

*Board of Education
Regular Meeting
March 19, 2019*



Fort Worth
INDEPENDENT SCHOOL DISTRICT

Regular Meeting

Notice is hereby given that on March 19, 2019 the Board of Education of the Fort Worth Independent School District will hold a Regular Meeting beginning at 5:30 PM at the Fort Worth Independent School District Board Complex, 2903 Shotts Street, Fort Worth, Texas. The subjects to be discussed or considered or upon which any formal action may be taken are listed on the agenda which is made a part of this notice. Items do not have to be taken in the order shown on this meeting notice.

FORT WORTH INDEPENDENT SCHOOL DISTRICT

AGENDA

1. **5:30 P.M. - CALL REGULAR MEETING TO ORDER - BOARD ROOM**
2. **PLEDGES** - Versia L. Williams Elementary School
3. **RECOGNITIONS**
 - A. Recognition of Students Performing and Greeting Prior to the Meeting
 - B. Parent Recognition at Sunrise-McMillan Elementary
4. **REPORTS/PRESENTATIONS**
 - A. Instructional Planning and Development Update
5. **PUBLIC COMMENT**
6. **RECESS - RECONVENE IN REGULAR SESSION - BOARD CONFERENCE ROOM**
7. **DISCUSSION OF AGENDA ITEMS**
8. **CONSENT AGENDA ITEMS**

(Action by the Board of Education in adopting the "Consent Agenda" means that all items appearing herein are adopted by one single motion, unless a member of the Board requests that such item be removed from the "Consent Agenda" and voted upon separately.)

 - A. Board of Education Meeting Minutes
 1. February 12, 2019 - Regular Meeting 4
 - B. Acceptance of Bids/Proposals, Single Source, and Agreement Purchases \$50,000 and More
 1. Approve Purchase of Outdoor Playground Equipment 14

2. Approve Purchase of Technology Equipment and Services for Teacher Laptop Life Cycle Management	19
3. Approve Refurbishment of the Chiller Cooling Tower at O.D. Wyatt High School	24
4. Approve Replacement of Chiller at I.M. Terrell Academy for STEM & VPA	28
5. Approve Civil Engineering Services for On-Site Improvements to the Bus Lot at the West Transportation Facility	33
6. Approve Additional Design Services for the Innovation Center at 1050 Bridgewood Drive	45
C. Release of Remaining Rainwater Charitable Foundation Funds for Five Leadership Academies to Complete Fort Worth After School Programming for the 2018-2019 School Year	48
D. Approve the Easement and City Fees for the Relocation of a Waterline at Clark Field	53
E. Approve Interlocal Agreement with Tarrant County for Construction of New Parking Lot and Repaving of Existing Parking Lot at Farrington Field	57
F. Approve the Memorandum of Understanding Between Fort Worth ISD P-TECH Early College High School and Tarrant County College South	64
G. Approval of P-TECH Agreement with Oncor Electric Delivery Company LLC	67
H. Approve First Reading-Revision to Board Policies CJA(LOCAL), FFAA(LOCAL) and GKE(LOCAL)	76
I. Approve Authorization to Enter into a Contract with a General Contractor for Western Hills High School Athletic Renovation (CSP #19-038) in Conjunction with the 2017 Capital Improvement Program	84
J. Approval of Budget Amendment for the Period Ended February 28, 2019	87
K. Approve Contract Amendment for Operational Efficiency Study Services	92
L. Approve the Minutes for the September 24, 2018, October 16, 2018, November 27, 2018, December 18, 2018, and the January 29, 2019 Racial Equity Committee Meetings	95

9. RECESS - RECONVENE IN BOARD CONFERENCE ROOM FOR EXECUTIVE SESSION

10. EXECUTIVE SESSION

The Board will convene in closed session as authorized by the Texas Government Code Chapter 551.

- A. Seek the Advice of Attorneys (Texas Government Code §551.071)
- B. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee, Including Action Items Related to the Recommendation to Terminate Certain Continuing Contract Employees for Good Cause, the Recommendation to Terminate Certain Term Contract Employees for Good Cause and the Recommendation to Terminate Certain Probationary Contract Employees for Good Cause (Texas Government Code §551.074)
- C. Security Implementation (Texas Government Code §551.076)
- D. Real Property (Texas Government Code §551.072)

11. RECONVENE IN REGULAR SESSION - BOARD ROOM

12. ACCEPT CONSENT AGENDA

13. ACTION ITEMS

- A. Item/Items Removed from Consent Agenda
- B. Personnel

14. ACTION AGENDA ITEMS

- A. Take Action to Approve the Proposed Termination of Certain Continuing Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code
- B. Take Action to Approve the Proposed Termination of Certain Term Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code
- C. Take Action to Approve the Proposed Termination of Certain Probationary Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code

15. ACTION AGENDA ITEMS

- A. Consider the Level III Grievance of Willette Powell (convene in closed session, if necessary)
 - 1. 10 Minutes - Presentation by Employee and/or Representative
 - 2. 10 Minutes - Presentation by District Representative
 - 3. 10 Minutes - Questions from Board Members
 - 4. 15 Minutes - Board Deliberations (in closed session)
 - 5. Render Decision, if any, on the Level III Grievance (in open session)

16. COMMENTS BY BOARD MEMBERS OR SUPERINTENDENT ON CURRENT DISTRICT ACTIVITIES AND ANNOUNCEMENTS

17. ADJOURN

**CONSENT AGENDA ITEM
BOARD MEETING
March 19, 2019**

TOPIC: BOARD OF EDUCATION MEETING MINUTES

BACKGROUND:

The Open Meetings Act (the “Act”) was adopted in 1967 with the sole intent of making governmental decision-making accessible to the public. (It was codified without substantive change as Government Code Chapter 551.) The “Act” requires meetings of governmental bodies (school district board of trustees) to be open to the public, except for expressly authorized closed sessions, and to be preceded by public notice of the time, place and subject matter of the meeting.

Section 551.021 of the Texas Government Code states that (a) A governmental body shall prepare and keep minutes of each open meeting of the body with the minutes containing the subject of each deliberation and indicating action taken on each vote, order or decision. Section 551.022 provides that the minutes are public records and shall be available for public inspection and copying on request to the governmental body’s chief administrative officer or designee.

In order to maintain compliance with Chapter 551 of the Texas Government Code and the Texas Open Meetings Act, the Board must approve each set of minutes presented. Upon approval, the minutes can then be made available to the public as an official record of a given meeting.

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve the Board Of Education Meeting Minutes
2. Decline to Approve the Board Of Education Meeting Minutes
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve The Board Of Education Meeting Minutes

FUNDING SOURCE

Additional Details

No Cost

COST:

None

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a purchase

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Board of Education

RATIONALE:

Approval of the attached Board of Education minutes allows the District to provide the public with an official record of any given meeting.

INFORMATION SOURCE:

Karen Molinar

MINUTES OF THE MEETING
OF
FORT WORTH BOARD OF EDUCATION

The Board of Education of the Fort Worth Independent School District held a meeting on February 12, 2019.

The following is a copy of the Meeting Notice and Return which is submitted and filed as a matter of record.

MEETING NOTICE
FORT WORTH INDEPENDENT SCHOOL DISTRICT

Notice is hereby given on February 7, 2019, the Board of Education of the Fort Worth Independent School District will hold a meeting beginning at 05:30 p.m. at the the Fort Worth Independent School District Board Complex, 2903 Shotts Street, Fort Worth, Texas. The subjects to be discussed are listed on the agenda which is made a part of this notice.

Under the authority of Texas Government Code, Section 551.001, et seq., the Board, during the course of the meeting covered by this notice, may enter into closed or executive session for any of the following reasons:

1. To consult with the Board's attorney with respect to pending or contemplated litigation, or settlement offers, or on matters where the attorney's duty to the Board, pursuant to the Code of Professional Responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Laws. Sec. 551.071
2. To discuss the purchase, exchange, lease, or value of real property. Sec. 551.072
3. To discuss negotiated contracts for prospective gifts or donations. Sec. 551.073
4. To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against a public officer or employee, unless such officer or employee requests a public hearing. Sec. 551.074
5. To consider the deployment, or specific occasions for implementation, of security personnel or devices. Sec. 551.076
6. To deliberate a case involving discipline of a public school child or children, unless an open hearing is requested in writing by a parent or guardian of the child; or to deliberate a case in which a complaint or charge is brought against an employee of the District by another employee and the complaint or charge directly results in a need for a hearing, unless the employee complained of or charged requests an open hearing. Sec. 551.082
7. To exclude a witness from a hearing during the examination of another witness in an investigation when the Board is investigating a matter. Sec. 551.084

All final votes, actions, or decisions on any matter discussed in closed or executive session shall be taken or made in open session.

This notice was posted and filed in compliance with the Open Meetings Law on February 7, 2019 at 05:30 p.m.

/s/ Faye Daniels
Executive Secretary
Board of Education

RETURN OF THE MEETING FEBRUARY 12, 2019

I, Faye Daniels, Executive Secretary of the Board of Education of the Fort Worth Independent School District, do verify that a copy of this notice of meeting was posted on February 7, 2019 in a place convenient to the public at the Administration Building, 100 N. University Drive, Fort Worth, Texas, as required by the Texas Government Code, Section 551.001 et seq.

Given under my hand on February 7, 2019.

/s/ Faye Daniels
Executive Secretary
Board of Education

1. 5:30 P.M. - CALL REGULAR MEETING TO ORDER - BOARD ROOM

President Jackson called the meeting to order at 5:32 p.m.

The following Board Members were present:

Tobi Jackson
Anael Luebanos
Christene Moss
Judy Needham
Ashley Paz
Norman Robbins
T.A. Sims
Ann Sutherland

Absent: Jacinto Ramos

The following administrators were present:

Dr. Kent Scribner, Superintendent
Sherry Breed, Chief of Equity & Excellence
Vicki Burris, Chief of Capital Projects/Capital Improvement Program
Charles Carroll, Chief Academic Officer
Art Cavazos, Chief of District Operations
Karen Molinar, Chief of Staff/Policy and Planning
Jerry Moore, Assistant Superintendent/Policy and Planning
Raul Pena, Chief of Elementary Schools

Cynthia Rincon, Chief of Human Capital Management
Elsie Schiro, Chief of Business & Finance
Cherie Washington, Chief of Secondary Schools
Barbara Griffith, Senior Communications Officer
Clint Bond, Executive Director of External & Emergency Communications

2. PLEDGES - Christene C. Moss Elementary School

The color guard presented the colors and students from Christene Moss Elementary led in the pledges. Principal Charla Staten introduced students and staff that were present.

3. RECOGNITIONS

A. Recognition of Students Performing and Greeting Prior to the Meeting

Greeters were from the Junior Cadet Corps program at the Leadership Academy at Forest Oak Middle School.

B. Parent Recognition for Woodway Elementary School

Rosaria Rodarte was recognized and presented with a Certificate of Appreciation for family engagement.

C. Black History Month Recognition

In recognition of Black History Month, the Eastern Hills High School Varsity Treble Choir performed "Down by the Riverside".

D. Maurice Spruell - Dunbar Class of '57

Mr. Spruell was not present and his recognition will be rescheduled for another meeting.

4. REPORTS/PRESENTATIONS

A. Texas Academic Performance Report

Dr. Scribner introduced Sara Aripse who began the presentation, with Michael Steinert assisting.

5. LONE STAR GOVERNANCE

A. Primary Literacy Update

Dr. Scribner gave opening comments before Mr. Carroll and his staff gave this update.

6. PUBLIC COMMENT

Speakers:

Alfred Ramirez

Ed Austin

Steven Poole

Jason Amon

Dr. Kathleen Powderly

7. RECESS - RECONVENE IN REGULAR SESSION - BOARD CONFERENCE ROOM

The meeting was recessed at 6:53 p.m. and reconvened in the Board Conference Room at 7:08 p.m.

8. DISCUSSION OF AGENDA ITEMS

There was no discussion.

9. CONSENT AGENDA ITEMS (Action by the Board of Education in adopting the "Consent Agenda" means that all items appearing herein are adopted by one single motion, unless a member of the Board requests that such item be removed from the "Consent Agenda" and voted upon separately.)

A. Board of Education Meeting Minutes

1. December 4, 2018 - Special Meeting
2. January 8, 2019 - Special Meeting
3. January 22, 2019 - Regular Meeting

B. Acceptance of Bids/Proposals, Single Source, and Agreement Purchases \$50,000 and More

1. Approve the Interlocal Agreement Contracts Between Canutillo and Katy Independent School Districts and the Fort Worth Independent School District for Procurement Card Services
2. Approve Outdoor Advertisement Campaign for Pre-Kindergarten and Kindergarten
3. Approve the Purchase of Furniture for World Language Institute from the 2017 Capital Improvement Program
4. Approve Technical Support Agreement for Services for the District's Energy Management System

5. Approve the Interlocal Agreement with Region 10 ESC for Implementation of an Employee Financial Education Program Offering a Financial Pathway Tool
 6. Approve Waterproofing at Base of Steps and Landings at the Front Entrance of Trimble Tech High School
 7. Approve Ratification of Costs for Climatec Energy Management Technical Support
- C. Approve the Memorandum of Understanding Between Fort Worth ISD and Texas Wesleyan University to Implement Early College High School at Dunbar High School
 - D. Approval of Budget Amendment for the Period Ended January 31, 2019
 - E. Approve Budget Increase for Green B. Trimble Technical High School Bid Package 061 (RFP 18-014) in the 2013 Capital Improvement Program
 - F. Approve Budget Increase for Bid Package 066B Arlington Heights High School (RFCSP 17-066) in the 2013 Capital Improvement Program
 - G. Approve Budget Amendment and Budget Increase for Bid Package 017 Tanglewood Elementary School (RFP 15-036) in the 2013 Capital Improvement Program
 - H. Approve Budget Amendment and Budget Increase for Bid Package 023 Glencrest 6th Grade Center (RFP 14-051) in the 2013 Capital Improvement Program
 - I. Approve Budget Amendment and Budget Increase for Bid Package 027 J.P. Elder Middle School (RFP 14-051) in the 2013 Capital Improvement Program
 - J. Approve Authorization to Enter into a Contract with a General Contractor for Arlington Heights High School Athletics Addition / Renovation (CSP #19-031) in Conjunction with the 2017 Capital Improvement Program
 - K. Approve Authorization to Enter into a Contract with a General Contractor for Benbrook Middle/High School Baseball/Softball Addition/Renovation (CSP #19-032) in Conjunction with the 2017 Capital Improvement Program
 - L. Approve Authorization to Enter into Contract with a General Contractor for O.D. Wyatt High School Athletics Addition / Renovation (CSP #19-041) in Conjunction with the 2017 Capital Improvement Program
 - M. Approve Authorization to Enter into a Contract with a General Contractor for Dunbar High School Athletics Addition/Renovation (CSP #19-042) in Conjunction with the 2017 Capital Improvement Program

- N. Approve Budget Amendment and Authorization to Increase Contract with a General Contractor for Job No. 176-011 Waverly Park Elementary School (CSP #19-034) in Conjunction with the 2017 Capital Improvement Program
- O. Approve Amendment to the 2017 Citizens' Oversight Committee's Composition and Guiding Principles

10. RECESS - RECONVENE IN BOARD CONFERENCE ROOM FOR EXECUTIVE SESSION

The meeting was recessed at 7:08 p.m.

11. EXECUTIVE SESSION The Board will convene in closed session as authorized by the Texas Government Code Chapter 551.

- A. Seek the Advice of Attorneys (Texas Government Code §551.071).
- B. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee, Including Action Items Related to the Recommendation to Terminate Certain Continuing Contract Employees for Good Cause, the Recommendation to Terminate Certain Term Contract Employees for Good Cause and the Recommendation to Terminate Certain Probationary Contract Employees for Good Cause (Texas Government Code §551.074).
 - 1. District Reorganization
 - a. Senior Officer for Operations
 - b. Senior Innovation Officer
- C. Security Implementation (Texas Government Code §551.076).
- D. Real Property (Texas Government Code §551.072).

12. RECONVENE IN REGULAR SESSION - BOARD ROOM

The meeting was reconvened at 7:55 p.m.

13. ACCEPT CONSENT AGENDA

Motion was made by Anael Luebanos, seconded by Norman Robbins, to approve CONSENT AGENDA.

The motion was unanimously approved.

14. ACTION ITEMS

A. Item/Items Removed from Consent Agenda

No items were removed.

B. Personnel

Motion was made by Judy Needham, seconded by Anael Luebanos, to approve the Appointments of Carl Alfred as Senior Officer for Operations and David Saenz as Senior Innovation Officer as Discussed in Closed Session.

The motion was approved.

Yes: Tobi Jackson, Anael Luebanos, Christene Moss, Judy Needham, Ashley Paz, and Norman Robbins.

No: Ann Sutherland.

15. ACTION AGENDA ITEMS

No action was taken on items A., B., and C.

A. Take Action to Approve the Recommendation to Terminate Certain Continuing Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code

B. Take Action to Approve the Recommendation to Terminate Certain Term Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code

C. Take Action to Approve the Recommendation to Terminate Certain Probationary Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code

D. Approve Second Reading-Revision to Board Policies BBD (LOCAL), DI (LOCAL), FFB (LOCAL), and GBAA (LOCAL)

Motion was made by Norman Robbins, seconded by Ashley Paz, to approve Second Reading-Revision to Board Policies BBD (LOCAL), DI (LOCAL), FFB (LOCAL), and GBAA (LOCAL).

The motion was unanimously approved.

E. Approve Campus Turnaround Plan for Polytechnic High School for School Years 2019-2020 and 2020-2021

Motion was made by Judy Needham, seconded by Anael Luebanos, to approve Campus Turnaround Plan for Polytechnic High School for School Years 2019-2020 and 2020-

2021.

The motion was unanimously approved.

F. Approve License Agreement with Texas Christian University for the 2019 Graduation Ceremonies

Motion was made by Anael Luebanos, seconded by Judy Needham, to approve License Agreement with Texas Christian University for the 2019 Graduation Ceremonies.

The motion was unanimously approved.

G. Approve Recommendation to Select Texas Wesleyan University to Partner with FWISD to Operate and Manage Selected FWISD Campuses

Motion was made by Christene Moss, seconded by Anael Luebanos, to approve Recommendation to Select Texas Wesleyan University to Partner with FWISD to Operate and Manage Selected FWISD Campuses.

The motion was unanimously approved.

H. Approve Scope Adjustment for TEA #083 Young Men's Leadership Academy in the 2017 Capital Improvement Program

Motion was made by Christene Moss, seconded by Judy Needham, to approve Scope Adjustment for TEA #083 Young Men's Leadership Academy in the 2017 Capital Improvement Program.

The motion was unanimously approved.

16. COMMENTS BY BOARD MEMBERS OR SUPERINTENDENT ON CURRENT DISTRICT ACTIVITIES AND ANNOUNCEMENTS

Dr. Ann Sutherland

Tobi Jackson

Christene Moss

17. ADJOURN

The meeting was adjourned at 8:09 p.m.

/s/ Faye Daniels
Board of Education

Video of the meeting is available on the Board of Education website at <http://www.fwisd.org>

**CONSENT AGENDA ITEM
BOARD MEETING
March 19, 2019**

TOPIC: APPROVE PURCHASE OF OUTDOOR PLAYGROUND EQUIPMENT

BACKGROUND:

A survey was completed by all schools to ascertain their inventory of safe outdoor play equipment. The goal is for every campus to have at a minimum, a set of soccer goals, four basketball poles and backboards, two tetherball poles and one bike rack. Last year, we were able to provide for about half of our schools; this purchase will complete the project for all who responded to the survey.

STRATEGIC GOAL:

1-Increase Student Achievement

ALTERNATIVES:

1. Approve Purchase of Outdoor Playground Equipment
2. Decline to Approve Purchase of Outdoor Playground Equipment
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Purchase of Outdoor Playground Equipment

FUNDING SOURCE

Additional Details

Special Revenue

289-11-6398-024-xxx-30-512-000000-19F12

COST:

\$128,095

VENDOR:

Gopher Sport

PURCHASING MECHANISM

Bid/RFP/RFQ

Bid/Proposal Statistics

RFSCP Number: 12-001

Number of Bid/Proposals received: 67

HUB Firms: 1

Compliant Bids: 67

The above bid/proposal has been evaluated in accordance with the Texas Education Code section 44.031 (b) regarding specifications, pricing, performance history, etc. The vendor listed above has been selected to support this purchase. Four quotes were solicited, the vendor listed above was the lowest that met the specifications. This purchase is EDGAR compliant.

