

*Board of Education
Regular Meeting
March 23, 2021*



Fort Worth
INDEPENDENT SCHOOL DISTRICT

Regular Meeting via Webinar

Notice is hereby given that on Tuesday, March 23, 2021, the Board of Education of the Fort Worth Independent School District will hold a Regular Meeting via Webinar beginning at 5:30 PM. Due to health and safety concerns related to the COVID-19 Coronavirus, this meeting will be conducted by videoconference or telephone call. At least a quorum of the Board will be participating by videoconference or telephone call in accordance with the provisions of Sections 551.125 or 551.127 of the Texas Government Code that have not been suspended by order of the governor. Members of the public may access the live broadcast for this meeting from Spectrum (Charter) Channel 192, the Fort Worth ISD Live channel on YouTube, or by using this link: [https://us02web.zoom.us/j/84358580252?pwd=eEIBOFVqUjJYRFpRa3pQaWZuelZSdz09Pascode:\(133422\)](https://us02web.zoom.us/j/84358580252?pwd=eEIBOFVqUjJYRFpRa3pQaWZuelZSdz09Pascode:(133422)). An electronic copy of the agenda packet is attached to this online notice. The subjects to be discussed or considered or upon which any formal action may be taken are listed on the agenda which is made a part of this notice. Items do not have to be taken in the order shown on this meeting notice. Those individuals desiring to make a public comment can sign-up by calling 817-814-1956 until 5:30 PM the day of the meeting.

Those who need a sign language interpreter, email amanda.coleman@fwisd.org by 12 PM Monday, March 22, 2021.

Join by phone:

Dial (for higher quality, dial a number based on your current location):

US: +1 346 248 7799 or +1 253 215 8782 or +1 669 900 9128 or +1 312 626 6799 or +1 646 558 8656 or +1 301 715 8592

Webinar ID: 843 5858 0252

International numbers available: <https://us02web.zoom.us/j/84358580252>

FORT WORTH INDEPENDENT SCHOOL DISTRICT

AGENDA

*Amended

1. 5:30 PM - CALL REGULAR MEETING TO ORDER - WEBINAR

2. PLEDGES

3. PUBLIC COMMENT

Those individuals desiring to make a public comment can sign-up by calling 817-814-1956 up until 5:30 PM the day of the meeting.

4. RECOGNITIONS

- A. Naming the Young Women's Leadership Academy Commons the Deborah Ferguson Hall
- B. Proclamation of the 50th Anniversary of the Week of the Young Child

5. LONE STAR GOVERNANCE

- A. Goal Progress Measure Updates - Goals 1 and 3
- B. Lone Star Governance Quarterly Board Progress Review

6. REPORTS/PRESENTATIONS

- A. Bond Updates

7. DISCUSSION OF CONSENT AGENDA ITEMS

8. CONSENT AGENDA ITEMS

(Action by the Board of Education in adopting the "Consent Agenda" means that all items appearing herein are adopted by one single motion, unless a board member of the Board requests that such item be removed from the "Consent Agenda" and voted upon separately.)

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6. Approve Interlocal Agreement Between Fort Worth Independent School District and Tarrant County for Parking Lot Improvements and New Parking Lot at 4200 Lubbock Avenue	174

C. Approve Service Agreement Between Fort Worth Independent School District and the University of Texas Health Science Center at Houston	181
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H. Approve Naming the Young Women's Leadership Academy Commons the Deborah Ferguson Hall	214
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K. Approve Budget Amendment for the Period Ended February 28, 2021	222
L. Approve Additional Spending Authority for JOC Hazmat Abatement Services for Job No. 008-203 at North Side High School in Conjunction with the 2017 Capital Improvement Program	226

9. RECESS - RECONVENE IN CLOSED MEETING FOR EXECUTIVE SESSION - WEBINAR

10. EXECUTIVE SESSION

The Board will convene in closed session as authorized by the Texas Government Code Chapter §551.

- A. Seek the Advice of Attorneys (Texas Government Code §551.071)
 - 1. Update on FWISD v. Georgia Clark CAUSE NO. D-1-GN-19-008899
- B. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee, Including but Not Limited to Action Items Related to the Recommendation to Terminate Certain Continuing Contract Employees for Good Cause, the Recommendation to Terminate Certain Term Contract Employees for Good Cause and the Recommendation to Terminate Certain Probationary Contract Employees for Good Cause (Texas Government Code §551.074)
- C. Security Implementation (Texas Government Code §551.076)
- D. Real Property (Texas Government Code §551.072)

11. RECONVENE IN REGULAR SESSION - WEBINAR

12. ACCEPT CONSENT AGENDA

13. ACTION ITEMS

A. Item/Items Removed from Consent Agenda

14. ACTION AGENDA ITEMS

A. Approve Proposed Termination of Certain Continuing Probationary Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code

B. Approve Proposed Termination of Certain Term Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code

* C. Approve Performance Contract Between Fort Worth Independent School District and the George and Veronica Phalen Leadership Academies to Manage and Operate a Select Campus 228

15. COMMENTS BY BOARD MEMBERS OR SUPERINTENDENT ON CURRENT DISTRICT ACTIVITIES AND ANNOUNCEMENTS

16. ADJOURN

**CONSENT AGENDA ITEM
BOARD MEETING
March 23, 2021**

TOPIC: APPROVE BOARD OF EDUCATION MEETING MINUTES

BACKGROUND:

The Open Meetings Act (the “Act”) was adopted in 1967 with the sole intent of making governmental decision-making accessible to the public. (It was codified without substantive change as Government Code Chapter 551.) The “Act” requires meetings of governmental bodies (school district board of trustees) to be open to the public, except for expressly authorized closed sessions, and to be preceded by public notice of the time, place and subject matter of the meeting.

Section 551.021 of the Texas Government Code states that (a) A governmental body shall prepare and keep minutes of each open meeting of the body with the minutes containing the subject of each deliberation and indicating action taken on each vote, order or decision. Section 551.022 provides that the minutes are public records and shall be available for public inspection and copying on request to the governmental body’s chief administrative officer or designee.

In order to maintain compliance with Chapter 551 of the Texas Government Code and the Texas Open Meetings Act, the Board must approve each set of minutes presented. Upon approval, the minutes can then be made available to the public as an official record of a given meeting.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Board of Education Meeting Minutes
2. Decline to Approve Board of Education Meeting Minutes
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Board of Education Meeting Minutes

FUNDING SOURCE

Additional Details

No Cost

Not Applicable

COST:

None

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a Purchase

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Board of Education

RATIONALE:

Approval of the attached Board of Education minutes allows the District to provide the public with an official record of any given meeting.

INFORMATION SOURCE:

Karen Molinar

MINUTES OF THE MEETING
OF
FORT WORTH BOARD OF EDUCATION

The Board of Education of the Fort Worth Independent School District held a meeting on February 9, 2021.

The following is a copy of the Meeting Notice and Return which is submitted and filed as a matter of record.

MEETING NOTICE
FORT WORTH INDEPENDENT SCHOOL DISTRICT

Notice is hereby given on February 9, 2021 that the Board of Education of the Fort Worth Independent School District held a meeting beginning at 05:30 p.m. via a Zoom webinar.

Under the authority of Texas Government Code, Section 551.001, et seq., the Board, during the course of the meeting covered by this notice, may enter into closed or executive session for any of the following reasons:

1. To consult with the Board's attorney with respect to pending or contemplated litigation, or settlement offers, or on matters where the attorney's duty to the Board, pursuant to the Code of Professional Responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Laws. Sec. 551.071
2. To discuss the purchase, exchange, lease, or value of real property. Sec. 551.072
3. To discuss negotiated contracts for prospective gifts or donations. Sec. 551.073
4. To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against a public officer or employee, unless such officer or employee requests a public hearing. Sec. 551.074
5. To consider the deployment, or specific occasions for implementation, of security personnel or devices. Sec. 551.076
6. To deliberate a case involving discipline of a public school child or children, unless an open hearing is requested in writing by a parent or guardian of the child; or to deliberate a case in which a complaint or charge is brought against an employee of the District by another employee and the complaint or charge directly results in a need for a hearing, unless the employee complained of or charged requests an open hearing. Sec. 551.082
7. To exclude a witness from a hearing during the examination of another witness in an investigation when the Board is investigating a matter. Sec. 551.084

All final votes, actions, or decisions on any matter discussed in closed or executive session shall be taken or made in open session.

This notice was posted and filed in compliance with the Open Meetings Law on February 4, 2021 at 04:15 p.m.

/s/ Faye Daniels
Executive Secretary
Board of Education

RETURN OF THE MEETING FEBRUARY 9, 2021

I, Faye Daniels of the Fort Worth Independent School District, do verify that a copy of this notice of meeting was posted on February 4, 2021, in a place convenient to the public at the Administration Building 100 N. University Drive, Fort Worth, Texas, as required by the Texas Government Code, Section 551.001 et seq.

Given under my hand on February 4, 2021.

/s/ Faye Daniels
Executive Secretary
Board of Education

1. 5:30 PM - CALL TO ORDER BOARD WORKSHOP - WEBINAR

President Jacinto Ramos called the meeting to order at 5:30 PM.

The following Board Members were present:

- Daphne Brookins
- CJ Evans
- Tobi Jackson
- Anael Luebanos
- Ashley Paz
- Quinton Phillips
- Jacinto Ramos
- Norman Robbins
- Anne Darr

The following administrators were present:

- Dr. Kent Scribner, Superintendent
- Karen Molinar, Deputy Superintendent
- Jerry Moore, Chief Academic Officer
- Barbara Griffith, Senior Communications Officer
- Clint Bond, Executive Director of External & Emergency Communications
- Sherry Breed, Chief of Equity & Excellence
- Art Cavazos, Chief of District Operations
- Cherie Washington, Chief of Secondary Schools
- Cynthia Rincon, Chief of Risk, Ethics and Compliance Management
- David Saenz, Chief Innovation Officer
- Marlon Shears, Chief of Technology
- Michael Ball, Chief of Business and Financial Services
- Raul Pena, Chief of Elementary Schools
- Vicki Burris, Chief of Capital Projects/Capital Improvement Program

2. CALL TO ORDER PUBLIC HEARING

- A. Public Hearing to Discuss the Annual Report of the 2020-2021 Texas Academic Performance Report (TAPR)

Dr. Scribner introduced Chief Academic Officer, Jerry Moore and Assistant Superintendent Sara Arispe, who gave the presentation.

- B. Public Comment to Discuss the Annual Report of the 2020-2021 Texas Academic Performance Report (TAPR)

No one signed up to speak regarding the item.

3. CLOSE PUBLIC HEARING

The Public Hearing was closed at 6:27 PM.

4. PUBLIC COMMENT Those individuals desiring to make a public comment can sign-up by calling 817-814-1956 up until 5:30 PM the day of the workshop.

No Public Comment Speakers.

5. REPORTS/PRESENTATIONS

- A. Update on Budget Development Process for the 2021-2022 Budget

Dr. Scribner introduced Michael Ball, Chief Financial Officer, and David Johnson, Senior Officer for Budget, who gave this report.

David Johnson discussed the following:
Communicate the Need and Build Consensus
Enrollment Changes
Staffing Changes
Historical Enrollment Levels
Staffing vs. Enrollment
2021-2022 Budget Cycle Objectives
Grant Funds
Staff Action Plan

6. DISCUSSION ON LONE STAR GOVERNANCE FRAMEWORK: ADVOCACY

President Jacinto Ramos turned the meeting over to Trustee Ashley Paz, who guided the Board with the Lone Star Governance Framework Advocacy.

7. RECONVENE IN CLOSED MEETING FOR EXECUTIVE SESSION - WEBINAR

The meeting was recessed at 7:24 PM.

8. EXECUTIVE SESSION The Board will convene in closed session as authorized by the

Texas Government Code Chapter 551


- A. Seek the Advice of Attorneys (Texas Government Code §551.071)
 - 1. Update on FWISD v. Georgia Clark CAUSE NO. D-1-GN-19-008899
- B. Deliberation Regarding Action Items Related to the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee, Including Action Items Related to the Recommendation to Terminate Certain Continuing Contract Employees for Good Cause, the Recommendation to Terminate Certain Term Contract Employees for Good Cause and the Recommendation to Terminate Certain Probationary Contract Employees for Good Cause
(Texas Government Code §551.074)
- C. Security Implementation (Texas Government Code §551.076)
- D. Real Property (Texas Government Code §551.072)

9. RECONVENE IN BOARD WORKSHOP – WEBINAR

The meeting was reconvened in open session at 8:29 PM.

10. ACTION ITEMS

- A. Approve COVID-19 Site Interlocal Agreement Between Tarrant County and Fort Worth Independent School District

 COVID-19 Interlocal Agreement

Motion was made by Anael Luebanos, seconded by Tobi Jackson, to approve COVID-19 Site Interlocal Agreement Between Tarrant County and Fort Worth Independent School District.

The motion was unanimously approved.

11. ADJOURN

The meeting was adjourned at 8:32 PM.

/s/ Faye Daniels
Board of Education

Video of the meeting is available on the Board of Education website at <http://www.fwisd.org>

MINUTES OF THE MEETING
OF
FORT WORTH BOARD OF EDUCATION

The Board of Education of the Fort Worth Independent School District held a meeting on February 23, 2021.

The following is a copy of the Meeting Notice and Return which is submitted and filed as a matter of record.

MEETING NOTICE
FORT WORTH INDEPENDENT SCHOOL DISTRICT

Notice is hereby given on February 23, 2021 that the Board of Education of the Fort Worth Independent School District held a meeting beginning at 05:30 p.m. at the Fort Worth Independent School District Complex, 2903 Shotts Street, Fort Worth, Texas and via a Zoom webinar.

Under the authority of Texas Government Code, Section 551.001, et seq., the Board, during the course of the meeting covered by this notice, may enter into closed or executive session for any of the following reasons:

1. To consult with the Board's attorney with respect to pending or contemplated litigation, or settlement offers, or on matters where the attorney's duty to the Board, pursuant to the Code of Professional Responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Laws. Sec. 551.071
2. To discuss the purchase, exchange, lease, or value of real property. Sec. 551.072
3. To discuss negotiated contracts for prospective gifts or donations. Sec. 551.073
4. To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against a public officer or employee, unless such officer or employee requests a public hearing. Sec. 551.074
5. To consider the deployment, or specific occasions for implementation, of security personnel or devices. Sec. 551.076
6. To deliberate a case involving discipline of a public school child or children, unless an open hearing is requested in writing by a parent or guardian of the child; or to deliberate a case in which a complaint or charge is brought against an employee of the District by another employee and the complaint or charge directly results in a need for a hearing, unless the employee complained of or charged requests an open hearing. Sec. 551.082
7. To exclude a witness from a hearing during the examination of another witness in an investigation when the Board is investigating a matter. Sec. 551.084

All final votes, actions, or decisions on any matter discussed in closed or executive session shall be taken or made in open session.

This notice was posted and filed in compliance with the Open Meetings Law on February 19, 2021 at 06:15 p.m.

/s/ Faye Daniels
Executive Secretary
Board of Education

RETURN OF THE MEETING FEBRUARY 23, 2021

I, Faye Daniels of the Fort Worth Independent School District, do verify that a copy of this notice of meeting was posted on February 19, 2021, in a place convenient to the public at the Administration Building 100 N. University Drive, Fort Worth, Texas, as required by the Texas Government Code, Section 551.001 et seq.

Given under my hand on February 23, 2021.

/s/ Faye Daniels
Executive Secretary
Board of Education

1. 5:30 P.M. - CALL REGULAR MEETING TO ORDER - WEBINAR

President Jacinto Ramos called the meeting to order at 5:30 p.m.

The following Board Members were present:

Daphne Brookins
Anne Darr
CJ Evans
Tobi Jackson
Anael Luebanos
Ashley Paz
Quinton Phillips
Jacinto Ramos
Norman Robbins

The following administrators were present:

Dr. Kent Scribner, Superintendent
Sherry Breed, Chief of Equity & Excellence
Vicki Burris, Chief of Capital Projects/Capital Improvement Program
Art Cavazos, Chief of District Operations
Raul Pena, Chief of Elementary Schools
Cherie Washington, Chief of Secondary Schools
Barbara Griffith, Senior Communications Officer
Clint Bond, Executive Director of External & Emergency Communications
Michael Ball, Chief of Business and Financial Services
Jerry Moore, Chief Academic Officer
Art Cavazos, Chief of District Operations & Technology
Karen Molinar, Deputy Superintendent 12
Cynthia Rincon, Chief of Risk, Ethics and Compliance Management

David Saenz, Chief Innovation Officer
Kermit Spears, Chief Talent Officer
Marlon Shears, Chief of Technology

2. PLEDGES

Clint Bond lead the pledges

3. PUBLIC COMMENT

Speakers:

Elliot Wright

Steve Pryzmus

Kathryn Lemmons

Susanne Claunch

Mariam Al Allak

Faiha Al-Atrash

Whitney Peters

Mahika Jhangiani

Kathleen Powderly

Ali Alrahal (Interpreter Nada Aref)

Susan Alcalá

Allison Rix

Miranda Wakefield

John Castleberry

Bobby Steed

David Manuel

Melissa Becker

Edward Fishman

John Wilson - Clint Bond read statement

Michael Roemer

Daniel Southerland

Andrew Johnsen

Amy Shuler - Clint Bond read statement

Allison Lanza - Clint Bond read statement

Pam Adair - Clint Bond read statement

Alma Negarestan

Following public comment, Dr. Scribner made closing remarks of clarification regarding the International Newcomer Academy (INA).

4. RECOGNITIONS

A. Black History Month

Clint Bond addressed this recognition.

B. 2020-2021 Chairs for Teaching Excellence

Clint Bond made opening comments regarding the 16 academic chairs and introduced each of them.

5. LONE STAR GOVERNANCE

A. Goal Progress Measure 2.1

Dr. Scribner introduced Associate Superintendent Sara Arispe.

Sara Arispe discussed the following:

Goal Progress Measure 2.1

Unfinished & Lost Learning Time

PK and KG Math

PK Circle: Math Components

-PK Circle Assessment % On Track for Math

-PK Year-to-Year Comparison

-PK within Current Year

Kindergarten TX-KEA* Math Components

-Kindergarten TX-KEA Assessment

-% On Track for Math - Kindergarten Year-to-Year

-Kindergarten within Current Year

Sara Arispe turned the presentation over to Chief of Innovation Officer David Saenz.

District Supports and Goal Priorities

The following topics were discussed

-Instructional and Literacy Frameworks

-Professional Learning

-Assessment Planning

-Differentiated Support

David Saenz turned the presentation over to Jerry Moore.

The following topics were discussed

-Instructional Leadership

-Engagement

Comments/Questions made by:

Anne Darr

Ashley Paz

Daphne Brookins

Tobi Jackson

6. REPORTS/PRESENTATIONS A. COVID-19 Update

Deputy Superintendent Karen Molinar gave this report.

Topics discussed the following:

PPE Distribution - 24-hour response for additional PPE

COVID-19 Training

District Enrollment - in-person learning increased 3%

COVID-19 Trends - 12,074 YTD total cases⁴with breakdowns given

Staffing Impact/Teacher and Employee absences

Mitigation Strategies
Vaccination Clinics

Karen Molinar also discussed the Winter Storm Emergency Management update

Karen Molinar discussed the following:

Emergency Management Actions

Device Distribution

Texas Education Agency

District Response

Stakeholder Communication

Curbside Meals-to-Go

Impact to Campuses

Wellness Checks

Next Steps

Comments/Questions were made by:

-Norman Robbins

-Anne Darr

-Quinton Phillips

-Anael Luebanos

7. DISCUSSION OF CONSENT AGENDA ITEMS

Comments/Questions made by:

CJ Evans

Jacinto Ramos

Tobi Jackson

Anne Darr

Daphne Brookins

9. RECESS - RECONVENE IN CLOSED MEETING FOR EXECUTIVE SESSION - WEBINAR

Meeting was recessed at 8:48 PM










8. CONSENT AGENDA ITEMS (Action by the Board of Education in adopting the "Consent Agenda" means that all items appearing herein are adopted by one single motion, unless a member of the Board requests that such item be removed from the "Consent Agenda" and voted upon separately.)

1. Regular Minutes - January 26, 2021

B. Acceptance of Bids/Proposals, Single Source, and Agreement Purchases \$50,000 and More

1. Approve Purchase of Public Address System and Cabling for Daggett Montessori School

 Public Address System¹⁵

2. Approve Purchase of Library Books for Maudrie M. Walton Elementary School
 Library Books
 3. Approve Cyber Liability Insurance Renewal
 Cyber Liability Insurance
 4. Approve Renewal of Firewall Licensing
 Firewall Licensing
 5. Approve Resolution to Proclaim March 1 Through March 5, 2021 as "The Future is Bright: A Week of Suicide Prevention"
 Suicide Prevention Proclamation
 6. Approve Energy Savings Contract Addendum
 Energy Savings Contract
 7. Approve Web-Based Platform for Individualized Education Plans Development and Specially Designed Instruction
 Web-Based Platform
 8. Approve Software System to Create, Monitor, and Evaluate Campus Educational Improvement Plans and District Improvement Plan
 Educational Improvement Plans
 9. Approve Memorandum of Understanding Between Fort Worth Independent School District (New PTECH Schools) and Tarrant County College
 PTECH Schools
- C. Approve Memorandum of Understanding Between Fort Worth Independent School District and the University of Texas at Arlington for Field Experiences, Clinical Student Teaching, Internships, and Professional Practicums
 UTA
- D. Approve Authorization of Superintendent or Designee to Negotiate and Enter into Interlocal Agreement Regarding Westcreek Park Between Fort Worth Independent School District and the City of Fort Worth

 FWISD City Westcreek Park


E. Approve Financial Advisory Services Agreement Renewal

 Financial Advisory Services

F. Approve Budget Amendment for the Period Ended January 31, 2021

 Budget Amendment

G. Approve Quarterly Investment Report for the Period: October 1, 2020 - December 31, 2020

 Quarterly Investment

H. Approve Minutes for the October 8, 2020, November 5, 2020, and December 3, 2020 Racial Equity Committee Meetings

 Racial Equity Committee Minutes

I. Approve Minutes of the October 19, 2020 Citizens' Oversight Committee Meeting for the 2017 Capital Improvement Program

 COC Minutes

J. Approve Minutes from the January 28, 2021 Board Policy Committee Meeting

 Board Policy Committee Minutes

K. Approve Appraisers for the T-TESS Appraisal System Certified Since December 9, 2020

 T-TESS Appraisers

L. Approve T-TESS Waiver for the 2020-2021 School Year

 TTESS Waiver

M. Approve Resolution and Order Adopting Polling Locations and Revised Order of Election for May 1, 2021 Election

 Polling Locations

N. Approve to Negotiate and to Enter into a Contract with a General Contractor for Rosemont Middle School and Rosemont 6th Grade Restroom Renovations (CSP #21-002) in Conjunction with the 2013 Capital Improvement Program

 CIP

10. EXECUTIVE SESSION The Board will convene in closed session as authorized by the Texas Government Code Chapter §551.

- A. Seek the Advice of Attorneys (Texas Government Code §551.071).
- B. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee, Including but Not Limited to Action Items Related to the Recommendation to Terminate Certain Continuing Contract Employees for Good Cause, the Recommendation to Terminate Certain Term Contract Employees for Good Cause and the Recommendation to Terminate Certain Probationary Contract Employees for Good Cause (Texas Government Code §551.074)
- C. Security Implementation (Texas Government Code §551.076)
- D. Real Property (Texas Government Code §551.072)

11. RECONVENE IN REGULAR SESSION - WEBINAR

The meeting was reconvened at 9:09 PM with all Board members present.

12. ACCEPT CONSENT AGENDA

Motion was made by CJ Evans, seconded by Tobi Jackson, to approve CONSENT AGENDA WITH THE EXCEPTION OF ITEMS 8.B.6 AND 8.E, WHICH WERE PULLED AND MOVE TO ACTION..

The motion was unanimously approved.

13. ACTION ITEMS

A. Item/Items Removed from Consent Agenda

Consent Agenda Item 8.B.6, *Approve Energy Saving Contract Addendum*

Motion was made by Ashley Paz, seconded by Norman Robbins, but CJ Evans amended the motion to remand to staff for further study.

Motion was made by CJ Evans, seconded by Tobi Jackson.

Motion was approved 5 For, 4 Against.

Yes: Daphne Brookins, Anne Darr, CJ Evans, Tobi Jackson, and Quinton Phillips.

No: Anael Luebanos, Ashley Paz, Jacinto Ramos, Jr. and Norman Robbins.

Consent Agenda Item 8.E, *Approve Financial Advisory Services Agreement Renewal*

Motion was made by Quinton Phillips, seconded by Norman Robbins.


