

*Board of Education
Regular Meeting
October 20, 2020*



Fort Worth
INDEPENDENT SCHOOL DISTRICT

Regular Meeting via Webinar

Notice is hereby given that on Tuesday, October 20, 2020, the Board of Education of the Fort Worth Independent School District will hold a Regular Meeting via Webinar beginning at 5:30 PM. Due to health and safety concerns related to the COVID-19 Coronavirus, this meeting will be conducted by videoconference or telephone call. At least a quorum of the Board will be participating by videoconference or telephone call in accordance with the provisions of Sections 551.125 or 551.127 of the Texas Government Code that have not been suspended by order of the governor. Members of the public may access the live broadcast for this meeting from Spectrum (Charter) Channel 192, the Fort Worth ISD Live channel on YouTube, or by using this link: <https://us02web.zoom.us/j/87553695616?pwd=NGxLaWtBdjRqWE1WSFh0WnJQYmhTZz09> (Passcode: 726804). An electronic copy of the agenda packet is attached to this online notice. The subjects to be discussed or considered or upon which any formal action may be taken are listed on the agenda which is made a part of this notice. Items do not have to be taken in the order shown on this meeting notice. Those individuals desiring to make a public comment can sign up by calling 817-814-1956 until 5:30 PM the day of the meeting.

Those who need a sign language interpreter, email amanda.coleman@fwisd.org by 12 PM Monday, October 19, 2020.

Additional Notes:

Or join by phone:

Dial (for higher quality, dial a number based on your current location):

US: +1 346 248 7799 or +1 253 215 8782 or +1 669 900 9128 or +1 646 558 8656 or +1 301 715 8592 or +1 312 626 6799

Webinar ID: 875 5369 5616

International numbers available: <https://us02web.zoom.us/j/87553695616>

FORT WORTH INDEPENDENT SCHOOL DISTRICT

AGENDA

1. 5:30 PM - CALL REGULAR MEETING TO ORDER - WEBINAR

2. PLEDGES

3. PUBLIC COMMENT

Those individuals desiring to make a public comment can sign up by calling 817-814-1956 up until 5:30 PM the day of the meeting.

4. REPORTS/PRESENTATIONS

- A. Lone Star Governance: Emergency Constraints
- B. Voter Approval Tax Ratification Election

5. ACTION AGENDA ITEM

- A. Approve Naming the Auditorium at M.H. Moore Elementary School the Cynthia Bosquez Auditorium

6. DISCUSSION OF CONSENT AGENDA ITEMS

7. CONSENT AGENDA ITEMS

(Action by the Board of Education in adopting the "Consent Agenda" means that all items appearing herein are adopted by one single motion, unless a board member of the Board requests that such item be removed from the "Consent Agenda" and voted upon separately.)

A. Board of Education Meeting Minutes

1. Workshop Minutes - September 8, 2020
2. Special Minutes - September 10, 2020
3. Special Minutes - September 15, 2020
4. Regular Minutes - September 22, 2020

B. Acceptance of Bids/Proposals, Single Source, and Agreement Purchases \$50,000 and More

1. Approve Purchase of Chromebooks for the Leadership Academy at John T. White Elementary
2. Approve Purchase of iPads for the Leadership Academy at John T. White Elementary
3. Approve Purchase of Mariachi Items Destroyed in Flood at North Side High School
4. Approve Purchase of Literacy Learning System Software and Training
5. Approve Data Platform System to Monitor and Support Social-Emotional Learning and Engagement
6. Approve Ratification of Purchase of a Centralized Management Tool for Professional Services for COVID-19 Response Protocols
7. Approve Ratification Purchase of Online Learning and Collaboration Services for Education
8. Approve Ratification of Support Services for Network Connectivity
9. Approve Renewal of the Online Registration System

10. Approve Renewal of Electronic Document Management Software, Licenses and Support
 11. Approve Payment for Coding Licensing Fees
 12. Approve Contract with Consulting Agency for 2020-2021 Principal Supervisor Professional Learning and Coaching
 13. Approve Memorandum of Understanding Between Fort Worth Independent School District and Texas Juvenile Justice Department for the Term of Three Years, Ending with the 2022-2023 School Year
- C. Approve Affiliation Agreement Between Fort Worth Independent School District and Stephen F. Austin University for Clinical Internship/Field Experiences, Clinical Student Teaching, Internships or Professional Practicums
 - D. Approve Interlocal Agreement with Crowley Independent School District for the Services of the District's Occupational Health Care Plan
 - E. Approve Memorandum of Understanding Between Fort Worth Independent School District and Best Buddies International to Provide Leadership Development Opportunities for Students
 - F. Approve Memorandum of Understanding Between Fort Worth Independent School District and Early Childhood Intervention of North Central Texas for Children Participating in Preschool Programs
 - G. Approve Memorandum of Understanding Between Fort Worth Independent School District and Tarrant County Chapter of the Association Independent Electrical Contractors of America
 - H. Approve Memorandum of Understanding Between Fort Worth Independent School District and University of Texas Southwest Medical Center to Participate in the DFW COVID-19 Prevalence Study
 - I. Approve Memorandum of Understanding Between Fort Worth Independent School District and Dallas Holocaust and Human Rights Museum
 - J. Approve Memorandum of Understanding Between Fort Worth Independent School District and Marriott Foundation for People with Disabilities and Bridges from School-to-Work
 - K. Approve Online English and Math Instructional Program for High School Students
 - L. Approve 2020-2021 Budget Development Calendar
 - M. Approve Proposed Budget Amendments for the Fiscal Year Ending June 30, 2021, for the General Fund, Debt Service Fund, and Child Nutrition Fund
 - N. Approve Appraisers for the T-TESS Appraisal System Certified Since June 1, 2020
 - O. Approve Preliminary Replat for Job No. 083-131 Young Men's Leadership Academy in Conjunction with the 2017 Capital Improvement Program

8. RECESS - RECONVENE IN CLOSED MEETING FOR EXECUTIVE SESSION - WEBINAR

9. EXECUTIVE SESSION

The Board will convene in closed session as authorized by the Texas Government Code Chapter §551.

A. Seek the Advice of Attorneys (Texas Government Code §551.071)

1. United States Environmental Agency, Region 6, Docket No. RCRA-06-2020-0965

B. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee, Including Action Items Related to the Recommendation to Terminate Certain Continuing Contract Employees for Good Cause, the Recommendation to Terminate Certain Term Contract Employees for Good Cause and the Recommendation to Terminate Certain Probationary Contract Employees for Good Cause (Texas Government Code §551.074)

1. Manager III-Risk Management

C. Security Implementation (Texas Government Code §551.076)

D. Real Property (Texas Government Code §551.072)

10. RECONVENE IN REGULAR SESSION - WEBINAR

11. ACCEPT CONSENT AGENDA

12. ACTION ITEMS

A. Item/Items Removed from Consent Agenda

B. Personnel

1. Manager III-Risk Management

13. ACTION AGENDA ITEMS

A. Approve Consideration and Possible Action on the Proposed Administrative Compliance Order on Consent, United States Environmental Protection Agency, Region 6, Docket No. RCRA-06-2020-0965, in the Matter of Fort Worth Independent School District

B. Approve Purchase of Land from the City of Fort Worth Via Direct Sale for Lot Located at 1919 Vincennes St., Fort Worth, TX

C. Approve to Authorize Superintendent to Negotiate and Enter Lease of Warehouse at 2224 E. Lancaster Avenue, Fort Worth, TX

14. COMMENTS BY BOARD MEMBERS OR SUPERINTENDENT ON CURRENT DISTRICT ACTIVITIES AND ANNOUNCEMENTS

15. ADJOURN

**ACTION AGENDA ITEM
BOARD MEETING
October 20, 2020**

TOPIC: APPROVE NAMING THE M. H. MOORE ELEMENTARY SCHOOL AUDITORIUM THE CYNTHIA BOSQUEZ AUDITORIUM

BACKGROUND:

Cynthia Bosquez was a beloved pillar of our community for generations. When she recently passed away on October 4, 2020, the outreach of the community was overwhelming. A former student, Stephanie Alvarado, wrote, "She was my third grade teacher. She put me in advanced reading and nominated me for the Vanguard Program. Were it not for her, I most likely would not be a lawyer today..." Hundreds more comments like that one came pouring in, from parents saying she was their teacher and later their child's teacher. She was a mentor teacher to so many new teachers in our building every year. You could always expect to find Ms. Bosquez cheering and supporting all of MH Moore's athletic games. Each year she helped to organize our Cinco de Mayo celebrations, coached many UIL teams and was a life-time PTA member. She was nominated Teacher of the Year at least twice, and was presented with the "Lifetime Achievement Award- the highest honor from the nation's largest child advocacy organization- to the person who daily lives out his/her commitment to children" in 2016.

Ms. Cynthia Bosquez has been loving, serving and educating the children in our Diamond Hill community for more than 40 years. Now, upon her retirement, we would like to honor her commitment to MH Moore Elementary by naming our school auditorium the "Cynthia Bosquez Auditorium."

STRATEGIC GOAL:

3 - Enhance Family and Community Engagement

ALTERNATIVES:

1. Approve Naming the M. H. Moore Elementary School Auditorium the Cynthia Bosquez Auditorium
2. Decline to Approve Naming the M. H. Moore Elementary School Auditorium the Cynthia Bosquez Auditorium
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Naming the M. H. Moore Elementary School Auditorium the Cynthia Bosquez Auditorium

FUNDING SOURCE

Additional Details

No Cost

Not Applicable

COST:

No Cost

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a Purchase

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

M. H. Moore Elementary School and Community

RATIONALE:

Board Policy CW(LOCAL) allows schools or a portion of a school to be named or renamed after individuals who have attained prominence locally, statewide, or nationally based on contributions to the public in a recognized field, such as education, science, medicine, law, art, governance, business, justice, civil rights, or military achievement.

INFORMATION SOURCE:

Ashley Paz
Karen Molinar

**CONSENT AGENDA ITEM
BOARD MEETING
October 20, 2020**

TOPIC: APPROVE BOARD OF EDUCATION MEETING MINUTES

BACKGROUND:

The Open Meetings Act (the “Act”) was adopted in 1967 with the sole intent of making governmental decision-making accessible to the public. (It was codified without substantive change as Government Code Chapter 551.) The “Act” requires meetings of governmental bodies (school district board of trustees) to be open to the public, except for expressly authorized closed sessions, and to be preceded by public notice of the time, place and subject matter of the meeting.

Section 551.021 of the Texas Government Code states that (a) A governmental body shall prepare and keep minutes of each open meeting of the body with the minutes containing the subject of each deliberation and indicating action taken on each vote, order or decision. Section 551.022 provides that the minutes are public records and shall be available for public inspection and copying on request to the governmental body’s chief administrative officer or designee.

In order to maintain compliance with Chapter 551 of the Texas Government Code and the Texas Open Meetings Act, the Board must approve each set of minutes presented. Upon approval, the minutes can then be made available to the public as an official record of a given meeting.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Board Of Education Meeting Minutes
2. Decline to Approve Board of Education Meeting Minutes
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Board of Education Meeting Minutes

FUNDING SOURCE

Additional Details

No Cost

Not Applicable

COST:

None

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a Purchase

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Board of Education

RATIONALE:

Approval of the attached Board of Education minutes allows the District to provide the public with an official record of any given meeting.

INFORMATION SOURCE:

Karen Molinar

MINUTES OF THE MEETING
OF
FORT WORTH BOARD OF EDUCATION

The Board of Education of the Fort Worth Independent School District held a meeting on September 8, 2020.

The following is a copy of the Meeting Notice and Return which is submitted and filed as a matter of record.

MEETING NOTICE
FORT WORTH INDEPENDENT SCHOOL DISTRICT

Notice is hereby given on September 3, 2020, the Board of Education of the Fort Worth Independent School District will hold a meeting beginning at 5:30 p.m. via a Zoom webinar. The subjects to be discussed are listed on the agenda which is made a part of this notice.

Under the authority of Texas Government Code, Section 551.001, et seq., the Board, during the course of the meeting covered by this notice, may enter into closed or executive session for any of the following reasons:

1. To consult with the Board's attorney with respect to pending or contemplated litigation, or settlement offers, or on matters where the attorney's duty to the Board, pursuant to the Code of Professional Responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Laws. Sec. 551.071
2. To discuss the purchase, exchange, lease, or value of real property. Sec. 551.072
3. To discuss negotiated contracts for prospective gifts or donations. Sec. 551.073
4. To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against a public officer or employee, unless such officer or employee requests a public hearing. Sec. 551.074
5. To consider the deployment, or specific occasions for implementation, of security personnel or devices. Sec. 551.076
6. To deliberate a case involving discipline of a public school child or children, unless an open hearing is requested in writing by a parent or guardian of the child; or to deliberate a case in which a complaint or charge is brought against an employee of the District by another employee and the complaint or charge directly results in a need for a hearing, unless the employee complained of or charged requests an open hearing. Sec. 551.082
7. To exclude a witness from a hearing during the examination of another witness in an investigation when the Board is investigating a matter. Sec. 551.084

All final votes, actions, or decisions on any matter¹¹ discussed in closed or executive session shall be taken or made in open session.

This notice was posted and filed in compliance with the Open Meetings Law on September 3, 2020, at 9:00 a.m.

/s/ Faye Daniels
Executive Secretary
Board of Education

RETURN OF THE MEETING SEPTEMBER 8, 2020

I, Faye Daniels, Executive Secretary of the Board of Education of the Fort Worth Independent School District, do verify that a copy of this notice of meeting was posted on September 3, 2020, on the Fort Worth ISD main web page as District offices are closed due to the COVID-19 pandemic.

Given under my hand on

/s/ Faye Daniels
Executive Secretary
Board of Education

-
1. 5:30 PM – CALL TO ORDER BOARD WORKSHOP – WEBINAR Join the live broadcast from either Spectrum (Charter) Channel 192, the Fort Worth ISD Live channel on YouTube or the link above.

President Jacinto Ramos called the meeting to order at 5:30 p.m.

The following Board Members were present:

Jacinto Ramos
Tobi Jackson
Quinton Phillips
Daphne Brookins
C.J. Evans
Anne Darr
Norman Robbins
Anael Luebanos
Ashley Paz

The following administrators were present:

Dr. Kent Scribner, Superintendent
Sherry Breed, Chief of Equity and Excellence
Michael Ball, Chief Financial Officer
Art Cavazos, Chief of District Operations & Technology
Karen Molinar, Deputy Superintendent
Jerry Moore, Chief Academic Officer
Raul Pena, Chief of Elementary Schools
Cynthia Rincon, Chief of Legal
David Saenz, Chief Innovation Officer
Cherie Washington, Chief of Secondary Schools

Barbara Griffith, Senior Communications Officer
Clint Bond, Executive Director of External & Emergency Communications

2. PUBLIC COMMENT Those individuals desiring to make a public comment can sign up by calling 817-814-1956 up until 5:30 PM the day of the workshop.

Clint Bond announced no citizens enrolled to address the Board this evening.

The meeting was recessed at 5:35 p.m. for the Board to Reconvene in Executive Session.

3. RECONVENE IN CLOSED MEETING FOR EXECUTIVE SESSION- WEBINAR
4. EXECUTIVE SESSION The Board will convene in closed session as authorized by the Texas Government Code Chapter 551

A. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee, Including Action Items Related to the Recommendation to Terminate Certain Continuing Contract Employees for Good Cause, the Recommendation to Terminate Certain Term Contract Employees for Good Cause and the Recommendation to Terminate Certain Probationary Contract Employees for Good Cause (Texas Government Code §551.074)

B. Personnel Matters (Section 551.074)

1. Superintendent Evaluation and Alignment with Lone Star Governance

2. Discussion Regarding Superintendent Contract

5. RECONVENE IN BOARD WORKSHOP - WEBINAR

The meeting was reconvened at 9:13 p.m.

6. ACTION ITEMS

A. Consider and Take Possible Action on Superintendent's Summative Evaluation

Motion was made by Ashley Paz, seconded by Anael Luebanos, to approve the Superintendent's Summative Evaluation as Discussed in Executive Session.

The motion was unanimously approved.

Motion passed unanimously with 9 for and 0 against.

B. Consider and Take Possible Action on Superintendent's Contract

Motion was made by Ashley Paz, seconded by Tobi Jackson, to approve the Superintendent's Contract and Pay as Discussed in Executive Session.

The motion was unanimously approved.

The motion passed unanimously with 9 for and 0 against.

7. ADJOURN

The meeting was adjourned at 9:35 p.m.

/s/ Faye Daniels
Board of Education

Video of the meeting is available on the Board of Education website at <http://www.fwisd.org>

MINUTES OF THE MEETING
OF
FORT WORTH BOARD OF EDUCATION

The Board of Education of the Fort Worth Independent School District held a meeting on September 10, 2020.

The following is a copy of the Meeting Notice and Return which is submitted and filed as a matter of record.

MEETING NOTICE
FORT WORTH INDEPENDENT SCHOOL DISTRICT

Notice is hereby given on September 7, 2020, the Board of Education of the Fort Worth Independent School District will hold a meeting beginning at 08:00 a.m. via a Zoom webinar. The subjects to be discussed are listed on the agenda which is made a part of this notice.

Under the authority of Texas Government Code, Section 551.001, et seq., the Board, during the course of the meeting covered by this notice, may enter into closed or executive session for any of the following reasons:

1. To consult with the Board's attorney with respect to pending or contemplated litigation, or settlement offers, or on matters where the attorney's duty to the Board, pursuant to the Code of Professional Responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Laws. Sec. 551.071
2. To discuss the purchase, exchange, lease, or value of real property. Sec. 551.072
3. To discuss negotiated contracts for prospective gifts or donations. Sec. 551.073
4. To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against a public officer or employee, unless such officer or employee requests a public hearing. Sec. 551.074
5. To consider the deployment, or specific occasions for implementation, of security personnel or devices. Sec. 551.076
6. To deliberate a case involving discipline of a public school child or children, unless an open hearing is requested in writing by a parent or guardian of the child; or to deliberate a case in which a complaint or charge is brought against an employee of the District by another employee and the complaint or charge directly results in a need for a hearing, unless the employee complained of or charged requests an open hearing. Sec. 551.082
7. To exclude a witness from a hearing during the examination of another witness in an investigation when the Board is investigating a matter. Sec. 551.084

All final votes, actions, or decisions on any matter discussed in closed or executive session shall be taken or made in open session.

This notice was posted and filed in compliance with the Open Meetings Law on September 7, 2020 at 08:00 a.m.

/s/ Faye Daniels
Executive Secretary
Board of Education

RETURN OF THE MEETING SEPTEMBER 10, 2020

I, Faye Daniels, Executive Secretary of the Board of Education of the Fort Worth Independent School District, do verify that a copy of this notice of meeting was posted on September 7, 2020, on the Fort Worth ISD main web page as District offices are closed due to the COVID-19 pandemic.

Given under my hand on September 7, 2020.

/s/ Faye Daniels
Executive Secretary
Board of Education

-
1. 8:00 AM – CALL SPECIAL MEETING TO ORDER – WEBINAR Join the live broadcast from either Spectrum (Charter) Channel 192, the Fort Worth ISD Live channel on YouTube or the link above.

The following Board Members were present:

Jacinto Ramos
Tobi Jackson
Quinton Phillips
Daphne Brookins
C.J. Evans
Anne Darr
Norman Robbins
Anael Luebanos
Ashley Paz

The following administrators were present:

Dr. Kent Scribner, Superintendent
Michael Ball, Chief Financial Officer
Karen Molinar, Deputy Superintendent
Jerry Moore, Chief Academic Officer
Raul Pena, Chief of Elementary Schools
Cynthia Rincon, Chief of Legal
David Saenz, Chief Innovation Officer
Clint Bond, Executive Director of External & Emergency Communications

Called to order at 8:00 a.m.

2. PUBLIC COMMENT Those individuals desiring to make a public comment can sign up by calling 817-814-1956 up until 8:00 AM the day of the meeting.

Speakers: Salvadore Espino Joseph Ralph Martinez Dianna Pittman Barbara Clark Lupe Joy Walker / her comments were read by Clint Bond

3. RECONVENE IN CLOSED MEETING FOR EXECUTIVE SESSION- WEBINAR

The meeting was recessed for Executive Session at 8:18 a.m.

4. EXECUTIVE SESSION The Board will convene in closed session as authorized by the Texas Government Code Chapter 551

A. Seek the Advice of Attorneys (Texas Government Code §551.071)

B. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee, Including Action Items Related to the Recommendation to Terminate Certain Continuing Contract Employees for Good Cause, the Recommendation to Terminate Certain Term Contract Employees for Good Cause and the Recommendation to Terminate Certain Probationary Contract Employees for Good Cause (Texas Government Code §551.074)

A. Deliberation on Appointment of Tarrant Appraisal District Board of Director

5. RECONVENE IN REGULAR SESSION- WEBINAR

The meeting was reconvened at 9:24 a.m.

6. ACTION AGENDA ITEMS

A. Approve Resolution to Nominate and Cast Votes Regarding Tarrant Appraisal District Appointment Selection

Motion was made by Norman Robbins, seconded by Anael Luebanos, to approve the Fort Worth Independent School District By and True, this Resolution of the FWISD Board, Cast it's 577 Votes to Nominate as a Candidate, Whose Name is to be Submitted to the Chief Appraiser as a Nominee and Furthermore Cast It's 577 Votes to Appoint that Nominee, J. R. Martinez, for the Tarrant Appraisal District Board for the 2020-2021 Term.

The motion was approved.

Yes: Tobi Jackson, Daphne Brookins, C.J. Evans, Anne Darr, Norman Robbins, and Anael Luebanos.

No: Jacinto Ramos, Quinton Phillips, and Ashley Paz.

The motion passed with 7 for and 3 against. Voting against were Jacinto Ramos, Quinton Phillips and Ashley Paz.

7. ADJOURN

The meeting was adjourned at 9:34 a.m.

/s/ Faye Daniels
Board of Education

Video of the meeting is available on the Board of Education website at <http://www.fwisd.org>

MINUTES OF THE MEETING
OF
FORT WORTH BOARD OF EDUCATION

The Board of Education of the Fort Worth Independent School District held a meeting on September 15, 2020.

The following is a copy of the Meeting Notice and Return which is submitted and filed as a matter of record.

MEETING NOTICE
FORT WORTH INDEPENDENT SCHOOL DISTRICT

Notice is hereby given on September 11, 2020, the Board of Education of the Fort Worth Independent School District will hold a meeting beginning at 05:30 p.m. via a Zoom webinar. The subjects to be discussed are listed on the agenda which is made a part of this notice.

Under the authority of Texas Government Code, Section 551.001, et seq., the Board, during the course of the meeting covered by this notice, may enter into closed or executive session for any of the following reasons:

1. To consult with the Board's attorney with respect to pending or contemplated litigation, or settlement offers, or on matters where the attorney's duty to the Board, pursuant to the Code of Professional Responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Laws. Sec. 551.071
2. To discuss the purchase, exchange, lease, or value of real property. Sec. 551.072
3. To discuss negotiated contracts for prospective gifts or donations. Sec. 551.073
4. To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against a public officer or employee, unless such officer or employee requests a public hearing. Sec. 551.074
5. To consider the deployment, or specific occasions for implementation, of security personnel or devices. Sec. 551.076
6. To deliberate a case involving discipline of a public school child or children, unless an open hearing is requested in writing by a parent or guardian of the child; or to deliberate a case in which a complaint or charge is brought against an employee of the District by another employee and the complaint or charge directly results in a need for a hearing, unless the employee complained of or charged requests an open hearing. Sec. 551.082
7. To exclude a witness from a hearing during the examination of another witness in an investigation when the Board is investigating a matter. Sec. 551.084

All final votes, actions, or decisions on any matter¹⁹ discussed in closed or executive session shall be taken or made in open session.

This notice was posted and filed in compliance with the Open Meetings Law on September 11, 2020 at 05:30 p.m.

/s/ Faye Daniels
Executive Secretary
Board of Education

RETURN OF THE MEETING SEPTEMBER 15, 2020

I, Faye Daniels, Executive Secretary of the Board of Education of the Fort Worth Independent School District, do verify that a copy of this notice of meeting was posted on September 11, 2020, on the Fort Worth ISD main web page as District offices are closed due to the COVID-19 pandemic.

Given under my hand on September 11, 2020.

/s/ Faye Daniels
Executive Secretary
Board of Education

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1. 5:30 PM – CALL SPECIAL MEETING TO ORDER– WEBINAR Join the live broadcast from either Spectrum (Charter) Channel 192, the Fort Worth ISD Live channel on YouTube or the link above.

President Ramos called the meeting to order at 5:32 p.m.

Mr. Ramos announced this evening's report would be given before Public Comment.

(All Board members present with the exception of Anael Luebanos.)

The following Board Members were present:

Jacinto Ramos
Tobi Jackson
Quinton Phillips
Daphne Brookins
C.J. Evans
Anne Darr
Norman Robbins
Ashley Paz

Absent: Anael Luebanos

The following administrators were present:

Dr. Kent Scribner, Superintendent
Michael Ball, Chief Financial Officer
Sherry Breed, Chief of Equity & Excellence
Vicki Burris, Chief of Capital Projects/Capital Improvement Program

Art Cavazos, Chief of District Operations & Technology
Karen Molinar, Deputy Superintendent
Jerry Moore, Chief Academic Officer
Raul Pena, Chief of Elementary Schools
Cynthia Rincon, Chief of Legal
David Saenz, Chief Innovation Officer
Kermit Spears, Chief Talent Officer
Cherie Washington, Chief of Secondary Schools
Barbara Griffith, Senior Communications Officer
Clint Bond, Executive Director of External & Emergency Communications

3. REPORTS/PRESENTATIONS

A. FWISD FORWARD: Return to Learning

Dr. Scribner gave the presentation. The following topics were discussed:

Parent Pulse Survey Results / 48 Virtual - 52% In Class

Bus Transportation

Face coverings Required

Daily Campus Cleaning

Social Distancing

COVID-19 Cases

COVID-19 Case Reporting and Campus Closures

Recommendations for Transition to In-Person Instruction

Teachers Report to Campus on: Sept 21 Optional, Sept 28 Required

Teacher Transition and Support

Teacher Transition and Support: email: emp.services@fwisd.org if you can't

Transition Week Sept. 28th / 6th grade Oct. 1st and Oct. 2nd

October 5th - In-Person or Virtual Learning (full schedule all Students)

What will be different?

What's Next? Communication

Dr. Scribner introduced Tarrant County Public Health Director, Vinny Taneja, who spoke regarding COVID-19.

Following the presentation, Board Members made comments and asked questions.

2. PUBLIC COMMENT Those individuals desiring to make a public comment can sign up by calling 817-814-1956 up until 5:30 PM the day of the meeting.

(Trustee Anael Luebanos joined the meeting during Public Comment.)

Speakers:

Steven Poole

Nicole Cohen - Clint Bond read statement

Maoli Vizcaino

Aidyl Torres

Courtney S. - Clint Bond read statement

Matthew Plummer

Joy Blocker - Clint Bond read statement

Kathleen Powderly

Caitlyn McWhorter - Clint Bond read statement
Amanda Saenz
Donna Clem - Clint Bond read statement
Heather Goolsby
Coree O'Donnell - Clint Bond read statement
Brian Goolsby
Tiffany Rogers - Clint Bond read statement
Israel Contreras
Hayley Franklin
Madalaine Martinez
Gina Hale - Clint Bond read statement
Karen Gonzalez
Patricia Meadows - Clint Bond read statement
Suzanne Asfar - Clint Bond read statement
A concerned educator - Clint Bond read statement
Anna Mitchell - Clint Bond read statement
Victor Franklin
Peter Stegmaier
Meredith Hartung
James Wilson
Maria Tagger
Vincent Inglima
Ed Austin
Victoria Scheffler
Erin Blythe
Vanessa Adia
Anne Stewart - Clint Bond read statement
Ashley Javri
Ernie Moran
Steve Like - Clint Bond read statement
Cassandra Miles - Clint Bond read statement
Ken Kuhl - Clint Bond read statement
Olivia Garcia-Hassell
Andrew Wessner
Pam Walrath - Clint Bond read statement
John Fell
Manuel Chavez
Brittany Blocker
Jill Williams
Elizabeth Maldonado - Clint Bond read statement
Lisa McGlothin
Anthony Sosa
Mindia Whittier

Following Public Comment, the Board took a break at 9:50 p.m., before going into executive session.

4. RECONVENE IN CLOSED MEETING FOR EXECUTIVE SESSION- WEBINAR

The meeting was reconvened at 10:15 p.m.

5. EXECUTIVE SESSION The Board will ²²convene in closed session as authorized by the Texas Government Code Chapter 551

- A. Seek the Advice of Attorneys (Texas Government Code §551.071)
- B. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee, Including Action Items Related to the Recommendation to Terminate Certain Continuing Contract Employees for Good Cause, the Recommendation to Terminate Certain Term Contract Employees for Good Cause and the Recommendation to Terminate Certain Probationary Contract Employees for Good Cause (Texas Government Code §551.074)

6. RECONVENE IN REGULAR SESSION – WEBINAR

The meeting reconvened at 12:41 a.m.

Mr. Ramos announced there were two individuals who did not have the opportunity to speak earlier. Therefore, he called on Jennifer Lenny and Morgan Ness. Ms. Lenny spoke, but Morgan Ness was not available.

7. ACTION AGENDA ITEM

- A. Discussion and Possible Action to Extend Back-to-School Transition Process by an Additional Four Weeks as Allowed by Texas Education Agency Guidelines

Motion was made by Quinton Phillips, seconded by Jacinto Ramos, to approve to Authorize Administration to Submit the Necessary Documents to TEA in Order for the District to Extend the Back to School Transition Process by an Additional Four Weeks.

The motion failed.

Yes: Jacinto Ramos, Quinton Phillips, Anael Luebanos, and Ashley Paz.

No: Tobi Jackson, Daphne Brookins, C.J. Evans, Anne Darr, and Norman Robbins.

The vote was as follows:

Voting Yes: Jacinto Ramos	Voting No: Tobi Jackson
Quinton Phillips	Daphne Brookins
Anael Luebanos	C.J. Evans
Ashley Paz	Anne Darr
	Norman Robbins

8. ADJOURN

The meeting was adjourned at 12:35 a.m.

Video of the meeting is available on the Board of Education website at <http://www.fwisd.org>

MINUTES OF THE MEETING
OF
FORT WORTH BOARD OF EDUCATION

The Board of Education of the Fort Worth Independent School District held a meeting on September 22, 2020.

The following is a copy of the Meeting Notice and Return which is submitted and filed as a matter of record.

MEETING NOTICE
FORT WORTH INDEPENDENT SCHOOL DISTRICT

Notice is hereby given on September 18, 2020, the Board of Education of the Fort Worth Independent School District will hold a meeting beginning at 5:30 p.m. via a Zoom webinar. The subjects to be discussed are listed on the agenda which is made a part of this notice.

Under the authority of Texas Government Code, Section 551.001, et seq., the Board, during the course of the meeting covered by this notice, may enter into closed or executive session for any of the following reasons:

1. To consult with the Board's attorney with respect to pending or contemplated litigation, or settlement offers, or on matters where the attorney's duty to the Board, pursuant to the Code of Professional Responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Laws. Sec. 551.071
2. To discuss the purchase, exchange, lease, or value of real property. Sec. 551.072
3. To discuss negotiated contracts for prospective gifts or donations. Sec. 551.073
4. To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against a public officer or employee, unless such officer or employee requests a public hearing. Sec. 551.074
5. To consider the deployment, or specific occasions for implementation, of security personnel or devices. Sec. 551.076
6. To deliberate a case involving discipline of a public school child or children, unless an open hearing is requested in writing by a parent or guardian of the child; or to deliberate a case in which a complaint or charge is brought against an employee of the District by another employee and the complaint or charge directly results in a need for a hearing, unless the employee complained of or charged requests an open hearing. Sec. 551.082
7. To exclude a witness from a hearing during the examination of another witness in an investigation when the Board is investigating a matter. Sec. 551.084

All final votes, actions, or decisions on any matter²⁵ discussed in closed or executive session shall be taken or made in open session.

This notice was posted and filed in compliance with the Open Meetings Law on at 11:00 a.m.

/s/ Faye Daniels
Executive Secretary
Board of Education

RETURN OF THE MEETING SEPTEMBER 22, 2020

I, Faye Daniels, Executive Secretary of the Board of Education of the Fort Worth Independent School District, do verify that a copy of this notice of meeting was posted on September 18, 2020, on the Fort Worth ISD main web page as District offices are closed due to the COVID-19 pandemic.

Given under my hand on

/s/ Faye Daniels
Executive Secretary
Board of Education

-
1. 5:30 P.M. - CALL REGULAR MEETING TO ORDER - WEBINAR Join the live broadcast from Spectrum (Charter) Channel 192, the Fort Worth ISD Live channel on Youtube or the link above.

President Ramos called the meeting to order at 5:34 p.m.

The following Board Members were present:

Jacinto Ramos
Tobi Jackson
Quinton Phillips
Daphne Brookins
C.J. Evans
Anne Darr
Norman Robbins
Anael Luebanos
Ashley Paz

The following administrators were present:

Michael Ball, Chief Financial Officer
Sherry Breed, Chief of Equity & Excellence
Vicki Burris, Chief of Capital Projects/Capital Improvement Program
Art Cavazos, Chief of District Operations
Karen Molinar, Deputy Superintendent
Jerry Moore, Chief Academic Officer
Raul Pena, Chief of Elementary Schools
Cynthia Rincon, Chief of Legal Services
Kermit Spears, Chief of Human Capital Management
Cherie Washington, Chief of Secondary Schools

2. PLEDGES

Clint Bond led in the pledges.

3. RECOGNITIONS

A. Hispanic Heritage Month

Mr. Ramos stated a presentation in recognition of Hispanic Heritage Month would be given by Clint Bond.

4. PUBLIC COMMENT Those individuals desiring to make a public comment can sign up by calling 817-814-1956 up until 5:30 PM the day of the meeting.

Speakers:

Steven Poole

Ana Rabicoff - comment was read by Clint Bond

Anthony Harris

Christene C. Moss

Yuly Woodworth - comment was read by Clint Bond

Joy Blocker

Toni Tucker Leafblad - comment was read by Clint Bond

Meredith Belew

Adrianna Bobo - comment was read by Clint Bond

Susanne Asfar

Joy Krammer - comment was read by Clint Bond

Kathleen Powderly

Julie Loeffelholz - comment was read by Clint Bond

Ashley Jabri

Tiffany Walter - comment was read by Clint Bond

Aaron Johnson

Jennifer Dons - comment was read Clint Bond

Sara Walters

Cody Petty - comment was read by Clint Bond

Stefani Hill

Crystal Schwalie - comment was read by Clint Bond

Stephanie Lynch

Parent at Benbrook - comment was read by Clint Bond

Peyton Gajurel

DeAnna Thielvoldt - comment was read by Clint Bond

Karen Brown - comment was read by Clint Bond

Kelly Boyd - comment was read by Clint Bond

Andrew Weezner

Grace Comer

Louise Commer

Kenneth Brown

Maria Chica - comment was read by Clint Bond

Jenifer White

Meredith Bowman
Sonya Warren-Williams - comment read by Clint Bond
Seth Wharton - comment read by Clint Bond
Owen Curtsinger
Kathryn Pompa
Brett Oliver
Linh Inghima
Scott Blair
Candice Blair
Morgan Neff
Deidra Mosley
Candace Blair
Peter Stegmaier
Tatianna Markov
Michele Polanski
Jose Diaz - comment was read by Clint Bond

Glenda Diaz - comment was read by Clint Bond
Hayley Franklin
Victor Franklin
Stephanie Plotner
Marvin Vann Griffith - comment was read by Clint Bond
Katie Hartz
Anonymous - comment was read by Clint Bond
R. Price - comment was read by Clint Bond
Mandy Wright
Jason Kennemer
Sheri Meyers - comment was read by Clint Bond
Jennifer Wagner - comment was read by Clint Bond
Robyn Tomiko
Robin Greenhaw - comment was read by Clint Bond
Emiy McLeod - comment was read by Clint Bond
David Buchanan
Emily Jones McCoy - comment was read by Clint Bond
Michael Anne Prichard - comment was read by Clint Bond
Jessica Morrison
Jennifer McMillan - comment was read by Clint Bond
Courtney Wait - comment was read by Clint Bond
Joshua Robertson
Jennifer Butcher - comment was read by Clint Bond
Adrian Acacia Garcia - comment was ready Clint Bond
Teacy Benardi - comment was read by Clint Bond
Julie Foster - comment was read by Clint Bond
Ashli Kubista - comment was read by Clint Bond
Olivia Garcia Castle
Matt Campbell - comment was read by Clint Bond
Elizabeth Branson
Erin Neeley - comment was read by Clint Bond
Sabrina Cabral
Kristina West - comment was read by Clint ~~B~~ond
Susan Walker
John A. Hall - comment was read by Clint Bond
Patricia Stafford

Jim and Meg Pitts - comment was read by Clint Bond
Kim Turner - comment was read by Clint Bond
Rhonda H. Jennings|
Dow Kruger - comment was read by Clint Bond
Dr. Vincent Inglema - comment was read by Clint Bond
Madeline Martinez
Jenny McCullough - comment was read by Clint Bond
Marisol Herrera
Martha Ortega - comment was read by Clint Bond
Jim Turner - comment was read by Clint Bond
Annie Stewart - comment was read by Clint Bond
Elsie Hopper - comment was read by Clint Bond
Gary Williams
Kelsey Strieby - comment was read by Clint Bond
Sally Blackmon
FWISD Educator - comment was read by Clint Bond
Nandini Balial
Katie Pelch
Jackie Prowse - comment was read by Clint Bond
Mike Needham - comment was read by Clint Bond
Tiffany Rogers - comment was read by Clint Bond
Concerned Educator - comment was read by Clint Bond
Wendell Bielefeld
Andrew Hairston
Daniel Sevier - comment was read by Clint Bond
James Smith - comment was read by Clint Bond
Karen Galley - comment was read by Clint Bond
Elizabeth Maldonado
Shannon Quinn
Mindia Whittier
Tricia Hearn
Dave Maxon
Heather White - comment was read by Clint Bond
Janice Davila - comment was read by Clint Bond
Janet Sullivan - comment was read by Clint Bond
Frankie Simmons
Angela Andrews - comment was read by Clint Bond
Cassie Hanson - comment was read by Clint Bond
Richard Cervenka - comment was read by Clint Bond
Dr. Shannon Holmes - comment was read by Clint Bond
Alicia Dean
Kathryn Proctor - comment was read by Clint Bond
Kyley and Carter Llewellyn - comment was read by Clint Bond
Paul Fraizer - comment was read by Clint Bond
Laura Hatton - comment was read by Clint Bond
Amy Curry - comment was read by Clint Bond
Huard Harral - comment was read by Clint Bond
Valerie Jacobs - comment was read by Clint Bond

Chris Smoyer - comment was read by Clint Bond
Brandon Neely - comment was read by Clint Bond
Carrie English - comment was read by Clint Bond
Lyndsey Creger - comment was read by Clint Bond
Isreal Contreras - comment was read by Clint Bond
Gwen Ken Kuhl
Alan Murray - comment was read by Clint Bond
Candice C. Hernandez
Alexandra Lovett
Rachel Pilcher - comment was read by Clint Bond
Sylvia Rodriguez - comment was read by Clint Bond
Ryan and Tiffany Burns - comment was read by Clint Bond
Kimberly Sims - comment was read by Clint Bond
Sarah Eickenhorst - comment was read by Clint Bond
Julie Castellano - comment was read by Clint Bond
Katie Wilhite - comment was read by Clint Bond
Lizzie Whitmire - comment was read by Clint Bond
Jennifer Sheffield - comment was read by Clint Bond
Amber Woodson - comment was read by Clint Bond
Jamie Newell - comment was read by Clint Bond
Layne Craig - comment was read by Clint Bond
Pam Walrath - comment was read by Clint Bond
Roman Guthrie - comment was read by Clint Bond
Justin Grimsley - comment was read by Clint Bond
Lisa Mocek - comment was read by Clint Bond
Barbara Deakins - comment was read by Clint Bond
MacKenize Carpenter - comment was read by Clint Bond
Vanessa Adeia
Matt Plummer - comment was read by Clint Bond
Chris Benton - comment was read by Clint Bond
Jennifer Eldridge - comment was read by Clint Bond
James Wilson - comment was read by Clint Bond
LeAnn Kitchens - comment was read by Clint Bond
Donna Caciola - comment was read by Clint Bond
Daniele Lafferty - comment was read by Clint Bond
Lauren Ivy Chiong - comment was read by Clint Bond
Lindsay Cowdin - comment was read by Clint Bond
Amy Baker - comment was read by Clint Bond
Amanda Barton - comment was read by Clint Bond
Wanda McKinney - comment was read by Clint Bond
Raquel Rosales - comment was read by Clint Bond
Courtney Kerr
Travis Baker - comment was read by Clint Bond
Roxanne Martinez
Alexandra Furtney
Chelsea Allison
Norma Garcia Lopez
Taylor Trevino

–

5. REPORTS/PRESENTATIONS

A. Report on Proposed Budget Amendments for the Fiscal Year Ending June 30, 2021

Michael Ball, Chief Financial Officer, gave this presentation.

B. Learning From 2019-2020 to Plan Forward

Deputy Superintendent Karen Molinar gave opening comments and turned the presentation over to Sara Arispe. Chief Academic Officer Jerry Moore was available to respond to questions.

C. State, County, and Local COVID-19 Data Update

Mr. Ramos turned the meeting over to Deputy Superintendent Karen Molinar to give the presentation.

6. DISCUSSION OF CONSENT AGENDA ITEMS

There was no discussion of agenda items.

7. CONSENT AGENDA ITEMS (Action by the Board of Education in adopting the "Consent Agenda" means that all items appearing herein are adopted by one single motion, unless a board member of the Board requests that such item be removed from the "Consent Agenda" and voted upon separately.)

A. Board of Education Meeting Minutes

1. Regular Minutes - August 25, 2020

B. Acceptance of Bids/Proposals, Single Source, and Agreement Purchases \$50,000 and More

1. Approve Mentoring Service Contract for 'My Brother's Keeper' and 'My Sister's Keeper Pilot' Student Leadership Programs for 2020-2021 School Year
2. Approve Authorization to Negotiate and Enter a Contract for Data Visualization Platform
3. Approve Interlocal Agreement Between Fort Worth Independent School District and the City of Fort Worth for School Resource Officer Program for the 2020-2021 School Year
4. Approve Ratification of Project Management Services for Technology
5. Approve Ratification of Purchase of Project Management Services for Technology
6. Approve Ratification for Temporary Technology Help Desk Services
7. Approve Annual Maintenance for Timekeeping Software Program and Clock Purchase
8. Approve Annual Maintenance Renewal for the District's Enterprise Resource Planning System for 2020-2021³²

9. Approve Renewal of Online Research and Information Databases
 10. Approve Contract and Purchase of College Readiness Testing Materials for the 2020- 2021 School Year
 11. Approve Purchase of Headphones for Testing: All Elementary Campuses
 12. Approve Renewal of Enhanced Warranty Support for Student ChromeBooks in the DiG-iN Laptop Initiative
 13. Approve Purchase and Continuation of Writing Program and Professional Development for the Leadership Academy Network
 14. Approve Purchase of Web-Based Reading Software Program for the Leadership Academy Network
 15. Approve Purchase of Professional Development and Data Management System for the Leadership Academy Network
 16. Approve Purchase of Online Beginning, Intermediate College Algebra Course for High School Students
 17. Approve Purchase of National Non-Profit Organization Coaching Model Training and Infield Coaching Support
 18. Approve Purchase for Individual Art Kits: Elementary Students
 19. Approve Uniform Rental Program for Fleet Operations
 20. Approve Roof Replacements at Service Center II, Clark Field Transportation Center and Morningside Elementary School Annex
- C. Approve Memorandum of Understanding Between Fort Worth Independent School District and Texas State University for Clinical Internship/Field Experience
- D. Approve Memorandum of Understanding Between Fort Worth Independent School District and Clinical Training Service Provider
- E. Approve Memorandum of Understanding Between Fort Worth Independent School District and the Culinary School of Fort Worth
- F. Approve Memorandum of Understanding Between Fort Worth Independent School District and Non-Profit Youth Development Program to Pass-Through Average Daily Attendance

- G. Approve Continued Memorandum of Understanding Between Fort Worth Independent School District and Youth Development Program to Enhance Children’s Growth and Development
 - H. Approve Annual Report on Cooperative Fees Paid by the Fort Worth Independent School District
 - I. Approve Annual Financial Report Due Date Extension Waiver
 - J. Approve Sale of Five (5) Tax Foreclosed Properties Listed at: 5400 Bonnell Avenue; 5021 Lyndon Drive; 3021 McLean Street, Lot 12; 3021 McLean Street, Lot 13; and 1618 Homan Avenue
 - K. Approve Ratification of Change Order for RFCSP #20-007 Middle School Restroom Renovations in Conjunction with the 2013 Capital Improvement Program
 - L. Approve Closeout Contract with Mac’s Construction Co., Inc. for Southwest High School Athletic Addition Job #014-001 (CSP #19-040) and Authorize Final Payment in Conjunction with the 2017 Capital Improvement Program.
8. RECESS - RECONVENE IN CLOSED MEETING FOR EXECUTIVE SESSION - WEBINAR

The meeting was recessed at 12:55 a.m. for Executive Session.

9. EXECUTIVE SESSION The Board will convene in closed session as authorized by the Texas Government Code Chapter §551.
- A. Seek the Advice of Attorneys (Texas Government Code §551.071)
 - B. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee, Including Action Items Related to the Recommendation to Terminate Certain Continuing Contract Employees for Good Cause, the Recommendation to Terminate Certain Term Contract Employees for Good Cause and the Recommendation to Terminate Certain Probationary Contract Employees for Good Cause (Texas Government Code §551.074)
 - 1. Senior Officer, Payroll and Benefits
 - 2. Executive Director, K-12 Math and Science
 - 3. Executive Director, Talent Operations

- 4. Executive Director, Business Intelligence
- C. Security Implementation (Texas Government Code §551.076)
- D. Real Property (Texas Government Code §551.072)

10. RECONVENE IN REGULAR SESSION - WEBINAR

The meeting reconvened in regular session at 2:37 a.m.

11. ACCEPT CONSENT AGENDA

Motion was made by Tobi Jackson, seconded by Ashley Paz, to approve CONSENT AGENDA.

The motion was unanimously approved.

12. ACTION ITEMS

A. Item/Items Removed from Consent Agenda

B. Personnel

- 1. Senior Officer, Payroll and Benefits
- 2. Executive Director, K-12 Math and Science
- 3. Executive Director, Talent Operations
- 4. Executive Director, Business Intelligence

Motion was made by Tobi Jackson, seconded by Anne Darr, to approve Personnel Appointments.

The motion was unanimously approved.

Karen Molinar made congratulatory comments as follows:

David Megginson - Senior Officer, Payroll and Benefits

Tandi Smith - Executive Director, Business Intelligence

Holly Affleck - Executive Director, Talent Operations

Shannon Hernandez - Executive Director, K-12 Math and Science

13. ACTION AGENDA ITEMS

A. Approve Renewal of Network Application Security Support

Motion was made by Norman Robbins, seconded by Ashley Paz, to approve Renewal of Network Application Security Support.

The motion was unanimously approved.

The vote was 8 for, and one abstention by Anne Darr.

B. Approve Memorandum of Understanding Between Urban Strategies, Inc., Fort Worth Housing Solutions and Fort Worth Independent School District

Motion was made by Ashley Paz, seconded by Anael Luebanos, to approve Memorandum of Understanding Between Urban Strategies, Inc., Fort Worth Housing Solutions and Fort Worth Independent School District.

The motion was unanimously approved.

C. Approve Workforce Solution of Tarrant County Contract with Fort Worth Independent School District for the 2020-2021 School Year

Motion was made by Norman Robbins, seconded by Ashley Paz, to approve Workforce Solution of Tarrant County Contract with Fort Worth Independent School District for the 2020-2021 School Year.

