

*Board of Education
Regular Meeting
June 9, 2020*



Fort Worth
INDEPENDENT SCHOOL DISTRICT

Regular Meeting via Webinar Meeting

Notice is hereby given that on June 9, 2020, the Board of Education of the Fort Worth Independent School District will hold a Regular Meeting via Webinar beginning at 5:30 PM. Due to health and safety concerns related to the COVID-19 Coronavirus, this meeting will be conducted by videoconference or telephone call. At least a quorum of the Board will be participating by videoconference or telephone call in accordance with the provisions of Sections 551.125 or 551.127 of the Texas Government Code that have not been suspended by order of the governor. Members of the public may access the live broadcast for this meeting from either Spectrum (Charter) Channel 192, the Fort Worth ISD EDTV channel on YouTube (search for YouTube FWISD EDTV) or by using this link: <https://esc11.zoom.us/j/91675522662>. An electronic copy of the agenda packet is attached to this online notice. The subjects to be discussed or considered or upon which any formal action may be taken are listed on the agenda which is made a part of this notice. Items do not have to be taken in the order shown on this meeting notice. Those individuals desiring to make a public comment can sign up by calling 469-223-5985 until 5:30 PM the day of the meeting.

Those who need a sign language interpreter, email amanda.coleman@fwisd.org by 5 PM the Friday prior to the scheduled meeting.

Additional instructions to join this meeting:

Or iPhone one-tap :

US: +13462487799,,91675522662# or +12532158782,,91675522662#

Or Telephone:

Dial(for higher quality, dial a number based on your current location):

US: +1 346 248 7799 or +1 253 215 8782 or +1 669 900 6833 or +1 301 715 8592 or +1 312 626 6799 or +1 646 558 8656

Webinar ID: 916 7552 2662

International numbers available: <https://esc11.zoom.us/u/adTwMqKwIm>

FORT WORTH INDEPENDENT SCHOOL DISTRICT

AGENDA

1. 5:30 P.M. - CALL REGULAR MEETING TO ORDER - WEBINAR

Join the live broadcast from either Spectrum (Charter) Channel 192, the Fort Worth ISD EDTV channel on YouTube (search for YouTube FWISD EDTV) or the link above.

2. PLEDGES

3. PUBLIC COMMENT

(Those individuals desiring to make a public comment can sign by calling 469-223-5985 until 5:30 PM the day of the meeting.)

4. REPORTS/PRESENTATIONS

- A. Update on Process and Timeline for 2020-2021 Budget Adoption

5. DISCUSSION OF CONSENT AGENDA ITEMS

6. CONSENT AGENDA ITEMS

(Action by the Board of Education in adopting the "Consent Agenda" means that all items appearing herein are adopted by one single motion, unless a member of the Board requests that such item be removed from the "Consent Agenda" and voted upon separately.)

- A. Board of Education Meeting Minutes
 - 1. May 26, 2020 - Regular Minutes 4
- B. Acceptance of Bids/Proposals, Single Source, and Agreement Purchases \$50,000 and More
 - 1. Approve Ratification of Rental of Athans Audio Visual Equipment for the 2020 Senior Celebrations at Farrington Field and Clark Stadium 15
 - 2. Approve Ratification of the Agreement with Herff Jones for the 2020 Virtual Commencement Ceremonies 23
 - 3. Approve Registration of FWISD Employees for WestEd's Quality Teaching for English Learners (QTEL) Building the Base Conference and Deepening Educator Expertise to Work with English Learners 28
 - 4. Approve Visual Arts Digital Professional Development Program 35
- C. Approve Addendum Amendment to Fort Worth ISD and Texas Wesleyan Performance Contract to Operate the Leadership Academy Network 53
- D. Approve 2020 Advanced Placement Exam Fees 58
- E. Approve Purchase of Safety and Security Equipment Including a Public Address (PA) System, Cabling and Additional Technology Components at the Teaching and Learning Center (TLC) 62

7. RECESS - RECONVENE IN CLOSED MEETING FOR EXECUTIVE SESSION - WEBINAR

8. EXECUTIVE SESSION

The Board will convene in closed session as authorized by the Texas Government Code Chapter 551.

- A. Seek the Advice of Attorneys (Texas Government Code §551.071)
- B. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee, Including Action Items Related to the Recommendation to Terminate Certain Continuing Contract Employees for Good Cause, the Recommendation to Terminate Certain Term Contract Employees for Good Cause and the Recommendation to Terminate Certain Probationary Contract Employees for Good Cause (Texas Government Code §551.074)
- C. Security Implementation (Texas Government Code §551.076)

D. Real Property (Texas Government Code §551.072)

9. RECONVENE IN REGULAR SESSION - WEBINAR

10. ACCEPT CONSENT AGENDA ITEMS

11. ACTION ITEMS

A. Item/Items Removed from Consent Agenda

12. ACTION AGENDA ITEMS

A. Approve Resolution of the Board of Trustees of the Fort Worth Independent School District Regarding the District Racial Equity Committee Statement for Social Justice and the Dismantling of Systemic Racism 70

13. COMMENTS BY BOARD MEMBERS OR SUPERINTENDENT ON CURRENT DISTRICT ACTIVITIES AND ANNOUNCEMENTS

14. ADJOURN

**CONSENT AGENDA ITEM
BOARD MEETING
June 9, 2020**

TOPIC: APPROVE BOARD OF EDUCATION MEETING MINUTES

BACKGROUND:

The Open Meetings Act (the “Act”) was adopted in 1967 with the sole intent of making governmental decision-making accessible to the public. (It was codified without substantive change as Government Code Chapter 551.) The “Act” requires meetings of governmental bodies (school district board of trustees) to be open to the public, except for expressly authorized closed sessions, and to be preceded by public notice of the time, place and subject matter of the meeting.

Section 551.021 of the Texas Government Code states that (a) A governmental body shall prepare and keep minutes of each open meeting of the body with the minutes containing the subject of each deliberation and indicating action taken on each vote, order or decision. Section 551.022 provides that the minutes are public records and shall be available for public inspection and copying on request to the governmental body’s chief administrative officer or designee.

In order to maintain compliance with Chapter 551 of the Texas Government Code and the Texas Open Meetings Act, the Board must approve each set of minutes presented. Upon approval, the minutes can then be made available to the public as an official record of a given meeting.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Board of Education Meeting Minutes
2. Decline to Approve Board of Education Meeting Minutes
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Board Of Education Meeting Minutes

FUNDING SOURCE

Additional Details

None

None

COST:

None

VENDOR:

Not Applicable

PURCHASING MECHANISM

None

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Board of Education

RATIONALE:

Approval of the attached Board of Education minutes allows the District to provide the public with an official record of any given meeting.

INFORMATION SOURCE:

Karen Molinar

MINUTES OF THE MEETING
OF
FORT WORTH BOARD OF EDUCATION

The Board of Education of the Fort Worth Independent School District held a meeting on May 26, 2020.

The following is a copy of the Meeting Notice and Return which is submitted and filed as a matter of record.

MEETING NOTICE
FORT WORTH INDEPENDENT SCHOOL DISTRICT

Notice is hereby given on May 22, 2020, the Board of Education of the Fort Worth Independent School District will hold a meeting beginning at 05:30 p.m. via a Zoom webinar. The subjects to be discussed are listed on the agenda which is made a part of this notice.

Under the authority of Texas Government Code, Section 551.001, et seq., the Board, during the course of the meeting covered by this notice, may enter into closed or executive session for any of the following reasons:

1. To consult with the Board's attorney with respect to pending or contemplated litigation, or settlement offers, or on matters where the attorney's duty to the Board, pursuant to the Code of Professional Responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Laws. Sec. 551.071
2. To discuss the purchase, exchange, lease, or value of real property. Sec. 551.072
3. To discuss negotiated contracts for prospective gifts or donations. Sec. 551.073
4. To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against a public officer or employee, unless such officer or employee requests a public hearing. Sec. 551.074
5. To consider the deployment, or specific occasions for implementation, of security personnel or devices. Sec. 551.076
6. To deliberate a case involving discipline of a public school child or children, unless an open hearing is requested in writing by a parent or guardian of the child; or to deliberate a case in which a complaint or charge is brought against an employee of the District by another employee and the complaint or charge directly results in a need for a hearing, unless the employee complained of or charged requests an open hearing. Sec. 551.082
7. To exclude a witness from a hearing during the examination of another witness in an investigation when the Board is investigating a matter. Sec. 551.084

All final votes, actions, or decisions on any matter discussed in closed or executive session shall be taken or made in open session.

This notice was posted and filed in compliance with the Open Meetings Law on May 22, 2020 at 05:30 p.m.

Amanda Coleman, PhD
Director
Policy and Planning

RETURN OF THE MEETING May 26, 2020

I, Amanda Coleman, Director of Policy and Planning of the Fort Worth Independent School District, do verify that a copy of this notice of meeting was posted on May 22, 2020, on the Fort Worth ISD main web page as District offices are closed due to the COVID-19 pandemic.

Given under my hand on May 22, 2020.

Amanda Coleman, PhD
Director
Policy and Planning

1. 5:30 P.M. - CALL REGULAR MEETING TO ORDER - WEBINAR

President Ramos called the meeting to order at 5:30 p.m.

The following Board Members were present:

Daphne Brookins
Anne Darr
C.J. Evans
Tobi Jackson
Anael Luebanos
Quinton Phillips
Jacinto Ramos
Norman Robbins

(Trustee Ashley Paz was not present)

The following administrators were present:

Dr. Kent Scribner, Superintendent
Sherry Breed, Chief of Equity and Excellence
Vicki Burris, Chief of Capital Projects/Capital Improvement Program
Art Cavazos, Chief of District Operations
Michael Ball, Chief Financial Officer
Karen Molinar, Chief of Staff, Policy and Planning
Jerry Moore, Chief Academic Officer
Raul Pena, Chief of Elementary Schools
Cynthia Rincon, Chief of Human Capital Management
Cherie Washington, Chief of Secondary Schools
Barbara Griffith, Senior Communications Officer
Clint Bond, Executive Director of External & Emergency Communications

2. PLEDGES

Pledges were led by President Jacinto Ramos and Clint Bond.

3. PUBLIC COMMENT

Courtney Kerr
Addison Kerr
Hailey Hartung

4. REPORTS/PRESENTATIONS

- A. Presentation on Bond Issuance from the 2017 Bond Program
- B. 2020-2021 Budget Update Presentation

Dr. Scribner introduced Michael Ball, Chief Financial Officer, who gave both presentations. Trustees Jackson, Luebanos, and Brookins asked questions about the Bond Issuance presentation. Trustee Jackson asked a question about the 2020-21 Budget Update Presentation.

5. DISCUSSION OF CONSENT AGENDA ITEMS

Item K. Approve Purchase of Safety and Security Equipment Including a Public Address (PA) System, Cabling and Additional Technology Components at the Teaching and Learning Center (TLC) was removed from the Consent Agenda Items.

Trustee Evans made a comment and Trustee Brookins asked a question about After School Programs. Trustees Darr and Jackson asked questions about PTECH schools. Chief Academic Officer, Jerry Moore, gave comments about the PTECH programs.

6. CONSENT AGENDA ITEMS (Action by the Board of Education in adopting the "Consent Agenda" means that all items appearing herein are adopted by one single motion, unless a member of the Board requests that such item be removed from the "Consent Agenda" and voted upon separately.)

- A. Board of Education Meeting Minutes
 - 1. May 12, 2020-Regular Meeting
- B. Acceptance of Bids/Proposals, Single Source, and Agreement Purchases \$50,000 and More
 - 1. Approve Purchase of Handheld Radios and Metal Detectors
 - 2. Approve Purchase of Single Sign-On, Account Provisioning, and Rostering Solution
 - 3. Approve Purchase of Consumable Math Books in Grades K-5 as Part of a Continuation of Proclamation 2014
- C. Approve the Quarterly Investment Report for the Period: January 1, 2020 – March 31, 2020
- D. Approve Budget Amendment for the Period Ended April 30, 2020
- E. Approve 2020-2021 Allocations for Fort Worth After School (FWAS) Full Service Providers (Local Funds and Special Revenue Grant Funds)
- F. Approve 2020-2021 Allocations for Fort Worth After School (FWAS) Partial Service Providers (Local Funds)
- G. Approve 2020-2021 Allocations for Fort Worth After School (FWAS) Full Service Providers at Five Leadership Academies (Rainwater Charitable Foundation Funds)
- H. Approve 2020-2021 Allocation for Fort Worth After School (FWAS) Full Service Provider at Young Men’s Leadership Academy
- I. Approve Ratification of Memorandum of Understanding Between Fort Worth ISD (Existing ECHS/PTECH Schools) and Tarrant County College District
- J. Approve Ratification of Memorandum of Understanding Between Fort Worth ISD (New ECHS/PTECH Schools) and Tarrant County College District
- K. Approve Purchase of Safety and Security Equipment Including a Public Address (PA) System, Cabling and Additional Technology Components at the Teaching and Learning Center (TLC) **ITEM PULLED**
- L. Approve the Closeout for the Contract with AUI Partners, LLC for Benbrook Middle/High School Job #071-023 (CSP #19-033) and Authorize Final Payment in Conjunction with the 2017 Capital Improvement Program
- M. Approve Purchase of Furniture, Fixtures, & Equipment (FF&E) for O.D. Wyatt High School Job #016-212 in Conjunction with the 2017 Capital Improvement Program
- N. Approve Authorization to Negotiate and Enter into a Contract with Steele & Freeman, Inc. for a GMP for Construction Services in Conjunction with the 2017 Capital Improvement Program Job No. 003-001 (CMAR RFP #20-001) South Hills High School Athletics
- O. Approve Purchase of Furniture, Fixtures, & Equipment (FF&E) for Arlington Heights High School Job #002-102 in Conjunction with the 2017 Capital Improvement Program

- P. Approve Oncor Electric Delivery Company Easement and Right-of-Way Agreement for Polytechnic High School Addition/Renovation Job No. 009-202 in Conjunction with the 2017 Capital Improvement Program
- Q. Approve of an Additional Service Fee for an Existing Facilities Analysis for the Long-Range Facilities Master Plan

7. RECESS-RECONVENE IN CLOSED MEETING FOR EXECUTIVE SESSION-WEBINAR

Regular meeting concluded at 6:20pm to move to Executive Session.

