

*Board of Education  
Regular Meeting  
February 23, 2021*



**Fort Worth**  
INDEPENDENT SCHOOL DISTRICT

## Regular Meeting via Webinar

---

Notice is hereby given that on Tuesday, February 23, 2021, the Board of Education of the Fort Worth Independent School District will hold a Regular Meeting via Webinar beginning at 5:30 PM. Due to health and safety concerns related to the COVID-19 Coronavirus, this meeting will be conducted by videoconference or telephone call. At least a quorum of the Board will be participating by videoconference or telephone call in accordance with the provisions of Sections 551.125 or 551.127 of the Texas Government Code that have not been suspended by order of the governor. Members of the public may access the live broadcast for this meeting from Spectrum (Charter) Channel 192, the Fort Worth ISD Live channel on YouTube, or by using this link: <https://us02web.zoom.us/j/87376592416?pwd=ck1iSE9PRIZsc29HR05yTkUvZjE1UT09> Passcode: (918123). An electronic copy of the agenda packet is attached to this online notice. The subjects to be discussed or considered or upon which any formal action may be taken are listed on the agenda which is made a part of this notice. Items do not have to be taken in the order shown on this meeting notice. Those individuals desiring to make a public comment can sign-up by calling 817-814-1956 until 5:30 PM the day of the meeting.

Those who need a sign language interpreter, email [amanda.coleman@fwisd.org](mailto:amanda.coleman@fwisd.org) by 12 PM Monday, February 22, 2021.

**Join by phone:**

**Dial (for higher quality, dial a number based on your current location):**

US: +1 346 248 7799 or +1 253 215 8782 or +1 669 900 9128 or +1 646 558 8656 or +1 301 715 8592 or +1 312 626 6799

Webinar ID: 873 7659 2416

International numbers available: <https://us02web.zoom.us/j/87376592416>

### FORT WORTH INDEPENDENT SCHOOL DISTRICT

#### AGENDA

**1. 5:30 P.M. - CALL REGULAR MEETING TO ORDER - WEBINAR**

**2. PLEDGES**

**3. PUBLIC COMMENT**

Those individuals desiring to make a public comment can sign-up by calling 817-814-1956 up until 5:30 PM the day of the meeting.

**4. RECOGNITIONS**

- A. Black History Month
- B. 2020-2021 Chairs for Teaching Excellence

**5. LONE STAR GOVERNANCE**

- A. Goal Progress Measure 2.1

**6. REPORTS/PRESENTATIONS**

- A. COVID-19 Update

**7. DISCUSSION OF CONSENT AGENDA ITEMS**

**8. CONSENT AGENDA ITEMS**

(Action by the Board of Education in adopting the "Consent Agenda" means that all items appearing herein are adopted by one single motion, unless a member of the Board requests that such item be removed from the "Consent Agenda" and voted upon separately.)

A. Board of Education Meeting Minutes	5
1. Regular Minutes - January 26, 2021	7
B. Acceptance of Bids/Proposals, Single Source, and Agreement Purchases \$50,000 and More	
1. Approve Purchase of Public Address System and Cabling for Daggett Montessori School	17
2. Approve Purchase of Library Books for Maudrie M. Walton Elementary School	26
3. Approve Cyber Liability Insurance Renewal	41
4. Approve Renewal of Firewall Licensing	43
5. Approve Resolution to Proclaim March 1 Through March 5, 2021 as <i>"The Future is Bright: A Week of Suicide Prevention"</i>	52
6. Approve Energy Savings Contract Addendum	55
7. Approve Web-Based Platform for Individualized Education Plans Development and Specially Designed Instruction	62
8. Approve Software System to Create, Monitor, and Evaluate Campus Educational Improvement Plans and District Improvement Plan	65
9. Approve Memorandum of Understanding Between Fort Worth Independent School District (New PTECH Schools) and Tarrant County College	69

C. Approve Memorandum of Understanding Between Fort Worth Independent School District and the University of Texas at Arlington for Field Experiences, Clinical Student Teaching, Internships, and Professional Practicums	145
D. Approve Authorization of Superintendent or Designee to Negotiate and Enter into Interlocal Agreement Regarding Westcreek Park Between Fort Worth Independent School District and the City of Fort Worth	151
E. Approve Financial Advisory Services Agreement Renewal	153
F. Approve Budget Amendment for the Period Ended January 31, 2021	156
G. Approve Quarterly Investment Report for the Period: October 1, 2020 - December 31, 2020	160
H. Approve Minutes for the October 8, 2020, November 5, 2020, and December 3, 2020 Racial Equity Committee Meetings	175
I. Approve Minutes of the October 19, 2020 Citizens' Oversight Committee Meeting for the 2017 Capital Improvement Program	194
J. Approve Minutes from the January 28, 2021 Board Policy Committee Meeting	200
K. Approve Appraisers for the T-TESS Appraisal System Certified Since December 9, 2020	203
L. Approve T-TESS Waiver for the 2020-2021 School Year	206
M. Approve Resolution and Order Adopting Polling Locations and Revised Order of Election for May 1, 2021 Election	209
N. Approve to Negotiate and to Enter into a Contract with a General Contractor for Rosemont Middle School and Rosemont 6th Grade Restroom Renovations (CSP #21-002) in Conjunction with the 2013 Capital Improvement Program	216

**9. RECESS - RECONVENE IN CLOSED MEETING FOR EXECUTIVE SESSION - WEBINAR**

**10. EXECUTIVE SESSION**

The Board will convene in closed session as authorized by the Texas Government Code Chapter §551.

- A. Seek the Advice of Attorneys (Texas Government Code §551.071)
- B. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee, Including but Not Limited to Action Items Related to the Recommendation to Terminate Certain Continuing Contract Employees for Good Cause, the Recommendation to Terminate Certain Term Contract Employees for Good Cause and the Recommendation to

Terminate Certain Probationary Contract Employees for Good Cause (Texas Government Code §551.074)

C. Security Implementation (Texas Government Code §551.076)

D. Real Property (Texas Government Code §551.072)

**11. RECONVENE IN REGULAR SESSION - WEBINAR**

**12. ACCEPT CONSENT AGENDA**

**13. ACTION ITEMS**

A. Item/Items Removed from Consent Agenda

B. Personnel

**14. ACTION AGENDA ITEMS**

A. Approve Purchase of a Non-Profit, Technical Assistance Contract to Assist in Redesigning the Alternative Education Programs at Metro Opportunity High School and Middle Level Learning Center 219

B. Approve Second Reading - Revisions to Board Policies CQ(LOCAL), CQB(LOCAL), and ELA(LOCAL) 238

C. Approve Contract Between Fort Worth Independent School District and a Behavioral Health Service Provider 257

D. Approve Proposed Administrative Compliance Order on Consent, United States Environmental Protection Agency, Region 6, Docket No. RCRA-06-2020-0965, in the Matter of Fort Worth Independent School District 266

E. Approve Resolution of the Fort Worth Independent School District Board of Trustees Authorizing Continued Wage Payments Pursuant to Board Policy DEA(LOCAL)

**15. COMMENTS BY BOARD MEMBERS OR SUPERINTENDENT ON CURRENT DISTRICT ACTIVITIES AND ANNOUNCEMENTS**

**16. ADJOURN**

**CONSENT AGENDA ITEM  
BOARD MEETING  
February 23, 2021**

**TOPIC:        APPROVE BOARD OF EDUCATION MEETING MINUTES**

**BACKGROUND:**

The Open Meetings Act (the “Act”) was adopted in 1967 with the sole intent of making governmental decision-making accessible to the public. (It was codified without substantive change as Government Code Chapter 551.) The “Act” requires meetings of governmental bodies (school district board of trustees) to be open to the public, except for expressly authorized closed sessions, and to be preceded by public notice of the time, place and subject matter of the meeting.

Section 551.021 of the Texas Government Code states that (a) A governmental body shall prepare and keep minutes of each open meeting of the body with the minutes containing the subject of each deliberation and indicating action taken on each vote, order or decision. Section 551.022 provides that the minutes are public records and shall be available for public inspection and copying on request to the governmental body’s chief administrative officer or designee.

In order to maintain compliance with Chapter 551 of the Texas Government Code and the Texas Open Meetings Act, the Board must approve each set of minutes presented. Upon approval, the minutes can then be made available to the public as an official record of a given meeting.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Board of Education Meeting Minutes
2. Decline to Approve Board of Education Meeting Minutes
3. Remand to staff for further study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Board of Education Meeting Minutes

**FUNDING SOURCE**

***Additional Details***

No Cost

Not Applicable

**COST:**

None

**VENDOR:**

Not Applicable

**PURCHASING MECHANISM**

Not a Purchase

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL/DEPARTMENTS**

Board of Education

**RATIONALE:**

Approval of the attached Board of Education minutes allows the District to provide the public with an official record of any given meeting.

**INFORMATION SOURCE:**

Karen Molinar

MINUTES OF THE MEETING  
OF  
FORT WORTH BOARD OF EDUCATION

The Board of Education of the Fort Worth Independent School District held a meeting on January 26, 2021.

The following is a copy of the Meeting Notice and Return which is submitted and filed as a matter of record.

MEETING NOTICE  
FORT WORTH INDEPENDENT SCHOOL DISTRICT

Notice is hereby given on January 26, 2021, that the Board of Education of the Fort Worth Independent School District held a meeting beginning at 5:30 PM at the Fort Worth Independent School District Board Complex, 2903 Shotts Street, Fort Worth, Texas and via a Zoom webinar.

Under the authority of Texas Government Code, Section 551.001, et seq., the Board, during the course of the meeting covered by this notice, may enter into closed or executive session for any of the following reasons:

1. To consult with the Board's attorney with respect to pending or contemplated litigation, or settlement offers, or on matters where the attorney's duty to the Board, pursuant to the Code of Professional Responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Laws. Sec. 551.071
2. To discuss the purchase, exchange, lease, or value of real property. Sec. 551.072
3. To discuss negotiated contracts for prospective gifts or donations. Sec. 551.073
4. To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against a public officer or employee, unless such officer or employee requests a public hearing. Sec. 551.074
5. To consider the deployment, or specific occasions for implementation, of security personnel or devices. Sec. 551.076
6. To deliberate a case involving discipline of a public school child or children, unless an open hearing is requested in writing by a parent or guardian of the child; or to deliberate a case in which a complaint or charge is brought against an employee of the District by another employee and the complaint or charge directly results in a need for a hearing, unless the employee complained of or charged requests an open hearing. Sec. 551.082
7. To exclude a witness from a hearing during the examination of another witness in an investigation when the Board is investigating a matter. Sec. 551.084

All final votes, actions, or decisions on any matter discussed in closed or executive session shall be taken or made in open session.



This notice was posted and filed in compliance with the Open Meetings Law on 1-22-2021 at 10:00 a.m.

/s/ Faye Daniels  
Executive Secretary  
Board of Education

RETURN OF THE MEETING JANUARY 26, 2021

I, Faye Daniels of the Fort Worth Independent School District, do verify that a copy of this notice of meeting was posted on January 22, 2021, in a place convenient to the public at the Administration Building, 100 N. University Drive, Fort Worth, Texas, as required by the Texas Government Code, Section 551.001 et seq.

Given under my hand on January 22, 2021.

/s/ Faye Daniels  
Executive Secretary  
Board of Education

---

1. 5:30 PM - CALL REGULAR MEETING TO ORDER - WEBINAR

President Ramos called the meeting to order at 5:30 p.m.

The following Board Members were present:

Jacinto Ramos  
Tobi Jackson  
Quinton Phillips  
Daphne Brookins  
CJ Evans  
Anne Darr  
Norman Robbins  
Anael Luebanos  
Ashley Paz

The following administrators were present:

Dr. Kent Scribner  
Michael Ball, Chief of Business and Financial Services  
Clint Bond, Executive Director of External & Emergency Communications  
Sherry Breed, Chief of Equity & Excellence  
Vickie Burris, Chief of Capital Projects/Capital Improvement Program  
Art Cavazos, Chief of District Operations  
Barbara Griffith, Senior Communications Officer  
Karen Molinar, Deputy Superintendent  
Jerry Moore, Chief Academic Officer  
Aaron Munoz, Chief Internal Auditor  
Raul Pena, Chief of Elementary Schools  
Cynthia Rincon, Chief of Risk, Ethics and Compliance Management

David Saenz, Chief Innovation Officer  
Kermit Spears, Chief Talent Officer  
Cherie Washington, Chief of Secondary Schools  
Marlon Shears, Chief of Technology

2. PLEDGES

Clint Bond led the pledges.

3. PUBLIC COMMENT Those individuals desiring to make a public comment can sign-up by calling 817-814-1956 up until 5:30 PM the day of the meeting.

Speakers:

Kathleen Powderly

Steven Poole

4. RECOGNITIONS

A. School Board Appreciation Month

Dr. Scribner made comments regarding School Board Recognition Month and presented each member a framed photo of the Board.

B. Texas Holocaust Remembrance Week

Clint Bond spoke regarding this recognition.

5. LONE STAR GOVERNANCE

A. Goal 3: College, Career, and Military Readiness Progress Update

Dr. Scribner turned the meeting over to Jerry Moore and Sara Arispe.

Mrs. Arispe discussed the following topics:

Unfinished and Lost Learning Time

Board Outcome Goal 3 - CCMR

Goal Progress Measure 3.1 - Grade 12

Goal Progress Measure 3.2 - Grade 9 On-Track

Goal Progress Measure 3.2 - Core Course Failure

Goal Progress Measure 3.2 - Additional Information - Fall 2020

Goal Progress Measure 3.3 - Algebra I Completion by End of 9th Grade

Goal Progress Measure 3.4 - SAT/ACT

Goal Progress Measure 3.4 - Additional Information

Jerry Moore discussed the following topics:

District Supports and Goal Priorities

- Instructional and Literacy Frameworks

- Professional Learning

- Assessment Planning

- Differentiated Support

- Instructional Leadership
- Engagement

6. REPORTS/PRESENTATIONS

A. COVID-19 Update

Karen Molinar discussed the following topics:

PPE Distribution

COVID-19 Training

District Enrollment / 77,366 - 51% in Person/Hybrid - 49% Virtual Every Day

COVID-19 Dashboards

COVID-19 Trends

Staffing Impact

TEA Guidelines

Mitigation Strategies

B. Academic Programs, Boundary and Facility Updates

David Saenz discussed the following topics:

Expanding Academic Programs

FWISD Leadership Academy Expansion

Program/Schools of Choice Expansion

Expand International Newcomer Program to support all regions

Karen Molinar discussed the following:

Timeline for Fall 2021 Projects

Important Dates for Parents


7. DISCUSSION OF CONSENT AGENDA ITEMS

Norman Robbins requested items 8.C. and 8.D. be moved to action.


8. CONSENT AGENDA ITEMS (Action by the Board of Education in adopting the "Consent Agenda" means that all items appearing herein are adopted by one single motion, unless a member of the Board requests that such item be removed from the "Consent Agenda" and voted upon separately.)

A. Board of Education Meeting Minutes

1. Regular Minutes - December 8, 2020

 Regular Minutes

2. Board Workshop Minutes - January 12, 2021


 Workshop Minutes

B. Acceptance of Bids/Proposals, Single Source, and Agreement Purchases \$50,000 and More


1. Approve Purchase of Personal Protective Equipment

 Personal Protective Equipment

2. Approve Purchase of Parts and Services to Repair Classroom Interactive Whiteboards

 Interactive Whiteboards

3. Approve Purchase of Emergency Mass Communication System

 Mass Communication System


4. Approve Purchase of Perkins Reserve Grant Consultant, Insurance, Equipment, Supplies, and Competition Fees

 Perkins

5. Approve Purchase of CTE Agriculture Equipment and Supplies

 Airgas

6. Approve Purchase of Literacy Learning Systems Software and Training

 Literacy Learning System

7. Approve ACT College and Career Readiness Master Services Agreement

 CCRM Agreement

8. Approve Bilingual Programming for the Leadership Academies at Como, Maude I. Logan, and Mitchell Boulevard Elementary Schools

 Bilingual Programming


C. Approve Findings Regarding the Agreement Renewal for Tax Collection Services

 Tax Collection Services


D. Approve Addendum Exercising Option to Renew Agreement for Tax Collection Services

 Tax Collection Services - Addendum

- E. Approve Interlocal Cooperation Agreement Between Fort Worth Independent School District and JPS Health Network

 JPS Health Network


- F. Approve Application to Renew Community Travel Innovative Course

 Community Travel Innovative


- G. Approve Budget Amendment for the Period Ended December 31, 2020

 Budget Amendment


- H. Approve 2021-2022 Traditional School Calendar and the 2021-2022 Early College High School Calendar

 School Calendars


- I. Approve First Reading-Revisions to Board Policies CQ(LOCAL), CQB(LOCAL), and ELA(LOCAL)

 Board Policies


- J. Approve District Teaching Permit for Non-Core CTE Courses

 Teaching Permit

- K. Approve Adoption of Resolution and Order of Election

 Order of Election

- L. Approve Resolution and Order for Election Services for the May 1, 2021 Fort Worth ISD Board of Education Election

 Election Services

- M. Approve Minutes of the January 10 and March 6, 2020 Facility Master Plan Committee Meetings

 Committee Meetings

- 9. RECESS - RECONVENE IN CLOSED MEETING FOR EXECUTIVE SESSION - WEBINAR

- 10. EXECUTIVE SESSION The Board will convene in closed session as authorized by the

Texas Government Code Chapter §551.

- A. Seek the Advice of Attorneys (Texas Government Code §551.071)
  - 1. Update on FWISD v. Georgia Clark CAUSE NO. D-1-GN-19-008899
  - 2. Discussion Regarding Proposed Resolution of EEOC Charge No.: 31A-2020-00036
- B. Deliberation Regarding Action Items Related to the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee, Including but Not Limited to Action Items Related to the Recommendation to Terminate Certain Continuing Contract Employees for Good Cause, the Recommendation to Terminate Certain Term Contract Employees for Good Cause and the Recommendation to Terminate Certain Probationary Contract Employees for Good Cause (Texas Government Code §551.074)
  - 1. Certified Health Science Technology Teacher
  - 2. Certified Law Enforcement Teacher
- C. Security Implementation (Texas Government Code §551.076)
- D. Real Property (Texas Government Code §551.072)

11. RECONVENE IN REGULAR SESSION - WEBINAR

The meeting was reconvened at 8:38 p.m. with all board members present.

12. ACCEPT CONSENT AGENDA

Motion was made by CJ Evans, seconded by Anael Luebanos, to approve CONSENT AGENDA WITH THE EXCEPTION OF 8.C. and 8.D..

Norman Robbins made an amended motion.

Motion was made by Norman Robbins, seconded by Ashley Paz, to approve to Retain an Independent Consultant to Review RFP's.

The motion failed.

Yes: Norman Robbins, and Ashley Paz.

No: Jacinto Ramos, Tobi Jackson, Quinton Phillips, Daphne Brookins, CJ Evans, Anne Darr, and Anael Luebanos.

The board then returned to the original motion for a vote.

Motion was made by CJ Evans, seconded by Anael Luebanos, to approve Agenda Items 8.C. and 8.D. Concerning Tax Collection Services.

The motion was approved.

Yes: Jacinto Ramos, Tobi Jackson, Quinton Phillips, Daphne Brookins, CJ Evans, Anne Darr, and Anael Luebanos.

No: Norman Robbins, and Ashley Paz.

13. ACTION ITEMS

A. Item/Items Removed from Consent Agenda

Items 8.C. and 8.D. were voted on under section 12. Accept Consent Agenda.

B. Personnel

There was no personnel.

14. ACTION AGENDA ITEMS

No action was required for items A., B. and C.

A. Approve Proposed Termination of Certain Continuing Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code

B. Approve Proposed Termination of Certain Continuing Probationary Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code

C. Approve Proposed Termination of Certain Term Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code

D. Approve Workforce Solution of Tarrant County Contract Amendment

 Workforce

Motion was made by Norman Robbins, seconded by CJ Evans, to approve Workforce Solution of Tarrant County Contract Amendment.


The motion was unanimously approved.

E. Approve Resolution Agreement EEOC Charge No.: 31A-2020-00036

Motion was made by Tobi Jackson, seconded by CJ Evans, to approve Resolution Agreement EEOC Charge No.: 31A-~~20~~20-00036.

The motion was unanimously approved.

- F. Approve Resolution of the Fort Worth Independent School District Board of Trustees Granting Employees Additional Paid Leave Due to the COVID- 19 Pandemic

 Paid leave

Motion was made by Daphne Brookins, seconded by Norman Robbins, to approve Resolution of the Fort Worth Independent School District Board of Trustees Granting Employees Additional Paid Leave Due to the COVID- 19 Pandemic.

Trustee Evans read the resolution.

- G. Approve Resolution of the Board of Trustees of the Fort Worth Independent School District Authorizing Lease of Real Property and Mineral Interests

 Lease of Real Property

Motion was made by Tobi Jackson, seconded by Norman Robbins, to approve Resolution of the Board of Trustees of the Fort Worth Independent School District Authorizing Lease of Real Property and Mineral Interests.

The motion was unanimously approved.

- H. Approve Purchase and Sale Agreement for the Sale of Three (3) Acres of Land at the Northwest Corner of Wichita Street and I-20, Fort Worth, Texas 76119, Excluding Mineral Interests

 Property

Motion was made by Tobi Jackson, seconded by CJ Evans, to approve Purchase and Sale Agreement for the Sale of Three (3) Acres of Land at the Northwest Corner of Wichita Street and I-20, Fort Worth, Texas 76119, Excluding Mineral Interests.

The motion was unanimously approved.

- I. Consider the Complaint Hearing of Suzanne Asfar (convene in closed session, if necessary).

1. 10 Minutes - Presentation by Employee and/or Representative
2. 10 Minutes - Presentation by District Representative
3. 10 Minutes - Questions from Board Members
4. 15 Minutes - Board Deliberation (in closed session)
5. Render Decision, if any, on the <sup>15</sup>Complaint Hearing (in open session)



Motion was made by Ashley Paz, seconded by Quinton Phillips, to approve to Uphold the Level 1 Decision, Except any Determination Regarding the 1st Amendment.

The motion was unanimously approved.

15. COMMENTS BY BOARD MEMBERS OR SUPERINTENDENT ON CURRENT DISTRICT ACTIVITIES AND ANNOUNCEMENTS

Comments were heard prior to Action Item 14.I.

Speakers:

C. J. Evans

Anne Darr

Daphne Brookins

16. ADJOURN

The meeting was adjourned at 10:38 p.m.

/s/ Faye Daniels  
Board of Education

Video of the meeting is available on the Board of Education website at <http://www.fwisd.org>

**CONSENT AGENDA ITEM  
BOARD MEETING  
February 23, 2021**

**TOPIC:       APPROVE PURCHASE OF PUBLIC ADDRESS SYSTEM AND CABLING  
FOR DAGGETT MONTESSORI SCHOOL**

**BACKGROUND:**

The Public Address (PA) system at the campus level is essential and vital for instant, scheduled and emergency communication. PA systems have become a critical safety and operational resource at each campus. The PA system at Daggett Montessori School is experiencing mechanical failures attributed to age and there is a need to replace the system.

An IP based PA system will serve the campus level while also providing a district-wide solution for emergency communications with the ability to utilize remote devices. An IP based PA solution will be purchased to include cabling, and five years of support for Daggett Montessori School.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Purchase of Public Address System and Cabling for Daggett Montessori School
2. Decline to Approve Purchase of Public Address System and Cabling for Daggett Montessori School
3. Remand to staff for further study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Purchase of Public Address System and Cabling for Daggett Montessori School

**FUNDING SOURCE**

*Additional Details*

Special Revenue

429-52-6299-09G-999-99-390-000000-20S08

**COST:**

\$198,214.69

**VENDOR:**

Southwest Networks

**PURCHASING MECHANISM**

Interlocal Agreement

This purchase is in accordance with the Texas Education Code Section 44.031 (i) regarding school district purchases made through an Interlocal contract. Pricing obtained through the Department of Information Resources Contract DIR-TSO-3719. Supporting documentation is attached. The recommended vendor is listed above.

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL/DEPARTMENTS**

Daggett Montessori School

**RATIONALE:**

This purchase provides a critical safety and operational communication resource at Daggett Montessori School.

**INFORMATION SOURCE:**

Marlon Shears  
Art Cavazos

## Fort Worth Independent School District

Daggett Montessori School – Valcom Paging Project

801 Jessamine St.

Fort Worth, TX 75474



1-20-2021

TX DIR# TSO-3719

**BID #21071**

### Summary Statement of work:

Southwest Networks, Inc. will perform the following work for Fort Worth ISD (FWISD) at Daggett Montessori School under this SOW:

1. Provide and install one (1), Valcom IP Paging and Emergency Communication System.  
(Bill of Materials included in Appendix A)
2. Provide and install one hundred-eighteen (118) CMP, Category 6 data cables to locations defined on the SWN provided overhead paging speaker layout drawings.
3. Provide and install 48 ports, Category 6 patch panels for closet termination of new Category 6 cabling.
4. Provide and install Category 6 patch cords 3' in length for closet device connections.
5. Provide and install Category 6 patch cords 7' in length for closet device connections.
6. Provide and install Category 6 patch cords 10' in length for end device connections.
7. Provide and install five (5), 12 power outlet at 15'. One for each MDF/IDF closet.
8. Configure the Valcom IP Paging and Emergency Communication System to work in accordance with FWISD's defined paging requirements.
9. Provide and configure one (1), Valcom Interactive Console (VE8091)
10. Provide and configure two (2), administration phones.
11. Provide two (2) days, on-site training to the end users at Daggett Montessori School.
12. Test all new copper cabling included in this SOW to meet ANSI/EIA/TIA 568-D standards.
13. Label all newly installed cables per the FWISD cabling standard.
14. Test results and project deliverables to be provided upon completion of the installation.
15. A Manufacture 20 Year Product Warranty shall be provided and included for this project as well as SWN's standard one-year warranty for labor and materials.
16. Project duration is expected to be three to four weeks.

## General Scope of Work

Southwest Networks, Inc. will provide labor and materials as outlined in the details below.

### Valcom IP Paging and Emergency Communication System

1. SWN will provide and install one (1) Valcom VE6025 (100 End Points) Enhanced Application Server Pro.
2. SWN will provide and install the necessary speakers, call buttons and horns to locations defined on the SWN provided speaker layout. (complete Bill of Materials in Appendix A).
3. SWN and will provide the configuration, programming, and testing of the newly installed system.
4. SWN and Valcom Professional Services will provide end user training on the operation and customization of the system for Daggett Montessori School. This will include training for office staff to setup schedules, bell tones, and mass notification.

### Horizontal Cabling

1. Southwest Networks, Inc. (SWN) shall furnish and install a total of one hundred-eighteen (118), Category 6 cables, blue in color, to connect to the Valcom Classroom IP Speaker/Display in classroom locations, the Library, Cafeteria and gyms, as well as sixteen (16) Valcom Double-Sided Speakers with text for the hallways. Locations for each are defined on the SWN provided placement drawings.
2. At each I.P. speaker location new Category 6 cabling will terminate utilizing Panduit, Cat 6, Mini-com modules, black in color, placed into a surface mount biscuit box.
3. For each of the forty-six (46) classroom/office locations Southwest Networks, Inc. (SWN) shall furnish and install one (1) Valcom call button wired to the new Valcom Classroom IP Speaker/Display in classroom speaker using Category 6 cable. The Cafeteria and Auditorium will also have call buttons (one each) installed.
4. At each end of the Category 6 cable linking from the call button to the I.P. speaker the cable will terminate using RJ-45 modular plugs for direct connection to the I.P. speaker and the call button.
5. At the MDF/IDF Closet new Category 6 cabling originating from the MDF/IDF will terminate using Angled, 48-port modular "jack" patch panels mounted into existing network racks.
6. Horizontal cable pathway installation shall comply with manufacturers recommended installation methods as well as in accordance with ANSI/EIA/TIA and FWISD cabling guidelines.

### MDF/IDF Build-Out

1. Southwest Networks, Inc. will furnish and install five (5), 48-Port, angled, Modular Patch Panels for MDF/IDF closet cable termination. Specific placement of the patch panels shall be field-

verified and coordinated with FWISD personnel prior to installation.

2. New Category 6 cabling entering the MDF/IDF shall be installed in a combed, dressed manner utilizing existing cable ladder trays and rack mounted cable management.
3. Each cable, jack outlet and corresponding patch panel port shall be labeled with machine-generated labels in keeping with the EIA/TIA 606 and FWISD labeling standard.

### **Patch Cords**

1. Southwest Networks will furnish and install a total of ten (10), CMR, Category 6 patch cords, 3' in length for network closet device connections.
2. Southwest Networks will furnish and install a total of one hundred-eighteen (118), CMR, Category 6 patch cords, 7' in length for network closet device connections.
3. Southwest Networks will furnish and install a total of one hundred-eighteen (118), CMR, Category 6 patch cords, 10' in length for end device connections.

### **Testing and Documentation**

Southwest Networks, Inc. will test all new copper cabling included in this SOW to meet ANSI/EIA/TIA 568-D, and FWISD standards. Deliverables will be test results for each cable defined above and As-Built drawings of the newly installed cabling infrastructure depicting closet and drop outlet locations and cable label designations.

### **Warranty**

A Manufacture 20 Year Product Warranty for all cabling shall be provided and included for this project. Pricing also includes the Valcom Standard five-year manufacturer warranty on the Valcom Advanced Application Server Pro as well as the Valcom components listed in the Bill of Materials found in Appendix A.

**Project Pricing: \$198,214.69**

**Quote is valid for Ninety (90) Days**

**Appendix A  
Bill of Materials**

Line	Qty	Product	Description
1	1	VE6025	Enhanced Application Server Pro (100 end points)
2	1	VE8014BR	Quad Network Station (FXS) Port (Rack Mnt)
3	4	VE8004BR	SIP Compliant Quad Network Audio Port (Rack Mnt)
4	4	V-C6124P	Power Supply, 6 amp, Positive 24 VDC
5	2	VEADP4	Admin Phone
6	1	VE8091	IP Interactive Console
7	44	VL520BK-F	IP Speaker with Text, Flasher; Black Finish
8	2	VL550BK-F	IP Message Display w/Speaker & Flasher (41.75" W X 5.88" H)
9	23	VE4022A	2 x 2 IP One-Way/Talkback Lay-in Ceiling Speaker
10	23	VE2973	IP One-Way/Talkback Lay-in Ceiling Speaker
11	10	V-1030M	5-Watt Marine Horn (White)
12	16	VL522BK-F	Dual-Sided IP Speaker Display with Text, Flashers Black Finish
13	46	VE2972	4 Button Mult-Function Switch
14	2	V-WGVL550-2	Wire Guard for VL500

## Texas Department of Information Resources

3719

Can't find what you're looking for?



Home / All Contracts & Services / Contract Detail

### Southwest Networks, Inc.

**Vendor ID**  
1752219844300  
**URL**  
[Vendor Website](#)  
**HUB Type**  
Hispanic/Male

**DIR Contract Number**  
DIR-TSO-3719  
**Contract Term End Date**  
4/10/2021  
**Contract Exp Date**  
4/10/2021

#### Contact Southwest Networks, Inc.

**Contact**  
[Shea Williford](#)  
**Phone**  
(817) 640-2225 Ext 203  
**Fax**  
(972) 602-4476

#### Contact DIR

**Contact**  
[Lisa Ramirez](#)  
**Phone**  
(512) 475-5186  
**Fax**  
(512) 475-4759

### Contract Overview

Southwest Networks offers cabling installation services through this contract, including: telecommunication equipment, electrical equipment, cables, wires, and communication and media related services. This contract is only available for Zones 1, 2, 3, 4 and 5. Please see the Zone Cabling Map for areas covered. Customers can purchase directly through this DIR contract. Contracts may be used by state and local government, public education, other public entities in Texas, as well as public entities outside the state. Resellers are not available for this contract. DIR has exercised the 90-day extension for this Contract. This extends the contract through 04/10/2021.

### Contract Documents

- [DIR-TSO-3719 Contract PDF \(134.44KB\)](#)
- [DIR-TSO-3719 Appendix A Standard Terms and Conditions \(per Amendment 1\) PDF \(917.66KB\)](#)



- [DIR-TSO-3719 Appendix B HUB Subcontracting Plan PDF \(1.61MB\)](#)
- [DIR-TSO-3719 Appendix C Pricing Index PDF \(158.77KB\)](#)
- [DIR-TSO-3719 Exhibit 1 RFO DIR-TSO-TMP-246 ZIP \(4.44MB\)](#)
- [DIR-TSO-3719 Amendment 1 PDF \(104.5KB\)](#)
- [DIR-TSO-3719 Amendment 2 PDF \(421.48KB\)](#)
- [DIR-TSO-3719 Cabling Zone Map PDF \(163.29KB\)](#)

## Electronic and Information Resources (EIR) Accessibility

Information regarding Electronic and Information Resources (EIR) accessibility of this vendor's offerings is included in the contract. Agencies purchasing products or services are responsible for complying with Texas EIR Accessibility statute and rules, as defined in TGC 2054 Subchapter M, 1TAC 206, and 1 TAC 213. For additional information, visit the Vendor Website or contact the vendor directly.

Please note that some of the documents on this page are in the PDF format. Please [download the Adobe Reader](#) in order to view these documents.

### How To Order

1. For product and pricing information, visit the [Southwest Networks, Inc.](#) website or contact [Shea Williford](#) at (817) 640-2225 Ext 203
2. Generate a purchase order made payable to Southwest Networks, Inc. and you must reference the DIR Contract Number **DIR-TSO-3719** on your purchase order.

[Show more](#)

### Available Brands (15 total)

Berk-Tek  
Cablofil  
Carlton  
Circa

[Show more](#)

### Available Products & Services (0 total)

[Show more](#)

### Commodity Codes (12 total)

280-29 - Communication and Telecommunication Cable and Wire, Including Fiber Cable  
280-70 - Telephone Cables and Wires, Single and Multiconductor, Clad Steel and Copper  
280-95 - Wire and Cable (Not Otherwise Classified)  
285-10 - Cable Accessories: Clamps, Clasps, Clips, Closures, Reels, Splices, Wrappings, etc.

[Show more](#)

[Stay Connected](#)

[Calendar](#)

[Careers](#)

[About DIR](#)

[News](#)

[Cybersecurity Council](#)

[Hot Topics](#)  
[See Hot Topics](#)

[DIR News](#)  
[See DIR News](#)

## Feedback

## Back to Top

[Home](#)  
[About DIR](#)  
[Contact Us](#)  
[News](#)  
[Career Opportunities](#)

[Calendar](#)  
[Site Policies](#)  
[Privacy & Security Policy](#)  
[Ethics Policy](#)  
[SAO Fraud Reporting](#)  
[Homeland Security](#)  
[Veterans Portal](#)  
[Texas.gov](#)

[Capitol Complex Directory](#)  
[Statewide Search](#)  
[Sponsored Sites](#)  
[Document Library](#)  
[Information Security](#)  
[Data Center](#)  
[Telecom](#)  
[FAQs](#)

© 2019 Texas  
**Department of Information Resources**  
300 W. 15th Street, Suite

Austin, TX 78701 | 512.475.4700

*Follow Texas DIR on Twitter*

**CONSENT AGENDA ITEM  
BOARD MEETING  
February 23, 2021**

**TOPIC:        **APPROVE PURCHASE OF LIBRARY BOOKS FOR MAUDRIE M.  
WALTON ELEMENTARY SCHOOL****

**BACKGROUND:**

Earlier this school year, the library at Maudrie M. Walton Elementary School was set on fire and damaged the library, burned the library books, and caused both major fire and smoke damage. A plan has been developed to replace the books in the library. Four quotes from four vendors from the bid awarded library jobbers to be used. While not identical to all of the books lost at Walton Elementary, many of the titles are the same as ones lost at Walton. New titles have been substituted for older books that were outdated or no longer published. The vendors will not exceed the amount of the purchase order. Price includes cataloging and processing, so books would arrive in the District shelf ready with barcodes and labels attached and with electronic records ready to upload to the school's online library catalog.

**STRATEGIC GOAL:**

1 - Increase Student Achievement

**ALTERNATIVES:**

1. Approve Purchase of Library Books for Maudrie M. Walton Elementary School
2. Decline to Approve Purchase of Library Books for Maudrie M. Walton Elementary School
3. Remand to staff for further study

**SUPERINTENDENT'S RECOMMENDATION:**

Approve Purchase of Library Books for Maudrie M. Walton Elementary School

**FUNDING SOURCE**

*Additional Details*

General Fund

199-12-6329-001-160-99-217-000000

**COST:**

\$164,226

**VENDOR:**

Perma-Bound  
Mackin  
Bound to Stay Bound  
Follett School Solutions

**PURCHASING MECHANISM**

Bid/RFP/RFQ

Bid/Proposal Statistics

Bid Number: 20-019 – Library Jobber  
Number of Bid/Proposals received: 13  
HUB Firms: 0  
Compliant Bids: 13  
Awarded Bids: 4

Bid/Proposal Statistics

Bid Number: 20-020 – Pre-Bound Library Books  
Number of Bid/Proposals received: 10  
HUB Firms: 0  
Compliant Bids: 10  
Awarded Bids: 4

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031 (b) regarding specifications, pricing, performance history, etc. The four awarded firms have been qualified to provide services per specifications of proposal. The vendor listed above has been selected to support this purchase.

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL/DEPARTMENTS**

Maudrie M. Walton Elementary School

**RATIONALE:**

To promote the success of all students and staff by facilitating access, use, and integration of technology and information systems to enrich the curriculum and enhance learning, the library media program provides a balanced, carefully selected, and systematically organized collection of print and electronic library resources that meets students' needs in all subject areas. Students are impacted by the quality and quantity of library materials available to them, are suited to their interest and support the curriculum.

**INFORMATION SOURCE:**

Michael Ball  
Jerry Moore

Quote for FT WORTH IND SCH DIST

Printout page 1 of 10



To Follett School Solutions  
1340 Ridgeview Drive  
McHenry, IL 60050

Attn Order Department  
Phone 888.511.5114  
or 708.884.5000

or 815.759.9831

Email [fssorders@follett.com](mailto:fssorders@follett.com)

## List Notes

Quote ID 10492938

Created By Carter Cook

carter.cook@fwisd.org

Customer Number 4233689

List Number 80443364

List Name 160 Maudrie Walton Lib Replace

Date 02/12/2021

Time 10:50:58

Total Books (Qty.) 9,422 (9,457) \$161,652.41

Total cataloging and processing for Books

TBD\*

Grand total

\$161,652.41\*

Free shipping and handling on books and audiovisual materials within the United States and its territories. Shipping and brokerage are free to Canada.



**Alert:** We noticed titles on your list that are "Not Yet Published." We'll ship what's immediately available to help avoid delays with your order and then deliver the balance in a second shipment when the titles become available to us. Reviewing the titles and moving them to another list is also another option you may want to consider.

[Review Not Yet Published Titles](#)

## Prices guaranteed through 03/29/2021

Cataloging and processing specifications are unique to each school. When processing this order, the specifications for the school referenced on the PO will be used. Please include the cost of these services on your purchase order.

## Books

FLR#	Title	Author	Yr	Bnd	ATOS	IL	Qty	!	Price	Ext
0699BX4	1-2-3 a calmer me : helpi	Patterson, 16	HRD			K-3	1		9.99	9.99
1218TX0	1-2-3 my feelings and me	Millar, Go	HRD			K-3	1		13.95	13.95
0723CH9	1 cookie, 2 chairs, 3 pea	Brocket, J	HRD			K-3	1		20.04	20.04
20794K6	1 is one	Tudor, Tas	HRD	2.1		K-3	1		17.39	17.39
1517AMX	100 bugs! : a counting bo	Narita, Ka	HRD			K-3	1		15.67	15.67
1385JU7	The 100 hats of the Cat i	Rabe, Tish	HRD	3.2		K-3	1		12.99	12.99
0763ZM9	100 hungry monkeys!	Sebe, Masa	HRD	2.0		K-3	1		14.78	14.78
1061BQ6	1000 useful words : build	Sirett, Da	HRD			K-3	1		13.09	13.09
0709TD7	1001 inventions & awesome		HRD			3-6	1		23.90	23.90
1565BS0	The 100th Day of School	Flynn, Bre	HRD	2.7		K-3	1		20.00	20.00
1838ZD9	100th day of school	Katz Coope	HRD			K-3	1		22.04	22.04
36633X2	100th day worries	Cuyler, Ma	FBS	3.0		K-3	1		13.56	13.56
1630MJ3	111 trees : how one villa	Singh, Rin	HRD			K-3	1		16.53	16.53
1271VZX	12 adventurers with disab	Perry, Sus	HRD	5.0		3-6	1		23.01	23.01
1271WZ7	12 artists with disabilit	Perry, Sus	HRD	4.9		3-6	1		23.01	23.01
1271YZ1	12 athletes with disabili	Mattern, J	HRD	5.1		3-6	1		23.01	23.01
1271ZZ9	12 business leaders with	Ventura, M	HRD	5.1		3-6	1		23.01	23.01
1279FG9	The 12 days of Christmas	Pizzoli, G	HRD			K-3	1		14.81	14.81
1272AZ3	12 entertainers with disa	Ventura, M	HRD	4.8		3-6	1		23.01	23.01
1265TT6	12 immigrants who made Am	Poehlmann, 19	HRD	5.0		3-6	1		23.01	23.01
1265UT3	12 immigrants who made Am	Terrell, B	HRD	4.8		3-6	1		23.01	23.01
1265VT0	12 immigrants who made Am	Marquardt, 19	HRD	5.4		3-6	1		23.01	23.01
1265WT8	12 immigrants who made Am	Gimpel, Di	HRD	5.3		3-6	1		23.01	23.01
1265YT2	12 immigrants who made Am	Poehlmann, 19	HRD	4.7		3-6	1		23.01	23.01
1272BZ0	12 journalists and media	Ventura, M	HRD	5.1		3-6	1		23.01	23.01
0758GS6	The 12 labors of Hercules	Hoena, B.	HRD	4.2		3-6	1		23.54	23.54
1223GW1	The 12 mehs of Christmas	Bisantz, M	HRD			5-8	1		11.37	11.37
0861ES7	The 12 most amazing Ameri	Yasuda, An	FBS	5.1		3-6	1		16.86	16.86
1272CZ8	12 political leaders with	Ventura, M	HRD	5.2		3-6	1		23.01	23.01
1223RC8	12 questions about the In	Dils, Trac	FBG	5.7		3-6	1		15.16	15.16
1272DZ5	12 scientists with disabi	Perry, Sus	HRD	5.1		3-6	1		23.01	23.01
1591BG3	The 12 sleighs of Christm	Rinker, Sh	HRD	3.8		K-3	1		14.81	14.81
1271QZ3	12 stories about helping	Bell, Sama	HRD	5.0		3-6	1		23.01	23.01
1272UZ9	12 women in equality and	DeVore, Br	HRD	5.4		3-6	1		23.01	23.01
1650UB7	13 stories about Harris	Schwartz, 20	HRD			K-3	1		16.53	16.53
1667UA9	16 words : William Carlos	Rogers, Li	FBS	4.0		K-3	1		23.06	23.06
1208MS3	1919 the year that change	Sandler, M	HRD	9.2		5-8	1		21.69	21.69
1828AD1	2020 Black Lives Matter m	Markovics, 21	HRD			3-6	1		20.05	20.05
1603TF4	25 women who defied limit	Berne, Emm	HRD			5-8	1		26.54	26.54
24231J9	26 Fairmount Avenue	DePaola, T	HRD	4.4		3-6	1		14.81	14.81

1207NA2 28 days : moments in Blac Smith, Cha 15 FBG 6.6 3-6 1 20.33 20.33  
1913DM4 37 Days at Sea aboard the Krasner, B 21 HRD 3-6 1 13.54 13.54

Available for pre-order. This item is scheduled for

release on **March 1, 2021.**

1032YQ3	3x4, three times four wit	Brunetti, 18	HRD	K-3	1	11.34	11.34
1311CV0	5-minute Easter stories.	20	HRD	K-3	1	11.37	11.37
1215UL0	5-minute Halloween storie	18	HRD	K-3	1	11.37	11.37
1257PW9	5 minute holiday classics	19	HRD	K-3	1	11.37	11.37
1842BA7	5 more sleeps 'til Christ	Fallon, Ji 20	HRD	K-3	1	16.53	16.53
1260UK8	The 5 O'clock Band	Andrews, T 18	HRD 4.5	K-3	1	15.67	15.67
1383QJ5	5 worlds. Book 1,The sand	Siegel, Ma 17	HRD 3.0	3-6	1	21.99	21.99
1281AM6	5 worlds. Book 2,The Cobra	Siegel, Ma 18	HRD 3.4	3-6	1	23.99	23.99
1384YUX	5 worlds. Book 3,The red	Siegel, Ma 19	HRD 3.1	3-6	1	23.99	23.99
1260RD9	50 famous fables and folk	Baker, Tom 16	HRD	5-8	1	9.99	9.99
1005TM7	50 ways to feel happy	King, Vane 18	HRD	3-6	1	13.06	13.06
0830HP1	8-bit baseball	Terrell, B 15	HRD 2.6	3-6	1	20.04	20.04
0994UN2	90 miles to Havana	Flores-Gal 12	FBG 4.8	5-8	1	14.26	14.26
1463EB6	A is for activist	Nagara, In 13	HRD	K-3	1	15.64	15.64
1244QT7	A is for Elizabeth	Vail, Rach 19	HRD 3.2	K-3	1	12.23	12.23
1482RV9	Aardvark or anteater	Orr, Tamra 20	HRD 3.7	K-3	1	20.05	20.05
0731QJX	Aardvarks	Borgert-Sp 14	HRD 1.8	K-3	1	19.51	19.51
0976EV3	Aaron and Alexander : the	Brown, Don 15	HRD 5.2	K-3	1	16.53	16.53
1950AA7	The Abba tree	Busheri, D 20	HRD	K-3	1	13.54	13.54
0585NT3	Abby Spencer goes to Boll	Bajaj, Var 15	FBG 4.6	5-8	1	15.16	15.16
34107X6	Abby takes a stand	McKissack, 06	FBG 3.6	3-6	1	12.76	12.76
1203GB9	Abby visits the big city	Miller, Co 17	HRD 2.7	K-3	1	21.02	21.02
36088P2	The ABC bunny	Gag, Wanda 04	HRD	K-3	1	14.95	14.95
0697MYX	ABC Passover hunt	Balsley, T 16	HRD	K-3	1	7.54	7.54
1931BB8	The ABCs of Black history	Cortez, Ri 20	HRD	K-3	1	13.06	13.06
1194BJ9	The ABCs to ranching	Raymond, P 17	HRD	K-3	1	13.01	13.01
05198B4	Abel's island	Steig, Wil 76	HRD 5.9	3-6	1	17.29	17.29
1576RE4	Abigail's wish	Wesley, Gl 16	HRD	K-3	1	19.94	19.94
1626RH6	Above the rim : how Elgin	Bryant, Je 20	HRD 4.3	K-3	1	16.53	16.53
20055U1	Abraham Lincoln : a life	Leslie, To 08	HRD 3.9	K-3	1	19.51	19.51
0172VX1	Abraham Lincoln and Frede	Freedman, 12	HRD 8.3	5-8	1	16.43	16.43
1209HL6	Abraham Lincoln's dueling	Bowman, Do 18	HRD 4.8	K-3	1	15.64	15.64
1705NA7	Abraham Lincoln's Gettysb	Orr, Tamra 21	HRD	3-6	1	21.05	21.05
0316ZY0	The absolute value of Mik	Erskine, K 12	FBG 3.9	5-8	1	13.56	13.56
1541RF4	Absolutely Alfie and the	Warner, Sa 17	FBG 4.7	K-3	1	11.96	11.96
1541QF7	Absolutely Alfie and the	Warner, Sa 17	FBG 4.5	K-3	1	11.96	11.96
1388DN5	Absolutely Alfie and the	Warner, Sa 18	FBG 4.7	K-3	1	11.96	11.96
1275JK5	Absolutely Alfie and the	Warner, Sa 18	HRD 4.7	K-3	1	13.09	13.09
1364WK2	Absolutely Alfie and the	Warner, Sa 18	FBS 4.7	K-3	1	11.96	11.96
0743QS1	Abuela's birthday	Jules, Jac 15	HRD 2.5	K-3	1	16.04	16.04
1492BD0	Abuela's special letters	Jules, Jac 17	HRD 2.6	K-3	1	16.04	16.04
1638ZF6	Abuelita's secret	Ada, Alma 19	HRD	K-3	1	15.95	15.95
0550QN8	Abuelo	Dorros, Ar 14	HRD 2.5	K-3	1	15.67	15.67
0163KQ5	Abuelos	Mora, Pat 11	FBS 2.6	K-3	1	14.26	14.26
0738TT8	Abukacha's shoes	Tessler, T 15	HRD	K-3	1	16.50	16.50
0880KW8	Abyssinians	Felix, Reb 16	HRD 2.5	K-3	1	19.51	19.51
1163AZX	Accidental trouble magnet	Mian, Zani 20	HRD 5.0	3-6	1	12.23	12.23
1658RE0	Accordionly : Abuelo and	Genhart, M 20	HRD	K-3	1	14.99	14.99
0505UM3	Achilles and the Trojan W	Ferrell, D 14	HRD 4.5	3-6	1	20.49	20.49
1383NY6	Acknowledging your though	Morlock, R 20	FBS	3-6	1	17.34	17.34
1822WN5	Acorn to oak tree	Neuenfeldt 21	HRD	K-3	1	19.51	19.51
1618SG2	Acoustic Rooster's Barnya	Alexander, 20	HRD	K-3	1	14.81	14.81
20039V6	Across the alley	Michelson, 06	FBS 4.0	K-3	1	20.33	20.33
1669CA0	Across the bay	Aponte, Ca 19	FBG 3.1	K-3	1	19.66	19.66
1540FY6	Act	Miller, Ka 20	HRD 3.8	3-6	1	21.69	21.69
1383PY0	Acting with awareness : r	Idzikowski 20	FBS	3-6	1	17.34	17.34
1619HD4	Action presidents. #1,Geo	Van Lente, 20	HRD	3-6	1	19.97	19.97
1619KD6	Action presidents. #2,Abr	Van Lente, 20	HRD	3-6	1	19.97	19.97
1619MD0	Action presidents. #3,The	Van Lente, 20	HRD	3-6	1	19.97	19.97
1619PD2	Action presidents. #4,Joh	Van Lente, 20	HRD	3-6	1	19.97	19.97
1536TJ8	Action presidents : real	Van Lente, 18	HRD 4.9	3-6	1	8.79	8.79
1331WM5	Activist : a story of the	Hogg, Laur 19	HRD	5-8	1	11.37	11.37
0894WV8	Ada Byron Lovelace and th	Wallmark, 15	HRD 4.6	K-3	1	13.59	13.59
1004TM0	Ada Lovelace	Sanchez Ve 18	HRD 4.2	K-3	1	13.95	13.95
1487ZN3	Ada Lovelace, poet of sci	Stanley, D 16	FBS 5.0	K-3	1	20.33	20.33
1432TA4	Ada's ideas : the story o	Robinson, 16	HRD 5.1	K-3	1	15.64	15.64
1086VF4	Ada's violin : the story	Hood, Susa 16	FBS 4.6	K-3	1	20.33	20.33
1421QS8	Ada Twist and the perilou	Beaty, And 19	HRD 4.0	K-3	1	11.37	11.37
1473ZH3	Ada Twist, scientist	Beaty, And 16	FBS 3.4	K-3	1	20.33	20.33
1417SJ1	Adam's Animals	Schwartz, 17	HRD	K-3	1	17.95	17.95
1002DF4	Adam & Thomas	Apelfeld, 17	FBG 4.4	3-6	1	19.26	19.26
0275MV3	Adders	Frazel, El 12	HRD 2.7	K-3	1	19.51	19.51
1610AH9	Adding Apples	Rebman, Ni 21	HRD	K-3	1	20.91	20.91
1100JD3	ADH-me!	Hutton, Jo 16	FBS	K-3	1	14.26	14.26
1458SY2	Adjectives	Green, Sam 20	HRD	K-3	1	17.00	17.00
1465YV8	Adjectives	Heinrichs, 20	HRD 3.6	K-3	1	21.00	21.00
1105PJ8	Adjectives	Heinrichs, 18	HRD	K-3	1	20.04	20.04
1228JJ9	Adjectives	Lambert, D 18	HRD	3-6	1	22.99	22.99
1184LV4	Adjectives say "incredibl	Dahl, Mich 20	HRD	K-3	1	21.04	21.04
1186UV2	Adoption	Ganeri, An 20	HRD	K-3	1	20.54	20.54
1210EP5	Adoptive families	Currie-McG 19	HRD	5-8	1	31.05	31.05
0621SW0	Adrift and alone : true t	Yomtov, Ne 16	HRD 4.1	3-6	1	23.54	23.54
1859AN6	Adrift at Sea A Vietnames	Skrypuch, 20	FBS 4.4	K-3	1	24.46	24.46

Available for pre-order. This item is scheduled for

release on **March 11, 2021.**

1434QC1	Adventures in Asian Art :	DiCicco, S 16	HRD	K-3	1	13.92	13.92
1150NP8	Adventures in makerspace.	Miller, Sh 19	HRD 2.8	3-6	1	23.04	23.04
1586VS3	Adventures in makerspace.	Miller, Sh 19	HRD 2.9	3-6	1	23.04	23.04
1150PP2	Adventures in makerspace.	Miller, Sh 19	HRD 3.2	3-6	1	23.04	23.04
1150QPX	Adventures in makerspace.	Miller, Sh 19	HRD 3.3	3-6	1	23.04	23.04
1586YS5	Adventures in makerspace.	Miller, Sh 19	HRD 3.2	3-6	1	23.04	23.04
1586WS0	Adventures in makerspace.	Miller, Sh 19	HRD 2.7	3-6	1	23.04	23.04
1150RP7	Adventures in makerspace.	Miller, Sh 19	HRD 3.2	3-6	1	23.04	23.04

5186ZS2	Adventures in makerspace.	Miller, Sh	19 HRD	2.7	3-6	1	23.04	23.04
1972QA7	Adventures in the circula	Lowe, Alex	21 HRD		K-3	1	22.05	22.05
1972RA4	Adventures in the digesti	Lowe, Alex	21 HRD		K-3	1	22.05	22.05
1972SA1	Adventures in the muscula	Lowe, Alex	21 HRD		K-3	1	22.05	22.05
1972TA9	Adventures in the nervous	Lowe, Alex	21 HRD		K-3	1	22.05	22.05
1972UA6	Adventures in the respira	Lowe, Alex	21 HRD		K-3	1	22.05	22.05
0873RM0	The adventures of Beekle	Santat, Da	14 HRD	2.3	K-3	1	16.53	16.53
0860MV3	The adventures of Kubi	Speyer, Er	15 HRD		K-3	1	14.78	14.78
1293TH1	The adventures of Odysseu	Lupton, Hu	17 FBS		3-6	1	20.96	20.96
0314FB4	The adventures of Ook and	Pilkey, Da	10 HRD	2.5	3-6	1	8.79	8.79
0758HS3	The adventures of Perseus	Weakland,	15 HRD	4.0	3-6	1	23.54	23.54
0741UV2	The adventures of Robin H	Green, Rog	15 HRD		5-8	1	10.51	10.51
39904V4	The adventures of sparrow	Pinkney, J	00 FBS	2.0	K-3	1	14.33	14.33
1274YK8	The adventures of Wrong M	London, C.	18 HRD	1.6	K-3	1	15.67	15.67
1401MK2	Adventures to school : re	Paul, Bapt	18 HRD		3-6	1	15.67	15.67
1465ZV5	Adverbs	Heinrichs,	20 HRD	3.9	K-3	1	21.00	21.00
1105VJ1	Adverbs	Heinrichs,	18 HRD		K-3	1	20.04	20.04
1228KJ6	Adverbs	Lambert, D	18 HRD		3-6	1	22.99	22.99
1184MV1	Adverbs say "finally!"	Dahl, Mich	20 HRD		K-3	1	21.04	21.04
29754J3	Advice about school : Cla	Gallagher,	10 HRD	4.3	5-8	1	20.04	20.04
29755J0	Advice about work and pla	Gallagher,	10 HRD	4.3	5-8	1	20.04	20.04
0650GS0	Aerospace engineer Aprill	Waxman, La	15 HRD	5.5	3-6	1	20.04	20.04
1066MZ1	Aesop's fables	Pirotta, S	20 HRD		K-3	1	17.39	17.39
0619HK8	Aesop's fables	Rosen, Mic	13 HRD		K-3	1	14.78	14.78
1112ZE6	Aesop's favorite fables :		17 HRD		K-3	1	11.37	11.37
0492LN1	Afghanistan	Owings, Li	11 HRD	4.6	3-6	1	20.26	20.26
1109NT0	Afraid	Dinmont, K	19 HRD		K-3	1	19.00	19.00
1066RQ4	Afraid	Nilsen, Ge	19 HRD		K-3	1	18.21	18.21
1171NB0	Africa	Oachs, Emi	16 HRD	3.2	K-3	1	19.51	19.51
1998QM4	Africa, Amazing Africa Co	Atinuke	21 HRD		3-6	1	17.39	17.39

Available for pre-order. This item is scheduled for

release on **June 1, 2021.**

38791W2	Africa dream	Greenfield	77 FBS	2.5	K-3	1	13.56	13.56
0939KT8	Africa is my home : a chi	Edinger, M	15 FBG	5.3	5-8	1	14.26	14.26
1345YL0	African American artists		18 FBG		5-8	1	18.56	18.56
1345ZL8	African American explorer		18 FBG		5-8	1	18.56	18.56
1585EP9	African-American history		18 FBS		K-3	1	12.86	12.86
1346AL2	African American inventor		18 FBG		5-8	1	18.56	18.56
1346BLX	African American musician		18 FBG		5-8	1	18.56	18.56
1346CL7	African American politici		18 FBG		5-8	1	18.56	18.56
1346DL4	African American soldiers		18 FBG		5-8	1	18.56	18.56
1125AM4	African culture	Duhig, Hol	17 HRD		K-3	1	17.39	17.39
1183GX8	African elephants	Duling, Ka	20 HRD	2.6	K-3	1	19.51	19.51
0083EV9	African elephants	Schuetz, K	12 HRD	1.8	K-3	1	19.51	19.51
1184LX0	African lions	Duling, Ka	20 HRD	2.3	K-3	1	19.51	19.51
1250EG3	The African orchestra	Hartmann,	17 HRD		K-3	1	16.26	16.26
1293UH9	African tales : a Barefoo	Mhlophe, G	17 FBS		3-6	1	20.96	20.96
1024RQX	Africville	Grant, Sha	18 HRD		K-3	1	16.50	16.50
1055UD8	After a while crocodile :	Barr, Brad	16 HRD	4.0	K-3	1	15.64	15.64
1178YZ1	After dark : poems about	Harrison,	20 HRD		K-3	1	15.67	15.67
1457UN0	After life : ways we thin	Wilcox, Me	18 HRD		3-6	1	21.66	21.66
1651CB2	After the worst thing hap	Vernick, A	20 HRD		5-8	1	15.67	15.67
0018EB9	After Tupac and D Foster	Woodson, J	10 FBG	4.7	5-8	1	14.33	14.33
27852U5	After Tupac & D Foster	Woodson, J	08 HRD	4.7	5-8	1	16.43	16.43
1055RN8	After zero	Collins, C	18 HRD	4.3	3-6	1	14.81	14.81
1143RF9	Afternoon of the elves	Lisle, Jan	17 HRD	5.0	3-6	1	14.81	14.81
1018DF8	Agatha Christie	Sanchez Ve	17 HRD	4.3	K-3	1	13.09	13.09
1039RZ0	Agent Moose	O'Hara, Mo	20 HRD		3-6	1	9.65	9.65
1165FH1	Ahimsa	Kelkar, Su	17 HRD	5.3	3-6	1	18.22	18.22
1555UF7	Airplanes	Adamson, T	17 HRD	2.0	K-3	1	19.51	19.51
01758T0	Airplanes	Lindeen, M	07 HRD	1.4	K-3	1	19.51	19.51
1182VX0	Akitas	Bowman, Ch	20 HRD	2.1	K-3	1	19.51	19.51
15881P3	Al Capone does my shirts	Choldenko,	04 HRD	3.5	5-8	1	15.57	15.57
0733DJ8	Alabama : the heart of Di	Owings, Li	14 HRD	4.5	3-6	1	20.26	20.26
1694ZK4	Aladdin	Weiss, Bob	21 HRD		3-6	1	20.00	20.00
0930VY1	Alamo all-stars	Hale, Nath	16 HRD	3.3	3-6	1	12.23	12.23
0733EJ5	Alaska : the last frontie	Oachs, Emi	14 HRD	4.4	3-6	1	20.26	20.26
1052TPX	Alaskan malamutes	Polinsky,	19 HRD	2.2	K-3	1	19.51	19.51
1391LL8	The Alcatraz escape	Bertman, J	18 HRD	5.8	5-8	1	14.81	14.81
0008SS4	Alchemy and Meggy Swann	Cushman, K	10 FBG	5.6	5-8	1	12.96	12.96
31573Y8	Alexander and the wind-up	Lionni, Le	97 HRD	3.0	K-3	1	15.57	15.57
1182AV1	Alexander Graham Bell : t	Lee, Sally	20 HRD	4.0	K-3	1	21.54	21.54
1313MN0	Alexander Hamilton : a pl	Albee, Sar	18 HRD	3.4	K-3	1	14.81	14.81
1099QZ6	Alexandria Ocasio-Cortez	Kaiser, Em	20 FBG	5.4	5-8	1	16.06	16.06
12665SX	Alfredito flies home	Argueta, J	07 HRD	4.0	K-3	1	15.64	15.64
1723WB9	Ali Cross	Patterson,	19 FBG	4.6	5-8	1	18.96	18.96
1512LG9	Ali's story : a real-life	Glynnne, An	18 HRD	3.0	K-3	1	21.04	21.04
0544DZ1	Alia Muhammad Baker : sav	Bacher, Li	16 HRD	5.0	3-6	1	20.00	20.00
39900CX	Alia's mission : saving t	Stamaty, M	04 FBG	3.9	5-8	1	13.56	13.56
1384WXX	Alice across America : th	Marsh, Sar	20 HRD		K-3	1	16.53	16.53
1695AK9	Alice in Wonderland	Corteggian	21 HRD		3-6	1	20.00	20.00
1592AS0	Alice on the island : a P	Poe, Mayum	19 HRD	4.5	3-6	1	19.54	19.54
1260QY3	Alice, secret agent of Wo	Schenkel,	20 HRD	2.8	3-6	1	19.04	19.04
1664SDX	Alicia Alonso takes the s	Ohlin, Nan	20 HRD		3-6	1	11.37	11.37
1328YY5	Alien Family Road Trip	Pittman, E	20 HRD		3-6	1	17.39	17.39

Available for pre-order. This item is scheduled for

release on **October 12, 2021.**

1392LU8	Alis the aviator : an ABC	Metcalfe-C	19 HRD		K-3	1	15.67	15.67
1828NC8	All aboard!	Lyons, Kel	20 FBS		K-3	1	11.06	11.06
1540PA2	All aboard for the Bobo R	Davies, St	16 HRD		K-3	1	17.99	17.99
1386BY8	All about anxiety	Lewis, Car	20 HRD		3-6	1	13.09	13.09
1268GT0	All about Barack Obama	Freiberger	20 FBG		5-8	1	12.46	12.46
1087CW1	All about bears	Szymanski,	19 HRD		K-3	1	14.90	14.90
1108DW6	All about Christmas angel	Rajczak Ne	20 FBS	4.2	K-3	1	15.56	15.56
1108EW3	All about Christmas carol	Rajczak Ne	20 FBS	4.5	K-3	1	15.56	15.56
1108FW0	All about Christmas trees	Rajczak Ne	20 FBS	4.5	K-3	1	15.56	15.56
1108GW8	All about elves	Rajczak Ne	20 FBS	4.0	K-3	1	15.56	15.56



