 2017 Capital Improvement Program
- BB. Approval of the 2017 Capital Improvement Program Citizens' Oversight Committee Guiding Principles

10. <u>RECESS - RECONVENE IN BOARD CONFERENCE ROOM FOR EXECUTIVE SESSION</u>

The meeting was recessed at 6:30 p.m.

- 11. EXECUTIVE SESSION The Board will convene in closed session as authorized by the Texas Government Code Chapter 551.
 - A. Seek the Advice of Attorneys (Section 551.071)
 - B. Texas Government Code Section 551.074. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee, Including Action Items Related to the Recommendation to Terminate Certain Continuing Contract Employees for Good Cause, the Recommendation to Terminate Certain Term Contract Employees for Good Cause and the Recommendation to Terminate Certain Probationary Employees in the Best Interest of the District

- 1. <u>Director, Safety and Security</u>
- 2. Executive Director, Athletics
- C. Security Implementation (Section 551.076)
- D. Real Property (Section 551.072)

12. RECONVENE IN REGULAR SESSION - BOARD ROOM

The meeting was reconvened at 7:16 p.m.

13. ACCEPT CONSENT AGENDA

Motion was made by Anael Luebanos, seconded by Christene Moss, to approve CONSENT AGENDA.

The motion was unanimously approved.

14. ACTION ITEMS

A. Item/Items Removed from Consent Agenda

B. Personnel

Motion was made by T.A. Sims, seconded by Anael Luebanos, to approve Personnel Appointments as Discussed in Executive Session.

The motion was unanimously approved.

15. ACTION AGENDA ITEMS

Items A through D were removed from the agenda, with no action taken.

- A. Approval of the 2018-2019 Student Code of Conduct
- B. Consider and Take Possible Action to Approve the Recommendation to Terminate Certain Continuing Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code
- C. Consider and Take Possible Action to Approve the Recommendation to Terminate Certain Probationary Contract Employees in the Best Interest of the District Pursuant to Chapter 21 of the Texas Education Code
- D. Consider and Take Possible Action to Approve the Recommendation to Terminate

Certain Term Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code

16. <u>COMMENTS BY BOARD MEMBERS OR SUPERINTENDENT ON CURRENT DISTRICT ACTIVITIES AND ANNOUNCEMENTS</u>

Jacinto Ramos Christene Moss

17. ADJOURN

The meeting was adjourned at 7:24 p.m.

/s/ Faye Daniels
Board of Education

Video of the meeting is available on the Board of Education website at http://www.fwisd.org

MINUTES OF THE MEETING OF FORT WORTH BOARD OF EDUCATION

The Board of Education of the Fort Worth Independent School District held a meeting on June 26, 2018.

The following is a copy of the Meeting Notice and Return which is submitted and filed as a matter of record.

MEETING NOTICE FORT WORTH INDEPENDENT SCHOOL DISTRICT

Notice is hereby given on June 21, 2018, the Board of Education of the Fort Worth Independent School District will hold a meeting beginning at 05:30 p.m. at the from Worth Independent School District Board Complex, 2903 Shotts Street, Fort Worth, Texas. The subjects to be discussed are listed on the agenda which is made a part of this notice.

Under the authority of Texas Government Code, Section 551.001, et seq., the Board, during the course of the meeting covered by this notice, may enter into closed or executive session for any of the following reasons:

- 1. To consult with the Board's attorney with respect to pending or contemplated litigation, or settlement offers, or on matters where the attorney's duty to the Board, pursuant to the Code of Professional Responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Laws. Sec. 551.071
- 2. To discuss the purchase, exchange, lease, or value of real property. Sec. 551.072
- 3. To discuss negotiated contracts for prospective gifts or donations. Sec. 551.073
- 4. To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against a public officer or employee, unless such officer or employee requests a public hearing. Sec. 551.074
- 5. To consider the deployment, or specific occasions for implementation, of security personnel or devices. Sec. 551.076
- 6. To deliberate a case involving discipline of a public school child or children, unless an open hearing is requested in writing by a parent or guardian of the child; or to deliberate a case in which a complaint or charge is brought against an employee of the District by another employee and the complaint or charge directly results in a need for a hearing, unless the employee complained of or charged requests an open hearing. Sec. 551.082
- 7. To exclude a witness from a hearing during the examination of another witness in an investigation when the Board is investigating a matter. Sec. 551.084

All final votes, actions, or decisions on any matter discussed in closed or executive session shall be taken or made in open session.

This notice was posted and filed in compliance with the Open Meetings Law on June 21, 2018 at 05:30 p.m.

/s/ Fayc Daniels
 Executive Secretary
 Board of Education

RETURN OF THE MEETING JUNE 26, 2018

I, Faye Daniels, Executive Secretary of the Board of Education of the Fort Worth Independent School District, do verify that a copy of this notice of meeting was posted on June 21, 2018 in a place convenient to the public at the Administration Building, 100 N. University Drive, Fort Worth, Texas, as required by the Texas Government Code, Section 551.001 et seq.

Given under my hand on June 21, 2018.

/s/ Faye Daniels
Executive Secretary
Board of Education

5:30 P.M. - CALL REGULAR MEETING TO ORDER - BOARD ROOM

President Jackson called the meeting to order at 5:32 p.m.

The following Board Members were present:

Tobi Jackson Anael Luebanos Christene Moss Judy Needham Ashley Paz Jacinto Ramos Norman Robbins T.A. Sims Ann Sutherland

The following administrators were present:

Dr. Kent Scribner, Superintendent
Sherry Breed, Chief of Equity & Excellence
Vicki Burris, Chief of Capital Projects/Capital Improvement Program
Charles Carroll, Chief Academic Officer
Art Cavazos, Chief of District Operations
Karen Molinar, Chief of Elementary Schools
Sammy Monge, Chief of Policy & Planning
Cynthia Rincon, Chief of Human Capital Management
Elsie Schiro, Chief of Business & Finance

Cherie Washington, Chief of Secondary Schools Barbara Griffith, Senior Communications Officer Clint Bond, Executive Director of External & Emergency Communications Ramona Soto, General Counsel

2. PLEDGES

Clint Bond lead in the pledges.

3. CALL TO ORDER PUBLIC HEARING

A. <u>Public Hearing to Discuss the 2018-2019 Budget and Proposed Tax Rate for the General Fund, Debt Service Fund and Child Nutrition Fund</u>

Mrs. Schiro presented the 2018-2019 Budgets.

B. Public Comment on the 2018-2019 Budget and Proposed Tax Rate for the General Fund, Debt Service Fund and Child Nutrition Fund

There were no speakers from the public.

4. <u>CLOSE PUBLIC HEARING</u>

5. RECOGNITIONS

A. UIL Athletic Competition State Medalists

Clint Bond announced these recognitions and recognized school staff and family members.

6. ACTION ITEM

A. <u>Proclamation Honoring Pauline Gasca Valenciano</u>

Jacinto Ramos made opening remarks before the vote on this item.

Motion was made by Jacinto Ramos, seconded by Ashley Paz, to approve Proclamation Honoring Pauline Gasca Valenciano.

The motion was unanimously approved.

Mr. Ramos read the proclamation honoring Mrs. Valenciano and presented the family with a copy signed by all Board Members.

The family of Mrs. Valenciano was present and several daughters made comments.

LONE STAR GOVERNANCE

A. Preliminary Data for IR and Leadership Academy Campuses

Dr. Scribner gave opening comments regarding progress made in the Improvement Required schools. Mr. Charles Carroll presented preliminary data regarding the new A-F Accountability System. Five struggling schools were transformed into reconstituted "Leadership Academies"

8. PUBLIC COMMENT

Speakers: Sarah Jordan Janel Flusche Dorothea Salerno-Lucero Steven Poole Kristin Westhoff Sally Gulde Kari Keith Heather Leaf Luis Castillo

RECESS - RECONVENE IN REGULAR SESSION - BOARD CONFERENCE ROOM

The meeting was recessed at 6:35 p.m. and reconvened at 6:42 p.m. in the Board Conference Room.

10. DISCUSSION OF AGENDA ITEMS

Mrs. Jackson announced that Consent Agenda Item 11.B.1. Approve the Upgrade and Support of the Mach B Technology Edugence Response to Intervention (RTI) System, was being pulled.

- 11. CONSENT AGENDA ITEMS (Action by the Board of Education in adopting the "Consent Agenda" means that all items appearing herein are adopted by one single motion, unless a member of the Board requests that such item be removed from the "Consent Agenda" and voted upon separately.)
 - A. Board of Education Meeting Minutes
 - 1. June 5, 2018 Special Meeting
 - B. Acceptance of Bids/Proposals, Single Source, and Agreement Purchases \$50,000 and More
 - 1. Approve the Upgrade and Support of the Mach B Technology Edugence Response to Intervention (RTI) System
 - 2. Approval of Purchase of Elementary Science STEMscopes Refill and Equipment Kits
 - 3. Approve Purchase of Reading Assessment and Progress Monitoring System for the 2018-2019 School Year
 - 4. Approve the Purchase of Dyslexia Intervention Training from Neuhaus Education Center for 2018-2019

- 5. Approve Renewal of Eduphoria Premium Suite and Related Services Through Region 11
- 6. Approve Region I Texas Bank One Assessments
- 7. Approve Renewal of Mass Communication Systems and Web Hosting Services for the 2018-2019 School Year
- 8. Approve Datamax of Texas Printer/Copier Services for 2018-2019
- 9. Approve Purchase of National Norm-Referenced Tests: Iowa Assessment/Logramos 3/Cognitive Abilities Test (COGAT)
- 10. Approve Annual Renewal of NWEA MAP Universal Math Growth and Progress Monitoring System for the 2018-2019 School Year
- 11. Approve Region 10 Education Service Center Interlocal Agreement for School District Mentor Extra-Duty Stipend Payments
- 12. Approve the Purchase of Property, Flood, Fleet, General Liability, Fidelity and UIL Insurance and Approval to Set Aside Reserves to Pay Deductibles
- 13. Approve Contract Extension for Data Governance Analysis Software
- 14. Approve Purchase of Chromebooks for DiG iN 1:1 Program Expansion at Middle Schools
- C. Approve Landscape and Maintenance Agreement for Beautification Project at Charles E. Nash Elementary School
- D. Approve Memorandum of Understanding Between Relay Graduate School of Education and the Fort Worth Independent School District
- E. Approve the Instructional Agreement Between Tarrant County College District and Fort Worth ISD Dual Credit Program
- F. Approve the Cooperative Program Agreement Between Fort Worth ISD and Office of Strategy and Policy Texas OnRamps
- G. Approve Interlocal Cooperation Agreement Between the Tarrant County Hospital District DBA JPS Health Network and Fort Worth Independent School District for Provisions of Educational Services to Juvenile In-Patients

- H. Approve 2018-2019 Allocations for Fort Worth After School (FWAS) Full Service Providers (Local Funds)
- Approve 2018-2019 Allocations for Fort Worth After School (FWAS) Partial Service Providers (Local and Special Revenue Funds)
- J. Approve 2018-2019 Allocations for Fort Worth After School (FWAS) Full Service Providers at Five Leadership Academies
- K. Approval of Final 2017-2018 Budget Amendment for the General Fund, Debt Service Fund, and Child Nutrition Fund for the Period Ended June 30, 2018
- L. Approve Budget Amendment and Budget Increase for Bid Package 017 Tanglewood Elementary School (RFP 15-036) in the 2013 Capital Improvement Program
- M. Authorization to Enter into Contracts for Structural and Civil Engineering Services for the 2017 Capital Improvement Program
- N. Authorization to Enter into Contracts for HVAC Test and Balance Services for the 2017 Capital Improvement Program

Reconvene for Exec. Session 6:50 p.m.

12. <u>RECESS - RECONVENE IN BOARD CONFERENCE ROOM FOR EXECUTIVE SESSION</u>

The meeting was recessed at 6:49 p.m.

- EXECUTIVE SESSION The Board will convene in closed session as authorized by the Texas Government Code Chapter 551.
 - A. Seek the Advice of Attorneys (Section 551.071)
 - B. Texas Government Code Section 551.074. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee, Including Action Items Related to the Recommendation to Terminate Certain Continuing Contract Employees for Good Cause, the Recommendation to Terminate Certain Term Contract Employees for Good Cause and the Recommendation to Terminate Certain Probationary Employees in the Best Interest of the District
 - C. Security Implementation (Section 551.076)
 - D. Real Property (Section 551.072)

RECONVENE IN REGULAR SESSION - BOARD ROOM

The meeting was reconvened at 7:14 p.m.

15. ACCEPT CONSENT AGENDA

Motion was made by Christene Moss, seconded by Anael Luebanos, to approve Consent Agenda With the Exception of Item 11.B.1.

The motion was unanimously approved.

Tobi Jackson abstained.

16. <u>ACTION ITEMS</u>

- A. Item/Items Removed from Consent Agenda
- B. Personnel

17. ACTION AGENDA ITEMS

A. Adoption of Proposed 2018-2019 Budgets for the General Fund, Debt Service Fund, and Child Nutrition Fund

Motion was made by Christene Moss, seconded by Norman Robbins, to approve Adoption of Proposed 2018-2019 Budgets for the General Fund, Debt Service Fund, and Child Nutrition Fund.

The motion was approved.

Yes: Anael Luebanos, Christene Moss, Judy Needham, Ashley Paz, Jacinto Ramos, and Norman Robbins.

No: Tobi Jackson, T.A. Sims, and Ann Sutherland.

B. Approval of the 2018-2019 Student Code of Conduct

Motion was made by Anael Luebanos, seconded by Christene Moss, to approve the 2018-2019 Student Code of Conduct.

The motion was unanimously approved.

C. Approval to Set Parameters to be Included in the Request for Proposals (RFP) for Food Delivery Service Management Company

Motion was made by Jacinto Ramos, seconded by Ashley Paz, to approve to Set Parameters to be Included in the Request for Proposals (RFP) for Food Delivery Service Management Company.

The motion was approved.

Yes: Tobi Jackson, Anael Luebanos, Christene Moss, Judy Needham, Ashley Paz, Jacinto Ramos, and Norman Robbins.

No: T.A. Sims, and Ann Sutherland.

Mrs. Jackson announced Items 18. and 19. were not required and would move to Item 20. Comments by Board Members or Superintendent.

18. <u>RECESS - RECONVENE IN BOARD CONFERENCE ROOM FOR EXECUTIVE SESSION</u>

19. EXECUTIVE SESSION

- A. Personnel
 - 1. Stop, Look and Listen
- 20. <u>COMMENTS BY BOARD MEMBERS OR SUPERINTENDENT ON CURRENT DISTRICT ACTIVITIES AND ANNOUNCEMENTS</u>

21. <u>ADJOURN</u>

The meeting was adjourned at 8:17 p.m.

/s/ Faye Daniels
Board of Education

Video of the meeting is available on the Board of Education website at http://www.fwisd.org

CONSENT AGENDA ITEM BOARD MEETING July 17, 2018

TOPIC: APPROVE CONTRACT RENEWALS FOR EDUCATIONAL

TECHNOLOGY DIGITAL LEARNING, TEXAS STUDENT DATA

SYSTEM (TSDS), PUBLIC EDUCATION INFORMATION MANAGEMENT SYSTEM (PEIMS) AND REGION 11

TELECOMMUNICATION NETWORK (RETN) FOR 2018-2019 SCHOOL

YEAR

BACKGROUND:

The Fort Worth Independent School District contracts annually with the Education Services Center, Region 11, for Educational Technology Digital Learning, Texas Student Data System (TSDS), Public Education Information Management System (PEIMS) and Region 11 Telecommunication Network (RETN) support services. The contract term for both is September 1, 2018 – August 31, 2019.

Listed below are a few services that are available for Digital Learning, PEIMS, TSDS and RETN:

Free access to licensed video streaming and other digital resources

Free on-line informational resources

Free technical and planning assistance

Discounted on-line resources

Discounted professional development

TEA/SBEC rules/regulations dissemination and inter-proficiency

Discovery Education Streaming Discovery Powermedia Plus

OnePlace Multimedia Resource Portal

Opportunities for online collaboration with local cultural and educational content program providers as well as surrounding K-12 campuses, community colleges and four-year universities Training and transition support

Two-way audio/two-way video multipoint communication in the Region 11 area

STRATEGIC GOAL:

1-Increase Student Achievement

ALTERNATIVES:

- 1. Approve Contract Renewals for Educational Technology Digital Learning, Texas Student Data System (TSDS), Public Education Information Management System (PEIMS) and Region 11 Telecommunication Network (RETN) for 2018-2019 School Year
- 2. Decline to Approve Contract Renewals for Educational Technology Digital Learning, Texas Student Data System (TSDS), Public Education Information Management System (PEIMS) and Region 11 Telecommunication Network (RETN) for 2018-2019 School Year
- 3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Contract Renewals for Educational Technology Digital Learning, Texas Student Data System (TSDS), Public Education Information Management System (PEIMS) and Region 11 Telecommunication Network (RETN) for 2018-2019 School Year

FUNDING SOURCE	Additional Details
General Fund	410-12-6239-001-999-99-458-000000-12245 \$150,000.00
	198-13-6239-808-999-99-610-000000 \$196, 056.00
	199-12-6239-634-999-99-217-000000 \$42,750.00
	199-31-6239-818-999-99-226-000000 \$7,500.00
	199-41-6299-001-750-99-105-000000 \$650.00

COST:

\$396,956.00

VENDOR:

ESC Region 11

PURCHASING MECHANISM

Interlocal Agreement

Purchasing Support Documents Needed:

- Bid Bid Summary / Evaluation
- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

District-Wide

RATIONALE:

Approval of this item will allow administrators, teachers, students, and parents to have access to digital learning tools and media resources as well as provide support for PEIMS TSDS transition.

INFORMATION SOURCE:

Charles Carroll Kyle Davie Becky Navarre



FORT WORTH ISD Contract Summary Report

Last Year Enrollment: 86234				
Contract	Lock Date	Enroll Start	Enroll End	<u>Total</u>
Comprehensive Services Basic Contract	05/25/2018	09/01/2018	08/31/2019	\$650.00
Instructional Solutions and	05/25/2018	06/01/2018	05/31/2019	\$385,806.00
Support-without Canvas				
RETN Videoconferencing	06/04/2018	09/01/2018	08/31/2019	\$3,000.00
TSDS (PEIMS, studentGPS,	05/25/2018	09/01/2018	08/31/2019	\$7,500.00
Dashboard, TIMS, UID, ECDS)				
			_	\$396,956,00

Each party paying for the performance of governmental functions or services must make those payments from current revenues available to the paying party.

Signature of Board President or Designee	Date Approved by Board of Trustees
Signature of Superintendent or Designee	Date
Designated District Contact	E-mail of District Contact
Please fax or e-mail to:	For additional information, contact:
Education Service Center Region 11	Dr. Clyde W. Steelman, Jr.
Atten: Dr. Clyde W. Steelman, Jr.	(817) 740-3630
1451 S. Cherry Lane	clydes@escll.net
White Settlement, Texas 76108	
Fax (817) 740-7675	
clydes@escll.net	ESC Region 11 Executive Director Signature

Print Date: 6/4/2018



Comprehensive Services Basic Contract 2018-2019

Note: Due to various factors, including the volume of participation from districts, contract negotiations for products and services being purchased and delivered within this contract, possible funding changes for districts or ESC Region 11, and other factors, this contract is offered in good faith but does not become binding until September 1, 2018, on either the district or ESC Region 11. This contract is contingent upon the continued availability of appropriations and is subject to cancellation by either party upon thirty (30) days' written notice to the other party. Payment for valid fees or charges rendered by the ESC Region 11 prior to written notice of termination shall be due to ESC Region 11. Early acceptance of this contract is necessary so that ESC Region 11 can plan and prepare to deliver these services. An alternative contract may be offered if this contract cannot be delivered as stated.

School districts that purchase the Comprehensive Services Basic Contract will will receive services in the following areas:

Services Included in the Basic Contract

Technical Assistance

- Communication and dialogue with school district personnel on pertinent state and federal legislation
- · Information dissemination of rules, regulations, standards, and other legislative and agency mandates
- · Technical assistance regarding performance-based monitoring and accountability activities
- Telephone technical assistance
- Annual report of ESC Region 11 workshops attended by district staff

Meetings

- TASA Study Group meetings
 - 7 face-to-face meetings
 - TASA Midwinter Breakfast meeting
- Superintendents' Fall Conference
- Superintendent cluster meetings (quarterly)
- Technology Directors meetings
 - 4 face-to-face meetings
- Instructional Leaders meetings
 - 4 face-to-face meetings

Prerequisite for Other Services

• This contract is a required prerequisite for other ESC Region 11 contracts.

ESC Region 11 Contact

Executive Director (817) 740-3630



Comprehensive Services Basic Contract

Price List — 2018-2019

School Type	Annual Cost
Public Districts	\$650
Non-Public Schools	\$800



Instructional Solutions & Support Contract — Region 11 Public Districts/ Charters

Note: Due to various factors, including the volume of participation from districts, contract negotiations for products and services being purchased and delivered within this contract, possible funding changes for districts or ESC Region 11, and other factors, this contract is offered in good faith but does not become binding until September 1, 2018, on either the district or ESC Region 11. This contract is contingent upon the continued availability of appropriations and is subject to cancellation by either party upon thirty (30) days' written notice to the other party. Payment for valid fees or charges rendered by the ESC Region 11 prior to written notice of termination shall be due to ESC Region 11. Early acceptance of this contract is necessary so that ESC Region 11 can plan and prepare to deliver these services. An alternative contract may be offered if this contract cannot be delivered as stated.

ESC Region 11 has combined three of its most popular contracts into one inclusive package that provides exceptional offerings at an incredible value. The Administrative Services, Instructional Services, and Digital Learning contracts are now blended to form the new Instructional Support and Solutions Contract. This new contract provides all of the major benefits of each individual contract and features an added bonus...virtually no registration fees!

Services Included at No Additional Fee

As a result of this newly combined contract:

- Your teachers and administrators will no longer need to process purchase orders each time they wish to attend most professional learning sessions.
- Campus administrators will no longer need to juggle professional development funds to spread them evenly
 among teachers.
- Business Office staff will no longer be spending time and effort processing individual P.O.s for each training opportunity.

Instead, districts can enjoy an extensive list of conferences, individual training sessions, technical support, and products—all at no additional charge. Pay one fee for this exciting new contract, and your staff can reap the benefits of:

Professional Development Offerings

- 20+ Instructional Conferences
- 50+ Teacher Workshop Sessions
 - Basic materials provided
 - Sessions that are materials intensive may require an additional materials fee
 - Some sessions include extensive follow-up opportunities (both virtually and face-to-face)
- 11 Online Compliance Courses
 - Bloodborne Pathogens
 - Bullying Prevention
 - Child Abuse & Maltreatment
 - Copyright
 - Teen Dating Violence & Abuse
 - FERPA (Family Educational Rights & Privacy Act)
 - Internet Safety
 - Section 504

- Sexual Harassment
- Suicide Prevention
- Texas Educator's Code of Ethics

Professional Development Content

- Administrator Professional Development
- New Administrator Academy
- Early Literacy
- Core Content
- G/T (6 hour & 30 Hour)
- Special Education
- Counselor
- Librarian
- Principal Cluster Meetings
- · Charter School Meetings
- And much more!

Digital Resources

- Bright Bytes
- TexQuest
- Discovery Education

Technical Assistance

- Unlimited Technical Assistance in All Instructional Areas
- Compliance Support and Technical Assistance for All State/Federal Programs
- Counselor Services
- Library Services
- Lesson Planning
- · Field Service Agent Support

Discounts

- Discounted rates on customized onsite trainings/coaching
- · Discounted rates on third-party products and other big-ticket speakers/events

ESC Region 11 Contact

Deputy Executive Director of Instruction Services (817) 740-3670



Instructional Services Contract

Price List — 2018-2019

Pricing is based on district enrollment and prior year usage of ESC services (e.g., registration fees).

Contact John Petree at (817) 740-3670 or jpetree@esc11.net for district-specific pricing.



TSDS Contract (PEIMS, studentGPS, Dashboard, TIMS, UID, ECDS) 2018-2019

Note: Due to various factors, including the volume of participation from districts, contract negotiations for products and services being purchased and delivered within this contract, possible funding changes for districts or ESC Region 11, and other factors, this contract is offered in good faith but does not become binding until September 1, 2018, on either the district or ESC Region 11. This contract is contingent upon the continued availability of appropriations and is subject to cancellation by either party upon thirty (30) days' written notice to the other party. Payment for valid fees or charges rendered by the ESC Region 11 prior to written notice of termination shall be due to ESC Region 11. Early acceptance of this contract is necessary so that ESC Region 11 can plan and prepare to deliver these services. An alternative contract may be offered if this contract cannot be delivered as stated.

Services Provided by TEA

- Explain the overall data requirements to ESC personnel
- Provide and maintain the Texas Education Data Standards (TEDS), and the STUDENT ATTENDANCE ACCOUNTING HANDBOOK (SAAH)
- Provide the ESC and district with a standard editing and reporting system (TSDS)

Services Provided by ESC Region 11

- Send the data required (ACCEPT) by the current Texas Education Data Standards (TEDS) to TEA by the specified due dates for each submission/re-submission.
- Review the district data using edit rules and reports supplied by TEA, assuring that all fatal errors are corrected.
- Assist the district with its data submission to TEA's TSDS server.
- Notify district when its data has been accepted by the ESC and made available for further processing by TEA.
- Facilitate the accuracy and timely delivery of data.
- Explain the overall data collection requirement for PEIMS and Person Enrollment Tracking (PET) to district personnel.
- Train school district personnel to adequately meet the data submission requirement, covering:
 - o Overall data flow
 - o Delivery schedule
 - o Data element definitions
 - o Data submission formats
 - o Editing requirements
 - o Correction cycle
 - o Approval of summary report and error listing
 - o Operation of the web-based TSDS system
 - o Operation of the Person Enrollment Tracking (PET) System
 - o TSDS Unique ID Corrections
- Consult with districts to assist them in preparing the data submission and to ensure data quality and compliance to schedules
- ESC TSDS staff will coordinate assistance by:
 - o Answering questions about the Texas Education Data Standards (TEDS) and Student Attendance Accounting Handbook
 - o Organizing the data submission schedule

- o Answering questions about the edit and summary reports
- o Organizing the error correction schedule
- o Initiating the final approval of the district's submission to TEA
- o Providing assistance for the optional student GPS Dashboard by either hourly rate or contracted support
- o Providing assistance for the Early Childhood Data System (ECDS) by either hourly rate or contracted amount
- o Training and assistance on TSDS Incident Management System (TIMS)
- o Providing assistance with the Unique Identification System (UID)
- o Assist with issues relating to TEA Login System (TEAL)

District Responsibilities

- Submit the data required by the current Texas Education Data Standards (TEDS) to the ESC in accordance with the specifications of the data standards.
- Approve the required data (along with the ESC) by the due dates.
- Follow the ESC-established deadlines to allow sufficient time for technical assistance by the ESC.
- Validate/edit the district data file using TSDS.
- Get approval of data file by ESC.
- Correct errors found by the ESC during the editing/validation process in a timely manner.
- Approve the content of the data submission by completion of the SOA by the Superintendent, as available through TSDS.