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

004 Diamond Hill-Jarvis HS	110 Carroll Peak	159 Versia Williams
005 Dunbar HS	114 Manuel Jara	162 Sagamore Hill
006 Eastern Hills HS	115 George Clark	165 Richard Wilson
008 North Side HS	117 Como ES	166 S Hi Mount
009 Polytechnic	118 HH Peace	167 South Hills ES
042 Daggett MS	119 Daggett ES	168 Springdale
043 Wedgwood 6 th	120 Rufino Mendoza	172 WJ Turner
044 Elder	121 DeZavala	175 Washington Heights
051 Meacham	122 Diamond Hill ES	178 Westcreek
052 Meadowbrook MS	125 Eastern Hills ES	184 Worth Heights
053 Monnig	126 E Handley	186 David K Sellars
054 Morningside MS	127 CC Moss	190 Riverside ALC
055 Applied Learning Acad.	129 John T White	194 Daggett Montessori
056 Riverside MS	130 Harlean Beal	208 TA Sims
057 Rosemont MS	131 Rosemont Park ES	216 Woodway
058 Stripling	132 Glen Park	219 Lowery Road
059 Jacquet	134 Greenbriar	221 Western Hills Primary
060 Wedgwood MS	137 Hubbard Heights	223 Cesar Chavez
061 Leonard	138 HV Helbing	226 Seminary Hills
063 Como Montessori	141 Meadowbrook ES	227 Dolores Huerta
067 Rosemont 6 th	143 D McRae	
069 McLean 6 th	147 Morningside ES	
071 Benbrook M-H	148 Nash	
083 YMLA	149 N Hi Mount	
087 IM Terrell	154 ML Phillips	
105 W Handley	156 Ridglea Hills	
107 Burton Hill		

RATIONALE:

Research has indicated strongly that children who play, especially outside, benefit physically, mentally and emotionally. There are also strong relationships between physical activity and academic achievement. And, finally, this type of equipment will encourage our families to come to our schools after school and on weekends to both use the equipment and perhaps embrace ownership in the school community.

INFORMATION SOURCE:

Charles Carroll
Georgi Roberts



Phone: 1-800-533-0446 Fax: 1-800-451-4855
 Online: www.gophersport.com

Quote

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<p>Quote Number: 484835 Quote Date: 23-JAN-19 Expire Date: 23-APR-19</p> <p>Sales Representative: Doug Satre DougSatre@GopherSport.com Tel: 855.500.2746</p> <p>Fax: 507.446.2284</p>	<p>Account Number: 5105252 Contact Name: Georgi Roberts Email Address: Georgi.Roberts@fwisd.org</p> <p>Shipping Address: Fort Worth Independent School District Fort Worth Ind School District 100 N Univ Dr Ste 222SE Fort Worth, TX 76107</p> <p>Billing Address: Fort Worth Independent School District 100 N. University, Suite NW 140-E Accounts Payable Department FORT WORTH, TX 76107</p>
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ITEM NO	QTY REQUESTED	QTY AVAILABLE	EST SHIP DATE	ITEM DESCRIPTION	UNIT PRICE	EXTENDED PRICE
73-164	20	Ships From Mfgr	02/18/2019	Aluminum Portable Club Soccer Goal - 3" Round, 21'W x 7'H x 8'D, Pair	\$1,399.95	\$27,999.00
73-165	7	Ships From Mfgr	02/18/2019	Aluminum Portable Club Soccer Goal - 3" Round, 24'W x 8'H x 10'D, Pair	\$1,449.50	\$10,146.50
SPECIAL	118	Ships From Mfgr	02/18/2019	Special Direct Single Piece Tetherball Pole - As per specifications	\$114.95	\$13,564.10
SPECIAL	18	Ships From Mfgr	02/18/2019	Special Direct 8' Single Sided Bike Rack - Holds 8 bikes - As per specifications	\$409.50	\$7,371.00
65-094	105	Ships From Mfgr	02/18/2019	Gared Rear-Mount Bent-Post System - w/ 54"W x 35"H Steel Backboard, 4-1/2" Post System, Target	\$639.90	\$67,189.50
71-164	118	425	Immediate	Gopher Tetherball w/ 8'L Nylon Rope - Blue	\$9.95	\$1,174.10
66-119	105	294	Immediate	Steel Chain Basketball Net	\$6.20	\$651.00
Sub Total:						\$128,095.20
* Estimated Tax Total:						\$0.00
Shipping, Handling & Processing:						\$0.00
Total:						\$128,095.20

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Online: www.gophersport.com

Quote

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* Tax Total is an estimate. Complete amount due for this purchase would be reflected on your invoice.

Item availability may change hourly based on incoming orders. Please place your order quickly to ensure fast shipment of your product(s).

Order prepayment may be required. We offer 30-day terms on approved credit. Full payment terms and wire transfer information available by request. Please email us at accountservices@gophersport.com. Thank you!

International Customers, excluding Canada, are responsible for:

- Order pick up at the airport or seaport
- All customs, duties, and taxes
- All wire transfer and clearance fees

International Export shipments will be CIP (Carriage & Insurance Paid to the nearest port) or DAP (Delivery At Airport), as specified below.

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If you have any questions about your quote or would like to place an order, please contact me at DougSatre@GopherSport.com or by phone at 855.500.2746.



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Your satisfaction is our #1 concern. If you are not satisfied with any Gopher® purchase for any reason at any time, contact us and we will replace the product, credit your account, or refund the purchase price.

No questions. No hassles. No exclusions. No kidding!

**CONSENT AGENDA ITEM
BOARD MEETING
March 19, 2019**

TOPIC: APPROVE PURCHASE OF TECHNOLOGY EQUIPMENT AND SERVICES FOR TEACHER LAPTOP LIFE CYCLE MANAGEMENT

BACKGROUND:

Technology equipment is an essential tool in classrooms across the District. With technology rich classrooms comes the responsibility of ensuring that these resources continue to function on a daily basis. The District will purchase 1,800 laptops and will include a three year warranty plus deployment services to ensure prompt services as we replace teacher and librarian laptops that were purchased as part of the 2013 bond and have exceeded the warranty status. Distribution of these teacher laptops will occur from a central location and teachers with eligible laptops will be contacted to schedule a date and time to exchange the out of warranty laptop for a new laptop. As part of teacher laptop life cycle management, 1,800 laptops will be purchased each school year to replace teacher laptops during the 4th year the laptop is in service. Docking stations will also be included as needed for connection to classroom projection device.

STRATEGIC GOAL:

1-Increase Student Achievement

ALTERNATIVES:

1. Approve Purchase of Technology Equipment and Services for Teacher Laptop Life Cycle Management
2. Decline to Approve Purchase of Technology Equipment and Services for Teacher Laptop Life Cycle Management
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Purchase of Technology Equipment and Services for Teacher Laptop Life Cycle Management

FUNDING SOURCE

Additional Details

TRE

198-11-6396-001-XXX-11-423-000000

COST:

\$2,169,000.00

VENDOR:

Lenovo Education

PURCHASING MECHANISM

Interlocal Agreement

This purchase is in accordance with the Texas Education Code section 44.031 (j) regarding school district purchases made through an Interlocal contract. Pricing obtained through the Texas Department of Information Resources Contract TSO-3808. Supporting documentation is attached. The recommended vendor is listed above.

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

District-wide

RATIONALE:

Approval of this item will replace classroom teacher and librarian laptops purchased that have exceeded the warranty status and 4-years of use and ensure classrooms and libraries have the technology tool needed to deliver instruction and conduct daily operations.

INFORMATION SOURCE:

Art Cavazos
Larry Sandoval

Customer Name: FORT WORTH INDEPENDENT SCHOOL DISTRICT

Customer Number: 1213844130
DIR-TSO-3808

Quotation No. Q-00207356

Created On: 2/4/2019

Last Updated: 2/4/2019

Master Contract No. MC00068161



Sales Representative: Adrian Williams

Phone Number: 919.874.3470

Email: awilliams7@lenovo.com

Contract: 5311835793

Thank you for requesting a quote from Lenovo. As the world's leading provider of hardware to education customers, no other manufacturer can match our education experience or the focused product innovation that delivers tools optimized for the needs of busy digital learners. We design technology that helps students create, collaborate, and explore in exciting and effective ways. Your complete quote information is included below. Please feel free to reach me by phone or email to place your order.

PRODUCT AND SERVICES DETAILS

Part Number	Description	Qty	Unit Price	End Date	Total
20LXS45000	ThinkPad L580, Intel Core i5-8250U (1.60GHz, 6MB) 15.6 1366x768 No, Windows 10 Pro 64, 16.0GB, 1x500GB SATA III, Intel UHD 620, Intel 8265 ac, 720P, 3 Cell Li-Polymer, 3 Year On-site	1,800	\$860.00	1/25/2020	\$1,548,000.00
5PS0A23193	3Y Accidental Damage Protection	1,800	\$65.00	6/14/2019	\$117,000.00
4ZN0L79460	Absolute DDS Premium FWI 3 year	1,800	\$48.00	4/30/2019	\$86,400.00
40AJ0135US	ThinkPad Ultra Docking Station (American Standard Plug)	1,800	\$179.00	12/4/2019	\$322,200.00
5TS0G59117	FW ISD CIP NB Deployment	1,800	\$53.00	2/27/2019	\$95,400.00
Grand Total					\$2,169,000.00
					USD



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TERMS AND CONDITIONS

After 4/5/2019, prices and discounts are subject to change. Upon acceptance of this price quotation, the special price offering will be available between the start and end dates under the terms and conditions stated below.

Unless a separate agreement exists between Lenovo and Customer, all purchases are subject to the Lenovo Terms and Conditions displayed at the following internet address: <https://download.lenovo.com/lenovo/content/pdf/tnc/tc2.pdf>

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Lenovo (United States), Inc.

Vendor ID

1522449153800

URL
[Vendor Website](#)
HUB Type

Non HUB

DIR Contract Number

DIR-TSO-3808

Contract Term End Date

3/31/2019

Contract Exp Date

3/31/2021

Contact Lenovo (United States), Inc.
Contact
[Melissa Autrey](#)
Phone

(919) 294-0609

Fax

(855) 515-1782

Contact DIR
Contact
[Phyllis Benitez](#)
Phone

(512) 463-4854

Fax

(512) 475-4759

Contract Overview

Lenovo offers Lenovo branded hardware, software, and related services. Contracts may be used by state and local government, public education, other public entities in Texas, as well as public entities outside the state. This contract has a number of resellers, many of which are HUB vendors.

Contract Documents

- [DIR-TSO-3808 Contract PDF \(234.66KB\)](#)
- [DIR-TSO-3808 Appendix A Standard Terms and Conditions \(per Amendment 1\) DOCX \(104.01KB\)](#)
- [DIR-TSO-3808 Appendix B HUB Subcontract Plan \(Approved on 10-17-17\) PDF \(2.07MB\)](#)
- [DIR-TSO-3808 Appendix C Pricing Index \(per Amendment 1\) PDF \(123.94KB\)](#)
- [DIR-TSO-3808 Appendix D Master Services Agreement PDF \(300.52KB\)](#)
- [DIR-TSO-3808 Appendix E Master Operating Lease Agreement PDF \(679.88KB\)](#)

- [DIR-TSO-3808 Appendix F Master Lease Agreement PDF \(432.8KB\)](#)
- [Exhibit 1 RFO DIR-TSO-TMP-265 PDF \(2.33MB\)](#)
- [DIR-TSO-3808 Amendment 1 PDF \(135.87KB\)](#)

Electronic and Information Resources (EIR) Accessibility

Information regarding Electronic and Information Resources (EIR) accessibility of this vendor's offerings is included in the contract. Agencies purchasing products or services are responsible for complying with Texas EIR Accessibility statute and rules, as defined in TGC 2054 Subchapter M, 1TAC 206, and 1 TAC 213. For additional information, visit the Vendor Website or contact the vendor directly.

Please note that some of the documents on this page are in the PDF format. Please [download the Adobe Reader](#) in order to view these documents.

Reseller Vendor Contacts



Vendor Name	Contact Name	Phone/Fax
Abacus Computers, Inc.	Asian/Male	Mark Singh Phone: (432) 687-5424 Fax: (432) 682-7741
Bass Computers, Inc.	Non HUB	Jim Campbell Phone: (281) 776-6722 Fax: (281) 776-6708
Best Buy Company, Inc.	Non HUB	Jordan Bense Phone: Fax:
CDW Government LLC	Non HUB	Peter McGee Phone: (877) 708-8009 Fax: (312) 705-4678
Checkpoint Services, Inc.	Woman Owned	Kimberly Cox Phone: (915) 581-1185 Fax: (915) 585-7751
CIMA Solutions Group, LLC	Hispanic/Male	Abbie Herberger Phone: 972-499-8264 Fax: (214) 513-3075
Complete Tablet Solutions, Ltd.	Non HUB	Dan Hurd Phone: (512) 637-1670 Fax: (512) 501-6358
Compugen Systems, Inc.	Non HUB	Jerry Longsworth Phone: (713) 254-4383 Fax:
Decision Tree, Inc.	Woman Owned	Brent Lawson Phone: (915) 584-3419 Fax: (915) 833-1614
Desert Communications	Non HUB	Sarah Cancellare Phone: (915) 584-1287 Fax: (915) 581-7697
DHE Computer Systems	Non HUB	Daniel Hammack Phone: (720) 240-4560 Fax:
First Service Technology	Woman Owned	Calvin Womack Phone: (210) 338-8896 Fax:

**CONSENT AGENDA ITEM
BOARD MEETING
March 19, 2019**

**TOPIC: APPROVE REFURBISHMENT OF THE CHILLER COOLING TOWER
AT O.D. WYATT HIGH SCHOOL**

BACKGROUND:

The cooling tower for the chiller at O.D. Wyatt High School is 20 years old and needs to be refurbished. It leaks due to rust, does not hold water and loses its cooling ability, causing the chiller to shut off.

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Refurbishment of the Chiller Cooling Tower at O.D. Wyatt High School
2. Decline to Approve Refurbishment of the Chiller Cooling Tower at O.D. Wyatt High School
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Refurbishment of the Chiller Cooling Tower at O.D. Wyatt High School

FUNDING SOURCE

Additional Details

TRE

198-51-6299-001-016-99-501-000000

COST:

\$101,686.00

VENDOR:

McMillan James Equipment Company

PURCHASING MECHANISM

Interlocal Agreement

This purchase is in accordance with the Texas Education Code section 44.031 (j) regarding school district purchases made through an Interlocal contract. Pricing obtained through the Buyboard, Contract 577-18. Supporting documentation is attached. The recommended vendor is listed above.

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

O.D. Wyatt High School

RATIONALE:

Refurbishment of the cooling tower will ensure a comfortable learning environment for our students.

INFORMATION SOURCE:

Art Cavazos
Gil Griffin



McMillan James Equipment Co.
 P.O. Box 2416
 Grapevine, TX 76099
 Phone: 817-912-0800

QUOTATION

To: ALL BIDDERS

BuyBoard #: 577-18

Project: OD Wyatt High School Cooling Tower

Location: Fort Worth, TX

Bid Date: 02/13/2019

Project: 6592

Engineer: _____

Plan Date: _____

Addendum: _____

Plan #: _____

Proposal: 003864

Revision: 01

We are pleased to propose the following equipment for your consideration on the above referenced project.

Model #: NC2222GM

1. Labor to demo fill from both cells and dispose, clean the cold water basin and power wash the interior of both cells. Labor and materials to install new MX75 fill kit in both cells.
2. Labor to demo (4) hot water basins and dispose. Labor and materials to install (4) hot water basins with new nozzles, basin covers and hardware.
3. Labor and materials to replace (4) corner case wall panels, (2) on the west cell and (2) on the east cell.
4. Labor and materials to replace (2) cold water basin ends on the east tower only.
5. Labor and materials to replace the lube line on both cells and fill gears with fresh oil.
6. Labor and materials to the 6-Q inserts in both drive shafts and check alignment.
7. Labor and materials to replace (2) check valves.
8. Final clean-up of site.
9. There is a \$ 5,000.00 contingency for unforeseen parts and labor included in the total price.

TOTAL DELIVERED PRICE (NOT INCLUDING TAXES)

\$ 101,686.00

Notes:

1. All work figured on straight time Monday thru Friday.
2. We will need 110v electrical power.
3. Customer to provide parking and restroom facilities for employees.
4. Customer to provide staging area near tower for new and old materials.
5. Price does not include hole watch, air monitoring, rescue team, drug testing, badges, background checks or special safety training.
6. Price includes Payment and Performance Bonds.

Sincerely,

Travis Schoech
 McMillan James Equipment Company, LP



Phone: 800.695.2919
Email: info@buyboard.com

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McMillan James Equipment Company, L.P. [X]

Price Range

Show all prices

Category

None Selected

Contract

None selected

Vendor Name: McMillan James Equipment Company, L.P.

Address: 1010 Mustang Drive
Grapevine, TX 76051

Phone Number: (817) 912-0800

Email: shannonf@mjec.com

Website: <http://www.mjec.com>

Federal ID: 43-1989838

Contact: Shannon Farris

Accepts RFQs: Yes

Minority Owned: No

Women Owned: No

Service-Disabled Veteran Owned: No

EDGAR Forms Received: Yes

No Israel Boycott Certificate: Yes

No Excluded Foreign Terrorist Orgs: Yes

Contract Name: Building Maintenance, Repair, Operations Supplies and Equipment

Contract#: 577-18

Effective Date: 12/01/2018

Expiration Date: 11/30/2021

Payment Terms: Net 30 days

Delivery Days: 10

Shipping Terms: Pre-paid and added to invoice

Freight Terms: FOB Destination

Ship Via: Common Carrier

Region Served: Texas Regions 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18

States Served: Texas

Quote Reference Number: 577-18

Return Policy: 30% restocking fees plus freight, cooling tower returns are on a case by case t

Additional Resources

Contract Documents

EDGAR Notice: [Click to view EDGAR Notice](#)

Proposal Documents: [Click to view BuyBoard Proposal Documents](#)

Regulatory Notice: [Click to view Bonding Regulatory Notice](#)

Construction Services Advisory: [Click to view the Construction Related Goods and Services Advisory](#)

Proposal Files: [Click to view Vendor Proposal Files Documents](#)

Contact us 800.695.2919

**CONSENT AGENDA ITEM
BOARD MEETING
March 19, 2019**

**TOPIC: APPROVE REPLACEMENT OF CHILLER AT I.M. TERRELL
ACADEMY FOR STEM & VPA**

BACKGROUND:

One of the five HVAC chillers that serve the old building at I.M. Terrell Academy for STEM & VPA failed. It would cost approximately \$35,000.00 to repair the 15 year old chiller. A new chiller is recommended to be purchased at a cost of \$70,123.00. The new chiller would have all new components and includes a five- year parts and labor warranty.

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Replacement of Chiller at I.M. Terrell Academy for STEM & VPA
2. Decline to Approve Replacement of Chiller at I.M. Terrell Academy for STEM & VPA
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Replacement of Chiller at I.M. Terrell Academy for STEM & VPA

FUNDING SOURCE

Additional Details

TRE

198-51-6299-001-087-99-501-000000

COST:

\$70,123.00

VENDOR:

Trane

PURCHASING MECHANISM

Interlocal Agreement

This purchase is in accordance with the Texas Education Code section 44.031 (j) regarding school district purchases made through an Interlocal contract. Pricing obtained through the Buyboard, Contract 552-17. Supporting documentation is attached. The recommended vendor is listed above.

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

I.M. Terrell Academy for STEM & VPA

RATIONALE:

A 100% operational chiller is needed at the Academy to ensure a comfortable learning environment for the students and staff.

INFORMATION SOURCE:

Art Cavazos
Gil Griffin



TRANE

Proposal

(Valid for 30 days from Proposal date)

PROPRIETARY AND CONFIDENTIAL PROPERTY OF Trane U.S. Inc. dba Trane
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Prepared For:
All Bidders

Date: February 13, 2019

Proposal Number: K9-59999-1
BuyBoard Quote # 11-2628548
BuyBoard Contract # 552-17

Job Name:
FWISD IM Terrell Chiller
1411 I M Terrell Circle South
Fort Worth, TX 76102

Delivery Terms:
Freight Allowed and Prepaid - F.O.B. Factory

Payment Terms:
Net 30 Days

Trane U.S. Inc. dba Trane is pleased to provide the following proposal for your review and approval.