1461ML3	All about Korea : stories	Bowler, An	11 HRD	3-6	1	13.09	13.09	
1108HW5	All about reindeer	Rajczak Ne	20 FBS	4.1	K-3	1	15.56	15.56
1108JWX	All about Santa	Rajczak Ne	20 FBS	4.5	K-3	1	15.56	15.56
1434NCX	All about Thailand : stor	Russell, E	16 HRD	3-6	1	13.06	13.06	
1108KW7	All about the North Pole	Rajczak Ne	20 FBS	4.0	K-3	1	15.56	15.56
1275PF8	All about the Philippines	Jimenez, G	15 HRD	3-6	1	13.06	13.06	
1108LW4	All about the three kings	Rajczak Ne	20 FBS	4.4	K-3	1	15.56	15.56
1094SM2	All are welcome	Penfold, A	18 HRD	K-3	1	15.67	15.67	
1038WN2	All around us	Gonzalez, 17	FBS	2.8	K-3	1	19.66	19.66
1632CG9	All because you matter	Charles, T	20 HRD	3.9	K-3	1	15.67	15.67
0706FV3	All different now : Junet	Johnson, A	14 FBS	3.1	K-3	1	19.66	19.66
1520EN8	All eyes on Alexandra	Levine, An	18 HRD	K-3	1	13.54	13.54	
1043SZ5	All he knew	Frost, Hel	20 HRD	4.7	5-8	1	15.67	15.67
0109ED0	The all-I'll-ever-want Ch	McKissack, 07	FBS	3.3	K-3	1	19.66	19.66
1150ZSX	All in a drop : how Anton	Alexander, 19	HRD	5.8	3-6	1	15.67	15.67
1743BD3	All Kinds of Awesome	Hitchman,	HRD	K-3	1	16.53	16.53	
<i>Available for pre-order. This item is scheduled for release on April 13, 2021.</i>								
1122CZ6	All kinds of feelings	Heneghan, 20	FBS	K-3	1	15.16	15.16	
0644RQ4	All kinds of strong	Baker, Sha	14 HRD	K-3	1	15.67	15.67	
1164RP8	[Multi-Volume Set] All kinds of weather						101.98	
	All kinds of weather	Lee, Sally	19 HRD	K-3	1	101.98		
0736US4	The all-new! Batman : the	Fisch, Sho	15 HRD	2.5	3-6	1	17.00	17.00
31930V8	All-of-a-kind family	Taylor, Sy	89 FBG	4.9	3-6	1	12.76	12.76
1001LV7	All-of-a-kind family Hanu	Jenkins, E	18 FBG	2.8	3-6	1	19.66	19.66
1283YZX	All of a sudden and forev	Barton, Ch	20 HRD	4.6	K-3	1	15.04	15.04
1520PZ6	All of Me	Baron, Chr	FBG	3-6	1	15.16	15.16	
<i>Available for pre-order. This item is scheduled for release on July 15, 2021.</i>								
0454KV0	All the broken pieces : a	Burg, Ann	12 FBG	4.1	5-8	1	13.96	13.96
1792AB0	All the colors of Christm	Turner, Ma	20 HRD	K-3	1	11.37	11.37	
37493V8	All the colors of the ear	Hamanaka, 99	FBS	2.2	K-3	1	13.56	13.56
1458YU3	All the greys on Greene S	Tucker, La	19 HRD	5.9	3-6	1	15.67	15.67
1106RP8	All the things that could	Foster, St	18 HRD	3.9	3-6	1	14.81	14.81
1562YMX	All the way to Havana	Engle, Mar	17 FBS	4.2	K-3	1	19.66	19.66
1711ZQ5	All the way to the top --	Pimentel, 20	FBS	3.9	K-3	1	19.66	19.66
1520NZ1	All the Ways Home	Chapman, E	FBG	3-6	1	14.26	14.26	
0092NA1	All the world	Scanlon, E	09 FBS	K-3	1	20.33	20.33	
00659SX	All things bright and bea	Alexander, 10	HRD	2.2	K-3	1	16.53	16.53
1717SBX	All thirteen : the incred	Soontornva	20 HRD	3-6	1	21.69	21.69	
1288WT8	All you need is love	Lennon, Jo	19 HRD	K-3	1	15.67	15.67	
1570FT1	Allah made everything : t	Bhikha, Za	18 HRD	K-3	1	10.48	10.48	
1915CC8	Allergic	Lloyd, Meg	21 FBG	3-6	1	17.66	17.66	
<i>Available for pre-order. This item is scheduled for release on April 1, 2021.</i>								
1264TP7	Allie all along	Reul, Sara	18 HRD	2.1	K-3	1	14.78	14.78
1414HFX	Allie, first at last	Cervantes, 17	FBG	4.4	3-6	1	13.16	13.16
1185DX9	Alligator or crocodile?	Leaf, Chri	20 HRD	1.9	K-3	1	19.51	19.51
1902LB0	Alligator vs. python	Pallotta, 14	FBS	4.1	K-3	1	11.56	11.56
1185FX3	Alligators	Koestler-G	20 HRD	2.5	K-3	1	19.51	19.51
0313ZV7	Alligators	Zobel, Der	12 HRD	1.8	K-3	1	19.51	19.51
30370W4	Allison	Say, Allen	97 FBS	2.3	K-3	1	13.76	13.76
1486BUX	Alma and how she got her	Martinez-N	18 FBS	2.2	K-3	1	18.96	18.96
1166NH6	Almost a minyan	Kline, Lor	17 HRD	K-3	1	17.99	17.99	
22357Z2	Almost astronauts : 13 wo	Stone, Tan	09 HRD	7.1	5-8	1	21.69	21.69
1238TG2	The almost impossible thi	Agaoglu, B	17 HRD	K-3	1	14.81	14.81	
02433L4	Almost to freedom	Nelson, Va	03 FBS	4.4	K-3	1	19.66	19.66
1432UD6	Almost zero	Grimes, Ni	17 FBG	3.9	K-3	1	12.76	12.76
1424VS3	Along came Coco : a story	Byrne, Eva	19 HRD	K-3	1	14.81	14.81	
1117ME3	Along the river	Starkoff, 17	HRD	K-3	1	15.64	15.64	
1539NWX	Along the Tapajos	Vilela, Fe	19 HRD	3.4	K-3	1	15.67	15.67
1482TV3	Alpaca or llama	Orr, Tamra	20 HRD	3.8	K-3	1	20.05	20.05
35996G5	Alphabatics	MacDonald, 86	HRD	K-3	1	17.39	17.39	
14194H3	Alphabet city	Johnson, S	95 HRD	K-3	1	16.43	16.43	
1822NNX	Alpina ibex	Duling, Ka	21 HRD	K-3	1	19.51	19.51	
1284GY7	Althea Gibson : the story	Reid, Mega	20 HRD	4.4	K-3	1	15.67	15.67
1112LW1	Alvar Nunez Cabeza de Vac	Colmenares	20 FBS	7.3	5-8	1	19.26	19.26
0366MC3	Alvin Ho : allergic to ca	Look, Leno	09 FBG	3.7	3-6	1	12.76	12.76
12789C6	Alvin Ho : allergic to gi	Look, Leno	08 FBG	3.8	3-6	1	12.76	12.76
0730WV5	Alvin Ho : allergic to th	Look, Leno	14 FBG	3.8	3-6	1	12.76	12.76
28343Y6	Always come home to me	Yang, Bell	07 FBS	4.3	K-3	1	18.96	18.96
1305NZ3	Always, Jackie : the true	Rabinovitz	20 HRD	5.3	3-6	1	16.53	16.53
1117KZ0	Always so grumpy	Guendelsbe	20 HRD	K-3	1	9.65	9.65	
17429R7	Am I a color too?	Cole, Heid	05 HRD	2.2	K-3	1	13.92	13.92
1490LX4	Amal unbound	Saeed, Ais	20 FBG	4.2	5-8	1	14.33	14.33
0672TZ6	The amazing age of John R	Barton, Ch	15 FBG	5.7	3-6	1	18.96	18.96
1972EN6	Amazing Artists	Miller, J.	21 FBG	5-8	1	15.96	15.96	
27655B0	The amazing bone	Steig, Wil	76 HRD	3.9	K-3	1	17.29	17.29
1281LE0	The Amazing Crafty Cat	Harper, Ch	17 HRD	2.5	3-6	1	12.23	12.23
0738KT2	The amazing discoveries o	Sharaf al-	15 HRD	3-6	1	15.64	15.64	
0066MX1	The amazing Harry Kellar	Jarrow, Ga	12 HRD	6.5	5-8	1	15.64	15.64
1278YY8	The amazing life of Azale	Smith, Nik	20 HRD	3.5	K-3	1	11.26	11.26
0018BFX	The amazing Mexican secre	Greenhut, 10	FBS	4.1	K-3	1	11.06	11.06
23064W0	Amazing peace : a Christm	Angelou, M	08 HRD	3.2	K-3	1	16.53	16.53
1408QL4	Amazing places		15 FBS	K-3	1	16.76	16.76	
0550WK7	The amazing story of the	Bolte, Mar	14 HRD	5.2	3-6	1	23.54	23.54
0706MHX	Amazonia : indigenous tal	Munduruku, 13	HRD	5-8	1	21.66	21.66	
1451GY0	The Amazons	Labrecque, 20	FBS	4.6	3-6	1	14.46	14.46
0886WP6	Ambassador	Alexander, 14	HRD	5.1	3-6	1	14.81	14.81
1918TN0	Ambitious girl	Harris, Me	21 HRD	K-3	1	16.53	16.53	
1314YL8	Ambulances	Bowman, Ch	18 HRD	2.4	K-3	1	19.51	19.51
17767V7	Ambulances	Manolis, K	08 HRD	2.1	K-3	1	19.51	19.51
1957JB5	Amelia Bedelia's first va	Parish, He	20 HRD	K-3	1	9.65	9.65	
05641GX	Amelia Bedelia talks turk	Parish, He	08 FBS	3.2	K-3	1	11.06	11.06
1400WK9	Amelia Earhart	Gilpin, Ca	13 FBS	2.9	K-3	1	10.66	10.66

1438ECX	Amelia Earhart	Sanchez Ve	16 HRD	4.2	K-3	1	13.95	13.95
1167CU9	Amelia Earhart and the fl	Sheinkin,	19 FBG	3.7	3-6	1	13.33	13.33
0025JH0	Amelia lost : the life an	Sheming, C	11 HRD	6.6	5-8	1	17.39	17.39
0288ZS8	Amelia rules!. 7,The mean	Gownley, J	11 HRD	2.6	3-6	1	19.11	19.11
30325X7	Amelia's road	Altman, Li	93 FBS	4.1	K-3	1	15.96	15.96
1106QP0	America, border, culture,	Ewald, Wen	18 HRD	5-8	1		16.53	16.53
28868F7	America is her name	Rodriguez,	97 HRD	3.5	3-6	1	16.95	16.95
1712KN8	America, My Love, America	Peoples-Ri	21 HRD		K-3	1	15.67	15.67
<i>Available for pre-order. This item is scheduled for release on April 6, 2021.</i>								
1512YB2	American alligators	Borgert-Sp	17 HRD	2.7	K-3	1	19.51	19.51
1504MZ9	American as paneer pie	Kelkar, Su	20 HRD	5.4	3-6	1	15.67	15.67
<i>Publisher out of stock. This item is scheduled to be available on February 26, 2021.</i>								
1054FP0	American badgers	Sabelko, R	19 HRD	2.9	K-3	1	19.51	19.51
0881CW6	American beavers	Borgert-Sp	16 HRD	2.8	K-3	1	19.51	19.51
0524UU3	American bison	Bowman, Ch	15 HRD	2.6	K-3	1	19.51	19.51
1184BX8	American bullfrogs	Albertson,	20 HRD	2.9	K-3	1	19.51	19.51
1699JE0	The American colonies : a	Kaul, Jenn	21 HRD	5.5	3-6	1	24.04	24.04
1205YS1	American crows	Sabelko, R	19 HRD	2.8	K-3	1	19.51	19.51
1125DM6	American culture	Duhig, Hol	17 HRD		K-3	1	17.39	17.39
1505CH5	American curls	Rathburn,	18 HRD	2.3	K-3	1	19.51	19.51
1771MP5	American Immigration Our	Krull, Kat	21 FBG		5-8	1	14.33	14.33
<i>Available for pre-order. This item is scheduled for release on July 15, 2021.</i>								
1036AA3	American Indian code talk	Garstecki,	17 HRD		3-6	1	23.01	23.01
1526NN1	The American Indian right	Braun, Eri	19 HRD	7.1	3-6	1	22.04	22.04
1060YF7	American Indian rights mo	Machajewsk	17 FBG		3-6	1	17.34	17.34
1076NF0	American Indians in the E	Blomquist,	17 FBG		3-6	1	15.37	15.37
1048ZD8	American Indians of the E	Schwartz,	17 FBS		3-6	1	15.37	15.37
1048YD0	American Indians of the p	Prior, Jen	17 FBS		3-6	1	15.37	15.37
1047UD5	American Indians of the W	Rice, Kate	17 FBS		3-6	1	15.37	15.37
1931QA9	American paint horses	Koestler-G	21 HRD	2.2	K-3	1	19.51	19.51
20150N3	An American plague : the	Murphy, Ji	03 HRD	9.0	5-8	1	19.11	19.11
1931RA6	American quarter horses	Koestler-G	21 HRD	2.4	K-3	1	19.51	19.51
1512ZBX	American robins	Borgert-Sp	17 HRD	2.6	K-3	1	19.51	19.51
0880LW5	American shorthairs	Leaf, Chri	16 HRD	2.4	K-3	1	19.51	19.51
06266L2	American tall tales	Osborne, M	91 HRD	6.1	3-6	1	17.29	17.29
04591R1	Americans from India and	Park, Ken	10 HRD		5-8	1	25.70	25.70
1200AW8	Americans weren't the fir	Keppeler,	20 FBS		3-6	1	16.56	16.56
1385VM9	Amina's voice	Khan, Hena	18 FBG	5.0	3-6	1	13.56	13.56
1829FN6	Amira's Picture Day	Faruqi, Re	21 HRD		K-3	1	15.67	15.67
<i>Available for pre-order. This item is scheduled for release on April 6, 2021.</i>								
0464EZ5	Among a thousand fireflie	Frost, Hel	16 HRD		K-3	1	13.95	13.95
0438GZ9	Amphibians	Schuetz, K	13 HRD	3.1	K-3	1	19.51	19.51
1137BN8	Amulet. Book eight,Supern	Kibuishi,	18 HRD	2.8	3-6	1	21.69	21.69
0824GV3	Amulet. Book five,Prince	Kibuishi,	12 HRD	2.9	3-6	1	21.69	21.69
0824FV6	Amulet. Book four,The las	Kibuishi,	11 HRD	2.8	3-6	1	21.69	21.69
14701U3	Amulet. Book one,The ston	Kibuishi,	08 HRD	2.0	3-6	1	21.69	21.69
0907DX0	Amulet. Book seven,Fireli	Kibuishi,	16 HRD	3.0	3-6	1	21.69	21.69
0824HV0	Amulet. Book six,Escape f	Kibuishi,	14 HRD	3.1	3-6	1	21.69	21.69
0824EV9	Amulet. Book three,The cl	Kibuishi,	10 HRD	2.7	3-6	1	21.69	21.69
00337U2	Amulet. Book two,The ston	Kibuishi,	09 HRD	2.5	3-6	1	21.69	21.69
1799CD6	Amy Wu and the patchwork	Zhang, Kat	20 HRD		K-3	1	15.67	15.67
1049VW0	Amy Wu and the perfect ba	Zhang, Kat	19 HRD	2.6	K-3	1	15.67	15.67
1229TP7	Ana Maria Reyes does not	Burgos, Hi	18 HRD	4.2	3-6	1	16.50	16.50
1766MA9	Ana on the edge	Sass, A. J	20 HRD		3-6	1	14.81	14.81
1203VS7	Anacondas	Koestler-G	19 HRD	2.4	K-3	1	19.51	19.51
29662N2	Anacondas	Sexton, Co	10 HRD	2.6	K-3	1	19.51	19.51
0440MX	Anansi and the moss-cover	Kimmel, Er	88 HRD	2.4	K-3	1	15.52	15.52
22350B5	Anansi the spider : a tal	McDermott,	72 HRD	2.8	K-3	1	17.39	17.39
38647U2	Anatole	Titus, Eve	06 HRD	3.9	K-3	1	13.06	13.06
1985ZM5	Ancestor approved : inter		21 HRD		3-6	1	14.81	14.81
1035VX8	Ancient civilizations Gre	Van Vleet,	19 HRD		3-6	1	17.36	17.36
1418UA9	Ancient & epic tales from	Forest, He	16 HRD		3-6	1	25.96	25.96
1913ZM4	And a Cat from Carmel Mar	Capucilli,	21 HRD		K-3	1	17.99	17.99
<i>Available for pre-order. This item is scheduled for release on April 1, 2021.</i>								
34855X1	And still the turtle watc	MacGill-Ca	96 FBS	3.3	K-3	1	12.76	12.76
1459BU2	And the bullfrogs sing :	Harrison,	19 HRD		K-3	1	15.57	15.57
0716TP1	And then comes Christmas	Brenner, T	14 HRD		K-3	1	13.95	13.95
0149GL2	And then comes Halloween	Brenner, T	11 FBS		K-3	1	12.56	12.56
0147GV1	And then it's spring	Fogliano,	12 HRD	2.3	K-3	1	16.53	16.53
1135DW3	And then the seed grew	Dubuc, Mar	19 HRD		K-3	1	15.67	15.67
1238QE4	Andrew the seeker : a gra	Nordling,	17 HRD		K-3	1	19.04	19.04
1054WL1	Angel in Beijing	Yang, Bell	18 HRD		K-3	1	14.81	14.81
1290EC2	Angel Island : gateway to	Freedman,	16 FBG	7.6	5-8	1	15.26	15.26
1931WA2	Angel sharks	Pettiford,	21 HRD	2.7	K-3	1	19.51	19.51
1180RX9	Angela Merkel : Chancello	Moening, K	20 HRD	2.5	K-3	1	19.51	19.51
15177Z4	Angelfish	Sexton, Co	09 HRD	2.3	K-3	1	19.51	19.51
1315GL3	Angelfish	Sommer, Na	18 HRD	2.8	K-3	1	19.51	19.51
1109PT5	Angry	Dinmont, K	19 HRD		K-3	1	19.00	19.00
1066SQ1	Angry	Nilsen, Ge	19 HRD		K-3	1	18.21	18.21
1458ZN3	Angus all aglow	Smith, Hea	18 HRD		K-3	1	17.36	17.36
1122HXK	Animal armor	Marsh, Lau	18 HRD	3.0	K-3	1	14.90	14.90
25916F2	The animal family	Jarrell, R	96 HRD	5.4	3-6	1	15.67	15.67
1122QK5	Animal homes	Evans, Shi	18 HRD		K-3	1	14.90	14.90
1455CX9	Animals, beasts and mon	Taylor, Le	19 FBG		3-6	1	22.46	22.46
1090ZC6	Animals by the numbers :	Jenkins, S	16 HRD		3-6	1	15.67	15.67
1536DN4	Animals help plants	Lindeen, M	19 HRD	1.9	K-3	1	17.05	17.05
1329HS9	Animals in the city	Carney, El	19 HRD	4.1	K-3	1	14.90	14.90
31571H4	Animals of the Bible : a	Lathrop, D	65 HRD	6.6	K-3	1	15.67	15.67
0574MQX	The animals' Santa	Brett, Jan	14 HRD	3.2	K-3	1	16.53	16.53
1114BY8	Animals that change color	Romero, Li	20 HRD		K-3	1	14.90	14.90
1501EY3	Ann Bancroft : explorer	Moening, K	20 HRD	2.5	K-3	1	19.51	19.51
1023FQ6	Anna at the art museum	Hutchins,	18 HRD		K-3	1	16.50	16.50

3381KM3	Anna, Banana, and the rec	Rissi, Ani 18 FBS	4.2	K-3	1	11.96	11.96
0997HM9	Anna carries water	Senior, OI 14 HRD	K-3	1	16.50	16.50	
1017FW5	Anna & Samia : the true s	Meisel, Pa 19 HRD	K-3	1	15.67	15.67	
1228WV1	Anne Frank	Bassier, E 20 HRD	3.8	K-3	1	21.00	21.00
1220LQX	Anne Frank	Sanchez Ve 18 HRD	4.5	K-3	1	13.95	13.95
1122YBX	Anne Frank	Strand, Je 17 HRD	2.2	K-3	1	19.00	19.00
1159NB0	Anne Frank : a life in hi	Mara, Wil 17 FBS	3.6	K-3	1	11.86	11.86
1632SG5	Anne Frank : the girl hea	Marshall, 20 HRD	K-3	1	16.53	16.53	
0726PDX	Annie and Snowball and th	Rylant, Cy 12 FBS	2.7	K-3	1	11.06	11.06
31363W4	Annie and the Old One	Miles, Mis 71 FBS	4.4	K-3	1	13.56	13.56
1163RX7	Annie Easley	Eboch, M. 20 FBS	3.3	3-6	1	14.06	14.06
0120VL3	Annie Oakley : little sur	Kroll, Jen 11 FBS	2.9	K-3	1	15.37	15.37
1357HW5	Annie's jar of patience	Day, Sophi 19 FBS	K-3	1	15.16	15.16	
1207UN4	Annie Sullivan and the tr	Lambert, J 18 FBG	5-8	1	16.46	16.46	
35943Y9	Anno's counting book	Anno, Mits 77 HRD	K-3	1	15.67	15.67	
1288VT0	Another	Robinson, 19 HRD	K-3	1	15.67	15.67	
1466LS5	Another D for Deedee	Belford, B 18 FBG	3-6	1	14.33	14.33	
0091ZHx	Ant and Grasshopper	Gray, Luli 11 HRD	3.2	K-3	1	16.53	16.53
1038DJ1	The ant and the grasshopp	Beer, Barb 18 FBS	3.1	K-3	1	15.56	15.56
0140UR6	The ant and the grasshopp	White, Mar 12 HRD	1.7	K-3	1	17.04	17.04
1171PB5	Antarctica	Oachs, Emi 16 HRD	3.3	K-3	1	19.51	19.51
1157ES1	Anteater adventure	Einhorn, K 19 HRD	3-6	1	13.09	13.09	
0285CX2	Anteaters	Borgert-Sp 12 HRD	1.8	K-3	1	19.51	19.51
1928HA2	Antelope jackrabbits	Perish, Pa 21 HRD	2.5	K-3	1	19.51	19.51
0731RJ7	Antelopes	Gates, Mar 14 HRD	1.7	K-3	1	19.51	19.51
34657V9	Anthony Burns : the defea	Hamilton, 97 FBG	5.8	5-8	1	13.56	13.56
1130NTX	Anthony Davis : basketbal	Bates, Gre 19 FBG	4.4	3-6	1	16.06	16.06
1824BC5	Antiracist Baby	Kendi, Ibr 20 HRD	K-3	1	7.93	7.93	
1403CS8	Antonino's impossible dre	McGlen, Ti 19 HRD	K-3	1	15.67	15.67	
15506S7	Ants	Green, Emi 07 HRD	1.3	K-3	1	19.51	19.51
1506MH4	Ants	Perish, Pa 18 HRD	1.5	K-3	1	19.51	19.51
1372TW1	Ants don't wear pants!	McCloskey, 19 HRD	1.8	K-3	1	11.34	11.34
1645FQ7	Any day with you	Respicio, 21 FBG	3-6	1	13.56	13.56	
<i>Available for pre-order. This item is scheduled for release on July 8, 2021.</i>							
1659JH3	Anya and the nightingale	Pasternack 20 HRD	5-8	1	14.81	14.81	
1330ES5	Anya's secret society	Nayberg, Y 19 HRD	3.1	K-3	1	15.67	15.67
1384EE3	Anybody's game : Kathryn	Lang, Heat 18 HRD	3.6	K-3	1	14.81	14.81
1289CQ4	Anyone's game	Chiang, Sy 18 FBG	3-6	1	14.26	14.26	
0720UYX	Anything but ordinary Add	Rockliff, 16 HRD	4.2	K-3	1	15.67	15.67
20498G6	Anything but typical	Baskin, No 10 FBG	4.1	5-8	1	14.33	14.33
0661SK4	Anything is possible	Belloni, G 13 HRD	2.3	K-3	1	14.78	14.78
06456N3	Apache	Birchfield 03 HRD	7.7	3-6	1	20.30	20.30
1095WLX	Apache	Bodden, Va 18 HRD	3.1	K-3	1	21.02	21.02
1460RCX	Ape and Armadillo take ov	Sturm, Jam 16 HRD	2.4	K-3	1	11.34	11.34
1506NH1	Aphids	Perish, Pa 18 HRD	2.1	K-3	1	19.51	19.51
15946Y3	Aphids	Sexton, Co 09 HRD	2.6	K-3	1	19.51	19.51
1466HV0	Aphrodite : goddess of lo	Temple, Te 20 HRD	4.9	3-6	1	21.00	21.00
1595US5	Aphrodite : Greek goddess	Gagne, Tam 19 HRD	5.5	3-6	1	21.54	21.54
0565VR4	Apocalypse bow wow	Proimos, J 15 HRD	2.4	3-6	1	12.23	12.23
0977WV0	Apocalypse meow meow	Proimos, J 15 HRD	2.3	3-6	1	13.95	13.95
1423PS3	Apocalypse taco	Hale, Nath 19 HRD	2.5	3-6	1	13.09	13.09
1466JV5	Apollo : god of the sun,	Temple, Te 20 HRD	4.8	3-6	1	21.00	21.00
1931SA3	Appaloosa horses	Koestler-G 21 HRD	2.5	K-3	1	19.51	19.51
35702X7	Apple pie 4th of July	Wong, Jane 06 FBS	3.0	K-3	1	12.96	12.96
2719SU4	The apple pie that Papa b	Thompson, 07 HRD	3.7	K-3	1	16.53	16.53
1250VM8	Appreciating diversity	Santos, Ri 20 FBS	3-6	1	17.33	17.33	
03652-3	April's kittens	Newberry, 40 HRD	4.2	K-3	1	15.67	15.67
1931TA0	Arabian horses	Koestler-G 21 HRD	2.3	K-3	1	19.51	19.51
0237UH8	The Arabian nights	10 HRD	5-8	1	40.00	40.00	
1358NL5	Archer's quest	Park, Lind 06 FBG	4.6	5-8	1	14.26	14.26
1929YA2	Archery	Downs, Kie 21 HRD	2.5	K-3	1	19.51	19.51
23881T0	Arctic adventures : tales	Rivera, Ra 07 HRD	3-6	1	16.50	16.50	
1240DW1	The arctic fox's journey	Pfeffer, W 19 HRD	K-3	1	15.67	15.67	
1203HS5	Arctic foxes	Pettiford, 19 HRD	2.5	K-3	1	19.51	19.51
1203JSX	Arctic hares	Pettiford, 19 HRD	2.6	K-3	1	19.51	19.51
1171VB9	Arctic ocean	Oachs, Emi 16 HRD	3.4	K-3	1	19.51	19.51
1053WP8	Arctic Tern migration	Schuetz, K 19 HRD	2.9	K-3	1	19.51	19.51
1928EA0	Arctic wolves	Rathburn, 21 HRD	2.3	K-3	1	19.51	19.51
1457BC2	Are you an echo? : the lo	Jacobson, 16 HRD	3-6	1	16.97	16.97	
1674SK2	Are you being bullied?	Harasymiw, 21 FBS	3-6	1	15.56	15.56	
1648QB3	Are you eating candy with	Malesevic, 20 HRD	K-3	1	15.67	15.67	
1239KP7	Are you ready to hatch an	Jones, Kel 18 HRD	5.3	3-6	1	19.99	19.99
01893X8	Are you ready to play out	Willems, M 08 HRD	0.6	K-3	1	8.79	8.79
1305PW3	Are your stars like my st	Helakoski, 20 HRD	K-3	1	14.78	14.78	
1466KV2	Ares : god of war	Temple, Te 20 HRD	4.9	3-6	1	21.00	21.00
1194KY7	Aretha Franklin	Sanchez Ve 20 HRD	K-3	1	13.95	13.95	
0404FU9	Argentina	Schuetz, K 12 HRD	4.6	3-6	1	20.26	20.26
1030TQ4	Ariba : an old tale about	Manapov, M 19 HRD	3.9	K-3	1	15.64	15.64
1695JK4	The aristocats	Le Bornec, 21 HRD	3-6	1	20.00	20.00	
0733FJ2	Arizona : the Grand Canyo	Ryan, Patr 14 HRD	4.7	3-6	1	20.26	20.26
0733GJX	Arkansas : the natural st	Oachs, Emi 14 HRD	4.4	3-6	1	20.26	20.26
0103YT9	Armadillos	Schuetz, K 12 HRD	1.8	K-3	1	19.51	19.51
1495MM5	Armstrong : the adventuro	Kuhlmann, 19 HRD	4.9	K-3	1	17.36	17.36
1396HB9	Around America to win the	Rockliff, 16 HRD	4.3	K-3	1	14.81	14.81
0350GB8	Around our way on Neighbo	Brown, Tam 10 HRD	2.5	K-3	1	14.73	14.73
1137YU2	Around the Passover table	Newman, Tr 19 HRD	K-3	1	14.81	14.81	
1215FS9	Around the world in 80 ta	Pirota, S 08 HRD	K-3	1	26.00	26.00	
1303DF4	Around the world in a bat	Bradford, 17 HRD	K-3	1	14.81	14.81	
1495CV4	Around the World on the G	Cascone, G 19 HRD	K-3	1	14.81	14.81	
1551ZEX	Around the world right no	Cascone, G 17 HRD	K-3	1	14.81	14.81	
0143DQ3	Around the world : three	PheLAN, Ma 11 HRD	4.6	3-6	1	21.69	21.69
1481DD3	Around the world with the	Bather, Zo 16 HRD	3-6	1	16.50	16.50	
0662CM0	Arrested for witchcraft!	Bolte, Mar 14 HRD	3.5	3-6	1	23.54	23.54
21752T4	The arrival	Tan, Shaun 06 HRD	5-8	1	19.11	19.11	
39704W1	The arrow over the door	Bruhac, J 02 FBG	5.2	3-6	1	12.76	12.76
36357V1	Arrow to the sun : a Pueb	McDermott, 77 FBS	2.7	K-3	1	14.33	14.33

1341DJ36	Art and culture. American	McKissack, 18	FBS	3-6	1	15.37	15.37
1151UN9	Art and culture. Hanukkah	Otterman, 19	FBG	K-3	1	13.86	13.86
0493DD8	Art from her heart : folk	Whitehead, 08	FBS	5.3	K-3	1	18.96
1354EJ8	Art in different places	Johnson, R	18 FBS	K-3	1	13.56	13.56
1252AE0	The art lesson : a Shavuo	Marks, All	17 HRD	K-3	1	13.54	13.54
0088QV8	The art of Miss Chew	Polacco, P	12 HRD	3.6	K-3	1	16.53
1445LS8	Artemis Fowl : the graphi	Moreci, Mi	19 HRD	3.1	3-6	1	19.11
1466LVX	Artemis : goddess of hunt	Temple, Te	20 HRD	4.9	3-6	1	21.00
1458VC4	Arthur and the golden rop	Todd-Stant	16 HRD	5.3	3-6	1	16.50
1673NJ1	Article II : building the	Kawa, Kati	21 HRD	3-6	1	20.00	20.00
1526GV6	Artifacts throughout Amer	Linde, Bar	20 HRD	3-6	1	20.00	20.00
1468J53	Aru Shah and the end of t	Chokshi, R	19 FBG	4.7	3-6	1	12.86
1446WS4	Aru Shah and the song of	Chokshi, R	19 HRD	5.1	3-6	1	14.81
1699EH9	Aru Shah and the Tree of	Chokshi, R	20 HRD	5.4	3-6	1	14.81
1304WM8	As big as the sky	Rose, Caro	20 HRD	K-3	1	14.78	14.78
1459FU1	As warm as the sun	McMullan, 19	HRD	2.3	K-3	1	16.53
1362WZ2	Asha and the spirit bird	Bilan, Jas	20 HRD	3-6	1	16.53	16.53
1209ZK9	Ashes	Anderson, 17	FBG	5.6	5-8	1	14.33
26019R8	Ashkii's journey	Clinton, V	01 HRD	3-6	1	15.64	15.64
30284V6	Ashley Bryan's ABC of Afr	Bryan, Ash	01 FBS	K-3	1	13.56	13.56
0937LN3	Ashley Bryan's puppets :	Bryan, Ash	14 HRD	3-6	1	17.39	17.39
1171QB2	Asia	Oachs, Emi	16 HRD	3.4	K-3	1	19.51
1373KV4	Asian children's favorite	Conger, Da	19 HRD	3-6	1	13.09	13.09
1461NL0	Asian kites : from the Th	Hosking, W	17 HRD	3-6	1	9.65	9.65
1309LY6	Ask for help	Bushman, S	20 HRD	K-3	1	20.29	20.29
1987YA2	Ask for help	Howell, Iz	21 FBS	3-6	1	15.16	15.16
0791LN9	Ask my mood ring how I fe	Lopez, Dia	14 FBG	4.7	5-8	1	12.86
1131AY2	Aster and the accidental	Pico, Thom	20 HRD	3.3	3-6	1	23.99
1614FF4	The asteroid excursion	Foxe, Stev	21 HRD	4.4	3-6	1	16.54
29628N0	Asteroids	Zobel, Der	10 HRD	3.2	K-3	1	19.51
1398DV6	Astro girl	Wilson-Max	19 HRD	3.2	K-3	1	14.81
1176CX2	Astro the Alien learns ab	Sohn, Emil	20 HRD	1.3	K-3	1	17.05
1176AX8	Astro the Alien learns ab	Sohn, Emil	20 HRD	1.4	K-3	1	17.05
1176DXX	Astro the Alien learns ab	Sohn, Emil	20 HRD	1.5	K-3	1	17.05
1175YX6	Astro the Alien learns ab	Sohn, Emil	20 HRD	1.3	K-3	1	17.05
1175ZX3	Astro the Alien learns ab	Sohn, Emil	20 HRD	1.7	K-3	1	17.05
1176BX5	Astro the Alien learns ho	Sohn, Emil	20 HRD	1.4	K-3	1	17.05
1009NK2	Astronaut Annie	Slade, Suz	18 HRD	2.9	K-3	1	15.64
1366RG6	Astronaut Ellen Ochoa	Schwartz, 18	HRD	5.5	3-6	1	20.04
1088YU1	The astronaut who painted	Robbins, D	19 HRD	3.4	K-3	1	15.67
1031ZX1	The astronaut with a song	Mosca, Jul	19 HRD	K-3	1	15.67	15.67
29629N8	Astronauts	Sexton, Co	10 HRD	3.0	K-3	1	19.51
23856U6	At Ellis Island : a histo	Peacock, L	07 HRD	4.0	3-6	1	17.39
1387RW4	At home with the beaver :	Patent, Do	19 HRD	3-6	1	15.64	15.64
1351LX4	At last, Jedi : a Christi	Krosoczka, 20	HRD	4.5	3-6	1	11.37
1919YB5	At the mosque	Vallepur, 20	HRD	K-3	1	17.39	17.39
1688UE9	At the mountain's base	Sorell, Tr	19 FBS	2.4	K-3	1	23.06
0848PL3	At the same moment, aroun	Perrin, Cl	14 HRD	K-3	1	15.67	15.67
0391KL7	At the sea floor cafe : o	Bullion, Le	11 HRD	6.3	3-6	1	13.06
1429WY1	Atalanta	Mattern, J	20 HRD	4.3	3-6	1	17.00
1466MV7	Athena : goddess of wisdo	Temple, Te	20 HRD	4.7	3-6	1	21.00
1595VS2	Athena : Greek goddess of	Schwartz, 19	HRD	5.5	3-6	1	21.54
1171WB6	Atlantic Ocean	Oachs, Emi	16 HRD	3.4	K-3	1	19.51
1185ZU4	The atlas of the classic tale	Bordin, Cl	19 HRD	3-6	1	13.06	13.06
1112PV2	Attack of the 50-foot Fly	Arnold, Te	19 HRD	2.0	K-3	1	6.21
0131HZ8	The attacks of September	Tarshis, L	12 FBG	4.5	3-6	1	12.26
1023BJX	Audrey Hepburn	Sanchez Ve	17 HRD	4.4	K-3	1	13.95
1015CN7	Audrey the amazing invent	Valentine, 18	HRD	K-3	1	15.64	15.64
1671QC3	Auma's long run	Odhiambo, 20	FBG	5.1	3-6	1	15.16
39571W3	Aunt Flossie's hats (and	Howard, El	91 FBS	2.4	K-3	1	12.96
38959X4	Aunt Harriet's Undergroun	Ringgold, 95	FBS	4.1	K-3	1	13.56
1387AW0	Aunt Pearl	Kulling, M	19 HRD	K-3	1	16.50	16.50
1024VQ9	Auntie Luce's talking pai	Latour, Fr	18 HRD	4.1	K-3	1	16.50
1171RBX	Australia	Oachs, Emi	16 HRD	3.3	K-3	1	19.51
0203GD1	Australia	Sexton, Co	11 HRD	4.2	3-6	1	20.26
1204CS5	Australian cattle dogs	Shaffer, L	19 HRD	2.4	K-3	1	19.51
1512PB7	Australian shepherds	Brown, Dom	17 HRD	2.3	K-3	1	19.51
0558YP3	Austria	Owings, Li	15 HRD	4.9	3-6	1	20.26
1085QGX	Autism spectrum disorder	Goldy-Brow	18 HRD	5-8	1	31.97	31.97
1448YN0	Autism spectrum disorders	Poole, Hil	19 HRD	5-8	1	21.04	21.04
1933MA2	Ava Duvernay : movie dire	Moening, K	21 HRD	K-3	1	19.51	19.51
0403YD1	Avalanche freestyle	Ciencin, S	11 HRD	2.7	3-6	1	20.04
1502RY4	Avalanches	Pettiford, 20	HRD	2.9	K-3	1	19.51
1275MM5	Awasis and the world-famo	Hunt, Dall	18 HRD	K-3	1	17.36	17.36
32183V2	Away west	McKissack, 06	FBG	3.4	3-6	1	13.56
1668KA2	Away with words : the dar	Mortensen, 19	FBG	K-3	1	19.66	19.66
1350AG9	Awesome experiments with	Canavan, T	18 HRD	3-6	1	20.00	20.00
1949SB8	Awesomely Emma : a Charle	Webb, Amy	20 HRD	K-3	1	15.67	15.67
1596BF7	Awkward	Chmakova, 15	FBG	2.8	5-8	1	15.06
1328GL8	Ayobami and the names of	Lopez Avil	17 HRD	K-3	1	14.78	14.78
1452KS7	B is for baby	Atinuke 19	HRD	K-3	1	14.81	14.81
1000PY4	Babe Ruth : baseball's al	Buckley, J	20 HRD	3-6	1	11.37	11.37
0438CXZ	Baboons	Borgert-Sp	13 HRD	1.8	K-3	1	19.51
01117-8	Baboushka and the three k	Robbins, R	60 HRD	3.9	K-3	1	15.67
0732PJ9	Baby bears	Schuetz, K	14 HRD	1.3	K-3	1	19.51
39869E4	Baby blessings : a prayer	Jordan, De	10 HRD	K-3	1	16.53	16.53
1512KB0	Baby camels	Borgert-Sp	17 HRD	1.5	K-3	1	19.51
0732QJ6	Baby cats	Olson, Bet	14 HRD	1.4	K-3	1	19.51
0525HU5	Baby cheetahs	Leaf, Chri	15 HRD	1.6	K-3	1	19.51
1512LB8	Baby chickens	Borgert-Sp	17 HRD	1.4	K-3	1	19.51
0732RJ3	Baby cows	Schuetz, K	14 HRD	1.3	K-3	1	19.51
1289GT8	Baby day	Godwin, Ja	19 HRD	K-3	1	15.67	15.67
0732SJ0	Baby deer	Olson, Bet	14 HRD	1.2	K-3	1	19.51
0732TJ8	Baby dogs	Schuetz, K	14 HRD	1.1	K-3	1	19.51
0558MP6	Baby ducks	Leaf, Chri	14 HRD	1.3	K-3	1	19.51
1264SPX	Baby elephant joins the h	19 HRD	K-3	1	14.78	14.78	
0525JUX	Baby elephants	Leaf, Chri	15 HRD	1.4	K-3	1	19.51

0063VX8	Baby Flo : Florence Mills	Schroeder, 12	HRD	4.5	3-6	1	16.50	16.50	
0879RW0	Baby foxes	Borgert-Sp	16	HRD	1.3	K-3	1	19.51	19.51
0879SW8	Baby giraffes	Borgert-Sp	16	HRD	1.5	K-3	1	19.51	19.51
0732UJ5	Baby goats	Schuetz, K	14	HRD	1.0	K-3	1	19.51	19.51
1008VHX	Baby goes to market	Atinuke	17	HRD		K-3	1	14.81	14.81
0525KU7	Baby gorillas	Leaf, Chri	15	HRD	1.5	K-3	1	19.51	19.51
0879TW5	Baby hedgehogs	Borgert-Sp	16	HRD	1.5	K-3	1	19.51	19.51
0879UW2	Baby hippos	Borgert-Sp	16	HRD	1.8	K-3	1	19.51	19.51
0732VJ2	Baby horses	Olson, Bet	14	HRD	1.1	K-3	1	19.51	19.51
1512MB5	Baby kangaroos	Borgert-Sp	17	HRD	1.5	K-3	1	19.51	19.51
0879VWX	Baby koalas	Borgert-Sp	16	HRD	1.3	K-3	1	19.51	19.51
0558NP3	Baby lions	Leaf, Chri	14	HRD	1.4	K-3	1	19.51	19.51
0732WJX	Baby monkeys	Schuetz, K	14	HRD	1.2	K-3	1	19.51	19.51
1998WM8	Baby Moses in a Basket	Yacowitz, 21	HRD			K-3	1	15.67	15.67
Available for pre-order. This item is scheduled for release on <b>March 2, 2021.</b>									
0525LU4	Baby orangutans	Leaf, Chri	15	HRD	1.5	K-3	1	19.51	19.51
0525MU1	Baby owls	Leaf, Chri	15	HRD	1.3	K-3	1	19.51	19.51
1404QS6	Baby panda goes wild	Salomon, D	19	HRD	3.4	K-3	1	12.99	12.99
0732YJ4	Baby pandas	Olson, Bet	14	HRD	1.2	K-3	1	19.51	19.51
0732ZJ1	Baby penguins	Schuetz, K	14	HRD	1.2	K-3	1	19.51	19.51
0558PP8	Baby pigs	Leaf, Chri	14	HRD	1.3	K-3	1	19.51	19.51
0733AJ6	Baby rabbits	Olson, Bet	14	HRD	1.4	K-3	1	19.51	19.51
1554EF4	Baby raccoons	Borgert-Sp	17	HRD	1.7	K-3	1	19.51	19.51
1554FF1	Baby rhinos	Borgert-Sp	17	HRD	1.6	K-3	1	19.51	19.51
0558QP5	Baby sea otters	Leaf, Chri	14	HRD	1.1	K-3	1	19.51	19.51
0558RP2	Baby seals	Leaf, Chri	14	HRD	1.2	K-3	1	19.51	19.51
0558SPX	Baby sheep	Leaf, Chri	14	HRD	1.2	K-3	1	19.51	19.51
0750CT4	The Baby-sitters club. 1,	Telgemeier	15	HRD	2.2	3-6	1	21.69	21.69
0750DT1	The Baby-sitters Club. 2,	Telgemeier	15	HRD	2.7	3-6	1	21.69	21.69
0878BW8	The Baby-sitters club. 3,	Telgemeier	15	HRD	2.4	3-6	1	21.69	21.69
0907GX2	The Baby-sitters club. 4,	Telgemeier	16	HRD	2.5	3-6	1	21.69	21.69
1176KG1	The Baby-sitters club. 5,	Galligan, 17	HRD	2.7	3-6	1	21.69	21.69	
1137AN0	The Baby-sitters club. 6,	Galligan, 18	HRD	3.2	3-6	1	21.69	21.69	
1169KV8	The Baby-sitters club. 7,	Galligan, 19	FBG	2.9	3-6	1	16.66	16.66	
1625QG4	The Baby-sitters club. 8,	Galligan, 20	HRD	2.8	3-6	1	21.69	21.69	
1504RW0	Baby-sitters little siste	Farina, Ka	20	HRD	2.3	3-6	1	19.87	19.87
1357NZ3	Baby-sitters little siste	Farina, Ka	20	HRD	2.4	3-6	1	19.97	19.97
1554GF9	Baby skunks	Borgert-Sp	17	HRD	1.7	K-3	1	19.51	19.51
0733BJ3	Baby sloths	Schuetz, K	14	HRD	1.7	K-3	1	19.51	19.51
0879MW7	Baby squirrels	Borgert-Sp	16	HRD	1.6	K-3	1	19.51	19.51
0525NU9	Baby tigers	Leaf, Chri	15	HRD	1.4	K-3	1	19.51	19.51
1512NB2	Baby turtles	Borgert-Sp	17	HRD	1.6	K-3	1	19.51	19.51
0733CJ0	Baby wolves	Olson, Bet	14	HRD	1.3	K-3	1	19.51	19.51
1203CA1	Baby wren and the great g	Lloyd-Jone	16	HRD	3.0	K-3	1	15.39	15.39
1554HF6	Baby zebras	Borgert-Sp	17	HRD	1.5	K-3	1	19.51	19.51
26174R5	Babymouse. 1,Queen of the	Holm, Jenn	05	HRD	2.2	3-6	1	12.99	12.99
02011X3	Babymouse. 10,The musical	Holm, Jenn	09	HRD	2.1	3-6	1	12.99	12.99
03329M9	Babymouse. 11,Dragonslaye	Holm, Jenn	09	HRD	2.6	3-6	1	12.99	12.99
03776Z7	Babymouse. 12,Burns rubbe	Holm, Jenn	10	HRD	2.2	3-6	1	12.99	12.99
0080LD3	Babymouse. 13,Cupcake tyc	Holm, Jenn	10	HRD	2.2	3-6	1	12.99	12.99
0497NMX	Babymouse. 14,Mad scienti	Holm, Jenn	11	HRD	2.6	3-6	1	12.99	12.99
0466JR9	Babymouse. 15,A very Baby	Holm, Jenn	11	HRD	2.1	3-6	1	12.99	12.99
0463NX8	Babymouse. 16,Babymouse f	Holm, Jenn	12	HRD	2.6	3-6	1	12.99	12.99
0563GE6	Babymouse. 17,Extreme Bab	Holm, Jenn	13	HRD	2.3	3-6	1	12.99	12.99
0760AH7	Babymouse. 18,Happy birth	Holm, Jenn	14	HRD	2.4	3-6	1	12.99	12.99
14015R6	Babymouse. 2,Our hero	Holm, Jenn	05	HRD	2.0	3-6	1	12.99	12.99
0952KX7	Babymouse. 20,Babymouse g	Holm, Jenn	16	HRD	2.3	3-6	1	12.99	12.99
11829R1	Babymouse. 3,Beach babe	Holm, Jenn	06	HRD	2.0	3-6	1	12.99	12.99
26781S0	Babymouse. 4,Rock star	Holm, Jenn	06	HRD	1.9	3-6	1	12.99	12.99
24602T0	Babymouse. 5,Heartbreaker	Holm, Jenn	06	HRD	2.0	3-6	1	12.99	12.99
06006T9	Babymouse. 6,Camp Babymou	Holm, Jenn	07	HRD	2.0	3-6	1	12.99	12.99
15985U9	Babymouse. 7,Skater girl	Holm, Jenn	07	HRD	2.2	3-6	1	12.99	12.99
28075U0	Babymouse. 8,Puppy love	Holm, Jenn	07	HRD	1.8	3-6	1	12.99	12.99
06582W2	Babymouse. 9,Monster mash	Holm, Jenn	08	HRD	1.9	3-6	1	12.99	12.99
1029NT7	The babysitter from anoth	Savage, St	19	HRD		K-3	1	15.67	15.67
1857NN8	Back Off, Bully!	Parks, Jos	21	HRD		K-3	1	17.40	17.40
1110HE2	Back on the map	Scott, Lis	17	HRD		3-6	1	13.95	13.95
0690LH9	Back to front and upside	Alexander, 12	FBS	2.6		K-3	1	18.26	18.26
1244BU6	Back to school : a global	Ajmera, Ma	19	FBS		K-3	1	13.56	13.56
1698GK1	Back-up plan	Yu, Bill	21	HRD		3-6	1	21.00	21.00
1554NFX	Backhoes	Bowman, Ch	17	HRD	2.0	K-3	1	19.51	19.51
15479S8	Backhoes	McClellan, 07	HRD	1.4		K-3	1	19.51	19.51
1422RN0	The Backstagers and the g	Mientus, A	18	HRD	5.6	5-8	1	13.09	13.09
1335YY1	The Backstagers and the t	Mientus, A	20	FBG	6.0	5-8	1	13.56	13.56
0971YW5	Backyard camp-out	Nolen, Jer	15	HRD	2.6	K-3	1	11.37	11.37
1094ZW5	Bad day	Roth, Ruby	19	HRD		K-3	1	14.78	14.78
1397BZ8	The Bad Guys in dawn of t	Blabey, Aa	20	FBG	2.7	3-6	1	12.76	12.76
1424DR4	The Bad Guys in superbad	Blabey, Aa	18	FBG	2.7	3-6	1	11.96	11.96
1362VX9	The Bad Guys in the badde	Blabey, Aa	20	FBG	2.5	3-6	1	11.96	11.96
1204PU6	The Bad Guys in the big b	Blabey, Aa	19	FBG	2.4	3-6	1	11.96	11.96
1903BB4	The Bad Guys in the one?!	Blabey, Aa	20	FBG	2.6	3-6	1	12.76	12.76
1165YU6	Bad Kitty does not like T	Bruel, Nic	19	FBS	1.7	K-3	1	12.46	12.46
1374TX2	Bad Kitty joins the team	Bruel, Nic	19	HRD	3.2	K-3	1	12.23	12.23
1392LA4	Bad Kitty, scaredy-cat	Bruel, Nic	16	HRD	3.4	K-3	1	15.67	15.67
1515MT1	Bad Kitty searching for S	Bruel, Nic	19	HRD	1.4	K-3	1	8.79	8.79
00728V3	Bad luck bridesmaid	Gallagher, 10	HRD	3.4	5-8	1	20.04	20.04	
0088JA5	Bad news for outlaws : th	Nelson, Va	09	FBG	5.2	3-6	1	21.06	21.06
1176UG4	Bad princess : true tales	Waldherr, 18	HRD	7.5	3-6	1	11.37	11.37	
1213DR3	The bad seed	John, Jory	17	FBS	2.0	K-3	1	20.33	20.33
1524RN8	Bad shot	Taekema, S	18	HRD		5-8	1	21.04	21.04
1096GM8	Bad to the bones	Brown, Jef	18	HRD	3.2	3-6	1	11.37	11.37
0481SU8	Badgers	Zobel, Der	12	HRD	1.3	K-3	1	19.51	19.51
1221EU8	Badir and the beaver	Stewart, S	19	FBG		K-3	1	12.06	12.06
1499EW2	The bagel king	Larsen, An	18	FBS	2.6	K-3	1	18.96	18.96
1467QN7	Bah! Humbug!	Rosen, Mic	18	HRD		3-6	1	13.95	13.95
0480SR7	A bailar!	Cofer, Jud	11	HRD	3.3	K-3	1	16.50	16.50

0500TY6	Bakers	Sabelko, R	20	HRD	1.6	K-3	1	19.51	19.51
1189JV1	Balance beam boss	Maddox, Ja	20	HRD	4.2	3-6	1	19.04	19.04
1054KW4	The balcony	Castrillon	19	HRD		K-3	1	16.53	16.53
1052BP9	The bald eagle	Schuh, Mar	19	HRD	1.9	K-3	1	19.51	19.51
0524VU0	Bald eagles	Bowman, Ch	15	HRD	2.7	K-3	1	19.51	19.51
1505DH2	Balinese	Rathburn,	18	HRD	2.2	K-3	1	19.51	19.51
0575ZF0	Ball	Sullivan,	13	HRD		K-3	1	11.37	11.37
1053PW4	Ball & Balloon	Sanders, R	19	HRD		K-3	1	15.67	15.67
0347MM0	A ball for Daisy	Raschka, C	11	HRD		K-3	1	15.67	15.67
1431JF6	Ballerina dreams : from o	DePrince,	14	FBS	4.1	K-3	1	11.06	11.06
1154VP1	Ballet breakdown	Gurevich,	19	HRD	3.7	3-6	1	19.04	19.04
0383NC2	Ballet for Martha : makin	Greenberg,	10	HRD	5.2	3-6	1	17.39	17.39
0129AZ2	Balloons over Broadway :	Sweet, Mel	11	FBS	5.4	K-3	1	19.66	19.66
1683SAX	Baloney and friends	Pizzoli, G	20	HRD	2.1	K-3	1	11.37	11.37
1695BK6	Bambi	Maine, Reg	21	HRD		3-6	1	20.00	20.00
0341DJ2	The Bambino : the story o	Yomtov, Ne	11	HRD	4.1	3-6	1	23.54	23.54
1482JA9	The bamboo sword	Preus, Mar	16	FBG	5.7	5-8	1	13.56	13.56
1200BN1	Ban this book	Gratz, Ala	18	FBG	4.5	3-6	1	14.26	14.26
1425CE7	The banana-leaf ball : ho	Milway, Ka	17	HRD	4.0	3-6	1	16.53	16.53
1172BBX	Bangladesh	Adamson, H	16	HRD	4.6	3-6	1	20.26	20.26
1419PX7	The bar mitzvah boys	Uhlberg, M	19	HRD		K-3	1	14.81	14.81
1358ZN9	Barack Obama	Stoltman,	19	FBS	3.6	K-3	1	14.39	14.39
1019BP1	Barack Obama is elected p	Harris, Du	19	HRD	5.4	3-6	1	23.00	23.00
1705QA9	Barack Obama's inaugural	Orr, Tamra	21	HRD		3-6	1	21.05	21.05
0322KV7	Barack Obama : son of pro	Grimes, Ni	12	FBS	3.3	K-3	1	15.16	15.16
0935AY0	Barbed wire baseball	Moss, Mari	16	FBS	4.5	3-6	1	14.26	14.26
1544CB1	The barefoot book of chil	Strickland	16	HRD		K-3	1	17.39	17.39
1593RP6	The Barefoot book of clas		18	HRD		3-6	1	17.39	17.39
1293VH6	The Barefoot Book of Jewi	Gelfand, S	17	FBS		3-6	1	20.96	20.96
1361TAX	The Barefoot book of ridd	Lupton, Hu	16	FBS	4.6	K-3	1	19.26	19.26
1302NY6	The barefoot king	Nance, And	20	HRD		K-3	1	14.78	14.78
1349YR5	Bark in the park! : poems	Corman, Av	19	HRD	4.1	K-3	1	15.67	15.67
1203PS3	Bark scorpions	Perish, Pa	19	HRD	2.5	K-3	1	19.51	19.51
1794EB2	The Barnabus project	Fan, Terry	20	HRD	3.4	K-3	1	16.53	16.53
0012CW8	Barnyard Purim	Terwillige	12	HRD	2.5	K-3	1	6.04	6.04
09067Q3	Barracudas	Sexton, Co	10	HRD	2.0	K-3	1	19.51	19.51
1790JB3	The barren grounds	Robertson,	20	HRD		5-8	1	15.67	15.67
24088B5	Bartholomew and the ooble	Seuss	76	HRD	3.2	K-3	1	14.81	14.81
1180NXX	Baseball	Adamson, T	20	HRD	2.2	K-3	1	19.51	19.51
09070Q9	Baseball	McClellan,	10	HRD	3.7	K-3	1	19.51	19.51
37246V7	Baseball saved us	Mochizuki,	93	FBS	3.9	3-6	1	15.96	15.96
1180PX4	Basketball	Adamson, T	20	HRD	2.5	K-3	1	19.51	19.51
09071Q6	Basketball	McClellan,	10	HRD	3.9	K-3	1	19.51	19.51
1264QY9	Basketball camp champ	Schenkel,	20	HRD	2.6	3-6	1	20.04	20.04
1594YV2	Basketball's G.O.A.T. : M	Levit, Jos	20	HRD	5.0	3-6	1	21.04	21.04
1097KS2	Basketball superstar Step	Fishman, J	19	HRD	1.7	K-3	1	20.04	20.04
1825GN8	Basking sharks	Pettiford,	21	HRD		K-3	1	19.51	19.51
0492CN6	Basset hounds	Green, Sar	11	HRD	3.6	K-3	1	19.51	19.51
1313KLX	Basset hounds	Polinsky,	18	HRD	2.2	K-3	1	19.51	19.51
0757WS6	Batman : Li'l Gotham : Sa	Nguyen, Du	15	HRD		3-6	1	17.00	17.00
0285JX3	Bats	Schuetz, K	12	HRD	1.6	K-3	1	19.51	19.51
1161CD1	Bats : learning to fly	Koch, Faly	17	HRD	3.9	3-6	1	17.39	17.39
1813HB9	The battle	Riazi, Kar	20	FBG	5.2	3-6	1	13.56	13.56
29746J1	Battle for home plate	Kreie, Chr	10	HRD	2.2	3-6	1	20.04	20.04
1214J51	Battle of champions	Lien, Henr	19	HRD		5-8	1	14.81	14.81
1424JR8	The battle of D-Day, 1944	Tarshis, L	19	FBG	4.7	3-6	1	11.32	11.32
0754UE8	The battle of Gettysburg,	Tarshis, L	13	FBG	4.6	3-6	1	12.26	12.26
1325NE2	The Battle of Little Bigh	Duffield,	17	FBG		3-6	1	16.06	16.06
1370NN1	The Battle of the Alamo i	Rea, Amy C	19	HRD	5.2	3-6	1	21.00	21.00
1177CV2	The Battle of the Bulge :	Burgan, Mi	20	HRD	6.6	3-6	1	24.54	24.54
1195HY1	The battle : starting sch	Kwok, Ashl	20	HRD		K-3	1	16.53	16.53
0974PJ2	Battling Boy	Pope, Paul	13	HRD	2.5	5-8	1	21.69	21.69
1936EB1	Bayard Rustin	Miller, J.	21	FBS	4.0	3-6	1	14.06	14.06
0886HZ9	Bayou magic	Rhodes, Je	16	FBG	3.1	3-6	1	12.86	12.86
1839LD3	Be a good friend : develo	Hubbard, B	21	HRD		3-6	1	22.04	22.04
1067ZKX	Be a king : Dr. Martin Lu	Weatherfor	18	HRD	2.1	K-3	1	15.67	15.67
1053VS5	Be brave, be brave, be br	Falcon, F.	19	HRD		K-3	1	15.67	15.67
1410FS6	Be brave like Batman!	Hitchcock,	19	HRD		K-3	1	8.79	8.79
1498BJ8	Be brave, little penguin	Andreae, G	17	HRD	3.3	K-3	1	14.81	14.81
35594X8	Be good to Eddie Lee	Fleming, V	97	FBS	3.6	K-3	1	13.56	13.56
1212QR1	Be kind	Miller, Pa	18	FBS	2.2	K-3	1	19.66	19.66
1113VT6	Be kind : you can make th	Shulman, N	19	HRD		K-3	1	11.34	11.34
1521UW4	Be mindful! : be here now	Kalman, Bo	20	FBG		3-6	1	14.30	14.30
1110RC9	Be the change : a grandfa	Gandhi, Ar	16	HRD	3.9	K-3	1	16.53	16.53
1352PXX	Be you!	Reynolds,	20	HRD		K-3	1	15.67	15.67
1672NA1	Be your best self : life	Brown, Dan	20	HRD		3-6	1	15.67	15.67
1678RC5	Beach day!	Ransom, Ca	20	FBS		K-3	1	11.06	11.06
1615RF8	Beach nightmare	Foxe, Stev	21	HRD	2.1	3-6	1	19.04	19.04
1312PB8	The beach trip	Jules, Jac	17	HRD	2.6	K-3	1	16.04	16.04
1387WE3	Beacon to freedom : the s	Glatzer, J	17	HRD	4.7	3-6	1	22.04	22.04
21599Y0	Beagles	Green, Sar	09	HRD	3.4	K-3	1	19.51	19.51
0880TW3	Beagles	Schuh, Mar	16	HRD	2.5	K-3	1	19.51	19.51
1237PW8	The bear and the star	Schaefer,	19	HRD		K-3	1	15.67	15.67
0948GR1	The bear ate your sandwic	Sarccone-Ro	15	HRD	2.5	K-3	1	19.99	19.99
1685CE9	Bear came along	Morris, Ri	19	FBS	2.1	K-3	1	19.66	19.66
02863ZX	Bear cubs	Wendorff,	09	HRD	1.4	K-3	1	19.51	19.51
1167PZ4	The bear in my family	Tatsukawa,	20	HRD		K-3	1	15.67	15.67
1220CW3	Bear is awake! : an alpha	Harrison,	19	HRD		K-3	1	15.67	15.67
1166GZ2	The bear must go on	Petty, Dev	20	HRD		K-3	1	15.67	15.67
34278X3	Beardance	Hobbs, Wil	04	FBG	5.7	5-8	1	13.56	13.56
1181FX8	Bearded vultures	Shaffer, L	20	HRD	2.6	K-3	1	19.51	19.51
0202HD2	Bears	Green, Emi	11	HRD	1.3	K-3	1	19.51	19.51
0830CP5	Beastly basketball	Johnson, L	15	HRD	2.8	3-6	1	20.04	20.04
01975U0	Beat the story-drum, pum-	Bryan, Ash	87	FBG	3.9	3-6	1	15.16	15.16
29724N7	The Beatitudes : from sla	Weatherfor	10	HRD	6.7	3-6	1	15.68	15.68
1612HL5	Beatrix Potter, scientist	Metcalf, L	20	HRD		K-3	1	14.81	14.81
33608X6	Beautiful blackbird	Bryan, Ash	03	FBS	3.7	K-3	1	21.06	21.06

0602RQX	Beautiful moon : a child'	Bolden, To 14 HRD 3.0	K-3 1	14.78	14.78
1284JZ7	Beautiful shades of brown	Churnin, N 20 HRD 4.8	K-3 1	14.34	14.34
1612LF5	Beauty and the beast	Gunderson, 21 HRD 1.9	K-3 1	16.04	16.04
0745ELX	Beauty and the beast	Lee, H. Ch 14 HRD 4.2	K-3 1	15.67	15.67
0996YQ9	Beauty and the beast	Olmstead, 14 HRD 2.5	K-3 1	4.46	4.46
1145BZ9	Beauty and the beast : a	Rusu, Mere 20 FBS	K-3 1	12.66	12.66
1318FB3	Beauty and the beast stor	Meister, C 17 HRD 3.5	K-3 1	21.04	21.04
1188ZV1	Beauty and the dreaded se	Simonson, 20 HRD 2.9	3-6 1	19.04	19.04
1380SA7	Beauty & the beast	Craft, Mah 16 HRD	K-3 1	15.67	15.67
1932JA4	Beaver or muskrat?	Chang, Kir 21 HRD	K-3 1	19.51	19.51
0491YNX	Beavers	Green, Emi 11 HRD 1.8	K-3 1	19.51	19.51
1180KX8	Beavers	Koestler-G 20 HRD 2.3	K-3 1	19.51	19.51
15576X2	Bebe goes shopping	Elya, Susa 08 FBS 2.3	K-3 1	12.96	12.96
07418V2	Bebe goes to the beach	Elya, Susa 08 HRD 2.2	K-3 1	13.86	13.86
1448PS6	Because	Willems, M 19 HRD 3.4	K-3 1	15.67	15.67
0870CK6	Because Amelia smiled	Stein, Dav 12 FBS 3.5	K-3 1	19.66	19.66
1356MR4	Because of the rabbit	Lord, Cynt 19 HRD 4.3	3-6 1	15.67	15.67
1716BBX	Because of Winn-Dixie	DiCamillo, 20 HRD 3.9	3-6 1	16.53	16.53
1184LY9	Become a leader like Mich	Moss, Caro 20 HRD	3-6 1	13.95	13.95
1288KE8	Becoming Bach	Leonard, T 17 HRD 2.6	K-3 1	16.53	16.53
0631YG9	Becoming Ben Franklin : h	Freeman, 13 HRD 8.4	5-8 1	21.66	21.66
1644VG5	Becoming Brianna	Libenson, 20 FBG 3.6	3-6 1	17.66	17.66
1766CA6	Becoming Muhammad Ali : a	Patterson, 20 HRD 5.4	3-6 1	14.81	14.81
31162V8	Becoming Naomi Leon	Ryan, Pam 07 FBG 5.4	5-8 1	13.96	13.96
1685GB3	Bedtime bonnet	Redd, Nanc 20 HRD	K-3 1	15.67	15.67
1545DV9	Bedtime for sweet creatur	Grimes, Ni 20 HRD 1.9	K-3 1	15.67	15.67
1822CNX	Bee	Sabelko, R 21 HRD	K-3 1	19.51	19.51
22685X7	Bee-bim bop!	Park, Lind 05 FBS 2.6	K-3 1	12.96	12.96
1184GX4	Bee or wasp?	Chang, Kir 20 HRD 1.5	K-3 1	19.51	19.51
1230ER2	Bee still : an invitation	Sileo, Fra 18 HRD	K-3 1	16.99	16.99
1564PD3	Bees : a honeyed history	Socha, Pio 17 HRD	3-6 1	21.66	21.66
1674AD4	Beetle & the Hollowbones	Layne, Ali 20 HRD 3.0	3-6 1	19.11	19.11
16030T8	Beetles	Sexton, Co 07 HRD 2.1	K-3 1	19.51	19.51
02833M4	Before John was a jazz gi	Weatherfor 08 FBS 3.8	K-3 1	20.33	20.33
1191RZ7	Before she was Harriet	Cline-Rans 19 FBS 4.5	K-3 1	14.33	14.33
1707MQ3	Before the ever after	Woodson, J 20 FBG 4.5	5-8 1	19.66	19.66
1006JL2	Before we were free	Alvarez, J 18 FBG 5.6	5-8 1	14.33	14.33
1607DJ6	Beginners are brave	Robertson, 20 HRD	K-3 1	15.64	15.64
1387ZE5	Behind enemy lines : the	Chandler, 17 HRD 4.3	3-6 1	23.54	23.54
1950CA1	Behind the bookcase : Mie	Lowell, Ba 20 HRD	K-3 1	13.54	13.54
1372LNX	Being Bella : respecting	Merk, T. M 19 HRD 3.1	K-3 1	19.00	19.00
1467GT3	Being Edie is hard today	Brashares, 19 HRD	K-3 1	16.53	16.53
1031MZ3	Being frog	Sayre, Apr 20 HRD 1.2	K-3 1	15.67	15.67
1613RJ8	Being Honest	Gator, Ali 20 FBS	K-3 1	12.29	12.29
1638MN7	Being Kind at Home	Rossiter, 21 FBS	K-3 1	15.16	15.16
1638NN4	Being kind at school	Rossiter, 21 FBS	K-3 1	15.16	15.16
1638QN6	Being kind to friends	Rossiter, 21 FBS	K-3 1	15.16	15.16
1097LX0	Being me from A to Z	Kukla, Lau 19 HRD	K-3 1	16.29	16.29
1166LP7	Being you	Pate, Alex 19 HRD	K-3 1	13.51	13.51
1825CN9	Belgian horses	Koestler-G 21 HRD	K-3 1	19.51	19.51
0437VZ1	Belgium	Owings, Li 13 HRD 4.7	3-6 1	20.26	20.26
1118UW5	Believing in yourself : a	Emminizer, 20 FBS	3-6 1	17.34	17.34
1689AEX	The bell rang	Ransome, J 19 FBS 1.8	K-3 1	19.66	19.66
1496QV2	The Bell Witch haunting	Hoena, B. 20 HRD 3.3	3-6 1	22.51	22.51
09017Z5	Bella at midnight	Stanley, D 08 FBG 6.0	5-8 1	13.56	13.56
1095FM4	Belle's journey : an ospr	Bierregaar 18 HRD	3-6 1	16.53	16.53
0140WR0	Belling the cat : a retel	Blair, Eri 12 HRD 1.9	K-3 1	17.04	17.04
1068ZZ9	The belonging tree	Cocca-Leff 20 HRD	K-3 1	16.53	16.53
1463DW0	The beloved world of Soni	Sotomayor, 19 FBG 8.0	5-8 1	14.33	14.33
1928CA6	Beluga whales	Rathburn, 21 HRD 2.3	K-3 1	19.51	19.51
1689VE2	Ben and the Emancipation	Sherman, P 20 FBS 4.1	3-6 1	16.16	16.16
1396QY2	A Ben of all trades : the	Rosen, Mic 20 HRD	K-3 1	14.81	14.81
32575H8	Ben's trumpet	Isadora, R 79 HRD 2.2	K-3 1	15.67	15.67
1118EV0	Beneath the bed and other	Brallier, 19 HRD 2.5	K-3 1	22.48	22.48
29805J4	Bengal tigers	Sirota, Ly 10 HRD 2.0	K-3 1	20.54	20.54
1309SN7	Benjamin Banneker	Marsico, K 19 FBS 1.7	K-3 1	16.96	16.96
1188SK0	Benjamin Banneker : self-	Simons, Li 18 HRD 3.6	K-3 1	19.54	19.54
0558TZ9	Benjamin Bear in bright i	Coudray, P 16 HRD 1.3	K-3 1	21.00	21.00
0907GF5	Benjamin Bear in bright i	Coudray, P 13 HRD 1.3	K-3 1	11.34	11.34
0800TS7	Benjamin Bear in Fuzzy th	Coudray, P 15 HRD 1.3	K-3 1	21.00	21.00
1000QY1	Benjamin Franklin : inven	Shulman, M 20 HRD	3-6 1	11.37	11.37
1635AE7	Benjamin's blue feet	Macartney, 20 HRD	K-3 1	17.95	17.95
0436BDX	Benno and the Night of Br	Wiviott, M 10 FBS 4.7	K-3 1	15.16	15.16
0821GJ6	Benny and Penny in Just p	Hayes, Geo 14 HRD 1.1	K-3 1	21.00	21.00
0558UZ6	Benny and Penny in lights	Hayes, Geo 16 HRD 1.3	K-3 1	21.00	21.00
0945SP3	Benny and Penny in Lost a	Hayes, Geo 14 HRD 1.5	K-3 1	11.34	11.34
0800US4	Benny and Penny in The bi	Hayes, Geo 15 HRD 1.3	K-3 1	21.00	21.00
01088M4	Benny and Penny in The bi	Hayes, Geo 09 HRD 1.3	K-3 1	11.34	11.34
1390NA6	Bera the one-headed troll	Orchard, E 16 HRD 2.4	3-6 1	15.67	15.67
1112MM9	Bernardo de Galvez : Span	McIlroy, M 20 FBS 7.4	5-8 1	19.26	19.26
1313ML4	Bernese mountain dogs	Sabelko, R 18 HRD 2.3	K-3 1	19.51	19.51
0708MU9	Bernice gets carried away	Harrison, 15 HRD 3.0	K-3 1	14.81	14.81
1226GH8	Bertha takes a drive : ho	Adkins, Ja 17 HRD 3.8	K-3 1	15.67	15.67
1197USX	Bessie Coleman	Spiller, S 19 FBS 1.5	K-3 1	16.96	16.96
1699EE4	Bessie Coleman : bold pil	London, Ma 21 HRD 4.5	3-6 1	24.04	24.04
1266TY3	The best baker	Manushkin, 20 HRD 2.4	K-3 1	16.04	16.04
1319AB3	The best club	Manushkin, 17 HRD 1.8	K-3 1	16.04	16.04
1983TN7	Best Day Ever!	Singer, Ma 21 HRD	K-3 1	15.67	15.67

Available for pre-order. This item is scheduled for release on **May 25, 2021**.