ESC Region 11 Contact

Coordinator, Management and Information Systems (817) 740-7704



TSDS Contract (PEIMS, studentGPS, Dashboard, TIMS, UID, ECDS)

Price List — 2018-2019

PEIMS — TSDS (Data Standards, UID, TIMS, PEIMS)	
Students in District	Fee
1-500	\$1,500
501-1,000	\$2,250
1,001-2,000	\$3,000
2,001-4,000	\$3,750
4,001-8,000	\$4,500
8,001-16,000	\$5,250
16,001-32,000	\$6,000
32,001-64,000	\$6,750
64,001-128,000	\$7,500

studentGPS Dashboards (Optional)		
Dashboard	Fee	
New Training and Support Annual Maintenance Training and Support	\$2,000 \$1,000	

Core Collections (ECDS) Submission required, but support package optional		
Students in District	Fee	-
1-500	\$100	
501-1,000	\$250	
1,001-2,000	\$400	
2,001-4,000	\$550	
4,001-8,000	\$700	
8,001-16,000	\$850	
16,001-32,000	\$1,000	
32,001-64,000	\$1,150	
64,001-128,000	\$1,300	



RETN Videoconferencing Contract 2018-2019

Note: Due to various factors, including the volume of participation from districts, contract negotiations for products and services being purchased and delivered within this contract, possible funding changes for districts or ESC Region 11, and other factors, this contract is offered in good faith but does not become binding until September 1, 2018, on either the district or ESC Region 11. This contract is contingent upon the continued availability of appropriations and is subject to cancellation by either party upon thirty (30) days' written notice to the other party. Payment for valid fees or charges rendered by the ESC Region 11 prior to written notice of termination shall be due to ESC Region 11. Early acceptance of this contract is necessary so that ESC Region 11 can plan and prepare to deliver these services. An alternative contract may be offered if this contract cannot be delivered as stated.

The following services are offered to school districts/charter schools and private schools.

RETN

The Region Eleven Telecommunications Network (RETN), established by ESC Region 11, offers two-way audio/ two-way video multi-point communications in the Region 11 area. RETN members include K-12 campuses, community colleges and four-year universities as well as local cultural and educational content program providers. Texas Education Telecommunications Network (TETN) is a statewide network connecting all 20 ESCs and the Texas Education Agency (TEA). Many events are available through the TETN network exclusively to RETN member districts.

Services included

- Remote and recording access to TETN programs
 - o STAAR Accommodations Update
 - o STAAR Alternate 2 Update
 - o Bilingual/ESL/Title III Updates
 - o TSNAP
- Student Programming (Program content subject to change)
 - o Global Collaboration Day
 - o Virtual Science Club
 - o Holiday Storytelling
 - o Fort Worth Nature Center Animal Program
- · Access to colleges for dual-credit courses
- Access to high school courses, for example:
 - o Foreign Languages (Spanish)
 - o Chemistry
 - o Precalculus
 - o American Sign Language
- Technical assistance when connecting to programs
 - o Phone and email support from 8:00 a.m.-4:00 p.m. (Monday-Thursday) and 8:00 a.m. 3:00 p.m. (Friday)
- · Live streaming and/or recording events
 - o School board meetings
 - o Graduation

- Remote and recording access to Professional Learning sessions presented at Region 11
 - o Child Nutrition Updates and Information
 - o Bilingual Directors Meetings
- A set number of PRO Zoom accounts, based on student enrollment
 - o PRO Zoom accounts have no time limit, include breakout rooms, and can have up to 49 attendees
- Reata Robots
 - o Access to Reata Robots on a first-come, first-served basis at no additional cost or P.O. required

ESC Region 11 Contact

Director of Instructional Services (817) 740-7611

RETN Videoconferencing Contract

Price List — 2018-2019

Student Enrollment	Price Per District
0-499	\$500*
500-999	\$1,000*
1,000-1,999	\$1,500*
2,000-4,999	\$3,000*
5,000-9,999	\$4,500*
10,000+	\$6,000*

*NOTE: Districts that purchase the new Instructional Solutions and Support contract will receive a 50% discount on the price listed above for the RETN Videoconferencing contract.



2018-2019 RETN Video Conferencing Contract

BRIDGING THE DISTANCE

SEGION II TELECOMMUNICATIONS NETWORK

The Region Eleven Telecommunications Network (RETN), established by ESC Region 11 in 1998, offers video conferencing services to all the districts, private and charter schools in the region. RETN provides access to a vast infrastructure of K-12 schools, colleges, universities, and cultural entities all over the world without leaving your school.

Save your district money and go green! Save on substitute teachers, travel time, fuel, airfare, hotel cost, and other expenses, not to mention saving productivity and instructional time by joining RETN.

Services	Additional Information	Examples
Texas Education Agency (TEA) updates via Texas Education Telecommunications Network (TETN)	Access to exclusive meetings & legislative updates from TEA and to the recordings if available	STAAR Accommodations Updates Bilingual/ESL/Migrant/Title III Updates TSNAP
Content enhancement programs and virtual field trips for K-12 students	Educational programs from various organization and/or field experts delivered via video conferencing technology	Connect2Texas (museums, zoos, etc.) Read Across the Planet Career Awareness
Dual credit courses	Access to colleges who choose to partner with ESC 11 to offer dual credit courses.	AP Biology, US History, Government, English Comp 1 & 2
High school courses	Share teachers within district or an opportunity to share teachers with other districts to save money and resources or access courses from outside Region 11 through other Education Service Centers	Foreign languages (Spanish) Chemistry Pre-calculus American sign language
PRO Zoom accounts	Zoom is a desktop video conferencing solution available on PC, Mac, tablets or other mobile devices that has no time limit, includes break out rooms, live chat, polling, recording and can have up to 100 attendees per event. Member districts will receive a set number of PRO Zoom accounts based on student enrollment and can purchase additional accounts for a minimal fee.	Legislative updates from TEA via TETN District/campus updates or meetings Principal meetings Teacher collaborations Connect2Texas programs/virtual field trips Parent meetings Interviews
Technical assistance (RETN help desk)	RETN help desk is available Monday-Thursday 8:00 AM - 4:00	Phone and Email Support

	PM and Friday 8:00 AM – 3:00 PM.	
Ensemble video capture, management, and delivery	The Ensemble video portal enables users to deliver private and public media content. Features include ability to upload an array of video/audio formats, LMS & CMS integrations, lecture/classroom capture, streaming, security, closed captioning, responsive embed codes, analytics and reporting.	School board meetings Graduation Superintendent/Principal updates Video instruction across district/campus Student/parent access to education materials Collaborative learning projects
REATA robots	This program utilizes VGo Robots, an innovative solution that allows students to attend classes via interactive video conferencing while recovering from long-term illness, injury, or other factors requiring the student to be homebound or not able to be present in the classroom. Available on a first-come, first-served basis.	REATA robots will be loaned to districts on a case-by-case basis

RETN Contacts:
Shari King
817-740-7633
sking@esc11.net



Master Interlocal Agreement

This Master (charlocal Agreement ("Agreement") is made by and between Education Service Contar Region 11 ("ESC Region 11") and ("Local Government"), (collectively referred to as the "Parties" or individually as the "Party" ranking herein by and discords their respectively sudmitted officers or employees

PREMISES

WHEREAS, Chapter 791 of the Terro Government Code mallerines local governments to constact with each other to provide governmental functions and services; and

WHEREAS, The Parties wish to enter into this Agreement to provide local governments with greater efficiency and economy in purchasing products and services; and

WHEREAS the governing budies of the Parties, individually and together, do hardly adopt and find the foregoing promises as findings of said governing hodies; and

NOW TREEFORE, premises considered, and in consideration of and conditioned upon the matter) on enteris and agreements, berein, the Parties land of materially agree as follows:

AGREEMENT

- Term: The Agreement is effective from the date of the last signature and shall automatically renew annually uniter either party gives stuy (60) days prior written notice of non-seneral.
- 2. Purpose: This Agreement shall: (1) Allow the Local Covernment to purchase products or services by purchase order, contract, agreement, or editor appropriate legal method from ESC Region 11, and (2) Allow the Local Covernment to join ESC Region 11-spatisfied purchasing cooperatives in order to purchase products or services from visidon which have been properly awarded contract through naturally enthorized methods.
- 3. Relationship: The relationship between the Parties is that of Independent Centractor. Neither Party has the authority to kind the other in any memor. The Local Government may be required to enter into rubsequent contractual arrangements with ESC Region 11 for specific products or services.
- 4. Agreement and Interpretation: The Parties covered and agree that my littgation relating to this agreement, the lemms, and conditions of the agreement will be interpreted according to the laws of the State of Texas and venue shall be exclusively in Tanzan County, Texas.
- 5. Each party paying for the performance of governmental functions or services must make those payments from current revenues available to the paying party

ESC Region 11 1431 S. Cherry Lane White Settlemant, Texas 76108 Attn. Dissau Carper
Constitution
ESC Refice 11 Executive Director Signifume 10/12/16
Date

Print Date 8/15/2018

CONSENT AGENDA ITEM BOARD MEETING July 17, 2018

TOPIC: APPROVE PURCHASE OF LEARNING MANAGEMENT SYSTEM

BACKGROUND:

itslearning is a web-based, comprehensive learning management system (LMS) used to create and deliver online instruction for students and online professional learning for teachers. It is a digital learning platform, which provides students and teachers 24-7 access to instructional material, coursework, and digital textbooks from any device.

STRATEGIC GOAL:

1-Increase Student Achievement

ALTERNATIVES:

- 1. Approve Purchase of Learning Managemen System
- 2. Decline to Approve Purchase of Learning Management System
- 3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Purchase of Learning Management System

FUNDING SOURCE Additional Details

General Fund 198-13-6399-808-999-99-610-000000

COST:

\$100,822.08

VENDOR:

itslearning, Inc.

PURCHASING MECHANISM

Interlocal Agreement

This purchase is in accordance with the Texas Education Code section 44.031 (j) regarding school district purchases made through an Interlocal contract. Pricing obtained through the Department of Information Resources Contract No. DIR-TSO-3425. Supporting documentation is attached. The recommended vendor is listed above.

Purchasing Support Documents Needed:

- Bid Bid Summary / Evaluation
- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

District-Wide

RATIONALE:

Approval of this agenda item will allow the District to continue providing students and teachers with a digital tool to create and deliver online instruction.

INFORMATION SOURCE:

Charles Carroll Kyle Davie Becky Navarre



Proposal forFort Worth Independent School District

Prepared by Bailey Mitchell 2018



Pricing Quote – Texas DIR-TSO-3425

Product Name	Product Code	Quantity	Unit Price	Total Price
2018-2019 Itslearning licenses for Secondary	330010-Y	40,992	USD 2.24	USD 91,882.08
Students	l,			

Invoicing and Pricing Notes:

- itslearning subscriptions will be invoiced annually on your contract anniversary.
- Services will be invoiced as delivered.
- Pricing based on number of student licenses. itslearning does not charge a license fee for administrative staff, teacher or parent use.
- Any applicable taxes or fees will be charged on invoice

Contract Total:	
	USD 91,822.08
	·





Scope of Agreement				
Agreement type: Ne	w customer 🗌	Renewal 🔀	support 🗌	Other 🗌
Agreement duration:	12 months			
Starting date:	7/1/2018			
Base Storage	600 MB per	User		
Licensed users	40,992			
Business address:		nc. ston Street One Gatewa ewton, MA 02458, USA		
Phone:	(470) 297-50	000		
Fax:	978-849-660)4		
E-mail:	Robert.Card	one@ itslearning.com (& Contracts.US@itslearnin	ng.com
Home page:	www.ltslear	ning.com		
Support phone:	877-312-284	16		







Year 4 Services for Fort Worth Independent School District

Prepared by

Scott Gaglione June 5, 2018

Pricing Summary

Product Name	Product Code	Quantity	Unit Price	Total Price
Technical Consulting	300515-D	10	USD 150.00	USD 1,500.00
Project Management Hours	300515-D	10	USD 150.00	USD 1,500.00
Grade book integration with Focus	300515-D	20	USD 150.00	USD 3,000.00
Content Integration Support	300515-D	20	USD 150.00	USD 3,000.00

Invoicing and Pricing Notes:

Services will be invoiced as delivered.

Contract Total:	00.000,e d2U
Contract rotal.	030,000.00

Acceptance of Terms:

By signing, the parties accept the provisions of this Agreement:

Licensor: itslearning, AS	Client: Fort Worth Independent School District
(signature of itslearning)	(signature of Client)
Name: Tim Baldwin	Name:
Title: President	Ti+le.
Date:	Title:

Please sign and email to contracts.us@itslearning.com

Itslearning, inc. 300 Washington Street One Gateway Center, Suite 702, Newton, MA 02458, USA



STATEMENT OF WORK:

Itslearning Services Support Year 4

CLIENT:

Fort Worth ISD

Prepared by:

Scott Gaglione
itslearning, Inc.
One Gateway Center
300 Washington St
Suite 702
Newton, MA 02458
www.itslearning.net
Date: June 6, 2018

Tagazement Summary

In order to achieve a successful implementation for Fort Worth ISD (for purposes of this document will be referred to as "Customer") has chosen to implement the itslearning platform. The following Statement of Work reflects Year 3 services in the areas of Project Management, Content Integration Support, and Technical Integration Support.

Scope of Work.

2.1 Implementation Services for Year 4 include:

211 Project Management

Itslearning will provide regular status calls with the itslearning and FWISD teams to plan, revise, review and oversee any and all areas of the itslearning implementation. Itslearning Project Manager will maintain all project documents in the Project Management Community.

2.1.2 Conjunt Integration Support

Details: Cost estimate is based on the load of 10 thin common cartridges (from any IMS Certified Content provider) into the Partners site for initial testing. Facilitating user acceptance testing (UAT) on the district's test environment. Load of the content into the Production environment upon sign-off of UAT.

Thin common cartridges = This type of integration occurs when the content provider supplies 1 LTI link per resource from a textbook. The LTI links can be loaded into the library or a course based on the district's preferences. Most content providers such as HMH and Pearson provide 1 cartridge per subject area for each grade level. For example, Go Math K - 8 has 1 common cartridge per grade level (9 common cartridges).

21.3 Technical Integration Support

Assessed and Assessed for Park Hilanth ICD

Itslearning will provide technical support for grade book passback, data integration, SSO, and customer support for Issues.

Assessed and Assessed for Italianustas Inc.

Accepted and Approved for Fort Worth 130	Accepted and Approved for itsies	arriang, mc.
Signature	Signature	
Name (Print)	Name (Print)	
Title	Title	
Date	Date	
ITSLEARNING CONFIDENTIAL AGREEMENT	PAGE 2 OF 2	PREPAREO: 6/6/18



Itslearning, Inc.

Vendor ID 16115929210 URL Vendor Website

(http://www.itslearning.net/pricing)
HUB Type

Non HUB

DIR Contract Number DIR-TSO-3425 Contract Term End Date 5/26/2019 Contract Exp Date

Contact Itslearning, Inc.

Contact

<u>Kyle Paczkowski</u>

(mailto:kyle.paczkowski@itslearning.com)

Phone

(470) 297-5000 ext 1103

(888) 329-6485

Contact DIR

5/26/2020

Contact Tom Hay

(mailto:tom.hay@dir.texas.gov)

Phone (512) 936-7199

(512) 475-4759

Contract Overview

ItsLearning, Inc. offers Education Information Technology (IT) Products and Related Services.

Brands available include Itslearning. Customers can purchase directly through this DIR contract.

DIR contracts may be used by state and local government, public education, other public entities in Texas, as well as public entities outside the state. Resellers are not available on this contract.

Contract Documents

- DIR-TSO-3425 Contract PDF (248.96KB)
 (http://publishingext.dir.texas.gov/portal/internal/contracts-and-services/Contracts/DIR-TSO-3425 Contract.pdf)
- DIR-TSO-3425 Appendix A Standard Terms and Conditions (per Amendment 2) PDF (418,37KB)
 (http://publishingext.dir.texas.gov/portal/internal/contracts-and-services/Contracts/DIR-TSO-3425 Appendix A Standard Terms and Conditions (per Amendment 2).pdf)
- DIR-TSO-3425 Appendix B HUB Subcontracting Plan (Approved on 05-18-2017) PDF (1004.37KB)
 (http://publishingext.dir.texas.gov/portal/internal/contracts-and-services/Contracts/DIR-TSO-3425 Appendix B HUB Subcontracting Plan (Approved on 05-18-2017).pdf)

- DIR-TSO-3425 Appendix C Pricing Index (per Amendment 2) PDF (100.92KB)
 (http://publishingext.dir.texas.gov/portal/internal/contracts-and-services/Contracts/DIR-TSO-3425 Appendix C Pricing Index (per Amendment 2).pdf)
- DIR-TSO-3425 Appendix D Service Agreement PDF (679.31KB)
 (http://publishingext.dir.texas.gov/portal/internal/contracts-and-services/Contracts/DIR-TSO-3425 Appendix D Service Agreement.pdf)
- RFO DIR-TSO-TMP-213 for DIR-TSO-3425 PDF (594,31KB)
 (http://publishingext.dir.texas.gov/portal/internal/contracts-and-services/Contracts/RFO DIR-TSO-TMP-213 for DIR-TSO-3425.pdf)
- <u>DIR-TSO-3425 Amendment 1 PDF (228.9KB)</u>
 (<u>http://publishingext.dir.texas.gov/portal/internal/contracts-and-services/Contracts/DIR-TSO-3425 Amendment 1.pdf)</u>
- DIR-TSO-3425 Amendment 2 PDF (157.67KB)
 (http://publishingext.dir.texas.gov/portal/internal/contracts-and-services/Contracts/DIR-TSO-3425 Amendment 2.pdf)

Electronic and Information Resources (EIR) Accessibility

Information regarding Electronic and Information Resources (EIR) accessibility of this vendor's offerings is included in the contract. Agencies purchasing products or services are responsible for complying with Texas EIR Accessibility statute and rules, as defined in TGC 2054 Subchapter M, 1TAC 206, and 1 TAC 213. For additional information, visit the Vendor Website or contact the vendor directly.

ricase note that some of the documents on this page are in the PDF format. Flease dow	moad the
Adobe Reader (http://get.adobe.com/reader/) in order to view these documents.	

How To Order

- For product and pricing information, visit the <u>Itslearning</u>, <u>Inc. (http://www.itslearning.net/pricing)</u> website or contact <u>Kyle Paczkowski (mailto:kyle.paczkowski@itslearning.com)</u> at (470) 297-5000 ext 1103
- 2. Generate a purchase order made payable to Itslearning, Inc. and you must reference the DIR Contract Number **DIR-TSO-3425** on your purchase order.
- 3. E-mail or fax your purchase order and quote form to your designated vendor sales representative.

Available Brands (2 total)

itslearning Services

Show more

DIR-TSO-3425, Contract Detail

Available Products & Services (1 total)

Technical Services

Show more

Commodity Codes (7 total)

207-32 - Computer Instructional Aids and Training Devices

208-43 - Educational: Foreign Languages, Math, Science, Social Studies, etc.

208-53 - Integrated Software

208-54 - Internet and Web Site Software for Microcomputers

209-48 - Games: Adventure, Board, Puzzles, Strategy, etc.(See 037-84; 208-47; 785-53; and 805-51 for other type games)

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CONSENT AGENDA ITEM BOARD MEETING July 17, 2018

TOPIC: APPROVE A PROPOSAL WITH NCS PEARSON, INC. TO RENEW THE REVIEW360 RTI/PBIS SOLUTIONS SOFTWARE LICENSE AND IMPLEMENTATION SERVICES

BACKGROUND:

For the past 5 years, the Fort Worth ISD has been utilizing Review360 as the district-wide behavioral intervention management system to assist school administrators, teachers and staff with positive behavior supports. A one-year renewal of Review360 is needed to continue implementation of the Positive Behavior Intervention Support (PBIS) framework within the district. Funds have been allocated for the annual renewal.

STRATEGIC GOAL:

1-Increase Student Achievement

ALTERNATIVES:

- 1. Approve a proposal with NCS Pearson, Inc. to renew the Review360 RTI/PBIS Solutions software license and implementation services.
- 2. Decline to Approve a proposal with NCS Pearson, Inc. to renew the Review360 RTI/PBIS Solutions software license and implementation services.
- 3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve a proposal with NCS Pearson, Inc. to renew the Review360 RTI/PBIS Solutions software license and implementation services.

FUNDING SOURCE Additional Details

General Fund 199-31-6399-04K-999-24-208-000000

COST:

\$258,373.60

VENDOR:

NCS Pearson, Inc.

PURCHASING MECHANISM

Sole Source

This purchase is in accordance with the Texas Education Code section 44.031 (j) regarding school district purchases available from only one source. A completed sole source affidavit is attached. The recommended vendor is listed above.

Purchasing Support Documents Needed:

- Bid Bid Summary / Evaluation
- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

District-wide

RATIONALE:

Positive Behavior Intervention and Support (PBIS) is an operational framework for assisting students to achieve successful behavior outcomes and for assisting teachers in providing appropriate instruction and interventions to meet student behavior needs. Review360 supports the PBIS framework by providing teachers with professional learning on targeted student behaviors. In addition, teachers utilize Review360 as a tool for monitoring student response to interventions and student overall behavior progress, as required by state and federal mandates.

INFORMATION SOURCE:

Charles Carroll Mariagrazia Sheffield Patricia Sutton



RTI/PBIS Complete Behavior Solutions Special Ed. Maintenance & Support

Renewal Proposal for

Fort Worth Independent School District

by:

Robert Dyson

robert.dyson@pearson.com 469-264-1274

April 23, 2018

Review360 Proposal – Fort Worth ISD

Patricia Sutton RTI Coordinator Fort Worth ISD Fort Worth, TX 4119 Montrose Suite. 500 Houston, TX 77006 T: (713) 965-6941 F: (713) 965-6943 Review360@Pearson.com MeetReview360.com

Monday April 23, 2018

Dear Ms. Sutton,

Pearson is honored to be engaged with administrators in the Fort Worth Independent School District to help address and solve some significant behavior challenges. Based on the needs expressed at Fort Worth ISD, Pearson is proposing the use of the *Review360 RtI/PBIS Solution* for its teachers, administrators, and students. This proposal also includes the **Special Education Maintenance and Support** which provides all students receiving Special Education services with access to Review 360 for Special Education.

Executive Summary

Review360 - History and Statement of Purpose

Review360, a Pearson digital product, was founded by experts in educational psychology to provide school districts with advanced, research-based solutions that help improve student behavior and student academic achievement while meeting local, state and federal mandates.

Developed, tested and proven in urban school districts, the Review360 solution is the only web-based, positive behavior management software system proven across multiple tiers of intervention. Review360 is dedicated to providing school districts with expertise and outstanding customer service in implementing Review360 and maximizing its benefits to students, parents, teachers, schools and school districts.

Review360 works with school districts to meet their behavioral intervention and management needs within the framework of an innovative positive behavioral support model. Through the flexible functionality of Review360, the behavioral needs of the district can be addressed at all levels for all students including regular and special education students at Tier 1 and students requiring Tier 2 and Tier 3 behavioral interventions including special education, within a multi-tiered model. Review360 is specifically designed to match the core features of PBIS, which have been consistently demonstrated, by a variety of researchers who employed systematic and empirical methodologies, to establish PBIS as a scientifically based approach to improving student behavior. Specifically, Review360 facilitates the following processes: (1) identifies specific behavioral objectives that include positive replacement behaviors and specific behavioral goals, (2) collects relevant student data from multiple sources, (3) generates daily reports, summary reports; and charts student data for the teachers, (4) applies practical strategies and tracks these implementation practices, and (5) generates various levels of reports that district administrators and teachers can use to

Review360™ - Pearson Proprietary and Confidential Page | 1 April 23, 2018 track student progress.

Review360 is designed to focus on all of a school district's positive behavioral support needs and is constructed to address a myriad of specific behaviors within each of the seven research identified behavior categories: Inattention-organization, hyperactivity-impulsivity, social deficiencies, defiance, aggression, academic problems, and self-concept. The behavioral needs of the district are met by a universal behavioral assessment of students, by providing the web-based methodology that allows for the generation of individual student behavioral plans, by the tracking of incidents and discipline referrals, by supplying teachers and other school professionals with evidence-based interventions and strategies and by managing the application of positive behavioral strategies through the analysis and reporting of student progression down the pathway to behavioral improvement.

The founders of Review360, who were both university professors in the College of Education at the University of Houston, recognized a need for a solution that would address the behavioral "side" of the well documented Response to Intervention "triangle." Their ensuing research and practical application of their findings in Houston Independent School District resulted in a breakthrough solution, which they called Review360.

The fundamental requirement of Review360 was to be incredibly challenging. The solution had to embrace the complexity and variety of "systems" currently being used by Special Education professionals with the low incidence populations while at the same time creating an easy to use and easy to implement solution for general education classroom teachers that would begin to address Response to Intervention — Behavior (RTI-B).

This fundamental requirement would lead them to the development of the first "Expert System" for implementing a rich and robust solution across all three tiers of the RTI-B process. This expert system was christened Review360 and would become the behavior coach for classroom teachers less experienced in dealing with common behavior issues in today's classrooms and simultaneously provide infinite flexibility for the rigors and demands of the most experienced special education administrators.

In addition, Review360 would provide district level administrators with the same expert system approach to data, data analysis and reporting. So much so, that with the click of a single "button" Review360 will generate a report that provides a total behavior profile of an individual student that is simple enough it can be shared with parents/guardians yet rigorous enough to withstand the challenges of advocates and litigation. Additionally, for the first time, there is a single report that can determine Extended School Year (ESY) eligibility by analyzing regression and recoupment over any number of sessions and breaks. These are just a few of the reports available to administrators.

Review360™ - Pearson Proprietary and Confidential

Page | **2** April 23, 2018

Review360 Proposal – Fort Worth ISD

Since 2001, Review360 has worked tirelessly to design a solution that is sustainable and scalable by any district regardless of size. Over the last several years, districts such as Houston Independent School District, Dallas Independent School District and Mobile County Public School District in Alabama have all embraced Review360. In fact, over 20 of the largest school districts in the country have implemented Review360 and are committed to a full scale deployment – many are already fully implemented.

Review360 RtI/PBIS Solution

Based on the needs expressed at Fort Worth ISD, Review360|Pearson is proposing the use of the *Review360 Rtl/PBIS Solution* for its teachers, administrators, and students.

Review360 works with schools and districts to meet their behavioral intervention and management needs within the framework of an innovative positive behavioral support model. The Review360 RtI/PBIS Solution focuses on Tier 1 interventions that can be used with all students at all grade levels. It provides staff development modules to address and improve classroom and schoolwide behavioral outcomes. Some features of the solution include:

- (1) Setting classroom and schoolwide expectations for behavior
- (2) Improving and increasing teacher-student and student-student positive interactions
- (3) Collecting relevant behavior data from multiple sources
- (4) Generating daily and summary reports that school administrators and teachers can use to monitor and assess progress toward expectations
- (5) Charting student and campus data for the teachers and administrators
- (6) Providing practical strategies and interventions for improving behavior at the schoolwide, classroom, and individual level
- (7) Addressing specific behaviors of concern
- (8) Tracking implementation progress

The **Review360 Rtl/PBIS Solution** is a web-based professional development program that systematically aligns classroom management techniques and school-wide behavioral plans. The General Education plan provides modules in two distinct components that serve as the foundation for improving behavior at a campus. These two components serve campuses in several capacities by:

- Including research-based methods and strategies to use to maintain a classroom environment that is conducive to student success and learning.
- Promoting and supporting teacher growth and development in classroom and behavioral management.
- Providing administrative support in identifying students that are at-risk and would benefit from targeted interventions.
- Including an incident reporting feature that tracks offenses, office referrals, assigned consequences, and referrals to the RTI committee.

The **Review360 Rtl/PBIS Solution** addresses Tier 1 strategies, practices, and interventions that are to be implemented with all students at all grade levels to reduce the occurrence of problem behaviors in school. The desired outcome is to develop a more positive school climate that results in increased academic performance for all students.

Both Response to Intervention (RtI) and Positive Behavior Interventions and Supports

Review360™ - Pearson Proprietary and Confidential

Page | 4 April 23, 2018 (PBIS) are grounded in practices that focus on establishing proactive systems to improve the quality of instruction and create appropriate behavioral supports and interventions for all students. The *Review360 Rtl/PBIS Solution* employs these problem-solving models that aim to identify and address problem behaviors through the combination of *Multi-Tiered Content*, *Implementation Support Materials* and *Tiered Data*.