Motion was unanimously approved.

B. Personnel

There was no personnel.

14. ACTION AGENDA ITEMS


A. Approve Purchase of a Non-Profit, Technical Assistance Contract to Assist in Redesigning the Alternative Education Programs at Metro Opportunity High School and Middle Level Learning Center

 Big Thought

Motion was made by Quinton Phillips, seconded by Anael Luebanos, to approve Purchase of a Non-Profit, Technical Assistance Contract to Assist in Redesigning the Alternative Education Programs at Metro Opportunity High School and Middle Level Learning Center.

The motion was unanimously approved.


B. Approve Second Reading - Revisions to Board Policies CQ(LOCAL), CQB(LOCAL), and ELA(LOCAL)

 Second Reading-Revisions

Motion was made by Quinton Phillips, seconded by Ashley Paz, to approve Second Reading - Revisions to Board Policies CQ(LOCAL), CQB(LOCAL), and ELA(LOCAL).

The motion was unanimously approved.

C. Approve Contract Between Fort Worth Independent School District and a Behavioral Health Service Provider

 Care Solace

Motion was made by Anne Darr, seconded by Quinton Phillips, to approve Contract Between Fort Worth Independent School District and a Behavioral Health Service Provider.

The motion was unanimously approved.

D. Approve Proposed Administrative Compliance Order on Consent, United States Environmental Protection Agency, Region 6, Docket No. RCRA-06-2020-0965, in the Matter of Fort Worth Independent School District

Motion was made by Ashley Paz, seconded by Quinton Phillips, to approve Proposed Administrative Compliance Order on Consent, United States Environmental Protection Agency, Region 6, Docket No. RCRA-06-2020-0965, in the Matter of Fort Worth Independent School District.

The motion was unanimously approved.

- E. Approve Resolution of the Fort Worth Independent School District Board of Trustees Authorizing Continued Wage Payments Pursuant to Board Policy DEA(LOCAL).

Motion was made by Tobi Jackson, seconded by Anael Luebanos, to approve Resolution of the Fort Worth Independent School District Board of Trustees Authorizing Continued Wage Payments Pursuant to Board Policy DEA(LOCAL).

The motion was unanimously approved.

15. COMMENTS BY BOARD MEMBERS OR SUPERINTENDENT ON CURRENT DISTRICT ACTIVITIES AND ANNOUNCEMENTS

Comments made by Trustees:

Tobi Jackson

Quinton Phillips

Daphne Brookins

CJ Evans

Anne Darr

Norman Robbins

Anael Luebanos

Ashley Paz

Dr. Scribner

Jacinto Ramos, Jr.

16. ADJOURN

The meeting was adjourned at 10:12 PM

/s/ Faye Daniels
Board of Education

Video of the meeting is available on the Board of Education website at <http://www.fwisd.org>

MINUTES OF THE MEETING
OF
FORT WORTH BOARD OF EDUCATION

The Board of Education of the Fort Worth Independent School District held a meeting on March 9, 2021.

The following is a copy of the Meeting Notice and Return which is submitted and filed as a matter of record.

MEETING NOTICE
FORT WORTH INDEPENDENT SCHOOL DISTRICT

Notice is hereby given on March 9, 2021 that the Board of Education of the Fort Worth Independent School District held a meeting beginning at 05:30 p.m. via a Zoom webinar.

Under the authority of Texas Government Code, Section 551.001, et seq., the Board, during the course of the meeting covered by this notice, may enter into closed or executive session for any of the following reasons:

1. To consult with the Board's attorney with respect to pending or contemplated litigation, or settlement offers, or on matters where the attorney's duty to the Board, pursuant to the Code of Professional Responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Laws. Sec. 551.071
2. To discuss the purchase, exchange, lease, or value of real property. Sec. 551.072
3. To discuss negotiated contracts for prospective gifts or donations. Sec. 551.073
4. To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against a public officer or employee, unless such officer or employee requests a public hearing. Sec. 551.074
5. To consider the deployment, or specific occasions for implementation, of security personnel or devices. Sec. 551.076
6. To deliberate a case involving discipline of a public school child or children, unless an open hearing is requested in writing by a parent or guardian of the child; or to deliberate a case in which a complaint or charge is brought against an employee of the District by another employee and the complaint or charge directly results in a need for a hearing, unless the employee complained of or charged requests an open hearing. Sec. 551.082
7. To exclude a witness from a hearing during the examination of another witness in an investigation when the Board is investigating a matter. Sec. 551.084

All final votes, actions, or decisions on any matter discussed in closed or executive session shall be taken or made in open session.

This notice was posted and filed in compliance with the Open Meetings Law on March 4, 2021 at 2:30 p.m.

/s/ Faye Daniels
Executive Secretary
Board of Education

RETURN OF THE MEETING MARCH 9, 2021

I, Faye Daniels of the Fort Worth Independent School District, do verify that a copy of this notice of meeting was posted on March 4, 2021, in a place convenient to the public at the Administration Building 100 N. University Drive, Fort Worth, Texas, as required by the Texas Government Code, Section 551.001 et seq.

Given under my hand on March 9, 2021.

/s/ Faye Daniels
Executive Secretary
Board of Education

1. 5:30 PM - CALL TO ORDER SPECIAL MEETING - WEBINAR

President Ramos called the meeting to order at 5:30 PM.

The following Board Members were present:

Daphne Brookins

CJ Evans joined at 6:39 pm

Tobi Jackson

Anael Luebanos

Ashley Paz

Quinton Phillips

Jacinto Ramos

Norman Robbins

Anne Darr

The following administrators were present:

Dr. Kent Scribner, Superintendent

Karen Molinar, Deputy Superintendent

Jerry Moore, Chief Academic Officer

Barbara Griffith, Senior Communications Officer

Clint Bond, Executive Director of External & Emergency Communications

Sherry Breed, Chief of Equity & Excellence

Art Cavazos, Chief of District Operations

Cherie Washington, Chief of Secondary Schools

Cynthia Rincon, Chief of Risk, Ethics and Compliance Management

David Saenz, Chief Innovation Officer

Marlon Shears, Chief of Technology

Michael Ball, Chief of Business and Financial Services

Raul Pena, Chief of Elementary Schools

Vicki Burris, Chief of Capital Projects/Capital Improvement Program

Aaron Munoz, Chief Internal Auditor

2. PUBLIC COMMENT Those individuals desiring to make a public comment can sign-up by calling 817-814-1956 up until 5:30 PM the day of the special meeting.

There were no speakers.

3. RECOGNITIONS

- A. Winter Weather Recovery.

Dr. Scribner gave the Winter Weather Recovery Recognition, recognized and praised Fort Worth ISD employees for assisting during the winter weather recovery.

4. REPORTS/PRESENTATIONS

- A. Internal Audit Update

Dr. Scribner introduced Chief Internal Auditor Aaron Munoz, who gave the internal audit update.

Aaron Munoz discussed the Audit Project Reports from the last Board Workshop. The following topics were discussed:

Overtime Expenditures

Campus Activity Fund Audit - Leonard Middle School

Compliance Spreadsheet Example

District Hiring Process

Procurement Card Controls and Expenditures

Capital Improvement Program Update

Follow-Up Activities

Questions/Comments made by:

Daphne Brookins

Norman Robbins

5. ACTION ITEMS

- A. Approve TEA Waiver Request for “Missed School Days” Due to Inclement Weather

Motion was made by Tobi Jackson, seconded by Anael Luebanos, to approve TEA Waiver Request for “Missed School Days” Due to Inclement Weather.

The motion was unanimously approved.

- B. Approve TEA Waiver Request “Other Waiver” to Receive Full Day Minutes for Days the District Used 100% Remote Instruction Due to Inclement Weather and/or Infrastructure Issues Related to Inclement Weather

Motion was made by Tobi Jackson, seconded by Anael Luebanos, to approve TEA Waiver Request “Other Waiver” to ~~re~~ receive Full Day Minutes for Days the District

Used 100% Remote Instruction Due to Inclement Weather and/or Infrastructure Issues Related to Inclement Weather.

The motion was unanimously approved.

C. Approve Order Declaring Unopposed Candidate Elected to Single Member District One

Motion was made by Ashley Paz, seconded by Quinton Phillips, to approve Order Declaring Unopposed Candidate Elected to Single Member District One.

The motion was unanimously approved.

6. BOARD TRAINING ON RACIAL EQUITY

Sherry Breed, Chief of Equity and Excellence, and Dr. Dorene Benavidez, Executive Director of Equity and Professional Learning, facilitated the Racial Equity Board Training.

The following topics were discussed:

How are the Children?

What is Racial Equity

Compass, Four Agreements, Conditions 1-4

Experience with Race

Learning Outcomes

The Compass, the Agreements, the Conditions - (CCAR) Protocol

Definitions

Equality vs. Equity

What is our Data Telling Us?

Engage in the Conversation

Core Assumptions

Condition 1, Focus on Personal, Local and Immediate

Productivity Zone/Adaptive Leadership for Racial Equity.

Condition 2, Isolate Race

Let's Examine our own Implicit Bias

Reflections on Implicit Bias

Condition 3, Normalize Social Construction and Multiple Perspectives

Condition 4, Monitor Agreements and conditions. Establish Parameters

President Ramos asked Tobi Jackson to close the meeting.

Tobi Jackson asked the Board members for closing comments.

The following trustees made comments:

Ashley Paz

Daphne Brookins

Norman Robbins

Dr. Benavidez made a comment prior to the meeting adjourning.

7. ADJOURN

The meeting was adjourned at 8:57 PM.

/s/ Faye Daniels
Board of Education

Video of the meeting is available on the Board of Education website at <http://www.fwisd.org>

**CONSENT AGENDA ITEM
BOARD MEETING
March 23, 2021**

TOPIC: APPROVE PURCHASE OF INTERACTIVE FLAT PANELS, NON-INTERACTIVE DISPLAYS AND INSTALLATION SERVICES FOR CLASSROOM ADDITIONS AND RENOVATIONS

BACKGROUND:

As part of the 2017 Capital Improvement Program renovation and construction work at schools, technology is needed to equip the newly renovated classrooms as they are completed. The new classroom technology includes interactive flat panels on the teaching wall, non-interactive displays on the opposite or adjacent wall to provide better visibility of instruction, in-wall cabling and installation services. Approval is needed to ensure essential classroom technology tools are available to install as classroom construction is completed between now and June of 2021.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve Purchase of Interactive Flat Panels, Non-Interactive Displays, and Installation Services for Classroom Additions and Renovations
2. Decline to Approve Purchase of Interactive Flat Panels, Non-Interactive Displays, and Installation Services for Classroom Additions and Renovations
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Purchase of Interactive Flat Panels, Non-Interactive Displays, and Installation Services for Classroom Additions and Renovations

FUNDING SOURCE

Additional Details

TRE

198-11-6299-001-XXX-11-423-000000

COST:

\$1,974,978

VENDOR:

Procomputing

PURCHASING MECHANISM:

Interlocal Agreement

This purchase is in accordance with the Texas Education Code Section 44.031 (a)(4) regarding school district purchases made through an Interlocal contract. Pricing obtained through the Interlocal Purchasing System Contract #200904. Supporting documentation is attached. The recommended vendor is listed above.

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS:

Arlington Heights High School	Paschal High School
Diamond Hill-Jarvis High School	Trimble Tech High School
Dunbar High School	Southwest High School
Eastern Hills High School	Western Hills High School
North Side High School	O.D. Wyatt High School
Polytechnic High School	Tanglewood Elementary

RATIONALE:

Approval of this request will ensure that classrooms are ready for teachers and students by being equipped with technology instructional tools as the CIP 2017 completes renovations and classroom additions.

INFORMATION SOURCE:

Marlon Shears



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139276
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: ARLINGTON HEIGHTS HIGH SCHOOL
SARAH WEEKS
4501 W FREEWAY
FORT WORTH, TX 76107-5499
PH. (817) 815-1000

Account:	100396	Reference:		Terms:	Net 15 Days
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Item Number	Description	Quantity	Price	Extended
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ActivPanel -Fixed-height, wall install:

AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75	9	\$2,385.00	\$21,465.00
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	9	\$54.00	\$486.00
TVINSTALL	Wall Installation <i>Electrical work not included if needed. Any required asbestos abatement to be performed by the distr</i>	9	\$275.00	\$2,475.00

65" Fixed-height wall mount for non-interactive flat panel:

65UT640S0UA	LG 65IN LCD TV 3840X2160 UHD TAA SIMPLE EDITOR SMART WIFI HDMI 3YR	3	\$985.00	\$2,955.00
CU65E2S100U	2yr Extended Service 5yr Quick swap 24hr 65in	3	\$385.00	\$1,155.00
RLF2	LARGE UNIVERSAL FIXED MOUNT	3	\$85.00	\$255.00
PACLK1	CABLE PADLOCK KIT	3	\$18.00	\$54.00
ATDG2	Airtame 2 Wireless HDMI Adap Includes a 1 year manufacturer warranty	3	\$367.00	\$1,101.00
AT-ETH	Airtame Ethernet Adapter Micro USB - 1 Port(s) - 1 - Twisted Pair	3	\$0.00	\$0.00
K65042S	Kensington Lock - MicroSaver® 2.0 Keyed Laptop Lock	3	\$47.00	\$141.00
31021	SlimRun Cat6A 90 Degree 36AWG S/STP Ethernet Network Cable, 10ft Blue	6	\$6.00	\$36.00
TVINSTALL	TV Install On-site Delivery and Setup/Installation, Microfiber cloth, install Airtame where applicable.	3	\$249.00	\$747.00

43" Fixed-height wall mount for non-interactive flat panel:

43UT640S0UA	43IN LCD TV 3840X2160 UHD TAA SIMPLE EDITOR SMART WIFI HDMI 3YR	10	\$698.00	\$6,980.00
CU43E2S100U	LG 2YR EXTENDED SVC TERM 5YR TOTAL QS 24HR F/ 43IN SIGN TV UHD	10	\$198.00	\$1,980.00
MTM1U	MIRCO ADJUST TILT WALL MOUNT MEDIUM	10	\$125.00	\$1,250.00
PAC138	PAC138 SEC PADLOCK	10	\$22.00	\$220.00

Continued on next page....

E-Mail all purchase orders to sales@procomputing.com, send all payments to the address above.

28 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139276
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: ARLINGTON HEIGHTS HIGH SCHOOL
SARAH WEEKS
4501 W FREEWAY
FORT WORTH, TX 76107-5499
PH. (817) 815-1000

Account:	100396	Reference:		Terms:	Net 15 Days
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Item Number	Description	Quantity	Price	Extended
ATDG2	Airtame 2 Wireless HDMI Adap Includes a 1 year manufacturer warranty	10	\$367.00	\$3,670.00
AT-ETH	Airtame Ethernet Adapter Micro USB - 1 Port(s) - 1 - Twisted Pair	10	\$0.00	\$0.00
K65042S	Kensington Lock - MicroSaver® 2.0 Keyed Laptop Lock	10	\$47.00	\$470.00
31021	SlimRun Cat6A 90 Degree 36AWG S/STP Ethernet Network Cable, 10ft Blue	20	\$6.00	\$120.00
TVINSTALL	TV Install On-site Delivery and Setup/Installation, Microfiber cloth, install Airtame where applicable.	10	\$249.00	\$2,490.00
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 Days</i>	1	\$0.00	\$0.00

Sub-Total:	\$48,050.00
Tax:	\$0.00
Total:	\$48,050.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

E-Mail all purchase orders to sales@procomputing.com, send all payments to the address above.

29 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139280
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: ARLINGTON HEIGHTS HIGH SCHOOL
SARAH WEEKS
4501 W FREEWAY
FORT WORTH, TX 76107-5499
PH. (817) 815-1000

Account:	100396	Reference:		Terms:	Net 15 Days
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Item Number	Description	Quantity	Price	Extended
ActivPanel -Fixed-height, wall install:				
AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75	29	\$2,385.00	\$69,165.00
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	29	\$54.00	\$1,566.00
TVINSTALL	Wall Installation <i>Electrical work not included if needed. Any required asbestos abatement to be performed by the distr</i>	29	\$275.00	\$7,975.00
65" Fixed-height wall mount for non-interactive flat panel:				
65UT640S0UA	LG 65IN LCD TV 3840X2160 UHD TAA SIMPLE EDITOR SMART WIFI HDMI 3YR	37	\$985.00	\$36,445.00
CU65E2S100U	2yr Extended Service 5yr Quick swap 24hr 65in	37	\$385.00	\$14,245.00
RLF2	LARGE UNIVERSAL FIXED MOUNT	37	\$85.00	\$3,145.00
PACLK1	CABLE PADLOCK KIT	37	\$18.00	\$666.00
ATDG2	Airtame 2 Wireless HDMI Adap Includes a 1 year manufacturer warranty	37	\$367.00	\$13,579.00
AT-ETH	Airtame Ethernet Adapter Micro USB - 1 Port(s) - 1 - Twisted Pair	37	\$0.00	\$0.00
K65042S	Kensington Lock - MicroSaver® 2.0 Keyed Laptop Lock	37	\$47.00	\$1,739.00
31021	SlimRun Cat6A 90 Degree 36AWG S/STP Ethernet Network Cable, 10ft Blue	74	\$6.00	\$444.00
TVINSTALL	TV Install On-site Delivery and Setup/Installation, Microfiber cloth, install Airtame where applicable.	37	\$249.00	\$9,213.00
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 Days</i>	1	\$0.00	\$0.00

Sub-Total:	\$158,182.00
Tax:	\$0.00
Total:	\$158,182.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

E-Mail all purchase orders to sales@procomputing.com, send all payments to the address above.

30 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139282
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: DIAMOND HILL-JARVIS HIGH SCHOOL
JAMES GARCIA
1411 MAYDELL ST
FORT WORTH, TX 76106-4596
PH. (817) 815-0000

Account:	100396	Reference:		Terms:	Net 15 Days
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Item Number	Description	Quantity	Price	Extended
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ActivPanel -Fixed-height, wall install:

AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75	9	\$2,385.00	\$21,465.00
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	9	\$54.00	\$486.00
TVINSTALL	Wall Installation <i>Electrical work not included if needed. Any required asbestos abatement to be performed by the distr</i>	9	\$275.00	\$2,475.00

65" Fixed-height wall mount for non-interactive flat panel:

65UT640S0UA	LG 65IN LCD TV 3840X2160 UHD TAA SIMPLE EDITOR SMART WIFI HDMI 3YR	1	\$985.00	\$985.00
CU65E2S100U	2yr Extended Service 5yr Quick swap 24hr 65in	1	\$385.00	\$385.00
RLF2	LARGE UNIVERSAL FIXED MOUNT	1	\$85.00	\$85.00
PACLK1	CABLE PADLOCK KIT	1	\$18.00	\$18.00
ATDG2	Airtame 2 Wireless HDMI Adap Includes a 1 year manufacturer warranty	1	\$367.00	\$367.00
AT-ETH	Airtame Ethernet Adapter Micro USB - 1 Port(s) - 1 - Twisted Pair	1	\$0.00	\$0.00
K65042S	Kensington Lock - MicroSaver® 2.0 Keyed Laptop Lock	1	\$47.00	\$47.00
31021	SlimRun Cat6A 90 Degree 36AWG S/STP Ethernet Network Cable, 10ft Blue	2	\$6.00	\$12.00
TVINSTALL	TV Install On-site Delivery and Setup/Installation, Microfiber cloth, install Airtame where applicable.	1	\$249.00	\$249.00

43" Fixed-height wall mount for non-interactive flat panel:

43UT640S0UA	43IN LCD TV 3840X2160 UHD TAA SIMPLE EDITOR SMART WIFI HDMI 3YR	20	\$698.00	\$13,960.00
CU43E2S100U	LG 2YR EXTENDED SVC TERM 5YR TOTAL QS 24HR F/ 43IN SIGN TV UHD	20	\$198.00	\$3,960.00
MTM1U	MIRCO ADJUST TILT WALL MOUNT MEDIUM	20	\$125.00	\$2,500.00
PAC138	PAC138 SEC PADLOCK	20	\$22.00	\$440.00

Continued on next page....

E-Mail all purchase orders to sales@procomputing.com, send all payments to the address above.

31 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139282
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: DIAMOND HILL-JARVIS HIGH SCHOOL
JAMES GARCIA
1411 MAYDELL ST
FORT WORTH, TX 76106-4596
PH. (817) 815-0000

Account:	100396	Reference:		Terms:	Net 15 Days
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Item Number	Description	Quantity	Price	Extended
ATDG2	Airtame 2 Wireless HDMI Adap Includes a 1 year manufacturer warranty	20	\$367.00	\$7,340.00
AT-ETH	Airtame Ethernet Adapter Micro USB - 1 Port(s) - 1 - Twisted Pair	20	\$0.00	\$0.00
K65042S	Kensington Lock - MicroSaver® 2.0 Keyed Laptop Lock	20	\$47.00	\$940.00
31021	SlimRun Cat6A 90 Degree 36AWG S/STP Ethernet Network Cable, 10ft Blue	40	\$6.00	\$240.00
TVINSTALL	TV Install On-site Delivery and Setup/Installation, Microfiber cloth, install Airtame where applicable.	20	\$249.00	\$4,980.00
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 Days</i>	1	\$0.00	\$0.00

Sub-Total:	\$60,934.00
Tax:	\$0.00
Total:	\$60,934.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

**E-Mail all purchase orders to sales@procomputing.com,
send all payments to the address above.**

32 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139283
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: DUNBAR HIGH SCHOOL
ERIK VARGA #005
5700 RAMEY AVE
FORT WORTH, TX 76112-7999
PH. (817) 815-3000

Account:	100396	Reference:		Terms:	Net 15 Days
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Item Number	Description	Quantity	Price	Extended
ActivPanel -Fixed-height, wall install:				
AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75	9	\$2,385.00	\$21,465.00
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	9	\$54.00	\$486.00
TVINSTALL	Wall Installation <i>Electrical work not included if needed. Any required asbestos abatement to be performed by the distr</i>	9	\$275.00	\$2,475.00
65" Fixed-height wall mount for non-interactive flat panel:				
65UT640S0UA	LG 65IN LCD TV 3840X2160 UHD TAA SIMPLE EDITOR SMART WIFI HDMI 3YR	5	\$985.00	\$4,925.00
CU65E2S100U	2yr Extended Service 5yr Quick swap 24hr 65in	5	\$385.00	\$1,925.00
RLF2	LARGE UNIVERSAL FIXED MOUNT	5	\$85.00	\$425.00
PACLK1	CABLE PADLOCK KIT	5	\$18.00	\$90.00
ATDG2	Airtame 2 Wireless HDMI Adap Includes a 1 year manufacturer warranty	5	\$367.00	\$1,835.00
AT-ETH	Airtame Ethernet Adapter Micro USB - 1 Port(s) - 1 - Twisted Pair	5	\$0.00	\$0.00
K65042S	Kensington Lock - MicroSaver® 2.0 Keyed Laptop Lock	5	\$47.00	\$235.00
31021	SlimRun Cat6A 90 Degree 36AWG S/STP Ethernet Network Cable, 10ft Blue	10	\$6.00	\$60.00
TVINSTALL	TV Install On-site Delivery and Setup/Installation, Microfiber cloth, install Airtame where applicable.	5	\$249.00	\$1,245.00
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 Days</i>	1	\$0.00	\$0.00

Sub-Total:	\$35,166.00
Tax:	\$0.00
Total:	\$35,166.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

E-Mail all purchase orders to sales@procomputing.com, send all payments to the address above.

33 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139285
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: DUNBAR HIGH SCHOOL
ERIK VARGA #005
5700 RAMEY AVE
FORT WORTH, TX 76112-7999
PH. (817) 815-3000

Account:	100396	Reference:		Terms:	Net 15 Days
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Item Number	Description	Quantity	Price	Extended
ActivPanel -Fixed-height, wall install:				
AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75	5	\$2,385.00	\$11,925.00
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	5	\$54.00	\$270.00
TVINSTALL	Wall Installation <i>Electrical work not included if needed. Any required asbestos abatement to be performed by the distr</i>	5	\$275.00	\$1,375.00
65" Fixed-height wall mount for non-interactive flat panel:				
65UT640S0UA	LG 65IN LCD TV 3840X2160 UHD TAA SIMPLE EDITOR SMART WIFI HDMI 3YR	4	\$985.00	\$3,940.00
CU65E2S100U	2yr Extended Service 5yr Quick swap 24hr 65in	4	\$385.00	\$1,540.00
RLF2	LARGE UNIVERSAL FIXED MOUNT	4	\$85.00	\$340.00
PACLK1	CABLE PADLOCK KIT	4	\$18.00	\$72.00
ATDG2	Airtame 2 Wireless HDMI Adap	4	\$367.00	\$1,468.00
AT-ETH	Airtame Ethernet Adapter Micro USB - 1 Port(s) - 1 - Twisted Pair	4	\$0.00	\$0.00
K65042S	Kensington Lock - MicroSaver® 2.0 Keyed Laptop Lock	4	\$47.00	\$188.00
31021	SlimRun Cat6A 90 Degree 36AWG S/STP Ethernet Network Cable, 10ft Blue	8	\$6.00	\$48.00
TVINSTALL	TV Install On-site Delivery and Setup/Installation, Microfiber cloth, install Airtame where applicable.	4	\$249.00	\$996.00
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 Days</i>	1	\$0.00	\$0.00

Sub-Total:	\$22,162.00
Tax:	\$0.00
Total:	\$22,162.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

E-Mail all purchase orders to sales@procomputing.com, send all payments to the address above.