The motion was unanimously approved.

The vote was 8 for, and one abstention by Daphne Brookins.

D. Approve Shared Services Agreement (SSA) with ESC Region 11 for Instructional Services, Materials, Professional Development, Parent Engagement Opportunities, and Administration of Services to Private Nonprofit Schools that Serve Economically Disadvantaged Children Who Reside in the Fort Worth Independent School District Attendance Area

Motion was made by Tobi Jackson, seconded by Norman Robbins, to approve Shared Services Agreement (SSA) with ESC Region 11 for Instructional Services, Materials, Professional Development, Parent Engagement Opportunities, and Administration of Services to Private Nonprofit Schools that Serve Economically Disadvantaged Children Who Reside in the Fort Worth Independent School District Attendance Area.

The motion was unanimously approved.

The vote was 8 for, with one abstention by Anne Darr.

E. Approve Second Reading-Revisions to Board Policies DIA(LOCAL), FB(LOCAL), FEB(LOCAL), AND FFH(LOCAL)

Motion was made by Norman Robbins, seconded by Anne Darr, to approve Second Reading-Revisions to Board Policies DIA(LOCAL), FB(LOCAL), FEB(LOCAL), AND FFH(LOCAL).

The motion was unanimously approved.

F. Approve the 2020-2021 Student Code of Conduct

Motion was made by Anne Darr, seconded by Ashley Paz, to approve the 2020-2021 Student Code of Conduct.

The motion was unanimously approved.

G. Approve Board Student Outcome Goals and Constraints

Motion was made by Ashley Paz, seconded by Daphne Brookins, to approve Board Student Outcome Goals and Constraints.

The motion was unanimously approved.

H. Approve Lone Star Governance Self-Evaluation Progress for 2020-2021

Motion was made by Ashley Paz, seconded by Anne Darr, to approve Lone Star Governance Self-Evaluation Progress for 2020-2021.

The motion was unanimously approved.

I. Discussion and Possible Action to Authorize Administration to Submit Waiver to Texas Education Agency for Hybrid Instruction for 9th-12th Grade Students

Motion was made by Norman Robbins, seconded by Tobi Jackson, to approve to Authorize Administration to Submit Waiver to Texas Education Agency for Hybrid Instruction for 9th-12th Grade Students.

The motion was approved.

Yes: Jacinto Ramos, Tobi Jackson, Quinton Phillips, Daphne Brookins, Anne Darr, Norman Robbins, Anael Luebanos, and Ashley Paz.

No: C.J. Evans.

The vote was 8 for, with 1 against, by C.J. Evans.

J. Discussion and Possible Action to Authorize Administration to Extend Back-to-School Transition Process by an Additional Four Weeks as Allowed by Texas Education Agency Guidelines Thereby Extending Virtual Learning Through October 30th While Gradually Increasing and Staggering In-Person Learning on Campuses

C.J. Evans requested a point of order and requested Legal Counsel, Ben Castillo, to explain why they were here voting on something that was voted on last week. Mr. Castillo explained the motion made last week was to authorize administration to submit the waiver and the Board moved on and no action took place, and the vote failed. After that process a trustee requested this item to be placed back on the agenda for consideration again. Pursuant to Robert's Rules it is allowable and after discussion with the Board President and Administration, the item was added.

Motion was made by C.J. Evans, seconded by Norman Robbins, to approve to Uphold Last Week's Vote as It Pertains to the Waiver Up Thru Grade 8.

The motion was approved.

Yes: Tobi Jackson, Daphne Brookins, C.J. Evans, Anne Darr, and Norman Robbins.

No: Jacinto Ramos, Quinton Phillips, Anael Luebanos, and Ashley Paz.

The vote was as follows:

Yes - Tobi Jackson	No - Jacinto Ramos
Daphne Brookins	Quinton Phillips
C.J. Evans	Anael Luebanos
Norman Robbins	Ashley Paz
Anne Darr	

After the vote, Anne Darr asked for clarification regarding the motion. After discussion, the vote was taken again.

Yes - Tobi Jackson	No - Quinton Phillips
Daphne Brookins	Anne Darr
C.J. Evans	Anael Luebanos
Norman Robbins	Ashley Paz
	Jacinto Ramos

The motion failed.

Quinton Phillips made the following motion.

Motion was made by Quinton Phillips, seconded by Ashley Paz, to approve Administration to Extend Back-to-School Transition Process by an Additional Four Weeks as Allowed by Texas Education Agency Guidelines Thereby Extending Virtual Learning Through October 30th While Gradually Increasing and Staggering In-Person Learning on Campuses.

The motion failed.

Yes: Jacinto Ramos, Quinton Phillips, and Ashley Paz.

No: Tobi Jackson, Daphne Brookins, C.J. Evans, Anne Darr, Norman Robbins, and Anael Luebanos.

Motion was made by Anne Darr, seconded by Anael Luebanos, to approve

to Authorize Administration to Extend Back-to-School Transition Process by an Additional Two Weeks as Allowed by TEA Guidelines, Thereby Extending Virtual Learning Through October 16, While Gradually Increasing and Staggering In-Person Learning on Campuses

The motion was approved.

Yes: Jacinto Ramos, Quinton Phillips, Anne Darr, Anael Luebanos, and Ashley Paz.

No: Tobi Jackson, Daphne Brookins, C.J. Evans, and Norman Robbins.

- K. Consider the Level III Grievance of Felicia Sparks (convene in closed session, if necessary).

The grievance was not held.

1. 10 Minutes - Presentation by Employee and/or Representative
 2. 10 Minutes - Presentation by District Representative
 3. 10 Minutes - Questions from Board Members
 4. 15 Minutes - Board Deliberation (in closed session)
 5. Render Decision, if any, on the Level III Grievance (in open session)
14. COMMENTS BY BOARD MEMBERS OR SUPERINTENDENT ON CURRENT DISTRICT ACTIVITIES AND ANNOUNCEMENTS

Quinton Phillips
Daphne Brookins
Anne Darr
Ashley Paz

15. ADJOURN

The meeting was adjourned at 3:54 a.m.

/s/ Faye Daniels
Board of Education

Video of the meeting is available on the Board of Education website at <http://www.fwisd.org>

**CONSENT AGENDA ITEM
BOARD MEETING
October 20, 2020**

**TOPIC: APPROVE PURCHASE OF CHROMEBOOKS FOR THE LEADERSHIP
ACADEMY AT JOHN T. WHITE ELEMENTARY**

BACKGROUND:

In an effort to continue to ensure that every child has access to an up-to-date, high speed device, the Leadership Academy Network is requesting approval to make this purchase of Chromebooks. This purchase will allow students at John T. White Elementary to continue to leverage the web-based, computer resources for learning within and beyond the classroom. This will enable educators to provide supplemental student support and assist with student achievement. With this purchase, all devices will be up-to-date and will allow for 1:1 technology within the building. Funding for this is provided by a federal grant where there is a specific line item to support this effort.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve Purchase of Chromebooks for the Leadership Academy at John T. White Elementary
2. Decline to Approve Purchase of Chromebooks for the Leadership Academy at John T. White Elementary
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Purchase of Chromebooks for the Leadership Academy at John T. White Elementary

FUNDING SOURCE

Additional Details

Special Revenue

258-11-6396-001-129-24-541-000000-20F35

COST:

\$201,264

VENDOR:

CDWG

PURCHASING MECHANISM

Interlocal Agreement

This purchase is in accordance with the Texas Education Code section 44.031 (a)(4) regarding school district purchases made through an Interlocal contract. Pricing obtained through the Omina Partners/Region 4 Contract Number R160201. Supporting documentation is attached. The recommended vendor is listed above.

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Leadership Academy at John T. White Elementary

RATIONALE:

This purchase will enable educators to provide supplemental support to students in driving student achievement. With this purchase, all current devices will be up-to-date and will allow for 1:1 technology within the building. Funding for this is provided by a federal grant where there is a specific line item to support this effort.

INFORMATION SOURCE:

David Saenz
Art Cavazos



QUOTE CONFIRMATION

DEAR LENORA SCALES,

Thank you for considering CDW•G for your computing needs. The details of your quote are below. [Click here](#) to convert your quote to an order.

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
LQJC703	9/10/2020	600CBK	0926086	\$201,264.00

QUOTE DETAILS				
ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
<u>Acer Chromebook Spin 311 R721T-62ZQ - 11.6" - A6 9220C - 4 GB RAM - 32 GB e</u> Mfg. Part#: NX.HBRAA.003 Contract: MARKET	600	6017325	\$308.49	\$185,094.00
<u>Acer Paperless Warranty - extended service agreement - 2 years - 2nd/3rd ye</u> Mfg. Part#: 146.EE406.002 UNSPSC: 81112307 Contract: National IPA ESC R4 #R160201 (TCPN-FWISD) Electronic distribution - NO MEDIA Contract: MARKET	600	3267401	\$0.00	\$0.00
<u>Google Chrome Management Console License - Education</u> Mfg. Part#: CROSSWDISEDU UNSPSC: 43232804 Contract: National IPA ESC R4 #R160201 (TCPN-FWISD) Electronic distribution - NO MEDIA Contract: MARKET	600	3577022	\$0.00	\$0.00
<u>Absolute for Chromebooks - Premium - subscription license (3 years) - 1 lic</u> Mfg. Part#: MTMPRM-GD-PROMO-36-DIRECTONLY UNSPSC: 43233205 Contract: National IPA ESC R4 #R160201 (TCPN-FWISD) Electronic distribution - NO MEDIA Contract: MARKET	600	4406824	\$0.00	\$0.00
<u>FWISD(TX)-CHROMESERVICES-PER UNIT</u> Mfg. Part#: EBR-E21034-05 Electronic distribution - NO MEDIA Contract: MARKET	600	4794641	\$26.95	\$16,170.00

PURCHASER BILLING INFO	SUBTOTAL	\$201,264.00
Billing Address: FORT WORTH INDEPENDENT SCHOOL DIST ACCTS PAYABLE 100 N UNIVERSITY DR FORT WORTH, TX 76107-1360 Phone: (817) 814-2120 Payment Terms: NET 30 Days-Govt/Ed	SHIPPING	\$0.00
	SALES TAX	\$0.00
	GRAND TOTAL	\$201,264.00
	DELIVER TO	Please remit payments to:

Shipping Address:

FWISD
LENORA SCALES
4711-B #64 HWY 36 SOUTH
PO
ROSENBERG, TX 77471
Phone: (817) 814-2120

Shipping Method:

CDW Government
75 Remittance Drive
Suite 1515
Chicago, IL 60675-1515

Need Assistance? CDW•G SALES CONTACT INFORMATION



K12 North Texas Account Team
- Mike & Eric

(866) 301-5739

k12northtexas@cdwg.com

This quote is subject to CDW's Terms and Conditions of Sales and Service Projects at
<http://www.cdwg.com/content/terms-conditions/product-sales.aspx>
For more information, contact a CDW account manager

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February 25, 2020

Ms. Christina V. Rother

davidwhi@cdw.com

President

CDW Government LLC

230 North Milwaukee

Vernon Hills, Illinois 60061

Re: Renewal Award of Contract # R160201

Dear Ms. Rother:

Per official action taken by the Board of Directors of Education Service Center, Region 4 on February 25, 2020, Region 4 ESC is pleased to announce that CDW Government LLC has been awarded an annual contract renewal for the following, based on the sealed proposal submitted to Region 4 on May 9, 2016, and subsequent performance thereafter:

Contract

Technology and Interactive Whiteboards Solutions Products and Services

The contract will expire on July 31, 2021, completing the fifth year of a five-year term contract. The contract is available through OMNIA Partners, Public Sector. Your designated OMNIA Partners, Public Sector contact is Deborah Bushnell, at (713) 554-7348 or deborah.bushnell@omniapartners.com.

The partnership between CDW Government LLC, Region 4 and OMNIA Partners, Public Sector can be of great help to participating agencies. Please provide copies of this letter to your sales representative(s) to assist in their daily course of business.

Sincerely,

DocuSigned by:


0B1D33BB0130490...
Robert Zingelmann

Chief Financial Officer, Finance and Operations Services

**CONSENT AGENDA ITEM
BOARD MEETING
October 20, 2020**

TOPIC: APPROVE PURCHASE OF iPADS FOR THE LEADERSHIP ACADEMY AT JOHN T. WHITE ELEMENTARY

BACKGROUND:

In an effort to continue to ensure that every child has access to an up-to-date, high speed device, the Leadership Academy Network is requesting approval to make this purchase of iPads. This purchase will allow the students at John T. White Elementary to continue to leverage the web-based resources for learning within and beyond the classroom. This will enable educators to provide supplemental support to students in driving student achievement. With this purchase, all devices will be up-to-date and will allow a 1:1 technology within the building. Funding for this is provided by a federal grant where there is a specific line item to support this effort.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve Purchase of iPads for the Leadership Academy at John T. White Elementary
2. Decline to Approve Purchase of iPads for the Leadership Academy at John T. White Elementary
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Purchase of iPads for the Leadership Academy at John T. White Elementary

FUNDING SOURCE

Additional Details

Special Revenue

258-11-6396-001-129-24-541-000000-20F35

COST:

\$218,440

VENDOR:

Apple Inc.

PURCHASING MECHANISM

Interlocal Agreement

This purchase is in accordance with the Texas Education Code section 44.031 (a)(4) regarding school district purchases made through an Interlocal contract. Pricing obtained through the Department of Information Resources Contract Number DIR-TSO-3789. Supporting documentation is attached. The recommended vendor is listed above. This purchase is EDGAR compliant.

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Leadership Academy at John T. White Elementary

RATIONALE:

This purchase will enable educators to provide supplemental support to students in driving student achievement. With this purchase, all devices will be up-to-date and will allow 1:1 technology within the building. Funding for this is provided by a federal grant where there is a specific line item to support this effort.

INFORMATION SOURCE:

David Saenz
Art Cavazos

Apple Store for Education Institution

Proposal 2104449750

Proposer: Lenora Scales

Thank you for your proposal dated 09/10/2020. The details we've provided below are based on the terms assigned to account 65160, FT WORTH INDEPENDENT SCHOOL DIST.

To access this proposal online, please search by referencing proposal number 2104449750.

Comments from Proposer:
DIR-TSO-3789

QTY 430

CAMPUS #129

Part Number	Description	Total Quantity	Unit Price	Total Price
MW772LL/A	10.2-inch iPad Wi-Fi 128GB - Space Gray	430	399.00	171,570.00 USD
S7828LL/A	4-Year AppleCare+ for Schools - iPad / iPad Air / iPad mini	430	109.00	46,870.00 USD
Subtotal				218,440.00 USD
Estimated Tax				0.00 USD
Total				218,440.00 USD

Please note that your order subtotal does not include Sales tax or rebates. Sales tax and rebates, if applicable, will be added when your order is processed.

How to Order

If you would like to convert this Proposal to an order, log into the Apple Store for Education Institution [<https://ecommerce.apple.com>] and click on Proposals. Then search for this Proposal by entering the Proposal number referenced above.

Note: A Purchaser login is required to order. To request Purchaser access for your Apple Account, log into Apple Store for Education Institution and select the 'Register' link from the store login page. Purchases under a Proposal are subject to the terms and conditions of your agreement with Apple and the Apple Store for Education Institution.

Please contact us at 800-800-2775, if you have further questions or need assistance.

The prices and specifications above correspond to those valid at the time the proposal was created and are subject to change.

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Texas Department of Information Resources

Can't find what
you're looking for?



[Home](#) / [All Contracts & Services](#) / [Contract Detail](#)

Apple Inc.

Vendor ID

1942404110100

URL
[Vendor Website](#)
HUB Type

Non HUB

DIR Contract Number

DIR-TSO-3789

Contract Term End Date

11/7/2020

Contract Exp Date

11/7/2021

Contact Apple Inc.
Contact
[Ralph Wright](#)
Phone

(512) 674-7739

Fax

(512) 532-0866

Contact DIR
Contact
[Tiffanay Waller](#)
Phone

(512) 475-4962

Fax

(512) 475-4759

Contract Overview

This contract offers Apple branded products through , including: laptops, desktops, tablets and portables, and a wide variety of other technology products. Lease agreement is available through this contract. The DIR discount for Apple branded products and authorized third party products are specified in Appendix C, Pricing Index. Itemized price list can be viewed at

https://www.apple.com/education/purchase/contracts/states/tx_dir.html. ***Third Party Products can only be used as an attachment or embedded within an Apple product to create, enhance or extend the functionality of Apple product; or to create, enhance or extend the functionality of the authorized Third Party Product which relies on an Apple product platform to function.

Contract Documents

- [DIR-TSO-3789 Contract PDF \(343.11KB\)](#)

- [DIR-TSO-3789 Appendix A Standard Terms and Conditions PDF \(623.06KB\)](#)
- [DIR-TSO-3789 Appendix B HUB Subcontracting Plan PDF \(818.21KB\)](#)
- [DIR-TSO-3789 Appendix C Pricing Index \(per Amendment 2\) PDF \(67.23KB\)](#)
- [DIR-TSO-3789 Appendix D Master Lease Agreement PDF \(799.94KB\)](#)
- [RFO DIR-TSO-TMP-256 for DIR-TSO-3789 PDF \(4.83MB\)](#)
- [DIR-TSO-3789 Amendment 1 PDF \(124.48KB\)](#)
- [Certification Regarding CyberSecurity Training and Human Trafficking PDF \(57.37KB\)](#)
- [DIR-TSO-3789 Amendment 2 PDF \(166.3KB\)](#)
- [DIR-TSO-3789 EDGAR Certification PDF \(310.84KB\)](#)

Electronic and Information Resources (EIR) Accessibility

Information regarding Electronic and Information Resources (EIR) accessibility of this vendor's offerings is included in the contract. Agencies purchasing products or services are responsible for complying with Texas EIR Accessibility statute and rules, as defined in TGC 2054 Subchapter M, 1TAC 206, and 1 TAC 213. For additional information, visit the Vendor Website or contact the vendor directly.

Please note that some of the documents on this page are in the PDF format. Please [download the Adobe Reader](#) in order to view these documents.

How To Order

1. For product and pricing information, view [Appendix C Pricing Index](#) or visit [Vendor Website](#) for the Contract (left of the screen), or contact Apple at 1-800-800-2775.
2. Reference the DIR Contract Number **DIR-TSO-3789** when requesting for quote.
3. Generate a Purchase Order made payable to Apple Inc. Must reference the DIR Contract Number **DIR-TSO-**

[Show more](#)

Available Brands (138 total)

1-APPLE
3M
AbleNet Inc.
ABSOLUTE

[Show more](#)

Available Products & Services (8 total)

Apple Branded Products
Computer Peripherals
Computers - Desktop
Computers - Laptops

[Show more](#)

Commodity Codes (36 total)

204-13 - Cables: Printer, Disk, Network, etc.

204-16 - Chips: Accelerator, Graphics, Math Co-Processor, Memory (RAM and ROM), Network, SIMMS, etc.

204-19 - Communication Boards: Fax, Modem (Internal), etc.

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**Department of
Information Resources**

CONSENT AGENDA ITEM
BOARD MEETING
October 20, 2020

**TOPIC: APPROVE PURCHASE OF MARIACHI ITEMS DESTROYED IN FLOOD
AT NORTH SIDE HIGH SCHOOL**

BACKGROUND:

Items were destroyed in a flood that happened at North Side High School this summer during construction and renovations of the Mariachi rooms. These items include instruments, uniforms and equipment. A claim has been filed with the insurance company; however, it has not been processed or completed. The items damaged in the flood are needed for instruction for the Mariachi students at North Side High School.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve Purchase of Mariachi Items Destroyed in Flood at North Side High School
2. Decline to Approve Purchase of Items Destroyed in Flood at North Side High School
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Purchase Mariachi Items Destroyed in Flood at North Side High School

FUNDING SOURCE

Additional Details

General Fund	199-11-6399-059-008-11-150-000000.....	\$56,814.00
	199-11-6639-059-008-11-150-000000.....	\$6,300.00
	199-11-6397-059-008-11-150-000000.....	\$68,797.65
	199-11-6398-059-008-11-150-000000.....	\$19,670.10

COST:

\$151,581.75

VENDOR:

Delgado Guitars

PURCHASING MECHANISM

Interlocal Agreement

This purchase is in accordance with the Texas Education Code section 44.031 (a)(4) regarding school district purchases made through an Interlocal contract. Pricing obtained through the Educational Purchasing Cooperative of North Texas - Eagle Mountain Saginaw ISD Contract #1819-024-2024. Supporting documentation is attached. The recommended vendor is listed above.

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

North Side High School (Mariachi)

RATIONALE:

These items were previously obtained by North Side High School and are only replacing the items that were destroyed in the flood.

INFORMATION SOURCE:

Jerry Moore

Delgado Guitars, LLC
 919 Gallatin Avenue, Suite #10
 Nashville, TN 37206
 (615) 227-4578
 manuel@delgadoguitars.com
 www.delgadoguitars.com

Estimate



ADDRESS

Ramon Niño
 North Side High School
 Ramon Nino
 2211 McKinley
 Fort Worth, TX 76164

SHIP TO

Ramon Niño
 North Side High School
 North Side High School
 Ramon Nino
 2211 McKinley
 Fort Worth, TX 76164

ESTIMATE #	DATE	EXPIRATION DATE
497	09/28/2020	12/28/2020

SALES REP
 Manuel

ACTIVITY

AMOUNT

LTMRST5/M La Tradición Student model guitar. (gig bag not included), 35 @ \$139.99	4,899.65T
LTMR121/2 La Tradición Student model guitar with truss rod, pick guard and sturdy gig bag., 8 @ \$209.00	1,672.00T
LTMR180 La Tradición LTMR180 features a solid cedar top with layered bubinga back and sides. The satin finish body and mahogany neck make it easy to hold and play. The rosewood fretboard features a traditional 2" nut width and 25.6" scale for accurate intonation and string tension. But we keep coming back to it for its rich tone—full bass with beautifully balanced highs and mids—easily comparable to much more expensive instruments. The guitar comes with a gig bag., 5 @ \$509.00	2,545.00T
LTMR210 La Tradición LTMR210 guitars are handcrafted in Spain with solid spruce and cedar tops paired with select woods for back and sides, along with the Spanish heel neck joint, for a truly authentic sound and experience. Gig bag included, 1 @ \$799.00	799.00T
Serenata Guitarra de Golpe La Tradición Serenata model Guitarra de Golpe w/ Machine heads and inclusive case, 2 @ \$876.00	1,752.00T
Estudiante Guitarrón La Tradición Estudiante model Guitarrón w/ Machine Heads, 1 @ \$477.00	477.00
Herencia Full Size Guitarrón La Tradición Herencia model Guitarrón w/ Machine Heads and inclusive standard case, 2 @ \$696.50	1,393.00
Serenata Guitarrón with Machine Heads La Tradición Serenata model Guitarrón w/ Machine heads and inclusive deluxe case, 2 @ \$1,046.00	2,092.00T
Artista Guitarrón w/ Machine Heads La Tradición Music "Artista" model guitarrón w/ solid Tacote top; includes custom case, 1 @ \$1,400.00	1,400.00
Serenata Harp La Tradición Serenata model Harp w/ gig bag, 1 @ \$6,300.00	6,300.00T
Serrana 34 Harp Package w/ Pickup and Extra String set LTM Serana Harp 34 string with levers and gig-bag, 1 @ \$3,895.00	3,895.00T
Estudiante Vihuela La Tradición Estudiante model Vihuela w/ Machine Heads, 1 @ \$357.00	357.00
Herencia Vihuela La Tradición Herencia model Vihuela w/ Machine Heads and inclusive standard case, 3 @ \$636.00	1,908.00
Serenata Vihuela La Tradición Serenata model Vihuela w/ Machine Head and inclusive deluxe case, 5 @ \$796.00	3,980.00T

Krutz 100 Violin	4,188.00
LTMV100 Series 4/4 size violin w/ Light Flame, 12 @ \$349.00	
Krutz 250 Violin	3,600.00
LTMV250 Series 4/4 size violin w/ Medium Flame, 8 @ \$450.00	
Krutz 100 Violin	1,497.00
LTMV410 Series 4/4 size violin w/ Flame, 3 @ \$499.00	
Serenata Violin Outfit	1,098.00T
La Tradición Serenata Violin Outfit w/ Bow and Case, 2 @ \$549.00	
Krutz V430 OLH-2015 300	5,580.00
LTMV430 Series 4/4 size violin w/ Medium Flame, 4 @ \$1,395.00	
Krutz V445 WTW-2019 450	10,465.00
LTMV500 Series 4/4 size violin, 7 @ \$1,495.00	
Krutz V460 SUL-2019 600	7,200.00
LTMV700 Series 4/4 size violin, 4 @ \$1,800.00	
Case CG-020-C	12,735.10
Hardshell, Classical, 5-Ply Wood, Black Tolex Covering, Black Plush, Interior Lining, Screwed-in Neck Brace, 49 @ \$259.90	
Hard case for Guitarra de Golpe- Standard	350.00
La Tradición Standard Hardshell Guitarra de Golpe caase, 2 @ \$175.00	
Hard case for Guitarrón- Deluxe	1,650.00
La Tradición Deluxe Hardshell Guitarrón Case, 6 @ \$275.00	
Hard case for #2 Vihuela- Deluxe	1,575.00
La Tradición Deluxe Hardshell Vihuela Case, 9 @ \$175.00	
Torpedo HardCase Trumpet	3,360.00T
Torpedo Hard Case trumpet, 12 @ \$280.00	
Traje de Charro w/ Silver embroidery	23,650.00T
Black and White Traje Greca, 86 @ \$275.00	
Traje de Charro w/ Silver embroidery	4,950.00T
Black and Maroon Traje Greca, 18 @ \$275.00	
Traje de Charro w/ Silver embroidery	17,100.00T
Maroon Traje de Charro, 36 @ \$475.00	
Sashes	380.00T
Black Sashes, 20 @ \$19.00	
Sashes	418.00T
Maroon Sashes, 22 @ \$19.00	
Black Mono	1,044.00
Maroon and Cream Mono, 36 @ \$29.00	
Camisolas	522.00T
Maroon Camisolas, 18 @ \$29.00	
Traje	8,750.00T
Sombrero Maroon and Cream, 25 @ \$350.00	
Shipping and Handling	8,000.00T
1 @ \$8,000.00	

Estimates are good for 45 days. Price increases and shipping rates are subject to change. Please review the attached document/estimate. Should you have any questions, feel free to contact us. We appreciate the opportunity with you

SUBTOTAL	151,581.75
TAX	0.00
TOTAL	\$151,581.75

May God bless all you put your hands to,
 Delgado Guitars
 La Tradición Music
 919 Gallatin Ave Unit #10
 Nashville, TN 37206
 (615) 227-4578
www.delgadoguitars.com
www.latradicionmusic.com

Accepted By

Accepted Date



**EAGLE MOUNTAIN
SAGINAW ISD**
Fostering a Culture of Excellence

1819-024-2024 Addendum 1 Delgado Guitars/La Tradicion Music Supplier Response

Event Information

Number: 1819-024-2024 Addendum 1
Title: Fine Arts Supplies, Equipment and Related Services
Type: Request for Proposals
Issue Date: 5/23/2019
Deadline: 7/16/2019 02:00 PM (CT)
Notes: This is a CATALOG/DISCOUNT RFP for Fine Arts Supplies, Equipment and Related Services.

NOTE: This is a new percentage discount RFP for Fine Arts Supplies, Equipment and Related Services. This RFP will replace RFP 1314-024-2019 and supplemental RFP A. All current fine arts supplies, equipment and related services vendors who wish to continue doing business with EMSISD must respond to and be awarded on this new RFP.

The initial term of this solicitation is from date of award through August 31, 2020. The District reserves the right to execute annual extension options for up to a total term of no more than four additional years beginning September 1, 2020.

RFP SPECIAL TERMS, CONDITIONS AND SPECIFICATIONS are attached (see Attachments tab). Please download and read specifications and all attachments in their entirety prior to responding to this proposal.

As of the issuance date of this RFP and continuing until the award of proposals, contact with EMSISD employees, except for members of the Purchasing Department, ~~is~~ strictly prohibited. All personnel

Delgado Guitars/La Tradicion Music Information

Contact: Tyler D Wells
Address: 919 Gallatin Ave Unit 10
Nashville, TN 37206
Phone: (844) 528-7234
Fax: (844) 528-7234
Toll Free: (844) 528-7234
Email: sales@delgadoguitars.com

By submitting your response, you certify that you are authorized to represent and bind your company.

Tyler Douglas Wells

Signature

Submitted at 6/13/2019 1:50:33 PM

delgadoguitars1928@gmail.com

Email

Response Attachments

Delgado Guitars Data Form.pdf

Delgado Guitars Vendor Data Form

Delgado Guitars W9 672019.pdf

Delgado Guitars W-9 signed 6/7/2019

Delgado Guitars CIQ.pdf

Delgado Guitars CIQ Form signed 6/13/2019

DOLA.pdf

Delgado Guitars Disclosure of Lobbying Activities Form

Bid Attributes

1 ATTENTION ALL PROSPECTIVE VENDORS

THIS IS A BRAND NEW PERCENTAGE DISCOUNT RFP FOR FINE ARTS SUPPLIES, EQUIPMENT AND RELATED SERVICES. THIS RFP WILL REPLACE RFP 1314-024-2019 AND SUPPLEMENTAL BID A. ALL CURRENT FINE ARTS VENDORS WHO WISH TO CONTINUE DOING BUSINESS WITH EAGLE MOUNTAIN SAGINAW ISD MUST RESPOND TO AND BE AWARDED ON THIS NEW RFP.

2 MUST ATTACH

MAKE SURE TO UPLOAD ALL REQUIRED DOCUMENTS AND FORMS TO THE "RESPONSE ATTACHMENTS" TAB.

3 Introduction

THERE ARE 112 ATTRIBUTES (including this one) ASSOCIATED WITH THIS PROPOSAL. SOME ARE NOTES AND REQUIRE NO RESPONSE, BUT MOST HAVE A REQUIRED RESPONSE. ***Please select each page on the right-hand side of the blue bar below (at the bottom of this list of attributes) in order to view the next page of Bid Attributes.***

4 Attributes Questions

---ANY QUESTION THAT "REQUIRES" AN ANSWER AND DOES NOT PERTAIN TO YOUR COMPANY PLEASE ENTER N/A (not applicable).

**CONSENT AGENDA ITEM
BOARD MEETING
October 20, 2020**

**TOPIC: APPROVE PURCHASE OF LITERACY LEARNING SYSTEM
SOFTWARE AND TRAINING**

BACKGROUND:

Fort Worth ISD student performance in literacy falls below both state and national averages and has become stagnant over the last four years. The average State of Texas Assessments of Academic Readiness (STAAR) scores on literacy exams from 2016-2019 reveal a 30-point performance gap between Black and White students and an 18-point gap between White and Latinx students. Current reading interventions implemented at middle schools have not yielded an increase in reading achievement on STAAR literacy exams for at-risk readers. Current data from low performing elementary campuses reveal the need for an intensive, foundational reading skills intervention.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve Purchase of Literacy Learning Systems Software and Training
2. Decline to Approve Purchase of Literacy Learning Systems Software and Training
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Purchase of Literacy Learning Systems Software and Training

FUNDING SOURCE

Additional Details

State Comp Ed Fund	199-11-6639-015-XXX-24-138-000000.....\$507,380 199-13-6299-015-999-24-138-000000
Special Revenue	276-11-6639-015-XXX-24-113-000000-20F07.....\$54,720

COST:

\$562,100

VENDOR:

Lexia Learning Systems, LLC

PURCHASING MECHANISM

Bid/RFP/RFQ

Bid/Proposal Statistics

Bid Number: 21-040

Number of Bid/Proposals received: 11

HUB Firms: 1

Compliant Bids: 8

The above bid/proposal has been evaluated in accordance with the Texas Education Code section 44.031 (b) regarding specifications, pricing, performance history, etc. The vendor listed above has been selected to support this purchase. This proposal is EDGAR compliant.

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Como Montessori
Applied Learning Academy
Benbrook Middle-High School
Daggett Middle School
Daggett Montessori
J.P. Elder Middle School
Glencrest 6th grade
Handley Middle School
Jacquet J. Martin Middle School
William James Middle School
Kirkpatrick Middle School

A.M. Pate Elementary
Seminary Hills Park Elementary
Harlean Beal Elementary
Sunrise Elementary
Western Hills Elementary
Western Hills Primary
J.T. Stevens Elementary
Westcreek Elementary
C.C. Moss Elementary
Maudrie Walton Elementary
Eastern Hills Elementary

Leonard Middle School
Jean McClung Middle School
McLean Middle School
McLean 6th Grade
Meacham Middle School
Meadowbrook Middle School
William Monnig Middle School
Morningside Middle School
Riverside Middle School
Rosemont Middle School
Rosemont 6th grade
Stripling Middle School
Wedgwood Middle School
Wedgwood 6th grade
World Languages Institute
Young Women's Leadership Academy
Young Men's Leadership Academy

Bill J. Elliott Elementary
Sagamore Hill Elementary
West Handley Elementary*
East Handley Elementary*
Atwood McDonald Elementary*
Lowery Road Elementary*
*Funded by Continuity Grant

RATIONALE:

The software program is a complement to existing literacy programs in use in the District. The students will gain the following skills with the assistance of the program: phonological awareness, structural analysis, phonics, and fluency. The program also provides a robust grammar and guided comprehension piece to support struggling readers. Student performance data is collected and organized into user friendly reports which allows teachers to target reading skills students are struggling to master. The robust bank of teacher resources includes explicit and detailed lesson plans for teachers to follow and deliver to students.

INFORMATION SOURCE:

Jerry Moore

QUOTE



Lexia Learning Systems LLC 300
Baker Avenue, Suite 320
Concord, MA01742 USA
Phone: (978)405-6200
Fax: (978)287-0062

Quote #: Q-424373-9a
Created Date: 9/23/2020 11:55 AM

Prepared By: Tracie Sullivan
Email: tsullivan@lexialearning.com

Quote To:
Ft Worth Ind School District
100 North University Dr 140 -E
Fort Worth, TX 76107-1360 US

Bill To:
Ft Worth Ind School District
100 North University Dr 140 -E
Fort Worth, TX 76107-1360 US

Start Date	End Date	Quantity	Line Item Description	Sales Price	Discount	Total Price
10/1/2020	9/30/2021	28	Lexia PowerUp Literacy Unlimited License with Implementation Success Partnership - includes 2 Days Professional Learning for 28 Middle Schools	\$14,400.00	5%	\$383,040.00
10/1/2020	9/30/2021	17	Lexia Core5 Reading Unlimited License with Implementation Success Partnership - includes 2 Days of on-site Professional Learning for 13 Elementary IR Schools	\$14,400.00	5%	\$232,560.00
10/1/2020	9/30/2021	1	Lexia District Success Partnership	\$9,900.00	0%	\$9,900.00

Total Pre-Discount \$657,900.00
Total Discount \$32,400.00
Total Price \$625,500.00

Total price reflects first year, 5% school bundle discount. Total discount amount = \$32,400

Fax or email Purchase Orders with quote number Q-424373-9 to the following:

Attn: TracieSullivan

Email: tsullivan@lexialearning.com

Fax: (978) 287-0062

PLEASE NOTE THE QUOTE NUMBER MUST APPEAR ON PURCHASE ORDER(S) IN ORDER TO PROCESS.

TERMS AND CONDITIONS

Please refer to RFP 21-040.

ORDER PROCESS

To submit an order, please fax this quote along with the applicable Purchase Order to: (978) 287-0062, or send by email to your sales representative's email address listed above.

NOTE:

**EACH PURCHASE ORDER MUST INCLUDE THE CORRECT QUOTE NUMBER PROVIDED ON THIS QUOTE, AND THE QUOTE SHOULD BE ATTACHED.
ACCEPTANCE**

**CONSENT AGENDA ITEM
BOARD MEETING
October 20, 2020**

TOPIC: APPROVE DATA PLATFORM SYSTEM TO MONITOR AND SUPPORT SOCIAL-EMOTIONAL LEARNING AND ENGAGEMENT

BACKGROUND:

Social-emotional learning (SEL) teaches both students and adults to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. To cultivate a caring, participatory, and equitable learning environment, we must actively involve all students and adults in social-emotional learning to promote academic growth. Restorative practices, and circle time especially, offer a powerful means to practice these SEL skills and build a strong sense of community. As we become more socially and emotionally competent, we can add brave conversations about race and equity within our classrooms and in the school community to elevate the worth and dignity of every student.

As we work to achieve our student outcome goals, it is evident that we must plan for and intentionally cultivate a caring and equitable learning environment. As a District, we need a system to measure needs, monitor implementation, and support SEL activities to help principals and teachers develop healthy school communities that prepare EACH student for success in college, career and community leadership.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve Data Platform System to Monitor and Support Social-Emotional Learning and Engagement
2. Decline to Approve Data Platform System to Monitor and Support Social-Emotional Learning and Engagement
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Data Platform to Monitor and Support Social-Emotional Learning and Engagement

FUNDING SOURCE

Additional Details

General Fund

199-11-6399-001-XXX-24-119-000000

COST:

Not-to-Exceed \$219,000

VENDOR:

Panorama Education

PURCHASING MECHANISM

Interlocal Agreement

This purchase is in accordance with the Texas Education Code section 44.031 (a)(4) regarding school district purchases made through an Interlocal contract. Pricing obtained through the Choice Partners Contract # 18/056KD-46. Supporting documentation is attached. The recommended vendor is listed above.

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

All schools PK-12

RATIONALE:

The data platform system will allow the district to collect and analyze data at the district, campus, and classroom level on social-emotional learning, school climate, and family engagement to improve student outcomes. Additionally, the system provides teacher and campus resources for addressing identified student needs.

INFORMATION SOURCE:

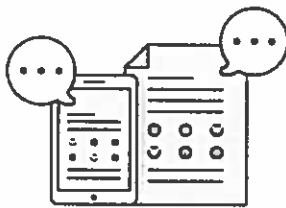
Karen Molinar
Jerry Moore

Supporting the Whole Child at Fort Worth ISD



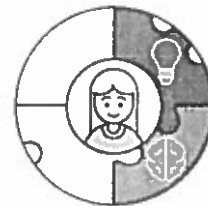
- In order to equip counselors, teachers, and school leaders with a fuller picture of student needs in Fort Worth, Panorama proposes to provide a research-backed social-emotional learning and equity assessment, leading analytics platform with action planning resources, and a project support team offering guidance and training throughout the partnership. District leaders will be able to take data-drive action based on the needs surfaced at each campus in areas like: school climate and culture, student and staff well-being, and social-emotional learning skills.
- Panorama partners with over 1,500 school districts nationwide, including Aldine, Coppell, Dallas, Denton, DeSoto, El Paso, Houston, Lackland, New Caney, Pflugerville, San Antonio, Schertz-Cibolo-Universal City, Spring Branch, Tyler, Wylie, and other independent school districts in Texas.

Research-Backed, Customizable Social-Emotional Learning Measures for Fort Worth ISD:



School Climate & Culture

Gather actionable feedback from students about environmental factors, like School Climate, Sense of Belonging, and School Safety. Assess teacher readiness and well-being, and make informed decisions around SEL resources and training based on staff feedback.



SEL Skills & Competencies

Gather student self-reflection data on social-emotional competencies, like Grit, Growth Mindset, and Self-Management, in order to gain a deeper understanding of each student's needs

Panorama's SEL measures and Equity measures were developed in partnership with Dr. Hunter Gehlbach and the Harvard Graduate School of Education. These measures have been used in thousands of schools across the United States, and are regularly checked for validity and reliability. Survey content can be customized to match the goals and priorities in Fort Worth ISD, and all surveys are available in multiple languages.

Understand SEL Skills and the School Environment

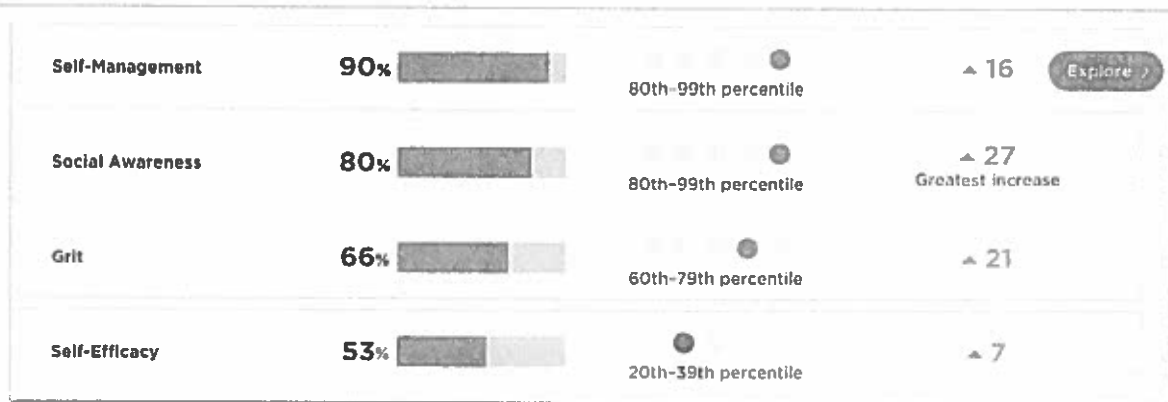
Surface District-Level Insights

In one view, district leaders will be able to identify strengths and needs related to SEL, culture & climate, and equity across all campuses in Fort Worth. Panorama's user-friendly interface allows staff to look at aggregate results at the district, school, classroom, and student levels. Users can also disaggregate results across custom demographics, including gender, grade level, ELL status, race, etc.

Monitor Change Over Time

Fort Worth staff will have access to reports of both current and longitudinal data in order to measure impact. As the district completes multiple survey administrations, each subsequent report will be housed within the same reporting platform and highlight changes in results.

School	SEL (4-12)	Grit	Growth Mindset	Self-Efficacy	Self-Management	Social Awareness	SEL (K-3)	School Safety	Teacher-Student Relationships
Blue River High	66%	51%	53%	90%	80%	80%	79%	93%	
Clear Lake Middle School	67%	54%	57%	90%	81%	85%	86%	96%	
Columbus Middle School	74%	60%	64%	93%	86%	72%	71%	89%	
Cypress Middle School	57%	43%	50%	86%	72%	74%	73%	89%	
Elk Grove Middle School	64%	57%	63%	81%	87%	79%	80%	93%	
Golden Valley High	65%	59%	48%	83%	86%	73%	72%	89%	
Maple Leaf Middle School	67%	51%	55%	90%	81%	86%	86%	96%	
Oakwood Middle School	73%	60%	61%	92%	85%	83%	81%	94%	
Pacific Grove Middle School	61%	46%	55%	87%	76%	74%	71%	88%	
Pomeranian Middle School	74%	58%	59%	92%	85%	79%	78%	93%	
Ridgeview High	73%	61%	61%	92%	84%	83%	83%	94%	
Seal Coast High School	72%	60%	62%	92%	85%	86%	85%	98%	
Shepherd High School	59%	44%	51%	86%	73%	85%	84%	95%	
Shih Tzu Middle School	65%	51%	56%	90%	79%	82%	81%	93%	
Silver Creek High	44%	37%	45%	78%	64%	82%	83%	94%	
Spaniel High School	70%	58%	55%	86%	80%	81%	80%	93%	



Access National & Peer Benchmarks

To help users contextualize survey results, Panorama offers comparisons of school & district results to a robust national dataset. Within benchmarks, users have the ability to customize comparisons to include schools that share their school setting, grade band, or % FRPL status. Panorama's national benchmarks span millions of stakeholders across diverse geographic areas, school types, & achievement levels.

Understand Student-Level Strengths and Needs

Counselors and teachers can access individual, student-level reports to tailor instruction and form small groups. Educators will be able to track their interactions with students using 'Support Notes.'

Heather Askins Q3 (current) 0 1 0 0 SEL

Create a support
Type a note...

Did you take any actions? (optional)

- Call home
- Classroom observation
- Home visit
- Parent meeting
- Student meeting
- Check-in: Virtual Learning
- Check-in: Basic Needs
- Check-in: SEL
- Challenge: Basic Needs
- Challenge: Tech/Internet Access
- Challenge: Virtual Learning
- Challenge: SEL
- Notes for Back-To-School

Notes are visible to all colleagues

Support notes

Ben S. 4/23/20
Notes for Back-To-School

Social-Emotional Learning
What are Heather's SEL Skills results?

Topics Student said..

Topic	October	January	March
Self-Management Students with strong self-management are calm and focused on their work.	2.8	2.8	2.8
Growth Mindset Students with a growth mindset know that if they work hard they can learn anything.	2.4	2.4	2.4
Social Awareness Students with a strong social awareness get along well with classmates and teachers.	2.0	2.0	2.0
Grit Students with grit keep trying even when things get hard.	1.7	1.7	1.7

Create and Save Custom Groups

School leaders can easily filter their roster to form groups of students based on SEL need. For example, a counselor could pull a 'list of English Language Learners in 8th grade who need support with their Social Awareness skills.'

PANORAMA Beagle Elementary Sch...

Find a student Surveys Playback Admin S

< Home School Teachers **Students** Comparisons Response Rates Community Voice

Homeless/Residence
 Shelters or Transitional Housing
 No Data

Pre-K Early Intervention
 No
 Yes

Student Gender
 Female
 Male

Student Grade Level
 1
 2
 K

Student Race
 Asian
 Black
 Hispanic
 Multiracial
 White
 No Data

Overview
Viewing all 300 students

Reported Many Strengths
99 students reported a strength in at least half of the SEL topics through 2018-2019.

SEL	Self-Effic.	Growth M.	Grit	Self-Mana.	Social Aw.	Emotio...
16%	33%	33%	17%			

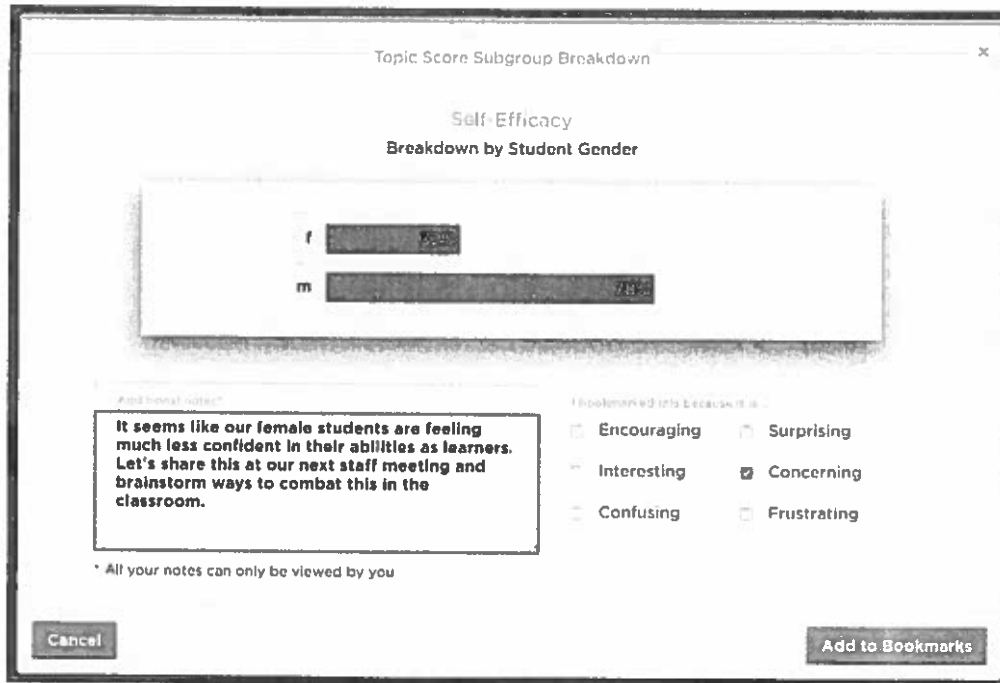
Student Name	SEL	Self-Ef.	Growt...	Grit	Self M.	Social ...	Emotio...
Irene Abbott	1.0	2.0	2.0	2.0	2.0	2.0	1.0
Mirta Anda	1.0	1.4	2.0	1.3	2.0	1.9	1.0

67

Need Help?