Tag Data - Air-Cooled Helical Rotary Water Chillers (Qty: 1)

Item	Tag(s)	Qty	Description	Model Number
A1	RTAC-2	1	140-500 Ton Air-Cooled Series R(TM) (RTA)	RTAC1404U**NU

Product Data - Air-Cooled Helical Rotary Water Chillers

Item: A1 **Qty:** 1 **Tag(s):** RTAC-2

- Air cooled Series R(TM) model RTAC
- Startup Included - Trane Service must start equipment for warranty to be honored
- 140 nominal tons
- 460v/60 hz/3 ph
- Standard configuration
- C/UL listing
- ASHRAE 90.1 up to 2010 compliant
- AHRI certified
- ASME
- Standard 40-60F leaving, with evaporator heaters
- 2 pass arrangement, 0.75" insulation
- Fluid type = water
- Low ambient capability
- Aluminum slit fins
- Condenser fans with TEAO motors
- Across the line starter
- Single point connection main line unit power-ancillary items require other power
- Terminals only
- Default Amp short circuit rating
- Factory installed flow switch - for use when evap fluid type = water
- Refrigerant isolation valves
- Coil protection
- Year 2-5 parts warranty whole unit
- 5 Year Parts & Labor Warranty Whole Unit

Total Net Price (Excluding Sales Tax)\$ 70,123.00

Tax Status: Taxable	<input type="checkbox"/>	IF EXEMPT PLEASE SUBMIT COMPLETED TAX EXEMPTION CERTIFICATE WITH YOUR SIGNED PROPOSAL OR WITH YOUR PURCHASING DOCUMENTS, KEEP YOUR ORIGINAL ON FILE IN THE OFFICE. YOU WILL BE CHARGED TAX IF A VALID EXEMPTION CERTIFICATE IS NOT ON FILE BEFORE EQUIPMENT, PARTS OR SERVICES ARE PROVIDED. SEE WWW.TAXSITES.COM/STATE-LINKS.HTML FOR TAX FORMS.
Exempt	<input type="checkbox"/>	

Sincerely,

David Garcia – Account Manager
Brent Fincher - Trane U.S. Inc. dba Trane
 4200 N. Sylvania Ave
 Fort Worth, TX 76137
 Phone: (817) 726-7039
 Cell: (817) 726-7039
 Fax:

This proposal is subject to your acceptance of the attached Trane terms and conditions.



Phone: 800.695.2919
Email: info@buyboard.com

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HVAC Equipment, Supplies, and Installation of HVAC Equipment[X]

Vendor Name: Trane

Address: 4200 N. Sylvania Ave.
Fort Worth, TX 76137

Phone Number: (469) 758-3287

Email: jeremy.hunt@trane.com

Website: <http://www.trane.com>

Federal ID: 25-0900465

Contact: Jeremy Hunt

Accepts RFQs: Yes

Minority Owned: No

Women Owned: No

Service-Disabled Veteran Owned: No

EDGAR Forms Received: Yes

No Israel Boycott Certificate: No

No Excluded Foreign Terrorist Orgs: No

Contract Name: HVAC Equipment, Supplies, and Installation of HVAC Equipment

Contract#: 552-17

Effective Date: 12/01/2017

Expiration Date: 11/30/2020

Payment Terms: Net 30 days

Delivery Days: 25

Shipping Terms: Pre-paid and added to invoice

Freight Terms: FOB Destination

Ship Via: Common Carrier

Region Served: Texas Regions 1, 2, 3, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 20

States Served: Texas

Additional Info: EDGAR Vendor Certification Form (relating to 2 CFR Part 200 & Appendix II) is Vendor response document, and can be found in the Vendor Proposal File link page.

Quote Reference Number: 552-17

Return Policy: Contact local sales office or where purchase was made

Additional Dealers: See Additional Dealers/Distributors for dealer list.

Contract Documents

EDGAR Notice: [Click to view EDGAR Notice](#)

Proposal Documents: [Click to view BuyBoard Proposal Documents](#)

Regulatory Notice: [Click to view Bonding Regulatory Notice](#)

Construction Services Advisory: [Click to view the Construction Related Goods and Services Advisory](#)

Proposal Files: [Click to view Vendor Proposal Files Documents](#)

Renewal Notice/Letter: [Click to view Vendor Renewal Notice/Letter Documents](#)

Additional Dealers/Distributors: [Click to view Vendor Additional Dealers/Distributors Documents](#)

Contact us 800.695.2919

**CONSENT AGENDA ITEM
BOARD MEETING
March 19, 2019**

TOPIC: APPROVE CIVIL ENGINEERING SERVICES FOR ON-SITE IMPROVEMENTS TO THE BUS LOT AT THE WEST TRANSPORTATION FACILITY

BACKGROUND:

The west transportation facility parking lot has deteriorated and the caliche pavement has failed. This request is to approve civil engineering services to begin the design and surveying for a new concrete pavement and bus parking layout for the west transportation facility. This would also include additional parking for the bus drivers.

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Civil Engineering Services for On-Site Improvements to the Bus Parking Lot at the West Transportation Facility
2. Decline to Approve Civil Engineering Services for On-Site Improvements to the Bus Parking Lot at the West Transportation Facility
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Civil Engineering Services for On-Site Improvements to the Bus Parking Lot at the West Transportation Facility

FUNDING SOURCE

Additional Details

General Fund

199-81-6629-001-999-99-501-000000

COST:

\$65,500.00

VENDOR:

Teague Nall & Perkins

PURCHASING MECHANISM

Bid/RFP/RFQ

Bid/Proposal Statistics

RFQ Number: 15-001

Number of Bid/Proposals received: 7

HUB Firms: 6

Compliant Bids: 7

The above bid/proposal has been evaluated in accordance with the Texas Government Code 2254, based upon the Statement of Qualifications submitted. All firms responding to this solicitation have been ranked and qualified to provide services per specifications of proposal. The vendor listed above has been selected to support this purchase.

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

West Transportation Facility

RATIONALE:

Design services provided will allow for new concrete pavement for the bus lot which is needed due to the current state of the asphalt pavement currently in place.

INFORMATION SOURCE:

Art Cavazos
Gil Griffin
Brian Mathis



AUTHORIZATION FOR PROFESSIONAL SERVICES

PROJECT NAME: Fort Worth I.S.D.
West Transportation Facility
Longvue Avenue
Surveying and Civil Engineering
Fort Worth, Texas

TNP PROJECT NUMBER: FTW _____

CLIENT: Fort Worth I.S.D.
Attention: Gil Griffin

ADDRESS: 2808 Tillar Street
Fort Worth, TX 76102

Fort Worth I.S.D. (Client) hereby requests and authorizes Teague Nall and Perkins, Inc., (TNP) to perform the following services:

Article I

SCOPE OF BASIC SERVICES:

Provide Civil Engineering and Surveying Services for on-site improvements. A detailed scope of services is included as Attachment 'A' and is made a part hereto.

Article II

COMPENSATION to be on a basis of the following:

1. **BASIC SERVICES:** The CLIENT agrees to pay the TNP a fixed fee as follows:

A. Surveying _____	\$14,500
a. Final Plat: _____	\$7,500
b. Topographic Survey: _____	\$7,000
B. Onsite Civil Engineering (SD thru CD and Bidding) _____	\$33,000
C. Required City Services _____	\$ 8,000
a. iSWM: _____	\$8,000
D. Construction Administration _____	\$10,000
a. Construction Administration: _____	\$10,000

2. **ADDITIONAL SERVICES:** **ADDITIONAL SERVICES** shall be any service provided by TNP which is not specifically included in **BASIC SERVICES** as defined. **ADDITIONAL SERVICES** shall include, but shall not be limited to:

- a.) Subcontract charges not described in BASIC SERVICES or Attachment 'A';
- b.) Preliminary plat, easement documents, zoning applications, zoning exhibits;
- c.) Preparation of real property transfer documents or exhibits;
- d.) Participation in real property acquisition;
- e.) Abstract, Easement and Land Title research;
- f.) Property rezoning;
- g.) Preparation of Encroachment or Access Agreement;
- h.) Geotechnical Engineering;
- i.) Franchise Utility Extensions or Relocations
- j.) Water or Sanitary Sewer Study;
- k.) Traffic Impact Analysis (TIA);
- l.) LEED Certification Design;
- m.) Construction Staking;
- n.) Street Illumination;
- o.) Streetscape Design;
- p.) Trips and meetings beyond a 100-mile radius of Fort Worth;
- q.) Engineering study, or engineering services not described in **BASIC SERVICES** or Attachment 'A';
- r.) Public Offsite Improvements or Extensions;
- s.) Site Improvements beyond those represented in the attached site plan

ADDITIONAL SERVICES shall be considered additional work and shall be reimbursed at standard TNP hourly rates or TNP standard rates for items provided in-house, or direct expenses times a multiplier of 1.10 for non-labor, subcontract or mileage items.

3. **PAYMENT TERMS:** CLIENT shall be billed monthly for services rendered and pay promptly upon receipt of invoice. Delays of transmitting payments to TNP more than 30 days from invoice date may result in cessation of services until payment is received.

Article III

SCHEDULE: TNP will develop the schedule based on the highest priorities set forth by the Client.

Article IV

CONTRACT PROVISIONS: Contract provisions are attached hereto and made a part hereof.

Please execute and return a signed copy for our files. Receipt of an executed copy of this contract or a signed project-specific purchase order will serve as notice to proceed. No work shall commence on the project until an executed copy of this contract or purchase order is received by TNP. By signing below or on a purchase order, the signer warrants that he or she is authorized to execute binding contracts for the CLIENT.

Approved by CLIENT:
Fort Worth I.S.D.

Submitted by TNP:
Teague Nall and Perkins, Inc.

By: _____

By: ***Tom Rutledge*** _____

Title: _____

Title: Principal _____

Date: _____

Date: February 4, 2019 _____

ATTACHMENT A ITEMIZED SCOPE OF SERVICES

ONSITE CIVIL ENGINEERING

The project scope is to provide civil engineering design for new concrete pavement and bus parking layout of the existing bus facility (See Exhibit A). The bus facility is an existing parking and maintenance facility located on approximately 2.5-acres on the east side of Longvue Avenue in Fort Worth. The existing pavement consists mainly of deteriorated asphalt pavement that has failed. The site generally drains to the southeast toward an existing creek and is surrounded by open-undeveloped fields.

No project budget has been provided for this project but it appears that there will be approximately 90,000 square feet of pavement reconstruction. There is an existing perimeter fence and lighting around that will remain in place. The owner has requested that as part of the design, a diagonal parking layout be considered with the new design. The existing building structures will remain in place; there is no underground drainage system at this site and it is anticipated that the site will sheet drain offsite with no onsite drainage systems or detentioning required.

The property has not been platted. By ordinance, the City will require a final plat be prepared for the site.

Itemized Scope

TOPOGRAPHIC SURVEY

- Establish horizontal control points as needed throughout the project.
- Establish vertical benchmarks as needed throughout the project. The elevations will be per the City of Fort Worth datum.
- The visible improvements such as curbs, walks, fences, buildings, signs, etc. will be located and shown on the survey.
- Visible utilities such as power poles, manholes and valves.
- The property lines will be shown from the boundary verification performed during the topographic survey.
- Prepare a topographic drawing in digital format showing 1-foot contour intervals and the items listed above. The format will be provided in Civil 3D 2018.

FINAL PLAT

Final Plat will include the following items:

- Establish horizontal control points as needed throughout the project. The basis of bearings will be Texas Coordinate System of 1983 (North Central Zone; NAD83(2011) Epoch 2010).
- Title research and deeds obtained of the subject property and the adjoining property owners.
- A deed sketch will be prepared.
- A thorough investigation of boundary markers/corners will be made on the subject property and the adjoining property.
- A boundary analysis of the property will be made by a Registered Professional Land Surveyor.

- 5/8" iron rods with plastic cap stamped "TNP" will be set for property corners where or when necessary.
- Final Plat will be prepared and submitted for approval by the City.

ENGINEERING (PRIVATE IMPROVEMENTS)

Provide Civil Engineering in accordance with the site improvements described below. A separate contract will be provided for all necessary public offsite water and perimeter road improvements.

Scope of work shall include the following:

- Site Planning and Design
- Site Grading
- Site Drainage Study and Drainage Design
- Site Paving Design

Project Deliverables

- Site Plan
- Dimensional Control Plan
- Grading Plan
- Paving Plan
- Erosion Control Plan
- Tennis Court Plans
- Civil Details
- Project Specifications

ON-SITE IMPROVEMENTS

Horizontal Control: A computer generated horizontal control plan will be prepared based on the site plan provided by the Architect. The Architect will prepare building footprints in a digital format compatible with AutoCAD 2018 for use by Consultant. Consultant will be responsible for developing coordinates on all building envelope corners for staking purposes. Horizontal control to be provided for all elements of the site.

Drainage Area Map: A drainage study – City ordinance requires the preparation and approval of an iSWM for disturbance greater than 1-acre. TNP will prepare the iSWM in accordance with city guidelines and submit to the City for approval prior to construction.

Paving Plan: A paving plan will be prepared showing areas of pavement and thickness and construction details. Paving section designs will be based on recommendations provided by the Geotechnical Engineer. Plans will include control and expansion joint layouts.

Grading Plan: A grading plan will be prepared showing proposed site improvements and paving elevations. All necessary grading and spot elevations throughout the site will be included.

CONSTRUCTION ADMINISTRATION

- Attend pre-con meeting and pre-installation meetings as necessary.
- Review shop drawings and submittals related to site work construction.
- Answer contractor requests for information (RFI's) during construction.
- Assist District in preparation of any required site work changes.
- Visit site to observe site work construction (estimate 2 visits per month).
- Upon substantial completion, prepare written punch list for noncompliant items.
- Prepare record drawings based on contractor record drawings.

EXCLUSIONS

- Preliminary Plat
- Zoning or Special Use Permit
- Offsite Public Improvements
- Special Site Plan submittals or public hearings

ATTACHMENT 'B'
TEAGUE NALL AND PERKINS, INC.

Standard Rate Schedule for Time and Expense Contracts
Effective January 1, 2019 to December 31, 2019*

Engineering /Landscape Architecture/ROW	From	-	To	
Principal	\$200	-	\$250	Per Hour
Team Leader	\$190	-	\$230	Per Hour
Senior Project Manager	\$160	-	\$220	Per Hour
Project Manager	\$120	-	\$175	Per Hour
Senior Engineer	\$180	-	\$225	Per Hour
Project Engineer	\$120	-	\$160	Per Hour
Engineer III/IV	\$95	-	\$120	Per Hour
Engineer I/II	\$ 90	-	\$110	Per Hour
Landscape Architect / Planner	\$110	-	\$200	Per Hour
Landscape Designer	\$80	-	\$110	Per Hour
Senior Designer	\$110	-	\$150	Per Hour
Designer	\$100	-	\$130	Per Hour
Senior CAD Technician	\$90	-	\$120	Per Hour
CAD Technician	\$70	-	\$110	Per Hour
IT Consultant	\$100	-	\$170	Per Hour
Clerical	\$50	-	\$90	Per Hour
Construction Inspector II	\$75	-	\$100	Per Hour
Construction Inspector III	\$90	-	\$110	Per Hour
Senior Construction Inspector	\$100	-	\$125	Per Hour
Construction Superintendent	\$150	-	\$180	Per Hour
ROW Manager	\$120	-	\$150	Per Hour
Senior ROW Agent	\$90	-	\$130	Per Hour
ROW Agent	\$80	-	\$110	Per Hour
Relocation Agent	\$100	-	\$130	Per Hour
Senior Utility Coordinator	\$90	-	\$140	Per Hour
Utility Coordinator	\$80	-	\$130	Per Hour
Intern	\$50	-	\$70	Per Hour

Surveying

Survey Manager	\$190	-	\$230	Per Hour
Registered Professional Land Surveyor (RPLS)	\$140	-	\$190	Per Hour
Field Coordinator	\$100	-	\$130	Per Hour
S.I.T. or Senior Survey Technician	\$70	-	\$120	Per Hour
Survey Technician	\$65	-	\$100	Per Hour
1-Person Field Crew w/Equipment**	\$125			Per Hour
2-Person Field Crew w/Equipment**	\$160			Per Hour
3-Person Field Crew w/Equipment**	\$180			Per Hour
4-Person Field Crew w/Equipment**	\$200			Per Hour
Flagger	\$40			Per Hour
Abstractor (Property Deed Research)	\$85			Per Hour

Subsurface Utility Engineering (SUE)

SUE Project Manager				\$185 Per Hour
SUE Engineer				\$160 Per Hour
Sr. Utility Location Specialist				\$100 Per Hour
Utility Location Specialist				\$ 85 Per Hour
1-Person Designator Crew w/Equipment***				\$120 Per Hour
2-Person Designator Crew w/Equipment***				\$145 Per Hour
2-Person Vac Excavator Crew w/Equip (Exposing Utility Only)				\$250 Per Hour (4 hr. min.)
2-Person Vac Excavator Crew w/Equip for QL-A ****				\$450 Per Hour (4 hr. min.)
Core Drill (equipment only)				\$750 Per Day

All subcontracted and outsourced services shall be billed at rates comparable to TNP's billing rates above or cost times a multiplier of 1.10.

* Rates shown are for calendar year 2019 and are subject to change in subsequent years.

** Survey equipment may include truck, ATV, Robotic Total Station, GPS Units and Digital Level.

*** Includes crew labor, vehicle costs, and field supplies.

**** Rate applies to Quality Level A (QL-A) test holes on utilities that were designated by TNP as QL-B.

ATTACHMENT 'B'
TEAGUE NALL AND PERKINS, INC.
Standard Rate Schedule for Time and Expense Contracts
Reimbursed Direct Cost Items
Effective January 1, 2019 to December 31, 2019*

Direct Cost Reimbursables

Photocopies:	\$0.154/sf \$0.7701/sf	letter, legal and 11" x 17" size bond paper, B&W letter, legal and 11" x 17" bond paper, color
Prints:	\$0.154/sf \$0.7701/sf	letter, legal and 11" x 17" bond paper, B&W letter, legal and 11" x 17" bond paper, color
Plots:	\$0.154/sf \$0.7701/sf \$0.50/sf \$1.00/sf	letter, legal and 11" x 17" bond paper, B&W letter, legal and 11" x 17" bond paper, color 22" x 34" and larger bond paper or vellum, B&W 22" x 34" and larger mylar or acetate, B&W
Mileage	\$0.58/mile	
Plans on CD	\$20/each	

**EXHIBIT A
AERIAL**



**CONSENT AGENDA ITEM
BOARD MEETING
March 19, 2019**

TOPIC: APPROVE ADDITIONAL DESIGN SERVICES FOR THE INNOVATION CENTER AT 1050 BRIDGEWOOD DRIVE

BACKGROUND:

A mezzanine will be added at the Innovation Center at 1050 Bridgewood Dr., providing workspace for an additional 50 employees to relocate from other District facilities. The addition of the mezzanine will take advantage of the facility's capacity, as the Innovation Center will ultimately house curriculum, instruction, technology and training space for teacher learning.

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Additional Design Services for the Addition of a Mezzanine Level for the Innovation Center at 1050 Bridgewood Dr
2. Decline to Approve Additional Design Services for the Addition of a Mezzanine Level for the Innovation Center at 1050 Bridgewood Dr
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Additional Design Services for the Addition of a Mezzanine Level for the Innovation Center at 1050 Bridgewood Dr

FUNDING SOURCE

Additional Details

TRE

198-81-6629-001-999-99-501-000000

COST:

\$40,290

VENDOR:

Hahnfeld Hoffer Stanford

PURCHASING MECHANISM

Bid/RFP/RFQ

Bid/Proposal Statistics

RFQ Number: 18-001

Number of Bid/Proposals received: 13

HUB Firms: 3

Compliant Bids: 13

The above bid/proposal has been evaluated in accordance with the Texas Government Code 2254, based upon the Statement of Qualifications submitted. All firms responding to this solicitation have been ranked and qualified to provide services per specifications of proposal. The vendor listed above has been selected to support this purchase.

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

1050 Bridgewood Dr. - The Innovation Center
District Operations

RATIONALE:

The additional design for the mezzanine would allow more employees to relocate to this facility.

INFORMATION SOURCE:

Art Cavazos
Gil Griffin
Brian Mathis

**CONSENT AGENDA ITEM
BOARD MEETING
March 19, 2019**

TOPIC: RELEASE OF REMAINING RAINWATER CHARITABLE FOUNDATION FUNDS FOR FIVE LEADERSHIP ACADEMIES TO COMPLETE FORT WORTH AFTER SCHOOL PROGRAMMING FOR THE 2018-2019 SCHOOL YEAR

BACKGROUND:

Rainwater Charitable Foundation (RCF) has generously provided funding for Fort Worth After School (FWAS) programming at the five Leadership Academies for the 2017-2018 and 2018-2019 school years. FWAS programming at these five locations is provided from the first to the last day of the academic school year. For SY 2017-2018, RCF provided close to \$674K for after school programming. FWAS staff anticipated increased program participation for the 2018-2019 school year. Amount requested for the 2018-2019 school year was \$814K. RCF was receptive to requested funding but was unable to verify increased award amount until mid-August 2018. RCF staff communicated that previous award amount would be the minimum amount awarded for the current school year. FWAS staff presented this amount to BOT on June 26, 2018 in order to ensure programming was initiated on-time and by August 20, 2018. RCF staff alerted FWAS that proposed amount was accepted and the additional funds would be sent to FWISD in late August. FWAS is seeking BOT approval to release additional funds to complete the school year.