8. EXECUTIVE SESSION The Board will convene in closed session as authorized by the Texas Government Code Chapter 551.

A. Seek the Advice of Attorneys (Texas Government Code §551.071)

B. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee, Including Action Items Related to the Recommendation to Terminate Certain Continuing Contract Employees for Good Cause, the Recommendation to Terminate Certain Term Contract Employees for Good Cause and the Recommendation to Terminate Certain Probationary Contract Employees for Good Cause (Texas Government Code §551.074)

C. Security Implementation (Texas Government Code §551.076)

D. Real Property (Texas Government Code §551.072)

9. RECONVENE IN REGULAR SESSION - WEBINAR

The meeting was reconvened at 7:38 p.m.

10. ACCEPT CONSENT AGENDA ITEMS

Motion was made by Anne Darr, seconded by, Tobi Jackson to approve CONSENT AGENDA.

The motion was unanimously approved.

11. ACTION ITEMS

A. Item/Items Removed from Consent Agenda

There were no items removed.

B. Personnel

Motion made by Trustee Evans to Approve the Direct Administrative Appointment of Alex Athanason to Staff Attorney. Seconded by Trustee Tobi Jackson.

Motion passes unanimously.

Dr. Scribner, Chief Cynthia Rincon and Alex Athanason had comments.

12. ACTION AGENDA ITEMS

A. Discussion and Action to Consider and Take Action on Resolution Agreement Regarding SJ Employment Claims

Motion was made by Tobi Jackson, seconded by C.J. Evans.

The motion was unanimously approved.

B. Discussion and Action to Approve Second Reading-Revisions to Board Policies CKC(LOCAL), CKE(LOCAL), DFFA(LOCAL) and EHBB(LOCAL)

Motion was made by Tobi Jackson, seconded by Anael Luebanos.

The motion was unanimously approved.

C. Discussion and Action to Approve Board Appointments to the District Advisory Committee

Motion was made by Tobi Jackson that the Board appoint the following individuals to the District Advisory Committee.

Place 13, Elementary School Parent, Makenzie Carpenter;

Place 14, Middle School Parent, Hana Dobrovolny;

Place 15, High School Parent, Bret Helmer;

Place 16, Special Education Parent, Jason Amon;

Place 17, Program of Choice/School of Choice parent, Chandra Riccetti;

Place 18, Community Representative, Alexandra Thurston;

Place 19, Community Representative, Steven Poole;

Place 20, Business Representative, Steve Gay;

Place 21, Business Representative, Estrus Tucker;

And additional appointed positions as allowed by Board Policy BQA(LOCAL) in order to provide a diverse makeup of the community.

Place 13, Elementary School Parent, Roxanne Martinez,

Place 15, High School Parent, Joy Schwartz

Place 17, Program of Choice/School of Choice parent, and Jennifer Ledbetter, seconded by Daphne Brookins.

The motion was unanimously approved.

D. Discussion and Action to Approve COVID-19 Related 2019-2020 Missed School Day Waiver

Motion was made by Tobi Jackson, seconded by Anne Darr.

The motion was unanimously approved.

E. Discussion and Action to Approve Order Authorizing the Issuance of “Fort Worth Independent School District Unlimited Tax School Building Bonds”; Levying a Continuing Direct Annual Ad Valorem Tax for the Payment of Such Bonds; and Resolving Other Matters Incident and Related to the Issuance, Sale, Payment, and Delivery of Such Bonds, including Establishing Procedures and Delegating Matters to Authorized District Officials

Motion was made by Tobi Jackson, seconded by Norman Robbins.

The motion was unanimously approved.

F. Discussion and Action to Approve Purchase and Sale Agreement for the Sale of 3000 Shotts Street and 3008 Shotts Street, Fort Worth, Texas 76107, Excluding Mineral Interests

Motion was made by Tobi Jackson, seconded by Anne Darr.

7 FOR and 1 AGAINST: Motion passes

G. Discussion and Action to Approve Purchase and Sale Agreement for the Sale of 100 N. University Drive, Fort Worth, Texas 76107, Excluding Mineral Interests

Motion was made by Tobi Jackson, seconded by Anne Darr.

7 FOR and 1 AGAINST: Motion passes

H. Discussion and Action to Approve Purchase and Sale Agreement for the Sale of 2901 Shotts Street, Fort Worth, Texas 76107, Excluding Mineral Interests

Motion was made by Tobi Jackson, seconded by Anne Darr.

7 FOR and 1 AGAINST: Motion passes

- I. Discussion and Action to Approve Purchase and Sale Agreement for the Sale of 2808 Tillar Street, Fort Worth, Texas 76107, Excluding Mineral Interests

Motion was made by Tobi Jackson, seconded by Anne Darr.

7 FOR and 1 AGAINST: Motion passes

- J. Discussion and Action to Approve Purchase and Sale Agreement for the Sale of 2821 Cullen Street, Fort Worth, Texas 76107, Excluding Mineral Interests

Motion was made by C.J. Evans, seconded Tobi Jackson.

7 FOR and 1 AGAINST: Motion passes

- K. Discussion and Action to Approve Purchase and Sale Agreement for the Sale of 2801 Cullen Street and 2809 Cullen Street, Fort Worth, Texas 76107, Excluding Mineral Interests

Motion was made by C.J. Evans, seconded Tobi Jackson.

7 FOR and 1 AGAINST: Motion passes

- L. Discussion and Action to Approve Purchase and Sale Agreement for the Sale of 2720 Cullen Street, Fort Worth, Texas 76107, Excluding Mineral Interests

Motion was made by Anne Darr, seconded Tobi Jackson.

7 FOR and 1 AGAINST: Motion passes

- M. Discussion and Action to Approve Purchase and Sale Agreement for the Sale of 1066 W. Magnolia Avenue, Fort Worth, Texas 76104, Excluding Mineral Interests

Motion was made by C.J. Evans, seconded Tobi Jackson.

7 FOR and 1 AGAINST: Motion passes

- N. Discussion and Action to Elect 2nd Vice President and Secretary of the Board

A motion was made by Tobi Jackson to elect Anael Luebanos as Secretary of the Board for a term of one year and elect Quinton Phillips as Second Vice President of the Board for a term of one year, seconded Anne Darr.

Motion was unanimously passed.

13. COMMENTS BY BOARD MEMBERS OR SUPERINTENDENT ON CURRENT DISTRICT ACTIVITIES AND ANNOUNCEMENTS

Tobi Jackson
Quinton Phillips
Daphne Brookins
Anne Darr
Norman Robbins
Anael Luebanos
Dr. Kent Scribner

14. ADJOURN

The meeting was adjourned at 8:19 p.m.

Amanda Coleman, PhD
Policy and Planning

Video of the meeting is available on the Board of Education website at <http://www.fwisd.org>

CONSENT AGENDA ITEM
BOARD MEETING
June 9, 2020

TOPIC: APPROVE RATIFICATION OF RENTAL OF ATHANS AUDIO VISUAL EQUIPMENT FOR THE 2020 SENIOR CELEBRATIONS AT FARRINGTON FIELD AND CLARK STADIUM

BACKGROUND:

In anticipation of hosting in-person graduations for our 2020 seniors, Fort Worth ISD contracted Athans Audio Visual to provide video imaging services at several sites hosting the graduation ceremonies. However, because of COVID-19 restrictions prohibiting large in-person gatherings, the traditional in-person graduation ceremonies were cancelled. Striving to honor seniors in a manner that did not minimize their achievement, Fort Worth ISD decided to hold a virtual commencement ceremony to acknowledge the 2020 graduates. In addition, after discussions with a group of 2020 class leaders, the Superintendent agreed to allow outdoor in-person senior celebrations which are consistent with the most recently released guidelines set by the Texas Education Agency for such ceremonies. Currently, FWISD has only two facilities, Farrington Field and Clark Stadium, large enough to accommodate these outdoor celebrations. Because both sites have outdated AV systems, the support required from Athans AV increased significantly. Eighteen senior celebrations, with twenty-one schools participating, are scheduled for June 22-26, 2020.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve Ratification of Rental of Athans Audio Visual Equipment for the 2020 Senior Celebrations at Farrington Field and Clark Stadium
2. Decline to Approve Ratification of Rental of Athans Audio Visual Equipment for the 2020 Senior Celebrations at Farrington Field and Clark Stadium
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Ratification of Rental of Athans Audio Visual Equipment for the 2020 Senior Celebrations at Farrington Field and Clark Stadium

FUNDING SOURCE

Additional Details

Local Funds

199-11-6264-001-XXX-11-349-000000

COST:

\$56,418.00

VENDOR:

AAV-Athans Audio Visual LLC

PURCHASING MECHANISM

Interlocal Agreement

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Carter-Riverside High School, Arlington Heights High School, South Hills High School, Diamond Hill-Jarvis High School, Dunbar High School, Eastern Hills High School, North Side High School, Polytechnic High School, Paschal High School, Trimble Technical High School, Southwest High School, Western Hills High School, O.D. Wyatt High School, Success High School, Benbrook High School, Young Women’s Leadership Academy, Texas Academy of Biomedical Sciences, Young Men’s Leadership Academy, World Language Institute, Marine Creek Collegiate High School and TCC South Collegiate High School.

RATIONALE:

Senior Celebrations will provide an opportunity for parents to see their child recognized in-person while abiding by state and federal health guidelines.

INFORMATION SOURCE:

Cherie Washington

AAV-Athans Audio Visual LLC
 7443 Airport Freeway
 Richland Hills, TX 76118



Estimate

Date		Estimate #
6/19/2020	Monday-...	5894

Bill To:

Ship To:

Fort Worth ISD
 100 N. University Drive Suite NW259
 Fort Worth, TX 76107

See locations below
 Setup/strike:
 See times below for each location

Terms*	Rep
Due upon completion	Mike
*1.5% interest will be charged monthly to invoices past due	

Quantity	Description	Price Ea.	Amount
	PO Number Valerie Adams Admin Asst Secondary Schools Fort Worth Independent School District Office: 817.814.2371 Cell: 817-915-3039 valerie.adams@fwisd.org 100 N. University Dr. NW 252 Fort Worth, TX 76107 valerie.adams@fwisd.org		
	Benjamin Leos 817-875-9672 benjamin.leos@fwisd.org		
	Farrington Field June 22nd-June 26th Five days, three day rental for equipment *** The parents will be on the East side in the mornings and the West side in the evenings*** FOH on West Side VIDEO		
2	Professional JVC Camera with Tripod @ \$325/day for three days To Possibly record	975.00	1,950.00
2	SpiderPod platform to elevate Camera and Operator, surrounded by black pipe & drape @ \$250/day for three days	750.00	1,500.00
Phone #s Fort Worth 817-616-5561 Dallas 214-752-3333 Toll Free 866-355-3595 Fax 817-616-5565		E-mail sales@AthansAudioVisual.co	Subtotal Sales Tax (0.0%) Total

AAV-Athans Audio Visual LLC
 7443 Airport Freeway
 Richland Hills, TX 76118



Estimate

Date		Estimate #
6/19/2020	Monday-...	5894

Bill To:

Fort Worth ISD
 100 N. University Drive Suite NW259
 Fort Worth, TX 76107

Ship To:

See locations below
 Setup/strike:
 See times below for each location

Terms*	Rep
Due upon completion	Mike
*1.5% interest will be charged monthly to invoices past due	