Multi-Tiered Content

- Best Practices content for implementing full Rtl/PBIS core practices that include:
 - The Teacher Training Modules consist of a series of professional development instructional modules that have been designed to provide teachers with specific instruction in six core areas deemed by researchers as essential for improving student behavior including:
 - ✓ Setting behavioral expectations
 - ✓ Establishing procedures
 - ✓ Using reinforcement and acknowledgement effectively
 - ✓ Structuring the classroom environment
 - ✓ Improving student-teacher relationships and interactions
 - ✓ Developing effective strategies and language for corrective procedures
 - The Administrator Modules are designed for school principals and leadership teams. It provides a framework for the implementation of schoolwide preventative and proactive activities to promote positive behaviors. The modules within this component are designed to assist the principal, leadership team, and/or behavioral support team through the five critical steps to developing schoolwide Positive Behavior Interventions and Supports (PBIS) necessary for improving the behavioral culture and academic climate of the campus.
 - 1. Developing a schoolwide team
 - 2. Creating three to five behavioral expectations that are taught and reinforced with all students
 - 3. Developing reinforcements and more positive engagement among all students and staff
 - 4. Developing procedures for the common areas and systematic supervision of the school environment
 - 5. Using school and student data to provide schoolwide and individual interventions
 - The Research-Based, Best Practice Strategies for Frequently Identified Behavior Issues help campuses and individual teachers address and intervene in behaviors of concern that are prominent on most campuses and interfere with teaching and learning. These include thirty different behaviors such as aggression, defiance, emotional outbursts, bullying, etc. Schoolwide strategies, classroom strategies and individual strategies are provided for corrective measures as well as information related to possible causes of these behaviors and missteps that often occur when addressing them.

 Online, Professional Development Modules are embedded with a learning management system to monitor progress of module completion and selection of the implementation material leads to the creation of a specific classroom management plan and Behavior Support Team Plan that administrators and teachers can print and distribute to parents.

Implementation Support Materials

- Embedded instructional support material that administrators and teachers can download and interact with to assist in the implementation of the practices in their schools and classrooms. These include:
 - ✓ Strategy Steps and Videos
 - ✓ School and Classroom Walkthroughs
 - ✓ Templates (Behavior Contract, Achievement Certificates, etc.)
 - ✓ Lesson Plans

Tiered Data

- Progress Monitoring from Office Referral to customizable Tiers 2 and 3 Objectives-Based Plans provide applicable and detailed information relevant to the teacher and/or student's needs.
- Data is aggregated to provide real-time access to reports and charts to gauge progress, assess needs and ensure an efficient del
- The purpose of tiered data is to:
 - ✓ Allow district personnel to monitor teachers completion of the modules
 - ✓ Assess the implementation of classroom management practices
 - ✓ Increase teacher effectiveness in managing student behavior throughout the year
 - ✓ Collect incident data based on the location, time of day, student, teacher, etc.
 - ✓ Produce charts and graphs for easily assessing data
 - ✓ Improve decision making related to resources and efforts for campus improvement
 - ✓ Identify students in need of Tier 2 or 3 interventions
 - ✓ Identify teachers in need of additional training or support
 - ✓ Identify areas of concern that need more focused attention

Review360 Professional Services

To ensure a successful implementation of Review360, *Professional Services* is divided into three distinct and separate categories of services each with a very specific purpose in delivering successful outcomes.

1. Project Management

Project management services provide the required framework for implementation activities. These mandatory days are required for start-up activities prior to and immediately following product training. These activities include:

- The Kick-off Meeting This meeting is scheduled and conducted with the account executive to introduce the Implementation Specialist to the district. During the Kick-off Meeting, the district's license and service days are reviewed; the roles and responsibilities of the district and Review360 are identified and clarified. The 5 Steps to Successful Implementation are discussed, and preliminary timelines for implementation activities are set. The Project Implementation Plan packet is completed and signed by district administrators assigned to the Review360 implementation.
- The Configuration Meeting Sometimes included with the Kick-Off meeting, this meeting establishes the manner in which the software will be configured. The meeting is conducted by the Implementation Specialist and may involve Review360 and district technology staff. During this meeting the district's staff is guided through a series of important decisions which form the basis for the district's software design. Additionally, end users and training participants are determined and preliminary training dates and logistics are discussed.
- Training Preparation The Implementation Specialist is involved in a series of activities prior to training; confirming training dates and times, ordering training materials, establishing training accounts for projected participants, communicating with Review360 and district technology staff to ensure proper configuration of the software, and testing the software by creating mock student data to be used during training and to ensure proper configuration specifications have been met prior to training.
- Executive Level Meeting During the first six weeks of implementation, the Implementation Specialist remotely monitors the implementation. Six weeks after training commences the Implementation Specialist conducts a status update of implementation with district staff and determines where assistance may be required. A plan is developed to address implementation concerns and configuration changes that may be needed.
- Software Configuration, Testing, and Integration with District SIS

2. Product Training

The specific number of training days will depend upon the overall implementation plan and capacities of the district. Based on the initial discussions, however, Review360 recommends consideration of training over multiple days for campus representatives and administrators. Initial days would consist of product training for teachers and

Review360™ - Pearson Proprietary and Confidential Page | **7** April 23, 2018 campus administrators in half-day sessions. Following days would consist of a district and site visits to assist the support team members and administrators responsible for implementation on campuses within the first six weeks of implementation.

3. Extended Professional Development & Consultation Services

Extended services are professional services, which will enhance implementation efforts, improve behavioral services, or assist in program design or review. These services will be performed after the first 6 weeks and may include:

- Data Analysis training for teachers and administrators
- User group meetings
- Training of Trainers
- Refresher training for new and existing users
- School Visits to support implementation efforts

Single Year Proposal for Implementation of the Review360 RtI/PBIS Solution

One Year License Agreement

Review360 Software License	One Year License
 The Review360 RtI/PBIS Solution includes: Content: Online School-wide Professional Development Modules Online Core Classroom Management Professional Development Modules Interactive Behavior Intelligence System (Behavior Intervention Strategy Steps and Videos) Research-Based, Best Practices Strategies for Frequently Identified Behavioral Issues Implementation Support Materials (Walkthroughs, Templates, Lesson Plans) Data: Progress Reports and Charts Available at District, School, Teacher and Individual Levels Universal Screener – Internalizing and Externalizing Factors (Unlimited Usage) Progress Monitoring for Tiers 2 and 3 (Automated BIP – Behavior Intervention Plan) Automation of the Office Referral Process (Incident Tracking) Referral History Information 	Annual License for 84,360 students @ \$3.00 per student
Total – Review360 Rtl/PBIS Solution License	\$253,080.00

Implementation Services Pricing			
Service	Quantity	Rate	Total Cost
Level 3 implementation SupportTraining PreparationExecutive Level Meeting	1	\$3,000 per year	\$3,000.00
Total - Implementation Services			\$3,000.00

Special Education Maintenance and Support Software License (Unlimited access for Special Education students)

Review360™ Software Pricing	Annual Fee
Special Education Content and Data Content: Online PD for Teachers of Students with Emotional and Behavioral Disabilities Interactive Behavior Intelligence System (Behavior Intervention Strategy Steps and Videos) Research-Based, Best Practices Strategies for Frequently Identified Behavioral Issues Implementation Support Materials (Walkthroughs, Templates, Lesson Plans) Data & Progress Monitoring: Automation of the Office Referral Process (Incident Tracking) Referral History Information FBA Behavior Observation System Behavior Management Plan (BMP) Behavior Tracking Plan (BTP) Low Incidence Progress Plan (LIPP) Progress Reports and Charts Available at District, School, Teacher and Individual Levels (Daily and Summative, Improvement Analysis)	
Annual Review360 Special Maintenance and Support License	\$24,500

Total Gen Ed & Special Education:

- Review360 License and Services	
Total – Review360 Rtl/PBIS Solution License	\$253,080.00
Total – Special Education Maintenance and Support License	\$24,500.00
Total - Implementation Services (Level 1 Support)	\$3,000.00
Discount 8% on Licenses	(\$22,206.40)
Total – Review360 License and Services	\$258,373.60

Thank you for allowing us to partner with your district in your district-wide behavior improvement efforts. Please let me know if there is anything you need or if I can help you in your efforts in any way.

Robert Dyson

Account Executive Review360 Pearson

D: 469-264-1247

E: robert.dyson@pearson.com

ORDERING PROCESS

When you're ready to order, please send purchase order and a copy of this proposal to:

Fax: (713) 965-6943

Email: classroomassessments@pearson.com

Phone: (800) 627-7271

Or email to:

robert.dyson@pearson.com

CONSENT AGENDA ITEM BOARD MEETING July 17, 2018

TOPIC: APPROVE THE RENEWAL OF RAPTOR TECHNOLOGIES, LLC ELECTRONIC VISITOR MANAGEMENT SYSTEM FOR DISTRICT CAMPUSES AND ADMINISTRATIVE FACILITIES

BACKGROUND:

The annual access renewal fee for the Raptor Technologies electronic visitor management system is due for the 2018-2019 school year. The system is in place in District schools and administrative facilities, whereby a visitor's identification may be scanned, cross-referenced in national and local sex offender registries, allowing badges to be printed.

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

- 1. Approve Renewal of Raptor Technologies, LLC Electronic Visitor Management System for District Campuses and Administrative Facilities
- 2. Decline to Approve Renewal of Raptor Technologies, LLC Electronic Visitor Management System for District Campuses and Administrative Facilities
- 3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Renewal of Raptor Technologies, LLC Electronic Visitor Management System for District Campuses and Administrative Facilities

FUNDING SOURCE Additional Details

General Fund 199-52-6399-001-999-99-390-000000

COST:

\$69,870.00

VENDOR:

Raptor Technologies, LLC

PURCHASING MECHANISM

Bid/RFP/RFQ

Bid Number: #15-098

Number of Bid/Proposals received 43

Compliant Bids: 43

The above bid/proposal has been evaluated in accordance with the Texas Education Code section 44.031 (b) regarding specifications, pricing, performance history, etc. All firms responding to this solicitation have been qualified to provide services per specifications of proposal. The vendor listed above has been selected to support this purchase.

Purchasing Support Documents Needed:

- Bid Bid Summary / Evaluation
- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Safety & Security School Campuses Administration Building and PDC

RATIONALE:

The renewal will provide continued support for the visitor management surveillance system. This system, with the District staff, will assist in creating a safe and secure environment for teaching and learning.

INFORMATION SOURCE:

Art Cavazos Daniel Garcia



PO Box 7966::Houston, TX 77270::713-880-8902

Renewal Notice

Bill To ::

Fort Worth ISD Accounts Payable 100 N University, Suite NW 140-E Fort Worth, TX 76107-1300

Terms
Renewal (2M)

Date Created

6/20/2018

Renewal Notice No.

51028

RN

Your Service Ends On

9/1/2018

To avoid loss of service, please pay renewal fee on or before the above service end date.

Ship To ::

Forth Worth ISD Safety &Security / Bill Ray 3000 Shotts Street Fort Worth, TX 76107

> "Protect Every Child, Every School, Every Day" Federal Tax ID # 45-4914152

Description	Quantity	Price Each	Amount
One (1) Year Raptor Annual Access Fee Renewal (\$510) A.M. Pate ES, Alice Carlson ES, Amon Carter-Riverside HS, Applied Learning Acad., Arlington Heights HS, Atwood McDonald ES, Benbrook ES, Benbrook Middle/High School, Bill Elliot ES, Bonnie Brae ES, Boulevard Heights, Bruce Shulkey ES, Burton Hill ES, Carroll Peak ES, Carter Park ES, Cesar Chavez ES, Charles Nash ES, Christene Moss ES, Clifford Davis ES, Como ES, Como Montessori, Contreras ES, D. McRae ES, Daggett ES, Daggett MS, Daggett Montessori, David Sellers ES, De Zavala ES, Diamond Hill ES, Diamond Hill-Jarvis HS, Dolores Huerta ES, Dunbar HS, East Handley ES, Eastern Hills HS, Edward J. Briscoe ES, Ellis Primary, Forest Oak MS, George Clarke ES, Glen Park ES, Glencrest 6th GC, Greenbriar ES, Handley MS, Harlean Beal ES, Hazel Harvey Peace ES, Helbing ES, Hubbard Heights ES, I.M. Terrell ES, Intl. Newcomer Acad., Jacquet MS, Jo Kelly School, John T. White ES, JP Elder MS, Kirkpatrick ES, Kirkpatrick MS, Leonard MS, Lily Clayton ES, Lowery Road ES, Luella Merrett ES, Manuel Jara ES, Mary Louise Phillips ES, Maude Logan ES, Maudrie Walton ES, McClung MS, McLean 6th GC, McLean MS, Meacham MS, Meadowbrook ES, Meadowbrook MS, Metro Opportunity, Midde Level LC, Mitchell Boulevard ES, Monnig MS, Moore ES, Morningside ES, Morningside MS, Natha Howell ES, North Hi Mount ES, North Side HS, O.D. Wyatt HS, Oakhurst ES, Oaklawn ES, Paschal HS, Polytechnic HS, Richard Wilson ES, Ridglea Hills ES, Riverside ALC, Riverside MS, Rosement 6th GC, Rosemont ES, Rosemont MS, Rufino Mendoza ES, S.S. Dillow ES, Sagamore Hill ES, Sam Rosen ES, Seminary Hills Park ES, South Hills ES, South Hills HS, Southwest HS, Springdale ES, Stevens ES, Stripling MS, Success HS, Sunrise-McMillan ES, TA Sims ES, TABS HS, Tanglewood ES, TCC South Campus, Transition Center/College Program, Trimble Tech HS, Van Zandt-Guinn ES, Versia	137	510.00	69,870.00
E-mail Purchase Order to renew@raptortech.com. For Credit Card payment e-mail renewal number, district and school name to renew@raptortech.com Check Remittance Address:	Total		

TERMS AND CONDITIONS:

- 1. All purchases from Raptor are subject to the terms and conditions of the Raptor Subscription Agreement which can be found at www.raptortech.com/SubscriptonAgreement.html
 2. Only hardware and supplies purchased through Raptor Technologies, LLC are approved for use with the Raptor System. Use of any hardware or supplies not approved by Raptor Technologies may void all warranties and guarantees.
- 3. Restocking fee of 25% of purchase price will apply to all returns. Shipping/handling fees are non-refundable.
- 4. Please be aware that sales and use tax may apply and you may be required to remit use tax on this purchase based on your state tax rules.



PO Box 7966::Houston, TX 77270::713-880-8902

Renewal Notice

Terms

Renewal (2M)

Bill To ::

Fort Worth ISD Accounts Payable 100 N University, Suite NW 140-E Fort Worth, TX 76107-1300 **Date Created**

6/20/2018

RN

Renewal Notice No.

51028

Your Service Ends On

9/1/2018

To avoid loss of service, please pay renewal fee on or before the above service end date.

Ship To ::

Forth Worth ISD Safety &Security / Bill Ray 3000 Shotts Street Fort Worth, TX 76107

"Protect Every Child, Every School, Every Day"
Federal Tax ID # 45-4914152

Description	Quantity	Price E	ach	Amount
Williams ES, W.J. Turner ES, W.M. Green ES, Washington Heights ES, Waverly Park ES, Wedgewood 6th GC, Wedgewood MS, West Handley ES, Westcliff Elementary, Westcreek ES, Western Hills ES, Western Hills HS, Western Hills Primary, Westpark ES, William James MS, Woodway ES, World Languages Institute, Worth Heights ES, Young Mens Leadership Acad., Young Womens Leadership, Z-District Volunteers, Z1-Admin Building-Info Desk, Z2- Admin Building-HCM, Z3- Admin Building-PDC and Z4- Admin Building- Student Discipline Leticia. Arriaga@fwisd.org E-mail Purchase Order to renew@raptortech.com.				
For Credit Card payment e-mail renewal number, district and school name to				
renew@raptortech.com	Total			\$69,870.00
Check Remittance Address: Dept 141 ::PO Box 4458:: Houston, TX :: 77210-4458				

TERMS AND CONDITIONS

- 1. All purchases from Raptor are subject to the terms and conditions of the Raptor Subscription Agreement which can be found at www.raptortech.com/SubscriptonAgreement.html
 2. Only hardware and supplies purchased through Raptor Technologies, LLC are approved for use with the Raptor System. Use of any hardware or supplies not approved by Raptor Technologies may void all warranties and guarantees.
- 3. Restocking fee of 25% of purchase price will apply to all returns. Shipping/handling fees are non-refundable.
- 4. Please be aware that sales and use tax may apply and you may be required to remit use tax on this purchase based on your state tax rules.

CONSENT AGENDA ITEM BOARD MEETING July 17, 2018

TOPIC: APPROVE THE PURCHASE OF STUDENT UNIFORMS FOR THE LEADERSHIP ACADEMIES

BACKGROUND:

In February of 2017, the Superintendent announced the formation of the five Leadership Academies with the expectation that all District staff will support the higher expectation for success in the classroom. Team members from School Leadership and the Principals from the academies identified a need for student uniforms. At this time we are seeking Board approval for the purchase of student uniforms for all five Leadership Academies for the 2018-2019 school year.

STRATEGIC GOAL:

1-Increase Student Achievement

ALTERNATIVES:

- 1. Approve the purchase of student uniforms for the Leadership Academies.
- 2. Decline to Approve the purchase of student uniforms for the Leadership Academies.
- 3. Remand to staff for further study.

SUPERINTENDENT'S RECOMMENDATION:

Approve the purchase of student uniforms for the Leadership Academies.

FUNDING SOURCE	Additional Details	
Special Revenue	498-11-6399-LDA-117-24-xxx-000000-19L97	\$22,987.60
	498-11-6399-LDA-124-24-xxx-000000-19L97	\$23,591.15
	498-11-6399-LDA-129-24-xxx-000000-19L97	\$26,026.80
	498-11-6399-LDA-144-24-xxx-000000-19L97	\$18,005.75
	498-11-6399-LDA-045-24-xxx-000000-19L97	\$77,626.25

COST:

\$168,237.55

The total cost of the uniforms are provided through a grant by the Rainwater Charitable Foundation and was paid directly to the Fort Worth Independent School District.

VENDOR:

Proforma DFW Marketing \$90,611.30 Academy Uniforms \$77,626.25

PURCHASING MECHANISM

Bid/RFP/RFQ

Bid/Proposal Statistics
Bid Number: 15-004
Proforma DFW Marketing

Bid Number: 16-082-C Academy Uniforms

The above bid has been evaluated in accordance with the Texas Education Code section 44-031 (b) regarding specifications, pricing, performance history, etc. The recommended vendor is listed above.

Purchasing Support Documents Needed:

- Bid Bid Summary / Evaluation
- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Leadership Academy at Como Elementary School # 117 Leadership Academy at Forest Oak Middle School # 045 Leadership Academy at John T. White Elementary School # 129 Leadership Academy at Maude I. Logan Elementary School # 124 Leadership Academy at Mitchell Boulevard Elementary School # 144

RATIONALE:

This purchase will provide the student uniforms for the five Leadership Academies for the 2018-2019 school year and will support the shift in school climate and mindset towards academic success at the five Leadership Academies.

INFORMATION SOURCE:

Karen Molinar

Proforma DFW Marketing

FWISD Vendor # 12386

DATE: 5/30/2018

CONTAC Lori Walton

QUANTITY	DESCRIPTION	Uni	t Price		Total
	Como Elementary - Mascor & School I	vame.			
300	Port Authority Silk Touch Youth Polo, XS	\$	9.95	\$	2,985.00
2,400	Gildan Youth DryBlend Polo, S-XL	\$	5.45	\$	13,080.00
200	Gildan Adult DryBlend Polo, S-XL	\$	5.90	\$	1,180.00
688	Port & Company Youth Sweatshirt, XS-XL	\$	7.70	\$	5,297.60
50	Port & Company Adult Sweatshirt, S-XL	\$	8.90	\$	445.00
	JT White Elementary - Mascot & Schoo	l Nam	ie	Ĵe:	
230	Gildan Youth Double Piqué Polo, XS	\$	7.65	\$	1,759.50
3,020	Gildan Youth DryBlend Polo, S-XL	\$	5.35	\$	16,157.00
230	Gildan Adult DryBlend Polo, S-XL	\$	5.80	\$	1,334.00
813	Port & Company Youth Sweatshirt, XS-XL	\$	7.70	\$	6,260.10
58	Port & Company Adult Sweatshirt, S-XL	\$	8.90	\$	516.20
	Mitchell Blvd Elementary Mascot & Scho	ool Na	me		
100	Port & Company Youth Core Blend Polo, XS	\$	7.15	\$	715.00
2,090	Gildan Youth DryBlend Polo, S-XL	\$	5.45	\$	11,390.50
210	Gildan Adult DryBlend Polo, S-XL	\$	5.90	\$	1,239.00
548	Port & Company Youth Sweatshirt, XS-XL	\$	7.65	\$	4,192.20
53	Port & Company Adult Sweatshirt, S-XL	\$	8.85	\$	469.05
	Maude Logan Elementary - Mascot & Sch	ool N	ame	N	
210	Jerzees Youth Easy Care Polo, XS	\$	8.15	\$	1,711.50
2,820	Gildan Youth DryBlend Polo, S-XL	\$	5.35	\$	15,087.00
92	Gildan Adult DryBlend Polo, S-XL	\$	5.80	\$	533.60
20	Gildan Adult DryBlend Polo, 2XL	\$	8.00	\$	160.00
758	Port & Company Youth Sweatshirt, XS-XL	\$	7.70	\$	5,836.60
23	Port & Company Adult Sweatshirt, S-XL	\$	8.90	\$	204.70
5	Port & Company Adult Sweatshirt, 2XL	\$	11.55	\$	57.75
Total				\$	90,611.30

Price includes 1 color screen printing on polos and Mitchell Blvd sweatshirts, and 2 color printing on sweatshirts of Como, John T. White, and Maude Logan. Includes delivery to each school.





5917 Helmick Fort Worth, Texas 76107 1-888-297-5243

W.O.NO. 62617 DATE: June 11, 2018

CUSTOMER ID. 356 FOLA

JOB The Leadreship Academy at Forest Oak Umform Purchase

helpme@academyuniforms.cc

101 Fort Worth ISD /The Leadership Academy at Forest Oak

100 N University

Fort Worth, Texas 76107

817-814-2364

QUANTITY	DESCRIPTION	UNI	T PRICE	LI	NE TOTAL
1700	A+ Pique Knit Short Sleeve Polo with Banded Cuff,	\$	21.20	\$	36,040.00
	Hemmed Bottom & Embroidered Logo				
	(Regular Price: \$26.50)				
1275	A+ Khaki Pants Flat Front or Pleated Pants		20.95		26,711.25
	(Regular Price 31.00)				
425	Plaid Pleated Skirts Plaid 54 (regular Price: 43.75)		35.00		14,875.00

SUBTOTAL \$ 77,626.25 SALES TAX TOTAL \$ 77,626.25

CONSENT AGENDA ITEM BOARD MEETING July 17, 2018

TOPIC: APPROVE SECURITY PATROL SERVICE PROVIDER FOR DISTRICT CAMPUSES AND ADMINISTRATIVE FACILITIES

BACKGROUND:

Fort Worth ISD contracts for unarmed security patrol services for its school campuses and its other facilities. Services provided includes the security guards, fuel and vehicles for night patrol of our schools during the school year and during the summer months when campuses are mostly unoccupied, 24 hour patrolling of campuses. In addition, they also provide standing guards for facilities including the campuses, administration, transportation, warehouse and other administrative facilities on an as-needed basis.

Eight companies responded to the RFP with prices ranging from \$15.44 per hour to \$38 per hour for patrolling services. After evaluating the proposals based on price, reputation, capacity and others, Olympus Private Security Solutions has been selected as the vendor from RFCSP #18-061. The cost including fuel is \$18.17 per hour, with an estimated total annual cost not to exceed \$627,410. Dates of service being awarded are from July 1, 2018 through June 30, 2020, with the option to extend for three (3) additional years in one (1) year increments.

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

- 1. Approve Security Patrol Service Provider for District Campuses and Administrative Facilities
- 2. Decline to Approve Security Patrol Service Provider for District Campuses and Administrative Facilities
- 3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Security Patrol Service Provider for District Campuses and Administrative Facilities

FUNDING SOURCE Additional Details

General Fund 199-52-6299-001-999-99-390-000000

COST:

\$627,410.00 (Estimated Annual Not to Exceed Cost)

VENDOR:

Olympus Private Security Solutions

PURCHASING MECHANISM

Bid/RFP/RFQ

Bid Number: 18-061

Number of Bid/Proposals received: 8

HUB Firms: 5 Compliant Bids: 8

The above bid/proposal has been evaluated in accordance with the Texas Education Code section 44.031 (b) regarding specifications, pricing, performance history, etc. The vendor listed above has been selected to support this purchase.

Purchasing Support Documents Needed:

- Bid Bid Summary / Evaluation
- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

All schools, Transportation, Warehouse, Administrative Facilities

RATIONALE:

Contracting security patrol services helps to ensure District property is monitored and secure, thus improving operational effectiveness and efficiency.

INFORMATION SOURCE:

Art Cavazos Daniel Garcia

Date: 5/01/2018

Note: This proposal form must be used for proposal to be considered. Please print your responses VERY CLEARLY.

Note: Make sure you read Section VII - Special Terms & Conditions/Proposal Specifications before filling-in the proposal pricing information.

A		
	Description	Cost
ī.	Five (5) Patrol Guards, Fully Uniformed, Unarmed, Five (5) Vehicles, & Five (5) Radios and back up telephones.	Fee per person per hour
	Vendor supplies vehicles, fuel, and all equipment. Regular Beat Patrol	alternate:
	All Weekdays: 11.00 P.M7:00 A.M. Spring Break: 5:00 P.M7:00 A.M.	\$17.17 + gas
	(Approximately 240 days per annum)	Î
2.	Two (2) Patrol Guards, Fully Uniformed, Unarmed, Two (2) Vehicles, &	Fee per person per hour
	Two (2) Radios and back up telephones. Vendor supplies vehicles, fuel, and all equipment.	\$18.17
	Summer months (early June to mid-August): 5:00 P.M11:00 P.M.	alternate: \$17.17 + gas
	(Approximately 65 days per annum)	
3.	Five (5) Patrol Guards, Fully Uniformed, Unarmed, Five (5) Vehicles, &	Fee per person per hour
	Five (5) Radios and back up telephones. Vendor supplies vehicles, fuel, and all equipment.	\$_18.17
	Summer months (early June to mid-August): 11:00 P.M7:00 A.M.	alternate:
	(Approximately 65 days per annum)	\$17.17 + gas

Services/Safety Patrol

Rev Aug 28, 2017

	Description	Cost
4.	Five (5) Patrol Guards, Fully Uniformed, Unarmed, Five (5) Vehicles, & Five (5) Radios and back up telephones. Vendor supplies vehicles, fuel, and all equipment.	Fee per person per hour \$ 18.17
	Weekends and Holidays (Except Spring Break): Two (2) Shifts 7:00 A.M7:00 P.M., 7:00 P.M7:00 A.M.	alternate: \$17.17 + gas
	(Approximately 130 days per annum)	1
5.	One (1) Post Guard, Fully Uniformed, Unarmed, & One (1) Radio and back up telephone.	Fee per person per hour
	Administration Building	\$18.17
	Weekdays: 7:00 A.M5:00 P.M. <u>Summer Schedule Four-Day Workweek June 4-August 3. 2018</u> 7:00 AM-5:00 P.M. Monday-Thursday only	alternate: \$17.17 + gas
	(Approximately 260 days per annum)	
6.	One (1) Post Guard, Fully Uniformed, Unarmed, & One (1) Radio and back up telephone.	Fee per person per hour
	Administration Building	\$18.17
	Weekdays: Eight (8) hours	alternate;
	(Approximately 260 days per annum)	\$17.17 + gas
7.	One (1) Post Guard, Fully Uniformed, Unarmed, & One (1) Radio and back up telephone (At District's request only).	Fee per person per hour
	Professional Development Center	\$ 18.17
	Saturdays (Except holidays): 7:00 A.M4:00 P.M.	alternate:
	(Approximately 48 days per annum)	\$17.17 + gas

Date: 5/01/2018

Rev Aug 28, 2017

8. Onc (1) Post Guard, Fully Uniformed, Unarmed, & One (1) Radio and back up telephones for a minimum eight (8) hour shift, may include all shifts (at District's request only).