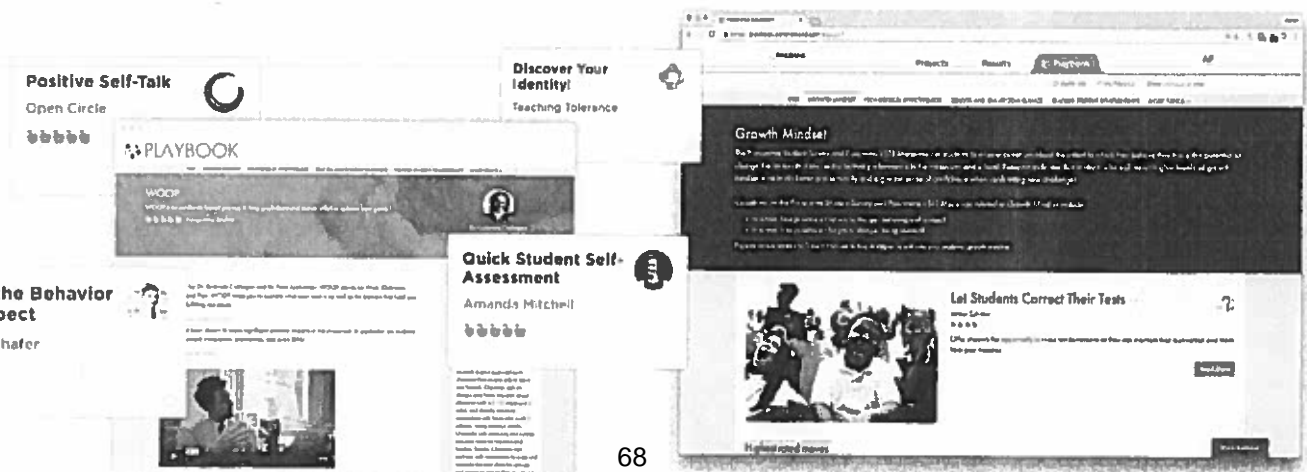
Save, Annotate, and Share-out Important Findings

All Panorama users will be able to 'bookmark' the results that stand out to them. In the example below, a principal could bookmark an interesting finding about Self-Efficacy to address at an upcoming staff meeting. Bookmarks are saved within the platform and can be exported as a PDF or a PowerPoint presentation to make meeting prep quick and easy.



Access Strategies Designed to Improve School Climate & SEL Skills

All users will have access to Playbook, Panorama's online professional development platform. Playbook includes instructional strategies and classroom resources aligned to topics like Grit, Growth Mindset, and School Climate. We have partnered with leading SEL organizations (including Second Step, Character Strong, Transforming Education, and 7 Mindsets) to integrate these resources into the platform as a way to support action at school sites and in classrooms.



Partnership Options: Social-Emotional Learning Platform

Project Scope	Annual Cost
<p style="text-align: center;">District-Wide Implementation of SEL (Student Version)</p> <ul style="list-style-type: none"> ● Unlimited online surveys for all students in Fort Worth ISD (includes access to and customization of the Panorama Student Survey—often used for the Teacher Incentive Allotment, SEL Survey, Equity & Inclusion Survey, & Back-to-School Survey) ● Access to national benchmarks and the Playbook of resources ● District-, school-, classroom-, group-, and student- level SEL reporting ● Project support team offering strategic guidance & technical support throughout the entirety of the partnership ● Executive Briefing with leadership team or the Board to present results and talk through alignment with strategic goals ● 4 virtual trainings for staff (can be offered in a ‘train-the-trainer’ format) 	<p>1 year contract: \$151,000</p> <p>2-year contract: \$144,700/year</p> <p>3-year contract: \$140,920/year</p>
<p style="text-align: center;">District-Wide Implementation of SEL (Student & Staff Version)</p> <ul style="list-style-type: none"> ● Includes everything from Option 2 with the ability to survey all staff in Fort Worth ISD (includes access to and customization of the Panorama Staff Survey, SEL Survey, & Back-to-School Survey) ● <i>*New Adult SEL survey content will be released on August 17th</i> 	<p>1 year contract: \$219,000</p> <p>2-year contract: \$209,550/year</p> <p>3-year contract: \$203,880/year</p>

This proposal is based on district enrollment of approximately 84,000 students

Panorama is an approved vendor through the [Harris County DOE Choice Partners National Purchasing Cooperative](#); contract #18/056KD-46

Panorama Education, Inc.

Contract Category: Technology Hardware, Software and Services

Contract Number: 18/056KD-46

Contract Terms:

Initial Award Date: September 19, 2018

1st Renewal Start Date: September 19, 2019

2nd Renewal Start Date: September 19, 2020

Current Expiration Date: September 18, 2021

Renewals Remaining: 1

CP Contract Manager:

Kristi Nichols

kristi@choicepartners.org

713-696-1337

Contract Partner: Panorama Education, Inc.

Contract Partner Web Site:

<http://www.panoramaed.com>



Approved Market Area: National

APPROVED PRODUCT OR SERVICE:

Social-Emotional Learning Collect and Analyze Data on Social-Emotional Learning, School Climate, Family Engagement and More

MWBE/HUB Status: Not Certified

ABOUT THIS PARTNER:

Panorama Education helps districts collect and analyze data on social-emotional learning, school climate, family engagement, and more. With research-backed surveys and an early warning platform, Panorama helps educators act to improve student outcomes.

**CONSENT AGENDA ITEM
BOARD MEETING
October 20, 2020**

**TOPIC: **APPROVE RATIFICATION OF PURCHASE OF A CENTRALIZED
MANAGEMENT TOOL FOR PROFESSIONAL SERVICES FOR COVID-
19 RESPONSE PROTOCOLS****

BACKGROUND:

The Fort Worth ISD Board of Education (BOE) originally approved the purchase of the data centralized management software on April 25, 2017, for the 2017-2018 school year. This software allows for greater capacity and robustness around user controls, centralized management, survey development, administration, data analysis, and on-line reporting. Due to the value-added components of this software available to the District, administration asked for a contract extension for the 2020-2021 and 2021-2022 school years, and the BOE approved on July 21, 2020 in the amount of \$170,000.

The platform provides numerous features, capabilities, and tools to handle complex, multi-faceted programs, quick ad-hoc research, and statistical analysis. These additional features, along with many others, the administration is requesting to add professional services for COVID-19 response protocols to this data management tool.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Ratification of Purchase of a Centralized Management Tool for Professional Services for COVID-19 Response Protocols
2. Decline to Approve Ratification of Purchase of a Centralized Management Tool for Professional Services for COVID-19 Response Protocols
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Ratification of Purchase of a Centralized Management Tool for Professional Services for COVID-19 Response Protocols

FUNDING SOURCE

Additional Details

General Fund

199-41-6299-001-750-99-405-000000

COST:

Original cost approved on July 21, 2020:.....\$170,000

Current proposal for additional cost:.....\$19,750

Total cost:.....\$189,750

VENDOR:

Qualtrics, Inc.

PURCHASING MECHANISM

Bid/RFP/RFQ

Bid/Proposal Statistics

Bid Number: 17-036

Number of Bids/Proposals Received: 3

HUB Firms: 0

Compliant Bids: 3

The above bid/proposal has been evaluated in accordance with the Texas Education Code section 44.031(b) regarding specifications, pricing, performance history, etc. All firms responding to this solicitation have been qualified to provide services per specifications. The vendor listed above has been selected to support this purchase.

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

District-wide

RATIONALE:

The type of data that is provided is used to make program decisions, monitor outcomes, comply with regulations, and highlight successes. Adhering to stakeholders' growing need and to be more responsive to numerous data collection types, it is imperative to identify a data management platform that allows for greater capacity to customize, distribute, collect, and analyze across all data collection processes.

INFORMATION SOURCE:

Michael Ball



Order Form

Parties:	Qualtrics, LLC 333 W. River Park Dr. Provo, UT 84604 United States ("Qualtrics")	Fort Worth Independent School District 100 N University Dr Fort Worth, TX 76107 United States ("Customer")
Effective Date:	The date signed by the last party to sign.	
Governing Document:	This Order Form is subject to the Qualtrics Terms of Service at http://www.qualtrics.com/terms-of-service/ (the "Agreement"). All capitalized terms used but not defined herein have the meanings given to them in the Agreement. If there is a conflict between the terms of the Agreement and this Order Form, this Order Form will control.	
Attachments:	<ul style="list-style-type: none"> - Service Level Exhibit - Fees Exhibit - Cloud Service Exhibit - Professional Services Exhibit 	
Services:	As set forth in the exhibits attached hereto	
Term:	As set forth in the exhibits attached hereto	
Payment Terms:	As set forth in the exhibits attached hereto	
Additional Terms:		
To be completed by Customer		
Regional Data Center:	US	Purchase Order Number (if any):
Email Address for Invoice Submission:	stacy.burrell@fwisd.org	Shipping Address:
Invoicing Instructions (if applicable):		Billing Address for Invoice Submission:
		Attn:

Qualtrics	Customer
By (signature):	By (signature):
Name:	Name: <i>Stacy Burrell</i>
Title:	Title: <i>DIRECTOR OF GRANTS & COMPLIANCE</i>
Date:	Date: <i>9/22/2020</i>
Qualtrics Primary Contact:	Customer Primary Contact:
Name: Drew McIntyre	Name: Stacy Burrell
Phone:	Phone: 817-814-1850
Email: dmcintyre@qualtrics.com	Email: stacy.burrell@fwisd.org

QUALTRICS CONFIDENTIAL

Approved:

Michael Ball
Michael Ball, CFO

9/22/2020



Order Form

Service Level Exhibit

Service Levels

1. **Availability.** Qualtrics will use commercially reasonable efforts to ensure that the Cloud Service will be available at all times, excluding when the Cloud Service is unavailable due to (a) required system maintenance as determined by Qualtrics ("Scheduled Maintenance"); and (b) causes outside of the reasonable control of Qualtrics that could not have been avoided by its exercise of due care, including any outages caused by: (i) the Internet in general; (ii) a Customer-caused event; or (iii) any Force Majeure Event ("Availability").
2. **Scheduled Maintenance.** A minimum of five days' advance notice will be provided by email to Customer for all Scheduled Maintenance exceeding two hours. For Scheduled Maintenance lasting less than two hours, notice will be displayed on the login page.
3. **Downtime.** "Downtime" is defined as the Cloud Service having no Availability, expressed in minutes.
4. **Remedies for Downtime.** If Downtime exceeds a certain amount per month, Customer will be entitled, upon written request, to a credit ("Fee Credit") based on the formula: Fee Credit = Fee Credit Percentage set forth below * (1/12 current annual Fees paid for Software affected by Downtime). All times listed immediately below are per calendar month.
 - a. If Downtime is 30 minutes or less, no Fee Credit Percentage is awarded.
 - b. If Downtime is from 31 to 120 minutes, Customer is eligible for a Fee Credit Percentage of 5%.
 - c. If Downtime is from 121 to 240 minutes, Customer is eligible for a Fee Credit Percentage of 7.5%.
 - d. If Downtime is 241 minutes or greater, Customer is eligible for a Fee Credit Percentage of 10.0%



Order Form Fees Exhibit

License Details

Start Date	End Date	Term in Months
21-Sep-2020	30-Jun-2021	9

Cloud Service Details

Year	Services	Price	Estimated Invoice Date	Payment Terms from Invoice	License Configuration
1	Cloud Professional	\$8,500.00 \$11,250.00	Effective Date	Net 30	Q-1324493
Total		USD \$19,750.00			

Prices shown do not include applicable taxes. Applicable taxes will be presented on the invoice.

Press Release

Notwithstanding anything to the contrary in the Agreement, upon mutual execution of this Order Form Customer grants Qualtrics the right to issue a press release naming Customer as a customer of Qualtrics and identifying the product purchased.

QUALTRICS CONFIDENTIAL



Order Form

Cloud Service Exhibit

Cloud Service Renewal (not applicable to pilots or proofs of concept). Qualtrics sends renewal notices to customers at least 60 days before the end of the term. Upon expiration of each term, the Cloud Service will automatically renew for a successive one-year term with a price increase of no more than 5% at such renewal, unless either party provides notice of nonrenewal within 30 days after receiving the renewal notice.

[Description of Services on following page]



Order Form

YEAR 1
Q-1324493

CLOUD SERVICE

Vocalize

Proration Credit

Vocalize K12 ExpertReview - Response Quality (Advanced)
Developer Tools

PROFESSIONAL SERVICES

Vocalize K12 Custom Implementation

Qualtrics partner Red Pepper Software - NORTH AMERICA will deliver Vocalize K12 Custom Implementation Services.
Qualtrics will invoice on behalf of Red Pepper Software - NORTH AMERICA.

QUALTRICS CONFIDENTIAL

**CONSENT AGENDA ITEM
BOARD MEETING
October 20, 2020**

**TOPIC: APPROVE RATIFICATION PURCHASE OF ONLINE LEARNING
AND COLLABORATION PLATFORM SERVICES FOR EDUCATION**

BACKGROUND:

Google Classroom enables teachers to create an online classroom area in which they can manage all the documents that their students need. With the need for virtual classrooms, the District adopted Google Classroom and Google Meet as the on-line learning platform for students in grades K-12. The online learning and collaboration platform licenses provide the District with advanced security controls, enhanced collaboration tools for teachers and students through video and voice conferencing and system support. Board ratification is now needed for this purchase.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve Ratification Purchase of Online Learning and Collaboration Platform Services for Education
2. Decline to Approve Ratification Purchase of Online Learning Collaboration Platform Services for Education
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Ratification Purchase of Online Learning and Collaboration Platform Services for Education

FUNDING SOURCE

TRE

Additional Details

198-53-6399-001-999-99-423-000000

COST:

\$215,040

VENDOR:

CDW-G

PURCHASING MECHANISM

Interlocal Agreement

This purchase is in accordance with the Texas Education Code section 44.031 (a)(4) regarding school district purchases made through an Interlocal contract. Pricing obtained through the Sourcwell Contract 081419. Supporting documentation is attached. The recommended vendor is listed above.

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

District-Wide

RATIONALE:

The online learning platform will ensure a secure and robust platform for students for the school year.

INFORMATION SOURCE:

Art Cavazos
Jerry Moore



CDW is pleased to offer you the following Quotation

Customer Name:	Fort Worth Independent School District	Contact Name:	Mcdeny Mojica
Domain Name:	fwisd.org	Phone:	8178143000
Customer #:	926086	E-Mail:	Mcdeny.Mojica@fwisd.org
Date:	8.27.2020	Payment Method:	Annual in Full

Services	Description	Qty	Unit Price	Monthly Total
Google Apps	G Suite Enterprise- Annual FDL	8960	\$ 2.00	\$ 17,920.00
G Suite for Education Special Pricing FDL			Monthly Estimate	\$ 17,920.00
89,600 Free Student Licenses			Annual Total	\$ 215,040.00

****Special Pricing locked in for 3 years, subject to Google Final Approval****

****Free Ticket Support Escalation assistance and dedicated CDW-G Suite Specialist aligned to assist with questions/comments/concerns****

CDW-Google Business Development Specialist Approver:

Quote provided based on specification provided by customer. No workload validation has been done.

The following terms and conditions apply to this order: Sourcewell Contract No. 081419-CDW Technology Catalog with effective date 11/1/2019 (awarded vendor: CDW Government, LLC).



CDW-G

Technology Catalog Solutions

#081419-CDW

Maturity Date: 10/30/2023

Products & Services 

Products & Services

****COVID-19 Update****

Sourcewell contract 081419-CDW gives access to the following types of goods and services:

- Hardware
- Software
- Peripherals
- Professional services
- Cloud
- Technology solutions
- Technology accessories

Additional information can be found on the vendor-provided, nongovernment website at:
cdwg.com/sourcewell

Become a Member

Simply complete the online application or contact the Membership Team at membership@sourcewell-mn.gov or 877-585-9706.

Search Vendors & Contracts

[General Contracts](#)

[ezIQC Contracts](#)

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**CONSENT AGENDA ITEM
BOARD MEETING
October 20, 2020**

TOPIC: APPROVE RATIFICATION OF SUPPORT SERVICES FOR NETWORK CONNECTIVITY

BACKGROUND:

In preparation for in-person student learning, the District engaged support services to ensure internet access and computer access were consistently available across the District. The support services were urgently needed and included a health check to all wireless components, software updates, configuration optimization and application of best practice solutions for wireless access. The services now require ratification.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Ratification of Support Services for Network Connectivity
2. Decline to Approve Ratification of Support Services for Network Connectivity
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Ratification of Support Services for Network Connectivity

FUNDING SOURCE

Additional Details

TRE

198-53-6299-001-999-99-423-000000

COST:

\$63,825

VENDOR:

NETSYNC

PURCHASING MECHANISM

Interlocal Agreement

This purchase is in accordance with the Texas Education Code section 44.031 (a)(4) regarding school district purchases made through an Interlocal contract. Pricing obtained through the Department of Information Resources, Contract DIR-CPO-44300. Supporting documentation is attached. The recommended vendor is listed above.

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

District Wide

RATIONALE:

The support services ensure network reliability to support instruction and administrative functions.

INFORMATION SOURCE:

Art Cavazos

NETSYNC

2500 West Loop South, Ste.
410/510
Houston, TX 77027 USA
713.218.5000

QUOTE

AAAQ316240

Quote #:	AAAQ316240
Date:	09/15/2020
Valid for:	30 Days

Sell To Contact	Inside Sales	Account Manager
Fort Worth ISD 817.814.2000	Quan Tran qtran@netsync.com 469-616-9375	Arcangelo Fanelli afanelli@netsync.com

Please send purchase order to: PO@netsync.com

Line #	Part	Description	Qty	Unit Price	Ext Price
Main Site					Sub Total 63,825.00
Labor					
1.0	NET-PRO-SRVC	Installation & Deployment per SoW. EN: Wireless & Mobility ,EN: Route & Switch	4	15,956.25	63,825.00

Notes

Health Check and Smart Hands

Senior Engineer - \$175 x 120 Hours = \$21,000
 Associate Engineer - \$120 x 240 Hours = \$28,800
 Technician - \$75 x 100 Hours = \$7,500
 PM - \$145 x 45 Hours = \$6,525

Total	63,825.00
Tax/Vat	0.00
Shipping	0.00
Grand Total USD	63,825.00

Texas Department of Information Resources

DIR-CPO-4430

Can't find what you're looking for?



Home / All Contracts & Services / Contract Detail

Netsync Network Solutions, Inc.

Vendor ID

1320030329800

URL

[Vendor Website](#)

HUB Type

Hispanic/Female

E-Rate Qualified

DIR Contract Number

DIR-CPO-4430

Contract Term End Date

7/10/2021

Contract Exp Date

7/10/2024

Contact Netsync Network Solutions, Inc.**Contact**

[Kristi Matsunaga](#)

Phone

(469) 557-2869

Fax

(713) 664-9964

Contact DIR**Contact**

[Jeff Booth](#)

Phone

(512) 463-5712

Fax

(512) 475-4759

Contract Overview

Netsync Network Solutions, Inc. offers Data Storage, Data Communication & Networking equipment and related services through this contract. This contract offers various data storage and networking product brands. Available brands are listed. Contracts may be used by state and local government, public education, other public entities in Texas, as well as public entities outside the state. Resellers are not available on this contract.

Contract Documents

- [DIR-CPO-4430 Contract PDF \(150.95KB\)](#)
- [DIR-CPO-4430 Appendix A Standard Terms and Conditions PDF \(430.65KB\)](#)
- [DIR-CPO-4430 Appendix B HUB Subcontracting Plan PDF \(1.15MB\)](#)
- [DIR-CPO-4430 Appendix C Pricing Index PDF \(95.31KB\)](#)

**CONSENT AGENDA ITEM
BOARD MEETING
October 20, 2020**

TOPIC: APPROVE RENEWAL OF THE ONLINE REGISTRATION SYSTEM

BACKGROUND:

Renewal of the online registration system is being requested. The system has provided a hosted online platform for completion of registration for new and returning students. The tool includes electronic forms that are completed by families to provide required registration information. An administrative interface for campus staff provides a process for review of registration records, approval workflow and integration for transfer of data to the student information system. The renewal includes Spanish language integration, yearly form updates, and support from the provider.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Renewal of the Online Registration System
2. Decline to Approve Renewal of the Online Registration System
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Renewal of the Online Registration System

FUNDING SOURCE

General Fund

Additional Details

199-53-6249-802-999-99-423-000000

COST:

\$117,060.83

VENDOR:

PowerSchool Group, LLC

PURCHASING MECHANISM

Interlocal Agreement

This purchase is in accordance with the Texas Education Code section 44.031 (a)(4) regarding school district purchases made through an Interlocal contract. Pricing obtained through the The Interlocal Purchasing System (TIPS) Contract 170704. Supporting documentation is attached. The recommended vendor is listed above.

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

District-Wide

RATIONALE:

Renewal of the online registration system benefits families as well as the District with an efficient means of registering students.

INFORMATION SOURCE:

Art Cavazos

Prepared By: Laura Andrews
 Customer Name: Fort Worth Independent School District
 Contract Term: 12 Months
 Start Date: 12/1/2020
 End Date: 11/30/2021

Customer Contact: Larry Sandoval
 Title: Director of Technology Planning and Management
 Address: 100 N University Dr
 City: Fort Worth
 State/Province: Texas
 Zip Code: 761071360
 Phone #: (817)871-2000

Product Description	Quantity	Unit	Extended Price
Initial Term 12/1/2020 - 11/30/2021			
License and Subscription Fees			
PowerSchool Enrollment Additional Language	1.00	Each	USD 1,157.63
PowerSchool Enrollment School Locator	5,000.00	User	USD 4,350.00
PowerSchool Enrollment Registration	84,510.00	Students	USD 111,553.20
License and Subscription Totals:			USD 117,060.83

Quote Total	
Initial Term	12/1/2020 - 11/30/2021
Initial Term Total	USD 117,060.83

On-Going PowerSchool Subscription/Maintenance and Support Fees are invoiced at the then current rates and enrollment per existing terms of the executed agreement between the parties. Any applicable state sales tax has not been added to this quote. Subscription Start and expiration Dates shall be as set forth above, which may be delayed based upon the date that PowerSchool receives your purchase order. If this quote includes promotional pricing, such promotional pricing may not be valid for the entire duration of this quote.

All invoices shall be paid before or on the due date set forth on invoice.

All purchase orders must contain the exact quote number stated within. Customer agrees that purchase orders are for administrative purposes only and do not impact the terms or conditions reflected in this quote and the applicable agreement.

This renewal quote will continue to be subject to and incorporate the terms and conditions found at <https://www.powerschool.com/wp-content/uploads/PowerSchool-Service-Agreements/PowerSchool-MASTER-SERVICES-AGREEMENT-01-01-20.pdf>.

On-Going PowerSchool Subscription/Maintenance & Support fees are invoiced at then current rates & enrollment per terms of the Licensed Product and Services Agreement, which may be subject to an annual increase after the first year for non-multi-year contracts and/or enrollment increases.

Any applicable state sales tax has not been added to this quote. Subscription Start and Expiration Dates shall be as set forth above, which may be delayed based upon the date that PowerSchool receives your purchase order.

In the event that this quote includes promotional pricing, such promotional pricing may not be valid for the entire period stated on this quote.

All invoices shall be paid before or on the due date set forth on invoice.

All purchase orders must contain the exact quote number stated within. Customer agrees that purchase orders are for administrative purposes only and shall not impact the terms or conditions reflected in this quote and the applicable PowerSchool Licensed Product and Services Agreement.

THE PARTIES BELOW ACKNOWLEDGE THAT THEY HAVE READ THE AGREEMENT, UNDERSTAND IT AND AGREE TO BE BOUND BY ITS TERMS.

POWERSCHOOL GROUP LLC

Fort Worth Independent School District

Signature:

Signature:



Printed Name: Eric Shander

Printed Name:

Title: Chief Financial Officer

Title:

Date: 7-9-2020

Date:

PO Number: _____



THE INTERLOCAL PURCHASING SYSTEM

“PURCHASING MADE PERSONAL”



EMAIL PO & VENDOR QUOTE TO: TIPSP0@TIPS-USA.COM

PO AND QUOTE MUST REFERENCE VENDOR'S TIPS CONTRACT NUMBER

ATTACH PO AS A PDF - ONLY ONE PO (WITH QUOTE) PER ATTACHMENT

Notice:

Many Vendors utilize specific warranties, subscription agreements, license agreements, EULA's, etc. ("Supplemental Agreements") when you purchase specific goods or services from that Vendor. Since the Supplemental Agreements do not necessarily apply to every Member, every jurisdiction, or every purchase, TIPS does NOT now negotiate the terms of those agreements on Members' behalf. If you are required to sign such a supplementary agreement by the TIPS Vendor, TIPS strongly encourages Members not to proceed with a purchase until they have carefully reviewed and negotiated all applicable Supplemental Agreements. TIPS recommends you work with your entity's legal counsel to ensure compliance with the legal requirements of your entity and your jurisdiction.

[TIPS Purchase Order Procedure here](#)

OVERVIEW

DUE DILIGENCE

CONTACTS

PRINT PROFILE



Print

VENDOR [PowerSchool Group LLC](#)

150 Parkshore Drive Folsom CA,95630

WEBSITE www.powerschool.com

SERVICE/PRODUCTS DESCRIPTION PowerSchool is the leading provider of Online Registration, School Choice/Lottery and Enrollment options for over 10,000 schools in the PreK-12 market. PowerSchool has been designing, implementing and supporting school choice and enrollment option solutions far longer than any other provider, giving us a more comprehensive understanding of what PreK-12 school districts need and expect from a software provider. The PowerSchool Enrollment solutions integrate with any Student Information System (SIS).

CONTRACT: **190302** [Technology Solutions Products and Services \(3\)](#)

End Date: May-31-2021 EDGAR COMPLIANCE: [View Doc.](#)

CONTRACT: **200702** [Online Student Registration and Enrollment Systems](#)

End Date: Sep-30-2023 EDGAR COMPLIANCE: [View Doc.](#)

**CONSENT AGENDA ITEM
BOARD MEETING
October 20, 2020**

TOPIC: APPROVE RENEWAL OF ELECTRONIC DOCUMENT MANAGEMENT SOFTWARE, LICENSES AND SUPPORT

BACKGROUND:

The Board of Education approved the purchase of an electronic document management software system on September 26, 2017, and the licenses and support agreement are due for renewal. The software includes secure document management, compliance management, document imaging and comprehensive business workflows. It is the repository for transcripts, special education historical records and employee records. The software also utilizes electronic workflows that allow automation of business processes to replace paper forms with automated forms that collect and route digitally and integrate into existing business applications including MUNIS and Document Warehouse. This renewal includes software, user licenses, and support from the provider.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Renewal of Electronic Document Management Software, Licenses and Support
2. Decline Approve Renewal of Electronic Document Management Software, Licenses and Support
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Renewal of Electronic Document Management Software, Licenses and Support

FUNDING SOURCE

Additional Details

General Fund

199-53-6249-802-999-99-423-000000

COST:

\$107,094.25

VENDOR:

DocuNav Solutions

PURCHASING MECHANISM

Interlocal Agreement

This purchase is in accordance with the Texas Education Code section 44.031 (a)(4) regarding school district purchases made through an Interlocal contract. Pricing obtained through the Department of Information Resources Contract DIR-CPO-4449. Supporting documentation is attached. The recommended vendor is listed above.

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

District-Wide

RATIONALE:

This software provides secure document storage, document retention compliance management and workflow management of district business processes.

INFORMATION SOURCE:

Art Cavazos

VP Imaging, Inc. dba DocuNav Solutions
 8501 Wade Blvd., Suite 760
 Frisco, TX 75034
 800-353-2320



DocuNav Contact:
 Accounts Payable

Date: 9/28/2020
Quote: DSA7129

ANNUAL SUPPORT AGREEMENT * 1 year agreement : December 12, 2020 to December 12, 2021

247	ENF02	Laserfiche Rio Named Full Users (Per user; 200-499 users)Named User pricing includes the following features: Unlimited Laserfiche Servers, Workflow, Web Access (including the SharePoint integration and Web Access Light), Advanced Audit Trail, Snapshot, E-mail.	\$162.00	\$40,014.00
247	EFRM	Laserfiche Forms (per user)	\$16.20	\$4,001.40
247	ERM	Laserfiche RIO Records Management Edition	\$16.20	\$4,001.40
247	ECNC	Laserfiche Connector	\$8.10	\$2,000.70
1	QFA	Laserfiche RIO Quick Fields Agent	\$2,700.00	\$2,700.00
2	QCX	Laserfiche RIO Quick Fields Complete (Includes Laserfiche RIO Quick Fields Core package plus Document Classification, Forms Alignment, Forms Identification, Forms Extractor, Optical Mark Recognition, and Auto Stamp/Redaction/Bates Num.)	\$4,050.00	\$8,100.00
1	IA	Laserfiche RIO Import Agent	\$405.00	\$405.00
1	EPXFRM	Laserfiche Forms Enterprise Portal Add-on	\$6,480.00	\$6,480.00
1	PPMX	Laserfiche RIO Public Portal License for Multiprocessor Machine (Includes Laserfiche WebLink and retrieval connections). License is for multiple processors and must match the number of processors enabled on the server hardware where the Laserfiche Application Server is installed. The Portal License will enable WebLink users to connect to a single application server.	\$20,250.00	\$20,250.00
1	DNCONV10	DocuNav Conversion Utility	\$0.00	\$0.00
1	JEDCOM 02	Laserfiche Annual Subscription Licensing: Education Users (Block of 5,000 Licenses) *User Capabilities: provides read-only repository access and the ability to participate in forms processes for accredited educational institutions	\$19,141.75	\$19,141.75

*Note: Quote expires 12/1/2020. Please call your DocuNav contact for any changes.

Subtotal	\$107,094.25
Tax	\$0.00
Total	\$107,094.25

 Sign Here Date

Payment Terms: All payments are Net 30 from date of invoice issued. Preferred payment method: check or ACH payment. On-site Professional Services Time: billing rate quoted does not include travel expenses for out of market professional services time. Pre-purchased hours or daily units expire after 3 years from invoice date.

Texas Department of Information Resources

Contact DIR

Home / All Contracts & Services / Contract Detail

VP Imaging Inc. dba DocuNav Solutions

Table with contract details: Vendor ID, URL, HUB Type, DIR Contract Number, Contract Term End Date, Contract Exp Date.

How To Order

- 1. For product and pricing information, visit the VP Imaging Inc. dba DocuNav Solutions website or contact CJ Bettis at (214) 257-7743
2. Generate a purchase order made payable

Show more

Contact VP Imaging Inc. dba DocuNav Solutions Contact DIR

Table with contact information: Contact Name (CJ Bettis), Contact Phone, Contact Fax, Contact Name (Sharon Blue), Contact Phone, Contact Fax.

Available Brands (2 total)

DocuNav
Laserfiche

Show more

Available Products & Services (2 total)

Education IT Hardware
Software

Show more

Commodity Codes (24 total)

204-54 - Microcomputers, Handheld, Laptop, and Notebook
204-68 - Peripherals, Miscellaneous: Joy Sticks, Graphic Digitizers, Light Pens, Mice, Pen Pads, Trackballs, Secure I.D. Access

Show more

Contract Overview

VP Imaging, Inc. dba DocuNav Solutions offers Education Information Technology (I.T.) Products and Related Services through this contract. This contract offers Laserfiche, Laserfiche Rio and DocuNav products and related services. Contracts may be used by state and local government, public education, other public entities in Texas, as well as public entities outside of the state. Resellers are not available for this contract.

Contract Documents

- DIR-CPO-4449 Contract PDF (205.84KB)
• DIR-CPO-4449 Appendix A Standard Terms and Conditions PDF (536.1KB)
• DIR-CPO-4449 Appendix B HUB Subcontracting Plan PDF (801.63KB)
• DIR-CPO-4449 Appendix C Pricing Index PDF (108.6KB)
• DIR-CPO-4449 RFO DIR-TSO-TMP-424 PDF (2.98MB)

**CONSENT AGENDA ITEM
BOARD MEETING
October 20, 2020**

TOPIC: APPROVE PAYMENT OF CODING LICENSING FEES

BACKGROUND:

The Office of Innovation has received funding via a community partner to provide more coding exploration and activities to Fort Worth ISD elementary students for the 2020-2021 school year. The partnership began two years ago and includes engaging activities such as coding events, mobile application development, robotics activities, and donations for STEM supplies and equipment.

The funds are designated for the licensing fees for elementary schools to receive licenses for teachers to create virtual classes for their students. The virtual classes can continue for students who return to in-person classes and allow for collaboration between students.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve Payment of Coding Licensing Fees
2. Decline to Approve Payment of Coding Licensing Fees
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Payment of Coding Licensing Fees

FUNDING SOURCE

Additional Details

Special Revenue	499-13-6299-001-999-22-721-000000-20395.....\$4,000
	499-11-6399-001-XXX-22-721-000000-20395.....\$72,900

COST:

\$76,900

VENDOR:

Tynker

PURCHASING MECHANISM

Bid/Proposal Statistics

Bid Number: 19-085-A

Number of Bid/Proposals received: 50

HUB Firms: 4

Compliant Bids: 50

The above bid/proposal has been evaluated in accordance with the Texas Education Code section 44.031 (b) regarding specifications, pricing, performance history, etc. All firms responding to this solicitation have been qualified to provide services per specifications of proposal. The vendor listed above has been selected to support this purchase.

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

South Hi Mount Elementary
Glen Park Elementary
Cesar Chavez Elementary
Manuel Jara Elementary
Como Elementary
Benbrook Elementary
Bruce Shulkey Elementary
Daggett Elementary
Meadowbrook Elementary
Burton Hill Elementary
Richard Wilson
Daggett Montessori
North Hi Mount Elementary
Diamond Hill Elementary
Ridglea Hills Elementary
Springdale Elementary
De Zavala Elementary

Bonnie Brae Elementary
Oakhurst Elementary
Moore Elementary
Rosen Elementary
Green Elementary
Westcliff Elementary
Versia Williams Elementary
Luella Merrett Elementary
Greenbriar Elementary
Como Montessori

RATIONALE:

Elementary, middle, and high school students took part in coding curriculum and instruction in the 2019-2020 school year. Informal campus responses noted student exploration in content that was otherwise not readily available and success in deepening student knowledge and skills during and outside of class time. Positive feedback was received across all grade spans. Teachers mentioned the program was an easy program to navigate and the content was easy to integrate into classroom instruction. Furthermore, the students mentioned they enjoyed learning how to code and the program allowed them to start in class and then complete the programming at home. Given the success last year, the continuation of the program is highly desired.

INFORMATION SOURCE:

David Saenz



Quote

Company Address 280 Hope Street
Mountain View, California 94041-1308
United States

Created Date 6/10/2020

Quote Expiration 7/31/2020

Quote No. Q10887

Fax +1-866-489-4928

Prepared By Venkat Varada
Phone +1-408-426-0425
Email venkat@tynker.com
Fax +1-866-489-4928

Contact Name David Saenz
Email david.saenz@fwisd.org

Bill To Name Fort Worth Independent School District
Bill To 100 North University Drive, Suite 300
Fort Worth, Texas 76107
United States

Ship To Name Fort Worth Independent School District
Ship To 100 North University Drive, Suite 300
Fort Worth, Texas 76107
United States

Description	Quantity	Sales Price	Discount	Total Price
One day of on-site training conducted by one of our experts to help educators and administrators implement Tynker successfully. Your staff collaborates with us and cover a wide range of topics including basic setup, roster import, hands-on coding, best practices, tips & tricks, and tracking success metrics at classroom, school and district levels.	1.00	\$4,000.00		\$4,000.00
TYNKER PREMIUM PLAN ELEMENTARY SCHOOL Digital Curriculum & Instructional Materials 27 Coding Courses for Web & iPad: GoTyn.kr/K5 > 10 Tynker Jr iPad Courses w/Voice-Overs > 8 Programming + 6 STEM + 3 Interest-based > Mapped to CSTA, ISTE, NGSS standards Real-time Learning Metrics/Progress Reports Built-in Assessments & SmartPass Student Logins Standard Professional Development & Support FERPA, COPPA, PPRA, GDPR Compliant School Year Price per Site	27.00	\$3,000.00	10.00%	\$72,900.00

Subtotal	\$85,000.00
Discount	9.53%
Total Price	\$76,900.00
Grand Total	\$76,900.00

To Confirm, Please Send A PO Or Sign Below And Return To sales@tynker.com

Name _____

Signature _____

Title _____

Date _____

**CONSENT AGENDA ITEM
BOARD MEETING
October 20, 2020**

TOPIC: APPROVE CONTRACT WITH CONSULTING AGENCY FOR 2020-2021 PRINCIPAL SUPERVISOR PROFESSIONAL LEARNING AND COACHING

BACKGROUND:

Fort Worth ISD has restructured from two levels, elementary and secondary, to a more aligned school district. The purpose of this restructure is to cultivate effective systems, shared leadership and instructional excellence across a K-12 school pyramid by aligning our practices. Therefore, as School Chiefs, our purpose is to work with Principal Supervisors to: create a culture of shared accountability; promote a positive culture and climate within a school and community; build principals capacity through coaching and feedback, goal setting and professional learning; and develop and implement a data driven monitoring system that drives increased student performance.

Some of our expected outcomes for Principal Supervisors include:

- Moving away from compliance work to a focused community of practice, meaningful school visits that support virtual and in-person coaching and increased leadership capacity across an entire school system
- Providing personalized support for coaching and feedback during leadership walks, helping prioritize instructional strategies to the principals they supervise
- Defining Executive Director leadership standards that are consistent and data driven with recognizable artifacts
- Developing data analysis processes procedures that can be utilized during school visits, identifying instructional challenges and devising strategies to help principals address them
- Providing targeted feedback, using evidence to develop support plans, and designing relevant professional development
- Creating an evaluation system that is aligned to our District goals and new Executive Director standards

To help advance these objectives, the Student and School Support division proposes to engage a consultant that would provide professional learning and coaching services to our Principal Supervisors throughout the 2020-2021 school year to help with integrating these new standards into their current work. The contract would extend from late October 2020 – June 30, 2021. Title II funds would cover the \$144,000.00 cost of the contract. Virtual and in-person consultation will be set according to the schedule proposed. The consultation will be a hybrid of in-person/virtual. In-person consulting would be contingent on current COVID conditions.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve Contract with Consulting Agency for 2020-2021 Principal Supervisor Professional Learning and Coaching
2. Decline to Approve Contract with Consulting Agency for 2020-2021 Principal Supervisor Professional Learning and Coaching
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Contract with Consulting Agency for 2020-2021 Principal Supervisor Professional Learning and Coaching

FUNDING SOURCE

Additional Details

Special Revenue

255-23-6299-OPD-999-24-528-000000-21F28

COST:

\$144,000

VENDOR:

TK Education Consulting

PURCHASING MECHANISM

Bid/Proposal Statistics

Bid Number: 16-089-AM

Number of Bid/Proposals received: 46

HUB Firms: 2

Compliant Bids: 44

The above bid/proposal has been evaluated in accordance with the Texas Education Code section 44.031 (b) regarding specifications, pricing, performance history, etc. All firms responding to this solicitation have been qualified to provide services per specifications of proposal. The vendor listed above has been selected to support this purchase. This purchase is EDGAR compliant.

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Student and School Support Chiefs, Executive Directors and other applicable stakeholders.

RATIONALE:

Building additional capacity in our principal supervisors (Executive Directors) will empower them to demonstrate greater proficiency in their ability to develop and support principals.

INFORMATION SOURCE:

Raúl Peña
Cherie Washington

September 28, 2020

Fort Worth Independent School District:

TK Education Consulting is excited to submit a proposal, in consideration of a partnership with Fort Worth Independent School District, to support and develop the Principal Supervisor, Executive Directors in FWISD. Aligned to the strategic vision of Fort Worth ISD, TK Education Consulting offers a focus on developing Executive Director leadership capacity that is aligned to the competencies of the principals to ensure coherence at all levels.

Similar to Fort Worth's mission, we here at TK Education Consulting also believe that listening and learning with the goal of improving student outcomes is critical to building equitable schools. "Equitable learning environments are the foundation of equitable societies." (BELE Network, June 2020.)

About TK Education Consulting

Founded in January 2020, by Teresa Khirallah-Jackson (TK), TK Education Consulting works in three mid to large size districts, one Region Service Center and one non-profit. Our growing team currently has two full time employees, one part time employee and five Consultants who bring their expertise to our team and work closely with us.

About the founder: TK spent ten years in the classroom and then became a Principal and a Principal Supervisor. One of the most significant factors that led to strong student gains and national awards was how TK and her Leadership Team prioritized their time. When the majority of the time was spent on the highest leverage practices such as the development of teachers and building community, results were strong. Conversely, when those weren't prioritized, gaps widened. As TK saw the direct link between adult learning and student learning, she moved over to work with a non-profit to develop school leaders and their teams. There, she launched a Leadership Teams Program, utilizing a cohort model and motivating and influencing leaders to grow in their practice. Over that ten-year period, she supported over 250 schools, many of whom outperformed their peers. This last January, she left the non-profit and started "TK Education Consulting" to dive deeper into this work. TK Education Consulting currently supports districts in the training and development of Principal Supervisors, district wide Principals and Assistant Principals, Leadership Teams and Aspiring Leaders.

Our Approach: First and foremost, our number one priority is to ensure students are learning and loved. To accomplish this, we believe all students and adults must be respected, seen, heard and inspired; therefore, we at TK Education Consulting prioritize influence in our interactions so that leaders are excited and equipped to enact the change needed in their schools. At TK Education Consulting, we utilize Zaretta Hammond's work, *Culturally Responsive Teaching and the Brain*, to join leaders in their journey to become more culturally responsive. Hammond writes, "there's still not enough effort to connect the dots between what neuroscience tells us about SEL, relational trust, and the student's ability to do higher order thinking or deep learning. These are at the heart of what it means to be culturally responsive." Facing these unprecedented times, it is critical that we support leaders in implementing culturally responsive practices to accelerate learning for all

students. At TK Education Consulting, we go deep on a few select practices. This allows time for new learning and practice which yields greater opportunities for the new skill to gain traction. We believe the technical skills, such as data practices and coaching & feedback, in combination with being culturally responsive sets students and adults up for deep learning.

Some of the research we use to guide our decisions, content and practice.

We believe....

- *"All kids were born to do hard things. As educators, we must capitalize on this idea and practice our skills by reflecting on classroom situations through a diversity and social justice lens. Practice enough, and that view will become second nature."* (Linda Darling Hammond, 2006, Lessons from Exemplary Programs & Zaretta Hammond, 2014, Culturally Responsive teaching and the Brain.)
- *"Shifting the focus from, 'Did we teach it?' to Did the students learn it?' I am convinced that this approach, data-driven instruction, is the single most effective use of a school leader's time."* (Leverage Leadership 2.0, Paul Bambrick Santoyo, 2018.)
- *"To build a successful team, you must find the balance between results and culture."* (Google study, 2016)
- *"The role of the Principal has changed. So must the role of Principal Supervisor."* (Preparing effective Principal Supervisors, Thessin and Louis, 2019.)
- *"Systematic support for assistant principals can nurture them to become strong principals."* (Wallace Foundation, July 2018)
- In the 2013 report, *Rethinking Leadership: The Changing Role of the Principal Supervisor*, nine conclusions were made related to Principal Supervisors and their impact on "stronger school leaders and higher student achievement." The first conclusion listed was to "define clearly the role and competencies of the Principal Supervisor and communicate it throughout the organization." (Council of Great City Schools and The Wallace Foundation, 2013)
- "Traditionally, those who supervise principals - typically central office managers within a school district - have focused on ensuring that school principals comply with local policies and state regulations. That compliance role is changing as recent research suggests that principal supervisors can positively affect student results by helping principals grow as instructional leaders." (Council of Chief State School Officers and The Wallace Foundation, June 2017)

This proposal consists of 3 Projects:

Project #1: Working with district leadership, define a set of competencies aligned to national principal supervisor standards and the district’s vision for the role that clearly defines the specific actions Executive Directors take to develop principals in Fort Worth ISD.

Context: Research shows the role of the “Principal Supervisor” can have a more direct impact on student learning by coaching principals and assessing their practices. Therefore, increasing the competence of the “Principal Supervisor” is significant.

Project #2: Train and Develop EDs and applicable stakeholders on the new competencies.

Context: It is critical that, like principals and teachers, “Principal Supervisors” have opportunities for development and that it is consistent across a district. “Principal Supervisors” must be proficient in the principals’ practices and also have the ability to coach and grow their leaders in these practices.

Project #3: Design an evaluation tool, aligned to the Fort Worth Executive Director competencies, to evaluate and coach the Executive Directors on their development of principals and will also drive consistency of practice across all Fort Worth campuses.

Context: To support, develop and evaluate “Principal Supervisors,” there must be a tool that is aligned to the competencies as well as one that clearly measures the specific actions a Principal Supervisor will demonstrate in their role.

Project Outcomes:

Within each of these projects, the skillset of the Executive Director is the focus. Increasing the competence of the Executive Director will impact the principal’s skillset in developing their teachers which would then increase each teacher’s capacity to have a greater impact on student learning. Student learning would be impacted at all levels to span Pre-K-12th grades which would align to all three of the board goals. Below you will see a set of outcomes to gauge progress and success for each of the projects as well as more targeted alignment to board goals.

Board Goal #1: Increase the percentage of 3rd grade students who score *at meets grade level or above* on STAAR Reading from **34%** to **47%** by August 2024.

Board Goal #2: Increase the percentage of 3rd grade students who score *at meets grade level or above* on STAAR Mathematics from **34%** to **45%** by August 2024.

Board Goal #3: Increase the percentage of students graduating with a CCMR indicator from **43%** to **48%** by August 2024.