Quantity	Description	Price Ea.	Amount
1	BlackMagic Seamless HD Matrix Switcher for 16x9 Widescreen Aspect Ratio Display - (multiple independently switchable outputs, seamless switching between laptops, save and store logo slide, and full program recording capabilities) - to include 2 LCD Preview Monitors / 2 Audio monitors / Multiple projector-specific converter boxes. @ \$600/day for three days Patched into House Video System	1,800.00	1,800.00
1	BlackMagic Web Streaming Interface @ \$175/day for three days FW ISD to check Internet connection and disable WiFi	525.00	525.00
1	Laptop Computer with Windows 10 and Microsoft Office 2016 (For Streaming) @ \$150/day for three days	450.00	450.00
	AUDIO		
2	Digital Wireless Hand Held LAV Microphone System (On Stands With Wind Socks) @ \$99/day for three days	297.00	594.00
1	Audio Crab DI Box for Phone or Laptop sound connection (For Laptops) @ \$35/day for three days	105.00	105.00
1	Behringer X32 Digital Mixer @ \$250/day for three days	750.00	750.00
8	QSC KLA12 Powered Line Array Cabinet on Speaker Stand @ \$250/day for three days	750.00	6,000.00
4	QSC 152i Powered Speaker on Speaker Stand (On Field for Graduates) @ \$100/day for three days	300.00	1,200.00
1	QSC 122i Powered Speaker (For a stage Monitor) @ \$85/day for three days	255.00	255.00
1	Clearcomm Package with 6 total Wired Headsets @ \$250/day for three days	750.00	750.00
	CABLE RAMPS		
50	Cable Ramps	50.00	2,500.00

Phone #s Fort Worth 817-616-5561 Dallas 214-752-3333 Toll Free 866-355-3595 Fax 817-616-5565	E-mail sales@AthansAudioVisual.co	Subtotal
		Sales Tax (0.0%)
		Total

AAV-Athans Audio Visual LLC
 7443 Airport Freeway
 Richland Hills, TX 76118



Estimate

Date		Estimate #
6/19/2020	Monday...	5894

Bill To:

Ship To:

Fort Worth ISD
 100 N. University Drive Suite NW259
 Fort Worth, TX 76107

See locations below
 Setup/strike:
 See times below for each location

Terms*	Rep
Due upon completion	Mike
*1.5% interest will be charged monthly to invoices past due	

Quantity	Description	Price Ea.	Amount
	Subtotal		18,379.00
	Labor		
2	Technician To Setup Equipment @ \$45/hour for 4 hours 6/22	180.00	360.00
2	Camera Operator Set/Operate/Reset @ \$55/hour for 10 hours 6/22	550.00	1,100.00
1	Video Engineer Set/Operate/Reset @ @ \$55/hour for 10 hours 6/22	550.00	550.00
1	Audio Engineer Set/Operate/Reset @ \$55/hour for 10 hours 6/22	550.00	550.00
2	Camera Operator Set/Operate/Reset @ \$55/hour for 10 hours 6/23	550.00	1,100.00
1	Video Engineer Set/Operate/Reset @ \$55/hour for 10 hours 6/23	550.00	550.00
1	Audio Engineer Set/Operate/Reset @ \$55/hour for 10 hours 6/23	550.00	550.00
2	Camera Operator Set/Operate/Reset @ \$55/hour for 10 hours 6/24	550.00	1,100.00
1	Video Engineer Set/Operate/Reset @ \$55/hour for 10 hours 6/24	550.00	550.00
1	Audio Engineer Set/Operate/Reset @ \$55/hour for 10 hours 6/24	550.00	550.00
2	Camera Operator Set/Operate/Reset @ \$55/hour for 10 hours 6/25	550.00	1,100.00
1	Video Engineer Set/Operate/Reset @ \$55/hour for 10 hours 6/25	550.00	550.00
1	Audio Engineer Set/Operate/Reset @ \$55/hour for 10 hours 6/25	550.00	550.00
2	Camera Operator Set/Operate/Reset/Strike @ \$55/hour for 10 hours 6/26	550.00	1,100.00
1	Video Engineer Set/Operate/Reset/Strike @ \$55/hour for 10 hours 6/26	550.00	550.00
1	Audio Engineer Set/Operate/Reset/Strike @ \$55/hour for 10 hours 6/26	550.00	550.00
2	Technician To Strike Equipment @ \$45/hour for 4 hours 6/26 @ 10PM	180.00	360.00
	Subtotal		11,720.00
1	Delivery	50.00	50.00

Phone #s Fort Worth 817-616-5561 Dallas 214-752-3333 Toll Free 866-355-3595 Fax 817-616-5565	E-mail sales@AthansAudioVisual.co	Subtotal
		Sales Tax (0.0%)
		Total

AAV-Athans Audio Visual LLC
 7443 Airport Freeway
 Richland Hills, TX 76118



Estimate

Date		Estimate #
6/19/2020	Monday-...	5894

Bill To:

Ship To:

Fort Worth ISD
 100 N. University Drive Suite NW259
 Fort Worth, TX 76107

See locations below
 Setup/strike:
 See times below for each location

Terms*	Rep
Due upon completion	Mike
*1.5% interest will be charged monthly to invoices past due	

Quantity	Description	Price Ea.	Amount
	Subtotal		50.00
	Clark Stadium June 23rd- June 26th Four days, three day rental for equipment ***Parents on the West side for all Graduations*** FOH on West Side VIDEO		
2	Professional JVC Camera with Tripod @ \$325/day for three days To Possibly record	975.00	1,950.00
2	SpiderPod platform to elevate Camera and Operator, surrounded by black pipe & drape @ \$250/day for three days	750.00	1,500.00
1	BlackMagic Seamless HD Matrix Switcher for 16x9 Widescreen Aspect Ratio Display - (multiple independently switchable outputs, seamless switching between laptops, save and store logo slide, and full program recording capabilities) - to include 2 LCD Preview Monitors / 2 Audio monitors / Multiple projector-specific converter boxes. Patched into House Video System	1,800.00	1,800.00
1	BlackMagic Web Streaming Interface @ \$175/day for three days FW ISD to check Internet connection and disable WiFi	525.00	525.00
1	Laptop Computer with Windows 10 and Microsoft Office 2016 (For Streaming) @ \$150/day for three days	450.00	450.00
	AUDIO		
2	Digital Wireless Hand Held Microphone System @ \$99/day for three days	297.00	594.00

Phone #s Fort Worth 817-616-5561 Dallas 214-752-3333 Toll Free 866-355-3595 Fax 817-616-5565	E-mail sales@AthansAudioVisual.co	Subtotal
		Sales Tax (0.0%)
		Total

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Estimate

Date		Estimate #
6/19/2020	Monday-...	5894

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See locations below
 Setup/strike:
 See times below for each location

Terms*	Rep
Due upon completion	Mike
*1.5% interest will be charged monthly to invoices past due	

Quantity	Description	Price Ea.	Amount
1	Audio Crab DI Box for Phone or Laptop sound connection @ \$35/day for three days	105.00	105.00
1	Behringer X32 Digital Mixer @ \$250/day for three days	750.00	750.00
6	QSC KLA12 Powered Line Array Cabinet on Speaker Stand or on Cases @ \$250/day for three days	750.00	4,500.00
5	QSC 122i Powered Speaker on Speaker Stand (Four on the field for the graduates, one for a stage Monitor) @ \$85/day for three days	255.00	1,275.00
1	Clearcomm Package with 6 total Wired Headsets @ \$250/day for three days	750.00	750.00
50	CABLE RAMPS Cable Ramps	50.00	2,500.00
	Subtotal		16,699.00
	Labor		
2	Technician To Set Equipment @ \$45/hour for 4 hours 6/23	180.00	360.00
2	Camera Operator Set/Operate/Reset @ \$55/hour for 10 hours 6/23	550.00	1,100.00
1	Video Engineer Set/Operate/Reset @ \$55/hour for 10 hours 6/23	550.00	550.00
1	Audio Engineer Set/Operate/Reset @ \$55/hour for 10 hours 6/23	550.00	550.00
2	Camera Operator Set/Operate/Reset @ \$55/hour for 10 hours 6/24	550.00	1,100.00
1	Video Engineer Set/Operate/Reset @ \$55/hour for 10 hours 6/24	550.00	550.00
1	Audio Engineer Set/Operate/Reset @ \$55/hour for 10 hours 6/24	550.00	550.00
2	Camera Operator Set/Operate/Reset @ \$55/hour for 10 hours 6/25	550.00	1,100.00
1	Video Engineer Set/Operate/Reset @ \$55/hour for 10 hours 6/25	550.00	550.00
1	Audio Engineer Set/Operate/Reset @ \$55/hour for 10 hours 6/25	550.00	550.00
2	Camera Operator Set/Operate/Strike @ \$55/hour for 10 hours 6/26	550.00	1,100.00
1	Video Engineer Set/Operate/Strike @ \$55/hour for 10 hours 6/26	550.00	550.00
1	Audio Engineer Set/Operate/Strike @ \$55/hour for 10 hours 6/26	550.00	550.00

Phone #s Fort Worth 817-616-5561 Dallas 214-752-3333 Toll Free 866-355-3595 Fax 817-616-5565	E-mail sales@AthansAudioVisual.co	Subtotal
		Sales Tax (0.0%)
		Total

AAV-Athans Audio Visual LLC
 7443 Airport Freeway
 Richland Hills, TX 76118



Estimate

Date		Estimate #
6/19/2020	Monday...	5894

Bill To:

Ship To:

Fort Worth ISD
 100 N. University Drive Suite NW259
 Fort Worth, TX 76107

See locations below
 Setup/strike:
 See times below for each location

Terms*	Rep
Due upon completion	Mike

*1.5% interest will be charged monthly to invoices past due

Quantity	Description	Price Ea.	Amount
2	Technician to strike Equipment 5/30 @ \$45/hour for 4 hours 6/26 @10PM	180.00	360.00
	Subtotal		9,520.00
	Subtotal		56,368.00
1	Delivery	50.00	50.00
	Subtotal		50.00

Phone #s Fort Worth 817-616-5561 Dallas 214-752-3333 Toll Free 866-355-3595 Fax 817-616-5565	E-mail sales@AthansAudioVisual.co	Subtotal	\$56,418.00
		Sales Tax (0.0%)	\$0.00
		Total	\$56,418.00

**CONSENT AGENDA ITEM
BOARD MEETING
June 9, 2020**

**TOPIC: APPROVE RATIFICATION OF THE AGREEMENT WITH HERFF JONES
FOR THE 2020 VIRTUAL COMMENCEMENT CEREMONIES**

BACKGROUND:

By February 2020, Fort Worth ISD had finalized license agreements with several local facilities to host the 2020 graduations. However, with the onset of the COVID-19 pandemic just a few weeks later and the subsequent school closures and “shelter in place” policies, the District, guided by the Texas Education Agency, cancelled all in-person graduations. School Leadership and staff from other cross-functional teams understood the need and identified a way to honor the 2020 graduating seniors with a virtual commencement ceremony. Given the lead time for planning and the completion of graduate video slides, it was necessary to move forward with an agreement with Herff Jones to lock-in their services for a June date. Twenty-four schools and almost 5,000 FWISD graduating seniors will have an opportunity to participate in the virtual commencement ceremonies scheduled for Saturday, June 20, 2020.

STRATEGIC GOAL:

- 1 - Increase Student Achievement

ALTERNATIVES:

- 1. Approve Ratification of the Agreement with Herff Jones for the 2020 Virtual Commencement Ceremonies
- 2. Decline to Approve Ratification of the Agreement with Herff Jones for the 2020 Virtual Commencement Ceremonies
- 3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Ratification of the Agreement with Herff Jones for the 2020 Virtual Commencement Ceremonies

FUNDING SOURCE

Additional Details

Local Funds

199-11-6299-001-XXX-11-349-000000

COST:

\$63,696.00

VENDOR:

Herff Hones

PURCHASING MECHANISM

Interlocal Agreement

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Carter-Riverside High School, Arlington Heights High School, South Hills High School, Diamond Hill-Jarvis High School, Dunbar High School, Eastern Hills High School, North Side High School, Polytechnic High School, Paschal High School, Trimble Technical High School, Southwest High School, Western Hills High School, O.D. Wyatt High School, Success High School, Jo Kelly School, Transition Center, Benbrook High School, Young Women’s Leadership Academy, Texas Academy of Biomedical Sciences, Young Men’s Leadership Academy, World Language Institute, Marine Creek Collegiate High School, TCC South Collegiate High School and Boulevard Heights.

RATIONALE:

The virtual graduation will allow certification of graduating seniors without further delay, valedictorians and salutatorians to deliver their speeches, and an opportunity to honor all 2020 graduates for their accomplishments.

INFORMATION SOURCE:

Cherie Washington



DISTRICT -HIGH SCHOOL VIRTUAL COMMENCEMENT AGREEMENT

Subject to the terms of this Virtual Commencement Agreement (including the Terms and Conditions on the reverse side), Customer (school) named below hereby engages HERFF JONES, LLC, and Herff Jones agrees, to provide a virtual commencement experience for the 2020 school year.

School Name (“Customer”): **Fort Worth ISD**

Address: 100 N. University Dr. _____

City/State/Zip: Fort Worth, TX, 76107 _____

Expected Graduation Class Number: 5,000 _____

Commencement Coordinator Contact

Name : Benjamin Leos _____

Title: Executive Director, Secondary School Leadership _____

Address: 100 N. University Dr _____

City/State/Zip: Fort Worth, TX, 76107 _____

Phone Number: 817-814-2361 or Cell 817-875-9672 _____

Fax Number: N/A _____

Email: benjamin.leos@fwisd.org _____

Bill to:

Name as it should appear on the invoice: FWISD Accounts Payables _____

Attention to: __Tomina Lehman__ accountspayables@fwisd.org (Invoices will be email to this person)____

Address: 100 N. University Dr _____

City/State/Zip: Fort Worth, TX, 76107 _____

Phone Number: 817-8142120 _____

Tax Exemption Number: __75-6001613_____ On File? yes/no (HJ to confirm)

Customer PO __12034776_____ (to be added only If needed on Invoice)

Customer number (to be filled in by Herff Jones)_____

Commencement Information

Time: _____

Date: _____

Place: _____

Pricing Information

Cost: \$63,696.00

Pricing is determined based on the number of ceremonies and the number of graduates.