34 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139286
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: DUNBAR HIGH SCHOOL
ERIK VARGA #005
5700 RAMEY AVE
FORT WORTH, TX 76112-7999
PH. (817) 815-3000

Account:	100396	Reference:		Terms:	Net 15 Days
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Item Number	Description	Quantity	Price	Extended
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ActivPanel -Fixed-height, wall install:

AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75	11	\$2,385.00	\$26,235.00
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	11	\$54.00	\$594.00
TVINSTALL	Wall Installation <i>Electrical work not included if needed. Any required asbestos abatement to be performed by the distr</i>	11	\$275.00	\$3,025.00

65" Fixed-height wall mount for non-interactive flat panel:

65UT640S0UA	LG 65IN LCD TV 3840X2160 UHD TAA SIMPLE EDITOR SMART WIFI HDMI 3YR	6	\$985.00	\$5,910.00
CU65E2S100U	2yr Extended Service 5yr Quick swap 24hr 65in	6	\$385.00	\$2,310.00
RLF2	LARGE UNIVERSAL FIXED MOUNT	6	\$85.00	\$510.00
PACLK1	CABLE PADLOCK KIT	6	\$18.00	\$108.00
ATDG2	Airtame 2 Wireless HDMI Adap Includes a 1 year manufacturer warranty	6	\$367.00	\$2,202.00
AT-ETH	Airtame Ethernet Adapter Micro USB - 1 Port(s) - 1 - Twisted Pair	6	\$0.00	\$0.00
K65042S	Kensington Lock - MicroSaver® 2.0 Keyed Laptop Lock	6	\$47.00	\$282.00
31021	SlimRun Cat6A 90 Degree 36AWG S/STP Ethernet Network Cable, 10ft Blue	12	\$6.00	\$72.00
TVINSTALL	TV Install On-site Delivery and Setup/Installation, Microfiber cloth, install Airtame where applicable.	6	\$249.00	\$1,494.00

43" Fixed-height wall mount for non-interactive flat panel:

43UT640S0UA	43IN LCD TV 3840X2160 UHD TAA SIMPLE EDITOR SMART WIFI HDMI 3YR	10	\$698.00	\$6,980.00
CU43E2S100U	LG 2YR EXTENDED SVC TERM 5YR TOTAL QS 24HR F/ 43IN SIGN TV UHD	10	\$198.00	\$1,980.00
MTM1U	MIRCO ADJUST TILT WALL MOUNT MEDIUM	10	\$125.00	\$1,250.00
PAC138	PAC138 SEC PADLOCK	10	\$22.00	\$220.00

Continued on next page....

E-Mail all purchase orders to sales@procomputing.com, send all payments to the address above.

35 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139286
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: DUNBAR HIGH SCHOOL
ERIK VARGA #005
5700 RAMEY AVE
FORT WORTH, TX 76112-7999
PH. (817) 815-3000

Account:	100396	Reference:		Terms:	Net 15 Days
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Item Number	Description	Quantity	Price	Extended
ATDG2	Airtame 2 Wireless HDMI Adap Includes a 1 year manufacturer warranty	10	\$367.00	\$3,670.00
AT-ETH	Airtame Ethernet Adapter Micro USB - 1 Port(s) - 1 - Twisted Pair	10	\$0.00	\$0.00
K65042S	Kensington Lock - MicroSaver® 2.0 Keyed Laptop Lock	10	\$47.00	\$470.00
31021	SlimRun Cat6A 90 Degree 36AWG S/STP Ethernet Network Cable, 10ft Blue	20	\$6.00	\$120.00
TVINSTALL	TV Install On-site Delivery and Setup/Installation, Microfiber cloth, install Airtame where applicable.	10	\$249.00	\$2,490.00
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 Days</i>	1	\$0.00	\$0.00

Sub-Total:	\$59,922.00
Tax:	\$0.00
Total:	\$59,922.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

**E-Mail all purchase orders to sales@procomputing.com,
send all payments to the address above.**

36 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139311
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: DUNBAR HIGH SCHOOL
ERIK VARGA #005
5700 RAMEY AVE
FORT WORTH, TX 76112-7999
PH. (817) 815-3000

Account:	100396	Reference:		Terms:	Net 15 Days
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Item Number	Description	Quantity	Price	Extended
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ActivPanel -Fixed-height, wall install:

AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75	6	\$2,385.00	\$14,310.00
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	6	\$54.00	\$324.00
TVINSTALL	Wall Installation <i>Electrical work not included if needed. Any required asbestos abatement to be performed by the distr</i>	6	\$275.00	\$1,650.00

65" Fixed-height wall mount for non-interactive flat panel:

65UT640S0UA	LG 65IN LCD TV 3840X2160 UHD TAA SIMPLE EDITOR SMART WIFI HDMI 3YR	2	\$985.00	\$1,970.00
CU65E2S100U	2yr Extended Service 5yr Quick swap 24hr 65in	2	\$385.00	\$770.00
RLF2	LARGE UNIVERSAL FIXED MOUNT	2	\$85.00	\$170.00
PACLK1	CABLE PADLOCK KIT	2	\$18.00	\$36.00
ATDG2	Airtame 2 Wireless HDMI Adap Includes a 1 year manufacturer warranty	2	\$367.00	\$734.00
AT-ETH	Airtame Ethernet Adapter Micro USB - 1 Port(s) - 1 - Twisted Pair	2	\$0.00	\$0.00
K65042S	Kensington Lock - MicroSaver® 2.0 Keyed Laptop Lock	2	\$47.00	\$94.00
31021	SlimRun Cat6A 90 Degree 36AWG S/STP Ethernet Network Cable, 10ft Blue	4	\$6.00	\$24.00
TVINSTALL	TV Install On-site Delivery and Setup/Installation, Microfiber cloth, install Airtame where applicable.	2	\$249.00	\$498.00

43" Fixed-height wall mount for non-interactive flat panel:

43UT640S0UA	43IN LCD TV 3840X2160 UHD TAA SIMPLE EDITOR SMART WIFI HDMI 3YR	15	\$698.00	\$10,470.00
CU43E2S100U	LG 2YR EXTENDED SVC TERM 5YR TOTAL QS 24HR F/ 43IN SIGN TV UHD	15	\$198.00	\$2,970.00
MTM1U	MIRCO ADJUST TILT WALL MOUNT MEDIUM	15	\$125.00	\$1,875.00
PAC138	PAC138 SEC PADLOCK	15	\$22.00	\$330.00

Continued on next page....

E-Mail all purchase orders to sales@procomputing.com, send all payments to the address above.

37 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139311
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: DUNBAR HIGH SCHOOL
ERIK VARGA #005
5700 RAMEY AVE
FORT WORTH, TX 76112-7999
PH. (817) 815-3000

Account:	100396	Reference:		Terms:	Net 15 Days
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Item Number	Description	Quantity	Price	Extended
ATDG2	Airtame 2 Wireless HDMI Adap Includes a 1 year manufacturer warranty	15	\$367.00	\$5,505.00
AT-ETH	Airtame Ethernet Adapter Micro USB - 1 Port(s) - 1 - Twisted Pair	15	\$0.00	\$0.00
K65042S	Kensington Lock - MicroSaver® 2.0 Keyed Laptop Lock	15	\$47.00	\$705.00
31021	SlimRun Cat6A 90 Degree 36AWG S/STP Ethernet Network Cable, 10ft Blue	30	\$6.00	\$180.00
TVINSTALL	TV Install On-site Delivery and Setup/Installation, Microfiber cloth, install Airtame where applicable.	15	\$249.00	\$3,735.00
ActivPanel 75" Titanium on Mobile Stand - Fixed Height				
AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75	1	\$2,385.00	\$2,385.00
APMSYROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	1	\$54.00	\$54.00
481A71001	BalanceBox 400 MOBILE STAND MIX - Fixed Height	1	\$345.00	\$345.00
TVINSTALL	Mobile Installation	1	\$225.00	\$225.00
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 Days</i>	1	\$0.00	\$0.00

Sub-Total:	\$49,359.00
Tax:	\$0.00
Total:	\$49,359.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

E-Mail all purchase orders to sales@procomputing.com, send all payments to the address above.

38 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139289
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: EASTERN HILLS HIGH SCHOOL
KATRINA SMITH
5701 SHELTON ST
FORT WORTH, TX 76112-3999
PH. (817) 815-4000

Account:	100396	Reference:		Terms:	Net 15 Days
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Item Number	Description	Quantity	Price	Extended
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ActivPanel -Fixed-height, wall install:

AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75	22	\$2,385.00	\$52,470.00
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	22	\$54.00	\$1,188.00
TVINSTALL	Wall Installation <i>Electrical work not included if needed. Any required asbestos abatement to be performed by the distr</i>	22	\$275.00	\$6,050.00

65" Fixed-height wall mount for non-interactive flat panel:

65UT640S0UA	LG 65IN LCD TV 3840X2160 UHD TAA SIMPLE EDITOR SMART WIFI HDMI 3YR	16	\$985.00	\$15,760.00
CU65E2S100U	2yr Extended Service 5yr Quick swap 24hr 65in	16	\$385.00	\$6,160.00
RLF2	LARGE UNIVERSAL FIXED MOUNT	16	\$85.00	\$1,360.00
PACLK1	CABLE PADLOCK KIT	16	\$18.00	\$288.00
ATDG2	Airtame 2 Wireless HDMI Adap Includes a 1 year manufacturer warranty	16	\$367.00	\$5,872.00
AT-ETH	Airtame Ethernet Adapter Micro USB - 1 Port(s) - 1 - Twisted Pair	16	\$0.00	\$0.00
K65042S	Kensington Lock - MicroSaver® 2.0 Keyed Laptop Lock	16	\$47.00	\$752.00
31021	SlimRun Cat6A 90 Degree 36AWG S/STP Ethernet Network Cable, 10ft Blue	32	\$6.00	\$192.00
TVINSTALL	TV Install On-site Delivery and Setup/Installation, Microfiber cloth, install Airtame where applicable.	16	\$249.00	\$3,984.00

43" Fixed-height wall mount for non-interactive flat panel:

43UT640S0UA	43IN LCD TV 3840X2160 UHD TAA SIMPLE EDITOR SMART WIFI HDMI 3YR	15	\$698.00	\$10,470.00
CU43E2S100U	LG 2YR EXTENDED SVC TERM 5YR TOTAL QS 24HR F/ 43IN SIGN TV UHD	15	\$198.00	\$2,970.00
MTM1U	MIRCO ADJUST TILT WALL MOUNT MEDIUM	15	\$125.00	\$1,875.00
PAC138	PAC138 SEC PADLOCK	15	\$22.00	\$330.00

Continued on next page....

**E-Mail all purchase orders to sales@procomputing.com,
send all payments to the address above.**

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ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139289
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: EASTERN HILLS HIGH SCHOOL
KATRINA SMITH
5701 SHELTON ST
FORT WORTH, TX 76112-3999
PH. (817) 815-4000

Account:	100396	Reference:		Terms:	Net 15 Days
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Item Number	Description	Quantity	Price	Extended
ATDG2	Airtame 2 Wireless HDMI Adap Includes a 1 year manufacturer warranty	15	\$367.00	\$5,505.00
AT-ETH	Airtame Ethernet Adapter Micro USB - 1 Port(s) - 1 - Twisted Pair	15	\$0.00	\$0.00
K65042S	Kensington Lock - MicroSaver® 2.0 Keyed Laptop Lock	15	\$47.00	\$705.00
31021	SlimRun Cat6A 90 Degree 36AWG S/STP Ethernet Network Cable, 10ft Blue	30	\$6.00	\$180.00
TVINSTALL	TV Install On-site Delivery and Setup/Installation, Microfiber cloth, install Airtame where applicable.	15	\$249.00	\$3,735.00
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 Days</i>	1	\$0.00	\$0.00

Sub-Total:	\$119,846.00
Tax:	\$0.00
Total:	\$119,846.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

**E-Mail all purchase orders to sales@procomputing.com,
send all payments to the address above.**

40 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139312
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: EASTERN HILLS HIGH SCHOOL
KATRINA SMITH
5701 SHELTON ST
FORT WORTH, TX 76112-3999
PH. (817) 815-4000

Account:	100396	Reference:		Terms:	Net 15 Days
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Item Number	Description	Quantity	Price	Extended
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ActivPanel -Fixed-height, wall install:

AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75	27	\$2,385.00	\$64,395.00
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	27	\$54.00	\$1,458.00
TVINSTALL	Wall Installation <i>Electrical work not included if needed. Any required asbestos abatement to be performed by the distr</i>	27	\$275.00	\$7,425.00

65" Fixed-height wall mount for non-interactive flat panel:

65UT640S0UA	LG 65IN LCD TV 3840X2160 UHD TAA SIMPLE EDITOR SMART WIFI HDMI 3YR	24	\$985.00	\$23,640.00
CU65E2S100U	2yr Extended Service 5yr Quick swap 24hr 65in	24	\$385.00	\$9,240.00
RLF2	LARGE UNIVERSAL FIXED MOUNT	24	\$85.00	\$2,040.00
PACLK1	CABLE PADLOCK KIT	24	\$18.00	\$432.00
ATDG2	Airtame 2 Wireless HDMI Adap Includes a 1 year manufacturer warranty	24	\$367.00	\$8,808.00
AT-ETH	Airtame Ethernet Adapter Micro USB - 1 Port(s) - 1 - Twisted Pair	24	\$0.00	\$0.00
K65042S	Kensington Lock - MicroSaver® 2.0 Keyed Laptop Lock	24	\$47.00	\$1,128.00
31021	SlimRun Cat6A 90 Degree 36AWG S/STP Ethernet Network Cable, 10ft Blue	48	\$6.00	\$288.00
TVINSTALL	TV Install On-site Delivery and Setup/Installation, Microfiber cloth, install Airtame where applicable.	24	\$249.00	\$5,976.00

ActivPanel 75" Titanium on Mobile Stand - Fixed Height

AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75	2	\$2,385.00	\$4,770.00
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	2	\$54.00	\$108.00
481A71001	BalanceBox 400 MOBILE STAND MIX - Fixed Height	2	\$345.00	\$690.00
TVINSTALL	Mobile Installation	2	\$225.00	\$450.00
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services	1	\$0.00	\$0.00

Continued on next page....

E-Mail all purchase orders to sales@procomputing.com, send all payments to the address above.

41 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139312
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:
REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: EASTERN HILLS HIGH SCHOOL
KATRINA SMITH
5701 SHELTON ST
FORT WORTH, TX 76112-3999
PH. (817) 815-4000

Account:	100396	Reference:		Terms:	Net 15 Days
Item Number	Description	Quantity	Price	Extended	

Quote is good for 90 Days

Sub-Total:	\$130,848.00
Tax:	\$0.00
Total:	\$130,848.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

**E-Mail all purchase orders to sales@procomputing.com,
send all payments to the address above.**

42 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139292
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: EASTERN HILLS HIGH SCHOOL
KATRINA SMITH
5701 SHELTON ST
FORT WORTH, TX 76112-3999
PH. (817) 815-4000

Account:	100396	Reference:		Terms:	Net 15 Days
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Item Number	Description	Quantity	Price	Extended
ActivPanel -Fixed-height, wall install:				
AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75	18	\$2,385.00	\$42,930.00
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	18	\$54.00	\$972.00
TVINSTALL	Wall Installation <i>Electrical work not included if needed. Any required asbestos abatement to be performed by the distr</i>	18	\$275.00	\$4,950.00
65" Fixed-height wall mount for non-interactive flat panel:				
65UT640S0UA	LG 65IN LCD TV 3840X2160 UHD TAA SIMPLE EDITOR SMART WIFI HDMI 3YR	14	\$985.00	\$13,790.00
CU65E2S100U	2yr Extended Service 5yr Quick swap 24hr 65in	14	\$385.00	\$5,390.00
RLF2	LARGE UNIVERSAL FIXED MOUNT	14	\$85.00	\$1,190.00
PACLK1	CABLE PADLOCK KIT	14	\$18.00	\$252.00
ATDG2	Airtame 2 Wireless HDMI Adap Includes a 1 year manufacturer warranty	14	\$367.00	\$5,138.00
AT-ETH	Airtame Ethernet Adapter Micro USB - 1 Port(s) - 1 - Twisted Pair	14	\$0.00	\$0.00
K65042S	Kensington Lock - MicroSaver® 2.0 Keyed Laptop Lock	14	\$47.00	\$658.00
31021	SlimRun Cat6A 90 Degree 36AWG S/STP Ethernet Network Cable, 10ft Blue	28	\$6.00	\$168.00
TVINSTALL	TV Install On-site Delivery and Setup/Installation, Microfiber cloth, install Airtame where applicable.	14	\$249.00	\$3,486.00
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 Days</i>	1	\$0.00	\$0.00

Sub-Total:	\$78,924.00
Tax:	\$0.00
Total:	\$78,924.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

**E-Mail all purchase orders to sales@procomputing.com,
send all payments to the address above.**

43 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139294
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: NORTH SIDE HIGH SCHOOL
ANTONIO MARTINEZ
2211 MCKINLEY AVE
FORT WORTH, TX 76164-7739
PH. (817) 814-4000

Account:	100396	Reference:		Terms:	Net 15 Days
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Item Number	Description	Quantity	Price	Extended
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ActivPanel -Fixed-height, wall install:

AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75	20	\$2,385.00	\$47,700.00
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	20	\$54.00	\$1,080.00
TVINSTALL	Wall Installation <i>Electrical work not included if needed. Any required asbestos abatement to be performed by the distr</i>	20	\$275.00	\$5,500.00

65" Fixed-height wall mount for non-interactive flat panel:

65UT640S0UA	LG 65IN LCD TV 3840X2160 UHD TAA SIMPLE EDITOR SMART WIFI HDMI 3YR	16	\$985.00	\$15,760.00
CU65E2S100U	2yr Extended Service 5yr Quick swap 24hr 65in	16	\$385.00	\$6,160.00
RLF2	LARGE UNIVERSAL FIXED MOUNT	16	\$85.00	\$1,360.00
PACLK1	CABLE PADLOCK KIT	16	\$18.00	\$288.00
ATDG2	Airtame 2 Wireless HDMI Adap Includes a 1 year manufacturer warranty	16	\$367.00	\$5,872.00
AT-ETH	Airtame Ethernet Adapter Micro USB - 1 Port(s) - 1 - Twisted Pair	16	\$0.00	\$0.00
K65042S	Kensington Lock - MicroSaver® 2.0 Keyed Laptop Lock	16	\$47.00	\$752.00
31021	SlimRun Cat6A 90 Degree 36AWG S/STP Ethernet Network Cable, 10ft Blue	32	\$6.00	\$192.00
TVINSTALL	TV Install On-site Delivery and Setup/Installation, Microfiber cloth, install Airtame where applicable.	16	\$249.00	\$3,984.00

43" Fixed-height wall mount for non-interactive flat panel:

43UT640S0UA	43IN LCD TV 3840X2160 UHD TAA SIMPLE EDITOR SMART WIFI HDMI 3YR	15	\$698.00	\$10,470.00
CU43E2S100U	LG 2YR EXTENDED SVC TERM 5YR TOTAL QS 24HR F/ 43IN SIGN TV UHD	15	\$198.00	\$2,970.00
MTM1U	MIRCO ADJUST TILT WALL MOUNT MEDIUM	15	\$125.00	\$1,875.00
PAC138	PAC138 SEC PADLOCK	15	\$22.00	\$330.00

Continued on next page....

E-Mail all purchase orders to sales@procomputing.com, send all payments to the address above.

44 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139294
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: NORTH SIDE HIGH SCHOOL
ANTONIO MARTINEZ
2211 MCKINLEY AVE
FORT WORTH, TX 76164-7739
PH. (817) 814-4000

Account:	100396	Reference:		Terms:	Net 15 Days
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Item Number	Description	Quantity	Price	Extended
ATDG2	Airtame 2 Wireless HDMI Adap Includes a 1 year manufacturer warranty	15	\$367.00	\$5,505.00
AT-ETH	Airtame Ethernet Adapter Micro USB - 1 Port(s) - 1 - Twisted Pair	15	\$0.00	\$0.00
K65042S	Kensington Lock - MicroSaver® 2.0 Keyed Laptop Lock	15	\$47.00	\$705.00
31021	SlimRun Cat6A 90 Degree 36AWG S/STP Ethernet Network Cable, 10ft Blue	30	\$6.00	\$180.00
TVINSTALL	TV Install On-site Delivery and Setup/Installation, Microfiber cloth, install Airtame where applicable.	15	\$249.00	\$3,735.00
ActivPanel 75" Titanium on Mobile Stand - Fixed Height				
AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75	1	\$2,385.00	\$2,385.00
APMSYROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	1	\$54.00	\$54.00
481A71001	BalanceBox 400 MOBILE STAND MIX - Fixed Height	1	\$345.00	\$345.00
TVINSTALL	Mobile Installation	1	\$225.00	\$225.00
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 Days</i>	1	\$0.00	\$0.00

Sub-Total:	\$117,427.00
Tax:	\$0.00
Total:	\$117,427.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

E-Mail all purchase orders to sales@procomputing.com, send all payments to the address above.

45 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139296
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: O D WYATT HIGH SCHOOL
HOWARD ROBINSON
2400 E SEMINARY DR
FORT WORTH, TX 76119-5598
PH. (817) 815-8000

Account:	100396	Reference:		Terms:	Net 15 Days
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Item Number	Description	Quantity	Price	Extended
ActivPanel -Fixed-height, wall install:				
AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75	12	\$2,385.00	\$28,620.00
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	12	\$54.00	\$648.00
TVINSTALL	Wall Installation <i>Electrical work not included if needed. Any required asbestos abatement to be performed by the distr</i>	12	\$275.00	\$3,300.00
65" Fixed-height wall mount for non-interactive flat panel:				
65UT640S0UA	LG 65IN LCD TV 3840X2160 UHD TAA SIMPLE EDITOR SMART WIFI HDMI 3YR	9	\$985.00	\$8,865.00
CU65E2S100U	2yr Extended Service 5yr Quick swap 24hr 65in	9	\$385.00	\$3,465.00
RLF2	LARGE UNIVERSAL FIXED MOUNT	9	\$85.00	\$765.00
PACLK1	CABLE PADLOCK KIT	9	\$18.00	\$162.00
ATDG2	Airtame 2 Wireless HDMI Adap Includes a 1 year manufacturer warranty	9	\$367.00	\$3,303.00
AT-ETH	Airtame Ethernet Adapter Micro USB - 1 Port(s) - 1 - Twisted Pair	9	\$0.00	\$0.00
K65042S	Kensington Lock - MicroSaver® 2.0 Keyed Laptop Lock	9	\$47.00	\$423.00
31021	SlimRun Cat6A 90 Degree 36AWG S/STP Ethernet Network Cable, 10ft Blue	18	\$6.00	\$108.00
TVINSTALL	TV Install On-site Delivery and Setup/Installation, Microfiber cloth, install Airtame where applicable.	9	\$249.00	\$2,241.00
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 Days</i>	1	\$0.00	\$0.00

Sub-Total:	\$51,900.00
Tax:	\$0.00
Total:	\$51,900.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

E-Mail all purchase orders to sales@procomputing.com, send all payments to the address above.