Project #1

<p>Description: Project #1</p>	<p>Define a set of competencies aligned to national principal supervisor standards that clearly defines the specific actions Executive Directors take to best support principals in Fort Worth ISD.</p> <p><i>Sample competencies listed below:</i></p> <ol style="list-style-type: none"> a. Executive Directors dedicate their time to helping principals grow their instructional leadership. <i>One way this could look in action:</i> Executive Directors build out and follow their weekly calendar that prioritizes principal support and development. b. Executive Directors coach and supervise individual principals in areas such as data practices, coaching and feedback, strategic decision making and building an authentic culture where students and adults are thriving socially, emotionally, physically and academically. <i>One way this could look in action:</i> Executive Directors coach principals on the technical skills such as data practices and do so in an influential way to build investment with the principal vs evaluative and compliant. c. Executive Directors support and advocate for the district wide vision, policies and supports to help all students learn. <i>One way this could look in action:</i> Executive Directors create rollout plans of district initiatives, policies and supports that include communication, implementation support and follow through. d. Executive Directors engage in their own learning and development to help their principals grow. <i>One way this could look in action:</i> Executive Directors become proficient in the competencies of their principals as well as leading valuable principal check-ins.
<p>Outcomes: Project #1</p>	<p>#1: Set of Executive Director competencies aligned to national principal supervisor standards and the district’s strategic vision and goals that are the specific actions EDs would take in supporting their principals.</p> <p>#2: Pre and Post survey results on the competencies indicate an increase in the following:</p> <ul style="list-style-type: none"> -clarity of the Executive Director role and support -knowledge of the specific actions Executive Directors will take to support principals -affirmation that these are the right skills for an Executive Director to demonstrate and action to support principals. <p><i>**Survey will be taken by Principals, Executive Directors, District Leadership and other stakeholders.</i></p>

TK EDUCATION CONSULTING

<p>Board Goal Alignment: Project #1</p>	<p>As Executive Directors improve their proficiency in key skills (data practices, coaching and feedback, strategic decision making and building an authentic culture where students and adults are thriving socially, emotionally, physically and academically,) principal’s capacity to develop teachers will also increase. As a result, this will directly impact the number of students in 3rd grade Reading and Math who score <i>at meets grade level or above</i>.</p> <p>Board Goal #1: Increase the percentage of 3rd grade students who score <i>at meets grade level or above</i> on STAAR Reading from 34% to 47% by August 2024.</p> <p>Board Goal #2: Increase the percentage of 3rd grade students who score <i>at meets grade level or above</i> on STAAR Mathematics from 34% to 45% by August 2024.</p>
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Project #2

<p>Description: Project #2</p>	<p>Train and Develop Executive Directors and applicable stakeholders on the Fort Worth Executive Director competencies.</p> <p>Training and Development will consist of:</p> <ul style="list-style-type: none"> -<i>Whole group Professional Development sessions on ED competencies</i> <ul style="list-style-type: none"> -during each of these trainings, Executive Directors will engage in the research behind the best practices as well as learning the skill, practicing it and building an implementation plan to support principals -<i>1:1 Coaching Session</i> <ul style="list-style-type: none"> -each Executive Director will have the opportunity for one customized coaching check-in with the consultant, in addition to the whole group PD in-session coaching.
<p>Outcomes: Project #2</p>	<p>#1: Proficiency of Skill: Executive Directors show growth on the demonstration of the competencies based on a pre and post evaluation where a baseline measure is taken and an evaluation following the training and coaching is conducted using the newly designed evaluation tool in Project 3.</p> <p>#2: Principal Perception: Principals report an increased value add in the coaching and support from their Executive Director, measured by a pre and post survey where specific questions are asked related to the “perception” a principal has of the quality of support, the trust and the value add from their Executive Director.</p> <p>#3: Value Add Score: Executive Directors and District leaders attribute that some of the success (Proficiency of skill and student achievement gains) is a result of this training and support.</p>
<p>Board Goal Alignment: Project #2</p>	<p>As Executive Directors improve through training and development, their principals will improve. The focus on leading strong data practices, coaching and feedback, strategic decision making and building an authentic culture where students and</p>

	<p>adults are thriving socially, emotionally, physically and academically will impact principal leadership as the Executive Directors grow in these areas.</p> <p>Specifically, principals improving in leading data practices, monitoring student progress, building an authentic culture, and coaching and giving feedback to teachers will directly impact student performance at all levels which will in turn increase the number of students scoring <i>at meets grade level or above in 3rd grade Reading and Math</i> and as well impacting MAP results.</p> <p>Board Goal #1: Increase the percentage of 3rd grade students who score <i>at meets grade level or above</i> on STAAR Reading from 34% to 47% by August 2024.</p> <p>Board Goal #2: Increase the percentage of 3rd grade students who score <i>at meets grade level or above</i> on STAAR Mathematics from 34% to 45% by August 2024.</p>
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Project Goal #3

Description: Project #3	Design an evaluation tool, aligned to the Fort Worth Executive Director competencies, to evaluate and coach the Executive Directors which will drive consistency of practice across all Fort Worth campuses.
Outcome: Project #3	<p>#1: Value Add Score: District leaders attribute that the improvement and success (ED's improvement and student achievement gains) is a result of the use of the coaching and evaluation tool. This is measured by a pre and post survey.</p> <p>#2: Participant Efficacy: Executive Directors believe that they have the skills and ability to impact student achievement. This is measured by a pre and post survey.</p> <p>*Why Measure Participant Efficacy <i>We use participant efficacy as a measurement of success because researchers have found that if teachers/leaders believe they have the skills and the ability to impact student achievement, that has been shown to be a strong predictor of student achievement in the classroom. We measure this in question form in a survey when asking participants if they feel confident and have the skills to lead/implement the new practice.</i></p>
Board Goal Alignment: Project #3	<p>When the Executive Directors are being coached, developed and evaluated, principals will inevitably grow in their competence. EDs will be coached and evaluated using a consistent tool that is anchored in competencies such as leading strong data practices, coaching and feedback, strategic decision making and building an authentic culture. This, in turn, will hold Executive Directors more accountable to the results and practices of their principals which will continue to improve student performance at all levels: state level, early literacy and graduation.</p> <p>Board Goal #1: Increase the percentage of 3rd grade students who score <i>at meets grade level or above</i> on STAAR Reading from 34% to 47% by August 2024.</p> <p>Board Goal #2: Increase the percentage of 3rd grade students who score <i>at meets grade level or above</i> on STAAR Mathematics from 34% to 45% by August 2024.</p> <p>Board Goal #3: Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by August 2024.</p>

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Pricing Structure

<u>Project</u>	<u>Description</u>	<u>Service timeline</u>	<u>Price</u>
Project #1: Define a set of competencies, aligned to national principal supervisor standards, that clearly defines the specific actions Executive Directors take to best support principals in Fort Worth ISD.	Document Creation: <ul style="list-style-type: none"> ❖ Prepare, design and conduct interviews with: Dr. Washington, Dr. Pena and applicable stakeholders and survey Executive Directors ❖ Research and vet current principal supervisor standards 	November 1, 2020 To June 30, 2021	\$30,000.00
	<ul style="list-style-type: none"> ❖ Share data from survey, interviews and research collection with Dr. Washington, Dr. Pena and applicable stakeholders ❖ Lead a facilitative discussion to co-build the list of ED competencies for Fort Worth ISD. 		
	<ul style="list-style-type: none"> ❖ Share draft list of competencies with applicable stakeholders and get feedback 		
	<ul style="list-style-type: none"> ❖ Final revisions 		
<u>Project</u>	<u>Description</u>	<u>Service timeline</u>	<u>Price</u>
Project #2: Train and Develop Executive Directors and applicable stakeholders on the Fort Worth Executive Director competencies.	Training: <ul style="list-style-type: none"> ❖ Professional Development sessions on ED competencies and development 	November 1, 2020 To June 30, 2021	\$102,000.00
	Coaching <ul style="list-style-type: none"> ❖ 11 Executive Directors ❖ at least 1 individual coaching check-in per ED ❖ TK Ed Consulting conducts 2 coaching check-ins per day ***we can discuss other options here for more check-ins, etc		

TK EDUCATION CONSULTING

Projects	Description	Service timeline	Price
Project #3 Design an evaluation tool, aligned to the Fort Worth Executive Director competencies, to evaluate and coach the Executive Directors which will drive consistency of practice across all Fort Worth campuses.	Tool Creation: <ul style="list-style-type: none"> ❖ Create a draft version of the coaching tool, share with Chiefs, EDs and applicable stakeholders for feedback and revise Training: <ul style="list-style-type: none"> ❖ Professional Development session on the tool 	November 1, 2020 To June 30, 2021	\$12,000.00
Total Price for all Projects			\$144,000.00

***virtual and in-person delivery based on Covid19 safety and guidelines

Programming costs above include the following:

- High quality trainers/coaches who aim for 90% of participants Agree/Strongly agree that the session will change their practice, add value to their current skill level and will increase student achievement.
- Planning/prep days for TK Education Consulting
- Virtual consulting support and planning for TK Education Consulting
- Overhead costs for TK Education Consulting
- Opportunity to sub out days for other needs (# of days can be increased but not decreased once a contract is agreed upon; however, if needed to reallocate for other purposes, can do so.)

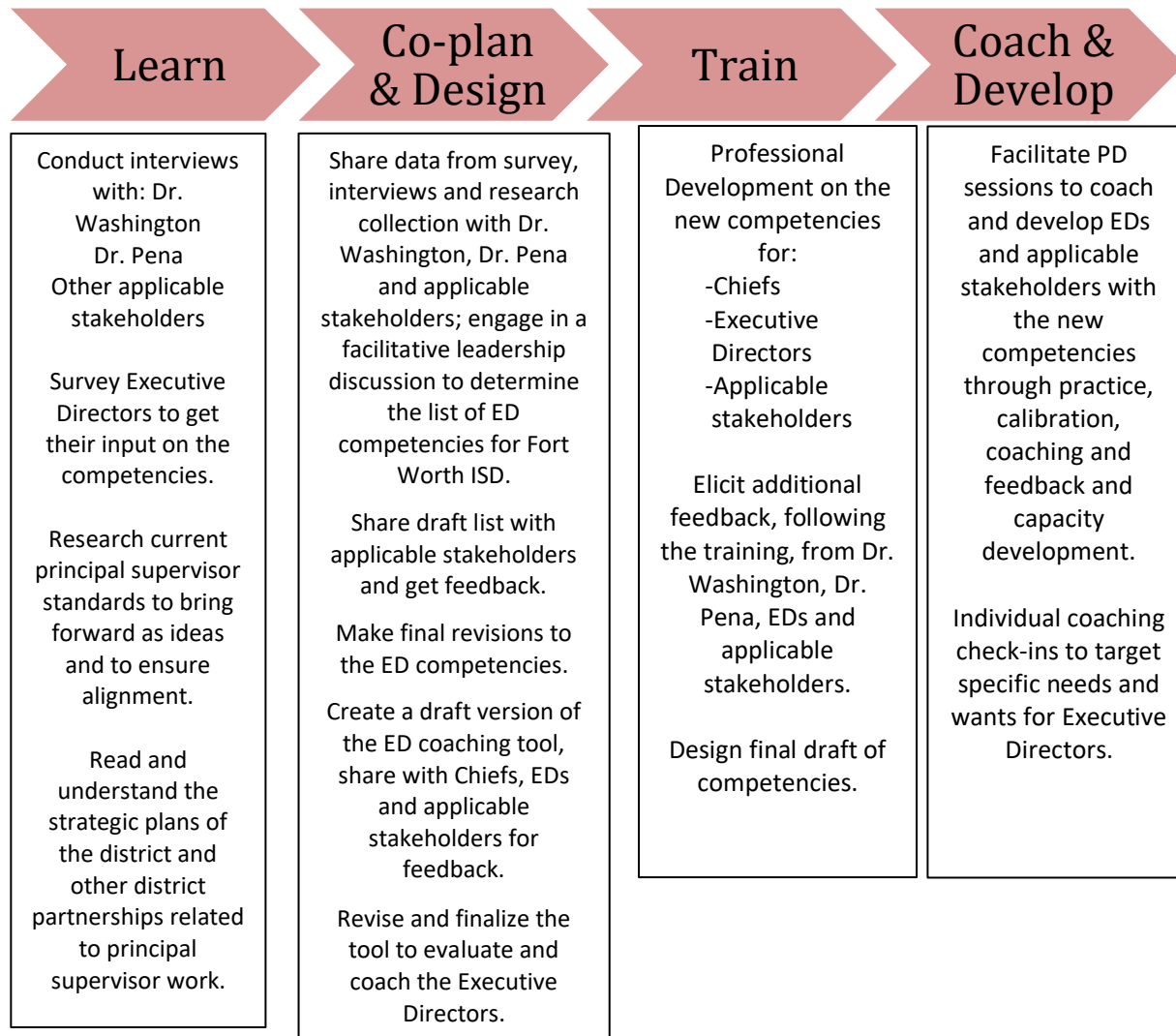
Programming costs do not include:

- all workshop printed/copied materials (the content trainings are print/copy heavy, so we send materials to the district to help keep costs lowered for clients.)
- facilities for training
- A/V equipment
- pens, pencils, post-it notes, etc.
- refreshments- snacks, drinks, meals
- books needed (consultants may recommend books but won't be required)

Covid statement:

All parties hereto acknowledge that (i) as of the Effective Date hereof, the United States is experiencing an epidemic of COVID-19, (ii) that the Centers for Disease Control and other governmental authorities have advised that in person gatherings increase the risk of transmission of COVID-19, and (iii) that each of the parties has a vested interest in maintaining the safety of their respective personnel. As such, the parties each agree that in the event that any of them determines, in its reasonable discretion, that in-person meetings, gatherings, or trainings to be performed hereunder would pose an unacceptable level of risk to its personnel due to COVID-19 (or in the event that governmental policies prevent any of same), then the parties will work together in good faith to make arrangements for such work to be performed, to the fullest extent that it reasonably can be, via an alternative virtual format.

Project Sequence:



Questions and Assumptions: (that could impact project scope)

1. What do you envision in terms of creating the ED competencies? Do you already have some competencies that you want to use? Do you have multiple sources and want to distill them to one common list? We built a scope for this goal that involves researching standards, compiling current lists and facilitating a conversation to develop one set of common competencies.
2. Do you envision coaching and training on all ED competencies this year? We believe it is a lot of learning to introduce and teach a set of new competencies, especially during this particular time. We built a scope for this goal to introduce and teach all standards but want to manage expectations around proficiency.
3. Do you want ED coaching within the monthly meeting exclusively or also additional coaching either on-site/virtual, etc? This scope has coaching during the monthly sessions and 1 individual check-in per ED.

***These questions, assumptions and more are all up for discussion based on your needs.

**CONSENT AGENDA ITEM
BOARD MEETING
October 20, 2020**

TOPIC: APPROVE MEMORANDUM OF UNDERSTANDING BETWEEN FORT WORTH INDEPENDENT SCHOOL DISTRICT AND TEXAS JUVENILE JUSTICE DEPARTMENT FOR THE TERM OF THREE YEARS, ENDING WITH THE 2022-2023 SCHOOL YEAR

BACKGROUND:

Pursuant to Chapter 29, Sec. 29.012 of the Texas Education Code, a student who resides in a residential facility is considered a resident of the school district in which the facility is located. The Willoughby House is a residential facility for delinquent youth located within Fort Worth ISD (FWISD) and operated by Texas Juvenile Justice Department (TJJD), an agency of the State of Texas that provides 24-hour care, control, custody for students between the ages of 10 and 19 years old. FWISD funds 1 FTE teacher position for this location.

STRATEGIC GOAL:

1 – Increase Student Achievement

ALTERNATIVES:

1. Approve Memorandum of Understanding Between Fort Worth Independent School District and Texas Juvenile Department for the Term of Three Years, Ending with the 2022-2023 School Year
2. Decline to Approve Memorandum of Understanding Between Fort Worth Independent School District and Texas Juvenile Department for the Term of Three Years, Ending with the 2022-2023 School Year
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Memorandum of Understanding Between Fort Worth Independent School District and Texas Juvenile Department for the Term for the of Three Years, Ending with the 2022-2023 School Year

FUNDING SOURCE

Additional Details

General Fund

199-11-6119-001-066-24-230-000000

COST:

Not-to-Exceed \$85,000 Annually

VENDOR:

Texas Juvenile Justice Department

PURCHASING MECHANISM

Interlocal Agreement

Purchasing Support Documents Needed:

- Bid-Bid Summary/Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Student Discipline and Placement

RATIONALE:

Pursuant to Chapter 29, Sec. 29.012 of the Texas Education Code, a student who resides in a residential facility is considered a resident of the school district in which the facility is located. The Texas Education Agency and the Texas Juvenile Justice Department, by cooperative effort, shall develop and by rule adopt a memorandum of understanding.

INFORMATION SOURCE:

Cherie Washington
Raul Pena

**MEMORANDUM OF UNDERSTANDING
BETWEEN
FT. WORTH INDEPENDENT SCHOOL DISTRICT
AND**

THE TEXAS JUVENILE JUSTICE DEPARTMENT RE: WILLOUGHBY HOUSE

**THE STATE OF TEXAS §
 §
COUNTY OF TARRANT §**

THIS AGREEMENT is made and entered into by and between the Fort Worth Independent School District, 100 N. University Dr., Fort Worth, Texas 76107, hereinafter the "District" and the Texas Juvenile Justice Department, hereinafter "TJJD," 11209 Metric Blvd., Bldg. H, Suite A, Austin, Texas 78758 for Willoughby House, located at 8100 West Elizabeth Lane, Fort Worth, Texas 76116.

WITNESSETH

WHEREAS, the Willoughby House, hereinafter referred to as "TJJD Facility," is a residential facility for delinquent youth located within the District and operated by TJJD, an agency of the State of Texas, that provides 24-hour care, control, and custody for individuals between the ages of 10 and 19 years; and

WHEREAS, the Texas Education Code requires the District to provide admission to its schools to students that are over five years of age and younger than 21 years of age and reside in a residential facility located in the District; and

WHEREAS, the District and TJJD desire to establish their respective responsibilities for the provision of educational services for students residing at the TJJD Facility, including free appropriate public education (FAPE) for disabled children who reside at the TJJD Facility; and

WHEREAS, the District and TJJD desire to cooperate in the planning, development, and implementation of mutually supportive services within their respective spheres of authority and responsibility for students at the TJJD Facility, in order to conserve public funds and promote efficiency in the rendering of services; and

NOW, THEREFORE, pursuant to 19 Tex. Admin. Code § 89.1115(d)(5)(A) (2019), Texas Resource Code, Title 12, Chapters 242 and 244, and Sections 25.001(b)(7), 29.012, and 37.023, Texas Education Code for mutual consideration of the covenants herein expressed, the District and TJJD agree as follows:

I. TERM AND APPLICATION

- A. Upon approval of the District's Board of Trustees and execution of this Agreement by both parties, this Agreement shall remain in full force and effect for the term of three (3) years, ending June 30, 2023.
- B. Either party may terminate this Agreement, with or without cause, upon delivery of written notice of termination to the other party at least thirty (30) days before the date of termination.

II. STUDENT EDUCATION

- A. Each student residing at the TJJD Facility shall be eligible to participate in instructional services of the District, pursuant to District and TJJD policies and subject to the requirements of the Texas Education Code. Students eligible for instruction, including students expelled from their home districts prior to placement in the TJJD Facility, will receive instruction in the general curriculum of the District. The schedule of instruction shall be commensurate with the District's school day and academic calendar.
- B. Upon enrollment, instructional programming for students receiving educational services at the TJJD Facility will be provided by the District and will be in accordance with the Texas Education Code, Texas Education Agency (TEA) rules as set forth in Title 19 of the Texas Administrative Code, Section 504 of the 1973 Rehabilitation Act (Section 504), the Individuals with Disabilities Education Act (IDEA), the Every Student Succeeds Act (ESSA), including requirements for No Child Left Behind - English as a Second Language (NCLB-ESL), if applicable, the Family Education Rights and Privacy Act (FERPA) and other applicable federal regulations.
- C. The eligibility of each student for special education and related services, including Extended School Year (ESY) services shall be determined individually by Admission, Review, and Dismissal (ARD) / Individual Education Plan (IEP) committee. Each student eligible for

special education and related services under IDEA shall be provided special education and related services in accordance with the IEP developed by the student's ARD/IEP committee.

III. STUDENT DISCIPLINE

- A. TJJD Facility student will follow the TJJD Facility rules of conduct when receiving educational instruction by the District at the TJJD Facility. The TJJD Facility Administrator and District Representative will develop a classroom behavior management plan that may include provisions for temporary removals of a student from class and that will address the provision of educational services during that removal.
- B. The District will promptly notify the TJJD Facility staff of any disciplinary matters involving a student. TJJD Facility staff will address disciplinary matters of a student reported by the District according to the classroom behavior management plan and the TJJD behavior management program.

IV. INSTRUCTIONAL FACILITIES

- A. Student services provided at the TJJD Facility will be conducted in classrooms designed for that purpose.
- B. TJJD will ensure that classroom facilities meet TEA regulations. Classroom space provided at the TJJD Facility will be comparable to the District's classrooms and will contain chalk/dry erase boards. TJJD shall be responsible for compliance with and make any changes required to any building(s) housing classrooms to comply with Section 504 and the Americans with Disabilities Act concerning accessibility for the disabled.
- C. TJJD will provide lockable storage, lockable file cabinets, bookcases, and furniture appropriate for individualized instruction and safeguarding student records held at the TJJD Facility. The District will be responsible for ensuring that all records maintained in storage structures designated for District use at the TJJD Facility are properly secured for the safekeeping of student records. The District will provide instructional equipment as may be necessary for appropriate instruction of students at the TJJD Facility.
- D. TJJD will provide District staff access to an office/conference room with phone service and internet access. TJJD shall provide copying capabilities at no cost to the District staff in the

performance of their duties at the TJJD Facility. The District will provide copy paper for district staff members.

- E. TJJD shall ensure that all areas of the TJJD Facility comply with fire, safety, and health standards to which TJJD facilities are subject. TJJD shall furnish a copy of the State Fire Marshal's inspection report determining TJJD's compliance with fire codes applicable to TJJD.
- F. The District's Designee and the TJJD Facility Administrator will mutually establish the procedures for the District and TJJD staff to follow in use of the classrooms and office areas at the TJJD Facility.
- G. The District Designee shall be notified in writing at least thirty (30) days before building structural changes are made to any classrooms or support areas unless emergency conditions dictate otherwise.

V. DUTIES OF TJJD FACILITIES

- A. The TJJD Facility shall designate and provide the District with written notification of the name and contact information for the staff person who will act as the responsible TJJD Liaison with the District.
- B. The TJJD Facility will notify the District of admission of a student at the facility within three (3) business days of their admission.
- C. The TJJD Facility shall assign and have available in the TJJD Facility classroom area at least one qualified personnel to ensure the safety of students and teachers and for immediate crisis intervention at all times.
- D. The TJJD Facility shall provide adequate support staff to ensure safe transfer of students to and from their assigned classrooms at all times and to perform duties such as dressing the students, assisting students on and off school buses, cooperating in District behavior management of students, taking charge of and arranging unscheduled transportation for a student who becomes ill during school, and providing notification to the appropriate District campus or administrator when a student is unable to attend school. The TJJD Facility shall

provide supervision to all TJJD Facility students during state-mandated teacher duty-free lunch periods.

- E. The TJJD Facility staff shall be responsible for assuring that all students arrive to class on time and bring all necessary materials for full participation in classes. The TJJD Facility shall supply students with all materials and school supplies required and ordinarily provided by the parents and guardians of students enrolled in the District. The TJJD Facility shall ensure that the students' 16-hour schedule allows for supervising students in the completion of any homework assignments.
- F. The TJJD Facility staff shall attend ARD committee meetings for students residing at TJJD, as appropriate, based on each student's individual needs. The TJJD Facility will assist the District with obtaining all records and information necessary for the enrollment of students in the District, as required by the Texas Education Code "Requirements for Enrollment," Texas Education Code Section 25.002, and with obtaining information from parents, previous school districts, or other agencies with regard to any student's suspected disability in satisfaction of the District's "Child Find" procedures, as required by federal and state laws.
- G. The TJJD Facility shall provide all medical care and treatment services to each student, including administering all medications and respiratory therapy. TJJD shall provide each student with dental care, nursing and pharmacy services, food, and nutrition services. The provision of services by TJJD does not relieve the District's responsibility to ensure students receive related services, as recommended by an ARD committee for students receiving special education services. TJJD shall assist in providing these services in the interest of efficiency.
- H. The TJJD Facility Administrator, whenever feasible, shall notify the District Designee in writing at least thirty (30) days before any major changes in TJJD Facility programs are made.
- I. The TJJD Facility shall provide in-service instruction and/or training to all District personnel providing classroom instruction at the TJJD Facility in the safe evacuation of students and staff in the event of fire or other catastrophes at the TJJD Facility.

VI. DUTIES OF THE DISTRICT

- A. The District shall designate and provide the TJJD Facility with written notification of the name and contact information of the staff person who will act as the responsible District Liaison with the TJJD Facility.
- B. The District shall provide instruction for enrolled students while maintaining the social patterns of school attendance and performance during the student's residence at the TJJD Facility.
- C. The District shall assure that the instructional program complies with District policies, TEA Rules, and federal and state statutes and regulations. In the event the District determines it cannot provide a student with instructional programming that meets the graduation plan of the student or instructional programming that complies with state and federal regulations at the TJJD Facility, the student may receive instructional programming at an alternative District facility agreed upon by the parties as better suited to meet the student's educational needs. In such instances, transportation of such student to and from any other facility shall be the responsibility of TJJD, unless otherwise required by applicable law.
- D. The District shall choose and supply the curriculum for each course taught at the TJJD Facility. The District shall have no obligation to keep students on their former education schedules.
- E. The District shall provide all necessary state-adopted textbooks for use by TJJD Facility students. All instructional materials must be approved by the District's curriculum specialists, or their designees, before being purchased. TJJD shall be responsible for the cost of lost or destroyed state-adopted textbooks regardless of fault.
- F. The District will maintain individual academic achievement records for each student and furnish official withdrawal records to TJJD and, upon request, to future schools in which the former TJJD Facility students enroll, after withdrawal.
- G. The District shall issue grade reports of courses in progress and (when applicable) course credits and shall recommend appropriate academic/grade or instructional/grade placement for each student who is released from the TJJD Facility.

- H. The District shall assign general education, ESL, and special education teachers as needed to meet graduation requirements and educational needs of students residing at the TJJD Facility.
- I. The District shall be responsible for providing FAPE to each student with a disability who qualifies for services under IDEA, pursuant to an ARD/IEP developed by each student's ARD committee. Such services include specially designed instruction and related and supplemental services determined necessary for eligible students with disabilities, pursuant to IDEA and state law.
- J. If a child with a disability has an active ARD/IEP that was in effect in the previous school district, the District shall provide services comparable to those described in the student's ARD/IEP from the previous school district, until the District has developed or adopted an ARD/IEP for the student for conducted additional assessments.
- K. Pursuant to 34 CFR 300.321(a)(6), the District shall include the TJJD Facility Administrator or designee on the ARD/IEP Team as an individual who has knowledge or special expertise regarding the child. The District will ensure that the TJJD Facility Liaison is notified and provided all documents necessary for the full participation in all ARD/IEP Team meetings for TJJD Facility students eligible for special education services.
- L. The District shall conduct full and individual initial evaluations of students suspected of having a disability, as required by federal and state law concerning the education of students with disabilities. The District shall conduct reevaluation of students eligible for special education services are required by federal and state law concerning the education of students with disabilities.
- M. The District shall provide an appropriate educational placement for each student eligible for special education, considering all available information regarding the educational needs of the student, including non-educational needs that may restrict the ability of the District to serve the student on a District campus or at the TJJD Facility.

- N. The District will be responsible for assignment and training of surrogate parents for all TJJD Facility students for whom a surrogate parent must be appointed under federal and state law concerning the education of students with disabilities. Training of surrogate parents will follow guidelines established by the TEA.
- O. The District will issue report cards and ARD/IEP progress reports to the TJJD Facility Liaison, students, and their parents or surrogate parent at the same intervals as all other students in the District.
- P. The District will provide material and training necessary for the TJJD personnel to complete the enrollment, referral, and/or transfer information as required.
- Q. The District will provide eligible students the opportunity and resources to prepare for and take all state-mandated assessments, and to prepare for and take the Texas high school equivalency (HSE) exams.
- R. TJJD has a zero-tolerance policy for any form of sexual abuse, sexual harassment, or sexual activity involving youth in the agency's care, pursuant to 37 Texas Administrative Code Section 380.9337. All District employees, volunteers, and contractors providing student services at the TJJD Facility agree to be trained on their responsibilities under this policy and other appropriate TJJD rules and regulations.
- S. All District employees, volunteers, and contractors providing student services at the TJJD Facility agree to be training on the Prison Rape Elimination Act (PREA), 42 U.S.C §15601, et seq., incorporated herein for all purposes. The District shall acknowledge its receipt of the "PREA and Preventing Sexual Misconduct Overview" attached hereto as Exhibit A by completing the acknowledgement form on the last page of Exhibit A and submitting it to Contract Specialist Suzi Rowan via email to suzi.rowan@tjjd.texas.gov or facsimile to 512-490-7252.

VII. PERSONNEL

- A. All instructional personnel shall be recruited and employed by the District following the District's personnel policies. Personnel assignments shall be made by the District Superintendent, who also may assign personnel for any lawful reason as determined by the

Superintendent. Recommendations regarding such assignment and reassignment may be made by the District Designee for the Superintendent's consideration.

- B. The District will provide TJJD with the name of all District employees assigned to the TJJD Facility prior to assignment to the facility. TJJD will obtain fingerprints for all District employees to enable the agency to complete a criminal history and background check on all District employees assigned to the TJJD Facility, as required by Texas Human Resources Code Section 42.056. The TJJD Facility may seek a waiver of the criminal history and background check requirement from the TJJD Executive Director, if information is provided that the District has complete a criminal history and background check that complies with requirements of Texas Human Resources Code Section 42.056. TJJD will pay the costs associated with any fingerprinting, criminal history, and background check completed by the agency. The District will not assign to the TJJD Facility individuals who are not acceptable to the District and TJJD, based upon a review of such national criminal history record information or any subsequent findings made that the individual has confirmed allegations of abuse, neglect, or exploitation.

- C. All instructional personnel, employed by the District and assigned to the educational program at the TJJD Facility shall be under the supervision of the District Designee. The District Designee is responsible for supervision of personnel and programs. All District assignments shall adhere to the teaching schedules and other assignments established by the District Designee.

- D. All instructional personnel, employed by the District and assigned to the TJJD Facility shall hold the appropriate certifications, qualifications, or permits required by the TEA. Official copies of certifications shall be filed at the District Administration building.

- E. All instructional personnel employed by the District and assigned to the TJJD Facility shall be evaluated by the District with the State of Texas approved instrument designated by their assignment. At any time, the TJJD Facility Administrator may communicate with the District Designee regarding the performance of District personnel assigned to TJJD, however, no member of the TJJD Administration shall have any control or discretion over personnel issues regarding District employees assigned to the TJJD Facility.

- F. All instructional personnel employed by the District and assigned to the TJJD Facility shall attend the staff development planned by the District. Teacher assistants employed by the District and assigned to the TJJD Facility will attend staff development appropriate to their duties.
- G. The schedule of teaching days, in-service training, teacher workdays, holidays, and bad weather days of the District instructional personnel assigned to the TJJD Facility shall correspond to the official calendar of the District.
- H. The TJJD Facility Administrator or their designee will promptly report to the District any allegation of abuse, neglect, or exploitation or other complaint reported by TJJD Facility students or staff against District personnel. Investigation of such allegations or complaints will be conducted as required by state law and agency policy. The TJJD Facility Administrator or their designee will inform the District of determination of any investigation, and convey its recommendations for action to the District. TJJD will permit the District to complete its own investigation, in accordance with District policies and shall take all actions necessary to support such independent investigation. Any disciplinary action taken against a District employee in response to such investigation and recommendation shall be in the sole discretion of the District.

VIII. MAINTENANCE AND CONFIDENTIALITY OF STUDENT RECORDS

- A. The District and TJJD administrators and professional employees shall share student information and records to the extent that it applies to the performance of the terms of this Agreement and as permitted or required by law. All District and TJJD staff will comply with all state and federal laws regarding the confidentiality of student and TJJD youth information.
- B. Student eligibility folders containing documents for audit under TEA rules shall be maintained by the District. Such folders shall be made available for examination subject to state and federal law concerning the confidentiality of student educational records.
- C. TJJD shall provide a secure space accessible only by the District personnel for

the storage of confidential educational records.

IX. GENERAL TERMS

- A. The District shall be the sole recipient of any and all funding entitlements and allotments pursuant to Chapter 42 of the Texas Education Code. Further, the District shall be the sole recipient of any and all funding entitlements and allotments pursuant to federal and state law concerning the education of students with disabilities.

- B. Nothing contained herein shall be deemed or construed by the parties hereto, or by any third party, as creating the relationship of principal and agent, partners, joint venturers or any similar such relationship between the parties hereto.

- C. In the performance of the Agreement, it is mutually understood and agreed that the District and its employees are not acting or performing as employees, joint venturers, or agents of TJJD. TJJD shall neither have nor exercise any control or direction over the specific methods or judgement by which the District shall perform their educational services hereunder. This Agreement does not create an employment relationship between the District employees and TJJD. TJJD shall not be liable in any way for any compensation, wages, or expenses of District personnel in connection with providing services to the student's residing at the TJJD Facility. District personnel are not entitled to participate in any pension plans, bonus, stock, or similar benefits that TJJD provides for its employees, including workers' compensation insurance, unemployment compensation, vacation pay, sick leave, retirement benefits, Social Security benefits, disability insurance benefits, unemployment insurance benefits, or any other employee benefits, all of which shall be the sole responsibility of the District.

- D. Any participation in a TJJD program by a District employee after the end of or outside of the Districts scheduled school hours, whether on a paid or volunteer basis, shall be considered outside the scope of the employee's District employment. TJJD will provide supervision for its staff and volunteers, during all times they are performing duties associated with TJJD programs, regardless of the time of day or the location where the duties are performed, and the District shall in no event be responsible for the actions of persons not deemed in its employ at the time of such actions.

- E. In the performance of this Agreement, it is mutually understood and agreed that TJJD and its employees are not acting and performing as employees, joint venturers, or agents of the District. The District shall neither have nor exercise any control or direction over the specific methods or judgment by which TJJD provides services to students residing at the TJJD Facility. This Agreement does not create an employment relationship between TJJD employees and the District. The District shall not be liable in any way for any compensation, wages, or expenses of TJJD personnel in connection with providing services to the student's residing at the TJJD Facility. TJJD personnel are not entitled to participate in any pension plans, bonus, stock, or similar benefits that the District provides for its employees, including workers' compensation insurance, unemployment compensation, vacation pay, sick leave, retirement benefits, Social Security benefits, disability insurance benefits, unemployment insurance benefits, or any other employee benefits, all of which shall be the sole responsibility of TJJD.

- F. Nothing in this Agreement shall be deemed to relinquish, waive, modify, or amend any immunity or legal defense available at law or in equity to TJJD, the District, or their respective trustees, officers, employees, and agents. Neither the District nor TJJD waives, modifies, or alters to any extent whatsoever the availability of the defense of governmental immunity under the laws of the State of Texas. No provision of this Agreement is consent to suit.

- G. Nothing in this Agreement shall be deemed to extend or increase the jurisdiction or authority of either TJJD or the District except as necessary to give effect to this Agreement. All the governmental functions and services of TJJD shall be and remain the sole responsibility of TJJD. All governmental services and functions of the District shall be and remain the sole responsibility of the District.

- H. This Agreement inures to the benefit of and obligates only the parties executing it. No term or provision of this Agreement shall benefit or obligate any person or entity not a party to it.

- I. No waiver by either party or any default of the other this Agreement shall operate as a waiver of any future or other default whether or a like or different character of nature.

- J. In the event any provision of this Agreement shall be held invalid or unenforceable by any court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof, but rather this entire Agreement will be construed as if not

containing the particular invalid or unenforceable provision or provisions, and the rights and obligations of the parties hereto shall be construed and enforced in accordance therewith. The parties hereto acknowledge that if any provision of this Agreement is determined to be invalid or unenforceable, it is their desire and intention that such provision be reformed and construed on such a manner that it will, to the maximum extent practicable, be deemed to be validated and enforceable.

- K. Any notice required by or permitted under this Agreement must be in writing. Any notice required by this Agreement will be deemed to be delivered (whether actually received or not) when deposited with the United States Postal Service, postage prepaid, certified mail, return receipt requested, and addressed to the intended recipient at the address shown in this Agreement. Notice may also be given by regular mail, personal delivery, courier delivery, facsimile transmission, or other commercially reasonable means and will be effective when actually received. Any address for notice may be changed by written notice delivered as provided herein and shall be made an amendment to this Memorandum of Understanding (MOU) as discussed below. The addresses of the parties are as stated in the introductory paragraph of this MOU and the appropriate addressee shall be provided upon request of the party providing notice.
- L. The parties may modify this MOU through written amendment, signed by all parties, and expressly made a part hereof.

X. RESOLUTION OF DISPUTES

- A. Resolution of disputes concerning implementation of this MOU must first be attempted at the staff level by the designated liaisons for the District and the TJJD Facility. If resolution is not reached after a reasonable period of time (not to exceed 45 calendar days unless the District and TJJD agree otherwise), the dispute will then be referred to the respective executive officers, or their designees for further negotiation.
- B. In any legal action arising under this Agreement, the laws of the State of Texas shall apply and venue will be Cameron County, Texas.

Agreed to as indicated by signature of authorized representative below and executed as of the date last written:

XI. REVIEW OF MOU

This MOU shall be reviewed on or before its renewal date. Proposed modifications to this MOU must be submitted in writing to the District Superintendent and to the TJJD Education Department, Manager of Reentry Programs and Support. Acceptable written modifications, including any change of address, will be signed by both parties and expressly made a part of this MOU as an amendment.

By signing below, you certify that you have been authorized by the governing body of your respective entity, at a duly called and conducted meeting held in accordance with Chapter 551 of the Texas Government Code, or via administrative rules adopted in accordance with Chapter 2001 of the Texas Government Code, to execute this MOU.



Camille Cain,
Executive Director
Texas Juvenile Justice Department

7/7/2020
Date

Dr. Kent P. Scribner,
Superintendent of Schools
Fort Worth Independent School District

Date

Approved as to form:

Christian J. von Wupperfeld 07/07/2020

TJJD Staff Attorney

Ft. Worth ISD Attorney

**CONSENT AGENDA ITEM
BOARD MEETING
October 20, 2020**

TOPIC: APPROVE AFFILIATION AGREEMENT BETWEEN FORT WORTH INDEPENDENT SCHOOL DISTRICT AND STEPHEN F. AUSTIN UNIVERSITY FOR FIELD EXPERIENCES, CLINICAL STUDENT TEACHING, INTERNSHIPS OR PROFESSIONAL PRACTICUMS

BACKGROUND:

This Affiliation Agreement is entered into by and between Stephen F. Austin University and Fort Worth ISD to facilitate and provide field experiences to teacher interns (formerly student teachers) at Fort Worth ISD campuses. Our participation in the program is to provide teacher mentors to teacher interns enrolled in Stephen F. Austin University at the request of the student teacher.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve Affiliation Agreement Between Fort Worth Independent School District and Stephen F. Austin University for Clinical Internship/Field Experiences, Clinical Student Teaching, Internships or Professional Practicums
2. Decline to Approve Affiliation Agreement Between Fort Worth Independent School District and Stephen F. Austin University for Clinical Internship/Field Experiences, Clinical Student Teaching, Internships or Professional Practicums
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Affiliation Agreement Between Fort Worth Independent School District and Stephen F. Austin University for Clinical Internship/Field Experiences, Clinical Student Teaching, Internships or Professional Practicums

FUNDING SOURCE

No Cost

Additional Details

Not Applicable

COST:

No Cost

VENDOR:

Stephen F. Austin University

PURCHASING MECHANISM

Interlocal Agreement

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Participating District mentors assigned to Stephen F. Austin University Teacher Interns (Student Teachers) are identified by the HCM department, the Cooperating Student Teacher Supervisor, or a combination of both.

RATIONALE:

Approval of the agreement will allow for placement of future educators in FWISD schools and assist teacher interns, who participate in the Stephen F. Austin University Teacher Certification Program, to be mentored by a Fort Worth ISD teacher during field experience.

INFORMATION SOURCE:

Kermit Spears

AFFILIATION AGREEMENT

THIS AGREEMENT, is entered into by and between STEPHEN F. AUSTIN STATE UNIVERSITY, an institution of higher education of the State of Texas, (“University”), and the Fort Worth Independent School District, a political subdivision of the state of Texas and a legally constituted independent school district, (“District”) hereinafter referred to as District. The District and University may be referred to individually as a “Party” and collectively as the “Parties.

WHEREAS, University is in need of field instruction facilities for the teaching students enrolled in its Field Experience, Internship, Practicum, and Clinical Teaching programs and has expressed its interest in using the facilities of the District; and

WHEREAS, District has field instruction resources appropriate for use in Field Experience, Internship, Practicum, and Clinical Teaching programs offered to students.

NOW THEREFORE, for and in consideration of the individual and mutual promises of the Parties hereinafter set forth, it is agreed as follows:

I. UNIVERSITY RESPONSIBILITIES:

University agrees to:

1. Be responsible for the educational requirements of the Perkins College of Education Educator Preparation Program within the field instruction of the District.
2. Provide qualified faculty to monitor and evaluate the learning situations for student as related to the Perkins College of Education Educator Preparation Program curriculum.
3. Provide qualified faculty to serve as Field Instructor and/or consultant in agencies or programs where a Perkins College of Education Educator Preparation Program field instructor is unavailable.
4. Select University students to be placed at District who have fulfilled all prerequisites, subject to approval by District.
5. Establish field instruction hours for students, subject to approval by District.
6. Ensure that students who participate in this program maintain or are afforded insurance coverage in the minimum amounts required by District.
7. Inform University students and faculty participating in the field instruction that they are required to comply with the rules and regulations of District while on the premises of District and to comply with the requirements of federal and state laws and regulations regarding the confidentiality of information in records maintained by District.
8. Require students to provide their own transportation, appropriate supplies, and uniforms, as applicable.
9. Be responsible for maintaining the records of students, including time sheet records, proficiency, and evaluation and counseling of students with regard to performance through faculty and the University.

II. DISTRICT RESPONSIBILITIES:

District agrees to:

1. Provide a qualified Field Instructor with sufficient time to supervise and monitor the student's field instruction and the delivery of client system services. If a Perkins College of Education Educator

Preparation Program Field Instructor is unavailable, University faculty is permitted to serve as such or as a consultant.

2. Provide initial and updated information to University on District policies and procedures, staffing, and organization related to the field instruction, and provide orientation sessions to inform University students and faculty concerning the rules and regulations of District.
3. Permit the use of District material in University classroom discussions and assignments, subject to approval of the faculty member and subject to assurances by University to maintain the confidentiality of all District material in compliance with federal and state laws. District material will not include any Personally Identifiable Information (“PII”) of any District employee or student. Any discrimination of data by University or of University student needs to be converted to De-identified information.
4. Retain responsibility for the delivery of services to its client systems: therefore, the District reserves the right to refuse the use of resources to any faculty member or student whom it deems is unable to provide a reasonable standard of practice or who violates the policies and procedures of the District.
5. Comply with applicable state and federal workplace safety laws and regulations. If an University student is exposed to an infectious or environmental hazard or other occupational injury while in District facilities, the District shall refer the student to the nearest emergency facility. University shall inform the student that the student will be responsible for any financial charges generated.
6. Allow District Field Instructor/Representative to participate in the Field Instruction training conducted by the Perkins College of Education Educator Preparation Program Department.
7. Provide designated physical resources for the field instruction student to carry out his/her responsibilities.
8. Provide 30 hours to 180 days of field instruction experience for the student, within the dates of which define the semester, on the SFASU academic calendar for Perkins College of Education Educator Preparation Program students and submit in a timely manner evaluation records and other written material associated with the experience.
9. Be responsible for assisting student with field seminar related assignments.
10. Obtain and maintain all licenses required for District and ensure that all participating District personnel are appropriately licensed.

III. COLLABORATIVE GOALS:

It is mutually agreed upon that:

1. University and District will cooperate in this undertaking and will promote their mutual interest in Field Experience, Internship, Practicum, and Clinical Teaching education.
2. District may discontinue placement of a student who is not judged to have requisite skills, attitudes, or previous training for proper provision of assigned tasks to participate in activities at District, upon communication with University.
3. A yearly joint evaluation of the program will be conducted, and, when appropriate, revise the program to meet University’s curriculum requirements and the standards of the accrediting entity.
4. Each party shall provide and maintain open channels of communication relative to the field instruction through designated representatives.
5. The parties shall ensure that educational experience provided is consistent with the curriculum requirements of University and with the standards of the accrediting entity for the school or department of University in which the students are enrolled.

6. In compliance with federal and state law, including provisions of Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, and/or University policy, University and District may not discriminate on the basis of race, color, religion, national origin, sex, age, disability, genetic information, citizenship, veteran status, sexual orientation, gender identity, or gender expression in the administration of policies, programs, or activities; admission policies; or other programs or employment.
7. This Agreement does not prevent District from participating in any other program, nor does this Agreement prevent University from placing University students with other entities.
8. Either University or District may remove a student enrolled in the field instruction if, in the opinion of either party, the student is not making satisfactory progress in the field instruction. Any student who does not satisfactorily complete the field instruction or any portion thereof may repeat the field instruction at District only with the written approval of both parties.

IV. TERM:

1. This agreement commences on the date of last signature and continues for five (5) years. This Agreement may be extended for additional one (1) year terms upon written mutual agreement executed by authorized representatives of both Parties.
2. Either party may terminate this Agreement upon giving 30 days' prior written notice to the other party, except that this Agreement will remain in effect as to any University student participating in the field instruction at District as of the effective date of termination for so long as such student remains in the field instruction.

V. NOTICES:

The following individuals are the contact points for each Party under this Agreement. These individuals are responsible for the management and coordination of the requirements for each respective Party under this Agreement. Copies of correspondence related to the modification, amendment, extension or termination of this Agreement, or any other legal matter pertaining to this Agreement, shall be furnished to these individuals with additional copies to:

For the District:

Name:
Title:
Address: 100 N. University Dr.,
Fort Worth, TX 76107
Email:

For University:

Name:
Title:
Address:
Email:

VI. MISCELLANEOUS PROVISIONS:

1. For purposes of this Agreement, pursuant to the Family Educational Rights and Privacy Act of 1974 (“FERPA”) and the field instruction, University hereby designates District as a school official with a legitimate educational interest in the educational records of the students who participate in the field instruction to the extent that access to the records is required by District. Each Party agrees to hold student information, including any personally identifiable student information or education records as those terms are defined under federal law, (“Confidential Data”) in strict confidence and warrants to Licensee that it will use reasonable industry practices to establish and maintain adequate procedures to ensure the confidentiality and privacy of such Confidential Data from unauthorized use or disclosure in violation of FERPA and not to use or disclose Confidential Data except as permitted or required by this Agreement, as required by law, or as otherwise authorized by University in writing. Each Party further agrees not to use Confidential Data for any purpose other than the purpose for which the disclosure to the other Party was made. Each Party shall continue to maintain the confidentiality and privacy of the Confidential Data after cancellation, expiration or other conclusion of this Agreement. Upon termination, cancellation, expiration or other conclusion of this Agreement, each Party shall return all Confidential Data received by the other Party during the scope of this Agreement. If return is not feasible, the receiving Party will destroy any and all Confidential Data received by the disclosing Party. If the receiving Party destroys the information, it shall provide the disclosing Party with a certificate confirming the date of destruction of the data. Each party shall develop, implement, maintain and use appropriate administrative, technical and physical security measures to preserve the confidentiality, integrity, and availability of all electronically maintained or transmitted Confidential Data received from, or on behalf of the other Party or its students. These measures will be extended by contract to all subcontractors used by each Party in complying with this Agreement. A Party shall, within one day of discovery, report to the other Party any use or disclosure of confidential information not authorized by this agreement or in writing. Following this report, the reporting Party will conduct a timely and thorough investigation in an attempt to identify: (i) the nature of the unauthorized use or disclosure; (ii) the data used or disclosed; and (iii) who made the unauthorized use or received the unauthorized disclosure. At the conclusion of this investigation, the reporting Party will furnish a confidential written report to the other Party indicating the results of the investigation, what the reporting Party has done or shall do to mitigate any deleterious effect of the unauthorized use or disclosure, and what corrective action the reporting Party has taken or shall take to prevent future similar unauthorized use or disclosure.
2. This Agreement is binding only when signed by both parties. Any modifications or amendments must be in writing and signed by an authorized representative of each party.
3. This Agreement, with the rights and privileges it creates, is assignable only with the written consent of both parties.
4. Each party shall excuse any breach of this Agreement by the other which is proximately caused by government regulation, war, strike, act of God, or other similar circumstance normally outside the control of well-managed business, provided that the other party makes diligent efforts to expeditiously remedy the breach.
5. The substantive laws of the State of Texas (and not its conflicts of law principles) govern all matters arising out of or relating to this Agreement and all of the transactions it contemplates.

- 6. This Agreement does not create a partnership or joint venture between the parties. Neither party may bind the other or otherwise act in any way as the representative of the other, unless specifically authorized, in advance and in writing, to do so, and then only for the limited purpose stated in such authorization. Employees of either party are not employees of the other and neither party's personnel are entitled or eligible, by reason of this contractual relationship, to participate in any benefits or privileges given or extended by the other party to its employees.
- 7. Each provision of this Agreement is severable. If any provision is rendered invalid or unenforceable by statute or regulations or declared null and void by any court of competent jurisdiction, the remaining provisions will remain in full force and effect if the essential terms of this Agreement remain valid, legal, and enforceable.
- 8. This Agreement constitutes and contains the entire agreement between the Parties with respect to the subject matter hereof and supersedes any prior and contemporaneous oral or written agreements between the Parties.

IN WITNESS WHEREOF, the parties have executed this Agreement on the date of last signature for the term expressed above by their duly authorized representatives.