TERMS AND CONDITIONS OF THIS VIRTUAL COMMENCEMENT AGREEMENT

This Virtual Commencement Agreement will be governed by Indiana law. The Parties agree **Herff Jones** shall provide virtual commencement services for **Customer** based on the Commencement Information.

Herff Jones shall not be liable for losses or delays as a result of strikes, accidents, acts of God, government restrictions, or any other cause beyond its control and such delays shall not constitute a breach of contract.

Invoices are due upon receipt of the invoice, within 30 days . A service charge of 1.5% per month (18% annual percentage rate) will be applied on all unpaid balances after 90 days.

Customer represents and warrants that it has all necessary rights to any materials provided to Herff Jones for inclusion in **Customer** Commencement. **Customer** will not provide any materials to **Herff Jones** which are or may be in violation of any right of any third party, including copyright. **Herff Jones** does not knowingly utilize any material which is in violation of any copyright or proprietary rights, or is tortious or illegal. **Herff Jones** reserves the right to refuse to display any material which, in its sole discretion, could result in legal liability, and such refusal shall not constitute a breach of contract. To the extent permitted by the laws of the state in which **Customer** is located (as identified herein), **Customer** agrees to indemnify, defend, and hold harmless **Herff Jones** and its agents or employees in connection with claims, suits, damages, losses, liabilities, costs and expenses, including attorneys' fees resulting from or arising out of printing of any material submitted to **Herff Jones** by **Customer** or its representative.

Customer agrees to provide sufficient information by deadlines in order for **Herff Jones** to provide Virtual Commencement. **Customer** hereby authorizes **Herff Jones** to share any information provided by **Customer** with **Herff Jones** service partners in order to deliver the Virtual Commencement or other related product or services.

The Virtual Ceremony will provide the following per student, if submitted by the appropriate deadline:

1. An audio recording of the student's name being read
2. A personalized slide specific to that that student
3. A personalized video message attached
4. The opportunity to download the exclusive clips for one year after the ceremony date

The Virtual Ceremony will provide the following to each school, if submitted by the appropriate deadline:

1. Social media statistics of clip usage
2. Up to 4 speeches prior to ceremony and 1 post ceremony, totaling no more than 60 minutes.
3. A procession, if requested

The dates for these services are as follows before the ceremony:

1. 34 days – if a procession will be occurring
2. 28 days – the last day to add students to the ceremony
3. 21 days – the last day for students to submit videos, slides, and name recordings
4. 14 days before – the last day to submit commencement speeches

Customer acknowledges and agrees that **Herff Jones** may use reproduction, samples or copies of **Customer's** Commencement for educational, recognition, marketing or other promotional purposes without compensation to **Customer**.

In the event that the **Customer** decides not to hold a virtual commencement a refund may be issued if cancellation is 45 days before the ceremony. If notice is given between 45 days and 28 days before the ceremony, then the cost of the ceremony may be applied as a credit with **Herff Jones** towards future MarchingOrder and StageClip services. Notice given after the 28 day mark will not be allowed to have a credit or refund.

This Virtual Commencement Agreement and any amendments may be executed in one or more counterparts, all of which constitute one and the same instrument. Any such counterpart signature may be delivered by means of an application on a mobile device, attachment to electronic mail or other lawful electronic means and shall be treated in all respects as an original executed counterpart and shall have the same binding legal effect as if it were the original signed and delivered in person.

Initial below

Customer Representative _____ Date: _____

Herff Jones: _____ Date: _____

**CONSENT AGENDA ITEM
BOARD MEETING
June 9, 2020**

TOPIC: APPROVE REGISTRATION OF FWISD EMPLOYEES FOR WESTED'S QUALITY TEACHING FOR ENGLISH LEARNERS (QTEL) BUILDING THE BASE CONFERENCE AND DEEPENING EDUCATOR EXPERTISE TO WORK WITH ENGLISH LEARNERS

BACKGROUND:

WestEd's Quality Teaching for English Learners (QTEL) is a research-based professional development approach that advances the teacher's capacity to improve academic language proficiency for all students in all content areas. Through interactive workshops, QTEL demonstrates how teachers can engage and support all learners, particularly English Learners, in rigorous and collaborative academic work.

The Building the Base conference is aimed at teachers who are new to the QTEL thinking and procedures used in lesson planning. It will be led by WestEd's QTEL staff who are expert in the field. The Deepening Educator Expertise to work with English Learners is for teachers who are continuing to learn QTEL philosophy and want to improve their lesson planning for all students.

STRATEGIC GOALS:

- 1 – Increase Student Achievement
- 4 – Develop a Workforce that is Student & Customer-Centered

ALTERNATIVES:

1. Approve Registration of FWISD Employees for WestEd's Quality Teaching for English Learners (QTEL) Building the Base Conference and Deepening Educator Expertise to Work with English Learners
2. Decline to Approve Registration of FWISD Employees for WestEd's Quality for Teaching for English Learners (QTEL) Building the Base Conference and Deepening Educator Expertise to Work with English Learners
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Registration of FWISD Employees for WestEd's Quality Teaching for English Learners (QTEL) Building the Base Conference and Deepening Educator Expertise to Work with English Learners

FUNDING SOURCE

Additional Details

General Funds

199-13-6411-BEA-999-25-370-00000

COST:

Not to Exceed \$270,000

VENDOR:

WestEd

PURCHASING MECHANISM

Bid/RFP/RFQ

Bid/Proposal Statistics

Bid Number: 16-089-H

Number of Bids/Proposals received: 48

HUB Firms: 1

Compliant Bids: 48

The above bid/proposal has been evaluated in accordance with the Texas Education Code section 44.031(b) regarding specifications, pricing, performance history, etc. All firms responding to this solicitation have been qualified to provide services per specifications. The vendor listed above has been selected to support this purchase.

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

The conferences are open to any instructional staff and instructional leadership of the district who serve English Learner students.

RATIONALE:

QTEL training will be part of the ESL Academy where teachers will complete professional learning hours to earn an ESL stipend. Teachers who will be involved will be: currently ESL certified teachers, teachers preparing for ESL certification, and instructional coaches across the district. The training provides the means for teachers to learn how to address academic language development, disciplinary literacy, culturally responsive pedagogy, student engagement, and teacher expertise in designing quality instruction.

INFORMATION SOURCE:

Jerry Moore

Quality Teaching for English Learners • Virtual Professional Learning Sessions • Summer 2020

Series	Virtual Sessions	Description	Important Instructions	Date & Duration	Mode	Price per Participant	# of Participants	Target Audience
Foundational Sessions*	An Introduction to a Pedagogy of Promise for English Learners	Introducing a future oriented pedagogy based on sociocultural views of learning, where participation in activity is central in the development of knowledge. Participants will: <ul style="list-style-type: none"> Engage in synchronous/asynchronous activities that focus on how development follows learning. Experience design applications that show how learning can be observed as changes in participation over time. 	We will use Canvas to manage asynchronous course assignments and readings. We will have synchronous meetings on Zoom.	TBD 3 hours	1.5 hours asynchronous/ 1.5 hours synchronous	\$199	24	Teachers, Teacher Leaders, Instructional Coaches Grades 4-12
	An Introduction to Pedagogical Scaffolding for English Learners	Understanding scaffolding as both a structure and a process that takes place in a particular set of circumstance in a particular context. Participants will: <ul style="list-style-type: none"> Engage in synchronous/asynchronous activities that depict how scaffolding structures facilitate student interactions. Experience how scaffolding enable students to ripen potential that is beyond their current level of performance. 	We will use Canvas to manage asynchronous course assignments and readings. We will have synchronous meetings on Zoom.	TBD 3 hours	1.5 hours asynchronous/ 1.5 hours synchronous	\$199	24	Teachers, Teacher Leaders, Instructional Coaches Grades 4-12
	An Introduction to QTEL's Three Part Lesson Architecture for English Learners	Understanding thoughtful lesson design as central to the conceptual, analytic and language practices that lessons accomplish. Participants will: <ul style="list-style-type: none"> Engage in synchronous/asynchronous activities that invite students in powerful, relevant and important purposes. Experience guidelines for the creation of powerful QTEL lessons. 	We will use Canvas to manage asynchronous course assignments and readings. We will have synchronous meetings on Zoom.	TBD 3 hours	1.5 hours asynchronous/ 1.5 hours synchronous	\$199	24	Teachers, Teacher Leaders, Instructional Coaches Grades 4-12
	QTEL Principles for Distance Learning with English Learners	Introducing a framework to support English Learners in distance learning that keeps the focus on instructional methods that teachers employ rather the specific tools and platforms. Participants will: <ul style="list-style-type: none"> Engage in synchronous/asynchronous activities that offer students structures for collaboration in distance learning. Experience design applications that incorporate reading and writing in distance learning . 	We will use Canvas to manage asynchronous course assignments and readings. We will have synchronous meetings on Zoom.	TBD 3 hours	1.5 hours asynchronous/ 1.5 hours synchronous	\$199	24	Teachers, Teacher Leaders, Instructional Coaches Grades 4-12

* These sessions must be taken in sequence

Advanced Sessions**	Pedagogical Scaffolding to Support the Reading of Complex Texts	<p>Building teacher expertise in engaging students in close and careful reading of complex texts.</p> <p>Participants will:</p> <ul style="list-style-type: none"> Engage in synchronous/asynchronous activities that develop literacy with English Learners. Experience texts written specifically to present linguistic abundance for English Learners. 	<p>We will use Canvas to manage asynchronous course assignments and readings.</p> <p>We will have synchronous meetings on Zoom.</p>	TBD 3 hours	1.5 hours asynchronous/ 1.5 hours synchronous	\$249	24	Teachers, Teacher Leaders, Instructional Coaches Grades 4-12
	Pedagogical Scaffolding to Support English Learners' Writing Practices	<p>Developing students' autonomy to read, discuss and write about informational and narrative texts.</p> <p>Participants will:</p> <ul style="list-style-type: none"> Engage in powerful writing experiences for students in language art and literacy classrooms. Learn how learning is inherently intertwined with oral and written arguments that respond to ideas and arguments presented in texts students read. 	<p>We will use Canvas to manage asynchronous course assignments and readings.</p> <p>We will have synchronous meetings on Zoom.</p>	TBD 3 hours	1.5 hours asynchronous/ 1.5 hours synchronous	\$249	24	Teachers, Teacher Leaders, Instructional Coaches Grades 4-12
	Scaffolding Disciplinary Practices in Mathematics for English Learners	<p>Understanding and applying sociocultural approaches to learning and teaching mathematics.</p> <p>Participants will:</p> <ul style="list-style-type: none"> Experience structures for peer interaction that enable English Learners to develop profound conceptual understanding of mathematics. Design lessons that seamlessly weave together English Learners' conceptual understanding with participation in mathematical practices. 	<p>We will use Canvas to manage asynchronous course assignments and readings.</p> <p>We will have synchronous meetings on Zoom.</p>	TBD 3 hours	1.5 hours asynchronous/ 1.5 hours synchronous	\$249	24	Teachers, Teacher Leaders, Instructional Coaches Grades 4-12
	Designing Quality Curriculum: Amplifying English Learners' Quality Engagement in Disciplinary Practices	<p>Using the QTEL approach to design lesson and/or unit plans that incorporate multiple scaffolding tasks.</p> <p>Participants will:</p> <ul style="list-style-type: none"> Learn how to develop expertise in designing a lesson in three parts, known as the Preparing the Learners, Interacting with the Text, and Extending Student Understanding. Learn to modify lessons to deepen student academic development in subject-specific literacy and oracy practices. 	<p>We will use Canvas to manage asynchronous course assignments and readings.</p> <p>We will have synchronous meetings on Zoom.</p>	TBD 6 hours	3 hours asynchronous/ 3 hours synchronous	\$399	24	Teachers, Teacher Leaders, Instructional Coaches Grades 4-12