46 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139297
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: O D WYATT HIGH SCHOOL
HOWARD ROBINSON
2400 E SEMINARY DR
FORT WORTH, TX 76119-5598
PH. (817) 815-8000

Account:	100396	Reference:		Terms:	Net 15 Days
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Item Number	Description	Quantity	Price	Extended
ActivPanel -Fixed-height, wall install:				
AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75	10	\$2,385.00	\$23,850.00
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	10	\$54.00	\$540.00
TVINSTALL	Wall Installation <i>Electrical work not included if needed. Any required asbestos abatement to be performed by the distr</i>	10	\$275.00	\$2,750.00
65" Fixed-height wall mount for non-interactive flat panel:				
65UT640S0UA	LG 65IN LCD TV 3840X2160 UHD TAA SIMPLE EDITOR SMART WIFI HDMI 3YR	8	\$985.00	\$7,880.00
CU65E2S100U	2yr Extended Service 5yr Quick swap 24hr 65in	8	\$385.00	\$3,080.00
RLF2	LARGE UNIVERSAL FIXED MOUNT	8	\$85.00	\$680.00
PACLK1	CABLE PADLOCK KIT	8	\$18.00	\$144.00
ATDG2	Airtame 2 Wireless HDMI Adap Includes a 1 year manufacturer warranty	8	\$367.00	\$2,936.00
AT-ETH	Airtame Ethernet Adapter Micro USB - 1 Port(s) - 1 - Twisted Pair	8	\$0.00	\$0.00
K65042S	Kensington Lock - MicroSaver® 2.0 Keyed Laptop Lock	8	\$47.00	\$376.00
31021	SlimRun Cat6A 90 Degree 36AWG S/STP Ethernet Network Cable, 10ft Blue	16	\$6.00	\$96.00
TVINSTALL	TV Install On-site Delivery and Setup/Installation, Microfiber cloth, install Airtame where applicable.	8	\$249.00	\$1,992.00
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 Days</i>	1	\$0.00	\$0.00

Sub-Total:	\$44,324.00
Tax:	\$0.00
Total:	\$44,324.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

E-Mail all purchase orders to sales@procomputing.com, send all payments to the address above.

47 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139298
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: O D WYATT HIGH SCHOOL
HOWARD ROBINSON
2400 E SEMINARY DR
FORT WORTH, TX 76119-5598
PH. (817) 815-8000

Account:	100396	Reference:		Terms:	Net 15 Days
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Item Number	Description	Quantity	Price	Extended
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ActivPanel -Fixed-height, wall install:

AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75	14	\$2,385.00	\$33,390.00
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	14	\$54.00	\$756.00
TVINSTALL	Wall Installation <i>Electrical work not included if needed. Any required asbestos abatement to be performed by the distr</i>	14	\$275.00	\$3,850.00

65" Fixed-height wall mount for non-interactive flat panel:

65UT640S0UA	LG 65IN LCD TV 3840X2160 UHD TAA SIMPLE EDITOR SMART WIFI HDMI 3YR	11	\$985.00	\$10,835.00
CU65E2S100U	2yr Extended Service 5yr Quick swap 24hr 65in	11	\$385.00	\$4,235.00
RLF2	LARGE UNIVERSAL FIXED MOUNT	11	\$85.00	\$935.00
PACLK1	CABLE PADLOCK KIT	11	\$18.00	\$198.00
ATDG2	Airtame 2 Wireless HDMI Adap Includes a 1 year manufacturer warranty	11	\$367.00	\$4,037.00
AT-ETH	Airtame Ethernet Adapter Micro USB - 1 Port(s) - 1 - Twisted Pair	11	\$0.00	\$0.00
K65042S	Kensington Lock - MicroSaver® 2.0 Keyed Laptop Lock	11	\$47.00	\$517.00
31021	SlimRun Cat6A 90 Degree 36AWG S/STP Ethernet Network Cable, 10ft Blue	22	\$6.00	\$132.00
TVINSTALL	TV Install On-site Delivery and Setup/Installation, Microfiber cloth, install Airtame where applicable.	11	\$249.00	\$2,739.00

43" Fixed-height wall mount for non-interactive flat panel:

43UT640S0UA	43IN LCD TV 3840X2160 UHD TAA SIMPLE EDITOR SMART WIFI HDMI 3YR	30	\$698.00	\$20,940.00
CU43E2S100U	LG 2YR EXTENDED SVC TERM 5YR TOTAL QS 24HR F/ 43IN SIGN TV UHD	30	\$198.00	\$5,940.00
MTM1U	MIRCO ADJUST TILT WALL MOUNT MEDIUM	30	\$125.00	\$3,750.00
PAC138	PAC138 SEC PADLOCK	30	\$22.00	\$660.00

Continued on next page....

E-Mail all purchase orders to sales@procomputing.com, send all payments to the address above.

48 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139298
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: O D WYATT HIGH SCHOOL
HOWARD ROBINSON
2400 E SEMINARY DR
FORT WORTH, TX 76119-5598
PH. (817) 815-8000

Account:	100396	Reference:		Terms:	Net 15 Days
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Item Number	Description	Quantity	Price	Extended
ATDG2	Airtame 2 Wireless HDMI Adap Includes a 1 year manufacturer warranty	30	\$367.00	\$11,010.00
AT-ETH	Airtame Ethernet Adapter Micro USB - 1 Port(s) - 1 - Twisted Pair	30	\$0.00	\$0.00
K65042S	Kensington Lock - MicroSaver® 2.0 Keyed Laptop Lock	30	\$47.00	\$1,410.00
31021	SlimRun Cat6A 90 Degree 36AWG S/STP Ethernet Network Cable, 10ft Blue	60	\$6.00	\$360.00
TVINSTALL	TV Install On-site Delivery and Setup/Installation, Microfiber cloth, install Airtame where applicable.	30	\$249.00	\$7,470.00
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 Days</i>	1	\$0.00	\$0.00

Sub-Total:	\$113,164.00
Tax:	\$0.00
Total:	\$113,164.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

**E-Mail all purchase orders to sales@procomputing.com,
send all payments to the address above.**

49 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139313
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: PASCHAL HIGH SCHOOL
TROY LANGSTON
3001 FOREST PARK BLVD
FORT WORTH, TX 76110-2895
PH. (817) 814-5000

Account:	100396	Reference:		Terms:	Net 15 Days
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Item Number	Description	Quantity	Price	Extended
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ActivPanel -Fixed-height, wall install:

AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75	18	\$2,385.00	\$42,930.00
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	18	\$54.00	\$972.00
TVINSTALL	Wall Installation <i>Electrical work not included if needed. Any required asbestos abatement to be performed by the distr</i>	18	\$275.00	\$4,950.00

65" Fixed-height wall mount for non-interactive flat panel:

65UT640S0UA	LG 65IN LCD TV 3840X2160 UHD TAA SIMPLE EDITOR SMART WIFI HDMI 3YR	9	\$985.00	\$8,865.00
CU65E2S100U	2yr Extended Service 5yr Quick swap 24hr 65in	9	\$385.00	\$3,465.00
RLF2	LARGE UNIVERSAL FIXED MOUNT	9	\$85.00	\$765.00
PACLK1	CABLE PADLOCK KIT	9	\$18.00	\$162.00
ATDG2	Airtame 2 Wireless HDMI Adap Includes a 1 year manufacturer warranty	9	\$367.00	\$3,303.00
AT-ETH	Airtame Ethernet Adapter Micro USB - 1 Port(s) - 1 - Twisted Pair	9	\$0.00	\$0.00
K65042S	Kensington Lock - MicroSaver® 2.0 Keyed Laptop Lock	9	\$47.00	\$423.00
31021	SlimRun Cat6A 90 Degree 36AWG S/STP Ethernet Network Cable, 10ft Blue	18	\$6.00	\$108.00
TVINSTALL	TV Install On-site Delivery and Setup/Installation, Microfiber cloth, install Airtame where applicable.	9	\$249.00	\$2,241.00

43" Fixed-height wall mount for non-interactive flat panel:

43UT640S0UA	43IN LCD TV 3840X2160 UHD TAA SIMPLE EDITOR SMART WIFI HDMI 3YR	20	\$698.00	\$13,960.00
CU43E2S100U	LG 2YR EXTENDED SVC TERM 5YR TOTAL QS 24HR F/ 43IN SIGN TV UHD	20	\$198.00	\$3,960.00
MTM1U	MIRCO ADJUST TILT WALL MOUNT MEDIUM	20	\$125.00	\$2,500.00
PAC138	PAC138 SEC PADLOCK	20	\$22.00	\$440.00

Continued on next page....

E-Mail all purchase orders to sales@procomputing.com, send all payments to the address above.

50 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139313
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: PASCHAL HIGH SCHOOL
TROY LANGSTON
3001 FOREST PARK BLVD
FORT WORTH, TX 76110-2895
PH. (817) 814-5000

Account:	100396	Reference:		Terms:	Net 15 Days
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Item Number	Description	Quantity	Price	Extended
ATDG2	Airtame 2 Wireless HDMI Adap Includes a 1 year manufacturer warranty	20	\$367.00	\$7,340.00
AT-ETH	Airtame Ethernet Adapter Micro USB - 1 Port(s) - 1 - Twisted Pair	20	\$0.00	\$0.00
K65042S	Kensington Lock - MicroSaver® 2.0 Keyed Laptop Lock	20	\$47.00	\$940.00
31021	SlimRun Cat6A 90 Degree 36AWG S/STP Ethernet Network Cable, 10ft Blue	40	\$6.00	\$240.00
TVINSTALL	TV Install On-site Delivery and Setup/Installation, Microfiber cloth, install Airtame where applicable.	20	\$249.00	\$4,980.00
ActivPanel 75" Titanium on Mobile Stand - Fixed Height				
AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75	3	\$2,385.00	\$7,155.00
APMSYROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	3	\$54.00	\$162.00
481A71001	BalanceBox 400 MOBILE STAND MIX - Fixed Height	3	\$345.00	\$1,035.00
TVINSTALL	Mobile Installation	3	\$225.00	\$675.00
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 Days</i>	1	\$0.00	\$0.00

Sub-Total:	\$111,571.00
Tax:	\$0.00
Total:	\$111,571.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

E-Mail all purchase orders to sales@procomputing.com, send all payments to the address above.

51 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139300
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: PASCHAL HIGH SCHOOL
TROY LANGSTON
3001 FOREST PARK BLVD
FORT WORTH, TX 76110-2895
PH. (817) 814-5000

Account:	100396	Reference:		Terms:	Net 15 Days
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Item Number	Description	Quantity	Price	Extended
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ActivPanel -Fixed-height, wall install:

AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75	23	\$2,385.00	\$54,855.00
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	23	\$54.00	\$1,242.00
TVINSTALL	Wall Installation <i>Electrical work not included if needed. Any required asbestos abatement to be performed by the distr</i>	23	\$275.00	\$6,325.00

65" Fixed-height wall mount for non-interactive flat panel:

65UT640S0UA	LG 65IN LCD TV 3840X2160 UHD TAA SIMPLE EDITOR SMART WIFI HDMI 3YR	21	\$985.00	\$20,685.00
CU65E2S100U	2yr Extended Service 5yr Quick swap 24hr 65in	21	\$385.00	\$8,085.00
RLF2	LARGE UNIVERSAL FIXED MOUNT	21	\$85.00	\$1,785.00
PACLK1	CABLE PADLOCK KIT	21	\$18.00	\$378.00
ATDG2	Airtame 2 Wireless HDMI Adap Includes a 1 year manufacturer warranty	21	\$367.00	\$7,707.00
AT-ETH	Airtame Ethernet Adapter Micro USB - 1 Port(s) - 1 - Twisted Pair	21	\$0.00	\$0.00
K65042S	Kensington Lock - MicroSaver® 2.0 Keyed Laptop Lock	21	\$47.00	\$987.00
31021	SlimRun Cat6A 90 Degree 36AWG S/STP Ethernet Network Cable, 10ft Blue	42	\$6.00	\$252.00
TVINSTALL	TV Install On-site Delivery and Setup/Installation, Microfiber cloth, install Airtame where applicable.	21	\$249.00	\$5,229.00

43" Fixed-height wall mount for non-interactive flat panel:

43UT640S0UA	43IN LCD TV 3840X2160 UHD TAA SIMPLE EDITOR SMART WIFI HDMI 3YR	5	\$698.00	\$3,490.00
CU43E2S100U	LG 2YR EXTENDED SVC TERM 5YR TOTAL QS 24HR F/ 43IN SIGN TV UHD	5	\$198.00	\$990.00
MTM1U	MIRCO ADJUST TILT WALL MOUNT MEDIUM	5	\$125.00	\$625.00
PAC138	PAC138 SEC PADLOCK	5	\$22.00	\$110.00

Continued on next page....

E-Mail all purchase orders to sales@procomputing.com, send all payments to the address above.

52 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139300
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: PASCHAL HIGH SCHOOL
TROY LANGSTON
3001 FOREST PARK BLVD
FORT WORTH, TX 76110-2895
PH. (817) 814-5000

Account:	100396	Reference:		Terms:	Net 15 Days
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Item Number	Description	Quantity	Price	Extended
ATDG2	Airtame 2 Wireless HDMI Adap Includes a 1 year manufacturer warranty	5	\$367.00	\$1,835.00
AT-ETH	Airtame Ethernet Adapter Micro USB - 1 Port(s) - 1 - Twisted Pair	5	\$0.00	\$0.00
K65042S	Kensington Lock - MicroSaver® 2.0 Keyed Laptop Lock	5	\$47.00	\$235.00
31021	SlimRun Cat6A 90 Degree 36AWG S/STP Ethernet Network Cable, 10ft Blue	10	\$6.00	\$60.00
TVINSTALL	TV Install On-site Delivery and Setup/Installation, Microfiber cloth, install Airtame where applicable.	5	\$249.00	\$1,245.00
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 Days</i>	1	\$0.00	\$0.00

Sub-Total:	\$116,120.00
Tax:	\$0.00
Total:	\$116,120.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

**E-Mail all purchase orders to sales@procomputing.com,
send all payments to the address above.**

53 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139314
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: POLYTECHNIC HIGH SCHOOL
NICK TORREZ
1300 CONNER AVE
FORT WORTH, TX 76105-1493
PH. (817) 814-0000

Account:	100396	Reference:		Terms:	Net 15 Days
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Item Number	Description	Quantity	Price	Extended
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ActivPanel -Fixed-height, wall install:

AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75	19	\$2,385.00	\$45,315.00
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	19	\$54.00	\$1,026.00
TVINSTALL	Wall Installation <i>Electrical work not included if needed. Any required asbestos abatement to be performed by the distr</i>	19	\$275.00	\$5,225.00

65" Fixed-height wall mount for non-interactive flat panel:

65UT640S0UA	LG 65IN LCD TV 3840X2160 UHD TAA SIMPLE EDITOR SMART WIFI HDMI 3YR	6	\$985.00	\$5,910.00
CU65E2S100U	2yr Extended Service 5yr Quick swap 24hr 65in	6	\$385.00	\$2,310.00
RLF2	LARGE UNIVERSAL FIXED MOUNT	6	\$85.00	\$510.00
PACLK1	CABLE PADLOCK KIT	6	\$18.00	\$108.00
ATDG2	Airtame 2 Wireless HDMI Adap Includes a 1 year manufacturer warranty	6	\$367.00	\$2,202.00
AT-ETH	Airtame Ethernet Adapter Micro USB - 1 Port(s) - 1 - Twisted Pair	6	\$0.00	\$0.00
K65042S	Kensington Lock - MicroSaver® 2.0 Keyed Laptop Lock	6	\$47.00	\$282.00
31021	SlimRun Cat6A 90 Degree 36AWG S/STP Ethernet Network Cable, 10ft Blue	12	\$6.00	\$72.00
TVINSTALL	TV Install On-site Delivery and Setup/Installation, Microfiber cloth, install Airtame where applicable.	6	\$249.00	\$1,494.00

43" Fixed-height wall mount for non-interactive flat panel:

43UT640S0UA	43IN LCD TV 3840X2160 UHD TAA SIMPLE EDITOR SMART WIFI HDMI 3YR	40	\$698.00	\$27,920.00
CU43E2S100U	LG 2YR EXTENDED SVC TERM 5YR TOTAL QS 24HR F/ 43IN SIGN TV UHD	40	\$198.00	\$7,920.00
MTM1U	MIRCO ADJUST TILT WALL MOUNT MEDIUM	40	\$125.00	\$5,000.00
PAC138	PAC138 SEC PADLOCK	40	\$22.00	\$880.00

Continued on next page....

E-Mail all purchase orders to sales@procomputing.com, send all payments to the address above.

54 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139314
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: POLYTECHNIC HIGH SCHOOL
NICK TORREZ
1300 CONNER AVE
FORT WORTH, TX 76105-1493
PH. (817) 814-0000

Account:	100396	Reference:		Terms:	Net 15 Days
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Item Number	Description	Quantity	Price	Extended
ATDG2	Airtame 2 Wireless HDMI Adap Includes a 1 year manufacturer warranty	40	\$367.00	\$14,680.00
AT-ETH	Airtame Ethernet Adapter Micro USB - 1 Port(s) - 1 - Twisted Pair	40	\$0.00	\$0.00
K65042S	Kensington Lock - MicroSaver® 2.0 Keyed Laptop Lock	40	\$47.00	\$1,880.00
31021	SlimRun Cat6A 90 Degree 36AWG S/STP Ethernet Network Cable, 10ft Blue	80	\$6.00	\$480.00
TVINSTALL	TV Install On-site Delivery and Setup/Installation, Microfiber cloth, install Airtame where applicable.	40	\$249.00	\$9,960.00
ActivPanel 75" Titanium on Mobile Stand - Fixed Height				
AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75	1	\$2,385.00	\$2,385.00
APMSYROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	1	\$54.00	\$54.00
481A71001	BalanceBox 400 MOBILE STAND MIX - Fixed Height	1	\$345.00	\$345.00
TVINSTALL	Mobile Installation	1	\$225.00	\$225.00
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 Days</i>	1	\$0.00	\$0.00

Sub-Total:	\$136,183.00
Tax:	\$0.00
Total:	\$136,183.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

**E-Mail all purchase orders to sales@procomputing.com,
send all payments to the address above.**

55 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139310
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: SOUTHWEST HIGH SCHOOL
JOHN ENGEL
4100 ALTAMESA BLVD
FORT WORTH, TX 76133-5499
PH. (817) 814-8000

Account:	100396	Reference:		Terms:	Net 15 Days
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Item Number	Description	Quantity	Price	Extended
ActivPanel -Fixed-height, wall install:				
AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75	13	\$2,385.00	\$31,005.00
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	13	\$54.00	\$702.00
TVINSTALL	Wall Installation <i>Electrical work not included if needed. Any required asbestos abatement to be performed by the distr</i>	13	\$275.00	\$3,575.00
65" Fixed-height wall mount for non-interactive flat panel:				
65UT640S0UA	LG 65IN LCD TV 3840X2160 UHD TAA SIMPLE EDITOR SMART WIFI HDMI 3YR	30	\$985.00	\$29,550.00
CU65E2S100U	2yr Extended Service 5yr Quick swap 24hr 65in	30	\$385.00	\$11,550.00
RLF2	LARGE UNIVERSAL FIXED MOUNT	30	\$85.00	\$2,550.00
PACLK1	CABLE PADLOCK KIT	30	\$18.00	\$540.00
ATDG2	Airtame 2 Wireless HDMI Adap Includes a 1 year manufacturer warranty	30	\$367.00	\$11,010.00
AT-ETH	Airtame Ethernet Adapter Micro USB - 1 Port(s) - 1 - Twisted Pair	30	\$0.00	\$0.00
K65042S	Kensington Lock - MicroSaver® 2.0 Keyed Laptop Lock	30	\$47.00	\$1,410.00
31021	SlimRun Cat6A 90 Degree 36AWG S/STP Ethernet Network Cable, 10ft Blue	60	\$6.00	\$360.00
TVINSTALL	TV Install On-site Delivery and Setup/Installation, Microfiber cloth, install Airtame where applicable.	30	\$249.00	\$7,470.00
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 Days</i>	1	\$0.00	\$0.00

Sub-Total:	\$99,722.00
Tax:	\$0.00
Total:	\$99,722.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

**E-Mail all purchase orders to sales@procomputing.com,
send all payments to the address above.**

56 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139303
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: TANGLEWOOD ELEMENTARY
DANA MCKENZIE
3060 OVERTON PARK W
FORT WORTH, TX 76109-1501
PH. (817) 814-5900

Account:	100396	Reference:		Terms:	Net 15 Days
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Item Number	Description	Quantity	Price	Extended
ActivPanel -Fixed-height, wall install:				
AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75	6	\$2,385.00	\$14,310.00
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	6	\$54.00	\$324.00
TVINSTALL	Wall Installation <i>Electrical work not included if needed. Any required asbestos abatement to be performed by the distr</i>	6	\$275.00	\$1,650.00
65" Fixed-height wall mount for non-interactive flat panel:				
65UT640S0UA	LG 65IN LCD TV 3840X2160 UHD TAA SIMPLE EDITOR SMART WIFI HDMI 3YR	1	\$985.00	\$985.00
CU65E2S100U	2yr Extended Service 5yr Quick swap 24hr 65in	1	\$385.00	\$385.00
RLF2	LARGE UNIVERSAL FIXED MOUNT	1	\$85.00	\$85.00
PACLK1	CABLE PADLOCK KIT	1	\$18.00	\$18.00
ATDG2	Airtame 2 Wireless HDMI Adap Includes a 1 year manufacturer warranty	1	\$367.00	\$367.00
AT-ETH	Airtame Ethernet Adapter Micro USB - 1 Port(s) - 1 - Twisted Pair	1	\$0.00	\$0.00
K65042S	Kensington Lock - MicroSaver® 2.0 Keyed Laptop Lock	1	\$47.00	\$47.00
31021	SlimRun Cat6A 90 Degree 36AWG S/STP Ethernet Network Cable, 10ft Blue	2	\$6.00	\$12.00
TVINSTALL	TV Install On-site Delivery and Setup/Installation, Microfiber cloth, install Airtame where applicable.	1	\$249.00	\$249.00
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 Days</i>	1	\$0.00	\$0.00

Sub-Total:	\$18,432.00
Tax:	\$0.00
Total:	\$18,432.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

E-Mail all purchase orders to sales@procomputing.com, send all payments to the address above.

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ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139304
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: TRIMBLE TECHNICAL HIGH SCHOOL
LIDSEY HAMMONDS
1003 W CANNON STREET
FORT WORTH, TX 76104-3086
PH. (817) 815-2500

Account:	100396	Reference:		Terms:	Net 15 Days
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Item Number	Description	Quantity	Price	Extended
ActivPanel -Fixed-height, wall install:				
AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75	19	\$2,385.00	\$45,315.00
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	19	\$54.00	\$1,026.00
TVINSTALL	Wall Installation <i>Electrical work not included if needed. Any required asbestos abatement to be performed by the distr</i>	19	\$275.00	\$5,225.00
65" Fixed-height wall mount for non-interactive flat panel:				
65UT640S0UA	LG 65IN LCD TV 3840X2160 UHD TAA SIMPLE EDITOR SMART WIFI HDMI 3YR	22	\$985.00	\$21,670.00
CU65E2S100U	2yr Extended Service 5yr Quick swap 24hr 65in	22	\$385.00	\$8,470.00
RLF2	LARGE UNIVERSAL FIXED MOUNT	22	\$85.00	\$1,870.00
PACLK1	CABLE PADLOCK KIT	22	\$18.00	\$396.00
ATDG2	Airtame 2 Wireless HDMI Adap Includes a 1 year manufacturer warranty	22	\$367.00	\$8,074.00
AT-ETH	Airtame Ethernet Adapter Micro USB - 1 Port(s) - 1 - Twisted Pair	22	\$0.00	\$0.00
K65042S	Kensington Lock - MicroSaver® 2.0 Keyed Laptop Lock	22	\$47.00	\$1,034.00
31021	SlimRun Cat6A 90 Degree 36AWG S/STP Ethernet Network Cable, 10ft Blue	44	\$6.00	\$264.00
TVINSTALL	TV Install On-site Delivery and Setup/Installation, Microfiber cloth, install Airtame where applicable.	22	\$249.00	\$5,478.00
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 Days</i>	1	\$0.00	\$0.00

Sub-Total:	\$98,822.00
Tax:	\$0.00
Total:	\$98,822.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

**E-Mail all purchase orders to sales@procomputing.com,
send all payments to the address above.**

58 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139305
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: TRIMBLE TECHNICAL HIGH SCHOOL
LIDSEY HAMMONDS
1003 W CANNON STREET
FORT WORTH, TX 76104-3086
PH. (817) 815-2500

Account:	100396	Reference:		Terms:	Net 15 Days
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Item Number	Description	Quantity	Price	Extended
ActivPanel -Fixed-height, wall install:				
AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75	16	\$2,385.00	\$38,160.00
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	16	\$54.00	\$864.00
TVINSTALL	Wall Installation <i>Electrical work not included if needed. Any required asbestos abatement to be performed by the distr</i>	16	\$275.00	\$4,400.00
65" Fixed-height wall mount for non-interactive flat panel:				
65UT640S0UA	LG 65IN LCD TV 3840X2160 UHD TAA SIMPLE EDITOR SMART WIFI HDMI 3YR	14	\$985.00	\$13,790.00
CU65E2S100U	2yr Extended Service 5yr Quick swap 24hr 65in	14	\$385.00	\$5,390.00
RLF2	LARGE UNIVERSAL FIXED MOUNT	14	\$85.00	\$1,190.00
PACLK1	CABLE PADLOCK KIT	14	\$18.00	\$252.00
ATDG2	Airtame 2 Wireless HDMI Adap Includes a 1 year manufacturer warranty	14	\$367.00	\$5,138.00
AT-ETH	Airtame Ethernet Adapter Micro USB - 1 Port(s) - 1 - Twisted Pair	14	\$0.00	\$0.00
K65042S	Kensington Lock - MicroSaver® 2.0 Keyed Laptop Lock	14	\$47.00	\$658.00
31021	SlimRun Cat6A 90 Degree 36AWG S/STP Ethernet Network Cable, 10ft Blue	28	\$6.00	\$168.00
TVINSTALL	TV Install On-site Delivery and Setup/Installation, Microfiber cloth, install Airtame where applicable.	14	\$249.00	\$3,486.00
43" Fixed-height wall mount for non-interactive flat panel:				
43UT640S0UA	43IN LCD TV 3840X2160 UHD TAA SIMPLE EDITOR SMART WIFI HDMI 3YR	5	\$698.00	\$3,490.00
CU43E2S100U	LG 2YR EXTENDED SVC TERM 5YR TOTAL QS 24HR F/ 43IN SIGN TV UHD	5	\$198.00	\$990.00
MTM1U	MIRCO ADJUST TILT WALL MOUNT MEDIUM	5	\$125.00	\$625.00
PAC138	PAC138 SEC PADLOCK	5	\$22.00	\$110.00

Continued on next page....