STEPHEN F. AUSTIN STATE UNIVERSITY

FORT WORTH ISD

By: Dr. Steve Bullard

By: _____

Date: _____

Date: _____

Stephen F. Austin Data

Total number of employees hired 2015-2020=38

Year	Number of Hires
2020	3
2019	10
2018	7
2017	6
2016	5
2015	7

- We currently have two students clinical teaching this Fall from Stephen F. Austin.

CONSENT AGENDA ITEM
BOARD MEETING
October 20, 2020

TOPIC: APPROVE INTERLOCAL AGREEMENT WITH CROWLEY INDEPENDENT SCHOOL DISTRICT FOR THE SERVICES OF THE DISTRICT'S OCCUPATIONAL HEALTH CARE PLAN

BACKGROUND:

The seventy-ninth Texas legislature authorized self-insured political subdivisions to utilize occupational health care plans. The Fort Worth Independent School District Board of Education (Board) approved the creation of an occupational health care plan on March 27, 2007. On December 11, 2007, the Board named Forte, Inc. (now WellComp) as the administrator of the plan. District employees injured on the job began utilizing plan providers on July 1, 2008. During a regularly scheduled meeting on June 10, 2014, the Board named the plan the Trinity Occupational Program (TOP).

The TOP engages health care providers who have been identified as successfully returning injured employees to work in an appropriate time frame and setting, while accounting for physical limitations. Case managers work with the injured employee, health care providers, and District supervisors in an effort to return injured employees to work with accommodations as necessary. Due to the success of this program, other political entities have shown an interest in the TOP.

The Crowley Independent School District (CISD) requested to join the Trinity Occupational Program effective October 1, 2015, for a five-year term. The request was approved by the Board on September 22, 2015. Pursuant to the original agreement, CISD has requested an additional term of four (4) years terminating in 2024. There are no additional expenses to the District as medical and case management expenses will be paid by CISD. Additionally, CISD will pay the District for use of the Trinity Occupational Program.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Interlocal Agreement with Crowley Independent School District for the services of the District's Occupational Health Care Plan
2. Decline to Approve Interlocal Agreement with Crowley Independent School District for the services or the District's Occupational Health Care Plan
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Interlocal Agreement with Crowley Independent School District for the services of the District's Occupational Health Care Plan.

FUNDING SOURCE

Additional Details

No Cost

Not Applicable

COST:

No Cost

VENDOR:

Not Applicable

PURCHASING MECHANISM

Interlocal Agreement

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Not Applicable

RATIONALE:

Permitting Crowley Independent School District to join the Trinity Occupational Program will offset plan expenses to the District.

INFORMATION SOURCE:

Michael Ball

**Interlocal Cooperation Agreement
Between the
Fort Worth Independent School District and the Crowley Independent School District**

This Interlocal Cooperation Agreement (“Agreement”) is entered into by and between the Fort Worth Independent School District (“Fort Worth ISD” or “FWISD”) and the Crowley Independent School District (“Crowley ISD” or “CISD”), both political subdivisions of the state of Texas and legally constituted independent school districts. Fort Worth ISD and Crowley ISD may be collectively referred to as “Parties” or individually as “Party”.

WHEREAS, the Interlocal Cooperation Act (Chapter 791 of the Texas Government Code) authorizes units of local government to contract one or more units of local government to perform administrative and governmental functions and services;

WHEREAS, this Agreement is entered into pursuant to the authority of, under the provisions of, and in accordance with Chapter 791 of the Texas Government Code, for the performance of an administrative or governmental function or service; specifically, the provision of medical benefits to injured employees of a political subdivision by directly contracting with health care providers, as authorized by Texas Labor Code §504.053(b)(2);

WHEREAS, Fort Worth ISD established an Occupational Health Care Plan, under the authority of Texas Labor §504.053(b)(2), in 2008, known as the Trinity Occupational Program (“TOP”);

WHEREAS, Fort Worth ISD has provided medical benefits to its injured employees through TOP continuously since its inception, and has the capacity to provide such medical services to the injured employees of Crowley ISD; and

WHEREAS, Fort Worth ISD and Crowley ISD have investigated and determined that it would be beneficial to both Fort Worth ISD and Crowley ISD, and its employees, to provide medical benefits to injured employees of Crowley ISD through TOP.

NOW, THEREFORE, Fort Worth ISD and Crowley ISD, for the mutual consideration stated herein, agree, as follows:

Fort Worth ISD agrees that all services available under the Trinity Occupational Program, including, but not limited to, provision of medical benefits to injured employees, credentialing of medical providers, field case management services and utilization review services, will be made available to Crowley ISD, and its injured employees, as of the commencement of this Agreement.

Term. This Agreement shall commence on October 1, 2020 and will continue in full force and effect for one (1) year. This Agreement shall automatically renew for up to four (4) successive one (1) year terms, without action required of the Parties, until terminated. This Agreement may be terminated by either Party with sixty (60) days advance written notice to the other Party.

Compensation. Crowley ISD shall pay Fort Worth ISD, for the services provided under this Agreement, an annual service fee of \$10,000. Payment shall be made within thirty (30) days of the effective date of this Agreement or the anniversary date of this Agreement and shall be made only from current available revenues.

Non-Appropriation Clause. This Agreement does not create a multiple fiscal year obligation and any financial commitment contained in this Agreement is subject to an annual appropriation. Neither Party has an obligation to fund the financial obligation under this Agreement other than for the then-current year of the Agreement term or until the Agreement is terminated, if terminated during the term of the Agreement.

Miscellaneous Provisions

Notices. Any notices required under this Agreement shall be in writing and sent by certified mail, return receipt requested, postage prepaid or by hand delivery. Notice shall be deemed received when addressed and delivered as follows:

To FWISD: Executive Director, Risk Management
Fort Worth Independent School District
100 N. University Drive, Suite NW 130-I
Fort Worth, Texas 76107

Copy to: Office of Legal Services
Fort Worth Independent School District
100 N. University Drive, Suite SE224
Fort Worth, Texas 76107

To CISD: Superintendent
Crowley Independent School District
512 Peach Street
Crowley, Texas 76036

Copy to: Executive Director of Finance
Crowley Independent School District
512 Peach Street
Crowley, Texas 76036

Waivers. The Parties expressly agree that no provision of this Agreement is in any way intended to constitute a waiver by either Party of any immunities from suit or from liability that either Party may have by operation of state or federal law. A waiver by either of the Parties of any of the covenants, conditions or agreements hereof to be performed by the other Party must not be construed to be a waiver of any subsequent breach thereof or of any other covenant, condition or agreement herein contained.

Assignment. The rights, responsibilities, and duties under this Agreement are personal to each Party and must not be transferred or assigned without the express prior written approval of the other Party.

Entire Agreement and Amendments. This Agreement constitutes the entire Agreement between FWISD and CISD, and there are no other covenants, agreements, promises, terms, provisions, conditions, undertakings, or other understandings, either oral or written, between them. Subsequent alternation, amendment, change, deletion, or addition to this Agreement will not be binding upon either Party unless in writing signed by both Parties.

Severability. In case any provision hereof will, for any reason, be held invalid or unenforceable in any respect, such invalidity or unenforceability must not affect any other provision hereof, and this Agreement must be construed as if such invalid or unenforceable provision had not been included herein.

Captions. The captions of paragraphs in this Agreement are for convenience only and must not be considered or referred to in resolving questions of interpretation or construction.

Governing Law and Venue. This Agreement and all of the rights and obligations of the Parties and all of the terms and conditions hereof must be construed, interpreted, and applied, in accordance with and governed by and enforced under the laws of the State of Texas. The Parties here agree that venue must be in Tarrant County, Texas.

Force Majeure. Neither Party will be liable to the other Party hereunder or in default under this Agreement for failures of performance resulting from acts or events beyond the reasonable control of such party including, by way of example and not limitation, acts of God, civil disturbances, war, and strikes.

IN WITNESS WHEREOF, the Board of Education of the Fort Worth Independent School District and the Contractor, acting by their duly assigned representatives, have executed this Agreement to be effective as of the latest date on which it is signed by the authorized representatives of the Parties.

FOR FWISD:

Signed: District Agent's Signature
Name: District Agent's Name
Title: Title of District's Agent
Date: Click or tap to enter a date.

FOR CISD:

Signed: District Agent's Signature
Name: District Agent's Name
Title: Title of District's Agent
Date: Click or tap to enter a date.

**CONSENT AGENDA ITEM
BOARD MEETING
October 20, 2020**

TOPIC: APPROVE MEMORANDUM OF UNDERSTANDING BETWEEN FORT WORTH INDEPENDENT SCHOOL DISTRICT AND BEST BUDDIES INTERNATIONAL TO PROVIDE LEADERSHIP DEVELOPMENT OPPORTUNITIES FOR STUDENTS

BACKGROUND:

This Memorandum of Understanding is meant to establish a collaborative agreement between Fort Worth ISD and Best Buddies International. The organization will work collaboratively with the District to: Design, Facilitate, Staff, Provide Support, Materials and Training. This collaboration will create opportunities for peer partnerships and leadership development for participating peers in the District. The goal is to establish Chapters on each high school campus by the year of 2025 with at least three established during the 2020-2021 academic year. Best Buddies special education organization representatives will work with campus administrators to set-up and support chapters through collaborative work with campus-based sponsors.

STRATEGIC GOAL:

3 - Enhance Family and Community Engagement

ALTERNATIVES:

1. Approve Memorandum of Understanding Between Fort Worth Independent School District and Best Buddies International to Provide Leadership Development Opportunities for Students
2. Decline to Approve Memorandum of Understanding Between Fort Worth Independent School District Best Buddies International to Provide Leadership Development Opportunities for Students
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Memorandum of Understanding Between Fort Worth Independent School District and Best Buddies International to Provide Leadership Development Opportunities for Students

FUNDING SOURCE

Additional Details

Special Revenue

224-11-6299-0EI-035-24-513-000000-21F13

COST:

\$4,550

VENDOR:

Best Buddies International, Inc.

PURCHASING MECHANISM

Interlocal Agreement

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Special Education Transition Services

RATIONALE:

This service affords students with disabilities an opportunity to establish friendships and peer partnerships with age-appropriate peers without disabilities. Through reciprocal relationships, students with moderate learning differences work in partnership with peers without disabilities planning and coordinating activities and enjoying age-appropriate experiences meant to maximize full integration into the larger school community.

INFORMATION SOURCE:

Jerry Moore

**Memorandum of Understanding
Between
Fort Worth Independent School District
And
Best Buddies**

This Memorandum of Understanding ("MOU"), entered into as of ^{17th August} ~~7th~~ day of ~~July~~ 2020, between Best Buddies and Fort Worth Independent School District, a political subdivision of the State of Texas and a legally constituted independent school district (hereinafter referred to as "the District"), provides the terms and conditions pursuant to which Best Buddies will design, facilitate, staff, provide support, materials, and training for creating opportunities for one-to-one friendships and leadership development for students with intellectual and developmental disabilities (IDD). It is further understood that the goals set forth in this MOU will be met through the collaborative endeavors of both organizations.

Mission Statements

Whereas, the mission of Best Buddies is to create a global volunteer movement that provides opportunities for one-to-one friendship, leadership development, integrated employment, and inclusive living, for individuals with IDD;

Whereas, the mission of the District is to prepare all students for success in college, career, and community leadership; and

Whereas, both the District and Best Buddies desire to create inclusive school environments for students with IDD through the promotion of one-to-one friendships, the offering of social mentoring, leadership development opportunities, the provision of student-run friendship clubs ("Best Buddies chapters"), as well as through planned events and engaging activities that support social-emotional behavioral development, it is further understood that the goals of both organizations align.

Now therefore, the parties are entering into this MOU to advance the aforementioned goals.

I. Introduction

A. Term:

1. The period of performance under this MOU will begin from the date of execution of this MOU by both parties and shall continue for a period of one (1) year ("Term"), unless terminated at an earlier date as provided herein.
2. The Term of this MOU may be renewed on an annual basis if mutually agreed to in writing by both parties.

II. Respective Duties and Responsibilities

A. The District will:

1. Provide school principals the opportunity to facilitate Best Buddies chapters.
2. Facilitate distribution of materials to participating schools/teachers.
3. For each chapter, provide a faculty advisor and a special education advisor (teacher) to work with Best Buddies program staff to provide the support and information needed to facilitate a student-run friendship club.
4. Provide a special education advisor to supervise participating students during the student-run friendship club.
5. Provide representatives of Best Buddies with feedback on materials and program effectiveness via brief online survey sent in April of each year and/or interviews.
6. Organize and lead group activities and provide support for one-to-one friendship contacts/activities for Best Buddies chapter members.
7. Manage buddy pairs to meet at least two (2) one-to-one activities per month and maintain weekly communication. These activities can be during school on campus or outside of school in the community.
8. Conduct at least two (2) group activities per semester for peer buddies and buddies to get together as a group for a social activity during the academic year.
9. Utilize Best Buddies Online to report on chapter activities.
10. Submit a \$350 fee for each Best Buddies chapter (only applicable for high school chapters) due annually by June 1. The cost associated with this Agreement will not exceed the funding for thirteen (13) chapters. As such, the total cost will not exceed \$4,550 annually. Payment will be made in full, with any offset supplied due to monies earned through fundraising or other efforts.

11. **Require student participants to complete the Best Buddies application, secure parental consent, and photo release on the Best Buddies Online chapter portal for the school.**
 12. **Identify a minimum one student to attend the annual Best Buddies Leadership Conference at Indiana University each July. The fees for this conference are covered in the annual chapter dues.**
- B. Best Buddies will:**
1. **Provide a staff liaison, known as the Program Manager, to support the execution of chapters and provide oversight and guidance to Chapter President, Faculty Advisor, and Special Education Advisor (chapter leadership). Staff liaison will be available, as needed, for coaching and support to chapter leadership.**
 2. **Create and manage marketing and training materials to be used by student leaders, faculty advisors, and special education advisors in the execution of chapters, and provide free access to materials to be used throughout the academic year. Best Buddies will further provide guidance and oversight to chapters in the creation of their own marketing and trainings materials.**
 3. **Provide clear expectations and goals for chapters and provide feedback on performance to goals and expectations.**
 4. **Conduct two (2) trainings in the academic year and encourage chapter leadership to attend. Best Buddies will host a training in the Fall semester, known as Local Leadership Training Day, and a training in the Spring semester, known as Back to Best Buddies. Best Buddies will notify chapters in a timely manner of the delivery of above mentioned trainings and will provide virtual trainings to chapters unable to attend.**
 5. **Host International Leadership Conference (LC) annually in July on the campus of Indiana University, and provide supervision and support for students to attend, including conducting information meetings for parents, provide flight recommendations, and provide staff supervision for students attending the conference.**
 6. **Provide Best Buddies Online system for chapter management troubleshooting chapter issues as they arise and providing training on how to use the online platform.**

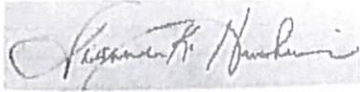
III. Miscellaneous Terms

- A. **Termination.** This MOU can be terminated by either party at any time with at least 7 days prior written notice to the other party, with or without cause.
- B. **Confidentiality.** Best Buddies understands and agrees not to divulge any proprietary or confidential information to any party without written authorization from the District. For purposes of the Family Educational Rights and Privacy Act ("FERPA") and the Health Insurance Portability and Accountability Act ("HIPAA") Best Buddies agrees to comply with all relevant confidentiality requirements regarding a student's personally identifiable information including entering into any additional agreements related to the care and confidentiality of such information.
- C. **Independent Contractor.** It is expressly understood and agreed by both parties hereto that the District is contracting with Best Buddies as an independent contractor. Each party and the officers, employees, agents, subcontractors or other contractors thereof shall not be deemed by virtue of this contract to be the officers, agents, or employees of the other party. The District will not deduct Federal income taxes, FICA (Social Security), or any other taxes required to be deducted by an employer, as this is the responsibility of Best Buddies.
- D. **Hold Harmless.** The District and its employees can neither agree to hold Best Buddies harmless nor agree to indemnify Best Buddies, and any contracts or provisions to the contrary are void.
- E. **Agreement Modifications.** Except as otherwise provided, this MOU shall not be modified or amended except by mutual written agreement. All continuing covenants, duties, and obligations shall survive the expiration or termination of this MOU.
- F. **Governing Law and Venue.** This MOU and all of the rights and obligations of the parties hereto and all of the terms and conditions hereof shall be construed, interpreted, and applied in accordance with and governed by and enforced under the laws of the State of Texas and the parties hereto agree that venue shall be in Tarrant County, Texas.

[SIGNATURE PAGE TO FOLLOW]

IV. Signature of Parties

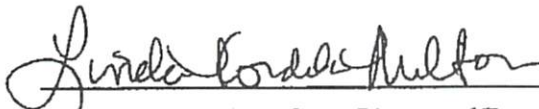
All terms of this MOU are fully understood and accepted by all parties and as represented by the signers of this MOU.



Dianne K. Hawkins, Ed.D., Director, Special Education
Fort Worth Independent School District

7.16.2020

Date



Linda Kordek-Milton, State Director of Texas
Best Buddies

4.23.2020

Date



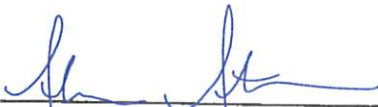
Corey Golomb
Assistant Superintendent
Specialized Academic Support Services

Dr. Kent Scribner
Superintendent of Schools



Jerry Moore
Chief Academic Officer

Jacinto Ramos, Jr.
Board President



Alexander Athanason
Attorney

**CONSENT AGENDA ITEM
BOARD MEETING
October 20, 2020**

TOPIC: APPROVE MEMORANDUM OF UNDERSTANDING BETWEEN FORT WORTH INDEPENDENT SCHOOL DISTRICT AND EARLY CHILDHOOD INTERVENTION OF NORTH CENTRAL TEXAS FOR CHILDREN PARTICIPATING IN PRESCHOOL PROGRAMS

BACKGROUND:

A Memorandum of Understanding (MOU) is renewed each year pursuant to Code 34§ CFR 300.124(a) to ensure students transition from early intervention programs assisted under Part C of Individuals with Disabilities Education Act (IDEA) to services provided by Fort Worth Independent School District (Fort Worth ISD) Part B with no interruption of services. Fort Worth ISD is responsible to provide services to children with disabilities ages three (3) to 21, as required by Part B of IDEA. The MOU outlines the implementation of a seamless model of services from the agency outlined in IDEA Part C to the Local Education Agency (LEA) IDEA Part B. Fort Worth ISD is also responsible for providing information to the out of district agency regarding all children under age 3 suspected of having a disability and discovered through the Child Find Process. The MOU is approved annually by the Board.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve Memorandum of Understanding Between Fort Worth Independent School District and Early Childhood Intervention of North Central Texas for Children Participating in Preschool Programs
2. Decline to Approve Memorandum of Understanding Between Fort Worth Independent School District and Early Childhood Intervention of North Central Texas for Children Participating in Preschool Programs
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Memorandum of Understanding Between Fort Worth Independent School District and Early Childhood Intervention of North Central Texas for Children Participating in Preschool Programs

FUNDING SOURCE

Additional Details

No Cost

No Cost

COST:

No Cost

VENDOR:

Early Childhood Intervention of North Central Texas (ECI)

PURCHASING MECHANISM

Interlocal Agreement

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

All of Fort Worth ISD Elementary Campuses

RATIONALE:

The approval of this Memorandum of Understanding is necessary to ensure compliance of federal guidelines under IDEA and Texas Education Code 34 CFR§ 300.124(a).

INFORMATION SOURCE:

Jerry Moore

MEMORANDUM OF UNDERSTANDING

FORT WORTH ISD and ECI of North Central Texas 2020-2021

Overview:

Pursuant to 34 CFR §300.124(a), for each child enrolled in an Early Childhood Intervention (ECI) program assisted under IDEA Part C, and who will participate in preschool programs assisted under IDEA Part B, the ECI and the Local Education Agency (LEA) are responsible for ensuring a smooth and effective transition to those preschool programs.

Purpose:

While the eligibility requirements for ECI programs may not be the same as the eligibility requirements for LEAs, this Memorandum, as adopted by each agency, provides for the implementation of a seamless model of services from ECI (IDEA Part C) to LEA (IDEA Part B) services for eligible children.

This Memorandum sets forth the intention of the ECI(s) and LEA(s) to work together to ensure this seamless transition occurs. Attached is a detail of ECI and LEA responsibilities, including statutory requirements, in accomplishing this objective. Revisions to the memorandum and detailed responsibility attachment will be developed as needed to reflect major agency reorganizations or statutory changes that affect the agencies and/or their responsibilities.

Terms of Agreement:

This Memorandum will be effective for the 2020-21 fiscal year (September 1, 2020 through August 31, 2021); and may be expanded, modified, or amended, as needed, at any time by the unanimous consent of the signatory agencies.

Table of Contents:	Page #
I. Deaf or Hard of Hearing (D/HH) and/or Visual Impairments (VI)	2
II. Transition Process.....	5
III. Procedures for Children Referred to ECI Less Than 90 Days Before the Child's 3rd Birthday.....	9
IV. School Action Plan	10
V. Definitions	10
VI. Signatures	12
VII. Sample LEA Agenda.....	13
VIII. ISD/SSA Procedures	14

I. Deaf or Hard of Hearings (D/HH) and/or Visual Impairments (VI)

D/HH/VI	ECI	D/HH/VI	LEA
1. Will be the lead agency responsible for services available as per Part C to all infants and toddlers with disabilities, birth through two years of age. <ol style="list-style-type: none"> a. Must develop the IFSP within 45 days of initial referral to ECI; b. Must deliver new or added services to the IFSP initially within 28 calendar days of IFSP date; c. Must attempt to reschedule missed or cancelled visits within 1 week of missed visit; and d. Will provide training of LEA personnel on D/HH/VI documentation procedures through an online website process. 	1. Will meet all Part C requirements, including but not limited to, a family-focused process, flexible hours, full-year (year-round 52 weeks) services, time lines, and procedural safeguards for children, birth through two years of age. <ol style="list-style-type: none"> a. Must deliver new or added services to the IFSP initially within 28 calendar days of IFSP date; and b. Must document attempts to reschedule missed or cancelled visits within 1 week of missed visit. c. Requirements defined by Part C as specified definitions. d. Must make services available to families and be flexible in accommodating their schedules. e. Extended year services does not apply to Part C – Service grids should not be altered to meet staff availability. 		
2. Identifies and accesses all LEA services for children birth through two, with known or suspected deaf and/or visual concerns, including the development of an IFSP in coordination with the LEA, within 45 days of referral. <ol style="list-style-type: none"> a. Teacher of students who are D/HH (TODHH) or Teacher of students with VI (TVI) or certified orientation & mobility specialist (COMS) may provide consultation that is not child-specific to ECI staff prior to obtaining a referral with a diagnosis. b. TODHH and/or TVI or COMS will provide support through technical assistance or training to assist with appropriate referrals. 	2. As soon as possible, but in no case more than seven days, provide referrals to the local ECI program for all children under three years of age discovered through the Child Find process. <ol style="list-style-type: none"> a. Teacher of students who are D/HH (TODHH) or Teacher of students with VI (TVI) or certified orientation & mobility specialist (COMS) may provide consultation that is not child-specific to ECI staff prior to obtaining a referral with a diagnosis. b. TODHH and/or TVI or COMS will provide support through technical assistance or training to assist with appropriate referrals. 		
3. Provides children from birth through 2 suspected of having D/HH and/or VI with: <ol style="list-style-type: none"> a. Assistance in accessing an evaluation by a licensed ophthalmologist or optometrist; b. Assistance in accessing an audiological evaluation by a licensed audiologist; if the audiological assessment indicates the child is D/HH, the contractor must refer the child to an otolaryngologist, as noted in c below; c. Assistance in accessing an otological examination performed by an otolaryngologist or by a licensed medical doctor with documentation that an otolaryngologist is not reasonably available; d. With parent consent, refer all children who are suspected of being D/HH and/or a VI to the LEA within 5 days for an evaluation by a TODHH and/or TVI and a COMS, whichever is appropriate; e. An invitation to the TODHH and/or TVI, as appropriate, to attend the initial and annual IFSP (Individualized Family Service Plan) meetings, and to other IFSP meetings when issues related to or affected by being D/HH and/or VI will be addressed; 	3. Will keep a folder on each child that contains, at a minimum, the following documentation: <p>Basic child and family information:</p> <ol style="list-style-type: none"> a. Referral information; b. A copy of the eye doctor report and/or otolaryngologist and audiologist reports; c. Evaluation/assessment reports; d. The initial and subsequent IFSPs; e. Documentation that written information about the TSBVI and/or the TSD was given to and signed by parents annually, including documentation of: parent refusal to sign; contacts and IFSP meetings that were attended or missed. (Provide ECI a copy and maintain a copy in the LEA local folder.) f. For children with visual impairments, the Consent for Release of Confidential Information: Student with a Visual Impairment for TEA to release information from the January Registration of Students with Visual Impairments and, for children with deaf-blindness, permission to release information from the Deaf-Blind Child Count; g. Copies of progress reports, to be copied to ECI weekly; (A copy will be given to the parent.); and h. A copy of the Visual Impairment Supplement that addresses the expanded core curriculum and/or a 		

D/HH/VI ECI	D/HH/VI LEA
<ul style="list-style-type: none"> f. Coordinated service delivery with the LEA and other service agencies through case management, teaming meetings, and joint visits; and g. Paperwork that has been received and documented by the 20th of each month. 	<p>copy of the D/HH Supplement that addresses preferred mode of communication.</p>
<p>4. Ensures that all children are referred to the LEA of residence for evaluation and services related to a visual impairment within 5 days, with appropriate written referrals and notifications including the following:</p> <ul style="list-style-type: none"> a. Referral for a functional vision evaluation and learning media assessment by a Teacher of students with Visual Impairments (TVI); b. Referral for an Orientation and Mobility Evaluation completed by a Certified Orientation and Mobility Specialist (COMS); c. Invitation to initial and annual IFSP meetings through a 10-day prior written notice to the TVI and COMS, as well as other IFSP meetings when issues related to or impacted by the visual impairment will be addressed; and d. Invitation to teaming meetings for purposes of consulting with the local IFSP team to provide information and recommendations about the visual impairment. <p>* Services for VI included in the IFSP must be provided by a TVI and COMS.</p>	<p>4. Ensures that all children, birth through two, referred with identified or suspected visual impairments will be provided the following:</p> <ul style="list-style-type: none"> a. A functional vision evaluation and learning media assessment by a TVI; b. An orientation and mobility evaluation completed by a Certified Orientation and Mobility Specialist; c. Evaluations/assessments that are completed and reports provided to the ECI program within LEA timelines from signed parent consent provided by parent or ECI to the district; d. A TVI and a COMS to consult with the local ECI program IFSP team in planning all aspects of the child's assessment and to participate as a member of the interdisciplinary team to determine eligibility and to develop the IFSP; e. A TVI to attend as a member of the interdisciplinary team, each annual IFSP meeting, and each IFSP periodic review and associated team meetings that address issues related to and impacted by the visual impairment. In some cases, attendance may be via telephone or video conference with parent consent. The LEA may provide written request to waive the 10-day attendance notice; f. Services by a TVI and a COMS, as specified by the IFSP; g. Progress notes only contain information about a specific ECI child. The LEA will email copies of the notes to the ECI designated email address (ECI.aivideos@mhmrtc.org) using a designated naming convention in the subject line no later than one week following the day of the visit; h. Materials that are available through Quota Funds as specified by the IFSP; and i. Registration on the Annual Registration of Students with Visual Impairments; and as appropriate, on the Deaf-Blind Child Count.
<p>5. Ensures that all children are referred to the LEA of residence for evaluation and services related to being D/HH within 5 days, with appropriate written referrals and notifications including the following:</p> <ul style="list-style-type: none"> a. Referral for a communication evaluation, including sign language and oral language, conducted by a TODHH and Speech Language Pathologist; c. Invitation to initial and annual IFSP meetings through a 10- day prior written notice to the TODHH, as well as other IFSP meetings when issues related to or impacted by being D/HH will be addressed; and 	<p>5. Ensures that all children, birth through two, referred to the LEA with identified or suspected hearing loss will be provided the following:</p> <ul style="list-style-type: none"> a. Assessments required to determine the need for services or adaptive equipment related to being D/HH; b. A TODHH to consult with the local ECI program IFSP team in planning all aspects of the child's assessment and to participate as a member of the interdisciplinary team to determine eligibility and to develop the IFSP; c. Evaluations/assessments that are completed and reports provided to the ECI program within LEA timelines from signed parent consent provided by

D/HH/VI	LEA
<p>c. Invitation to teaming meetings for purposes of consulting with the local IFSP team to provide information and recommendations about appropriate services for children who are D/HH.</p> <p>* Services for children who are D/HH included in the IFSP must be provided by a TODHH.</p>	<p>parent or by ECI to the district;</p> <p>d. A TODHH to attend as a member of the interdisciplinary team, each annual IFSP meeting, and each IFSP periodic review and associated team meeting that addresses issues related to and impacted by the child's hearing status. In some cases, attendance may be via telephone or video conference with parent consent. The LEA may provide written request to waive the 10-day attendance notice;</p> <p>e. Services by a TODHH, as specified by the IFSP;</p> <p>f. Progress notes that do not contain information about any other children. The LEA will email copies of the notes to the ECI designated email address (ECI.aivdocs@mhmrtc.org) no later than one week following the day of the visit.</p> <p>g. Necessary instructional support to ensure that communication options along the continuum are considered, including American Sign Language (ASL), English based sign systems, and/or Listening and Spoken Language; and</p> <p>h. Information about Deaf culture, Deaf mentors, and all educational options, including TSD.</p>
<p>6. Ensures that notification of initial, periodic review, and annual IFSP meetings are sent to the TODHH and/or TVI 10-days prior to IFSP meeting. If no response comes from LEA of residence, issues related to or affected by being D/HH and/or VI will not be addressed at that scheduled IFSP meeting. A later periodic review meeting will be scheduled in order to address issues related to or affected by being D/HH and/or VI with the TODHH and/or TVI present.</p>	<p>6. Ensures that the TODHH and/or TVI will respond in writing to the 10-day prior written notice of the initial, periodic review, and annual IFSP meetings, to indicate the intention to attend or not attend or the need to reschedule.</p>
<p>7. Ensures that TODHH and/or TVI will have the opportunity to review IFSP periodic reviews developed during unattended meetings. In the case of disagreement with IFSP changes, the TODHH and/or TVI must request in writing that the IFSP team reconvene within five days of receipt of the revised IFSP.</p>	<p>7. Ensures that the TODHH and/or TVI will review and sign IFSP periodic reviews developed during unattended meetings. TODHH and/or TVI will request in writing that the IFSP team reconvene within five days of receipt of the revised IFSP if they see a need for additional discussion or changes in recommendations.</p>
<p>8. Ensures that all families referred for services receive all rights and procedural safeguards as outlined in Part C.</p>	<p>8. Ensures that all families receiving services for D/HH and/or VI will be provided with specific written information about TSBVI and TSD annually. This action is to be documented in the child's folder at the LEA, typically by a receipt document or an assurance statement.</p>
<p>9. No Additional Requirements</p>	<p>9. Ensures that each LEA will enroll all children, birth through two years of age, with deaf and/or visual impairments who need specialized services and include them in the Public Education Information Management System (PEIMS), in accordance with current LEA enrollment regulations for birth to 3.</p>
<p>10. No Additional Requirements</p>	<p>10. Ensures that each LEA will cooperate fully with all complaint investigations conducted under Part C or the Family Educational Rights and Privacy Act (FERPA) and all data collection efforts to the extent permitted by law.</p>

D/HH/VI	ECI	D/HH/VI	LEA
	11. Recognizes that the IFSP and IFSP team meeting will replace the individualized education program (IEP) and the admission, review and dismissal (ARD) committee for children birth through two with deaf and/or visual impairments.		11. Recognizes that the IFSP and IFSP team meeting will replace the individualized education program (IEP) and the admission, review and dismissal (ARD) committee for children birth through two with deaf and/or visual impairments.
	12. No Additional Requirements		12. Recognizes that D/HH/VI children birth through age two with deaf and/or visual impairments will also follow transition process and timelines through the LEA of residence, as outlined.

II. Transition Process

Transition	ECI	Transition	LEA
	<p>1. By 27-33 months, strategies addressing transition must be included in the IFSP. The IFSP must include the steps ECI will take to assist the family in preparing their child for transition, which will take place on the child's 3rd birthday to:</p> <ul style="list-style-type: none"> • Early Childhood Special Education; or • Other services that may be available, if appropriate. 		<p>1. LEAs will collaborate with ECI programs to support parent involvement in the transition planning process, as evidenced by:</p> <ul style="list-style-type: none"> • Signature on MOU; • Attendance at transition conferences with sharing of information related to processes / referral / evaluation with family; • Preparation of agenda / script / information to be shared by ECI if an LEA representative is not present.
	<p>2. Part B Potentially Eligible Notification: ECI is required to notify the LEA of children who are potentially eligible for the special education program at least 90 days before the child's 3rd birthday unless the parent opts out. ECI staff will inform the parent that opting in at a later date may impact entitlement to eligibility determination by the child's 3rd birthday. This can be done at the transition conference, in a referral packet.</p> <p>In addition, with parent's consent, ECI will send to LEA (by fax or email) the initial IFSP and the most recent progress notes.</p> <p>ECI will use the definition of potentially eligible provided by the State ECI.</p> <p><i>IFSP teams will need to consider the 13 disability categories for special education. *Texas uses the following list of disability categories to determine if a child (aged 3-21) is eligible for special education and related services:</i></p> <ul style="list-style-type: none"> • Deaf or Hard of Hearing (D/HH) • Autism (AU) • Deaf-Blindness (DB) • Emotional Disturbance (ED) • Intellectual and Development Disabilities (IDD) • Multiple Disabilities (MD) • Non-Categorical Early Childhood* • Orthopedic Impairment (OI) • Other Health Impairment (OHI) • Learning Disability (LD) 		<p>2. LEA will treat the Part B Potentially Eligible Notification as the initial referral. LEA will work with ECI to obtain written consent to determine eligibility with a recognition that a family may determine that they do not want to proceed after the transition conference.</p>

Transition ECI	Transition LEA
<ul style="list-style-type: none"> • <i>Speech Impairment (SI)</i> • <i>Traumatic Brain Injury (TBI)</i> • <i>Visual Impairment (VI)</i> <p><i>*The “Non-Categorical Early Childhood” category is not in IDEA but was added in Texas to allow preschoolers to be found eligible for special education. They do, however, still have to go through the evaluation process. In Texas, a child between the ages of 3-5 may be described as “NCEC” if he or she has been found to meet the criteria for one of the conditions below:</i></p> <ul style="list-style-type: none"> • <i>Intellectual and Development Disabilities (IDD),</i> • <i>Emotional Disturbance (ED),</i> • <i>Specific Learning Disability (SLD), or</i> • <i>Autism (AU).</i> <p><i>To be eligible for special education services the child must have a disability identified in one of the categories above, AND have an educational need.</i></p> <p><i>Teams may want to consider a child potentially eligible for special education if the child has a disability (or disabilities) that can be expected to adversely affect his/her ability to reach age-appropriate educational goals without direct or indirect support from a special education teacher, therapist, and/or other special educator. A disability can affect the educational process when it interferes with the child’s ability to:</i></p> <ul style="list-style-type: none"> • <i>Learn,</i> • <i>Maintain health status required to attend and participate in school,</i> • <i>Navigate the school environment,</i> • <i>Make and maintain positive relationship with other children,</i> • <i>Communicate effectively with others,</i> • <i>Understand and process verbal instruction and/or</i> • <i>Manage his/her own behavior.</i> 	
<p>3. The ECI service coordinator contacts the LEA to coordinate the transition conference (face-to-face meeting). The transition conference may occur as early as nine months prior to and no later than 90 days prior to the child’s 3rd birthday. The ECI service coordinator will attend the transition conference (face-to-face meeting).</p> <p>108.1217 (b) If the parent gives approval to convene the LEA Transition Conference, the contractor must:</p> <p>(1) Meet the requirements in 34 CFR 303.342 and 303.343 which requires:</p> <p>(A) The face-to-face attendance of the parent and the service coordinator; and</p> <p>(B) At least one other ECI professional who is a member of the IFSP team who may participate through other means, such as: providing information, contributing face-to-face, or by telephone.</p> <p>ECI will invite the LEA special education director or designee 14 days before the transition conference.</p> <p>If the child referred to ECI is less than 90 days prior to the child’s 3rd birthday, no transition conference is required.</p>	<p>3. Each LEA will participate in transition planning conferences arranged by the designated local ECI program with 14 days’ notice (unless waived). ECI and LEA may designate times and dates each month for transition planning conferences. In Texas, the transition planning conferences are held no later than 90 days before the child’s 3rd birthday.</p> <p>LEA may waive the 14-day requirement upon verbal request to convene at an earlier date.</p> <p>At the transition conference, the family will meet with the LEA contact who will: (sample agenda attached - page 13)</p> <ul style="list-style-type: none"> • Discuss how eligibility is determined, the assessment process, and the ARD process • Discuss the continuum of services that may be available to the child should the child be determined eligible for services under Part B • Document the date of the transition conference, participants, and the steps discussed to determine the child’s Part B eligibility. • Explain timelines to determining eligibility. • Follow up with the family as appropriate after the transition conference. • Inform the family that if the parent decides not to

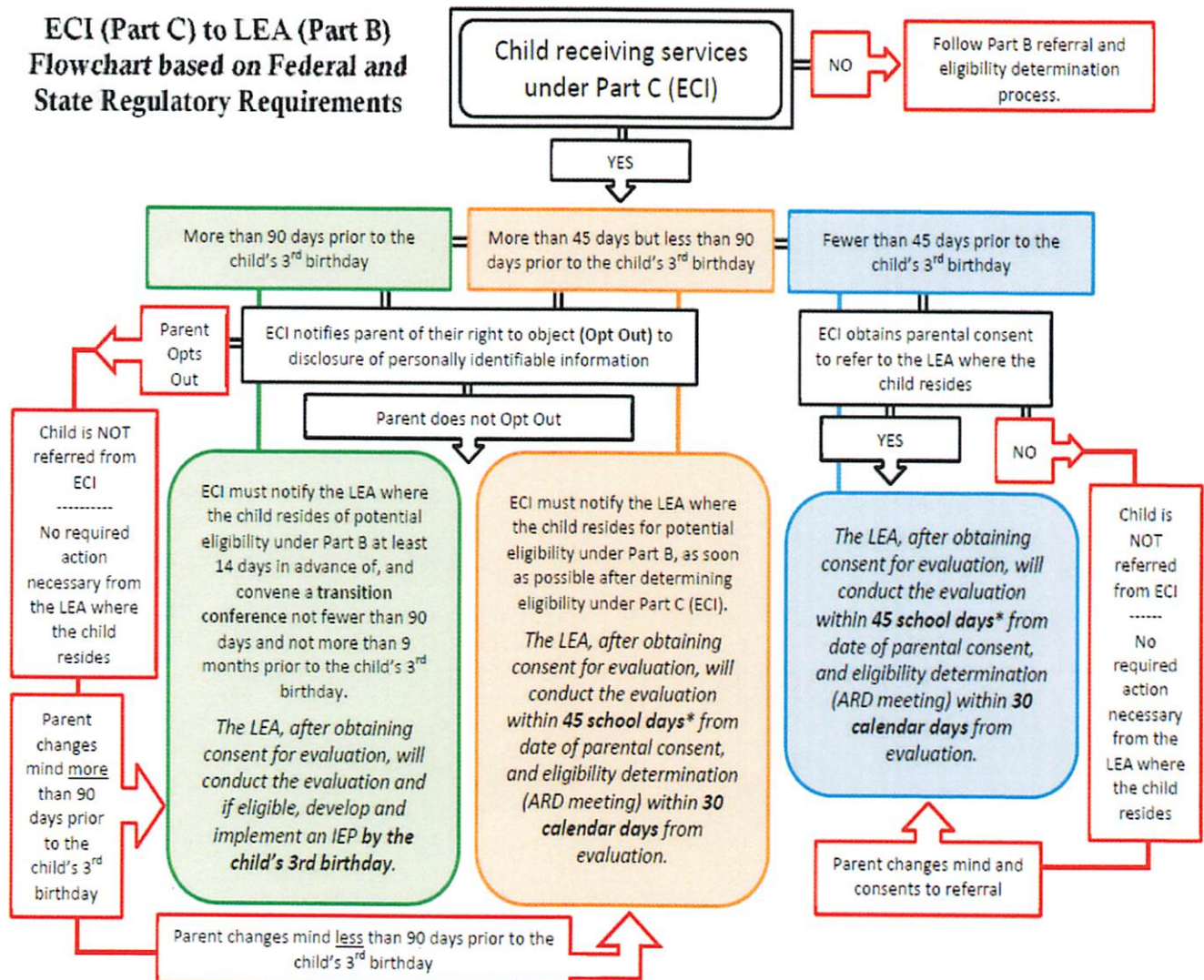
Transition ECI	Transition LEA
	<p>refer initially, they can still request an evaluation for special education services after the age of 3.</p> <p>By the 3rd birthday, an ARD meeting has convened and an IEP has been developed if the child is found eligible. (34 CFR §300.124; 34 CFR §300.101) Services are made available to students as determined by the ARD Committee.</p>
<p>4. If the LEA representative is not available, ECI will conduct the transition meeting and provide the parent information about special education and related services, including a description of the Part B eligibility definitions, transition timelines, and the process for consenting to an evaluation and eligibility determination and extended year service, as provided by LEA.</p>	<p>4. LEA will provide the following information to ECI:</p> <ul style="list-style-type: none"> • information about special education and related services, including a description of the Part B eligibility definitions; • transition timelines; • process for consenting to an evaluation; • eligibility determination; and • extended year services.
<p>5. No Additional Requirements</p>	<p>5. If the child's 3rd birthday occurs during the summer, the child's ARD committee shall determine eligibility, and if appropriate, determine the date when services under the IEP will begin. The ARD committee decides when services begin on an individual basis (i.e., immediately through Extended School Year [ESY] services or on the first day of the regular school year). (34 CFR §300.101(b)(2))</p>
<p>6. No Additional Requirements</p>	<p>6. LEA will schedule a meeting to discuss evaluation and obtain consent for evaluation prior to the child's 3rd birthday.</p> <p>The parent is provided a copy of the <i>Notice of Procedural Safeguards: Rights of Parents of Students with Disabilities and a Guide to the Admission, Review and Dismissal Process.</i> Parent signs a receipt verifying that they have received the documents and understand the contents.</p> <p>The LEA shall have procedures in place which meet the timeline requirements for evaluation and the initial ARD committee meeting for children referred during the summer. The ARD Committee decides when services begin for these children on an individual basis (i.e., immediately through Extended School Year [ESY] services or on the first day of the regular school year).</p> <p>If the LEA determines that it will not conduct an evaluation requested by the parent of the child, the LEA will provide the parent Prior Written Notice and a copy of the <i>Notice of Procedural Safeguards</i> of this decision within five school days of the decision. (34 CFR §300.503; 19 TAC §89.1015) and explain process for Child Find.</p> <p>With parental consent, LEA will notify ECI of decision to not conduct an evaluation.</p>
<p>7. The ECI service coordinator may attend the evaluation upon request of the child's parent. Parent consent is required for the attendance of the ECI service coordinator at the evaluation.</p>	<p>7. The LEA will conduct a full and individual evaluation (FIE) according to IDEA guidelines. (34 CFR §300.301)</p> <ul style="list-style-type: none"> • The LEA will review grids, goals, and documentation from ECI to identify and then notify necessary specialists for evaluation (OT, PT, TOD/HH/TVI, COMS, etc.).

Transition ECI	Transition LEA
	<ul style="list-style-type: none"> The LEA may accept an outside evaluation as part of the FIE to determine eligibility for special education services under Part B.
<p>8. The ECI service coordinator may be notified of the ARD meeting with parent consent.</p>	<p>8. The LEA will schedule an ARD meeting with the family to review the results of the evaluation. LEAs will invite the ECI service coordinator to the initial ARD committee meeting at the request of the parent.</p>
<p>9. The ECI service coordinator may attend the ARD meeting as requested by the parent or the LEA. Parent consent is required for the attendance of the ECI service coordinator at the request of the LEA. The ECI service coordinator is not a member of the ARD team, but is available to provide information and support.</p>	<p>9. During the ARD meeting, the evaluation results are discussed and the eligibility determination is made. If the child is determined eligible for special education services under Part B, the IEP is developed (34 CFR §300.323)</p> <ul style="list-style-type: none"> The ARD committee determines placement based on the least restrictive environment (LRE), within a continuum of services in which a child's IEP goals can be achieved. The parent must provide consent for initial placement prior to initiation and implementation of special education services. The parent reserves the right to not provide consent for the initial provision of special education and related services. The parent reserves the right to revoke consent for special education services at any time. With parental consent LEA will notify ECI when the LEA refuses to initiate an evaluation or the ARD committee finds the child not eligible for special education services or parental refusal of services.
<p>10. ECI will continue to provide full IFSP services until the child's 3rd birthday.</p>	<p>10. The LEA will provide services as outlined in the IEP.</p>

III. Procedures for Children Referred to ECI Less Than 90 Days Before the Child's 3rd Birthday

90 Days	ECI	90 Days	LEA
1.	If a child is referred to ECI 6 months to 45 days prior to child's 3 rd birthday, ECI will develop transition steps and strategies with the family at the IFSP meeting.	1.	See flowchart below
2.	If a child is referred to ECI between 90 to 45 days prior to their 3 rd birthday, ECI will make a determination of potential eligibility, as soon as possible, and will notify the LEA, unless the parent opts out. A transition conference is not required but will be attempted to be scheduled with the LEA. The LEA will be notified of the reason for the delay.	2.	See flowchart below
3.	If a child is referred to ECI fewer than 45 days before the child's 3 rd birthday, the IFSP team is not required to conduct pre-enrollment, evaluation, or IFSP. ECI will refer child directly to the LEA with written parent consent, if the child appears to be potentially eligible.	3.	See flowchart below

ECI (Part C) to LEA (Part B) Flowchart based on Federal and State Regulatory Requirements



* In accordance with current State established initial evaluation timelines.

IV. School Action Plan

Event	LEA Action Required
1. Part B Potentially Eligible Notification	<ul style="list-style-type: none"> • Document and treat as referral • Collaborate with parent to get consent to evaluate. • Assess • Hold ARD meeting • Develop IEP by 3rd Birthday
2. Invitation to Transition Conference	<ul style="list-style-type: none"> • Respond to invitation to transition conference • Attend the conference • Document date of conference, the participants, and the steps to determine a child's part B eligibility.
3. Electronic Communication	<ul style="list-style-type: none"> • Parent gives Consent • District employees must be () public record.
4. D/HH/VI Referral for Services (0-3)	<ul style="list-style-type: none"> • Refer ECI to TODHH and/or TVI then: <ol style="list-style-type: none"> a. Obtain copy of Assessment Consent Form b. Assess c. Attend IFSP meeting d. Begin services if eligible e. Report progress notes for each visit to ECI on a weekly basis

V. Definitions

Word / Acronym	Definition
ARD	Admission Review and Dismissal Meeting held to determine eligibility, and if the child is eligible to put services in place through the LEA children (ages 3-21); similar to an IFSP meeting
COMS	Certified Orientation and Mobility Specialist; person certified to teach individuals with visual impairments to travel safely, confidently, and independently in their environment
D/HH	Deaf / Hard of Hearing
ECI	Early Childhood Intervention; a statewide program for families with children, birth-to-three, with disabilities and developmental delays ECI services provided in Tarrant, Denton, Ellis, Erath, Hood, Johnson, Navarro, Palo Pinto, Parker, Somervell & Wise Counties are offered through the Early Childhood Services division of My Health My Resources (MHMR) of Tarrant County
ECS	Early Childhood Services
ECSE	Early Childhood Special Education
EIS	Early Intervention Specialist; credentialed professional who meets specific educational requirements established by HHS ECI and has specialized knowledge in early childhood cognitive, physical, communication, social-emotional, and adaptive development
ESC 11	Education Service Center Region 11
ESY	Extended School Year
IDEA Part B	Individuals with Disabilities Education Act - Part B A federal program that provides grants to states to assist in providing a free appropriate public education in the least restrictive environment for children with disabilities ages 3 through 21
IDEA Part C	Individuals with Disabilities Education Act - Part C A federal grant program that assists states in operating a comprehensive statewide program of early intervention services for infants and toddlers with disabilities, ages birth through age 2 years, and their families
IEP	Individualized Education Plan used to define services for children (ages 3-21)
IFSP	Individualized Family Service Plan as defined in 34 CFR §303.20. A written plan of care for providing early childhood intervention services and other medical, health and social services to an eligible child and the child's family when necessary to enhance the child's development.