Weekdays: North Side Bus Barn: 4:00 P.M.-12:00 A.M.
West Side Bus Barn: 9:00 P.M.-11:00 P.M.

Summer Schedule Four-Day Workweek June 4-August 3, 2018
Monday-Thursday only during this schedule.

(Approximately 260 days per annum)

9.	One (1) Post Guard, Fully Uniformed, Unarmed, &	Fee per person per hour
	One (1) Radio and back up telephone for a minimum eight (8) hour shift, may include all shifts (at District's request only). Clark Field Bus Barn	\$18.17
	Weekdays: 10:00 P.M6:00 A.M.	alternate:
	(Approximately 260 days per annum)	\$17.17 + gas
10.	One (1) trained guard, Fully Uniformed, Unarmed, & One (1) Radio and back up telephone to work the FWISD as needed for a minimum eight (8) hour shift, may include all shifts (at District's request only).	Fee per person per hour \$ 18.17 alternate: \$17.17 + gas
11.	One (1) trained dispatcher to work the FWISD security desk for a minimum eight (8) hour shift, may include all shifts (at District's request only).	Fee per person per hour \$ 18.17 alternate: \$17.17 + gas

CONSENT AGENDA ITEM BOARD MEETING July 17, 2018

TOPIC: APPROVE THE PURCHASE OF ARMORED COURIER SERVICES

BACKGROUND:

Armored courier services for all locations in Fort Worth ISD are being recommended for approval. These services provide daily transport of bank deposits from campuses and other district locations to the District's depository and in addition the delivery of interoffice mail between District locations.

The district published Request for Proposal (RFP) 18-058 on April 9, 2018 and received responses from three firms. After evaluation of the firms in accordance with the RFP criteria, Trinity Armored Security was selected. Trinity Armored Services has been performing this service for the district for the past 6 years.

Company	Score (Max 100)
Brinks	49
Threat Management & Response Group	61
Trinity Armored	92

The contract will begin on September 1, 2018 and continue through August 31, 2021 with option to extend for five (5) additional years in one-year increments based on vendor performance. However, this agenda item also includes two months from the current/expiring contract to cover the costs for July – August 2018.

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

- 1. Approve the Purchase of Armored Courier Services
- 2. Decline to Approve the Purchase of Armored Courier Services
- 3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve the Purchase of Armored Courier Services

FUNDING SOURCE Additional Details

Food Service Fund 701-35-6299-001-999-99-540-000000 \$120,712.11 Internal Service Fund 752-41-6299-098-750-99-421-000000 \$194,083.57

COST:

\$281,650.48 – Annual Cost \$33,145.20 – Remaining 17/18 Costs (\$6,075.30 Food Services, \$27,069.90 Internal Service) \$314,795.68

VENDOR:

Trinity Armored Security

PURCHASING MECHANISM

Bid/RFP/RFQ

Bid/Proposal Statistics Bid Number: 18-058

Number of Bid/Proposal Received: 4

HUB Firms: 0 Compliant Bids: 3

The above bid/proposal has been evaluated in accordance with the Texas Education Code section 44-031 (b) regarding specifications, pricing, performance history, etc. The recommended vendor is listed above. The one firm not evaluated failed to complete all required forms.

Purchasing Support Documents Needed:

- Bid Bid Summary / Evaluation
- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

District campuses and other District locations.

RATIONALE:

Interoffice mail is collected and delivered in a timely consistent manner and bank deposits are picked up and deposited daily in the District's depository pursuant to the District's Cash Management Strategy.

INFORMATION SOURCE:

Elsie Schiro Gloria Bey

CONSENT AGENDA ITEM BOARD MEETING July 17, 2018

TOPIC: APPROVE PURCHASE OF CELLULAR HOTSPOT DEVICES AND DATA SERVICES FOR ISSUANCE TO STUDENTS

BACKGROUND:

The 2017-2018 "Bright Bytes" survey identified as many as 10,500 FWISD secondary students without connectivity at home. T-Mobile's EmpowerED initiative is designed to bridge this connection gap. After completing the short application, T-Mobile has offered up to 3,000 mobile internet hotspots with 2GB of high-speed data services with discounted data plans and monetary subsidies that FWISD can use towards the purchase of the hot spots and student laptops. To be eligible for participation in this program individual schools must have Title 1 designation, and be located in an area where T-Mobile has 4G LTE coverage and offer the hotspots to students for use at home, at no cost. All of our high schools qualify.

Once approved, the District will make the hotspots available at its high schools. The implementation plan will be managed by Library Media Services, with support from the Educational Technology and Network Services Departments. The Communications Division will assist in promoting the planned rollout. In addition, T-Mobile will provide a consultant and a project manager to help promote and roll-out the hotspots. They will also provide assistance by sharing best practices as it relates to rolling out the program, ensure sim card and battery are operational, asset tagging, along with onsite support.

T-Mobile's proposal offers a one-time subsidy of \$200 per hotspot device. \$72 of the subsidy will to be used to pay for the hotspot and the remaining \$128 will offset the Chromebook or laptop being provided to the students and purchased from other vendors. T-Mobile will provide 30% of the two-year 2GB data plans at no cost and the remaining data plans are offered at \$10 per month (all applicable taxes and regulatory fees are included). T-Mobile's Web Guard content filter, which helps prevent access to adult content is included at no charge. Maximum costs are detailed in the table below.

Item Description	Quantity	Cost	Total
Connectivity Device (Hotspot)	3,000	\$72	\$216,000
T-Mobile One-time Subsidy	3,000	(\$200)	(\$600,000)
24 Month Data Plan (70%)	2,100	\$10 month	\$504,000
Total Net Cost (24 months)			\$120,000

In return the district will need to: 1) Commit to training relevant teachers and administrators on how best to utilize the devices and service, 2) Provide (currently available) metrics to include annual aggregated data by grade level at each school, including ELA proficiency, math proficiency, and tardiness/attendance, and 3) Continue to conduct the "Bright Bytes" survey. A

Data sharing agreement will be in place between T-Mobile and FWISD, similar to existing agreements.

The 2013 technology CIP projects have been substantially completed. Administration has briefed the Board of Education regarding the need to expend savings remaining in the 2013 technology CIP. Purchasing Cellular Hotspot devices and data services for issuance to students is a justifiable purpose to utilize 2013 technology CIP savings.

STRATEGIC GOAL:

1-Increase Student Achievement

ALTERNATIVES:

- 1. Approve Purchase of Cellular Hotspot Devices and Data Services for Issuance to Students
- 2. Decline to Approve Purchase of Cellular Hotspot Devices and Data Services for Issuance to Students
- 3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Purchase of Cellular Hotspot Devices and Data Services for Issuance to Students

FUNDING SOURCE	Additional Details
2013 CIP	682-11-6XXX-XXX-XXX-XX-000-000000

COST:

\$120,000 (two years)

VENDOR:

T-Mobile USA, Inc.

PURCHASING MECHANISM

Interlocal Agreements

This purchase is in accordance with the Texas Education Code section 44.031 (j) regarding school district purchases made through an Interlocal contract. Pricing obtained through the Department of Information Resources Contracts: DIR-TSO-3416. Supporting documentation is attached. The recommended vendor is listed above.

Purchasing Support Documents Needed:

- Bid Bid Summary / Evaluation
- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

All Secondary Schools

RATIONALE:

Many families with school-age children do not have high-speed internet at home. Without online access students are unable to access the digital tools necessary to succeed inside and outside of the classroom. Closing that gap empowers ALL students with the 21st-century digital literacy and skills that will help them compete in today's digital economy. Students who are able to access technology at home can engage in anytime, anywhere learning.

INFORMATION SOURCE:

Art Cavazos Charles Carroll Becky Navarre Mcdeny Mojica



AWARD RECIPIENT: Fort Worth ISD

Date: 6-1-18

of devices: 3000

of lines: 3000

of schools: 49

KIM SOLEM

SR. DIRECTOR, CORPORATE RESPONSIBILITY

DAVE BEZZANT

SR. DIRECTOR, PUBLIC SECTOR

David Bezzant

T-Mobile EmpowerED* Award Agreement for: Fort Worth ISD

900	# of mobile broadband lines with up to 2G 4G LTE data (unlimited data at 2G speeds on our network) at \$0/line/month School names: TBD by FWISD
2100	# of mobile broadband lines with up to 2G 4G LTE data (unlimited data at 2G speeds on our network) at \$10/line/month School names: TBD by FWISD
0	# of mobile broadband lines with unlimited on-device 4G LTE data at \$20/line/month School names:
٧	ideo typically streams on T-Mobile device at DVD quality (480p). On all T-Mobile plans, if congested, the small fraction of

Video typically streams on T-Mobile device at DVD quality (480p). On all T-Mobile plans, if congested, the small fraction of customers using >50GB/mo. may notice reduced speeds due to data prioritization. Tethering at max 3G speeds. Sales tax and regulatory fees included in monthly service price.

Summary of the corresponding terms and conditions:

- T-Mobile will contribute a total device reimbursement of \$ 384,000.00
- · Students must be allowed to take home the devices offered through EmpowerED
- Any number of months (including summer months) that service is suspended will not count toward fulfillment of the 24-month term and this Agreement
- Additional terms may apply to this T-Mobile EmpowerED Award Agreement from existing Agreement between T-Mobile and the State in which the school(s) are located

Amount and Amount of Live		
Approved and Accepted by:		

Capable device required to achieve 4G LTE speeds, Limited time offers; subject to change, Not eligible for other discounts. U.S. roaming and on-network data allotments differ; includes 200 MB roaming. Partial megabytes rounded up. Not for extended international use; you must reside in the U.S. and primary usage must occur on our U.S. network. Service may be terminated or restricted for excessive roaming. Video streaming at up to 1.5Mbps; may affect speed of video downloads. For best performance, leave video streaming applications at default automatic resolution setting. Tethering: For customers in the the small fraction of customers using >50GB/mo., majority of data usage must be on tablet. Network Management: Service may be slowed, suspended, terminated, or restricted for misuse, abnormal use, interference with our network or ability to provide quality service to other users, or significant roaming. Tablet usage is prioritized over tethering usage, which may result in higher speeds for data used on tablet. See T-Mobile.com/OpenInternet for data management details. Coverage not available in some areas.

CONSENT AGENDA ITEM BOARD MEETING July 17, 2018

TOPIC: APPROVE THE PURCHASE OF DYSLEXIA TRAINING FROM NEUHAUS EDUCATION CENTER

BACKGROUND:

Fort Worth ISD was awarded the 2018-2019 Services to Students with Dyslexia grant – a 1-year, \$1 million dollar grant. Grant funds are to be used to provide innovative services to students with dyslexia in a school-wide program, including additional teacher training aligned to the district's current model. Neuhaus provides teachers with training in the use of evidence-based tools needed for effective literacy instruction for individuals with dyslexia and related disorders. Neuhaus is the training partner named in the grant application to ensure alignment.

The 2018-2019 Services to Students with Dyslexia grant model will be implemented at West Handley and Worth Heights Elementary. Eight teachers serving a total of 48 students in 2nd and 3rd grade will be provided training from Neuhaus through a customized learning program which includes coaching and professional learning sessions. Neuhaus will assess and evaluate the implementation and provide independent feedback. Five partner districts will join FWISD teachers to participate in Neuhaus learning opportunities through online offerings and face-to-face professional learning sessions.

This purchase is a required component of the grant, is entirely grant-funded, and is separate from the locally-funded ongoing training approved by the Board for all FWISD dyslexia teachers.

STRATEGIC GOAL:

1-Increase Student Achievement

ALTERNATIVES:

- 1. Approve the Purchase of Dyslexia Training from Neuhaus Education Center.
- 2. Decline to Approve the Purchase of Dyslexia Training from Neuhaus Education Center.
- 3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve the Purchase of Dyslexia Training from Neuhaus Education Center.

FUNDING SOURCE Additional Details

Special Revenue 429-13-6299-0D8-999-26-209-000000-19209

COST:

\$219,260.00

VENDOR:

Neuhaus*

PURCHASING MECHANISM

Bid/RFP/RFQ

Bid/Proposal Statistics
Bid Number: 16-067

Number of Bid/Proposals received: 2

HUB Firms*: 1 Compliant Bids: 2

The above bid/proposal has been evaluated in accordance with the Texas Education Code section 44.031 (b) regarding specifications, pricing, performance history, etc. The vendor listed above has been selected to support this purchase.

Purchasing Support Documents Needed:

- Bid Bid Summary / Evaluation
- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Fort Worth ISD - West Handley and Worth Heights Everman ISD Kennedale ISD Venus ISD Arlington Classics Texas Leadership Charter Academy of Arlington

RATIONALE:

Neuhaus will provide this specialized training to grant project teachers from FWISD and all grant project teachers/specialists from partner districts. In addition to training, Neuhaus will assist FWISD in developing exemplars within 2nd and 3rd grade core curriculum to assist teachers in embedding instructional techniques, strategies, and interventions for use in core content classes.

INFORMATION SOURCE:

Charles Carroll Sara Arispe



Company Address 4433 Bissonnet

Bellaire, TX 77401-3233

Phone

(713) 664-7676

Sara Arispe

Phone

(817) 814-1603

Email

sara arispe@fwisd.org

Extension

Email

Phone

Created Date

Expiration Date

Quote Number

Prepared By

208

6/27/2018

7/31/2018

QUO-0001542

Cathie Fisher

(713) 664-7676

clisher@neuhaus.org

Account Name

Contact Name

Fort Worth ISD

Quote Name

FWISD - TEA Dyslexia Grant 2018 Project

Quote To

100 N. University Fort Worth, TX 76107

Product	Quantity	Sales Price	Total Price
Customization (Neuhaus Education Center retains all rights, privileges, and copyrights)	64.00	\$2,950.00	\$188,800.00
Implementation Coaching: Virtual Session	48.00	\$300.00	
Implementation Third Party Assessment & Evaluation	1.00	1	\$14,400.00
Materials: Unexpected Underachievement Class	22.00	\$10,000.00	\$10,000.00
Unexpected Underachievement (Online)	22.00	\$30.00	\$660.00
Video Conference Daily Technology Fee	1 1	\$150.00	\$3,300,00
Virtual Coaching: Annual License	6.00	\$50.00	\$300.00
	30.00	\$60.00	\$1,800.00

Grand Total \$219,260.00

PROJECT: TEA Dyslexia Grant 2018

Can experienced district dyslexia teachers maximize structured literacy instruction as a vehicle for guiding dyslexic students' use of learned strategies and skills into content area instruction

Twenty-four 2nd and 3rd grade students identified with dystexia taught by 4 experienced dystexia interventionists in 2 elementary schools for a total of 48 students and 8 interventionists. Five partner schools will have the option of sending instructors to join in the project. Maximum of 22 total from the 5 partner districts.

Possible Outcomes

A list of key things learned by interventionists as how to inform content instruction; vocabulary, decoding, fluency measures of growth

Structured Literacy:

Structured literacy instruction is marked by several elements: phonology, sound-symbol association, syllable instruction. morphology, syntax, semantics. The experienced dyslexia interventionist will consider grade-level curriculum and forecast places to integrale structured literacy instruction. Additionally, the interventionist will seek ways to ensure instruction is explicit, systematic and diagnostic.



SERVICES

Unexpected Underachievement Online - 22 participants (collaborating districts)

A difficulty in learning to read or spell that is unexpected in relation to other cognitive abilities could indicate dyslexia or a related disorder. Whether there is a diagnosis or not, the instruction for students with dyslexia or a related disorder and those who are struggling with reading and spelling is the same. In Unexpected Underachievement, participants learn 1) models of literacy acquisition, 2) domains of language and how they impact literacy and learning. 3) characteristics of dyslexia, 4) effective activities and strategies for learning to read and spell well, and 5) appropriate accommodations.

Customization (Neuhaus Education Center retains all rights, privileges, and copyrights.) - 64 days (combined) Daily rate for customizing a professional learning offering.

36 days

Consultation by a Neuhaus literacy expert, including data analysis, to provide district leaders with information on actionable strategies to scale literacy best practices. Facilitated planning of a strategically designed multi-year literacy plan. Analysis of implementation outcomes including formative, summative, and qualitative results. Neuhaus experts will facilitate collaborative planning leadership to inform mid-course adjustment for a viably executed strategic plan. Project Consultation. Examine district curriculum documents to identify logical points and methods for including structured literacy instruction. Develop accompanying training pieces.

16 days (8 days x 2 instructors)

Professional Learning Sessions: Guide Interventionists as they develop plans and pacing guides for the integration of structured literacy instruction within content area in day-long, face-to-face on-site classes.

12 days (6 days x 2 instructors)

Professional Learning Coaching: On-site observations and virtual discussions to examine integration of structured literacy instruction and progress monitoring data; provide a platform to identify challenges and discuss possible solutions.

Video Conference Daily Technology Fee - 6 days

Daily technology fee to virtually join classes, professional learning, or meetings.

Implementation Coaching Virtual Session - 48 units (6 virtual sessions x 8 teachers)

Observe real-time teaching practices without interruption and provide nearly immediate feedback efficiently, engage teachers in group discussions; district reports can recommend action steps for improving alignment, practices, and use of data to inform instruction.

Virtual Coaching Annual License - 30 units (all collaboration project participants)

Annual fee per individual to access the virtual coaching platform. Does not include virtual coaching sessions, must be purchased separately.

Implementation Third Party Assessment & Evaluation (University of Houston) – 1 unit - (USE CP CONTRACT #17/021KC-08 FOR THIS PRODUCT)

Annual fee for a third party, objective organization, to assess and evaluate the implementation and provide independent feedback. This could include evaluation of teachers' knowledge pre and post as well as an analysis of aggregated student data comparing including historical data on state or district assessments.

CONSENT AGENDA ITEM BOARD MEETING July 17, 2018

TOPIC: APPROVE PURCHASE OF 2018-2019 SCHOOL YEAR DUAL CREDIT TEXTBOOKS

BACKGROUND:

Fort Worth Independent School District provides all Dual Credit textbooks for students participating in the approved Dual Credit courses offered through Tarrant County College District and their high school during the school day. Textbooks are based on each Dual Credit student enrolled in at most 3 courses per semester. College approved textbooks purchased by the ISD may be used for a time period of three years beginning with the Fall 2017 semester.

STRATEGIC GOAL:

1-Increase Student Achievement

ALTERNATIVES:

- 1. Approve the Purchase of Dual Credit Textbooks for the 2018-2019 School Year.
- 2. Decline to Approve the Purchase of Dual Credit Textbooks for the 2018-2019 School Year
- 3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve the Purchase of Dual Credit Textbooks for the 2018-2019 School Year

FUNDING SOURCE Additional Details

General Fund 199-11-6321-001-XXX-31-697-000000 - \$400,000 Special Revenue 410-11-63XX-001-XXX-11-XXX-000000 - \$350,000

COST:

Not to exceed \$750,000

VENDOR:

Tarrant County College

PURCHASING MECHANISM

Interlocal Agreement

This purchase is in accordance with the Texas Education Code section 44.031 (j) regarding school district purchases made through an Interlocal contract. Instructional agreement between Tarrant County College and Fort Worth Independent School District.

Purchasing Support Documents Needed:

- Bid Bid Summary / Evaluation
- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Carter Riverside High School

Arlington Heights High School

Diamond Hill-Jarvis High School

Dunbar High School

Eastern Hills High School

Marine Creek Collegiate High School

North Side High School

Paschal High School

Polytechnic High School

South Hills High School

Southwest High School

Tarrant County College South/Fort Worth ISD Collegiate High School

Texas Academy of Biomedical Sciences

Trimble Tech High School

Western Hills High School

World Languages Institute

OD Wyatt High School

Benbrook Middle/High School

Young Men's Leadership Academy

Young Women's Leadership Academy

RATIONALE:

The approval of the Dual Credit textbooks will allow Fort Worth ISD students to continue enrollment in college courses which allow high school and college credit simultaneously.

INFORMATION SOURCE:

Charles Carroll David Saenz Angela Rash

CONSENT AGENDA ITEM BOARD MEETING JULY 17, 2018

TOPIC: APPROVE THE RATIFICATION AND PURCHASE OF WEIGHT ROOM EQUIPMENT FOR THE DISTRICT'S FOURTEEN COMPREHENSIVE HIGH SCHOOLS

BACKGROUND:

As part of the 2013 Capital Improvement Program (CIP), three new high school athletic facilities at Arlington Heights, Diamond Hill-Jarvis and Southwest High Schools were constructed with weight rooms. However, there were no budgeted dollars in the 2013 CIP for weight room equipment. Therefore, prior to the close of the 2017-2018 fiscal year on June 30, 2018, the athletic department utilized 2017-2018 TRE funds to purchase weight equipment for the following schools:

High School	Amount		
Arlington Heights	\$49,993.50		
Diamond Hill-Jarvis	\$49,990.00		
Southwest	\$49,985.22		

Since the same vendor was used for the same purpose, these purchases should have been Board approved because in the aggregate the amount was over \$50,000. Administration is seeking the Board of Education (BOE) to ratify these purchases in the total sum of \$149,968.72.

The athletic department has assessed the weight room equipment of the remaining eleven comprehensive high schools with input from the campus female and male athletic coordinators. The purchase of weight equipment is to address the immediate needs of the remaining eleven comprehensive high schools. Schools that are scheduled for 2017 CIP improvements or new weight rooms are receiving items that do not require installation. The purchase of this weight room equipment will be made using remaining interest income earned from the 2007 CIP Refresh/Replacement Fund.

STRATEGIC GOAL:

1-Increase Student Achievement

ALTERNATIVES:

- 1. Approve the Ratification and Purchase of Weight Room Equipment for the District's Fourteen Comprehensive High Schools.
- 2. Decline to Approve the Ratification and Purchase of Weight Room Equipment for the District's Fourteen Comprehensive High Schools.
- 3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve the Ratification and Purchase of Weight Room Equipment for the District's Fourteen Comprehensive High Schools.

FUNDING SOURCE Additional Details

2007 CIP 690-36-6399-XXX-001-91-CRP-000000 - \$241,894.48 TRE (2017-2018) 198-36-6399-XXX-001-91-260-000000 - \$149,968.72

COST:

\$241,894.48 <u>\$149,968.72</u> (ratification amount) \$391,863.20

VENDOR:

BSN Sports/Collegiate Pacific

PURCHASING MECHANISM

Bid/Proposal Statistics
Bid Number: 12-001

Number of Bid/Proposals received: 67

The above bid/proposal has been evaluated in accordance with the Texas Education Code section 44.031 (b) regarding specifications, pricing, performance history, etc. All firms responding to this solicitation have been qualified to provide services per specifications of proposal. The vendor listed above has been selected to support this purchase.

Individual quotes for each school included in this project are available in the Purchasing Department.

Purchasing Support Documents Needed:

- Bid Bid Summary / Evaluation
- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Benbrook Middle-High School Carter-Riverside High School Dunbar High School Eastern Hills High School North Side High School Paschal High School Polytechnic High School South Hills High School Trimble Technical High School Western Hills High School O. D. Wyatt High School

RATIONALE:

Our goal is to prepare our students with the best opportunity for success in the classroom and in the athletic arena. Developing stronger and faster athletes is a component of best practices for improved athletic performance. The new equipment will replace unsafe equipment currently used and will provide items for more effective programming for female student athletes.

INFORMATION SOURCE:

Cherie Washington Lisa Langston



Contact Your Rep

Peter Cuomo Email:pcuomo@bsnsports.com | Phone:972-884-7233

Sold to 1002823 AMON CARTER-RIVERSIDE HIGH SCH 3301 YUCCA AVE FORT WORTH TX 76111-4836 USA Ship To 1002823 AMON CARTER-RIVERSIDE HIGH SCH WEIGHTS 3301 YUCCA AVE FORT WORTH TX 76111-4836 USA Quote

Cart #: 3915665 Purchase Order #: QUOTE

Ship Via:

Cart Name: CARTER RIVERSIDE WEIGHTS

Quote Date: 07/02/2018 Quote Valid-to: 07/31/2018 Payment Terms: NT30

Ordered By: WEIGHTS

USA			
Item Description	Qty	Unit Price	Total
10 lbs Olympic 2 Item # - NSPHG	5 EA	\$ 31.75	\$ 158.75
25 lbs Olympic 2 Item # - NSPHG	5 EA	\$ 50.00	\$ 250.00
35 lbs Olympic 2 Item # - NSPHG	5 EA	\$ 70.00	\$ 350.00
45 lbs Olympic 2 Item # - NSPHG	5 EA	\$ 90.00	\$ 450.00
Women's Olympic Bar Item # - 1386478	2 EA	\$ 235.00	\$ 470.00
VTX Men's Training Bar Item # - NSPHG	2 EA	\$ 235,00	\$ 470.00
WF - Varsity Double Rack Item # - 1378745	2 EA	\$ 2,999.00	\$ 5,998.00
WF - Flat-To-90 Bench w/Transport Wheels	4 EA	\$ 430.00	\$ 1,720.00
WILDER INSTALL Item # - NSPINSTALL	1 EA	\$ 2,400.00	\$ 2,400.00

Order Total:	\$12,760.09
Payment/Credit Applied:	\$0.00
Order Total:	\$12,760.09
Sales Tax:	\$0.00
Freight:	\$493.34
Other:	\$0.00
Subtotal:	\$12,266.75



Contact Your Rep

Peter Cuomo Email: pcuomo@bsnsports.com | Phone: 972-884-7233

Sold to 1002853 NORTH SIDE HIGH SCHOOL 2211 MCKINLEY AVE FORT WORTH TX 76164-7739 USA Ship To 1002853 NORTH SIDE HIGH SCHOOL TURNER/WEIGHTS 2211 MCKINLEY AVE FORT WORTH TX 76164-7739 USA Quote

Cart #: 3915681 Purchase Order #: QUOTE

Cart Name: NORTH SIDE WEIGHTS PART 1

Quote Date: 07/02/2018 Quote Valid-to: 07/31/2018 Payment Terms: NT30

Ship Via:

Ordered By: TURNER/WEIGHTS

Item Description	Qty	Unit Price	Total
WF - Varsity Half-Rack Item # - 1378741	5 EA	\$ 1,525.00	\$ 7,625.00
WF - Flat-To-90 Bench w/Transport Wheels tem # - 1378759	5 EA	\$ 430.00	\$ 2,150.00
WILDER INSTALL ONLY Item # - NSPINSTALL	1 EA	\$ 3,500.00	\$ 3,500.00

Order Total:	\$13,666.00
Payment/Credit Applied:	\$0.00
Order Total:	\$13,666.00
Sales Tax:	\$0.00
Freight:	\$391.00
Other:	\$0.00
Subtotal:	\$13,275.00



811 6th Street Suite # 130 Wichita Falls, TX 76308 Tel: 940-696-0480 Fax: 940-696-1780 Visit us at www.bsnsports.com

Contact Your Rep

Jim Mavroulis Email: jmavroulls@bsnsports.com | Phone:817-915-3174

Sold to 1880416 Polytechnic High School 1300 Conner Avenue FORT WORTH TX 76105 USA

Ship To 1880416 Polytechnic High School J. GREEN / FB 1300 Conner Avenue FORT WORTH TX 76105 USA