STRATEGIC GOAL:

1-Increase Student Achievement

ALTERNATIVES:

1. Approve Release Of Remaining Rainwater Charitable Foundation Funds For Five Leadership Academies To Complete Fort Worth After School Programming For The 2018-2019 School Year.
2. Decline to Approve Release Of Remaining Rainwater Charitable Foundation Funds For Five Leadership Academies To Complete Fort Worth After School Programming For The 2018-2019 School Year.
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Release Of Remaining Rainwater Charitable Foundation Funds For Five Leadership Academies To Complete Fort Worth After School Programming For The 2018-2019 School Year.

FUNDING SOURCE

Special Revenue

Additional Details

498.61.6299.LDA.XXX.24.409.000000.19L89

COST:

\$132,195

VENDORS:

City of Fort Worth
Clayton Youth Services
YMCA

PURCHASING MECHANISM

Bid/Proposal Statistics
Bid Number: 17-044
Number of Bid/Proposal received: 4
HUB Firm: 0
Compliant Bids: 0

The above bid/proposal has been evaluated in accordance with the Texas Education code section 44.031 (b) regarding specifications, pricing, performance history, etc. The vendors listed above have been selected to support this purchase.

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Fort Worth After School vendors with assigned campuses are:

YMCA: Mitchell Blvd. ES, Maude I. Logan ES and Forest Oak MS, Clayton Youth Services: John T. White ES, City of Fort Worth: Como ES

RATIONALE:

Additional funds are required to successfully complete FWAS programming for the remaining school year.

INFORMATION SOURCE:

Cherie Washington

Raul Peña

Michael Steinert

Miguel Garcia, Jr.



FORT WORTH INDEPENDENT SCHOOL DISTRICT
 Accounting
 100 N. UNIVERSITY
 FORT WORTH, TEXAS 76107
 PHONE (817) 814-2141 • FAX (817) 814-2145

MISC RECEIPT

Receipt Number 71366
Receipt Date 08/24/18

0
 Customer:

DEPT: FINANCIAL
 TIME: 13:54
 CLERK: DEANNA.CA

Charge Code	Description	Amount
DEP498	FNDNS, NONPROF, GIFTS, B 498-00-5744-000-000-00-409-000000-19L89	\$814,198.00
	AMOUNT PAID:	\$814,198.00
	PAID BY: THE RAINWATER CHARIT	
	PAYMENT METH: CHECK 004499	
REFERENCE: LOA AFTSCH	AMT TENDERED:	\$814,198.00
	AMT APPLIED:	\$814,198.00
	CHANGE:	\$.00

Name: Kathy Butler
Department: Budget
E-mail: Kathy.butler@fwisd.org
Reference/Explanation/Comments:
LOA after school program
Budget # 498.00.5744.000.00.409.000000.19L8.9 ✓
Date: 8/22/18
Cashier Signature:
Requestor:

FILE COPY

August 15, 2018

Ms. Kathy Butler
Fort Worth ISD (FWISD)
100 N. University Dr., Suite 140C
Fort Worth, TX 76107

Dear Kathy:

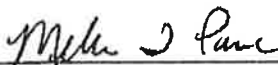
It is our pleasure to inform you that the Rainwater Charitable Foundation has approved a charitable grant to support Fort Worth ISD (FWISD) with funds designated for afterschool programming at the FWISD Leadership Academies, as detailed in the proposal submitted on 08/14/2018. This is a one-time gift, totaling \$814,198.00 which is designated for use during the 2018-2019 school year. Please note that if you are unable to use the funds for the intended purpose or during the designated time period, we must give written approval for any reallocation.

As a condition of this grant, please provide us with a report by June 28, 2019 that details program enrollment/attendance as well as substantive student outcomes such as school-day attendance, academic performance, and changes in the early warning index. For reporting purposes and other updates or questions related to your grant, please contact Sarah Geer via email at sgeer@rainwatercf.org, phone 817-820-6690, or regular mail using the address above.

As an additional condition, please sign and return this letter by e-mail to Saralyn Carrillo at scarrillo@rainwatercf.org by September 15, 2018. Upon acceptance and deposit of the funds addressed in this letter, you are representing that you are a public charity described in Section 501(c)3 of the Internal Revenue Code, that the charitable grant will be used for the purposes designated herein, and that you agree to make any reporting requested herein.

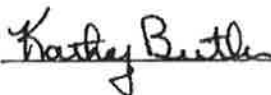
Please note that the Rainwater Charitable Foundation declines any direct or indirect benefits in return for this grant. Your signature below represents that no goods or services were received in exchange for this grant.

Sincerely,



Melissa T. Parrish, Co-President and CFO

Acknowledged by:



Date

8/22/18

**CONSENT AGENDA ITEM
BOARD MEETING
March 19, 2019**

TOPIC: APPROVE THE EASEMENT AND CITY FEES FOR THE RELOCATION OF A WATERLINE AT CLARK FIELD

BACKGROUND:

The District's Clark Field transportation bus lot, located off I-20 and Wichita Street, houses over 300 drivers, 96 attendants, 15 mechanics, our training and routing departments, safety officers and administrative staff. A modular building that will provide a break room, restrooms and training space for the drivers, plus offices and workspace for the dispatchers, routers, trainers, and managers is being finalized.

It was discovered that a city water line that runs diagonally through the location of the new modular building is encumbering the property. In addition, moving the water line that serves a fire hydrant and water meter will allow us to place it closer to the existing bus maintenance building to comply with current code. The request is to approve the new easements plus the city fees that are associated with relocating the water line fire hydrant, and water meter.

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve the Procurement Fees for the Relocation of a waterline at Clark Field
2. Decline to Approve the Procurement Fees for the Relocation of a waterline at Clark Field
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve the Procurement Fees for the Relocation of a waterline at Clark Field

FUNDING SOURCE

Additional Details

General Fund

199-81-6629-001-999-99-501-000000

COST:

\$60,049.68

VENDOR:

City of Fort Worth Water Department

PURCHASING MECHANISM

Sole Source

City of Fort Worth Water Department

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

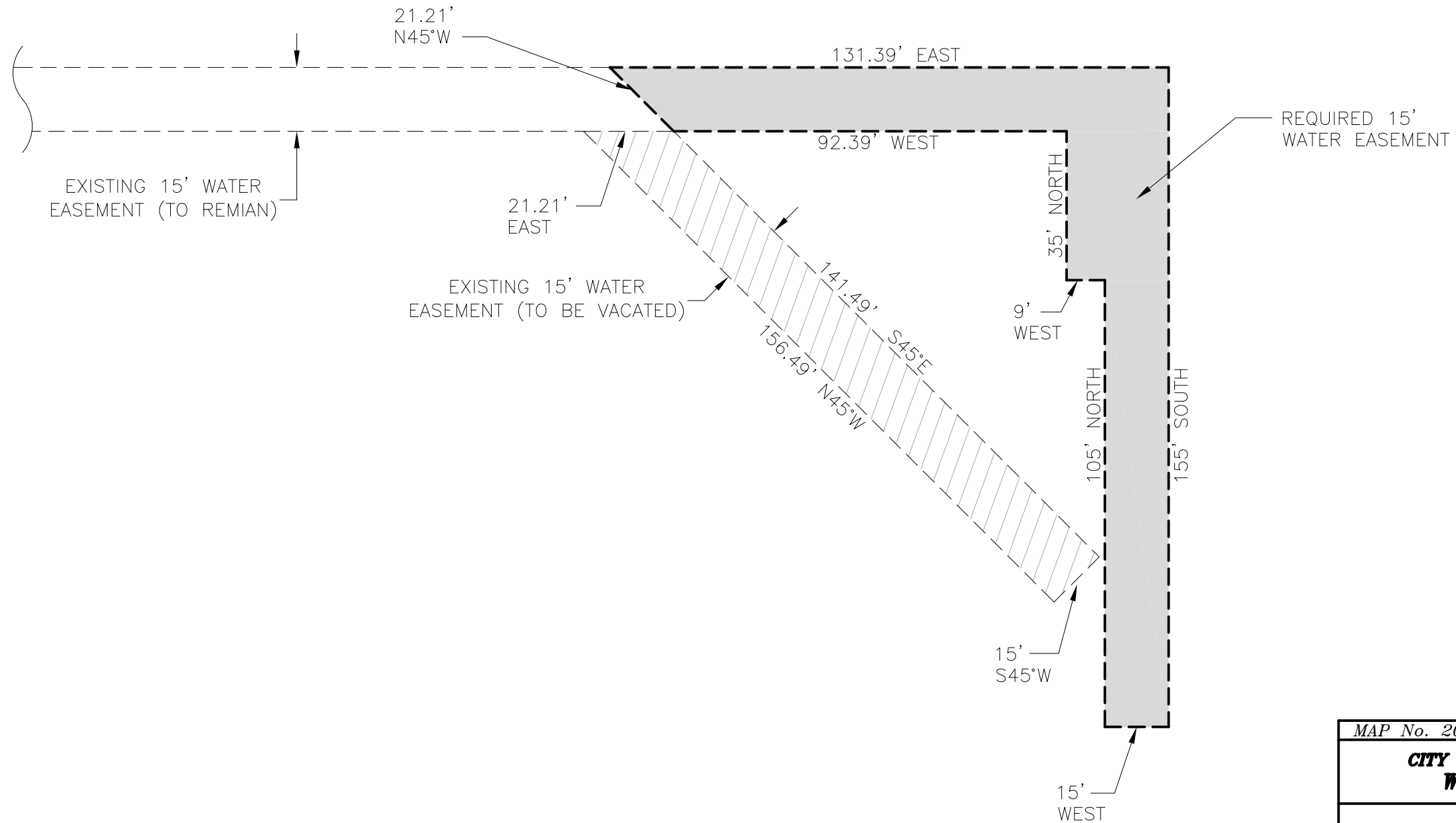
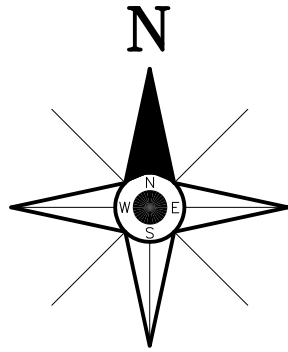
Clark Field

RATIONALE:

Relocate the existing city water line in order to continue the completion of the new transportation modular building.

INFORMATION SOURCE:

Art Cavazos
Gil Griffin
Brian Mathis



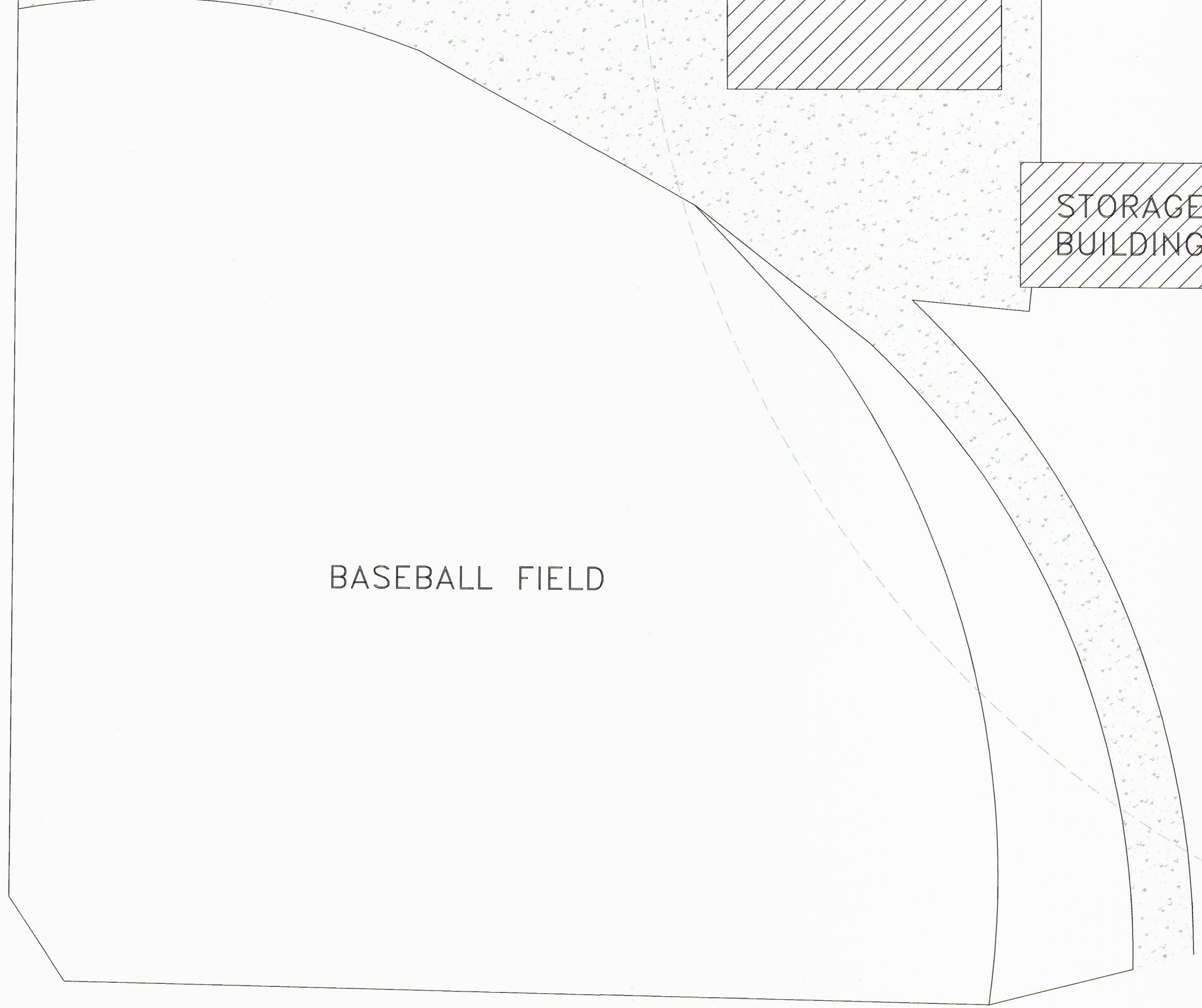
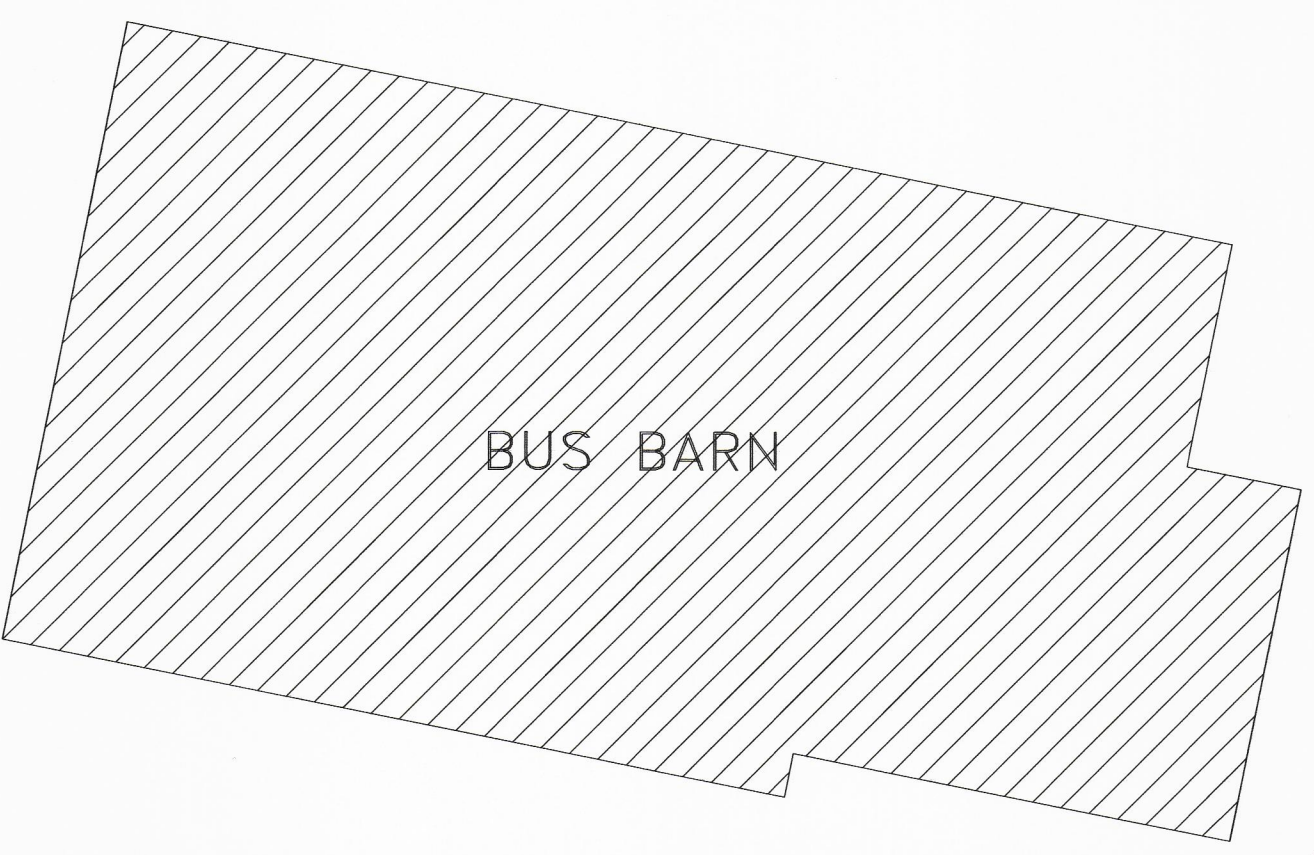
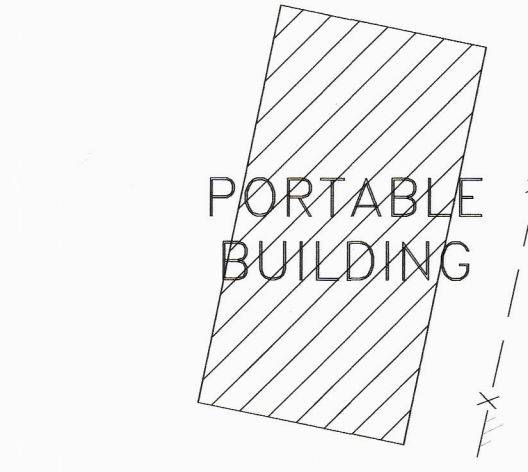
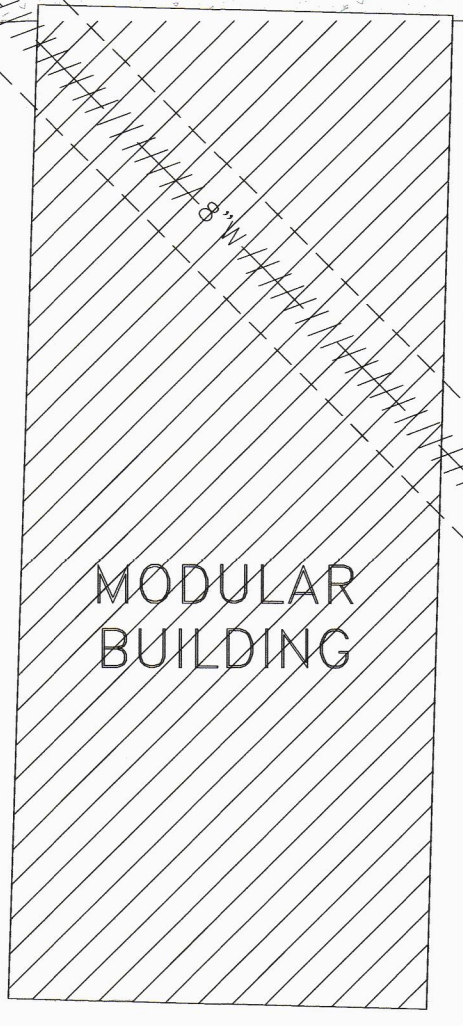
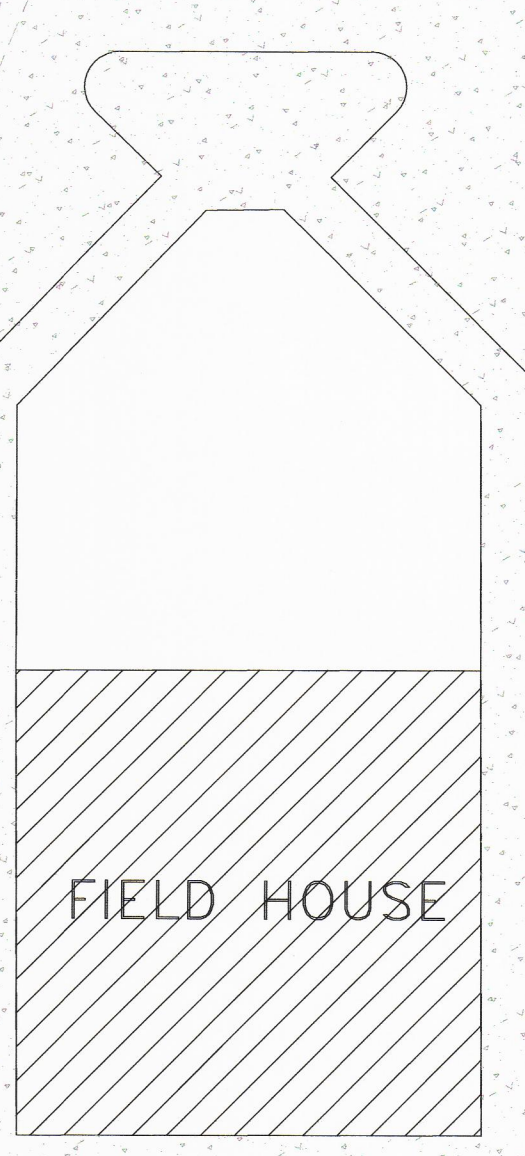
MAP No. 2066-360		MAPSCO No. 92T	
CITY OF FORT WORTH, TEXAS WATER DEPARTMENT			
~ PROP. 15' WATER EASEMENT ~ PROP. WATER EASEMENT ABANDONMENT			
<i>DRAWN</i> SL	<i>PROJECT NUMBERS:</i>	<i>DATE</i>	<i>SHEET</i>
<i>DESIGN</i> SL	CPN 2071	02/01/19	1 OF 1
<i>REVIEW</i> LH	1902-01		