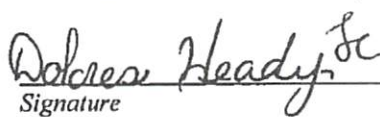
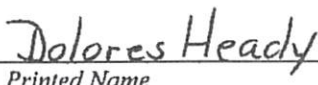
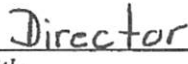
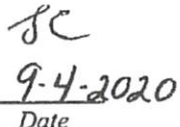
Word / Acronym	Definition
IFSP Team	An interdisciplinary team that meets the requirements in 34 CFR §303.24(b) (relating to Multidisciplinary), and develops, reviews, modifies, and approves the IFSP and includes the parent, service coordinator, all ECI professionals providing services to the child, as planned on the IFSP, Teacher of students who are Deaf/Hard of Hearing (TODHH), as appropriate, and/or Teacher of students with Visual Impairments (TVI) and COMS, as appropriate
LEA	Local Education Agency; a term commonly used to mean a school district or charter school
Limited Personally Identifiable Information	The child's and the parent's names, addresses, and phone number; child's date of birth; service coordinator's name; language spoken by the child and family
LRE (LEA)	Least Restrictive Environment A law under IDEA that students with disabilities receive their education, to the maximum extent appropriate, with nondisabled peers and that special education students are not removed from regular classes unless, even with supplemental aids and services, education in regular classes cannot be achieved satisfactorily. [20 United States Code (U.S.C.) Sec. 1412(a)(5)(A); 34 Code of Federal Regulations (C.F.R.) Sec. 300.114.]
Natural Environment (ECI)	As defined in 34 CFR §303.26, natural environments are settings that are natural or typical for a same- aged infant or toddler without a disability. They may include the home or community settings and must be consistent with the provisions of 34 CFR §303.126. (What are not natural environments? Hospitals, clinics, rehab centers, therapist's offices, group home settings.) Settings that individual families identify as natural or normal for their family, including the home, neighborhoods, and community settings in which children without disabilities participate.
Part B Potential Eligibility Notification	Information sent to the school to begin the referral process; similar to the former 90-day referral
Prior Written Notice	The school district must provide a written notice (information received in writing) whenever the school district: <ol style="list-style-type: none"> (1) Proposes to begin or change the identification, evaluation, or educational placement of a child or the provision of a free appropriate public education (FAPE) to a child; or (2) Refuses to begin or change the identification, evaluation, or educational placement of a child or the provision of FAPE to a child. The school district must provide the notice in understandable language (34 CFR §300.503(c)).
Procedural Safeguards	This document gives a parent of a child with a disability a description of their legal rights, or procedural safeguards, under the Individuals with Disabilities Education Act (IDEA). Part B and Part C
Receiving services	Date eligibility for ECI / Part C services is determined. Note this is definition is different from the date for initiation of services for Part B
RDSPD	Regional Day School Program for the Deaf
Service Coordinator	The ECI employee or subcontractor who: <ol style="list-style-type: none"> (1) Meets all applicable requirements in Subchapter C of this chapter (relating to staff qualifications); (2) Is assigned to be the single contact point for the family; (3) Is responsible for providing case management services as described in §108.405 of this title (relating to Case Management Services); and (4) Is from the profession most relevant to the child's or family's needs or is otherwise qualified to carry out all applicable responsibilities.
SPP12	State Performance Plan Indicator 12 for federal data collection on Early Childhood Transition from Part C to Part B, required of LEA
TEA	Texas Education Agency is the state agency that oversees primary and secondary public education to provide leadership, guidance and resources to help schools meet the educational needs of all students.

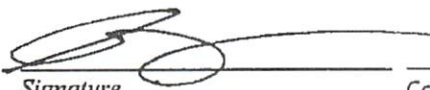
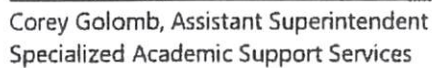
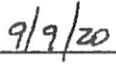
Word / Acronym	Definition
TODHH	Teacher of students who are Deaf/Hard of Hearing; teacher certified to work with students who are Deaf/Hard of Hearing
Transition Conference	Face-to-face meeting with LEA, ECI, and parent; coordinated by ECI
TSBVI	Texas School for the Blind and Visually Impaired
TSD	Texas School for the Deaf
TVI	Teacher of students with Visual Impairments; a teacher certified to work with students with visual impairments
VI	Visual Impairment

VI. Signatures


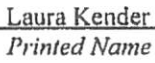
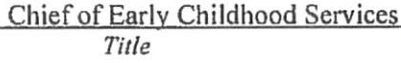
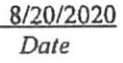
We have reviewed and adopted this Memorandum of Understanding between Fort Worth ISD (LEA) and ECI of North Central Texas (ECI).

On behalf of Fort Worth ISD (LEA).

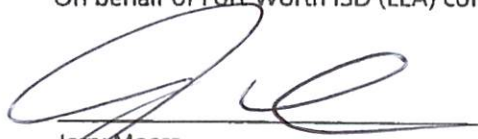
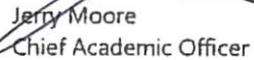










On behalf of ECI of North Central Texas:


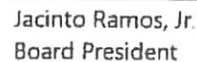
On behalf of Fort Worth ISD (LEA) continued:







VII. Sample LEA Agenda

- referenced on page 6

The Transition Conference should cover all the following:

SAMPLE

LEA Agenda

1. Transition Conference
 - Informational meeting for parents to include eligibility definitions, timelines, process for consenting to an evaluation and eligibility determination, district continuum of placement options, and extended year services
 - Opportunity for parents to ask questions about transition
2. Referral Meeting
 - Documents required at referral meeting
 - ✓ Official Birth Certificate (or within 30 days)
 - ✓ Social Security Card
 - ✓ Proof of Address (i.e. electric bill, water bill, lease, etc.)
 - ✓ Affidavit of Residency may be required if parent has no household bills in their name
 - Complete referral forms
 - Sign consent for evaluation (if all information for referral is complete)
 - Schedule evaluation (when all referral documents are received)
3. Evaluation
 - Your child will participate in an evaluation which may include:
 - observing your child in a play setting
 - parent interview
 - activities with LEA staff
 - Schedule Admission, Review, and Dismissal (ARD) meeting
4. ARD Meeting
 - Review evaluation report
 - Determine eligibility for special education services*
 - Develop Individual Education Plan (for eligible special education services)
 - Determine placement (for eligible special education services)
 - With parental consent, results of ARD meeting will be reported to ECI
5. Student will begin any eligible special education services on his/her third birthday, or as agreed upon during the ARD meeting.

ISD Contact Information:

Phone: 000-000-0000

*Your child must meet the criteria for one or more of the disability categories listed below and have an educational need to be eligible for special education services:

- | | |
|---|---------------------------------|
| • Deaf/Hard of Hearing | • Orthopedic Impairment |
| • Autism* | • Other Health Impairment |
| • Deaf-Blindness | • Specific Learning Disability* |
| • Emotional Disturbance* | • Speech or Language Impairment |
| • Intellectual Disabilities* | • Traumatic Brain Injury |
| • Multiple Disabilities | • Visual Impairment |
| • Non-categorical early childhood ages 3 through 5* | |

*Non-categorical early childhood ages 3 through 5 may be used in conjunction with this disability category.

VIII. ISD/SSA Procedures

**CONSENT AGENDA ITEM
BOARD MEETING
October 20, 2020**

TOPIC: APPROVE MEMORANDUM OF UNDERSTANDING BETWEEN FORT WORTH INDEPENDENT SCHOOL DISTRICT AND TARRANT COUNTY CHAPTER OF THE ASSOCIATION INDEPENDENT ELECTRICAL CONTRACTORS OF AMERICA

BACKGROUND:

This Memorandum of Understanding between the Tarrant County Chapter of the Association of Independent Electrical Contractors of America and Fort Worth ISD will provide the Electrical Apprenticeship Certification Level 1 training for Trimble Tech's high school students. The program's curriculum and experiences create an engaging, hands-on classroom environment and empower students to develop in-demand knowledge and skills they need to thrive in the 21st century competitive job market.

The service provider conducts a four-year electrical apprenticeship program which allows students to work full-time while attending electrical training. All activities are design-related and provide a variety of electrical experiences for these high school students. Participation in the program encourages career exploration in electrical-related fields and for advancement into a career field upon graduation.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve Memorandum of Understanding Between Fort Worth Independent School District and Tarrant County Chapter of the Association Independent Electrical Contractors of America
2. Decline to Approve Memorandum of Understanding Between Fort Worth Independent School District and Tarrant County Chapter of the Association Independent Electrical Contractors of America
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Memorandum of Understanding Between Fort Worth Independent School District and Tarrant County Chapter of the Association Independent Electrical Contractors of America

FUNDING SOURCE

Additional Details

General Fund

199-11-6329-09Q-011-22-221-000000

COST:

\$7,703

VENDOR:

Independent Electrical Contractors, Inc. Fort Worth / Tarrant County Chapter

PURCHASING MECHANISM

Interlocal Agreement

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Trimble Tech High School

RATIONALE:

These curriculum fees will accommodate electrical students at Trimble Tech High School. This curriculum fee will cover the use of the curriculum for three years. This partnership will prepare high school students for a training program and advancement into a career related to the electrical field upon graduation. There will be no charge to conduct the training program.

INFORMATION SOURCE:

David Saenz



**Memorandum of Understanding Between
Independent Electrical Contractors, Inc. Fort Worth/Tarrant County Chapter and
Fort Worth Independent School District**

This Memorandum of Understanding (“MOU”) sets forth the terms between the Independent Electrical Contractors, Inc. of Fort Worth/Tarrant County (“IEC”) and the Fort Worth Independent School District, a political subdivision of the state of Texas and a legally constituted independent school district located in Tarrant County, Texas (“FWISD”) to provide the IEC Electrical Apprenticeship Certification Level 1 training for Trimble Tech High School (“TTHS”) students.

I. Background:

TTHS would like to provide a training program for high school students for advancement into a career field upon graduation. IEC conducts a four-year electrical apprenticeship program which allows students to work full time while attending electrical training. Upon completion of the four-year program, students take the State of Texas exam to become a licensed Electrical Journeyman.

II. Purpose:

This MOU will clearly identify the roles and responsibilities of each party as related to training TTHS students in the IEC Electrical Apprenticeship Certification Level 1 program. The above goals will be accomplished by undertaking the activities listed below.

III. Objectives:

The parties shall endeavor to work together to provide training for students in the IEC Electrical Apprenticeship Certification Level 1. **Upon completion of the program, TTHS students who pass IEC’s first year final exam can apply for the second year of IEC’s four-year apprenticeship program if they meet the minimum qualifications for application to the IEC program listed below.**

IV. Minimum Qualifications for IEC Four Year Program:

- a. Applicants must be at least 18 years of age and provide proof of their age;
- b. Applicants must provide proof they have completed four (4) years of high school or successfully passed a high school equivalency exam;
- c. Applicants shall be physically capable of performing the essential functions of the IEC apprenticeship program without posing a direct threat to the health and safety of the individual or others;
- d. Applicants must be able to obtain a State of Texas Electrical Apprentice License and provide proof (www.tdlr.texas.gov);
- e. Applicants must have transportation to work and school; and
- f. Male applicants must be registered with Selective Service or have proof of exemption.

V. Sale of IEC Curriculum

The Program Curriculum will be purchased through IEC Fort Worth at TTHS's expense. The IEC electrical apprentice first year curriculum includes:

- a. Curriculum materials for students;
- b. Curriculum materials for instructor; and
- c. 2020 National Electric code for students and instructor.

The delivery date for the curriculum is, as follows: Week of November 2, 2020.

VI.. IEC Responsibilities for the Fall 2020-2021 school year:

1. Testing:

- a. IEC will provide quarterly and periodic tests to the TTHS instructor, as needed.
- b. To advance to the second year of the IEC apprenticeship program a TTHS student must successfully pass the TTHS electrical class and must pass IEC's first year curriculum final exam that will be provided by IEC.

2. Electrical Apprenticeship Certification Level 1 Completion:

- a. Students participating in the program are projected to obtain a Level 1 Electrical Apprenticeship Certification by June 4, 2021.
- b. IEC will provide certification of the students' completion of the first year of IEC curriculum and provide an Electrical Apprenticeship Certification Level I certificate.
- c. IEC would enroll students who complete the course and meet the minimum requirements of entrance into the program into the second year of the IEC four-year apprenticeship program.
- d. IEC will advance students the number of hours worked while in high school toward the mandatory 2,000 on-the-job training hours required to complete the first year, based on Texas Department of Licensing and Regulation law and rules.

3. On the Job Training (OJT) 2020-2021:

IEC will identify electrical contractor members who will employ part-time the students during the school year (if allowed by TTHS). Students would be hired full time with the contractor upon high school graduation.

4. Consulting Services:

IEC's training director will act as a consultant to work with the TTHS instructor on all areas of conducting the classroom training as needed.

VII. TTHS Responsibilities for the Fall 2020/2021 school year:

- a. Provide approximately sixteen (16) students for the program;
- b. Provide a classroom teacher that will work with the IEC administrator on progress issues related to students, curriculum, on the job training, etc.;
- c. Provide electrical laboratory parts and components for students to conduct lab training needed based upon IEC curriculum, and the maintain labs for students to use on site at TTHS in the electrical training room..

X. Funding:

There will be no charge to TTHS to conduct this program to TTHS students, except the cost of curriculum. IEC will provide:

- a. Quarterly and periodic tests to TTHS instructor.
- b. Electrical Apprentice Certification Level for students who pass the course at TTHS and the IEC final exam.
- c. Contractors who will employ the students for on the job training during the school year if needed.
- d. Consulting services to TTHS instructor to ensure the program is successful and progressing through the curriculum appropriately.

XI. Duration:

This MOU is may be terminated at any time and for any reason by either Party and may only be modified by mutual consent of authorized officials from IEC and FWISD. This MOU shall become effective upon signature by the authorized officials from the IEC and FWISD and will remain in effect until June 1, 2021. This MOU may be extended by mutual written agreement of both Parties.

XII. Miscellaneous Terms:

- 1. Nothing in this MOU shall constitute a partnership or joint venture between the Parties, nor authorize either Party to incur any liability on behalf of the other.
- 2. Neither IEC or FWISD shall use the other Party's name, trademarks, or other logos, or the names of any individuals involved in the MOU in any publication or public presentation without the prior written consent of such other Party.
- 3. No alteration, cancellation, variation or addition to this MOU shall be of any force or effect unless reduced to writing as an addendum to this MOU and signed by the Parties or their authorized signatories.
- 4. This document contains the entire agreement between the Parties, and neither Party shall be bound by any undertaking, representation or warranty not recorded herein or added hereto without the consent of the Parties.
- 5. None of the provisions of this MOU shall be considered waived by any Party unless such waiver is given in writing to the other Party. The failure of a Party to insist upon strict performance of any of the terms and conditions hereof, or failure to delay to exercise any rights provided herein or by law, shall not be deemed a waiver of any rights of any Party.
- 6. The headings appearing in this MOU have been used for reference purposes only and shall not affect the interpretation of this MOU.
- 7. If any clause or term of this MOU should be invalid, unenforceable, or illegal, then the remaining terms and provisions of this MOU shall be deemed to be severable there from and shall continue in full force and effect.
- 8. Neither Party shall assign, cede, or otherwise transfer any of its rights and obligations in terms of this MOU without the prior written consent of the other Party.
- 9. By signing below, each Party represents that they are authorized to execute this MOU and that each Party is bound to all terms of the MOU.

10. This MOU shall only become effective and legally binding on the Parties once it has been signed by the Parties.
11. No Party shall have the right to commit the other Party to any contractual, legal or financial liability, unless said Party has received the prior agreement from the other Party in writing.
12. The Parties understand and agree that nothing herein shall be interpreted as establishing any form of exclusive relationship between the Parties. The Parties further understand and agree that nothing herein shall be interpreted as precluding either Party from entering into agreements similar to this MOU with third parties or from conducting educational, research, or other activities that may involve the same or similar subject matter as this MOU, the conduct of which is outside and independent of this MOU.
13. Notices. All notices, consents, approvals, demands, requests, or other communications provided for or permitted to be given under any of the provisions of this MOU shall be in writing and shall be deemed to have been duly given or served when delivered by delivery or when deposited in the U.S. mail by registered or certified mail, return receipt requested, postage prepaid and addressed as follows:
 - a. To FWISD:
Fort Worth Independent School District
Daphne Rickard
Executive Director / Career & Technical Education
1050 Bridgewood Drive
Fort Worth, TX 76112
 - b. With Copies to:
Fort Worth Independent School District Office of Legal Services
Attn: Legal Counsel
100 N. University Dr.
Fort Worth, Texas 76107
 - c. IEC Fort Worth/Tarrant County (IEC)
Marcie Funchess
Executive Director
5809 East Berry Street
Fort Worth, TX 76119
Telephone: 817-496-8422; Email: marcie@iecfwtc.org
14. Any dispute arising under this MOU shall be resolved in accordance with the laws of the State of Texas. Venue shall be in Tarrant County, Texas.
15. The terms of this MOU may be modified only upon a prior written amendment agreement executed by all Parties to this MOU.
16. This MOU constitutes and contains the entire agreement between the Parties with respect to the subject matter hereof and supersedes any prior and contemporaneous oral or written agreements between the Parties.
17. The parties expressly agree that no provision of this MOU is in any way intended to constitute a waiver by the either of any immunities from suit or from liability that either

Party may have by operation of law, state or federal law. A waiver by either of the parties of any of the covenants, conditions, or agreements hereof to be performed by the other party shall not be construed to be a waiver of any subsequent breach thereof or of any other covenant, condition or agreement herein contained.

XIII. Signature Clause

The Parties have caused this MOU to be executed by their duly authorized representatives. By signing this MOU, Fort Worth ISD and IEC signify that each Party understands and will comply with the conditions stated above.

DR

09/22/2020

Marcie Funchess Date: 09/08/2020
Marcie Funchess, Executive Director
IEC Fort Worth/Tarrant County (IEC)

DS

09/25/2020

_____ Date: _____

Name _____
Fort Worth Independent School District (FWISD)

**CONSENT AGENDA ITEM
BOARD MEETING
October 20, 2020**

TOPIC: APPROVE MEMORANDUM OF UNDERSTANDING BETWEEN FORT WORTH INDEPENDENT SCHOOL DISTRICT AND UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL CENTER TO PARTICIPATE IN THE DFW COVID-19 PREVALENCE STUDY

BACKGROUND:

This Memorandum of Understanding of the DFW COVID-19 Prevalence Study is being conducted by UT Southwestern in partnership with Texas Health Resources to find out how many people in the Dallas/Fort Worth area have COVID-19 now, or have had it in the past. This important information will help us learn how we can prevent its spread in the future.

Businesses across a variety of industry categories, including education, were chosen to participate in this voluntary study because we have frontline employees who come in close physical proximity to others. The study will involve 45,000 participants. Fort Worth Independent School District (FWISD) will promote this voluntary opportunity to all employees through general communication. A maximum of 1,500 representative employees from our organization will be able to register themselves to participate and will have the opportunity to receive free COVID-19 testing. If an employee is found to have an active infection of COVID-19, they will be notified within two days of the test. Employees who participate consent to this information being shared with FWISD via secure email or phone.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Memorandum of Understanding Between Fort Worth Independent School District and University of Texas Southwestern Medical Center to Participate in the DFW COVID-19 Prevalence Study
2. Decline to Approve Memorandum of Understanding Between Fort Worth Independent School District and University of Texas Southwestern Medical Center to Participate in the DFW COVID-19 Prevalence Study
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Memorandum of Understanding Between Fort Worth Independent School District and University of Texas Southwestern Medical Center to Participate in the DFW COVID-19 Prevalence Study

FUNDING SOURCE

Additional Details

No Cost

Participation is voluntary and free of charge

COST:

No Cost

VENDOR:

UT Southwestern Medical Center

PURCHASING MECHANISM

Not a Purchase

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

All FWISD employees will be eligible, 1,500 voluntary participants may self-register.

RATIONALE:

The DFW COVID-19 Prevalence Study, a partnership between UT Southwestern and Texas Health Resources, will help us understand how many people currently are or have been infected by COVID-19 in our North Texas community. It will include 45,000 total employees across industry categories. Approximately 15,000 to 20,000 participants will represent education. Data

from the study will help develop effective and fair public health strategies to improve the health of our local community.

INFORMATION SOURCE:

Cherie Washington
Raul Peña

MEMORANDUM OF UNDERSTANDING

DFW Area COVID-19 Seroprevalence Study Participation

This Memorandum of Understanding (“**MOU**” or “**Agreement**”) is between The University of Texas Southwestern Medical Center (“**UT Southwestern**”), on behalf of the DFW Area COVID-19 Seroprevalence Study Team, located at 5323 Harry Hines Blvd., Dallas, TX 75390 and the Fort Worth Independent School District, a political subdivision of the state of Texas and a legally constituted independent school district located in Tarrant County, Texas, (“**Employer**”). UT Southwestern and Employer may be referred to collectively as (“**Parties**”) or individually as (“**Party**”).

Whereas, UT Southwestern and Texas Health Resources have established and implemented the DFW Area COVID-19 Seroprevalence Study (“**Study**”); a program aimed at understanding the true prevalence of COVID-19 infection and distribution of exposure among vulnerable populations;

Whereas, UT Southwestern seeks to partner with various companies and entities in the DFW area for the purpose of offering the opportunity for employees, who have been working in essential positions during the pandemic, to voluntarily participate in the Study;

Whereas, UT Southwestern has identified Employer as a desirable industry partner for participation in the Study; and

Whereas, Employer desires to participate in the Study for the benefit of its employees and the community, pursuant to the terms set forth in this MOU.

Therefore, UT Southwestern and Employer agree to the following:

I. UT Southwestern responsibilities are, as follows:

- A. Collaborate with Employer to identify a random sampling of its employees to offer voluntary participation in the Study;
- B. For those employees who consent to participate in the Study, arrange for the collection of biological data and specimens according to the protocol at:
 - the Employer’s designated location(s) on-site or
 - designated Study collection site(s) throughout the DFW area;
- C. Notify Study participants of test results as set forth in the protocol;
- D. At Employer’s request, provide individual positive PCR test results for Employer’s employees who choose to participate in the Study, subject to permissions being obtained from the employees via an Institutional Review Board (IRB) approved Study consent;
- E. At Employer’s request, provide Employer aggregated, De-identified Information related to its employees that participated in the Study; and
- F. Only include aggregate results in the publication of data from the Study, with no identification of individual participants.

II. Employer responsibilities are as follows:

- A. Collaborate with UT Southwestern to identify an appropriate random sampling of employees for invitation to voluntarily participate in the Study;
- B. Notify employees selected by the random sampling of the opportunity to voluntarily participate in the Study. All communications to employees related to the Study will be approved by both the Employer and UT Southwestern prior to dissemination;
- C. As applicable, provide the appropriate space, utilities (including Wi-Fi), and parking necessary for sample collection on-site at Employer's designated location(s); and
- D. Use reasonable measures to permit employees to participate in the Study (e.g., time away from work or a schedule adjustment without penalty).

III. De-identified Information. As used in this MOU, "**De-identified Information**" means data or information that neither identifies nor provides a reasonable basis to identify an individual where, without limitation, the following identifiers have been removed: the individual's name; the name of family members; the address of the individual or their family; a personal identifier, such as social security number, employee number, or biometric record; other indirect identifiers, such as the date of birth, place of birth, and mother's maiden name; other information that, alone or in combination, is linked or linkable to a specific individual that would allow a reasonable person in the community, who does not have personal knowledge of the relevant circumstances, to identify the individual with reasonable certainty; or information requested by a person who UT Southwestern reasonably believes knows the identity of the individual to whom the record relates.

IV. Use of Name. No Party may use any other Party's name, logo, trade names, trademarks or other protected or protectable identifiers in marketing or public relations material without prior written approval of such other Party. Such approval shall not be unreasonably withheld. Requests for prior written approval of any such releases, public statements, advertisements or other promotional materials regarding UT Southwestern must be directed to UT Southwestern Vice President – Communications, Marketing and Public Affairs. Further, UT Southwestern will not use Employer's name in any Study publications without Employer's consent.

V. Health Insurance Portability and Accountability Act of 1996 (HIPAA). The Parties understand and agree that this Agreement may be subject to the Health Insurance Portability and Accountability Act of 1996 ("**HIPAA**"), the administrative regulations and/or guidance which have issued or may in the future be issued pursuant to HIPAA, including the Health Information technology for Economic and Clinical Health Act and its implementing regulations (collectively "**HITECH**"), adopted as part of the American Recovery and Reinvestment Act of 2009, 42 U.S.C. 17921-17954, all Department of Health and Human Services regulations on privacy and security, and Texas state laws pertaining to medical privacy and security (collectively, "**Privacy and Security Laws**"). The Parties agree to comply with all Privacy and Security Laws that are applicable to this Agreement and to negotiate in good faith to execute any amendment to this Agreement that is required for the terms of this Agreement to comply with applicable Privacy and Security Laws. In the event the Parties are unable to agree on the terms of an amendment pursuant to this paragraph within thirty (30) days of the date the amendment request is delivered by one Party to the other (the "**Renegotiation Period**"), this contract may be terminated by either Party upon written notice to the other Party.

- VI. Confidentiality.** Employer agrees to hold in confidence any and all Information (defined as all Study documentation disclosed by UT Southwestern) and further agrees not to disclose Information to third parties or use Information for any purpose other than the purposes contemplated by this Agreement, without written permission from UT Southwestern. UT Southwestern agrees that all information received from Employer is confidential and cannot be re-disclosed by publishing such information in any way that allows individuals to be directly or indirectly identified. Any publication or dissemination of data by UT Southwestern needs to be converted to De-identified Information. UT Southwestern shall not re-disclose personally identifiable information (“PII”) in any way that causes a breach in confidentiality. UT Southwestern will limit access to the PII only to persons identified as having a legitimate interest in accessing the PII.
- VII. Responsibility for Improper Disclosure of Personally Identifiable Information.** To the extent authorized by the Constitution and laws of the State of Texas, UT Southwestern shall be responsible for damages caused by the improper disclosure of PII, including information covered by Privacy and Security Laws, to the extent caused by the conduct of UT Southwestern, its board members, officers, employees, or agents. To the extent authorized by the Constitution and laws of the State of Texas, UT Southwestern agrees to indemnify Employer and hold Employer harmless for any damages caused by the improper disclosure of such information, to the extent caused by the conduct of UT Southwestern, its board members, officer, employees, or agents, and to defend Employer against such claims for damages. The Parties agree that the terms and requirement in this Section survive the expiration of the term of this Agreement.
- VIII. Assurances and Notifications.** By signing this MOU, each Party represents to the other Party that it has not been previously determined by a court of law, administrative agency, hearing officer, or similar decision-maker, to be in violation of Texas law, or federal or state regulations governing the handling and disclosure of PII, and that no court of law, administrative agency, hearing officer, or similar decision-maker has determined that the conduct of the Party or its officers or employees have caused any other entity to be in violation of the laws and regulations governing PII. If any such determination is made during the term of this Agreement, the violating Party shall immediately notify the other Party. UT Southwestern shall notify the Employer immediately if UT Southwestern determines or knows if a court of law, administrative agency, hearing officer, or similar decision-maker determines, that UT Southwestern has improperly disclosed PII that UT Southwestern obtained from Employer or from Employer’s employees. The Parties agree that this notification requirement survives the expiration of the term of this Agreement.
- IX. Term and Termination.** The term of this MOU will begin upon signature by both Parties and will continue for a period of one (1) year. This MOU may be extended for an additional one (1) year term by mutual written agreement of both Parties. Either Party may terminate this MOU, for any or no reason, with thirty (30) days prior written notice to the other Party.
- X. Governing Law and Venue.** This MOU shall be construed and governed according to the laws of the State of Texas, without giving effect to its conflict of laws provisions. Any suit, action or proceeding with respect to this Agreement, or any judgment entered by any court in respect thereof may be brought in the Courts of the State of Texas, or in the United States

courts located in the State of Texas, and the Parties hereby submit to the non-exclusive jurisdiction of such courts for the purpose of any such suit, action or proceeding.

- XI. Notices.** The following individuals are the contact points for each Party under this MOU. These individuals are responsible for the management and coordination of the requirements for each respective Party under this Agreement. Copies of correspondence related to the modification, amendment, extension or termination of this Agreement, or any other legal matter pertaining to this Agreement, shall be furnished to these individuals with additional copies to:

For Employer:

Name: Karen Molinar
Title: Deputy Superintendent
Address: 100 N. University Dr.
Fort Worth, TX 76107
Email: Karen.Molinar@fwisd.org

For UT Southwestern:

Name: Shawn Cohenour
Title: Director, Contracts Management
Address: 5323 Harry Hines Blvd.
Dallas, TX 75390-9056
Email: shawn.cohenour@utsouthwestern.edu

XII. Miscellaneous Terms.

- A. Nothing in this Agreement shall constitute a partnership or joint venture between the Parties, nor authorize either Party to incur any liability on behalf of the other.
- B. No alteration, cancellation, variation or addition to this Agreement shall be of any force or effect unless reduced to writing as an addendum to this Agreement and signed by the Parties or their authorized signatories.
- C. None of the provisions of this Agreement shall be considered waived by any Party unless such waiver is given in writing to the other Party. The failure of a Party to insist upon strict performance of any of the terms and conditions hereof, or failure to delay to exercise any rights provided herein or by law, shall not be deemed a waiver of any rights of any Party.
- D. The headings appearing in this Agreement have been used for reference purposes only and shall not affect the interpretation of this Agreement.
- E. If any clause or term of this Agreement should be invalid, unenforceable, or illegal, then the remaining terms and provisions of this Agreement shall be deemed to be severable there from and shall continue in full force and effect.
- F. Neither Party shall assign, cede, or otherwise transfer any of its rights and obligations in terms of this Agreement without the prior written consent of the other Party.
- G. By signing below, each Party represents that they are authorized to execute this Agreement and that each Party is bound to all terms of the Agreement.
- H. This Agreement shall only become effective and legally binding on the Parties once it has been signed by the Parties.
- I. No Party shall have the right to commit the other Party to any contractual, legal or financial liability, unless said Party has received the prior agreement from the other Party in writing.

- J. The Parties understand and agree that nothing herein shall be interpreted as establishing any form of exclusive relationship between UT Southwestern and the Employer. The Parties further understand and agree that nothing herein shall be interpreted as precluding either Party from entering into agreements similar to this Agreement with third parties or from conducting educational, research, or other activities that may involve the same or similar subject matter as this Agreement, the conduct of which is outside and independent of this Agreement.
- K. Each Party shall maintain at its sole expense adequate insurance or self-insurance coverage to satisfy its obligations under this Agreement.
- L. This Agreement constitutes and contains the entire agreement between the Parties with respect to the subject matter hereof and supersedes any prior and contemporaneous oral or written agreements between the Parties.

In witness whereof, the Parties hereby execute this Memorandum of Understanding effective upon the last signature below.

The University of Texas Southwestern
Medical Center

Fort Worth Independent School District

By: Shawn Cohenour
Director, Contracts Management

By: President Jacinto Ramos Jr.

Date _____

Date _____

By: Kent Scribner – Superintendent

AA
10/1/20

Date _____

**CONSENT AGENDA ITEM
BOARD MEETING
October 20, 2020**

TOPIC: APPROVE MEMORANDUM OF UNDERSTANDING BETWEEN FORT WORTH INDEPENDENT SCHOOL DISTRICT AND DALLAS HOLOCAUST AND HUMAN RIGHTS MUSEUM

BACKGROUND:

This Memorandum of Understanding between Fort Worth ISD and the Dallas Holocaust and Human Rights Museum (DHHRM) have partnered to provide educational opportunities for teachers, students, and families for the last two school years. All District Sixth graders participated in a DHHRM sponsored City-Wide Read & Performance program and another 2,000 Fort Worth students visited the museum. Last year's partnership allowed for, at no cost to Fort Worth ISD (FWISD), approximately 3,500 secondary grade level students, teachers, and chaperones to visit DHHRM's newly constructed state-of-the-art building in downtown Dallas. Over 1,600 had visited as of the District's transition to remote learning March 2020.

The partnership proposed for the 2020-2021 school year creates opportunities for 5,000 K-12 FWISD students, teachers, and parents to experience the museum's permanent collection via live conference (Zoom) The MOU designates specific days and times that can be reserved by FWISD teachers/campuses and establishes parameters for planning and logistics.

The museum agrees to donate the following:

- Virtual tours or education programs for 5,000 elementary and secondary school students accompanying teachers from the District for virtual field trips or education programs listed in the Virtual Field Trips or Programs Brochure;
- Logistical support for the District's teachers during the registration and booking process including the creation of online registration forms;
- outreach support to the District's teachers to encourage them to register
- Curriculum and TEKS-aligned lesson planning support by the museum's education team

The District agrees to facilitate logistical support including the following:

- The Social Studies Department serves as the District point of contact and area responsible for coordinating support activities;
- Outreach support to teachers to register for field trips to the museum

Per figures stated in MOU, the museum places a total estimated monetary value of \$30,000 on the virtual tours and education programs.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve Memorandum of Understanding Between Fort Worth Independent School District and Dallas Holocaust and Human Rights Museum
2. Decline to Approve Memorandum of Understanding Between Fort Worth Independent School District and Dallas Holocaust and Human Rights Museum
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Memorandum of Understanding Between Fort Worth Independent School District and Dallas Holocaust and Human Rights Museum

FUNDING SOURCE

Additional Details

No Cost

Not Applicable

COST:

No Cost

VENDOR:

Dallas Holocaust and Human Rights Museum

PURCHASING MECHANISM

Interlocal Agreement

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Teaching & Learning
District-Wide

RATIONALE:

Approval of this MOU will create opportunity for, at minimum, 5,000 FWISD students, teachers, and parents to virtually experience the Dallas Holocaust and Human Rights Museum at no cost this year. Field trip programming is aligned with TEKS, interdisciplinary, and responsive to social-emotional learning needs of students. The content of delves into events crucial to understanding human history and the role individuals have to recognize and stand up against injustice.

INFORMATION SOURCE:

Jerry Moore



FORT WORTH ISD PARTNERSHIP MEMORANDUM OF UNDERSTANDING

I. PARTIES

The parties to this Agreement are the Dallas Holocaust and Human Rights Museum, a Texas nonprofit corporation, hereinafter referred to as the "Museum," and Fort Worth ISD, a political subdivision of the State of Texas and a legally constituted independent school district, hereinafter referred to as the "ISD".

II. PURPOSE

This Agreement is to outline the terms and conditions for the partnership between the Museum and ISD to have ISD students participate in virtual field trips and education programs provided by the Museum during the 2020-2021 ISD academic year.

III. SERVICES TO BE PROVIDED

1. The Museum agrees to donate the following virtual field trips and education programs through Zoom Video Conferencing and services to the ISD:

- a. virtual tours or education programs for 5,000 elementary and secondary school students and accompanying teachers from the ISD for virtual field trips or education programs listed in the Virtual Field Trips or Programs Brochure;
- b. logistical support for ISD's teachers during the registration and booking process, including the creation of online registration forms;
- c. outreach support to the ISD's teachers to encourage them to register; and
- d. curriculum- and TEKS-aligned lesson planning support by the Museum's education team for the ISD's staff and teachers in preparation for the virtual field trips and education programs.

2. The ISD agrees to provide the following logistical support to facilitate the virtual field trips and education programs by the Museum:

- a. designate Joseph Niedziela, Executive Director of K-12 Social Studies and Curriculum Supports Teaching and Learning, as the contact person for the ISD to communicate with the contact person for the Museum, Adilene Hernandez, the Museum's Education Coordinator;
- b. pre-approve the virtual field trips and programs for clearance with the ISD's principals; and
- c. outreach support to the ISD's elementary and secondary school teachers to register for the virtual field trips and education programs.

3. This ISD Partnership for virtual field trips or education programs by the Museum includes a minimum 1-hour virtual interactive experience led by a Museum Educator using Zoom Video Conferencing. The ISD will adhere to the following requirements for the partnership virtual field trips for secondary schools:

- a. The ISD partnership virtual field trips for secondary school students are only available on Tuesday afternoon from 12:30 p.m. to 4:30 p.m. and Friday mornings from 8:30 a.m. from October 27, 2020 through April 16, 2021, from 8:30 a.m. to 12:00 pm. ISD secondary school teachers must register for a virtual field trip using the ISD Virtual Field Trips Sign Up Form [https://dhhrm.formstack.com/forms/isdpartners_virtualfieldtrips] provided by the Museum.
- b. The ISD secondary schools can participate in up to 2 virtual field trip sessions per date.
- c. The ISD secondary schools can bring up to 90 students and accompanying adults per virtual field trip session.
- d. The ISD can only reschedule virtual field trips for secondary school on pre-approved dates. The Museum has the option to award the ISD additional virtual field trip dates. The Museum reserves the right to change pre-approved dates upon reasonable notice to the ISD.
- e. The Museum reserves the right to cancel or change the virtual field trip or education program experience upon late arrival of the ISD's school group into the virtual meeting room.

4. The ISD will adhere to the following requirements for the partnership virtual education programs for elementary schools:

- a. The ISD partnership virtual education programs for elementary school students are only available on a first come first served basis from October 2020 through May 2021 from 8:30 a.m. to 5:00 p.m.
- b. ISD elementary school teachers must register for a virtual education program using the Fort Worth ISD Elementary School Virtual Program Request Form [https://dhhrm.formstack.com/forms/fwisd_elementary_requests] provided by the Museum.
- c. The Museum reserves the right to cancel or change the virtual field trip or education program experience upon late arrival of the ISD's school group into the virtual meeting room.

IV. AMOUNT OF THE AGREEMENT AND PAYMENT

1. In exchange for providing the above services, the Museum agrees to pay the costs for 5,000 ISD participants. The virtual tours or educational programs have an estimated value of up to \$30,000.

2. The Museum shall not reimburse or invoice the ISD for transportation or online connection costs.

V. INDEPENDENT CONTRACTOR

It is expressly understood and agreed that the ISD is an independent contractor and not an employee of the Museum. Employment related deductions such as withholding taxes and/or Social Security taxes shall not be withheld and are the responsibility of the ISD. Nothing contained in this Agreement shall be construed as creating a joint venture, partnership, agent or employment relationship between Museum and ISD for any purpose whatsoever.

VI. TERMINATION

1. The Museum reserves the right, in its sole discretion, to terminate the Agreement and cancel the engagement upon a ninety (90) calendar day written notice by the Museum to the ISD, and upon such termination the Museum shall have no further obligation or liability to ISD. If the Museum provides notice of termination less than ninety (90) calendar days prior to the scheduled date of the engagement, the Museum shall pay to the ISD the Admission Fee set forth in Article IV.

2. The ISD may terminate this Agreement by giving a ninety (90) calendar day written notice to the Museum.

VII. FORCE MAJEURE

If the Agreement becomes impossible to perform by either party due to acts of God, war, government regulations, disaster, strikes, civil disorder, curtailment of transportation facilities or other emergencies, beyond the reasonable control of Museum and ISD, making it illegal or impossible to fulfill the terms and conditions of this Agreement, this Agreement may be terminated for any one or more of such reasons by written notice from one party to the other and neither party will have any liability or further obligations under this Agreement to the other party.

VIII. INSURANCE

The ISD and the Museum, each, agree to carry, and upon demand, provide evidence of a sufficient amount of insurance to provide coverage for any third-party liabilities arising out of or resulting from their respective obligations pursuant to this Agreement.

IX. LIMITATION OF LIABILITY/WAIVER

1. THE MUSEUM SHALL NOT BE LIABLE TO ISD FOR ANY INDIRECT, INCIDENTAL, SPECIAL, CONSEQUENTIAL OR PUNITIVE DAMAGES, INCLUDING WITHOUT LIMITATION DAMAGES FOR LOST PROFITS, INCURRED BY ISD, WHETHER IN AN ACTION IN CONTRACT OR TORT, EVEN IF SUCH DAMAGES WERE FORESEEABLE OR IF MUSEUM HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. THE MUSEUM SHALL NOT INDEMNIFY NOR GUARANTEE ANY OBLIGATION OF ISD FOR THE BENEFIT OF ANY THIRD PARTY.

2. THE ISD HEREBY WAIVES AND RELEASES THE MUSEUM, ITS OFFICERS, AGENTS, EMPLOYEES, VOLUNTEERS AND BOARD MEMBERS FROM ANY LIABILITY OR RESPONSIBILITY OF ANY KIND FOR ANY LOSS, DAMAGE OR INJURY TO ANY PERSON OR PROPERTY ("CLAIMS") ARISING FROM THE SERVICES PROVIDED UNDER THIS AGREEMENT, UNLESS SUCH CLAIMS RESULT FROM THE GROSS NEGLIGENCE OR WILLFUL MISCONDUCT OF THE MUSEUM.

X. GOVERNING LAW/VENUE

This Agreement shall be governed by and in accordance with the laws of the State of Texas. The venue of any suit or legal proceeding brought for any breach of this Agreement shall be in any court of competent jurisdiction in Tarrant County, Texas.

XI. ASSIGNMENTS

The ISD may not assign this Agreement, in whole or part, and may not assign any right or duty required under it.

XII. SEVERABILITY CLAUSE

In the event that any provision of this Agreement is later determined to be invalid, void, or unenforceable, then the remaining terms, provisions, and conditions of this Agreement shall remain in full force and effect, and shall in no way be affected, impaired, or invalidated.

XIII. DISPUTE RESOLUTION

Should a dispute arise out of the Agreement, the Museum and the ISD will first attempt to resolve it through direct discussions in a spirit of mutual cooperation. If the parties' attempts to resolve their disagreements through negotiations fail, the dispute will be mediated by a mutually acceptable third party to be selected by the Museum and ISD within fifteen (15) calendar days after receipt of written notice by one of them demanding mediation under this section. The ISD and Museum shall equally split the costs of the mediation unless the Museum, in its sole good faith discretion, approves its payment of a greater share of such costs. By mutual agreement, the Museum and the ISD may elect to participate in a non-binding form of dispute resolution other than mediation. The Museum's participation in or the results of any mediation or another non-binding dispute resolution process under this section or the provisions of this section will not be construed as a waiver by the Museum of (1) any rights, privileges, defenses, remedies, or immunities available to the Museum; (2) the Museum's termination rights under this Agreement; or (3) other termination provisions of the Agreement. The ISD's participation in or the results of any mediation or another non-binding dispute resolution process under this section or the provisions of this section will not be construed as a waiver by the ISD of (1) any rights, privileges, defenses, remedies, or immunities available to the ISD; (2) the ISD's termination rights under this Agreement; or (3) other termination provisions of the Agreement.

XIV. CONTACT PERSONS

The individuals named below shall be the contact persons for the Museum and the ISD, respectively. All calls, correspondence, or other contacts necessary for the execution of this Agreement shall be directed to the persons named below unless the party is specifically directed otherwise.

Museum

Charlotte Decoster
Director of Education
Dallas Holocaust and Human Rights Museum
cdecoster@dhhrm.org
214-741-7500

ISD

Joseph Niedziela
Executive Director of K-12 Social Studies
Fort Worth ISD
joseph.niedziela@fwisd.org
817-814-2470

XVI. AMENDMENTS

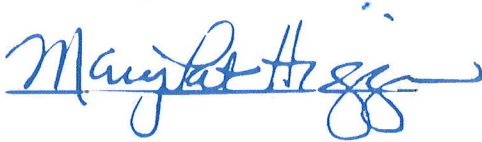
This Agreement is the entire agreement between the parties. Any changes, deletions, extensions, or amendments to this Agreement shall be in writing and signed by both parties to the Agreement. Any other attempted changes, including oral modifications, written notices that have not been signed by both parties, or other modifications of any type, shall be invalid.

XVII. CERTIFICATIONS

The terms of this Agreement are accepted by the parties to the Agreement. Persons signing are expressly authorized to obligate the parties to the terms of this Agreement.

Museum
CEO/PRESIDENT
Mary Pat Higgins

Fort Worth ISD
Title: Board of Trustees, President
Name: Mr. Jacinto Ramos Jr.



9-23-2020

Date

Date

**CONSENT AGENDA ITEM
BOARD MEETING
October 20, 2020**

TOPIC: APPROVE MEMORANDUM OF UNDERSTANDING BETWEEN FORT WORTH INDEPENDENT SCHOOL DISTRICT AND MARRIOTT FOUNDATION FOR PEOPLE WITH DISABILITIES AND BRIDGES FROM SCHOOL-TO-WORK

BACKGROUND:

This Memorandum of Understanding will provide and establish a successful Bridges from School to Work program in the District. The transition program will assist students with disabilities to successfully transition from school-to-work by developing and supporting competitive employment opportunities. The Fort Worth ISD is committed to preparing all students for success in college, career or community leadership, including students with disabilities.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve Memorandum of Understanding Between Fort Worth Independent School District and Marriott Foundation for People with Disabilities and Bridges from School to Work
2. Decline to Approve Memorandum of Understanding Between Fort Worth Independent School District and Marriott Foundation for People with Disabilities and Bridges from School to Work
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Memorandum of Understanding Between Fort Worth Independent School District and Marriott Foundation for People with Disabilities and Bridges from School to Work

FUNDING SOURCE

Additional Details

Special Revenue

224-11-6299-001-035-23-513-000000-21F13

COST:

\$40,000

VENDOR:

The Marriott Foundation for People with Disabilities (BRIDGES from School-to-Work)

PURCHASING MECHANISM

Interlocal Agreement

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

- Arlington Heights High School
- Amon Carter-Riverside High School
- Diamond Hill-Jarvis High School
- Eastern Hills High School
- Polytechnic High School
- South Hills High School
- Western Hills High School
- O.D. Wyatt High School

RATIONALE:

The Fort Worth ISD is committed to preparing all students for success in college, career or community leadership, including students with disabilities. The school-to-work transition program competitive employment for students with disabilities enrolled in grade 12.

INFORMATION SOURCE:

Jerry Moore

Memorandum of Understanding

**Fort Worth Independent School District
and
Marriott Foundation for People with Disabilities and
BRIDGES FROM SCHOOL TO WORK
-- DFW OFFICE --**

This Memorandum of Understanding outlines a collaboration between the Fort Worth Independent School District (FWISD) and the Marriott Foundation for People with Disabilities (MFPD). Its purpose is to establish and maintain a successful Bridges from School to Work program in the FWISD. Bridges is a school-to-work transition program that provides recruitment, intake, assessment, enrollment, job readiness instruction, job search, job development, job placement, and job retention services to young adults who receive special education services.

The Bridges pilot project will be administered jointly by the FWISD and the MFPD in coordination with the FWISD's school-to-work transition efforts. This memorandum shall be effective October 21, 2020 and shall continue in effect until June 30, 2021 unless canceled by either party as outlined in Section VI.

I. Background and Need for Cooperation

The MFPD was established in 1989 to enhance employment opportunities for youth with disabilities through its transition programs Bridges FROM SCHOOL TO WORK and Bridges. Bridges assists students with disabilities as they successfully transition from school to work by developing and supporting competitively paid employment with local businesses during their last year in high school. Using a comprehensive package of outreach, education, job matching, and appropriate supports, the program works toward ensuring a successful employer/employee relationship for all involved. The mission of the program is to transform the lives of young adults with disabilities through the power of a job.