**E-Mail all purchase orders to sales@procomputing.com,
send all payments to the address above.**

59 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139305
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: TRIMBLE TECHNICAL HIGH SCHOOL
LIDSEY HAMMONDS
1003 W CANNON STREET
FORT WORTH, TX 76104-3086
PH. (817) 815-2500

Account:	100396	Reference:		Terms:	Net 15 Days
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Item Number	Description	Quantity	Price	Extended
ATDG2	Airtame 2 Wireless HDMI Adap Includes a 1 year manufacturer warranty	5	\$367.00	\$1,835.00
AT-ETH	Airtame Ethernet Adapter Micro USB - 1 Port(s) - 1 - Twisted Pair	5	\$0.00	\$0.00
K65042S	Kensington Lock - MicroSaver® 2.0 Keyed Laptop Lock	5	\$47.00	\$235.00
31021	SlimRun Cat6A 90 Degree 36AWG S/STP Ethernet Network Cable, 10ft Blue	10	\$6.00	\$60.00
TVINSTALL	TV Install On-site Delivery and Setup/Installation, Microfiber cloth, install Airtame where applicable.	5	\$249.00	\$1,245.00
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 Days</i>	1	\$0.00	\$0.00

Sub-Total:	\$82,086.00
Tax:	\$0.00
Total:	\$82,086.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

**E-Mail all purchase orders to sales@procomputing.com,
send all payments to the address above.**

60 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139306
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: TRIMBLE TECHNICAL HIGH SCHOOL
LIDSEY HAMMONDS
1003 W CANNON STREET
FORT WORTH, TX 76104-3086
PH. (817) 815-2500

Account:	100396	Reference:		Terms:	Net 15 Days
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Item Number	Description	Quantity	Price	Extended
ActivPanel -Fixed-height, wall install:				
AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75	7	\$2,385.00	\$16,695.00
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	7	\$54.00	\$378.00
TVINSTALL	Wall Installation <i>Electrical work not included if needed. Any required asbestos abatement to be performed by the distr</i>	7	\$275.00	\$1,925.00
65" Fixed-height wall mount for non-interactive flat panel:				
65UT640S0UA	LG 65IN LCD TV 3840X2160 UHD TAA SIMPLE EDITOR SMART WIFI HDMI 3YR	7	\$985.00	\$6,895.00
CU65E2S100U	2yr Extended Service 5yr Quick swap 24hr 65in	7	\$385.00	\$2,695.00
RLF2	LARGE UNIVERSAL FIXED MOUNT	7	\$85.00	\$595.00
PACLK1	CABLE PADLOCK KIT	7	\$18.00	\$126.00
ATDG2	Airtame 2 Wireless HDMI Adap Includes a 1 year manufacturer warranty	7	\$367.00	\$2,569.00
AT-ETH	Airtame Ethernet Adapter Micro USB - 1 Port(s) - 1 - Twisted Pair	7	\$0.00	\$0.00
K65042S	Kensington Lock - MicroSaver® 2.0 Keyed Laptop Lock	7	\$47.00	\$329.00
31021	SlimRun Cat6A 90 Degree 36AWG S/STP Ethernet Network Cable, 10ft Blue	14	\$6.00	\$84.00
TVINSTALL	TV Install On-site Delivery and Setup/Installation, Microfiber cloth, install Airtame where applicable.	7	\$249.00	\$1,743.00
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 Days</i>	1	\$0.00	\$0.00

Sub-Total:	\$34,034.00
Tax:	\$0.00
Total:	\$34,034.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

E-Mail all purchase orders to sales@procomputing.com, send all payments to the address above.

61 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139307
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: TRIMBLE TECHNICAL HIGH SCHOOL
LIDSEY HAMMONDS
1003 W CANNON STREET
FORT WORTH, TX 76104-3086
PH. (817) 815-2500

Account:	100396	Reference:		Terms:	Net 15 Days
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Item Number	Description	Quantity	Price	Extended
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ActivPanel -Fixed-height, wall install:

AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75	13	\$2,385.00	\$31,005.00
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	13	\$54.00	\$702.00
TVINSTALL	Wall Installation <i>Electrical work not included if needed. Any required asbestos abatement to be performed by the distr</i>	13	\$275.00	\$3,575.00

65" Fixed-height wall mount for non-interactive flat panel:

65UT640S0UA	LG 65IN LCD TV 3840X2160 UHD TAA SIMPLE EDITOR SMART WIFI HDMI 3YR	10	\$985.00	\$9,850.00
CU65E2S100U	2yr Extended Service 5yr Quick swap 24hr 65in	10	\$385.00	\$3,850.00
RLF2	LARGE UNIVERSAL FIXED MOUNT	10	\$85.00	\$850.00
PACLK1	CABLE PADLOCK KIT	10	\$18.00	\$180.00
ATDG2	Airtame 2 Wireless HDMI Adap Includes a 1 year manufacturer warranty	10	\$367.00	\$3,670.00
AT-ETH	Airtame Ethernet Adapter Micro USB - 1 Port(s) - 1 - Twisted Pair	10	\$0.00	\$0.00
K65042S	Kensington Lock - MicroSaver® 2.0 Keyed Laptop Lock	10	\$47.00	\$470.00
31021	SlimRun Cat6A 90 Degree 36AWG S/STP Ethernet Network Cable, 10ft Blue	20	\$6.00	\$120.00
TVINSTALL	TV Install On-site Delivery and Setup/Installation, Microfiber cloth, install Airtame where applicable.	10	\$249.00	\$2,490.00

43" Fixed-height wall mount for non-interactive flat panel:

43UT640S0UA	43IN LCD TV 3840X2160 UHD TAA SIMPLE EDITOR SMART WIFI HDMI 3YR	5	\$698.00	\$3,490.00
CU43E2S100U	LG 2YR EXTENDED SVC TERM 5YR TOTAL QS 24HR F/ 43IN SIGN TV UHD	5	\$198.00	\$990.00
MTM1U	MIRCO ADJUST TILT WALL MOUNT MEDIUM	5	\$125.00	\$625.00
PAC138	PAC138 SEC PADLOCK	5	\$22.00	\$110.00

Continued on next page....

E-Mail all purchase orders to sales@procomputing.com, send all payments to the address above.

62 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139307
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: TRIMBLE TECHNICAL HIGH SCHOOL
LIDSEY HAMMONDS
1003 W CANNON STREET
FORT WORTH, TX 76104-3086
PH. (817) 815-2500

Account:	100396	Reference:		Terms:	Net 15 Days
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Item Number	Description	Quantity	Price	Extended
ATDG2	Airtame 2 Wireless HDMI Adap Includes a 1 year manufacturer warranty	5	\$367.00	\$1,835.00
AT-ETH	Airtame Ethernet Adapter Micro USB - 1 Port(s) - 1 - Twisted Pair	5	\$0.00	\$0.00
K65042S	Kensington Lock - MicroSaver® 2.0 Keyed Laptop Lock	5	\$47.00	\$235.00
31021	SlimRun Cat6A 90 Degree 36AWG S/STP Ethernet Network Cable, 10ft Blue	10	\$6.00	\$60.00
TVINSTALL	TV Install On-site Delivery and Setup/Installation, Microfiber cloth, install Airtame where applicable.	5	\$249.00	\$1,245.00
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 Days</i>	1	\$0.00	\$0.00

Sub-Total:	\$65,352.00
Tax:	\$0.00
Total:	\$65,352.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

**E-Mail all purchase orders to sales@procomputing.com,
send all payments to the address above.**

63 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139308
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: WESTERN HILLS HIGH SCHOOL
KERI FLORES
3600 BOSTON AVE
BENBROOK, TX 76116-6999
PH. (817) 815-6000

Account:	100396	Reference:		Terms:	Net 15 Days
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Item Number	Description	Quantity	Price	Extended
ActivPanel -Fixed-height, wall install:				
AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75	16	\$2,385.00	\$38,160.00
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	16	\$54.00	\$864.00
TVINSTALL	Wall Installation <i>Electrical work not included if needed. Any required asbestos abatement to be performed by the distr</i>	16	\$275.00	\$4,400.00
65" Fixed-height wall mount for non-interactive flat panel:				
65UT640S0UA	LG 65IN LCD TV 3840X2160 UHD TAA SIMPLE EDITOR SMART WIFI HDMI 3YR	29	\$985.00	\$28,565.00
CU65E2S100U	2yr Extended Service 5yr Quick swap 24hr 65in	29	\$385.00	\$11,165.00
RLF2	LARGE UNIVERSAL FIXED MOUNT	29	\$85.00	\$2,465.00
PACLK1	CABLE PADLOCK KIT	29	\$18.00	\$522.00
ATDG2	Airtame 2 Wireless HDMI Adap Includes a 1 year manufacturer warranty	29	\$367.00	\$10,643.00
AT-ETH	Airtame Ethernet Adapter Micro USB - 1 Port(s) - 1 - Twisted Pair	29	\$0.00	\$0.00
K65042S	Kensington Lock - MicroSaver® 2.0 Keyed Laptop Lock	29	\$47.00	\$1,363.00
31021	SlimRun Cat6A 90 Degree 36AWG S/STP Ethernet Network Cable, 10ft Blue	58	\$6.00	\$348.00
TVINSTALL	TV Install On-site Delivery and Setup/Installation, Microfiber cloth, install Airtame where applicable.	29	\$249.00	\$7,221.00
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 Days</i>	1	\$0.00	\$0.00

Sub-Total:	\$105,716.00
Tax:	\$0.00
Total:	\$105,716.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

**E-Mail all purchase orders to sales@procomputing.com,
send all payments to the address above.**

64 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139309
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: WESTERN HILLS HIGH SCHOOL
KERI FLORES
3600 BOSTON AVE
BENBROOK, TX 76116-6999
PH. (817) 815-6000

Account:	100396	Reference:		Terms:	Net 15 Days
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Item Number	Description	Quantity	Price	Extended
ActivPanel -Fixed-height, wall install:				
AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75	3	\$2,385.00	\$7,155.00
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	3	\$54.00	\$162.00
TVINSTALL	Wall Installation <i>Electrical work not included if needed. Any required asbestos abatement to be performed by the distr</i>	3	\$275.00	\$825.00
43" Fixed-height wall mount for non-interactive flat panel:				
43UT640S0UA	43IN LCD TV 3840X2160 UHD TAA SIMPLE EDITOR SMART WIFI HDMI 3YR	5	\$698.00	\$3,490.00
CU43E2S100U	LG 2YR EXTENDED SVC TERM 5YR TOTAL QS 24HR F/ 43IN SIGN TV UHD	5	\$198.00	\$990.00
MTM1U	MIRCO ADJUST TILT WALL MOUNT MEDIUM	5	\$125.00	\$625.00
PAC138	PAC138 SEC PADLOCK	5	\$22.00	\$110.00
ATDG2	Airtame 2 Wireless HDMI Adap Includes a 1 year manufacturer warranty	5	\$367.00	\$1,835.00
AT-ETH	Airtame Ethernet Adapter Micro USB - 1 Port(s) - 1 - Twisted Pair	5	\$0.00	\$0.00
K65042S	Kensington Lock - MicroSaver® 2.0 Keyed Laptop Lock	5	\$47.00	\$235.00
31021	SlimRun Cat6A 90 Degree 36AWG S/STP Ethernet Network Cable, 10ft Blue	10	\$6.00	\$60.00
TVINSTALL	TV Install On-site Delivery and Setup/Installation, Microfiber cloth, install Airtame where applicable.	5	\$249.00	\$1,245.00
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 Days</i>	1	\$0.00	\$0.00

Sub-Total:	\$16,732.00
Tax:	\$0.00
Total:	\$16,732.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

**E-Mail all purchase orders to sales@procomputing.com,
send all payments to the address above.**

65 Prices subject to change without notice, In the event any tax
or tariffs are imposed upon the import of the products purchased
hereunder, the cost of such tariff shall be added to the purchase
price accordingly. Prices reflect purchase of all equipment listed on quote.



www.procomputing.com



ProComputing Services

**B U AUTOMATED VENDOR /U (DO NOT SEND PO TO TIPS) EMAIL PURCHASE ORDER TO:
sales@procomputing.com PO MUST REFERENCE TIPS CONTRACT NUMBER**

	<u>PAYMENT TO</u>		<u>TIPS CONTACT</u>
ADDRESS	1160 Mustang Drive, Suite 500	NAME	Meredith Barton
CITY	DFW Airport	PHONE	(866) 839-8477
STATE	TX	FAX	(866) 839-8472
ZIP	75261	EMAIL	tips@tips-usa.com

DISADVANTAGED/MINORITY/WOMAN BUSINESS Yes

HUB Yes

SERVING STATES

AL | AK | AZ | AR | CA | CO | CT | DE | DC | FL | GA | HI | ID | IL | IN | IA | KS | KY | LA | ME | MD | MA | MI | MN | MS | MO | MT | NE | NV | NH | NJ | NM | NY | NC | ND | OH | OK | OR | PA | RI | SC | SD | TN | TX | UT | VT | VA | WA | WI | WV | WY

Overview

ProComputing Services provides Audio Visual and IT solutions including equipment, installation, service, staffing, Project coordination, Project management, and Professional Development specializing in K-12 institutions

AWARDED CONTRACTS "View EDGAR Doc" on Website

Contract	Comodity	Exp Date	EDGAR
190703	Video and Audio Equipment, Presentation Systems, Production	09/30/2022	No
200105	Technology Solutions Products and Services	05/31/2023	See EDGAR Certification Doc.
171001	Audio Visual Equipment, Supplies and Services	12/18/2020	No
200904	Audio Visual Equipment, Supplies, and Services	11/30/2023	See EDGAR Certification Doc.

CONTACTS BY CONTRACTS

171001

Cherri McKinstry	President	(214) 420-8352	cherri@procomputing.com
Michael McKinstry	Vice President	(214) 420-8350	mckinstry@procomputing.com

190703

Cherri McKinstry	President	(214) 420-8352	cherri@procomputing.com
Michael McKinstry	Vice President	(214) 420-8350	mckinstry@procomputing.com

200105

Cherri McKinstry	President	(214) 634-2450	cherri@procomputing.com
Michael McKinstry	Vice President	(214) 634-2450	mckinstry@procomputing.com

200904

Cherri McKinstry	President	(214) 634-2450	cherri@procomputing.com
Michael McKinstry	Vice President	(214) 634-2450	mckinstry@procomputing.com

**CONSENT AGENDA ITEM
BOARD MEETING
March 23, 2021**

TOPIC: APPROVE PURCHASE OF MOBILE INTERACTIVE FLAT PANELS

BACKGROUND:

Interactive whiteboards (IWB) continue to be an essential tool in classrooms. Middle schools were provided mobile IWBs to use as needed throughout the campus. The existing panels are over 10 years old and need replacing. This purchase will provide four mobile Interactive Flat Panels (IFPs) at each of the middle schools. The IFPs will be used to replace older classroom-mounted interactive whiteboards that are out of warranty and cannot be repaired.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Purchase of Mobile Interactive Flat Panels
2. Decline to Approve Purchase of Mobile Interactive Flat Panels
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Purchase of Mobile Interactive Flat Panels

FUNDING SOURCE

Additional Details

TRE

198-11-6299-001-XXX-11-423-000000

COST:

\$282,392

VENDOR:

ProComputing

PURCHASING MECHANISM

Interlocal Agreement

This purchase is in accordance with the Texas Education Code Section 44.031 (a)(4) regarding school district purchases made through an Interlocal contract. Pricing obtained through the Interlocal Purchasing System Contract #200904. Supporting documentation is attached. The recommended vendor is listed above.

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Leadership Academy at Forest Oak Middle School	McLean Middle School
William James Middle School	Monnig Middle School
Meacham Middle School	Riverside Middle School
Morningside Middle School	Jacquet Middle School
Rosemont Middle School	Leonard Middle School
Kirkpatrick Middle School	Wedgwood Middle School
Meadowbrook Middle School	Leadership Academy at Glencrest 6 th Grade
Stripling Middle School	Rosemont 6 th Grade
Daggett Middle School	McLean 6 th Grade
J.P. Elder Middle School	McClung Middle School
Handley Middle School	Wedgwood 6 th Grade

RATIONALE:

By purchasing mobile interactive flat panels, we can ensure that a presentation tool is available for teachers to support classroom instruction.

INFORMATION SOURCE:

Marlon Shears



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139317
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: ELDER MIDDLE SCHOOL
DAVID TRIMBLE
709 NW 21ST
FORT WORTH, TX 76164
PH. (817) 814-4100

Account:	100396	Reference:		Terms:	Net 15 Days
Item Number	Description	Quantity	Price	Extended	
ActivPanel 75" Titanium on Mobile Stand - Fixed Height					
AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75 - 5 year OSS with advanced replacement warranty on the ActivPanel	4	\$2,385.00	\$9,540.00	
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	4	\$54.00	\$216.00	
481A71001	BalanceBox 400 MOBILE STAND MIX - Fixed Height	4	\$345.00	\$1,380.00	
TVINSTALL	Mobile Installation	4	\$225.00	\$900.00	
A/V Relocate					
ABRELOCATE	AB+2 Relocate IWB removal with transfer to a FWISD designated storage.	4	\$200.00	\$800.00	
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 days</i>	1	\$0.00	\$0.00	

Sub-Total:	\$12,836.00
Tax:	\$0.00
Total:	\$12,836.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

**E-Mail all purchase orders to sales@procomputing.com,
send all payments to the address above.**

70 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139318
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: FOREST OAK MIDDLE SCHOOL
SERETHA LOFTON
3221 PECOS ST
FORT WORTH, TX 76119-5799
PH. (817) 815-8200

Account:	100396	Reference:		Terms:	Net 15 Days
Item Number	Description	Quantity	Price	Extended	
ActivPanel 75" Titanium on Mobile Stand - Fixed Height					
AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75 - 5 year OSS with advanced replacement warranty on the ActivPanel	4	\$2,385.00	\$9,540.00	
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	4	\$54.00	\$216.00	
481A71001	BalanceBox 400 MOBILE STAND MIX - Fixed Height	4	\$345.00	\$1,380.00	
TVINSTALL	Mobile Installation	4	\$225.00	\$900.00	
A/V Relocate					
ABRELOCATE	AB+2 Relocate IWB removal with transfer to a FWISD designated storage.	4	\$200.00	\$800.00	
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 days</i>	1	\$0.00	\$0.00	

Sub-Total:	\$12,836.00
Tax:	\$0.00
Total:	\$12,836.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

**E-Mail all purchase orders to sales@procomputing.com,
send all payments to the address above.**

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ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139333
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: GLENCREST 6TH GRADE SCH
CASSANDRA MCCALISTER
4801 EASTLINE DR
FORT WORTH, TX 76119-4699
PH. (817) 815-8400

Account:	100396	Reference:		Terms:	Net 15 Days
Item Number	Description	Quantity	Price	Extended	
ActivPanel 75" Titanium on Mobile Stand - Fixed Height					
AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75 - 5 year OSS with advanced replacement warranty on the ActivPanel	4	\$2,385.00	\$9,540.00	
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	4	\$54.00	\$216.00	
481A71001	BalanceBox 400 MOBILE STAND MIX - Fixed Height	4	\$345.00	\$1,380.00	
TVINSTALL	Mobile Installation	4	\$225.00	\$900.00	
A/V Relocate					
ABRELOCATE	AB+2 Relocate IWB removal with transfer to a FWISD designated storage.	4	\$200.00	\$800.00	
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 days</i>	1	\$0.00	\$0.00	

Sub-Total:	\$12,836.00
Tax:	\$0.00
Total:	\$12,836.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

**E-Mail all purchase orders to sales@procomputing.com,
send all payments to the address above.**

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ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139319
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:
REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: HANDLEY MIDDLE SCHOOL
REGINALD TERRELL
2801 PATINO RD
FORT WORTH, TX 76112-6112
PH. (817) 815-4200

Account:	100396	Reference:		Terms:	Net 15 Days
Item Number	Description	Quantity	Price	Extended	
ActivPanel 75" Titanium on Mobile Stand - Fixed Height					
AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75 - 5 year OSS with advanced replacement warranty on the ActivPanel	4	\$2,385.00	\$9,540.00	
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	4	\$54.00	\$216.00	
481A71001	BalanceBox 400 MOBILE STAND MIX - Fixed Height	4	\$345.00	\$1,380.00	
TVINSTALL	Mobile Installation	4	\$225.00	\$900.00	
A/V Relocate					
ABRELOCATE	AB+2 Relocate IWB removal with transfer to a FWISD designated storage.	4	\$200.00	\$800.00	
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 days</i>	1	\$0.00	\$0.00	

Sub-Total:	\$12,836.00
Tax:	\$0.00
Total:	\$12,836.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

**E-Mail all purchase orders to sales@procomputing.com,
send all payments to the address above.**

73 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139330
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: JACQUET MIDDLE SCHOOL
CHERYL JOHNSON
2501 STALCUP RD
FORT WORTH, TX 76119
PH. (817) 815-3500

Account:	100396	Reference:		Terms:	Net 15 Days
Item Number	Description	Quantity	Price	Extended	
ActivPanel 75" Titanium on Mobile Stand - Fixed Height					
AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75 - 5 year OSS with advanced replacement warranty on the ActivPanel	4	\$2,385.00	\$9,540.00	
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	4	\$54.00	\$216.00	
481A71001	BalanceBox 400 MOBILE STAND MIX - Fixed Height	4	\$345.00	\$1,380.00	
TVINSTALL	Mobile Installation	4	\$225.00	\$900.00	
A/V Relocate					
ABRELOCATE	AB+2 Relocate IWB removal with transfer to a FWISD designated storage.	4	\$200.00	\$800.00	
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 days</i>	1	\$0.00	\$0.00	

Sub-Total:	\$12,836.00
Tax:	\$0.00
Total:	\$12,836.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

**E-Mail all purchase orders to sales@procomputing.com,
send all payments to the address above.**

74 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139320
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: JAMES MIDDLE SCHOOL
JOYCELYN BARNETT
1101 NASHVILLE ST
FORT WORTH, TX 76105-1543
PH. (817) 814-0200

Account:	100396	Reference:		Terms:	Net 15 Days
Item Number	Description	Quantity	Price	Extended	
ActivPanel 75" Titanium on Mobile Stand - Fixed Height					
AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75 - 5 year OSS with advanced replacement warranty on the ActivPanel	4	\$2,385.00	\$9,540.00	
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	4	\$54.00	\$216.00	
481A71001	BalanceBox 400 MOBILE STAND MIX - Fixed Height	4	\$345.00	\$1,380.00	
TVINSTALL	Mobile Installation	4	\$225.00	\$900.00	
A/V Relocate					
ABRELOCATE	AB+2 Relocate IWB removal with transfer to a FWISD designated storage.	4	\$200.00	\$800.00	
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 days</i>	1	\$0.00	\$0.00	

Sub-Total:	\$12,836.00
Tax:	\$0.00
Total:	\$12,836.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