11902U8	The best Eid ever	Mobin-Uddi 07 HRD 3.8	K-3 1	14.81	14.81
1292GT9	Best family ever	Kingsbury, 19 HRD 3.2	3-6 1	15.67	15.67
1492ND8	The best friend bandit	Kelley, Ma 17 HRD 2.8	K-3 1	17.04	17.04
1018JW0	Best friends	Hale, Shan 19 HRD 2.9	3-6 1	19.16	19.16
29974M1	The best Mother's Day eve	May, Elean 10 FBS 2.6	K-3 1	11.86	11.86
1982TN0	The best of Iggy	Barrows, A 20 FBG 3.7	3-6 1	16.86	16.86
0735NV1	The best parts of Christm	Murguia, B 15 HRD 2.1	K-3 1	13.09	13.09

610MFX	The best pet?	Manushkin, 21 HRD	1.8	K-3	1	16.04	16.04
29374GX	Best season ever	Manushkin, 10 HRD	2.0	K-3	1	16.04	16.04
1330AV0	The best-selling app	Furgang, A 21 HRD		3-6	1	19.74	19.74
1233KH3	The best tailor in Pinbau	Toledo, Ey 17 HRD	4.1	K-3	1	16.50	16.50
1423WR6	Bethany Hamilton	Walsh, Jen 19 FBG	5.3	3-6	1	13.33	13.33
1181FS7	A better alarm system	Pasque, Pe 19 HRD		3-6	1	21.05	21.05
1181DS2	A better app	Newman, He 19 HRD		3-6	1	21.05	21.05
1181ESX	A better backpack	Fontichiar 19 HRD		3-6	1	21.05	21.05
1181GS4	A better grocery cart	McLaren, J 19 HRD		3-6	1	21.05	21.05
1181KS3	A better locker	Matteson, 19 HRD		3-6	1	21.05	21.05
0710GD0	Better Nate than ever	Federle, T 13 HRD	5.9	5-8	1	16.53	16.53
0728WE1	The better-than-best Puri	Howland, N 12 HRD		K-3	1	14.81	14.81
1421NL9	Better together : creatin	Tate, Nikk 18 HRD		3-6	1	17.36	17.36
1496SV7	The Betty & Barney Hill a	Bowman, Ch 20 HRD	3.6	3-6	1	22.51	22.51
1225VS0	Betty before X	Shabazz, I 18 FBG	4.9	3-6	1	14.26	14.26
36794X3	Between earth & sky : leg	Bruchac, J 96 FBS	4.8	K-3	1	12.96	12.96
1552EU4	Between the lines : how E	Wallace, S 18 FBS	4.0	K-3	1	19.66	19.66
1017CW3	Between us and Abuela : a	Perkins, M 19 HRD	2.9	K-3	1	15.67	15.67
00729V0	Beware!	Gallagher, 10 HRD	3.2	5-8	1	20.04	20.04
1454NS1	Beware of the crocodile	Jenkins, M 19 HRD	4.2	K-3	1	14.81	14.81
1586MN7	Beyonce	Merwin, E 19 HRD	3.8	K-3	1	18.94	18.94
1160EY1	Beyonce : Queen of the sp	Wilkins, E 20 FBG		3-6	1	13.56	13.56
1151GS8	Beyonce : shine your ligh	Warren, Sa 19 HRD	2.2	K-3	1	14.81	14.81
0901NA7	Beyond courage : the unto	Rappaport, 12 HRD	7.4	5-8	1	19.97	19.97
1480RN0	Beyond the bright sea	Wolk, Laur 18 FBG	4.8	5-8	1	14.33	14.33
1186AU9	Bible stories : illustrat	Adreani, M 19 HRD		3-6	1	14.78	14.78
0918HH0	Biblioburro : a true stor	Winter, Je 10 FBS	3.4	K-3	1	19.66	19.66
1204DS2	Bichons frises	Shaffer, L 19 HRD	2.6	K-3	1	19.51	19.51
1711LC9	A bicycle in Beijing	Yu, Dawu 19 FBS		K-3	1	14.26	14.26
30077W9	The bicycle man	Say, Allen 82 FBS	3.8	K-3	1	12.96	12.96
1438WL4	The bicycle spy	McDonough, 16 FBG	4.7	3-6	1	19.66	19.66
1209JU4	Biddy Mason speaks up	White, Ari 19 HRD	7.1	5-8	1	15.68	15.68
1503CT0	The big angry roar	Lambert, J 19 HRD		K-3	1	15.67	15.67
0812BA7	Big bad ironclad! : a Civ	Hale, Nath 12 HRD	2.3	3-6	1	12.23	12.23
1411LK0	The big bed	Laditan, B 18 HRD	3.5	K-3	1	15.67	15.67
1145FW3	A big bed for Little Snow	Lin, Grace 19 HRD	2.0	K-3	1	16.53	16.53
1387VU7	Big boys cry	Howley, Jo 19 HRD		K-3	1	20.99	20.99
1392QN7	Big, brave, bold Sergio	Wagenbach, 18 HRD		K-3	1	16.95	16.95
1288PE4	Big cat, little cat	Cooper, El 17 HRD	1.5	K-3	1	15.67	15.67
1427ASX	A big day for baseball	Osborne, M 17 FBS	3.5	K-3	1	11.96	11.96
1769DD7	Big Feelings	Penfold, A 21 HRD		K-3	1	21.99	21.99

Available for pre-order. This item is scheduled for

release on **March 2, 2021.**

0629HH9	A big guy took my ball!	Willems, M 13 HRD	1.0	K-3	1	8.79	8.79
0790CX9	Big hair, don't care	Swain-Bate 13 HRD		K-3	1	16.99	16.99
03001W3	The big lie	Manushkin, 10 HRD	2.2	K-3	1	16.04	16.04
1072VV4	The big little thing	Alemagna, 19 HRD		K-3	1	17.36	17.36
0700KK1	Big meals for little hand	Aladjidi, 14 HRD		K-3	1	15.64	15.64
1487KU1	A big mooncake for Little	Lin, Grace 18 FBS	2.2	K-3	1	20.33	20.33
1244RT4	Big mouth Elizabeth	Vail, Rach 19 HRD	2.8	K-3	1	12.23	12.23
1684TE6	Big Nate. Blow the roof o	Peirce, Li 20 FBG	2.7	3-6	1	16.86	16.86
1633UG6	Big Nate. Stays classy	Peirce, Li 20 FBG		3-6	1	19.26	19.26
1977JA8	Big Nate. The gerbil ate	Peirce, Li 20 FBG	2.9	3-6	1	16.86	16.86
1061WA8	Big news!	Siegal, Id 15 FBG	3.8	3-6	1	12.26	12.26
1284CY8	Big Papa and the time mac	Bernstrom, 20 HRD	2.5	K-3	1	15.67	15.67
1452HS5	Big problemas	Medina, Ju 19 HRD	4.6	K-3	1	13.09	13.09
0077KQ1	Big red lollipop	Khan, Rukh 10 FBS	2.2	K-3	1	19.66	19.66
23316V1	Big rigs	Manolis, K 08 HRD	1.3	K-3	1	19.51	19.51
1505GH4	Big rigs	Pettiford, 18 HRD	2.3	K-3	1	19.51	19.51
1114EK5	Big Sam : a Rosh Hashanah	Kimmel, Er 17 HRD		K-3	1	17.95	17.95
03323Q8	Big sister, little sister	Pham, LeUy 05 HRD	1.2	K-3	1	13.95	13.95
01118-5	The big snow	Hader, Ber 76 HRD	4.3	K-3	1	17.39	17.39
1231DV4	The big splash	McDonald, 20 HRD	2.6	K-3	1	20.00	20.00
1123EP5	The big stink	Manushkin, 19 HRD	2.4	K-3	1	16.04	16.04
0705UJ8	Big top Otto	Slavin, Bi 13 HRD	2.5	3-6	1	14.78	14.78
0439YQ2	Big Turtle	McLimans, 11 HRD	4.7	K-3	1	9.26	9.26
1203YK3	The big umbrella	Bates, Amy 18 HRD	1.4	K-3	1	15.67	15.67
0558VZ3	The big wet balloon	Liniers 16 HRD	1.4	K-3	1	21.00	21.00
1465WN8	The bigfoot files	Eagar, Lin 18 HRD	5.8	5-8	1	14.81	14.81
1728VC1	Bigger than a dream	Aerts, Jef 20 HRD		K-3	1	15.67	15.67
01119-2	The biggest bear	Ward, Lynd 88 HRD	3.9	K-3	1	16.43	16.43
0881DW3	Bighorn sheep	Borgert-Sp 16 HRD	2.4	K-3	1	19.51	19.51
1203QS0	Bighorn sheep	Perish, Pa 19 HRD	2.6	K-3	1	19.51	19.51
1397GB8	A bike like Sergio's	Boelts, Ma 16 HRD	3.1	K-3	1	13.95	13.95
1685DE6	Bilal cooks daal	Saeed, Ais 19 FBS	2.4	K-3	1	19.66	19.66
1073FX0	The Bill of Rights	Bjorklund, 20 HRD	5.9	3-6	1	23.30	23.30
1206QSX	The Bill of Rights	Chang, Kir 19 HRD	2.1	K-3	1	19.51	19.51
1188LVX	The Bill of Rights	Lusted, Ma 20 HRD	4.9	K-3	1	19.54	19.54
1699KE8	The Bill of Rights : aski	Kaul, Jenn 21 HRD	5.9	3-6	1	24.04	24.04
1500HG1	The Bill of Rights in tra	Leavitt, A 18 HRD	5.9	3-6	1	21.04	21.04
1459HU6	Billie Jean! : how tennis	Rockliff, 19 HRD	3.7	K-3	1	15.57	15.57
0405YT5	Billions of years, amaz	Pringle, L 11 HRD	7.5	3-6	1	15.64	15.64
1076DD1	Billy Bloo is stuck in go	Hamburg, J 17 HRD	2.7	K-3	1	14.81	14.81
1694WE3	Billy Johnson and his duc	New, Mathe 20 HRD	2.7	3-6	1	12.04	12.04
1777ZN1	Bindu's Bindis	Kelkar, Su 21 HRD		K-3	1	14.63	14.63

Available for pre-order. This item is scheduled for

release on **March 2, 2021.**

1591HX6	Binette Schroeder's Well	Schroeder, 20 HRD		K-3	1	34.60	34.60
0017GB7	Bink & Gollie	DiCamillo, 10 HRD	2.5	K-3	1	14.81	14.81
0001HP5	Binky under pressure	Spires, As 11 HRD	2.5	3-6	1	14.78	14.78
1632DG6	Binny's Diwali	Umrigar, T 20 HRD		K-3	1	15.67	15.67
1019WP4	Biofuel energy projects :	Alkire, Je 19 HRD		K-3	1	21.00	21.00
1993ZB8	Bips and roses	Citro, Asi 20 FBS		3-6	1	11.96	11.96
32007V5	The birchbark house	Erdrich, L 02 FBG	6.1	3-6	1	12.06	12.06
1321CG3	Bird	Elliot, Z 17 FBS	3.8	3-6	1	17.66	17.66
36267W0	Bird	Johnson, A 06 FBG	4.2	5-8	1	12.76	12.76
1770JN0	Bird House	Gomez, Bla 21 HRD		K-3	1	15.67	15.67



0318KY4	Bird in a box	Pinkney, A	12	FBG	4.2	3-6	1	13.56	13.56
1350KX0	Bird & Squirrel all or no	Burks, Jam	20	HRD	2.2	3-6	1	16.43	16.43
1349QR7	Bird & Squirrel all tangl	Burks, Jam	19	HRD	2.2	3-6	1	16.53	16.53
1075LD3	Bird & Squirrel on fire	Burks, Jam	17	HRD	2.2	3-6	1	17.39	17.39
0873RJ6	Birdie's big-girl hair	Rim, Sujea	14	HRD	3.4	K-3	1	14.82	14.82
0712PZ9	Birdie's happiest Hallowe	Rim, Sujea	16	HRD	2.9	K-3	1	14.81	14.81
02948TX	The birdman	Charles, V	06	HRD	4.7	K-3	1	15.54	15.54
0724GN3	The birdman	Harrison,	19	HRD		K-3	1	21.66	21.66
0438HZ6	Birds	Schuetz, K	13	HRD	2.7	K-3	1	19.51	19.51
1459JU0	Birds of a feather : bowe	Roth, Susa	19	HRD	3.9	K-3	1	16.43	16.43
1690TE6	Birdsong	Flett, Jul	20	FBS	2.9	K-3	1	19.66	19.66
0880MW2	Birmans	Leaf, Chri	16	HRD	2.2	K-3	1	19.51	19.51
05898TX	Birmingham Sunday	Brimner, L	10	HRD	8.2	5-8	1	16.53	16.53
1399WY5	Birrarung Wilam : a story	Murphy Wan	20	HRD		K-3	1	15.67	15.67
1245QT3	Birth of the cool : how j	Berman, Ka	19	HRD		3-6	1	15.67	15.67
09857AX	Birthday blues	English, K	09	FBG	4.3	3-6	1	11.46	11.46
0641UW6	Birthday glamour!	Bowe, Juli	16	HRD	4.0	5-8	1	20.04	20.04
1173KF4	The birthday of Guru Nana	Jones, Gra	17	HRD		K-3	1	17.39	17.39
1282ZH3	Birthdays around the worl	Ruurs, Mar	17	HRD		K-3	1	16.53	16.53
1575ME1	Birthdays : beyond cake a	Tate, Nikk	17	HRD		3-6	1	21.66	21.66
0928FW4	Birthdays in different pl	McNiven, L	16	FBS	5.0	K-3	1	13.56	13.56
1310YB0	Birthdays in many culture	Rustad, Ma	16	HRD	1.9	K-3	1	20.54	20.54
1181VX4	Bison	Duling, Ka	20	HRD	2.5	K-3	1	19.51	19.51
1024MQ3	Bitter and sweet	Feder, San	18	HRD		K-3	1	15.64	15.64
0623RC2	The bizarre origins of ka	Ringstad,	13	HRD		3-6	1	21.00	21.00
11036G2	Black and white	Macaulay,	90	HRD	3.4	3-6	1	15.67	15.67
1501QV0	Black bears	Albertson,	20	HRD	2.2	K-3	1	19.51	19.51

9,422 titles (qty 9,457) Total Guaranteed Title Price \$161,652.41

Total Books (Qty.) 9,422 (9,457) \$161,652.41

Total cataloging and processing for Books

TBD\*

Grand total

\$161,652.41\*

Free shipping and handling on books and audiovisual materials within the United States and its territories. Shipping and brokerage are free to Canada.

### Prices guaranteed through 03/29/2021

Cataloging and processing specifications are unique to each school. When processing this order, the specifications for the school referenced on the PO will be used. Please include the cost of these services on your purchase order.

◀ Prev Page 1 of 10 Next ▶ | > Jump to Page:

### FT WORTH IND SCH DIST Book Specifications

Cataloging and processing specifications are unique to each school. When processing this order, the specifications for the referenced school will be used.

### Follett School Solutions

Because publishers frequently change the availability of titles, we may not be able to ship 100% of your list. Therefore, we encourage you to use our Do Not Exceed service. When placing an order:

1. Enter a Do Not Exceed amount on your order,
2. Over order 10% by listing additional titles on your list, and
3. Indicate any top priority titles by checking the "First Choice" box next to the titles.

Return Policy: Book/content orders that have been subject to any customized processing, either prior to shipment or after receipt by the customer, are not eligible for return or cancellation, excluding material processing errors solely attributable to Follett. Customized processing shall include, but is not limited to, stamping, label application and barcoding, as determined by Follett in its sole discretion.

### Get help using Titlewave — searching, working with lists, or analyzing your entire collection:

Contact our Titlewave Support Specialists by [email](#), or call **888.511.5114** (708.884.5051)

### Questions about an existing order, a shipment or invoice, or processing returns:

Contact your dedicated Customer Service Representative, **Sue Schiel**, by [email](#), or call **888.511.5114 x48058** (708.884.8058)

### Find out more about our products or learn more about how Follett can help you and your school:

Contact your dedicated Sales Consultant, **Naomi Bates**, by [email](#), or call **888.511.5114 x46425**

Copyright © 2021 Follett School Solutions, Inc. — 1340 Ridgeview Drive — McHenry, Illinois 60050

Phone: 888.511.5114 (708.884.5000)

[Terms of Use](#) | [Privacy Policy](#)

[Let us know how we're doing.](#)

**CONSENT AGENDA ITEM  
BOARD MEETING  
February 23, 2021**

**TOPIC:       APPROVE CYBER LIABILITY INSURANCE RENEWAL**

**BACKGROUND:**

Cyber liability insurance provides coverage for costs subject to the policy limits for an organization to recover from a data breach, virus, or other cyberattack. The liability insurance also provides coverage for legal claims resulting from a covered loss. The District increased its cyber liability coverage in 2020 due to the increased trend of cyber threats. The District experienced a significant claim in 2020, which triggered coverage on the cyber policy.

Due to the size of the claim that was paid by the insurance company, the incumbent insurance carrier did not offer renewal terms. Proposals from four companies were submitted by Higginbotham for RFP 20-045 Cyber Liability Insurance, all of the proposals were significantly higher than the previous year due to the claim and unfavorable current market conditions. District personnel reviewed the proposals and are recommending an insurance carrier to provide coverage at the best value for the District. The coverage term will be from March 1, 2021 to February 28, 2022.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Cyber Liability Insurance Renewal
2. Decline to Approve Cyber Liability Insurance Renewal
3. Remand to staff for further study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Cyber Liability Insurance Renewal

**FUNDING SOURCE**

*Additional Details*

General Fund

199-51-6427-001-999-99-435-000000

**COST:**

\$110,000

**VENDOR:**

Higginbotham

**PURCHASING MECHANISM**

Bid/Proposal Statistics

Bid Number: 20-045

Number of Bid/Proposals received: 1

HUB Firms: 0

Compliant Bids: 1

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031 (b) regarding specifications, pricing, performance history, etc. All firms responding to this solicitation have been qualified to provide services per specifications of proposal. The vendor listed above has been selected to support this purchase.

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL/DEPARTMENTS**

District-Wide

**RATIONALE:**

Purchase of insurance will provide coverage for the District in the event of a loss as well as appropriate defense when claims are made.

**INFORMATION SOURCE:**

Michael Ball

**CONSENT AGENDA ITEM  
BOARD MEETING  
February 23, 2021**

**TOPIC:       APPROVE RENEWAL OF FIREWALL LICENSING**

**BACKGROUND:**

The Internet is an essential tool in classrooms and administrative offices across the District. To maintain part of the security of the District’s network, renewal of the firewall licensing is needed. A firewall monitors and controls incoming and outgoing network traffic based on predetermined security rules and is the first line of defense in network security. The firewall provides controls, reporting and customizability that are needed to keep the District network safe.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Renewal of Firewall Licensing
2. Decline to Approve Renewal of Firewall Licensing
3. Remand to staff for further study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Renewal of Firewall Licensing

**FUNDING SOURCE**

***Additional Details***

TRE

198-53-6399-001-999-99-423-000000

**COST:**

\$84,429.99

**VENDOR:**

Netsync Network Solutions

**PURCHASING MECHANISM**

Interlocal Agreement

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

This purchase is in accordance with the Texas Education Code Section 44.031 (a)(4) regarding school district purchases made through an Interlocal contract. Pricing obtained through the Department of Information Resources - Contract DIR-TSO-4167. Supporting documentation is attached. The recommended vendor is listed above.

**PARTICIPATING SCHOOL/DEPARTMENTS**

District-Wide

**RATIONALE:**

This renewal ensures the District continues to provide network security for daily business and instructional operations.

**INFORMATION SOURCE:**

Marlon Shears  
Art Cavazos

# NETSYNC

2500 West Loop South, Ste.  
410/510  
Houston, TX 77027 USA  
713.218.5000

# QUOTE

AAAQ325172-04

Quote #:	AAAQ325172-04
Date:	01/25/2021
Valid for:	60 Days

Customer	Inside Sales	Account Manager
Fort Worth Independent School District Mcdeny Mojica / 817-814-3031 mcdeny.mojica@fwisd.org	Taylor Leger tleger@netsync.com 214-914-5333	Arcangelo Fanelli afanelli@netsync.com

**Please send purchase order to: PO@netsync.com**

Line #	Part	Description	Qty	Unit Price	Ext Price
1.0	Smartnet/Licensing Renewal	Smartnet/Licensing Renewal	1	84,429.99	84,429.99

## Notes

---

FPR & FMC - Smartnet/Licensing

---

Cisco Systems TX|DIR-TSO-4167

---

Total	84,429.99
Tax/Vat	0.00
Shipping	0.00
<b>Grand Total USD</b>	<b>84,429.99</b>

## Texas Department of Information Resources

Can't find what  
you're looking for?



Home / All Contracts & Services / Contract Detail

## Cisco Systems, Inc.

### Vendor ID

1770059951100

### URL

[Vendor Website](#)

### HUB Type

Non HUB

### DIR Contract Number

DIR-TSO-4167

### Contract Term End Date

7/3/2021

### Contract Exp Date

7/3/2023

### Contact Cisco Systems, Inc.

#### Contact

[Mark Ruszczyk](#)

#### Phone

(702) 262-3815

#### Fax

(703) 842-8684

### Contact DIR

#### Contact

[Tiffanay Waller](#)

#### Phone

(512) 475-4962

#### Fax

(512) 475-4759

## Contract Overview

Cisco Systems offers Cisco branded hardware, networking equipment, servers, data storage solutions, and related services through this contract. Contracts may be used by state and local government, public education, other public entities in Texas, as well as public entities outside the state. This contract has a number of resellers, many of which are HUB vendors. DIR has exercised the automatic renewal option for this Contract. This renewal extends the contract through 7/3/2021.

## Contract Documents

- [DIR-TSO-4167 Contract PDF \(234.76KB\)](#)
- [DIR-TSO-4167 Appendix A Standard Terms and Conditions PDF \(322.37KB\)](#)
- [DIR-TSO-4167 Appendix B HUB Subcontractor Plan \(Approved 10-30-2020\) PDF \(616.26KB\)](#)
- [DIR-TSO-4167 Appendix C Pricing Index \(per Amendment 2\) PDF \(170.33KB\)](#)

- [DIR-TSO-4167 Appendix D - End User License Agreement PDF \(128.09KB\)](#)
- [DIR-TSO-4167 Appendix E- Services Agreement \(per Amendment 1\) PDF \(233.16KB\)](#)
- [DIR-TSO-4167 Appendix F Master Lease Agreement PDF \(306.64KB\)](#)
- [DIR-TSO-4167 Appendix G Master Operating Lease Agreement PDF \(287.51KB\)](#)
- [DIR-TSO-4167 RFO DIR-TSO-TMP-425 PDF \(3.2MB\)](#)
- [DIR-TSO-4167 Amendment 1 PDF \(139.69KB\)](#)
- [DIR-TSO-4167 Amendment 2 PDF \(100.89KB\)](#)

## Electronic and Information Resources (EIR) Accessibility

Information regarding Electronic and Information Resources (EIR) accessibility of this vendor's offerings is included in the contract. Agencies purchasing products or services are responsible for complying with Texas EIR Accessibility statute and rules, as defined in TGC 2054 Subchapter M, 1TAC 206, and 1 TAC 213. For additional information, visit the Vendor Website or contact the vendor directly.

Please note that some of the documents on this page are in the PDF format. Please [download the Adobe Reader](#) in order to view these documents.

## Reseller Vendor Contacts



Vendor Name	Contact Name	Phone/Fax
Advanced Network Management	Non HUB	<a href="#">Teresa Esparza</a> Phone: (877) 266-8829 Fax: (505) 888-9542
Ahead, Inc.	Non HUB	<a href="#">David Kinard</a> Phone: (512) 653-3330 Fax: (404) 919-6994
AT&T Corp.	Non HUB	<a href="#">Theresa Davison</a> Phone: (214) 577-4789 Fax:
Carousel Industries	Non HUB	<a href="#">Will Melendez</a> Phone: (678) 892-3715 Fax: (401) 667-5494
CCI Systems, Inc.	Non HUB	<a href="#">Niki Deau</a> Phone: Fax:
CDW Government LLC	Non HUB	<a href="#">Peter McGee</a> Phone: (877) 708-8009 Fax: (312) 705-4678



<b>Vendor Name</b>	<b>Contact Name</b>	<b>Phone/Fax</b>
Centre Technologies, Inc.	Non HUB	<a href="#">Ben Martin</a> Phone: (281) 506-2480 Fax: (888) 649-1754
CenturyLink Communications, LLC	Non HUB	<a href="#">Kent Myatt</a> Phone: (512) 338-5719 Fax: (855) 258-6335
Commsys Technology Corp.	Asian/Male	<a href="#">Aspen Tarkington</a> Phone: (214) 205-1163 Fax: (713) 263-1333
Computex, Inc	Non HUB	<a href="#">Don Campbell</a> Phone: (432) 561-7220 Fax: (713) 780-7348
ConvergeOne, Inc.	Non HUB	<a href="#">Kyle Wewe</a> Phone: 512-758-7300 Fax: (512) 758-7319
Datavox, Inc	Non HUB	<a href="#">Neil Ferguson</a> Phone: (713) 881-7107 Fax: (713) 881-7207
Designs That Compute	Woman Owned	<a href="#">Richard Barnett</a> Phone: (214) 276-0124 Fax: (214) 276-0123
DISYS Solutions, Inc.	Non HUB	<a href="#">Himmat Rathore</a> Phone: (571) 762-8979 Fax: (703) 802-0798
Gain Innovation, LLC	Hispanic/Male	<a href="#">Cari Ledesma</a> Phone: (512) 329-2625 Fax:
General Datatech, L.P.	Non HUB	<a href="#">Kurt Nordquist</a> Phone: (832) 714-3104 Fax: (214) 857-6500
Great South Texas Corporation	Woman Owned	<a href="#">Terri Gober</a> Phone: (210) 369-0312 Fax: (210) 369-0389

Vendor Name	Contact Name	Phone/Fax
GTS Technology Solutions, Inc.	Woman Owned	<a href="#">Juli Primeaux</a> Phone: Fax: (512) 452-0691
Industrial Networking Solutions	Non HUB	<a href="#">Sonal Malhotra</a> Phone: Fax: (713) 263-1333
Insight Public Sector, Inc.	Non HUB	<a href="#">Michelle Abbamonte</a> Phone: (800) 467-4448 Fax:
Iteris Inc.	Non HUB	<a href="#">Michael Hieber</a> Phone: (512) 658-7160 Fax:
Jet Web Communications dba Barcom Technology Solutions	Hispanic/Male	<a href="#">John Huebener</a> Phone: (210) 930-6960 Fax: (210) 930-6961
Logicalis, Inc.	Non HUB	<a href="#">Aamir Ashigali</a> Phone: (972) 248-7466 Fax: (719) 260-8928
Netrix LLC	Non HUB	<a href="#">Asad Khan</a> Phone: (842) 283-7308 Fax: (847) 283-7500
Netsync Network Solutions, Inc.	Hispanic/Female	<a href="#">Kristi Matsunaga</a> Phone: (469) 557-2869 Fax: (713) 664-9964
Pivot Solutions, North America, Inc. dba Sigma Technology Solutions, Inc.	Non HUB	<a href="#">Bryan McCandless</a> Phone: (210) 348-9876 Fax:
Porter Burgess Company dba Flair Data Systems	Non HUB	<a href="#">Karen Fairchild</a> Phone: (214) 445-3508 Fax: (214) 373-4188
Prescriptive Data Solutions, LLC	Non HUB	<a href="#">John Drake</a> Phone: (512) 592-9567 Fax:
Presidio Networked Solutions Group, LLC	Non HUB	<a href="#">Stephanie Tadevic</a> Phone: (512) 795-7128 Fax: (469) 549-3888

<b>Vendor Name</b>	<b>Contact Name</b>	<b>Phone/Fax</b>
Red River Technology LLC	Non HUB	<a href="#">Eric Hardy</a> Phone: (512) 817-5278 Fax:
Seamless Advanced Solutions, LLC	Hispanic/Male	<a href="#">Paul Imkamp</a> Phone: (253) 205-3107 Fax:
Sequel Data Systems, Inc.	Non HUB	<a href="#">Daniel Pirek</a> Phone: (832) 289-1797 Fax: (512) 918-8843
SHI Government Solutions, Inc.	Asian/Female	<a href="#">SHI Texas Team</a> Phone: (800) 870-6079 Fax: (512) 732-0232
Sirius Computer Solutions, Inc	Non HUB	<a href="#">Phyllis Byrd (PJ)</a> Phone: 210-369-0617 Fax: (866) 313-0960
Sology, Inc.	Black/Female	<a href="#">Stephen Somers</a> Phone: (972) 792-9300 Fax: (972) 792-9301
Splendid Technology Services, LLC	Non HUB	<a href="#">Brad Madison</a> Phone: (972) 999-2135 Fax:
StackLynk LLC	Non HUB	<a href="#">Marcus Harold</a> Phone: (843) 442-2497 Fax:
TanChes Global Management, Inc.	Asian/Female	<a href="#">Tanaz Choudhury</a> Phone: (832) 788-0630 Fax: (281) 503-7123
Technologent	Non HUB	<a href="#">Jana Lunn</a> Phone: (469) 304-2174 Fax: (949) 716-9600
Technology for Education LLC dba TFE	Woman Owned	<a href="#">Cassandra Counts</a> Phone: (254) 741-2462 Fax: (254) 299-1396

Vendor Name	Contact Name	Phone/Fax
The Broadleaf Group, LLC	Non HUB	<a href="#">Amy Barton</a> Phone: (210) 678-4721 Fax: (832) 295-4830
United Data Technologies, Inc.	Non HUB	<a href="#">Christina Mitchell</a> Phone: (800) 882-9920 Fax:
Verizon Business Network Services, Inc.	Non HUB	<a href="#">Craig Shinn</a> Phone: (737) 243-2792 Fax:
World Wide Technology, LLC	Non HUB	<a href="#">Carol Harting</a> Phone: (314) 995-6103 Fax: (314) 919-1470
Zones, Inc.	Non HUB	<a href="#">Michael Riley</a> Phone: (216) 350-4179 Fax: (253) 205-3539

### How To Order

1. For product and pricing information, visit the [Cisco Systems, Inc.](#) website or contact [Mark Ruszczyk](#) at (702) 262-3815. Reseller Vendors are also available through this contract. Select from any Reseller Vendor contact listed below to also obtain product and pricing information.
2. Generate a purchase order made payable to Cisco Systems, Inc. or any Reseller Vendor listed below. You

[Show more](#)

### Available Brands (9 total)

Cisco  
Cisco Core & Compute  
Cisco Market  
Cisco Meraki

[Show more](#)

### Available Products & Services (9 total)

Access and Access Circuits  
Catalog  
Components  
Data Storage

[Show more](#)

### Commodity Codes (15 total)

51

204-13 - Cables: Printer, Disk, Network, etc.

**CONSENT AGENDA ITEM  
BOARD MEETING  
February 23, 2021**

**TOPIC:**        **APPROVE RESOLUTION TO PROCLAIM MARCH 1 THROUGH MARCH 5, 2021 AS “*THE FUTURE IS BRIGHT: A WEEK OF SUICIDE PREVENTION*”**

**BACKGROUND:**

The social and emotional impact of COVID-19 has been significant on our students and families. We are seeing more kids struggling with anxiety, depression and suicidal ideation during this time of mask wearing and social isolation. In an effort to continue to raise awareness of these needs, we are encouraging secondary students, teachers, and campus personnel to participate in the United Voices for Change (UV4C) spring awareness campaign for *The Future is Bright*, the week of March 1<sup>st</sup> through March 5<sup>th</sup>. The City of Fort Worth will be issuing a similar proclamation.

**STRATEGIC GOAL:**

- 1 - Increase Student Achievement
- 3 – Enhance Family Community Engagement

**ALTERNATIVES:**

- 1. Approve Resolution to Proclaim March 1 Through March 5, 2021 as “*The Future is Bright: A Week of Suicide Prevention*”
- 2. Decline to Approve Resolution to Proclaim March 1 Through March 5, 2021 as “*The Future is Bright: A Week of Suicide Prevention*”
- 3. Remand to staff for further study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Resolution to Proclaim March 1 Through March 5, 2021 as “*The Future is Bright: A Week of Suicide Prevention*”

**FUNDING SOURCE**

***Additional Details***

No Cost

Not Applicable

**COST:**

No Cost

**VENDOR:**

Not Applicable

**PURCHASING MECHANISM**

Not a Purchase

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL/DEPARTMENTS**

District-Wide

**RATIONALE:**

In an effort to continue to raise awareness of these needs, we are encouraging students, teachers, and all campus personnel to participate in the United Voices for Change (UV4C) spring awareness campaign for *The Future is Bright*, the week of March 1<sup>st</sup> through March 5<sup>th</sup>.

**INFORMATION SOURCE:**

Raúl Peña  
Cherie Washington

# Proclamation

**Whereas,** Fort Worth ISD high school students in the United Voices for Change aspire to use student voices to make positive change in our communities and on our high school campuses. We join together to: diversify the participation of student voices and leaders, provide unique opportunities for student collaboration in addressing campus and community issues, give a broader platform to learn and practice leadership, model diverse opinions with respect and provide a safe, engaging, and empowering climate to build capacity for all students.

**Whereas,** mental health issues associated with Coronavirus are of great concern. Almost 11% of students seriously considered attempting suicide in FWISD in 2019. Suicidal thoughts and mental health conditions can affect anyone regardless of age, gender or background, suicide deaths in Tarrant County continue to increase and are now the 2<sup>nd</sup> leading cause of death in ages 10-34. United Voices for Change is dedicated to eradicating death by suicide through intentional awareness activities and education in a dedicated time frame with collective passion and strength. Honest conversations about difficult topics like suicide can change a life.

**Whereas,** United Voices for Change have organized another week of suicide prevention activities March 1-5. Designated days include wear green supporting mental health on Monday. Tuesday wear teal or purple in support of suicide awareness. Post on social media the hashtag #bealifeline #myfutureisbright, #youmatter or #brightfutures on Wednesday. Team up against suicide on Thursday by wearing your favorite team apparel. To celebrate bright futures for youth, wear neon bright colors and sunglasses.

**Whereas,** every child has a bright future and knows they are important, the week of March 1-5, 2021 is hereby proclaimed to be "The Future is Bright: A Week of Suicide Prevention." And be it further resolved this body enthusiastically endorses and commits to engage in the suicide awareness activities in an effort to shed light on this highly taboo and stigmatized topic to make Fort Worth children the safest in the world.

Dated this 23<sup>rd</sup> day of February, 2021

Jacinto Ramos Jr., President

C.J. Evans

Tobi Jackson, First Vice President

Anne Darr

Quinton Phillips, Second Vice President

Norman Robbins

Anael Luebanos, Secretary

Ashley Paz

Daphne Brookins

**CONSENT AGENDA ITEM  
BOARD MEETING  
February 23, 2021**

**TOPIC:      APPROVE ENERGY SAVINGS CONTRACT ADDENDUM**

**BACKGROUND:**

On June 28, 2016, the Board approved the energy savings contract between Fort Worth ISD and an energy conservation company. On September 27, 2016, the Board approved a contract addendum in order to clarify termination clauses and work fees with the company, as well as customized a comprehensive energy conservation program that focused on reducing the consumption of energy and water.

This second energy savings contract addendum would be effective as of March 1, 2021, and would amend the contract to extend the term beyond March 31, 2022. This will provide: additional services, change the performance fee for the final thirteen months of the contract and for the extended term which terminates March 31, 2025, and amend certain other provisions of the contract. These changes convert the contract to a fixed fee resulting in projected net savings over the contract term of \$7.2 million.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Energy Savings Contract Addendum
2. Decline to Approve Energy Savings Contract Addendum
3. Remand to staff for further study

**SUPERINTENDENT'S RECOMMENDATION:**

Approve Energy Savings Contract Addendum

**FUNDING SOURCE**

General Fund

***Additional Details***

Current Utilities Budget

**COST:**

\$7,051,100

**VENDOR:**

Cenergistic, LLC



## **PURCHASING MECHANISM**

Bid/RFP/RFQ

This purchase is in accordance with the Texas Education Code Section 44.031(j) regarding school district purchases made through an interlocal contract. This contract was originally procured through the Educational Purchasing Cooperative of North Texas, Request for Proposal Number 030-16.

### ***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

## **PARTICIPATING SCHOOL/DEPARTMENTS**

District-Wide

### **RATIONALE:**

Approval of the addendum with the energy conservation company will help the District become more energy efficient and save taxpayer money.

### **INFORMATION SOURCE:**

Michael Ball  
Art Cavazos

## Energy Savings Contract Addendum #2

This Energy Savings Contract Addendum #2 (“**Addendum #2**”) is entered into, effective March 1, 2021 (“**Effective Date**”), by and between the Fort Worth Independent School District (the “**District**”), a political subdivision of the state of Texas and a legally constituted independent school district, and Cenergistic LLC, (“**Cenergistic**”), to amend that certain Energy Savings Contract by and between the District and Cenergistic with a Start Date of October 1, 2016, as amended by that Energy Savings Contract Addendum dated effective October 1, 2016 (as amended, “**Contract**”). The District and Cenergistic may be collectively referred to as the “Parties,” or individually as the “Party.”

**WHEREAS**, the Contract terminates pursuant to its terms on March 31, 2022 and whereas the Contract may be modified by a writing signed by the parties pursuant to Section 12(a) of the Contract and whereas Section 11 of the Contract permits renewal of the Contract; and

**WHEREAS**, the parties desire to: (1) extend the term beyond March 31, 2022; (2) provide for additional services; (3) change the Performance Fee (as defined in the Contract) for the final thirteen (13) months of the Contract (i.e., beginning on March 1, 2021) and for the Extended Term; and (4) amend certain other provisions of the Contract.

**NOW, THEREFORE**, in consideration of the mutual promises contained herein, the parties hereby agree, and the Contract hereby is ratified and amended as follows:

1. Definitions. All terms used herein but not defined herein shall have the meanings assigned to them in the Contract.

2. Amendment to Section 3(b). The last sentence of Section 3(b) is amended and restated in its entirety as follows:

“The energy specialists will use an energy accounting software (“**Energy Accounting Software**”) to maintain energy consumption and other information concerning District energy consumption.”

3. Amendment to Section 4(c). Section 4(c) of the Contract is amended and restated in its entirety as follows:

“(c) Energy Accounting Software. The effective management of energy information is the first step in achieving positive results through accountability. Energy consumption will be accounted for by using the Energy Accounting Software, with which Cenergistic’s energy consultants are knowledgeable with and are trained to use to provide support to the District. No later than ninety (90) days after the Start Date, the District must license the Energy Accounting Software program (and pay the licensing fees) from EnergyCAP, Inc. or, if later recommended by Cenergistic to its clients, an alternative Energy Accounting Software program; provided, however, the Parties must mutually agree in writing to an alternative Energy Accounting Software program. Data input and maintenance will be managed and controlled, at Cenergistic’s option, either by the Energy Specialist or at Cenergistic’s corporate office, with District access to review all data entries.”

4. New Addition to Section 2(b). The following language is added to the end of Section

2(b) in the Contract as follows:

“v. Performance Years 6-8.

The primary focal points of services during Performance Years 6-8 shall include:

- Dedicated assignment of Cenergistic Energy Specialists to District;
- On site and remote support from Cenergistic experts and engineers;
- Enhanced sustainability driven by Cenergistic proprietary software suite;
- Assistance with Program promotion and public relations opportunities; and
- Access by District personnel to Cenergistic virtual training conferences.”

5. Amendment to Section 6. The last sentence of Section 6 is deleted, and the following language is added to the end of Section 6 in the Contract as follows:

“At the end of the Term, the Contract is extended for an additional thirty-six (36) month period (the “**Extended Term**”) such that the Contract shall terminate on March 31, 2025. Notwithstanding anything in the Contract to the contrary, each twelve (12) month period during the Extended Term shall be a Performance Year, with the first twelve (12) month period being the “Sixth Year” and so on through the “Eighth Year”. The Contract shall include eight (8) Performance Years. Further, at the expiration of the Extended Term, the Contract may be renewed by mutual written agreement for an additional one (1) year period.

6. Amendment to Section 7(b). The first two (2) sentences of Section 7(b) are amended and restated in their entirety as follows while the remaining language in Section 7(b) remains unchanged:

“Cenergistic’s Performance Fees during the Term and the Extended Term (collectively, the “**Fee Period**”) are as follows: (A) for the first three (3) Performance Years and for eleven (11) months of the Fourth Performance Year, the District shall pay Cenergistic a fee in an amount equal to 50% multiplied by the Total Savings for that month (“**Original Fee**”) and (B) for each month of the final thirteen (13) months (i.e., beginning March 1, 2021) of the Term and the thirty-six (36) months during the Extended Term, the District shall pay Cenergistic the amount of One Hundred Forty-Three Thousand Nine Hundred Dollars (\$143,900) (“**Extended Fee**”; the Original Fee and the Extended Fee are collectively referred to as the “**Performance Fees**”).”

7. Amendment to Section 8(a). The fifth row of the Table in Section 8(a) is deleted and the following is added to the end of the Table in Section 8(a):

Performance Years Five through Eight	An amount equal to the lesser of (1) twelve (12) Extended Fees or (2) the remaining Extended Fees for the Term or Extended Term
--------------------------------------	---

8. Certain References in the Contract.

a. References To Term: The following references to “Term” in the Contract are hereby amended to read “Term and/or Extended Term”: (1) two references in Section 3(d), (2) last sentence of Section 4(d), (3) first sentence of Section 5(d)(iv), (4) the heading of Section 6 (5) second sentence of Section 7(e), (6) first sentence of Section 8(a), (7) first sentence of Section 8(b), (8) last

sentence of Section 8(c), and (9) first sentence of Section 8(d).

b. References to EnergyCAP: (1) The three references to “EnergyCAP workshop” in Section 4(d) are replaced with “Energy Accounting Software workshop”; (2) the one reference to “EnergyCAP, Inc.” in Section 4(d) is replaced with “Cenergistic”; (3) the two references to “EnergyCAP” in each of Section 5(d)(iii) and Section 7 of the M&V Plan are replaced with “Energy Accounting Software”.

c. References to Software: All references to “Software” are replaced with “Energy Accounting Software”.

d. Reference to Fifth Performance Year in Section 8(e): The reference to “fifth performance year” in Section 8(e) is amended to state “eighth performance year”.

9. Sections 9, 10(a) and 10(b). Section 9, Section 10(a) and Section 10(b) of the Contract are hereby amended and restated in their entirety as follows:

“9. Termination Event. Upon termination of this Contract the District shall promptly: (a) return to Cenergistic all materials and Proprietary Information previously furnished by Cenergistic or accumulated by the District in connection with the Program, including all copies thereof; (b) return or allow the removal by Cenergistic of any monitoring or sensor devices installed by Cenergistic; and (c) cease using the Proprietary Information and implementing the Program. Notwithstanding the foregoing, the District is not prohibited from: (i) using energy conservation information that is in the public domain or is obtained from sources other than Cenergistic; or (ii) hiring a person (other than an energy specialist trained by Cenergistic) to assist with monitoring energy use or consumption. The Proprietary Information includes all database files created using the Energy Accounting Software, but does not include any information, data, or source documents provided by the District. Upon termination, the information, data, and source documents provided by the District shall be returned to the District and the District may retain one archival copy of all reports produced by the Energy Accounting Software during the Program. If requested, upon termination of the Contract, Cenergistic will export the raw source data (which shall not include any formulas or proprietary information of Cenergistic) that has been accumulated during the Program into a spreadsheet to be provided in electronic form to the District.

10. Proprietary Program and Information. (a) Proprietary Information. The District may have access to and use of any or all of the following: (1) Cenergistic’s energy management program; (2) materials that are copyrighted, patented, protected by trade secrets and other information that is proprietary to Cenergistic and (3) Cenergistic software, including both browser based and mobile versions, upon acceptance of the terms of services associated with such Cenergistic software, which are hereby incorporated by reference, as the same may be developed and released by Cenergistic from time to time during the term of this Contract pursuant to a nonexclusive, nontransferable license to use Cenergistic software. Items (1) through (3) along with all database files created using the Energy Accounting Software are collectively referred to as “Proprietary Information”.

(b) Limitations on Use; Confidentiality. Cenergistic acknowledges that the District is a governmental entity of the State of Texas that is subject to public information laws, including Chapter 552 of the Texas Government Code, which require the District to release any information that is defined as or deemed to be public (the "Public Information Statutes"). The District hereby agrees that Cenergistic is the owner of all right, title and interest in and to the Proprietary Information. The District agrees that nothing contained in this Agreement shall be construed as granting any ownership right to the District in any Proprietary Information, or to any invention or any patent, copyright, trademark, or other intellectual property right. The District shall not make, have made, use or sell for any purpose, any product or process using, incorporating or derived from any Proprietary Information. The District shall not copy, modify, reverse engineer, decompile, create other works from, or disassemble any software programs contained in the Proprietary Information. The District agrees that an invention or work created by the District or any of its personnel based on or incorporating any of the Proprietary Information shall be owned exclusively by Cenergistic. The District agrees that the Proprietary Information (including all copies) continues to be Cenergistic's property and should be kept confidential to the full extent permitted by the Public Information Statutes and other law. Upon receipt of a request under the Texas Public Information Act, the District may be required to release documents to the requestor. Cenergistic agrees to fully cooperate with the District in responding to public information requests involving this Agreement or the services provided herein. Cenergistic acknowledges that it has the responsibility to brief the Attorney General's Office on why the documents identified as confidential or proprietary fall within an exception to public disclosure. The District agrees not to challenge, or assist any third-party in challenging, Cenergistic's ownership rights in the Proprietary Information, and in any invention, patent, copyright, trademark, or other intellectual property right. The District agrees that the Proprietary Information, including but not limited to the patents and copyrights of Cenergistic, are valid and enforceable. The District shall not challenge the validity or enforceability of any patent, trademark or copyright owned by Cenergistic in any court, at the Patent and Trademark Office, or in any other forum or before any arbitrator. The District shall give Cenergistic written notice and an opportunity to respond if the District receives a third-party request for Proprietary Information. The District shall not disclose the Proprietary Information to any unauthorized person or use it outside of the District or this Contract. The District's obligations under this paragraph survive termination of this Contract. District hereby agrees that breach of this subparagraph will cause Cenergistic irreparable harm for which recovery of money damages would be inadequate, and that Cenergistic shall therefore be entitled to obtain immediate and permanent injunctive relief, without the necessity of posting bond, as well as such further relief as may be granted by a court of competent jurisdiction.

10. Deletion of Section 11. Effective the first day of the Extended Term, Section 11 is deleted.

11. Ratification of Contract. All other terms and conditions contained in the Contract, as modified by this Addendum #2, shall remain in full force and effect.

The Parties have executed this Addendum #2 effective as of the Effective Date.

FORT WORTH INDEPENDENT SCHOOL DISTRICT

CENERGISTIC LLC

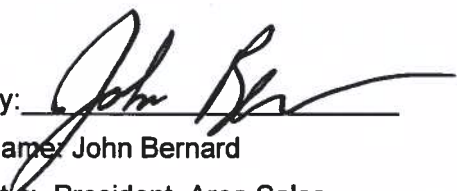
AA  
2/18/2021  
MB  
2/18/2021

By: \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

By:  \_\_\_\_\_

Name: John Bernard

Title: President, Area Sales

Date: February 8, 2021

**CONSENT AGENDA ITEM  
BOARD MEETING  
February 23, 2021**

**TOPIC:       APPROVE WEB-BASED PLATFORM FOR INDIVIDUALIZED  
EDUCATION PLANS DEVELOPMENT AND SPECIALLY DESIGNED  
INSTRUCTION**

**BACKGROUND:**

Each year the Texas Education Agency (TEA) provides guidance to districts in response to results driven accountability (RDA) indicators. For the 2018-2019 school year, students receiving special education services in Fort Worth ISD performed far below their general education peers at the state level on State of Texas Assessments of Academic Readiness (STAAR) and STAAR End-of-Course exams in all subjects. Special education teachers will be provided with professional learning on developing individualized education plans, specially designed instruction, and access to web-based platforms to support students receiving special education services. The period of performance is from March 1, 2021 to June 30, 2022, with the option to extend for two (2) additional years in one (1) year increments.

**STRATEGIC GOAL:**

1 - Increase Student Achievement

**ALTERNATIVES:**

1. Approve Web-Based Platform for Individualized Education Plans Development and Specially Designed Instruction
2. Decline to Approve Web-Based Platform for Individualized Education Plans Development and Specially Designed Instruction
3. Remand to staff for further study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Web-Based Platform for Individualized Education Plans Development and Specially Designed Instruction

**FUNDING SOURCE**

*Additional Details*

Special Revenue

224-11-6399-0EI-999-23-513-000000-21F13

**COST:**

\$285,600 Annually

**VENDOR:**

Enome, Inc.

**PURCHASING MECHANISM**

Bid/Proposal Statistics

Bid Number: 21-052

Number of Bid/Proposals received: 7

HUB Firms: 4

Compliant Bids: 7

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031 (b) regarding specifications, pricing, performance history, etc. The vendor listed above has been selected to support this purchase.

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL/DEPARTMENTS**

District-Wide for Special Education Teachers

**RATIONALE:**

By approving this purchase, special education teachers will be able to access instructional resources customizable by state and common core standards to support the development of high-quality specially designed instruction and individualized education plans.

**INFORMATION SOURCE:**

Jerry Moore



**Enome, Inc. (Goalbook)**

P.O. Box 1289  
 San Mateo, CA 94401  
**Phone:** 1-855-207-5443  
**Fax:** (650) 284-0432  
**FEIN:** 45-2540420

**Invoice 10001-1526****Fort Worth ISD**

United States

**12 Jan 2021**

Due 26 Mar 2021 (73 days)

Qty	Unit	Description	Price	Total
1.0	Product	Full District Membership - Goalbook Toolkit access for up to 600 users, including all Goalbook Services.	\$357,000.00	\$357,000.00
1.0	Product	Multi-Year Discount (Year 1 of 3).	-\$71,400.00	-\$71,400.00
1.0	Product	Early Activation- Goalbook Toolkit access for up to 600 users, including all Goalbook Services for the remainder of 2020-21 SY.	\$0.00	\$0.00
			<b>Subtotal:</b>	<b>\$285,600.00</b>
			<b>Total Due:</b>	<b>\$285,600.00</b>

**Invoice Notes**

Goalbook Toolkit Full District Membership - Goalbook Toolkit access for up to 600 users in Fort Worth ISD, active until June 30, 2022.

Goalbook services include:

- 4 days of remote or onsite professional development led by Goalbook
- 1 mid-year and 1 end-of year remote or onsite consultation/PD for a comprehensive review and to ensure implementation goals are met
- Dedicated Goalbook Success team member to work in partnership with district and school implementation leads throughout the year
- Access to ongoing webinars available to all users and partners that feature a variety of content areas to build teacher capacity for improving instructional practice
- Analytics services for leadership upon request
- Dedicated Goalbook help desk and technical support

.....  
 If a Purchase Order is generated, you can email it to [support@goalbookapp.com](mailto:support@goalbookapp.com) or fax to (650) 284-0432, and we will add the PO # to this invoice.  
 .....

This order form is entered into and effective as of the form date set forth above by and between Enome, Inc. and the Client identified above. This order form incorporates the Goalbook Client Terms and Conditions ([goalbookapp.com/c-terms](http://goalbookapp.com/c-terms)) (collectively the "Agreement"). By paying the fees above, you signify that you have read, understood, and agree to be bound by the Agreement, and that you have the authority to bind your organization to the Agreement.

**Help**

**CONSENT AGENDA ITEM**  
**BOARD MEETING**  
**February 23, 2021**

**TOPIC:       APPROVE SOFTWARE SYSTEM TO CREATE, MONITOR AND  
EVALUATE CAMPUS EDUCATIONAL IMPROVEMENT PLANS AND  
DISTRICT IMPROVEMENT PLAN**

**BACKGROUND:**

The Texas Education Code (TEC) § 11.253 requires each principal and campus decision-making team to develop, review, and revise the Campus Educational Improvement Plan (CEIP). The CEIP directs and supports the improvement of student performance for all student populations. These plans are essential to meet the District's and campuses' achievement goals.

Each CEIP must:

- Set the campus performance objectives based on the student achievement indicator system and projections
- Identify how the campus goals will be met for each student
- Determine the resources needed to implement the plan
- Identify staff needed to implement the plan
- Set timelines for reaching these goals
- Measure progress toward the performance objectives periodically to ensure that the plan is resulting in academic achievement
- Include goals and methods for violence prevention, intervention, and increased attendance
- Provide for a program to encourage parental involvement at the campus
- Include a review of the academic achievement for each student in the school;

Texas Education Code 11.253 requires that the Board of Trustees ensure that CEIP for each campus are developed, reviewed, and revised annually for improving the performance of all students. Consent is needed to initiate a contract for a service agreement to obtain a software system to create, monitor, and evaluate school improvement plans. In addition to developing CEIPs, software will provide the District capabilities to develop a District Improvement Plan. The contract includes software system and professional development for all stakeholders involved in the development of the plans. The cost includes: the development, professional development and accessibility of a software system for 145 Fort Worth ISD campuses

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Software System to Create, Monitor and Evaluate Campus Educational Improvement Plans and District Improvement Plan
2. Decline to Approve Software System to Create, Monitor and Evaluate Campus Educational Improvement Plans and District Improvement Plan
3. Remand to staff for further study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Software System to Create, Monitor and Evaluate Campus Educational Improvement Plans and District Improvement Plan

**FUNDING SOURCE**

*Additional Details*

Special Revenue	289-23-6299-006-XXX-24-512-000000-21F12.....\$62,500 255-23-6299-006-XXX-24-528-000000-21F28.....\$11,500
-----------------	--

**COST:**

\$74,000

**VENDOR:**

806 Technologies

**PURCHASING MECHANISM**

Interlocal Agreement

This purchase is in accordance with the Texas Education Code Section 44.031 (a)(4) regarding school district purchases made through an Interlocal contract. Pricing obtained through the Educational Purchasing Cooperative of North Texas - Region X. Supporting documentation is attached. The recommended vendor is listed above.

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote Emergency Affidavit

**PARTICIPATING SCHOOL/DEPARTMENTS**

All Fort Worth ISD campuses

**RATIONALE:**

These plans are critically important in our effort to meet the District's as well as the campuses' achievement imperatives. Board approval is necessary in order to meet the requirements of the Texas Education Code and to demonstrate a singularity of intent and purpose between the District's Strategic Plan and the Campus Educational Improvement Plans.

**INFORMATION SOURCE:**

Cherie Washington

Raúl Peña

David Saenz

Jerry Moore

806 Technologies, Inc.  
 5760 Legacy Drive  
 Suite B3-176  
 Plano, TX 75024  
 (877) 331-6160x3  
 accounting@806technologies.com

# 806 | Technologies

## QUOTE

### ADDRESS

Account Name Fort Worth Independent School District Quote Number 00001951  
 Billing Address 100 N University Dr  
 Fort Worth, Texas 76107-1360  
 United States

Product	Description	Quantity	Sales Price	Total Price
Plan4Learning - Campus Improvement Plan	134 CIPs	134.00	\$500.00	\$67,000.00
Plan4Learning - District Improvement Plan	1 DIP - Complementary	1.00	\$0.00	\$0.00
Professional Development	Training - 3 hour virtual sessions with Certified Texas Trainers	7.00	\$1,000.00	\$7,000.00
Grand Total				\$74,000.00

This estimate is for the 2020 - 2021 school year.

**CONSENT AGENDA ITEM  
BOARD MEETING  
February 23, 2021**

**TOPIC:        **APPROVE MEMORANDUM OF UNDERSTANDING BETWEEN FORT WORTH INDEPENDENT SCHOOL DISTRICT (NEW PTECH SCHOOLS) AND TARRANT COUNTY COLLEGE****

**BACKGROUND:**

This Memorandum of Understanding between Fort Worth ISD and Tarrant County College (TCCD) will establish the Early College High School (ECHS) or Pathways in Technology Early College High School (PTECH) to be operated in accordance with the legislative grant of authority for ECHS/PTECH schools in Texas Education Code. The ECHS/PTECH will be housed on the respective high school and TCCD campuses in accordance with Texas Higher Education Coordinating Board (THECB) Rules codified under Texas Administrative Code. The new PTECH and ECHS schools at Amon-Carter Riverside, Diamond Hill, and South Hills high schools will begin serving students in grades 9 (with subsequent years serving grades up to 12) in the 2021-2022 school year. Per the application and ECHS/PTECH blueprints, TCCD and Fort Worth ISD will provide rigorous college readiness, technical and early college credit courses. Fort Worth ISD will purchase required textbooks for students in corresponding ECHS/PTECH courses.

**STRATEGIC GOAL:**

1 - Increase Student Achievement

**ALTERNATIVES:**

1. Approve Memorandum of Understanding Between Fort Worth Independent School District (New PTECH Schools) and Tarrant County College
2. Decline to Approve Memorandum of Understanding Between Fort Worth Independent School District (New PTECH Schools) and Tarrant County College
3. Remand to staff for further study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Memorandum of Understanding Between Fort Worth Independent School District (New PTECH Schools) and Tarrant County College

**FUNDING SOURCE:**

***Additional Details***

General Fund

199-11-6321-001-004-38-697-000000  
199-11-6321-001-001-38-697-000000  
199-11-6321-001-003-38-697-000000

**COST:**

\$150,000 (\$50,000 for textbooks per campus per year)

**VENDOR:**

Tarrant County College District

**PURCHASING MECHANISM**

Interlocal Agreement

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL/DEPARTMENTS**

Office of Innovation

Amon-Carter Riverside High School - *PTECH Academy Information Technology Convergence Technology*

Diamond Hill-Jarvis High School - *PTECH Academy Architecture, Construction, and Logistics*

South Hills High School - *PTECH Academy Web Applications Programming*

**RATIONALE:**

This Memorandum of Understanding will allow Amon-Carter Riverside’s PTECH Academy IT Convergence Technology, Diamond Hill-Jarvis’ PTECH Academy Architecture, Construction, and Logistics, and South Hills’ PTECH Academy Web Applications Programming to enter into a mutually beneficial ECHS partnership with Tarrant County College to provide directed college access to economically disadvantaged students and first-generation college students.

**INFORMATION SOURCE:**

David Saenz

**MEMORANDUM OF UNDERSTANDING:  
TARRANT COUNTY COLLEGE DISTRICT  
AND  
FORT WORTH INDEPENDENT SCHOOL DISTRICT**

THIS MEMORANDUM OF UNDERSTANDING (hereinafter referred to as "MOU") is made and entered into by the Tarrant County College District, a political subdivision of the State of Texas, on behalf of Tarrant County College Trinity River Campus (hereinafter referred to as "College") and Fort Worth Independent School District, a political subdivision of the state of Texas and a legally constituted independent school district located in Tarrant County, Texas, (hereinafter referred to as "FWISD"), pursuant to the authority granted in compliance with Section 29.908 of the Texas Education Code,

WHEREAS, the parties to this MOU will establish an Early College High School or desire to continue an Early College High School (herein so called, or "ECHS") in the 2021-2022 academic year, which will begin by serving students in grades 9-12 (with subsequent years serving grades up to 14) to provide opportunities for academic credit college courses for high school students in accordance with Chapter 4 of the Texas Higher Education Coordinating Board ("THECB") Rules, as codified under Title 19, Part 1, Chapter 4 of the Texas Administrative Code;

WHEREAS, Services under this MOU are targeted towards traditionally underserved students (high percentage of at-risk, economically disadvantaged students, and first time college-goers), who: (1) are highly motivated but have received insufficient academic preparation; (2) may be English language learners; (3) are likely to experience difficulty in experiencing a smooth transition into postsecondary education; (4) have limited financial resources, and as a result the cost of college is prohibitive;

WHEREAS, under this MOU, Early College High Schools are small schools with enrollments of 400 or fewer students who have the potential to earn both a high school diploma and an Associate Degree, or two years of college credit toward a Bachelor's Degree, the parties agree to follow the intent of the Guiding Principles of the ECHS especially in providing ECHS classes with sufficient time for the students to complete an Associate Degree;

WHEREAS, Early College High Schools prepare high school students for successful career and educational futures through a full integration of high school, college, and the world of work; improve academic performance and self-concept; and increase high school and college/university completion rates; and

WHEREAS, it is the intention of the parties that the P-Tech shall be operated in accordance with the legislative grant of authority for Pathways in Technology Early College High School in Texas Education Code §§ 29.551 through 29.557, et. seq., and any and all rules and regulations which may be promulgated by Texas Commissioner of Education, in connection therewith, as same may presently exist or as may hereafter be amended, modified or supplemented.

NOW, THEREFORE, the parties to this MOU agree to the following:



## 1. Term:

- a) The term of this agreement shall commence upon the last signature date found on the last page of this MOU.
- b) The MOU will end on June 30, 2024, unless otherwise amended.
- c) For each academic year during the term of this MOU, the FWISD will submit a Letter of Continuation to the COLLEGE as confirmation to continue with all terms listed in this Agreement and provide updated course crosswalk as needed.

## 2. Guiding Principles: The College and FWISD will function on the following principles:

- a) Establishment of a mutually beneficial partnership between the College and FWISD that allows a flexible and creative response to the organizational, mission, fiscal, and data needs of all parties.
- b) Collaboration in planning, implementation, and continuous improvement of Early College High School programs including the provision for faculty, staff, and administration, curriculum development, professional development, and student services.
- c) Provision of rigorous college readiness, technical, and early college credit courses.
- d) Financial collaboration that addresses costs of all parties to this MOU and assists each in obtaining necessary funds from local, state, federal and private/foundation sources to operate the program successfully.
- e) Location of the Early College High School on the College grounds with students integrated in campus facilities and College co-curricular activities.
- f) Use of facilities including classrooms, labs, offices and libraries that reduce operating costs and promote collaboration of students, faculty, staff, and community members in program success.
- g) Selection of students by application and/or lottery, to reflect the diversity of FWISD.
- h) Vertical alignment that promotes a college-going culture in all areas: teachers, college faculty, high school and college counselors.
- i) Collaboration that addresses the instructional calendar, instructional materials, student enrollment and attendance, as well as both the Texas Education Agency ("TEA") and the Texas Higher Education Coordinating Board ("THECB") grading periods and policies.
- j) The COLLEGE and FWISD agree to a recommended minimum of fifteen (15) students per class; exceptions can be approved by Vice President for Academic Affairs.

## 3. Scope of Agreement and Limitations of Authority:

The parties agree as follows:

### A. Governance:

#### (1) The Early College High School will:

- a. Be governed by FWISD and subject to FWISD's policies and procedures, as well as federal, state, and local laws, rules, and regulations.
- b. Have the autonomy to operate as an ECHS on the TCCD campus within the rules and guidelines established by the TEA, FWISD, and the College.

- (2) The FWISD ECHS Lead Administrator will:
- a. Within the rules and guidelines established by TEA and FWISD, have the authority to implement and supervise:
    - i. Campus Governance;
    - ii. Campus Staffing;
    - iii. Staff appraisal with full authority in TEA's Texas Teacher Evaluation and Support System (T-TESS), including growth plans that must be followed;
    - iv. Campus Budget;
    - v. Student assessment, curriculum and scheduling;
    - vi. Campus Professional development;
    - vii. Management of school and student data for ECHS students with permission from the College and adherence to the Family Educational Rights and Privacy Act. ("FERPA"); and
    - viii. Parent and community involvement consistent with the mission and needs of the school.
  - b. Direct the ECHS administrative assistant or designee in entering attendance/grades to the student accounting system of FWISD;
  - c. Report to the FWISD superintendent, or his/her designee, through the established FWISD governance structure; and
  - d. Be the primary contact for the ECHS with the community and the College.

(3) Early College Leadership Council:

- a. Serves as an advisory committee to the ECHS Lead Administrator in establishing procedures and developing a coherent program across parties.
- b. Membership will be defined by the TX ECHS/P-TECH Blueprint and will include, but not be limited to, representatives of FWISD and the College, and/or community members. The specific membership of the Early College Leadership Council will be determined by the Superintendent of FWISD and the President of the College. Members will include high-level personnel with decision-making authority.
- c. The Early College Leadership Council will meet quarterly and as needed to address:
  - i. Assessment of instructional and programmatic activities;
  - ii. The identification of problems, issues and challenges; and
  - iii. Recommendations to the ECHS Lead Administrator for effective coordination and collaboration in the planning and continual development of the ECHS program.

**B. Awarding Credit for Courses:** The College will award credit for courses for which Course Crosswalks have been approved and appear in the ECHS Course Crosswalk for Early College High School (herein so called), a copy of which is attached hereto as Exhibit "A" and incorporated herein fully by reference. These courses shall have been evaluated and approved through the official College curriculum approval process in accordance with THECB requirements and TEA requirements for high school graduation and shall be at a more advanced level than courses taught at the high school level.

**C. Duties of College:**

The College shall have the following duties:

- (1) Waive tuition for students duly enrolled in the ECHS approved college courses;
- (2) Provide selection of text materials for college courses;
- (3) Involve full-time faculty who are teaching in the appropriate disciplines in overseeing college course selection and implementation in the ECHS;
- (4) Ensure that syllabi and course documents are followed;
- (5) Apply the standards of expectation and assessment uniformly in all venues where the College offers courses;
- (6) Ensure that all College core curriculum courses are in the students' individual ECHS graduation plan by the beginning of the high school freshman year;
- (7) Designate personnel to monitor the quality of instruction in order to assure compliance with the ECHS Course Articulation Agreement for Early College High School and the standards established by TEA, applicable accrediting agencies, and the College;
- (8) Provide access to in-house professional development opportunities offered by College that coincide with curriculum issues that will impact ECHS student success in their collegiate courses to the ECHS faculty and staff at no charge.
- (9) Provide academic support for ECHS students;
- (10) If applicable, provide an area per FWISD and state and federal requirements in which students may eat lunch/meals that FWISD provides;
- (11) Provide parking for ECHS faculty, staff and appropriate students for required ECHS activities on the College campus;
- (12) Support ECHS in the process of becoming a TSI assessment site, allowing frequent testing and access to raw data that can be used to identify student weaknesses and create tailored interventions and individualized instructional plans to improve student readiness and success.