** Pre-requisite: Having completed all QTEL introductory sessions



Stand-Alone Sessions	Supporting Beginning English Learners: Enacting High Expectations and High Support Learning Experiences	<p>Exploring and reflecting on rigorous lessons to support newly arrived English Learners in simultaneous development of conceptual, analytic and language practices.</p> <p>Participants will:</p> <ul style="list-style-type: none"> • Experience and reflect on sound and enticing pedagogical exemplars designed for beginning ESL level students. • Explore how to support newly arrived English Learners through quality interactions and collaboration. 	<p>We will use Canvas to manage asynchronous course assignments and readings.</p> <p>We will have synchronous meetings on Zoom.</p>	TBD 6 hours	1.5 hours asynchronous/ 1.5 hours synchronous	\$249	24	Teachers, Teacher Leaders, Instructional Coaches Grades 4-12
	Supporting Long Term English Learners: Enacting High Expectations and High Support Learning Experiences	<p>Exploring and reflecting on rigorous lessons to support long-term English Learners in simultaneous development of conceptual, analytic and language practices.</p> <p>Participants will:</p> <ul style="list-style-type: none"> • Understand how to develop long-term English Learners' capacity to read, discuss, and write about a wide variety of genres and content areas. • Learn how to build enticing, challenging, and deliberately supported opportunities to develop their oracy. 	<p>We will use Canvas to manage asynchronous course assignments and readings.</p> <p>We will have synchronous meetings on Zoom.</p>	TBD 3 hours	1.5 hours asynchronous/ 1.5 hours synchronous	\$249	24	Teachers, Teacher Leaders, Instructional Coaches Grades 4-12
	The Role of Vocabulary in English Learner Pedagogy	<p>Understanding the study of vocabulary not as a fixed body of knowledge but as connected to language.</p> <p>Participants will:</p> <ul style="list-style-type: none"> • Explore language issues in meaningful contexts and activities to amplify students' access to academic language. • Learn how to design lessons where disciplinary and linguistic aspects of lessons flow seamlessly. 	<p>We will use Canvas to manage asynchronous course assignments and readings.</p> <p>We will have synchronous meetings on Zoom.</p>	TBD 3 hours	1.5 hours asynchronous/ 1.5 hours synchronous	\$249	24	Teachers, Teacher Leaders, Instructional Coaches Grades 4-12
	Misconceptions about Language and Language Development.	<p>Identifying misunderstandings/understandings demonstrated by teachers in the education of English Learners.</p> <ul style="list-style-type: none"> • Engage in activities that debunk such misconceptions and misunderstandings. • Learn how to support the growth of educators with such misconceptions. 	<p>We will use Canvas to manage asynchronous course assignments and readings.</p> <p>We will have synchronous meetings on Zoom.</p>	TBD 3 hours	1.5 hours asynchronous/ 1.5 hours synchronous	\$249	24	Teachers, Teacher Leaders, Instructional Coaches Grades 4-12
	The Importance of Oral Language Development in English Learner Pedagogy	<p>Understanding the development of oral language – oracy – as key to the development of language for English learners.</p> <p>Participants will:</p> <ul style="list-style-type: none"> • Engage in activities that promote thinking through speech to develop ideas and practices. • Learn how to design reciprocal interactions with peers, to respond to, revise, refine, and build on each others' ideas. 	<p>We will use Canvas to manage asynchronous course assignments and readings.</p> <p>We will have synchronous meetings on Zoom.</p>	TBD 3 hours	1.5 hours asynchronous/ 1.5 hours synchronous	\$249	24	Teachers, Teacher Leaders, Instructional Coaches Grades 4-12



Stand-Alone Sessions	Quality Leadership for the Education of English Learners: Processes and Practices	<p>Developing capacity in building coherent systems and processes to support quality education for all students, especially English Learners.</p> <ul style="list-style-type: none"> • Understand the different types of English Learners, their academic needs and the types of programs available for their education. • Understand how to support teachers in their work to make classes with English Learners rigorous and accelerated. 	<p>We will use Canvas to manage asynchronous course assignments and readings.</p> <p>We will have synchronous meetings on Zoom.</p>	TBD 6 hours	3 hours asynchronous/ 3 hours synchronous	\$399	24	Site and District Administrators and Leaders, Teacher Leaders
***Being a Teacher Leader: Supporting Teachers to Implement Quality Instruction for English Learners	Supporting Teachers in Planning High Quality and High Support Instruction	<p>Developing expertise in Improving capacity of lessons to promote grade appropriate academic content and language learning</p> <p>Participants will:</p> <ul style="list-style-type: none"> • Engage in how to identify learning goals for target lessons and the activities that will be used to meet these goals • Experience asking questions that assist in deepening and improving pedagogy of lesson 	<p>We will use Canvas to manage asynchronous course assignments and readings.</p> <p>We will have synchronous meetings on Zoom.</p>	6 hours	3 hours asynchronous/ 3 hours synchronous	\$399	24	Instructional Coaches, Site and District Administrators and Leaders, Teacher Leaders Grades 4-12
	Supporting Teacher Leaders in Observing Instruction Through the Lens of QTEL Principles	<p>Developing expertise in gathering evidence during enactment of pre-planned lessons with a focus on Quality Interactions and student learning</p> <p>Participants will:</p> <ul style="list-style-type: none"> • Engage in how to identify predominant type and content of classroom interaction(s) just observed • Explore how to summarize characteristics of: <ul style="list-style-type: none"> – Teacher to student interaction – Student to student interaction – Student to text interaction 	<p>We will use Canvas to manage asynchronous course assignments and readings.</p> <p>We will have synchronous meetings on Zoom.</p>	3 hours	1.5 hours asynchronous/ 1.5 hours synchronous	\$249	24	Teachers, Teacher Leaders, Instructional Coaches Grades 4-12
	Supporting Teacher Leaders in Providing Feedback	<p>Developing expertise in facilitating realization of professional teacher growth in focal area(s) and identifying next steps</p> <p>Participants will:</p> <ul style="list-style-type: none"> • Engage in explicitly focussing feedback conversation on student performance, and teacher talk and actions from gathered evidence and discusses core issues • Learn how to ask questions to guide teacher in reflection about focal area(s) and setting next steps 	<p>We will use Canvas to manage asynchronous course assignments and readings.</p> <p>We will have synchronous meetings on Zoom.</p>	3 hours	1.5 hours asynchronous/ 1.5 hours synchronous	\$249	24	Teachers, Teacher Leaders, Instructional Coaches Grades 4-12

***These sessions must be taken in sequence and have the Pre-requisite: Having completed all QTEL introductory sessions

**CONSENT AGENDA ITEM
BOARD MEETING
June 9, 2020**

TOPIC: APPROVE VISUAL ART DIGITAL PROFESSIONAL DEVELOPMENT PROGRAM

BACKGROUND:

There is a large percentage of visual arts teachers who have earned a Studio Fine Arts degree and obtained an alternative certification to teach. The lack of pedagogical knowledge results in decreased classroom engagement, inequity in the quality of instruction across the district, and a decrease in student achievement. This in turn increases turnover and creates a need for the continual training of new art educators. The Art of Ed Pro is an on-demand personalized professional development platform designed for k-12 art teachers with hands-on tutorials, and resources. In February, fifteen art teachers, the Director of Visual Arts, and the Art Specialist participated in a trial to evaluate the quality of the service. All agreed the tool would be beneficial for new and seasoned art education staff. The Department will use 2019-2020 funding for the purchase; thus, giving teachers access to the program in June 2020.

This on-demand professional development platform can be personalized to meet the needs of our K-12 Art Teachers.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

- 1. Approve Visual Art Digital Professional Development Program
- 2. Decline to Approve Visual Art Digital Professional Development Program
- 3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Visual Art Digital Professional Development Program

FUNDING SOURCE

Additional Details

General Fund

199-21-6299-017-999-99-131-000000

COST:

\$67,706.00

VENDOR:

The Art of Education University

PURCHASING MECHANISM

Bid/RFP/RFQ

Bid/Proposal Statistics

Bid Number: 19-015-C

Number of Bids/Proposals received: 14

HUB Firms: 1

Compliant Bids: 14

The above bid/proposal has been evaluated in accordance with the Texas Education Code section 44.031(b) regarding specifications, pricing, performance history, etc. All firms responding to this solicitation have been qualified to provide services per specifications. The vendor listed above has been selected to support this purchase.

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Visual Art Department

RATIONALE:

Relevant and quality professional development will increase student engagement, improve the quality of instruction, increase student outcomes, and help retain teachers by preventing teacher burnout. Art of Ed Pro will also create equity for students across the district, ensuring art teachers know best practices in the industry and are vertically aligned. The visual arts teachers can also use Art of Ed Pro for twelve of their FLEX training hours.

INFORMATION SOURCE:

Jerry Moore

Fort Worth Independent School District



District license- 1 year		SUBTOTAL	
-		▼ \$67,706.00	✓
Description	Item	Quantity	Price
PRO Learning One Year Subscription: PRO Learning Personalized professional learning platform for professional art educators •Expert Art Room Trainings •3 New Learning Packs each month •Premium Hands-on Tutorials •Rich Printable Resources •Unlimited PD Hours	\$349.00	194 Unit	\$67,706.00
School Success Exclusive access to world-class implementation and support services. Your dedicated School Success Manager will be available every step of the way- from initial teacher training to long term account support • Set up of the Technical Package • Implementation Plan Consultation • Exclusive 24/7 Virtual Training Access • Access to Live Virtual Training • Dedicated School Success Manager			

TOTAL EXCLUDING TAX:	\$67,706.00
Total	\$67,706.00

Accept



LAST ACCEPTED BY EJ CAFFARO,
9PM MAY 7, 2020

Billing Information

Date Created: May 7, 2020

Quote Number: 5720fwiseopro

District Contact: Tiffany Frohm

Bill to: Fort Worth Independent School District

Bill to Address:

100 N UNIVERSITY DR

FORT WORTH, TX 76107

Quote Expiration: June 30, 2020

This proposal prepared by: Zac Fenton, *Regional Sales Manager*



SOLE SOURCE & PROPRIETARY STATEMENT

ALL RIGHTS EXCLUSIVITY RESERVED

January 1, 2020

To Whom It May Concern:

This letter is to confirm that the subscription-based, on-demand, personalized professional learning designed explicitly for art education professionals (the “Product”) offered by The Art of Education University, LLC , (the “Company”) and referred to as “PRO Learning” is a sole source product, created, sold and distributed exclusively by the Company. No division of the Company, nor any other company, makes a similar or competing product. The Product must be purchased directly by institutions and individual art teacher purchasers from the Company through its website. The Company holds a variety of intellectual property protections in the Product, including exclusive copyrights and trademarks concerning the Product. Competition is precluded by the existence of such intellectual property rights. There are no agents or dealers authorized to represent or otherwise sell the Product except the Company.

There is no other on-demand, personalized professional learning for art educational professionals like Product(s) available for purchase that would serve the same purpose or function and there is only one price for the Product. Thus, the Company is the sole source vendor for the Product.

If you desire additional information, please feel free to contact me at (515) 236-5087 at any time or visit our website at <https://www.theartofeducation.edu>.

Sincerely,



EJ Caffaro
Chief Growth Officer
The Art of Education University, LLC

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AOEU offers subscriptions to institutions and individuals to access and use its products and services, including the FLEX Curriculum and PRO Learning. By purchasing a subscription you agree to abide by all of the Terms and Conditions herein and any other terms provided at the time of purchase with respect to such subscription. If you are an institution purchasing a group subscription for your employees or other representatives, you are responsible for ensuring they also abide by all Terms and Conditions herein. An institution shall be deemed to have violated these Terms of Use if any one of its authorized users is determined to have violated these Terms of Use. Every user must register his or her own personal account to access the content and materials under your respective subscription, whether purchased individually or through an institution's group subscription. The administrator for institution subscriptions is responsible for adding and removing authorized users from its subscription account and ensuring that the institution's subscription covers all of its authorized users.

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11. PRIVACY POLICY

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This Privacy Policy sets out how we use and protect any information that you provide when you use the Website. You are under no obligation to provide us with your personal information. If you choose to do so, you are providing your consent for collection and use of your Personal Information as provided below.

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Several types of information are collected from and about users of the Website, including information:

- By which you may be personally identified, such as your name, e-mail address; and/or
- about your internet connection, the equipment you use to access our Website, and usage details.

We collect this information:

- Directly from you when you provide it to us.
- Automatically as you navigate through the site.
Information collected automatically may include usage details, IP addresses, and information collected through cookies and other tracking technologies.

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The information we collect on or through the Website may include:

- Information that you provide by filling in forms on our Website. This includes information provided at the time of registering to use the Website, making a purchase through the Website, posting material, or requesting further services. We may also ask you for information when you enter a promotion sponsored by us, and when you report a problem with the Website.
- Records and copies of your correspondence (including email addresses), if you contact us.
- Your responses to surveys that we may ask you to complete for research purposes.

- Details of transactions you carry out through our Website and of the fulfillment of your orders. You may be required to provide financial information before placing an order through the Website.
- Your search queries on the Website.

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- Details of your visits to the Website, including traffic data, location data, logs, and other communication data and the resources that you access and use on the Website.
- Information about your computer and internet connection, including your IP address, operating system, and browser type.

The information we collect automatically is statistical data and may include personal information. It helps us to improve our website and to deliver a better and more personalized service, including by enabling us to:

- Estimate our audience size and usage patterns.
- Store information about your preferences, allowing us to customize the website according to your individual interests.
- Speed up your searches.
- Recognize you when you return to the Website.
- Comply with the Digital Millennium Copyright Act and other applicable laws.

The technologies we use for this automatic data collection may include:

- Cookies (or browser cookies). A cookie is a small file placed on the hard drive of your computer. You may refuse to accept cookies by activating the appropriate setting on your browser. However, if you select this setting you may be unable to access certain parts of the Website. Unless you have adjusted your browser setting so that it will refuse cookies, our system will issue cookies when you direct your browser to the Website.
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- internal record keeping;

- to improve products and services;
- for promotional emails about new products, special offers, or other information which you may find helpful;
- to fulfill any other purpose for which you provide it;
- to carry out our obligations and enforce our rights arising from any contracts entered into between you and us, including for billing and collection;
- to notify you about changes to the Website or to any products or services offered or provided through it; in any other way described to you when you provide the information;
- for any other lawful purpose.