HERMAN CLARK STADIUM

8'w
8'w
8'w

15' WATER
EASEMENT

8'w



**CONSENT AGENDA ITEM
BOARD MEETING
March 19, 2019**

TOPIC: APPROVE INTERLOCAL AGREEMENT WITH TARRANT COUNTY FOR CONSTRUCTION OF NEW PARKING LOT AND REPAVING OF EXISTING PARKING LOT AT FARRINGTON FIELD

BACKGROUND:

Fort Worth ISD and Tarrant County (County) are entering into an Interlocal Agreement (Agreement) for parking improvements (Project) at Farrington Field located at 1501 University Drive (the Project). The District is requesting the County's assistance with asphalt overlay of approximately 54,306 sq. ft. of an existing parking lot and the construction of a new parking lot of approximately 51,804 sq. ft. with the application of Type D hot mix asphaltic concrete pavement surface.

The County will furnish the labor and equipment to assist the District in completing the Project. The District will (1) furnish all materials for the Project including water and pay trucking charges, (2) furnish a site for dumping waste in close proximity to the job site, (3) furnish all rights of way, (4) plan specifications and engineering drawings, (5) furnish traffic controls including barricades to redirect traffic flow, (6) provide temporary driving lane markings, (7) will be responsible for Storm Water Prevention Plan associated with the Project if required, and (8) pay a flat rate of \$100 per day to cover the County's cost of equipment and man-hours. The District's financial obligation to the Project is not to exceed \$140,000, which will be paid with a grant from the Bass Foundation.

The Agreement becomes effective when signed by the District. The term of the Agreement is until September 30, 2019 and will automatically renew for a like term thereafter, unless terminated by either party in writing.

The Bass Foundation will provide the District with a grant not to exceed \$140,000 to fund the costs in this Interlocal Agreement. This grant is part of the contribution by the Bass Foundation to fund the District's share of the parking lot improvements approved earlier with the Fort Worth Stock Show lease agreement. In this agreement, the Bass Foundation pays for 50% of the total parking lot costs and the Stock Show funds the remaining 50% of the cost. FWISD will then reimburse the Stock Show their costs using parking proceeds generated during the stock show season.

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Interlocal Agreement with Tarrant County for Construction of New Parking Lot and Repaving of Existing Parking Lot at Farrington Field
2. Decline to Approve Interlocal Agreement with Tarrant County for Construction of New Parking Lot and Repaving of Existing Parking Lot at Farrington Field
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Interlocal Agreement with Tarrant County for Construction of New Parking Lot and Repaving of Existing Parking Lot at Farrington Field

FUNDING SOURCE

Additional Details

Grant

To Be Determined

COST:

Not to exceed \$140,000

VENDOR:

Tarrant County

PURCHASING MECHANISM

Interlocal Agreement

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

District Operations
Maintenance

RATIONALE:

Partnering with the County for paving projects is cost efficient for the District. Improving parking at Farrington Field is beneficial to the students and families who attend events at the facility, as well as to the community.

INFORMATION SOURCE:

Art Cavazos
Carl Alfred

THE STATE OF TEXAS

INTERLOCAL AGREEMENT

COUNTY OF TARRANT

This Interlocal Agreement is between **Tarrant County, Texas** ("COUNTY"), and the **Fort Worth Independent School District** ("I.S.D.").

WHEREAS, the I.S.D. is requesting the COUNTY'S assistance with the asphalt overlay of an existing parking lot and the construction of a new parking lot at Farrington Field located at 1501 University Drive, being property located within the I.S.D. (collectively referred to as the "Project").

WHEREAS, the Interlocal Cooperation Act contained in Chapter 791 of the Texas Government Code provides legal authority for the parties to enter into this Agreement; and

WHEREAS, during the performance of the governmental functions and the payment for the performance of those governmental functions under this Agreement, the parties will make the performance and payment from current revenues legally available to that party; and

WHEREAS, the Commissioners Court of the COUNTY and the School Board of the I.S.D. each make the following findings:

- a. This Agreement serves the common interests of both parties;
- b. This Agreement will benefit the public;
- c. The division of costs fairly compensates both parties to this Agreement; and
- d. The I.S.D. and the COUNTY have authorized their representative to sign this Agreement.
- e. Both parties acknowledge that they are each a "governmental entity" and not a "business entity" as those terms are defined in Tex. Gov't Code § 2252.908, and therefore, no disclosure of interested parties pursuant to Tex. Gov't Code Section 2252.908 is required.

NOW, THEREFORE, the COUNTY and the I.S.D. agree as follows:

TERMS AND CONDITIONS

1. COUNTY RESPONSIBILITY

- 1.1 The COUNTY will furnish the labor and equipment to assist the I.S.D. in completing the Project.

- 1.2 The project consist of an asphalt overlay of approximately 54,306 square feet of existing parking lot at Farrington Field. Apply 2" Type D hot mix asphaltic concrete pavement surface.
- 1.3 In addition the COUNTY agrees to construct approximately 51,804 square feet of parking lot at Farrington Field. Reclaim to a depth of 6", lime stabilize, 4" of flex base, apply 2" Type D hot mix asphaltic concrete pavement surface.

2. I.S.D. RESPONSIBILITY

- 2.1 I.S.D. will furnish all materials for the Project including water and pay trucking charges.
- 2.2 I.S.D. will furnish a site for dumping waste in close proximity to job site for materials generated during this project.
- 2.3 I.S.D. will furnish all rights of way, plan specifications and engineering drawings.
- 2.4 I.S.D. will furnish necessary traffic controls including Type A barricades to redirect traffic flow to alternate lanes during the construction phase of the Project.
- 2.5 I.S.D. will provide temporary driving lane markings.
- 2.6 If a Storm Water Pollution Prevention Plan is required, the I.S.D. will be responsible for the design and development of the Plan. I.S.D. will pay for all cost (including subcontractor materials, labor and equipment) associated with the implementation and maintenance of the Plan.
- 2.7 I.S.D. agrees to pay a flat rate of \$100.00 per day to cover the COUNTY's cost of equipment and man-hours.

3. PROCEDURES DURING PROJECT

COUNTY retains the right to inspect and reject all materials provided for this Project.

If the I.S.D. has a complaint regarding the construction of the project, the I.S.D. must complain in writing to the COUNTY no later than 30 days of the date of project completion. Upon expiration of 30 days after project completion, the I.S.D. will be solely responsible for maintenance and repairs of the parking lot.

4. NO WAIVER OF IMMUNITY

This Agreement does not waive COUNTY rights under a legal theory of sovereign immunity. This Agreement does not waive I.S.D. rights under a legal theory of sovereign immunity.

5. OPTIONAL SERVICES

- 5.1 If requested by the I.S.D, the COUNTY will apply permanent striping coordinated through the Transportation Department to that part of the Project described above. Application of striping by the COUNTY is limited to this Project. If the I.S.D. desires permanent striping applied to any parking lot not covered by this Agreement, the CITY will need to enter into a separate agreement with the COUNTY for the provision of those services.
- 5.2 If required, the I.S.D. will pay for engineering services, storm water run-off plans, and continuation of services and plan.
- 5.3 If a Storm Water Prevention Plan is provided by the I.S.D., the COUNTY will be responsible for the implementation and maintenance of the Plan during the duration of the Project.

6. TIME PERIOD FOR COMPLETION

The I.S.D. will give the COUNTY notice to proceed at the appropriate time. However, the COUNTY is under no duty to commence construction at any particular time.

7. THIRD PARTY

This contract shall not be interpreted to inure to the benefit of a third party not a party to this contract. This contract may not be interpreted to waive any statutory or common law defense, immunity, including governmental and sovereign immunity, or any limitation of liability, responsibility, or damage of any party to this contract, party's agent, or party's employee, otherwise provided by law.

8. JOINT VENTURE & AGENCY

The relationship between the parties to this Agreement does not create a partnership or joint venture between the parties. This Agreement does not appoint any party as agent for the other party.

9. EFFECTIVE DATE

This Agreement becomes effective when signed by the last party whose signing makes the Agreement fully executed.

10. TERMINATION OF AGREEMENT

The initial term of this Agreement is until September 30, 2019 and will automatically renew for a like term thereafter unless terminated by either party in writing. Either party may terminate this Agreement at any time either before the expiration of the initial term or after the renewal of any term thereafter by providing the other party with 30-days written notice of termination. In the event of termination by either party, neither party shall have any obligations to the other party under this Agreement, except that the I.S.D. is still liable for payment to the COUNTY for any outstanding invoice for the Project.

TARRANT COUNTY, TEXAS


Fort Worth I.S.D.


COUNTY JUDGE

Authorized I.S.D. Official

Date: January 8, 2019

Date: _____


COMMISSIONER, PRECINCT FOUR
J.D. JOHNSON January 8, 2019

Attest:

Attest:


January 8, 2019

APPROVED AS TO FORM*
LEGALITY

APPROVED AS TO FORM AND


Criminal District Attorney's Office*
January 8, 2019

I.S.D. Attorney

* By law, the Criminal District Attorney's Office may only approve contracts for its clients. We reviewed this document as to form from our client's legal perspective. Other parties may not rely on this approval. Instead those parties should seek contract review from independent counsel.

**CONSENT AGENDA ITEM
BOARD MEETING
March 19, 2019**

TOPIC: APPROVE THE MEMORANDUM OF UNDERSTANDING BETWEEN FORT WORTH ISD P-TECH EARLY COLLEGE HIGH SCHOOL AND TARRANT COUNTY COLLEGE SOUTH

BACKGROUND:

The Fort Worth ISD and the Tarrant County College (TCC) South Campus will establish a Pathways in Technology (P-TECH) campus to be operated in accordance with the legislative grant of authority for P-TECH Schools in Texas Education Code. The P-TECH will be housed on the TCC South-FWISD Collegiate High School campus in accordance with Texas Higher Education Coordinating Board (THECB) Rules codified under Texas Administrative Code. The ECHS will begin serving students in grades 9-12 (with subsequent years serving grades up to 14) in the 2019-2020 school year.

Fort Worth Independent School District P-TECH ECHS will be housed on the TCC South-FWISD Collegiate High School campus. Per the application and ECHS blueprint, TCC South and the FWISD will provide rigorous college readiness, technical, and early college credit courses. Fort Worth ISD will purchase required textbooks for students in corresponding ECHS courses.

STRATEGIC GOAL:

1-Increase Student Achievement

ALTERNATIVES:

1. Approve the Memorandum of Understanding Between the Fort Worth Independent School District P-Tech Early College High School and the Tarrant County College
2. Decline to Approve the Memorandum of Understanding Between the Fort Worth Independent School District P-Tech Early College High School and the Tarrant County College
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve the Memorandum of Understanding Between the Fort Worth Independent School District P-Tech Early College High School and the Tarrant County College

FUNDING SOURCE

Additional Details

General Fund

199-11-6321-001-086-31-697-000000

199-11-6398-001-086-31-697-000000

COST:

FWISD will reimburse TCC for the purchase of associated furniture necessary for the operations of the P-TECH ECHS not to exceed \$50,000.

Estimated \$300,000.00 per year for textbook costs

VENDOR:

Tarrant County College South

PURCHASING MECHANISM

Interlocal Agreement

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Fort Worth ISD P-TECH Early College High School

Chief Academic Officer

Senior Innovation Officer

RATIONALE:

Approval of this Memorandum of Understanding will allow TCC South-FWISD Collegiate High School to enter into a mutually beneficial P-TECH ECHS partnership with Tarrant County College to provide directed college access to traditionally underserved students. This ECHS partnership will target a high percentage of at-risk, economically-disadvantaged students, and first time college-goers, who are: highly motivated but have received insufficient academic preparation; may be English language learners; are likely to experience difficulty in experiencing a smooth transition into postsecondary education; or may have limited financial resources, and as a result the cost of college is prohibitive. This MOU focuses on a model of small schools with enrollments of 400 or fewer students who have the potential to earn both a high school diploma and an Associate Degree, or two years of college credit toward a Bachelor's Degree. The MOU follows the intent of the Guiding Principles of the P-TECH ECHS especially in providing ECHS classes with sufficient time for the students to complete an Associate Degree and prepare high school students for successful career and educational futures through a full integration of high school, college, and the world of work. The MOU further follows principles to improve academic performance and self-concept, as well as increase high school and college/university completion rates.

INFORMATION SOURCE:

Charles Carroll
David Saenz
Angela Rash

**CONSENT AGENDA ITEM
BOARD MEETING
March 19, 2019**

TOPIC: APPROVAL OF P-TECH AGREEMENT WITH ONCOR ELECTRIC DELIVERY COMPANY LLC

BACKGROUND:

TCC South/FWISD Collegiate High School is converting from an Early College High School (ECHS) to a Pathways to Technology Early College High School (P-TECH) beginning the 2019-2020 school year. In order to earn TEA designation, there MOUs must exist with each industry and community college partner. This agreement is between TCC South/FWISD Collegiate High School and Oncor Electric Delivery Company LLC.

STRATEGIC GOAL:

1-Increase Student Achievement

ALTERNATIVES:

1. Approve P-TECH Agreement with Oncor Electric Delivery Company LLC
2. Decline to Approve P-TECH Agreement with Oncor Electric Delivery Company LLC
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve P-TECH Agreement with Oncor Electric Delivery Company LLC

FUNDING SOURCE

Additional Details

No Cost

Not Applicable

COST:

\$0.00

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a purchase

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

TCC South/FWISD Collegiate High School

RATIONALE:

TCC South/FWISD Collegiate High School has worked over the course of several years to partner with several industry partners to provide both an early college experience for students as well as preparation for the workforce. In particular, Oncor Electric Delivery Company LLC has been interested in partnering after a successful partnership with another North Texas school district. The school and the CTE Department has determined which Associate's degree aligns well with preparation for careers at Oncor. Students will receive work-based learning opportunities beginning 9th grade year in the form of guest speakers, field trips, job shadowing, bridge camp activities. These will extend to consideration for internship opportunities in the 12th grade year and interview opportunities after graduation. The students at the campus will benefit greatly from the agreement for P-TECH partnership.

INFORMATION SOURCE:

Charles Carroll
David Saenz



P-TECH MODEL

AGREEMENT BETWEEN ONCOR ELECTRIC DELIVERY COMPANY LLC AND FORT WORTH INDEPENDENT SCHOOL DISTRICT

THIS AGREEMENT (hereinafter referred to as “Agreement”) is made and entered into by and among Oncor Electric Delivery Company LLC (hereinafter referred to as “Oncor”) and Fort Worth Independent School District (hereinafter referred to as “FWISD”; together with Oncor, the “Parties”) and sets forth the roles of the Parties in regard to the implementation of the Pathways to Technology Early College High School (“P-TECH”) model at Tarrant County College (“TCC”) South/FWISD Collegiate High School (the “Program”).

This Agreement supersedes any and all previous documents, or agreements defining the role or scope of involvement Oncor has in support of the Program.

OVERALL SCHOOL MODEL

The Parties agree to collaborate in developing, supporting, and operating TCC South/FWISD Collegiate Energy Technology Early College High School at TCC South Campus (“School”). The School’s mission is to provide all students with an education that begins in grade 9, continues through high school completion with a high school diploma, and culminates in attainment of an associate degree, thus preparing students to succeed in college and/or a career. The program also includes appropriate work-based educational experiences, at all grade levels, designed to prepare students for positions in identified fields.

The School is open to students of all backgrounds and abilities, including students who are at risk of dropping out of school as defined by the Public Education Information Management System (PEIMS) and who might not otherwise go to college. This includes students for whom a smooth transition into postsecondary education is problematic, students whose family obligations keep them at home, students for whom the cost of college is prohibitive, students whose enrollment is not based on merit, discipline, attendance, or teacher recommendation, students who are English language learners, and students with disabilities. The primary point of entry is the ninth grade. The School will admit approximately 100 students in its initial 9th grade class and will grow by approximately 100 students each year, until the school reaches full capacity of 400 students.

The School’s curricula program is designed to support the academic needs of all students in earning a high school diploma, an associate degree, and the work experience needed to be a highly qualified candidate for career-track employment in the Energy and/or Business field. All college courses offered to students while enrolled in the School will be provided to students free of charge. All Tarrant County College District (“TCCD”) college fees for courses offered to students under this Agreement will be defrayed by TCCD scholarships for students.

The Parties will work together to develop, evaluate, and revise the School's Scope & Sequence plan, which will identify specific high school and college courses and work experiences that students will participate in each year as part of their regular school program. The Scope & Sequence plan will serve as a blueprint for curriculum development and programming for students and staff to ensure alignment with workforce needs.

ROLES AND RESPONSIBILITIES

A. Oncor Responsibilities

1. Oncor will support the implementation of the Overall School Model as outlined herein.
2. Oncor will provide mentoring to participating students. The number of students mentored and the professions of the mentors will be decided collaboratively between Oncor and the other Program industry participants as the Program progresses. Prior to performing services under this Agreement, all mentors must register and clear the required criminal background check as outlined by Voly (FWISD's volunteer database system).
3. Oncor will give to students who receive work-based training or education from Oncor under the Program priority in interviewing for any externally posted position in the City of Fort Worth for which the student is qualified and that are available when the student has completed the program. Oncor will also work with the other Parties to outline the key skills students will need to succeed in those positions.
4. Oncor will assign a resource to manage Oncor's responsibilities. This resource will, among other duties, coordinate site visits to Oncor facilities, recruit and match mentors to students, identify appropriate internship opportunities, and support teachers and faculty in developing appropriate curricula. Oncor will also provide a resource or resources to participate in the Local Partnership Committee. Under this Agreement, the Local Partnership Committee is comprised of representatives from TCC South/FWISD Collegiate High School, Oncor, and other Program industry participants as reasonably determined by those parties.
5. Oncor will help define and will seek to provide opportunities for appropriate workplace experiences (e.g., design projects, visits, speakers, internships, and apprenticeships) to prepare students for the world of work based on the curriculum Scope & Sequence plan. Oncor will, in good faith and to the extent practicable, provide internship opportunities during the term of this Agreement. Oncor will assist the School's staff in identifying additional organizations in the Energy and/or Business field that may provide qualified students at the school with the opportunity to participate in a variety of internship experiences during the course of the program.
6. Oncor will work with the School's staff and the other Parties to this Agreement to assist the School to develop a coherent Scope & Sequence plan of courses and workplace experiences that enables students to successfully meet the goals outlined in the program model. Oncor will help identify high-quality occupation-related projects and curriculum that may be incorporated into the academic program.