Quote

Cart #: 3776579

Purchase Order #: Quote

Cart Name: Polytechnic Weight Room Q

Quote Date: 04/25/2018 Quote Valid-to: 05/31/2018 Payment Terms: NT30

Ship Via: Ordered By: coach

Item Description	Qty	Unit Price		Total
WF - Varsity Double Rack Item # - 1378745	5 EA	\$ 2,685.00	\$	13,425,00
Basic Rack w/Flat to 90 Bench w/Logos Item # - 1388354	5 SET	\$ 1,700.00	\$	8,500.00
WF - Flat-To-90 Bench w/Transport Wheels Item # - 1378759	10 EA	\$ 400.00	\$	4,000.00
OLYMPIC BAR 1500 LB BLACK OXIDE Item # - 1101248	15 EA	\$ 150.00	\$	2,250.00
OLYMPIC TRICEP BOMBER W/ COLLARS Item # - CHTRICOL	5 EA	\$ 87.50	\$	437.50
Olympic Trap/Hip Hex Bar Item # - 1395606	5 EA	\$ 238.00	\$	1,190.00
OLYMPIC GRIP PLATE 45LB Item # - 1272529	76 EA	\$ 49.49	\$	3,761.24
OLYMPIC GRIP PLATE 25LB Item # - 1272505	30 EA	\$ 25.99	\$	779,70
OLYMPIC GRIP PLATE 10LB Item # - 1272499	60 EA	\$ 13.59	\$	815.40
OLYMPIC GRIP PLATE 5LB Item # - 1272482	30 EA	\$ 7.64	\$	229.20
OLYMPIC GRIP PLATE 2.5LB Item # - 1272475	30 EA	\$ 4.24	\$	127,20
Lock-Jaw Olympic Collar - Black Item # - 1379947	15 PR	\$ 33.15	\$	497.25
WF - Foam Partner Glute Ham Developer Item # - 1395533	5 EA	\$ 187.00	\$	935.00
WF - Land-Mine Item # - 1378757	5 EA	\$ 106.25	\$	531.25
WF - Dip Attachment Item # - 1378758	5 EA	\$ 170.00	\$	850.00
Rubber Dumbbell Set (5-50 lb.) Item # - 1390920	2 SET	\$ 637.50	\$	1,275.00
Rubber Dumbbell Set (55-100 lb.) Item # - 1390922	1 SET	\$ 1,615.00	\$	1,615.00
WF - 10' - 3 Tier Dumbbell Rack Item # - 1378810	2 EA	\$ 765.00	\$	1,530.00
4" TAPERED BELT SM 27"-36" Item # - CHCLBSMX	15 EA	\$ 34.00	\$	510.00
4" TAPERED BELT MD 31"-40" Item # - CHCLBMDX	15 EA	\$ 34.00	\$	510.00
4" TAPERED BELT LG 35"-44" Item # - CHCLBLGX	15 EA	\$ 34.00	\$	510_00
4" OFFICIAL LIFT BELT XL 39"-48" Item # - CHOLBXLX	15 EA	\$ 36.11	\$	541.65
45 lbs Olympic 2 Item # - NSPHG	28 EA	\$ 76,75	\$	2,149.00
25 lbs Olympic 2 Item # - NSPHG	28 EA	\$ 46,00	\$	1,288.00
			_	



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Item Description

Quote

Unit Price

Total

Cart #: 3776579 Purchase Order #: Quote

Cart Name: Polytechnic Weight Room Q Quote Date: 04/25/2018

Quote Date: 04/25/2018 Quote Valid-to: 05/31/2018 Payment Terms: NT30 Ship Via

Ship Via: Ordered By: coach

Qty

 Subtotal:
 \$48,257.39

 Other:
 \$0.00

 Freight:
 \$1,732.02

 Sales Tax:
 \$0.00

 Order Total:
 \$49,989.41

 Payment/Credit Applied:
 \$0.00

Order Total: \$49,989.41



Contact Your Rep

David Payne Email:dpayne@bsnsports.com | Phone:972-884-7233 x7233

Sold to 1091051 EASTERN HILLS HIGH SCHOOL 5701 SHELTON ST FORT WORTH TX 76112-3929 USA Ship To 1091051 EASTERN HILLS HIGH SCHOOL WEIGHTS 5701 SHELTON ST FORT WORTH TX 76112-3929 USA

Quote

Cart #: 3915679 Purchase Order #: QUOTE

Cart Name: EASTERN HILLS WEIGHTS PAR

Quote Date: 07/02/2018 Quote Valid-to: 07/31/2018 Payment Terms: NT30

Ship Via: Ordered By: WEIGHTS

Item Description	Qty	Unit Price	 Total
WF - Varsity Double Rack Item # - 1378745	5 EA	\$ 2,999,99	\$ 14,999.95
WF - Flat-To-90 Bench w/Transport Wheels Item # - 1378759	10 EA	\$ 430.00	\$ 4,300.00
300 LB WT. SET W/700 LB OLYMPIC BAR Item # - 1035636	5 SET	\$ 422.00	\$ 2,110.00
OLYMPIC SET 400 LB Item # - CHCOS400	5 SET	\$ 668.00	\$ 3,340.00
Women's Olympic Bar Item # - 1386478	3 EA	\$ 235.00	\$ 705.00
WILDER INSTALL ONLY Item # - NSPINSTALL	1 EA	\$ 3,500.00	\$ 3,500.00

Order Total:	\$29,894.20
Payment/Credit Applied:	\$0.00
Order Total:	\$29,894.20
Sales Tax:	\$0.00
Freight:	\$939.25
Other:	\$0.00
Subtotal:	\$28,954.95



Contact Your Rep

David Payne Email: dpayne@bsnsports.com | Phone: 972-884-7233 x7233

Sold to 1878873 Trimble Tech High School 1003 Cannon Dr FORT WORTH TX 76104 USA Ship To 1878873 Trimble Tech High School WEIGHTS 1003 Cannon Dr FORT WORTH TX 76104 USA Quote

Cart #: 3915719 Purchase Order #: QUOTE

Cart Name: TRIMBLE TECH WEIGHTS PART

Quote Date: 07/02/2018 Quote Valid-to: 07/31/2018 Payment Terms: NT30

Ship Via: Ordered By: WEIGHTS

Qty		Unit Price		Total
6 EA	\$	1,525.00	\$	9,150.00
6 EA	\$	430.00	\$	2,580.00
10 EA	\$	235.00	\$	2,350.00
4 EA	\$	235.00	\$	940.00
3 SET	\$	422.00	\$	1,266.00
3 SET	\$	668:00	\$	2,004.00
1 EA	\$	3,500.00	\$	3,500:00
	6 EA 6 EA 10 EA 4 EA 3 SET 3 SET	6 EA \$ 6 EA \$ 10 EA \$ 4 EA \$ 3 SET \$ 3 SET \$	6 EA \$ 1,525.00 6 EA \$ 430.00 10 EA \$ 235.00 4 EA \$ 235.00 3 SET \$ 422.00 3 SET \$ 668.00	6 EA \$ 1,525.00 \$ 6 EA \$ 430.00 \$ 10 EA \$ 235.00 \$ 4 EA \$ 235.00 \$ 3 SET \$ 422.00 \$ 3 SET \$ 668.00 \$

Order Total:	\$22,704.50
Payment/Credit Applied	\$0.00
Order Total:	\$22,704.50
Sales Tax:	\$0.00
Freight:	\$914.50
Other:	\$0.00
Subtotal:	\$21,790.00



Contact Your Rep

David Payne Email:dpayne@bsnsports.com | Phone:972-884-7233 x7233

Sold to 1002839 O D WYATT HIGH SCHOOL 2400 E SEMINARY DR FORT WORTH TX 76119-5502 USA Ship To 1002839 O D WYATT HIGH SCHOOL WEIGHTS 2400 E SEMINARY DR FORT WORTH TX 76119-5502 USA Quote

Cart #: 3915726 Purchase Order #: QUOTE

Cart Name: WYATT WEIGHT PART 1

Quote Date: 07/02/2018 Quote Valid-to: 07/31/2018 Payment Terms: NT30 Ship Via:

Ordered By: WEIGHTS

Item Description	Qty	Unit Price	Total
WF - Glute Ham Machine Item # - 1378778	2 EA	\$ 645.00	\$ 1,290.00
WF - Combo Lat Pulldown/Low Row (PL) Item # - 1378798	2 EA	\$ 899,00	\$ 1,798,00
Women's Olympic Bar Item # - 1386478	6 EA	\$ 235.00	\$ 1,410.00
WILDER INSTALL ONLY Item # - NSPINSTALL	1 EA	\$ 2,500.00	\$ 2,500.00

Order Total:	\$7,222.90
Payment/Credit Applied:	\$0.00
Order Total:	\$7,222.90
Sales Tax:	\$0.00
Freight:	\$224.90
Other:	\$0.00
Subtotal:	\$6,998,00



Contact Your Rep

Trey Carmichael Email:tcarmichael@bsnsports.com | Phone:817-988-0110

Sold to 2485345 BENBROOK MIDDLE-HIGH SCHOOOL 201 OVERCREST DR BENBROOK TX 76126-4048 USA Ship To 2485345 BENBROOK MIDDLE-HIGH SCHOOOL WEIGHTS 201 OVERCREST DR BENBROOK TX 76126-4048 USA Quote

Cart #: 3915661 Purchase Order #: QUOTE

Cart Name: BENBROOK HIGH WEIGHTS PAR

Quote Date: 07/02/2018 Quote Valid-to: 07/31/2018 Payment Terms: NT30

Ship Via:

Ordered By: WEIGHTS

Item Description	Qty	Unit Price	Total
REACTOR RUBBER MEDICINE BALL 4KG ROYAL Item # - 1266313	1 EA	\$ 43.25	\$ 43,25
REACTOR RUBBER MEDICINE BALL 5KG ORANGE Item # - 1266320	1 EA	\$ 50.15	\$ 50,15
REACTOR RUBBER MEDICINE BALL 6KG KELLY Item # - 1266337	1 EA	\$ 55.25	\$ 55.25
REACTOR RUBBER MEDICINE BALL 7KG PURPLE Item # - 1266344	1 EA	\$ 67,00	\$ 67.00
Heavy Medicine Ball - 20lb Item # - 1364666	1 EA	\$ 101.75	\$ 101.75
Heavy Medicine Ball - 25lb Item # - 1364664	1 EA	\$ 109.65	\$ 109.65
Heavy Medicine Ball - 30lb Item # - 1364665	1 EA	\$ 125.00	\$ 125,00
4" OFFICIAL LIFT BELT SM 27"-36" Item # - CHOLBSMX	2 EA	\$ 47.50	\$ 95,00
4" OFFICIAL LIFT BELT MD 31"-40" Item # - CHOLBMDX	2 EA	\$ 47.50	\$ 95.00
4" OFFICIAL LIFT BELT LG 35"-44" Item # - CHOLBLGX	2 EA	\$ 47,50	\$ 95,00
8 lb Rubber Club Kettlebell Item # - NSPHG	1 EA	\$ 17.75	\$ 17,75
10 lb Rubber Club Kettlebell Item # - NSPHG	1 EA	\$ 21.75	\$ 21.75
15 lb Rubber Club Kettlebell Item # - NSPHG	1 EA	\$ 32.50	\$ 32.50
20 lb Rubber Club Kettlebell Item # - NSPHG	1 EA	\$ 43,50	\$ 43.50
25 lb Rubber Club Kettlebell Item # - NSPHG	1 EA	\$ 54.25	\$ 54.25
30 lb Rubber Club Kettlebell Item # - NSPHG	1 EA	\$ 65.00	\$ 65.00
35 lb Rubber Club Kettlebell Item # - NSPHG	1 EA	\$ 75.85	\$ 75.85
6-TIER ROLLING MEDICINE BALL RACK Item # - 1367628	1 EA	\$ 276.24	\$ 276.24
WF - Flat-To-90 Bench w/Transport Wheels Item # - 1378759	5 EA	\$ 430.00	\$ 2,150.00
WILDER INSTALL ONLY Item # - NSPINSTALL	1 EA	\$ 2,300,00	\$ 2,300,00



Item Description

Quote

Cart #: 3915661 Purchase Order #: QUOTE

Cart Name: BENBROOK HIGH WEIGHTS PAR

Quote Date: 07/02/2018 Quote Valid-to: 07/31/2018 Payment Terms: NT30

Ship Via:

Ordered By: WEIGHTS

Qty Unit Price Total

 Subtotal:
 \$5,873.89

 Other:
 \$0.00

 Freight:
 \$178.69

 Sales Tax:
 \$0.00

 Order Total:
 \$6,052.58

 Payment/Credit Applied:
 \$0.00

 Order Total:
 \$6,052.58



1901 Diplomat Dr FARMERS BRANCH, TX 75234 Tel: 1-877-645-3050 Fax: 1-800-899-0149 Visit us at www.bsnsports.com

Contact Your Rep

Doug Woodcock Email:dwoodcock@bsnsports.com | Phone:817-312-1443

Sold to 1319825 SOUTH HILLS HIGH SCHOOL 6101 MCCART AVE FORT WORTH TX 76133-3317 USA Ship To 1319825 SOUTH HILLS HIGH SCHOOL WEIGHTS 6101 MCCART AVE FORT WORTH TX 76133-3317 USA Quote

Cart #: 3915712 Purchase Order #: QUOTE

Cart Name: SOUTH HILLS WEIGHTS PART

Quote Date: 07/02/2018 Quote Valid-to: 07/31/2018 Payment Terms: NT30

Ship Via: Ordered By: WEIGHTS

Payer 1000808 FORT WORTH ISD ATTN ACCOUNTS PAYABLE 100 N UNIVERSITY DR FORT WORTH TX 76107

USA			
Item Description	Qty	Unit Price	Total
10 lbs Olympic 2 Item # - NSPHG	10 EA	\$ 31.75	\$ 317,50
25 lbs Olympic 2 Item # - NSPHG	10 EA	\$ 50.00	\$ 500.00
35 lbs Olympic 2 Item # - NSPHG	10 EA	\$ 70.00	\$ 700.00
45 lbs Olympic 2 Item # - NSPHG	10 EA	\$ 90.00	\$ 900,00
Women's Olympic Bar item # - 1386478	3 EA	\$ 235.00	\$ 705.00
VTX Men's Training Bar Item # - NSPHG	10 EA	\$ 235.00	\$ 2,350.00
8 Ib Rubber Club Kettlebell Item # - NSPHG	1 EA	\$ 17.75	\$ 17.75
10 lb Rubber Club Kettlebeil Item # - NSPHG	1 EA	\$ 21.75	\$ 21,75
15 lb Rubber Club Kettlebell Item # - NSPHG	1 EA	\$ 32.50	\$ 32,50
20 lb Rubber Club Kettlebell Item # - NSPHG	1 EA	\$ 43.50	\$ 43.50
25 lb Rubber Club Kettlebell Item # - NSPHG	1 EA	\$ 54.25	\$ 54.25
30 lb Rubber Club Kettlebell Item # - NSPHG	1 EA	\$ 65.00	\$ 65.00
CKB035 Item # - NSPHG	1 EA	\$ 75.85	\$ 75.85
40 ib Rubber Club Kettlebell Item # - NSPHG	1 EA	\$ 86.75	\$ 86.75

Order Total:	\$6,163.34
Payment/Credit Applied:	\$0.00
Order Total:	\$6,163.34
Sales Tax:	\$0.00
Freight:	\$293.49
Other:	\$0.00
Subtotal:	\$5,869.85



1901 Diplomal Dr FARMERS BRANCH, TX 75234 Tel: 1-877-645-3050 Fax: 1-800-899-0149 Visit us at www.bsnsports.com

Contact Your Rep

Peter Cuomo Email:pcuomo@bsnsports.com | Phone:972-884-7233

Sold to 1003028 DUNBAR HIGH SCHOOL 5700 RAMEY AVE FORT WORTH TX 76112-7959 USA Ship To 1003028 DUNBAR HIGH SCHOOL LAWSON/FOOTBALL 5700 RAMEY AVE FORT WORTH TX 76112-7959 USA

Quote

Cart #: 3915676 Purchase Order #: QUOTE

Cart Name: DUNBAR HIGH WEIGHTS PART

Quote Date: 07/02/2018 Quote Valid-to: 07/31/2018 Payment Terms: NT30 Ship Via:

Ordered By: LAWSON/FOOTBALL

Payer 1000808 FORT WORTH ISD ATTN ACCOUNTS PAYABLE 100 N UNIVERSITY DR FORT WORTH TX 76107

Item Description	Qty	 Unit Price	Total
GAUNTLET 8G-9-5250-8G-LCD Item # - NSPHG	1 EA	\$ 6,160.00	\$ 6,160.00
MOMENTUM EXERCISE BIKE Item # - 1272246	4 EA	\$ 680.00	\$ 2,720.00
WF - Varsity Double Rack Item # - 1378745	4 EA	\$ 2,999.00	\$ 11,996.00
WF - Flat-To-90 Bench w/Transport Wheels tem # - 1378759	8 EA	\$ 430.00	\$ 3,440.00
WILDER INSTALL ONLY Item # - NSPINSTALL	1 EA	\$ 3,500.00	\$ 3,500.00

Order Total:	\$29,031.80
Payment/Credit Applied:	\$0.00
Order Total:	\$29,031.80
Sales Tax:	\$0.00
Freight:	\$1,215.80
Other:	\$0.00
Subtotal:	\$27,816.00



1901 Diplomat Dr FARMERS BRANCH, TX 75234 Tel: 1-877-645-3050 Fax: 1-800-899-0149 Visit us at www.bsnsports.com

Contact Your Rep

Peter Cuomo Email:pcuomo@bsnsports.com | Phone:972-884-7233

Sold to 1018239 R L PASCHAL HIGH SCHOOL 3001 FOREST PARK BLVD FORT WORTH TX 76110-2828 USA Ship To 1018239 R L PASCHAL HIGH SCHOOL WEIGHTS 3001 FOREST PARK BLVD FORT WORTH TX 76110-2828 USA Quote

Cart #: 3915684 Purchase Order #: QUOTE

Cart Name: PASCHAL HIGH WEIGHTS PART

Quote Date: 07/02/2018 Quote Valid-to: 07/31/2018 Payment Terms: NT30 Ship Via:

Ordered By: WEIGHTS

Payer 1000808 FORT WORTH ISD ATTN ACCOUNTS PAYABLE 100 N UNIVERSITY DR FORT WORTH TX 76107

Item Description	Qty	Unit Price	Total
WF - Varsity Half-Rack Item # - 1378741	6 EA	\$ 1,525.00	\$ 9,150:00
WF - Flat-To-90 Bench w/Transport Wheels Item # - 1378759	6 EA	\$ 430.00	\$ 2,580.00
WILDER INSTALL ONLY Item # - NSPINSTALL	1 EA	\$ 3,500.00	\$ 3,500.00

 Subtotal:
 \$15,230.00

 Other:
 \$0.00

 Freight:
 \$586.50

 Sales Tax:
 \$0.00

 Order Total:
 \$15,230.00

 Payment/Credit Applied:
 \$0.00

 Order Total:
 \$15,816.50



811 6th Street Suite # 130 Wichita Falls, TX 76301 Tel: 940-696-0480 Fax: 940-696-1780 Visit us at www.bsnsports.com

Contact Your Rep

Trey Carmichael Email:tcarmichael@bsnsports.com | Phone:817-988-0110

Sold to 1709553 WESTERN HILLS HIGH SCHOOL 3600 BOSTON AVE BENBROOK TX 76116-6928 USA Ship To 1709553 WESTERN HILLS HIGH SCHOOL Blake Moilan 3600 BOSTON AVE BENBROOK TX 76116-6928 USA Quote

Cart #: 3905337

Purchase Order #: HOLD FOR PO 07/27/2018
Cart Name: Western Hills Weight Room

Quote Date: 06/26/2018

Quote Valid-to: 07/27/2018

Ordered By: Blake Moilan

Payment Terms: NT30 Ship Via:

Payer 1000808 FORT WORTH ISD ATTN ACCOUNTS PAYABLE 100 N UNIVERSITY DR FORT WORTH TX 76107

USA			
Item Description	Qty	Unit Price	Total
WF - Varsity Double Rack w/Oak Platform Item # - 1378746	4 SET	\$ 4,499.99	\$ 17,999.96
WF - Varsity Half-Rack w/Oak Platform Item # - 1378742	2 SET	\$ 1,950.00	\$ 3,900.00
WF - Seated Preacher Curl Item # - 1378775	1 EA	\$ 351.99	\$ 351.99
WF - Foam Partner Glute Ham Developer Item # - 1395533	5 EA	\$ 149.99	\$ 749.95
Reactor Land Mine Item # - 1377173	3 EA	\$ 72.00	\$ 216.00
OLYMPIC POWER BAR 1500 LB ZINC Item # - 1101247	10 EA	\$ 139.99	\$ 1,399.90
Lock-Jaw PRO 2 Barbell Collar - Black Item # - 1395572	20 PR	\$ 34.00	\$ 680.00
OLYMPIC SET 500 LB Item # - CHCOS500	10 SET	\$ 529.99	\$ 5,299.90
Olympic Trap/Hip Hex Bar Item # - 1395606	8 EA	\$ 209.99	\$ 1,679.92
6-TIER ROLLING MEDICINE BALL RACK Item # - 1367628	1 EA	\$ 259.99	\$ 259.99
Reactor 8 lb. Slam Ball Item # - 1375502	2 EA	\$ 24.99	\$ 49.98
Reactor 10 lb. Slam Ball Item # - 1375503	2 EA	\$ 33.59	\$ 67.18
Reactor 15 lb. Slam Ball Item # - 1375504	2 EA	\$ 41.59	\$ 83.18
Reactor 20 lb. Slam Ball Item # - 1375505	2 EA	\$ 45.59	\$ 91.18
Reactor 25 lb. Slam Ball Item # - 1375506	2 EA	\$ 49.59	\$ 99.18
Rubber Dumbbell Set (5-50 lb.) Item # - 1390920	2 SET	\$ 599.99	\$ 1,199.98
Rubber Dumbbell Set (55-100 lb.) Item # - 1390922	1 SET	\$ 1,560.04	\$ 1,560.04
Foam Roller - White - 6 x 36 Round Item # - 1377211	10 EA	\$ 24.00	\$ 240.00
Universal Massage Roller Item # - 1395620	5 EA	\$ 16.00	\$ 80.00
GYM WIPES BUCKET 900 CT Item # - 1240689	2 EA	\$ 94.39	\$ 188.78
4" TAPERED BELT MD 31"-40" Item # - CHCLBMDX	2 EA	\$ 31.99	\$ 63.98
4" TAPERED BELT LG 35"-44" Item # - CHCLBLGX	2 EA	\$ 31.99	\$ 63.98
4" TAPERED BELT XL 39"-48" Item # - CHCLBXLX	4 EA	\$ 37.00	\$ 148.00
6" TRAINING BELT MD 31"-40" Item # - CHCTBMDX	2 EA	\$ 39.99	\$ 79.98



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Quote

Cart #: 3905337

Purchase Order #: HOLD FOR PO 07/27/2018

Cart Name: Western Hills Weight Room

Quote Date: 06/26/2018

Quote Valid-to: 07/27/2018 Payment Terms: NT30

Ship Via:

Ordered By: Blake Moilan

Item Description	Qty	Unit Price	Total
6" TRAINING BELT XL 39"-48" Item # - CHCTBXLX	2 EA	\$ 44.79	\$ 89.58
6" TRAINING BELT XXL 43"-52" Item # - CHCTBXXL	2 EA	\$ 47.99	\$ 95.98
Fitness Ropes - 1.5" 30' Black Item # - 1369620	1 EA	\$ 99.99	\$ 99.99
Fitness Ropes - 2" 30' Black Item # - 1369624	1 EA	\$ 139.00	\$ 139.00
WF - Big Handle Push Sled Item # - 1378910	3 EA	\$ 419.99	\$ 1,259.97
TRX Suspension Trainer Pro Kit Item # - 1377202	2 EA	\$ 239.99	\$ 479.98
WF - Deluxe Flat-To-90 Bench w/Wheels Item # - 1378760	10 EA	\$ 499.99	\$ 4,999.90
Wilder Fitness Equipment Install Item # - NSPINSTALL	1 EA	\$ 2,750.00	\$ 2,750.00

 Subtotal:
 \$46,467.45

 Other:
 \$0.00

 Freight:
 \$2,125.71

 Sales Tax:
 \$0.00

 Order Total:
 \$48,593.16

 Payment/Credit Applied:
 \$0.00

 Order Total:
 \$48,593.16

CONSENT AGENDA ITEM BOARD MEETING July 17, 2018

TOPIC: APPROVE THE UPDATE TO THE MEMORANDUM OF UNDERSTANDING APPROVED SEPTEMBER 2017 WITH READING PARTNERS AND FORT WORTH INDEPENDENT SCHOOL DISTRICT

BACKGROUND:

In September 2017, the Board approved a three year Memorandum of Understanding with Reading Partners and Fort Worth Independent School District. At this time we are seeking approval of the updated Memorandum of Understanding for the remaining two school years, 2018-2019 and 2019-2020.

STRATEGIC GOAL:

1-Increase Student Achievement

ALTERNATIVES:

- 1. Approve the update to the pre-existing Memorandum of Understanding approved September 2017 with Reading Partners and Fort Worth Independent School District.
- 2. Decline to Approve the update to the pre-existing Memorandum of Understanding approved September 2017 with Reading Partners and Fort Worth Independent School District.
- 3. Remand to staff for further study.

SUPERINTENDENT'S RECOMMENDATION:

Approve the update to the pre-existing Memorandum of Understanding approved September 2017 with Reading Partners and Fort Worth Independent School District.

FUNDING SOURCE	Additional Details	
General Fund	199-11-6299-LDA-124-24-347-000000	\$28,000.00
	199-11-6299-LDA-129-24-347-000000	\$28,000.00
	199-11-6299-LDA-144-24-347-000000	\$28,000.00
	199-11-6299-LDA-117-24-347-000000	\$28,000.00
	199-11-6299-001-115-24-347-000000	\$18,000.00
	199-11-6299-001-115-11-313-000000	\$ 5,000.00
	Rainwater Foundation (Paid directly to	\$ 5,000.00
	Reading Partners)	

COST:

\$280,000.00

There are two years remaining on the Memorandum of Understanding at a cost of \$140,000.00 per year. The dates begin September 13, 2018 and continue through May 31, 2020.

Fort Worth Independent School District will pay \$135,000.00 for the year 2018-2019 and the Rainwater Foundation will pay directly to Reading Partners \$5,000.00 for a total of \$140,000.00.

VENDOR:

Reading Partners

PURCHASING MECHANISM

Memorandum of Understanding

Purchasing Support Documents Needed:

- Bid Bid Summary / Evaluation
- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Leadership Academy at Como Elementary School # 117 George C. Clarke Elementary School # 115 Leadership Academy at John T. White Elementary School # 129 Leadership Academy at Maude I. Logan Elementary School # 124 Leadership Academy at Mitchell Boulevard Elementary School # 144

RATIONALE:

This contract will provide one-on-one reading support to qualifying students at the Leadership Academies utilizing structured curriculum-based materials. Reading Partners will insure that the volunteer providing reading support is appropriately trained and receives ongoing coaching and support.

INFORMATION SOURCE:

Karen Molinar

MEMORANDUM OF UNDERSTANDING

BETWEEN

Article I. READING PARTNERS AND FORT WORTH INDEPENDENT SCHOOL DISTRICT

This Memorandum of Understanding ("MOU") is made and entered into as of 9/13/17 or date of execution, whichever is later, ("Effective Date") to establish a relationship agreement between Fort Worth Independent School District, a School District located at 100 N. University, Fort Worth, Texas 76107 ("District"), and Reading Partners, a California nonprofit public benefit corporation located at 180 Grand Avenue, Ste. 800, Oakland, California 94612 ("Reading Partners").

WHEREAS, District seeks to provide its students with additional individualized reading intervention and to do this in a way that invests the community in students' achievement;

WHEREAS, Reading Partners has a proven history of providing structured, volunteer-based tutoring with positive results for students;

BOTH PARTIES HEREBY RESOLVE to enter into this MOU to develop a relationship between District and Reading Partners in order to establish a Reading Partners center at the campus(es) of District.

I. Representatives

During the Term of this MOU, District designates **Karen Molinar** as its primary representative with regard to this MOU ("Partner's Representative"). Partner's Representative shall have overall responsibility for managing and coordinating District's performance of its obligations under this MOU, and be authorized to act for and on behalf of District with respect to all matters relating to this MOU.

District shall be responsible for the performance by the schools within the District and shall cause its schools to comply with the provisions of this MOU in connection with such performance. Wherever in this MOU the District delegates responsibility to such schools, the parties agree that such schools may not make decisions inconsistent with this MOU, amend the terms of this MOU or act contrary to its terms in any way.