**E-Mail all purchase orders to sales@procomputing.com,
send all payments to the address above.**

75 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139321
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:
REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: KIRKPATRICK MIDDLE SCHOOL
JE_REY BARTOLOTTA
3201 REFUGIO AVE
FORT WORTH, TX 76106-5699
PH. (817) 814-4200

Account:	100396	Reference:		Terms:	Net 15 Days
Item Number	Description	Quantity	Price	Extended	
ActivPanel 75" Titanium on Mobile Stand - Fixed Height					
AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75 - 5 year OSS with advanced replacement warranty on the ActivPanel	4	\$2,385.00	\$9,540.00	
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	4	\$54.00	\$216.00	
481A71001	BalanceBox 400 MOBILE STAND MIX - Fixed Height	4	\$345.00	\$1,380.00	
TVINSTALL	Mobile Installation	4	\$225.00	\$900.00	
A/V Relocate					
ABRELOCATE	AB+2 Relocate IWB removal with transfer to a FWISD designated storage.	4	\$200.00	\$800.00	
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 days</i>	1	\$0.00	\$0.00	

Sub-Total:	\$12,836.00
Tax:	\$0.00
Total:	\$12,836.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

**E-Mail all purchase orders to sales@procomputing.com,
send all payments to the address above.**

76 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139332
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:
REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: LEONARD MIDDLE SCHOOL
KAREN VAN EATON
8900 CHAPIN ROAD
FORT WORTH, TX 76116-6699
PH. (817) 815-6200

Account:	100396	Reference:		Terms:	Net 15 Days
Item Number	Description	Quantity	Price	Extended	
ActivPanel 75" Titanium on Mobile Stand - Fixed Height					
AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75 - 5 year OSS with advanced replacement warranty on the ActivPanel	4	\$2,385.00	\$9,540.00	
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	4	\$54.00	\$216.00	
481A71001	BalanceBox 400 MOBILE STAND MIX - Fixed Height	4	\$345.00	\$1,380.00	
TVINSTALL	Mobile Installation	4	\$225.00	\$900.00	
A/V Relocate					
ABRELOCATE	AB+2 Relocate IWB removal with transfer to a FWISD designated storage.	4	\$200.00	\$800.00	
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 days</i>	1	\$0.00	\$0.00	

Sub-Total:	\$12,836.00
Tax:	\$0.00
Total:	\$12,836.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

**E-Mail all purchase orders to sales@procomputing.com,
send all payments to the address above.**

77 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139336
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: MCCLUNG MS
MARRON MCWILLIAMS
3000 FOREST AVE
FORT WORTH, TX 76112-6610
PH. (817) 815-5300

Account:	100396	Reference:		Terms:	Net 15 Days
Item Number	Description	Quantity	Price	Extended	
ActivPanel 75" Titanium on Mobile Stand - Fixed Height					
AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75 - 5 year OSS with advanced replacement warranty on the ActivPanel	4	\$2,385.00	\$9,540.00	
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	4	\$54.00	\$216.00	
481A71001	BalanceBox 400 MOBILE STAND MIX - Fixed Height	4	\$345.00	\$1,380.00	
TVINSTALL	Mobile Installation	4	\$225.00	\$900.00	
A/V Relocate					
ABRELOCATE	AB+2 Relocate IWB removal with transfer to a FWISD designated storage.	4	\$200.00	\$800.00	
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 days</i>	1	\$0.00	\$0.00	

Sub-Total:	\$12,836.00
Tax:	\$0.00
Total:	\$12,836.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

**E-Mail all purchase orders to sales@procomputing.com,
send all payments to the address above.**

78 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139335
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: MCLEAN 6TH GRADE
KAREN BROWN
3201 SOUTH HILLS AVE
FORT WORTH, TX 76109
PH. (817) 814-5700

Account:	100396	Reference:		Terms:	Net 15 Days
Item Number	Description	Quantity	Price	Extended	
ActivPanel 75" Titanium on Mobile Stand - Fixed Height					
AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75 - 5 year OSS with advanced replacement warranty on the ActivPanel	4	\$2,385.00	\$9,540.00	
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	4	\$54.00	\$216.00	
481A71001	BalanceBox 400 MOBILE STAND MIX - Fixed Height	4	\$345.00	\$1,380.00	
TVINSTALL	Mobile Installation	4	\$225.00	\$900.00	
A/V Relocate					
ABRELOCATE	AB+2 Relocate IWB removal with transfer to a FWISD designated storage.	4	\$200.00	\$800.00	
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 days</i>	1	\$0.00	\$0.00	

Sub-Total:	\$12,836.00
Tax:	\$0.00
Total:	\$12,836.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

**E-Mail all purchase orders to sales@procomputing.com,
send all payments to the address above.**

79 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139322
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: MCLEAN MIDDLE SCHOOL
BARBARA OZUNA
3816 STADIUM DR
FORT WORTH, TX 76109-3797
PH. (817) 814-5300

Account:	100396	Reference:		Terms:	Net 15 Days
Item Number	Description	Quantity	Price	Extended	
ActivPanel 75" Titanium on Mobile Stand - Fixed Height					
AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75 - 5 year OSS with advanced replacement warranty on the ActivPanel	4	\$2,385.00	\$9,540.00	
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	4	\$54.00	\$216.00	
481A71001	BalanceBox 400 MOBILE STAND MIX - Fixed Height	4	\$345.00	\$1,380.00	
TVINSTALL	Mobile Installation	4	\$225.00	\$900.00	
A/V Relocate					
ABRELOCATE	AB+2 Relocate IWB removal with transfer to a FWISD designated storage.	4	\$200.00	\$800.00	
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 days</i>	1	\$0.00	\$0.00	

Sub-Total:	\$12,836.00
Tax:	\$0.00
Total:	\$12,836.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

**E-Mail all purchase orders to sales@procomputing.com,
send all payments to the address above.**

80 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139323
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:
REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: MEACHAM MIDDLE SCHOOL
OSCAR MARTINEZ
3600 WEBER ST
FORT WORTH, TX 76106-4698
PH. (817) 815-0200

Account:	100396	Reference:		Terms:	Net 15 Days
Item Number	Description	Quantity	Price	Extended	
ActivPanel 75" Titanium on Mobile Stand - Fixed Height					
AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75 - 5 year OSS with advanced replacement warranty on the ActivPanel	4	\$2,385.00	\$9,540.00	
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	4	\$54.00	\$216.00	
481A71001	BalanceBox 400 MOBILE STAND MIX - Fixed Height	4	\$345.00	\$1,380.00	
TVINSTALL	Mobile Installation	4	\$225.00	\$900.00	
A/V Relocate					
ABRELOCATE	AB+2 Relocate IWB removal with transfer to a FWISD designated storage.	4	\$200.00	\$800.00	
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 days</i>	1	\$0.00	\$0.00	

Sub-Total:	\$12,836.00
Tax:	\$0.00
Total:	\$12,836.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

E-Mail all purchase orders to sales@procomputing.com, send all payments to the address above.

81 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139324
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: MEADOWBROOK MIDDLE SCHOOL
DARRYL GENTRY
2001 EDERVILLE RD
FORT WORTH, TX 76103-1599
PH. (817) 815-4300

Account:	100396	Reference:		Terms:	Net 15 Days
Item Number	Description	Quantity	Price	Extended	
ActivPanel 75" Titanium on Mobile Stand - Fixed Height					
AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75 - 5 year OSS with advanced replacement warranty on the ActivPanel	4	\$2,385.00	\$9,540.00	
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	4	\$54.00	\$216.00	
481A71001	BalanceBox 400 MOBILE STAND MIX - Fixed Height	4	\$345.00	\$1,380.00	
TVINSTALL	Mobile Installation	4	\$225.00	\$900.00	
A/V Relocate					
ABRELOCATE	AB+2 Relocate IWB removal with transfer to a FWISD designated storage.	4	\$200.00	\$800.00	
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 days</i>	1	\$0.00	\$0.00	

Sub-Total:	\$12,836.00
Tax:	\$0.00
Total:	\$12,836.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

**E-Mail all purchase orders to sales@procomputing.com,
send all payments to the address above.**

82 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139325
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: MONNIG MIDDLE SCHOOL
KELLYE KIRKPATRICK
3136 BIGHAM BLVD
FORT WORTH, TX 76116-4393
PH. (817) 815-1200

Account:	100396	Reference:		Terms:	Net 15 Days
Item Number	Description	Quantity	Price	Extended	
ActivPanel 75" Titanium on Mobile Stand - Fixed Height					
AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75 - 5 year OSS with advanced replacement warranty on the ActivPanel	4	\$2,385.00	\$9,540.00	
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	4	\$54.00	\$216.00	
481A71001	BalanceBox 400 MOBILE STAND MIX - Fixed Height	4	\$345.00	\$1,380.00	
TVINSTALL	Mobile Installation	4	\$225.00	\$900.00	
A/V Relocate					
ABRELOCATE	AB+2 Relocate IWB removal with transfer to a FWISD designated storage.	4	\$200.00	\$800.00	
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 days</i>	1	\$0.00	\$0.00	

Sub-Total:	\$12,836.00
Tax:	\$0.00
Total:	\$12,836.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

**E-Mail all purchase orders to sales@procomputing.com,
send all payments to the address above.**

83 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139326
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:
REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: MORNINGSIDE MIDDLE SCHOOL
JUSTIN EDWARDS
2751 MISSISSIPPI AVE
FORT WORTH, TX 76104-6899
PH. (817) 815-8300

Account:	100396	Reference:		Terms:	Net 15 Days
Item Number	Description	Quantity	Price	Extended	
ActivPanel 75" Titanium on Mobile Stand - Fixed Height					
AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75 - 5 year OSS with advanced replacement warranty on the ActivPanel	4	\$2,385.00	\$9,540.00	
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	4	\$54.00	\$216.00	
481A71001	BalanceBox 400 MOBILE STAND MIX - Fixed Height	4	\$345.00	\$1,380.00	
TVINSTALL	Mobile Installation	4	\$225.00	\$900.00	
A/V Relocate					
ABRELOCATE	AB+2 Relocate IWB removal with transfer to a FWISD designated storage.	4	\$200.00	\$800.00	
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 days</i>	1	\$0.00	\$0.00	

Sub-Total:	\$12,836.00
Tax:	\$0.00
Total:	\$12,836.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

**E-Mail all purchase orders to sales@procomputing.com,
send all payments to the address above.**

84 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139327
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: RIVERSIDE MIDDLE SCHOOL
VICTOR ALFARO
1600 BOLTON ST
FORT WORTH, TX 76111-2601
PH. (817) 814-9200

Account:	100396	Reference:		Terms:	Net 15 Days
Item Number	Description	Quantity	Price	Extended	
ActivPanel 75" Titanium on Mobile Stand - Fixed Height					
AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75 - 5 year OSS with advanced replacement warranty on the ActivPanel	4	\$2,385.00	\$9,540.00	
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	4	\$54.00	\$216.00	
481A71001	BalanceBox 400 MOBILE STAND MIX - Fixed Height	4	\$345.00	\$1,380.00	
TVINSTALL	Mobile Installation	4	\$225.00	\$900.00	
A/V Relocate					
ABRELOCATE	AB+2 Relocate IWB removal with transfer to a FWISD designated storage.	4	\$200.00	\$800.00	
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 days</i>	1	\$0.00	\$0.00	

Sub-Total:	\$12,836.00
Tax:	\$0.00
Total:	\$12,836.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

**E-Mail all purchase orders to sales@procomputing.com,
send all payments to the address above.**

85 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139334
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: ROSEMONT 6TH GRADE
KATHRINA ANDERSEN
3908 MC CART
FORT WORTH, TX 76110
PH. (817) 814-7300

Account:	100396	Reference:		Terms:	Net 15 Days
Item Number	Description	Quantity	Price	Extended	
ActivPanel 75" Titanium on Mobile Stand - Fixed Height					
AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75 - 5 year OSS with advanced replacement warranty on the ActivPanel	4	\$2,385.00	\$9,540.00	
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	4	\$54.00	\$216.00	
481A71001	BalanceBox 400 MOBILE STAND MIX - Fixed Height	4	\$345.00	\$1,380.00	
TVINSTALL	Mobile Installation	4	\$225.00	\$900.00	
A/V Relocate					
ABRELOCATE	AB+2 Relocate IWB removal with transfer to a FWISD designated storage.	4	\$200.00	\$800.00	
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 days</i>	1	\$0.00	\$0.00	

Sub-Total:	\$12,836.00
Tax:	\$0.00
Total:	\$12,836.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

**E-Mail all purchase orders to sales@procomputing.com,
send all payments to the address above.**

86 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139328
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:
REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: ROSEMONT MIDDLE SCHOOL
MIGUEL DEL TORO
1501 W SEMINARY DR
FORT WORTH, TX 76115-1199
PH. (817) 814-7200

Account:	100396	Reference:		Terms:	Net 15 Days
Item Number	Description	Quantity	Price	Extended	
ActivPanel 75" Titanium on Mobile Stand - Fixed Height					
AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75 - 5 year OSS with advanced replacement warranty on the ActivPanel	4	\$2,385.00	\$9,540.00	
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	4	\$54.00	\$216.00	
481A71001	BalanceBox 400 MOBILE STAND MIX - Fixed Height	4	\$345.00	\$1,380.00	
TVINSTALL	Mobile Installation	4	\$225.00	\$900.00	
A/V Relocate					
ABRELOCATE	AB+2 Relocate IWB removal with transfer to a FWISD designated storage.	4	\$200.00	\$800.00	
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 days</i>	1	\$0.00	\$0.00	

Sub-Total:	\$12,836.00
Tax:	\$0.00
Total:	\$12,836.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

**E-Mail all purchase orders to sales@procomputing.com,
send all payments to the address above.**

87 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139329
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: STRIPLING MIDDLE SCHOOL
AMY CHRITIAN
2100 CLOVER LN
FORT WORTH, TX 76107-4397
PH. (817) 815-1300

Account:	100396	Reference:		Terms:	Net 15 Days
Item Number	Description	Quantity	Price	Extended	
ActivPanel 75" Titanium on Mobile Stand - Fixed Height					
AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75 - 5 year OSS with advanced replacement warranty on the ActivPanel	4	\$2,385.00	\$9,540.00	
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	4	\$54.00	\$216.00	
481A71001	BalanceBox 400 MOBILE STAND MIX - Fixed Height	4	\$345.00	\$1,380.00	
TVINSTALL	Mobile Installation	4	\$225.00	\$900.00	
A/V Relocate					
ABRELOCATE	AB+2 Relocate IWB removal with transfer to a FWISD designated storage.	4	\$200.00	\$800.00	
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 days</i>	1	\$0.00	\$0.00	

Sub-Total:	\$12,836.00
Tax:	\$0.00
Total:	\$12,836.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

**E-Mail all purchase orders to sales@procomputing.com,
send all payments to the address above.**

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ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139331
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: WEDGWOOD MIDDLE SCHOOL
ROBERT BURRELL
3909 WILKIE WAY
FORT WORTH, TX 76133-2899
PH. (817) 814-8200

Account:	100396	Reference:		Terms:	Net 15 Days
Item Number	Description	Quantity	Price	Extended	
ActivPanel 75" Titanium on Mobile Stand - Fixed Height					
AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75 - 5 year OSS with advanced replacement warranty on the ActivPanel	4	\$2,385.00	\$9,540.00	
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	4	\$54.00	\$216.00	
481A71001	BalanceBox 400 MOBILE STAND MIX - Fixed Height	4	\$345.00	\$1,380.00	
TVINSTALL	Mobile Installation	4	\$225.00	\$900.00	
A/V Relocate					
ABRELOCATE	AB+2 Relocate IWB removal with transfer to a FWISD designated storage.	4	\$200.00	\$800.00	
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 days</i>	1	\$0.00	\$0.00	

Sub-Total:	\$12,836.00
Tax:	\$0.00
Total:	\$12,836.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

**E-Mail all purchase orders to sales@procomputing.com,
send all payments to the address above.**

89 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139316
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: WEDGWOOD 6TH GR SCH
DONNA MENDIOLA #043
4212 BELDEN AVE
FORT WORTH, TX 76132-3010
PH. (817) 814-8300

Account:	100396	Reference:		Terms:	Net 15 Days
Item Number	Description	Quantity	Price	Extended	
ActivPanel 75" Titanium on Mobile Stand - Fixed Height					
AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75 - 5 year OSS with advanced replacement warranty on the ActivPanel	4	\$2,385.00	\$9,540.00	
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	4	\$54.00	\$216.00	
481A71001	BalanceBox 400 MOBILE STAND MIX - Fixed Height	4	\$345.00	\$1,380.00	
TVINSTALL	Mobile Installation	4	\$225.00	\$900.00	
A/V Relocate					
ABRELOCATE	AB+2 Relocate IWB removal with transfer to a FWISD designated storage.	4	\$200.00	\$800.00	
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 days</i>	1	\$0.00	\$0.00	

Sub-Total:	\$12,836.00
Tax:	\$0.00
Total:	\$12,836.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

**E-Mail all purchase orders to sales@procomputing.com,
send all payments to the address above.**

90 Prices subject to change without notice, In the event any tax or tariffs are imposed upon the import of the products purchased hereunder, the cost of such tariff shall be added to the purchase price accordingly. Prices reflect purchase of all equipment listed on quote.



ProComputing

P.O. Box 2720
Grapevine, TX 76099

PROPOSAL: 139315
DOC. TYPE: SQ
DATE: 3/4/2021
SHIP VIA:

REP: FRANKS, JUSTIN

SOLD TO: FORT WORTH ISD
ACCOUNTS PAYABLE
100 N UNIVERSITY DR
SUITE NW 140-E
FORT WORTH, TX 76107-1300
PH. (817) 871-2123

SHIP TO: DAGGETT MIDDLE SCHOOL
1108 CARLOCK ST
FORT WORTH, TX 76110-1999
PH. (817) 814-5200

Account:	100396	Reference:		Terms:	Net 15 Days
Item Number	Description	Quantity	Price	Extended	
ActivPanel 75" Titanium on Mobile Stand - Fixed Height					
AP7-B75-NA-1	ActivPanel Titanium 75" - 4 x Pen Vesa Mount WIFI Module & cable pack included. ActivInspire Profess ActivPanel Titanium 75 - 5 year OSS with advanced replacement warranty on the ActivPanel	4	\$2,385.00	\$9,540.00	
APM5YROSS-B	ActivPanel Medium (for Titanium IFPs up to 80) - Extension, On Site Support, 5 years	4	\$54.00	\$216.00	
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TVINSTALL	Mobile Installation	4	\$225.00	\$900.00	
A/V Relocate					
ABRELOCATE	AB+2 Relocate IWB removal with transfer to a FWISD designated storage.	4	\$200.00	\$800.00	
TIPS	TIPS (Contract# 200904) Audio Visual Equipment, Supplies, and Services <i>Quote is good for 90 days</i>	1	\$0.00	\$0.00	

Sub-Total:	\$12,836.00
Tax:	\$0.00
Total:	\$12,836.00

FOR ELECTRONIC INVOICING:

SEND REQUEST TO: e-invoice@procomputing.com with your designated email address

**E-Mail all purchase orders to sales@procomputing.com,
send all payments to the address above.**

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www.procomputing.com



ProComputing Services

**B U AUTOMATED VENDOR /U (DO NOT SEND PO TO TIPS) EMAIL PURCHASE ORDER TO:
sales@procomputing.com PO MUST REFERENCE TIPS CONTRACT NUMBER**

	<u>PAYMENT TO</u>		<u>TIPS CONTACT</u>
ADDRESS	1160 Mustang Drive, Suite 500	NAME	Meredith Barton
CITY	DFW Airport	PHONE	(866) 839-8477
STATE	TX	FAX	(866) 839-8472
ZIP	75261	EMAIL	tips@tips-usa.com

DISADVANTAGED/MINORITY/WOMAN BUSINESS Yes

HUB Yes

SERVING STATES

AL | AK | AZ | AR | CA | CO | CT | DE | DC | FL | GA | HI | ID | IL | IN | IA | KS | KY | LA | ME | MD | MA | MI | MN | MS | MO | MT |
NE | NV | NH | NJ | NM | NY | NC | ND | OH | OK | OR | PA | RI | SC | SD | TN | TX | UT | VT | VA | WA | WI | WV | WY

Overview

ProComputing Services provides Audio Visual and IT solutions including equipment, installation, service, staffing, Project coordination, Project management, and Professional Development specializing in K-12 institutions

AWARDED CONTRACTS "View EDGAR Doc" on Website

Contract	Comodity	Exp Date	EDGAR
190703	Video and Audio Equipment, Presentation Systems, Production	09/30/2022	No
200105	Technology Solutions Products and Services	05/31/2023	See EDGAR Certification Doc.
171001	Audio Visual Equipment, Supplies and Services	12/18/2020	No
200904	Audio Visual Equipment, Supplies, and Services	11/30/2023	See EDGAR Certification Doc.

CONTACTS BY CONTRACTS

171001

Cherri McKinstry	President	(214) 420-8352	cherri@procomputing.com
Michael McKinstry	Vice President	(214) 420-8350	mckinstry@procomputing.com

190703

Cherri McKinstry	President	(214) 420-8352	cherri@procomputing.com
Michael McKinstry	Vice President	(214) 420-8350	mckinstry@procomputing.com

200105

Cherri McKinstry	President	(214) 634-2450	cherri@procomputing.com
Michael McKinstry	Vice President	(214) 634-2450	mckinstry@procomputing.com

200904

Cherri McKinstry	President	(214) 634-2450	cherri@procomputing.com
Michael McKinstry	Vice President	(214) 634-2450	mckinstry@procomputing.com

**CONSENT AGENDA ITEM
BOARD MEETING
March 23, 2021**

**TOPIC: **APPROVE PURCHASE OF NETWORK ELECTRONICS AND
WIRELESS UPGRADES (E-RATE ELIGIBLE)****

BACKGROUND:

The District published RFP #21-066 for Network Electronics and Wireless Upgrades. The Division of Technology is in the process of expanding the density and coverage of wireless access for middle school campuses. In order to expand the wireless services and continue to meet the wireless demand, the District has determined that upgrading these network electronics will provide increased coverage to better support the instructional goals of the District.

Network electronics and wireless upgrades are eligible for a percentage discount under the FCC’s E-rate program. The District is anticipating an 85% discount. The remaining 15% is the responsibility of the District. The District’s portion is contingent upon receiving the funding commitment from the FCC.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Purchase of Network Electronics and Wireless Upgrades (E-Rate Eligible)
2. Decline to Approve Purchase of Network Electronics and Wireless Upgrades (E-Rate Eligible)
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Purchase of Network Electronics and Wireless Upgrades (E-Rate Eligible)

FUNDING SOURCE

Additional Details

TRE

198-11-6299-814-XXX-11-423-000000
198-11-6396-814-XXX-11-423-000000

COST:

\$9,618,730.50

Estimated Cost (100%) -----	\$9,618,730.50
Projected E-Rate Reimbursement (85%) -----	\$8,175,920.93
Projected District Expense (15%) -----	\$1,442,809.57

VENDOR:

NetSync, Network Solutions*

PURCHASING MECHANISM:

Bid/Proposal Statistics
 Bid Number: 21-066
 Number of Bid/Proposals received: 6
 HUB Firms: 1*
 Compliant Bids: 5

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031 (b) regarding specifications, pricing, performance history, etc. The vendor listed above has been selected to support this purchase.

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS:

All Middle Schools

RATIONALE:

Approval of this item continues to provide students, staff and administration the level of infrastructure required to utilize technology that improves instruction and will allow Fort Worth ISD to utilize E-Rate discounts to complete needed network upgrades at all middle schools.

INFORMATION SOURCE:

Marlon Shears

NETSYNC

Submitted to:

Submitted by:

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1. Cover Letter

Fort Worth Independent School District
Purchasing Department
100 N. University Drive
Fort Worth, Texas 76107

Dear Eric McKibben and the Proposal Evaluation Team:

Netsync, incumbent technology partner of Fort Worth Independent School District (“FWISD” or “the District”), is pleased to respond to FWISD’s request for proposal (RFP) No. 21-066 for E-Rate-Network Electronics and Wireless Upgrades. Our goal is to deliver fiscally minded solutions that facilitate a safe and collaborative learning environment.

Safe, accessible wireless networks are essential to any school district’s operations in the 21st century classroom. Netsync has been contracted as a trusted partner to assist in the design, deployment, and support of network electronics and wireless solutions by many educational organizations as a result of our expertise in school district networks and funding, awards, and industry recognition. Netsync has already been contracted by FWISD and completed the network and wireless refreshes at over 65 of FWISD’s elementary school campuses. Additionally, the District selected Netsync in 2020 to complete the High School Network Refresh project, slated to begin later this year. Our engineers and consultants have an in-depth understanding of FWISD’s network and wireless standards, processes, and technical personnel. Over the years, we have established a relationship of trust and partnership with the District’s team responsible for the successful execution of these upgrades. For these reasons, combined with our various certifications and competitive pricing, we believe Netsync is an ideal choice for the award of this RFP.