7. Oncor will, to the extent practicable and consistent with its policies, allow FWISD/TCC South/FWISD Collegiate High School and the School's staff and students access to Oncor's facilities to support program activities, including, but not limited to, flexible scheduling, internships, job shadowing, mentoring, and/or other "real life" work experiences for students.

B. FWISD/TCC South/FWISD Collegiate High School Responsibilities:

1. FWISD/TCC South/FWISD Collegiate High School will be committed to the full implementation of the Overall School Model as outlined within this Agreement.
2. FWISD/TCC South/FWISD Collegiate High School will work with the School's staff and the other Parties to develop a seamless and coherent Scope & Sequence plan of courses and workplace experiences that enables students to successfully meet the goals outlined in the program model. FWISD/TCC South/FWISD Collegiate High School will work to develop a rigorous and engaging curriculum that prepares students for college-level course work and workplace experiences.
3. FWISD/TCC South/FWISD Collegiate High School will establish a college-like culture for all students at the School, which requires engaging students in college coursework, tutoring and advising, and instruction on key "college knowledge" academic and personal behaviors such as:
 - a. time management;
 - b. collaboration;
 - c. problem-solving;
 - d. leadership;
 - e. study skills;
 - f. communication; and
 - g. tenacity.
4. FWISD/TCC South/FWISD Collegiate High School will help define appropriate workplace experiences (e.g., design projects, job shadowing, internships, and clinical practice) that will support students gaining key skills needed in the Energy and/or Business field.
5. FWISD/TCC South/FWISD Collegiate High School will provide a facility to house the School at FWISD Collegiate High School, located at 5301 Campus Dr. Fort Worth, TX 76119. The facility will have sufficient space to support the activities and number of students described in the Overall School Model.
6. FWISD/TCC South/FWISD Collegiate High School will allow Oncor staff appropriate access to the School to support program activities. This access will also be available to other appropriate industry leaders and members of leading nonprofit organizations.
7. FWISD/TCC South/FWISD Collegiate High School will ensure that students of all backgrounds and abilities are provided an equal opportunity to attend the School.

FWISD/TCC South/FWISD Collegiate High School will ensure that prior academic performance shall not serve to disqualify students during the P-TECH admissions process.

8. FWISD will provide regular operating funds to the School in the same manner consistent with other FWISD schools. FWISD will identify additional funding streams that may be available to the School, including but not limited to federal Perkins program funding.
9. FWISD will support the School's principal in identifying qualified staff to teach in the School.
10. FWISD will provide appropriate and relevant ongoing professional development for the School's principal and staff. FWISD/TCC South/FWISD Collegiate High School will share best practices from other Fort Worth public schools that effectively serve a wide range of high school students in achieving college and career readiness.
11. FWISD will provide the criminal background checks for all mentors under this Agreement.

CONFIDENTIALITY OF INFORMATION

- A. FWISD agrees to limit the disclosure to Oncor of personally identifiable information from student education records pursuant to the Family Educational Rights and Privacy Act ("FERPA") and regulations enacted thereunder to disclosures of "directory information" (as defined by FERPA and regulations enacted thereunder) that are compliant with and provided pursuant to 34 C.F.R. § 99.31(a)(1).
- B. Texas Public Information Act ("TPIA"). Oncor acknowledges that the FWISD is subject to the TPIA. As such, upon receipt of a request under the TPIA, FWISD is required to comply with the requirements of the TPIA. For purposes of the TPIA, "public information" is defined as information that is written, produced, collected, assembled, or maintained under a law or ordinance or in connection with the transaction of official business:
 1. by FWISD; or
 2. for FWISD and FWISD
 - a. owns the information; or
 - b. has a right of access to the information; or
 - c. spends or contributes public money for the purpose of writing, producing, collecting, assembling, or maintaining the information; or
 3. by an individual officer or employee of FWISD in the officer's or employee's official capacity and the information pertains to official business of the FWISD.

TERM & TERMINATION

A. Term:

This Agreement shall begin when it is fully executed and shall continue for one (1) year. Thereafter, this Agreement may be renewed for up to two (2) one-year terms, provided that:

1. Not less than thirty (30) days prior to the expiration of the initial term or any renewal term, the Parties shall have agreed in writing to renew this Agreement;
2. Oncor is not in default of this Agreement; and
3. This Agreement has not been terminated.

B. Termination:

This Agreement may be terminated immediately at any time for any reason by either of the Parties with written notice to the other Party hereto.

GOVERNING LAW AND VENUE

This Agreement is made in Texas and shall be governed by and construed in accordance with the laws of the State of Texas without reference to choice of law principles. In the rare event that any legal action should arise out of or relating to this Agreement or the relationship it creates, the Parties agree that such action shall be heard exclusively in Tarrant County, Texas.

MODIFICATION

Any modification or amendment of this Agreement must be in writing, approved and signed by all Parties.

MISCELLANEOUS PROVISIONS

- A. Parties to this Agreement warrant that their obligations shall be performed with due diligence in a safe and professional manner and in compliance with any and all applicable statutes, rules and regulations. To the extent required by law, all work shall be performed by individuals duly licensed and authorized by law to perform said work.
- B. At all times, Oncor shall have the right to suspend or terminate any Oncor mentorships or internships of students in the Program. All students in the Program taking part in mentorships or internships at Oncor or who are otherwise present at Oncor facilities are expected to comply with all Oncor policies and procedures, including all safety policies and rules.
- C. In the performance of their obligations under this Agreement, Parties to this Agreement shall act fairly and in good faith. Where notice, approval, or similar action by any Party hereto is permitted or required by any provision of this Agreement, such action shall be in writing and shall not be unreasonably delayed or withheld.

- D. The term "partner" as used herein shall be construed as figurative only and shall not imply or in any way suggest the existence or formation in this Agreement of a partnership venture or relationship between the Parties that imposes on them the legal duties or obligations of partners.
- E. The provisions of this Agreement are solely for the benefit of the Parties to this Agreement. By entering into this Agreement, the Parties do not create any obligations, express or implied, other than those set forth herein, and this Agreement shall not create any rights in any persons or entities who are not parties to this Agreement. No student, parent, or other person or entity who is not party to this Agreement shall be regarded for any purpose as a third party beneficiary of this Agreement or shall have any rights to enforce any provisions of this Agreement.
- F. Parties to this Agreement shall not discriminate on the basis of race, color, religion, gender, national origin, age, disability, sexual orientation, gender identity, gender expression, or any other basis prohibited by law.
- G. The Parties to this Agreement agree that neither Oncor nor its representatives shall have any liability hereunder for any special, indirect, incidental, consequential, punitive or exemplary damages or for any monetary damages of any nature.
- H. This Agreement embodies the entire agreement and understanding of the Parties in respect of the subject matter contained herein and supersedes all prior agreements and understandings among the Parties with respect to such subject matter.

SIGNATORY CLAUSE

The individuals executing this Agreement on behalf of FWISD and Oncor acknowledge that they are duly authorized to execute this Agreement. All Parties hereby acknowledge that they have read, understood and shall comply with the terms and conditions of this Agreement. This Agreement shall not become effective until executed by each party. Therefore, the Parties to this Agreement shall begin their respective duties only after the last party has signed and dated this Agreement.

EXECUTED in duplicate original counterparts effective upon the date indicated above.

Oncor Electric Delivery Company LLC

Kyle R. Davis
Senior Director Workforce Strategy & Labor Relations
Oncor Electric Delivery Company LLC
1616 Woodall Rodgers Freeway
Dallas, TX 75202

Fort Worth Independent School District

Tobi Jackson
School Board President
Fort Worth ISD
100 N. University Drive
Fort Worth, TX 76107

With copy to:
Legal Services
Fort Worth ISD
100 N. University Drive, SW172
Fort Worth, TX 76107

ONCOR ELECTRIC DELIVERY COMPANY LLC

By: _____
Kyle R. Davis, Senior Director Workforce Strategy & Labor Relations Date

FORT WORTH INDEPENDENT SCHOOL DISTRICT

By: _____
Dr. Kent P. Scribner, Superintendent Date

By: _____
Fort Worth ISD Legal Counsel Date

**CONSENT AGENDA ITEM
BOARD MEETING
March 19, 2019**

**TOPIC: APPROVE FIRST READING-REVISION TO BOARD POLICIES
CJA(LOCAL), FFAA(LOCAL) AND GKE(LOCAL)**

BACKGROUND:

The Texas Association of School Boards (TASB) assists school districts by ensuring proper standards are met in regards to state and federal guidelines by supporting and navigating through policy and regulation updates and changes. School districts with localized policy manuals receive several major updates per year called numbered updates. They are called “numbered updates” because they are numbered sequentially. These updates respond to changes in state and federal law, court cases, and decisions by the Attorney General and by the Commissioner of Education. In numbered updates TASB only makes recommendations where the district’s local policies are concerned. The Board of Trustees always has the final say regarding which policies go in the manual.

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve First Reading-Revision to Board Policies CJA(LOCAL), FFAA(LOCAL) and GKE(LOCAL)
2. Decline to Approve First Reading-Revision to Board Policies CJA(LOCAL), FFAA(LOCAL) and GKE(LOCAL)
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve First Reading-Revision to Board Policies CJA(LOCAL), FFAA(LOCAL) and GKE(LOCAL)

FUNDING SOURCE

Additional Details

No Cost

Not Applicable

COST:

Not Applicable

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a purchase

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

All schools and departments

RATIONALE:

The approval of these policies will update the language as recommended by TASB and district personnel.

INFORMATION SOURCE:

Karen Molinar
Jerry Moore
Amanda Coleman

Board Policy Update #111

➤ **CJA(LOCAL): CONTRACTED SERVICES – CRIMINAL HISTORY**

RATIONALE

This policy is recommended to be added. As permitted by law, text at Emergencies authorizes the district employee in charge of a facility to determine whether an employee of a contracting or subcontracting entity who does not have the required criminal history review, or who has a disqualifying conviction, will be permitted to enter the facility in an emergency.

Fort Worth ISD
220905

CONTRACTED SERVICES
CRIMINAL HISTORY

CJA
(LOCAL)

Emergencies

In an emergency due to a health or safety concern, a reasonably unforeseeable situation, or other exigent circumstance, the District employee who is in charge of the facility shall be authorized to determine whether an employee of a contracting or subcontracting entity who does not have the required criminal history record information (CHRI) review or who has a disqualifying conviction will be permitted to enter a District facility.

If allowed to enter the facility, the employee of the contracting or subcontracting entity shall be accompanied by a District employee at all times.

Board Policy Update #109

➤ **FFAA(LOCAL): WELLNESS AND HEALTH SERVICES – PHYSICAL EXAMINATIONS**

RATIONALE

Pursuant to SB 1566, the board must adopt a policy requiring a school nurse to provide parents with notice that a child enrolled in a district elementary school has lice. The notice must be provided within 48 hours to the parent of a child with lice and within five school days to the parent of a child assigned to the same classroom as the child with lice. Recommended text to meet this requirement has been added to this policy.

UIL Participation	A student desiring to participate in the UIL athletic program shall submit annually a statement from a health-care provider authorized under UIL rules indicating that the student has been examined and is physically able to participate in the athletic program.
Additional Screening	The District may provide additional screening as District and community resources permit.
Referrals	Parents of students identified through any screening programs as needing treatment or further examination shall be advised of the need and referred to appropriate health agencies.
Notice of Lice	A school nurse or administrator who discovers or becomes aware that a child enrolled in a District elementary school has lice shall provide written or electronic notice to parents within the time frames prescribed in law.

Board Policy Update #109

- **GKE(LOCAL): COMMUNITY RELATIONS – BUSINESS, CIVIC, AND YOUTH GROUPS**

RATIONALE

This local policy is recommended for inclusion in the district's policy manual to satisfy the requirement in SB 1566 for a board policy allowing a principal to provide a representative of a patriotic society an opportunity to speak to students during the school day. The policy must give the principal discretion over the date and time and allow the principal to limit the opportunity to a single school day and to limit the presentation to ten minutes. The statute requires the board to adopt the policy by the beginning of each school year, and it is our understanding that continuing implementation of a previously-adopted policy would meet that requirement.

Fort Worth ISD
220905

COMMUNITY RELATIONS
BUSINESS , CIVIC, AND YOUTH GROUPS

GKE
(LOCAL)

A campus principal shall have the authority to offer a representative of a patriotic society an opportunity to speak to students during regular school hours about membership in the society.

The principal shall have discretion over the date and time of such visits and is authorized to limit this opportunity to a single school day and to limit a presentation by a patriotic society to ten minutes in length.

[For more information about patriotic societies, see GKD(LEGAL).]

**CONSENT AGENDA ITEM
BOARD MEETING
March 19, 2019**

TOPIC: APPROVE AUTHORIZATION TO ENTER INTO A CONTRACT WITH A GENERAL CONTRACTOR FOR WESTERN HILLS HIGH SCHOOL ATHLETIC RENOVATION (CSP #19-038) IN CONJUNCTION WITH THE 2017 CAPITAL IMPROVEMENT PROGRAM

BACKGROUND:

As a result of the 2017 Bond Election, the District issued a Request for Competitive Sealed Proposals (CSP 19-038) with the following schedule of events:

Event	Date
CSP Issued	January 28, 2019
Pre-Proposal Meeting	February 8, 2019
Proposals Due	February 19, 2019
Evaluation Meeting	February 25, 2019

On January 28, 2019, the District received six CSPs from firms in response to the solicitation. Five of the proposals submitted were deemed responsive and compliant with the CSP requirements. On February 25, 2019 the five proposals were evaluated and ranked as follows:

1. Morales Construction Services, Inc.
2. 308 Construction
3. Northridge
4. DENCO CS Corp.
5. Post L Group, LLC

In accordance with Texas Government Code §2269.155, should the first ranked contractor fail or otherwise decline to enter into a contract, the District shall formally end negotiations and proceed into negotiations with the next contractor as ranked until an agreement is reached or contract rebid.

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Authorization To Enter Into A Contract With A General Contractor For Western Hills High School Athletic Renovation (CSP #19-038) In Conjunction With The 2017 Capital Improvement Program
2. Decline to Approve Authorization To Enter Into A Contract With A General Contractor For Western Hills High School Athletic Renovation (CSP #19-038) In Conjunction With The 2017 Capital Improvement Program
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Authorization To Enter Into A Contract With A General Contractor For Western Hills High School Athletic Renovation (CSP #19-038) In Conjunction With The 2017 Capital Improvement Program

FUNDING SOURCE

Additional Details

CIP 2017	671-81-6629-B39-015-99-000-015011 - \$715,500.00
	671-81-6629-B40-015-99-000-015011 - \$35,775.00

COST:

Not To Exceed \$751,275.00

VENDOR:

Morales Construction Service, Inc.

PURCHASING MECHANISM

Bid/RFP/RFQ

Bid/Proposal Statistics

Bid Number: 19-038

Number of Bid/Proposals Received: 6

Number of Compliant Bid/Proposals Received: 5

Joint Venture Firms: 0

HUB Firms: 1

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Capital Improvement Program

TEA #015 Western Hills High School

RATIONALE:

In accordance with Board Policy CV (LOCAL), the Superintendent selected competitive sealed proposals as the project delivery/contract award method to be used for this project. The Contractor offering the base value, in accordance with Texas Government Code §2269.151, will be selected to enter into a contract to provide these construction services.

INFORMATION SOURCE:

Vicki Burris

**CONSENT AGENDA ITEM
BOARD MEETING
MARCH 19, 2019**

**TOPIC: APPROVAL OF BUDGET AMENDMENT FOR THE PERIOD ENDED
FEBRUARY 28, 2019**

BACKGROUND:

The 2018-2019 Consolidated General Fund Budget was initially adopted on June 26, 2018 and last amended through the period ended January 31, 2019. During the month of February 2019, requests were made by campuses and departments to transfer funds between functions for the General Operating Fund (199) and Tax Ratification Fund (198), as reflected on the spreadsheet provided. All requests are necessary in the normal course of District operations. Other requested transfers are as follows:

- The Maintenance and Operations Department will be requesting the Board to approve required campus repairs and equipment replacement which will require a transfer into Function 51 in Fund 198 (TRE) and Fund 199 (General Operating) in the sum of \$1.0.

Once amendments have Board approval, they will be posted to the General Ledger.

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Budget Amendment for the period ended February 28, 2019
2. Decline to Approve Budget Amendment for the period ended February 28, 2019
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Budget Amendment for the period ended February 28, 2019

FUNDING SOURCE

Additional Details

General Fund

Not Applicable

COST:

Not Applicable

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a purchase

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Campuses and Departments as necessary

RATIONALE:

Education Code 44.006(b) and the State Board of Education's Financial Accounting and Reporting Resource Guide require amendment, if needed, of the annual budget by official Board action. The proposed revision comply with legal requirements.

INFORMATION SOURCE:

Elsie Schiro
David Johnson

**Consolidated General Fund
Budget Amendments 2018-2019
For The Period Ended February 28, 2019**

	Consolidated General Fund 2018-2019 Amended Budget 1/31/2019	Adjustments	Consolidated General Fund 2018-2019 Amended Budget 2/28/2019
REVENUE & OTHER SOURCES			
5700 Local Revenue	\$394,604,221		\$394,604,221
5800 State Revenue	345,621,308		345,621,308
5900 Federal Revenue	15,000,000		15,000,000
7900 Other Sources	0		0
Total Revenue & Other Sources	\$755,225,529	\$0	\$755,225,529
EXPENDITURES			
11 Instruction	\$468,895,160	(\$853,287)	\$468,041,873
12 Instruction Resources and Media Services	\$11,729,137	(\$11,881)	\$11,717,256
13 Curriculum and Instructional Staff Development	\$10,507,029	\$584	\$10,507,613
21 Instructional Administration	\$14,601,693	(\$12,120)	\$14,589,573
23 School Administration	\$49,851,679	\$19,878	\$49,871,557
31 Guidance and Counseling Services	\$45,083,456	\$76,930	\$45,160,386
32 Social Work Services	\$5,262,548	\$7,925	\$5,270,473
33 Health Services	\$10,580,167	(\$230)	\$10,579,937
34 Student Transportation	\$18,550,080	\$0	\$18,550,080
35 Food Services	\$328,354	(\$9,730)	\$318,624
36 Cocurricular/Extracurricular Activities	\$15,454,204	\$12,000	\$15,466,204
41 General Administration	\$20,487,531	\$51,566	\$20,539,097
51 Plant Maintenance and Operations	\$80,265,677	\$1,004,373	\$81,270,050
52 Security and Monitoring Services	\$12,112,890	(\$1,320)	\$12,111,570
53 Data Processing Services	\$15,691,213	(\$51,604)	\$15,639,609
61 Community Services	\$5,341,265	(\$2,400)	\$5,338,865
71 Debt Service	\$0	\$0	\$0
81 Facilities Acquisition & Construction	\$4,997,559	(\$230,684)	\$4,766,875
95 Payments to Juvenile Justice Alt Ed Program	\$142,500	\$0	\$142,500
97 Tax Increment Financing	\$0	\$0	\$0
99 Other Intergovernmental Charges	\$3,100,000	\$0	\$3,100,000
Total Budgeted Expenditures	\$792,982,142	\$0	\$792,982,142
Total Deficit	(\$37,756,613)		(\$37,756,613)
Beginning Fund Balance (Audited)	213,282,187		213,282,187
Fund Balance-Ending (Unaudited)	\$175,525,574		\$175,525,574