**D. Duties of FWISD:**

FWISD shall have the following duties:

- (1) Consult with College faculty and staff who teach college courses in design and implementation of these courses to assure that course goals enable students to master the TEA's State of Texas Assessments;
- (2) Pay the salaries of FWISD instructors and instructional personnel;
- (3) Provide meals to qualifying students who participate in ECHS; and
- (4) Ensure that all FWISD high school courses are in the students' individual graduation plan by the beginning of the high school freshman year, including College courses.
- (5) The ECHS is a TSI assessment site, or is in the process of becoming a TSI assessment site, allowing frequent testing and access to raw data that can be used to identify student weaknesses and create tailored interventions and individualized instructional plans to improve student readiness and success.

**E. Enhanced Educational Opportunities:** The ECHS will implement the requirements of House Bill 5 (2013), including, but not limited to, a bridge academic enrichment program as well as college social and academic participation.

**F. Faculty:** FWISD Faculty meeting TEA and Southern Association of Colleges and Schools Commission on Colleges ("SACSCOC") requirements, as appropriate, will be provided by FWISD and College. To teach in the ECHS, FWISD employees must meet state certification requirements in their subject area to teach in the state of Texas.

Faculty members of ECHS, employed by FWISD, will be evaluated annually by FWISD, using FWISD guidelines and in accordance with FWISD School Board policy. FWISD faculty teaching college courses will be evaluated annually in accordance with College policies and procedures by TCCD.

**G. Classroom and Office Facilities:**

- (1) All courses under this MOU, including high school courses of the ECHS, will be conducted at the ECHS facility and the College.
- (2) College shall provide office and classroom space for the high school as appropriate.
- (3) Students, faculty and staff of the ECHS will have access to instructional and non-instructional materials and other resources available on the campus of the College, in keeping with the guiding principles enumerated earlier.
- (4) The ECHS facility will be provided, owned, and maintained as more particularly set forth in the Facilities Use Agreement (FUA), attached hereto and incorporated by reference.
- (5) Students, faculty, and staff of the ECHS will be provided with a College identification card and, as appropriate, parking passes.
- (6) The furniture, fixtures, equipment, and inventory in the ECHS facility will be provided, owned and maintained as more particularly set forth in the FUA.

**H. Tuition and Fees:** The College will waive tuition and fees for high school students enrolled in the ECHS credit courses based on the ECHS Course Crosswalk. The College will waive Texas Success Initiative ("TSI") Assessment administration cost. FWISD shall pay for college tuition (for all dual credit courses, including retakes/Third Attempt Rule, fees (including TSI administration fees), and required textbooks to the extent those charges are not waived by the partnered IHE.

**I. Student Learning Materials:**

- (1) College-approved textbooks, syllabi and course outlines shall apply to all College courses and to all students in the courses when offered under the provisions of the ECHS Course Crosswalk for the ECHS.
- (2) All textbooks and supplemental materials required for classes outlined in the ECHS Course Crosswalk for ECHS shall be provided by FWISD.
- (3) All textbooks and supplemental materials required for classes not outlined under the provisions of the ECHS Course Crosswalk for ECHS shall be provided by FWISD.
- (4) College approved textbooks purchased by FWISD for cohort classes may be used for a time period of three years once the book is selected.
- (5) All TCC Plus (Inclusive Access) course sections required for classes outlined in the ECHS Course Crosswalk shall be provided by FWISD.

**J. Grading Policies:** College credit for each ECHS student should appear on the College transcript as the student completes a course. The transcription of College credit will be the responsibility of the College, and transcription of high school credit will be the

responsibility of FWISD. FWISD will determine how the College grade will be recorded in the high school transcript for grade point average ("GPA") and ranking purposes. FWISD will ensure that the student handbook (referenced below) provided to ECHS parents and students clearly sets forth the process and FWISD's authority in this matter.

**K. Recruitment, Selection and Enrollment of Students:**

- (1) Student recruitment of FWISD eighth graders for any vacant slots will occur annually.
- (2) College will assist with recruitment, selection, enrollment and retention, as necessary, for all students who are qualified and wish to enroll in the Early College High School.
- (3) FWISD attendance policies and procedures will be followed as to high school courses, and College attendance policies and procedures will be followed as to College courses.
- (4) Students will not be given permission to return to their home high school until the ECHS Lead Administrator has counseled with the student's parent(s) and/or guardian(s), and the original high school Lead Administrator. Modifications in placement shall be subject to FWISD's transfer policy.

**L. Instructional Calendar:**

- (1) The instructional calendar will be based on the college master calendar.
- (2) State mandated assessments will follow the State Board of Education and TEA compliance standards.
- (3) Inclement weather procedures will be established in consultation with all parties to this MOU.

**M. Transportation:** FWISD shall transport ECHS students from the home campus to the ECHS campus and the College, as applicable. It is expressly agreed that all such transportation as well as the acts and omissions of all transportation personnel are the sole and exclusive responsibility of FWISD. To the extent permitted by Texas law, and without waiving any defenses including governmental immunity, FWISD agrees to be solely responsible for its own acts of negligence and solely responsible for all liabilities and obligation, incurred by or asserted against the College, its trustees, officers, employees, and assistants, that arise out of or in connection with the transportation of the ECHS students. Moreover, throughout the term of this MOU, FWISD shall maintain the insurance coverage agreed to by FWISD and the College. The provisions in this paragraph are solely for the benefit of the College, its trustees, officers, employees, and agents, and are not intended to create or grant any rights, contractually or otherwise, to any third party.

**N. Student Code of Conduct:**

ECHS students, faculty and staff shall adhere to the following including communication regarding incident and mandatory reporting:

- Title IX and the Clery Act;
- Policies and procedures of FWISD;
- Policies and procedures of the College, including the student handbook;
- Procedures listed in a student handbook prepared by FWISD and approved by the College;
- Procedures listed in a teacher's manual prepared by FWISD and approved by the College;
- Policies in the College Board of Trustees Policies and Administrative Procedures

Manual.

Both parties shall provide access to the documents referenced above.

**O. Media and Public Relations:** Media and public relations regarding the ECHS will be managed cooperatively, according to FWISD and College protocols that are appropriate under the particular circumstances.

**P. Student Progress and Support:** The following steps will be taken by the parties to this MOU to assist those students who may not be performing satisfactorily to succeed. At the college, students will receive the same support services provided to all college students. At FWISD, in addition to class size reduction and providing tutoring during the school day, each student will be assigned a teacher mentor/advisor in high school. During a specifically scheduled weekly advisory period, a teacher mentor/advisor will meet with students to oversee their academic progress, monitor grading and matriculation decisions, and advise students on making positive post-graduation plans.

FWISD will assign a specific counselor to the ECHS. The individual will provide academic and counseling support to the ECHS learning community's students and their parents and work with College student services personnel assigned to the ECHS in the areas of test preparation, remediation, and the development of an integrated support system for ECHS students across the two parties as well as transferability and applicability to baccalaureate degree plans.

**Q. Evaluation, Research and Development:** Under the supervision and/or cooperation of the Early College Leadership Council, an evaluation of the program and of the effectiveness of the collaboration will take place each academic year. The results of the evaluation will be reported at the end of each academic year. This evaluation will satisfy all federal and state guidelines for the evaluation and updating of the next MOU and program improvement initiatives.

Annually, evaluation data will be collected by the party who generates the data and will review: number of credit courses taken and earned, GPAs, state assessments results, Scholastic Aptitude Test, Pre-Scholastic Aptitude Test and American College Testing scores, TSI readiness by grade level, matriculation of high school students in four-year colleges/universities and level of entry, enrollment/retention rates, leaver codes and attrition rates, student participation in activities at the College, qualifications of ECHS staff, and location(s) where courses are taught. The Lead Administrator will lead the Early College Leadership Council in the annual review and report completion.

**R. Project Reporting:** Under the supervision and/or cooperation of the Early College Leadership Council, an annual report and other reports, as required, will be prepared and submitted to the administration of TEA on the progress of the ECHS under its purview. The report will be provided to participating parties and others as deemed appropriate by the parties to this MOU.

**4. Indemnification:** To the extent permitted under Texas law and without waiving any defenses including governmental immunity, each party to this MOU agrees to be responsible for its own acts of negligence, which may arise in connection with any and all claims for damages, costs and expenses to persons and property that may arise out of or be

occasioned by this MOU or any of its activities or from any act or omission of any employee or invitee of the parties to this MOU. The provisions in this paragraph are solely for the benefit of the parties to this MOU and are not intended to create or grant any rights, contractually or otherwise, to any third party.

5. **Renewal:** Subject to prior termination or revocation of this MOU as provided in Section 6 of this MOU, the initial term of this MOU is in full force and effect beginning with the date of final execution by both parties and ending June 30, 2024. At least one hundred twenty (120) days before the expiration of the initial term and any subsequent renewal terms, the College and FWISD shall review this MOU and may renew this MOU on approval of the College and FWISD.
6. **Right of Revocation:** Subject to the provisions of Section 7 below, any party may terminate this MOU without cause with a one hundred twenty (120) days written notice to the other parties. Upon the occurrence of a breach of this MOU by one of the parties, the non-defaulting party shall give written notice to the defaulting party specifying such breach. If such breach is not cured on or before thirty (30) days after receipt of such notice, the non-defaulting party may terminate this MOU. A breach of this MOU includes, but is not limited to, a violation of the policies and rules of the College or of FWISD, the making of a misrepresentation or false statement by one of the parties, or the occurrence of a conflict of interest between the parties. If MOU is terminated during an academic term, the parties shall nonetheless continue to perform as provided in this MOU in order to allow students enrolled in classes under this MOU to finish their coursework for that academic term. Any termination of this MOU prior to its expiration date that occurs during an academic term shall not relieve either party of its obligation to operate the ECHS until the completion of that academic term, and the parties shall continue to be responsible for their obligations and rights under the MOU through such time.
7. **Discontinuation of Operation:**
  - A. If operation of the Early College High School should discontinue with only a 9th grade cohort, operation must be discontinued at the end of the school year in which the parties decide to close the ECHS.
  - B. If operation of the Early College High School should discontinue with only 9th and 10th grade cohorts, operation must be discontinued at the end of the school year in which the parties decide to close the ECHS.
  - C. If the ECHS has enrolled an 11th grade cohort, operation will continue through that cohort's scheduled graduation from the ECHS. Services to enrolled 9th and 10th grade students may be continued through graduation of those cohorts by agreement of the parties to this MOU.
  - D. While in the process of discontinuing operation, the ECHS will not enroll any additional students in the ECHS in grades that have been phased out.
  - E. While the ECHS is in the process of discontinuing operation, it will continue to meet all of the required design elements and provide full support for all students enrolled in the ECHS.
8. **Assignment:** No party may assign their interest in the MOU without the written permission of the other party.

**9. Limitations of Authority:**

- A. Neither party has authority for acting on behalf of the other except as provided in this MOU. No other authority, power, partnership, or use of rights are granted or implied.
- B. This MOU represents the entire agreement by and between the parties and supersedes all previous letters, understanding or oral agreements between the College and FWISD. Any representations, promises, or guarantees made but not stated in the body of this MOU are null and void and of no effect.
- C. Neither party may make, revise, alter, or otherwise diverge from the terms, conditions or policies which are subject to this MOU without a written amendment to this MOU. Changes to this MOU are subject to the approval of the College, FWISD and their respective legal advisors and Boards of Trustees.
- D. Neither party may incur any debt, obligation, expense, or liability of any kind against the other without the other's express written approval.

**10. Waiver:** The failure of any party hereto to exercise the rights granted them herein upon the occurrence of any of the contingencies set forth in this MOU shall not in any event constitute a waiver of any such rights upon the occurrence of any such contingencies.

**11. Applicable Law:** This MOU and all materials and/or Issues collateral thereto shall be governed by the laws of the State of Texas.

**12. Venue:** Venue to enforce this MOU shall lie exclusively in Tarrant County, Texas.

**13. Miscellaneous Provisions:**

- A. Neither party shall have control over the other party with respect to its hours, times, employment, etc.
- B. The parties warrant that their mutual obligations shall be performed with due diligence in a safe and professional manner and in compliance with any and all applicable statutes, rules and regulations. Parties to this MOU shall comply with all federal, state and local laws.
- C. If the Texas Higher Education Coordinating Board adopts new guidelines for Early College High School programs during the term of this MOU, the new guidelines shall prevail and shall cause the parties to execute an amendment to the MOU if necessary.

**14. Signatory Clause:** The individuals executing this Agreement on behalf of the College District and FWISD acknowledge that they are duly authorized to execute this Agreement on behalf of their respective Lead Administrator. All Parties hereby acknowledge that they have read and understood this Agreement.

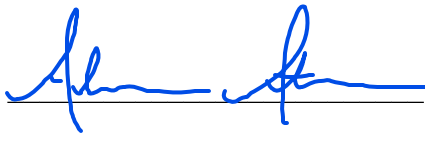


EXECUTED in duplicate original counterparts effective upon the date indicated below.

\_\_\_\_\_  
**Jacinto Ramos, Jr.** Date \_\_\_\_\_  
**Board President - Fort Worth Independent School District**

\_\_\_\_\_  
**Dr. Kent P. Scribner** Date \_\_\_\_\_  
**Superintendent, Fort Worth Independent School District**

\_\_\_\_\_  
**Dr. Eugene Giovannini** Date \_\_\_\_\_  
**Chancellor, Tarrant County College District**

Approved as to Form :  Date 2/21/2021  
ISD Legal Services \_\_\_\_\_  
Date

Approved as to Form : \_\_\_\_\_ Date \_\_\_\_\_  
TCCD Legal Services \_\_\_\_\_  
Date

**Facilities Use Agreement  
Tarrant County College District  
Fort Worth Independent School District  
Tarrant County College-Trinity River / Fort Worth ISD Collegiate/PTECH Amon  
Carter Riverside High School**

THIS FACILITIES USE AGREEMENT ("FUA") is entered into by and between the TARRANT COUNTY COLLEGE DISTRICT ("TCCD"), A Texas political subdivision of higher education, and FORT WORTH INDEPENDENT SCHOOL DISTRICT, a political subdivision of the state of Texas and a legally constituted independent school district located in Tarrant County, Texas, ("FWISD"), pursuant to the authority granted in compliance with Section 29.908 the Texas Education Code.

**WITNESSETH:**

Whereas, the parties desire to agree upon the operations of that certain Tarrant County College Trinity River / Fort Worth ISD Collegiate High School ("ECHS") and incorporating by reference the terms of that certain Instructional Agreement Between Tarrant County College District and Fort Worth Independent School District Early College High School Program/PTECH ("MOU"), dated as of February 1, 2021 entered into by and between the parties hereto;

NOW, THEREFORE, the parties to this FUA mutually agree to the following:

**1) Use of Facilities:**

- FWISD will house an early college high school facility within Amon Carter Riverside High School, 3301 Yucca Ave, Fort Worth TX, 76111. Operations will commence on August 1, 2021.
- TCCD shall use the ECHS facility solely for instructional purposes and as related to agreed upon courses with the FWISD. All other purposes will require the prior written consent of FWISD.
- By the beginning of the Spring semester of each academic year, FWISD and TCCD will agree upon the courses to be offered for the following academic year, at which point TCCD will build classes for the college courses and assign faculty to teach them, as more particularly described in the MOU.
- Registration by ECHS students for ECHS-specific classes to be offered on TCCD's Trinity River Campus will take place prior to the date set for general priority registration.

**2) Furniture and Equipment:**

- FWISD will provide the furniture and other items required for courses it intends to offer at the ECHS. Any additional equipment required for classes TCCD teaches at the ECHS will be provided by TCCD and will remain the property of TCCD. TCCD shall be responsible to track and inventory all equipment purchased by TCCD and placed or installed at ECHS.

- The parties shall repair and maintain any furniture and equipment they own and install in the ECHS to industry certification standards and shall replace any of such furniture and equipment that is damaged beyond repair with equivalent replacement(s) that satisfy FWISD standards of selection. Provided, however, if it is conclusively determined that a party, its agents, employees, invitees or students was responsible for damage to the other party's furniture or equipment, the former shall be responsible for the necessary repair or replacement.
- TCCD will be assigned areas in the ECHS for TCCD instructors to secure teacher equipment and supplies. FWISD will exercise its best efforts to keep the area secure, but storage of materials in the secure storage is at the risk of the TCCD.
- FWISD and TCCD will agree, before each semester, what consumable materials will be provided by each party. Each party will be responsible for the storage of the consumable materials on the ECHS site.

**3) Maintenance:**

- Maintenance/Custodial responsibilities will be that of FWISD and shall be to the same standard and intervals as other FWISD campuses.

**4) Utilities:**

- FWISD shall provide and pay for all utilities used by the ECHS facility, including electricity, water, sewer, and gas.
- FWISD shall provide and pay for all communications facilities necessary for the operation of the ECHS facility, including telephone, email, and computer networks.
- The ECHS facility, students, staff and faculty shall have access to the FWISD's communications and technology services as they are constituted from time to time, subject to the application of the FWISD's Acceptable Use Guidelines as they are promulgated from time to time.
- FWISD shall coordinate with TCCD to provide access at the ECHS facility to TCCD's communications and technology networks and services.

**5) Insurance:**

- FWISD shall maintain the following insurance or ability to self-insure, at its sole cost and expense: (1) commercial general liability insurance applicable to the ECHS building which provides, on an occurrence basis, a minimum per occurrence limit of \$1,000,000; and (2) causes of loss-special form (formerly "all -risk") property insurance on the ECHS building in the amount of the replacement cost thereof, as reasonably estimated by FWISD. The foregoing insurance and any other insurance carried by FWISD may be affected by a policy or policies of blanket insurance and shall be for the sole benefit of FWISD and under the FWISD's sole control. TCCD shall have no right or claim to any proceeds thereof or any rights thereunder.
- TCCD shall maintain the following insurance or ability to self-insure, at its sole cost and expense: (1) commercial general liability insurance on an occurrence basis, a per occurrence limit of no less than \$1,000,000; (2) causes of loss-special form (formerly "all risk") property insurance covering the Furniture and other personal property of TCCD within the ECHS building in the amount of full replacement cost thereof; (3) \$100,000 Bodily Injury per person, \$300,000 per Bodily Injury per occurrence, and \$100,000 Property damage per occurrence Auto Liability coverage; and (4) workers' compensation insurance as required by applicable

statute. Annually, by May 30 and anytime there is a change in coverage, TCCD shall provide FWISD with a certificate of coverage or other document demonstrating TCCD's ability to self-insure.

**6) Ingress, Egress, Access and Parking:**

- FWISD grants TCCD reasonable ingress and egress to the ECHS building during the hours set forth, including without limitation the right to use adjacent streets and sidewalks owned and/or controlled by FWISD.
- FWISD shall provide parking permits to ECHS faculty and staff upon request, and appropriate students shall be issued parking permits per FWISD policy, as it exists from time to time.
- Upon confirmation with TCCD, FWISD will issue to TCCD faculty keys to the classroom(s) to which they have been assigned. If an instructor needs access to the building at any time the building is closed, the TCCD administrator shall make arrangements with FWISD for access.
- Should TCCD require access to the ECHS building other than during normal operating hours, it will require the prior written consent of FWISD.

**7) Safety and Health:**

- Video surveillance and key card/automatic lock system for the ECHS facility will be provided by FWISD, pursuant to FWISD's facilities guidelines and procedures.
- For the purpose of compliance with Texas Penal Code § 46.03(a) (1), the ECHS shall be considered the physical premises of a school. TCCD shall not designate ECHS as an area where concealed weapons may be carried.

**8) Expiration or Termination:**


- In the event the MOU expires or is earlier terminated, exclusive use of the ECHS building will revert to FWISD, and any furniture or equipment owned by TCCD will be removed by TCCD.
- TCCD shall be responsible for any damage caused by the removal of its furniture and equipment.
- TCCD will use its best efforts to remove all of its furniture and equipment from the ECHS facility on or before thirty (30) days after the expiration or earlier termination of the MOU. In the event TCCD fails to remove all of the furniture and equipment as herein above provided, FWISD shall give TCCD written notice requesting removal, and if TCCD has not removed such remaining items on or before thirty (30) days after the date of such notice, FWISD shall have the right to inventory and/or utilize such remaining furniture and equipment without compensation to TCCD.
- Expiration or earlier termination of the MOU shall automatically terminate this FUA.

EXECUTED in duplicate original counterparts effective upon the date indicated below.

\_\_\_\_\_  
**Jacinto Ramos, Jr.** Date  
**Board President - Fort Worth Independent School District**

\_\_\_\_\_  
**Dr. Kent P. Scribner** Date  
**Superintendent, Fort Worth Independent School District**

\_\_\_\_\_  
**Dr. Eugene Giovannini** Date  
**Chancellor, Tarrant County College District**

Approved as to Form:  2/12/2021  
ISD Legal Services Date

Approved as to Form: \_\_\_\_\_  
TCCD Legal Services Date

**Operations Manual  
Tarrant County College District  
Fort Worth Independent School District  
Tarrant County College-Trinity River / Fort Worth ISD Collegiate/PTECH Amon  
Carter Riverside High School**

THIS OPERATIONS MANUAL ("OM") is entered into by and between the TARRANT COUNTY COLLEGE DISTRICT, a Texas political subdivision of higher education, on behalf of Tarrant County College Trinity River Campus ("TCCD") and FORT WORTH INDEPENDENT SCHOOL DISTRICT, a political subdivision of the state of Texas and a legally constituted independent school district located in Tarrant County, Texas, ("FWISD"), pursuant to the authority granted in compliance with Section 29.908 the Texas Education Code.

**WITNESSETH:**

Whereas, the parties desire to agree upon the operations of that certain P-TECH Early College High School ("ECHS") established pursuant to the terms of that certain Memorandum of Understanding ("MOU") dated as of February 1, 2021 entered into by and between the parties hereto;

NOW, THEREFORE, the parties to this OM mutually agree to the following:

**1. Safety and Health:**

- FWISD shall require the ECHS students provide verification that they have received all legally required immunizations (including but not limited to meningitis) and other health test(s) on or before the first day of each academic term.
- TCCD shall provide all ECHS students, faculty, and staff with standard TCCD identification badges.
- FWISD shall require that ECHS students wear their TCCD identification badges at all times when they are on TCCD property.
- FWISD shall be responsible for Clery reporting to the TCCD Police Department for all activity within the portion(s) of the FWISD facility that is used for ECHS operations when that portion of the facility is in use for ECHS purposes.
- FWISD shall make such reports to the TCCD Police immediately after the occurrence of an incident to be reported and thereafter cumulatively annually upon request.
- FWISD shall be responsible for required criminal background checks (FWISD system) of all personnel at the ECHS facility, whether FWISD, TCCD, or contract custodial. Charges associated with such background checks will be borne by FWISD.

**2. Operations:**

- FWISD shall ensure that attendance and grades are correctly and timely entered in FWISD's administrative software.
- TCCD shall ensure that grades for college courses are timely and correctly entered in TCCD's administrative software.

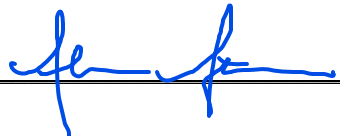
- TCCD will not provide ECHS students with computers, laptops ore-readers, and to the extent the FWISD elects to provide students with such equipment, FWISD shall first confirm with TCCD that the hardware and software for such equipment is compatible with TCCD's computer system.
  - FWISD shall provide intentionally intrusive and intense support to any underperforming ECHS student, to assist that student to become Texas Success Initiative ("TSI") compliant prior to the commencement of that student's junior year. The College shall have the right, but not the obligation, to participate in the support efforts.
  - ECHS faculty and staff shall be permitted to participate in TCCD's in-house professional development courses at no charge.
- 3. Expiration of Termination:**
- Expiration or earlier termination of the MOU shall automatically terminate this OM.

EXECUTED in duplicate original counterparts effective upon the date indicated above.

\_\_\_\_\_  
**Jacinto Ramos, Jr.** Date  
**Board President - Fort Worth Independent School District**

\_\_\_\_\_  
**Dr. Kent P. Scribner** Date  
**Superintendent, Fort Worth Independent School District**

\_\_\_\_\_  
**Dr. Eugene Giovannini** Date  
**Chancellor, Tarrant County College District**

Approved as to Form:  \_\_\_\_\_ 02/12/2021  
ISD Legal Services Date

Approved as to Form: \_\_\_\_\_  
TCCD Legal Services Date



CARTER RIVERSIDE CROSSWALK

CONVERGENCE TECHNOLOGIES: CLOUD TECHNOLOGY, AAS

ADVANCED CONVERGENCE TECHNOLOGIES LEVEL 1 & CONVERGENCE CLOUD TECHNOLOGY LEVEL 1

		9 <sup>th</sup> Grade		10 <sup>th</sup> Grade		11 <sup>th</sup> Grade		12 <sup>th</sup> Grade	
		Fall Semester	Spring Semester	Fall Semester	Spring Semester	Fall Semester	Spring Semester	Fall Semester	Spring Semester
High School Core	English I (On-Level or PAP)	English I (On-Level or PAP)	English II (On-Level or PAP)	English II (On-Level or PAP)	English III (On-Level, PAP, AP, OR, or DC)	English III (On-Level, PAP, AP, OR, or DC)	English IV (On-Level, AP, OR or DC)	English IV (On-Level, AP, OR or DC)	
	World Geography (On-Level, PAP, AP Human Geography)	World Geography (On-Level, PAP, AP Human Geography)	World History (On-Level, PAP or AP)	World History (On-Level, PAP or AP)	US History (On-Level, Pre-AP, AP, DC)	US History (On-Level, Pre-AP, AP, DC)	US Government [DC required]*	Economics (On-Level, AP or DC)	
	Algebra I or Geometry (On-Level or PAP)	Algebra I or Geometry (On-Level or PAP)	Geometry or Algebra II (On-Level or PAP)	Geometry or Algebra II (On-Level or PAP)	Algebra II or Pre-Calculus (On-Level [Alg 2], PAP [Alg 2, Pre-Cal], OR [Pre-Cal], or DC)	Algebra II or Pre-Calculus (On-Level [Alg 2], PAP [Alg 2, Pre-Cal], OR [Pre-Cal], or DC)	Calculus or Pre-Calculus (On-Level, PAP, AP or DC)	Calculus or Pre-Calculus (On-Level, PAP, AP or DC)	
	Biology (On-Level or PAP)	Biology (On-Level or PAP)	Chemistry/IPC/Physics (On-Level [IPC, Chem, Physics], PAP [Chem or Physics], or OR Physics)	Chemistry/IPC/Physics (On-Level [IPC, Chem, Physics], PAP [Chem or Physics], or OR Physics)	3 <sup>rd</sup> Science (On-Level, Pre-AP, AP, or OR)	3 <sup>rd</sup> Science (On-Level, Pre-AP, AP, or OR)	4 <sup>th</sup> Science (On-Level, AP, OR, or DC)	4 <sup>th</sup> Science (On-Level, AP, OR, or DC)	
HS Reqs	Fine Art [DC required]*	SPEECH [DC required]*	Health	Possible Elective or move something up	Possible Elective or move something up	Possible Elective or Could move up GOVT DC			
	PE	PE							
	World Language Option: On-Level, Pre-AP, AP	World Language Option: On-Level, Pre-AP, AP	World Language Option: On-Level, Pre-AP, AP	World Language Option: On-Level, Pre-AP, AP					
Practicum						PRACTICUM	PRACTICUM		
CTE Articulations THESE ARE NOT CLASSES	Dual Credit Principles of Information Technology A (ITD27201A) CMPT 1351 13027200	Dual Credit Principles of Information Technology B (ITD27201B) ITNW 1425 13027200	Dual Credit Networking A (ITD27402A) ITNW 1408 13027400  No Alignment Yet ITNW 1313	Dual Credit Networking B (ITD27402B) ITNW 1454 13027400  No Alignment Yet ITNW 1372	Dual Credit Internetworking IA (ITD28012A) ITCC 1414 N1302803  Independent Study 3581500 ITSY 1342	Dual Credit Internetworking IB (ITD28012B) ITTC 1440 N1302803  No Alignment Yet ITSC 1316	Dual Credit Internetworking II A (ITD28022 AB) ITCC 2412 N1302804  Independent Study 3581500 ITSC 23225	Dual Credit Internetworking II B (ITD28022 AB) ITCC 2413 N1302804  No Alignment Yet ITCC 2431	
College	(CERT) CMPT 1351 IT Essentials 16 WEEKS	(Network Foundation) ITNW1425 Intro to Networking 16 WEEKS	(CERT) ITNW 1408 Implementing and Supporting Client Operating Systems 16 WEEKS	(CERT) ITNW 1454 Implementing and Supporting Servers 16 WEEKS	(CERT) ITCC 1414 CCNA 1 16 WEEKS	(CERT) ITCC 1440 CCNA 2 16 WEEKS	(CERT) ITCC 2412 CCNA 3 16 WEEKS	(CERT) ITCC 2413 CCNA 4 16 WEEKS	
	Art 1301	SPCH 1321	(CERT) ITNW 1313 Computer Virtualization 16 WEEKS	(CERT) ITNW 1372 VMARE Sphere 16 WEEKS	ITSY 1342 Information Tech Security 16 WEEKS	(CERT) ITSC 1316 Linux 16 WEEKS	ITSC 2325 Advanced Linux (Capstone) 16 Weeks	(CERT) ITCC 2341 CCNA Security 16 WEEKS	
					OPTIONAL, MUST TAKE ONE: DC MATH	OPTIONAL, MUST TAKE ONE: DC MATH	OPTIONAL, MUST TAKE ONE: DC MATH	OPTIONAL, MUST TAKE ONE: DC MATH Need .5 for HS credit	
					ENGL 1301	ENGL 1302 or ENGL 2311	ENGL 1301	ENGL 1302 or ENGL 2311 or 1301 Need .5 for HS credit	
						GOVT 2305 Federal GOVT	GOVT 2305 Federal GOVT		
College Hours	Up to 6 Hours	Up to 7 Hours	Up to 7 Hours	Up to 7 Hours	Up to 13 Hours	Up to 10 Hours	Up to 16 Hours	Up to 14 Hours	

# CONVERGENCE TECHNOLOGIES: CLOUD TECHNOLOGY, AAS

---

*ITCT.D003.UG*

*Associate of Applied Science Degree*

*Offered at Northeast Campus*

## Program Requirements

---

### First Year

---

#### Fall Term

---

[CPMT 1351 - IT Essentials: PC Hardware and Software](#)

[ITNW 1408 - Implementing and Supporting Client Operating Systems](#)

[ITNW 1313 - Computer Virtualization](#)

[ENGL 1301 - Composition I +](#)

#### Spring Term

---

[ITNW 1454 - Implementing and Supporting Servers](#)

[ITSC 1316 - Linux Installation and Configuration](#)

[ITCC 1414 - CCNA 1: Introduction to Networks \\*](#)

[ITCC 1440 - CCNA 2: Routing and Switching Essentials \\*](#)

#### Summer Term

---

[ITCC 2412 - CCNA 3: Scaling Networks \\*](#)

[ITCC 2413 - CCNA 4: Connecting Networks \\*](#)

### Second Year

---

#### Fall Term

---

[ITSY 1342 - Information Technology Security](#)

[ITCC 2341 - CCNA Security](#)

Choose one from the following:

[GOVT 2305 - Federal Government \(Federal Constitution & Topics\) + or](#)

[GOVT 2306 - Texas Government \(Texas Constitution & Topics\) +](#)

Mathematics Elective Semester Hours: 3 \*\*

## **Spring Term**

---

[ITNW 1372 - VMware vSphere: Install/Configure/Manage](#)

[ITSC 2325 - Advanced Linux \(Capstone\)](#)

Choose one from the following:

[SPCH 1321 - Business and Professional Communication + or](#)

[SPCH 1311 - Introduction to Speech Communication + or](#)

[SPCH 1315 - Public Speaking + or](#)

[ENGL 2311 - Technical and Business Writing +](#)

Creative Arts/Language, Philosophy and Culture Elective Semester Hours: 3 \*\*

## **Total Degree Hours: 60**

---

*\* Mathematics, Creative Arts/Language, Philosophy, and Culture electives must be chosen from the corresponding section in the [Core Curriculum](#).*

# **ADVANCED CONVERGENCE TECHNOLOGIES**

---

*ITCT.T003.UG*

*Level 1 Certificate*

*Offered at Northeast Campus*

# Program Requirements

---

## First Year

---

### Fall Term

[ITNW 1454 - Implementing and Supporting Servers](#)

[ITSY 1342 - Information Technology Security](#)

### Spring Term

[ITSC 1316 - Linux Installation and Configuration](#)

[ITCC 2341 - CCNA Security \(Capstone\)](#)

## Second Year

---

### Fall Term

[ITNW 1372 - VMware vSphere: Install/Configure/Manage](#)

[ITSC 2325 - Advanced Linux](#)

**Total Certificate Hours: 19**

# CONVERGENCE CLOUD TECHNOLOGY

---

*ITCT.T005.UG*

*Level 1 Certificate*

*Offered at Northeast Campus*

## Program Requirements

---

### First Year

---

## Fall Term

---

[CPMT 1351 - IT Essentials: PC Hardware and Software](#)

[ITNW 1313 - Computer Virtualization](#)

[ITNW 1408 - Implementing and Supporting Client Operating Systems](#)

[ITNW 1372 - VMware vSphere: Install/Configure/Manage \(Capstone\)](#)

## Spring Term

---

[ITCC 1414 - CCNA 1: Introduction to Networks](#)

[ITCC 1440 - CCNA 2: Routing and Switching Essentials](#)

[ITSC 2325 - Advanced Linux](#)

## Summer Term

---

[ITCC 2412 - CCNA 3: Scaling Networks](#)

[ITCC 2413 - CCNA 4: Connecting Networks](#)

**Total Certificate Hours: 32**

**MEMORANDUM OF UNDERSTANDING:  
TARRANT COUNTY COLLEGE DISTRICT  
AND  
FORT WORTH INDEPENDENT SCHOOL DISTRICT**

THIS MEMORANDUM OF UNDERSTANDING (hereinafter referred to as "MOU") is made and entered into by the Tarrant County College District, a political subdivision of the State of Texas, on behalf of Tarrant County College Northwest Campus (hereinafter referred to as "College") and Fort Worth Independent School District, a political subdivision of the state of Texas and a legally constituted independent school district located in Tarrant County, Texas, (hereinafter referred to as "FWISD"), pursuant to the authority granted in compliance with Section 29.908 of the Texas Education Code,

WHEREAS, the parties to this MOU will establish an Early College High School or desire to continue an Early College High School (herein so called, or "ECHS") in the 2021-2022 academic year, which will begin by serving students in grades 9-12 (with subsequent years serving grades up to 14) to provide opportunities for academic credit college courses for high school students in accordance with Chapter 4 of the Texas Higher Education Coordinating Board ("THECB") Rules, as codified under Title 19, Part 1, Chapter 4 of the Texas Administrative Code;

WHEREAS, Services under this MOU are targeted towards traditionally underserved students (high percentage of at-risk, economically disadvantaged students, and first time college-goers), who: (1) are highly motivated but have received insufficient academic preparation; (2) may be English language learners; (3) are likely to experience difficulty in experiencing a smooth transition into postsecondary education; (4) have limited financial resources, and as a result the cost of college is prohibitive;

WHEREAS, under this MOU, Early College High Schools are small schools with enrollments of 400 or fewer students who have the potential to earn both a high school diploma and an Associate Degree, or two years of college credit toward a Bachelor's Degree, the parties agree to follow the intent of the Guiding Principles of the ECHS especially in providing ECHS classes with sufficient time for the students to complete an Associate Degree;

WHEREAS, Early College High Schools prepare high school students for successful career and educational futures through a full integration of high school, college, and the world of work; improve academic performance and self-concept; and increase high school and college/university completion rates; and

WHEREAS, it is the intention of the parties that the P-Tech shall be operated in accordance with the legislative grant of authority for Pathways in Technology Early College High School in Texas Education Code §§ 29.551 through 29.557, et. seq., and any and all rules and regulations which may be promulgated by Texas Commissioner of Education, in connection therewith, as same may presently exist or as may hereafter be amended, modified or supplemented.

NOW, THEREFORE, the parties to this MOU agree to the following:

## 1. Term:

- a) The term of this agreement shall commence upon the last signature date found on the last page of this MOU.
- b) The MOU will end on June 30, 2024, unless otherwise amended.
- c) For each academic year during the term of this MOU, the FWISD will submit a Letter of Continuation to the COLLEGE as confirmation to continue with all terms listed in this Agreement and provide updated course crosswalk as needed.

## 2. Guiding Principles: The College and FWISD will function on the following principles:

- a) Establishment of a mutually beneficial partnership between the College and FWISD that allows a flexible and creative response to the organizational, mission, fiscal, and data needs of all parties.
- b) Collaboration in planning, implementation, and continuous improvement of Early College High School programs including the provision for faculty, staff, and administration, curriculum development, professional development, and student services.
- c) Provision of rigorous college readiness, technical, and early college credit courses.
- d) Financial collaboration that addresses costs of all parties to this MOU and assists each in obtaining necessary funds from local, state, federal and private/foundation sources to operate the program successfully.
- e) Location of the Early College High School on the College grounds with students integrated in campus facilities and College co-curricular activities.
- f) Use of facilities including classrooms, labs, offices and libraries that reduce operating costs and promote collaboration of students, faculty, staff, and community members in program success.
- g) Selection of students by application and/or lottery, to reflect the diversity of FWISD.
- h) Vertical alignment that promotes a college-going culture in all areas: teachers, college faculty, high school and college counselors.
- i) Collaboration that addresses the instructional calendar, instructional materials, student enrollment and attendance, as well as both the Texas Education Agency ("TEA") and the Texas Higher Education Coordinating Board ("THECB") grading periods and policies.
- j) The COLLEGE and FWISD agree to a recommended minimum of fifteen (15) students per class; exceptions can be approved by Vice President for Academic Affairs.

## 3. Scope of Agreement and Limitations of Authority:

The parties agree as follows:

### A. Governance:

#### (1) The Early College High School will:

- a. Be governed by FWISD and subject to FWISD's policies and procedures, as well as federal, state, and local laws, rules, and regulations.
- b. Have the autonomy to operate as an ECHS on the TCCD campus within the rules and guidelines established by the TEA, FWISD, and the College.

- (2) The FWISD ECHS Lead Administrator will:
- a. Within the rules and guidelines established by TEA and FWISD, have the authority to implement and supervise:
    - i. Campus Governance;
    - ii. Campus Staffing;
    - iii. Staff appraisal with full authority in TEA's Texas Teacher Evaluation and Support System (T-TESS), including growth plans that must be followed;
    - iv. Campus Budget;
    - v. Student assessment, curriculum and scheduling;
    - vi. Campus Professional development;
    - vii. Management of school and student data for ECHS students with permission from the College and adherence to the Family Educational Rights and Privacy Act. ("FERPA"); and
    - viii. Parent and community involvement consistent with the mission and needs of the school.
  - b. Direct the ECHS administrative assistant or designee in entering attendance/grades to the student accounting system of FWISD;
  - c. Report to the FWISD superintendent, or his/her designee, through the established FWISD governance structure; and
  - d. Be the primary contact for the ECHS with the community and the College.

(3) Early College Leadership Council:

- a. Serves as an advisory committee to the ECHS Lead Administrator in establishing procedures and developing a coherent program across parties.
- b. Membership will be defined by the TX ECHS/P-TECH Blueprint and will include, but not be limited to, representatives of FWISD and the College, and/or community members. The specific membership of the Early College Leadership Council will be determined by the Superintendent of FWISD and the President of the College. Members will include high-level personnel with decision-making authority.
- c. The Early College Leadership Council will meet quarterly and as needed to address:
  - i. Assessment of instructional and programmatic activities;
  - ii. The identification of problems, issues and challenges; and
  - iii. Recommendations to the ECHS Lead Administrator for effective coordination and collaboration in the planning and continual development of the ECHS program.

**B. Awarding Credit for Courses:** The College will award credit for courses for which Course Crosswalks have been approved and appear in the ECHS Course Crosswalk for Early College High School (herein so called), a copy of which is attached hereto as Exhibit "A" and incorporated herein fully by reference. These courses shall have been evaluated and approved through the official College curriculum approval process in accordance with THECB requirements and TEA requirements for high school graduation and shall be at a more advanced level than courses taught at the high school level.



**C. Duties of College:**

The College shall have the following duties:

- (1) Waive tuition for students duly enrolled in the ECHS approved college courses;
- (2) Provide selection of text materials for college courses;
- (3) Involve full-time faculty who are teaching in the appropriate disciplines in overseeing college course selection and implementation in the ECHS;
- (4) Ensure that syllabi and course documents are followed;
- (5) Apply the standards of expectation and assessment uniformly in all venues where the College offers courses;
- (6) Ensure that all College core curriculum courses are in the students' individual ECHS graduation plan by the beginning of the high school freshman year;
- (7) Designate personnel to monitor the quality of instruction in order to assure compliance with the ECHS Course Articulation Agreement for Early College High School and the standards established by TEA, applicable accrediting agencies, and the College;
- (8) Provide access to in-house professional development opportunities offered by College that coincide with curriculum issues that will impact ECHS student success in their collegiate courses to the ECHS faculty and staff at no charge.
- (9) Provide academic support for ECHS students;
- (10) If applicable, provide an area per FWISD and state and federal requirements in which students may eat lunch/meals that FWISD provides;
- (11) Provide parking for ECHS faculty, staff and appropriate students for required ECHS activities on the College campus;
- (12) Support ECHS in the process of becoming a TSI assessment site, allowing frequent testing and access to raw data that can be used to identify student weaknesses and create tailored interventions and individualized instructional plans to improve student readiness and success.

**D. Duties of FWISD:**

FWISD shall have the following duties:

- (1) Consult with College faculty and staff who teach college courses in design and implementation of these courses to assure that course goals enable students to master the TEA's State of Texas Assessments;
- (2) Pay the salaries of FWISD instructors and instructional personnel;
- (3) Provide meals to qualifying students who participate in ECHS; and
- (4) Ensure that all FWISD high school courses are in the students' individual graduation plan by the beginning of the high school freshman year, including College courses.
- (5) The ECHS is a TSI assessment site, or is in the process of becoming a TSI assessment site, allowing frequent testing and access to raw data that can be used to identify student weaknesses and create tailored interventions and individualized instructional plans to improve student readiness and success.

**E. Enhanced Educational Opportunities:** The ECHS will implement the requirements of House Bill 5 (2013), including, but not limited to, a bridge academic enrichment program as well as college social and academic participation.

**F. Faculty:** FWISD Faculty meeting TEA and Southern Association of Colleges and Schools Commission on Colleges ("SACSCOC") requirements, as appropriate, will be provided by FWISD and College. To teach in the ECHS, FWISD employees must meet state certification requirements in their subject area to teach in the state of Texas.

Faculty members of ECHS, employed by FWISD, will be evaluated annually by FWISD, using FWISD guidelines and in accordance with FWISD School Board policy. FWISD faculty teaching college courses will be evaluated annually in accordance with College policies and procedures by TCCD.

**G. Classroom and Office Facilities:**

- (1) All courses under this MOU, including high school courses of the ECHS, will be conducted at the ECHS facility and the College.
- (2) College shall provide office and classroom space for the high school as appropriate.
- (3) Students, faculty and staff of the ECHS will have access to instructional and non-instructional materials and other resources available on the campus of the College, in keeping with the guiding principles enumerated earlier.
- (4) The ECHS facility will be provided, owned, and maintained as more particularly set forth in the Facilities Use Agreement (FUA), attached hereto and incorporated by reference.
- (5) Students, faculty, and staff of the ECHS will be provided with a College identification card and, as appropriate, parking passes.
- (6) The furniture, fixtures, equipment, and inventory in the ECHS facility will be provided, owned and maintained as more particularly set forth in the FUA.

**H. Tuition and Fees:** The College will waive tuition and fees for high school students enrolled in the ECHS credit courses based on the ECHS Course Crosswalk. The College will waive Texas Success Initiative ("TSI") Assessment administration cost. FWISD shall pay for college tuition (for all dual credit courses, including retakes/Third Attempt Rule, fees (including TSI administration fees), and required textbooks to the extent those charges are not waived by the partnered IHE.

**I. Student Learning Materials:**

- (1) College-approved textbooks, syllabi and course outlines shall apply to all College courses and to all students in the courses when offered under the provisions of the ECHS Course Crosswalk for the ECHS.
- (2) All textbooks and supplemental materials required for classes outlined in the ECHS Course Crosswalk for ECHS shall be provided by FWISD.
- (3) All textbooks and supplemental materials required for classes not outlined under the provisions of the ECHS Course Crosswalk for ECHS shall be provided by FWISD.
- (4) College approved textbooks purchased by FWISD for cohort classes may be used for a time period of three years once the book is selected.
- (5) All TCC Plus (Inclusive Access) course sections required for classes outlined in the ECHS Course Crosswalk shall be provided by FWISD.

**J. Grading Policies:** College credit for each ECHS student should appear on the College transcript as the student completes a course. The transcription of College credit will be the responsibility of the College, and transcription of high school credit will be the

responsibility of FWISD. FWISD will determine how the College grade will be recorded in the high school transcript for grade point average ("GPA") and ranking purposes. FWISD will ensure that the student handbook (referenced below) provided to ECHS parents and students clearly sets forth the process and FWISD's authority in this matter.

**K. Recruitment, Selection and Enrollment of Students:**

- (1) Student recruitment of FWISD eighth graders for any vacant slots will occur annually.
- (2) College will assist with recruitment, selection, enrollment and retention, as necessary, for all students who are qualified and wish to enroll in the Early College High School.
- (3) FWISD attendance policies and procedures will be followed as to high school courses, and College attendance policies and procedures will be followed as to College courses.
- (4) Students will not be given permission to return to their home high school until the ECHS Lead Administrator has counseled with the student's parent(s) and/or guardian(s), and the original high school Lead Administrator. Modifications in placement shall be subject to FWISD's transfer policy.

**L. Instructional Calendar:**

- (1) The instructional calendar will be based on the college master calendar.
- (2) State mandated assessments will follow the State Board of Education and TEA compliance standards.
- (3) Inclement weather procedures will be established in consultation with all parties to this MOU.

**M. Transportation:** FWISD shall transport ECHS students from the home campus to the ECHS campus and the College, as applicable. It is expressly agreed that all such transportation as well as the acts and omissions of all transportation personnel are the sole and exclusive responsibility of FWISD. To the extent permitted by Texas law, and without waiving any defenses including governmental immunity, FWISD agrees to be solely responsible for its own acts of negligence and solely responsible for all liabilities and obligation, incurred by or asserted against the College, its trustees, officers, employees, and assistants, that arise out of or in connection with the transportation of the ECHS students. Moreover, throughout the term of this MOU, FWISD shall maintain the insurance coverage agreed to by FWISD and the College. The provisions in this paragraph are solely for the benefit of the College, its trustees, officers, employees, and agents, and are not intended to create or grant any rights, contractually or otherwise, to any third party.

**N. Student Code of Conduct:**

ECHS students, faculty and staff shall adhere to the following including communication regarding incident and mandatory reporting:

- Title IX and the Clery Act;
- Policies and procedures of FWISD;
- Policies and procedures of the College, including the student handbook;
- Procedures listed in a student handbook prepared by FWISD and approved by the College;
- Procedures listed in a teacher's manual prepared by FWISD and approved by the College;
- Policies in the College Board of Trustees Policies and Administrative Procedures

Manual.

Both parties shall provide access to the documents referenced above.

**O. Media and Public Relations:** Media and public relations regarding the ECHS will be managed cooperatively, according to FWISD and College protocols that are appropriate under the particular circumstances.

**P. Student Progress and Support:** The following steps will be taken by the parties to this MOU to assist those students who may not be performing satisfactorily to succeed. At the college, students will receive the same support services provided to all college students. At FWISD, in addition to class size reduction and providing tutoring during the school day, each student will be assigned a teacher mentor/advisor in high school. During a specifically scheduled weekly advisory period, a teacher mentor/advisor will meet with students to oversee their academic progress, monitor grading and matriculation decisions, and advise students on making positive post-graduation plans.

FWISD will assign a specific counselor to the ECHS. The individual will provide academic and counseling support to the ECHS learning community's students and their parents and work with College student services personnel assigned to the ECHS in the areas of test preparation, remediation, and the development of an integrated support system for ECHS students across the two parties as well as transferability and applicability to baccalaureate degree plans.

**Q. Evaluation, Research and Development:** Under the supervision and/or cooperation of the Early College Leadership Council, an evaluation of the program and of the effectiveness of the collaboration will take place each academic year. The results of the evaluation will be reported at the end of each academic year. This evaluation will satisfy all federal and state guidelines for the evaluation and updating of the next MOU and program improvement initiatives.

Annually, evaluation data will be collected by the party who generates the data and will review: number of credit courses taken and earned, GPAs, state assessments results, Scholastic Aptitude Test, Pre-Scholastic Aptitude Test and American College Testing scores, TSI readiness by grade level, matriculation of high school students in four-year colleges/universities and level of entry, enrollment/retention rates, leaver codes and attrition rates, student participation in activities at the College, qualifications of ECHS staff, and location(s) where courses are taught. The Lead Administrator will lead the Early College Leadership Council in the annual review and report completion.

**R. Project Reporting:** Under the supervision and/or cooperation of the Early College Leadership Council, an annual report and other reports, as required, will be prepared and submitted to the administration of TEA on the progress of the ECHS under its purview. The report will be provided to participating parties and others as deemed appropriate by the parties to this MOU.

**4. Indemnification:** To the extent permitted under Texas law and without waiving any defenses including governmental immunity, each party to this MOU agrees to be responsible for its own acts of negligence, which may arise in connection with any and all claims for damages, costs and expenses to persons and property that may arise out of or be

occasioned by this MOU or any of its activities or from any act or omission of any employee or invitee of the parties to this MOU. The provisions in this paragraph are solely for the benefit of the parties to this MOU and are not intended to create or grant any rights, contractually or otherwise, to any third party.

- 5. Renewal:** Subject to prior termination or revocation of this MOU as provided in Section 6 of this MOU, the initial term of this MOU is in full force and effect beginning with the date of final execution by both parties and ending June 30, 2024. At least one hundred twenty (120) days before the expiration of the initial term and any subsequent renewal terms, the College and FWISD shall review this MOU and may renew this MOU on approval of the College and FWISD.
- 6. Right of Revocation:** Subject to the provisions of Section 7 below, any party may terminate this MOU without cause with a one hundred twenty (120) days written notice to the other parties. Upon the occurrence of a breach of this MOU by one of the parties, the non-defaulting party shall give written notice to the defaulting party specifying such breach. If such breach is not cured on or before thirty (30) days after receipt of such notice, the non-defaulting party may terminate this MOU. A breach of this MOU includes, but is not limited to, a violation of the policies and rules of the College or of FWISD, the making of a misrepresentation or false statement by one of the parties, or the occurrence of a conflict of interest between the parties. If MOU is terminated during an academic term, the parties shall nonetheless continue to perform as provided in this MOU in order to allow students enrolled in classes under this MOU to finish their coursework for that academic term. Any termination of this MOU prior to its expiration date that occurs during an academic term shall not relieve either party of its obligation to operate the ECHS until the completion of that academic term, and the parties shall continue to be responsible for their obligations and rights under the MOU through such time.
- 7. Discontinuation of Operation:**
  - A. If operation of the Early College High School should discontinue with only a 9th grade cohort, operation must be discontinued at the end of the school year in which the parties decide to close the ECHS.
  - B. If operation of the Early College High School should discontinue with only 9th and 10th grade cohorts, operation must be discontinued at the end of the school year in which the parties decide to close the ECHS.
  - C. If the ECHS has enrolled an 11th grade cohort, operation will continue through that cohort's scheduled graduation from the ECHS. Services to enrolled 9th and 10th grade students may be continued through graduation of those cohorts by agreement of the parties to this MOU.
  - D. While in the process of discontinuing operation, the ECHS will not enroll any additional students in the ECHS in grades that have been phased out.
  - E. While the ECHS is in the process of discontinuing operation, it will continue to meet all of the required design elements and provide full support for all students enrolled in the ECHS.
- 8. Assignment:** No party may assign their interest in the MOU without the written permission of the other party.

**9. Limitations of Authority:**

- A. Neither party has authority for acting on behalf of the other except as provided in this MOU. No other authority, power, partnership, or use of rights are granted or implied.
- B. This MOU represents the entire agreement by and between the parties and supersedes all previous letters, understanding or oral agreements between the College and FWISD. Any representations, promises, or guarantees made but not stated in the body of this MOU are null and void and of no effect.
- C. Neither party may make, revise, alter, or otherwise diverge from the terms, conditions or policies which are subject to this MOU without a written amendment to this MOU. Changes to this MOU are subject to the approval of the College, FWISD and their respective legal advisors and Boards of Trustees.
- D. Neither party may incur any debt, obligation, expense, or liability of any kind against the other without the other's express written approval.

**10. Waiver:** The failure of any party hereto to exercise the rights granted them herein upon the occurrence of any of the contingencies set forth in this MOU shall not in any event constitute a waiver of any such rights upon the occurrence of any such contingencies.

**11. Applicable Law:** This MOU and all materials and/or Issues collateral thereto shall be governed by the laws of the State of Texas.

**12. Venue:** Venue to enforce this MOU shall lie exclusively in Tarrant County, Texas.

**13. Miscellaneous Provisions:**

- A. Neither party shall have control over the other party with respect to its hours, times, employment, etc.
- B. The parties warrant that their mutual obligations shall be performed with due diligence in a safe and professional manner and in compliance with any and all applicable statutes, rules and regulations. Parties to this MOU shall comply with all federal, state and local laws.
- C. If the Texas Higher Education Coordinating Board adopts new guidelines for Early College High School programs during the term of this MOU, the new guidelines shall prevail and shall cause the parties to execute an amendment to the MOU if necessary.

**14. Signatory Clause:** The individuals executing this Agreement on behalf of the College District and FWISD acknowledge that they are duly authorized to execute this Agreement on behalf of their respective Lead Administrator. All Parties hereby acknowledge that they have read and understood this Agreement.

EXECUTED in duplicate original counterparts effective upon the date indicated below.

\_\_\_\_\_  
**Jacinto Ramos, Jr.** Date \_\_\_\_\_  
**Board President - Fort Worth Independent School District**

\_\_\_\_\_  
**Dr. Kent P. Scribner** Date \_\_\_\_\_  
**Superintendent, Fort Worth Independent School District**

\_\_\_\_\_  
**Dr. Eugene Giovannini** Date \_\_\_\_\_  
**Chancellor, Tarrant County College District**

Approved as to Form :  Date 2/12/2021  
ISD Legal Services

Approved as to Form : \_\_\_\_\_ Date \_\_\_\_\_  
TCCD Legal Services

**Facilities Use Agreement  
Tarrant County College District  
Fort Worth Independent School District  
Tarrant County College-Northwest / Fort Worth ISD Collegiate/PTECH Diamond Hill  
Jarvis High School**

THIS FACILITIES USE AGREEMENT ("FUA") is entered into by and between the TARRANT COUNTY COLLEGE DISTRICT ("TCCD"), A Texas political subdivision of higher education, and FORT WORTH INDEPENDENT SCHOOL DISTRICT, a political subdivision of the state of Texas and a legally constituted independent school district located in Tarrant County, Texas, ("FWISD"), pursuant to the authority granted in compliance with Section 29.908 the Texas Education Code.

**WITNESSETH:**

Whereas, the parties desire to agree upon the operations of that certain Tarrant County College Northwest / Fort Worth ISD Collegiate High School ("ECHS") and incorporating by reference the terms of that certain Instructional Agreement Between Tarrant County College District and Fort Worth Independent School District Early College High School Program/PTECH ("MOU"), dated as of February 1, 2021 entered into by and between the parties hereto;

NOW, THEREFORE, the parties to this FUA mutually agree to the following:

**1) Use of Facilities:**

- FWISD will house an early college high school facility within Diamond Hill Jarvis High School, 1411 Maydell Street, Fort Worth TX, 76106. Operations will commence on August 1, 2021.
- TCCD shall use the ECHS facility solely for instructional purposes and as related to agreed upon courses with the FWISD. All other purposes will require the prior written consent of FWISD.
- By the beginning of the Spring semester of each academic year, FWISD and TCCD will agree upon the courses to be offered for the following academic year, at which point TCCD will build classes for the college courses and assign faculty to teach them, as more particularly described in the MOU.
- Registration by ECHS students for ECHS-specific classes to be offered on TCCD's Northwest Campus will take place prior to the date set for general priority registration.

**2) Furniture and Equipment:**

- FWISD will provide the furniture and other items required for courses it intends to offer at the ECHS. Any additional equipment required for classes TCCD teaches at the ECHS will be provided by TCCD and will remain the property of TCCD. TCCD shall be responsible to track and inventory all equipment purchased by TCCD and placed or installed at ECHS.
- The parties shall repair and maintain any furniture and equipment they own and install in the



ECHS to industry certification standards and shall replace any of such furniture and equipment that is damaged beyond repair with equivalent replacement(s) that satisfy FWISD standards of selection. Provided, however, if it is conclusively determined that a party, its agents, employees, invitees or students was responsible for damage to the other party's furniture or equipment, the former shall be responsible for the necessary repair or replacement.

- TCCD will be assigned areas in the ECHS for TCCD instructors to secure teacher equipment and supplies. FWISD will exercise its best efforts to keep the area secure, but storage of materials in the secure storage is at the risk of the TCCD.
- FWISD and TCCD will agree, before each semester, what consumable materials will be provided by each party. Each party will be responsible for the storage of the consumable materials on the ECHS site.

**3) Maintenance:**

- Maintenance/Custodial responsibilities will be that of FWISD and shall be to the same standard and intervals as other FWISD campuses.

**4) Utilities:**

- FWISD shall provide and pay for all utilities used by the ECHS facility, including electricity, water, sewer, and gas.
- FWISD shall provide and pay for all communications facilities necessary for the operation of the ECHS facility, including telephone, email, and computer networks.
- The ECHS facility, students, staff and faculty shall have access to the FWISD's communications and technology services as they are constituted from time to time, subject to the application of the FWISD's Acceptable Use Guidelines as they are promulgated from time to time.
- FWISD shall coordinate with TCCD to provide access at the ECHS facility to TCCD's communications and technology networks and services.

**5) Insurance:**

- FWISD shall maintain the following insurance or ability to self-insure, at its sole cost and expense: (1) commercial general liability insurance applicable to the ECHS building which provides, on an occurrence basis, a minimum per occurrence limit of \$1,000,000; and (2) causes of loss-special form (formerly "all -risk") property insurance on the ECHS building in the amount of the replacement cost thereof, as reasonably estimated by FWISD. The foregoing insurance and any other insurance carried by FWISD may be affected by a policy or policies of blanket insurance and shall be for the sole benefit of FWISD and under the FWISD's sole control. TCCD shall have no right or claim to any proceeds thereof or any rights thereunder.
- TCCD shall maintain the following insurance or ability to self-insure, at its sole cost and expense: (1) commercial general liability insurance on an occurrence basis, a per occurrence limit of no less than \$1,000,000; (2) causes of loss-special form (formerly "all risk") property insurance covering the Furniture and other personal property of TCCD within the ECHS building in the amount of full replacement cost thereof; (3) \$100,000 Bodily Injury per person, \$300,000 per Bodily Injury per occurrence, and \$100,000 Property damage per occurrence Auto Liability coverage; and (4) workers' compensation insurance as required by applicable statute. Annually, by May 30 and anytime there is a change in coverage, TCCD shall provide

FWISD with a certificate of coverage or other document demonstrating TCCD's ability to self-insure.

6) **Ingress, Egress, Access and Parking:**

- FWISD grants TCCD reasonable ingress and egress to the ECHS building during the hours set forth, including without limitation the right to use adjacent streets and sidewalks owned and/or controlled by FWISD.
- FWISD shall provide parking permits to ECHS faculty and staff upon request, and appropriate students shall be issued parking permits per FWISD policy, as it exists from time to time.
- Upon confirmation with TCCD, FWISD will issue to TCCD faculty keys to the classroom(s) to which they have been assigned. If an instructor needs access to the building at any time the building is closed, the TCCD administrator shall make arrangements with FWISD for access.
- Should TCCD require access to the ECHS building other than during normal operating hours, it will require the prior written consent of FWISD.

7) **Safety and Health:**

- Video surveillance and key card/automatic lock system for the ECHS facility will be provided by FWISD, pursuant to FWISD's facilities guidelines and procedures.
- For the purpose of compliance with Texas Penal Code § 46.03(a) (1), the ECHS shall be considered the physical premises of a school. TCCD shall not designate ECHS as an area where concealed weapons may be carried.

8) **Expiration or Termination:**

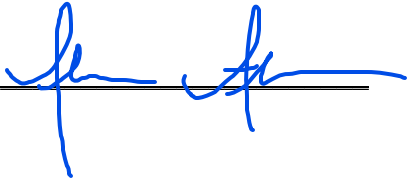
- In the event the MOU expires or is earlier terminated, exclusive use of the ECHS building will revert to FWISD, and any furniture or equipment owned by TCCD will be removed by TCCD.
- TCCD shall be responsible for any damage caused by the removal of its furniture and equipment.
- TCCD will use its best efforts to remove all of its furniture and equipment from the ECHS facility on or before thirty (30) days after the expiration or earlier termination of the MOU. In the event TCCD fails to remove all of the furniture and equipment as herein above provided, FWISD shall give TCCD written notice requesting removal, and if TCCD has not removed such remaining items on or before thirty (30) days after the date of such notice, FWISD shall have the right to inventory and/or utilize such remaining furniture and equipment without compensation to TCCD.
- Expiration or earlier termination of the MOU shall automatically terminate this FUA.

EXECUTED in duplicate original counterparts effective upon the date indicated below.

\_\_\_\_\_  
**Jacinto Ramos, Jr.** Date  
**Board President - Fort Worth Independent School District**

\_\_\_\_\_  
**Dr. Kent P. Scribner** Date  
**Superintendent, Fort Worth Independent School District**

\_\_\_\_\_  
**Dr. Eugene Giovannini** Date  
**Chancellor, Tarrant County College District**

Approved as to Form:  Date 2/12/2021  
ISD Legal Services

Approved as to Form: \_\_\_\_\_ Date \_\_\_\_\_  
TCCD Legal Services

**Operations Manual  
Tarrant County College District  
Fort Worth Independent School District  
Tarrant County College-Northwest / Fort Worth ISD Collegiate/PTECH Diamond Hill  
Jarvis High School**

THIS OPERATIONS MANUAL ("OM") is entered into by and between the TARRANT COUNTY COLLEGE DISTRICT, a Texas political subdivision of higher education, on behalf of Tarrant County College Northwest Campus ("TCCD") and FORT WORTH INDEPENDENT SCHOOL DISTRICT, a political subdivision of the state of Texas and a legally constituted independent school district located in Tarrant County, Texas, ("FWISD"), pursuant to the authority granted in compliance with Section 29.908 the Texas Education Code.

**WITNESSETH:**

Whereas, the parties desire to agree upon the operations of that certain P-TECH Early College High School ("ECHS") established pursuant to the terms of that certain Memorandum of Understanding ("MOU") dated as of February 1, 2021 entered into by and between the parties hereto;

NOW, THEREFORE, the parties to this OM mutually agree to the following:

**1. Safety and Health:**

- FWISD shall require the ECHS students provide verification that they have received all legally required immunizations (including but not limited to meningitis) and other health test(s) on or before the first day of each academic term.
- TCCD shall provide all ECHS students, faculty, and staff with standard TCCD identification badges.
- FWISD shall require that ECHS students wear their TCCD identification badges at all times when they are on TCCD property.
- FWISD shall be responsible for Clery reporting to the TCCD Police Department for all activity within the portion(s) of the FWISD facility that is used for ECHS operations when that portion of the facility is in use for ECHS purposes.
- FWISD shall make such reports to the TCCD Police immediately after the occurrence of an incident to be reported and thereafter cumulatively annually upon request.
- FWISD shall be responsible for required criminal background checks (FWISD system) of all personnel at the ECHS facility, whether FWISD, TCCD, or contract custodial. Charges associated with such background checks will be borne by FWISD.

**2. Operations:**

- FWISD shall ensure that attendance and grades are correctly and timely entered in FWISD's administrative software.
- TCCD shall ensure that grades for college courses are timely and correctly entered in TCCD's administrative software.


- TCCD will not provide ECHS students with computers, laptops ore-readers, and to the extent the FWISD elects to provide students with such equipment, FWISD shall first confirm with TCCD that the hardware and software for such equipment is compatible with TCCD's computer system.
  - FWISD shall provide intentionally intrusive and intense support to any underperforming ECHS student, to assist that student to become Texas Success Initiative ("TSI") compliant prior to the commencement of that student's junior year. The College shall have the right, but not the obligation, to participate in the support efforts.
  - ECHS faculty and staff shall be permitted to participate in TCCD's in-house professional development courses at no charge.
- 3. Expiration of Termination:**
- Expiration or earlier termination of the MOU shall automatically terminate this OM.

EXECUTED in duplicate original counterparts effective upon the date indicated above.