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- to other users of the Website, such as instructors, and other users that you authorize to access your information using the Website;
- to contractors, service providers, and other third parties we use to support our business and who are bound by contractual obligations to keep personal information confidential and use it only for the purposes for which we disclose it to them;
- to a buyer or other successor in the event of a merger, divestiture, restructuring, reorganization, dissolution, or other sale or transfer of some or all of AOE's assets, whether as a going concern or as part of bankruptcy, liquidation, or similar proceeding, in which personal information held by us about the Website users is among the assets transferred;
- to fulfill the purpose for which you provided your information;
- to other users that you specify may see your personal information;
- with your consent.

We may also disclose your personal information:

- to comply with any court order, law, or legal process, including to respond to any government or regulatory request;
- to enforce or apply the Terms of Use, including for billing and collection purposes;
- if we believe disclosure is necessary or appropriate to protect the rights, property, or safety of AOE.

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Your California Privacy Rights

California Civil Code Section § 1798.83 permits users of our Website that are California residents to request certain information regarding our disclosure of personal information to third parties for their direct marketing purposes. To make such a request, please send an e-mail to info@theartofed.com or write us at:

The Art of Education
518 Main Street, Suite A
Osage, IA 50461

Contact Us

To ask questions or comment about this Privacy Policy and our privacy practices, contact us at info@theartofed.com.

Last Updated: August 15, 2017



**Fort Worth Independent
School District**

**The Art Of Education
University**

DATE _____
SIGNATURE _____
NAME _____
TITLE _____

DATE _____
SIGNATURE *EA Officer*
NAME _____
TITLE _____

CONSENT AGENDA ITEM
BOARD MEETING
June 9, 2020

TOPIC: APPROVE ADDENDUM AMENDMENT TO THE FORT WORTH ISD AND TEXAS WESLEYAN PERFORMANCE CONTRACT TO OPERATE THE LEADERSHIP ACADEMY NETWORK

BACKGROUND:

The Leadership Academy Network was created as an 1882 school management partnership between Fort Worth ISD and Texas Wesleyan University. The Network is in its first year of operation. As a part of the District's and the Leadership Academy Network's long-term plan, 6th grade will be added by bringing in the Glencrest 6th grade center into the Leadership Academy Network and becoming a part of Forest Oak.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve Addendum Amendment to the Fort Worth ISD and Texas Wesleyan Performance Contract to Operate the Leadership Academy Network
2. Decline to Approve Addendum Amendment to the Fort Worth ISD and Texas Wesleyan Performance Contract to Operate the Leadership Academy Network
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Addendum Amendment to the Fort Worth ISD and Texas Wesleyan Performance Contract to Operate the Leadership Academy Network

FUNDING SOURCE

Additional Details

No Cost

Not Applicable

COST:

No Cost

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a Purchase

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Glencrest 6th Grade Center

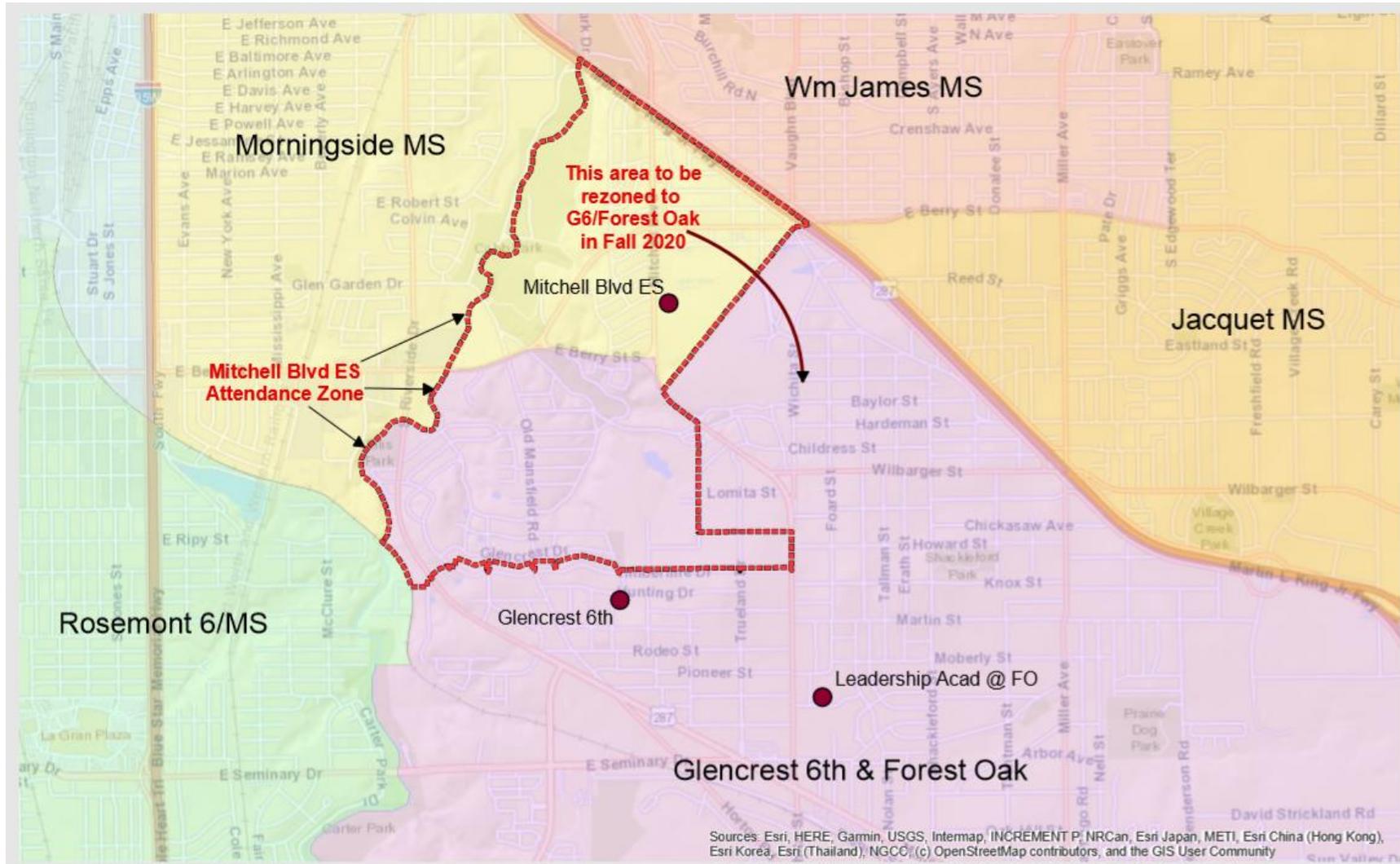
RATIONALE:

The addition of 6th grade to Forest Oak will allow for a continuity of academic service deliverability by the Leadership Academy Network. In addition, this will also support these district's boundary actions.

INFORMATION SOURCE:

Jerry Moore

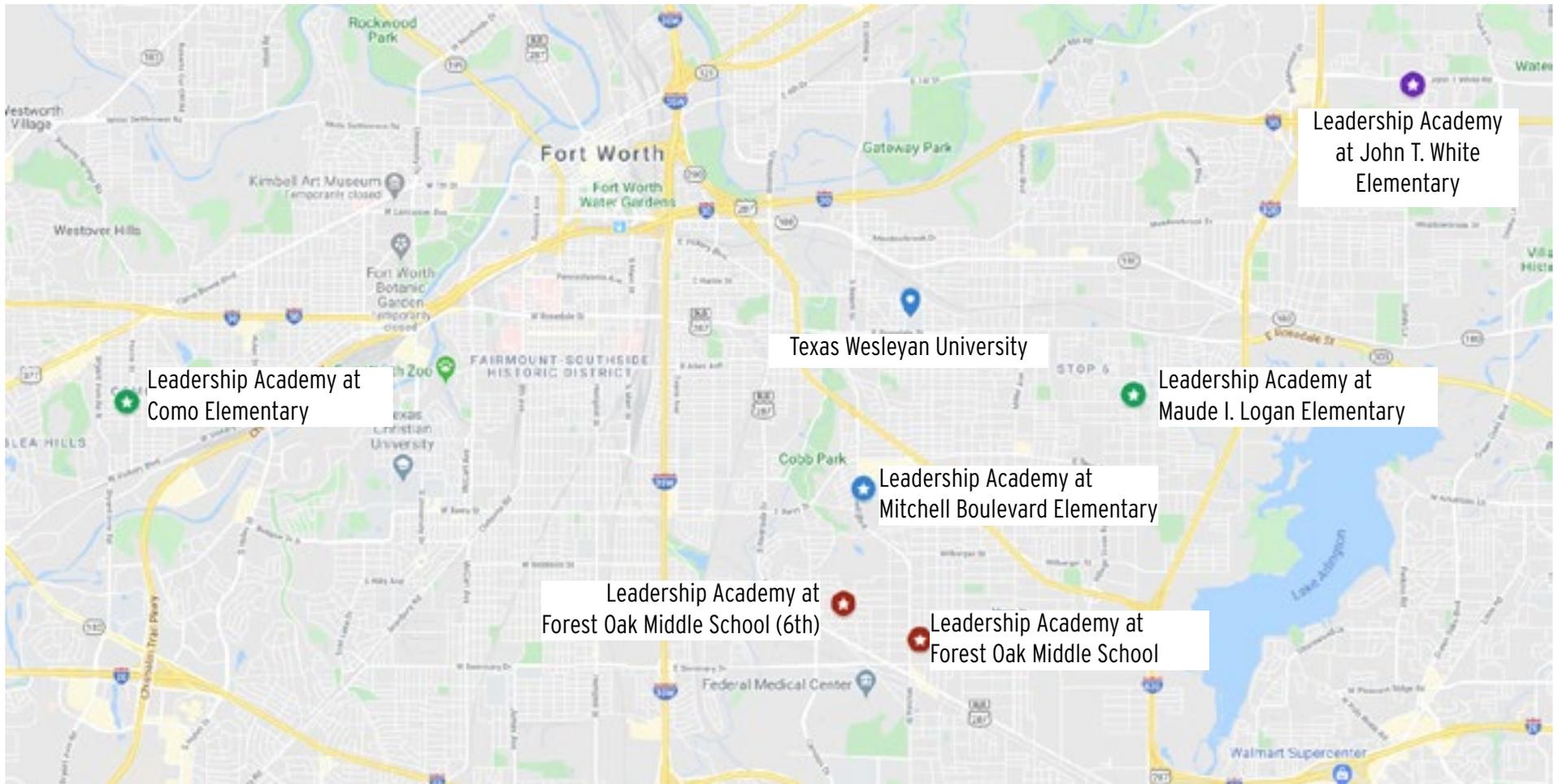
EXHIBIT A



PARTICIPATING SCHOOLS



TXWES | FWISD
LEADERSHIP ACADEMY



6 Campuses



2904 Students



324 Staff

**Amendment to the Agreement Between
the Fort Worth Independent School District and
Texas Wesleyan University**

This Amendment to the Agreement Between the Fort Worth Independent School District and Texas Wesleyan University (“Amendment”) is made a part of the Agreement Between the Fort Worth Independent School District and Texas Wesleyan University dated May 23, 2019 (the “Agreement”) between the Fort Worth Independent School District, a political subdivision of the State of Texas (“FWISD” or “District”), and Texas Wesleyan University (“TXWES” or “District”). The District and TXWES will be collectively referred to as the “Parties.”

BE IT KNOWN that the undersigned Parties, for good consideration, agree to make the changes and/or additions outlined below. These additions shall be valid as if part of the original contract.

Addendum 5 of the Agreement is hereby amended to include the following language in addition to any other language already outlined in that Section:

Forest Oak Middle School - 6th Grade Center
4801 Eastline Drive
Fort Worth, TX

Grade levels served: Sixth through eighth grade

The attached map, hereby incorporated as Exhibit A, shows the attendance zone for Forest Oak Middle School 6th Grade Center.

No other terms or conditions of the contract are negated or changed as a result of this Amendment.

FOR DISTRICT:

FOR TXWES:

Signed: _____

Signed: _____

Name: _____

Name: _____

Title: _____

Title: _____

Date: _____

Date: _____

**CONSENT AGENDA ITEM
BOARD MEETING
June 9, 2020**

TOPIC: APPROVE 2020 ADVANCED PLACEMENT EXAM FEES

BACKGROUND:

The Advanced Placement (AP) program is a College Board program offered at all traditional high school sites, Academies and Collegiate Programs with AP eligible grade levels, and two middle school sites offering AP World Language programs. Fort Worth ISD offers all 36 of College Board’s AP course offerings. All AP teachers are required to submit a professional syllabus to College Board’s AP Audit online system to ensure course instruction that adheres to College Board guidelines. College and Career Readiness Coordinators are the College Board AP Coordinator of record and facilitate student registration and exam administration on campus.