	February 28, 2019 Budget Amendment	Increase	Decrease	Net Effect
Object	Revenue			
5700				
5800				
5900				
Total		0	0	0
Function	Expenses			
11	Fund 199-Transfer to Fund 198 function 51 for campus maintenance needs/repair		760,409	
	Transfer to function 51 for campus maintenance license and supplies		16,594	
	Transfer to function 31 for leadership academy stipends for counselors		66,450	
	Transfer to function 13 for staff development supplies and materials		10,230	
	Campus/Dept. normal course of District operations	396		
	Overall effect on Function 11	396	853,683	(853,287)
12	Campus/Dept. normal course of District operations		11,881	
	Overall effect on Function 12	0	11,881	(11,881)
13	Campus/Dept. normal course of District operations	584		
		584	0	584
21	Campus/Dept. normal course of District operations		12,120	
	Overall effect on Function 21	0	12,120	(12,120)
23	Transfer from function 31 for administrative conference travel	3,049		
	Transfer to purchase technology needs for administrator	5,148		
	Campus/Dept. normal course of District operations	11,681		
	Overall effect on Function 23	19,878	0	19,878
31	Transfer from function 21 for SAT testing materials	25,000		
	Transfer from function 11 for leadership academy stipends for counselors	61,006		
	Campus/Dept. normal course of District operations		9,076	
	Overall effect on Function 31	86,006	9,076	76,930
32	Campus/Dept. normal course of District operations	7,925		
	Overall effect on Function 32	7,925	0	7,925
33	Campus/Dept. normal course of District operations		230	
	Overall effect on Function 33	0	230	(230)
35	Campus/Dept. normal course of District operations		9,730	
	Overall effect on Function 35	0	9,730	(9,730)
36	Campus/Dept. normal course of District operations	12,000		
	Overall effect on Function 36	12,000	0	12,000
41	Transfer from function 53 for PreK Campaign advertisements	51,866		
	Campus/Dept. normal course of District operations		300	
	Overall effect on Function 41	51,866	300	51,566
51	Fund 199-Transfer from function 11 into Fund 198 function 51 for campus needs/repair	760,409		
	Fund 198-Transfer from function 81 for maintenance needs/repairs	230,684		
	Fund 199-Transfer from function 11 for campus maintenance license and supplies	16,594		
	Campus/Dept. normal course of District operations		3,314	
	Overall effect on Function 51	1,007,687	3,314	1,004,373
52	Campus/Dept. normal course of District operations		1,320	
	Overall effect on Function 52	0	1,320	(1,320)
53	Transfer to function 41 for PreK Campaign advertisements		51,866	
	Campus/Dept. normal course of District operations	262		
	Overall effect on Function 53	262	51,866	(51,604)
61	Campus/Dept. normal course of District operations		2,400	
	Overall effect on Function 61	0	2,400	(2,400)
81	Fund 198-Transfer to function 51 for maintenance needs/repairs		230,684	
	Campus/Dept. normal course of District operations			
	Overall effect on Function 81	0	230,684	(230,684)
Total		1,186,604	1,186,604	0

FORT WORTH INDEPENDENT SCHOOL DISTRICT

**SUMMARY OF 2018-2019 BUDGET AMENDMENTS
CONSOLIDATED GENERAL FUND**



Fort Worth
INDEPENDENT SCHOOL DISTRICT

	ORIGINAL	ADD/ SUBTRACT	7/31/18	ADD/ SUBTRACT	8/31/18	ADD/ SUBTRACT	REVISED 9/30/18	ADD/ SUBTRACT	REVISED 10/31/18	ADD/ SUBTRACT	REVISED 11/30/18	ADD/ SUBTRACT	REVISED 12/31/18	ADD/ SUBTRACT	REVISED 1/31/19	ADD/ SUBTRACT	REVISED 2/28/19
Resources (Inflows):																	
5700 Local and Intermediate Sources	\$394,604,221		\$394,604,221		\$394,604,221		\$394,604,221		\$394,604,221		\$394,604,221		\$394,604,221		\$394,604,221		\$394,604,221
5800 State Program Revenues	\$345,621,308		\$345,621,308		\$345,621,308		\$345,621,308		\$345,621,308		\$345,621,308		\$345,621,308		\$345,621,308		\$345,621,308
5900 Federal Program Revenues	\$15,000,000		\$15,000,000		\$15,000,000		\$15,000,000		\$15,000,000		\$15,000,000		\$15,000,000		\$15,000,000		\$15,000,000
7900 Other Financing Sources																	
Amounts Available for Appropriations	755,225,529		755,225,529		755,225,529		755,225,529		755,225,529		755,225,529		755,225,529		755,225,529		755,225,529
Charges to Appropriations (Outflows)																	
11 Instruction	468,095,619		468,095,619		468,095,619		468,875,482	72,773	468,948,255	(24,633)	468,923,622	78,534	469,002,156	(106,996)	468,895,160	(853,287)	468,041,873
12 Instructional Resources and Media Services	11,752,096		11,752,096		11,752,096		11,749,446	(18,293)	11,731,153	1,940	11,733,093	3,635	11,736,728	(7,591)	11,729,137	(11,881)	11,717,256
13 Curriculum Development and Instructional Personnel Development	10,724,997		10,724,997		10,724,997		10,473,059	6,126	10,479,185	23,640	10,502,825	(9,410)	10,493,415	13,614	10,507,029	584	10,507,613
21 Instructional Administration	14,694,461		14,694,461		14,694,461	7,000	14,701,461	(12,249)	14,689,212	(19,873)	14,669,339	7,160	14,676,499	(74,806)	14,601,693	(12,120)	14,589,573
23 School Administration	49,879,413		49,879,413		49,879,413	(814)	49,878,599	10,903	49,889,502	1,828	49,891,330	(71,234)	49,820,096	31,583	49,851,679	19,878	49,871,557
31 Guidance and Counseling Services	45,603,243		45,603,243		45,603,243	(550,945)	45,052,298	42,105	45,094,403	(13,993)	45,080,410	(1,800)	45,078,610	4,846	45,083,456	76,930	45,160,386
32 Attendance and Social Work Services	5,282,264		5,282,264		5,282,264	12,538	5,294,802	(61,454)	5,233,348	(800)	5,232,548		5,232,548	30,000	5,262,548	7,925	5,270,473
33 Health Services	10,596,551		10,596,551		10,596,551	39	10,596,590	(39,900)	10,556,690	10,875	10,567,565	(25)	10,567,540	12,627	10,580,167	(230)	10,579,937
34 Student (pupil) Transportation	24,470,800		24,470,800		24,470,800	(2,400,000)	22,070,800	(33,315)	22,037,485		22,037,485	(37,405)	22,000,080	(3,450,000)	18,550,080		18,550,080
35 Food Services	319,436		319,436		319,436	3,000	322,436	(1,100)	321,336		321,336	(3,826)	317,510	10,844	328,354	(9,730)	318,624
36 Cocurricular/Extracurricular Activities	15,481,375		15,481,375		15,481,375		15,481,375	(25,899)	15,455,476	(2,884)	15,452,592		15,452,592	1,612	15,454,204	12,000	15,466,204
41 General Administration	20,400,591		20,400,591		20,400,591	24,759	20,425,350		20,425,350	1,700	20,427,050		20,427,050	60,481	20,487,531	51,566	20,539,097
51 Plant Maintenance and Operations	73,195,304		73,195,304		73,195,304	2,421,063	75,616,367	57,399	75,673,766	688	75,674,454	1,140,753	76,815,207	3,450,470	80,265,677	1,004,373	81,270,050
52 Security and Monitoring Services	12,099,214		12,099,214		12,099,214	2,476	12,101,690	(896)	12,100,794	1,480	12,102,274	(2,000)	12,100,274	12,616	12,112,890	(1,320)	12,111,570
53 Data Processing Services	14,599,731		14,599,731		14,599,731	(45,141)	14,554,590	3,800	14,558,390	(18)	14,558,372	1,132,891	15,691,263	(50)	15,691,213	(51,604)	15,639,609
61 Community Services	5,310,465		5,310,465		5,310,465	750	5,311,215		5,311,215	20,050	5,331,265	(750)	5,330,515	10,750	5,341,265	(2,400)	5,338,865
71 Debt Service																	
81 Facilities Acquisition & Construction	7,234,082		7,234,082		7,234,082		7,234,082		7,234,082		7,234,082	(2,236,523)	4,997,559		4,997,559	(230,684)	4,766,875
95 Juvenile Justice Alternative Education	142,500		142,500		142,500		142,500		142,500		142,500		142,500		142,500		142,500
97 Tax Increment Financing																	
99 Other Intergovernmental Charges	3,100,000		3,100,000		3,100,000		3,100,000		3,100,000		3,100,000		3,100,000		3,100,000		3,100,000
Total Charges to Appropriations	792,982,142		792,982,142		792,982,142		792,982,142		792,982,142		792,982,142		792,982,142		792,982,142		792,982,142
Net Change in Fund Balance	(37,756,613)		(37,756,613)		(37,756,613)		(37,756,613)		(37,756,613)		(37,756,613)		(37,756,613)		(37,756,613)		(37,756,613)
Fund Balance-Beginning (Audited)	213,282,187		213,282,187		213,282,187		213,282,187		213,282,187		213,282,187		213,282,187		213,282,187		213,282,187
Fund Balances-Ending (Unaudited)	\$175,525,574		\$175,525,574		\$175,525,574		\$175,525,574		\$175,525,574		\$175,525,574		\$175,525,574		\$175,525,574		\$175,525,574

**CONSENT AGENDA ITEM
BOARD MEETING
MARCH 19, 2019**

TOPIC: APPROVE CONTRACT AMENDMENT FOR OPERATIONAL EFFICIENCY STUDY SERVICES

BACKGROUND:

On August 17, 2018, the District issued a Request for Proposal (RFP 19-020) for “Operational Efficiency Study Services”. On September 25, 2018, the Board of Education approved the Superintendent, and/or his designee, to negotiate and enter into a contract for these services with Education Resource Strategies (ERS). The scope of work included:

- Phase I: Analysis of staffing levels throughout the organization, including class loads and student/teacher ratios; and
- Phase II: Duplication of similar products, services, systems, and software utilized throughout the District.

After initial review of staffing levels district-wide, it was determined that this component needed to be expanded.

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Contract Amendment for Operational Efficiency Study Services.
2. Decline to Approve Contract Amendment for Operational Efficiency Study Services.
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Contract Amendment for Operational Efficiency Study Services.

FUNDING SOURCE

Additional Details

General Fund

199-41-6291-001-750-99-405-000000

COST:

Scope of Work change will add \$25,000 to the current contract of \$305,000 for a new total, not to exceed, \$330,000

VENDOR:

Education Resource Strategies

PURCHASING MECHANISM

Bid/RFP/RFQ

Bid/Proposal Statistics

Bid Number: 19-020

Number of Bid/Proposal Received: 4

HUB Firms: 2*

Compliant Bids: 4

The above bid/proposal has been evaluated in accordance with the Texas Education Code section 44-031 (b) regarding specifications, pricing, performance history, etc. The recommended vendor is listed above.

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

District-Wide Analysis

RATIONALE:

Amendment to the ERS contract will permit additional work to be performed in analyzing staffing district-wide.

INFORMATION SOURCE:

Elsie Schiro
Jonathan Bey

**CONSENT AGENDA ITEM
BOARD MEETING
MARCH 19, 2019**

TOPIC: APPROVE THE MINUTES FOR THE SEPTEMBER 24, 2018, OCTOBER 16, 2018, NOVEMBER 27, 2018, DECEMBER 18, 2018, AND JANUARY 29, 2019 RACIAL EQUITY COMMITTEE MEETINGS

BACKGROUND:

The Fort Worth Independent School District Board of Trustees approved the creation of the Racial Equity Committee. The purpose of the Racial Equity Committee is to develop policy, recommend priorities for addressing equity concerns, and review progress toward agreed upon targets. The Equity Committee will also work with the community and businesses in a broader discussion and examination of the impact of issues of race, language, and culture on the local workforce, economy, and community.

STRATEGIC GOAL:

1-Increase Student Achievement

ALTERNATIVES:

1. Approve the Minutes for the September 24, 2018, October 16, 2018, November 27, 2018, December 18, 2018 and the January 29, 2019 Racial Equity Committee Meetings
2. Decline to Approve the Minutes for the September 24, 2018, October 16, 2018, November 27, 2018, December 18, 2018 and the January 29, 2019 Racial Equity Committee Meetings
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve the Minutes for the September 24, 2018, October 16, 2018, November 27, 2018, December 18, 2018 and the January 29, 2019 Racial Equity Committee Meetings

FUNDING SOURCE

Additional Details

No Cost

COST:

None

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a purchase

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

All Departments and Campuses in FWISD

RATIONALE:

Approval of the attached Equity Committee minutes allows the District to provide the public with an official record of any given meeting.

INFORMATION SOURCE:

Racial Equity Committee



FORT WORTH ISD MISSION:
 PREPARING ^{all} STUDENTS FOR SUCCESS IN
 COLLEGE, CAREER AND COMMUNITY LEADERSHIP.

**Fort Worth Independent School District
 Racial Equity Committee**

Meeting Minutes

Tuesday, September 24, 2018 at 4:00 p.m.

Board Conference Room, 2903 Shotts St., Ft. Worth, TX 76107

Committee Members Present:

Anderson, Sue	Grover, Barbara	Jones, Cara	Moss, Christene
Breed, Sherry	Harris, Cleveland	Jones, Scherrie	Rincón, Cynthia
Chavez, Aracely	Harrison-Jordan, Tina	Lassiter, Shawn	Robbins, Norman
Clark, Rickie	Haugabook, Rachel	Masterson, Tim	Turcios, Carlos
El, Robert	Herrera, Alfonso	Masterson, Twyla	Waller-Pace, Brandi
Garcia-Lopez, Norma	Hodges, Charles	Mattingly, Cissy	Young, Patricia

Committee Members Absent:

Beltran, Erika	Jones, Trevon	Olivares, David	Richter, Breinn
Cytron-Walker, Adena	Krochmal, Dr. Max	Paz, Ashley	Scribner, Dr. Kent P
Gravelle, Elizabeth	Moore, Jerry	Phillips, Quinton	Villegas, Veronica
Griffith, Barbara	Muñoz, Dr. Robert	Poullard, Eric	Walker, Carlos
Hickman, Dr. Olga	Nixon, Glenn	Ramos, Jr., Jacinto	West, Bill

Visitors Present (speaking):

Argumedo, Miguel (student)	Estrada, Gustavo (student)
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Visitors Present in the audience: 10 visitors in the audience

CALL TO ORDER

- Christene C. Moss called the meeting to order at 4:03 p.m.
- Approval of minutes from prior meeting
- Review of Racial Equity Committee meeting protocol

DISCUSSION ITEMS:

1. **Student Voice: My Brother's Keeper students share about their experience at the State Board of Education.**
 - On September 11-12, four MBK students travelled to Austin to testify before the Texas State Board of Education regarding the need for African American and Latin American Studies courses and programs.
 - The students have been interviewed by the [Fort Worth Star-Telegram](#) and for NBC 5

- Miguel Argumedo (Senior/Paschal HS) briefly shared about his experience and how they feel like modern-day slaves by not being allowed the chance to study and learn about their history and how it affects all aspects of their lives.
- He also shared that there is a need for women’s studies and for a “My Sisters’ Protectors” group for young women of color in FWISD.
- Mr. Clark shared that, in addition to testifying before the SBOE, Mr. Argumedo also attended Camp CommUNITY & the Texas Male Student Leadership Summit in Austin in August.
- Other information about MBK shared by Mr. Clark:
 - MBK students are now responsible for community service projects. For example, at Western Hills HS, MBK will be feeding the homeless.
 - Beginning to pilot a ‘pre-MBK’ program at a couple of Middle Schools

2. Sub-committee Reports

(Chairperson / Members / Goals / Dates / Times / Locations of meetings)

- **Sub-committee: Discipline**
 - Co-chairpersons: Twyla Masterson & Cleveland Harris
 - Met on September 18, 2018 from 4:30-6 p.m. at Maude Logan ES in the Library
 - Members: Twyla Masterson, Christene Moss, Cleveland Harris, Tina Harris, Timothy Masterson, Rachel Haugabook, W.B. West, and Cissy Mattingly
 - Items discussed: Policy, stakeholders, the agenda, best practices and restorative practices, vague discipline coding, inconsistencies, ideas vs. solutions, culture shift, oversight and how translate campus from campus, restorative practices and incentives
 - Mrs. Breed asked to be added to the sub-committee along with Michael Steinert

- **Sub-committee: Hiring / Staffing / Training**
 - Chairperson: TBD
 - Met on September 12, 2018 at the PDC
 - Sherry Breed led the meeting, Aracely Chavez took the notes
 - Parameters discussed, board advisory committee, recommendations
 - 6 of the 12 responded to the survey sent out regarding meeting
 - New employee orientation discussed
 - Discussed should Beyond Diversity or other similar training be held to onboard employees with a racial equity lens
 - HCM processes the recommended people for hire; the decisions need to be discussed at all levels
 - Discussed retention of teachers
 - Suggestion - have representation from HCM attend subcommittee meetings to provide information.

- **Sub-committee: Curriculum / Academic Achievement**
 - Chairperson: TBD
 - Dr. Krochmal sent out an invitation and they will meet soon
 - Norman Robbins and Brandi Waller-Pace shared that they will be discussing attendance zones and short-term and mid-term goals.
 - Also, College application process discussed and Historically Black Colleges and Universities (HBCUs) information available at schools; COSEBOC video on HBCUs
 - POCs and SPOCs applied to all schools and locations as well as best practices
 - Discussed the need for more 2-way dual-language programs

- **Sub-committee: Access / Communication / Engagement**
 - Has not yet met. They will report out at the next REC meeting

3. Discuss parameters and Work-plan.

- A handout with general parameters & guidelines was shared in the packet; however, it was not discussed.

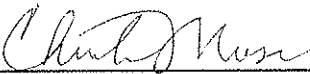
Other Discussion Topics:

- American Indian Heritage Day & Month
 - American Indian students & staff have shared that they often feel invisible.
 - A Resolution is going to the Board tomorrow night to honor American Indian Heritage day as the second Monday in October
 - Approximately 442 American Indian students are identified in our District
- Members of the community are welcome to take part in sub-committees. They are encouraged to contact the appropriate sub-committee chairperson for additional information.
- It was suggested that a GoogleDoc/Drive be set up so that subcommittee documents can be uploaded and shared.

REMINDERS:

- Please review the Guidelines for the Racial Equity Committee
- Next Meeting: Tue., October 16, 2018 / Board Conference Room

ADJOURN: Meeting adjourned at 5:44 p.m.

Signed:  Date: 12/18/18
Mrs. Christene Moss, Co-Chair

Signed:  Date: 11/27/18
Dr. Max Krochmal, Co-Chair

/clm and bg



FORT WORTH ISD MISSION:
 PREPARING ^{all} STUDENTS FOR SUCCESS IN
 COLLEGE, CAREER AND COMMUNITY LEADERSHIP.

**Fort Worth Independent School District
 Racial Equity Committee
 Meeting Minutes
 Tuesday, October 16, 2018 at 4:00 p.m.
 Board Conference Room, 2903 Shotts St., Ft. Worth, TX 76107**

Committee Members Present:

Anderson, Sue	Grover, Barbara	Moss, Christene	Richter, Breinn
Argumedo, Miguel	Harrison-Jordan, Tina	Olivares, David	Robbins, Norman
Breed, Sherry	Herrera, Alfonso	Paz, Ashley	Walker, Carlos
Beltran, Erika	Krochmal, Dr. Max	Poullard, Eric	Waller-Pace, Brandi
Chavez, Aracely	Lassiter, Shawn	Ramos, Jr., Jacinto	West, Bill
Garcia-Lopez, Norma	Masterson, Twyla	Rincón, Cynthia (Mr. Mendoza)	

Committee Members Absent:

Clark, Rickie	Haugabook, Rachel	Masterson, Tim	Phillips, Quinton
Cytron-Walker, Adena	Hickman, Dr. Olga	Mattingly, Cissy	Scribner, Dr. Kent P
El, Robert	Hodges, Charles	Moore, Jerry	Turcios, Carlos
Gravelle, Elizabeth	Jones, Cara	Muñoz, Dr. Robert	Villegas, Veronica
Griffith, Barbara	Jones, Scherrie	Nixon, Glenn	Young, Patricia
Harris, Cleveland	Jones, Trevon		

Visitors Present (speaking):

Students from Paschal HS	
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Visitors Present in the audience: 4 community members and several young men from MBK.