Netsync holds Cisco Gold, HP Platinum, Pure Storage, and Intel Platinum Partner certifications, among many others. Our dedicated team of highly skilled, certified, and seasoned engineers is available 24 hours a day, 7 days a week. We understand the importance of cost-effective solutions and provide reduced pricing based on a best-value formula. Our strengths lie in large-scale deployments, and Netsync professionals involved in this response offer exceptional technical expertise, a firm understanding of the scope of work, and invaluable insight to ensure a swiftly and smoothly run project.

With an unwavering commitment to customer service since our founding in 2002, Netsync has quickly grown to be the leading HUB-certified, minority/woman-owned, value-added reseller (VAR) in Texas. Specializing in collaboration and unified communications, data center and cloud, network infrastructure, wireless and mobility, physical and network security, end-user computing and VDI, managed services, optical transport/WAN, and staffing services, we offer customized solutions that meet our clients’ needs.

Netsync looks forward to the opportunity to work with you. If you require additional information about our response, please do not hesitate to contact me.

Respectfully,

Arcangelo Fanelli
Account Executive
M: 214.244.0649
E: afanelli@netsync.com

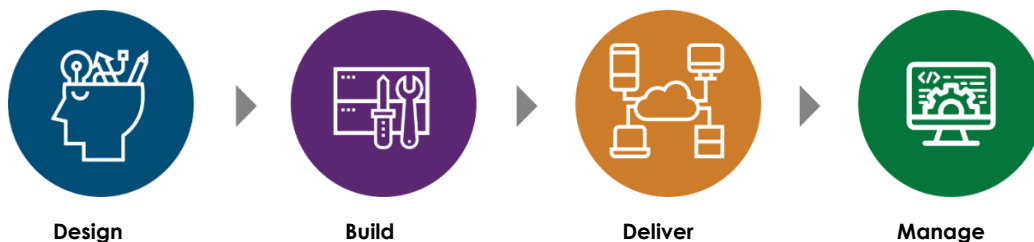
2. Company Overview

About Netsync Network Solutions

Founded in 2002, Netsync is a minority-owned business (MBE), women-owned small business (WOSB), and Texas Historically Underutilized Business (HUB) value-added reseller (VAR), specializing in technology solutions. We originated as a team of select senior technical consultants and built our business primarily through relationships and referrals, a true testament to the quality technology services Netsync provides. An end-to-end IT solutions consulting company, Netsync is based in Houston, TX, with offices across the US. Netsync uses a true business consultative approach to determine clients' requirements and architects innovative and synergistic IT solutions to meet clients' needs. Our highly skilled and seasoned engineering team is available 24 hours a day, 7 days a week, 365 days a year.



Netsync helps public and private organizations implement complex IT strategies build on advanced technology solutions to achieve desired business outcomes. Our team of solution experts brings tangible business value through our progressive Design, Build, Deliver, and Manage services methodology. Netsync ensures each part of our clients' infrastructure is architected, implemented, and supported to provide the best business value from their infrastructure.



As a Cisco Gold, Master Collaboration, Master Networking, Master Security, and Master Service Provider Partner; an HP and Intel Platinum Partner; and holding certifications and specializations from many of the industry's top best-of-breed manufacturers, Netsync has built its reputation serving the public sector/SLED market. We have extensive experience deploying complex IT solutions for K-12 and higher education institutions, municipalities, and government agencies. Netsync also completes enterprise and SMB large-scale implementations for corporate clients across a diverse array of industries, including financial services, energy, healthcare, retail, manufacturing, and service provider.

Netsync Offices

Texas

Houston (HQ)
Houston Warehouse
Austin
Dallas

Dallas Warehouse
El Paso
McAllen
San Antonio

California

Long Beach

Illinois

Chicago

Florida

Miami
Tampa

Texas Department of Information Resources (DIR) Contract Information

Netsync is currently a prime vendor of the Texas Department of Information Resources (DIR), which provides statewide leadership and oversight for management of government information and communications technology. Netsync has been awarded and currently holds master contracts with DIR. DIR contracts extend beyond Texas and offer cooperative access to Texas DIR contracts.

Prime Contracts

Cloud Services	Data Storage & Communications, Networking, & Related Services	Security (ITS) Hardware, Software, & Related Services	Tech.-Based Recording Equip., Software, Conf. Products, & Related Services
DIR-TSO-4273	DIR-CPO-4430	DIR-TSO-4169	DIR-TSO-3871

Authorized Reseller Contracts

Anixter	Brother Int'l.	Carahsoft	Cisco Systems	Dell	
DIR-TSO-4247	DIR-CPO-4410	DIR-TSO-4288 DIR-TSO-3926 DIR-CPO-4444	DIR-TSO-4167	DIR-TSO-3763	
EMC	Epson	Graybar	HP Enterprise	HP Inc.	Lenovo
DIR-TSO-4299	DIR-TSO-3858	DIR-TSO-4359	DIR-TSO-4160	DIR-TSO-4159	DIR-TSO-3808
Lenovo Global	Microsoft	NetApp	OKI Data	Pure Storage	Synnex
DIR-TSO-4119	DIR-CPO-4471	DIR-TSO-4286 DIR-CPO-4432	DIR-CPO-4413	DIR-TSO-4331	DIR-TSO-4075 DIR-TSO-4383 DIR-TSO-3897



NETSYNC

Fort Worth Independent School District
E-Rate Network Electronics and Wireless Upgrades
FCC Form 470, Application No. 210018500
RFP No. 21-066

Additional Contract Information

Prime CMAS Contract

State of California
CMAS 3-19-70-3677A and CMAS 3-19-70-3677B

Prime GSA Contract

Netsync
47QTCA19D00KL



Authorized Reseller – GSA Contracts

NetApp/Immix Group
GS-35F-0511T

Promark Technology
GS-35F-303DA

Synnex
47QTCA19D00MM

Tech Data
GS-35F-0349S

Westcon Comstor Americas (Synnex)
GS-35F-0563U

Authorized Reseller – Additional Contracts

Carahsoft
The Quilt – MSA05022106F

Cisco Systems
California NVP #AR233 (14-19)

Cisco Systems
Florida NVP #AR233 (14-19)

Cisco Systems
Florida NVP #AR233 (14-19) Palm Beach County

Cisco Systems
Florida NVP #AR233 (14-19) Volusia County Schools

HP Inc.
California NVP
#MNNVP-133
7-15-70-34-001

Immix Group
Oklahoma ITSW1006

Ingram Micro
Citrix CSP 751649

NetApp/Immix Group
Missouri NVP
MNNVP-121



International Organization for Standardization (ISO) Certifications



ISO/IEC
27001:2013
Certified
NETSYNC



ISO/IEC
20000-1:2018
Certified
NETSYNC



ISO
9001:2015
Certified
NETSYNC

National Minority Supplier Development Council (NMSDC) Certification

THIS CERTIFIES THAT


NetSync Network Solutions



* Nationally certified by the: **HOUSTON MINORITY SUPPLIER DEVELOPMENT COUNCIL**

*NAICS Code(s): 334210; 541512; 541519; 334111; 334118; 334290; 423430; 517311; 541513; 811212

* Description of their product/services as defined by the North American Industry Classification System (NAICS)

06/01/2020	HS04678
Issued Date	Certificate Number
05/31/2021	 Ingrid M. Robinson, President
Expiration Date	Ingrid M. Robinson, President


By using your password (NMSDC issued only), authorized users may log into NMSDC Central to view the entire profile: <http://nmsdc.org>

Certify, Develop, Connect, Advocate.

* MBEs certified by an Affiliate of the National Minority Supplier Development Council, Inc.®

Texas Historically Underutilized Business (HUB) Certification

Texas Historically Underutilized Business (HUB) Certificate




Statewide Historically Underutilized Business Program

Certificate/VID Number:	13200303298
File/Vendor Number:	24243
Approval Date:	11-AUG-2017
Scheduled Expiration Date:	11-AUG-2021

The Texas Comptroller of Public Accounts (CPA), hereby certifies that

NETSYNC NETWORK SOLUTIONS, INC.

has successfully met the established requirements of the State of Texas Historically Underutilized Business (HUB) Program to be recognized as a HUB. This certificate printed 28-SEP-2017, supersedes any registration and certificate previously issued by the HUB Program. If there are any changes regarding the information (i.e., business structure, ownership, day-to-day management, operational control, business location) provided in the submission of the business' application for registration/certification as a HUB, you must immediately (within 30 days of such changes) notify the HUB Program in writing. The CPA reserves the right to conduct a compliance review at any time to confirm HUB eligibility. HUB certification may be suspended or revoked upon findings of ineligibility.



Laura Cagle-Hinojosa, Statewide HUB Program Manager
 Statewide Support Services Division

Note: In order for State agencies and institutions of higher education (universities) to be credited for utilizing this business as a HUB, they must award payment under the Certificate/VID Number identified above. Agencies, universities and prime contractors are encouraged to verify the company's HUB certification prior to issuing a notice of award by accessing the Internet (<https://mycpa.cpa.state.tx.us/tpasscmblsearch/index.jsp>) or by contacting the HUB Program at 512-463-5872 or toll-free in Texas at 1-888-863-5881.

Rev. 06/16

Cisco Certifications

Certifications	Gold Partner Master Collaboration Partner Master Networking Partner Master Security Partner Master Service Provider
Specializations	Advanced Collaboration Architecture Advanced Data Center Architecture Advanced Enterprise Networks Architecture Advanced Internet of Things (IoT) – Connected Safety and Security Advanced Security Architecture Advanced Video
Cloud Partner	SaaS Simple Resale
Services Reseller	Cloud Services Managed Services
Other Authorizations	ATP – Identity Services Engine (ISE) ATP – Physical Security ATP – Telehealth ATP – Enterprise Mobility Services Platform ATP – Application Centric Infrastructure (ACI) Cisco Capital Financing Cisco Certified Refurbished Equipment Security Enterprise Licensing Agreement Smart Care Registered Partner
HQ Address	2500 West Loop South Suite 410 Houston, TX 77027
Phone Number	713.218.5000
Fax	713.664.9964
Country	USA
Partner Since	2003
URL	www.netsync.com



3. E-Rate Business Management



E-Rate North Texas

Netsync is an experienced E-Rate participant working within the parameters of the E-Rate, USAC, and SL programs, enhancing the learning experience for millions of students. Netsync supports these North Texas regional districts with hardware, software, on-site services and remote managed services.

Netsync supports
54 school districts
 in North Texas
 and more than **173**
 school districts
 around the country
Over \$850 million awarded

North Texas

- | | | |
|-------------------------------|--------------------------------------|-------------------------------|
| Aledo ISD | Ector County ISD | Mansfield ISD |
| Allen ISD | ESC Region 11 Consortium | Mesquite ISD |
| Athens ISD | Fort Worth ISD | Midland Fiber Consortium |
| Alvarado ISD | Frisco ISD | Midlothian ISD |
| Amarillo ISD | Garland ISD | Midway ISD |
| Arlington ISD | Grand Prairie ISD | Northwest ISD |
| Blum ISD | Grapevine-Colleyville ISD | Prestonwood Christian Academy |
| Canadian ISD | Highland Park ISD | Prosper ISD |
| Canyon ISD | Huntington ISD | Richardson ISD |
| Carroll ISD | Huntsville ISD | Shallowater ISD |
| Carrollton-Farmers Branch ISD | Hurst-Euless-Bedford School District | Sundown ISD |
| Coppell ISD | Irving ISD | Waco ISD |
| Dallas County Schools | Joshua ISD | Waco-McLennan County Library |
| Dallas ISD | Lake Worth ISD | Waxahachie ISD |
| Denison ISD | Lancaster ISD | White Settlement ISD |
| Denton ISD | Lewisville ISD | Wichita Falls ISD |
| Dumas ISD | Lindale ISD | Wylie ISD |
| Duncanville ISD | Lubbock ISD | |

With more than **18 years** of E-Rate experience, Netsync has become the **largest provider in the state of Texas** supporting more than **65% of all SLED** business. With eight offices and three regional warehouse integration centers, Netsync is growing support in these additional districts throughout Texas and across the country.

<u>REGION</u>	<u>DISTRICTS</u>
Greater Houston	36
Central Texas	35
North Texas	54
South/West Texas	36
California	6
Florida	5
Illinois	1

NETSYNC

Netsync E-Rate North Texas | © 2020 Netsync. All rights reserved | R2.20.8

info@netsync.com

E-Rate Compliance

Netsync has a current Federal Communications Commission (FCC) Form 473, Service Provider Annual Certification (SPAC) on file with USAC/SLD. Netsync's FCC Registration Number (FRN) is 0022034144. Netsync's Service Provider Identification Number (SPIN) is 143028685. In addition, Netsync has a relationship in good standing with FCC/USAC/SLD and agrees to comply with all E-Rate program rules.

FRN Status

1/4/2021 11:27 AM
Current Status of FRN 0022034144

STATUS: Green

You have no delinquent bills which would restrict you from doing business with the FCC.

The Red Light Display System checks all FRNs associated with the same Taxpayer Identification Number (TIN). A green light means that there are no outstanding delinquent non-tax debts restricting business with the Commission by any FRN associated with requestor's TIN. The Red Light Display System was last updated on 01/04/2021 at 6:32 AM; it is updated once each business day at about 7 a.m., ET.

Proof of SPAC/SPIN

SPIN	Service Provider Name	Doing Business As	Contact Name	Contact Address	Contact Phone	Form 499 Filer	SPAC Filed
143028685	Netsync Network Solutions	Netsync Network Solutions	Diane Gonzales	2500 West Loop South Suite 510, Houston, TX 77027	713218-5000	Y	2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 2015 2016 2017 2018 2019 2020

4. Professional Services Contact Profiles

Arcangelo Fanelli

Senior Account Executive
2304 Tarpley Road, Suite 114
Carrollton, TX 75006
O: 713.218.5000 | M: 214.244.0649 | F: 713.664.9964
E: afanelli@netsync.com

Arcangelo Fanelli's sales career stretches more than 20 years, helping clients modernize their processes through digital transformation. Arcangelo has been with Netsync for two and a half years, joining in October 2018, after long stints at Ericsson and Cisco, where he had been working with service providers, public transportation entities, airports, large K-12 districts, county hospitals, and utility companies.

At Cisco, Arcangelo was awarded the "Sales Champion" title in 2010, 2013, and 2017, and was Chairman's Club winner in 2011, an honor awarded to the top 1% of its salesforce for that given year. During his time at Cisco, Arcangelo generated sales in excess of \$250 million. In August 2018, he was inducted into the prestigious Cisco Sales Hall of Fame.

Before venturing into sales, Arcangelo was an engineer in Ohio designing custom power supplies for the telecom industry. Arcangelo holds a Bachelor of Science degree in Electrical Engineering from the University of Toledo, in Toledo, OH.

Recent business achievements include the following:

- Led the team that sold and implemented the first multi-100G optical networking backbone for a K-12 school district in the United States.
- Closed multimillion-dollar video surveillance and access control projects at a large Texas school district, a public transportation entity, and a county.
- Led the team that sold and developed an \$11 million infotainment solution for hospital systems, designed to improve operations and deliver a better patient experience. It was the first of its kind at Cisco.
- Led the team that sold and implemented the first wireless network at a hospital in the United States that delivered wireless telemetry over Wi-Fi.

Assigned Staff

Note: *The personnel provided below is subject to change based on availability and schedule. Netsync can provide specific profiles upon award.*

Karyn Hubbard
Senior Project Manager

An adaptive, flexible, and experienced IT professional, Karyn Hubbard has 20 years’ experience in project management for all size projects with emphasis on quality, cost containment, and enhancing profits. As a project manager, she has all the skills needed to get the job finished. Karyn’s demonstrated ability to implement winning strategies, policies, and procedures has led to continued success as a leader capable of building relationship skills and motivating and developing IT teams.

Areas of Proficiency

- Creates client SharePoint portals
- Provides Microsoft Visio diagrams to clients
- Ensures timely client reporting
- Creates Gantt charts, timelines, and project plans for specific deployments
- Defines tasks, tracks deliverables, and manages team through Gantt charts, timelines, and project plans
- Plans, organizes, and directs projects’ implementation
- Ensures project scope, goals, and deliverables are known and implemented successfully
- Manages budget
- Identifies, documents, and manages risks, issues, and solutions
- Implements and manages change when necessary to meet project outputs
- Manages the relationship with the client and all stakeholders

Project Experience Highlights

- Enterprise-level Cisco wireless access point (AP) and network switch upgrades and deployments
- Microsoft Exchange 2010 migrations and upgrades
- Active Directory (AD) upgrades
- Citrix XenApp, XenDesktop, NetScaler, and Nexus implementations
- Cisco Unified Communications Manager Express (CME)/CallManager rollouts and installations
- RSA enVision and EMC storage implementations
- Vulnerability and security penetration assessments
- PCI scope assessments and ISO gap assessment and remediation efforts
- General data center and office moves and setups
- WAN and Optical implementations
- Data center and UPS refreshes and implementations
- Cisco Unified Communications (UC) rollouts and upgrades
- Video conferencing installations
- Security – Cisco Identity Services Engine (ISE), Firepower, and F5 implementations

Certifications	
Project Management Professional (PMP)	ITIL v3 Foundation
Certified Scrum Master	IT Project Management Certification – ESI

Academic Education	Institution
Bachelor of Arts in Sociology	Texas Tech University



Bryan Mullen
Senior Consultant

Bryan has a strong record of success in designing and implementing network architectures that minimize risk and enhance connectivity. Bryan has over 10 years of experience planning, creating, and managing the installation of large-scale network solutions, including hardware, software, and end user education.

Bryan has an impressive professional history designing both network infrastructure and wireless solutions for large enterprises, quasi-governmental entities, and other public sector clients. As a Senior Consultant, he is responsible for strategic network consulting, best practice design, and implementation and leading complex projects from a lead engineering role and mentorship for a junior engineering team. Bryan provides network engineering services to businesses that require advance implementation planning, scalable infrastructure design, consistent configuration, and documentation. He analyzes the client network for potential issues, future considerations, and alternate best practice configurations and implementations.

Areas of Expertise

Infrastructure Services	Security Services
<ul style="list-style-type: none"> • Planning and Design using Cisco Best Practice Solution Reference Network Design (SRND) Guides • Cisco Nexus 5000/9000 • Routing and Switching • Cisco Wireless Networking • Cisco Meraki MR, MS, MX • Multiprotocol Label Switching (MPLS)/Dynamic Multipoint Virtual Private Network (DMVPN) • Quality of Service (QoS) Layer 2 and Layer 3, and Auto QoS 	<ul style="list-style-type: none"> • Cisco Access Control System (ACS) to Cisco Identity Service Engine (ISE) Migrations • Cisco Adaptive Security Appliance (ASA) Firewall Deployments • Cisco Firepower Deployments • VPN (IPsec/SSL/AnyConnect/Site-to-Site) with Certificate/PSK/RADIUS Authentication • TACACS/RADIUS Authentication using Cisco Secure ACS/ISE for wired/wireless and device authentication, authorization, and accounting (AAA)

Certifications
<ul style="list-style-type: none"> • Cisco Certified Network Professional (CCNP) • Cisco Certified Network Associate (CCNA)

Project Experience Highlights

- Designed and implemented Cisco ISE supporting wired and wireless 8021.x authentication for major oil and gas clients and corporate environments.
- Designed and implemented Cisco wireless infrastructure to support high density endpoint environment for a large enterprise network.
- Designed a secure infrastructure for a PCI compliant client using Cisco 5585 ASA in Active/Active clustered configuration and segmenting and firewalling critical segments within client data center.





Matthew Veach
Associate Consultant

Enterprise Networking

Matthew Veach has a strong record of success in designing and implementing network architectures that minimize risk and enhance connectivity. Matthew has over one year of experience planning, creating, and managing the installation of large-scale network solutions, including hardware, software, and end-user education.

Matthew has an impressive professional history implementing and designing network refreshes for independent school districts and hospitals.

Areas of Expertise

Infrastructure Services	Application Services
<ul style="list-style-type: none">• Cisco Catalyst• Cisco Wireless Networking• Cisco Meraki MR, MS, MX	<ul style="list-style-type: none">• Active Directory

Project Experience Highlights

- Designed and implemented a Meraki wireless solution for a large school district.
- Designed and implemented a campus-wide distribution and access switch solution for a large hospital in Dallas.

5. Technical Response

Project Summary

Fort Worth Independent School District (“FWISD” or “the District”), headquartered in Fort Worth, TX, requested that Netsync Network Solutions (“Netsync”) submit a statement of work (SOW) outlining our response to the District’s Request for Proposal (RFP) No. 21-066 for its upcoming Middle School Network Refresh project.

In order to continue to keep pace with the demands for reliable connectivity, and to continue to provide secure high-performance connectivity services to students and teachers, the District has determined that upgrading network components will provide the needed increased coverage, reliability, and security to better support the instructional mission.

The purpose of this project is to provide both the goods and services that will be used to fully replace and/or augment the existing network connectivity equipment and/or supporting network electronic implementations at middle schools.

Netsync will work with the District to refresh the LAN and wireless access points (APs) at the middle school campuses to be identified by the District. This will include refreshing with the latest Cisco Catalyst 9000 switching portfolio of 9500 distribution/aggregation, 9400 chassis access switches, and 9300 access switches. Additionally, Catalyst 9000 APs will be deployed in locations designated by the District to provide the latest Wi-Fi6 (802.11ax) wireless connectivity. The District has also requested additional network modules and spare Digital Network Architecture (DNA) Licenses for wireless and wired devices. These components are listed in the bill of materials (BOM) at the [Appendix](#) of this document.

Project Objectives

- Discover and plan the deployment of Catalyst 9000 switches and APs for the designated middle school campuses:
 - C9120AXI-B-EDU – qty. 1930
 - 9300-24UX-EDU – qty. 94
 - 9300-48UN – qty. 349
 - 9500-32C – qty. 41
 - C9410R – qty. 70
- Review and configure the new switching infrastructure utilizing District-provided baseline configurations
- Review and configure the existing wireless infrastructure to provide existing experience on new wireless APs
- Install and implement the new switching and wireless components listed in the [Appendix](#) into the District’s environment during District-provided maintenance windows
- Performing testing and validation of successful implementation
- Import all devices into the District’s existing DNA Center inventory for Network Monitoring and Assurance visibility
- Provide up to two hours of Day 1 support at each middle school campus for both switch and wireless deployment

Exceptions, Clarifications, and Assumptions

The primary focus of this section is to provide any exceptions Netsync took to the original RFP, as well as clarifications around our proposal. This section will also outline any assumptions Netsync made while creating the design.

Netsync has responded to the bid with pricing based on the information provided in the RFP and addendum, if applicable. Please pay special attention to the exceptions and clarifications outlined below. Also note that the project counts per location are outlined in a table within the [Appendix](#) at the end of this SOW.

- If selected, Netsync will require a review of the design and BOM in detail with the District to verify that all of the components selected meet the project requirements. This will help ensure the equipment list and quantities support the best possible design.
- Netsync will work with the District to make sure all assumptions, exceptions, and clarifications listed below and determined during Discovery are accepted and agreed upon before final pricing.
- Netsync has provided pricing for the specific quantities requested in the RFP. If additional quantities are needed, then these can be purchased for the unit cost provided within the proposal plus the associated labor to install.
- Multiple outages may occur due to the nature of this project; however, they will all occur at scheduled and approved times.
- Netsync is not responsible for project delays caused by other vendors and/or manufacturing issues that may impede progress of Netsync deliverables.
- Netsync is not responsible for configuration changes on any equipment not specifically stated in the SOW.

Network Implementation

- Netsync assumes all of the following will be provided:
 - Backbone and premise cabling within buildings including all copper patch cables necessary.
 - Racks and patch panels.
- Netsync assumes all equipment installation locations will accommodate the needed power receptacle or uninterruptible power supply (UPS) units to power on new equipment:
 - High voltage (110v/208v) electrical power outlets.
- Netsync has provided the default 50-cm data stacking cables for all switches per RFP QA feedback. Data stacking cable lengths or details of stack-specific arrangements were not specified. If different lengths are required to accommodate the stack configuration, Netsync will work with the District to determine the appropriate hardware requirements, and any additional project pricing will be provided.
- Netsync has provided redundant power supplies for all non-chassis 9300 and 9500 switches per RFP QA feedback.