\_\_\_\_\_  
**Jacinto Ramos, Jr.** Date  
**Board President - Fort Worth Independent School District**

\_\_\_\_\_  
**Dr. Kent P. Scribner** Date  
**Superintendent, Fort Worth Independent School District**

\_\_\_\_\_  
**Dr. Eugene Giovannini** Date  
**Chancellor, Tarrant County College District**

Approved as to Form:  2/12/2021  
ISD Legal Services Date

Approved as to Form: \_\_\_\_\_  
TCCD Legal Services Date

## DIAMOND HILL-JARVIS HS DUAL CREDIT COURSE CROSSWALK

**(AAS Architectural Technology/Architectural CAD Operator/Architecture Paraprofessional Level I Certificate/Architecture Occupational Skills Award)**

**DRAFT 12/3/2020**

	9 <sup>th</sup> Grade		10 <sup>th</sup> Grade		11 <sup>th</sup> Grade		12 <sup>th</sup> Grade	
High School Reg	English I or II	English I or II	English II or *III	English II or *III	*English III or IV	*English III or IV	*English IV	*English IV
	Algebra I or Geometry	Algebra I or Geometry	Geometry or Algebra II	Geometry or Algebra II	Algebra II or *Pre-Calculus	Algebra II or *Pre-Calculus	*Pre-Calculus or *Calculus or *Statistics	* Pre-Calculus or *Calculus or *Statistics if needed
	World Geography	World Geography	*AP World History	*AP World History	*AP US History	*AP US History	Economics or *Government DC if needed	
	Biology	Biology	Chemistry	Chemistry	Physics	Physics	4th Year Science	4th Year Science
	Health	SPEECH DC *	ARTS DC *			*Government DC or HS Economics		
	World Language	World Language	World Language	World Language	Possible Elective	Possible Elective		
	PE	PE						
CTE Articulations							PRACTICUM	PRACTICUM
College Courses	ARCH 1315	SPCH 1321 Required for AAS	ARTS 1301 Art Appreciation Required for AAS	ARCH 1304	ARCH 1307	ARCH 2301	ENG 1301 Need 3 Hours for AAS	ENGL 1302 Not Required needed for 4 <sup>th</sup> year second semester HS
		ARCH 1311 (PEIMS: Principles of architecture)	ARCH 2312	ARCE 1342	ARCH 1308	SRVY 1301	MATH 1314 Need 3 Hours for AAS	MATH 2412 Need .5 Credit for High School
			ARCH 1303	ARCE 2352	ARCH 1301	GOVT 2305 Required for AAS	ARCH 1302	ARCT 2367 Requires 16 hours a week with Industry Partner
							ARCH 2302	
	3 College Credit Hours	6 College Credit Hours	9 College Credit Hours	9 College Credit Hours	9 College Credit Hours	9 College Credit Hours	12 College Credit Hours	10 College Credit Hours

**The COLLEGE DISTRICT and SCHOOL DISTRICT will utilize Attachment A to collaborate strategic course offerings for students participating in the dual credit program towards college degree completion through the term of the agreement. Career and Technical Education (CTE) program requirements will be provided for CTE course offerings.**

## TCC PROGRAM REQUIREMENTS

### AAS Architectural Technology

ARCH.D001.UG

South Campus

---

#### First Year

---

Summer Term

---

- ARCH 1315 - Architectural Computer Graphics (2 & 4)

Fall Term

---

- ARCH 1311 - Introduction to Architecture (3 & 0)
- ARCH 2312 - Architectural Technology (3 & 0)
- ARCH 1303 - Architectural Design I (2 & 4)
- MATH 1314 - College Algebra (3 & 0)

#### Spring Term

---

- ARCE 2352 - Mechanical, Electrical and Plumbing (MEP) Systems (3 & 0)
- ARCH 1304 - Architectural Design II (2 & 4)

Choose one from the following:

- ARCE 1342 - Codes, Specifications, and Contract Documents (3 & 0) **or**
- CNBT 1342 - Building Codes and Inspections (3 & 0)
- ENGL 1301 - Composition I (3 & 0)

#### Second Year

---

Summer Term

---

- ARCH 1307 - Architectural Graphics I (2 & 4)
- ARCH 1308 - Architectural Graphics II (2 & 4)

Fall Term

---

- ARCH 1301 - Architectural History I (3 & 0)
- ARCH 2301 - Architectural Freehand Drawing I (2 & 4)



Choose one from the following:

- SPCH 1321 - Business and Professional Communication (3 & 0) **or**
- SPCH 1311 - Introduction to Speech Communication (3 & 0) **or**
- SPCH 1315 - Public Speaking (3 & 0)

Choose one from the following:

- GOVT 2305 - Federal Government (Federal Constitution & Topics) (3 & 0) **or**
- GOVT 2306 - Texas Government (Texas Constitution & Topics) (3 & 0)

### Spring Term

---

- SRVY 1301 - Introduction to Surveying (2 & 3)
- ARCH 1302 - Architectural History II (3 & 0)
- ARCH 2302 - Architectural Freehand Drawing II (2 & 4)
- Creative Art/Language, Philosophy and Culture Semester Hours: 3 \*/ Humanities 1301
- ARCT 2367 - Practicum in Architectural Engineering Technology/Technician (Capstone) \*\* (0 & 21)

**Total Degree Hours: 60**

---

\* *Creative Arts/Language, Philosophy and Culture electives must be chosen from the corresponding section of the Core Curriculum.*

\*\* *Practicum should be taken during graduating semester. Approval of the program coordinator is required prior to enrollment.*

---

## **ARCH.T001.UG**

### **Level 1 Certificate**

*Offered at South Campus*

## **Program Requirements**

---

### **Summer Term**

---

[ARCH 1315 - Architectural Computer Graphics +](#)

### **Fall Term**

---

[ARCH 1303 - Architectural Design I +](#)

[ARCH 2312 - Architectural Technology +](#)

### **Spring Term**

---

[ARCH 1304 - Architectural Design II +](#)

[ARCE 2352 - Mechanical, Electrical and Plumbing \(MEP\) Systems](#)

Choose one from the following:

[ARCH 1307 - Architectural Graphics I +](#)

[ARCH 1308 - Architectural Graphics II +](#) (Capstone)\*

**Total Certificate Hours: 18**

---

*\* Capstone should be taken during the graduating semester.*

**ARCH.T005.UG**

**Level 1 Certificate**

*Offered at South Campus*

**Summer Term**

---

[ARCH 1315 - Architectural Computer Graphics +](#)

**Fall Term**

---

[ARCH 1301 - Architectural History I +](#)

Choose one from the following:

[ARCH 1303 - Architectural Design I +](#) **or**

[ARCH 1304 - Architectural Design II +](#)

[ARCH 1311 - Introduction to Architecture +](#)

[ARCH 2301 - Architectural Freehand Drawing I +](#)

[ARCH 2312 - Architectural Technology +](#)

**Spring Term**

---

[ARCE 2352 - Mechanical, Electrical and Plumbing \(MEP\) Systems](#)

[ARCH 2302 - Architectural Freehand Drawing II +](#)

[ARCH 1302 - Architectural History II +](#)

Choose one from the following:

[ARCH 1307 - Architectural Graphics I + \(Capstone\) \\*](#) **or**

[ARCH 1308 - Architectural Graphics II + \(Capstone\) \\*](#)

**Total Certificate Hours: 30**

---

*\* Capstone should be taken during graduating semester. Approval of the program coordinator is required prior to enrollment.*

**ARCH.T009.UG**

**Occupational Skills Award**

*Offered at South Campus*

## **Program Requirements**

---

### **Summer Term**

---

[ARCH 1315 - Architectural Computer Graphics +](#)

### **Fall Term**

---

[ARCH 2312 - Architectural Technology +](#)

[ARCH 1311 - Introduction to Architecture +](#)

**Total Certificate Hours: 9**

**DIAMOND HILL-JARVIS HS DUAL CREDIT COURSE CROSSWALK**

**(AAS Construction Management Technology/Construction Inspection Certificate/Construction Management**

**DRAFT 12/3/2020**

	9 <sup>th</sup> Grade		10 <sup>th</sup> Grade		11 <sup>th</sup> Grade		12 <sup>th</sup> Grade	
High School	English I or II	English I or II	English II or *III	English II or *III	*English III or IV	*English III or IV	*English IV	*English IV
Reg	Algebra I or Geometry	Algebra I or Geometry	Geometry or Algebra II	Geometry or Algebra II	Algebra II or *Pre-Calculus	Algebra II or *Pre-Calculus	*Pre-Calculus or *Calculus or *Statistics	* Pre-Calculus or *Calculus or *Statistics if needed
	World Geography	World Geography	*AP World History	*AP World History	*AP US History	*AP US History	Government or *Economics DC if needed	
	Biology	Biology	Chemistry	Chemistry	Physics	Physics	4th Year Science	4th Year Science
	Health	SPEECH DC *	ARTS DC *			*HS Government or DC Economics		
	World Language	World Language	World Language	World Language				
	PE	PE						
CTE Articulations							PRACTICUM	PRACTICUM
College Courses	CNBT 1110	SPCH 1321 Required for AAS	ARTS 1301 Required for AAS	ARCH 1315	SRVY 1301	CNBT 1327	ENG 1301 Need 3 Hours for AAS	ENGL 1302 Not Required needed for 4 <sup>th</sup> year second semester HS
		CNBT 1300	CNBT 1302	CNBT 1342	CNBT 1346	BMGT 1327	MATH 1314 Need 3 Hours for AAS	MATH 2412 Need .5 Credit for High School
			CNBT 1311	CNBT 1344	GEOL 1305 ? Required for AAS	ECON 2301 Required for AAS	CNBT 2337	CNBT 2266 Requires 16 hours a week with Industry Partner
					CNBT 2342	COSC 1301 ??	CNBT 2335	
	3 College Credit Hours	6 College Credit Hours	9 College Credit Hours	9 College Credit Hours	12 College Credit Hours	12 College Credit Hours	12 College Credit Hours	10 College Credit Hours

**The COLLEGE DISTRICT and SCHOOL DISTRICT will utilize Attachment A to collaborate strategic course offerings for students participating in the dual credit program towards college degree completion through the term of the agreement. Career and Technical Education (CTE) program requirements will be provided for CTE course offerings.**

**CONS.D003.UG**

**Associate of Applied Science Degree**

*Offered at South Campus*

## **Program Requirements**

---

### **First Year**

---

#### **Fall Term**

---

[CNBT 1110 - Basic Construction Safety](#)

[CNBT 1300 - Residential and Light Commercial Blueprint Reading](#)

[CNBT 1302 - Mechanical, Electrical & Plumbing Systems in Construction I](#)

[CNBT 1311 - Construction Methods and Material I](#)

[MATH 1314 - College Algebra +](#)

#### **Spring Term**

---

[ARCH 1315 - Architectural Computer Graphics +](#)

[CNBT 1342 - Building Codes and Inspections](#)

[CNBT 1344 - Construction Materials Testing](#)

[ENGL 1301 - Composition I +](#)

[SRVY 1301 - Introduction to Surveying](#)

#### **Summer Term**

---

[GEOL 1305 - Environmental Science \(Lecture\) +](#)

Choose one of the following:

[SPCH 1311 - Introduction to Speech Communication +](#) **or**

[SPCH 1315 - Public Speaking +](#) **or**

[SPCH 1321 - Business and Professional Communication +](#)

### **Second Year**

---

#### **Fall Term**

---

[CNBT 1346 - Construction Estimating I](#)  
[CNBT 2342 - Construction Management I](#)  
[BMGT 1327 - Principles of Management](#)  
[COSC 1301 - Introduction to Computing +](#)

## Spring Term

---

[CNBT 2266 - Practicum in Construction Engineering Technology/Technician](#) (Capstone)  
[CNBT 2335 - Computer-Aided Construction Scheduling](#)  
[CNBT 2337 - Construction Estimating II](#)

Choose one of the following:

[ECON 2301 - Principles of Macroeconomics +](#) **or**  
[ECON 2302 - Principles of Microeconomics +](#)

Creative Art/Language, Philosophy and Culture Semester Hours: 3 \*

**Total Degree Hours: 60**

---

\* *Creative Arts/Language, Philosophy and Culture must be chosen from the corresponding section of the [Core Curriculum](#).*  
*Note: Practicum should be taken during graduating semester.*

a

[Add to My Favorites \(opens a new window\)](#)

Share this Page

[Print \(opens a new window\)](#)

[Help \(opens a new window\)](#)

# CONSTRUCTION INSPECTION TECHNICIAN

*Offered at South Campus*

## Program Requirements

---

### Fall Term

---

[CNBT 1110 - Basic Construction Safety](#)

[CNBT 1300 - Residential and Light Commercial Blueprint Reading](#)

[CNBT 1346 - Construction Estimating I](#)

[CNBT 1344 - Construction Materials Testing](#)

### Spring Term

---

[CNBT 1342 - Building Codes and Inspections](#)

[SRVY 1301 - Introduction to Surveying](#)

**Total Certificate Hours: 19**

*CONS.T008.UG*

*Level 1 Certificate*

*Offered at South Campus*

## Program Requirements

---

### Fall Term

---

[CNBT 1110 - Basic Construction Safety](#)

[CNBT 1300 - Residential and Light Commercial Blueprint Reading](#)

[CNBT 1311 - Construction Methods and Material I](#)

[CNBT 1346 - Construction Estimating I](#)

[CNBT 2342 - Construction Management I](#)

### Spring Term

---

[CNBT 1342 - Building Codes and Inspections](#)

[SRVY 1301 - Introduction to Surveying](#)

[CNBT 2335 - Computer-Aided Construction Scheduling](#) (Capstone)

[CNBT 2337 - Construction Estimating II](#)

**Total Certificate Hours: 25**

---

---



## DIAMOND HILL-JARVIS HS DUAL CREDIT COURSE CROSSWALK

(AAS Logistics and Supply Chain Management/Transportation Management Certificate/Warehouse Management Certificate)

DRAFT 12/3/2020

	9 <sup>th</sup> Grade		10 <sup>th</sup> Grade		11 <sup>th</sup> Grade		12 <sup>th</sup> Grade	
High School Regular	English I or II	English I or II	English II or *III	English II or *III	*English III or IV	*English III or IV	*English IV	*English IV
	Algebra I or Geometry	Algebra I or Geometry	Geometry or Algebra II	Geometry or Algebra II	Algebra II or *Pre-Calculus	Algebra II or *Pre-Calculus	*Pre-Calculus or *Calculus or *Statistics	*Pre-Calculus or *Calculus or *Statistics if needed
	World Geography	World Geography	*AP World History	*AP World History	*AP US History	*AP US History	*DC Economics or HS Government	
	Biology	Biology	Chemistry	Chemistry	Physics	Physics	4th Year Science	4th Year Science
	Health	SPEECH DC *	ARTS DC *			*DC Economics or HS Government		
	World Language	World Language	World Language	World Language				
PE	PE							
CTE Articulations							PRACTICUM	PRACTICUM
College Courses	BCIS 1305	SPCH 1321 Required for AAS	ARTS 1301 Required for AAS	LMGT 1325	BMGT 1301	MRKG 1311	ENG 1301 Need 3 Hours for AAS	ENGL 1302 Not Required needed for 4 <sup>th</sup> year second semester HS
		LMGT 1319	LMGT 1323	IBUS 1301	BMGT 1313	ACCT 2301	MATH 1314 Need 3 Hours for AAS CAN USE STATS!	MATH 2412 Need .5 Credit for High School so not needed unless they take MATH 1314
			LMGT 2334	IBUS 1302	BUSI 2301	ECON 2301 Required for AAS	BMGT 1331	LMGT 2388 Requires 16 hours a week with Industry Partner
							BMGT 2331	
	3 College Credit Hours	6 College Credit Hours	9 College Credit Hours	9 College Credit Hours	9 College Credit Hours	9 College Credit Hours	12 College Credit Hours	10 College Credit Hours

**The COLLEGE DISTRICT and SCHOOL DISTRICT will utilize Attachment A to collaborate strategic course offerings for students participating in the dual credit program towards college degree completion through the term of the agreement. Career and Technical Education (CTE) program requirements will be provided for CTE course offerings.**

**LOGI.D001.UG**

*Associate of Applied Science Degree*

*Offered at Northwest Campus*

## **Program Requirements**

---

### **First Year**

---

#### **Fall Term**

---

[BCIS 1305 - Business Computer Applications +](#)

[ENGL 1301 - Composition I +](#)

[LMGT 1319 - Introduction to Business Logistics](#)

[LMGT 1323 - Domestic and International Transportation Management](#)

[LMGT 2334 - Principles of Traffic Management](#)

#### **Spring Term**

---

Choose one from the following:

[ECON 2301 - Principles of Macroeconomics +](#) **or**

[ECON 2302 - Principles of Microeconomics +](#)

[LMGT 1325 - Warehouse and Distribution Center Management](#)

[IBUS 1301 - Principles of Exports](#)

[IBUS 1302 - Principles of Imports](#)

[BMGT 1301 - Supervision](#)

#### **Summer Term**

---

[BUSI 2301 - Business Law +](#)

[ACCT 2301 - Principles of Financial Accounting +](#)

[MRKG 1311 - Principles of Marketing](#)

Choose one from the following:

[SPCH 1321 - Business and Professional Communication + or](#)  
[SPCH 1311 - Introduction to Speech Communication +](#)

## Second Year

---

### Fall Term

---

[BMGT 1313 - Principles of Purchasing](#)  
[BMGT 1331 - Production and Operations Management](#)  
[BMGT 2331 - Principles of Quality Management](#)

Creative Arts/Language, Philosophy, and Culture Semester Hours: 3 \*

Choose one from the following:

[MATH 1314 - College Algebra + or](#)  
[MATH 1324 - Mathematics for Business and Social Sciences + or](#)  
[MATH 1342 - Elementary Statistical Methods +](#)

### Spring Term

---

[LMGT 2388 - Internship: Logistics and Materials Management](#) (Capstone)

**Total Degree Hours: 60**

---

\* *Creative Arts/Language, Philosophy, and Culture must be chosen from the corresponding section of the [Core Curriculum](#).*

**LOGI.T001.UG**

**Level 1 Certificate**

*Offered at Northwest Campus*

## Program Requirements

---

### Fall Term

---

[BCIS 1305 - Business Computer Applications +](#)  
[LMGT 1319 - Introduction to Business Logistics](#)

Choose one from the following:

[ECON 2302 - Principles of Microeconomics + or](#)

[ECON 2301 - Principles of Macroeconomics +](#)

[LMGT 1323 - Domestic and International Transportation Management](#)

[LMGT 2334 - Principles of Traffic Management](#) (Capstone)

**Total Certificate Hours: 15**

*LOGI.T002.UG*

*Level 1 Certificate*

*Offered at Northwest Campus*

## **Program Requirements**

---

### **Fall Term**

[BCIS 1305 - Business Computer Applications +](#)

[LMGT 1319 - Introduction to Business Logistics](#)

[LMGT 1325 - Warehouse and Distribution Center Management](#) (Capstone)

[IBUS 1301 - Principles of Exports](#)

[IBUS 1302 - Principles of Imports](#)

**Total Certificate Hours: 15**

---

**MEMORANDUM OF UNDERSTANDING:  
TARRANT COUNTY COLLEGE DISTRICT  
AND  
FORT WORTH INDEPENDENT SCHOOL DISTRICT**

THIS MEMORANDUM OF UNDERSTANDING (hereinafter referred to as "MOU") is made and entered into by the Tarrant County College District, a political subdivision of the State of Texas, on behalf of Tarrant County College South Campus (hereinafter referred to as "College") and Fort Worth Independent School District, a political subdivision of the state of Texas and a legally constituted independent school district located in Tarrant County, Texas, (hereinafter referred to as "FWISD"), pursuant to the authority granted in compliance with Section 29.908 of the Texas Education Code,

WHEREAS, the parties to this MOU will establish an Early College High School or desire to continue an Early College High School (herein so called, or "ECHS") in the 2021-2022 academic year, which will begin by serving students in grades 9-12 (with subsequent years serving grades up to 14) to provide opportunities for academic credit college courses for high school students in accordance with Chapter 4 of the Texas Higher Education Coordinating Board ("THECB") Rules, as codified under Title 19, Part 1, Chapter 4 of the Texas Administrative Code;

WHEREAS, Services under this MOU are targeted towards traditionally underserved students (high percentage of at-risk, economically disadvantaged students, and first time college-goers), who: (1) are highly motivated but have received insufficient academic preparation; (2) may be English language learners; (3) are likely to experience difficulty in experiencing a smooth transition into postsecondary education; (4) have limited financial resources, and as a result the cost of college is prohibitive;

WHEREAS, under this MOU, Early College High Schools are small schools with enrollments of 400 or fewer students who have the potential to earn both a high school diploma and an Associate Degree, or two years of college credit toward a Bachelor's Degree, the parties agree to follow the intent of the Guiding Principles of the ECHS especially in providing ECHS classes with sufficient time for the students to complete an Associate Degree;

WHEREAS, Early College High Schools prepare high school students for successful career and educational futures through a full integration of high school, college, and the world of work; improve academic performance and self-concept; and increase high school and college/university completion rates; and

WHEREAS, it is the intention of the parties that the P-Tech shall be operated in accordance with the legislative grant of authority for Pathways in Technology Early College High School in Texas Education Code §§ 29.551 through 29.557, et. seq., and any and all rules and regulations which may be promulgated by Texas Commissioner of Education, in connection therewith, as same may presently exist or as may hereafter be amended, modified or supplemented.

NOW, THEREFORE, the parties to this MOU agree to the following:

## **1. Term:**

- a) The term of this agreement shall commence upon the last signature date found on the last page of this MOU.
- b) The MOU will end on June 30, 2024, unless otherwise amended.
- c) For each academic year during the term of this MOU, the FWISD will submit a Letter of Continuation to the COLLEGE as confirmation to continue with all terms listed in this Agreement and provide updated course crosswalk as needed.

## **2. Guiding Principles:** The College and FWISD will function on the following principles:

- a) Establishment of a mutually beneficial partnership between the College and FWISD that allows a flexible and creative response to the organizational, mission, fiscal, and data needs of all parties.
- b) Collaboration in planning, implementation, and continuous improvement of Early College High School programs including the provision for faculty, staff, and administration, curriculum development, professional development, and student services.
- c) Provision of rigorous college readiness, technical, and early college credit courses.
- d) Financial collaboration that addresses costs of all parties to this MOU and assists each in obtaining necessary funds from local, state, federal and private/foundation sources to operate the program successfully.
- e) Location of the Early College High School on the College grounds with students integrated in campus facilities and College co-curricular activities.
- f) Use of facilities including classrooms, labs, offices and libraries that reduce operating costs and promote collaboration of students, faculty, staff, and community members in program success.
- g) Selection of students by application and/or lottery, to reflect the diversity of FWISD.
- h) Vertical alignment that promotes a college-going culture in all areas: teachers, college faculty, high school and college counselors.
- i) Collaboration that addresses the instructional calendar, instructional materials, student enrollment and attendance, as well as both the Texas Education Agency ("TEA") and the Texas Higher Education Coordinating Board ("THECB") grading periods and policies.
- j) The COLLEGE and FWISD agree to a recommended minimum of fifteen (15) students per class; exceptions can be approved by Vice President for Academic Affairs.

## **3. Scope of Agreement and Limitations of Authority:**

The parties agree as follows:

### **A. Governance:**

#### **(1) The Early College High School will:**

- a. Be governed by FWISD and subject to FWISD's policies and procedures, as well as federal, state, and local laws, rules, and regulations.
- b. Have the autonomy to operate as an ECHS on the TCCD campus within the rules and guidelines established by the TEA, FWISD, and the College.

- (2) The FWISD ECHS Lead Administrator will:
- a. Within the rules and guidelines established by TEA and FWISD, have the authority to implement and supervise:
    - i. Campus Governance;
    - ii. Campus Staffing;
    - iii. Staff appraisal with full authority in TEA's Texas Teacher Evaluation and Support System (T-TESS), including growth plans that must be followed;
    - iv. Campus Budget;
    - v. Student assessment, curriculum and scheduling;
    - vi. Campus Professional development;
    - vii. Management of school and student data for ECHS students with permission from the College and adherence to the Family Educational Rights and Privacy Act. ("FERPA"); and
    - viii. Parent and community involvement consistent with the mission and needs of the school.
  - b. Direct the ECHS administrative assistant or designee in entering attendance/grades to the student accounting system of FWISD;
  - c. Report to the FWISD superintendent, or his/her designee, through the established FWISD governance structure; and
  - d. Be the primary contact for the ECHS with the community and the College.

(3) Early College Leadership Council:

- a. Serves as an advisory committee to the ECHS Lead Administrator in establishing procedures and developing a coherent program across parties.
- b. Membership will be defined by the TX ECHS/P-TECH Blueprint and will include, but not be limited to, representatives of FWISD and the College, and/or community members. The specific membership of the Early College Leadership Council will be determined by the Superintendent of FWISD and the President of the College. Members will include high-level personnel with decision-making authority.
- c. The Early College Leadership Council will meet quarterly and as needed to address:
  - i. Assessment of instructional and programmatic activities;
  - ii. The identification of problems, issues and challenges; and
  - iii. Recommendations to the ECHS Lead Administrator for effective coordination and collaboration in the planning and continual development of the ECHS program.

**B. Awarding Credit for Courses:** The College will award credit for courses for which Course Crosswalks have been approved and appear in the ECHS Course Crosswalk for Early College High School (herein so called), a copy of which is attached hereto as Exhibit "A" and incorporated herein fully by reference. These courses shall have been evaluated and approved through the official College curriculum approval process in accordance with THECB requirements and TEA requirements for high school graduation and shall be at a more advanced level than courses taught at the high school level.

**C. Duties of College:**

The College shall have the following duties:

- (1) Waive tuition for students duly enrolled in the ECHS approved college courses;
- (2) Provide selection of text materials for college courses;
- (3) Involve full-time faculty who are teaching in the appropriate disciplines in overseeing college course selection and implementation in the ECHS;
- (4) Ensure that syllabi and course documents are followed;
- (5) Apply the standards of expectation and assessment uniformly in all venues where the College offers courses;
- (6) Ensure that all College core curriculum courses are in the students' individual ECHS graduation plan by the beginning of the high school freshman year;
- (7) Designate personnel to monitor the quality of instruction in order to assure compliance with the ECHS Course Articulation Agreement for Early College High School and the standards established by TEA, applicable accrediting agencies, and the College;
- (8) Provide access to in-house professional development opportunities offered by College that coincide with curriculum issues that will impact ECHS student success in their collegiate courses to the ECHS faculty and staff at no charge.
- (9) Provide academic support for ECHS students;
- (10) If applicable, provide an area per FWISD and state and federal requirements in which students may eat lunch/meals that FWISD provides;
- (11) Provide parking for ECHS faculty, staff and appropriate students for required ECHS activities on the College campus;
- (12) Support ECHS in the process of becoming a TSI assessment site, allowing frequent testing and access to raw data that can be used to identify student weaknesses and create tailored interventions and individualized instructional plans to improve student readiness and success.

**D. Duties of FWISD:**

FWISD shall have the following duties:

- (1) Consult with College faculty and staff who teach college courses in design and implementation of these courses to assure that course goals enable students to master the TEA's State of Texas Assessments;
- (2) Pay the salaries of FWISD instructors and instructional personnel;
- (3) Provide meals to qualifying students who participate in ECHS; and
- (4) Ensure that all FWISD high school courses are in the students' individual graduation plan by the beginning of the high school freshman year, including College courses.
- (5) The ECHS is a TSI assessment site, or is in the process of becoming a TSI assessment site, allowing frequent testing and access to raw data that can be used to identify student weaknesses and create tailored interventions and individualized instructional plans to improve student readiness and success.

**E. Enhanced Educational Opportunities:** The ECHS will implement the requirements of House Bill 5 (2013), including, but not limited to, a bridge academic enrichment program as well as college social and academic participation.



**F. Faculty:** FWISD Faculty meeting TEA and Southern Association of Colleges and Schools Commission on Colleges ("SACSCOC") requirements, as appropriate, will be provided by FWISD and College. To teach in the ECHS, FWISD employees must meet state certification requirements in their subject area to teach in the state of Texas.

Faculty members of ECHS, employed by FWISD, will be evaluated annually by FWISD, using FWISD guidelines and in accordance with FWISD School Board policy. FWISD faculty teaching college courses will be evaluated annually in accordance with College policies and procedures by TCCD.

**G. Classroom and Office Facilities:**

- (1) All courses under this MOU, including high school courses of the ECHS, will be conducted at the ECHS facility and the College.
- (2) College shall provide office and classroom space for the high school as appropriate.
- (3) Students, faculty and staff of the ECHS will have access to instructional and non-instructional materials and other resources available on the campus of the College, in keeping with the guiding principles enumerated earlier.
- (4) The ECHS facility will be provided, owned, and maintained as more particularly set forth in the Facilities Use Agreement (FUA), attached hereto and incorporated by reference.
- (5) Students, faculty, and staff of the ECHS will be provided with a College identification card and, as appropriate, parking passes.
- (6) The furniture, fixtures, equipment, and inventory in the ECHS facility will be provided, owned and maintained as more particularly set forth in the FUA.

**H. Tuition and Fees:** The College will waive tuition and fees for high school students enrolled in the ECHS credit courses based on the ECHS Course Crosswalk. The College will waive Texas Success Initiative ("TSI") Assessment administration cost. FWISD shall pay for college tuition (for all dual credit courses, including retakes/Third Attempt Rule, fees (including TSI administration fees), and required textbooks to the extent those charges are not waived by the partnered IHE.

**I. Student Learning Materials:**

- (1) College-approved textbooks, syllabi and course outlines shall apply to all College courses and to all students in the courses when offered under the provisions of the ECHS Course Crosswalk for the ECHS.
- (2) All textbooks and supplemental materials required for classes outlined in the ECHS Course Crosswalk for ECHS shall be provided by FWISD.
- (3) All textbooks and supplemental materials required for classes not outlined under the provisions of the ECHS Course Crosswalk for ECHS shall be provided by FWISD.
- (4) College approved textbooks purchased by FWISD for cohort classes may be used for a time period of three years once the book is selected.
- (5) All TCC Plus (Inclusive Access) course sections required for classes outlined in the ECHS Course Crosswalk shall be provided by FWISD.

**J. Grading Policies:** College credit for each ECHS student should appear on the College transcript as the student completes a course. The transcription of College credit will be the responsibility of the College, and transcription of high school credit will be the

responsibility of FWISD. FWISD will determine how the College grade will be recorded in the high school transcript for grade point average ("GPA") and ranking purposes. FWISD will ensure that the student handbook (referenced below) provided to ECHS parents and students clearly sets forth the process and FWISD's authority in this matter.

**K. Recruitment, Selection and Enrollment of Students:**

- (1) Student recruitment of FWISD eighth graders for any vacant slots will occur annually.
- (2) College will assist with recruitment, selection, enrollment and retention, as necessary, for all students who are qualified and wish to enroll in the Early College High School.
- (3) FWISD attendance policies and procedures will be followed as to high school courses, and College attendance policies and procedures will be followed as to College courses.
- (4) Students will not be given permission to return to their home high school until the ECHS Lead Administrator has counseled with the student's parent(s) and/or guardian(s), and the original high school Lead Administrator. Modifications in placement shall be subject to FWISD's transfer policy.

**L. Instructional Calendar:**

- (1) The instructional calendar will be based on the college master calendar.
- (2) State mandated assessments will follow the State Board of Education and TEA compliance standards.
- (3) Inclement weather procedures will be established in consultation with all parties to this MOU.

**M. Transportation:** FWISD shall transport ECHS students from the home campus to the ECHS campus and the College, as applicable. It is expressly agreed that all such transportation as well as the acts and omissions of all transportation personnel are the sole and exclusive responsibility of FWISD. To the extent permitted by Texas law, and without waiving any defenses including governmental immunity, FWISD agrees to be solely responsible for its own acts of negligence and solely responsible for all liabilities and obligation, incurred by or asserted against the College, its trustees, officers, employees, and assistants, that arise out of or in connection with the transportation of the ECHS students. Moreover, throughout the term of this MOU, FWISD shall maintain the insurance coverage agreed to by FWISD and the College. The provisions in this paragraph are solely for the benefit of the College, its trustees, officers, employees, and agents, and are not intended to create or grant any rights, contractually or otherwise, to any third party.

**N. Student Code of Conduct:**

ECHS students, faculty and staff shall adhere to the following including communication regarding incident and mandatory reporting:

- Title IX and the Clery Act;
- Policies and procedures of FWISD;
- Policies and procedures of the College, including the student handbook;
- Procedures listed in a student handbook prepared by FWISD and approved by the College;
- Procedures listed in a teacher's manual prepared by FWISD and approved by the College;
- Policies in the College Board of Trustees Policies and Administrative Procedures

Manual.

Both parties shall provide access to the documents referenced above.

**O. Media and Public Relations:** Media and public relations regarding the ECHS will be managed cooperatively, according to FWISD and College protocols that are appropriate under the particular circumstances.

**P. Student Progress and Support:** The following steps will be taken by the parties to this MOU to assist those students who may not be performing satisfactorily to succeed. At the college, students will receive the same support services provided to all college students. At FWISD, in addition to class size reduction and providing tutoring during the school day, each student will be assigned a teacher mentor/advisor in high school. During a specifically scheduled weekly advisory period, a teacher mentor/advisor will meet with students to oversee their academic progress, monitor grading and matriculation decisions, and advise students on making positive post-graduation plans.

FWISD will assign a specific counselor to the ECHS. The individual will provide academic and counseling support to the ECHS learning community's students and their parents and work with College student services personnel assigned to the ECHS in the areas of test preparation, remediation, and the development of an integrated support system for ECHS students across the two parties as well as transferability and applicability to baccalaureate degree plans.

**Q. Evaluation, Research and Development:** Under the supervision and/or cooperation of the Early College Leadership Council, an evaluation of the program and of the effectiveness of the collaboration will take place each academic year. The results of the evaluation will be reported at the end of each academic year. This evaluation will satisfy all federal and state guidelines for the evaluation and updating of the next MOU and program improvement initiatives.

Annually, evaluation data will be collected by the party who generates the data and will review: number of credit courses taken and earned, GPAs, state assessments results, Scholastic Aptitude Test, Pre-Scholastic Aptitude Test and American College Testing scores, TSI readiness by grade level, matriculation of high school students in four-year colleges/universities and level of entry, enrollment/retention rates, leaver codes and attrition rates, student participation in activities at the College, qualifications of ECHS staff, and location(s) where courses are taught. The Lead Administrator will lead the Early College Leadership Council in the annual review and report completion.

**R. Project Reporting:** Under the supervision and/or cooperation of the Early College Leadership Council, an annual report and other reports, as required, will be prepared and submitted to the administration of TEA on the progress of the ECHS under its purview. The report will be provided to participating parties and others as deemed appropriate by the parties to this MOU.

**4. Indemnification:** To the extent permitted under Texas law and without waiving any defenses including governmental immunity, each party to this MOU agrees to be responsible for its own acts of negligence, which may arise in connection with any and all claims for damages, costs and expenses to persons and property that may arise out of or be

occasioned by this MOU or any of its activities or from any act or omission of any employee or invitee of the parties to this MOU. The provisions in this paragraph are solely for the benefit of the parties to this MOU and are not intended to create or grant any rights, contractually or otherwise, to any third party.

5. **Renewal:** Subject to prior termination or revocation of this MOU as provided in Section 6 of this MOU, the initial term of this MOU is in full force and effect beginning with the date of final execution by both parties and ending June 30, 2024. At least one hundred twenty (120) days before the expiration of the initial term and any subsequent renewal terms, the College and FWISD shall review this MOU and may renew this MOU on approval of the College and FWISD.
6. **Right of Revocation:** Subject to the provisions of Section 7 below, any party may terminate this MOU without cause with a one hundred twenty (120) days written notice to the other parties. Upon the occurrence of a breach of this MOU by one of the parties, the non-defaulting party shall give written notice to the defaulting party specifying such breach. If such breach is not cured on or before thirty (30) days after receipt of such notice, the non-defaulting party may terminate this MOU. A breach of this MOU includes, but is not limited to, a violation of the policies and rules of the College or of FWISD, the making of a misrepresentation or false statement by one of the parties, or the occurrence of a conflict of interest between the parties. If MOU is terminated during an academic term, the parties shall nonetheless continue to perform as provided in this MOU in order to allow students enrolled in classes under this MOU to finish their coursework for that academic term. Any termination of this MOU prior to its expiration date that occurs during an academic term shall not relieve either party of its obligation to operate the ECHS until the completion of that academic term, and the parties shall continue to be responsible for their obligations and rights under the MOU through such time.
7. **Discontinuation of Operation:**
  - A. If operation of the Early College High School should discontinue with only a 9th grade cohort, operation must be discontinued at the end of the school year in which the parties decide to close the ECHS.
  - B. If operation of the Early College High School should discontinue with only 9th and 10th grade cohorts, operation must be discontinued at the end of the school year in which the parties decide to close the ECHS.
  - C. If the ECHS has enrolled an 11th grade cohort, operation will continue through that cohort's scheduled graduation from the ECHS. Services to enrolled 9th and 10th grade students may be continued through graduation of those cohorts by agreement of the parties to this MOU.
  - D. While in the process of discontinuing operation, the ECHS will not enroll any additional students in the ECHS in grades that have been phased out.
  - E. While the ECHS is in the process of discontinuing operation, it will continue to meet all of the required design elements and provide full support for all students enrolled in the ECHS.
8. **Assignment:** No party may assign their interest in the MOU without the written permission of the other party.

**9. Limitations of Authority:**

- A. Neither party has authority for acting on behalf of the other except as provided in this MOU. No other authority, power, partnership, or use of rights are granted or implied.
- B. This MOU represents the entire agreement by and between the parties and supersedes all previous letters, understanding or oral agreements between the College and FWISD. Any representations, promises, or guarantees made but not stated in the body of this MOU are null and void and of no effect.
- C. Neither party may make, revise, alter, or otherwise diverge from the terms, conditions or policies which are subject to this MOU without a written amendment to this MOU. Changes to this MOU are subject to the approval of the College, FWISD and their respective legal advisors and Boards of Trustees.
- D. Neither party may incur any debt, obligation, expense, or liability of any kind against the other without the other's express written approval.

**10. Waiver:** The failure of any party hereto to exercise the rights granted them herein upon the occurrence of any of the contingencies set forth in this MOU shall not in any event constitute a waiver of any such rights upon the occurrence of any such contingencies.

**11. Applicable Law:** This MOU and all materials and/or Issues collateral thereto shall be governed by the laws of the State of Texas.

**12. Venue:** Venue to enforce this MOU shall lie exclusively in Tarrant County, Texas.

**13. Miscellaneous Provisions:**

- A. Neither party shall have control over the other party with respect to its hours, times, employment, etc.
- B. The parties warrant that their mutual obligations shall be performed with due diligence in a safe and professional manner and in compliance with any and all applicable statutes, rules and regulations. Parties to this MOU shall comply with all federal, state and local laws.
- C. If the Texas Higher Education Coordinating Board adopts new guidelines for Early College High School programs during the term of this MOU, the new guidelines shall prevail and shall cause the parties to execute an amendment to the MOU if necessary.

**14. Signatory Clause:** The individuals executing this Agreement on behalf of the College District and FWISD acknowledge that they are duly authorized to execute this Agreement on behalf of their respective Lead Administrator. All Parties hereby acknowledge that they have read and understood this Agreement.

EXECUTED in duplicate original counterparts effective upon the date indicated below.

\_\_\_\_\_  
**Jacinto Ramos, Jr.** Date \_\_\_\_\_  
**Board President - Fort Worth Independent School District**

\_\_\_\_\_  
**Dr. Kent P. Scribner** Date \_\_\_\_\_  
**Superintendent, Fort Worth Independent School District**

\_\_\_\_\_  
**Dr. Eugene Giovannini** Date \_\_\_\_\_  
**Chancellor, Tarrant County College District**

Approved as to Form :  Date 2/12/2021  
ISD Legal Services \_\_\_\_\_  
Date

Approved as to Form : \_\_\_\_\_ Date \_\_\_\_\_  
TCCD Legal Services \_\_\_\_\_  
Date

**Facilities Use Agreement  
Tarrant County College District  
Fort Worth Independent School District  
Tarrant County College-South / Fort Worth ISD Collegiate/PTECH South Hills High  
School**

THIS FACILITIES USE AGREEMENT ("FUA") is entered into by and between the TARRANT COUNTY COLLEGE DISTRICT ("TCCD"), A Texas political subdivision of higher education, and FORT WORTH INDEPENDENT SCHOOL DISTRICT, a political subdivision of the state of Texas and a legally constituted independent school district located in Tarrant County, Texas, ("FWISD"), pursuant to the authority granted in compliance with Section 29.908 the Texas Education Code.

**WITNESSETH:**

Whereas, the parties desire to agree upon the operations of that certain Tarrant County College South / Fort Worth ISD Collegiate High School ("ECHS") and incorporating by reference the terms of that certain Instructional Agreement Between Tarrant County College District and Fort Worth Independent School District Early College High School Program/PTECH ("MOU"), dated as of February 1, 2021 entered into by and between the parties hereto;

NOW, THEREFORE, the parties to this FUA mutually agree to the following:

**1) Use of Facilities:**

- FWISD will house an early college high school facility within South Hills High School, 6101 McCart Ave, Fort Worth TX, 76133. Operations will commence on August 1, 2021.
- TCCD shall use the ECHS facility solely for instructional purposes and as related to agreed upon courses with the FWISD. All other purposes will require the prior written consent of FWISD.
- By the beginning of the Spring semester of each academic year, FWISD and TCCD will agree upon the courses to be offered for the following academic year, at which point TCCD will build classes for the college courses and assign faculty to teach them, as more particularly described in the MOU.
- Registration by ECHS students for ECHS-specific classes to be offered on TCCD's South Campus will take place prior to the date set for general priority registration.

**2) Furniture and Equipment:**

- FWISD will provide the furniture and other items required for courses it intends to offer at the ECHS. Any additional equipment required for classes TCCD teaches at the ECHS will be provided by TCCD and will remain the property of TCCD. TCCD shall be responsible to track and inventory all equipment purchased by TCCD and placed or installed at ECHS.
- The parties shall repair and maintain any furniture and equipment they own and install in the ECHS to industry certification standards and shall replace any of such furniture and equipment

that is damaged beyond repair with equivalent replacement(s) that satisfy FWISD standards of selection. Provided, however, if it is conclusively determined that a party, its agents, employees, invitees or students was responsible for damage to the other party's furniture or equipment, the former shall be responsible for the necessary repair or replacement.

- TCCD will be assigned areas in the ECHS for TCCD instructors to secure teacher equipment and supplies. FWISD will exercise its best efforts to keep the area secure, but storage of materials in the secure storage is at the risk of the TCCD.
- FWISD and TCCD will agree, before each semester, what consumable materials will be provided by each party. Each party will be responsible for the storage of the consumable materials on the ECHS site.

**3) Maintenance:**

- Maintenance/Custodial responsibilities will be that of FWISD and shall be to the same standard and intervals as other FWISD campuses.

**4) Utilities:**

- FWISD shall provide and pay for all utilities used by the ECHS facility, including electricity, water, sewer, and gas.
- FWISD shall provide and pay for all communications facilities necessary for the operation of the ECHS facility, including telephone, email, and computer networks.
- The ECHS facility, students, staff and faculty shall have access to the FWISD's communications and technology services as they are constituted from time to time, subject to the application of the FWISD's Acceptable Use Guidelines as they are promulgated from time to time.
- FWISD shall coordinate with TCCD to provide access at the ECHS facility to TCCD's communications and technology networks and services.

**5) Insurance:**

- FWISD shall maintain the following insurance or ability to self-insure, at its sole cost and expense: (1) commercial general liability insurance applicable to the ECHS building which provides, on an occurrence basis, a minimum per occurrence limit of \$1,000,000; and (2) causes of loss-special form (formerly "all -risk") property insurance on the ECHS building in the amount of the replacement cost thereof, as reasonably estimated by FWISD. The foregoing insurance and any other insurance carried by FWISD may be affected by a policy or policies of blanket insurance and shall be for the sole benefit of FWISD and under the FWISD's sole control. TCCD shall have no right or claim to any proceeds thereof or any rights thereunder.
- TCCD shall maintain the following insurance or ability to self-insure, at its sole cost and expense: (1) commercial general liability insurance on an occurrence basis, a per occurrence limit of no less than \$1,000,000; (2) causes of loss-special form (formerly "all risk") property insurance covering the Furniture and other personal property of TCCD within the ECHS building in the amount of full replacement cost thereof; (3) \$100,000 Bodily Injury per person, \$300,000 per Bodily Injury per occurrence, and \$100,000 Property damage per occurrence Auto Liability coverage; and (4) workers' compensation insurance as required by applicable statute. Annually, by May 30 and anytime there is a change in coverage, TCCD shall provide FWISD with a certificate of coverage or other document demonstrating TCCD's ability to self-



insure.

6) **Ingress, Egress, Access and Parking:**

- FWISD grants TCCD reasonable ingress and egress to the ECHS building during the hours set forth, including without limitation the right to use adjacent streets and sidewalks owned and/or controlled by FWISD.
- FWISD shall provide parking permits to ECHS faculty and staff upon request, and appropriate students shall be issued parking permits per FWISD policy, as it exists from time to time.
- Upon confirmation with TCCD, FWISD will issue to TCCD faculty keys to the classroom(s) to which they have been assigned. If an instructor needs access to the building at any time the building is closed, the TCCD administrator shall make arrangements with FWISD for access.
- Should TCCD require access to the ECHS building other than during normal operating hours, it will require the prior written consent of FWISD.

7) **Safety and Health:**

- Video surveillance and key card/automatic lock system for the ECHS facility will be provided by FWISD, pursuant to FWISD's facilities guidelines and procedures.
- For the purpose of compliance with Texas Penal Code § 46.03(a) (1), the ECHS shall be considered the physical premises of a school. TCCD shall not designate ECHS as an area where concealed weapons may be carried.

8) **Expiration or Termination:**

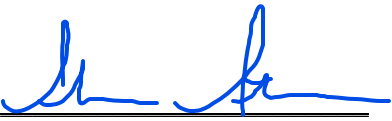
- In the event the MOU expires or is earlier terminated, exclusive use of the ECHS building will revert to FWISD, and any furniture or equipment owned by TCCD will be removed by TCCD.
- TCCD shall be responsible for any damage caused by the removal of its furniture and equipment.
- TCCD will use its best efforts to remove all of its furniture and equipment from the ECHS facility on or before thirty (30) days after the expiration or earlier termination of the MOU. In the event TCCD fails to remove all of the furniture and equipment as herein above provided, FWISD shall give TCCD written notice requesting removal, and if TCCD has not removed such remaining items on or before thirty (30) days after the date of such notice, FWISD shall have the right to inventory and/or utilize such remaining furniture and equipment without compensation to TCCD.
- Expiration or earlier termination of the MOU shall automatically terminate this FUA.

EXECUTED in duplicate original counterparts effective upon the date indicated below.

\_\_\_\_\_  
**Jacinto Ramos, Jr.** Date  
**Board President - Fort Worth Independent School District**

\_\_\_\_\_  
**Dr. Kent P. Scribner** Date  
**Superintendent, Fort Worth Independent School District**

\_\_\_\_\_  
**Dr. Eugene Giovannini** Date  
**Chancellor, Tarrant County College District**

Approved as to Form:  2/21/2021  
ISD Legal Services Date

Approved as to Form: \_\_\_\_\_  
TCCD Legal Services Date

**Operations Manual  
Tarrant County College District  
Fort Worth Independent School District  
Tarrant County College-South / Fort Worth ISD Collegiate/PTECH South Hills High  
School**

THIS OPERATIONS MANUAL ("OM") is entered into by and between the TARRANT COUNTY COLLEGE DISTRICT, a Texas political subdivision of higher education, on behalf of Tarrant County College South Campus ("TCCD") and FORT WORTH INDEPENDENT SCHOOL DISTRICT, a political subdivision of the state of Texas and a legally constituted independent school district located in Tarrant County, Texas, ("FWISD"), pursuant to the authority granted in compliance with Section 29.908 the Texas Education Code.

**WITNESSETH:**

Whereas, the parties desire to agree upon the operations of that certain P-TECH Early College High School ("ECHS") established pursuant to the terms of that certain Memorandum of Understanding ("MOU") dated as of February 1, 2021 entered into by and between the parties hereto;

NOW, THEREFORE, the parties to this OM mutually agree to the following:

**1. Safety and Health:**

- FWISD shall require the ECHS students provide verification that they have received all legally required immunizations (including but not limited to meningitis) and other health test(s) on or before the first day of each academic term.
- TCCD shall provide all ECHS students, faculty, and staff with standard TCCD identification badges.
- FWISD shall require that ECHS students wear their TCCD identification badges at all times when they are on TCCD property.
- FWISD shall be responsible for Clery reporting to the TCCD Police Department for all activity within the portion(s) of the FWISD facility that is used for ECHS operations when that portion of the facility is in use for ECHS purposes.
- FWISD shall make such reports to the TCCD Police immediately after the occurrence of an incident to be reported and thereafter cumulatively annually upon request.
- FWISD shall be responsible for required criminal background checks (FWISD system) of all personnel at the ECHS facility, whether FWISD, TCCD, or contract custodial. Charges associated with such background checks will be borne by FWISD.

**2. Operations:**

- FWISD shall ensure that attendance and grades are correctly and timely entered in FWISD's administrative software.
- TCCD shall ensure that grades for college courses are timely and correctly entered in TCCD's administrative software.

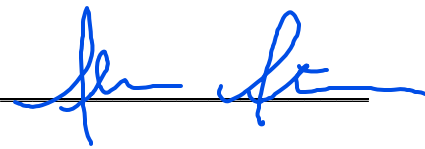
- TCCD will not provide ECHS students with computers, laptops ore-readers, and to the extent the FWISD elects to provide students with such equipment, FWISD shall first confirm with TCCD that the hardware and software for such equipment is compatible with TCCD's computer system.
  - FWISD shall provide intentionally intrusive and intense support to any underperforming ECHS student, to assist that student to become Texas Success Initiative ("TSI") compliant prior to the commencement of that student's junior year. The College shall have the right, but not the obligation, to participate in the support efforts.
  - ECHS faculty and staff shall be permitted to participate in TCCD's in-house professional development courses at no charge.
- 3. Expiration of Termination:**
- Expiration or earlier termination of the MOU shall automatically terminate this OM.

EXECUTED in duplicate original counterparts effective upon the date indicated above.

\_\_\_\_\_  
**Jacinto Ramos, Jr.** Date  
**Board President - Fort Worth Independent School District**

\_\_\_\_\_  
**Dr. Kent P. Scribner** Date  
**Superintendent, Fort Worth Independent School District**

\_\_\_\_\_  
**Dr. Eugene Giovannini** Date  
**Chancellor, Tarrant County College District**

Approved as to Form:  2/21/2021  
ISD Legal Services Date

Approved as to Form: \_\_\_\_\_  
TCCD Legal Services Date

**SOUTH HILLS DUAL CREDIT COURSE CROSSWALK**

**INFORMATION TECHNOLOGY: WEB APPLICATIONS PROGRAMMING, AAS With Certification Web Applications Programming 1**

**12/9/2020**

	9 <sup>th</sup> Grade		10 <sup>th</sup> Grade		11 <sup>th</sup> Grade		12 <sup>th</sup> Grade	
High School	English I or II	English I or II	English II or *III	English II or *III	*English III or IV OR Rhet. 1301	*English III or IV OR Rhet. 1301	AP Lit	AP Lit
	Algebra I or Geometry	Algebra I or Geometry	Geometry or Algebra II OR Alg.II	Geometry or Algebra II OR Alg	Algebra II or *Pre-Calculus Or OR Alg. II	Algebra II or *Pre- Calculus Or OR Alg. II	*Pre-Calculus or *Calculus	* Pre-Calculus or *Calculus
	World Geography AP Human Geo	World Geography AP Human Geo	*AP World History	*AP World History	*AP US History	*AP US History	Government	Econ
	Biology Pre-AP Bio.	Biology Pre-AP Bio.	Chemistry OR Chemistry	Chemistry OR Chemistry.	Physics OR Chem II	Physics OR Chem.II	4 <sup>th</sup> Year Science	4 <sup>th</sup> Year Science
	World Language	World Language	World Language	World Language				
	*Arts DC	*Speech DC	Health	Elective	Possible Elective	Possible Elective		
	PE	PE					<b>PRACTICUM</b>	<b>PRACTICUM</b>
CTE Articul ations	Principles of Information Technology (ITH27201AB)	Computer Science I (2141AB)	Fundamentals of Computer Science (2150AB)	<b>NOT ALIGNED</b>	Dual Credit Foundation of Cybersecurity 0358880850	<b>NOT ALIGNED</b>	<b>NOT ALIGNED</b>	<b>NOT ALIGNED</b>
			Computer Science II (2145AB)	<b>NOT ALIGNED</b>	Networking (ITH27402AB)		<b>NOT ALIGNED</b>	
College	ARTS 1301 Need for AAS	SPEECH 1321 Need for AAS	ITSC 1425 PC Hardware (CERT1)	ITSE1411 Beg. Web Programming (CERT1)	Can move a course up or down if needed.	Can move a course up or down if needed.	ENGL 1301 Need 3 hours for AAS	ENGL 1302 Need .5 for HS credit
	COSC 1301 Intro to Computing (CERT1) *	ITSC 1305 Intro. PC Op. Systems (CERT1)*	COSC 1436 Prog. I (CERT1)*	ITSE 1473 Mobile Apps(CERT1)	ITSY 1300 Fund. Inf. Sec* CERT2)*	ITSE 2417 Java Programming* CERT2)*	MATH 1314 Need for AAS	MATH 2412 Need for .5 HS credit
					ITNW 1425 Fund. Networking (CERT2)*	Behavioral Science (3 hours) Need for AAS	ITSE 2402 Intermediate Web Programming CERT2)*	INEW 2434 Advanced Web Programming (AAS)
							ITSE 2409 Database Prg* CERT2)*	
	6 College Credit Hours	6 College Credit Hours	8 - 11 College Credit Hours	8 -11 College Credit Hours	7 -10 College Credit Hours	7-10 College Credit Hours	14 College Credit Hours	11 College Credit Hours

**The COLLEGE DISTRICT and SCHOOL DISTRICT will utilize Attachment A to collaborate strategic course offerings for students participating in the dual credit program towards college degree completion through the term of the agreement. Career and Technical Education (CTE) program requirements will be provided for CTE course offerings.**

## WEB APPLICATIONS PROGRAMMING. AAS

*ITCS.D009.UG*

*Associate of Applied Science Degree*

*Offered at Northeast, South, Southeast, and Trinity River Campus*

### Program Requirements

---

#### First Year

---

##### Fall Term

---

Choose one from the following:

[COSC 1301 - Introduction to Computing +](#) **or**

[BCIS 1305 - Business Computer Applications +](#)

[ENGL 1301 - Composition I +](#)

Choose one from the following:

[MATH 1314 - College Algebra +](#) **or**

[MATH 1316 - Plane Trigonometry +](#) **or**

[MATH 2412 - Pre-Calculus Math +](#) **or**

[MATH 2413 - Calculus I +](#)

Choose one from the following:

[SPCH 1321 - Business and Professional Communication +](#) **or**

[SPCH 1311 - Introduction to Speech Communication +](#) **or**

[SPCH 1315 - Public Speaking +](#)

##### Spring Term

---

Choose one from the following:

[ITCC 1414 - CCNA 1: Introduction to Networks](#) **or**

[ITNW 1425 - Fundamentals of Networking Technologies](#)

[COSC 1436 - Programming Fundamentals I +](#)

Creative Arts/Language, Philosophy and Culture Semester Hours: 3 \*

Social or Behavioral Science Semester Hours: 3 \*

##### Summer Term

---

[ITSC 1305 - Introduction to PC Operating Systems](#)

[ITSC 1425 - Personal Computer Hardware](#)

#### Second Year

---

## Fall Term

---

[ITSY 1300 - Fundamentals of Information Security](#)

[ITSE 1411 - Beginning Web Programming](#)

[ITSE 1473 - Mobile Applications Development](#)

[ITSE 2417 - Java Programming](#)

## Spring Term

---

[ITSE 2409 - Database Programming](#)

[ITSE 2402 - Intermediate Web Programming](#)

[INEW 2434 - Advanced Web Programming](#) (Capstone)

**Total Degree Hours: 60**

---

*\* Social/Behavioral Science and Creative Arts/Language, Philosophy and Culture must be chosen from the corresponding section of the [Core Curriculum](#).*

# Web Applications Programming I

---

**ITCS.T022.UG**

**Level 1 Certificate**

*Offered at Northeast, Northwest, South, Southeast, and Trinity River Campus*

## Program Requirements

---

### Fall Term

---

Choose one from the following:

[COSC 1301 - Introduction to Computing](#) + **or**

[BCIS 1305 - Business Computer Applications](#) +

[COSC 1436 - Programming Fundamentals I](#) +

[ITSC 1305 - Introduction to PC Operating Systems](#)

### Spring Term

---

[ITSC 1425 - Personal Computer Hardware](#)

[ITSE 1473 - Mobile Applications Development](#)

[ITSE 1411 - Beginning Web Programming](#) (Capstone)

**Total Certificate Hours: 22**



# Web Applications Programming II

---

*ITCS.T023.UG*

*Level 2 Certificate*

*Offered at Northeast, Northwest, South, Southeast, and Trinity River Campus*

## Program Requirements

---

### First Year

---

#### Fall Term

---

[COSC 1436 - Programming Fundamentals I +](#)

Choose one from the following:

[ITCC 1414 - CCNA 1: Introduction to Networks](#) **or**

[ITNW 1425 - Fundamentals of Networking Technologies](#)

[ITSY 1300 - Fundamentals of Information Security](#)

#### Spring Term

---

[ITSE 1411 - Beginning Web Programming](#)

[ITSE 1473 - Mobile Applications Development](#)

[ITSE 2417 - Java Programming](#)

#### Summer Term

---

[ITSE 2409 - Database Programming](#)

[ITSE 2402 - Intermediate Web Programming](#) (Capstone)

**Total Certificate Hours: 31**

---

*Students must meet requirements of [Texas Success Initiative \(TSI\)](#), including assessment prior to enrollment in any college-level coursework and any indicated developmental education or other strategy for achieving college readiness.*

**CONSENT AGENDA ITEM  
BOARD MEETING  
February 23, 2021**

**TOPIC:       APPROVE MEMORANDUM OF UNDERSTANDING BETWEEN FORT WORTH INDEPENDENT SCHOOL DISTRICT AND THE UNIVERSITY OF TEXAS AT ARLINGTON FOR FIELD EXPERIENCES, CLINICAL STUDENT TEACHING, INTERNSHIPS, AND PROFESSIONAL PRACTICUMS**

**BACKGROUND:**

The following Memorandum of Understanding between Fort Worth ISD and the University of Texas at Arlington (UTA) will provide early field experience, clinical teaching/internship experiences, and professional practicums with a goal of enhancing novice and professional educator performance/competency and District Early Childhood (EC)-12th grade student achievement. This request is to articulate the protocol and responsibilities of UTA on behalf of its Educator Preparation Program (EPP) when using video capture technology for the purpose of evaluating and improving the clinical practice/practicum of UTA EPP Candidates/Students.

**STRATEGIC GOAL:**

1 - Increase Student Achievement

**ALTERNATIVES:**

1. Approve Memorandum of Understanding Between Fort Worth Independent School District and the University of Texas at Arlington for Field Experiences, Clinical Student Teaching, Internships, and Professional Practicums
2. Decline to Approve Memorandum of Understanding Between Fort Worth Independent School District and the University of Texas at Arlington for Field Experiences, Clinical Student Teaching, Internships, and Professional Practicums
3. Remand to staff for further study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Memorandum of Understanding Between Fort Worth Independent School District and the University of Texas at Arlington for Field Experiences, Clinical Student Teaching, Internships, and Professional Practicums

**FUNDING SOURCE**

***Additional Details***

No Cost

Not Applicable

**COST:**

No Cost

**VENDOR/EDUCATIONAL ENTITY:**

The University of Texas at Arlington

**PURCHASING MECHANISM**

Interlocal Agreement

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL/DEPARTMENTS**

District mentors assigned to the University of Texas at Arlington Teacher Interns (Student Teachers)

**RATIONALE:**

Approval will allow the improvement of educator preparation; including early field experiences, clinical teaching/internship experiences, and professional practicums with a goal of enhancing novice and professional educator performance/competency and district EC-12 student achievement.

**INFORMATION SOURCE:**

Kermit Spears

**Agreement for Field Experiences, Clinical Teaching, Internships, or  
Professional Practicums Using Video Capture Technology Between  
University of Texas at Arlington on behalf of its Educator Preparation  
Program and the Fort Worth Independent School District**

**Parties:** The University of Texas at Arlington (UTA) on behalf of its Educator Preparation Program (EPP) and the Fort Worth Independent School District, a political subdivision of the State of Texas and a legally constituted independent school district, (“District”) seek a collaborative relationship focused on the improvement of educator preparation; including early field experiences, clinical teaching/internship experiences, and professional practicums with a goal of enhancing novice and professional educator performance/competency and District EC-12 student achievement. UTA and District may be referred to collectively as “Parties” or individually as “Party.” Both Parties are cognizant of the positive impact a high-quality EPP potentially has on the entire stakeholder community.

**Purpose:** This Agreement is to articulate the protocol and responsibilities of the EPP and District when using video capture technology for the purpose of evaluating and improving the clinical practice/practicum of UTA EPP Candidates/Students (“Candidates”).

**I. UTA Educator Preparation Program Responsibilities:**

1. Inform Candidates of the necessity to comply with all of the Districts’ policies and procedures.
2. Direct the Candidates to determine with a campus administrator, cooperating teacher, or site supervisor the identity of any students who have not received parental permission or have other circumstances forbidding recording—and in such cases, the student on camera will be positioned in a way that will not capture those students in the recording.
3. Restrict only authorized individuals to access videos (e.g., Candidates, university supervisors, district administration, UTA EPP administration, and external evaluators);
4. Candidates or cooperating teachers/site supervisors may record and temporarily store video(s) on an ISD-selected device (i.e., district or clinical teacher/site supervisor provided). If the Candidate is a clinical teacher, once the recording is completed, the clinical teacher will have five (5) days to review the video(s) and write a reflection essay to submit to the program/field supervisor. The Candidates will be instructed to delete the video(s) from the device after the video has been submitted to the UTA platform and uploaded, if required, for external evaluation. If the Candidate is a Literacy Studies/Reading Specialist Student, the Candidate will have five (5) days to delete the video(s) from the device after submitting the video(s) to the UTA platform. Any recording will be deleted from the UTA platform at the end of each Candidate’s applicable semester.
5. Use video only for instructional purposes, self-observation and self-evaluation of instructional practices, observation and evaluation of the Candidates’ instructional

skills, program evaluation, and to evaluate data relevant to instructional competencies of Candidates.

**II. District Responsibilities:**

1. District will inform Candidates of the District's media permission protocol.
2. The District will inform parents/guardians of the use of video capture technology in applicable District classrooms.
3. The District or cooperating teachers/site supervisors will instruct the Candidates on the device on which to record the lesson(s).

**III. Terms of Agreement and Termination:**

1. The term of this Agreement will commence on the last signature date below and continue for a term of three (3) years. This Agreement may be extended or amended at any time in writing upon signatures of the parties' authorized representatives.
2. This Agreement may be terminated at any time upon either party giving thirty (30) days written notice to the other party.

**IV. NOTICES**

All communications and notices in association to this Agreement shall be in writing and forwarded to the address / E-mail and the point of contact listed below. Any changes to the information below may be made by either Party by written notice to the other Party ten (10) calendar days prior to the change. The receiving Party will be deemed to have received the communication on the date the accompanying E-mail is sent.

District:

Fort Worth Independent School District  
Attn: \_\_\_\_\_  
100 N. University Drive Suite \_\_\_\_  
Fort Worth, TX 76107

With Copies to:

Fort Worth Independent School District  
Office of Legal Services  
100 N. University Drive Suite 172  
Fort Worth, TX 76107

UTA:

University of Texas at Arlington  
Attn: Dr. Denise Collins  
Box 19026, 503 West 3<sup>rd</sup> Street, Carlisle Hall #509  
Arlington, TX 76019

## **V. GOVERNING LAW AND VENUE**

This Agreement is made in Texas and shall be governed by and construed in accordance with the laws of the State of Texas without reference to choice of law principles. In the rare event that any legal action should arise out of or relating to this Agreement or the relationship it creates, the Parties agree that such action shall be heard ~~exclusively~~ in Tarrant County, Texas.

## **VI. MODIFICATION**

Any modification or amendment of this Agreement must be in writing, approved and signed by all Parties.

## **VII. MISCELLANEOUS PROVISIONS**

1. Parties to this Agreement warrant that their obligations shall be performed with due diligence in a safe and professional manner and in compliance with any and all applicable statutes, rules and regulations.
2. In the performance of their obligations under this Agreement, Parties to this Agreement shall act fairly and in good faith. Where notice, approval, or similar action by any Party hereto is permitted or required by any provision of this Agreement, such action shall be in writing and shall not be unreasonably delayed or withheld.
3. The term "partner" as used herein shall be construed as figurative only and shall not imply or in any way suggest the existence or formation in this Agreement of a partnership venture or relationship between the Parties that imposes on them the legal duties or obligations of partners.
4. The provisions of this Agreement are solely for the benefit of the Parties to this Agreement. By entering into this Agreement, the Parties do not create any obligations, express or implied, other than those set forth herein, and this Agreement shall not create any rights in any persons or entities who are not parties to this Agreement. No student, parent, or other person or entity who is not party to this Agreement shall be regarded for any purpose as a third-party beneficiary of this Agreement or shall have any rights to enforce any provisions of this Agreement.
5. Parties to this Agreement shall not discriminate on the basis of race, color, religion, gender, national origin, age, disability, sexual orientation, gender identity, gender expression, or any other basis prohibited by law.
6. The Parties to this Agreement agree that neither Party, nor their representatives shall have any liability hereunder for any special, indirect, incidental, consequential, punitive or exemplary damages or for any monetary damages of any nature.

7. This Agreement embodies the entire agreement and understanding of the Parties in respect of the subject matter contained herein and supersedes all prior agreements and understandings among the Parties with respect to such subject matter.

**VIII. SIGNATORY CLAUSE**

The individuals executing this Agreement on behalf of District and UTA acknowledge that they are duly authorized to execute this Agreement. All Parties hereby acknowledge that they have read, understood and shall comply with the terms and conditions of this Agreement. This Agreement shall not become effective until executed by each party. Therefore, the Parties to this Agreement shall begin their respective duties only after the last party has signed and dated this Agreement.

KS

**Fort Worth Independent School District**

\_\_\_\_\_  
**Name:**  
**Title:**

\_\_\_\_\_  
**Date**

**The University of Texas at Arlington, on behalf of its College of Education**

\_\_\_\_\_  
**Amber Smallwood, Ph.D.**  
**Assistant Vice Provost**

\_\_\_\_\_  
**Date**

**CONSENT AGENDA ITEM  
BOARD MEETING  
February 23, 2021**

**TOPIC:       APPROVE AUTHORIZATION OF SUPERINTENDENT OR DESIGNEE  
TO NEGOTIATE AND ENTER INTO INTERLOCAL AGREEMENT  
REGARDING WESTCREEK PARK BETWEEN FORT WORTH  
INDEPENDENT SCHOOL DISTRICT AND THE CITY OF FORT  
WORTH**

**BACKGROUND:**

In September of 2019, Fort Worth ISD and the City of Fort Worth entered a Memorandum of Understanding representing the intent of the District to implement soccer field construction at Westcreek Park (6007 Jennie Dr, Fort Worth). To formalize the partnership and mobilize the project, Fort Worth ISD and the City of Fort Worth Parks and Recreation Department are entering into an Interlocal Agreement regarding improvements and access to Westcreek Park. The site is adjacent to South Hills High School and its location is conducive for the creation of a soccer field for school use. The current practice soccer field that fronts McCart Avenue, just south of the main school building, will be a construction area for a classroom addition as part of the 2017 Capital Improvement Program. The 2017 CIP will also bear the cost of the soccer field that will be constructed in the park, to include minor improvements to the existing shot-put and discuss pads.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Authorization of Superintendent or Designee to Negotiate and Enter into Interlocal Agreement Between Fort Worth Independent School District and the City of Fort Worth Regarding Westcreek Park
2. Decline to Approve Authorization of Superintendent or Designee to Negotiate and Enter into Interlocal Agreement Between Fort Worth Independent School District and the City of Fort Worth Regarding Westcreek Park
3. Remand to staff for further study

**SUPERINTENDENT'S RECOMMENDATION:**

Approve Authorization of Superintendent or Designee to Negotiate and Enter into Interlocal Agreement Between Fort Worth Independent School District and the City of Fort Worth Regarding Westcreek Park



**FUNDING SOURCE**

*Additional Details*

No Cost

Not Applicable

**COST:**

Not Applicable

**VENDOR:**

Not Applicable

**PURCHASING MECHANISM**

Interlocal Agreement

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL/DEPARTMENTS**

Capital Improvement Program  
District Operations

**RATIONALE:**

Partnering with the City of Fort Worth for school use of Westcreek Park for a soccer field is in the best interest of the students at South Hills High School.