II. Responsibilities of the District:

District shall, or shall cause its schools to, undertake the following responsibilities:

A. Resources

- Provide a dedicated space on the school campus, to be agreed upon by the school administration and Reading Partners staff, at no charge, that (i) includes a working phone, Internet connection and a minimum of 1000 square feet of tutoring space, and (ii) is accessible during School's operating hours for Reading Partners staff and volunteers (the "Donated Space").
- 2. Provide necessary services to maintain this Donated Space in a condition substantially similar to that of other classrooms on campus, including janitorial services, maintenance, utilities, and technology support ("Donated Services").



- Ensure that Reading Partners' site-based staff has reasonable access to resources available to other School staff, including but not limited to: school-based intranet, copy machine, and an onsite mailbox. These resources may be shared with other School staff.
- Provide appropriate and timely access to any school scheduling changes and news that will allow Reading Partners to more fully serve the school and its students.
- Allow Reading Partners site-based staff access to school office supplies, school supplies, and photocopying equipment (to help defray miscellaneous expenses associated with the school).
- Conduct a criminal background check on all volunteers to comply with school, district, state, and federal regulations.

B. Data & Communications

- 1. Provide to Reading Partners staff members such student assessment and evaluation data as necessary to determine enrollment in the Reading Partners program, inform instruction, periodically review student progress, and report in aggregate on student demographics and reading improvement to donors. To enable evaluation of long-term outcomes, such data will include data on students who have exited the Reading Partners program. Specifically, District shall provide the following data to Reading Partners:
 - a. Student's State ID number (in case student transfers out of district)
 - b. Student's District ID number (in case student transfers out of school)
 - c. Student's first and last name (for communicating with school staff on progress)
 - d. Student's gender (for reporting student outcomes in aggregate by subgroup)
 - e. Student's race and ethnicity (for reporting student outcomes in aggregate by subgroup)
 - Student's birth date (for age calculations and reporting student outcomes in aggregate by subgroup)
 - Student Free or Reduced Price Lunch Eligibility (for reporting on student demographics and student outcomes in aggregate by subgroup)
 - h. Student's scores on state English language proficiency test or ELL status for year prior to Reading Partners enrollment, year(s) in Reading Partners, and up to 3 years after Reading Partners enrollment (for longitudinal tracking of program impact)
 - Student's state achievement test scores for the year prior to Reading Partners enrollment, year(s) in Reading Partners, and up to 3 years after Reading Partners enrollment (for longitudinal tracking of program impact)
 - j. Student's retention (yes or no) for year prior to Reading Partners enrollment, year(s) in Reading Partners, and up to 3 years after Reading Partners enrollment (for longitudinal tracking of program impact)

In the event Reading Partners' access to such data requires the approval of District, District hereby consents to the release of such data to Reading Partners, and shall provide such data to Reading Partners.

- 2. Upon request, provide Reading Partners site-based staff with other reasonable student information, including but not limited to parent contact information, Individual Education Plan (IEP) information, and qualitative information on academic performance. IEP information is requested to determine the appropriateness of student placement in Reading Partners and, if enrolled, to report in aggregate to donors on the number of students with IEPs served at the school.
- Support Reading Partners' efforts to collect parent permission forms, ensuring a timely and efficient enrollment process.

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- 4. Work with Reading Partners staff to conduct brief, regular check-ins with teachers to survey student progress every eight (8) weeks or such other frequency as mutually agreed upon.
- 5. Include Reading Partners site-based staff in appropriate staff bulletins, announcements and meetings to keep Reading Partners staff reasonably informed about campus activities.
- Provide Reading Partners staff with periodic opportunities (in no event less than once per semester) to present the program to the school staff and, if appropriate, the broader school community.
- 7. Offer visibility to Reading Partners within the community through appropriate venues, such as the school newsletter or school website.
- 8. Work with Reading Partners communications staff on occasional public relations and media opportunities for the organization, including press releases and announcements for both organizations.
- Support Reading Partners' efforts to achieve volunteer recruitment goals, enabling more students at the school to be enrolled in the program.
- Support Reading Partners' efforts to achieve its fundraising goals, especially during site visits from donors and funders.
- 11. Ensure that Reading Partners is effectively incorporated into the structure of the school campus and that site-based staff are appropriately included as partners in student achievement.
- 12. District shall maintain the confidentiality and privacy of information provided by Reading Partners from student education records created and maintained by Reading Partners in accordance with applicable law and regulations, including the Family Educational Rights and Privacy Act (FERPA). District and its authorized representatives acknowledge that they may only use and disclose student information provided to the District by Reading Partners for the purposes described in this agreement and in compliance with the requirements and exceptions outlined in FERPA.

III. Responsibilities of Reading Partners:

Reading Partners shall undertake the following responsibilities:

A. Tutoring Program

- 1. Operate a tutoring program on the school campus from approximately 8am-4pm, Monday through Thursday, with exact hours to be mutually agreed upon.
- Work with District's teachers and other site-based staff to identify students who will benefit from
 the program and enroll these students in the program as capacity permits. In the event that
 referrals exceed Reading Partners' capacity to provide services, the parties will jointly determine
 which students are to receive services.
- Work with teachers and administrators at the school to ensure that when children are pulled from classes, the timing of the pull does not adversely affect student achievement.
- Provide one-on-one reading support to qualifying students of District utilizing structured curriculum-based materials. Ensure that the volunteer providing reading support is appropriately trained and receives on-going coaching and support.

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- Ensure that all Reading Partners volunteer tutors and visitors comply with any policies and systems in place for visitors on the school's campus. Ensure that neither Reading Partners' staff nor tutors work with the District's students prior to the receipt of acceptable results of the individuals' criminal background check.
- 6. Allow School or District personnel to observe services being rendered within the Reading Partners' reading center.

B. Data & Communications

- Communicate with classroom teachers, both formally and informally, to ensure, to the best of the program's ability, that Reading Partners' services are adequately meeting students' learning needs.
- 2. Communicate with District and School administration and other staff to ensure that the program is aligned with the District's mission and objectives.
- At least once per school quarter or semester, as applicable, use reasonable efforts to provide School administration and staff any requested data and information on Reading Partners student attendance, activities and performance, as permitted by parental consent.
- 4. As allowed for under 34 C.F.R §99.35(a)(3), also known as the audit or evaluation exception under the Federal Educational Rights and Privacy Act (FERPA), upon completion or termination of this agreement, Reading Partners shall provide to the District a list of students served under this agreement, including student first and last names, school district unique identifiers, dates of Reading Partners enrollment, and the number of Reading Partners tutoring sessions attended. This information will be provided by Reading Partners to the District in an Excel or .csv format transferred through a secure file transfer protocol or other password-protected and encrypted method. Neither Reading Partners nor the District will send protected student information by email.

C.: Management & Support

- Supervise and manage Reading Partners staff based at the school, and monitor student progress to ensure high quality programming is provided.
- 2. Check in regularly with school site leaders on matters of student progress and program logistics. If school leaders request information about individual student progress, Reading Partners will share that information if parental consent has been obtained by Reading Partners. Otherwise, information will be shared with school leaders in the aggregate and de-identified. The format and schedule of progress updates will be determined by the parties, in compliance with state and federal laws regarding student privacy.
- Support the professional development of all Reading Partners staff by providing ongoing opportunities, including training, relevant research, and instructional resources. Each staff member will have regular coaching and supervision sessions with their manager.
- 4. Provide liability insurance for operations, students, volunteers, and personnel at the Reading Center with at least \$1M in coverage and furnish a certificate of said insurance upon execution of this agreement. Reading Partners shall also provide the District with renewal or replacement Certificates of Insurance no less than thirty (30) days prior to cancellation, termination, or modification. Reading Partners will be in material breach of this agreement if it fails to obtain replacement insurance coverage prior to the date on which coverage is terminated or expires. In this event, the District may terminate the agreement without further liability to the Contractor.



Reading Partners shall name the District as an additional named insured on all such policies required by this agreement.

5. Reading Partners agrees to notify the School immediately of any accident or incident where a student has suffered any injury, a student has injured another individual, an activity has occurred requiring notification of law enforcement or emergency personnel or the Reading Partners staff has information that may be detrimental to the health or safety of any students or that may inhibit Reading Partners' performance of this agreement.

IV. Confidentiality and Data

A. Data & Communications.

- Reading Partners shall maintain the confidentiality and privacy of student records in accordance with applicable law and regulations, specifically the Family Educational Rights and Privacy Act (FERPA). Reading Partners and its authorized representatives acknowledge that they may only use and disclose student information in compliance with the requirements and exceptions outlined in FERPA. All student records will be kept in a secure location preventing access by unauthorized individuals.
- District acknowledges and agrees that Reading Partners shall have access to and use of the
 data described in Section II.B. and shall be free to use and disclose any data generated in
 performance of the Reading Partners program under this MOU, all in accordance with the
 terms and conditions of this MOU, subject to applicable law.
- All protected student information shared between the parties will be transferred through a secure file transfer protocol or other password-protected and encrypted method. Neither Reading Partners nor the District will send protected student information by email.
- B. Publicity. Reading Partners may use District's name and may disclose District's relationship with Reading Partners in advertising, press, promotion and similar public disclosures, provided that such advertising, promotions or similar public disclosures shall not indicate that District in any way endorses any Reading Partners program without prior written permission from District.
- C. Standards for Financial and Programmatic Management. Reading Partners shall regularly assess and monitor progress of students receiving services pursuant to this agreement using Reading Partners' internal literacy assessment tools, as well as District-approved assessments for which the School provides Reading Partners with student data.

Further, Reading Partners will support District-led efforts to evaluate the effectiveness of services provided pursuant to this MOU. District-led evaluation activities may include the following, with all associated data collection and analysis, including survey recruitment and administration, will be led by district personnel:

- i. Pre- and Post-intervention student performance data available in district databases, including attendance, academic performance, behavior/discipline referrals, alternative placement and promotion or graduation
- ii. Parent, teacher, counselor, and administrator surveys; and
- iii. other measures of key performance indicators as mutually agreed to by the parties based on Reading Partners' service model and expected outcomes.

The District's grants compliance and monitoring department will evaluate program effectiveness using the methodology the District deems appropriate and may include a comparison of outcome data of program participants with a matched control group of non-participants. Reading Partners will be

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consulted regarding appropriate criteria upon which to obtain a well-matched control group for these analyses.

IV. Reading Partners as an AmeriCorps Program:

- A. Drug Free Workplace Act. As a federal grantee, Reading Partners is required by the Drug Free Work Place Act of 1988 to provide members with a drug free environment.
- B. Site Safety. Reading Partners is responsible for the safety of its site-based staff in the performance of activities under this MOU. Therefore, site-based staff may not participate in projects that pose undue safety risks to such site-based staff.
- C. Site Space. As a grantee of AmeriCorps, Reading Partners sites must grant acceptance or permission for reading centers to display AmeriCorps poster(s) and/or information. District hereby agrees to permit the display of such poster(s) and/or information in its school sites.

V. Expenses and Payment

A. Staffing & Other Expenses

- In recognition of the fact that Reading Partners incurs significant expenses to administer and deliver its program services, and in consideration for providing such services, District agrees to pay a fee of \$140,000 per school year to cover a portion of staffing related expenses, as described in Addendums A, which is attached hereto and incorporated by reference.
- 2. Reading Partners shall submit invoice(s) to District in accordance with the <u>Addendums A</u>. The Partner Fee as defined in <u>Addendums A</u> (or the first installment thereof, as the case may be), is to be provided in accordance with the schedule set forth in <u>Addendums A</u>. Any sum due Reading Partners shall be due and payable thirty (30) business days after receipt by District of an invoice from Reading Partners.
- B. Reading Partners Support. Except as provided for in this Section V. and Section II. above, Reading Partners will assume all expenses directly incurred in the operation of the tutoring program on the school campus, including site-based personnel, curriculum, supplies, technology, equipment, travel, professional development, tutor fingerprinting, and other miscellaneous expenses.
- C. Reading Partners Fiscal Records. The District shall have the right to inspect and audit Reading Partners fiscal records created pursuant to this MOU. Fiscal records created pursuant to this MOU shall be maintained by Reading Partners for five (5) years and shall be available for audit upon five (5) business days' notice.
- D. Faith and Credit. Reading Partners shall not attempt to, purport to, or actually lend the faith or credit of the District to any third person or entity.
- E. Non-Exclusivity. This MOU does not grant to Reading Partners any exclusive privileges or rights; the District may make an agreement with other Contractors for the procurement of comparable services. The District makes no commitment to request from Reading Partners any minimum or maximum amount of services hereunder, except as otherwise set forth in this MOU.

VI. Indemnification

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VI. Indemnification

Reading Partners agrees to indemnify, hold harmless, and defend the District, its trustees, officers, agents, and employees individually and collectively from and against all liabilities, obligations, losses, damages, penalties, interest, claims, actions, assessments fines, suits demands, investigations, proceedings, judgments, orders or injuries, including death or injury to any person, and damages or destruction of any property and all costs including court costs and attorney's fees and disbursements incurred by or asserted against the District arising out of or in connection with or based directly or indirectly upon a) any material breach of this MOU by Reading Partners, b) any false or inaccurate representation or warranty made by or on behalf of Reading Partners, c) any negligent or intentional act or omission of Reading Partners or any of Reading Partners' directors officers, employees agents, subcontractors or other representatives.

READING PARTNERS' AGGREGATE LIABILITY TO THE DISTRICT (INCLUDING ATTORNEY'S FEES), IF ANY, SHALL NOT EXCEED THE AMOUNT OF THE FEES PAID TO READING PARTNERS BY THE DISTRICT UNDER THIS AGREEMENT ATTRIBUTABLE TO THE SERVICES PROVIDED FOR UNDER THIS AGREEMENT.

VI. Miscellaneous

This MOU is subject to the provisions of the Texas Public Information Act, Section 552 et seq of the Texas Government Code. The District shall disclose the existence, subject matter and costs of this MOU as provided by law.

This MOU shall commence on the Effective Date and continue for a 3-year period. At the conclusion of the initial 3-year-period, the agreement will automalically renew unless otherwise terminated by either party (the "Term")-If any provision of this MOU is determined to be unenforceable or invalid by a court of competent jurisdiction, the remainder of the MOU shall remain in full force and effect.

Reading Partners may terminate the MOU as a result of District's failure to meet the terms of the MOU at the end of a programming year. District may terminate the MOU at any time by providing sixty (60) days' written notice to Reading Partners. District agrees that In the event of early termination, any Reading Partners services provided hereunder will terminate and the District Fee for the applicable programming year (or any remainder thereof, as the case may be) as specified in Section V.A.1 will be paid to Reading

The parties make no warranties and expressly disclaim all representations and warranties, express or Implied, including the Implied warranties of merchantability, fitness for a particular purpose and noninfringement.

Neither party will be liable to the other party hereunder or in default of this agreement for fallures of performance resulting from acts or events beyond the reasonable control of such party, including, by way of example and not limitation, acts of God, civil disturbances, war, and strikes.

The captions included in this agreement are for the convenience of reference only, do not form a part of this contract, and shall not affect its interpretation.

This MOU and the Addendum(s) contain the entire agreement and understanding between the parties as to its subject matter. This MOU and the Addendum(s) may only be amended by mutual agreement of the parties in a writing signed by both parties. This MOU and the Addendum(s) shall be governed by and construed in accordance with the laws of the State of Texas, without reference to its conflicts of law. Nothing contained in this agreement shall give or allow any claim or right of action whatsoever to any other party or third party. It is the express intent of the parties to this agreement that any person receiving services or benefits hereunder shall be deemed an incidental beneficiary only.

Find readingpartners

To the extent permitted by law, both parties have read this MOU and each party agrees to hold the other party (and such party's directors, officers, and employees) harmless from any liability, demand, damage, cost or expense (including reasonable attorney's fees) arising from any third-party claim, action or proceeding regardless of the form of action, on any theory of liability that may arise from or is related to this MOU or any Addendum(s). No party shall be liable for any consequential, punitive, exemplary, or incidental damages.



ADDENDUM A

District: Fort Worth Independent School District
Department: Elementary School Leadership

School Name:	School Address
George C. Clarke Elementary	3300 S. Henderson St., Fort Worth, TX 76110
Leadership Academy at Como Elementary	4000 Horne St., Fort Worth, TX 76107
Leadership Academy at John T. White Elementary	7300 John T. White Rd., Fort Worth, TX 76120
Leadership Academy at Maude Logan Elementary	2300 Dillard St., Fort Worth, TX 76105
Leadership Academy at Mitchell Boulevard Elementary	3601 Mitchell, Fort Worth, TX 76105

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The donated space that Reading Partners uses at this school, for the 2018-2019 school year, is estimated to be valued:

Total annual in-kind value:

(Optional) If there are other donated services (such as janitorial, maintenance, copies, etc) that Reading Partners receives at this location during the 2018-2019 school year, please feel free to include the estimated annual in-kind value, here:

Total annual in-kind value:

Cash Contribution:

The total cash amount the school is contributing for the 2018-2019 school year (the "Partner Fee") is: \$140,000

The cash contribution is supported through the following funding source: (Please be specific: city/district/state or principal discretionary budget from Title 1, After-School, Privately-Raised Funds, etc):

If the cash contribution is coming from multiple sources, please list sources with appropriate contact below:

Payment Arrangement Plan:

- 1) Frequency of payment installments: (monthly or quarterly): Biannual
- 2) Due date for the first payment: October 31, 2018
- 3) Frequency of invoices: Twice per year. Sent on October 1, 2018 and April 1, 2019

- 1) If you are not the signatory, please name signatory here:
- 2) PO or requisition number required on invoices: Yes☑ No□ n/a□
- 3) PO from district is required before involcing: Yes⊠ No□ n/a□
- 4) District invoice template required: Yes□ No⊠ n/a□
- 5) Detailed costs required: Yes□ No☑ n/a□
- 6) Invoice must be signed by RP representative: Yes□ No☑ n/a□
- 7) MOU must be signed by the district superintendent and CBO: Yes No n/a
- 8) Other

Please note that invoices will be emailed as stated above.

Payment:	Payment:
Title:	Title:
Name: Reading Partners	Name: Fort Worth Independent School District
Address: 2910 Swiss Ave.	Address: 100 N. University, Suite NW 140-E
City/State: Dallas, TX	City/State: Fort Worth, TX
Zip. 75204	Zip: 76107-1300
Phone: 214-821-4500	Phone: 817-814-2120
Fax:	Fax: 817-814-2125
Email address: ashley.huff@readingpartners.org	Email address: accountspayable@fwisd.org

Lin Bracken	T KI WOOD OWOOD
Signed, Executive Director Reading Partners	signed Villa City
Lisa Bracken Printed Name	Karen C. Molince
6/20/18 Date	Printed Name
	Date



- 1) If you are not the signatory, please name signatory here:
- 2) PO or requisition number required on invoices: Yes☑ No□ n/a□
- 3) PO from district is required before invoicing: Yes☑ No□ n/a□
- 4) District invoice template required: Yes□ No⊠ n/a□
- 5) Detailed costs required: Yes□ No☑ n/a□
- 6) Invoice must be signed by RP representative: Yes No n/a
- 7) MOU must be signed by the district superintendent and CBO: Yes□ No□ n/a□
- 8) Other

Please note that invoices will be emailed as stated above.

Fir shalled Couract Information:

Payment:		
Title:		
Name: Fort Worth Independent School District		
Address: 100 N. University, Suite NW 140-E		
City/State: Fort Worth, TX		
Zip: 76107-1300		
Phone: 817-814-2120		
Fax: 817-814-2125		
Email address: accountspayable@fwisd.org		

Signed, Executive Director Reading Partners	Signed					
Lisa Bracken Printed Name	Title Printed Name					
6/20/18 Date						
	Date					

2018-2019

INSURED: Reading Partners

POLICY #: PHPK1797693

POLICY PERIOD: 04/01/2018

TO 04/01/2019

PI-GL-005 (07/12)

THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.

ADDITIONAL INSURED PRIMARY AND NON-CONTRIBUTORY INSURANCE

This endorsement modifies insurance provided under the following:

COMMERCIAL GENERAL LIABILITY COVERAGE PART

SCHEDULE

Name of Person or Organization (Additional Insured): Fort Worth Independent School

District 100 N. University Drive Fort Worth, TX 76107

SECTION II – WHO IS AN INSURED is amended to include as an additional insured the person(s) or organization(s) shown in the endorsement Schedule, but only with respect to liability for "bodily injury," "property damage" or "personal and advertising injury" arising out of or relating to your negligence in the performance of "your work" for such person(s) or organization(s) that occurs on or after the effective dat shown in the endorsement Schedule.

This insurance is primary to and non-contributory with any other insurance maintained by the person or organization (Additional Insured), except for loss resulting from the sole negligence of that person or organization.

This condition applies even if other valid and collectible insurance is available to the Additional Insured for a loss or "occurrence" we cover for this Additional Insured.

The Additional Insured's limits of insurance do not increase our limits of insurance, as described in **SECTION III ~ LIMITS OF INSURANCE**.

All other terms, conditions, and exclusions under the policy are applicable to this endorsement and remain unchanged

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Client#: 418212

READIPARTN2

ACORD.

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY) 3/28/2018

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

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	40 Treat Blvd #250			ÃC	ADDRESS: felicia.mcaroy@marshmma.com					
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180 Grand Avenue					INSURER C:					
	Ste. 800			1	INSURER D :					
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CONSENT AGENDA ITEM BOARD MEETING July 17, 2018

TOPIC: APPROVE ADDITION OF TECHNOLOGY SERVICES TO THE OTHER EXISTING LEASE AGREEMENT WITH TARRANT COUNTY COLLEGE DISTRICT FOR TABS AT TRINITY RIVER CAMPUS

BACKGROUND:

On November 14, 2017, the Board authorized the Superintendent to negotiate a lease with Tarrant County College District (TCCD) for the use of facilities at the Trinity River Campus for TABS for an annual operating cost of \$510,000. This amount represents the cost of the facility, maintenance of all systems, utilities, custodial, parking and all other operating costs. Since then, it has been determined that it would be cost effective to include technology services (Exhibit F) at an additional cost of \$36,000 per year, which increases the total annual operating cost to \$546,000. The technology equipment and services include:

- 1. Desktops 30
- 2. Classroom Learning Technology (AV, Instructor's Station, etc. 17
- 3. Telephone and Public Address Systems 34
- 4. Digital Media Stations (large format video screens) 8
- 5. Network attached Multi-Function Printers 4
- 6. Network Electronics (routers, switches, cabling)
- 7. Wireless Access Points 16
- 8. Telephone Services as needed

TCCD will purchase, install and maintain the equipment. In addition, TCCD campus support services will provide first level of support for equipment provided by Ft. Worth ISD for the TABS campus. Ft. Worth ISD will provide the Internet circuit to ensure access to all District programs and operations.

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

- 1. Approve Addition of Technology Services to the other Existing Lease Agreement with Tarrant County College District for TABS at Trinity River Campus
- 2. Decline to Approve Addition of Technology Services to the other Existing Lease Agreement with Tarrant County College District for TABS at Trinity River Campus
- 3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Addition of Technology Services to the other Existing Lease Agreement with Tarrant County College District for TABS at Trinity River Campus

FUNDING SOURCE Additional Details

General Fund 199-51-6266-001-082-99-456-000000

COST:

Additional cost of \$36,000 to the already approved \$510,000 for a total cost of \$546,000

VENDOR:

Tarrant County College District

PURCHASING MECHANISM

Interlocal Agreement

Purchasing Support Documents Needed:

- Bid Bid Summary / Evaluation
- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

District Operations TABS

RATIONALE:

The addition of technology services to the lease at TCC River Campus for TABS is in the best interest of the students as well as being cost effective.

INFORMATION SOURCE:

Art Cavazos Elsie Schiro McDenny Mojica

EXHIBIT "F"

Classroom Technology, Ownership and Support

The area designated for the Fort Worth Independent School District's (FWISD) Texas Academy of Biological Sciences (TABS) is part of the Trinity Rivers West Fort (TRWF) 4th Floor and will be used by both FWISD TABS and Tarrant County College District's (TCCD) in order to maximize this learning environment. The technology used in this area will be purchased, installed and maintained by TCCD's Information Technology Operations Staff provides support for all equipment installed. Additionally, for the equipment brought in by FWISD for the TABS program, the TCCD Campus Support Services (CSS) team will provide first level support where capable.

Equipment and support services to be provided is as follows:

- Desktop (30)
- Classroom Learning Technology (A/V, Instructor's Station, etc. (17)
- Telephone and Public Address Systems (34)
- Digital Media Stations (large format video screens (8))
- Network attached Multi-Function Printers (4))
- Network Electronics (routers, switches, cabling)
- Wireless Access Points (16)
- Telephone Services as needed

FWISD's Information Technology department will be responsible for the acquisition and installation of an internet circuit from the provider of their choice. This circuit will have as its demarcation location the main communication center on Trinity River Campus. From this demarcation location, TCCD's Network and Communication's group will extend the connection to the main distribution frame on the fourth floor of TRWF and connect it to the TCCD provided router.

FWISD's Information Technology staff will work with TCCD's Information Technology staff to define and map out all Internet Protocol (IP) addressing for all network connections, computers, and other electronics so that time-of-day routing can be established. FWISD will have direct connectivity to the electronics in this area from 6:00 AM until 5:30 PM. TCCD will have direct connectivity to the electronics in this area from 6:00 PM until 5:30 AM. The 30-minute gap at each time segment is to allow the devices to reset and connect to the controlling Active Directory (AD) server(s) for either FWISD or TCCD, respectively.

Technology is scheduled for refresh or updating on a 5-year cycle. TCCD and FWISD technology groups will schedule periodic reviews of technology installed for the purpose of maintaining and enabling a consistent academic environment for student and faculty.

My A/1/18

LEASE

CONSENT AGENDA ITEM BOARD MEETING July 17, 2018

TOPIC: APPROVE THE MEMORANDUM OF UNDERSTANDING (MOU)
BETWEEN THE FORT WORTH INDEPENDENT SCHOOL DISTRICT
(FWISD) AND THE JUVENILE JUSTICE ALTERNATIVE EDUCATION

PROGRAM (JJAEP) FOR THE 2018-2019 SCHOOL YEAR

BACKGROUND:

Chapter 37 of the Texas Education Code requires counties with a population greater than 125,000 to develop a Juvenile Justice Alternative Education Program (JJAEP), subject to the approval of the Texas Juvenile Probation Commission.

The Tarrant County Juvenile Board, in cooperation with school districts in Tarrant County, will provide a Juvenile Justice Alternative Education Program as specified in Chapter 37 of the Texas Education code; either through the direct provisions of services or a contractual agreement with an education provider. The memorandum of understanding between the Juvenile Board and the districts of Tarrant County outlines the financial and other operational arrangements between the two entities. FWISD will pay \$129.00, per day, in an amount not to exceed \$150,000, for students that may be expelled under Chapter 37.007 (b), (c), (f) or removed under 37.309.

STRATEGIC GOAL:

1-Increase Student Achievement

ALTERNATIVES:

- 1. Approve the Memorandum of Understanding between the Fort Worth Independent School District (FWISD) and the Juvenile Justice Alternative Education Program (JJAEP) for the 2018-2019 School Year.
- 2. Decline to Approve the Memorandum of Understanding between the Fort Worth Independent School District (FWISD) and the Juvenile Justice Alternative Education Program (JJAEP) for the 2018-2019 School Year.
- 3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve the Memorandum of Understanding between the Fort Worth Independent School District (FWISD) and the Juvenile Justice Alternative Education Program (JJAEP) for the 2018-2019 School Year.

FUNDING SOURCE Additional Details

General Fund 199-95-6223-001-999-24-393-000000

COST:

\$142,500

VENDOR:

Tarrant County Juvenile Justice Alternative Education Program

PURCHASING MECHANISM

Memorandum of Understanding

Purchasing Support Documents Needed:

- Bid Bid Summary / Evaluation
- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Student Discipline and Placement

RATIONALE:

Chapter 37 of the Texas Education Code requires counties with a population greater than 125,000 to develop a Juvenile justice Alternative Education Program (JJAEP) for expelled students pending adjudication and/or under court supervision.