Bridges distinguishes itself from other transition programs in that it provides an additional focus on opportunities for employment growth and advancement beyond the initial placement in an entry-level job. Over the course of a 12-18 month period, its mission is to launch young people with disabilities on a path that includes ongoing vocational development leading to increases in wages, hours worked and job responsibilities.

Piloted in Montgomery County, MD in the fall of 1989, Bridges has since expanded to other major metropolitan areas including Atlanta, Baltimore Chicago, Dallas, Los Angeles, Oakland, Philadelphia, San Francisco, Washington, DC. Research indicates that transition programs for youth are most successful when partnerships are developed to include the local school system, business communities, and the state vocational rehabilitation agencies. It is the goal of this Memorandum of Understanding (MOU) to contribute to a successful effort in Fort Worth by outlining the roles and responsibilities of involved parties.

II. Responsibilities and Commitments

Each party to this memorandum has resource and/or areas of expertise critical to the program's overall success. The commitments of each party in this regard are outlined below:

The MFPD and its staff will

- Coordinate all components of the Bridges model through the FWISD and with their guidance in designated high schools.
- Consistent with FWISD goals, promote/market the program to students, teachers, and other personnel who can identify and refer students for enrollment in the program.
- Attend and participate in FWISD school-based meetings, including IEPs, Special Education Departmental meetings, and other gatherings as needed.
- Offer the Marriott name and presence to program efforts in general, and to efforts relative to outreach to the business community in particular.
- Recruit, employ, train and supervise Bridges staff.
- Create and support linkages with FWISD, schools, employers, youth and their families, vocational rehabilitation agencies and others for the purpose of meeting program objectives.
- Work closely with FWISD, and as guided by them, school-based Special Education personnel, to interview and assess students for enrollment in the Bridges program.
- Provide administrative support for the program, including creating and maintaining student case files, both in hard copy and electronic format. Student records will contain detailed documentation about interventions and outcomes as they relate to pursuit of employment, job placement, job completion, job advancement, etc.

- Compile, analyze and report data relative to all program activity as a basis for measuring success, including wage rates, job performance, hours worked, job advancement, employment tenure, disability classifications, etc.
- Assign Bridges staff to visit the individual schools on a regular basis and provide in-service workshops, observe classes, and spend time in the classroom with teachers and students. One-on-one and group workshops could include instruction on effective interviewing; completing job applications; demonstrating appropriate workplace behaviors; serving customers; understanding the importance of attendance and punctuality; adhering to work schedules; following policies and procedures; using public transportation; and dressing for success.
- Use the Bridges processes to establish and support positive employment matches, using both current and new employer contacts.
- Assist employers with coaching and counseling Bridges students when work-based issues arise; assist with acclimating and orienting students to their new jobs; visit job sites to reinforce employer expectations; visit job sites to retrain students on job readiness/retention concepts taught at school; support employers in their efforts to help students retain their jobs; and encourage students to succeed in their jobs.
- Work toward a goal of enrolling at least 40 students; placing at least 32 into competitive, unsubsidized employment; helping at least 24 to complete 90 days of employment; and assisting at least 20 with completing 180 days of employment. Bridges will also monitor increases in wages, hours, responsibility, achievement of certification, and /or supporting their pursuit of post-secondary education or training.
- Provide appropriate, needs-based, ongoing follow-up and monitoring for up to 12 months post placement, as funding allows, in accordance with the following:
 - Ongoing support for 12 months after job placement will include regular follow-up and monitoring (in-person, via phone and email) with the employer and the school-based personnel.
 - The Bridges Employer Representative and school-based faculty will handle on a case-by-case basis the appropriate intervention for students who quit or are fired from a job. For those students who fail to complete 90-days of employment, but are in a position to be placed in a subsequent job that could lead to 90 days of continuous employment, their length of employment will be considered continuous if one month or less elapses between loss of the first job and placement in the subsequent job.

- Collaborate with all parties to maintain/develop local funding and other resources to support the ongoing operation and/or growth of the program.

The FWISD and Special Education transition staff will:

Work with MFPD staff to ensure the effective implementation of Bridges in coordination with and support of their current transition processes and objectives, to include the following:

- Each academic year, identify and refer at least 40 qualified prospective Bridges participants who optimally
 - are students with a disability and an I.E.P;
 - are in their last year of high school;
 - are 17-21 years of age;
 - desire to participate in the program; and
 - commit to successful employment and conscientious program participation.
- Facilitate linkages between project staff, parents and other appropriate supports for the Bridges participant, including Vocational Rehabilitation, social workers, caseworkers, and school counselors.
- Assist with coordination of academic requirements and schedules with Bridges work schedules and interviews.
- Provide, as needed, access to IEPs and other academic records, including reading and computation levels, disability diagnoses, vocational assessments, transition plans, etc., to assist with a successful Bridges intervention.
- Assist Bridges staff in supporting of a successful employment experience (Including team-based coaching and counseling to promote job retention and vocational success, and assisting with garnering parental support and authorizations).
- Encourage Bridges staff to participate fully in the school's activities.
- Collaborate with all parties in developing local funding and other resources to support ongoing operation and/or growth of the program, including supplying letters of support, attending bidders' conferences, etc.

III. Funding

The Fort Worth Independent School District will contribute \$40,000 toward this project, in accordance with the following payment schedule:

- Four quarterly payments of \$10,000, to be billed mid-month in December of 2020, February of 2021, and the residual payment not to exceed \$20,000 in May of 2021, for a total of \$40,000.
- To ensure an adequate pool of referrals, and to increase the likelihood of success, FWISD faculty and staff will identify and refer at least 40 qualified students who meet the criteria listed in this document. Twenty referrals should occur by October 15th and 20 more by December 15th.

Actual cost to operate Bridges in pilot project is estimated at \$200,000. MFPD, in collaboration with FWISD will seek to secure funds from other public and or private sources to meet actual cost.

Funding Out Clause: If the Fort Worth Independent School District is unable to provide funding in any given year, the District may exercise its option to cancel the contract as outlined in section VI.

IV. Record Keeping

All parties to this memorandum will develop a mutual understanding of the records to be maintained by each party. Each party will perform its record keeping and distribution function in a timely and accurate manner.

The MFPD maintains a comprehensive Web-based case management system that retains information associated with each student, including assessment, enrollment, placement, and intervention. This case management system is capable of generating reports that can assist with data collection and analysis that help track and measure programmatic outcomes. Data shared under this MOU will be stored in accordance with the Data Sharing Agreement and Process, attached as Exhibit A, and hereby incorporated in this MOU.

V. Confidentiality

All parties in accordance with applicable laws and regulations will maintain confidentiality of all student information. All required releases will be signed at the time of referral to the program, and prior to implementation of any services.

VI. Modification and Cancellation

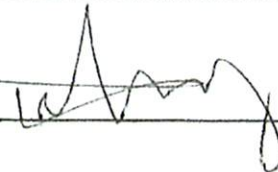
This Memorandum of Understanding may be modified, canceled and/or renewed at any time by mutual agreement of all parties. Modifications or renewals must be distributed to all parties and attached to this original memorandum. Cancellation of this MOU will occur 30 days after written notice from any party to this memorandum, to all other parties, expressing intent to cancel. Payment will be made for all outcome benchmarks reached on the date the cancellation takes effect.

VII. Governing Law and Venue



The MOU and all of the rights and obligations of the parties hereto and all of the terms and conditions thereof shall be construed and interpreted, and applied with and garnered and enforced under the laws of the State of Texas and the parties agreed that venue shall be in Tarrant County, Texas.


VIII. Signatures

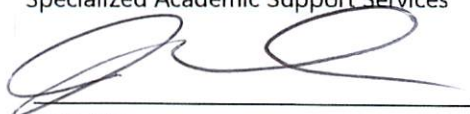
Marriott Foundation for People With Disabilities

By:  Title: Executive Director Date: Aug 6, 2019


Fort Worth Independent School District

By:   Date: 9.8.20 JC
Dr. Dianne Hawkins
Director, Special Education

By:  Date: 9/10/20
Corey Golomb, Assistant Superintendent
Specialized Academic Support Services


Jerry Moore
Chief Academic Officer

Dr. Kent Scribner
Superintendent of Schools


Alexander Athanason
Attorney

Jacinto Ramos, Jr.
Board President

**CONSENT AGENDA ITEM
BOARD MEETING
October 20, 2020**

TOPIC: APPROVE ONLINE ENGLISH AND MATH INSTRUCTIONAL PROGRAM FOR HIGH SCHOOL STUDENTS

BACKGROUND:

The online instructional program offered by the Texas Education Agency (TEA) will help ensure high school seniors are ready for college-level courses in English and Math. The program is designed specifically to assist students and earn credit for the courses. The program includes the following features:

- Students are invited to take online, individualized college prep courses with a teacher facilitator
- Students will take a pre-assessment that individualizes the course content just for them
- Students will work at their own pace in completing the identified readiness skills.
- When successfully completed, students will earn credit for the course and may be able to earn a Texas Success Initiative (TSI) exemption.

The program provides College Preparatory English and Mathematics courses in an online format that allows districts the flexibility to offer it in several formats to their seniors regardless of the impact of COVID-19 on each district's ability to reopen their high school building this fall. The Texas College Bridge offers online sessions in the Fall, Spring and Summer.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve Online English and Math Instructional Program for High School Students
2. Decline to Approve Online English and Math Instructional Program for High School Students
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Online English and Math Instructional Program for High School Students

FUNDING SOURCE

Additional Details

No Cost

Not Applicable

COST:

No Cost

VENDOR:

Texas College Bridge Program

PURCHASING MECHANISM

Not a Purchase

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Arlington Heights High School
Benbrook Middle/High School
Amon-Carter Riverside High School
Diamond Hill-Jarvis High School
Paul Laurence Dunbar High School
Eastern Hills High School
Marine Creek Collegiate High School
North Side High School
R. L. Paschal High School
Polytechnic High School
South Hills High School
Southwest High School
Texas Academy of Biomedical Sciences Academy
Tarrant County College South FWISD Collegiate High School
Trimble Tech High School
Western Hills High School

World Languages Institute
O.D. Wyatt High School
Young Men's Leadership Academy
Young Women's Leadership Academy

RATIONALE:

Texas Education Agency (TEA) is providing the online instructional program as an alternative to support students and achieve district college, career and military readiness (CCMR). TEA is covering the costs of the online college prep courses and teacher training. The program demonstrates college readiness for school districts and institutions of higher education that sign a memorandum of understanding. Lastly, this program is intended for the Class of 2021 seniors who have not demonstrated college readiness in ELAR and/or math on the ACT, SAT, or TSIA.

INFORMATION SOURCE:

David Saenz

**CONSENT AGENDA ITEM
BOARD MEETING
October 20, 2020**

TOPIC: APPROVE 2021-2022 BUDGET DEVELOPMENT CALENDAR

BACKGROUND:

Sections 44.001 through 44.006 of the Texas Education Code establish the legal basis for budget development in school districts. These requirements call for the Superintendent to prepare a proposed budget covering all estimated revenue and proposed expenditures of the District for the following fiscal year. In an effort to increase the level of transparency surrounding the budget development process and to allow sufficient time for stakeholder review and input, the administration has developed the 2021-2022 Budget Development Calendar for Board consideration.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve 2021-2022 Budget Development Calendar
2. Decline to Approve 2021-2022 Budget Development Calendar
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve the 2021-2022 Budget Development Calendar

FUNDING SOURCE

Additional Details

General Fund

Not Applicable

COST:

No Cost

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a Purchase

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Division of Business and Finance

RATIONALE:

Approval of the 2021-2022 Budget Development Calendar is a fundamental step in the budget development process that will serve as the guide to developing a fiscally responsible budget that will effectively allocate the District's resources. The budget development calendar establishes important milestones that are essential to ensure stakeholder involvement, timely collection and analysis of data, and strategic allocation of resources.

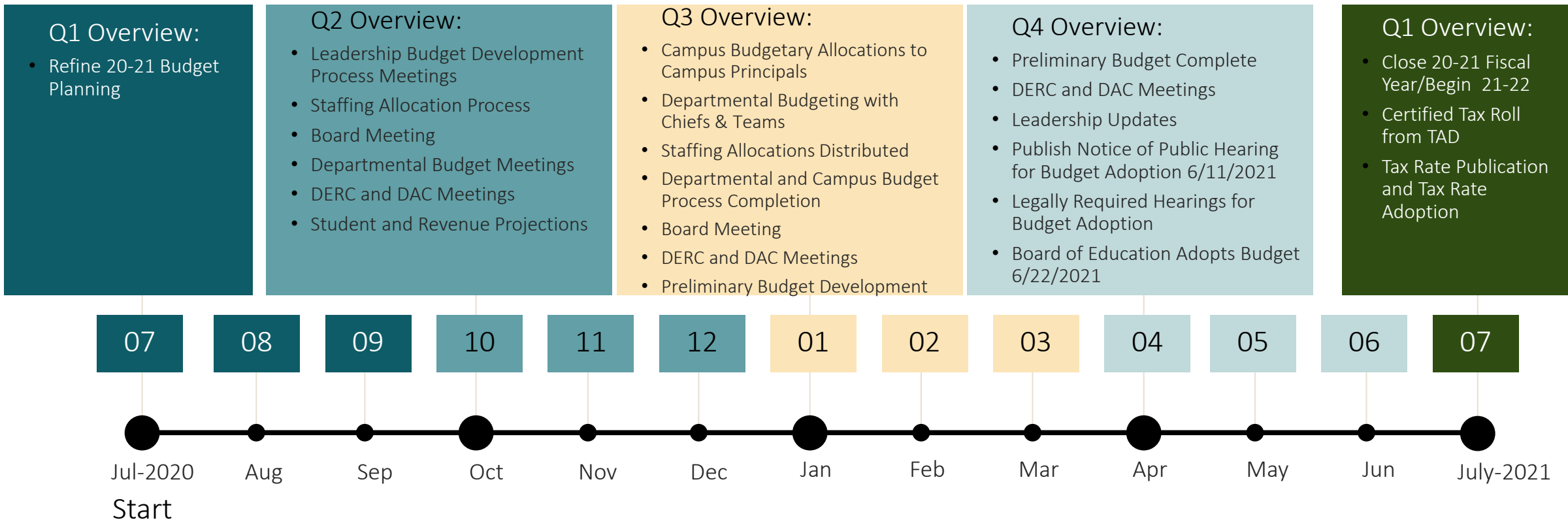
INFORMATION SOURCE:

Michael Ball



Smarter School Spending for Student Success

Budget Development Calendar Overview



Legend:

*DAC- District Advisory Committee Meeting

*DERC- District Employee Relations Counsel

**CONSENT AGENDA ITEM
BOARD MEETING
October 20, 2020**

TOPIC: APPROVE PROPOSED BUDGET AMENDMENTS FOR THE FISCAL YEAR ENDING JUNE 30, 2021 FOR THE GENERAL FUND, DEBT SERVICE FUND, AND CHILD NUTRITION FUND

BACKGROUND:

Section 44.002 of the Texas Education Code requires the Superintendent to prepare, or cause to be prepared, a proposed budget covering all estimated revenue and proposed expenditures of the District for the following fiscal year. The District must adopt a budget prior to June 30th annually with a July 1st fiscal year start date. Budgets for the General Fund, Debt Service Fund, and Child Nutrition Fund must be included in the official District budget. The required Notice of Public Meeting to Discuss the Budget and Proposed Tax Rate was published within the time frame required by law and in accordance with the other legal requirements as contained in Section 44.004 of the Texas Education Code. On June 23, 2020, the District held a public hearing, presented the proposed 2020-2021 budgets, and provided the public the opportunity to comment on the proposed 2020-2021 budgets. In addition, the District posted a summary of the proposed budget on the school District's internet website in accordance with Section 44.0041 of the Texas Education Code. Therefore, all prerequisites for the adoption of the 2020-2021 budgets for the General Fund, Debt Service Fund, and Child Nutrition Fund were met.

Since the budget adoption in June 2020 and with further budget collaboration in July and August 2020, proposed amendments to the adopted budget have developed. This is submitted for the Board's consideration and approval to create the revised 2020-2021 General Fund, Debt Service Fund, and Child Nutrition Fund budgets.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Proposed Budget Amendments for the Fiscal Year Ending June 30, 2021 for the General Fund, Debt Service Fund, and Child Nutrition Fund.
2. Decline to Approve Proposed Budget Amendments for the Fiscal Year Ending June 30, 2021 for the General Fund, Debt Service Fund, and Child Nutrition Fund.
3. Remand to staff for further study.

SUPERINTENDENT’S RECOMMENDATION:

Approve Proposed Budget Amendments for the Fiscal Year Ending June 30, 2021 for the General Fund, Debt Service Fund, and Child Nutrition Fund.

FUNDING SOURCE

No Cost

Additional Details

General Fund, Debt Service Fund, and Child Nutrition Fund

COST:

Each of the proposed budgets outlined estimated revenue by object code, anticipated appropriations by function, and the effect on fund balance for the 2020-2021 school year.

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a Purchase

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

All District Schools/Departments

RATIONALE:

The Texas Education Code and the State Board of Education require the adoption of budgets for the General Fund, Debt Service Fund, and the Child Nutrition Fund annually and prior to the expenditure of funds.

INFORMATION SOURCE:

Michael Ball

**Fort Worth Independent School District
General Fund
Proposed Budget Amendments for the Fiscal Year Ending June 30, 2021**

	Estimated Revenue	Budget Adopted June 23,2020	Proposed Budget Amendments	Proposed Amended Budget
5700	Local	\$ 422,334,899	\$ -	\$ 422,334,899
5800	State	347,928,148	-	347,928,148
5900	Federal	13,525,000	-	13,525,000
7900	Other Resources	-	-	-
	Total Estimated Revenue	783,788,047	-	783,788,047

Function	Estimated Appropriations			
11	Instruction	481,355,829	(10,592,669)	470,763,160
12	Instruction Resources and Media Serv.	12,007,318	(124,246)	11,883,072
13	Curriculum and Instructional Staff Develop.	13,461,963	(2,067,456)	11,394,507
21	Instructional Administration	17,133,927	(2,631,448)	14,502,479
23	School Administration	51,111,181	1,241,194	52,352,375
31	Guidance and Counseling Services	48,557,210	(3,874,352)	44,682,858
32	Social Work Services	7,278,645	(1,581,137)	5,697,508
33	Health Services	10,761,069	1,755,928	12,516,997
34	Student Transportation	20,395,636	2,754,938	23,150,574
35	Food Services	233,085	200,534	433,619
36	Cocurricular/Extracurricular Activities	15,429,438	441,852	15,871,290
41	General Administration	21,377,158	(1,938,429)	19,438,729
51	Plant Maintenance and Operations	89,904,169	(555,107)	89,349,062
52	Security and Monitoring Services	13,228,024	1,275,486	14,503,510
53	Data Processing Services	19,014,164	(3,960,736)	15,053,428
61	Community Services	5,268,489	(919,744)	4,348,745
71	Debt Service	-	-	-
81	Facilities Acquisition and Construction	9,788,880	(2,796,424)	6,992,456
95	Payments to Juvenile Justice Alt Ed Prog.	169,692	(26,805)	142,887
97	Tax Increment Financing	-	-	-
99	Other Intergovernmental Charges	2,720,000	-	2,720,000
	Total Estimated Appropriations	839,195,877	(23,398,621)	815,797,256
	Excess Revenue/Appropriations and Change in Fund Balance	\$ (55,407,830)	\$ 23,398,621	\$ (32,009,209)

**Fort Worth Independent School District
Child Nutrition Fund
Proposed Budget Amendments for the Fiscal Year Ending June 30, 2021**

	Estimated Revenue	Budget Adopted June 23, 2020	Proposed Budget Amendments	Proposed Amended Budget
5700	Local	\$ 2,842,442	\$ (2,780,141)	\$ 62,301
5800	State	196,614	45,713	242,327
5900	Federal	47,712,289	(15,289,768)	32,422,521
7900	Other Resources			-
	Total Estimated Revenue	50,751,345	(18,024,196)	32,727,149

Function	Estimated Appropriations			
35	Food Services	52,786,345	(12,107,752)	40,678,593
51	Plant Maintenance and Operations	65,000	(32,000)	33,000
	Total Estimated Appropriations	52,851,345	(12,139,752)	40,711,593
	Excess Revenue/Appropriations and Change in Fund Balance	\$ (2,100,000)	\$ (5,884,444)	\$ (7,984,444)

**Fort Worth Independent School District
Debt Service Fund
Proposed Budget Amendments for the Fiscal Year Ending June 30, 2021**

	Estimated Revenue	Budget Adopted June 23, 2020	Proposed Budget Amendments	Proposed Amended Budget
5700	Local	\$ 129,235,351	\$ -	\$ 129,235,351
5800	State	1,295,374	-	1,295,374
5900	Federal	-	-	-
7900	Other Resources	-	-	-
	Total Estimated Revenue	130,530,725	-	130,530,725

Function	Estimated Appropriations			
71	Debt Service	115,898,968	6,191,561	122,090,529
	Total Estimated Appropriations	115,898,968	6,191,561	122,090,529
	Excess Revenue/Appropriations and Change in Fund Balance	\$ 14,631,757	\$ (6,191,561)	\$ 8,440,196

**CONSENT AGENDA ITEM
BOARD MEETING
October 20, 2020**

**TOPIC: APPROVE APPRAISERS FOR THE T-TESS APPRAISAL SYSTEM
CERTIFIED SINCE JUNE 1, 2020**

BACKGROUND:

19 TAC §150.1001 (b) states the Commissioner’s recommended teacher appraisal system, the Texas Teacher Evaluation and Support System (T-TESS), was developed in accordance with the Texas Education Code (TEC), §21.351 (c). This section states under the recommended appraisal process, an appraiser must be the teacher’s supervisor or a person approved by the Board of Trustees.

19 TAC §150.1005 (c) states, “Before conducting an appraisal, an appraiser must be certified by having satisfactorily completed the state-approved T-TESS certification examination, and must have received Instructional Leadership Training (ILT), Instructional Leadership Development (ILD), or Advancing Educational Leadership (AEL) certification.”

Administration Recommendations: Board approve all Fort Worth ISD Campus Administrators, as defined in 19 TAC 150 §150.005 (b), who meet the above requirements, to serve as an appraiser on any campus as a second appraiser. The selection criteria for second appraisers is as follows:

1. Minimum of three years as a campus principal on a Met Standard or above rated campus.
2. Minimum of three years in a supervisory role directly related to the appraised area.
3. Minimum of one-year participation in the T-TESS evaluation system as an administrator.

The District makes every effort to ensure teacher appraisers are the teacher’s supervisor. Under extenuating circumstances, or when a second appraiser is requested, someone other than the teacher’s supervisor will be the appraiser.

STRATEGIC GOAL:

1 – Increase Student Achievement

ALTERNATIVES:

1. Approve Appraisers for the T-TESS Appraisal System Certified Since June 1, 2020
2. Decline to Approve Appraisers for the T-TESS Appraisal System Certified Since June 1, 2020
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Appraisers for the T-TESS Appraisal System Certified Since June 1, 2020

FUNDING SOURCE

Additional Details

No Cost

Not Applicable

COST:

Not Applicable

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a purchase

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

See attached list of elementary and secondary administrators with current T-TESS certification.
Student and School Support
Division of Innovation

RATIONALE:

Approval of certified appraisers will allow all Fort Worth ISD Campus Administrators, as defined in 19 TAC 150 §150.005 (b), who meet the above requirements to be able to serve as an appraiser on any campus if needed in extenuating circumstances or to serve as a second appraiser.

INFORMATION SOURCE:

David Saenz
Raul Peña
Cherie Washington

TTESS Certified Administrators

September 22, 2020

	A	B	C
1	Loc # - Campus	Position	First Name
2	001 Carter-Riverside HS	Assistant Principal	Stephen
3	001 Carter-Riverside HS	Assistant Principal	Marron
4	001 Carter-Riverside HS	Assistant Principal	Irma
5	001 Carter-Riverside HS	Principal	Greg
6	002 Arlington Heights HS	Assistant Principal	Anahi
7	002 Arlington Heights HS	Assistant Principal	Edgar
8	002 Arlington Heights HS	Assistant Principal	Stanley
9	002 Arlington Heights HS	Assistant Principal	Scott
10	002 Arlington Heights HS	Assistant Principal	Wendy
11	002 Arlington Heights HS	Principal	Sarah
12	003 South Hills HS	Assistant Principal	Amanda
13	003 South Hills HS	Assistant Principal	Dale
14	003 South Hills HS	Principal	Rodrigo
15	003 South Hills HS	Assistant Principal	Jennifer
16	003 South Hills HS	Assistant Principal	Michael
17	004 Diamond Hill-Jarvis HS	Principal	James
18	004 Diamond Hill-Jarvis HS	Assistant Principal	Jose
19	004 Diamond Hill-Jarvis HS	Assistant Principal	Elsie
20	004 Diamond Hill-Jarvis HS	Assistant Principal	Andrew
21	005 Dunbar, Paul Laurence HS	Principal	Oscar
22	005 Dunbar, Paul Laurence HS	Assistant Principal	Claire
23	005 Dunbar, Paul Laurence HS	Assistant Principal	Andre
24	005 Dunbar, Paul Laurence HS	Assistant Principal	Artis
25	006 Eastern Hills HS	Assistant Principal	Marcus
26	006 Eastern Hills HS	Assistant Principal	Darlene
27	006 Eastern Hills HS	Assistant Principal	Latisha
28	006 Eastern Hills HS	Assistant Principal	Eric
29	006 Eastern Hills HS	Principal	Katrina
30	008 Northside HS	Assistant Principal	Manuel
31	008 Northside HS	Principal	Antonio
32	008 Northside HS	Assistant Principal	Gloria
33	008 Northside HS	Assistant Principal	Paula
34	008 Northside HS	Assistant Principal	Anel
35	009 Polytechnic HS	Assistant Principal	Ryan
36	009 Polytechnic HS	Assistant Principal	Precious
37	009 Polytechnic HS	Assistant Principal	James
38	009 Polytechnic HS	Principal	Nick
39	010 Paschal, R.L. HS	Principal	Troy
40	010 Paschal, R.L. HS	Assistant Principal	Carlos
41	010 Paschal, R.L. HS	Assistant Principal	Jennifer
42	010 Paschal, R.L. HS	Assistant Principal	Tracy
43	010 Paschal, R.L. HS	Assistant Principal	Ben
44	010 Paschal, R.L. HS	Assistant Principal	Randy
45	011 Trimble Technical HS	Assistant Principal	Doug
46	011 Trimble Technical HS	Assistant Principal	Amber

TTESS Certified Administrators

September 22, 2020

	A	B	C
47	011 Trimble Technical HS	Principal	E. Omar
48	011 Trimble Technical HS	Assistant Principal	Robyn
49	011 Trimble Technical HS	Assistant Principal	Deonda
50	014 Southwest HS	Assistant Principal	Willie
51	014 Southwest HS	Principal	John
52	014 Southwest HS	Assistant Principal	Mandi
53	014 Southwest HS	Assistant Principal	Marty
54	015 Western Hills HS	Assistant Principal	Ronald
55	015 Western Hills HS	Assistant Principal	Susan
56	015 Western Hills HS	Principal	Keri
57	015 Western Hills HS	Assistant Principal	Ehrica
58	016 Wyatt, O.D. HS	Assistant Principal	Shondrah
59	016 Wyatt, O.D. HS	Assistant Principal	Kimberly
60	016 Wyatt, O.D. HS	Principal	Howard
61	016 Wyatt, O.D. HS	Assistant Principal	Tiffany
62	016 Wyatt, O.D. HS	Assistant Principal	Corey
63	018 Middle Level	Principal	Aundra
64	018 Middle Level	Assistant Principal	Stephanie
65	019 Metro Opportunity HS	Assistant Principal	Phillip
66	019 Metro Opportunity HS	Principal	Aundra
67	021 Success HS	Assistant Principal	Jose
68	021 Success HS	Principal	Ingrid
69	026 Jo Kelly School	Principal	Amelia
70	040 JJAEP (Pathways II)	Principal	Kelli
71	042 Daggett, E.M. MS	Principal	Monica
72	042 Daggett, E.M. MS	Assistant Principal	Tyretha
73	043 Wedgewood 6th Grade	Assistant Principal	Patricia
74	043 Wedgewood 6th Grade	Principal	Cheryl
75	044 Elder, J.P. MS	Assistant Principal	Frances
76	044 Elder, J.P. MS	Assistant Principal	David
77	044 Elder, J.P. MS	Principal	David
78	044 Elder, J.P. MS	Assistant Principal	Kimberly
79	045 Forest Oak MS - LA	Assistant Principal	Joseph
80	045 Forest Oak MS - LA	Assistant Principal	Sonia
81	045 Forest Oak MS - LA	Principal	Seretha
82	045 Forest Oak MS - LA	Assistant Principal	Leann
83	047 Handley MS	Assistant Principal	Terrance
84	047 Handley MS	Principal	Reginald
85	048 William James MS	Principal	Melissa
86	048 William James MS	Assistant Principal	Olawale
87	048 William James MS	Assistant Principal	Kathy
88	049 Kirkpatrick MS	Principal	Jeffrey
89	049 Kirkpatrick MS	Assistant Principal	Freida
90	050 McLean, W.P. MS	Assistant Principal	DeAndrea
91	050 McLean, W.P. MS	Assistant Principal	Jessica
92	050 McLean, W.P. MS	Assistant Principal	Timothy

TTESS Certified Administrators
September 22, 2020

	A	B	C
93	050 McLean, W.P. MS	Principal	Barbara
94	051 Meacham, W.A. MS	Principal	Miguel
95	051 Meacham, W.A. MS	Assistant Principal	Gilbert
96	051 Meacham, W.A. MS	Assistant Principal	Deleceia
97	052 Meadowbrook MS	Principal	Crystal
98	052 Meadowbrook MS	Assistant Principal	Denisha
99	052 Meadowbrook MS	Assistant Principal	Jacques
100	053 William Monning MS	Assistant Principal	Rick
101	053 William Monning MS	Principal	Kellye
102	053 William Monning MS	Assistant Principal	Sara
103	054 Morningside MS	Principal	Justin
104	054 Morningside MS	Assistant Principal	Rhonda
105	054 Morningside MS	Assistant Principal	Damon
106	055 Applied Learning	Principal	Alice
107	055 Applied Learning	Assistant Principal	Elodia
108	056 Riverside MS	Principal	Victor
109	056 Riverside MS	Assistant Principal	Effie
110	056 Riverside MS	Assistant Principal	Aaron
111	057 Rosemont MS	Assistant Principal	Valerie
112	057 Rosemont MS	Assistant Principal	April
113	057 Rosemont MS	Principal	Xavier
114	058 Stripling, W.C. MS	Principal	Amy
115	058 Stripling, W.C. MS	Assistant Principal	Brandy
116	058 Stripling, W.C. MS	Assistant Principal	Christi
117	059 Jacquet, J. Martin MS	Assistant Principal	Keith
118	059 Jacquet, J. Martin MS	Assistant Principal	Imelda
120	059 Jacquet, J. Martin MS	Assistant Principal	Aundrae
121	060 Wedgwood MS	Principal	Robert
122	060 Wedgwood MS	Assistant Principal	Eian
123	060 Wedgwood MS	Assistant Principal	Kendra
124	061 Leonard MS	Assistant Principal	Deborah
125	061 Leonard MS	Assistant Principal	Keith
126	061 Leonard MS	Principal	Mandi
127	062 International Newcomer	Assistant Principal	Brian
128	062 International Newcomer	Principal	Angelia
129	063 Como Montessori	Assistant Principal	Pamela
130	063 Como Montessori	Principal	Daniel
131	064 Glencrest 6th Grade	Assistant Principal	Michael
132	064 Glencrest 6th Grade	Principal	Seretha
133	064 Glencrest 6th Grade	Assistant Principal	Fanny
134	067 Rosemont 6th Grade	Principal	Kathrina
135	067 Rosemont 6th Grade	Assistant Principal	Jose
136	069 McLean 6th Grade	Principal	Karen
137	069 McLean 6th Grade	Assistant Principal	Christina
138	070 Jean McClung MS	Assistant Principal	Samuel
139	070 Jean McClung MS	Assistant Principal	Niesha

TTESS Certified Administrators

September 22, 2020

	A	B	C
140	070 Jean McClung MS	Principal	Tremayna
141	071 Benbrook MS/HS	Assistant Principal	Phillip
142	071 Benbrook MS/HS	Assistant Principal	Linda
143	071 Benbrook MS/HS	Assistant Principal	Glorianne
144	071 Benbrook MS/HS	Principal	Richard
145	071 Benbrook MS/HS	Assistant Principal	Michelle
146	081 YWLA	Principal	Tamara
147	081 YWLA	Assistant Principal	Laura
148	081 YWLA	Assistant Principal	Alexandra
149	082 TABS	Principal	Jack
150	082 TABS	Assistant Principal	Andy
151	083 YMLA	Assistant Principal	Nelson
152	083 YMLA	Principal	Rodney
153	084 World Languages Institute	Principal	Guadalupe
154	084 World Languages Institute	Assistant Principal	Marie-Lise
155	085 Marine Creek Collegiate	Principal	Tom
156	085 Marine Creek Collegiate	Assistant Principal	Topaz
157	086 TCC South FWISD Collegiate	Principal	Quanda
158	086 TCC South FWISD Collegiate	Assistant Principal	Ronald
159	087 VPA/STEM I.M. Terrell HS	Principal	Baldwin
160	087 VPA/STEM I.M. Terrell HS	Assistant Principal	Lynsey
161	087 VPA/STEM I.M. Terrell HS	Assistant Principal	Kathy
162	101 Alice Carlson ES	Assistant Principal	Alethia
163	101 Alice Carlson ES	Principal	Elizabeth
164	103 Benbrook ES	Assistant Principal	Kristin
165	103 Benbrook ES	Principal	Shelly
166	104 Boulevard Heights	Principal	Terry
168	105 West Handley ES	Principal	Julie
169	105 West Handley ES	Assistant Principal	Christina
170	107 Burton Hill ES	Assistant Principal	Michelle
171	107 Burton Hill ES	Principal	TM
172	110 Carroll Peak ES	Principal	Kalyn
173	110 Carroll Peak ES	Assistant Principal	Paula
174	111 Carter Park ES	Principal	Cassandra
175	111 Carter Park ES	Assistant Principal	Bea
176	114 Manuel Jara ES	Principal	Angelica
177	114 Manuel Jara ES	Assistant Principal	Adrienne
178	115 George C. Clarke ES	Principal	Kimberly
179	115 George C. Clarke ES	Assistant Principal	Brenda
180	116 Lily B. Clayton ES	Assistant Principal	Roberto
181	116 Lily B. Clayton ES	Principal	Stephanie
182	117 Como ES - LA	Principal	Shawn
183	117 Como ES - LA	Assistant Principal	Meagan
184	118 Hazel Harvey Peace ES	Principal	Anthony
185	118 Hazel Harvey Peace ES	Assistant Principal	Melonee
186	119 Daggett, E.M. ES	Principal	Kendall

TTESS Certified Administrators

September 22, 2020

	A	B	C
187	119 Daggett, E.M. ES	Assistant Principal	Jennifer
188	120 Rufino Mendoza ES	Assistant Principal	Tequita
189	120 Rufino Mendoza ES	Principal	Jennifer
190	121 De Zavala ES	Assistant Principal	Raven
191	121 De Zavala ES	Assistant Principal	Leslie
192	121 De Zavala ES	Principal	Marlette
193	122 Diamond Hill ES	Principal	Marlyn
194	122 Diamond Hill ES	Assistant Principal	Daisy
195	123 S.S. Dillow ES	Principal	DuVaughn
196	123 S.S. Dillow ES	Assistant Principal	Ylana
197	124 Maude I. Logan ES - LA	Assistant Principal	Angela
198	124 Maude I. Logan ES - LA	Principal	Steven
199	124 Maude I. Logan ES - LA	Assistant Principal	Jacqueline
201	125 Eastern Hills ES	Principal	Whitney
202	126 East Handley ES	Assistant Principal	Michael
203	126 East Handley ES	Principal	Tiffany
204	127 Christene C. Moss ES	Assistant Principal	Ramon
205	127 Christene C. Moss ES	Principal	Charla
206	129 John T. White ES - LA	Assistant Principal	Krystle
207	129 John T. White ES - LA	Principal	Nikita
208	129 John T. White ES - LA	Assistant Principal	Ernest
209	130 Harlean Beal ES	Principal	Jodie Crystal
210	130 Harlean Beal ES	Assistant Principal	Ellen
211	131 Rosemont ES	Principal	Nakita
212	131 Rosemont ES	Assistant Principal	Eric
213	132 Glen Park ES	Principal	Hilda
214	132 Glen Park ES	Assistant Principal	Sonja
215	133 W.M. Green ES	Principal	Edra
216	133 W.M. Green ES	Assistant Principal	Veleria
217	134 Greenbriar ES	Assistant Principal	Angela
218	134 Greenbriar ES	Principal	Lindsay
219	135 Van Zandt-Guinn ES	Assistant Principal	Joyce
220	135 Van Zandt-Guinn ES	Principal	Debora
221	137 Hubbard Heights ES	Principal	Amparo
222	137 Hubbard Heights ES	Assistant Principal	Felicia
223	138 H.V. Helbing ES	Assistant Principal	Drew
224	138 H.V. Helbing ES	Principal	Ana
225	139 Milton L. Kirkpatrick ES	Assistant Principal	Elizabeth
226	139 Milton L. Kirkpatrick ES	Principal	Christine
227	141 Meadowbrook ES	Principal	Suzelle
228	141 Meadowbrook ES	Assistant Principal	Swymeala
229	143 D. McRae ES	Principal	Aura
231	144 Mitchell Blvd ES - LA	Principal	Danny
232	144 Mitchell Blvd ES - LA	Assistant Principal	Amanda
233	146 M.H. Moore ES	Assistant Principal	Joyce
234	146 M.H. Moore ES	Principal	Elizabeth

TTESS Certified Administrators

September 22, 2020

	A	B	C
235	147 Morningside ES	Principal	Vanessa
236	147 Morningside ES	Assistant Principal	Nealie
237	148 Charles E. Nash ES	Principal	Blanca
238	148 Charles E. Nash ES	Assistant Principal	Christine
239	149 North Hi Mount ES	Assistant Principal	Valerie
240	149 North Hi Mount ES	Principal	Myrna
241	150 Oakhurst ES	Principal	Guadalupe
242	150 Oakhurst ES	Assistant Principal	Claudia
243	151 Natha Howell ES	Principal	Monica
244	151 Natha Howell ES	Assistant Principal	Robyn
245	152 Oaklawn ES	Principal	Nanendra
247	153 A.M. Pate ES	Principal	Rochelle
248	153 A.M. Pate ES	Assistant Principal	LaJoy
249	154 Mary Louise Phillips ES	Principal	Laura
250	154 Mary Louise Phillips ES	Assistant Principal	Shelbi
251	156 Ridglea Hills ES	Principal	Crenesha
252	156 Ridglea Hills ES	Assistant Principal	Ellen
253	157 Luella Merrett ES	Assistant Principal	Laura
254	157 Luella Merrett ES	Principal	Delain
255	159 Versia L. Williams ES	Assistant Principal	Juanita
256	159 Versia L. Williams ES	Principal	Angela
257	160 Maudrie M. Walton ES	Assistant Principal	Rediesha
258	160 Maudrie M. Walton ES	Principal	Christina
259	161 Sam Rosen ES	Principal	Alberto
260	161 Sam Rosen ES	Assistant Principal	Carrie
261	162 Sagamore Hill ES	Principal	Dirrick
262	162 Sagamore Hill ES	Assistant Principal	Eugene
263	163 Bruce Shulkey ES	Assistant Principal	Priscilla
264	163 Bruce Shulkey ES	Principal	Vanessa
265	165 Richard J. Wilson ES	Principal	Irma
266	165 Richard J. Wilson ES	Assistant Principal	Katy
267	166 South Hi Mount ES	Principal	Melissa
268	166 South Hi Mount ES	Assistant Principal	Elizabeth
269	167 South Hills ES	Assistant Principal	Juan
270	167 South Hills ES	Principal	Melissa
271	168 Springdale ES	Assistant Principal	Ronald
272	168 Springdale ES	Principal	LeAnn
273	169 Sunrise-McMillan ES	Principal	LaTres
274	169 Sunrise-McMillan ES	Assistant Principal	Shayla
275	171 Tanglewood ES	Principal	Dana
276	171 Tanglewood ES	Assistant Principal	Doug
277	172 W.J. Turner ES	Principal	Elida
278	172 W.J. Turner ES	Assistant Principal	Timothy
279	175 Washington Heights ES	Principal	Mary Jane
280	175 Washington Heights ES	Assistant Principal	Fernando
281	176 Waverly Park ES	Principal	Roberto

TTESS Certified Administrators

September 22, 2020

	A	B	C
282	176 Waverly Park ES	Assistant Principal	Jamie
283	176 Waverly Park ES	Assistant Principal	Callie
284	177 Westcliff ES	Assistant Principal	Jose
285	177 Westcliff ES	Principal	Sara
286	178 Westcreek ES	Principal	Julia
287	178 Westcreek ES	Assistant Principal	Anthony
288	180 Western Hills ES (2-5)	Assistant Principal	Tamiko
289	180 Western Hills ES (2-5)	Assistant Principal	Regina
290	180 Western Hills ES (2-5)	Principal	Alexandra
291	180 Western Hills ES (2-5)	Assistant Principal	Carmen
292	184 Worth Heights ES	Principal	Andrea
293	184 Worth Heights ES	Assistant Principal	Nelida
294	186 David K. Sellars ES	Assistant Principal	Augustina
295	186 David K. Sellars ES	Principal	Steven
296	187 J.T. Stevens ES	Assistant Principal	Kellie
297	187 J.T. Stevens ES	Principal	Drew
298	188 Atwood McDonald ES	Principal	Nkosi
299	188 Atwood McDonald ES	Assistant Principal	Angela
300	190 Riverside ALC	Assistant Principal	Keith
301	190 Riverside ALC	Principal	Jennifer
302	194 Daggett Montessori	Principal	Victorius
303	194 Daggett Montessori	Assistant Principal	Pamela
304	206 Bill J. Elliott ES	Assistant Principal	Lakita
305	206 Bill J. Elliott ES	Principal	LaTonya
306	207 Westpark ES	Principal	Kendall
307	207 Westpark ES	Assistant Principal	Lynda
308	208 T.A. Sims ES	Assistant Principal	Olga
309	208 T.A. Sims ES	Principal	Andrea
310	208 T.A. Sims ES	Assistant Principal	Kalicia
311	209 Edward J. Briscoe ES	Principal	DeVona
312	209 Edward J. Briscoe ES	Assistant Principal	Charlene
313	216 Woodway ES	Principal	Bryan
314	216 Woodway ES	Assistant Principal	Danette
315	219 Lowery Road ES	Assistant Principal	Amelia
316	219 Lowery Road ES	Principal	Debra
317	220 Alice D. Contreras ES	Assistant Principal	Pamela
318	220 Alice D. Contreras ES	Principal	Amelia
319	221 Western Hills Primary	Principal	Sonya
320	221 Western Hills Primary	Assistant Principal	Shamyria
321	222 Clifford Davis ES	Principal	Pamela
322	222 Clifford Davis ES	Assistant Principal	Xavier
323	222 Clifford Davis ES	Assistant Principal	Jentessa
324	223 Cesar Chavez ES	Assistant Principal	Olivia
325	223 Cesar Chavez ES	Principal	Monica
326	224 M.G. Ellis Primary	Principal	Deborah
327	224 M.G. Ellis Primary	Assistant Principal	Stephanie

TTESS Certified Administrators
September 22, 2020

	A	B	C
328	225 Bonnie Brae ES	Assistant Principal	Jessica
329	225 Bonnie Brae ES	Principal	Naomi
330	226 Seminary Hills Park ES	Principal	Lorena
331	226 Seminary Hills Park ES	Assistant Principal	Haley
332	227 Dolores Huerta ES	Principal	Carla
333	227 Dolores Huerta ES	Assistant Principal	Araceli
334	229 Overton Park ES	Assistant Principal	Sandra
335	229 Overton Park ES	Principal	Constance
336	Day School	Assistant Director	Darenda
337	Early Learning	Director	Ojo
338	Student Discipline & placement	Assistant Principal	Tracy
340		Executive Director	Hilda
341		Executive Director	Lisa
342	Student Discipline & placement	Asst Director	Mark
343	Gifted and Talented	Coordinator	Tyler
344		Executive Director	Miguel
345	Gifted and Talented	Director	Michael
348		Executive Director	Todd
350	Special Education	Coordinator	Bolivia
351		Executive Director	Marion
355		Executive Director	Valencia
357		Executive Director	Rian
358		Executive Director	Deborah
359		Admin Substitute	Shelia

TTESS Certified Administrators
September 22, 2020

	D	E	F
1	Last Name	TTESS Certified	Certification Current
2	Jones	Yes	Yes
3	McWilliams	Yes	Yes
4	Natoli	Yes	Yes
5	Ruthart	Yes	Yes
6	Esparza	Yes	Yes
7	Gonatice	Yes	Yes
8	Johnson	Yes	Yes
9	Runyan	Yes	Yes
10	Teer	Yes	Yes
11	Weeks	Yes	Yes
12	Bradley	Yes	Yes
13	Daniel	Yes	Yes
14	Durbin	Yes	Yes
15	Kleiber	Yes	Yes
16	Mihalik	Yes	Yes
17	Garcia	Yes	Yes
18	Luna	Yes	Yes
19	Wartelle	Yes	Yes
20	Zachry	Yes	Yes
21	Adams	Yes	Yes
22	Anderson	Yes	Yes
23	Jenerson	Yes	Yes
24	Royal	Yes	Yes
25	Benton	Yes	Yes
26	Ford	Yes	Yes
27	Manning	Yes	Yes
28	Poullard	Yes	Yes
29	Smith	Yes	Yes
30	De La Cruz	Yes	Yes
31	Martinez	Yes	Yes
32	Menchaca	Yes	Yes
33	Pederson	Yes	Yes
34	Saldivar	Yes	Yes
35	Catala	Yes	Yes
36	Poullard	Yes	Yes
37	Sparrow	Yes	Yes
38	Torrez	Yes	Yes
39	Langston	Yes	Yes
40	Mendoza	Yes	Yes
41	Pate	Yes	Yes
42	Smith	Yes	Yes
43	Swanson	Yes	Yes
44	Young	Yes	Yes
45	Dehn	Yes	Yes
46	Miller	Yes	Yes

TTESS Certified Administrators
September 22, 2020

	D	E	F
47	Ramos	Yes	Yes
48	Urbani	Yes	Yes
49	Wilson	Yes	Yes
50	Cormier	Yes	Yes
51	Engel	Yes	Yes
52	Jarchow	Yes	Yes
53	Marion	Yes	Yes
54	Anderson	Yes	Yes
55	Bowers	Yes	Yes
56	Flores	Yes	Yes
57	Martin	Yes	Yes
58	Dillworth	Yes	Yes
59	Jenkins	Yes	Yes
60	Robinson	Yes	Yes
61	Ross	Yes	Yes
62	Shepard	Yes	Yes
63	Bohanon	Yes	Yes
64	Ruiz	Yes	Yes
65	Anderson	Yes	Yes
66	Bohanon	Yes	Yes
67	Saldivar	Yes	Yes
68	Williams	Yes	Yes
69	McMillien	Yes	Yes
70	Taulton	Yes	Yes
71	Garrett	Yes	Yes
72	Smith	Yes	Yes
73	Garcia	Yes	Yes
74	Johnson	Yes	Yes
75	Newton	Yes	Yes
76	Sharp	Yes	Yes
77	Trimble	Yes	Yes
78	Young	Yes	Yes
79	Cato	Yes	Yes
80	Fortson	Yes	Yes
81	Lofton	Yes	Yes
82	Roach	Yes	Yes
83	Branch	Yes	Yes
84	Terrell	Yes	Yes
85	Rincon	Yes	Yes
86	Rotimi	Yes	Yes
87	Tucker	Yes	Yes
88	Bartolotta	Yes	Yes
89	Lee	Yes	Yes
90	Bivens	Yes	Yes
91	Leavitt	Yes	Yes
92	Nors	Yes	Yes