**INFORMATION SOURCE:**

Art Cavazos  
Vicki Burris

**CONSENT AGENDA ITEM  
BOARD MEETING  
February 23, 2021**

**TOPIC:       APPROVE FINANCIAL ADVISORY SERVICES AGREEMENT  
RENEWAL**

**BACKGROUND:**

On December 12, 2017, the Board approved the Request for Quotation (RFQ) and contract for Financial Advisory Services that expires on February 27, 2021. The original contract has an option for renewal for two, one-year renewal periods; therefore, the District is seeking to renew the agreement with both Financial Advisory Service firms. Both firms assist with financial planning, future financings, recommendations for debt instruments, market information, and assistance with bond refunding opportunities.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Financial Advisory Services Agreement Renewal
2. Decline to Approve Financial Advisory Services Agreement Renewal
3. Remand to staff for further study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Financial Advisory Services Agreement Renewal

**FUNDING SOURCE**

*Additional Details*

General Fund

Not Applicable

**COST:**

To be determined based upon the Financial Advisory Services provided to the District as provided in the contract fee schedule.

**VENDOR:**

Estrada Hinojosa & Company, Inc.  
RBC Capital Markets, LLC

## **PURCHASING MECHANISM**

Bid/RFP/RFQ

### ***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

## **PARTICIPATING SCHOOL/DEPARTMENTS**

District-Wide

### **RATIONALE:**

The District utilizes Financial Advisory Services to provide independent, strategic, and technical financial advice on financings and bond issuances. Renewing the current contract for one additional year with both Financial Advisory Service firms will ensure the District's fiduciary needs are met.

### **INFORMATION SOURCE:**

Michael Ball

**FINANCIAL ADVISORY AGREEMENT ADDENDUM**

This Financial Advisory Agreement Addendum (“Addendum”) is made a part of the Financial Advisory Agreement dated February 27, 2018 between the Fort Worth Independent School District (“District”), a political subdivision of the State of Texas and a legally constituted independent school district, and Estrada Hinojosa & Company, Inc. and RBC Capital Markets, LLC, together referred to as (“Consultants”), acting by and through their duly authorized representatives. The District and Consultants will be collectively referred to as the “Parties” or individually as a “Party.”

BE IT KNOWN that the undersigned Parties, for good consideration, agree to make the changes and/or additions to the Agreement outlined below. These additions shall be valid as if part of the original Agreement.

1. As allowed by Section III, Term of Agreement, the District exercises its option to extend the Agreement for an additional one (1) year renewal period. Unless renewed, as allowed by the Agreement, for the second and final one (1) year renewal period, the Agreement will terminate on February 27, 2022.
2. Section IV of the Agreement is hereby amended to read, as follows:  
 “This Agreement may be terminated with or without cause by the Issuer or Independent Financial Advisors upon the giving of at least thirty (30) days' prior written notice to the other party of its intention to terminate, specifying in such notice the effective date of such termination. In the event of such termination, it is understood and agreed that only the amounts due to the Independent Financial Advisors for services provided and expenses incurred to the date of termination will be due and payable. No penalty will be assessed for termination of this Agreement.”

No other terms or conditions of the contract are negated or changed as a result of this Addendum.

**FOR DISTRICT:**

*Signed:* \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**For Estrada Hinojosa & Company, Inc.:**

*Signed:* \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**For RBC Capital Markets, LLC:**

*Signed:* \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**CONSENT AGENDA ITEM  
BOARD MEETING  
February 23, 2021**

**TOPIC:       APPROVE BUDGET AMENDMENT FOR THE PERIOD ENDED  
                  JANUARY 31, 2021**

**BACKGROUND:**

The 2020-2021 Consolidated General Fund Budget was initially adopted on June 23, 2020 and last amended through the period ended December 31, 2020. During the month of January 2021, requests were made by campuses and departments to transfer funds between functions for the Consolidated General Operating Fund, as reflected on the spreadsheet provided. All requests are necessary in the normal course of District operations. Once amendments have Board approval, they will be posted to the General Ledger.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Budget Amendment for the Period Ended January 31, 2021
2. Decline to Approve Budget Amendment for the Period Ended January 31, 2021
3. Remand to staff for further study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Budget Amendment for the Period Ended January 31, 2021

**FUNDING SOURCE**

*Additional Details*

General Fund

Not Applicable

**COST:**

Not Cost

**VENDOR:**

Not Applicable

**PURCHASING MECHANISM**

Not a Purchase

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL/DEPARTMENTS**

Campuses and Departments as necessary

**RATIONALE:**

Education Code 44.006(b) and the State Board of Education's Financial Accounting and Reporting Resource Guide require amendment, if needed, of the annual budget by official Board action. The proposed revision comply with legal requirements.

**INFORMATION SOURCE:**

Michael Ball

**Consolidated General Fund  
Budget Amendments 2020-2021  
For The Period Ended January 31, 2021**

	<b>Consolidated General Fund 2020-2021 Approved Budget 12/31/2020</b>	<b>Adjustments</b>	<b>Consolidated General Fund 2020-2021 Amended Budget 1/31/2021</b>
<b>REVENUE &amp; OTHER SOURCES</b>			
5700 Local Revenue	\$422,334,899	\$0	\$422,334,899
5800 State Revenue	347,928,148	0	347,928,148
5900 Federal Revenue	13,525,000	0	13,525,000
7900 Other Sources	0	0	0
<b>Total Revenue &amp; Other Sources</b>	<b>\$783,788,047</b>	<b>\$0</b>	<b>\$783,788,047</b>
<b>EXPENDITURES</b>			
11 Instruction	\$489,598,694	(\$541,676)	\$489,057,018
12 Instruction Resources and Media Services	\$12,125,311	\$5,560	\$12,130,871
13 Curriculum and Instructional Staff Development	\$11,816,067	\$83,593	\$11,899,660
21 Instructional Administration	\$15,678,534	(\$141,626)	\$15,536,908
23 School Administration	\$53,333,232	\$9,211	\$53,342,443
31 Guidance and Counseling Services	\$46,015,233	(\$19,647)	\$45,995,586
32 Social Work Services	\$5,826,073	(\$1,000)	\$5,825,073
33 Health Services	\$12,043,355	\$0	\$12,043,355
34 Student Transportation	\$22,633,217	(\$88,887)	\$22,544,330
35 Food Services	\$1,408,964	(\$22,685)	\$1,386,279
36 Cocurricular/Extracurricular Activities	\$16,020,068	\$19,097	\$16,039,165
41 General Administration	\$19,783,000	\$501,053	\$20,284,053
51 Plant Maintenance and Operations	\$90,103,923	\$32,805	\$90,136,728
52 Security and Monitoring Services	\$14,655,948	\$280	\$14,656,228
53 Data Processing Services	\$15,937,126	\$188,950	\$16,126,076
61 Community Services	\$4,400,189	\$0	\$4,400,189
71 Debt Service	\$0	\$0	\$0
81 Facilities Acquisition & Construction	\$8,969,062	(\$25,028)	\$8,944,034
95 Payments to Juvenile Justice Alt Ed Program	\$142,887	\$0	\$142,887
97 Tax Increment Financing	\$0	\$0	\$0
99 Other Intergovernmental Charges	\$2,720,000	\$0	\$2,720,000
<b>Total Budgeted Expenditures</b>	<b>\$843,210,883</b>	<b>\$0</b>	<b>\$843,210,883</b>
<b>Total Deficit</b>	<b>(\$59,422,836)</b>	<b>\$0</b>	<b>(\$59,422,836)</b>
Beginning Fund Balance (Audited)	205,978,944		205,978,944
Fund Balance-Ending (Unaudited)	<b>\$146,556,108</b>		<b>\$146,556,108</b>

		Jan. 31, 2021 Budget Amendment		
Object	Revenue	Increase	Decrease	Net Effect
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Function</b>	<b>Expenses</b>			
11	Fund 199-Transfer to function 41 to provide funding for Tarrant County Tax Assessor Collector payment		504,785	
	Campus/Dept. normal course of District operations		36,891	
	<b>Overall effect on Function 11</b>	<b>0</b>	<b>541,676</b>	<b>(541,676)</b>
12	Campus/Dept. normal course of District operations	5,560		
	<b>Overall effect on Function 12</b>	<b>5,560</b>	<b>0</b>	<b>5,560</b>
13	Fund 199-Transfer to function 11 to increase budget to purchase student microsoft licenses		49,724	
	Fund 199-Transfer from function 11 to set-up budgetary needs for staff tuition and virtual staff developments for Bilingual/ESL Allotment	176,538		
	Fund 199-Transfer to function 11 to purchase graduation supplies/materials for dual credit students		22,750	
	Campus/Dept. normal course of District operations		20,471	
	<b>Overall effect on Function 13</b>	<b>176,538</b>	<b>92,945</b>	<b>83,593</b>
21	Fund 199-Transfer to function 11 for OSHA licenses for several high schools		53,813	
	Fund 199-Transfer to function 11 to additional budget needed for extra duty payout for Lexia program		63,050	
	Campus/Dept. normal course of District operations		24,763	
	<b>Overall effect on Function 21</b>	<b>0</b>	<b>141,626</b>	<b>(141,626)</b>
23	Campus/Dept. normal course of District operations	9,211		
	<b>Overall effect on Function 23</b>	<b>9,211</b>	<b>0</b>	<b>9,211</b>
31	Campus/Dept. normal course of District operations		19,647	
	<b>Overall effect on Function 31</b>	<b>0</b>	<b>19,647</b>	<b>(19,647)</b>
32	Campus/Dept. normal course of District operations		1,000	
	<b>Overall effect on Function 32</b>	<b>0</b>	<b>1,000</b>	<b>(1,000)</b>
34	Fund 199-Transfer to function 11 after revising budget for transportation costs for leadership academies		88,887	
	Campus/Dept. normal course of District operations			
	<b>Overall effect on Function 34</b>	<b>0</b>	<b>88,887</b>	<b>(88,887)</b>
35	Campus/Dept. normal course of District operations		22,685	
	<b>Overall effect on Function 35</b>	<b>0</b>	<b>22,685</b>	<b>(22,685)</b>
36	Campus/Dept. normal course of District operations	19,097		
	<b>Overall effect on Function 36</b>	<b>19,097</b>	<b>0</b>	<b>19,097</b>
41	Fund 199-Transfer from function 11 to provide funding for Tarrant County Tax Assessor Collector payment	504,785		
	Campus/Dept. normal course of District operations		3,732	
	<b>Overall effect on Function 41</b>	<b>504,785</b>	<b>3,732</b>	<b>501,053</b>
51	Campus/Dept. normal course of District operations	32,805		
	<b>Overall effect on Function 51</b>	<b>32,805</b>	<b>0</b>	<b>32,805</b>
52	Campus/Dept. normal course of District operations	280		
	<b>Overall effect on Function 52</b>	<b>280</b>	<b>0</b>	<b>280</b>
53	Fund 198-Transfer from function 11 for contract with Trox Fix Break Services	41,032		
	Fund 198-Transfer from function 11 for contract services with IWB Break Fix	43,262		
	Fund 199-Transfer from 11 for CTE Microsoft Azure usage overage	95,601		
	Campus/Dept. normal course of District operations	9,055		
	<b>Overall effect on Function 53</b>	<b>188,950</b>	<b>0</b>	<b>188,950</b>
81	Campus/Dept. normal course of District operations		25,028	
	<b>Overall effect on Function 81</b>	<b>0</b>	<b>25,028</b>	<b>(25,028)</b>
	<b>Total</b>	<b>937,226</b>	<b>937,226</b>	<b>0</b>



**CONSENT AGENDA ITEM  
BOARD MEETING  
February 23, 2021**

**TOPIC:       APPROVE QUARTERLY INVESTMENT REPORT FOR THE  
PERIOD: OCTOBER 1, 2020 – DECEMBER 31, 2020**

**BACKGROUND:**

A written investment report must be presented to the Fort Worth ISD Board of Education and the Superintendent not less than quarterly reflecting the investment transactions of the District in accordance with CDA(LEGAL). The report for the period October 1, 2020 – December 31, 2020, contains all of the reporting requirements as outlined in Section 2256.023 of the Texas Government Code. Interest earnings for the period October 1, 2020 – December 31, 2020, totaled \$229,337. All investments met the District's investment strategies and policies, with the District's primary goal being safety of investments and then liquidity of the investments.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Quarterly Investment Report for the Period: October 1, 2020 – December 31, 2020
2. Decline to Approve Quarterly Investment Report for the Period: October 1, 2020 – December 31, 2020
3. Remand to staff for further study.

**SUPERINTENDENT'S RECOMMENDATION:**

Approve Quarterly Investment Report for the Period: October 1, 2020 – December 31, 2020

**FUNDING SOURCE**

*Additional Details*

No Cost

Not Applicable

**COST:**

No Cost

**VENDOR:**

Not Applicable

**PURCHASING MECHANISM**

Not a Purchase

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL/DEPARTMENTS**

None

**RATIONALE:**

Review and approval of the District's Quarterly Investment Report is required pursuant to Policy CDA (LEGAL).

**INFORMATION SOURCE:**

Michael Ball

# Fort Worth Independent School District

## Quarterly Investment Report October 1, 2020 – December 31, 2020

**Mr. Michael Ball, CPA**

Chief Financial Officer

**Mr. David Johnson, CPA**  
Senior Officer, Budget & Finance

**Ms. Gloria Bey, CPA**  
Controller

**Ms. Tonya D. Wright**  
Treasurer



Published: February 1, 2021





**FORT WORTH INDEPENDENT SCHOOL DISTRICT**  
**Quarterly Investment Report**  
**10/01/2020 - 12/31/2020**

**Investment Officer's Certification**

This report is prepared for the Fort Worth Independent School District (the "District") in accordance with Chapter 2256 of the Public Funds Investment Act (PFIA). Section 2256.023(a) of the PFIA states that "Not less than quarterly, the investment officer shall prepare and submit to the governing body of the entity a written report of the investment transactions for all funds covered by this chapter for the preceding reporting period." This report is signed by the District's Investment Officers and includes the disclosures required in the PFIA. Market prices were obtained from the Custodial Bank, JP Morgan Chase.


The investment portfolio complied with the PFIA and the District's approved Investment Policy and Strategy throughout the period. All investment transactions made in the following portfolio during the period were made on behalf of the District and were in full compliance with PFIA and the District's approved Investment Policy.

Total Rate of Return: 0.17%  
 Interest Earned During the Period: \$229,337  
 Interest Earned Fiscal Year to Date: \$707,435

Portfolio Name	Face Amount/Shares	Market Value	Book Value	% of Portfolio	YTM @ Cost	Days To Maturity
CIP-2013 BOND	532,695.26	532,695.26	532,695.26	0.10	0.07	1
CIP-2017 BOND FUND	186,237,326.13	186,237,326.13	186,237,326.13	33.97	0.15	1
Food Service Fund	3,348,166.75	3,348,166.75	3,348,166.75	0.61	0.14	1
General Operating Fund	249,037,902.54	249,038,949.54	249,038,754.75	45.42	0.14	3
Interest & Sinking   Debt Service Fund	55,996,986.06	55,996,986.06	55,996,986.06	10.21	0.09	1
Internal Finance Fund	5,005,524.25	5,005,524.25	5,005,524.25	0.91	0.14	1
Real Estate Proceeds	18,039,529.97	18,039,529.97	18,039,529.97	3.29	0.15	1
Scholarships	559,922.90	582,616.86	581,157.01	0.11	0.14	1
TRE FUND	29,520,040.84	29,520,040.84	29,520,040.84	5.38	0.15	1
<b>Total / Average</b>	<b>548,278,094.70</b>	<b>548,301,835.66</b>	<b>548,300,181.02</b>	<b>100.00</b>	<b>0.14</b>	<b>2</b>

  
 Mr. Michael Ball, Chief Financial Officer

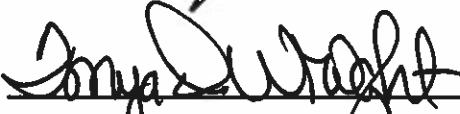
2/1/2021  
 Date

  
 Mr. David Johnson, Senior Officer

2/1/2021  
 Date

  
 Ms. Gloria Bey, Controller

2/1/2021  
 Date

  
 Ms. Tonya D. Wright, Treasurer

2/1/2021  
 Date

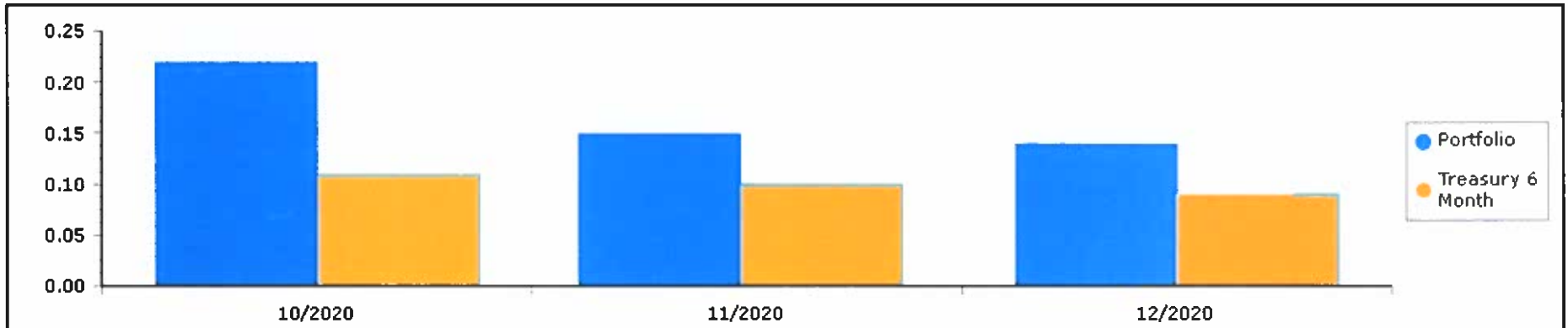


## Fort Worth Independent School District Total Rate of Return - Book Value by Month All Portfolios

Begin Date: 10/31/2020, End Date: 12/31/2020

Month	Beginning BV + Accrued Interest	Interest Earned During Period-BV	Realized Gain/Loss-BV	Investment Income-BV	Average Capital Base-BV	TRR-BV	Annualized TRR-BV	Treasury 6 Month
10/31/2020	564,765,303.31	98,372.05	0.00	98,372.05	546,042,411.87	0.02	0.22	0.11
11/30/2020	543,835,516.32	67,943.35	0.00	67,943.35	542,952,335.51	0.01	0.15	0.10
12/31/2020	529,076,423.66	63,021.17	0.00	63,021.17	525,753,532.00	0.01	0.14	0.09
<b>Total/Average</b>	<b>564,765,303.31</b>	<b>229,336.57</b>	<b>0.00</b>	<b>229,336.57</b>	<b>538,121,735.54</b>	<b>0.04</b>	<b>0.17</b>	<b>0.10</b>

Annualized TRR-BV

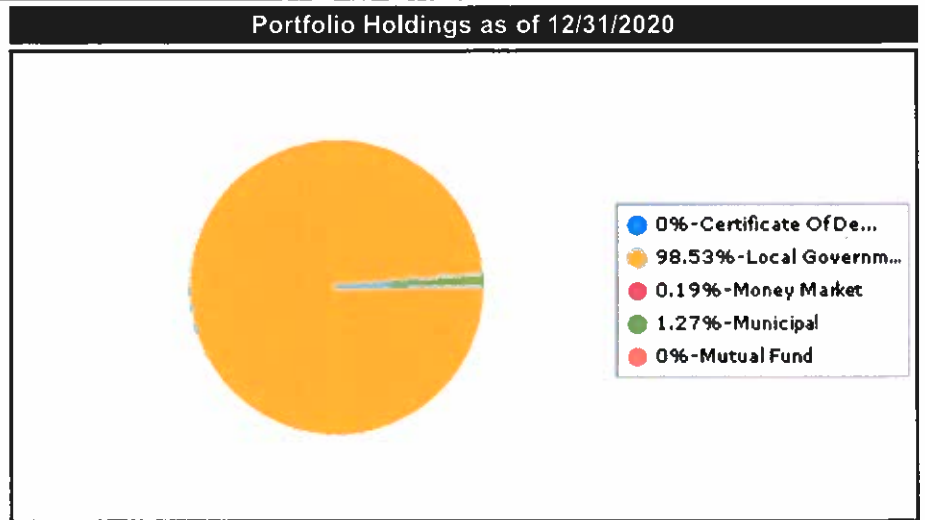
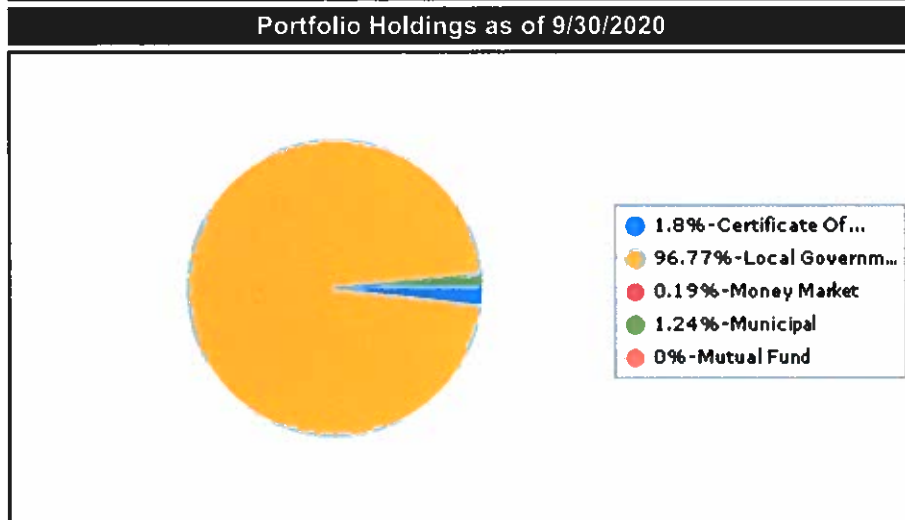




## Fort Worth Independent School District Distribution by Security Sector - Book Value All Portfolios

Begin Date: 9/30/2020, End Date: 12/31/2020

Security Sector Allocation				
Security Sector	Book Value 9/30/2020	% of Portfolio 9/30/2020	Book Value 12/31/2020	% of Portfolio 12/31/2020
Certificate Of Deposit	10,167,074.65	1.80	0.00	0.00
Local Government Investment Pool	546,529,406.25	96.77	540,233,905.08	98.53
Money Market	1,061,763.31	0.19	1,061,977.73	0.19
Municipal	6,982,158.93	1.24	6,980,852.21	1.27
Mutual Fund	23,446.00	0.00	23,446.00	0.00
<b>Total / Average</b>	<b>564,763,849.14</b>	<b>100.00</b>	<b>548,300,181.02</b>	<b>100.00</b>

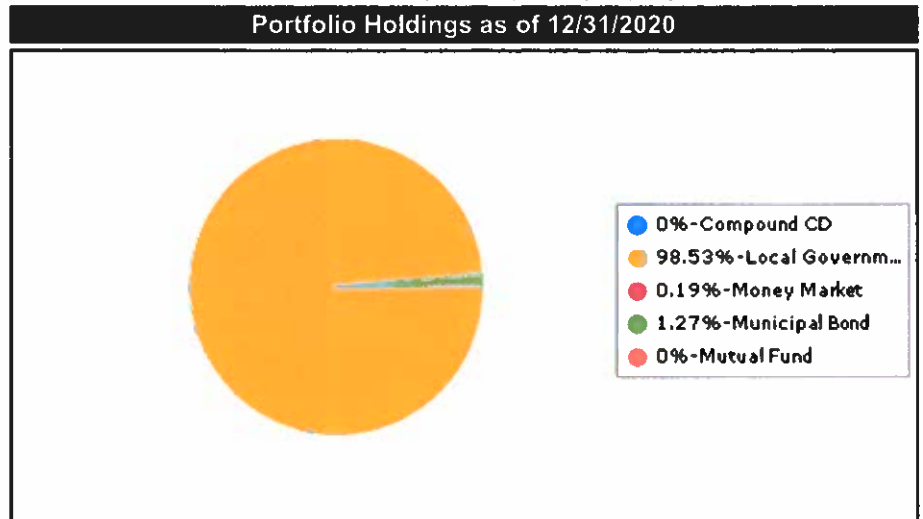
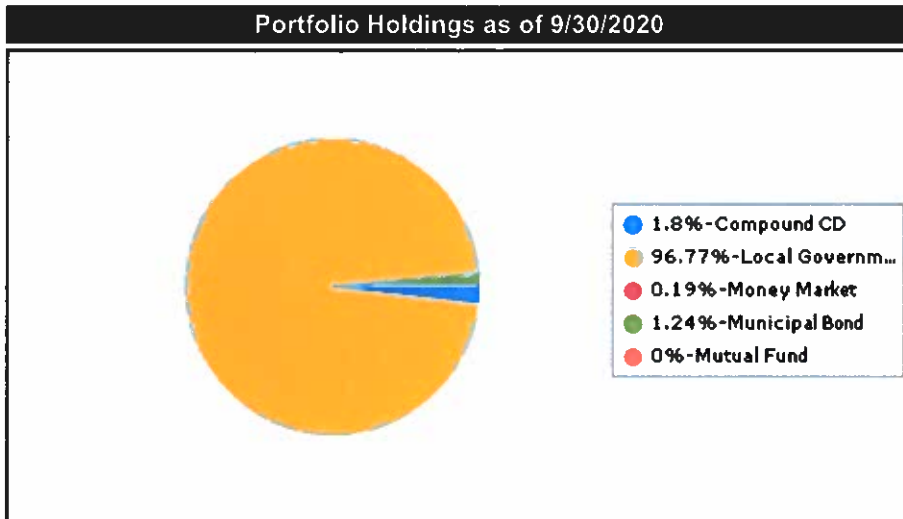




## Fort Worth Independent School District Distribution by Security Type - Book Value All Portfolios

Begin Date: 9/30/2020, End Date: 12/31/2020

Security Type Allocation				
Security Type	Book Value 9/30/2020	% of Portfolio 9/30/2020	Book Value 12/31/2020	% of Portfolio 12/31/2020
Compound CD	10,167,074.65	1.80	0.00	0.00
Local Government Investment Pool	546,529,406.25	96.77	540,233,905.08	98.53
Money Market	1,061,763.31	0.19	1,061,977.73	0.19
Municipal Bond	6,982,158.93	1.24	6,980,852.21	1.27
Mutual Fund	23,446.00	0.00	23,446.00	0.00
<b>Total / Average</b>	<b>564,763,849.14</b>	<b>100.00</b>	<b>548,300,181.02</b>	<b>100.00</b>

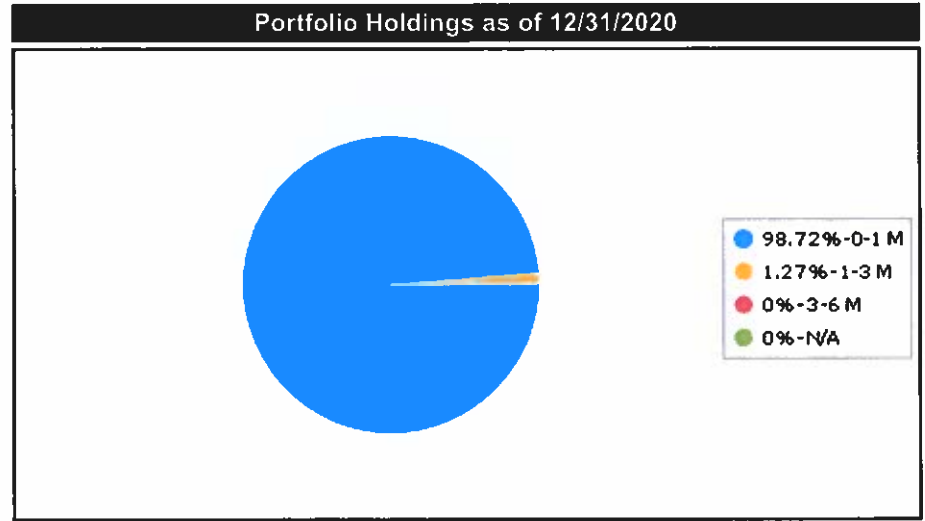
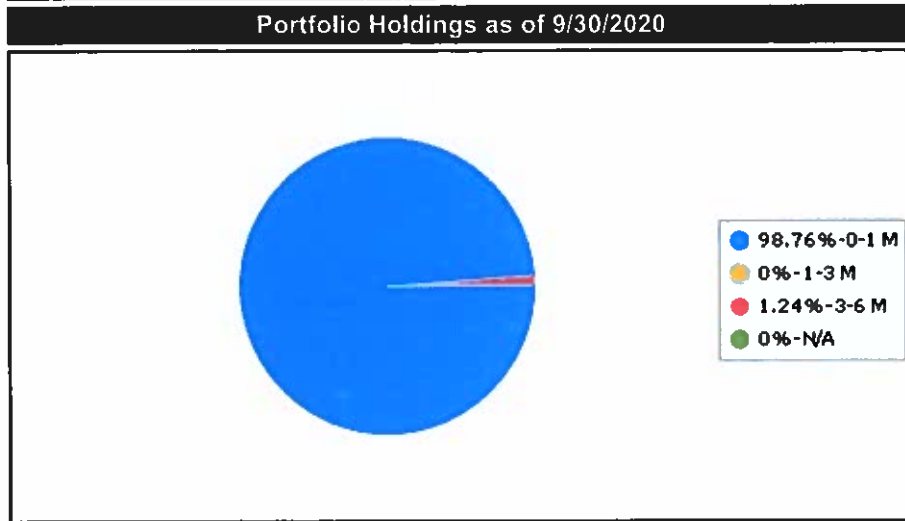




## Fort Worth Independent School District Distribution by Maturity Range - Market Value All Portfolios

Begin Date: 9/30/2020, End Date: 12/31/2020

Maturity Range Allocation				
Maturity Range	Market Value 9/30/2020	% of Portfolio 9/30/2020	Market Value 12/31/2020	% of Portfolio 12/31/2020
0-1 Month	557,758,244.21	98.76	541,295,882.81	98.72
1-3 Months	0.00	0.00	6,981,047.00	1.27
3-6 Months	6,982,722.20	1.24	0.00	0.00
N/A	25,635.77	0.00	24,905.85	0.00
<b>Total / Average</b>	<b>564,766,602.18</b>	<b>100.00</b>	<b>548,301,835.66</b>	<b>100.00</b>





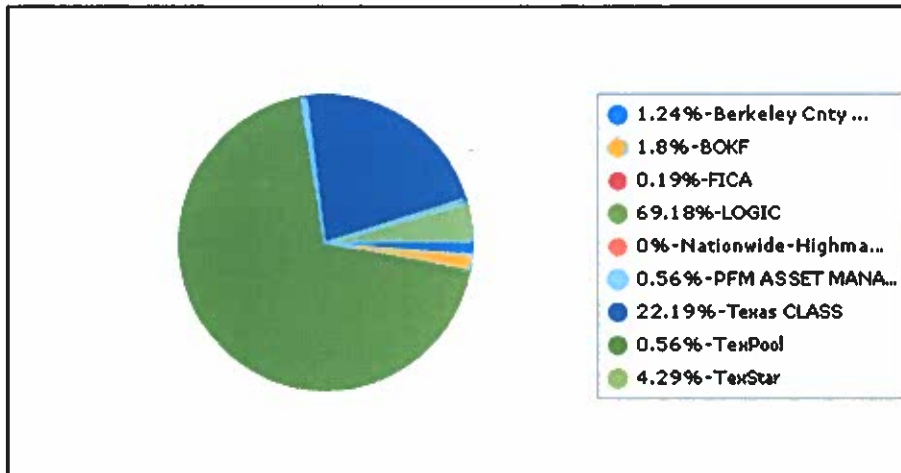


## Fort Worth Independent School District Distribution by Issuer - Market Value All Portfolios

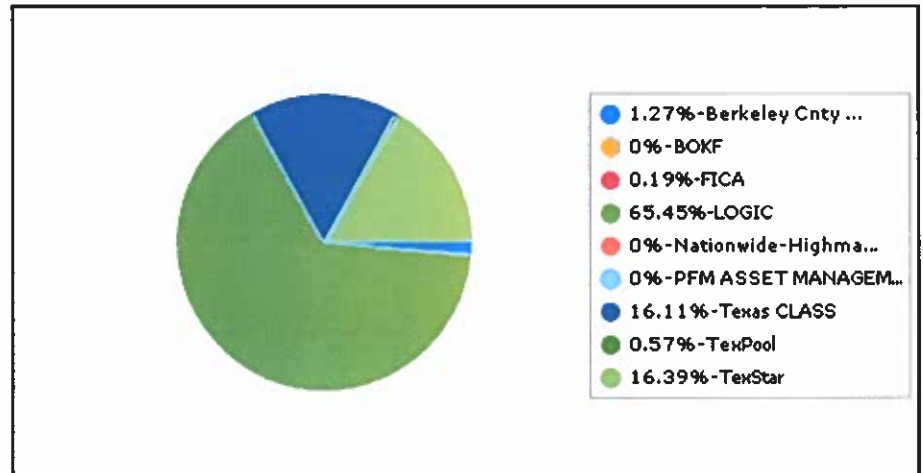
Begin Date: 9/30/2020, End Date: 12/31/2020

Issuer Allocation				
Issuer	Market Value 9/30/2020	% of Portfolio 9/30/2020	Market Value 12/31/2020	% of Portfolio 12/31/2020
Berkeley Cnty SC SCH Dist	6,982,722.20	1.24	6,981,047.00	1.27
BOKF	10,167,074.65	1.80	0.00	0.00
FICA	1,061,763.31	0.19	1,061,977.73	0.19
LOGIC	390,679,772.74	69.18	358,875,234.48	65.45
Nationwide-Highmark Bond	25,635.77	0.00	24,905.85	0.00
PFM ASSET MANAGEMENT	3,152,104.58	0.56	0.00	0.00
Texas CLASS	125,310,844.94	22.19	88,350,188.46	16.11
TexPool	3,139,068.06	0.56	3,139,983.92	0.57
TexStar	24,247,615.93	4.29	89,868,498.22	16.39
<b>Total / Average</b>	<b>564,766,602.18</b>	<b>100.00</b>	<b>548,301,835.66</b>	<b>100.00</b>

Portfolio Holdings as of 9/30/2020



Portfolio Holdings as of 12/31/2020



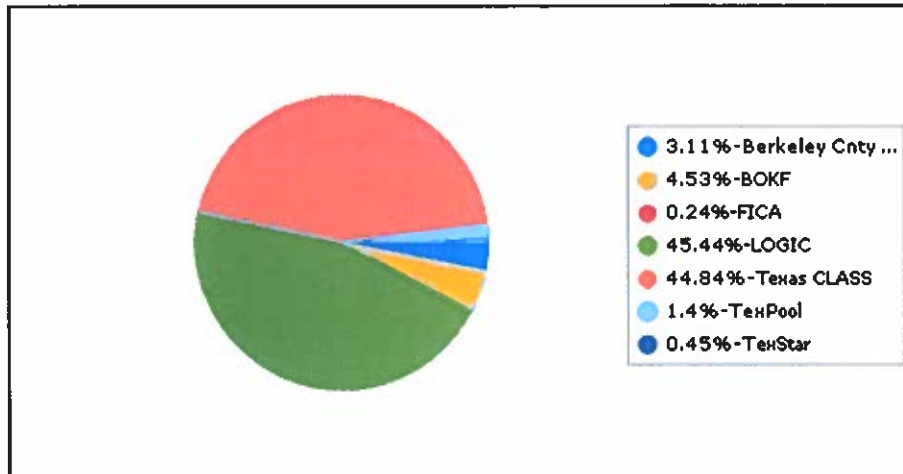


## Fort Worth Independent School District Distribution by Issuer - Market Value General Operating Fund

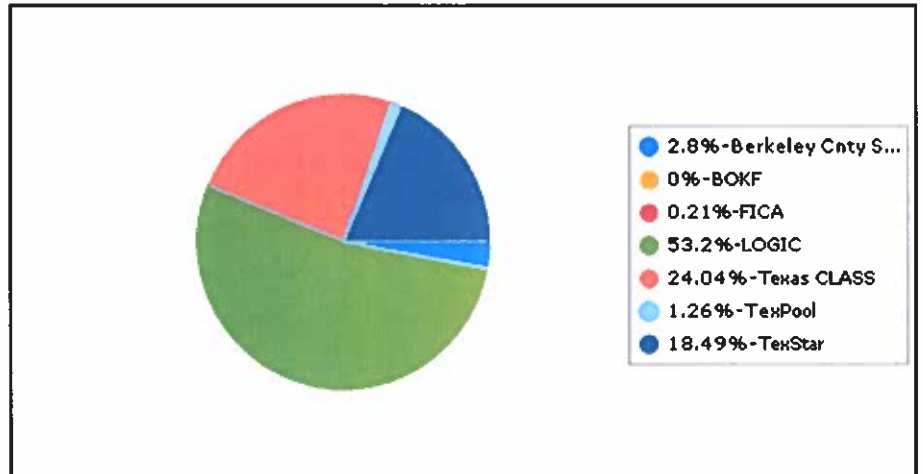
Begin Date: 9/30/2020, End Date: 12/31/2020

Issuer Allocation				
Issuer	Market Value 9/30/2020	% of Portfolio 9/30/2020	Market Value 12/31/2020	% of Portfolio 12/31/2020
Berkeley Cnty SC SCH Dist	6,982,722.20	3.11	6,981,047.00	2.80
BOKF	10,167,074.65	4.53	0.00	0.00
FICA	529,175.60	0.24	529,282.47	0.21
LOGIC	101,982,840.74	45.44	132,489,083.53	53.20
Texas CLASS	100,654,529.74	44.84	59,857,668.95	24.04
TexPool	3,139,068.06	1.40	3,139,983.92	1.26
TexStar	1,001,594.29	0.45	46,041,883.67	18.49
<b>Total / Average</b>	<b>224,457,005.28</b>	<b>100.00</b>	<b>249,038,949.54</b>	<b>100.00</b>

Portfolio Holdings as of 9/30/2020



Portfolio Holdings as of 12/31/2020

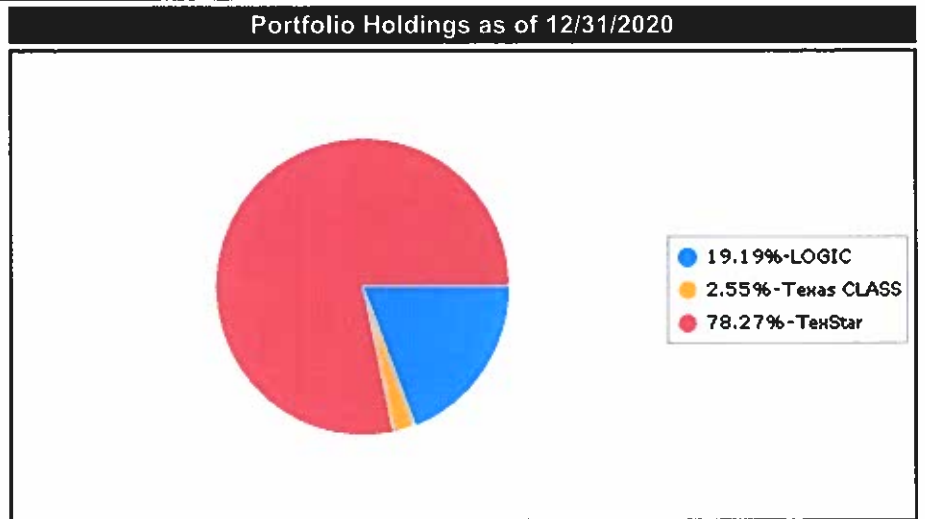
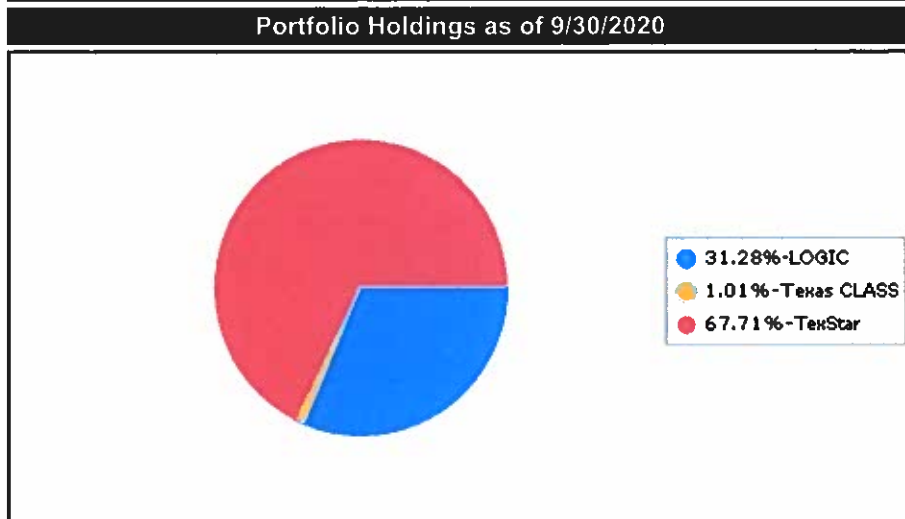




## Fort Worth Independent School District Distribution by Issuer - Market Value Interest & Sinking | Debt Service Fund

Begin Date: 9/30/2020, End Date: 12/31/2020

Issuer Allocation				
Issuer	Market Value 9/30/2020	% of Portfolio 9/30/2020	Market Value 12/31/2020	% of Portfolio 12/31/2020
LOGIC	10,739,466.97	31.28	10,743,967.35	19.19
Texas CLASS	345,162.64	1.01	1,426,404.16	2.55
TexStar	23,246,021.64	67.71	43,826,614.55	78.27
Total / Average	34,330,651.25	100.00	55,996,986.06	100.00

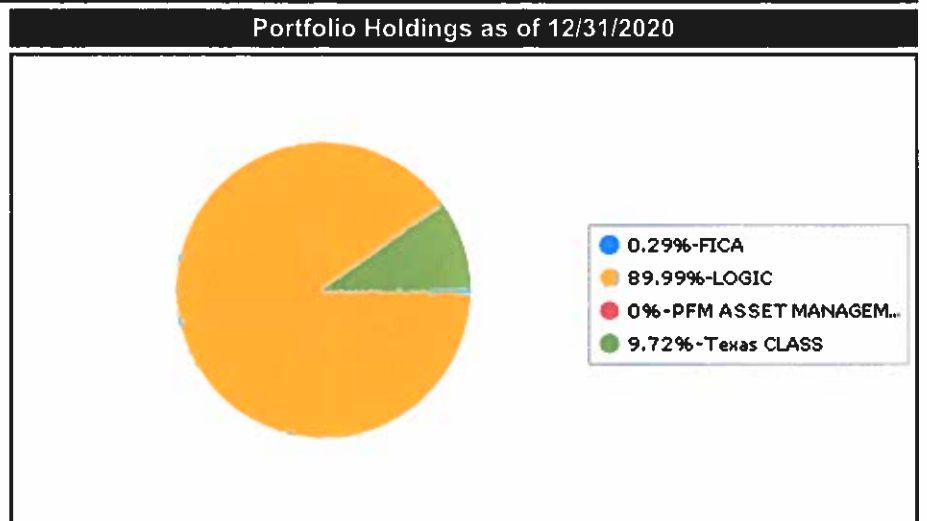
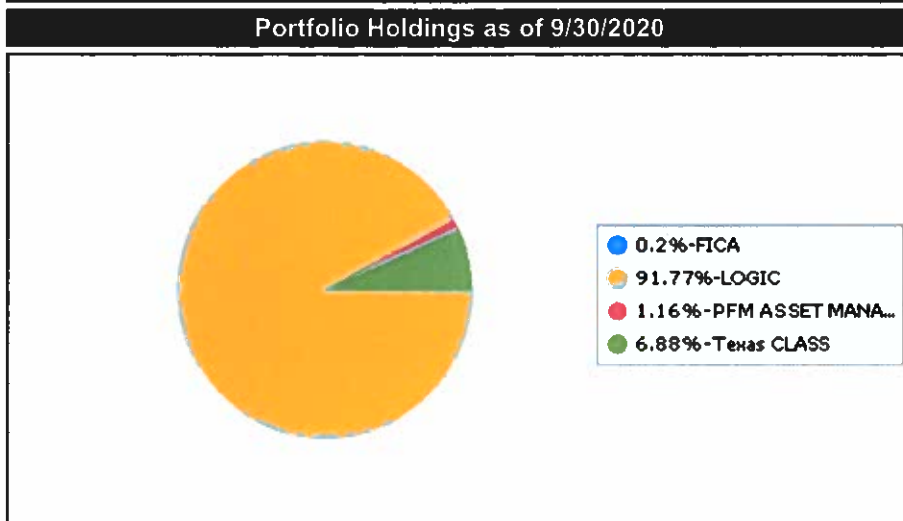




## Fort Worth Independent School District Distribution by Issuer - Market Value REPORT GROUP: BOND FUND

Begin Date: 9/30/2020, End Date: 12/31/2020

Issuer Allocation				
Issuer	Market Value 9/30/2020	% of Portfolio 9/30/2020	Market Value 12/31/2020	% of Portfolio 12/31/2020
FICA	532,587.71	0.20	532,695.26	0.29
LOGIC	249,995,193.77	91.77	168,082,612.79	89.99
PFM ASSET MANAGEMENT	3,152,104.58	1.16	0.00	0.00
Texas CLASS	18,746,829.28	6.88	18,154,713.34	9.72
Total / Average	272,426,715.34	100.00	186,770,021.39	100.00





## Fort Worth Independent School District Portfolio Holdings by Portfolio Name All Portfolios

Date: 12/31/2020

Description	Face Amount / Shares	Settlement Date	Cost Value	Market Price	Market Value	% Portfolio	Credit Rating	Days To Call/Maturity
CUSIP		YTM @ Cost	Book Value	YTM @ Market	Accrued Interest	Unre. Gain/Loss	Credit Rating	Duration To Maturity
<b>CIP-2013 BOND</b>								
FICA MM		9/10/2015	532,695.26	100.00	532,695.26	0.1%	NR	1
FICA9057CIP2013	532,695.26	0.07	532,695.26	0.07		0.00	NR	0
			<b>532,695.26</b>		<b>532,695.26</b>	<b>0.1%</b>		<b>1</b>
<b>Sub Total CIP-2013 BOND</b>	<b>532,695.26</b>	<b>0.07</b>	<b>532,695.26</b>	<b>0.07</b>		<b>0.00</b>		<b>0</b>
<b>CIP-2017 BOND FUND</b>								
LOGIC LGIP		5/2/2018	168,082,612.79	100.00	168,082,612.79	30.66%	NR	1
LOGIC13006	168,082,612.79	0.15	168,082,612.79	0.15		0.00	NR	0
Texas CLASS LGIP		5/4/2018	18,154,713.34	100.00	18,154,713.34	3.31%	NR	1
TXCLASS0009	18,154,713.34	0.14	18,154,713.34	0.14		0.00	NR	0
			<b>186,237,326.13</b>		<b>186,237,326.13</b>	<b>33.97%</b>		<b>1</b>
<b>Sub Total CIP-2017 BOND FUND</b>	<b>186,237,326.13</b>	<b>0.15</b>	<b>186,237,326.13</b>	<b>0.15</b>		<b>0.00</b>		<b>0</b>
<b>Food Service Fund</b>								
Texas CLASS LGIP		2/14/2012	3,348,166.75	100.00	3,348,166.75	0.61%	S&P-AA+	1
TXCLASS0002	3,348,166.75	0.14	3,348,166.75	0.14		0.00	NR	0
			<b>3,348,166.75</b>		<b>3,348,166.75</b>	<b>0.61%</b>		<b>1</b>
<b>Sub Total Food Service Fund</b>	<b>3,348,166.75</b>	<b>0.14</b>	<b>3,348,166.75</b>	<b>0.14</b>		<b>0.00</b>		<b>0</b>
<b>General Operating Fund</b>								
Berkeley Cnty SC SCH Dist 0.375 3/1/2021		9/10/2020	6,982,443.00	100.02	6,981,047.00	1.27%	S&P-AA+	60
084203XD5	6,980,000.00	0.30	6,980,852.21	0.29	8,070.62	194.79	Moody's-Aa2	0.17
FICA MM		2/8/2016	529,282.47	100.00	529,282.47	0.1%	NR	1
FICA9057-GO	529,282.47	0.07	529,282.47	0.07		0.00	NR	0
LOGIC LGIP		9/25/2014	132,489,083.53	100.00	132,489,083.53	24.16%	NR	1
LOGIC13001	132,489,083.53	0.15	132,489,083.53	0.15		0.00	NR	0
Texas CLASS LGIP		5/31/2010	59,857,668.95	100.00	59,857,668.95	10.92%	S&P-AA+	1
TXCLASS0001	59,857,668.95	0.14	59,857,668.95	0.14		0.00	NR	0



## Fort Worth Independent School District Portfolio Holdings by Portfolio Name All Portfolios

Date: 12/31/2020

Description	Face Amount / Shares	Settlement Date	Cost Value	Market Price	Market Value	% Portfolio	Credit Rating	Days To Call/Maturity
CUSIP		YTM @ Cost	Book Value	YTM @ Market	Accrued Interest	Unre. Gain/Loss	Credit Rating	Duration To Maturity
TexPool LGIP		6/30/2010	3,139,983.92	100.00	3,139,983.92	0.57%	S&P-AA+	1
TEXPOOL00001	3,139,983.92	0.09	3,139,983.92	0.09		0.00	NR	0
TexStar LGIP		5/31/2010	46,041,883.67	100.00	46,041,883.67	8.4%	S&P-AA+	1
TEXSTAR11110	46,041,883.67	0.07	46,041,883.67	0.07		0.00	NR	0
			<b>249,040,345.54</b>		<b>249,038,949.54</b>	<b>45.42%</b>		<b>3</b>
<b>Sub Total General Operating Fund</b>	<b>249,037,902.54</b>	<b>0.14</b>	<b>249,038,754.75</b>	<b>0.14</b>	<b>8,070.62</b>	<b>194.79</b>		<b>0</b>
<b>Interest &amp; Sinking   Debt Service Fund</b>								
LOGIC LGIP		12/2/2014	10,743,967.35	100.00	10,743,967.35	1.96%	NR	1
LOGIC13003	10,743,967.35	0.15	10,743,967.35	0.15		0.00	NR	0
Texas CLASS LGIP		5/31/2010	1,426,404.16	100.00	1,426,404.16	0.26%	S&P-AA+	1
TXCLASS0003	1,426,404.16	0.14	1,426,404.16	0.14		0.00	NR	0
TexStar LGIP		5/31/2010	43,826,614.55	100.00	43,826,614.55	7.99%	S&P-AA+	1
TEXSTAR33330	43,826,614.55	0.07	43,826,614.55	0.07		0.00	NR	0
			<b>55,996,986.06</b>		<b>55,996,986.06</b>	<b>10.21%</b>		<b>1</b>
<b>Sub Total Interest &amp; Sinking   Debt Service Fund</b>	<b>55,996,986.06</b>	<b>0.09</b>	<b>55,996,986.06</b>	<b>0.09</b>		<b>0.00</b>		<b>0</b>
<b>Internal Finance Fund</b>								
Texas CLASS LGIP		5/31/2010	5,005,524.25	100.00	5,005,524.25	0.91%	S&P-AA+	1
TXCLASS0005	5,005,524.25	0.14	5,005,524.25	0.14		0.00	NR	0
			<b>5,005,524.25</b>		<b>5,005,524.25</b>	<b>0.91%</b>		<b>1</b>
<b>Sub Total Internal Finance Fund</b>	<b>5,005,524.25</b>	<b>0.14</b>	<b>5,005,524.25</b>	<b>0.14</b>		<b>0.00</b>		<b>0</b>
<b>Real Estate Proceeds</b>								
LOGIC LGIP		11/4/2020	18,039,529.97	100.00	18,039,529.97	3.29%	NR	1
LOGIC13007	18,039,529.97	0.15	18,039,529.97	0.15		0.00	NR	0
			<b>18,039,529.97</b>		<b>18,039,529.97</b>	<b>3.29%</b>		<b>1</b>
<b>Sub Total Real Estate Proceeds</b>	<b>18,039,529.97</b>	<b>0.15</b>	<b>18,039,529.97</b>	<b>0.15</b>		<b>0.00</b>		<b>0</b>
<b>Scholarships</b>								



**Fort Worth Independent School District  
Portfolio Holdings by Portfolio Name  
All Portfolios**

Date: 12/31/2020

Description	Face Amount / Shares	Settlement Date	Cost Value	Market Price	Market Value	% Portfolio	Credit Rating	Days To Call/Maturity
CUSIP		YTM @ Cost	Book Value	YTM @ Market	Accrued Interest	Unre. Gain/Loss	Credit Rating	Duration To Maturity
Nationwide-Highmark Bond		4/19/2002	23,446.00	11.26	24,905.85	0%	NR	
HIGHMARK857	2,211.89		23,446.00			1,459.85	NR	
Texas CLASS LGIP		4/24/2014	557,711.01	100.00	557,711.01	0.1%	S&P-AA+	1
TXCLASS0008	557,711.01	0.14	557,711.01	0.14		0.00	NR	0
			<b>581,157.01</b>		<b>582,616.86</b>	<b>0.1%</b>		<b>1</b>
<b>Sub Total Scholarships</b>	<b>559,922.90</b>	<b>0.14</b>	<b>581,157.01</b>	<b>0.14</b>		<b>1,459.85</b>		<b>0</b>
<b>TRE FUND</b>								
LOGIC LGIP		3/8/2018	29,520,040.84	100.00	29,520,040.84	5.38%	NR	1
LOGIC13005	29,520,040.84	0.15	29,520,040.84	0.15		0.00	NR	0
			<b>29,520,040.84</b>		<b>29,520,040.84</b>	<b>5.38%</b>		<b>1</b>
<b>Sub Total TRE FUND</b>	<b>29,520,040.84</b>	<b>0.15</b>	<b>29,520,040.84</b>	<b>0.15</b>		<b>0.00</b>		<b>0</b>
			<b>548,301,771.81</b>		<b>548,301,835.66</b>	<b>100.00%</b>		<b>2</b>
<b>TOTAL PORTFOLIO</b>	<b>548,278,094.70</b>	<b>0.14</b>	<b>548,300,181.02</b>	<b>0.14</b>	<b>8,070.82</b>	<b>1,654.64</b>		<b>0</b>

**CONSENT AGENDA ITEM  
BOARD MEETING  
February 23, 2021**

**TOPIC:       APPROVE MINUTES FOR THE OCTOBER 8, 2020, NOVEMBER 5, 2020, AND DECEMBER 3, 2020 RACIAL EQUITY COMMITTEE MEETINGS**

**BACKGROUND:**

The Fort Worth Independent School District Board of Trustees approved the creation of the Racial Equity Committee. The purpose of the Racial Equity Committee is to develop policy, recommend priorities for addressing equity concerns, and review progress toward agreed upon targets. The Equity Committee will also work with the community and businesses in a broader discussion and examination of the impact of issues of race, language, and culture on the local workforce, economy, and community.

**STRATEGIC GOAL:**

1 - Increase Student Achievement

**ALTERNATIVES:**

1. Approve Minutes for the October 8, 2020, November 5, 2020 and December 3, 2020 Racial Equity Committee Meetings
2. Decline to Approve Minutes for the October 8, 2020, November 5, 2020 and December 3, 2020 Racial Equity Committee Meetings
3. Remand to staff for further study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Minutes for the October 8, 2020, November 5, 2020 and December 3, 2020 Racial Equity Committee Meetings

**FUNDING SOURCE**

***Additional Details***

No Cost

Not Applicable



**COST:**

No Cost

**VENDOR:**

Not Applicable

**PURCHASING MECHANISM**

Not a Purchase

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL/DEPARTMENTS**

All Departments and Campuses in FWISD

**RATIONALE:**

Approval of the attached Equity Committee minutes allows the District to provide the public with an official record of any given meeting.

**INFORMATION SOURCE:**

Sherry Breed



**FORT WORTH ISD MISSION:**  
 PREPARING <sup>all</sup> STUDENTS FOR SUCCESS IN  
 COLLEGE, CAREER AND COMMUNITY LEADERSHIP.

**Fort Worth Independent School District  
 Racial Equity Committee  
 Meeting Minutes  
 Tuesday, October 8, 2020 at 5:00 p.m.  
 via Zoom**

**Committee Members Present:**

Anderson, Sue	Darr, Anne	Jones, Trevon *	Perez, Jonathan *
Argumedo, Miguel	Dominguez, Nyssa	Krochmal, Dr. Max	Phillips, Quinton
Benavidez, Dr. Dorene *	Garcia-Lopez, Norma	Lee, Yassmin	Starr-Malone, Sonja
Breed, Sherry *	Grover, Barbara	Mattingly, Dr. Cissy*	Turcios, Carlos
Chavez, Aracely	Hall, Mia	McKinney, Wanda	Williams, Jared
Cytron-Walker, Adena	Herrera, Alfonso	Nickerson, Porshe *	
	Jones, Ebony	Pace, Brandi	

**Committee Members Absent:**

Balzer, Dr. Jill	Hodges, Charles	Poullard, Eric	Villalobos, Lupita
Bond, Clint	Luebanos, Anael	Poullard, Precious	Walker, Dr. Carlos *
Clark, Rickie	Masterson, Tim	Richter, Breinn	West, Bill
El, Robert	Masterson, Twyla	Rincón, Cynthia	West, David
Gravelle, Elizabeth	Moss, Christene	Scribner, Dr. Kent P.	Young, Patricia
Harris, Cleveland	Nixon, Glenn	Sorensen, Marcy	
Harrison-Jordan, Tina	Paz, Ashley		

***Courageous Conversations About Race Affiliate Practitioners (\*) Present:***

Burrell, Dr. Stacy *	Crespo, Mirgitt *	Mouton, Dr. Marion *	
----------------------	-------------------	----------------------	--

***Courageous Conversations About Race Affiliate Practitioners (\*) Absent:***

Ramos, Jr., Jacinto "Cinto" *	Townsend, Rian *		
-------------------------------	------------------	--	--

**Guests:**

Community members present via Zoom
------------------------------------

## CALL TO ORDER:

- The meeting was called to order at 5:02 p.m.
- Minutes from prior meeting approved  
(W. McKinney asked if the handouts from the last meeting could be shared? B. Grover will send out)  
Jonathan Perez motioned, Committee approved
- Review Racial Equity Committee (REC) Meeting Protocol – revised for Zoom

## DISCUSSION ITEMS:

1. Welcome back – Mr. Phillips, Dr. Krochmal, Mrs. Breed and Mrs. Darr all made statements welcoming the committee back.
2. Go forward plans for the Racial Equity Committee (REC):
  - Discuss meeting day, time, and format:
  - Historically, this committee originally met on Mondays, then moved to Tuesdays; however there are many Board meeting conflicts so the suggestion was made to move the meetings to the first Thursday of each month at 5:00 pm. Committee members present agreed to this day and time.
  - B. Grover will send out calendar invites and add to the Equity and Excellence calendar on their webpage.
3. Discussion of Priorities for the 2020-2021 school year - What did we learn from the September Community Conversation?
  - Q. Phillips – what did you hear, what were your takeaways, feedback, feelings, etc.? What should we be looking at going forward?
  - W. McKinney – I enjoyed learning about each of the speakers and why they are drawn to this work.
  - J. Perez – I want the community to be more involved; I'd love to brainstorm on how to get more individuals involved.
  - A. Chavez – I want to go above and beyond and see action steps. I want to know what happens once we give recommendations. For example, with HCM, what happened with the recommendations from the subcommittees?
  - Q. Phillips – I agree and I want this committee to be actionable because the recommendations we bring forward can make substantial changes for our community.
  - S. Breed – on at least two occasions, the recommendations from the subcommittees were shared with the Chiefs. We have a new Chief Talent Officer and he wants to be a part of this committee, but he had another commitment tonight. I will follow-up with the other Chiefs.
  - J. Morrison – what is the process to get certain items prioritized, how can items move forward? Who can help solve problems?
  - Q. Phillips – I will let an ISD employee answer. Also, it might depend if it's a campus issue, etc. If the campus cannot assist, we can work with the appropriate department for answers.
  - S. Breed – Please contact the campus principal first; after that, you can contact the Equity & Excellence division. You could contact the Chiefs of School and Support. Myself, Mia Hall, and Dr. Benavidez could possibly help too.

- N. Garcia-Lopez – Thank you for this space. Ineffective communication from the District, especially with the pandemic; I have a suggestion moving forward, I would like to be more informed of current issues. I feel our committee members are ambassadors and as issues arise I speak out, so if more information could be shared, that would be good. I think there is so much going on and there needs to be more and better communication.
- Q. Phillips – Thank you, yes, we are all ambassadors and yes, we need more communication. We are doing everything we can for our students and our employees. Yes, I agree, we could give more information to this committee and to others; “overcommunication.”
- A. Darr – I loved the term, ‘ambassador’. Many on the Board have said we need more and better communication and how can we be “louder” than the misinformation on social media. Yes, I agree, the first communication should be with the principal, however, there has been a lot of movement, in a good way, e.g. Directors by pyramids, the Chiefs, etc. Would it be possible to send out an org. chart so that this committee knows who to contact?
- S. Breed – Yes, in fact, the Leadership team was asked to update their org. charts so we’ll share them.
- Q. Phillips – Yes, it would be good to have an updated org. chart. Good for this committee and for the community.
- J. Perez – As a Brown Chicano, if I was forced to send my kid back to school and knowing how deadly COVID-19 is, especially for Latinos, I’m concerned about putting my kids in danger and I am concerned.
- Q. Phillips – Technically there is no force, there is choice for the parents to decide; but also, for some parents, employers are now asking employees back and there is a fear.
- M. Krochmal – in addition to us being ambassadors, it would be good to also hear from the Division of Equity & Excellence to hear about projects that are on-going; e.g. equity walks at campuses, if a problem in a pyramid, can we hear about some of the work? From the townhall and COVID-19, maybe we should have a subcommittee on online learning, social emotional, and safety and security (PPE, etc.). There will be another town hall in Spanish. Also, we need to approach racial issues with inclusivity and with a multi-racial lens. There is a need to discuss intersectionality. How is equity at the forefront of all we do, e.g. school choice?
- Q. Phillips – In the chat someone asked what is an Equity Walk?
- S. Breed – Racial Equity Walks started with the District Leadership Team with Dr. Scribner; they looked at everything, what is on the walls, who is being called on, etc. There is a rubric with “look fors”; after each walk, there is a follow-up with Principals and Directors to further the work and discuss “did you notice?” This was shared with teachers, administrators, etc. Some things we found were segregation within schools, e.g. Bilingual students segregated from the White, Black, and Asian students. There were some key findings we can discuss more in depths at a later date.
- J. Morrison – The org. chart should be included with every presentation and should be updated regularly so that we know who we can reach out to with questions.
- Q. Phillips – Any other questions or comments from the Town Hall before moving forward?
- T. Jones – One item that came up was budget and I would like for us to discuss this further.
- Q. Phillips – Yes, especially with COVID-19. If your budget priorities are not aligned with racial equity, it will show up, especially since we have an entire division for Equity & Excellence, we need funding aligning priorities with racial equity. Because of COVID-19, we had to make an emergency budget to be in compliance with the State of Texas and the budget is good and

working. Now, entering into a new budget planning cycle, we can ensure that we keep racial equity at the forefront of budget planning; that is an actionable item.

- B. Pace – How is funding looked at and who looks at it? e.g. the mariachi budget at my campus was cut so how is budget planning looked at and who is looking at that specific level? Budgeting disparities.
- Q. Phillips – Yes, we need to look at all the levels.
- W. McKinney – There is a tax rate election coming up, can someone give us more insight on that? How and what will it be spent on? \$44M.
- Q. Phillips – Actually it's \$66M; Dr. Scribner has a video giving information on the TRE; we will get it sent out to the committee.
- J. Morrison – Is there a way to communicate between the departments, the campuses, the committee, contractors, etc., so we can use more HUB contractors, etc.
- Q. Phillips – This committee and this division will ensure these items go forward.

#### 4. Subcommittee Review:

- Q. Phillips – S. Breed, can you give us some information on the subcommittees?
- S. Breed, Yes; we have four (4) subcommittees and every committee member has been asked to serve on at least one (1) subcommittee. The four (4) committees are listed below. The Schools of Choice was a focus so the Academics and Segregation subcommittee was formed. To communicate better between this committee, the community, and other areas, the Communication subcommittee was formed. Staffing and recruiting concerns were brought up so the Staffing and Recruiting subcommittee was formed, e.g. more Bilingual teachers and staff, more Black teachers and staff. Should we have any new committees? COVID-19 subcommittee?
- W. McKinney – COVID-19 brought inequities to light; many of our students do not have WIFI and many of our students have not logged/checked in, does anyone know how many students we have registered?
- Q. Phillips – At the last board meeting we discussed this and we are a little over 3,000 students not registered; we have had conversations with surrounding districts and it's hitting all of us. We can look into this more.
- A. Chavez – I am concerned about the rigor of online learning; there is not enough rigor. I would like to see this committee empower our parents and help our parents and how can we empower teachers to help their students? Is it a role of this committee/subcommittee or should there be a separate committee for all of the COVID-19 issues?
- M. Krochmal – Do we want/should we have a subcommittee for short term, urgent issues or is that a charge for the committee and the subcommittees? I think it should be separate but could be both.
- Q. Phillips – I could see both.
- B. Pace – As a parent I have questions on all the software, does anyone know how to grant parents access to the software(s) so we can get in directly?
- Q. Phillips – We can help you offline. Can we create a poll for the additional subcommittee?
- J. Morrison – I have a question, what is the frequency of the committee and the subcommittees? Some have different frequencies.
- Q. Phillips – We have a large, overall committee meeting once a month and the subcommittees meet separately at least monthly.
- J. Morrison – Is that set?