INFORMATION SOURCE:

Cherie Washington Benjamin Leos Kelli Taulton

Attachment "A"

JUVENILE JUSTICE ALTERNATIVE EDUCATION PROGRAM IN TARRANT COUNTY MEMORANDUM OF UNDERSTANDING

Term of Agreement:

August 1, 2018 – July 31, 2019

TARRANT COUNTY JUVENILE BOARD
TARRANT COUNTY JUVENILE SERVICES
TARRANT COUNTY PUBLIC SCHOOL DISTRICTS
TARRANT COUNTY JUVENILE COURT

This memorandum of understanding (MOU) is entered into pursuant to Chapter 37, Texas Education Code, by and between certain Texas public school districts in Tarrant County ("Districts"), as indicated by the signatures of their representatives to this Memorandum hereinbelow and the Juvenile Board of Tarrant County.

WHEREAS, Tarrant County, Texas has a population greater than 125,000, and therefore, the Tarrant County Juvenile Board is required to develop a Juvenile Justice Alternative Education Program (JJAEP) subject to the approval of the Texas Juvenile Justice Department; and

WHEREAS, the Districts of Tarrant County desire to participate in and positively support the Program.

NOW, THEREFORE, the Districts and the Juvenile Board, in consideration of the recitals set forth above and the terms, covenants, and conditions set forth herein, agree as follows:

- 1. Subject Of Agreement: The Juvenile Board, in cooperation with the Districts, will provide the juvenile justice alternative educational programming as specified in Chapter 37, Texas Education Code, either through the direct provision of services or through a contractual agreement with an education provider. The programming will be managed by Tarrant County Juvenile Services ("TCJS"), subject to the oversight of the Juvenile Board. TCJS and its authorized representatives and employees shall be the contact point for the districts regarding JJAEP matters.
- 2. School Districts: The Juvenile Board will offer JJAEP services for the benefit of any school district located, in whole or in part, in Tarrant County, Texas, for students of the district who reside in Tarrant County or whose managing conservator, joint managing conservator, or possessory conservator reside in Tarrant County. The districts include:

Arlington

Azie

Birdville

Burleson

Carroll

Castleberry

Crowley

Eagle Mountain-Saginaw

Everman

Fort Worth

Grapevine-Colleyville

Hurst Euless Bedford

Keller

Kennedale

Lake Worth

Mansfield

Northwest

White Settlement

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- 3. <u>Location:</u> The JJAEP will be provided in a facility operated and maintained by Tarrant County, Texas or through a contractual agreement with an education provider. Facilities must comply with all applicable federal, state, county and city regulations.
- 4. Enrollment: Texas Education Code, Chapter 37.010 (a) requires that every expelled student who is not detained or receiving treatment under an order of the juvenile court must be enrolled in an educational program. The JJAEP will provide services to students expelled under the mandatory expulsion criteria in Chapter 37.007, (a), (d), or (e), or who are ordered to attend the JJAEP by the Juvenile Court.

The JJAEP will also provide services to students grade levels 6th – 12th or ages 12 – 17 expelled under the discretionary expulsion criteria in Chapter 37.007 (b), (c), or (f), and who are referred to the JJAEP by a school district. Discretionary referrals will be accepted on an as space is available basis.

Each District will provide the Director of TCJS a viable estimate of the number of projected discretionary student attendance days to be utilized for the upcoming school year by completing the JJAEP School Year Projections report by June 30th each year. (Attachment A)

The Juvenile Board will provide JJAEP services to expelled students who are less than eighteen (18) years of age. Students referred eighteen (18) years of age or older will be reviewed for admission on an individual basis and will be admitted or denied at the sole discretion of the Director of TCJS. The JJAEP will be required to begin enrollment proceedings within two (2) working days of receipt of referral, and the student will attend the JJAEP within two (2) working days of the initiation of enrollment proceedings. Upon expulsion to JJAEP, parents electing to place their child in a private or home school will be required to meet with a TCJS Probation Officer for intake and will provide private school information or home school curriculum information to the Probation Officer. The Probation Officer will review the terms of the expulsion order and all applicable terms of probation. If the District Court does not intervene by ordering this student to attend the JJAEP, then TCJS will notify the District liaison of the parent's decision to place their child in private or home school.

5. Referral: If a student is expelled under the mandatory or discretionary Title 5 felony expulsions provisions, the referral to TCJS requires a law enforcement report. If a student is removed to the JJAEP under the registered sex offender provision, the referral to TCJS requires official documentation of this registration. All referrals should be completed on the "Independent School District Removal and Expulsion Notification to Tarrant County Juvenile Services" form with the following attachments: expulsion order, sending school withdrawal form with grades, recent report card, TEA withdrawal form, status of LEP if applicable and any accompanying documentation regarding testing exemptions, high school transcript, TAKS/STAAR/EOC test profile sheet, recent TAKS/STAAR/EOC scores, graduation plan, immunization record, special education records including recent admission

review and dismissal (ARD) report, manifestation determination (ARD), individual education plan (IEP), modifications necessary for success in general education program, psychological assessment, and application for free and reduced priced meals.

- Reimbursement: (A) From August 1, 2018 to July 31, 2019, the Juvenile Board will provide an alternative education program for expelled students who meet the criteria of Chapter 37, Section 37.007 (a), (d), or (e), as outlined by the Texas Juvenile Justice Department, including mandatory expulsions when the adjudication petition is not sustained or if the proceeding is dismissed. The state will pay \$86.00 a day for each day of attendance. (B) Each school district that refers a student expelled under Chapter 37.007 (b), (c), or (f) or removed under 37.309 will pay \$129.00 a day for every day of attendance. In the event of school closure, due to severe community health issue, disaster, flood or extreme weather condition, said school district will pay \$125 a day during any such closure for up to five (5) school calendar days. Payments will be made within thirty (30) days of receipt of an invoice from TCJS. Districts placing discretionary students in the JJAEP agree up to a 180 days regular school year, and up to a 35 days summer school program.
- 7. <u>Due Process</u>: Students who are expelled from the school district setting will be afforded due process within the respective school district as provided by school district policy and federal and state law.
- 8. Notice: (A) For purposes of this agreement and pursuant to the Texas Family Code, Section 52.041 (e), notice by a school district of an expulsion must be provided to Tarrant County Juvenile Services, 3131 Sanguinet, Fort Worth, Texas 76107, within two (2) working days of the expulsion order. Failure to timely notify Juvenile Services will result in the District's duty to compel the student to continue attending the school district's educational program, which will be provided to that student until such time as the notification to Juvenile Services is properly made. (B) Juvenile Services will provide notification to school districts of action taken regarding expulsion referrals within two (2) working days of the disposition of those cases identified in accordance with Texas Family Code, Section 52.041 (d).
- 9. Placement Term: For each student expelled under mandatory and discretionary expulsion criteria, who is placed in the JJAEP by a District or TCJS, the minimum term of such placement will be coterminous with the term of the student's expulsion from school. The minimum placement in JJAEP will be 90 successful days of attendance with appropriate behavior. The maximum placement shall be twelve (12) months. Through mutual agreement with JJAEP and the local ISD a student may be expelled longer than a calendar year. The JJAEP may offer incentives for positive behavior which may include up to a 20-day reduction in the expulsion term. District expulsion orders will require the student to successfully complete all program requirements of the JJAEP. A weekly attendance and behavioral progress record will be provided to the districts. For each student expelled under the mandatory expulsion criteria who is placed at the JJAEP, the Juvenile Court will consider the term of a student's expulsion in entering any order as to the student, including terms and conditions of release from custody, deferred prosecution, or

probation. Upon the student meeting all expulsion and Court requirements or the JJAEP receiving official documentation that the off campus Title 5 felony charges leading to the expulsion have been dismissed or reduced to a misdemeanor offense, the student's enrollment will be transferred to the district of residence. The student's assignment at the district of residence will be within the sole discretion of the district of residence.

- 10. <u>District Liaison</u>: The District will appoint a person to coordinate referral and transition services and communications related to the intake, educational programming and the transition back to the district for students who have fulfilled all conditions of expulsion and/or court-ordered placement at the JJAEP.
- 11. Transportation: Transportation of students to the JJAEP is the responsibility of the student and/or their parents. Special Education students' transportation to the JJAEP (as a related service) will be reviewed by the district ARD committee prior to placement, and may be provided as determined by District policy. In circumstances where transportation services are provided by the JJAEP, the school district will provide a designated, supervised pick-up and drop-off point for JJAEP students from their district. Tarrant County shall be reimbursed for appropriate transportation expenses as provided by law. The reimbursement terms shall be negotiated by the Board, or its representative, and all applicable school districts, individually or collectively, as appropriate.
- 12. <u>Instructional Program</u>: The JJAEP will provide instruction in English Language Arts, Math, Science, Social Studies, and self-discipline.
- 13. <u>Academic Progress Review</u>: The JJAEP will ensure a review of student's academic progress with each enrolled student and with the student's parent/guardian at every JJAEP grade reporting period (not to exceed six (6) weeks), and at discharge.
- 14. Graduation Plan: The District and JJAEP will ensure the development of a specific graduation plan for each enrolled high school student. The JJAEP will review a student's progress toward meeting high school graduation requirements at the end of every semester. The District will consider work completed and/or course credit earned in the JJAEP as credit earned at a district school.
- 15. Special Education: The JJAEP must be notified in writing and invited to participate in all ARD committee meetings scheduled to consider placement at the JJAEP for a special education student. The District Liaison is responsible for notifying all parties involved. Prior to the ARD, the District will contact the JJAEP Coordinator of Educational Services to discuss the student transition plan. Students with disabilities who are placed in the JJAEP will be afforded education services determined by a duly constituted ARD committee to be appropriate for the student to receive a free and appropriate public education as defined by Federal and State laws. Both those educational and non-educational services to be provided in accordance with the student's IEP which are not statutorily required to be provided

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by the JJAEP will be provided by the school district. The district will be responsible for annual ARDs, three-year re-evaluation ARDs, and assessments.

The JJAEP provider may request in writing to the District Liaison the evaluation of a JJAEP student to review or determine the need for special education and related services. The district will prioritize these requests.

- 16. <u>Transition Process</u>: In anticipation that a student is going to meet the district expulsion order and Court requirements, the JJAEP will contact the District Liaison 7-10 days prior to the anticipated release date to determine the student's placement upon return. The JJAEP will complete the exit packet, and coordinate the student's transition with the parent and receiving school. JJAEP follow-up services will be available for up to six (6) months after discharge when requested by the school district, parent, or student.
- 17. Student Codes of Conduct: The Juvenile Board will ensure the development and adoption of a Student Code of Conduct for students enrolled in the JJAEP. In order to facilitate student transition planning, the District will file with the Juvenile Board a copy of the District's approved Student Code of Conduct. The TEC 37.007 (c) defines the serious misbehaviors for which a student may be placed in the JJAEP, if the conduct occurs while the student is enrolled in the District's Alternative Education Program ("DAEP").
- 18. <u>Compulsory Attendance</u>: The JJAEP will enforce the compulsory attendance laws for students enrolled in the program. The JJAEP will notify the district liaison when a student fails to enroll, and the District will enforce the compulsory attendance laws as to that student. The JJAEP will provide the district liaison a preliminary JJAEP school calendar for the upcoming school year by August 1st each year.
- 19. <u>Term</u>: The term of this agreement will commence on the 1st day of August 2018, and will end on July 31, 2019.
- 20. <u>Disclosure of Interested Parties</u>: All signatures acknowledge that it is a "governmental entity" and not a "business entity" as those terms are defined in Tex. Gov't Code § 2252.908, and therefore, no disclosure of interested parties pursuant to Tex. Gov't Code Section 2252.908 is required.

Executed on the	eday of	, 2018.	
	_Independent School District	Tarrant County	
By: Board of Trustee	s, President	Juvenile Board, Chairman	
Attest:		Director, Juvenile Services	
By: Board of Trustee	s, Secretary		
Recommended:			
By: Superintendent			

Attachment A JJAEP School Year Projections Report

The Memorandum of Understanding states:

JJAEP for the 2018/2019 School Year:

Projected # of new discretionary referrals to the

Each District will provide the Director of TCJS a <u>viable</u> estimate of the number of projected discretionary student attendance days to be utilized for the upcoming school year by completing the JJAEP School Year Projections report by June 30th each year.

Priority 1 # of new discretionary Title 5 felonies and registered sex offender referrals:	2
Priority 2 # of other new discretionary referrals accompanied by a felony, class A or B misdemeanor law enforcement report #:	5
Priority 3 # of other new discretionary referrals, such as serious misbehavior while in a DAEP:	5

Projected # of discretionary student attendance days to be utilized at the JJAEP for the 2018/2019 School Year:	15
Fort Worth	л штанжаж Жала
Kelle Janoton	
District Liaison Signature	
572518	
Date	

CONSENT AGENDA ITEM BOARD MEETING July 17, 2018

TOPIC: APPROVE THE CONTRACT BETWEEN THE FORT WORTH INDEPENDENT SCHOOL DISTRICT AND TARRANT COUNTY FOR JUVENILE TEACHING SERVICES FOR THE 2018-2019 SCHOOL YEAR

BACKGROUND:

Chapter 37 of the Texas Education Code requires counties with a population greater than 125,000 to develop a Juvenile Justice Alternative Education Program (JJAEP) for adjudicated and expelled students under probation; subject to the approval of the Texas Juvenile Probation Commission.

This contract for services is between Tarrant County, Texas, referred to as "County" and FWISD referred to as "Provider", for the provision of carrying out requirements of Chapter 37, Texas Education Code. The County and Provider desire to enter this contract, whereby the provider will support and maintain the instructional program for the Tarrant County Juvenile Justice Alternative Education Program.

The Tarrant County Juvenile Board through Tarrant County Juvenile Services will reimburse FWISD for teachers and administrator expenses in an amount not to exceed \$492,548, per school year. FWISD will provide one Coordinator of Educational Services, four full-time certified teachers and one full-time certified special education teacher. If it becomes necessary to add additional teachers to maintain a teacher-student ratio of 1:12, this contract amount may be increased to that extent.

STRATEGIC GOAL:

1-Increase Student Achievement

ALTERNATIVES:

- 1. Approve the contract between the Fort Worth Independent School District (FWISD) and Tarrant County Juvenile Justice Alternative Education Program (JJAEP) teaching services for the 2018-2019 School Year
- 2. Decline to Approve the contract between the Fort Worth Independent School District (FWISD) and Tarrant County Juvenile Justice Alternative Education Program (JJAEP) teaching services for the 2017-2018 School Year
- 3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve the contract between the Fort Worth Independent School District (FWISD) AND Tarrant County for Juvenile Teaching Services the 2017-2018 School Year

FUNDING SOURCE Additional Details

Special Revenue 499-11-6119-001-040-24-776-000000-17376

COST:

\$492,548

VENDOR:

Tarrant County Texas

PURCHASING MECHANISM

Not a Purchase - Contract

Purchasing Support Documents Needed:

- Bid Bid Summary / Evaluation
- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Secondary School Leadership

RATIONALE:

Chapter 37 of the Texas Education Code requires counties with a population greater than 125,000 to develop a Juvenile Justice Alternative Education Program (JJAEP) for expelled students pending adjudication and/or under court supervision.

INFORMATION SOURCE:

Cherie Washington Benjamin Leos Kelli Taulton

TOPIC: APPROVE THE RATIFICATION OF BUDGET TRANSFER FOR THE 2013 CAPITAL IMPROVEMENT PROGRAM (CIP) FOR COMPUTER EQUIPMENT AND SERVICES FOR I.M. TERRELL ACADEMY FOR STEM AND VPA

BACKGROUND:

As part of the 2013 Capital Improvement Program (CIP), new facilities and facilities receiving new additions receive the technology to ensure classrooms and campus administrative areas are equipped with technology to deliver instruction and run daily campus operations. On June 12, 2018, a board consent agenda for computer equipment and services for I.M. Terrell Academy for STEM and VPA was approved by the Board.

New construction is generally funded through the CIP 2013 building budget (681 fund). For this item, budget funding has been redirected to the CIP 2013 technology portion of the bond (682 fund). This item represents a request to ratify the correction to the budget for this campus so that the budget is reported correctly and transparently for this location.

Project	Project Number	Amount Transferred	Transferred To Budget
NOC	2013-003-N	\$790,417.00	682-11-6396-B50-087-11-000-000000

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

- 1. Approve the Ratification of Budget Transfer for the 2013 Capital Improvement Program (CIP) for Computer Equipment and Services for I.M. Terrell Academy for STEM and VPA
- 2. Decline to Approve the Ratification of Budget Transfer for the 2013 Capital Improvement Program (CIP) for Computer Equipment and Services for I.M. Terrell Academy for STEM and VPA
- 3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve the Ratification of Budget Transfer for the 2013 Capital Improvement Program (CIP) for Computer Equipment and Services for I.M. Terrell Academy for STEM and VPA

FUNDING SOURCE Additional Details

CIP 2013 682-11-6396-B50-087-11-000-000000

COST:

\$790,417.00

VENDOR:

Vendor	Cost	Contract #
Apple	\$84,480.00	DIR-TSO-3789
CDW-G	\$2,772.15	DIR-TSO-2542
Cesco	\$54,335.50	DIR-TSO-3103
Hewlett Packard	\$598,065.00	DIR-TSO-2538
Lenovo	\$50,764.00	DIR-TSO-3808

PURCHASING MECHANISM

Interlocal Agreement

This purchase is in accordance with the Texas Education Code section 44.031 (j) regarding school district purchases made through an Interlocal contract. Pricing obtained through the Department of Information Resources Contract Numbers: DIR-TSO-3789, 2542, 3103, 2538, 3808. Supporting documentation is attached. The recommended vendors are listed above.

Purchasing Support Documents Needed:

- Bid Bid Summary / Evaluation
- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

087 I.M. Terrell Academy for STEM and VPA

RATIONALE:

This ratification is to document the budget transfer and new budget line used for the campus as a part the 2013 Capital Improvement Program.

INFORMATION SOURCE:

Art Cavazos Kyle Davie Schiro, Elsie

TOPIC: APPROVE BUDGET AMENDMENT AND BUDGET INCREASE FOR BID PACKAGE 018 WEDGWOOD 6TH GRADE (RFP 15-036) IN THE 2013 CAPITAL IMPROVEMENT PROGRAM

BACKGROUND:

On October 25, 2016, the Board of Education (BOE) approved the authorization to negotiate and enter into a contract with a Construction Manager At-Risk (CMAR) for the 2013 Capital Improvement Program CMAR Package #005 (RFP 15-036) Bid Package 018 including TEA 003 South Hills High School, TEA 014 Southwest High School, and TEA 043 Wedgwood 6th Grade. Negotiations with Bartlett Cocke General Contractors, LLC were completed and a contract was issued and executed between the District and Bartlett Cocke General Contractors, LLC.

Additional costs have been identified at Wedgwood 6th Grade in an amount not-to-exceed \$75,000 including modifications to the following building components: flooring and crawlspace access, plumbing, and fire suppression. CIP is requesting a budget increase for this GC contract in an amount not-to-exceed \$75,000 and the transfer of \$75,000 from Program Contingency to fund change order(s) for the items noted above.

Description	BOE Date	Current	Changes	Revised Budget
		Budget		Budget
Original Contract	10/25/16	\$7,840,105	-	\$7,840,105
Budget Increase	08/15/17	\$7,840,105	\$235,000	\$8,075,105
Budget Increase	09/26/17	\$8,075,105	\$590,000	\$8,665,105
Budget Decrease	11/14/17	\$8,665,105	(\$150,000)	\$8,515,105
Budget Increase	01/23/18	\$8,515,105	\$40,000	\$8,555,105
Budget Increase	03/20/18	\$8,555,105	\$280,000	\$8,835,105
Budget Increase	04/10/18	\$8,835,105	\$410,000	\$9,245,105
Budget Increase	05/22/18	\$9,245,105	\$50,000	\$9,295,105
Budget Increase	06/12/18	\$9,295,105	\$200,000	\$9,495,105
Budget Increase	07/17/18	\$9,495,105	\$75,000	\$9,570,105
		Total:	\$1,730,000	

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

- 1. Approve Budget Amendment and Budget Increase for Bid Package 018 Wedgwood 6th Grade (RFP 15-036) in the 2013 Capital Improvement Program
- 2. Decline to Approve Budget Amendment and Budget Increase for Bid Package 018 Wedgwood 6th Grade (RFP 15-036) in the 2013 Capital Improvement Program
- 3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Budget Amendment and Budget Increase for Bid Package 018 Wedgwood 6th Grade (RFP 15-036) in the 2013 Capital Improvement Program

FUNDING SOURCE Additional Details

CIP 681-81-6629-B47-999-99-000-000000- \$ 75,000

COST:

Not-To-Exceed \$75,000

VENDOR:

Bartlett Cocke General Contractors, LLC

PURCHASING MECHANISM

Not a purchase

Purchasing Support Documents Needed:

- Bid Bid Summary / Evaluation
- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Capital Improvement Program TEA 043 Wedgwood 6th Grade

RATIONALE:

A budget amendment and budget increase is needed to a fund change orders in a not-to-exceed amount of \$75,000 which cannot be covered with the available funds within the General Contractor's Agreement.

INFORMATION SOURCE:

Vicki D. Burris Elsie Schiro Randy Cofer Danielle Aery



Org	Project	Revised 06/26/18	Bid Package 018	Revised 07/17/18
001	Amon Carter - Riverside High School	\$ 11,381,062		\$ 11,381,062
002	Arlington Heights High School	\$ 9,087,306		\$ 9,087,306
003	South Hills High School Diamond Hill-Jarvis High School	\$ 7,942,718 \$ 7,267,723		\$ 7,942,718 \$ 7,267,723
005	Dunbar High School	\$ 7,267,725		\$ 3,971,155
006	Eastern Hills High School	\$ 1,750,813		\$ 1,750,813
008	North Side High School	\$ 1,476,946		\$ 1,476,946
009	Polytechnic High School	\$ 6,932,915		\$ 6,932,915
010	Paschal High School	\$ 12,697,654		\$ 12,697,654
010	Trimble Technical High School	\$ 12,097,034		\$ 2,485,111
014	Southwest High School	\$ 2,483,111		
014	Western Hills High School	\$ 2,062,991		\$ 2,082,991 \$ 6,251,656
016	O.D. Wyatt High School	\$ 2,552,657		\$ 2,552,657
018	Middle Level Learning Center	\$ 84,577		\$ 2,332,037 \$ 84,577
019	Metro Opportunity High School	\$ 104,386		\$ 104,386
026	Jo Kelly School	\$ 98,191		\$ 98,191
042	Daggett Middle School	\$ 201,461		\$ 201,461
042	Wedgwood Sixth Grade School	\$ 3,076,821	\$75,000	\$ 3,151,821
043	Elder Middle School	\$ 3,594,287	\$75,000	\$ 3,594,287
045	Forest Oak Middle School	\$ 658,633		\$ 658,633
043	Handley Middle School	\$ 175,419		\$ 030,033 \$ 175,419
048	William James Middle School	\$ 977,827		\$ 977,827
049	Kirkpatrick Middle School	\$ 2,761,286		\$ 2,761,286
050	McLean Middle School	\$ 4,935,663		\$ 4,935,663
051	Meacham Middle School	\$ 321,596		\$ 321,596
052	Meadowbrook Middle School	\$ 1,005,246		\$ 1,005,246
053	Monnig Middle School	\$ 230,783		\$ 230,783
054	Morningside Middle School	\$ 1,924,747		\$ 1,924,747
056	Riverside Middle School	\$ 193,511		\$ 193,511
057	Rosemont Middle School	\$ 471,521		\$ 471,521
058	W.C. Stripling Middle School	\$ 370,880		\$ 370,880
059 060	J. Martin Jacquet MS Wedgwood Middle School	\$ 391,817 \$ 246,477		\$ 391,817 \$ 246,477
060	Leonard Middle School	\$ 330,050		\$ 330,050
062	International Newcomer Acad / Applied Learning Academy	\$ 303,092		\$ 303,092
063	Como Montessori School	\$ 2,495,445		\$ 2,495,445
064	Glencrest 6th Grade	\$ 2,626,119		\$ 2,626,119
067	Rosemont 6th Grade	\$ 2,195,607		\$ 2,195,607
069	McLean 6th Grade	\$ 4,564,516		\$ 4,564,516
070	Jean McClung Middle School	\$ 133,464		\$ 133,464
071	Benbrook Middle School / Westpark ES (Conversion)	\$ 8,865,625 \$ 3,284,205		\$ 8,865,625
081 082	Young Women's Leadership Academy Texas Academy of Biomedical Sciences	\$ 3,284,205 \$ 204,101		\$ 3,284,205 \$ 204,101
083	Young Men's Leadership Academy	\$ 5,591,999		\$ 5,591,999
084	World Language Academy	\$ 6,156		\$ 6,156
087	VPA/STEM	\$ 52,987,571		\$ 52,987,571
101	Alice Carlson Applied Learning Center	\$ 124,581		\$ 124,581
103	Benbrook Elementary School	\$ 2,647,356		\$ 2,647,356
104	Boulevard Heights Elementary School	\$ 462,801		\$ 462,801
105	West Handley Elementary School	\$ 6,204,038		\$ 6,204,038
107	Burton Hill Elementary School	\$ 123,702		\$ 123,702 \$ 76,274
110 111	Carroll Peak Elementary School Carter Park Elementary School	\$ 76,371 \$ 2,197,638		\$ 76,371 \$ 2,197,638
114	Manuel Jara Elementary School	\$ 2,197,036		\$ 2,197,036 \$ 113,327
115	George C. Clarke Elementary School	\$ 1,714,841		\$ 1,714,841
116	Lily B. Clayton Elementary School	\$ 158,103		\$ 158,103