Qualifying scores of 3, 4 or 5 create eligibility for college credit or advanced college coursework placement. The AP program recognizes high achieving students through national and international AP scholar awards designated on the AP score report. In addition, scholars are honored annually at the campus as Superintendent's Scholars.

STRATEGIC GOAL:

1 – Increase Student Achievement

ALTERNATIVES:

1. Approve 2020 Advanced Placement Exam Fees
2. Decline to Approve 2020 Advanced Placement Exam Fees
3. Remand to the staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve 2020 Advanced Placement Exam Fees

FUNDING SOURCE

Additional Details

General Fund	199-11-6339-OWA-001-38-378-000000	\$22,672.00
	199-11-6339-OWA-002-38-378-000000	\$64,550.00
	199-11-6339-OWA-071-38-378-000000	\$45,014.00
	199-11-6339-OWA-004-38-378-000000	\$9,840.00
	199-11-6339-OWA-005-38-378-000000	\$8,672.00
	199-11-6339-OWA-006-38-378-000000.....	\$9,634.00
	199-11-6339-OWA-087-38-378-000000.....	\$11,202.00
	199-11-6339-OWA-008-38-378-000000.....	\$21,432.00

199-11-6339-OWA-010-38-378-000000.....	\$200,074.00
199-11-6339-OWA-009-38-378-000000.....	\$21,204.00
199-11-6339-OWA-003-38-378-000000.....	\$36,600.00
199-11-6339-OWA-014-38-378-000000.....	\$24,082.00
199-11-6339-OWA-082-38-378-000000.....	\$12,250.00
199-11-6339-OWA-086-38-378-000000.....	\$9,160.00
199-11-6339-OWA-011-38-378-000000.....	\$33,178.00
199-11-6339-OWA-015-38-378-000000.....	\$11,652.00
199-11-6339-OWA-084-38-378-000000.....	\$12,510.00
199-11-6339-OWA-016-38-378-000000.....	\$17,992.00
199-11-6339-OWA-083-38-378-000000.....	\$6,530.00
199-11-6339-OWA-081-38-378-000000.....	\$25,834.00
199-11-6339-OWA-057-38-378-000000.....	\$3,218.00
199-11-6339-OWA-048-38-378-000000.....	\$1,700.00

COST:

Not to Exceed \$610,000

VENDOR:

College Board

PURCHASING MECHANISM

Bid/RFP/RFQ

Bid/Proposal Statistics

Bid Number: 15-129

Number of Bids/Proposals received: 202

HUB Firms: 28

Compliant Bids: 202

The above bid/proposal has been evaluated in accordance with the Texas Education Code section 44.031(b) regarding specifications, pricing, performance history, etc. All firms responding to this solicitation have been qualified to provide services per specifications. The vendor listed above has been selected to support this purchase.

Purchasing Support Documents Needed:

- Bid – Summary / Evaluation
- Inter-Local (IL) – Price Quote Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Carter-Riverside High School
Arlington Heights High School
Benbrook Middle High School
Diamond Hill-Jarvis High School
Dunbar High School
Eastern Hills High School
I.M. Terrell Academy
North Side High School
Paschal High School
Polytechnic High School
South Hills High School
Southwest High School
Texas Academy of Biomedical Sciences
Tarrant County College/South - FWISD Collegiate High School
Trimble Tech High School
Western Hills High School
World Languages Institute
O.D. Wyatt High School
Young Men's Leadership Academy
Young Women's Leadership Academy
Rosemont Middle School
William James Middle School

RATIONALE:

In an effort to increase college readiness, competitiveness for college/university admission and potential college credit eligibility, this item is recommended for Board approval.

INFORMATION SOURCE:

Jerry Moore

MEMO

Anita Perry, Ph.D.
Executive Director, Collegiate Programming and Advisement
100 N. University Dr., Ste. NW249, Fort Worth, Texas 76107
OFFICE 817.814.2575 FAX 817.814.2579
anita.perry@fwisd.org



To: Jerry Moore
Date: April 17, 2020
Re: Advanced Placement Exam Fees

Taking the Advanced Placement (AP) exam is an important part of all AP courses. Fort Worth ISD desires that all students take AP exams for the AP classes that they have taken. Many colleges and universities indicate that they often do not attach value to a course labeled AP unless an official AP Exam grade is also presented for that course. Scoring well on an AP exam can often earn student's college credit for their high school class, saving a significant amount on tuition.

Fort Worth ISD is committed to the principle of providing equity and access for all students to take rigorous coursework. FWISD pays for AP exams for all students regardless of their financial situations. The estimated cost for AP exams for the 2019-2020 school year is \$610,000.

David Saenz
Senior Innovation Officer

Jerry Moore
Chief Academic Officer

**CONSENT AGENDA ITEM
BOARD MEETING
June 9, 2020**

TOPIC: APPROVE PURCHASE OF SAFETY AND SECURITY EQUIPMENT INCLUDING A PUBLIC ADDRESS (PA) SYSTEM, CABLING AND ADDITIONAL TECHNOLOGY COMPONENTS AT THE TEACHING AND LEARNING CENTER (TLC)

BACKGROUND:

A Public Address (PA) system is essential for instant communication, scheduled communication, and most importantly emergency communication. PA systems have become a critical safety and operational resource in most district facilities. An internet protocol (IP) based PA system will serve not only the building but a district wide solution for emergency communications with the ability to utilize remote devices.

The additional technology components will support an Active Learning Classroom environment which will provide for teacher-led learning activities that can be shared in a variety of ways. The Active Learning Classroom allows participants to share their work with team members at their table, with other tables and to the main screens for large group discussion. This kind of instruction is intentionally aligned with the renovations and expansions currently in progress at the District's comprehensive high schools.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Purchase of Safety and Security Equipment Including a Public Address (PA) System, Cabling and Additional Technology Components at the Teaching and Learning Center (TLC)
2. Decline to Approve Purchase of Safety and Security Equipment Including a Public Address (PA) System, Cabling and Additional Technology Components at the Teaching and Learning Center (TLC)
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Purchase of Safety and Security Equipment Including a Public Address (PA) System, Cabling and Additional Technology Components at the Teaching and Learning Center (TLC)

FUNDING SOURCE

Additional Details

TRE

198-81-63XX-728-999-99-002-000000

COST:

Not to exceed \$138,556.97

VENDOR:

Arijet Communications
Southwest Networks, Inc.

PURCHASING MECHANISM

Inter-Local Agreement

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Capital Improvement Program
Teaching and Learning Center

RATIONALE:

Approval of this purchase of an internet protocol based public address system, cabling and the additional technology will complete the technological components for the Teaching and Learning Center.

INFORMATION SOURCE:

Vicki Burris



WHERE CABLE & CONNECTIVITY MERGE AT THE HIGHEST LEVEL

2419 S Pleasant Circle – Arlington, Texas 76015
 office – (817) 853-0444 | fax – (817) 282-5557
www.arijet.com | info@arijet.com

FORT WORTH ISD – AV INSTALLATION PROPOSAL

Project Address: 100 N University Dr., Suite 300
 Fort Worth, TX 76107

Date: May 29, 2020

Attention: Vicki Burris

FWISD Vendor # 28850

Audio/Video Installation - Scope of Work:

- Provide and install all equipment listed in bill of material below.
- AV system will be set up, tested, and commissioned.
- The proposed system is based off of plans for project #15075-00, spec 27 41 34, and BOM provided from Mark Cox
- The included BOM are for components to complete AV systems noted on plan pages AV7.01 and AV7.03
 - AV7.01 Open Team Area Collaborative Displays (Corridor 109)
 - AV7.03 Typical Large Classroom w/Lecture Capture & Active Learning (Classroom 115 and Classroom 128)

Audio Visual Clarifications & Exclusions

- 110VAC power will be provide at component locations
- All conduit pathway will be provided by others
- Network connectivity to MDF/IDF is assumed to be in place for all displays
- All electrical conduit, raceway, duct banks, any other vertical or horizontal penetrations outside of TR's, stub-ups, back boxes, trenching, basket style cable tray outside of TR's, fire stopping material, poke through devices, communication adapters and 120V Power by others.
- Main building/earth ground provided by others
- PDU' and UPS's are excluded from this proposal at this time
- Arijet Communications anticipates completion of project before July 30th, 2020 and furthermore should be able to complete the entire project in four weeks from start date assuming that other trades do not slow our progress
- Arijet Communications will provide a one year parts and labor warranty from substantial date of completion
- Audio Visual Equipment or installation services in any other rooms other than the rooms listed in the above mentioned scope of work

QTY	DESCRIPTION	MANUFACTURER	PART NUMBER
	AUDIO VISUAL		
4	32" Q Series Display Q50R	Samsung	QN32Q50RAFXZA
4	Medium Thinstall Mount	Chief	MSTU
4	Solstice Pod Ge3 w/Active Learning Enabled 1 year License	Mersive	SP-8000-E1-AL
4	Power Supply, Solstice POD Gen3	Mersive	SP-8301-E
4	Cable 3ft HDMI	Mersive	SP-8302-E
4	Table Top HDMI 10ft	C2G	56784
4	IP to Serial	Global Cache	IP22SL-P
4	IP to contact Closure w/ POE	Global Cache	IP2CC-P
4	32" Q Series Display Q50R	Samsung	QN32Q50RAFXZA
4	Medium Thinstall Mount	Chief	MSTU
4	Solstice Pod Ge3 w/Active Learning Enabled 1 year License	Mersive	SP-8000-E1-AL
4	Power Supply, Solstice POD Gen3	Mersive	SP-8301-E
4	Cable 3ft HDMI	Mersive	SP-8302-E
4	Table Top HDMI 10ft	C2G	56784
4	IP to Serial	Global Cache	IP22SL-P
3	32" Q Series Display Q50R	Samsung	QN32Q50RAFXZA
3	Medium Thinstall Mount	Chief	MSTU
3	Solstice Pod Ge3 w/Active Learning Enabled 1 year License	Mersive	SP-8000-E1-AL
3	Power Supply, Solstice POD Gen3	Mersive	SP-8301-E
3	Cable 3ft HDMI	Mersive	SP-8302-E
3	Table Top HDMI 10ft	C2G	56784

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3	Power Supply, Solstice POD Gen3	Mersive	SP-8301-E
3	Cable 3ft HDMI	Mersive	SP-8302-E
3	Table Top HDMI 10ft	C2G	56784
3	IP to Serial	Global Cache	IP22SL-P
1	65" LED SMART Display	LG	65SM8600PUA
1	MicroAdjust Tilt Wall Mount	Chief	LTM1U
1	AirMedia Presentation System	Crestron	AM-300
1	3ft HDMI	C2G	56782
1	HDMI Pass Through Wall Plate	C2G	39870
1	25Ft in wall HDMI	C2G	50633
1	3 Series Media Presentation Controller	Crestron	MPC3-302-W
1	65" LED SMART Display	LG	65SM8600PUA
1	MicroAdjust Tilt Wall Mount	Chief	LTM1U
1	AirMedia Presentation System	Crestron	AM-300
1	3ft HDMI	C2G	56782
1	HDMI Pass Through Wall Plate	C2G	39870
1	25Ft in wall HDMI	C2G	50633
1	3 Series Media Presentation Controller	Crestron	MPC3-302-W
1	2 Ch DM 8GOutput card	Crestron	DMC-4KZ-CO-HD

Pricing Section:

Material	\$ 55,404.75
Installation Labor	\$ 21,610.00
Grand Total (Excluding Tax)	\$ 77,014.75

If you have any questions about this proposal, please do not hesitate to call or email me. Thank you for your consideration!



Byron Lehw | *Arijet Communications*
WHERE CABLE & CONNECTIVITY MERGE AT THE HIGHEST LEVEL
 2419 S Pleasant Circle – Arlington, Texas 76015
 office – (817) 853-0444 | fax – (817) 282-5557
 mobile – (817) 350-7868 | byron@arijet.com | www.arijet.com

By signing below, I accept this proposal and agree to the terms and conditions contained herein:

Customer Name (Printed): _____

Customer Signature: _____

Date: _____

Fort Worth Independent School District
Innovative Center – Valcom Paging Project
1050 Bridgewood Dr.
Fort Worth, TX 76112



5-29-2020

TX DIR# TSO-3719
BID #20481

Summary Statement of work:

Southwest Networks, Inc. will perform the following work for Fort Worth ISD (FWISD) at the Innovative Center under this SOW:

1. Provide and install one (1), Valcom IP Paging and Emergency Communication System.
(Bill of Materials included in Appendix A)
2. Provide and install sixty-five (65) CMP, Category 6 data cables to locations defined on the SWN provided overhead paging speaker layout drawings.
3. Provide and install 48 ports, Category 6 patch panels for closet termination of new Category 6 cabling.
4. Provide and install Category 6 patch cords 7' in length for closet device connections.
5. Provide and install Category 6 patch cords 10' in length for end device connections.
6. Configure the Valcom IP Paging and Emergency Communication System to work in accordance with FWISD's defined paging requirements.
7. Provide two (2) days, on-site training to the end users at the Innovative Center.
8. Test all new copper cabling included in this SOW to meet ANSI/EIA/TIA 568-D standards.
9. Label all newly installed cables per the FWISD cabling standard.
10. Test results and project deliverables to be provided upon completion of the installation.
11. A Manufacture 20 Year Product Warranty shall be provided and included for this project as well as SWN's standard one-year warranty for labor and materials.
12. Project duration is expected to be two to three weeks.