- Q. Phillips – Yes.
- Q. Phillips – Please answer the poll for the new subcommittee; 74% for, 26% against.
- A. Herrera – With the hotspots, students are using them to play games and using up data before using for school. Are all our students getting 10 GB or is the data amount different across the District?
- Q. Phillips – We can research that. It shouldn't be occurring but we'll research. We'll add that to the new COVID-19 subcommittee.
- S. Breed – Dr. Mouton stated the new hotspots are unlimited. Also, Dr. Mouton said employees have access to Google classroom, we'll research for parents. There might be some privacy issues regarding students.
- Q. Phillips – A. Herrera brought up a good point, hotspots are a band-aid. As a District we're looking at other options and we're having conversations with many stakeholders.
- S. Breed – We have a poll asking if you want to serve on your current subcommittee or if you want to change your subcommittee.
- B. Grover – If the poll doesn't work properly, I'll reach out to confirm.
- Q. Phillips – Thank you.
- Current Four Subcommittees:
  - Academics & Segregation
  - Communication
  - Discipline
  - Staffing & Recruiting
- New Committee(s)?
  - COVID-19

**FUTURE AGENDA TOPICS:**

- Race and Disparities in Healthcare
- FWISD Organizational Charts

**REMINDERS:**

- FWISD Racial Equity Summit III – November 7, 2020 via Zoom
- Next Meeting: Thursday, November 5, 2020 via Zoom 5:00-6:30

**ADJOURN:** Meeting adjourned at 6:33 p.m.

Signed: Quinton Phillips Date: 11/11/20  
 Mr. Quinton "Q" Phillips, Co-Chair

Signed: Max Krochmal Date: 11/10/20  
 Dr. Max Krochmal, Co-Chair

/clm & bg



**FORT WORTH ISD MISSION:**  
 PREPARING <sup>all</sup> STUDENTS FOR SUCCESS IN  
 COLLEGE, CAREER AND COMMUNITY LEADERSHIP.

**Fort Worth Independent School District  
 Racial Equity Committee  
 Meeting Minutes  
 Thursday, November 5, 2020 at 5:00 p.m. via Zoom**

**Committee Members Present:**

Affleck, Holly	Garcia-Lopez, Norma	Mattingly, Dr. Cissy *	Sorensen, Marcy
Anderson, Sue	Griffith, Barbara	McKinney, Wanda	Starr-Malone, Sonja
Argumedo, Miguel	Grover, Barbara	Mohamed, Mohamed	Turcios, Carlos
Benavidez, Dr. Dorene *	Hall, Mia	Moss, Christene	Walker, Dr. Carlos *
Breed, Sherry *	Herrera, Alfonso	Nickerson, Porsche *	West, Bill
Chavez, Aracely	Hodges, Charles	Pace, Brandi	Williams, Dr. Jared
Clark, Rickie	Krochmal, Dr. Max	Phillips, Quinton	
Darr, Anne	Lee, Yassmin	Poullard, Eric	
Dominguez, Nyssa	Masterson, Twyla	Poullard, Precious	

**Committee Members Absent:**

Balzer, Dr. Jill	Harris, Cleveland	Masterson, Tim	Rincón, Cynthia
Bond, Clint	Harrison-Jordan, Tina	Nixon, Glenn	Villalobos, Lupita
Cytron-Walker, Adena	Jones, Ebony	Paz, Ashley	West, David
El, Robert	Jones, Trevon *	Pérez, Jonathan *	Young, Patricia
Gravelle, Elizabeth	Luebanos, Anael	Richter, Breinn	

**Courageous Conversations About Race Affiliate Practitioners (\*) Present:**

Burrell, Dr. Stacy *	Crespo, Mirgitt *	Mouton, Dr. Marion *	
----------------------	-------------------	----------------------	--

**Courageous Conversations About Race Affiliate Practitioners (\*) Absent:**

Ramos, Jr., Jacinto "Cinto" *	Townsend, Rian *		
-------------------------------	------------------	--	--

**Guests:**

--	--	--	--

**CALL TO ORDER:**

- The meeting was called to order at 5:02 p.m.
- Minutes from prior meeting approved
  - Christene C. Moss motioned, Wanda McKinney seconded
  - W. McKinney - Suggestion: In the minutes from last month and from March, can any Action Items be directed to the appropriate subcommittees for action?
  - A. Chavez - question: Was final 2019 report from the Staffing & Recruiting subcommittee given to the new Chief of HCM? S. Breed: Yes, it was given to him.

- A. Chavez - question: How does one get on this committee? S. Breed - at first it was recommendations from Board Members, now, nominations are accepted.
- Review Racial Equity Committee (REC) Meeting Protocol - revised for Zoom

## DISCUSSION ITEMS:

### 1. Update from Equity and Professional Learning:

- Mrs. Breed introduced Dr. Dorene Benavidez, Executive Director of Equity & Professional Learning in the Division of Equity & Excellence, who will share some of the current professional learning in FWISD
- Dr. Benavidez provided information regarding the major topics/courses being facilitated by the Equity Specialists and Restorative Practice Specialists; including
  - The anti-racist classroom
  - Introduction to Courageous Conversations
  - Introduction to restorative practices
  - Why race?
  - Historical perspectives of Race in Fort Worth
  - Introduction to critical race theory
- Ms. Porshe Nickerson, Equity Specialist, provided a brief description and example of the courses, as well as data regarding who is attending the courses and how many have attended to-date.
- Ms. Shaunda Morrow, Restorative Practice Specialist, provided a description of other forms of professional development and outreach taking place, e.g. Facebook live events, restorative practices circles, equity chats, and podcasts.
- Ms. Morrow also gave an overview of the Social Emotional Learning (SEL) District collaboration between Restorative Practices, Counseling, Curriculum, etc. with SEL information being shared through multiple platforms including the FWISD website, Facebook, and Smore newsletter. This work aligns with Board Constraints
- The focus and goals of the Equity & Restorative Practice Specialists have blended together under the Division of Equity & Excellence Division so that they are now learning and growing professionally together.
- Dr. Benavidez announced upcoming learning opportunities including the 2020 Virtual Racial Equity Summit (Nov 7-13); two student Facebook live sessions: "Social Studies Counter-narrative: How does Mexican and African American studies compare to traditional SS?" (Nov 17); and "LGBTQIA+ Students of Color: Schooling Experiences" (Dec 8). There are also more professional development opportunities in Eduphoria and through Leadership ISD, and in collaboration with stakeholders.
- A member of the committee recommended the book, *A History of Fort Worth in Black and White* by Richard Selcer
- Questions:
  - Are any of the Specialists bilingual? Yes.
  - What about LatinX and invisibility in programming? Yes, we are working on the recruiting and staffing subcommittee, and we are working with the World Languages Institute for help with languages.
  - For the Racial Equity Summit, are the attendees within FWISD, local, etc.? We have attendees within FWISD, local, and two international attendees. We have two committee members presenting, several Affiliate Practitioners will be facilitating the Affinity Groups, and all of the Equity & Excellence Division are working hard to deliver



an excellent summit. Please visit the Equity & Excellence department webpage to view the summit Tik Toks by various schools. There will be a student panel on Saturday at the summit with students from YWLA, Southwest HS, Dunbar HS, Western Hills HS, Paschal HS, Monnig MS, TCC South, Eastern Hills HS, Girls Inc., and My Brother's Keeper.

- Can you tell us more about the podcasts? It was another avenue to reach our students and parents and be more accessible; we will send out information.

## 2. Subcommittee Reports:

- Before beginning the reports, Mrs. Breed shared that some of the subcommittees have already met, and some of the Committee members still need to sign up for a subcommittee.
- Ms. Grover will review the current list and send out a reminder to those members who are still in need of a subcommittee.
- Subcommittees should submit their schedules to Ms. Grover so she can share that out to all REC members, should they wish to join a subcommittee meeting.
  
- Academics & Segregation
  - Dr. Krochmal shared that Dr. Marcey Sorensen, Asst Supt of Curriculum & Instruction, gave a presentation of the new curriculum model to members of this subcommittee. There was discussion about how to include ethnic studies;
  - The new model seems to be robust and with rigor. The City of Fort Worth received CARE funds for connectivity issues for our students and they are working on improving connectivity.
  - At their next meeting they will discuss priorities, and discuss literacy and other areas.
  
- Communication
  - Charles Hodges stated that the purpose, scope, and goals of this subcommittee is to study FWISD communication strategies and procedures with equity lens, review district and campus communications, and support an intentional communication system that is inclusive from the Communication department and from the campuses.
  - They will examine:
    - How are the different communication “tools” used, e.g. marquees at schools, school websites?
    - The automated call-out system. Mr. Bond shared with us information about the call-out system and how underutilized it is at the campus level. Communications has valuable metrics that can be used by the campuses.
    - The frequency and clarity of written communication from FWISD; including the readability level of written communication. There is software available (Microsoft Flesch) to help with written communication.
  - Ms. Chavez asked if the committee is looking at the Let's Talk communication tool and how often the questions are being responded to? Mr. Hodges said they are not at this time, but they are willing to do so. Ms. A. Darr stated that this is one of the constraints the Board has asked of Dr. Scribner; improving communication, and in the presentation to the Board, there were some Let's Talk metrics. Mrs. Molinar shared with the Board that they want that metric higher.

- Mr. Hodges explained that sometimes it takes an outside view to help with communication, e.g. acronyms and not explaining them. Mrs. Moss stated that the use of so many acronyms has been an issue for some time. She also stated that the school marquee was to be updated and recommended that they look into this further.
- Discipline
  - Ms. Masterson shared that this committee is focused on policy and how COVID is impacting discipline. They want to continue to look at referral data campus by campus. They also want to look at other alternatives before third partying students; how campuses look at discipline and help them look at race and their referrals, colorism, etc.;
  - They are also looking at the language in the Student Code of Conduct and how it could be manipulated and/or skewed in referrals, and will look at referrals by category and code
  - They will research resources for parents and what resources are they being utilized at campuses
  - The committee will study how COVID is and can impact students; trauma vs. discipline, the need for mental health services, and social emotional services; they are also looking at policies.
  - Question:
    - Mr. Krochmal asked if the subcommittee has discussed the SRO contracts? Ms. Masterson said they had not; however, they will start it soon. Mrs. Breed shared that there is currently a plan that the SROs must engage in racial equity work before starting. There are still some concerns and they were shared with the Safety and Security department.
- Staffing & Recruiting
  - Dr. Benavidez shared that this subcommittee is in the process of reorganizing and building on the work from the previous years' goals to develop goals for this year. They have discussed hiring managers and policy; recruiting; discussed bringing in new members from other staffing areas, such as teachers and principals. They have also discussed current policy and potential changes, especially with a racial equity lens; accountability with hiring and high turnover rates;
  - They will set goals and parameters at the next meeting.
  - Mr. Poullard added that the subcommittee discussed staffing and recruiting and how to retain teachers. They also want to consider the training of campus administrators on how to recruit and retain teachers.
  - Question:
    - Ms. Chavez asked if the previous Staffing & Recruiting subcommittee report has been reviewed and will the process be changed in on-boarding teachers/ employees?
    - Dr. Lee responded that, since there are new committee members, we suggested looking at the report and suggested looking at the systems and policies. There is an internal change committee in HCM to look at systems. This committee meets every Thursday morning as a cross-functional team with HCM and Business and Finance to look at crossover items, e.g. Munis and other software/technology, etc. HCM wants

a robust applicant pool to have the highest quality teachers for our students and the subcommittee will review the report.

- Ms. Chavez asked if there is a place on a Google document or Google drive where we can see who all is on the subcommittees and is there a calendar of all subcommittee meetings?
- B. Grover – Yes, we have a Google drive for REC members and there is a calendar on the Equity & Excellence Division website.

- COVID-19
  - Not discussed at this meeting.

**3. Discuss the intersection of COVID with other subcommittee goals:**

- Instead of having a separate COVID subcommittee, it was recommended that, because COVID impacts every subcommittee, each group will need to embed COVID in their work and goals. The committee agreed to this recommendation.

**REMINDERS:**

- *FWISD Racial Equity Summit III (Sold Out)*
  - Opening Session November 7, 2020 via Zoom
  - Breakout Sessions November 9-13, 2020 12 p.m. & 6 p.m. daily via Zoom
- Student Speaker Series – Join on Facebook Live at [www.facebook.com/FWISDEquity/](http://www.facebook.com/FWISDEquity/)
  - Social Studies Counter-narrative: *How does Mexican and African American studies compare to traditional Social Studies?* November 17, 2020 3 p.m.
  - LGBTQIA+ Students of Color: *Schooling Experiences* December 8, 2020 3 p.m.
- Please review the Guidelines for the Racial Equity Committee prior to each meeting
- Next Meeting: Thursday, December 3, 2020 5:00-6:30 via Zoom

**FUTURE AGENDA TOPICS:**

- Update from Equity and Community Collaborations
- Race and Disparities in Healthcare

**ADJOURN:** Meeting adjourned at 6:43 p.m.

Signed:  Date: 12-7-20  
Mr. Quinton "Q" Phillips, Co-Chair

Signed:  Date: 12/9/20  
Dr. Max Krochmal, Co-Chair

/clm & bg



**FORT WORTH ISD MISSION:**  
 PREPARING <sup>all</sup> STUDENTS FOR SUCCESS IN  
 COLLEGE, CAREER AND COMMUNITY LEADERSHIP.

**Fort Worth Independent School District  
 Racial Equity Committee  
 Meeting Minutes  
 Thursday, December 3, 2020 at 5:00 p.m. via Zoom**

**Committee Members Present:**

Affleck, Holly	Darr, Anne	Krochmal, Dr. Max	Phillips, Quinton
Anderson, Sue	Garcia-Lopez, Norma	Luebanos, Anael	Poullard, Eric
Benavidez, Dr. Dorene *	Grover, Barbara	Masterson, Twyla	Poullard, Precious
Bond, Clint	Hall, Mia	McKinney, Wanda	Walker, Dr. Carlos *
Breed, Sherry *	Herrera, Alfonso	Nickerson, Porshe *	Williams, Dr. Jared
Chavez, Aracely	Hodges, Charles	Pace, Brandi	
Clark, Rickie	Jones, Ebony	Paz, Ashley	
Cytron-Walker, Adena	Jones, Trevon *	Pérez, Jonathan *	

**Committee Members Absent:**

Argumedo, Miguel	Harris, Cleveland	Moss, Christene	Turcios, Carlos
Balzer, Dr. Jill	Harrison-Jordan, Tina	Nixon, Glenn	Villalobos, Lupita
Dominguez, Nyssa	Lee, Yassmin	Richter, Breinn	West, Bill
El, Robert	Masterson, Tim	Rincón, Cynthia	West, David
Gravelle, Elizabeth	Mattingly, Dr. Cissy *	Sorensen, Marcy	Young, Patricia
Griffith, Barbara	Mohamed, Mohamed	Starr-Malone, Sonja	

***Courageous Conversations About Race Affiliate Practitioners (\*) Present:***

Mouton, Dr. Marion *			
----------------------	--	--	--

***Courageous Conversations About Race Affiliate Practitioners (\*) Absent:***

Burrell, Dr. Stacy *	Crespo, Mirgitt *	Ramos, Jr., Jacinto "Cinto" *	Townsend, Rian *
----------------------	-------------------	-------------------------------	------------------

**Guests:**

Kermit Spears	Roxann Martinez	Krista Coleman	Telecia
Christopher Riddick	Susan Rhoten	Krista Varando	
Nydia Lewis	Sol Tager	Trish	

**CALL TO ORDER:**

- The meeting was called to order at 5:02 p.m.
- Minutes from prior meeting approved by consensus
- Mrs. Breed reviewed the Virtual Meeting Protocol.

## **DISCUSSION ITEMS:**

*NOTE: The internet connection in the FWISD Administration building was lost at various times throughout this meeting; therefore, there may be slight gaps in the Minutes. Every effort has been made to capture the events/discussion that took place during this Zoom meeting.*

### **1. Introduction of new FWISD Chief of Human Capital Management**

Mrs. Breed introduced Mr. Kermit Spears, Chief of Human Capital Management for Fort Worth ISD.

- Mr. Spears shared his vision for the future of FWISD Human Capital Management the focuses on creating a great first impression.
- FWISD rotates through 600-800 teachers per year. How can we impact their experience when they first come through the door – if we can give staff a positive experience, we can make a stronger impact on students.
- By creating, developing & designing great processes, we attract great personnel.
- How does this look when you break it down? We must examine the process from the day they apply to when they are hired, to when they start, and then how are they supported through their first year.
- Mr. Spears wants to see long lines of people who want to work at FWISD. When that happens, then we wouldn't be hiring so many teachers after July 15<sup>th</sup>. This would make a bigger impact on equity. We would then be able to hire from the top 10% of talent available in the US.
- We must also have a common and consistent message from the board room to the classroom. Without a consistent message, we will lose credibility.
- We have 145 campuses – are they telling the same story on each campus? Is it the same on the East & West sides of the district? Is every leader saying that 'this is an A-rated school'.
- My job is to build that story, to make sure our selection process matches what we are trying to bring in and that the talent is experiencing what we are promising.
- I can bring in the best processes and attract the best talent, but we must give them the experience that we promise. If not, we won't be able to retain them.
- If we have deficit thinking, we'll keep seeing that we can't get top talent. We must create a great first impression! If we get that right, a lot of these discussions can be more innovative, rather than reactive. When the lines start to form, we can be more strategic about who and when we hire.

## Questions/comments from Committee members:

- W.McKinney: Prior to COVID only 2 of 10 African American students were reading on grade level. Since COVID, that has regressed. Does HCM have a plan for positioning high quality teachers in those schools with lower performance/greater regression to help recover some of the academic loss? Are there plans for incentivization?
  - Mr.Spears: I have requested a report so I can dive deeper into the data. There are strategies that we hope to use, but we will need to examine the data in order to make decisions.
- N.Garcia-Lopez: I have concerns about the District not hiring bilingual applicants or promoting bilingual staff.
  - Mr.Spears: I was not aware of this. I will need to look at the data to see if that is supported. We want the best talent in every position. If we aren't getting it, we need to look at why.
- M.Krochmal/B.Pace: What are some strategies that HCM can use to encourage principals to hire diverse faculty/staff? Would HCM consider a uniform rubric to evaluate and increase equity? How do we ensure that underrepresented groups are getting hired from the applicant pool?
  - Mr.Spears: If you have a job that is attractive, there will be a line of people who want to be hired. For more challenged schools, you may not have those lines. The challenge is how do we create an environment where the talent will stand in line to be hired at those campuses with challenges.
  - M.Krochmal: What you're describing is opposite of what we are trying to accomplish through this committee. Why are the Black and Brown staff not getting selected for interviews?
  - Mr.Spears: According to the data, we are struggling to get bilingual teachers. Are we talking about at each campus, or the District aggregate?
  - M.Krochmal: We're talking about having the staff at the campus reflect the demographics of student population.
  - Mr.Spears: Then the question becomes, do we have enough people applying for these jobs to meet the threshold?
- A.Chavez: As a former recruiter, I know that there are people out there who are not even getting interviews. The emphasis must be to build relationships with applicants. It starts with the system up front. The Frontline system must be optimized. If the best applicants aren't contacted in a timely manner, they will just go on to the next potential employer. People are applying but if we don't get to them fast enough, they'll go to a district that gives them a contract sooner.

A lot has to do with culture – but if your staff aren't being customer friendly, eg, not answering the phones, then they're not going to stay.

I've seen the difference that teachers can make with children, both good & bad. We only hire the end of the line because our processes are so slow and this impacts students. I'm glad you're here and I hope that you optimize every system to make the needed changes.

- Mr. Spears: Going back to the diversity question. Diversity is very tough to manage because someone always feels like they're being left out. My focus is on how we are treating people once they're hired. I can get people on the campuses and I need to be sure they are getting the support that they need to be successful. Its more than hiring them, they need support to be successful so they can grow and thrive. Without that, they will continue to recycle .

I would like to get a copy of the questions from this committee. I want to be able to refer back to them so I can be sure that we include these thoughts in the design work.

- P.Poullard: As an AP in the district, and a member of the subcommittee for Staffing & Recruiting for a while, from my vantage point, I see a lot of positive movement toward the recommendations that have been made. We are moving forward in a positive way.

As an AP who does hiring, I have seen that the time to hire has been reduced. Some of the delay issues are with the applicant providing documentation. Also, the malware attack and COVID this year has been a big setback as well.

People outside may not see all the things that HCM is doing for the FWISD staff. But they are happening.

- Q.Phillips: If those things are happening, we need to be sure to get that info out there so people know that.
- K.Varando (Audience member): I appreciate being invited to be on this zoom. I am from the Houston area where I worked in college/career readiness. I have applied to FWISD 12-13 times and was hired into the substitute pool. The challenges of the pandemic have made filling sub positions on campuses difficult as well. I agree that building relationships is critical. There are currently a number of vacancies listed on the HCM website. Why isn't the substitute office working with HCM to fill these positions? January 31<sup>st</sup> is the deadline for teacher retirements – when that arrives, the vacancies will be double. What is the plan/strategy to address this?
  - Mr. Spears: We are ramping up. One of the processes we had to do first was to level all of our schools. We didn't get some of the kids we were counting on this fall. This process was just completed about 3 weeks ago. Now we are ramping up for school next year and are looking at applicants for open positions.
  - B.Pace: I want to speak from having been a teacher for 10 years in FWISD. A lot of people have done good stuff, but there are also systemic things that need to be addressed. Even basic policy changes have been very stark. When we speak systemically we need to be sure

to broaden the scope. I appreciate Mr. Spears speaking to how teachers are treated on campus. Things like microaggressions as well as broader issues need to be addressed.

- Mr.Spears: I agree, the support system, and people having time to work together. We need to connect similar people so they can grow within the organization.
- Sol Tager (Audience member): Is there still a possibility that FWISD will bring in H1B visa teachers. Districts can hire people that they can't find in your region/country to get a working visa – once that expires, they have to apply for a permanent visa – this is where the challenge is because oftentimes, when the visa is about to expire, there are people locally who must be hired instead.
  - Mr.Spears: I need to look at the FWISD's strategy and determine if it is still feasible. The federal government owns the process, so this can be difficult. I want to be sure that everyone we bring on board has a great experience.
- R.Clark: I have 2 questions. 1) What story do we tell on our campuses now? 2) Is it possible for those who are leaving the District to evaluate us so we can learn from them?
  - Mr.Spears: That's the question I've been asking for the last few months. We need to build the story together – it must include our tradition, where we've been, but also where we are now, and where we are going. This has to be created by the people who are here. This will help us attract the best custodians, teacher assistants, teachers, etc.
  - R.Clark: what is the story that FWISD is giving? Is it a bad story now? What would you tell me if I came in?
  - Mr.Spears: We're preparing all students for success in college, career and community leadership – we do this by creating a great experience for our employees. If we do that for staff, we will do the same for our students.
  - R.Clark: We need to create an evaluation for staff leaving the District to complete so they can tell us what we need to do to change.
  - Mr.Spears: I agree
- J.Perez: Welcome to the FWISD family. Have we talked about intentionally recruiting teachers from HBCUs and HSIs? Have we challenged higher education to interrogate their processes / teaching to address equity?
  - Mr.Spears: We are developing a residency/cohort with an area college. I am hiring someone to develop that relationship. That will be our strategy to develop that pipeline of talent. The challenge is that we are competing with other districts. We need to tell a strong compelling story to attract them to FWISD and away from other districts. Right now that's not happening. We are doing everything we can to develop that pipeline.



- C.Hodges: I appreciate the fresh perspective that you bring to the District. If we do have a story to tell, we'd better live up to it. If we don't, we'll lose our credibility and this will discourage others from applying. It's a huge challenge throughout the entire organization.
  - Mr.Spears: At my last district, I worked hard on core competencies and the mission statement. If the staff exit-evaluation indicates that they aren't being taken care of, then we need to go back to the leadership to find out why. Once I understand, I can hold the leaders accountable, and I will be accountable as well.
- A.Luebanos: Customer service and support for our staff and students is SO important – especially in the first year.
- Q.Phillips: Thank you Mr. Spears. We have been having these conversations specifically around the work of your department. We welcome you back any time.
- Mr.Spears: I would like a copy of the questions, '...as a committee, this is what we heard, and this is what you committed to'. I don't want to just sit and talk. I want to be able to show you what we are doing to address the concerns. HCM has 3 staff who attend the REC meetings regularly and bring information back to me each month.
- S.Breed: Thank you Ms. Hall for being prepared today to share about her department. We will have Mrs. Hall and her team back at the next meeting.
- A.Paz: As a future agenda item, I suggest a meeting dedicated to the Board's governance process and our work on equity.
- R.Clark: MBK will host a virtual movie night where they will be showing "Tell Them We Are Rising" on Sunday, December 13<sup>th</sup>.
- A.Darr: My daughter recently read 'All American Boys'. There was good conversation in classroom and home around equity and systemic racism. She joined our meeting today.
  - Q.Phillips: We need to get more students involved in the REC.
  - S.Breed: Yes, we are working on that.

## 2. Update from Equity & Community Collaborations

- No report today due to time constraints.

## 3. Report on Virtual Racial Equity Summit III

- No report today due to time constraints.

## 4. Discuss the intersection of COVID with other subcommittee goals.

- Discussed at prior meeting and added to Minutes for 11/5/20.

## 5. Subcommittee Reports:

- No reports today due to time constraints.

**REMINDERS:**

- *Student Speaker Series*      *Join on FB LIVE: [www.facebook.com/FWISDEquity/](http://www.facebook.com/FWISDEquity/)*
  - LGBTQIA+ Students of Color: Schooling Experiences - **DATE CHANGE: January 19, 2021 / 3pm**
- Google Drive is now ready for Subcommittee uploads
- Next Meeting:      Thursday, January 7, 2021 5 pm via Zoom

**FUTURE AGENDA TOPICS:**

- Race and Disparities in Healthcare
- FWISD Board Governance Process

**ADJOURN:** Meeting adjourned at 6:33 p.m.

Signed: Quinton Phillips      Date: 1/15/21  
Mr. Quinton "Q" Phillips, Co-Chair

Signed: Maximilian Krochmal      Date: 1/13/21  
Dr. Max Krochmal, Co-Chair

/bg

**CONSENT AGENDA ITEM  
BOARD MEETING  
February 23, 2021**

**TOPIC:        **APPROVE MINUTES OF THE OCTOBER 19, 2020 CITIZENS'  
OVERSIGHT COMMITTEE MEETING FOR THE 2017 CAPITAL  
IMPROVEMENT PROGRAM****

**BACKGROUND:**

The Board of Education established a Citizens' Oversight Committee (COC) to monitor the District's 2017 Capital Improvement Program and to advise the Superintendent and the Board on any Program issues. The minutes from the October 19, 2020 COC meeting have been reviewed and approved by the COC members.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Minutes of the October 19, 2020 Citizens' Oversight Committee Meeting for the 2017 Capital Improvement Program
2. Decline to Approve Minutes of the October 19, 2020 Citizens' Oversight Committee Meeting for the 2017 Capital Improvement Program
3. Remand to staff for further study

**SUPERINTENDENT'S RECOMMENDATION:**

Approve Minutes of the October 19, 2020 Citizens' Oversight Committee Meeting for the 2017 Capital Improvement Program

**FUNDING SOURCE**

***Additional Details***

No Cost

Not Applicable

**COST:**

No Cost

**VENDOR:**

Not Applicable

**PURCHASING MECHANISM**

Not a Purchase

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL/DEPARTMENTS**

Capital Improvement Program

**RATIONALE:**

Approval of the Citizens' Oversight Committee meeting minutes allows the District to provide the public with an official record of any given meeting.

**INFORMATION SOURCE:**

Vicki Burris



## 2017 Citizens' Oversight Committee Meeting Minutes

<b>Date:</b>	October 19, 2020	<b>Location:</b>	Zoom Meeting
<b>Prepared by:</b>	Claudia Alvarez	<b>Meeting Start:</b>	6:02 P. M.
<b>Purpose:</b>	2017 COC Quarterly Update	<b>Meeting End:</b>	7:15 P. M.

### **COC MEMBERS**

Benda, Robert  
Carter, Tim  
Gentry, Emily  
Hyry, Molly  
Johnson, Paul  
Miles, Jr Roderick F  
Moss, Christene  
Saucedo, Lisa  
Silverberg, Kal  
Suarez, Mary Alice  
West Strawser, Laura  
Willis, Libby

### **FWISD**

Aery, Danielle  
Alvarez, Claudia  
Burris, Vicki  
Jones, Brandon  
Munoz, Aaron  
Myers, Joe  
Persley, Kara  
Scribner, Kent P.

### **PROCEDEO**

Aanenson, Gary  
Brock, Barry  
Gomez, Marisol  
Grenier, Tara  
Johnson, Brian  
Schutte, Lucas  
Tate, Kimi

### **ABSENT**

Cardenas, Josue  
Harvey, Stephanie  
Poole, Steven  
Spangler, Anthony

The following items were discussed:

**1. CALL TO ORDER**

Tim Carter, Chair President called the meeting to order at 6:02 p.m.

**2. DISCUSSION OF COMMITTEE APPROVALS AND ACKNOWLEDGEMENTS**

Approval of July 20, 2020 Meeting Minutes

2021 COC Quarterly Meeting Dates – Briefly discussed and decided future meeting dates would be approved via email

**3. 2017 CAPITAL IMPROVEMENT PROGRAM UPDATES**

PROCEDEO, presented an overall update thus far of the 2017 CIP. See attached presentation for detailed information. Below are highlights of the presentation.

**2017 Bond Timeline**

- 12 Projects are completed
- 8 projects have been closed-out to date
- Construction has started on ALL planned bond projects

**Schedule / Phasing Plan and Construction Updates**

- Phasing plan- completed 12 projects entirety which are: Northside Athletics, Poly Athletics, Western Hills Athletics, Waverly Park ES, OD Wyatt Athletics, Dunbar Athletics, Southwest Athletics, Benbrook MS/HS Fieldhouse Add, Benbrook Ball Fields, Northside Mariachi Band, Arlington Heights Athletics
- Diamond Hill Jarvis continue to make progress and plan for construction next summer - August 2021
- Tanglewood renovation anticipate to be completed next Summer August 2021
- YMLA and Paschal anticipate construction be completed by end of Summer August 2022

**Financial Overview**

\*All financials are current as of September 30, 2020

- 56% has been encumbered and 33% of the total budget has been paid
- \$249,634,379 have been paid
- \$421,828,529 have been encumbered
- \$78,272,092 available to given date

As the COC continues to meet the total uncommitted will continue to decrease.

\*Budget is all money allocated for the specific project.

\*Committed is the amount of dollars to a particular vendor, therefore a purchase order/contract is in place.

\*Uncommitted dollar amounts to be allocated at a later date, available funds for project.

### Procurement Schedule

- Procurement for 2017 Bond Program complete

### Historically Underutilized Business (HUB) Program Report

\*All HUB numbers are current as of September 30, 2020

### HUB Reporting

- Committed percentage rate at 40.49% for this quarter and \$258,398,732.77 have been committed to a HUB plan
- Continue to work diligently to reach our internal goal of 45%
- Due to the pandemic our outreach efforts have been affected
- There has been an increase on the African American Female from June 2020 \$1,216,750.27 to September \$4,765,668.35

### HUB Outreach

#### Quarterly HUB Events

- Fort Worth Hispanic Chamber of Commerce had a virtual event BUILD FW
- Arlington Black Chamber of Commerce - July General Meeting
- Volunteer for the FWHCC Clay Shoot
- Fort Worth Metropolitan Black Chamber of Commerce - The State of Your Business
- ABCC HUB Training

### Construction Updates

- Amon Carter-Riverside Add & Reno - 50% complete
- Arlington Heights Add & Reno - 36% complete
- Arlington Heights Athletics – 100% complete
- Benbrook MS/HS Add & Reno - 58% complete
- Diamond Hill-Jarvis Add & Reno - 64% complete
- Dunbar Reno - 33% complete
- Eastern Hills Add & Reno - 45% complete
- North Side Add & Reno - 58% complete
- Northside Mariachi - 100% completed
- O.D. Wyatt Add & Reno - 32% complete
- Overton Park - 100% complete
- Paschal Reno - 17% complete
- Polytechnic Add & Reno - 24% complete
- South Hills Add & Reno – 19%
- South Hills Athletics - 5% complete
- Southwest Add & Reno - 35% complete
- Tanglewood - 35% completed
- Trimble Tech Reno - 19% complete
- Western Hills Add & Reno - 48% complete
- YMLA Add & Reno - 5% complete

**4. GENERAL DISCUSSION / ANNOUNCEMENTS**

Ms. Libby Willis inquired about the 2021 COC quarterly meeting dates. This was briefly discussed and decided the future meeting dates would be sent out as soon as possible and would be approved via email by all COC members.

**5. FUTURE MEETING CONFIRMATION**

The next meeting will be held on January 11, 2020.

\*There were technical issues with COC Zoom meeting; therefore, the meeting was not able to record accordingly. However, the minutes will be prepared as usual and distributed for approval when finalized.

**6. ADJOURNMENT**

The meeting adjourned at 7:15 p.m.

**Approval**

*Tim Carter*

*1/11/2021*

---

**Tim Carter, Chairman**

**Date**

\*Minutes approved during COC meeting



**CONSENT AGENDA ITEM  
BOARD MEETING  
February 23, 2021**

**TOPIC:       APPROVE MINUTES FROM THE JANUARY 28, 2021 BOARD POLICY COMMITTEE MEETING**

**BACKGROUND:**

The Fort Worth Independent School District Board of Trustees approved the creation of the Board Policy Committee. The purpose of the Board Policy Committee is to focus efforts on local governance policy and review local procurement policy.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Minutes from the January 28, 2021 Board Policy Committee Meeting
2. Decline to Approve Minutes from the January 28, 2021 Board Policy Committee Meeting
3. Remand to staff for further study

**SUPERINTENDENT'S RECOMMENDATION:**

Approve Minutes from the January 28, 2021 Board Policy Committee Meeting

**FUNDING SOURCE**

***Additional Details***

No Cost

Not Applicable

**COST:**

No Cost

**VENDOR:**

Not Applicable

**PURCHASING MECHANISM**

Not a Purchase

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL/DEPARTMENTS**

Fort Worth ISD Board of Trustees

**RATIONALE:**

Approval of the attached Board Policy Committee Meeting minutes allows the District to provide the public with an official record of any given meeting.

**INFORMATION SOURCE:**

Board Policy Committee



**FORT WORTH ISD MISSION:**  
PREPARING <sup>all</sup> STUDENTS FOR SUCCESS IN  
COLLEGE, CAREER AND COMMUNITY LEADERSHIP.

**Fort Worth ISD Board Policy Committee**

**Meeting Minutes**

**January 28, 2021 at 4 p.m.**

**Via Zoom webinar**

**Board Committee Members and Staff Present:**

Chair: Ashley Paz Carin "CJ" Evans Quinton "Q" Phillips Norman Robbins

Staff: Amanda Coleman

Call to order at 4:01 p.m. by Ashley Paz.

- A. Board Officer Selection Process and Proposed Board Recommendations
  - Trustee Paz shared Board officer notes/suggestions from AJ Crabill
  - Several trustees have attended board president training with AJ Crabill
  - Current officer descriptions in policy do not provide enough guidance concerning who should be an officer and requirements to be an officer
  - Trustees are compiling information for a regulation to support policy [BDAA\(LOCAL\)](#)
  - Trustee Paz has guidance provided by AJ Crabill and will incorporate trustees discussion points with constraints outlined
  - Will finalize at next scheduled meeting
  
- B. Joint work with Leadership ISD Policy Fellows-Lone Star Governance Policy Review
  - Begin identifying LOCAL policies that should be moved to REGULATIONS
  - The plan is to utilize the Leadership ISD cohort to assist with identifying Governance policies only initially that can be regulations vs local policies requiring a Board vote
  
- C. Finalize Board Standard Operating Procedure Handbook
  - Did not discuss directly but will connect with Board officer descriptions
  
- D. Outline Board Policy Committee Agenda for remainder of 2020-21 Fiscal Year
  - Will follow up in the next scheduled meeting with fiscal year calendar

Meeting adjourned at 4:53 p.m.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Ashley Paz, Chair

**CONSENT AGENDA ITEM  
BOARD MEETING  
February 23, 2021**

**TOPIC:        **APPROVE APPRAISERS FOR THE T-TESS APPRAISAL SYSTEM  
CERTIFIED SINCE DECEMBER 9, 2020****

**BACKGROUND:**

The 19 Texas Administrative Code (TAC) §150.1001 (b) states the Commissioner’s recommended teacher appraisal system, the Texas Teacher Evaluation and Support System (T-TESS), was developed in accordance with the Texas Education Code (TEC), §21.351 (c). This section states under the recommended appraisal process, an appraiser must be the teacher’s supervisor or a person approved by the Board of Trustees.

19 TAC §150.1005 (c) states, “Before conducting an appraisal, an appraiser must be certified by having satisfactorily completed the state-approved T-TESS certification examination, and must have received Instructional Leadership Training (ILT), Instructional Leadership Development (ILD), or Advancing Educational Leadership (AEL) certification.”

Administration Recommendations: The Board approves T-TESS Appraisers and Fort Worth ISD Campus Administrators, as defined in 19 TAC 150 §150.005 (b), who meet the above requirements, to serve as an appraiser on any campus as a second appraiser. The selection criteria for second appraisers is as follows:

1. Minimum of three years as a campus principal on a Met Standard or above rated campus.
2. Minimum of three years in a supervisory role directly related to the appraised area.
3. Minimum of one-year participation in the T-TESS evaluation system as an administrator.

The District makes every effort to ensure teacher appraisers are the teacher’s supervisor. Under extenuating circumstances, or when a second appraiser is requested, someone other than the teacher’s supervisor will be the appraiser.

**STRATEGIC GOAL:**

1 – Increase Student Achievement

**ALTERNATIVES:**

1. Approve Appraisers for the T-TESS Appraisal System Certified Since December 9, 2020
2. Decline to Approve Appraisers for the T-TESS Appraisal System Certified Since December 9, 2020
3. Remand to staff for further study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Appraisers for the T-TESS Appraisal System Certified Since December 9, 2020

**FUNDING SOURCE**

*Additional Details*

No Cost

Not Applicable

**COST:**

Not Applicable

**VENDOR:**

Not Applicable

**PURCHASING MECHANISM**

Not a purchase

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL/DEPARTMENTS**

Student and School Support  
Division of Innovation

**RATIONALE:**

Approval of certified appraisers will allow all Fort Worth ISD Campus Administrators, as defined in 19 TAC 150 §150.005 (b), who meet the above requirements to be able to serve as an appraiser on any campus if needed in extenuating circumstances or to serve as a second appraiser.

**INFORMATION SOURCE:**

David Saenz  
Raul Peña  
Cherie Washington

T-TESS Appraisers 2019-2020

<b>Title</b>	<b>Last Name</b>	<b>First Name</b>	<b>School</b>	<b>TTESS Certified</b>
Special Education Director	Angelica	Underwood	Administration	Yes

**CONSENT AGENDA ITEM  
BOARD MEETING  
February 23, 2021**

**TOPIC:        APPROVE T-TESS WAIVER FOR THE 2020-2021 SCHOOL YEAR**

**BACKGROUND:**

Waivers will be reviewed and approved, pursuant to the Commissioner’s general waiver authority under Texas Education Code (TEC), §7.056, for school districts and charter schools that are unable to meet the requirements of TEC, §21.351 and §21.352, §21.354 or TEC, §21.3541, and the applicable rules in Title 19, Texas Administrative Code, Chapter 150 for teacher appraisal, principal appraisal, and campus administrator appraisal due to circumstances arising from the COVID-19 pandemic.

The Fort Worth ISD (FWISD) has identified the following as aspects of the appraisal process that cannot be completed, and thus would be covered under a waiver, due to operational disruptions from the COVID-19 pandemic:

- Observations scheduled but not taken place
- A request for appeal of T-TESS observation outcomes/request for second appraisal/observation (Form B, FWISD TTESS Manual 2020-2021)
- Timelines outlined in FWISD TTESS Manual 2020-2021 for delivery
- Engaging and rating a teacher through a student growth process, i.e., Student Learning Objectives (SLO)
- New Hire Orientation
- Goal Setting
- Professional Development Plan
- Formal Observation Process (*includes pre-observation conference, 45-minute formal observation, and post-observation conference*)
- End of Year Conference  
(*includes ratings on domains 1-4 using walkthrough data, goal setting, professional development plan*)

The lack of completed steps in the appraisal process would not deprive the teacher of the teacher’s right to respond to and otherwise appeal an appraisal or appraisal rating under the 19 Texas Administrative Code (TAC) §150.1004. The use of a waiver does not prohibit a teacher from filing a challenge in accordance with a district’s local policy.

**STRATEGIC GOAL:**

Increase Student Achievement

**ALTERNATIVES:**

1. Approve T-TESS Waiver for the 2020-2021 School Year
2. Decline to Approve T-TESS Waiver for the 2020-2021 School Year
3. Remand to staff for further study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve T-TESS Waiver for the 2020-2021 School Year

**FUNDING SOURCE**

*Additional Details*

No Cost

Not Applicable

**COST:**

No Cost

**VENDOR:**

Not Applicable

**PURCHASING MECHANISM:**

Not a Purchase

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL/DEPARTMENTS:**

Academics

**RATIONALE:**

The waiver is required by the Texas Education Agency to complete the 2020-2021 teacher evaluation system during the COVID-19 pandemic.



**INFORMATION SOURCE:**

Karen Molinar  
David Saenz  
Cherie Washington  
Raúl Peña  
Jerry Moore

**CONSENT AGENDA ITEM  
BOARD MEETING  
February 23, 2021**

**TOPIC:       APPROVE RESOLUTION AND ORDER ADOPTING POLLING  
LOCATIONS AND REVISED ORDER OF ELECTION FOR MAY 1, 2021  
ELECTION**

**BACKGROUND:**

January 26, 2021, the Board of Education ordered an election for May 1, 2021, for the purpose of electing a member to represent Single Member Districts One, Four, Seven, Eight and Nine. However, at the time the Order was adopted, polling locations for Early Voting and Election Day were unavailable. The polling locations have now been provided by the Tarrant County Elections Administration and added to the Resolution and Order.

**STRATEGIC GOAL:**

3 - Enhance Family and Community Engagement

**ALTERNATIVES:**

1. Approve Resolution and Order Adopting Polling Locations and Revised Order of Election for May 1, 2021 Election
2. Decline to Approve Resolution and Order Adopting Polling Locations and Revised Order of Election for May 1, 2021 Election
3. Remand to staff for further study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Resolution and Order Adopting Polling Locations and Revised Order of Election for May 1, 2021 Election

**FUNDING SOURCE**

*Additional Details*

No Cost

Not Applicable

**COST:**

No Cost

**VENDOR:**

Not Applicable

**PURCHASING MECHANISM**

Not a Purchase

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL/DEPARTMENTS**

Division of Policy and Planning

**RATIONALE:**

The terms of the existing Board members will expire and an election must be held to determine who will serve as Board members for Districts One, Four, Seven, Eight and Nine. The Fort Worth ISD Board must approve adoption of polling locations as well as any revisions to the original Order of Election.

**INFORMATION SOURCE:**

Karen Molinar

**BOARD OF EDUCATION  
FORT WORTH INDEPENDENT SCHOOL DISTRICT  
RESOLUTION AND ORDER  
ADOPTING POLLING LOCATIONS AND REVISED ORDER OF ELECTION**

**WHEREAS**, on January 26, 2021, the Board of Education, ordered an election for May 1, 2021, for the purpose of electing a member to represent Single Member Trustee Districts One, Four, Seven, Eight and Nine, each being a 4-year term or until a successor has been duly elected and qualified;

**AND WHEREAS**, said Order of January 26, 2021, called for the election of board members but did not designate polling locations for Early Voting and Election Day locations since they were unavailable at the time the Order was adopted, these locations have now been provided by the Tarrant County Elections Administrator.

**THEREFORE, BE IT RESOLVED AND ORDERED BY THE BOARD OF EDUCATION OF THE FORT WORTH INDEPENDENT SCHOOL DISTRICT:**

That in accordance with the general laws of the Legislature of the State of Texas pertaining to the election of Board Members, the Board does hereby adopt the Early Voting times, dates and locations listed on Attachment A of the Revised Order of Election and does hereby adopt the polling locations for Election Day as listed on Attachment B of the Revised Order of Election, as the polling locations for Single Member Trustee Districts One, Four, Seven, Eight and Nine. Said locations will serve as precincts and polling places for those voters in the Tarrant County election precincts which are assigned to said polling place for the May 1, 2021, Fort Worth Independent School District, Board Member Elections and any runoff, if necessary. If the Tarrant County Elections Administrator revises any of the listed polling locations shown on Attachment B of this Order after the Board approves the locations included in this Order, the revised and final locations will be included in the Notice of Election that is required to be posted and published in accordance with Section 4.003, Texas Election Code.

**BE IT FURTHER RESOLVED AND ORDERED, that the attached REVISED ORDER OF ELECTION** is hereby adopted by this Board.

The Resolution and Order being read, **MOTION** was made by \_\_\_\_\_, seconded by \_\_\_\_\_ that the Resolution and Order Adopting Polling Locations and the attached Revised Order of Election be passed, approved and adopted.

**FOR:** \_\_\_\_\_

**AGAINST:** \_\_\_\_\_

The above Order and Resolution Adopting Polling Locations and the attached Revised Order of Election was approved and adopted at a regular meeting that the Board of Education held on the 23<sup>rd</sup> day of February, 2021.

\_\_\_\_\_  
Jacinto Ramos, Jr., President  
Board of Education  
Fort Worth Independent School District

ATTEST:

\_\_\_\_\_  
Anael Luebanos, Secretary  
Board of Education  
Fort Worth Independent School District

## REVISED ORDER OF ELECTION

**BE IT ORDERED** by the Board of Education of the Fort Worth Independent School District that on May 1, 2021, there shall be a general election for the purpose of electing five (5) members, to the Board of Education. One member shall be elected from each of the Single Member Districts One, Four, Seven, Eight and Nine; each to serve a four (4) year term, or until a successor has been duly elected and qualified; and

**BE IT FURTHER ORDERED** that the member to be elected from each of the Single Member Districts One, Four, Seven, Eight and Nine; shall be elected by the qualified voters of their respective Single Member Districts;

**BE IT FURTHER ORDERED** that all candidates seeking election as a board member must reside within the single member district boundaries for the single member district position they seek. Pursuant to state law, each candidate must reside in the specific single member district for six (6) months preceding the final day to file for such office. The final day to file is February 12, 2021; and

**BE IT FURTHER ORDERED** that every candidate must designate that he or she is a candidate for a specific single member district on his or her application to become a candidate. Such application shall be filed with the Election Officer, or her designee, no later than 5:00 p.m. on the 12<sup>th</sup> day of February, 2021; and

**BE IT FURTHER ORDERED** that on the first Saturday in May 2021, being the 1<sup>st</sup> day of May, 2021, the election shall be held from 7:00 a.m. to 7:00 p.m. on said day. If no candidate receives a majority of the votes cast for the office for which he or she is a candidate, a runoff election shall be held on the 5<sup>th</sup> day of June, 2021. Only the names of the two candidates who received the highest number of votes for the office for which a runoff is required shall be placed on the ballot for such runoff election; and

**BE IT FURTHER ORDERED** that notice of said election shall be given by publishing and posting the Revised Order of Election in accordance with Section 4.003, Texas Election Code; and

**BE IT FURTHER ORDERED** that Heider Garcia is hereby appointed Early Voting Clerk. His mailing address is P.O. Box 961011, Fort Worth, Texas, 76161-0011 and his street address is 2700 Premier Street, Fort Worth, Texas, 76111-0011.

**BE IT, FURTHER RESOLVED, AND ORDERED** that the Board of Education of the Fort Worth Independent School District, adopts those locations identified and listed in Attachment A and Attachment B, which is made a part of this Revised Order of Election, as the Early Voting Polling Locations and Election Day polling locations for this election. Each polling site will be located within the school district and will serve as the precinct and polling place for those voters in the Tarrant County election precinct(s) which are assigned to that polling place listed for the **May 1, 2021**, Fort Worth Independent School District Board member election and any run off, if necessary.

If the Tarrant County Elections Administrator revises any of the listed polling locations shown on Attachment B of this Order after the Board approves the locations included in the Order Adopting Polling Locations, the revised and final locations will be included in the Notice of Election that is required to be posted and published in accordance with Section 4.003, Texas Election Code.

Approved and adopted at a regular Board of Education meeting on the 23<sup>rd</sup> of February 2021.

---

Jacinto Ramos, Jr., President  
Board of Education  
Fort Worth Independent School District

ATTEST:

---

Anael Luebanos, Secretary  
Board of Education  
Fort Worth Independent School District

EXHIBIT A  
POLLING LOCATIONS AND HOURS

**EARLY VOTING BY PERSONAL APPEARANCE DAYS AND HOURS**

*(DÍAS Y HORAS DE VOTACIÓN TEMPRANO POR APARICIÓN PERSONAL)*

*(Ngày và giờ đi bầu cử sớm)*

April (*abril*) (*tháng tư*) 19-27 Monday-Tuesday (*Lunes – Martes*) (*Thứ hai- Thứ ba*) 8:00 a.m. – 5:00 p.m.

MAIN EARLY VOTING SITE

Tarrant County Elections Center

2700 Premier Street

Fort Worth, Texas 76111

*\*Emergency and Limited ballots available at this location only.*

*(Boletas de emergencia y limitadas solamente están disponibles en esta caseta.)*

*(Lá phiếu bầu Khẩn cấp và lá phiếu hạn chế chỉ có tại địa điểm này.)*

***Pursuant to the RESOLUTION AND ORDER ADOPTING POLLING LOCATIONS AND REVISED ORDER OF ELECTION, this Exhibit A will be updated as more information becomes available from the Tarrant County Election Administration***



**CONSENT AGENDA ITEM  
BOARD MEETING  
February 23, 2021**

**TOPIC: APPROVE TO NEGOTIATE AND TO ENTER INTO A CONTRACT WITH A GENERAL CONTRACTOR FOR ROSEMONT MIDDLE SCHOOL AND ROSEMONT 6<sup>TH</sup> GRADE RESTROOM RENOVATIONS (CSP #21-002) IN CONJUNCTION WITH THE 2013 CAPITAL IMPROVEMENT PROGRAM**

**BACKGROUND:**

As a result of the 2013 bond election, there was \$15,000,000 in reserve. The District proposed renovations to twenty-two middle school restrooms. Twenty out of the proposed twenty-two restrooms were renovated in the summer of 2020. The District issued a request on January 5, 2021 for competitive sealed proposals (CSP 21-002) to complete the final two schools, Rosemont 6<sup>th</sup> Grade, and Rosemont Middle school, with the following schedule of events:

<b>Event</b>	<b>Date</b>
CSP Issued	Tuesday, January 5, 2021
Pre-Proposal Meeting	Wednesday, January 13, 2021
Proposals Due	Tuesday, February 2, 2021
Evaluation Meeting	Friday, February 5, 2021

On February 2, 2021, the District received eleven (11) CSPs from firms in response to the solicitation. Ten (10) of the proposals submitted were deemed responsive and compliant with the CSP requirements. On February 5, 2021 the ten (10) proposals were evaluated and ranked as follows:

1. Northridge Construction
2. Post L Group
3. Morales Construction
4. M.D.I Inc

In accordance with Texas Government Code §2269.155, should the first ranked contractor fail or otherwise decline to enter into a contract, the district shall formally end negotiations and proceed into negotiations with the next contractor as ranked until an agreement is reached or contract rebid.

**STRATEGIC GOAL:**

- 2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve to Negotiate and to Enter into a Contract with a General Contractor for Rosemont Restroom Renovations (CSP #21-002) in Conjunction with the 2013 Capital Improvement Program
2. Decline to Approve to Negotiate and to Enter into a Contract with a General Contractor for Rosemont Restroom Renovations (CSP #21-002) in Conjunction with the 2013 Capital Improvement Program
3. Remand to staff for further study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve to Negotiate and to Enter into a Contract with a General Contractor for Rosemont Restroom Renovations (CSP #21-002) in Conjunction with the 2013 Capital Improvement Program

**FUNDING SOURCE**

*Additional Details*

CIP 2013	681-81-6629-B52-057-99-000-000B39
	681-81-6629-B52-057-99-000-000B40
	681-81-6629-B52-067-99-000-000B39
	681-81-6629-B52-067-99-000-000B40

**COST:**

Not-to-Exceed - \$1,325,000

**VENDOR:**

Northridge Construction

**PURCHASING MECHANISM**

Bid/RFP/RFQ

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL/DEPARTMENTS**

Capital Improvement Program  
Rosemont Middle School  
Rosemont 6<sup>th</sup> Grade

**RATIONALE:**

In accordance with Board Policy CV (LOCAL), the Superintendent selected competitive sealed proposals as the project delivery/contract award method to be used for this project. The contractor offering the base value, in accordance with Texas Government Code §2269.151, will be selected to enter into a contract to provide these construction services.

**INFORMATION SOURCE:**

Vicki Burris

**ACTION AGENDA ITEM  
BOARD MEETING  
February 23, 2021**

**TOPIC:       APPROVE PURCHASE OF A NON-PROFIT, TECHNICAL ASSISTANCE CONTRACT TO ASSIST IN REDESIGNING THE ALTERNATIVE EDUCATION PROGRAMS AT METRO OPPORTUNITY HIGH SCHOOL AND MIDDLE LEVEL LEARNING CENTER**

**BACKGROUND:**

Metro Opportunity High School and Middle Level Learning Center house FWISD’s District Alternative Education Programs. A design process of the alternative programs began in the summer of 2020 with this non-profit organization as our design partner. The organization will help close the student achievement gap and equip all students with the required life skills and tools needed to be successful in the real world. The newly designed alternative program will promote opportunities for social emotional learning and other individualized student programs. This partnership will also provide the support necessary for students to stay on track academically and address any existing trauma through a partnership with a leader in the field of trauma-informed methodologies. With over 25 years of working with youth in the juvenile justice system, the non-profit’s pedagogical approach to alternative education involves trauma-informed methodologies that lend to healing, and creative learning opportunities that support personal growth and expression. This three (3) year contract will commence on August 1, 2021 and end in May of 2024.

**STRATEGIC GOAL:**

1 - Increase Student Achievement

**ALTERNATIVES:**

1. Approve Purchase of a Non-Profit Technical Assistance Contract to Assist in Redesigning the Alternative Education Programs at Metro Opportunity High School and Middle Level Learning Center
2. Decline to Approve Purchase of a Non-Profit Technical Assistance Contract to Assist in Redesigning the Alternative Education Programs at Metro Opportunity High School and Middle Level Learning Center
3. Remand to staff for further study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Purchase of a Non-Profit Technical Assistance Contract to Assist in Redesigning the Alternative Education Programs at Metro Opportunity High School and Middle Level Learning Center

**FUNDING SOURCE**

***Additional Details***

Special Revenue	211-11-6299-0TZ-019-24-416-000000-19F09.....80,000.00
	199-13-6299-001-XXX-26-416-0000.....\$1,575,000.00

**COST:**

School Model Pilot/Orientation and Training - \$80,000  
 IP School Personnel – \$1,125,000  
 IP Annual Management Fee – \$450,000

Total - \$1,655,000

**VENDOR:**

Big Thought, LLC

**PURCHASING MECHANISM**

**Bid/Proposal Statistics**

Bid Number: 21-056  
 Number of Bid/Proposals received: 8  
 HUB Firms: 2  
 Compliant Bids: 7

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031 (b) regarding specifications, pricing, performance history, etc. The vendor listed above has been selected to support this purchase. This bid is EDGAR compliant.

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL/DEPARTMENTS**

Metro Opportunity High School  
 Middle Level Learning Center  
 Office of Innovation

**RATIONALE:**

Redesigning the alternative education programs at Metro Opportunity High School and Middle Level Learning Center will help meet students' behavior and social-emotional needs, close the achievement gap and decrease the recidivism of students who are assigned to the schools for behavior improvement.

**INFORMATION SOURCE:**

David Saenz

# ***Agreement between Fort Worth ISD and Big Thought***

This Agreement (the “Agreement”) is made and entered into as of the last date of the signature hereto (the “Effective Date”), for a Term commencing March 1, 2021 (“Commencement Date”) by and between Fort Worth Independent School District, a public independent school district and political subdivision of the State of Texas, (“District” or “FWISD”) and Big Thought (“Implementation Partner” or “IP”) (together, the “Parties”) to work together to create an exemplar of alternative secondary education serving students in grades 6-12 ( the “School”) until termination of this Agreement.

## **ARTICLE I. RECITALS**

- 1.01 Independent School District. The District is an independent school district created in accordance with the laws of Texas.
- 1.02 Authority to Contract. The Board of Trustees of the District is empowered by Texas Education Code (“TEC”), §11.157 to contract with a public or private entity for that entity to provide educational services for the District.
- 1.03 Non-Profit Organization. Big Thought is a Texas Nonprofit corporation that is exempt from taxation under Section 501(c)(3), Internal Revenue Code of 1986 (26 U.S.C. § 501(c)(3)).
- 1.04 Consideration. In consideration of the mutual agreements set forth in this Agreement, and for other good and valuable consideration, the Parties agree as follows:

## **ARTICLE II. PURPOSE OF AGREEMENT**

- 2.01 Contract for Services. This Agreement constitutes a contract for services, through which IP agrees to achieve the goals set forth in Addendum A-1 (“the Performance Outcomes”), that advance the strategic goal of the district’s Board of Trustees to increase student achievement (“the Strategic Goal”).
- 2.02 Premise of Agreement. This Agreement is predicated on an understanding that students benefit when a district and a leading local nonprofit organization collaboratively work to provide excellent educational services to students.

## **ARTICLE III. DEFINED TERMS**

- 3.01 Facilities. “Facilities” are defined as the building(s) located on the School Campus and related equipment, furnishings, and property improvements, including any athletic fields and related improvements, and the land on which the building(s) and related improvements are located as more fully defined in Article XIII.
- 3.02 Material Breach. A “Material Breach” of this Agreement means the breach by a Party of any material obligation, contained in this Agreement, including without limitation any failure by either Party to comply with all Applicable Law under Paragraph 3.03.

- 3.03 Applicable Law. “Applicable Law” means all state and federal laws, rules, regulations, and administrative and judicial determinations and decisions that govern the performance of this Agreement, as they currently exist or as they may be adopted, amended, or issued during the Term of this Agreement under Paragraph 4.01.
- 3.04 Employees of IP. “Employees of IP” and “IP employees” mean individuals employed directly by IP who may collaborate with District and employees of District
- 3.05 Employees of District. “Employees of District” and “District employees” mean individuals employed directly by District who may collaborate with IP and employees of IP.
- 3.06 Sending School. “Sending School” is defined as the student’s home campus of record that is making the placement referral for the student to attend the alternative education School

**ARTICLE IV. TERM, TERMINATION AND CONTINUATION**

- 4.01 Term. The initial term of this Agreement shall begin on the Commencement Date and end on June 30, 2024 (“Term”).
- 4.02 Termination by Mutual Consent. This Agreement may be terminated at any time by mutual written agreement of IP and the District if termination is effective no sooner than the end of the then-current school year.
- 4.03 Termination for Material Breach. Either Party may terminate this Agreement if the other Party fails to remedy a Material Breach of this Agreement within sixty (60) days after written notice by the non-breaching Party of such Material Breach; provided, however, that if the breach would affect the safety or well-being of a student or is not reasonably capable of being cured, then no such notice and opportunity to cure shall be required.
- 4.04 Termination Related to Program Performance. The District may terminate this Agreement within sixty (60) days after written notice if IP does not substantially achieve the Performance Outcomes specified in **Addendum A-1**, attached, after the second year of School operation, and subsequent years, under this Agreement.
- 4.05 Non-renewal of Agreement by District. The District may only non-renew this Agreement at the end of the Term if the Performance Outcomes have not been substantially met. In such a case, the District shall notify IP in writing of intent to non-renew by February 3 of the final year of the Term.
- 4.06 Non-renewal of Agreement by IP. The IP may non-renew this Agreement at the end of the Term. In such a case, the IP shall notify District in writing of intent to non-renew by February 3 of the final year of the Term.
- 4.07 Continuation of Agreement for the Benefit of Students. The parties intend that this Agreement will have an initial Term beginning with the Commencement Date and continuing through end of Term (three [3] years and four [4] months), with automatic renewal for subsequent terms of three (3) years unless the Agreement is non-renewed in accordance with Paragraph 4.05 or 4.06; or the Agreement is terminated in accordance with the provisions of Article IV. Any nonrenewal or



termination of this Agreement shall not take effect until the end of the operating school year so as to not disturb student learning.

## ARTICLE V. RELATIONSHIP OF THE PARTIES

- 5.01 Nature of Relationship. The relationship between the Parties hereto shall be that of contracting parties. IP shall operate as an independent contractor to the District and shall be responsible for delivering the services required by this Agreement. The relationship between and among the Parties was developed and entered into through arms-length negotiations and is based solely on the terms of this Agreement and such contracts and agreements as may be created in the future from time to time between the Parties and reduced to writing.
- 5.02 No Agency. Neither Party will be the agent of the other Party except to the extent otherwise specifically provided by this Agreement. Neither Party has the express nor implied authority to bind the other Party to any contractual duty other than what is specifically stated in this Agreement.
- 5.03 No Common Control. Neither Party is a division, subsidiary, affiliate, or any part of the other Party, nor has the right or authority to exercise any common control of any other Party. Nothing herein shall be construed to create a partnership or joint venture by or between the District and the IP.
- 5.04 Assurance of Independence. The IP's governing body shall remain independent of the District.

## ARTICLE VI. APPLICABLE LAWS

- 6.01 Compliance with Applicable Law. The Parties shall perform their respective obligations under this Agreement in compliance with Applicable Law. The Parties stipulate that Applicable Law includes, but is not limited to, Title VI of the Civil Rights Act of 1964, as amended; Title VII of the Civil Rights Act; Title IX of the Education Amendments of 1974; Section 504 of the Rehabilitation Act of 1973 ("Section 504"); the Age Discrimination Act of 1975; the Americans with Disabilities Act; the Individuals with Disabilities in Education Act ("IDEA"); the Family Educational Rights and Privacy Act of 1974 ("FERPA"); the Every Student Succeeds Act to the extent specified in the Act; the Texas Education Code to the extent the School is not exempt; record retention laws and conflicts of interest laws under the Texas Local Government Code; the Texas Local Government Code, to the extent it applies to school districts; and any amendments, interpretations, and reauthorizations of the foregoing.

## ARTICLE VII. PERFORMANCE REQUIREMENTS

- 7.01 Student Outcome Goals. The primary responsibility of IP under this Agreement is to ensure that the Performance Outcomes specified in **Addendum A-1**, or as amended, are substantially achieved.
- 7.02 Monitoring Performance. The District shall have the right to monitor the performance of IP under **Addendum A-1**.

## **ARTICLE VIII. RESPONSIBILITIES**

8.01 **IP Responsibilities:** IP will work closely with the District to ensure the success of the School.

8.01.1 *Advisory Council.* While the School will operate under the ultimate governance authority of FWISD, subject to the limitations and agreements of this Agreement, IP will also convene and supervise an Advisory Council composed of up to seven (7) members that will meet regularly and provide input to IP on School operations and performance. Each member will serve for a term of up to three (3) years, and may be reappointed for successive terms.

- (a) The Advisory Council will include one (1) representative selected by District
- (b) The Advisory Council will include one (1) representative from IP's board of directors
- (c) The Advisory Council will include up to three (3) representatives composed of at-large community members selected by IP.
- (d) The Advisory Council will include up to two (2) representatives composed of current and/or former Fort Worth ISD students and/or parents selected by IP in consultation with District
- (e) If any member, other than the District assigned representative, of the Advisory Council resigns, IP will select a replacement to serve the remainder of the member's term.
- (f) The Advisory Council may support philanthropic efforts on behalf of School as well as provide guidance on use of Enhancement Funds as described below.
- (g) FWISD will share data requested by the Advisory Council within seven (7) business days unless it is not possible to obtain the data that quickly or the data is privileged and confidential. FWISD will respond in writing to explain any delay and/or explain why it is legally unable to share requested data. In addition, FWISD will reasonably make key FWISD leaders available for conversations with the Advisory Council upon request.
- (h) The Advisory Council will advise IP upon IP's request, but neither the Advisory Council nor its individual members shall have any legal right or authority to act on behalf of IP. Members of the Advisory Council are not agents of IP. Actions of the Advisory Council will not and cannot be considered Material Breach.

8.01.2 *School Leader Job Description, Selection, and Evaluation.* FWISD and IP shall work collaboratively to define the job description for the Principal/School Leader of the School. Both FWISD and IP shall agree in writing on the job description in advance of any School Leader hiring process and also shall agree in writing to any revisions to it. IP shall have the opportunity to interview candidates for the School Leader of the School prior to any hiring decisions and FWISD will endeavor to hire a candidate acceptable to both FWISD and IP. In addition, FWISD will seek input from IP regarding the performance of the School Leader of the School prior to completing its evaluation of the School Leader.

8.01.3 *Definition of School Model / Autonomy of School.*

- (a) IP will provide extensive input to both the School Leader and to FWISD more broadly about the School's academic and operational model. With guidance from the Advisory Council as well as consultation between FWISD and IP leaders, IP will help shape the academic and operational model of the School. IP and FWISD will jointly agree upon the name of the School. IP and FWISD will jointly agree upon the name of the School.
- (b) In consultation with the School Leader of the School, IP shall have the ability to design and implement professional development content and create a schedule and sequence for this professional development.
- (c) The School Leader shall have the authority, after consulting with FWISD and IP, to opt the School out of all District professional development unless required by applicable law or connected to health and safety.
- (d) The School Leader, after consulting with FWISD and IP, shall have the authority to choose the academic curriculum and assessments used at the School. IP shall have the authority to select, develop, design, and consult on implementation of curriculum for the non-academic creative learning, career exploration, and social-emotional learning components of the School's program.
- (e) The School shall regularly administer assessments consistent with key elements of the School's model as defined by IP and FWISD, such as social-emotional learning. IP, in consultation with the School Leader and FWISD, shall have the autonomy and right to administer additional assessments beyond those defined by FWISD. With permission from FWISD upon request of the School Leader, School may also be excused from aspects of the District's interim assessment and other monitoring programs.

8.01.4 *School Schedule.*

- (a) IP shall, in alignment with the School's academic model, recommend annually to FWISD and the School Leader a daily schedule and an annual academic and program calendar.
- (b) The School Leader, after consulting with FWISD and IP, shall have the authority to set the daily schedule in accordance with Applicable Law and this Agreement.
- (c) A minimum amount of time in the daily schedule must be devoted to specific activities as follows:
  - (i) 80 minutes for Creative Learning and Career Exploration content (e.g., courses and activities), excluding credit-carrying fine arts and/or other elective courses
  - (ii) 60 minutes for dedicated social-emotional learning content (e.g., activities and supports including, but not limited to, morning meetings, closing circles, mentorship, etc.)

8.01.5 *Direct Delivery of Programming.* FWISD will fund at the School the following positions, whose job descriptions, selection, compensation, evaluation, supervision, and continued role at the School will be solely and finally established at the direction of IP in consultation with FWISD. Annual changes to the type of positions and/or allocated number of positions will be agreed in

writing by both parties. Fees for positions are included in Addendum A-2, attached, as defined in item 9.03, below.

(a) These staff members will operate as IP employees or contractors:

(i) One (1) Lead Creative Learning instructor

(ii) Three (3) Creative Learning instructors

(iii) Two (2) Creative Learning teaching assistant.

(iv) One (1) Family & Community liaison

8.01.6 *Definition of School Enrollment/Entrance and Exit Criteria.* Subject to requirements of state and federal law, FWISD and IP will collaboratively create the system and processes for student enrollment (entrance and exit) at the School, including placement duration, exit criteria, interaction with students' Sending Schools as noted in 8.01.7 below, and must agree in writing to such processes, including all associated entrance and exit criteria and all possible pathways for students and families. The School Leader and FWISD may also consult with IP on individual student placement decisions aligned with the systems and processes for student enrollment at the School.