Org	Project	Revised 06/26/18	Bid Package 018	Revised 07/17/18
117	Como Elementary School	\$ 233,393		\$ 233,393
118	Hazel Harvey Peace Elementary School	\$ 82,514		\$ 82,514
119	E.M. Daggett Elementary School	\$ 3,070,209		\$ 3,070,209
120	Rufino Mendoza Elementary School	\$ 2,422,193		\$ 2,422,193
121	DeZavala Elementary School	\$ 3,833,265		\$ 3,833,265
122	Diamond Hill Elementary School	\$ 1,763,629		\$ 1,763,629
123	S.S. Dillow Elementary School	\$ 208,715		\$ 208,715
124	Maude I. Logan Elementary School	\$ 261,290		\$ 261,290
125	Eastern Hills Elementary School	\$ 191,230		\$ 191,230
126	East Handley Elementary School	\$ 2,345,315		\$ 2,345,315
127	Christene C. Moss Elementary School	\$ 1,876,709 \$ 84,752		\$ 1,876,709 \$ 84,752
129	John T. White Elementary School			
130	Harlean Beal Elementary School	\$ 203,876 \$ 87,811		\$ 203,876 \$ 87,811
131 132	Rosemont Elementary School Glen Park Elementary School	\$ 87,811 \$ 1,660,478		\$ 87,811 \$ 1,660,478
132	W. M. Green Elementary School	\$ 1,660,478		\$ 1,660,478 \$ 4,668,103
134	Greenbriar Elementary School	\$ 4,000,103		\$ 4,668,103 \$ 1,868,256
135	Van Zandt-Guinn Elementary School	\$ 1,003,230		\$ 1,000,230
137	Hubbard Heights Elementary School	\$ 127,052		\$ 127,052
138	H.V. Helbing Elementary	\$ 392,315		\$ 392,315
139	Milton L. Kirkpatrick Elementary School	\$ 1,919,857		\$ 1,919,857
141	Meadowbrook Elementary	\$ 115,699		\$ 115,699
143	D. McRae Elementary School	\$ 137,571		\$ 137,571
144	Mitchell Boulevard Elementary School	\$ 2,573,360		\$ 2,573,360
146	M.H. Moore Elementary School	\$ 188,193		\$ 188,193
147	Morningside Elementary School	\$ 185,734		\$ 185,734
148	Charles E. Nash Elementary School	\$ 2,309,982		\$ 2,309,982
149	North Hi Mount Elementary School	\$ 118,238		\$ 118,238
150	Oakhurst Elementary School	\$ 213,586		\$ 213,586
151	Natha Howell Elementary School	\$ 142,516		\$ 142,516
152	Oaklawn Elementary School	\$ 221,420		\$ 221,420
153	A.M. Pate Elementary School	\$ 154,566		\$ 154,566
154	M.L. Phillips Elementary School	\$ 159,573		\$ 159,573
156	Ridglea Hills Elementary School	\$ 2,333,018		\$ 2,333,018
157	Luella Merrett Elementary School	\$ 3,240,550		\$ 3,240,550
159	Versia L. Williams Elementary School	\$ 2,801,931		\$ 2,801,931
160	Maudrie M. Walton Elementary School	\$ 142,839		\$ 142,839
161	Sam Rosen Elementary School	\$ 1,907,868		\$ 1,907,868
162	Sagamore Hill Elementary School	\$ 206,625		\$ 206,625
163	Bruce Shulkey Elementary School	\$ 560,493		\$ 560,493
165	R.J. Wilson Elementary School	\$ 1,405,234		\$ 1,405,234
166	South Hills Elementary School	\$ 227,889		\$ 227,889 \$ 136,033
167	South Hills Elementary School	\$ 136,932 \$ 3,430,289		\$ 136,932 \$ 3,430,289
168	Springdale Elementary School Sunrise-McMillan Elementary School	\$ 3,430,289 \$ 2,431,493		\$ 3,430,289 \$ 2,431,493
169 171	Tanglewood Elementary School	\$ 2,431,493		\$ 2,431,493 \$ 7,043,771
171	W.J. Turner Elementary School	\$ 7,043,771		\$ 7,043,771 \$ 209,058
175	Washington Heights Elementary School (New)	\$ 209,056		\$ 209,056 \$ 13,610,142
176	Waverly Park Elementary School	\$ 298,687		\$ 298,687
177	Westcliff Elementary School	\$ 128,595		\$ 128,595
178	Westcreek Elementary School	\$ 529,748		\$ 529,748
180	Western Hills Elementary School	\$ 4,779,743		\$ 4,779,743
184	Worth Heights Elementary School	\$ 176,275		\$ 176,275
186	David K. Sellars Elementary School	\$ 4,494,411		\$ 4,494,411
187	J.T. Stevens Elementary School	\$ 273,078		\$ 273,078
188	Atwood McDonald Elementary School	\$ 2,292,271		\$ 2,292,271
190	Riverside Applied Learning Center	\$ 115,415		\$ 115,415
194	Daggett Montessori	\$ 301,897		\$ 301,897



Org	Project	Re	evised 06/26/18	Bid Package 018	Revised 07/17/18
206	Bill Elliott Elementary School	\$	129,237		\$ 129,237
208	T.A. Sims Elementary School	\$	140,477		\$ 140,477
209	Edward J. Briscoe Elementary	\$	106,018		\$ 106,018
216	Woodway Elementary School	\$	1,543,184		\$ 1,543,184
217	I.M. Terrell Elementary School	\$	137,810		\$ 137,810
219	Lowery Road Elementary School	\$	6,001,478		\$ 6,001,478
220	Alice Contreras Elementary School	\$	1,583,669		\$ 1,583,669
221	Western Hills Primary	\$	442,005		\$ 442,005
222	L. Clifford Davis Elementary School	\$	406,763		\$ 406,763
223	Cesar Chavez Primary	\$	131,996		\$ 131,996
224	M. G. Ellis Primary	\$	267,096		\$ 267,096
225	Bonnie Brae Elementary School	\$	124,486		\$ 124,486
226	Seminary Hills Park Elementary School	\$	181,382		\$ 181,382
227	Dolores Huerta Elementary School	\$	179,203		\$ 179,203
241	Westpark Elementary School (New)	\$	19,057,020		\$ 19,057,020
259	Van Zandt-Guinn Elementary School	\$	12,277,573		\$ 12,277,573
350	Adult Education Center	\$	16,043		\$ 16,043
834	Wilkerson-Greines Athletic Fields	\$	164,282		\$ 164,282
835	Farrington Athletic Field	\$	155,855		\$ 155,855
836	Scarborough-Handley Athletic Field	\$	1,623,826		\$ 1,623,826
BP 028	Final amounts per school to be finalized upon contract execution	\$	2,180,560		\$ 2,180,560
000	Reimbursement to General Fund for Purchase of YWLA	\$	4,453,537		\$ 4,453,537
B44	Other Program Costs	\$	300,000		\$ 300,000
999	Indirect Cost Redistribution - Prop 1	\$	21,708,509		\$ 21,708,509
999	Indirect Cost Redistribution - Prop 2		\$2,531,256		\$2,531,256
B45	Construction Escalation Allowance - Prop 1	\$	-		\$ -
B45	Construction Escalation Allowance - Prop 2	\$	785,000		\$ 785,000
B47	Owner's Program Contingency - Prop 1	\$	1,779,281	(\$75,000)	\$ 1,704,281
B47	Owner's Program Contingency - Prop 2	\$	523,992		\$ 523,992
0CP	Contingency from Scope Adjustments	\$	-		\$ -
0FC	Funds Associated with Additions to be Built at Other Campuses	\$	-		\$ -
CSA	Contingency Set Aside for Additional Indirect Costs	\$			\$ -
ADA	ADA Compliance Contingency	\$	11,259		\$ 11,259
FFE	FF&E Contingency	\$	154,724		\$ 154,724
TEC	Contingency Transfer from Technology	\$	397,292		\$ 397,292
SSC	Safety & Security Contingency	\$	602,337		\$ 602,337
		\$	362,217,788		\$ 362,217,788
	Technology Assessment	\$	99,990,835		\$ 99,990,835
	Proposition 3 2013 CIP Grand Total	\$ \$	30,000,000 492,208,623		\$ 30,000,000 492,208,623

TOPIC: APPROVE BUDGET AMENDMENT AND BUDGET INCREASE FOR BID PACKAGE 028 MORNINGSIDE MIDDLE SCHOOL (RFP 18-019) IN THE 2013 CAPITAL IMPROVEMENT PROGRAM

BACKGROUND:

On October 24, 2017, the Board of Education (BOE) approved the authorization to negotiate and enter into a contract with RJM Contractors for the 2013 Capital Improvement Program Bid Package 028 (RFCSP 18-019). Negotiations with RJM Contractors were completed and a contract was issued and executed between the District and RJM Contractors.

Additional costs have been identified at TEA 054 Morningside Middle School in an amount not-to-exceed \$310,000 including modifications to the following building components: wall finishes, electrical service, exterior lighting, and structural. CIP is requesting a budget increase for this GC contract in an amount not-to-exceed \$310,000 and the transfer of \$310,000 from Program Contingency to fund change order(s) for the items noted above.

Description	BOE Date	Current Budget	Changes	Revised Budget
Original Contract	10/24/17	\$2,665,171	-	\$2,665,171
Budget Increase	07/17/18	\$2,665,171	\$310,000	\$2,975,171
		T . 1	Φ210 000	

Total: \$310,000

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

- 1. Approve Budget Amendment and Budget Increase for Bid Package 028 Morningside Middle School (RFP 18-019) in the 2013 Capital Improvement Program
- 2. Decline to Approve Budget Amendment and Budget Increase for Bid Package 028 Morningside Middle School (RFP 18-019) in the 2013 Capital Improvement Program
- 3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Budget Amendment and Budget Increase for Bid Package 028 Morningside Middle School (RFP 18-019) in the 2013 Capital Improvement Program

FUNDING SOURCE Additional Details

CIP 681-81-6629-B47-999-99-000-000000- \$ 310,000

COST:

Not-To-Exceed \$310,000

VENDOR:

RJM Contractors

PURCHASING MECHANISM

Not a purchase

Purchasing Support Documents Needed:

- Bid Bid Summary / Evaluation
- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Capital Improvement Program TEA 054 Morningside Middle School

RATIONALE:

A budget amendment and budget increase is needed to a fund change orders in a not-to-exceed amount of \$310,000 which cannot be covered with the available funds within the General Contractor's Agreement.

INFORMATION SOURCE:

Vicki D. Burris Elsie Schiro Randy Cofer Danielle Aery



Org	Project Amon Carter - Riverside High School	\$	Revised 07/17/18	Bid Package 028	Revised 07/17/18 \$ 11,381,062
002	Arlington Heights High School	\$	9,087,306		\$ 9,087,306
003	South Hills High School	\$	7,942,718		\$ 7,942,718
004	Diamond Hill-Jarvis High School	\$	7,267,723		\$ 7,267,723
005	Dunbar High School	\$	3,971,155		\$ 3,971,155
006	Eastern Hills High School	\$	1,750,813		\$ 1,750,813
008	North Side High School	\$	1,476,946		\$ 1,476,946
009	Polytechnic High School	\$	6,932,915		\$ 6,932,915
010	Paschal High School	\$	12,697,654		\$ 12,697,654
011	Trimble Technical High School	\$	2,485,111		\$ 2,485,111
014	Southwest High School	\$	2,082,991		\$ 2,082,991
015	Western Hills High School	\$	6,251,656		\$ 6,251,656
016	O.D. Wyatt High School	\$	2,552,657		\$ 2,552,657
018	Middle Level Learning Center	\$	84,577		\$ 84,577
019	Metro Opportunity High School	\$	104,386		\$ 104,386
026	Jo Kelly School	\$	98,191		\$ 98,191
042	Daggett Middle School	\$	201,461		\$ 201,461
043	Wedgwood Sixth Grade School	\$	3,151,821		\$ 3,151,821
044	Elder Middle School	\$	3,594,287		\$ 3,594,287
045	Forest Oak Middle School	\$	658,633		\$ 658,633
047	Handley Middle School	\$	175,419		\$ 175,419
048	William James Middle School	\$	977,827		\$ 977,827
049	Kirkpatrick Middle School	\$	2,761,286		\$ 2,761,286
050	McLean Middle School	\$	4,935,663		\$ 4,935,663
051	Meacham Middle School	\$	321,596		\$ 321,596
052	Meadowbrook Middle School	\$	1,005,246		\$ 1,005,246
053	Monnig Middle School	\$	230,783		\$ 230,783
054	Morningside Middle School	\$	1,924,747	\$310,000	\$ 2,234,747
056	Riverside Middle School	\$	193,511		\$ 193,511
057	Rosemont Middle School	\$	471,521		\$ 471,521
058	W.C. Stripling Middle School	\$	370,880 391,817		\$ 370,880
059 060	J. Martin Jacquet MS Wedgwood Middle School	\$ \$	246,477		\$ 391,817 \$ 246,477
061	Leonard Middle School	\$	330,050		\$ 330,050
062	International Newcomer Acad / Applied Learning Academy	\$	303,092		\$ 303,092
063	Como Montessori School	\$	2,495,445		\$ 2,495,445
064	Glencrest 6th Grade	\$	2,626,119		\$ 2,626,119
067	Rosemont 6th Grade	\$	2,195,607		\$ 2,195,607
069	McLean 6th Grade	\$	4,564,516		\$ 4,564,516
070	Jean McClung Middle School	\$	133,464		\$ 133,464
071	Benbrook Middle School / Westpark ES (Conversion)	\$	8,865,625		\$ 8,865,625
081	Young Women's Leadership Academy	\$	3,284,205		\$ 3,284,205
082	Texas Academy of Biomedical Sciences	\$ \$	204,101		\$ 204,101 \$ 5,591,999
083 084	Young Men's Leadership Academy World Language Academy	\$	5,591,999 6,156		\$ 5,591,999 \$ 6,156
087	VPA/STEM	\$	52,987,571		\$ 52,987,571
101	Alice Carlson Applied Learning Center	\$	124,581		\$ 124,581
103	Benbrook Elementary School	\$	2,647,356		\$ 2,647,356
104	Boulevard Heights Elementary School	\$	462,801		\$ 462,801
105	West Handley Elementary School	\$	6,204,038		\$ 6,204,038
107	Burton Hill Elementary School	\$	123,702		\$ 123,702
110	Carroll Peak Elementary School	\$	76,371		\$ 76,371
111	Carter Park Elementary School	\$	2,197,638		\$ 2,197,638
114	Manuel Jara Elementary School	\$ \$	113,327 1,714,841		\$ 113,327 \$ 1,714,841
115	George C. Clarke Elementary School	Ψ	1,1 14,041	<u> </u>	ψ 1,114,041



Org	Project	Revised 07/17/18	Bid Package 028	Revised 07/17/18
116	Lily B. Clayton Elementary School	\$ 158,103		\$ 158,103
117	Como Elementary School	\$ 233,393		\$ 233,393
118	Hazel Harvey Peace Elementary School	\$ 82,514		\$ 82,514
119	E.M. Daggett Elementary School	\$ 3,070,209		\$ 3,070,209
120	Rufino Mendoza Elementary School	\$ 2,422,193		\$ 2,422,193 \$ 3,833,265
121 122	DeZavala Elementary School Diamond Hill Elementary School	\$ 3,833,265 \$ 1,763,629		\$ 3,833,265 \$ 1,763,629
123	S.S. Dillow Elementary School	\$ 1,763,629		\$ 1,763,629
123	Maude I. Logan Elementary School	\$ 261,290		\$ 261,290
125	Eastern Hills Elementary School	\$ 201,290		\$ 191,230
126	East Handley Elementary School	\$ 2,345,315		\$ 2,345,315
127	Christene C. Moss Elementary School	\$ 1,876,709		\$ 1,876,709
129	John T. White Elementary School	\$ 84,752		\$ 84,752
130	Harlean Beal Elementary School	\$ 203,876		\$ 203,876
131	Rosemont Elementary School	\$ 87,811		\$ 87,811
132	Glen Park Elementary School	\$ 1,660,478		\$ 1,660,478
133	W. M. Green Elementary School	\$ 4,668,103		\$ 4,668,103
134	Greenbriar Elementary School	\$ 1,868,256		\$ 1,868,256
135	Van Zandt-Guinn Elementary School	\$ 104,439		\$ 104,439
137	Hubbard Heights Elementary School	\$ 127,052		\$ 127,052
138	H.V. Helbing Elementary	\$ 392,315		\$ 392,315
139	Milton L. Kirkpatrick Elementary School	\$ 1,919,857		\$ 1,919,857
141	Meadowbrook Elementary	\$ 115,699		\$ 115,699
143	D. McRae Elementary School	\$ 137,571		\$ 137,571
144	Mitchell Boulevard Elementary School	\$ 2,573,360		\$ 2,573,360
146	M.H. Moore Elementary School	\$ 188,193		\$ 188,193
147	Morningside Elementary School	\$ 185,734		\$ 185,734
148 149	Charles E. Nash Elementary School North Hi Mount Elementary School	\$ 2,309,982 \$ 118,238		\$ 2,309,982 \$ 118,238
150	Oakhurst Elementary School	\$ 213,586		\$ 213,586
151	Natha Howell Elementary School	\$ 142,516		\$ 142,516
152	Oaklawn Elementary School	\$ 221,420		\$ 221,420
153	A.M. Pate Elementary School	\$ 154,566		\$ 154,566
154	M.L. Phillips Elementary School	\$ 159,573		\$ 159,573
156	Ridglea Hills Elementary School	\$ 2,333,018		\$ 2,333,018
157	Luella Merrett Elementary School	\$ 3,240,550		\$ 3,240,550
159	Versia L. Williams Elementary School	\$ 2,801,931		\$ 2,801,931
160	Maudrie M. Walton Elementary School	\$ 142,839		\$ 142,839
161	Sam Rosen Elementary School	\$ 1,907,868		\$ 1,907,868
162	Sagamore Hill Elementary School	\$ 206,625		\$ 206,625
163	Bruce Shulkey Elementary School	\$ 560,493		\$ 560,493
165	R.J. Wilson Elementary School	\$ 1,405,234		\$ 1,405,234
166	South Hills Florentary School	\$ 227,889		\$ 227,889
167	South Hills Elementary School	\$ 136,932		\$ 136,932
168 169	Springdale Elementary School Sunrise-McMillan Elementary School	\$ 3,430,289 \$ 2,431,493		\$ 3,430,289 \$ 2,431,493
171	Tanglewood Elementary School	\$ 7,043,771		\$ 7,043,771
172	W.J. Turner Elementary School	\$ 209,058		\$ 209,058
175	Washington Heights Elementary School (New)	\$ 13,610,142		\$ 13,610,142
176	Waverly Park Elementary School	\$ 298,687		\$ 298,687
177	Westcliff Elementary School	\$ 128,595		\$ 128,595
178	Westcreek Elementary School	\$ 529,748		\$ 529,748
180	Western Hills Elementary School	\$ 4,779,743		\$ 4,779,743
184	Worth Heights Elementary School	\$ 176,275		\$ 176,275
186	David K. Sellars Elementary School	\$ 4,494,411		\$ 4,494,411
187	J.T. Stevens Elementary School	\$ 273,078	j	\$ 273,078



Org	Project		Revised 07/17/18	Bid Package 028	Revised 07/17/18
188	Atwood McDonald Elementary School	\$	2,292,271		\$ 2,292,271
190	Riverside Applied Learning Center	\$	115,415		\$ 115,415
194	Daggett Montessori	\$	301,897		\$ 301,897
206	Bill Elliott Elementary School	\$	129,237		\$ 129,237
208	T.A. Sims Elementary School	\$	140,477		\$ 140,477
209	Edward J. Briscoe Elementary	\$	106,018		\$ 106,018
216	Woodway Elementary School	\$	1,543,184		\$ 1,543,184
217	I.M. Terrell Elementary School	\$	137,810		\$ 137,810
219	Lowery Road Elementary School	\$	6,001,478		\$ 6,001,478
220	Alice Contreras Elementary School	\$	1,583,669		\$ 1,583,669
221	Western Hills Primary	\$	442,005		\$ 442,005
222	L. Clifford Davis Elementary School	\$	406,763		\$ 406,763
223	Cesar Chavez Primary	\$	131,996		\$ 131,996
224	M. G. Ellis Primary	\$	267,096		\$ 267,096
225	Bonnie Brae Elementary School	\$	124,486		\$ 124,486
226	Seminary Hills Park Elementary School	\$	181,382 179,203		\$ 181,382
227	Dolores Huerta Elementary School	\$			\$ 179,203
241	Westpark Elementary School (New)	\$	19,057,020		\$ 19,057,020
259	Van Zandt-Guinn Elementary School	\$	12,277,573		\$ 12,277,573
350	Adult Education Center	\$	16,043		\$ 16,043
834	Wilkerson-Greines Athletic Fields	\$	164,282		\$ 164,282
835	Farrington Athletic Field	\$	155,855		\$ 155,855
836	Scarborough-Handley Athletic Field	\$	1,623,826		\$ 1,623,826
BP 028	Final amounts per school to be finalized upon contract execution	\$	2,180,560		\$ 2,180,560
000	Reimbursement to General Fund for Purchase of YWLA	\$	4,453,537		\$ 4,453,537
B44	Other Program Costs	\$	300,000		\$ 300,000
999	Indirect Cost Redistribution - Prop 1	\$	21,708,509		\$ 21,708,509
999	Indirect Cost Redistribution - Prop 2		\$2,531,256		\$2,531,256
B45	Construction Escalation Allowance - Prop 1	\$	-		\$ -
B45	Construction Escalation Allowance - Prop 2	\$	785,000	(\$040.000)	\$ 785,000
B47	Owner's Program Contingency - Prop 1	\$	1,704,281	(\$310,000)	\$ 1,394,281
B47	Owner's Program Contingency - Prop 2	\$	523,992		\$ 523,992
0CP	Contingency from Scope Adjustments	\$	-		\$ -
0FC	Funds Associated with Additions to be Built at Other Campuses	\$ \$	-		\$ - \$ -
CSA	Contingency Set Aside for Additional Indirect Costs				
ADA	ADA Compliance Contingency	\$ \$	11,259		\$ 11,259 \$ 454,724
FFE	FF&E Contingency	\$	154,724		\$ 154,724 \$ 397,292
TEC SSC	Contingency Transfer from Technology		397,292 602,337		•
33C	Safety & Security Contingency	\$ \$	602,337 362,217,788		\$ 602,337 \$ 362,217,788
	Tachnology Accoment	\$	99,990,835		\$ 99,990,835
	Technology Assessment	\$	30.000.000		\$ 30,000,000
	Proposition 3 2013 CIP Grand Total	\$	492,208,623		\$ 492,208,623

TOPIC: AUTHORIZATION TO ENTER INTO CONTRACTS FOR

CONSTRUCTION MATERIALS TESTING SERVICES FOR THE 2017

CAPITAL IMPROVEMENT PROGRAM

BACKGROUND:

As a result of the 2017 Bond Election, the District issued a Request for Qualifications (RFQ 18-040) entitled "Construction Materials Testing Services for the 2017 Capital Improvement Program" with the following schedule of events:

Event	Date
RFQ Issued	May 7, 2018
Deadline for Submission of Questions	May 23, 2018
Statements of Qualifications Due	May 31, 2018
Selection Notification	July 18, 2018

On May 31, 2018, the District received 14 Statements of Qualifications (SOQs) from firms in response to the RFQ. All 14 SOQs submitted were deemed responsive and compliant with the RFQ requirements.

Alliance Geotechnical Group, Inc.

Alpha Testing, Inc.

CMJ Engineering and Testing, Inc.

D and S Engineering Labs LLC

ECS Southwest, LLP

Fugro USA Land, Inc.

Glove Engineers, Inc.

HVJ North Texas—Chelliah Consultants, Inc.

Mas-Tek Engineering & Assoc., Inc.

Professional Services Industries, Inc.

Project Management Associates PLLC

Rone Engineering Services, Ltd.

Terracon Consultants, Inc.

The evaluation resulted in the recommendation of the top 10 firms for construction materials testing services to support the 2017 Capital Improvement Program.

In accordance with Texas Government Code §2254.004, staff recommends that the Board approve the firms identified above as qualified providers of construction materials testing services based on demonstrated competence and qualifications; and authorize the CIP department to enter into contracts for these services in support of the 2017 Capital Improvement Program.

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

- 1. Approve Authorization To Enter Into Contracts For Construction Materials Testing Services For The 2017 Capital Improvement Program
- 2. Decline to Approve Authorization To Enter Into Contracts For Construction Materials Testing Services For The 2017 Capital Improvement Program
- 3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Authorization To Enter Into Contracts For Construction Materials Testing Services For The 2017 Capital Improvement Program

FUNDING SOURCE Additional Details

CIP 671-81-6629-M42-XXX-99-000-XXXXXX

COST:

Not to Exceed \$3,289,218 for the duration of the 2017 Capital Improvement Program. Funds will be utilized within the location budget and if additional funds are needed a request for approval to use program contingency funds will be submitted.

VENDOR:

Alliance Geotechnical Group, Inc.*
Alpha Testing, Inc.
D and S Engineering Labs LLC*
Fugro USA Land, Inc.
Globe Engineers, Inc.*
HVJ North Texas - Chelliah Consultants, Inc.*
Mas-Tek Engineering & Associates, Inc.*
Professional Services Industries, Inc.
Rone Engineering Services, Ltd.
Terracon Consultants, Inc.

^{*}Denotes HUB Firm

PURCHASING MECHANISM

Bid/RFP/RFQ

<u>Bid/Proposal Statistics</u> Bid Number: 18-040

Number of Bid/Proposals Received: 14

HUB Firms: 6

Purchasing Support Documents Needed:

• Bid – Bid Summary / Evaluation

- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Capital Improvement Program

RATIONALE:

Construction materials testing services are necessary to support the 2017 Capital Improvement Program. Approval of the qualification of firms and authorizing CIP to enter into contracts for these services will enable the District to move forward with the procurement of the 2017 CIP projects.

INFORMATION SOURCE:

Vicki D. Burris

TOPIC: APPROVAL OF THE 2017 CAPITAL IMPROVEMENT PROGRAM BUDGET

BACKGROUND:

On November 7, 2017, the voters approved a Bond Issue for \$749,735,000. The recommended budget for the 2017 Capital Improvement Program reflects the allocation of revenues and expenditures that support the proposition that was approved by the voters. The bond election, in keeping with the long-range facility assessment, included land acquisitions, new construction due to school overcrowding and specialized programs, and upgrades to neighborhood high schools.

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

- 1. Approve the 2017 Capital Improvement Budget.
- 2. Decline to Approve the 2017 Capital Improvement Budget.
- 3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve the 2017 Capital Improvement Budget.

FUNDING SOURCE Additional Details

CIP See attached propsed budget.

COST:

See attached proposed budget.

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a purchase

Purchasing Support Documents Needed:

- Bid Bid Summary / Evaluation
- Inter-Local (IL) Price Quote and IL Contract Summary Required
- Sole Source Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

2017 Capital Improvement Program List of participating schools is outline on the attached budget.

RATIONALE:

The Texas Education Agency (TEA) in its Financial Accountability System Resource Guide, strongly recommends adoption of a capital projects fund budget on a multi-year basis rather than an annual fiscal year basis. The proposed budget complies with the TEA recommnedation and provides for enhanced accountability through a formal budget adoption process.

INFORMATION SOURCE:

Elsie Schiro Vicki Burris Danielle Aery

Fort Worth Independent School District 2017 Capital Improvement Projects Proposed Budget

	2017 Bond Authorization Proposed Capital Projects	
Revenues and Other Sources		
Proceeds from Sale of Bonds	\$	749,735,000
Investment Earnings (Estimated)*	\$	5,000,000
Total Budgeted Revenues and Other Sources	\$	754,735,000
Expenditures and Other Uses		
81-Facilities Acquisition and Construction	\$	749,735,000
Total Budgeted Expenditures	\$	749,735,000
Amount Available for Additional Contingencies	\$	5,000,000
Total	\$	754,735,000

^{*}Note: Investment earnings calculated using 75 Basis Points as the unit of measure. This calculation is subject to change throughout the 2017 CIP

Fort Worth Independent School District 2017 Capital Improvement Projects Proposed Budget by Category

Project Cost			
Design Services	\$ 37,868,116		
Other Design Services	\$ 5,653,097		
Construction Services	\$ 487,591,500		
In-Contract Construction Allowance	\$ 22,929,575		
Outside Contract Construction Allowance	\$ 3,743,312		
Other Construction Services	\$ 19,615,404		
Furniture, Fixtures and Equipment	\$ 25,314,717	_	
Project Cost-Sub Total		\$	602,715,721
Program Costs			
Other Program Costs	\$ 1,700,000		
Construction Escalation Allowance	\$ 67,784,163		
Building/Land Acquisitions	\$ 16,000,000		
Owner Con	\$ 10,992,376		
Program Management	\$ 24,606,065		
CIP Administrative and Operations	\$ 18,041,675		
Other	\$ 7,895,000		
		\$	147,019,279
Capital Improvement Projects Grand Total		\$	749,735,000

Fort Worth Independent School District 2017 Capital Improvement Projects Proposed Budget by Location

001	Amon Carter-Riverside High School	49,703,220.00
002	Arlington Heights High School	52,943,762.00
003	South Hills High School	52,792,177.00
004	Diamond Hill-Jarvis High School	29,409,174.00
005	Dunbar High School	33,968,603.00
006	Eastern Hills High School	48,235,285.00
800	North Side High School	35,162,297.00
009	Polytechnic high School	51,057,628.00
010	Paschal High School	41,313,638.00
011	Trimble tech High School	40,565,232.00
014	Southwest High School	42,012,471.00
015	Western Hills High School	33,153,869.00
016	OD Wyatt High School	42,501,309.00
071	Benbrook Middle School High School	28,187,778.00
082	Texas Academy of Biomedical Schience	4,000,000.00
083	Young Men's Leadership Academy	35,856,681.00
084	World Languages Institute	1,000,000.00
171	Tangelwood Elementary School	6,000,000.00
176	Waverly Park Elementary School	2,156,250.00
229	New Elementary School	28,036,463.00
	Land Purchase	16,000,000.00
	Escalation for Inflation	67,784,163.00
	Reimbursement Resolution	7,895,000.00
	2017 CIP Grand Total	\$ 749,735,000