TTESS Certified Administrators
September 22, 2020

	D	E	F
93	Ozuna	Yes	Yes
94	Del Toro	Yes	Yes
95	Escamilla	Yes	Yes
96	McGee	Yes	Yes
97	Culton	Yes	Yes
98	Ibiezugbe	Yes	Yes
99	Robinson	Yes	Yes
100	Iloff	Yes	Yes
101	Kirkpatrick	Yes	Yes
102	Woodson	Yes	Yes
103	Edwards	Yes	Yes
104	McGuire	Yes	Yes
105	Sumner	Yes	Yes
106	Buckley	Yes	Yes
107	Escamilla	Yes	Yes
108	Alfaro	Yes	Yes
109	Hallman	Yes	Yes
110	Levy	Yes	Yes
111	Barron	Yes	Yes
112	Beltran	Yes	Yes
113	Sanchez	Yes	Yes
114	Chritian	Yes	Yes
115	Sachs	Yes	Yes
116	Stinson	Yes	Yes
117	Christmas	Yes	Yes
118	Dunlap	Yes	Yes
120	Hall	Yes	Yes
121	Burrell	Yes	Yes
122	Preston	Yes	Yes
123	Sanders	Yes	Yes
124	Aspegren	Yes	Yes
125	Haliburton	Yes	Yes
126	Murphy **	Yes	Yes
127	Renteria	Yes	Yes
128	Ross	Yes	Yes
129	Carroll	Yes	Yes
130	McAlister	Yes	Yes
131	Conner	Yes	Yes
132	Lofton	Yes	Yes
133	Sancen	Yes	Yes
134	Andersen	Yes	Yes
135	Mendez Monge	Yes	Yes
136	Brown	Yes	Yes
137	McCloud	Yes	Yes
138	Blocklyn	Yes	Yes
139	McGhee	Yes	Yes

TTESS Certified Administrators
September 22, 2020

	D	E	F
140	Thomas	Yes	Yes
141	Adams	Yes	Yes
142	Grubbs	Yes	Yes
143	Mason	Yes	Yes
144	Penland	Yes	Yes
145	Schwalls	Yes	Yes
146	Albury	Yes	Yes
147	Bennett	Yes	Yes
148	Channell	Yes	Yes
149	Henson	Yes	Yes
150	Smith	Yes	Yes
151	Walker	Yes	Yes
152	White	Yes	Yes
153	Barreto	Yes	Yes
154	Mosbeux	Yes	Yes
155	Fraire	Yes	Yes
156	Thornton	Yes	Yes
157	Collins	Yes	Yes
158	Rhone	Yes	Yes
159	Brown	Yes	Yes
160	Charles	Yes	Yes
161	Scherler	Yes	Yes
162	Brown	Yes	Yes
163	Kelz	Yes	Yes
164	Hood	Yes	Yes
165	Mayer	Yes	Yes
166	Guthrie	Yes	Yes
168	Moynihan	Yes	Yes
169	Nandayapa	Yes	Yes
170	Ballais	Yes	Yes
171	Bigley	Yes	Yes
172	Sanjacinto	Yes	Yes
173	Silva	Yes	Yes
174	McCalister	Yes	Yes
175	Rivera	Yes	Yes
176	Castañeda	Yes	Yes
177	Collins	Yes	Yes
178	Benavides	Yes	Yes
179	Fouse	Yes	Yes
180	Amaya	Yes	Yes
181	Hughes	Yes	Yes
182	Buchanan	Yes	Yes
183	Pride	Yes	Yes
184	Avery	Yes	Yes
185	Harris	Yes	Yes
186	Miller	Yes	Yes

TTESS Certified Administrators
September 22, 2020

	D	E	F
187	Ramirez	Yes	Yes
188	Azantilow	Yes	Yes
189	Sanchez	Yes	Yes
190	Brown-McKinney	Yes	Yes
191	Hoagland	Yes	Yes
192	Martinez	Yes	Yes
193	Martinez	Yes	Yes
194	Sancen-Salinas	Yes	Yes
195	Flagler	Yes	Yes
196	Rhynes	Yes	Yes
197	Hall	Yes	Yes
198	Moore	Yes	Yes
199	Walters	Yes	Yes
201	Scott	Yes	Yes
202	Castellon	Yes	Yes
203	Hayes	Yes	Yes
204	Munguia	Yes	Yes
205	Staten	Yes	Yes
206	Marberry	Yes	Yes
207	Moye	Yes	Yes
208	Thomas	Yes	Yes
209	Courtade	Yes	Yes
210	Eilerts	Yes	Yes
211	Brewer	Yes	Yes
212	Montoya	Yes	Yes
213	Herrera	Yes	Yes
214	Starr-Malone	Yes	Yes
215	Bailey	Yes	Yes
216	Brown	Yes	Yes
217	Jenkins	Yes	Yes
218	Staros	Yes	Yes
219	Bowens Thomas	Yes	Yes
220	Fuentes	Yes	Yes
221	Martinez	Yes	Yes
222	Moody	Yes	Yes
223	Lowen	Yes	Yes
224	Morales	Yes	Yes
225	Alejandro	Yes	Yes
226	Renteria	Yes	Yes
227	Birkmire	Yes	Yes
228	Lampkins	Yes	Yes
229	Angel	Yes	Yes
231	Fracassi	Yes	Yes
232	Tiede	Yes	Yes
233	Cruz	Yes	Yes
234	Yoder	Yes	Yes

TTESS Certified Administrators

September 22, 2020

	D	E	F
235	Cuarenta	Yes	Yes
236	Kinchion	Yes	Yes
237	Galindo	Yes	Yes
238	Hooser-Kelley	Yes	Yes
239	Banks	Yes	Yes
240	Blanchard	Yes	Yes
241	Cortez	Yes	Yes
242	Jacobo Martinez	Yes	Yes
243	Granados	Yes	Yes
244	May	Yes	Yes
245	Golding	Yes	Yes
247	Horton	Yes	Yes
248	McCoy	Yes	Yes
249	Hill	Yes	Yes
250	Reed	Yes	Yes
251	Cotton	Yes	Yes
252	Starr	Yes	Yes
253	Guzman	Yes	Yes
254	Sandifer	Yes	Yes
255	White	Yes	Yes
256	Wright	Yes	Yes
257	Allen	Yes	Yes
258	Hanson	Yes	Yes
259	Herrera	Yes	Yes
260	Rodriguez-Flores	Yes	Yes
261	Butler	Yes	Yes
262	Elizondo	Yes	Yes
263	Shackleford	Yes	Yes
264	Tritten	Yes	Yes
265	Ayala	Yes	Yes
266	Scofield	Yes	Yes
267	Bryan	Yes	Yes
268	Foreman	Yes	Yes
269	Rodriguez Ruiz	Yes	Yes
270	Russell	Yes	Yes
271	Ivy	Yes	Yes
272	Moreno	Yes	Yes
273	Cole	Yes	Yes
274	Sharp	Yes	Yes
275	McKenzie	Yes	Yes
276	Mocek	Yes	Yes
277	Gonzalez	Yes	Yes
278	Johnson	Yes	Yes
279	Cantu	Yes	Yes
280	Rodriguez Rivera	Yes	Yes
281	Baeta-Gutierrez	Yes	Yes

TTESS Certified Administrators
September 22, 2020

	D	E	F
282	Morrison	Yes	Yes
283	Thompson	Yes	Yes
284	Diaz	Yes	Yes
285	Gillaspie	Yes	Yes
286	Cortina	Yes	Yes
287	Hill	Yes	Yes
288	Daniels	Yes	Yes
289	Haley	Yes	Yes
290	Montes	Yes	Yes
291	Vera	Yes	Yes
292	Lange	Yes	Yes
293	Puente	Yes	Yes
294	Madu-Odidika	Yes	Yes
295	Mattic	Yes	Yes
296	Dyer	Yes	Yes
297	Farr	Yes	Yes
298	Geary-Smith	Yes	Yes
299	Richard	Yes	Yes
300	Besses	Yes	Yes
301	Kennedy	Yes	Yes
302	Eugenio	Yes	Yes
303	Nunley	Yes	Yes
304	Fields	Yes	Yes
305	Ordaz	Yes	Yes
306	Condit	Yes	Yes
307	Wright	Yes	Yes
308	Bernal	Yes	Yes
309	Harper	Yes	Yes
310	Williams	Yes	Yes
311	Burgess	Yes	Yes
312	Louis	Yes	Yes
313	Johnson	Yes	Yes
314	Kirvin	Yes	Yes
315	Harden Wislon	Yes	Yes
316	Williamson	Yes	Yes
317	Carrick	Yes	Yes
318	Cortes-Rangel	Yes	Yes
319	Kelly	Yes	Yes
320	Moore	Yes	Yes
321	Henderson	Yes	Yes
322	Vasquez	Yes	yes
323	Williams	Yes	Yes
324	Keener	Yes	Yes
325	Ordaz	Yes	Yes
326	Baez-Carrasquillo	Yes	Yes
327	Midkiff	Yes	Yes

TTESS Certified Administrators
September 22, 2020

	D	E	F
328	Davidson	Yes	Yes
329	Salas	Yes	Yes
330	Ferrales (Delgado)	Yes	Yes
331	Jones	Yes	Yes
332	Coscia	Yes	Yes
333	Espinoza	Yes	Yes
334	Haro	Yes	Yes
335	Smith	Yes	Yes
336	Kirby	Yes	yes
337	Olayinka	Yes	Yes
338	Cass	Yes	Yes
340	Caballero	Yes	yes
341	Castillo	Yes	Yes
342	Cerja	Yes	Yes
343	Dean	Yes	Yes
344	Elizondo	Yes	Yes
345	Flusche	Yes	Yes
348	Koppes	Yes	Yes
350	Mason-Loeb	Yes	Yes
351	Mouton	Yes	yes
355	Rhines	Yes	Yes
357	Townsend	Yes	Yes
358	Traylor	Yes	Yes
359	Turner	Yes	Yes

**CONSENT AGENDA ITEM
BOARD MEETING
October 20, 2020**

TOPIC: APPROVE PRELIMINARY REPLAT FOR JOB NO. 083-131 YOUNG MEN'S LEADERSHIP ACADEMY IN CONJUNCTION WITH THE 2017 CAPITAL IMPROVEMENT PROGRAM

BACKGROUND:

This is the Preliminary Replat for Young Men's Leadership Academy, property hereinafter described as a 10.609-acre tract of land situated in the Daniel Dulany Survey, Abstract No. 411, City of Fort Worth, Tarrant County, Texas.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Preliminary Replat for Job No. 083-131 Young Men's Leadership Academy in Conjunction with the 2017 Capital Improvement Program
2. Decline to Approve Preliminary Replat for Job No. 083-131 Young Men's Leadership Academy in Conjunction with the 2017 Capital Improvement Program
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Preliminary Replat for Job No. 083-131 Young Men's Leadership Academy in Conjunction with the 2017 Capital Improvement Program

FUNDING SOURCE

Additional Details

No Cost

Not Applicable

COST:

Not Applicable

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a Purchase

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Capital Improvement Program
TEA #083 Young Men’s Leadership Academy

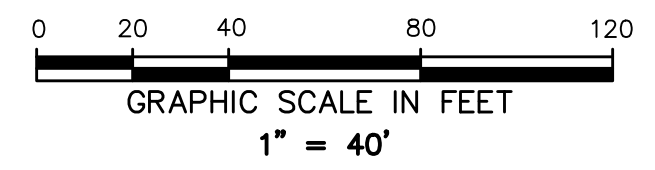
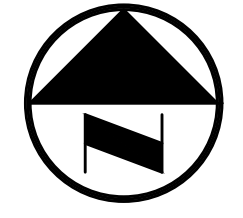
RATIONALE:

The approval of the Preliminary Replat for Job No. 083-131 Young Men’s Leadership Academy is necessary to ensure that the construction of the project will be completed on schedule.

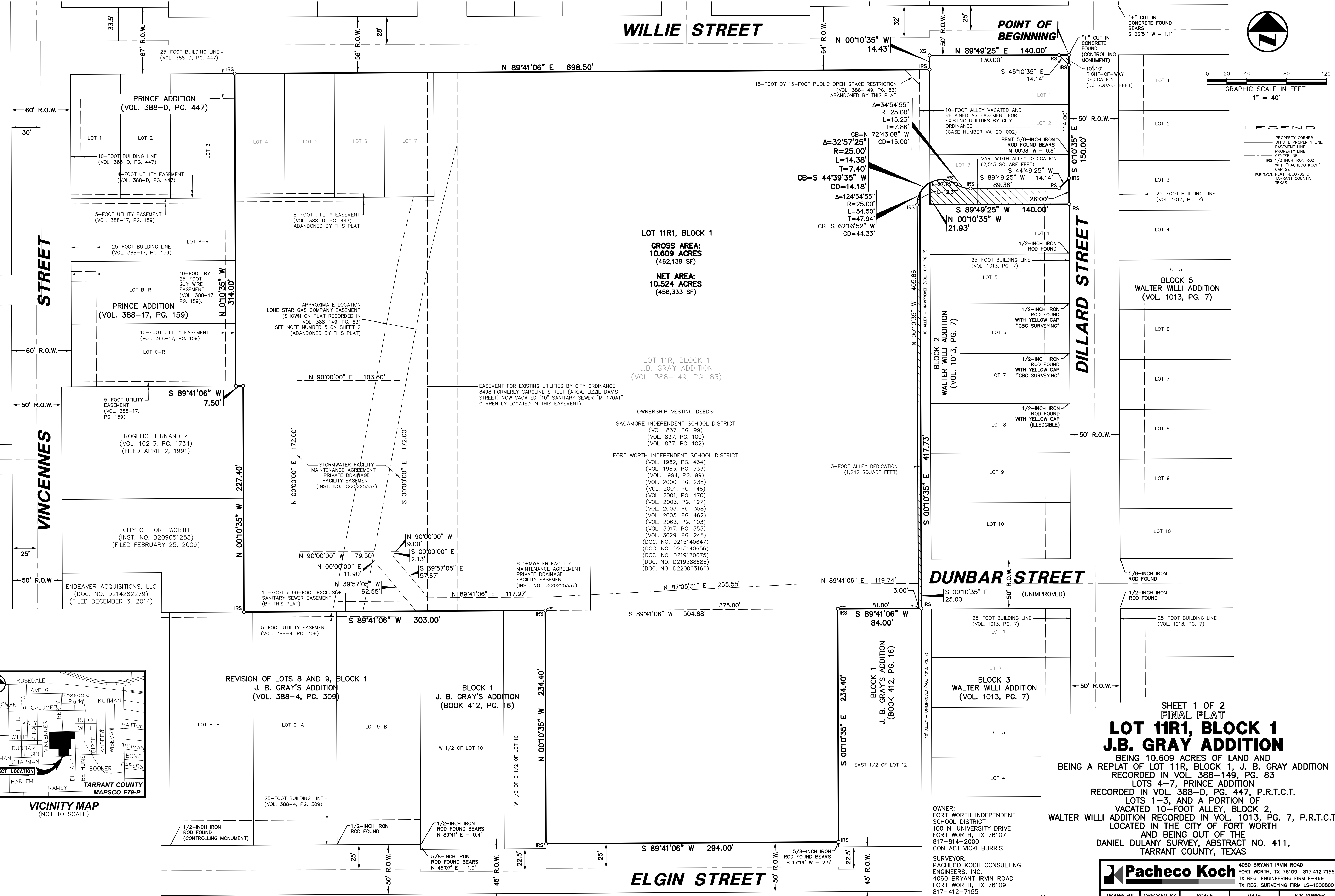
INFORMATION SOURCE:

Vicki Burris

WILLIE STREET



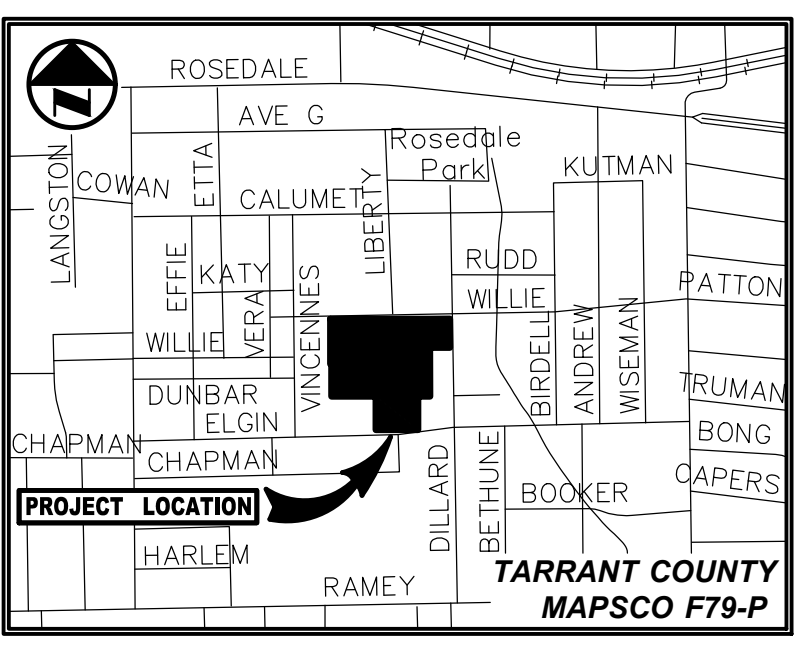
LEGEND
PROPERTY CORNER
OFFSITE PROPERTY LINE
EASEMENT LINE
PROPERTY LINE
CENTERLINE
IRS 1/2 INCH IRON ROD WITH "PACHECO KOCH" CAP SET
P.R.T.C.T. PLAT RECORDS OF TARRANT COUNTY, TEXAS



LOT 11R1, BLOCK 1
GROSS AREA:
10.609 ACRES
(462,139 SF)
NET AREA:
10.524 ACRES
(458,333 SF)

LOT 11R, BLOCK 1
J.B. GRAY ADDITION
(VOL. 388-149, PG. 83)

OWNERSHIP VESTING DEEDS:
SAGAMORE INDEPENDENT SCHOOL DISTRICT
(VOL. 837, PG. 99)
(VOL. 837, PG. 100)
(VOL. 837, PG. 102)
FORT WORTH INDEPENDENT SCHOOL DISTRICT
(VOL. 1982, PG. 434)
(VOL. 1983, PG. 533)
(VOL. 1994, PG. 99)
(VOL. 2000, PG. 238)
(VOL. 2001, PG. 146)
(VOL. 2001, PG. 470)
(VOL. 2003, PG. 197)
(VOL. 2003, PG. 358)
(VOL. 2005, PG. 462)
(VOL. 2063, PG. 103)
(VOL. 3017, PG. 353)
(VOL. 3029, PG. 245)
(DOC. NO. D215140647)
(DOC. NO. D215140656)
(DOC. NO. D219170075)
(DOC. NO. D219288688)
(DOC. NO. D220003160)



VICINITY MAP
(NOT TO SCALE)

SHEET 1 OF 2
FINAL PLAT
LOT 11R1, BLOCK 1
J.B. GRAY ADDITION
BEING 10.609 ACRES OF LAND AND
BEING A REPLAT OF LOT 11R, BLOCK 1, J. B. GRAY ADDITION
RECORDED IN VOL. 388-149, PG. 83
LOTS 4-7, PRINCE ADDITION
RECORDED IN VOL. 388-D, PG. 447, P.R.T.C.T.
LOTS 1-3, AND A PORTION OF
VACATED 10-FOOT ALLEY, BLOCK 2,
WALTER WILLI ADDITION RECORDED IN VOL. 1013, PG. 7, P.R.T.C.T.
AND BEING OUT OF THE
DANIEL DULANY SURVEY, ABSTRACT NO. 411,
TARRANT COUNTY, TEXAS

Pacheco Koch 4060 BRYANT IRVIN ROAD FORT WORTH, TX 76109 817.412.7155
TX REG. ENGINEERING FIRM F-469
TX REG. SURVEYING FIRM LS-1008001

DRAWN BY	CHECKED BY	SCALE	DATE	JOB NUMBER
EN	RWB/DCP	1"=40'	MARCH 2020	3613-19.279

ABRAUN 02/09/20 4:40 PM
M:\VWG-3613-19.279\DWG\SURVEY CSD 2018\3613-19.279.RP.DWG

FILED FOR RECORD IN DOCUMENT NO. _____, O.P.R.T.C.T., DATE _____

FINAL PLAT - LOT 11R1 BLOCK 1, J.B. GRAY ADDITION

OWNER'S CERTIFICATION

STATE OF TEXAS

COUNTY OF TARRANT

WHEREAS, Fort Worth Independent School District is the owner of a 10.609 acre tract of land situated in the Daniel Dulany Survey, Abstract No. 411, City of Fort Worth, Tarrant County, Texas; said tract being all of Lot 11R, Block 1, J. B. Gray Addition, on addition to the City of Fort Worth according to the plat recorded in Volume 388-149, Page 83 of the Plat Records of Tarrant County, Texas; all of Lots 4, 5, 6, and 7, Prince Addition, an addition to the City of Fort Worth according to the plat recorded in Volume 388-D, Page 447 of said Plat Records, all of Lots 1, 2, and 3, Block 2, Walter Willi Addition, an addition to the City of Fort Worth according to the plat recorded in Volume 1013, Page 7, of said Plat Records; and a portion of a 10-foot alley in said Walter Willi Addition vacated by City Ordinance Number _____; said 10.609 acre tract being more particularly described as follows:

BEGINNING, at an "+ cut found in concrete sidewalk at the northeast corner of said Lot 1, said point being at the intersection of the south right-of-way line of Willie Street (a variable width right-of-way) and the west right-of-way line of Dillard Street (a 50-foot right-of-way);

THENCE, South 00 degrees, 10 minutes, 35 seconds East, along the east line of said Lot 1, 2, and 3 of said Walter Willi Addition and the west line of said Dillard Street, a distance of 150.00 feet to a 1/2-inch iron rod with "PACHECO-KOCH" cap set at the southeast corner of said Lot 3;

THENCE, South 89 degrees, 49 minutes, 25 seconds West, departing said west right-of-way line and along the south line of said Lot 3, a distance of 140.00 feet to a 1/2-inch iron rod with "PACHECO-KOCH" cap set in the east line of said 10-foot alley; said point being the southwest corner of said Lot 3;

THENCE, North 00 degrees, 10 minutes, 35 seconds West, along the said east line of said 10-foot alley and the west line of said Lot 3 of said Walter Willi Addition, a distance of 21.93 feet to a point for corner, said point being the southeast corner of a portion of said 10-foot alley vacated by the City of Fort Worth by City Ordinance _____;

THENCE, along a curve to the left and the south line of said vacated alley, having a central angle of 32 degrees, 57 minutes, 25 seconds, a radius of 25.00 feet, a chord bearing and distance of South 44 degrees, 39 minutes, 35 seconds West, 14.18 feet, an arc distance of 14.38 feet to a point for corner on the east line of said Lot 11R;

THENCE, along the perimeter of said Lot 11R the following eight (8) calls:

South 00 degrees, 10 minutes, 35 seconds East, a distance of 417.73 feet to a 1/2-inch iron rod with "PACHECO-KOCH" cap set;

South 89 degrees, 41 minutes, 06 seconds West, a distance of 84.00 feet to a 1/2-inch iron rod with "PACHECO-KOCH" cap set at an interior corner of said Lot 11R;

South 00 degrees, 10 minutes, 35 seconds East, a distance of 234.40 feet to a 1/2-inch iron rod with "PACHECO-KOCH" cap set in the north right-of-way line of Elgin Street (a variable width right-of-way);

South 89 degrees, 41 minutes, 06 seconds West, along said north line of Elgin Street, a distance of 294.00 feet to a 1/2-inch iron rod with "PACHECO-KOCH" cap set;

North 00 degrees, 10 minutes, 35 seconds West, departing said north line of Elgin Street, a distance of 234.40 feet to a 1/2-inch iron rod with "PACHECO-KOCH" cap set at an interior corner of said Lot 11R;

South 89 degrees, 41 minutes, 06 seconds West, a distance of 303.00 feet to a 1/2-inch iron rod with "PACHECO-KOCH" cap set at the southwest corner of said Lot 11R;

North 00 degrees, 10 minutes, 35 seconds West, a distance of 227.40 feet to a 1/2-inch iron rod with "PACHECO-KOCH" cap set at an interior corner of said Lot 11R;

South 89 degrees, 41 minutes, 06 seconds West, a distance of 7.50 feet to a 1/2-inch iron rod with "PACHECO-KOCH" cap set at the westernmost southwest corner of said Lot 11R;

THENCE, North 00 degrees, 10 minutes, 35 seconds West, along the west line of said Lot 11R, at a distance of 189.00 feet passing the westernmost northwest corner of said Lot 11R and the southwest corner of said Lot 4, and continuing along the west line of said Lot 4, in all a total distance of 314.00 feet to a 1/2-inch iron rod with "PACHECO-KOCH" cap set in said south line of Willie Street;

THENCE, North 89 degrees, 41 minutes, 06 seconds East, along the said south line of Willie Street and the north line of said Lots 4, 5, 6, and 7 at a distance of 200.00 feet passing the northeast corner of said Lot 7 and the northernmost northwest corner of said Lot 11R and continuing in all a total distance of 698.50 feet to the POINT OF BEGINNING; CONTAINING: 462,139 square feet or 10.609 acres of land, more or less.

OWNER'S DEDICATION

STATE OF TEXAS

COUNTY OF TARRANT

NOW, AND THEREFORE, know all men by these presents that, Fort Worth Independent School District does hereby adopt this plat as LOT 11R1, BLOCK 1, J. B. GRAY ADDITION, an addition to the City of Fort Worth, Tarrant County, Texas and do hereby dedicate to the public use forever the easements and rights-of-way as shown hereon, except those instruments and rights-of-way created or dedicated by separate instruments as shown hereon.

Executed this the ____ day of _____, 2020.

Fort Worth Independent School District

By: _____
Name: Jacinto Ramos, Jr.
Title: FWISD Board President

STATE OF TEXAS

COUNTY OF TARRANT

BEFORE ME, the undersigned, a Notary Public in and for the County and State, on this day personally appeared Jacinto Ramos, Jr., known to me to be the person whose name is subscribed to the foregoing instrument and acknowledged to me that he executed the same for the purposes and consideration therein expressed, and in the capacity therein.

GIVEN UNDER MY HAND AND SEAL OF OFFICE, this the ____ day of _____, 2020.

Notary Public in and for the State of _____

My Commission Expires: _____

SURVEYOR'S CERTIFICATE

STATE OF TEXAS

COUNTY OF TARRANT

I, Robert W. Bryan, Registered Professional Land Surveyor, do hereby certify that the plat shown hereon accurately represents the property as determined by an on the ground survey, made under my direction and supervision during June 2019, and that all corners are shown hereon;

PRELIMINARY

THIS DOCUMENT SHALL NOT BE RECORDED FOR ANY PURPOSE AND SHALL NOT BE USED OR VIEWED OR RELIED UPON AS A FINAL SURVEY DOCUMENT. RELEASED 9/17/20.

Robert W. Bryan
Registered Professional Land Surveyor No. 5508

STATE OF TEXAS

COUNTY OF TARRANT

BEFORE ME, the undersigned, a Notary Public in and for the County and State, on this day personally appeared Robert W. Bryan, known to me to be the person and officer whose name is subscribed to the foregoing instrument and acknowledged to me that the same was the act of said Robert W. Bryan and that he executed the same as the act of such corporation for the purposes and consideration therein expressed, and in the capacity therein.

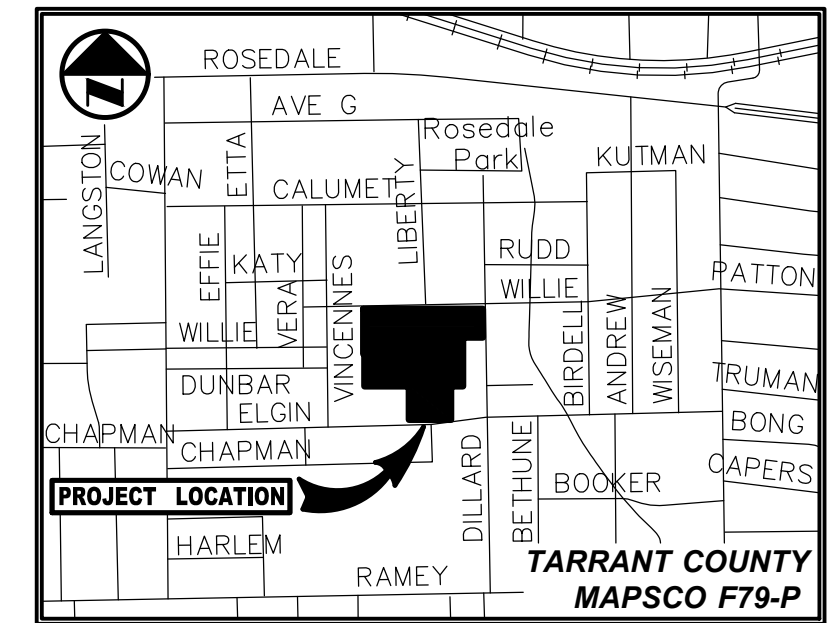
GIVEN UNDER MY HAND AND SEAL OF OFFICE, this the ____ day of _____, 2020.

Notary Public in and for the State of Texas

My Commission Expires: _____

NOTES

- 1. Bearing system for this survey is based on the Texas Coordinate System of 1983 (2011 adjustment), North Central Zone 4202, based on observations made on June 25, 2019 with a combined scale factor of 1.00012.
- 2. The Subject property is shown on the National Flood Insurance Program Flood Insurance Rate Map for Tarrant County, Texas and Incorporated Areas, Map No. 48439C0330K, Community-Panel No. 480596 0330K, Revised Date: September 25, 2009. All of the subject property is shown to be located in Zone "X" on said map. Relevant zones are defined on said map as follows:
Zone "X" - Other Areas: Areas determined to be outside the 0.2% annual chance floodplain.
- 3. A drainage study shall be required prior to grading or building permit issuance on all lots.
- 4. The 15-foot wide utility easement depicted on Lot 11R, Block 1, J. B. Gray Addition according to plat recorded in Volume 388-149, Page 83, P.R.T.C.T. was vacated by Release and Abandonment recorded under Instrument Number D217018049, O.P.R.T.C.T.
- 5. The Lone Star Gas easement noted "to be abandoned upon removal of pipe" depicted on Lot 11R, Block 1, J. B. Gray Addition according to plat recorded in Volume 388-149, Page 83, P.R.T.C.T. was acknowledged by Atmos Energy Corporation (successor to Lone Star Gas) as having no facilities within the easement and acknowledged having no objections to the abandonment and release of the easement per letter dated December 16th, 2019 from Betty Daugherty, Right of Way Agent II, therefore the Lone Star Gas easement is formally vacated and abandoned by the filing of this plat.



VICINITY MAP (NOT TO SCALE)

LEGEND

- PROPERTY CORNER
- OFFSITE PROPERTY LINE
- EASEMENT LINE
- PROPERTY LINE
- CENTERLINE
- 1/2" IRON ROD WITH "PACHECO KOCH" CAP SET
- P.R.T.C.T. PLAT RECORDS OF TARRANT COUNTY, TEXAS

Water / Wastewater Impact Fees
The City of Fort Worth has an ordinance implementing the assessment and collection of water and wastewater impact fees. The total amount assessed is established on the recordation date of this plat application, based upon schedule I of the current impact fee ordinance. The amount to be collected is determined under schedule II then in effect on the date a building permit is issued, or the connection date to the municipal water and/or wastewater system.

Utility Easements
Any public utility, including the City of Fort Worth, shall have the right to move and keep moved all or part of any building, fence, tree, shrub, other growth or improvement which in any way endangers or interferes with the construction, maintenance, or efficiency of its respective systems on any of the easements shown on the plat; and they shall have the right at all times to ingress and egress upon said easements for the purpose of construction, reconstruction, inspection, patrolling, maintaining, and adding to or removing all or part of its respective systems without the necessity at any time of procuring the permission of anyone.

Site Drainage Study
Preliminary and Final Storm Water Management Plans (SWMP) demonstrating how site runoff will be mitigated to preclude any adverse impact to the surrounding area (as defined by the edition of the City of Fort Worth Integrated Stormwater Management Criteria Manual current at the time the SWMP is submitted) must be submitted to and approved by the City of Fort Worth for each individual lot prior to 1.0 acre or more of land disturbance."

Private Common Areas and Facilities
The City of Fort Worth shall not be held responsible for the construction, maintenance or operation of any lots containing private common areas or facilities identified as such on this plat. Said areas shall include, but not be limited to: private streets, emergency access easements, and gated security entrances; recreation areas, landscaped areas and open spaces; water and wastewater distribution systems and treatment facilities; and recreation/ clubhouse/ exercise/ buildings and facilities.

The land owners and subsequent owners of the lots and parcels in this subdivision, acting jointly and severally as a land owners association, shall be responsible for such construction, reconstruction, maintenance and operation of the subdivision's private common areas and facilities, and shall agree to indemnify and hold harmless the City of Fort Worth, Texas, from all claims, damages and losses arising out of, or resulting from the performance of the obligations of said owners association, as set forth herein.

Building Permits
No building permits shall be issued for any lot in this Subdivision until an appropriate CFA or other acceptable provisions are made for the construction of any applicable water, sewer, storm drain, street lights, sidewalks, or paving improvements; and approval is first obtained from the City of Fort Worth.

Construction Prohibited Over Easements
No permanent buildings or structures shall be constructed over any existing or platted water, sanitary sewer, drainage, gas, electric, cable or other utility easement of any type.

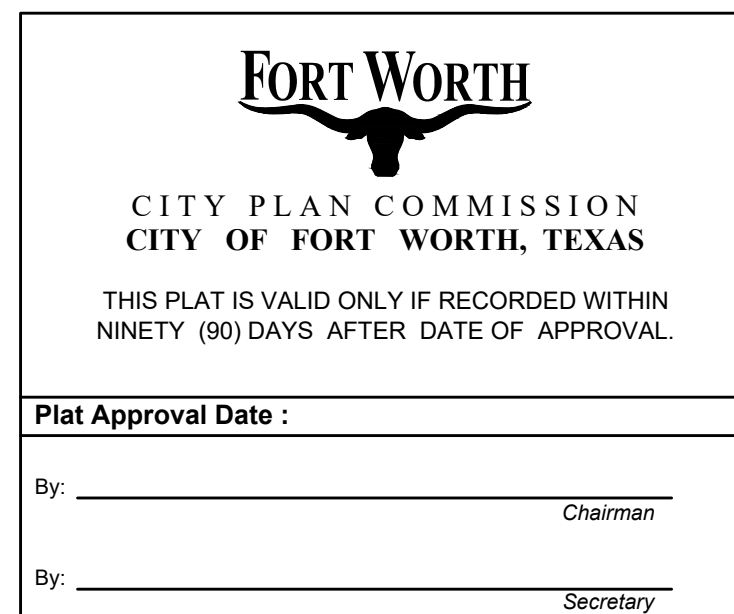
Sidewalks
Sidewalks are required adjacent to both sides of all public and private streets, in conformance with the Sidewalk Policy per "City Development Design Standards".

Covenants or Restrictions are Un-altered
This Replat does not vacate the previous "Plat of Record" governing the remainder of the subdivision, nor does it amend or remove any deed covenants or restrictions.

Public Open Space Easement
No structure, object or plant of any type may obstruct vision from a height of 24-inches to a height of 11-feet above the top of the curb, including, but not limited to buildings, fences, walks, signs, trees, shrubs, cars, trucks, etc., in the public open space easement as shown on this plat.

Transportation Impact Fees
The City of Fort Worth has an ordinance implementing the assessment and collection of transportation impact fees. The total amount assessed is established on the approval date of this plat application, based upon Schedule 1 of the impact fee ordinance in effect as of the date of the plat. The amount to be collected is determined under Schedule 2 of said ordinance, and is due on the date a building permit is issued.

P.R.V. Required
P.R.V.'s will be required; water pressure exceeds 80 P.S.I.



SHEET 2 OF 2
FINAL PLAT
**LOT 11R1, BLOCK 1
J.B. GRAY ADDITION**
BEING 10.609 ACRES OF LAND AND
BEING A REPLAT OF LOT 11R, BLOCK 1, J. B. GRAY ADDITION
RECORDED IN VOL. 388-149, PG. 83
LOTS 4-7, PRINCE ADDITION
RECORDED IN VOL. 388-D, PG. 447, P.R.T.C.T.
LOTS 1-3, AND A PORTION OF
VACATED 10-FOOT ALLEY, BLOCK 2,
WALTER WILLI ADDITION RECORDED IN VOL. 1013, PG. 7, P.R.T.C.T.
LOCATED IN THE CITY OF FORT WORTH
AND BEING OUT OF THE
DANIEL DULANY SURVEY, ABSTRACT NO. 411,
TARRANT COUNTY, TEXAS

Pacheco Koch		4060 BRYANT IRVIN ROAD FORT WORTH, TX 76109 817.412.7155 TX REG. ENGINEERING FIRM F-469			
DRAWN BY EN		CHECKED BY RWB/DCP	SCALE 1"=40'	DATE MARCH 2020	JOB NUMBER 3613-19-279

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M:\VMS-36\3613-19-279\DWG\SURVEY_CSD_2018\3613-19-279_RP.DWG

SURVEYOR:
PACHECO KOCH CONSULTING
ENGINEERS, INC.
4060 BRYANT IRVIN ROAD
FORT WORTH, TX 76109
817-412-7155
CONTACT: ROBERT W. BRYAN

OWNER:
FORT WORTH INDEPENDENT
SCHOOL DISTRICT
100 N. UNIVERSITY DRIVE
FORT WORTH, TX 76107
817-814-2000
CONTACT: VICKI BURRIS

FINAL PLAT - LOT 11R1 BLOCK 1, J.B. GRAY ADDITION

**ACTION AGENDA ITEM
BOARD MEETING
October 20, 2020**

TOPIC: APPROVE CONSIDERATION AND POSSIBLE ACTION ON THE PROPOSED ADMINISTRATIVE COMPLIANCE ORDER ON CONSENT, UNITED STATES ENVIRONMENTAL PROTECTION AGENCY, REGION 6, DOCKET NO. RCRA-06-2020-0965, IN THE MATTER OF FORT WORTH INDEPENDENT SCHOOL DISTRICT

BACKGROUND:

EPA Region 6 conducted an investigation into solid waste and hazardous waste. EPA Region 6 alleges that the District failed to comply with certain manifest requirements for certain solid waste and hazardous waste. EPA Region 6 has proposed an Administrative Compliance Order on Consent to address the allegations and compliance terms. Legal advice will be provided to the Board for this agenda item.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Consideration and Possible Action on the Proposed Administrative Compliance Order on Consent, United States Environmental Protection Agency, Region 6, Docket No. RCRA-06-2020-0965, in the Matter of Fort Worth Independent School District
2. Decline to Approve Consideration and Possible Action on the Proposed Administrative Compliance Order on Consent, United States Environmental Protection Agency, Region 6, Docket No. RCRA-06-2020-0965, in the Matter of Fort Worth Independent School District
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Consideration and Possible Action on the Proposed Administrative Compliance Order on Consent, United States Environmental Protection Agency, Region 6, Docket No. RCRA-06-2020-0965, in the Matter of Fort Worth Independent School District

FUNDING SOURCE

Additional Details

No Cost

Not Applicable

COST:

No Cost

VENDOR:

United States Environmental Protection Agency, Region 6

PURCHASING MECHANISM

Not a Purchase

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

District

RATIONALE:

EPA Region 6 has proposed an Administrative Compliance Order on Consent to address the allegations and compliance terms. The District will now comply with certain manifest requirements for certain solid waste and hazardous waste. There is no cost for the District.

INFORMATION SOURCE:

Cynthia Rincon
Art Cavazos

**ACTION AGENDA ITEM
BOARD MEETING
October 20, 2020**

TOPIC: APPROVE PURCHASE OF LAND FROM THE CITY OF FORT WORTH VIA DIRECT SALE FOR LOT LOCATED AT 1919 VINCENNES ST., FORT WORTH, TX

BACKGROUND:

The Fort Worth Independent School District will purchase vacant land from the City of Fort Worth via direct sale for the Constable's Deed price plus post judgement taxes. The lot being purchased (.38 acres) is located at 1919 Vincennes St., Fort Worth, TX 76105, Daniel Dulaney Survey Abstract 411 Tract 30B. The property is immediately adjacent to Young Men's Leadership Academy (YMLA). Acquiring this property will improve site access and allow for future growth and flexibility in campus planning.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Purchase of Land from the City of Fort Worth Via Direct Sale for Lot Located at 1919 Vincennes St., Fort Worth, TX
2. Decline to Approve Purchase of Land from the City of Fort Worth Via Direct Sale For Lot Located at 1919 Vincennes St., Fort Worth, TX
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Purchase of Land from the City of Fort Worth Via Direct Sale for Lot Located at 1919 Vincennes St., Fort Worth, TX

FUNDING SOURCE

CIP 2017

Additional Details

671-81-6619-B46-918-99-000-000000

COST:

Constable Deed Amount:.....\$13,374.44
City of Fort Worth Fees:.....\$1,000.00
Post-Judgment Taxes:.....\$1,151.72

Not-to-Exceed \$20,000, which includes Title Policy and Closing Costs

VENDOR:

City of Fort Worth

PURCHASING MECHANISM

Interlocal Agreement

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Division of Operations
Capital Improvement Program

RATIONALE:

The District seeks to acquire land that is adjacent and/or contiguous to school property when it becomes available, as it is advantageous to expand a campus footprint. Specifically, this lot will grant additional construction staging acreage and provide an avenue of ingress/egress to Vincennes St. to the west of YMLA. The purchase of this parcel will provide significant benefit to both current and future improvement projects at Young Men’s Leadership Academy.

INFORMATION SOURCE:

Art Cavazos
Vicki Burris

TAX FORECLOSED PROPERTY
DIRECT SALE REQUEST FORM

PLEASE ADDRESS YOUR LETTER OF INTEREST TO:

**Property Management Department
Real Property Division – Tax Foreclosed Property
900 Monroe Street, Suite 400
Fort Worth, Texas 76102**

The City of Fort Worth serves as Trustee for all of the other taxing entities and is responsible for the management and disposition of tax foreclosed property.

TAX FORECLOSED INFORMATION AND GUIDELINES

To submit a Direct Sale Request please include the following:

- A letter of interest.
- A signed original Direct Sale Request Form must be returned with your request.
- Copy of Recorded Deed & Plat <https://ccrecordse.tarrantcountytx.gov/RealEstate/SearchEntry.aspx> or you can visit the courthouse at Tarrant County Courthouse Dead Records, 100 E. Weatherford, Fort Worth, Texas 76102
- Copy of TAD sheet - <http://www.tad.org/>
- Photos – if available and MAPSCO information
- Copies of signed and sealed surveys, maps and/or title commitments – if available or upon request.
IMPORTANT: The City does not conduct surveys and/or provide surveys on tax-foreclosed properties.
- Any incurred expenses by the interested buyer are not reimbursable by the City of Fort Worth.
- Court Costs and Program Fees are incorporated into the total purchase price. In addition, Purchaser is required to pay post judgment taxes directly to the County Tax Assessor/Collector.

LETTERS OF INTEREST MUST INCLUDE THE FOLLOWING:

- Property Address: 1919 Vincennes Legal Description: Daniel Dulaney Survey Tract 30B Abstract 411
- Name, mailing address, and phone number of the interested buyer. If purchasing in a company name please provide Articles of Incorporation and/or Secretary of State Documentation (Signatory Authority);
- Property address and/or legal description of the subject property;
- Expressed interest in purchasing the property directly;
- Specific plans for development or how the property will be utilized; and
- Current appropriate zoning information.

The interested buyer will be required to provide proof of certified funds including a point of contact from the financial institution (i.e... Bank letter) for purchasing the property upon notification of the purchase price from City staff.

All direct sale properties are subject to the "right of redemption." Please reference the Texas Property Tax Code Chapter 34 (Tax Sales and Redemption) www.statutes.legis.state.tx.us/Docs/TX/htm/TX.34.htm

Special Note: This request does not guarantee you the property. Requests are reviewed for appropriate qualification of direct sale criteria. All sales of real property require formal approval by the governing taxing jurisdictions (i.e. City Council)


Interested Buyer's Signature

9-16-20
Date

817 814 2063
Phone Number

Fort Worth ISD
Printed Name (as it is to appear on the Deed)

Mike.naughton@fwisd.org
Email address

*Property Management Department – For CFW Use ONLY NOTE:
This form must be returned with the request.*

Revised January 2020

**ACTION AGENDA ITEM
BOARD MEETING
October 20, 2020**

TOPIC: APPROVE TO AUTHORIZE SUPERINTENDENT TO NEGOTIATE AND ENTER LEASE OF WAREHOUSE AT 2224 E. LANCASTER AVENUE, FORT WORTH, TX

BACKGROUND:

In October, 2016, the District purchased a warehouse facility at 4200 Lubbock Ave. Currently, this site is primarily used for processing and auction of surplus/obsolete equipment and furniture. A design team is planning renovations to the Lubbock facility in preparation to relocate the maintenance headquarters and central warehouse from Service Center 1 at 2808 Tillar St. In order to accommodate this move, a replacement facility to store and process surplus materials is required. It is critical that the District maintain such a location as significant renovation projects (such as the 2017 CIP) and administrative office transitions are ongoing.

A 27,000 square foot warehouse facility is available for lease at 2224 E. Lancaster Avenue. The term of the lease is expected to be for a minimum of one (1) year with an option to renew for four (4) additional one (1) year terms. Leasing this warehouse will allow staff to continue to remove surplus items from District sites and prepare for sale/disposal while the strategic real estate transition process continues. If approved, the District will move forward with relocation of many of the maintenance services housed at the current Tillar location.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve to Authorize Superintendent to Negotiate and Enter Lease of Warehouse at 2224 E. Lancaster Avenue, Fort Worth, TX
2. Decline to Approve to Authorize Superintendent to Negotiate and Enter Lease of Warehouse at 2224 E. Lancaster Avenue, Fort Worth, TX
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve to Authorize Superintendent to Negotiate and Enter Lease of Warehouse at 2224 E. Lancaster Avenue, Fort Worth, TX

FUNDING SOURCE

Additional Details

General Fund

199-51-6266-001-999-99-456-000000

COST:

Estimated \$140,000 for One-Year (1 year)

VENDOR:

Lancarte Commercial

PURCHASING MECHANISM

Bid/RFP/RFQ

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Operations & Technology

RATIONALE:

A leased warehouse will allow the District to continue functioning efficiently as our overall administrative footprint is downsized.

INFORMATION SOURCE:

Art Cavazos

Statutory Requirements

“Under the authority of Texas Government Code, Section 551.001, et seq., the Board, during the course of the meeting covered by this notice, may enter into closed or executive session for any of the following reasons:

1. To consult with the Board’s attorney with respect to pending or contemplated litigation, or settlement offers, or on matters where the attorney’s duty to the Board, pursuant to the Code of Professional Responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Law. Sec. 551.071
2. To discuss the purchase, exchange, lease, or value of real property. Sec. 551.072
3. To discuss negotiated contracts for prospective gifts or donations. Sec. 551.073
4. To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against a public officer or employee, unless such officer or employee requests a public hearing. Sec. 551.074
5. To consider the deployment, or specific occasions for implementation, of security personnel or devices. Sec. 551.076
6. To deliberate a case involving discipline of a public school child or children, unless an open hearing is requested in writing by a parent or guardian of the child; or to deliberate a case in which a complaint or charge is brought against an employee of the District by another employee and the complaint or charge directly results in a need for a hearing, unless the employee complained of or charged requests an open hearing. Sec. 551.082
7. To exclude a witness from a hearing during the examination of another witness in an investigation when the Board is investigating a matter. Sec. 551.084

“All final votes, actions, or decisions on any matter discussed in closed or executive session shall be taken or made in open session.

“This notice is posted and filed in compliance with the Open Meetings Law on October 16, 2020 at 10:45 a.m..”



Faye Daniels /s/
Executive Secretary
Board of Education