8.01.7 *Connectivity between School and Student Sending Schools.* FWISD and IP shall collaboratively work on creating a plan for enhancing communication and connectivity between the School and the Sending School, including process and expectations related to student's entrance, duration and exit from School, as well as periodic follow-up by School to Sending School after the exit process has been completed.

8.01.8 *School Code of Conduct.* FWISD shall consult with IP and the School Leader prior to finalizing or revising any code of conduct applicable at School.

8.01.9 *Additional Consultation*

(a) *Facilities.* FWISD shall provide reasonable advanced written notice to IP on any Facilities relocations, build-out, renovations, or other material changes and IP shall have the ability to provide input on any Facilities changes conducted by District; FWISD has final determination on Facilities spending and decisions.

(b) *Branding.* IP shall have representation in any workgroup/task-force/process connected to defining the brand/identity of the School, including the School's name, mascot, moto, logo, and/or other similar identifiable elements.

(c) *School Design Technical Assistance.* IP shall continue to provide technical assistance in the design of a new alternative education school model from the Commencement Date through July 31, 2021. Services provided may include, but are not limited to, stakeholder outreach, policy and governance considerations, logistical and operational considerations, and piloting programmatic elements of new school model design. The first three services are further articulated in an agreement between the Parties dated August 24, 2020 ("The Technical Assistance Agreement"). Services related to the piloting initiative may include Creative Learning Pop-Up experiences, such as workshops and/or residencies. Specific services related to the piloting initiative will be

agreed to by the Parties during the Term of this Agreement. Fees for technical assistance are included in Addendum A-2, attached, as defined in items 9.03, below.

8.02 District Responsibilities: Except as otherwise provided in this Agreement, the District shall maintain operational and managerial control over the School.

## ARTICLE IX. FINANCES

9.01 Role of the District. Except as otherwise provided in this Agreement or as necessary in order to comply with the terms of this Agreement, the District shall control the School's budget and all financial decisions and processes.

9.02 Financial Role / Autonomy of IP.

- (a) IP may pursue philanthropic funding and in-kind support directly related to the campus program ("Enhancement Funds") and accept that funding without explicit District approval. In addition, IP may arrange for campus visits with prospective donors in consultation with School Leader.
- (b) IP shall have sole and final control of the budget and purchasing processes related to Enhancement Funds, including any IP staff paid for, in whole or in part, through this funding, IP's out of pocket costs incurred in connection with raising Enhancement Funds and the structure and awarding of scholarship funds and other stipends. Additionally, IP has sole and final control over the selection, vetting, and approval of vendors paid for with Enhancement Funds; it is IP's responsibility to ensure that any vendors who interact with students receive the District's criminal background checks and follow the District's other safety practices and protocols.
- (c) Enhancement Funds may also be used for a variety of enhancement programming, supplies, and equipment for students and faculty at the discretion of the School Leader and with approval of the IP. These programs include, but are not limited to:
  - (i) College Bound Programs
  - (ii) Summer and Afterschool Programs (e.g., creative learning summer camps)
  - (iii) Student Educational Travel (e.g., career exploration trips to corporate partner offices)
  - (iv) Professional Development (e.g., Teacher Training)
  - (v) Non-capital expense materials and equipment (e.g., technology, software, podcast equipment, etc.)
- (d) Enhancement funds may also be used to incentivize student achievement and accomplishments through the establishment and issuance of scholarship awards or other permissible participation stipends.
- (e) IP, in coordination with the District, may also raise Enhancement Funds for capital projects and related expenditures in support of the School. Capital projects include, but are not limited to, Facilities upgrades, equipment and large-scale technology. District and IP will agree in writing in advance of capital fundraising by IP on the purpose and administration of funds. Enhancement Funds raised by IP and earmarked for capital expenditures will be transferred to District and will be subject to District's purchasing process and protocols. District has final authority over all capital projects.

- 9.03 Fees. In recognition of services provided by IP for ongoing collaboration on the School's implementation, both parties agree to the fee structure outlined under **Addendum 1-B**. District will remit payment to IP on a NET 30 basis upon receipt of invoice. Invoice dates are detailed in Addendum 1-B.

## ARTICLE X. STAFFING

- 10.01 Employment and Supervision. FWISD shall be the employer of all regular School staff unless otherwise stipulated in item 8.01.5. IP staff and/or contractors paid for by Enhancement Funds may also provide services to support programming at School. Any IP employees and contractors shall not be required to possess certification or licensure. Subject to Applicable Law IP shall have full authority to employ and manage its employees and contractors and shall have initial and final non-delegable authority to supervise, manage, assign, evaluate, develop, advance, compensate, continue assignment, and establish any other terms of employment of any IP employees engaged by IP for the performance of this Agreement.
- 10.02 Hiring. FWISD and the School Leader will offer IP, prior to any hiring decisions, the opportunity to participate in candidate interviews and provide input on the hiring of all staff assigned to the School.
- 10.03 Criminal History Background Checks. The District shall perform all criminal history background checks required by Applicable Law, including without limitation those required for School personnel, applicants, vendors, contractors, IP employees, vendors, and contractors, and volunteers and shall take action required by law upon completing the background check. IP and the School's employees shall adhere to the laws in Senate Bill 7 in the 85th Texas Legislature and codified in TEC §§ 21.006 and 22.087, and shall adhere to any District policies relating to TEC §§ 21.006 and 22.087. IP shall notify the District of any apparently unlawful conduct or criminal misconduct discovered by or reported to the School Leader or IP official by IP within seven (7) business days of IP's discovery thereof. IP shall comply with any subsequent investigation by the District as IP understands that the District is bound by the reporting requirements of TEC §§ 21.006 and 22.087. Additionally, IP also understands that the District's Superintendent may investigate and report any educator misconduct that he or she believes in good faith may be subject to sanctions under 19 Administrative Code, Chapter 249 and/or Chapter 247, Educators' Code of Ethics. IP's failure to comply with this paragraph's reporting requirements shall be a Material Breach of this Agreement.
- 10.04 Child Abuse Reporting. All District and IP employees, vendors and contractors working at the School shall comply with all Applicable Law governing mandatory child abuse and neglect reporting, including but not limited to the Texas Family Code Chapter 261, TEC §§ 38.004, 38.0041, and the Texas Administrative Code § 61.1051.
- 10.05 Certified Personnel. FWISD personnel shall at a minimum have the qualifications required by Applicable Law for the assigned role except to the extent a requirement has been lawfully waived or the individual is subject to a lawful exemption such as under a local District of Innovation plan. Unless required by law, IP employees, vendors and contractors shall not require certification.

- 10.06 Employee Complaints and Grievances. The Parties agree that IP's employees' complaints and grievances and those of FWISD personnel or third parties concerning IP's employees will be governed by IP's policies.

## ARTICLE XI. OTHER MATTERS

- 11.01 Data Sharing and Lawful Disclosure. Subject to state and federal privacy and confidentiality requirements, FWISD will share information about School staff and students with IP. To the extent that IP or the District will come into possession of student records and information, and to the extent that IP or the District will be involved in the survey, analysis, or evaluation of students incidental to this Agreement, both Parties agree to comply with all requirements of the FERPA and the Texas Public Information Act. In the event that the District is required to furnish information or records of the School pursuant to the Texas Public Information Act, IP shall furnish such information and records to the District, and the District shall have the right to release such information and records. The District will consult with IP prior to disclosure of information and records under FERPA or the Texas Public Information Act that relates to IP or its employees.
- 11.02 Confidentiality. Each Party will not disclose confidential information belonging to, or obtained through, its affiliation with the other Party, to any person, including the Party's (as individuals) respective relatives, friends, and business and professional associates, unless the Party has authorized disclosure to the other Party. All information concerning each Party's programs, students, students' families, partners and clients, staff, volunteers, financial data, and business records is confidential. This policy is not intended to prevent disclosure where disclosure is required by law. Failure to adhere to this policy will be considered a Material Breach of contract and may result in suspension or termination of this Agreement by either Party. Within ten business days of the expiration and non-renewal of this Agreement (a) each Party will destroy and/or return all confidential information in its possession, and (b) each Party will remove the other Party's access from any accounts that provide access to confidential information. The obligations in this paragraph survive expiration or termination of this Agreement.
- 11.03 Proprietary Materials. Each of the Parties shall own its own intellectual property including without limitation all trade secrets, know-how, proprietary data, documents, and written materials in any format. Any materials created exclusively by the District for the School shall be owned by the District, and any materials created exclusively by IP for the School shall be IP's proprietary material and shall be owned by IP. The Parties acknowledge and agree that neither has any intellectual property interest or claims in the other Party's proprietary materials. Notwithstanding the foregoing, materials and work product jointly created by the Parties shall be jointly owned by the Parties and may be used by each individual Party at any time in the future.
- 11.04 Name. IP owns the intellectual property right and interest to the name "Big Thought." The Parties agree that the name "Big Thought" may be used by either Party during the Term of the Agreement in connection with the School and the collaborative work at the School. The Parties agree that after the expiration or termination of this Agreement, the District shall not use the name "Big Thought" for its own individual purposes.
- 11.05 Communication.

(a) IP may produce and distribute communications material related to the School, and will provide the District's communications office an opportunity to give feedback on these materials prior to disseminating them.

(b) IP leadership will not communicate directly with individual students and families without the District's permission. IP staff working at School per item 8.01.05 shall only communicate directly with individual students and families as required for position and in coordination with School Leader.

11.06 Community Engagement. IP may collaborate with the School Leader to plan events aligned with the School's program, including engagement of campus volunteers.

## **ARTICLE XII. INDEMNIFICATION, INSURANCE, AND LIMITATION OF LIABILITY**

12.01 **INDEMNITY**. EACH PARTY AGREES TO COMPLY WITH THE FOLLOWING INDEMNITY PROVISION TO THE EXTENT PERMITTED BY APPLICABLE LAW:

**EACH PARTY ("INDEMNITOR") COVENANTS AND AGREES TO INDEMNIFY, DEFEND AND HOLD HARMLESS, THE OTHER PARTY AND THE ELECTED OFFICIALS, EMPLOYEES, OFFICERS, DIRECTORS, VOLUNTEERS AND REPRESENTATIVES OF THE OTHER PARTY, INDIVIDUALLY AND COLLECTIVELY ("THE INDEMNITEES"), FROM AND AGAINST ANY AND ALL COSTS, CLAIMS, LIENS, DAMAGES, LOSSES, EXPENSES, FEES, FINES, PENALTIES, PROCEEDINGS, ACTIONS, DEMANDS, CAUSES OF ACTION, LIABILITY AND SUITS OF ANY KIND AND NATURE, INCLUDING BUT NOT LIMITED TO, PERSONAL OR BODILY INJURY, DEATH AND PROPERTY DAMAGE, MADE UPON THE INDEMNITEES ARISING OUT OF, OR RESULTING FROM INDEMNITOR'S ACTIVITIES UNDER THIS AGREEMENT, INCLUDING ANY ACTS OR OMISSIONS OF INDEMNITOR, ANY AGENT, OFFICER, DIRECTOR, REPRESENTATIVE, EMPLOYEE, CONSULTANT OR SUBCONTRACTOR OF INDEMNITOR, WHILE IN THE EXERCISE OF THE RIGHTS OR PERFORMANCE OF THE DUTIES UNDER THIS AGREEMENT. THE INDEMNITY PROVIDED FOR IN THIS PARAGRAPH SHALL NOT APPLY TO ANY LIABILITY RESULTING FROM THE NEGLIGENCE OF THE INDEMNITEES, IN INSTANCES WHERE SUCH NEGLIGENCE CAUSES BODILY OR PERSONAL INJURY, DEATH, OR PROPERTY DAMAGE. IN THE EVENT THE PARTIES ARE FOUND JOINTLY LIABLE BY A COURT OF COMPETENT JURISDICTION, LIABILITY SHALL BE APPORTIONED COMPARATIVELY IN ACCORDANCE WITH THE LAWS OF THE STATE OF TEXAS, WITHOUT, HOWEVER, WAIVING ANY GOVERNMENTAL IMMUNITY AVAILABLE TO THE DISTRICT UNDER TEXAS LAW AND WITHOUT WAIVING ANY DEFENSES OF THE PARTIES UNDER TEXAS LAW.**

**THE PROVISIONS OF THIS INDEMNIFICATION ARE SOLELY FOR THE BENEFIT OF THE PARTIES HERETO AND NOT INTENDED TO CREATE OR GRANT ANY RIGHTS, CONTRACTUAL OR OTHERWISE, TO ANY OTHER PERSON OR ENTITY.**

**EACH PARTY SHALL ADVISE THE OTHER IN WRITING WITHIN 24 HOURS OF ANY CLAIM OR DEMAND AGAINST THE DISTRICT OR IP KNOWN TO SUCH PARTY ARISING OUT OF THE PARTY'S ACTIVITIES UNDER THIS AGREEMENT.**



- 12.02 Insurance. Both Parties shall provide and maintain professional liability insurance throughout the term of this Agreement with minimum coverages in the amounts of \$1,000,000 per occurrence and \$1,000,000 in the aggregate. Both Parties shall provide and maintain commercial general liability insurance throughout the Term with minimum coverages for bodily injury (\$100,000/each person and \$300,000/each occurrence), personal injury liability (\$100,000/each person and \$300,000/each occurrence), and property damage liability (\$100,000/each occurrence). Both Parties shall provide all necessary Worker's Compensation insurance as may be required under Applicable Law. Both parties shall have their respective insurance carriers furnish to each other insurance certificates in form satisfactory to each, at a minimum specifying the types and amounts of coverage in effect, the expiration dates of each policy, and a statement that, except for professional liability insurance and except for the District's insurance, the other Party is named as an additional insured.
- 12.03 Limitation of Liability. NEITHER PARTY WILL BE LIABLE TO THE OTHER FOR INDIRECT, INCIDENTAL, CONSEQUENTIAL, EXEMPLARY, PUNITIVE OR SPECIAL DAMAGES, INCLUDING LOST PROFITS, REGARDLESS OF THE FORM OF THE ACTION OR THE THEORY OF RECOVERY, EVEN IF THAT PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF THOSE DAMAGES. IN NO EVENT SHALL IP'S AGGREGATE LIABILITY ARISING OUT OF OR RELATED TO THIS AGREEMENT, WHETHER ARISING OUT OF OR RELATED TO BREACH OF CONTRACT, TORT (INCLUDING NEGLIGENCE) OR OTHERWISE, EXCEED THE SUM OF AVAILABLE INSURANCE PROCEEDS AND FEES ACTUALLY PAID UNDER THIS AGREEMENT.

### **ARTICLE XIII. GENERAL AND MISCELLANEOUS**

- 13.01 Entire Agreement. This Agreement, including all referenced attachments and terms incorporated by reference contains the entire agreement of the parties with respect to the subject matter of this Agreement. All prior representations, understandings, and discussions are merged into, superseded by and canceled by this Agreement; provided, however, that the Technical Assistance Agreement shall continue in force and effect in accordance with its Terms.
- 13.02 Severability. The provisions hereof are severable and in the event that any provision of this Agreement shall be deemed invalid or unenforceable in any respect by a court of competent jurisdiction, the remaining provisions hereof will not be affected, but will, subject to the discretion of such court, remain in full force and effect, and any invalid or unenforceable provision will be deemed, without further action on the part of the Parties, amended and limited to the extent necessary to render the same valid and enforceable and reflect the intent of the Parties.
- 13.03 Waiver. No waiver of any provision of this Agreement will be effective unless in writing, nor will such waiver constitute a waiver of any other provision of this Agreement, nor will such waiver constitute a continuing waiver unless otherwise expressly stated.
- 13.04 Good Faith Resolution of Disputes. Both Parties agree to work cooperatively in all actions relating to this Agreement and generally to attempt to avoid disputes. In most areas of potential disagreement, this Agreement specifies the rights and responsibilities of both Parties and governs the relationship. The District and IP recognize that concerns may arise from time to time relating to the implementation of this Agreement in areas where there is reasonable, good- faith disagreement about how to interpret and implement this Agreement. The District, at such times, may document any serious concerns that may arise about IP's actions that may be limiting progress

towards the District’s Strategic Goal or that may constitute a Material Breach. IP will have thirty (30) days to submit a response in writing to the District. IP, at such times, may document any serious concerns about the District’s actions that may be limiting progress towards the Schools’ Performance Outcomes or that may constitute a Material Breach if such concerns have arisen. The District will have thirty (30) days to submit a response in writing to IP. The District and IP agree to use their best efforts to resolve such disputes in a fair and equitable manner. In the event that any dispute arising out of or relating to this Agreement is unable to be resolved by the Parties after following the process described in this Section, then either Party may give written notice to the other of a demand for confidential mediation by a neutral party agreed upon by both Parties. The costs of this mediation shall be shared equally by both Parties. Written notice of mediation shall toll any action or timeframe described in this Agreement. Mediation shall take place in Tarrant County, Texas.

- 13.05 Venue and Jurisdiction. IP and the District agree that this Agreement shall be governed by and construed in accordance with the laws of the State of Texas, and all obligations of the Parties created hereunder are performable in Tarrant County, Texas. Any action or proceeding to enforce the terms of this Agreement or adjudicate any dispute arising out of this Agreement shall be brought in a court of competent jurisdiction in Tarrant County, Texas.
- 13.06 Governing Law. The laws of the State of Texas, without regard to its conflict of laws provisions, will govern this Agreement, its construction, and the determination of any rights, duties, obligations, and remedies of the parties arising out of or relating to this Agreement.
- 13.07 Assignment. Except as otherwise provided in this Agreement, neither Party may assign or delegate any rights or obligations under this Agreement without the prior written consent of the other Party.
- 13.08 Successors and Assigns. This Agreement will be binding upon, and inure to the benefit of, the parties and their respective successors and permitted assigns.
- 13.09 Headings and Captions. The headings and captions appearing in this Agreement have been included only for convenience and shall not affect or be taken into account in the interpretation of this Agreement.
- 13.10 Amendment. Any and all amendments and modifications to this Agreement must be in writing and signed by both Parties and shall not conflict with Applicable Law.
- 13.11 Days. Any timeline in this Agreement referencing “days” shall mean calendar days.
- 13.12 Notice. Any notice or communication required or permitted hereunder shall be given in writing, sent by (a) personal delivery, or (b) expedited delivery service with proof of delivery, (c) United States mail, postage prepaid, registered or certified mail, or (d) via facsimile, telegram or e-mail, address as follows:

For District: Fort Worth ISD  
Attn: Chief Innovation Officer  
1050 Bridgewood Dr.  
Fort Worth, TX 76112  
[david.saenz@fwisd.org](mailto:david.saenz@fwisd.org)

For IP: Big Thought  
Attn: Glenn Baldwin, CFO  
1409 South Lamar Street, Suite 1015  
Dallas, TX 75215  
[glenn.baldwin@bigthought.org](mailto:glenn.baldwin@bigthought.org)

Notices shall be deemed given when actually received (with proof of receipt), or 3 days after deposit in U.A. mail as provided above.

13.13 Annual Meeting. The Superintendent will participate in an annual review with IP to discuss the progress of the School, including Performance Outcomes.

DS 02/01/21

**If to the IP:**

**If to the DISTRICT:**

\_\_\_\_\_  
CEO of IP

\_\_\_\_\_  
Superintendent of ISD

Entered into this \_\_\_\_ day of \_\_\_\_\_, 20XX

By: \_\_\_\_\_  
CEO of IP

By: \_\_\_\_\_  
Superintendent

## **ADDENDUMS REFERENCE**

Addendum A-1: Performance Outcomes

Addendum A-2: Fee Structure

## Addendum A-1: Performance Outcomes

Goal	Outcome Measure
Goal 1: Reduce annual AEP recidivism rates	Decrease recidivism rate of students within single academic year as compared to baseline (3 year average of SY1718 through SY1920) in year 1, and annual progress in years 2+
Goal 2: Increase social and emotional skill development	<p>Year 1 - establish baseline of % of AEP youth that exhibit an increase in social and emotional skills in one or more domains and/or overall composite score based on nationally normed Social Skills Improvement System (SSIS-SEL)</p> <p>Year 2+ - increase % of AEP youth exhibit an increase in social and emotional skills in one or more domains and/or overall composite score based on nationally normed Social Skills Improvement System (SSIS-SEL)</p>
Goal 3: Increase creative learning skills (includes self-perception of building confidence and feeling proud of their contributions)	<p>Year 1 - establish baseline % of AEP youth who exhibit improved creative learning skills based on BYAEP (Boston Youth Arts Education Performance) pre and post self-assessment</p> <p>Year 2 - increase % of AEP youth who exhibit improved creative learning skills based on BYAEP pre and post self-assessment</p>
Goal 4: Increase student goal attainment	<p>Students will have exhibited progress towards self-identified goal(s) found within their personalized plans upon exit from AEP placement as measured by Exit Interviews</p> <p>Year 1 - establish baseline of % of AEP youth that exhibit progress on goal attainment</p> <p>Year 2+ - increase % of AEP youth that exhibit progress on goal attainment</p>

## Addendum A-2: Fee Structure

### *Technical Assistance (Commencement date through July 31, 2021)*

ITEM & DESCRIPTION	FEE & INVOICE DATE
<p><b><i>School Model Pilot</i></b>                      Fee covers all expenses related to IP’s piloting elements of the proposed school model design from Commencement date through July 31, 2021.</p>	\$30,000 <ul style="list-style-type: none"> <li>• Invoice #1 - March 15, 2021</li> </ul>
<p><b><i>School Launch Orientation and Training</i></b>                      Fee covers all IP expenses to design and implement, in collaboration with District, a multi-day pre-service orientation and training on key elements of the new School design model for all new and returning school personnel in June &amp; July 2021.</p>	Up to \$50,000 <ul style="list-style-type: none"> <li>• Invoice #2 - July 1, 2021</li> </ul>

### *School Implementation Partnership (August 1, 2021 through completion of Term)*

ITEM & DESCRIPTION	FEE & INVOICE DATE
<p><b><i>IP School Personnel</i></b>                      Fee covers Direct Delivery of Programming personnel named and agreed to in 8.01.5 (a) as being IP employees.</p>	SY21-22 = Approximately \$375,000 (base & fringe); to be finalized and agreed to in writing by IP and District <ul style="list-style-type: none"> <li>• Invoice #3 for 50% - August 15, 2021</li> <li>• Invoice #4 for 50% - January 15, 2022</li> </ul> SY22-23 = TBD; to be finalized and agreed to in writing by IP and District <ul style="list-style-type: none"> <li>• Invoice #5 for 50% - August 15, 2022</li> <li>• Invoice #6 for 50% - January 15, 2023</li> </ul> SY23-24 = TBD; to be finalized and agreed to in writing by IP and District <ul style="list-style-type: none"> <li>• Invoice #7 for 50% - August 15, 2023</li> <li>• Invoice #8 for 50% - January 15, 2024</li> </ul>
<p><b><i>IP Annual Management Fee</i></b>                      Fee covers portion of IP’s costs related to IP employees ongoing collaboration in School design and implementation. Fee is inclusive of, but not limited to:</p> <ul style="list-style-type: none"> <li>• Liaison regularly with school leader;</li> <li>• supervision of IP School Personnel;</li> <li>• design and oversight of creative learning and social and emotional learning (SEL) activities;</li> <li>• access to IP’s in-house professional learning support and services;</li> <li>• additional creativity/SEL assessment tools, data collection and analysis;</li> <li>• enhancement fund (philanthropic) development;</li> <li>• and management of Advisory Board activities.</li> </ul>	SY21-22 = \$150,000 <ul style="list-style-type: none"> <li>• Invoice #3 for 50% - August 15, 2021</li> <li>• Invoice #4 for 50% - January 15, 2022</li> </ul> SY22-23 = \$150,000 <ul style="list-style-type: none"> <li>• Invoice #5 for 50% - August 15, 2022</li> <li>• Invoice #6 for 50% - January 15, 2023</li> </ul> SY23-24 = \$150,000 <ul style="list-style-type: none"> <li>• Invoice #7 for 50% - August 15, 2023</li> <li>• Invoice #8 for 50% - January 15, 2024</li> </ul>

**ACTION AGENDA ITEM  
BOARD MEETING  
February 23, 2021**

**TOPIC:       APPROVE SECOND READING – REVISIONS TO BOARD POLICIES  
CQ(LOCAL), CQB(LOCAL), AND ELA(LOCAL)**

**BACKGROUND:**

The Texas Association of School Boards (TASB) assists school districts by ensuring proper standards are met in regards to state and federal guidelines by supporting and navigating through policy and regulation updates and changes. School districts with localized policy manuals receive several major updates per year called numbered updates. They are called “numbered updates” because they are numbered sequentially. These updates respond to changes in state and federal law, court cases, and decisions by the Attorney General and by the Commissioner of Education. In numbered updates TASB only makes recommendations where the District’s local policies are concerned. District personnel updates policies incorporating TASB’s recommendations and/or the needs of the District. The Board of Trustees always has the final say regarding which policies go in the manual.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Second Reading – Revisions to Board Policies CQ(LOCAL), CQB(LOCAL), and ELA(LOCAL)
2. Decline to Approve Second Reading – Revisions to Board Policies CQ(LOCAL), CQB(LOCAL), and ELA(LOCAL)
3. Remand to staff for further study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Second Reading – Revisions to Board Policies CQ(LOCAL), CQB(LOCAL), and ELA(LOCAL)

**FUNDING SOURCE**

No Cost

***Additional Details***

Not Applicable

**COST:**

No Cost

**VENDOR:**

Not Applicable

**PURCHASING MECHANISM**

Not a Purchase

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL/DEPARTMENTS**

All Schools, Departments and Stakeholders

**RATIONALE:**

Approval of these policies will update the language as recommended by TASB and/or District personnel.

**INFORMATION SOURCE:**

Karen Molinar



# BOARD POLICY UPDATE #114

## CQ(LOCAL) TECHNOLOGY RESOURCES

### Rationale:

Provisions on security breaches have been moved to CQB(LOCAL) where the corresponding legal authority is now coded.

The District's locally developed provisions on technology equipment have been moved to CQC where the corresponding legal authority is now coded. This is TASB's standard version with a change from 'acceptable' use to 'responsible' use and a limited personal use addition (#4).

Please note that because BJA(LOCAL) permits the Superintendent to delegate responsibilities to other employees, we have removed language referring to the Superintendent's designee throughout.

Annotations are shown as follows.

- *Deletions* are shown in a red strike-through font: ~~deleted text~~.
- *Additions* are shown in a blue, bold font: **new text**.
- Blocks of text that have been *moved* without alteration are shown in green, with double underline and double strike-through formatting to distinguish the text's destination from its origin: ~~moved text~~ becomes moved text.
- *Revision bars* appear in the right margin, as above.

---

**Note:** For Board member use of District technology resources, see BBI. For student use of personal electronic devices, see FNCE.

---

For purposes of this policy, “technology resources” means electronic communication systems and electronic equipment.

AVAILABILITY OF ACCESS

Access to the District’s technology resources, including the Internet, shall be made available to students and employees primarily for instructional and administrative purposes and in accordance with administrative regulations.

LIMITED PERSONAL USE

Limited personal use of the District’s technology resources shall be permitted if the use:

1. Imposes no tangible cost on the District;
2. Does not unduly burden the District’s technology resources;
3. Has no adverse effect on an employee’s job performance or on a student’s academic performance; and
4. **Is not for commercial or political purposes.**

USE BY MEMBERS OF THE PUBLIC

Access to the District’s technology resources, including the Internet, shall be made available to members of the public, in accordance with administrative regulations. Such use shall be permitted so long as the use:

1. Imposes no tangible cost on the District; and
2. Does not unduly burden the District’s technology resources.

**RESPONSIBLE ACCEPTABLE USE**

The Superintendent ~~or designee~~ shall develop and implement administrative regulations, guidelines, and user agreements consistent with the purposes and mission of the District and with law and policy.

Access to the District’s technology resources is a privilege, not a right. All users shall be required to acknowledge receipt and understanding of all administrative regulations governing use of the District’s technology resources and shall agree in writing to allow monitoring of their use and to comply with such regulations and guidelines. Noncompliance may result in suspension of access or termination of privileges and other disciplinary action consistent with District policies. [See DH, FN series, FO series, and the Student Code of Conduct] Violations of law may result in criminal prosecution as well as disciplinary action by the District.

INTERNET SAFETY

The Superintendent ~~or designee~~ shall develop and implement an Internet safety plan to:

1. Control students' access to inappropriate materials, as well as to materials that are harmful to minors;
2. Ensure student safety and security when using electronic communications;
3. Prevent unauthorized access, including hacking and other unlawful activities;
4. Restrict unauthorized disclosure, use, and dissemination of personally identifiable information regarding students; and
5. Educate students about cyberbullying awareness and response and about appropriate online behavior, including interacting with other individuals on social networking Web sites and in chat rooms.

FILTERING

Each District computer with Internet access and the District's network systems shall have filtering devices or software that blocks access to visual depictions that are obscene, pornographic, inappropriate for students, or harmful to minors, as defined by the federal Children's Internet Protection Act and as determined by the Superintendent ~~or designee~~.

The Superintendent ~~or designee~~ shall enforce the use of such filtering devices. Upon approval from the Superintendent ~~or designee~~, an administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purpose.

MONITORED USE

Electronic mail transmissions and other use of the District's technology resources by students, employees, and members of the public shall not be considered private. Designated District staff shall be authorized to monitor the District's technology resources at any time to ensure appropriate use.

DISCLAIMER OF LIABILITY

The District shall not be liable for users' inappropriate use of the District's technology resources, violations of copyright restrictions or other laws, users' mistakes or negligence, and costs incurred by users. The District shall not be responsible for ensuring the availability of the District's technology resources or the accuracy, age appropriateness, or usability of any information found on the Internet.

RECORD RETENTION

A District employee shall retain electronic records, whether created or maintained using the District's technology resources or using personal technology resources, in accordance with the District's record management program. [See CPC]

ELECTRONICALLY  
SIGNED DOCUMENTS

At the District's discretion, the District may make certain transactions available online, including student admissions documents, student grade and performance information, contracts for goods and services, and employment documents.

To the extent the District offers transactions electronically, the District may accept electronic signatures in accordance with this policy.

When accepting electronically signed documents or digital signatures, the District shall comply with rules adopted by the Department of Information Resources, to the extent practicable, to:

- Authenticate a digital signature for a written electronic communication sent to the District;
- Maintain all records as required by law;
- Ensure that records are created and maintained in a secure environment;
- Maintain appropriate internal controls on the use of electronic signatures;
- Implement means of confirming transactions; and
- Train staff on related procedures as necessary.

~~SECURITY BREACH  
NOTIFICATION~~

~~Upon discovering or receiving notification of a breach of system security, the District shall disclose the breach to affected persons or entities in accordance with the time frames established by law.~~

~~The District shall give notice by using one or more of the following methods:~~

- ~~1. Written notice.~~
- ~~2. Electronic mail, if the District has electronic mail addresses for the affected persons.~~
- ~~3. Conspicuous posting on the District's Web site.~~
- ~~4. Publication through broadcast media.~~

~~ALLOCATIONS~~

~~Technology shall be allocated to meet the requirements and guidelines of the District's Technology Plan. All acquisitions of technology, both hardware and software, shall be reviewed and coordinated by the Division of Technology and conform to the District's established technology acquisition standards. Exceptions to the standards shall be reviewed and approved by the District Technology Committee.~~

TECHNOLOGY RESOURCES

CQ  
(LOCAL)

~~DONATIONS~~

~~Technology donations shall be coordinated through the Division of Technology. Donations shall meet the approved minimum standards.~~

~~Although donated equipment may be configured to run on the Districtwide area network, the Division of Technology shall not guarantee that all District-approved applications will run on the donated equipment.~~

# BOARD POLICY UPDATE #114

## CQB(LOCAL) TECHNOLOGY RESOURCES: CYBERSECURITY

### Rationale:

This new policy is recommended to address SB 820, which requires a cybersecurity policy, and HB 3834, which requires cybersecurity training of employees and Board members, as described above. The policy includes the following elements:

- An affirmative statement that the District will develop a cybersecurity plan;
- A requirement for the Superintendent to designate a cybersecurity coordinator to serve as the liaison between the District and TEA and report any breaches to TEA as required by law; and
- Provisions on required employee and Board member cybersecurity training and reporting.

Security breach provisions have been moved from CQ(LOCAL) and revised to address reporting requirements to TEA in accordance with SB 820.

Annotations are shown as follows.

- *Deletions* are shown in a red strike-through font: ~~deleted text~~.
- *Additions* are shown in a blue, bold font: **new text**.
- Blocks of text that have been *moved* without alteration are shown in green, with double underline and double strike-through formatting to distinguish the text's destination from its origin: ~~moved text~~ becomes moved text.
- *Revision bars* appear in the right margin, as above.

<b>Plan</b>	The District shall develop a cybersecurity plan to secure the District's cyberinfrastructure against a cyberattack or any other cybersecurity incidents, determine cybersecurity risk, and implement appropriate mitigation planning.
<b>Coordinator</b>	The Superintendent shall designate a cybersecurity coordinator. The cybersecurity coordinator shall serve as the liaison between the District and the Texas Education Agency (TEA) in cybersecurity matters and as required by law report to TEA breaches of system security.
<b>Training</b>	Each District employee and Board member shall annually complete the cybersecurity training program designated by the District. The District shall verify and report compliance with staff training requirements to the Department of Information Resources. Additionally, the District shall complete periodic audits to ensure compliance with the cybersecurity training requirements.
<b>Security Breach Notifications</b>	<p>Upon discovering or receiving notification of a breach of system security, the District shall disclose the breach to affected persons or entities in accordance with the time frames established by law. The District shall give notice by using one or more of the following methods:</p> <ol style="list-style-type: none"><li>1. Written notice.</li><li>2. Email, if the District has email addresses for the affected persons.</li><li>3. Conspicuous posting on the District's websites.</li><li>4. Publication through broadcast media.</li></ol> <p>The District's cybersecurity coordinator shall disclose a breach involving sensitive, protected, or confidential student information to TEA and parents in accordance with law.</p>

## BOARD POLICY UPDATE

### ELA(LOCAL): CAMPUS OR PROGRAM CHARTERS-PARTNERSHIP CHARTERS

#### Rationale:

Our current policy must include TEA's updated eligibility requirements to receive Texas Partnerships benefits. This policy is TASB's standard version with a minor procedural change on #3 of page 2.

Annotations are shown as follows.

- *Deletions* are shown in a red strike-through font: ~~deleted text~~.
- *Additions* are shown in a blue, bold font: **new text**.
- Blocks of text that have been *moved* without alteration are shown in green, with double underline and double strike-through formatting to distinguish the text's destination from its origin: ~~moved text~~ becomes moved text.
- *Revision bars* appear in the right margin, as above.



<b>Authorization</b>	To provide quality educational settings for all students and to obtain benefits under Education Code 11.174 and 48.252, the District may establish partnership charters as permitted by law and as described in this policy. The District shall be committed to a rigorous <del>decision-making</del> authorization process and shall grant campus charters only to applicants that have demonstrated the competence and capacity to <del>succeed in all aspects of</del> improve student outcomes through the proposed campus charter.
<b>Definitions</b>	
Operating Partner	An operating partner means a state-authorized open-enrollment campus charter or an eligible entity as defined by law for purposes of contracting to partner with the District to operate a District campus under state law.
Partnership Program	A partnership program means a District-initiated program authorized campus charter established in accordance with state law in which the Board contracts to operate a District campus in partnership with an open-enrollment charter school or other eligible entity as defined by law.
<b>Compliance with Law</b>	A partnership program shall comply with all applicable requirements of state law, any applicable grant program requirements, local criteria specified in policy, and the applicable charter performance contract. Campus charters shall comply with all federal and state laws governing such charters and shall be nonsectarian. [See EL(LLEGAL)]
<b>Application</b>	
Process	<p>In establishing a partnership program, the District <del>may</del> shall issue <del>requests for applications</del> a local application designed to identify operating partners best qualified to meet the needs of the District.</p> <p>The Board shall consider an application if the applicant:</p> <ol style="list-style-type: none"><li>1. Meets the eligibility requirements for a campus charter in accordance with law;</li><li>2. Follows the application process established by the District; and</li><li>3. Provides assurances to the Board that the applicant will comply with the statutory and District requirements for a campus charter.</li></ol> <p>The application process shall include:</p> <ol style="list-style-type: none"><li>1. A comprehensive written application that provides information about the proposed partner's academic model, partner board and staff information and qualifications, and any operating or academic performance history of the proposed operator;</li></ol>

2. A rigorous review of the application by a charter application review committee;
3. A capacity interview with representatives of the district and proposed staff of the partner organization;
4. A formal recommendation from the review committee to the Superintendent for approval or denial of each application;
5. A formal recommendation from the Superintendent to the Board for approval or denial of each application; and
6. A vote by the Board to approve or deny each application. An

Content

- ~~application shall include the following, at a minimum:—~~
- ~~1.—The purpose and community need for the proposed campus charter;~~
  - ~~2.—A statement of the proposed campus charter's mission and goals;~~
  - ~~3.—Identification of the students to be served;~~
  - ~~4.—The academic plan including educational focus, program, curriculum to be offered, and a description of the proposed school day, calendar, and year;~~
  - ~~5.—The plan for meeting the needs of students with disabilities, English language learners, and other special populations;~~
  - ~~6.—The plan for measuring and reporting student achievement and increases in student achievement for all student groups;~~
  - ~~7.—The financial and business plan, including a proposed five-year operating budget and a contingency budget for lower than expected enrollment;~~
  - ~~8.—Identification and description, including the expertise and professional backgrounds, of the proposed governing body members and campus leadership;~~
  - ~~9.—The governance and decision-making plan including governing board structure, campus leadership and management structure, and organization chart;~~
  - ~~10.—Indications that the proposed governance structure is conducive to sound fiscal and administrative practices and strong, accountable, independent oversight of the campus;~~
  - ~~11.—Identification and description of any services the proposed campus charter expects to be performed by the District (e.g., transportation, food);~~

- ~~12. The proposed campus charter's leadership roles and responsibilities regarding personnel, the budget, purchasing, program funds, and other areas of management;~~
- ~~13. The campus charter's staffing and employment plan consistent with federal and applicable state guidelines, including due process, employment contract nonrenewal, and termination procedures;~~
- ~~14. Information on the qualifications, experience, recruitment, selection, professional development, and ongoing evaluation of teaching staff to be hired for the campus;~~
- ~~15. The proposed student recruitment, enrollment, and withdrawal processes, and a plan for ensuring equitable access in accordance with law;~~
- ~~16. The student discipline plan and procedures;~~
- ~~17. The petition indicating evidence of support for the approval of a charter as required by law, if applicable; and~~
- ~~18. A pre-operational start-up plan detailing tasks, responsible parties, and a timeline for completion.~~

#### Forms

The District shall use partner applications that meet state standards, as applicable. The District shall make the applications available on the District's website and in the central administrative office.

#### Review Committee

##### Composition

The Superintendent shall establish a review committee to conduct a substantive and merit-focused evaluation based on established standards of review of each application submitted in accordance with the District's published application procedures.

The review committee shall be composed of at least three members, including at least one District staff member and one external evaluator, with relevant and diverse expertise.

##### Conflicts of Interest

A review committee member shall disclose any potential conflict of interest with an applicant.

##### Review Process

The review committee may:

1. Request additional information or documents from the applicants;
2. Schedule interviews with applicants; or
3. Request that the Board schedule a public hearing to allow applicants an opportunity to present their application and campus plans to the Board and to the community before formal consideration by the Board.

CAMPUS OR PROGRAM CHARTERS  
PARTNERSHIP CHARTERS

ELA  
(LOCAL)

Recommendations	<p>The review committee shall provide to the Superintendent a recommendation for denial or approval of each application based on the District's established criteria. After considering the review committee's recommendation, the Superintendent shall make a formal recommendation to the Board for approval or denial of each application.</p>
<b>Charter Performance Contract</b>	<p>If the Board approves an application, the Board shall execute a written charter performance contract that includes provisions as required by law and establishes the legally binding terms under which the campus charter will operate and be evaluated during the charter term and for renewal.</p> <p>Each charter performance contract shall address the <a href="#">specific and material terms</a> of the campus charter's operation as required by law. Each charter performance contract shall be granted for a period of up to ten years with a rigorous review every five years.</p>
Standards	<p>In addition to standards required by law, the charter performance contract shall include additional standards established by the Board, including <a href="#">a clear and unambiguous description of the operating partner's authorities, a description of the partner's academic model, the funding structure of the partnership</a>, expectations for academic performance, short-term financial performance, long-term financial stability, and operational and governance performance.</p> <p>The performance standards shall also address expectations for appropriate access, education, support services, and outcomes for students with disabilities.</p>
<b>Oversight and Evaluation</b> Monitoring System	<p>The Board shall implement a comprehensive performance accountability and compliance monitoring system that is aligned with the Board's performance standards and provides the Board with the information necessary to make rigorous, evidence-based decisions regarding charter renewal, revocation, and probation or other interventions. This monitoring system shall be based on and aligned with academic, financial, operational, and governance standards set forth in the charter performance contract.</p> <p>To the extent possible, the Board shall minimize administrative and compliance burdens on campus charters and focus on holding campus charters accountable for outcomes rather than processes.</p>
Data Collection	<p>Campus charters shall provide information and data to the District pursuant to state law and the District's reporting schedule using a state-approved student management system.</p> <p>The District shall require each campus charter to report its performance separately and shall hold each campus charter accountable for its performance.</p>

CAMPUS OR PROGRAM CHARTERS  
PARTNERSHIP CHARTERS

ELA  
(LOCAL)

<p>Evaluation and Reports</p>	<p>Annually, the Board shall evaluate each campus charter against the performance standards established by the Board or law.</p> <p>The Board shall communicate evaluation results to the campus charter's governing body and leadership in a written report that summarizes compliance and performance, including areas of strength and improvement. The results of all evaluations shall be made accessible to the public and available on the District website.</p> <p>The Board shall produce for the public an annual report that provides performance data for all the campus charters it oversees, including individual campus performance and overall campus charter performance. The annual report shall at a minimum be posted on the District website.</p>
<p><b>Campus Charter Autonomy</b></p>	<p>In accordance with law and the charter performance contract, the Board shall support the operating partner's <a href="#">sole</a> authority over the campus charter's day-to-day operations <a href="#">and budget</a>.</p> <p>The Board shall recognize the governing board of the campus charter as independent and autonomous from the Board and District, with full authority and accountability for the campus charter's performance and operations.</p>
<p><b>Conflicts of Interest</b></p>	<p>The District and the operating partner shall comply with applicable conflict of interest provisions in law.</p>
<p><b>Intervention</b></p>	<p>The District shall give timely notice to the campus charter of any violations of the charter performance contract or performance deficiencies justifying formal intervention. The notice shall identify in writing the concerns, and, if applicable, the time frame for remediation. The notice may include additional consequences if any of the concerns are not remedied within the stated timeline.</p> <p>Depending on the severity of the concern or deficiency, the Board may place a campus charter on probation or revoke the charter performance contract, in accordance with the terms of the contract and applicable law.</p>
<p><b>Probation</b></p>	<p>The Board may place a campus charter on probation as permitted by law or the charter performance contract, or for failure to meet academic performance standards.</p>
<p>Criteria</p>	
<p>Procedure</p>	<p>In the event of any indication or allegation that a campus charter has committed a violation of law or the charter performance contract that may warrant probation, the District shall take the following steps:</p>

1. The Superintendent shall investigate the allegations and hold a conference with the chief operating officer and governing body of the campus charter to discuss the allegations.
2. If the Superintendent determines that a violation or mismanagement has occurred, the chief operating officer of the campus charter shall respond to the allegation at the next regularly scheduled Board meeting.
3. The Board shall hear the presentation and take action, if necessary, to place the campus charter on probation. If the Board decides to place the campus charter on probation, it must provide an opportunity for a public hearing as required by law.
4. If a campus charter is placed on probation, the campus charter must take action to remedy the identified violations or underperformance and report on the status of its corrective actions in accordance within the timeline for remediation established by the District.
5. The District shall establish a timeline for monitoring the campus charter's corrective actions and re-evaluating the campus charter's status to determine when the campus may be removed from probation or whether to consider revocation.

*Notification*

If the District decides to place a charter on probation, the District shall notify the campus charter of the probation in writing. The notice shall include the reasons for the probation and the timeline for monitoring the campus charter's corrective actions and re-evaluating the campus charter's status to determine when the campus may be removed from probation or whether to consider revocation.

**Revocation**

Criteria

The Board may revoke a campus charter as permitted by law or the charter performance contract for failure to meet performance standards.

The Board shall revoke a campus charter if the District finds clear evidence of a campus charter's persistent or serious underperformance or violation of law, the charter performance contract, or the public trust in a way that imperils students or public funds, including any of the following:

1. Persistent or serious violation of applicable state or federal law;
2. Persistent or serious violation of a provision of the charter performance contract;
3. Persistent or serious failure to meet generally accepted accounting standards for fiscal management;

4. Persistent failure to improve student academic achievement for all student groups;
5. Failure for three consecutive years to meet the academic or financial accountability standards outlined in law;
6. Failure for three consecutive years to meet the academic or financial performance standards established in the charter performance contract; **or**
7. Multiple placements on probation as specified in the charter performance contract; **or**.
- ~~8. Failure of the District to obtain the benefits of Education Code 11.174 and 48.2511, if applicable.~~

The Board's decision whether to revoke a campus charter shall be based on the best interests of the students, including ~~a decision by the commissioner of education to extend an exemption from a sanction or other action under Education Code 11.174(g)~~; the severity of the violation; applicable law; and any previous violation committed by the campus charter.

*Procedure*

In the event of an indication or allegation that may warrant campus charter revocation, the District shall take the following steps:

1. The Superintendent shall investigate the allegations and hold a conference with the chief operating officer and governing body of the campus charter to discuss the allegations.
2. If the Superintendent determines that a violation or mismanagement has occurred, the chief operating officer of the campus charter shall respond to the allegation at the next regularly scheduled Board meeting.
3. The Board shall hear the presentation and take action, if necessary, to revoke the campus charter. If the board decides to revoke the campus charter, it must provide an opportunity for a public hearing as required by law.

In the event of a health or safety concern, the Board may immediately suspend campus operations before revocation takes effect.

*Notification*

If the Board decides to revoke a charter performance contract, the Board shall notify the campus charter of the action in writing. The notice shall include the reasons for the revocation and the effective date of the revocation, which shall be no later than the end of the current school year or may be effective immediately in the event of a health or safety concern.

**Contract Renewal**

Upon the expiration of a charter performance contract, the Board may renew the contract for up to an additional ten-year term. In accordance with law, the Board shall renew a charter performance contract only if the Board finds that the campus charter has substantially fulfilled its obligations and met the performance standards in the contract and applicable law.

The Board shall consider the following, in addition to other factors specified in the charter performance contract:

1. Multiple years and measures of performance against the performance standards and expectations established in the charter performance contract and applicable law;
2. Financial audits;
3. Performance and compliance reports, including site visit reports, if applicable; and
4. The campus charter's performance on corrective action plans or other required interventions, if necessary.

**Procedure**

The District shall publish the renewal application process, including the renewal criteria and timelines.

As part of the renewal application process, the District may provide each campus charter, in advance of the renewal decision, a cumulative report that summarizes the campus charter's performance record over the contract term and states the District's summative findings concerning the campus's performance and its prospects for renewal.

**Decision Not to Renew**

The Board may choose not to renew a charter performance contract for any of the following reasons:

1. Failure to meet student performance standards or other obligations in the charter performance contract;
2. Failure to meet generally accepted accounting standards for fiscal management;
3. Violation of any provision of the contract or applicable state or federal law; or
4. Other reason as determined by the Board.

*Notification*

If the Board decides not to renew a contract, the Board shall notify the campus charter of the action in writing no later than the last Friday in January during the final year of the charter performance contract. The notice shall include the reasons for the action and the effective date of the campus charter closure, which shall be no later than the end of the current school year.



**Closure Protocol**

The Board shall develop a detailed campus closure protocol to apply if the Board decides not to renew or to revoke a charter performance contract and close the campus. The protocol shall ensure timely notification to parents including assistance in finding new placements; orderly transition of student records to the District; and disposition of campus funds, property, and assets in accordance with law. In the event of closing any campus charter, the District shall oversee and work with the campus charter's governing board and leadership to carry out the closure protocol.

**ACTION AGENDA ITEM  
BOARD MEETING  
February 23, 2021**

**TOPIC:        **APPROVE CONTRACT BETWEEN FORT WORTH INDEPENDENT SCHOOL DISTRICT AND A BEHAVIORAL HEALTH SERVICE PROVIDER****

**BACKGROUND:**

For many students and their families, the COVID-19 pandemic has resulted in an increase in the number of children experiencing feeling stress and depression. The pandemic is a chronic stressor, a constant presence as opposed to acute stressors that are one-time occurrences. One study from the Centers for Disease Control and Prevention showed that the percentage of youth emergency room visits for mental health reasons had risen during the pandemic.

While the need for mental health services has increased, the health care system remains challenging to navigate, particularly for families who speak a language other than English. The District is seeking to contract with a behavioral health service provider who is able to partner with Student Support Staff. In doing so, the provider will assist the Fort Worth ISD community in navigating the healthcare system to secure proper mental health intervention after an initial referral has been made. This will be the initial signing of the contract to provide the above services within the District. The proposed contract date is from March 1 to June 30, 2021.

**STRATEGIC GOAL:**

1 - Increase Student Achievement

**ALTERNATIVES:**

1. Approve Contract Between Fort Worth Independent School District and a Behavioral Health Service Provider
2. Decline to Approve Contract Between Fort Worth Independent School District and a Behavioral Health Service Provider
3. Remand to staff for further study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Contract Between Fort Worth Independent School District and a Behavioral Health Service Provider

**FUNDING SOURCE**

*Additional Details*

General Fund

199-31-6299-001-999-99-204-000000

**COST:**

\$64,554

**VENDOR:**

Care Solace

**PURCHASING MECHANISM**

Bid/RFP/RFQ

**Bid/Proposal Statistics**

Bid Number: 16-078-D

Number of Bid/Proposals received: 2

HUB Firms: 1

Compliant Bids: 2

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031(b) regarding specifications, pricing, performance history, etc. All firms responding to this solicitation have been qualified to provide services per specifications of proposal. The vendor listed above has been selected to support this purchase.

**PARTICIPATING SCHOOL/DEPARTMENTS**

All Schools

Family Resource Centers (4)

District Staff and Immediate Family Members

**RATIONALE:**

The increase in mental health concerns has been documented across the nation, including more acute increases recently due to the pandemic. Mental health issues often manifest as academic and behavioral concerns for our students, which impair their academic progress. This service will allow for additional, multilingual support for Fort Worth ISD students, as well as employees and their immediate families, to receive assistance in accessing mental health services after an initial referral has been made.

**INFORMATION SOURCE:**

Raúl Peña

Cherie Washington

## GENERAL SERVICE AGREEMENT

This General Service Agreement (the “Agreement”) dated the 1<sup>st</sup> of March, 2021 is between Fort Worth Independent School District, a political subdivision of the state of Texas and a legally constituted independent school district (the “Client”), and Addiction Treatment Technologies, LLC DBA Care Solace, a Delaware limited liability company (the “Provider”). The Client and the Provider may be referred to individually as “Party,” or collectively as “Parties.”

### **RECITALS**

**WHEREAS**, the Client believes that the Provider has the necessary qualifications, experience and abilities to provide services, to the Client, as described in Section 1 of this Agreement.

**WHEREAS**, the Provider agrees to provide such services to the Client on the terms and conditions set forth in this Agreement.

**NOW, THEREFORE**, in consideration of the mutual benefits and obligations set forth in this Agreement, the receipt and sufficiency of which is hereby acknowledged, the Parties agree as follows:

### **AGREEMENT**

1. **Services/Scope of Work.** Provider owns and operates a website located at the URL [caresolace.com](http://caresolace.com) which provides information related to treatment options for various forms of mental health (the “Main Site”). Pursuant to the terms and conditions of this Agreement, Provider will provide a collection of tools and services (the “Services”) to manage and operate a version of the Main Site that is branded with Client’s name (the “Branded Site”). Provider will take all reasonable steps to ensure site is live by March 2021. Provider will provide access to the Branded Site to Authorized Users, consisting of staff and students (and their parents) of Client (the “Client Community”), on a Software-as-a-Service (“SaaS”) basis pursuant to the terms and conditions set forth in Exhibit A. In the event of any conflict between the provisions of this Agreement and Exhibit A, the terms of Exhibit A shall control. As part of the Services, Provider shall facilitate its process called the “Warm Hand-Off”, whereby Client staff provide contact information of a student or family in need of mental health or substance use resources. The family contact shall be a parent or legal guardian, or other adult primary contact as directed by the Client. Client completes this process in Provider’s web-based platform called “Care Loop Powered by Care Solace”.

1.1. The Provider will provide access to the Client to the following non-personally identifiable data collected from the Client Community: number of visitors, matches and phone appointments. Any personally identifiable data collected by Provider pursuant to this Agreement will be handled by Provider in accordance with the privacy policy and terms of use attached as Exhibit B. Provider and Client each agree to comply with all data privacy laws and requirements to which they are each subject, which may include, without limitation, the Student Online Personal Information Protection Act, the Children’s Online Privacy Protection Act, and The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99). Although the Parties do not

expect in most instances that education records other than directory information would be conveyed by Client to Provider, in order to perform the Services herein, Client designates Provider as a school official for the limited purposes of care coordination on behalf of the Client with mental health service providers, a function that otherwise might be performed by school employees such as a counselor or principal. Provider shall use the utmost care in protecting student and family privacy to the same standard of care as the Client.

12. Provider shall staff its customer support center 24 hours per day, Monday through Sunday (the “Business Hours”) to provide telephone support. Through such representatives, Provider will use reasonable efforts to resolve computer and software malfunctions and user errors promptly, in response to technical support requests made by Authorized Users. In addition, email support will be provided during non-Business Hours and Provider will use commercially reasonable efforts to respond to email support inquiries in a timely manner.

13. The Provider will ensure that each treatment provider whose information is included in the Branded Site (“Treatment Providers”) satisfies the Provider’s vetting process, which shall include, at a minimum, the following elements:

1.3.1. Confirmation that the treatment provider has provided services for no less than five (5) years;

1.3.2. A review of the treatment providers’ licensure status with the applicable State licensing authority;

1.3.3. Confirmation that the treatment providers are accredited by JACHO, CARF or similar accreditation organization;

1.3.4. Review of listing surveys from accreditation organizations to determine pending lawsuits;

1.3.5. Review by Provider’s ethics and standards advisory board.

## 2. **Implementation for Client.**

21. Client agrees to the following implementation plan for those in need through the following channels:

2.1.1. Provider will provide access to the Services through a dedicated URL for Client (example: caresolace.com/district/[Client name]) (the “URL”). Designated representatives of Client will be provided with access to a dashboard to track non-individually identifiable information related to the number of visitors to the URL, number of matches and number of phone appointments scheduled via the Services. In the event that Client desires to obtain individually identifiable information from Provider related to an Authorized User, Client shall obtain and deliver to Provider a duly executed written authorization from such Authorize User, or his or her legal guardian (if

applicable), in a form acceptable to Provider. With respect to the use by Client, or by Client's agents or employees, of the Branded Site or the Services, Client agrees to comply, and to cause its employee and agents to comply with The Family Educational Rights and Privacy Act ("FERPA") (20 U.S.C. § 1232g; 34 CFR Part 99).

2.1.2. Provider will provide the URL to the Client Community to include: mental health team, counselors, principals, HR directors, PTAs, students, and parents.

2.1.3. Provider to set up onsite or virtual walk through of the Services so the Client Community knows about the features and functionality of the Services.

2.1.4. Provider to assist in implementing the URL on school websites and the Client site as a resource for parents and students, as desired. Provider grants Client a non-exclusive, non-transferable, limited, revocable and royalty-free license to provide a hypertext reference link ("Link") to the initial, top level display of the Branded Site, as identified by the URL solely for the purpose of linking any website owned or controlled by Client to the Branded Site during the term of this agreement.

2.1.5. Provider to provide backpack mailer templates and email/text templates for delivery each quarter or four (4) times per year so people are reminded there is a tool that is confidential for anyone in need.

2.1.6. Provider will provide professional development, training, coaching and on-going support to key stakeholders to include, but is not limited to: mental health team, psychologists, counselors, assistant principals, principals, Human Resources staff, district leadership and Parent-Teacher Associations.

2.1.7. Onboarding district staff requires (2-4) 30-40 minute sessions to get set up and showcase how the system works.

2.1.8. No Third-Party Beneficiaries. This Agreement is solely for the benefit of the Parties and does not confer upon third parties any right, claim, remedy or cause of action. Any benefit to any third party is incidental. Provider is not a mental health services provider, and does not provide mental health or other health care services to patients. Rather, Provider acts solely as a care coordinator by connecting families and students from K-12 schools or similar settings to appropriate mental health services providers.

### 3. **Term of Agreement.**

3.1 The initial term of this Agreement (the "Term") will begin on March 1, 2021 and continue through June 30, 2021. The parties may agree to in writing to extend the agreement for an additional twelve (12) months effective July 1, 2021 to June 30, 2022 ("Renewal Term").

3.2 At any time, Client can cancel the Agreement after 30-days' written notice to the Provider.

4. **Performance.** The Parties agree to do everything necessary to ensure that the terms of this Agreement take effect and will use their best efforts to ensure the awareness and positioning of the Provider tool is accessible throughout the community.

5. **Currency.** Except as otherwise provided in this Agreement, all monetary amounts referred to in this Agreement are in USD (US Dollars).

6. **Compensation.** For services rendered by the Provider under this Agreement, the Client will provide compensation to the Provider as follows:

- March 1, 2021 – June 30, 2021: cost will be \$64,554 (based on 77,465 students).
- If the district decides to renew the Agreement, the annual cost to the Client will be \$2.50 per student per year and will cover all parents, students, and staff.
- The amounts set forth above shall be earned by Provider when paid and shall not be subject to proration in the event of the termination of this Agreement prior to the end of any Term or Renewal Term, unless terminated for cause. In such event, Provider will be paid for services actually received and will reimburse Client any amount paid for services not performed. A termination for cause is a termination for a material breach of this Agreement not corrected after fifteen (15) days written notice by Client to Provider.

7. **Notices.** All notices, requests, demands or other communications between the Provider and the Client shall be in writing and shall be deemed given and served upon delivery, if delivered personally or by email, or three (3) days after mailing by U.S. mail as follows:

If to the Client: Fort Worth Independent School District  
100 N. University  
Fort Worth, TX 76107  
Attention: Dr. Kent Paredes Scribner – Superintendent  
Email: kent.scribner@fwisd.org

If to the Provider: Addiction Treatment Technologies, LLC DBA:  
Care Solace  
669 2<sup>nd</sup> Street Suite 100  
Encinitas, CA 92024  
Attention: Chad A. Castruita  
Email: chad@caresolace.org

Any Party may change the address or persons to which notices are to be sent to it by giving written notice that such change of address or persons to the other Party in the manner provided for giving notice in this paragraph.

8. **Dispute Resolution.**

8.1 In the event a dispute arises out of or in connection with this Agreement, the Parties will attempt to resolve the dispute through friendly consultation.

8.2 If the dispute is not resolved within a reasonable period, then any or all outstanding issues may be submitted to a court of law representing the laws of the State of Texas. The court award will be final, and judgment may be entered upon it by any court having jurisdiction within the State of Texas.

9 **Indemnification.**

9.1 Each Party (the “Indemnifying Party”) to the extent allowed by law and without waiver of any immunity or defense, shall at all times indemnify and hold harmless the other Party and said other Party’s successors, assigns, shareholders, partners, directors, officers, agents, affiliates, subsidiaries, parent company, volunteers and employees (collectively, the “Indemnified Parties”) from and against any and all liabilities, damages, penalties, settlements, judgments, orders, losses, costs, charges, attorney’s fees, and all other legal and/or equitable proceedings resulting from or relating to (whether directly or indirectly) injury to, loss of, theft of or unauthorized access to personally identifiable information or documents containing such information, as most broadly defined under state or federal law; or any actual or alleged failure to comply with any provision of law. However, neither Party shall be obligated to indemnify an Indemnified Party for liability to the extent it is established by final adjudication that such Indemnified Party contributed to the liability via willful misconduct, or sole negligence for which that Indemnified Party is legally responsible. Each Party’s obligations under this indemnity contract shall survive the completion or termination of the project.

9.2 During the term of this Agreement, Provider shall obtain and maintain commercial general liability insurance and Errors & Omissions (E&O) insurance, with policy limits having minimum coverage of \$2,000,000 per occurrence, which can be met through an umbrella or standard policy or any combination thereof. The insurance shall be evidenced by a Certificate of Insurance naming Client as an "Additional Insured.”

10. **Conflict of Interest Provision.** Provider shall comply with all state and federal healthcare referral and anti-kickback statutes. Provider represents and warrants that it does not have an ownership interest in any of the treatment providers whose information appears on the Branded Site.

11. **Privacy Policy/Terms of Use.** The Branded Site will include links to a privacy policy and terms of use which will comply with applicable law.



12. **Modification of Agreement.** Any amendment or modification of this Agreement or additional obligation assumed by either Party in connection with this Agreement will only be binding if evidenced in writing signed by each Party or an authorized representative of each Party.
13. **Assignment.** The Provider will not assign or otherwise transfer its obligations under this Agreement without the written consent of Client.
14. **Entire Agreement.** This Agreement contains the entire agreement with respect to the subject matter hereof and supersedes all prior negotiations, understandings, or agreements, written or oral. It is agreed that there is no representation, warranty, collateral agreement or condition affecting this Agreement except as expressly provided in this Agreement.
15. **Titles/Headings.** Headings are inserted for the convenience of the Parties only and are not to be considered when interpreting this Agreement.
16. **Governing Law.** It is the intention of the Parties that this Agreement and the performance under this Agreement, and all suits and special proceedings under this Agreement, be construed in accordance with and governed, to the exclusion of the law of any other forum, by the laws of the State of Texas, without regard to the jurisdiction in which any action or special proceeding may be instituted.
17. **Severability.** In the event that any of the provisions of this Agreement are held to be invalid or unenforceable in whole or in part, all other provisions will nevertheless continue to be valid and enforceable with the invalid or unenforceable parts severed from the remainder of this Agreement.
18. **Counterparts.** This Agreement may be executed in counterparts which, taken together, shall constitute one original document.
19. **Waiver.** The waiver by either Party of a breach, default, delay or omission of any of the provisions of this Agreement by the other Party will not be construed as a waiver of any subsequent breach of the same or other provisions.
20. **Authority to Execute Agreement.** Each individual signing this Agreement warrants and represents that he or she has been authorized to enter into this Agreement on behalf of the Party.


***-- SIGNATURE PAGE TO FOLLOW --***

**IN WITNESS WHEREOF** the Parties hereto have executed this Agreement as of the date first set forth above.

**Addiction Treatment Technologies, LLC DBA: Care Solace (“Provider”)**

Printed Full Name: Chad A. Castruita

Title: CEO

Signature: 

**Ft. Worth ISD (“Client”)**

*As  
2/3/2021*

Printed Full Name: \_\_\_\_\_

*RP  
CW 2/3/21*

Title: \_\_\_\_\_

Signature: \_\_\_\_\_

Board Approval Date: \_\_\_\_\_

**ACTION AGENDA ITEM  
BOARD MEETING  
February 23, 2021**

**TOPIC:     **APPROVE PROPOSED ADMINISTRATIVE COMPLIANCE ORDER ON CONSENT, UNITED STATES ENVIRONMENTAL PROTECTION AGENCY, REGION 6, DOCKET NO. RCRA-06-2020-0965, IN THE MATTER OF FORT WORTH INDEPENDENT SCHOOL DISTRICT****

**BACKGROUND:**

The Environmental Protection Agency (EPA), Region 6, conducted an investigation on solid waste and hazardous waste. EPA, Region 6, alleges that the District failed to comply with certain manifest requirements for certain solid waste and hazardous waste. EPA, Region 6, proposed an Administrative Compliance Order on Consent to address the allegations and compliance terms.

On October 20, 2020, the Fort Worth Independent School District Board of Trustees took action to approve the proposed Administrative Compliance Order on Consent. Following Board approval, the EPA, Region 6, amended the proposed order on consent to comply with Executive Order 13892 related to the District's engagement in a process in which the EPA provided the District an opportunity to appeal determinations made during the investigation. Due to this change, the District seeks approval of the amended proposed Administrative Compliance Order on Consent.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve Proposed Administrative Compliance Order on Consent, United States Environmental Protection Agency, Region 6, Docket No. RCRA-06-2020-0965, in the Matter of Fort Worth Independent School District
2. Decline to Approve Proposed Administrative Compliance Order on Consent, United States Environmental Protection Agency, Region 6, Docket No. RCRA-06-2020-0965, in the Matter of Fort Worth Independent School District
3. Remand to staff for further study

**SUPERINTENDENT'S RECOMMENDATION:**

Approve Proposed Administrative Compliance Order on Consent, United States Environmental Protection Agency, Region 6, Docket No. RCRA-06-2020-0965, in the Matter of Fort Worth Independent School District

**FUNDING SOURCE**

*Additional Details*

No Cost

Not Applicable

**COST:**

No Cost

**VENDOR:**

United States Environmental Protection Agency, Region 6

**PURCHASING MECHANISM**

Not a Purchase

***Purchasing Support Documents Needed:***

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

**PARTICIPATING SCHOOL/DEPARTMENTS**

District

**RATIONALE:**

EPA Region 6 has proposed an updated Administrative Compliance Order on Consent to address the allegations and compliance terms. The District will now comply with certain manifest requirements for certain solid waste and hazardous waste. There is no cost for the District.

**INFORMATION SOURCE:**

Cynthia Rincon  
Art Cavazos

---

## Statutory Requirements

**“Under the authority of Texas Government Code, Section 551.001, et seq., the Board, during the course of the meeting covered by this notice, may enter into closed or executive session for any of the following reasons:**

- 1. To consult with the Board’s attorney with respect to pending or contemplated litigation, or settlement offers, or on matters where the attorney’s duty to the Board, pursuant to the Code of Professional Responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Law. Sec. 551.071**
- 2. To discuss the purchase, exchange, lease, or value of real property. Sec. 551.072**
- 3. To discuss negotiated contracts for prospective gifts or donations. Sec. 551.073**
- 4. To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against a public officer or employee, unless such officer or employee requests a public hearing. Sec. 551.074**
- 5. To consider the deployment, or specific occasions for implementation, of security personnel or devices. Sec. 551.076**
- 6. To deliberate a case involving discipline of a public school child or children, unless an open hearing is requested in writing by a parent or guardian of the child; or to deliberate a case in which a complaint or charge is brought against an employee of the District by another employee and the complaint or charge directly results in a need for a hearing, unless the employee complained of or charged requests an open hearing. Sec. 551.082**
- 7. To exclude a witness from a hearing during the examination of another witness in an investigation when the Board is investigating a matter. Sec. 551.084**

**“All final votes, actions, or decisions on any matter discussed in closed or executive session shall be taken or made in open session.**

**“This notice is posted and filed in compliance with the Open Meetings Law on February 19, 2021, at 6:15 PM.”**

*Christian Alvarado*

**Christian Alvarado  
Coordinator  
Board of Education**