General Scope of Work

Southwest Networks, Inc. will provide labor and materials as outlined in the details below.

Valcom IP Paging and Emergency Communication System

1. SWN will provide and install one (1) Valcom VE6025 Enhanced Application Server Pro.
2. SWN will provide and install the necessary speakers, call buttons and horns to locations defined on the SWN provided speaker layout. (complete Bill of Materials in Appendix A).
3. SWN and Valcom Professional Services will provide the configuration, programming, and testing of the newly installed system.
4. SWN and Valcom Professional Services will provide end user training on the operation and customization of the system for Tanglewood Elementary School. This will include training for office staff to setup schedules, bell tones, and mass notification.

Horizontal Cabling

1. Southwest Networks, Inc. (SWN) shall furnish and install a total of eighty-one (81) Category 6 cables, blue in color, to connect to the Valcom Classroom IP Speaker/Display in classroom locations as well as the Cafeteria/Auditorium, as defined on SWN provided placement drawings.
2. At each I.P. speaker location new Category 6 cabling will terminate utilizing Panduit, Cat 6, Mini-com modules, black in color, placed into a surface mount biscuit box.
3. For each of the twelve (12) classroom locations Southwest Networks, Inc. (SWN) shall furnish and install one (1) Valcom call button wired to the new Valcom Classroom IP Speaker/Display in classroom speaker using Category 6 cable. The Cafeteria/Auditorium will also have call buttons (one each) installed. Two cables are provided for new Valcom admin phones.
4. At each end of the Category 6 cable linking from the call button to the I.P. speaker the cable will terminate using RJ-45 modular plugs for direct connection to the I.P. speaker and the call button.
5. Southwest Networks, Inc. (SWN) shall furnish and install cabling to link fifty-three (53) analog speakers in a "Daisy Chain" for Hallway/Common area communication (53) back to existing MDF/IDF network closets where they will tie to the new Valcom paging system.
6. At each Analog speaker dolphin compression style wire splices will be used to connect each speaker into the "Daisy Chain" that shares the same cabling segment/zone.
7. At the MDF/IDF Closet new Category 6 cabling originating from the MDF/IDF will terminate using Angled, 48-port modular "jack" patch panels mounted into existing network racks.
8. Horizontal cable pathway installation shall comply with manufacturers recommended installation methods as well as in accordance with ANSI/EIA/TIA and FWISD cabling guidelines.

MDF/IDF Build-Out

1. Southwest Networks, Inc. will furnish and install two (2), Panduit, 48-Port, Angled, Modular Patch Panels for MDF/IDF closet cable termination. Specific placement of the patch panels shall be field-verified and coordinated with FWISD personnel prior to installation.
2. New Category 6 cabling entering the MDF/IDF shall be installed in a combed, dressed manner utilizing existing cable ladder trays and rack mounted cable management.
3. Each cable, jack outlet and corresponding patch panel port shall be labeled with machine-generated labels in keeping with the EIA/TIA 606 and FWISD labeling standard.

Patch Cords

1. Southwest Networks will furnish and install a total of fourteen (14), CMR, Category 6 patch cords, 7' in length for network closet device connections.
2. Southwest Networks will furnish and install a total of twenty (20), CMR, Category 6 patch cords, 10' in length for end device connections.

Testing and Documentation

Southwest Networks, Inc. will test all new copper cabling included in this SOW to meet ANSI/EIA/TIA 568-D, and FWISD standards. Deliverables will be test results for each cable defined above and As-Built drawings of the newly installed cabling infrastructure depicting closet and drop outlet locations and cable label designations.

Warranty

A Manufacture 20 Year Product Warranty for all cabling shall be provided and included for this project as well as a one-year warranty for labor and equipment.

Pricing also includes a five-year manufacturer warranty on the Valcom Advanced Application Server Pro (part number VE6025).

Project Pricing: \$56,218.22

Alternative Pricing: \$61,542.22

(includes ten IP speakers with display for office area in Phase 1 in place of analog)

Appendix A Bill of Materials

Line	Qty	Product	Description
1	1	VE6025	Enhanced Application Server Pro (100 end points)
2	1	VE8014BR	Quad Network Station (FXS) Port (Rack Mnt)
3	2	VE8004BR	SIP Compliant Quad Network Audio Port (Rack Mnt)
4	2	V-C6124P	Power Supply, 6 amp, Positive 24 VDC
5	2	VEADP3	Administrative Telephone
6	12	VL520BK-F	IP Speaker with Text and Flasher, Black Finish
7	12	V-2972	Push Button Call Switch
8	13	V-1092	Volume Control
9	42	V-9022A	Hallway Lay-in Analog 2x2 Speaker
10	8	V-9022A-CC	Common Area Lay-in Analog Speaker
11	3	V-9852	Interior Vandal Resistant Analog Wall Speaker

**ACTION AGENDA ITEM
BOARD MEETING
June 9, 2020**

TOPIC: APPROVE RESOLUTION OF THE BOARD OF TRUSTEES OF THE FORT WORTH INDEPENDENT SCHOOL DISTRICT REGARDING THE DISTRICT RACIAL EQUITY COMMITTEE STATEMENT FOR SOCIAL JUSTICE AND THE DISMANTLING OF SYSTEMIC RACISM

BACKGROUND:

The Fort Worth Independent School District Board of Trustees and Dr. Kent P. Scribner, Superintendent of Schools, have taken a bold stand against systemic racism and have worked tirelessly towards equity transformation at all levels. In February of 2016, Superintendent Scribner introduced a new organizational chart to the Board of Trustees introducing the Division of Equity & Excellence for the purpose of fighting against systemic racism directly.

In February of 2016 the Board approved the creation of the Fort Worth Independent School District Racial Equity Committee for the purpose of fighting against systemic racism directly. The Racial Equity Committee recommended to the Board the adoption of the FWISD Racial and Ethnic Equity Policy. The policy outlines institutional racism throughout our system and declares that “the responsibility for addressing these disparities among students rests with the adults, not with the students,” and the Board unanimously approved the FWISD Racial and Ethnic Equity Policy.

Now, the Racial Equity Committee has made a bold statement for social justice and the dismantling of systemic racism with a call to action to identify and eliminate systems, policies and practices which perpetuate racism in our schools and community.

The Board finds Fort Worth ISD, with over 83,000 students and more than 11,000 employees, has the power and the duty to be part of the solution to dismantle institutional racism on behalf of the children we serve and the community in which we all live.

STRATEGIC GOAL:

3 - Enhance Family and Community Engagement

ALTERNATIVES:

1. Approve Resolution of the Board of Trustees of the Fort Worth Independent School District Regarding the District Racial Equity Committee Statement for Social Justice and the Dismantling of Systemic Racism
2. Decline to Approve Resolution of the Board of Trustees of the Fort Worth Independent School District Regarding the District Racial Equity Committee Statement for Social Justice and the Dismantling of Systemic Racism
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Resolution of the Board of Trustees of the Fort Worth Independent School District Regarding the District Racial Equity Committee Statement for Social Justice and the Dismantling of Systemic Racism

FUNDING SOURCE

Additional Details

No Cost

Not Applicable

COST:

No Cost

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a purchase

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

District-Wide

RATIONALE:

The Board asks everyone to do more, take the pledge and help make Fort Worth ISD, the City of Fort Worth, the State of Texas, and the Country a place where all are equal.

INFORMATION SOURCE:

Trustee Quinton Phillips
Sherry Breed

**RESOLUTION OF THE BOARD OF TRUSTEES OF
THE FORT WORTH INDEPENDENT SCHOOL DISTRICT
“TO BE SILENT IS TO BE COMPLICIT.”**

WHEREAS, the Fort Worth Independent School District Board of Trustees and Dr. Kent P. Scribner, Superintendent of Schools, have taken a bold stand against systemic racism and have worked tirelessly towards equity transformation at all levels;

WHEREAS, In February of 2016, Superintendent Scribner introduced a new organizational chart to the Board of Trustees introducing the Division of Equity & Excellence for the purpose of fighting against systemic racism directly;

WHEREAS, the Board in February of 2016 approved the creation of the Fort Worth Independent School District Racial Equity Committee for the purpose of fighting against systemic racism directly;

WHEREAS, the Fort Worth Independent School District Racial Equity Committee has worked to end racism and inequality, and in that pursuit, the Committee recommended to the Board the adoption of the FWISD Racial and Ethnic Equity Policy. The policy outlines institutional racism throughout our system and declares that “the responsibility for addressing these disparities among students rests with the adults, not with the students;”

WHEREAS, the Board in response to the recommendation unanimously approved the FWISD Racial and Ethnic Equity Policy; and

WHEREAS, The Board and the Superintendent, when they see racism they address it directly, when they hear words of prejudice, they speak up against them, when they learn of an act of intolerance, especially if it occurs on one of our campuses or in one of our classrooms, they confront the situation and take action with urgency and unity.

IT IS THEREFORE RESOLVED THAT the Board finds Fort Worth ISD, with over 83,000 students and more than 11,000 employees, has the power and the duty to be part of the solution to dismantle institutional racism on behalf of the children we serve and the community in which we all live.

In furtherance of the pursuit of dismantling institutional racism and the Mission of the Fort Worth Independent School District, which is to Prepare ALL students for success in college, career, and community leadership, the Board makes the following findings:

1. The Board adopts and endorses the statement prepared and issued by the Fort Worth Independent School District Racial Equity Committee. Below is the statement.

“The problem of the twentieth century is the problem of the color line.” -W.E.B. Du Bois

We, the members of the Fort Worth Independent School District Racial Equity Committee, are horrified, outraged, and saddened by the recent murders of George Floyd, Breonna Taylor,

Ahmaud Arbery, and other Black citizens in our country in recent weeks, including Fort Worth's own, Atatiana Jefferson.

While certain groups see law enforcement as members of society that pledge to protect and serve, communities of color have had numerous traumatic experiences that have been historically ignored. Police practices are deeply rooted in White supremacy stemming from night patrols, slave patrols, and the Texas Rangers (Martinez, 2018; Oluo, 2019). These traumatic experiences impact every area of our Black community, including the school systems.

Three years ago, the Racial Equity Committee made a recommendation to the Board that the Fort Worth Independent School District take a bold stand against systemic racism and work towards equity transformation at all levels. In response, the Board unanimously approved the FWISD Racial and Ethnic Equity Policy. The policy outlines institutional racism throughout our system and declares that "the responsibility for addressing these disparities among students rests with the adults, not with the students." In this moment, we renew our commitment to the responsibility we have to the students and communities of color in the Fort Worth Independent School District.

As members of the Racial Equity Committee we will speak out against the perpetual White supremacy, systemic racism, and the anti-Blackness we observe and experience. The need for action to accompany our words is imperative. We will support our school district in conducting a full Racial Equity Audit at every school and district wide. This tool will be used by the Racial Equity Committee and FWISD Leadership to identify and eliminate systems, policies and practices which perpetuate racism in our schools and community.

We reaffirm our commitment to removing policies and practices that uphold White supremacy, ensuring that students and families in FWISD know that we do- and will continue to work for social justice and racial equity. At a time when trust in public institutions is rightfully questioned, we have a responsibility to ensure communities of color are heard and have trust in our school district. We will partner with the district to host community conversations and town hall meetings to discuss and develop solutions for racial inequities. As members of the Racial Equity Committee, we have the privilege of exercising our voice with district leaders and decision makers on a regular basis. We also recognize that we have a duty to elevate the voices of all communities of color in the district.

We understand that racial injustice is systemic and deeply rooted in the history of our country, but it must stop now.

FWISD RACIAL & ETHNIC EQUITY PLEDGE

- I pledge to take a stand in support of racial equity for all Fort Worth ISD students, families, and staff.
 - I will listen first and seek to understand others’ perspectives and experiences, even if it stands in direct contradiction to my own.
 - I will examine my own biases and actively seek to change them.
 - I will speak up when I observe situations of prejudice, racism, and the exploitation of any person on the basis of their race.
 - I will reach out to those who are different from me in order to break down the walls that divide us.
 - I commit to honor and embrace diversity and treat individuals as I would hope to be treated.
2. Additionally, the Board officially adopts the FWISD Racial & Ethnic Equity Pledge developed by the Committee and asks everyone to do more, take the pledge and help make Fort Worth ISD, the City of Fort Worth, the State of Texas, and the Country a place where all are equal.

RESOLVED THIS THE 9th day of June 2020.

By:

Mr. Jacinto Ramos
President, Board of Trustees, District 1
Fort Worth Independent School District

Ms. Carin “CJ” Evans
Trustee, District 5

ATTEST:

Mr. Anael Luebanos
Secretary, Board of Trustees, District 8
Fort Worth Independent School District

Ms. Anne Darr
Trustee, District 6

Ms. Tobi Jackson
First Vice President, District 2

Mr. Norman Robbins
Trustee, District 7

Mr. Quinton Phillips
Second Vice President, District 3

Ms. Ashley Paz
Trustee, District 9

Ms. Daphne Brookins
Trustee, District 4