CALL TO ORDER

- Christene C. Moss called the meeting to order at 4:02 p.m.
- Approval of minutes from prior meeting
 - AMENDMENT to 9/24/18 Minutes-Add: Set up a GoogleDoc/Drive where subcommittee documents can be uploaded and shared.
- Review of Racial Equity Committee meeting protocol

DISCUSSION ITEMS:

1. Subcommittee Reports:

All committees should have firmly established and be prepared to share the following:

- Chairperson(s)
- Members
- 1-3 Goals and a framework for reaching your goals
- Dates/Time/Locations of meetings

DISCIPLINE:

- Based on the tenets of the Council of Great City Schools Pledge, the Discipline subcommittee will focus on 4 primary areas (Support Services, Intervention/Early Warning signs, Absenteeism, and Suspensions/Expulsions).
- Support Services:
 - The new Family Action Center will be a great support for the Southeast side of Fort Worth.
 - Discussed how to create more engaging experiences for students and parents. How can we empower Parent Engagement Specialists to be better advocates for and connect with parents?
- Intervention/Early Warning Signs:
 - The subcommittee would like to get information about which campuses are fully or partially trained in Restorative Practices (RP). What are the expectations of trained staff when they go back to their campuses. How is it being monitored for fidelity district-wide?
 - If RP is working well, how can it be taken to scale (get it in place at all campuses)
- Suspensions/Expulsions:
 - Need more data to try to track trends and examine how policies & procedures are implemented throughout the district.
 - Need to look at rates by ethnicity, discipline coding, etc.
- Absenteeism:
 - Some parents aren't sending their students to school due to fears around immigration enforcement.
 - Are incentive programs working? The committee would like to review the campus incentive plans, and the overall District incentive program, to determine which are working and which are not.
 - Are the current incentives equitable? A possible parental incentive: utility bill or other useful support.
 - We need to look at the real-life barriers that prevent students from getting to school. Instead of i-pads, consider bus passes.
 - Community support is needed.
 - Student input and comments regarding absenteeism:
 - Students skip class because there's no motivation. They feel that their creative ideas are not encouraged.
 - Sometimes they find better social supports outside of school instead of with the interventionist on campus. They often don't even know who or where the Interventionists are on their campus.
 - INOK posters are there, but they've been there for a while. They're no longer noticed.

- When asked if they were aware of the district's incentive program, the young men in the room were not aware of it happening this year. Last year, those who were skipping already when it was introduced realized they were already out of the running for the class prizes.
- Some students resort to the use of substances. "Jewels" are very popular now – kids have them in class. It's a "getaway" drug that helps them deal with the problems in their lives.
 - Students know more about drugs than they do about their own history.

STAFFING: (no meeting this month)

- Sent out google form to gather info from their committee
- Next meeting: Tuesday, October 23rd @ 4 pm -- will solidify goals at that time
- Ms. Anderson has gathered information re: best practices for districts (big picture) and then the committee will dissect the information.
- The committee requested more information from HCM re: principal hiring practices. Some campuses do not represent the demographics of their school.
- Current practice says principals do the hiring, but many times they must accept surplus teachers who might not be the best fit for their campus.
- The committee would like to know if there is an accountability system – Do principals have to provide explanations regarding who they choose to interview or not interview?
- Many times, the problem is that teachers wait until the last minute to resign or transfer. The earlier principals start hiring/screening, the better.
- HCM is considering some Fall recruiting sessions in order to get an earlier start.
- Even if teacher applicants are recruited early, there are preconceived ideas about certain campuses. HCM has taken steps to resolve this through bus tours, but not all candidates had the opportunity to take the tour.

COMMUNICATION: (has not met yet)

- This subcommittee has communicated electronically to set goals and focus:
 - There is a lack of understanding about the District's Racial Equity work – how can we communicate better so the community has a better understanding?
 - Translation of District materials: Committee members have talked to Translation Services. They are working on updating their guidelines and formalizing the process.
 - What kind of data do we have for personnel tasked with translating? Is there a standard for this for campuses? Campus front offices often do not have sufficient support to handle the translation.
 - Examine the role of Parent Engagement Specialists – each campus uses them differently. Could they assist with translation?

CURRICULUM:

"Academics and Segregation"

Chair: Brandi Waller-Pace

- The committee's long term project is to examine segregation & zoning.
 - Committee will connect with Mike Naughton to dig deeper into the data.
- Short-term goal: They will make quick progress to look at representation of diverse academic excellence – look at the media/portraits/banners/posters, info posted in schools and determine that they are well represented.

- May be difficult to visit every campus but could perhaps use curriculum staff to provide information.
 - If HBCU or HACI/HIS banners are posted, they should have additional information with them to explain what they are about.
 - Holidays & other recognitions should also come with explanations (ex: Dia de la raza)
 - Where can they get materials/resources if any are needed for campuses?
- Talked about inviting Nicole Hannah Jones to present information about segregation in public schools and perhaps do some consulting.
 - Meeting times are challenging but they hope to meet more regularly in the future – next meeting 11/13 @ 4pm

OTHER DISCUSSION:

- Upcoming Community forums re: Mexican American Studies curriculum:
 - Northside HS 10/30/18
 - Paschal 11/5
 - May do another at Dunbar in the Spring --- REC may be able to assist in coordinating this.
- Each subcommittee should commit to hold at least 1 town hall meeting around their topic.
- If subcommittees want to meet with staff or pull data they should send requests to the Division of Equity & Excellence to act as liaison.

REMINDERS:

- Please review the Guidelines for the Racial Equity Committee
- Next Meeting: Tuesday, November 27, 2018 / Board Conference Room

ADJOURN: Meeting adjourned at 5:30 p.m.

Signed: Christene Moss Date: 12/18/18
 Mrs. Christene Moss, Co-Chair

Signed: Max Krochmal Date: 11/27/18
 Dr. Max Krochmal, Co-Chair

/bg



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**Fort Worth Independent School District
 Racial Equity Committee**

Meeting Minutes

Tuesday, November 27, 2018 at 4:00 p.m.

Board Conference Room, 2903 Shotts St., Ft. Worth, TX 76107

Committee Members Present:

Anderson, Sue	Hodges, Charles	Paz, Ashley	Turcios, Carlos
Argumedo, Miguel	Krochmal, Dr. Max	Phillips, Quinton	Turcios, Juan
Breed, Sherry	Masterson, Tim	Ramos, Jr., Jacinto	Villegas, Veronica
Chavez, Aracely	Masterson, Twyla	Rashidi, Amon	Waller-Pace, Brandi
Clark, Rickie	Mattingly, Cissy	Richter, Breinn	West, Bill
Grover, Barbara	Nixon, Glenn	Robbins, Norman	Young, Patricia
Harris, Cleveland			

Committee Members Absent:

Beltran, Erika	Griffith, Barbara	Jones, Scherrie	Olivares, David
Cytron-Walker, Adena	Harrison-Jordan, Tina	Jones, Trevon	Poullard, Eric
El, Robert	Haugabook, Rachel	Lassiter, Shawn	Rincón, Cynthia
Garcia-Lopez, Norma	Herrera, Alfonso	Moore, Jerry	Scribner, Dr. Kent P
Gravelle, Elizabeth	Hickman, Dr. Olga	Moss, Christene	Walker, Carlos
	Jones, Cara	Muñoz, Dr. Robert	

Guests:

Christine Saxman - PEG	Community Members	MBK Students	
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CALL TO ORDER

- Dr. Max Krochmal called the meeting to order at 4:08 p.m.
- Approval of minutes from prior meeting
- Review of Racial Equity Committee meeting protocol

DISCUSSION ITEMS:

1. Reports from the Division of Equity & Excellence:

- Mrs. Breed introduced Ms. Christine Saxman, Equity Transformation Specialist, from Pacific Educational Group (PEG). Ms. Saxman gave an overview of CARE (Collaborative Action Research for Equity) seminars and work that is taking place in the District.
- Mr. Clark shared information about a My Brother's Keeper activity where MBK students do an "Equity Walk" on their campus to observe where they see representation of their race/ethnicity in their schools. EX: posters & books that are positive examples of black & brown leaders who are not athletes or entertainers.

- Mrs. Breed also shared that SOAR (Students Organized for Anti-Racism) has been launched at the 7 high schools that were part of the Beacon cohort.

2. Subcommittee Reports:

All committees should have firmly established and be prepared to share the following: Chairperson(s); Members; 1-3 Goals and a framework for reaching your goals; and Dates/Time/Locations of meetings.

DISCIPLINE:

- The committee invited Dr. Terri King to review discipline data with them. They looked at 2016-2017 data and noted:
 - the over-representation of African American students. Also, middle school has the most suspensions (60%)
 - The “21” PEIMS code needs to be more specific in identifying the reason for suspensions and referrals
- The committee will now begin to review all Board Policies concerning discipline
- Town Hall meetings will be held to hear stakeholder voices and to have think tanks
- The committee will also consider how we can offer wrap-around services to assist our students

STAFFING:

- The committee continues to research best practices. Such as how other districts use Applitrack in hiring
- They are researching how teachers are hired and what characteristics are looked for when hiring teachers.
- Committee has requested a copy of the RFP that was posted for the operational efficiency audit. They plan to use this information to look at data before making recommendations to the Board.
- It was shared that HCM will begin process mapping out the hiring process
- Discussed the TEA Equity Plan submitted by Fort Worth ISD in October 2018
- The committee was asked if they are looking at the racial makeup of District employees. They have, and they will provide this information to the large group at the next meeting.
- They are working with higher education to ensure their graduates have had some level of equity/diversity training before they graduate.
- Question: Can applicants be ‘incentivized’ if they have had racial equity/diversity training? The committee will look into this.
- Question: Can we invite the Principals who have been trained to share their best practices and how they are aligning Beyond Diversity on their campuses? Yes

COMMUNICATION:

- The committee has developed a Google doc to upload documents.
- They discussed how to better communicate how Fort Worth ISD is pushing out the racial equity work, e.g. social media, etc.
- They discussed how to communicate what policies are currently in place, policies and advocacy, and training.
- The committee continues to work with Translation services regarding translation of information into languages other than Spanish.

- Question: How is the District communicating with parents to support and encourage parent engagement? The committee is studying this. They will invite staff from the Communications Department to visit this committee and share information about the District's communication tools, and survey information on how are the best ways to communicate.
- Question: Can this committee work with local Community Centers and faith-based organizations? The response was, yes.

ACADEMICS and SEGREGATION:

- This committee met and developed two goals of representations of inclusive excellence in schools and segregation/zoning choices, including the ramification of zoning, programs of choice.
- The committee has reviewed and discussed FDB (LOCAL). They will be drafting a recommendation for changes and bringing them forward to the larger committee for consideration and make recommendations.
- They plan to review the Administrative Transfers process.
- When conducting racial equity walks, there are few examples where all racial groups are represented throughout the building. (e.g. college posters from HBCUs, resources, etc.)

3. Discussion regarding GoogleDoc for Racial Equity Committee:

- Will discuss at the next meeting


4. Other Discussion:


- How can Racial Equity Committee members and visitors attend Sub-Committee meetings?
 - The dates have been set up for most Sub-Committees have set their meeting dates. These are open meetings. This information could be shared on the GoogleDrive when it is developed.

REMINDERS:

- Please review the Guidelines for the Racial Equity Committee
- Next Meeting: Tuesday, December 18, 2018 / Board Conference Room

ADJOURN: Meeting adjourned at 5:32 p.m.

Signed:  Date: 12/18/18
Mrs. Christene Moss, Co-Chair

Signed:  Date: 12/18/18
Dr. Max Krochmal, Co-Chair

/clm and bg



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**Fort Worth Independent School District
 Racial Equity Committee
 Meeting Minutes
 Tuesday, December 18, 2018 at 4:00 p.m.
 Board Conference Room, 2903 Shotts St., Ft. Worth, TX 76107**

Committee Members Present:

Anderson, Sue	Cytron-Walker, Adena	Hodges, Charles	Ramos, Jr., Jacinto
Argumedo, Miguel	El, Robert	Krochmal, Dr. Max	Rincón, Cynthia
Beltran, Erika	Grover, Barbara	Lassiter, Shawn	Turcios, Carlos
Breed, Sherry	Harris, Cleveland	Mattingly, Cissy	Turcios, Juan
Chavez, Aracely	Harrison-Jordan, Tina	Moss, Christene	Walker, Carlos
Clark, Rickie	Herrera, Alfonso	Phillips, Quinton	West, Bill

Committee Members Absent:

Garcia-Lopez, Norma	Jones, Trevon	Nixon, Glenn	Robbins, Norman
Gravelle, Elizabeth	Masterson, Tim	Olivares, David	Scribner, Dr. Kent P
Griffith, Barbara	Masterson, Twyla	Paz, Ashley	Villegas, Veronica
Haugabook, Rachel	Moore, Jerry	Poullard, Eric	Waller-Pace, Brandi
Hickman, Dr. Olga	Muñoz, Dr. Robert	Rashidi, Amon	Young, Patricia
Jones, Cara		Richter, Breinn	

Guests:

Community Members	MBK Students	Students	
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CALL TO ORDER

- Christene C. Moss called the meeting to order at 4:06 p.m.
- Approval of minutes from prior meeting
- Review of Racial Equity Committee meeting protocol
-

DISCUSSION ITEMS:

1. Updates and Refreshers from the Division of Equity and Excellence.

- Mrs. Breed shared that the Division has received feedback from stakeholders that not all racial perspectives are being heard. Based on this feedback, the next Racial Equity Committee meeting will be at the PDC where we will work in facilitated affinity groups.
 - REC members are asked to complete a Demographic Information form to determine the number of groups that will be needed.
- Save the Date for the Racial Equity Summit on Saturday, March 23rd

2. Subcommittee Reports and Updates:

All committees are asked to share the following: Chairperson(s); Members; 1-3 Goals and a framework for reaching your goals; and Dates/Time/Locations of meetings. *Sub-committees should send meeting information to Barbara Grover so she can share out.*

Academics and Segregation:

- The committee is scheduled to meet tomorrow at DeZavala ES in the library
- They are currently working on their assigned tasks and will discuss tomorrow
- The young men in My Brother's Keeper have been conducting equity walks on their campuses
- Two community forums were held to discuss Latino American Studies curriculum development.

Communication:

- Chair and Co-Chair were not present today
- The committee members are currently working on their assignments

Discipline:

- The committee is reviewing the use of Discipline Code 21 and whether or not changes can be made to the system so that more specific information can be gathered regarding infractions. They are working with Dr. Terri King to find out how this might be accomplished.
- The committee is still reviewing board policy to determine which may need to be updated.
- The committee discussed how the Racial Equity board policy might mirror the discipline board policy
- Mrs. Breed shared a recent article regarding possible policy changes at the federal level.
- Questions:
 - Has the sub-committee looked at the teachers and who they are sending to the office? Yes, the data shows the teacher level.
 - Can the data be shared with the larger group? Yes.
 - Is remote learning possible (as a way for students to keep up with school work while on suspension)? All high school students have laptops. This should be looked into.
 - What services do students get at the alternative schools? The sub-committee has not looked at that data yet but will do so. It was suggested that the Principals and other staff from the alternative schools be invited to present to the whole Racial Equity Committee.

Staffing:

- The Staffing subcommittee met last week at the PDC and the documents are uploaded into the GoogleDrive.
- They have started their research by looking at instructional staff. They have not yet researched the operational side of the district.
- Teacher Demographics:
 - 25% Black, 14% Latino, 57% White in FWISD secondary schools.

- For the state of Texas, 60% of secondary teachers are White; Nationally 80% of teachers are White
- 18% Black, 33% Latino, 40% White in elementary schools
- Questions:
 - What are the numbers (by ethnicity) of certified teachers in the state of Texas? We can research that data. in all the sub-committees, are you hearing, getting any student voice? Not yet.
 - Is the goal to mirror ethnicity of the students or to hire teachers with greater cultural consciousness; who teach with a racial equity lens? “Both/And”; we need to have teachers who represent our students and we need teachers who are racially conscience.
 - What services do we have available for our students? A list has been compiled of all the available services, as well as staff available to help our students (the list will be shared in the Racial Equity Committee GoogleDrive). The sub-committee discovered there was a need to have more staff to service our students. The district is conducting an efficiency audit with an outside vendor and part of the study is looking at staffing.
 - Could the Leadership Academies be looked at for best practices, ACE model, professional development, resources, etc., and correlated to student achievement and to hiring and how to replicate successes? Yes, we can look at the data.
- They are still reviewing data re: hiring codes and hiring guides; processes for Principals; and discipline data and how it relates.
- The district’s TEA Equity Plan has been submitted and the committee has asked to have the final report shared at a future Racial Equity Committee meeting.


3. Discussion regarding GoogleDoc for Racial Equity Committee.

- Ms. Grover will share the GoogleDrive links for the four sub-committees.

REMINDERS:

- Please review the Guidelines for the Racial Equity Committee
- Save the Date: 2019 Racial Equity Summit, Saturday, March 23, 2019
- Next Meeting: Tuesday, January 29, 2019 / 4-6 p.m. / Location: PDC

ADJOURN: Meeting adjourned at 5:30 p.m.

Signed:  Date: 1/29/19
Mrs. Christene Moss, Co-Chair

Signed:  Date: 2/19/19
Dr. Max Krochmal, Co-Chair

/clm and bg



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**FORT WORTH INDEPENDENT SCHOOL DISTRICT
 RACIAL EQUITY COMMITTEE
 MEETING MINUTES**

Tuesday, January 29, 2019 at 4:00 p.m.
 FWISD Professional Development Center – 3150 McCart Ave / Fort Worth, TX / 76110

Committee Members Present:

Anderson, Sue	Gravelle, Elizabeth	Lassiter, Shawn	Robbins, Norman
Argumedo, Miguel	Grover, Barbara	Lee, Yasmin (for Rincon)	Townsend, Rian
Chavez, Aracely	Haugabook, Rachel	Moss, Christene	Villegas, Veronica
Clark, Rickie	Hickman, Dr. Olga	Nixon, Glenn	Waller-Pace, Brandi
Cytron-Walker, Adena	Herrera, Alfonso	Olivares, David	Walker, Carlos
	Hodges, Charles	Paz, Ashley	West, Bill

Committee Members Absent:

Beltran, Erika	Jones, Cara	Moore, Jerry	Richter, Breinn
Breed, Sherry	Jones, Trevon	Muñoz, Dr. Robert	Rincón, Cynthia
El, Robert	Krochmal, Dr. Max	Phillips, Quinton	Turcios, Carlos
Garcia-Lopez, Norma	Masterson, Tim	Poullard, Eric	Turcios, Juan
Griffith, Barbara	Masterson, Twyla	Ramos, Jr., Jacinto	Scribner, Dr. Kent P
Harris, Cleveland	Mattingly, Cissy	Rashidi, Amon	Young, Patricia
Harrison-Jordan, Tina			

Guests:

Bloomer, Christal	Davis, Pharoah	Luebanos, Anael	Starr-Malone, Sonja
Breaux, Edmond	Dominguez, Nyssa	Moore, Plez	
Breaux, Taihirah	Gracia, Irene	Morrison, Jonathan	

CALL TO ORDER @ 4:11

Approval of minutes from prior meeting.

DISCUSSION ITEMS:

1. Welcome & Introduction of Facilitators

- Ms. Lassiter introduced the guest facilitators and explained the reason for the activity that we are about to enter into. Including the need to have more voices (all races) in the room.
- The two facilitators from the Latino Project are Dr. Verenice Gutierrez & Jessica Estevez. Both shared information about their personal histories.
- They have developed protocols around the organization of Affinity groups. The REC and guests started in large group discussion re: the structure of the sessions.

2. Agreements & Framing of the work

- Dr. Gutierrez modelled sharing her racial autobiography that each participant will be asked to do in the Affinity groups.
- Participants will share their stories
 - My first realization that race matters, or
 - Most recent experience where race matters, or
 - ‘If you really knew me’ series of questions

3. Affinity Groups / Breakout sessions

- All participants then moved into breakout rooms for smaller group discussions –
- Participants self-selected their Affinity Group:

Black	(14)	Facilitator: Rian Townsend /Dr. Mouton (Rm 235 &239)
White	(8)	Facilitator: Adena Cytron-Walker (Rm 232)
Hispanic/Latinx	(5)	Facilitator: Jessica Estevez (Rm 256)
2 or more	(4)	Facilitator: Elizabeth Gravelle (Rm 231)

4. Large Group debrief

- Participants were asked to comment about their experiences in the breakout sessions:
 - Affinity groups allowed people to say what they needed to say in a safe space where they could speak to like-minded individuals.
 - We need to be able to share deeper level conversations in order to move this work forward.
 - Facilitators had hoped to share TAPR data today, but time did not allow them to do so.
 - We should know that the data is very predictable: Black & SPED students are consistently at the bottom.
 - This work about pushing every child up – not just supporting those at the bottom, but also those 11% in the group that is 89% successful.

5. Closing & Reflection

- High points / low points from affinity groups
 - Latinx – Facilitators used a different protocol to lead the Latinx discussion. The group liked being able to talk about “us”, because conversations usually focus on AA. The group shared that they cannot continue to be invisible
 - White – Participants had interesting conversations around their racial autobiographies
 - Feedback in the room – white people don’t know the right way to engage in the dialog about race without offending or being a ‘white savior’.
 - 2 or more – They were not afraid to talk about their races
 - Its usually easier to just go along with the assumptions that others make about them, but they hate to deny the other part(s) of themselves.
 - Black1 – One of the participants share that Black women stand on the front line but often feel marginalized by Black men. They are not seen as partners.
 - Black2 – Enjoyed the bookends activity. They realized that there is a lot of racism that we don’t see or realize at the time, but then comprehend the impact later.