Wireless Implementation

- The RFP specified that all APs will be mounted below ceiling grid or to walls at standard heights. If there are any locations that will require mounting the AP higher than 15 feet, then there will be additional charges for a mechanical lift unless the District has a lift for use.
- The RFP did not specify any outdoor wireless coverage areas, and outdoor wireless coverage areas are not included in this SOW. If it is determined that outdoor wireless coverage is required, then Netsync will work with the District to determine the appropriate hardware requirements and labor needed to implement, and additional project pricing will be provided.
- The wireless placement design was not created by Netsync, therefore Netsync is not responsible for any design-related issues and cannot guarantee coverage in all desired areas. For the ideal design and coverage, Netsync recommends performing a wireless site survey before implementation to create the ideal placement design.
- The RFP did not specify the location-specific mounting requirements. An internal antenna AP is typically mounted horizontally on a ceiling grid at approximately 10 feet. For any AP that cannot be mounted in the typical format, there may be a more ideal model of AP, antenna, or additional mounting hardware required.
- If awarded, Netsync would like to review all placement locations with the District and provide recommendations to help ensure the models purchased support the best possible design. It is the District's responsibility to notify Netsync before ordering if any locations exist where APs cannot be mounted in a typical format.
- After wireless LAN (WLAN) system turn-up, there will be a period of radio frequency (RF) self-tuning. During this time, the District should anticipate less than optimal coverage, performance, and client connectivity. The expected duration of this self-tuning period should be two to three days.

Product Deviations

The District has requested several components which are not a recommended product selection. Netsync is proposing the following product deviations along with an explanation of the recommendation.

- The District has requested the 9300-24UXB-A-EDU switch. This is Cisco's *deep buffer* switch that is intended for high-buffer high-scale multimedia applications.
 - Netsync has selected and recommends the 9300-24UX-EDU switch in lieu of the deep buffer model to better suit the needs of the District.
- The District has requested the C9300-48UXM-EDU mixed mGig capability switch with 12 ports supporting up to 10Gbps and 36 ports supporting up to 2.5Gbps:
 - For ease of installation and administration of various endpoint capabilities Netsync recommends utilizing the C9300-48UN chassis which provides 5Gbps mGig capability across all 48 ports.
 - 5Gbps mGig support provides the maximum mGig capability of any APs in the Wi-Fi 6 Catalyst 9000 portfolio. The recommended switch selection allows APs to be plugged in to any edge port and receive its maximum link speeds.

- The District has requested the spare part C9300-NM-8X=. The RFP QA clarified that this 8x10Gb network module is intended for use within the C9300-24 switches:
 - Netsync has selected and recommends configuring the C9300-24 switches to include this C9300-NM-8X within the unit for price optimization.
- The District has requested the C9410R-EDU chassis access switch with separate spare line cards and supervisors. Counts and quantities indicate a total of 70 chassis are required, each with redundant supervisors and fully populated with line cards:
 - Netsync has selected and recommends configuring the C9410R-96U-BDL-EDU to include the redundant supervisors and required line cards within the chassis itself. These bundled configurations capture the entire quantity of supervisors and line cards requested within the 70 chassis for price optimization.

Project Scope and Phases

Discovery

Kickoff Meeting

1. Netsync will conduct a kickoff meeting:
 - a. Identify and introduce key stakeholders, who will participate in developing the definition of requirements for success.
 - b. Identify project goals, success criteria, and timeline, including but not limited to:
 - i. Review SOW.
 - ii. Confirm contacts needed to gain entry and perform work in the buildings.
 - iii. Confirm any holidays or “non-working” hours for the installation.
 - iv. Confirm any District-required change control processes and any potential impacts that these processes may have on the installation schedule.
 - v. Schedule technical discovery meeting(s).
 - vi. Review and discuss invoicing preferences and applicable billing milestones.

Planning

Technical Requirements and Design Meeting(s)

1. The District will provide Netsync:
 - a. Current IP addressing schemes, network diagrams, and configurations relevant to the project details.
 - b. Wireless AP placement diagrams notating clearly:
 - i. New AP placement locations.
 - ii. Location of existing APs to be removed.
 - c. Any necessary floor plans to be used for placement maps within Cisco Prime Infrastructure or DNA Center.
 - d. Configuration details for existing wireless network.

2. Netsync will review existing District-provided IP addressing, network diagrams, and configurations looking for opportunities to increase functionality, security, and manageability.
3. Netsync will work with the District to review the core and LAN configuration, including but not limited to:
 - a. Understand and implement the District's current IP addressing scheme.
 - b. Review switch naming convention.
 - c. Create a virtual LAN (VLAN) plan up to a maximum of 15 VLANs.
 - d. Determine Quality and Class of Service (QoS/CoS) configurations necessary to support multiple classes of traffic and queue prioritization based on documented best practices.
 - e. Discuss configuration options for both Layer 2 and Layer 3 to increase network reliability and performance.
 - f. System management:
 - i. Integrate with existing authentication, authorization, and accounting (AAA) systems, if available (RADIUS, TACACS, etc.).
 - ii. Remote management options (SSH, Telnet, etc.).
 - g. System monitoring:
 - i. Simple Network Management Protocol (SNMP) configurations, community strings, and passwords for all devices.
 - ii. Syslog server settings.

Note: Netsync will configure the switches to match the District's current configuration. A network redesign and/or configuration changes are outside the scope of this project.

4. Netsync will perform an objective review of the existing wireless LAN (WLAN) environment in terms of current functionality and implementation.
5. Netsync will work with the District to review wireless configuration, as related to industry best practices, and security capabilities of the new equipment, including but not limited to:
 - a. Understand and implement the District's current IP addressing scheme.
 - b. Review wireless AP naming convention.
 - c. AP configuration (service set identifiers [SSIDs], VLANs, security, radio frequency [RF] settings, etc.).
 - d. Type of client devices, 802.11a/b/g/n/ac, voice/data support, capacity requirements, performance requirements, accessibility/reliability requirements, infrastructure management, and client management.
 - e. Security design pertaining to applicable wireless protocols and applications.

Note: Netsync will configure wireless to match the District's current configuration. A wireless redesign and/or configuration changes are outside the scope of this project.

6. Netsync will work with the District to review the desired placement locations of the requested APs.

Note: The desired AP placement has been previously completed by the District. Therefore, RF design is not required or included as part of this SOW.

7. Netsync will perform a site walkthrough of each District location at least one week before deployment to:

- a. Evaluate rack space, switch connectivity, and power availability.
 - b. Verify final plan for migration and port counts on all devices to be connected.
 - c. Review and verify the placement locations for the new APs.
 - d. Perform an in-depth walkthrough to locate all existing APs.
8. Netsync will review the BOM provided as part of the proposal with the findings from the site surveys to verify any quantity changes.
- Note:** Any additions to the design will be priced using the unit pricing provided.
9. Netsync will determine a test plan with the District. The District will need to provide Netsync with a list of applications that should be tested before and after cutover.
10. Netsync will document all findings, recommendations, and implementation details, including AP placement maps and network diagrams.
11. Netsync will review the finalized implementation plan with the District before beginning implementation.

Equipment Receipt, Staging, and Delivery

1. Netsync will receive equipment in its own facility, unbox equipment, install configurations and test for any anomalies, replace any equipment that does not burn in correctly, notify the District of any additional needs that are discovered during the burn-in process, and prepare equipment for delivery to each respective location.
2. Netsync will tag each device with a District asset tag and add to an inventory spreadsheet.
3. Netsync will provide inside-delivery of equipment to each respective location. Netsync may choose to deliver the equipment before installation (no more than three weeks in advance) or bring the equipment at the time of installation. Netsync will not deliver any equipment without prior written approval from the District. If the District chooses to pre-deliver the equipment, then it will provide a secured location for storage until installation.
4. This location must be accessible to Netsync employees for staging and configuration needs.
Note: Staging excludes any UPS devices, batteries, and IP-related information. If applicable, Netsync will complete UPS deployment on site at the District installation location(s).

Implementation

Note: Implementation will begin only after Discovery and Planning are 100% complete.

Netsync will perform a full implementation at an initial site per the steps outlined below. We will then allow two weeks to fully test the configuration settings and make any changes as deemed necessary by the District or Netsync. At the end of the test period, the implementation plan will be updated to include any changes found and will be signed off on by Netsync and the District to use at all remaining sites. Implementation at the remainder of the sites will begin only after the test site has been completed and the final configuration is signed off on.

Distribution and Access Switches Implementation

1. Netsync will install the distribution and access switches listed in the [Appendix](#) into existing equipment rack location or area designated by the District.
2. Netsync will configure the Cisco switches to include:
 - a. Patch-in drops and fiber.
 - b. Properly dress cables with Velcro.
 - c. Configure switches based on configuration standards reviewed in the technical discovery phase.
 - d. Perform testing:
 - i. Test and validate each switch for proper functionality.
 - ii. Validate ports that are associated with devices that are on specific VLANs are properly configured (e.g., cameras, APs, etc.)
 - e. Netsync will import newly installed switches in to the District's existing DNA Center inventory and assign to appropriate site-design hierarchy for network monitoring and assurance visibility.
3. Netsync will decommission existing switches:
 - a. Uninstall existing switches determined during the planning stage.
 - b. Provide an inventory of equipment removed in a data file.
 - c. Box the older equipment and label boxes clearly to note included contents.
 - d. Deliver boxes to a centralized District location.

Access Point (AP) Implementation

1. Netsync will install and configure the new Cisco wireless APs to include:
 - a. Mount APs per the AP placement maps provided by the District.
 - b. Label each AP based on placement location and include placement details in the Inventory spreadsheet.
 - c. Verify APs are registered to the appropriate WLCs and functioning correctly.
2. Netsync will decommission District-designated legacy APs:
 - a. Uninstall existing APs determined during the planning stage.
 - b. Provide an inventory of equipment removed in a data file.
 - c. Box the older equipment and label boxes clearly to note included contents.
 - d. Deliver boxes to a centralized District location.
3. Netsync will upload building floor plans into existing Prime Infrastructure or DNA Center and label per the District's naming convention and accurately scale each floor plan.
4. Netsync will place site-specific APs in appropriate locations on each Prime Infrastructure or DNA Center building floor plan.
5. Netsync will validate all APs are imported in to the District's existing DNA Center inventory and assign to appropriate site-design hierarchy for network monitoring and assurance visibility.

6. Netsync will perform testing:
 - a. Client connectivity to District-designated configured SSID determined in technical discovery.
 - b. All deployed APs join the WLC HA pair (verify with the District).
 - c. Radio up/down state of all deployed APs.
 - d. Validate any other testing steps determined during the planning phase.
 - a. Collect approved and accurate floor plans for each building.

Cisco DNA Center Inventory and Assurance Implementation

Note: Cisco Software-Defined Access (SD-Access) is out of scope for this project.

1. Netsync will perform network discovery of compatible switches, WLCs, and APs.
2. Netsync will collect approved and accurate floor plans for each District location.
3. Netsync will create site-design hierarchy including civic address, District-provided floor plans, and AP placements.
4. Netsync will validate newly installed devices are in DNA Centers inventory and assign devices to applicable site-design hierarchy for network monitoring and assurance visibility.

Knowledge Transfer

Note: Due to the nature of this project, knowledge transfer hours are not included in this SOW.

Project Prerequisites

1. The District will fulfill cabling requirements, if applicable. (Netsync will coordinate.)
2. The District will provide Netsync all necessary hardware and information on current environment.
3. The District will provide Netsync local and remote administrative credentials (root access) to all equipment to be accessed during the process of this SOW.
4. The District will make available authorized personnel during the project with a working knowledge of existing network infrastructure for facility access, questions, and clarification of issues.
5. The District will provide Netsync access to all work locations, along with safety, access, security, and emergency protocols.
6. The District will obtain all necessary work permits.
7. The District will provide a work area for Netsync to use, as needed, during on-site activities to include internet and public phone access.
8. The District will provide parking passes and adequate parking for the Netsync project team.
9. The District will comply with all physical and environmental requirements per vendor specifications.

Project Management

Netsync approaches all projects using standard Project Management Institute (PMI) methodologies and processes. Depending on the size of the project and agreements between parties, a Project Manager (PM) is either assigned by Netsync or provided by the District.

Should a Netsync PM be assigned, a project kickoff conference call or meeting will be held with the District, the PM, the Account Manager (AM), and assigned resource(s) to ensure each party is in alignment with all aspects of this SOW. When applicable, the PM will also perform the following project management activities throughout the engagement to ensure District expectations are consistently met and the project is delivered on time and within the established budget:

- Create the Project Plan.
- Ensure that accurate and timely status updates, action items, and scheduled tasks are received by the assigned resource(s) and uploaded as entries to the applicable Netsync SharePoint project portal. The PM will ensure status information clearly reaches the District to also include supplemental budget and milestone updates.
- Manage the Notes-Status-Issues Log portal web part and ensure timely updates.
- Lead recurring project status meetings with the District and the Netsync project team to communicate overall progress.
- Oversee a quality assurance review of documentation-based deliverables before providing to the District.

Project Updates

- The District will receive email alerts indicating an update has been made to the Notes-Status-Issues Log portal web part for the following communication entry types:
 - Meeting Notes
 - Engineering Status Update(s)
 - Issue Tracking
- If the District wishes not to use the Netsync SharePoint project portal, then the District has the option to request direct email correspondence from the Netsync PM for all communication and updates.

Project Scope Change Requests

Netsync is fully committed to completing this project on time and within the established budget. All scope changes and out-of-scope (OOS) requests must be clearly communicated to the AM or PM before those changes or requests are acted on or performed by the assigned resource(s). The following outlines the scope change or OOS request procedure:

1. The District will notify the AM or PM regarding the requested move, add, or change.
2. The PM will submit a Change Request (CR).
3. The assigned Netsync Lead Engineer will verify the technical accuracy of the CR.
4. The PM will submit the CR to the District for subsequent approval and sign-off.
5. The District will return a signed copy of the CR to either the AM or PM.

All other terms within the original SOW, in addition to the signed CR, will remain intact.

Project Documentation

Netsync will provide the District the following documentation:

Included (Yes/No)	Document Type	Owner	Description	Frequency
Project Management Documentation				
Yes	Microsoft Project Plan	PM and Senior Lead Engineer	Task list and timeline of project work activities and scoped deliverables; may or may not require a formal Gantt chart	Once
Yes	Status Entry	PM and Senior Lead Engineer	Summary of technical accomplished, outstanding, and planned activities	Log entry, as needed
Yes	Issues Log Entry	PM and Senior Lead Engineer	List of tracking issues, action items, reminders, or questions	Log entry, as needed
Yes	Meeting Notes Entry	PM	Recap directly following a meeting outlining status, issues, and events discussed	Log entry, as needed
Closeout Documentation				
Yes	As-Built	Engineer	Post-implementation technical documentation of new configuration(s) and applicable support information	Once

High-Level Design (HLD)

Based on presales discussions, preliminary walkthroughs, and data gathering sessions, an HLD is included within this document. The purpose of the HLD is to present and illustrate the overall solution from an industry best-practice and conceptual level. The HLD is subject to change.

Low-Level Design (LLD)

The LLD will replace all existing HLDs upon receipt of a purchase order and subsequent full walkthroughs and formal post-sales planning and design sessions. The LLD will be a fully executed document agreed to by both parties before implementation begins.

Deliverables Acceptance

The District will acknowledge receipt and acceptance or rejection of all deliverables associated with this SOW within 10 business days of delivery (not including federal holidays). If such acknowledgement is not received within this period, all deliverables will be deemed acknowledged and accepted.

Project Risks and Assumptions

1. The District will participate in all design and planning sessions and be prepared to sign off on all milestones.
2. The District will provide Netsync with full access to the relevant functional, technical, and business resources with adequate skills and knowledge to support the performance of services.
3. If applicable, Netsync will secure APs with plastic cable zip ties placed through the mounting bracket, unless the District declines this service in writing via email.
4. Multiple outages may occur due to the nature of this project; however, they will all occur at scheduled and approved times.

5. District delays to provide Netsync the necessary data to accomplish each task may result in timeline changes.
6. Netsync is not responsible for project delays caused by other vendors and/or manufacturing issues that may impede progress and/or closure of Netsync SOW deliverables.
7. This SOW assumes that the engagement will be a mixture of on-site and remote work to drive efficiency. If the District requires a 100% on-site engagement, then the District must notify Netsync before agreeing to this SOW.
8. If the District requires a copy of Netsync's standard Certificate of Insurance (COI) with District-added endorsements, then it should allow up to 10 business days for delivery.
9. Anything not specifically stated in this document is outside the scope of this SOW.

Service Level Agreement

Hours of Operation

- Standard hours of operation are **8:00 AM to 5:00 PM local time Monday through Friday**. Netsync understands that due to the nature of the industry and work performed, after-hours and weekend availability are often required. In the event Netsync resources are required to perform work outside of the standard hours of operation, agreed-upon work windows will be discussed and subsequently documented via email. A District project stakeholder or technical contact must be either on location or on call during the agreed-upon after-hours and/or weekend work window(s).

Pricing and Fees

Fee Type

Fixed Price: The proposed hours are fixed. Additional hours required for in-scope work will not be invoiced, unless out-of-scope work is required.

Invoicing Type

Invoice terms are based on credit approval.

Unless specifically noted in the master services agreement (MSA) between the District and Netsync, if applicable, Netsync will use the following invoicing type:

- Milestone Invoicing – A portion of the project will be invoiced based on achieving the following milestones in the project plan (see milestone table below); the PM will work with the District, the AM, and Accounting for appropriate invoicing.

Netsync will send the District invoice(s) on Net 30 terms for all applicable hardware, supplemental material, and licenses immediately after delivery and receipt of signed packing/delivery slips.

Project Milestones

This price is based on work taking place during standard hours of operations, **8:00 AM to 5:00 PM local time Monday through Friday**. Additional charges may be incurred for efforts that must be performed outside of this time frame.

Milestone	Percent Billed (%)*
Discovery and Planning	25%
Low-Level Design (LLD)	25%
Implementation	25%
Project Closure/Final Deliverables	25%
Total	100%

*See Netsync quote for project cost.

Appendix

Bill of Materials (BOM)

Part	Description	Duration	Qty.
Main Site			
Internal Access Points			
C9120AXI-B-EDU	Cisco Catalyst 9120AX Series - EDU		1,930
SW9120AX-CAPWAP-K9	Capwap software for Catalyst 9120AX		1,930
AIR-AP-T-RAIL-R	Ceiling Grid Clip for APs & Cellular Gateways-Recessed		1,930
NETWORK-PNP-LIC	Network Plug-n-Play Connect for zero-touch device deployment		1,930
C9120AXI-MULTI	Minimum Quantity = 10		1,930
C9120AXI-MULTI	Minimum Quantity = 10		1,930
C9120AX-DNA-OPTOUT	CISCO DNA SUBSCRIPTION OPTOUT for C9120AX		1,930
Access Switches			
C9300-24UX-EDU	Catalyst 9300 24-port mGig and UPOE, K12		94
C9300-NW-A-24	C9300 Network Advantage, 24-port license		94
SC9300UK9-173	UNIVERSAL		94
PWR-C1-1100WAC-P	1100W AC 80+ platinum Config 1 Power Supply		94
CAB-TA-NA	North America AC Type A Power Cable		188
C9300-SSD-NONE	No SSD Card Selected		94
C9300-SPWR-NONE	No Stack Power Cable Selected		94
C9300-DNA-A-24	C9300 DNA Advantage, 24-port Term Licenses		94
C9300-DNA-A-24-5Y	C9300 DNA Advantage, 24-Port, 5 Year Term License	60	94
PI-LFAS-T	Prime Infrastructure Lifecycle & Assurance Term - Smart Lic		94
PI-LFAS-AP-T-5Y	PI Dev Lic for Lifecycle & Assurance Term 5Y	60	94
NETWORK-PNP-LIC	Network Plug-n-Play Connect for zero-touch device deployment		94
PWR-C1-1100WAC-P/2	1100W AC 80+ platinum Config 1 Secondary Power Supply		94
STACK-T1-50CM	50CM Type 1 Stacking Cable		94
C9300-NM-8X	Catalyst 9300 8 x 10GE Network Module		94
C9300-48UN-EDU	Catalyst 9300 48-port 5Gbps, K12		349

Part	Description	Duration	Qty.
C9300-NW-A-48	C9300 Network Advantage, 48-port license		349
SC9300UK9-173	UNIVERSAL		349
PWR-C1-1100WAC-P	1100W AC 80+ platinum Config 1 Power Supply		349
CAB-TA-NA	North America AC Type A Power Cable		698
C9300-SSD-NONE	No SSD Card Selected		349
C9300-SPWR-NONE	No Stack Power Cable Selected		349
NM-BLANK-T1	Cisco Catalyst Type 1 Network Module Blank		349
C9300-DNA-A-48	C9300 DNA Advantage, 48-Port Term Licenses		349
C9300-DNA-A-48-5Y	C9300 DNA Advantage, 48-Port, 5 Year Term License	60	349
PI-LFAS-T	Prime Infrastructure Lifecycle & Assurance Term - Smart Lic		349
PI-LFAS-AP-T-5Y	PI Dev Lic for Lifecycle & Assurance Term 5Y	60	349
C9300-NM-NONE	No Network Module Selected		349
NETWORK-PNP-LIC	Network Plug-n-Play Connect for zero-touch device deployment		349
PWR-C1-1100WAC-P/2	1100W AC 80+ platinum Config 1 Secondary Power Supply		349
STACK-T1-50CM	50CM Type 1 Stacking Cable		349
Network Modules			
C9300-NM-2Q=	Catalyst 9300 2 x 40GE Network Module, spare		361
Chassis Access Switches			
C9410R-96U-BDL-EDU	Catalyst 9400 Series 10 slot,Sup, 2xC9400-LC-48U, EDU LIC		70
C9400-NW-A	Cisco Catalyst 9400 Network Advantage License		140
S9400UK9-173	Cisco Catalyst 9400 XE 17.3 UNIVERSAL		70
C9400-PWR-3200AC	Cisco Catalyst 9400 Series 3200W AC Power Supply		560
CAB-US515P-C19-US	NEMA 5-15 to IEC-C19 13ft US		560
C9400-DNA-A	Cisco Catalyst 9400 DNA Advantage Term License		70
C9400-DNA-A-5Y	Cisco Catalyst 9400 DNA Advantage - 5 Year License	60	70
PI-LFAS-T	Prime Infrastructure Lifecycle & Assurance Term - Smart Lic		140
PI-LFAS-AP-T-5Y	PI Dev Lic for Lifecycle & Assurance Term 5Y	60	140
C9400-LC-48UX-B	Catalyst 9400 Series 2xC9400-LC-48UX for Bundle Select		70
C9400-SUP-1XL-Y-B	Cisco Catalyst 9400 Series Sup-1XL-Y Bundle Select Option		70
C9400-SUP-1XL-Y	Cisco Catalyst 9400 Series Supervisor 1XL with 25G Module		70
C9400-SSD-NONE	No SSD Memory Selected		70
C9400-LC-48UX	Cisco Catalyst 9400 Series 48Port UPOE w/ 24p mGig 24p RJ-45		70
C9400-LC-48UX	Cisco Catalyst 9400 Series 48Port UPOE w/ 24p mGig 24p RJ-45		70
NETWORK-PNP-LIC	Network Plug-n-Play Connect for zero-touch device deployment		70
C9400-SUP-1XL-Y/2	Cisco Catalyst 9400 Series Red Supervisor1XL with 25G Module		70
C9400-SSD-NONE	No SSD Memory Selected		70
C9400-LC-48UX	Cisco Catalyst 9400 Series 48Port UPOE w/ 24p mGig 24p RJ-45		70
C9400-LC-48UX	Cisco Catalyst 9400 Series 48Port UPOE w/ 24p mGig 24p RJ-45		70
C9400-LC-48UX	Cisco Catalyst 9400 Series 48Port UPOE w/ 24p mGig 24p RJ-45		70
C9400-LC-48UX	Cisco Catalyst 9400 Series 48Port UPOE w/ 24p mGig 24p RJ-45		70
C9400-LC-48UX	Cisco Catalyst 9400 Series 48Port UPOE w/ 24p mGig 24p RJ-45		70

Part	Description	Duration	Qty.
C9400-LC-48UX	Cisco Catalyst 9400 Series 48Port UPOE w/ 24p mGig 24p RJ-45		70
Aggregation Switches			
C9500-32C-EDU	Catalyst 9500 32x100G, K12		41
C9500-NW-A	C9500 Network Stack, Advantage		41
SC9500HUK9-173	Cisco Catalyst 9500H XE.17.3 UNIVERSAL		41
C9K-PWR-1600WAC-R	Catalyst 9500 1600W Power Supply		41
CAB-TA-NA	North America AC Type A Power Cable		82
C9K-F1-SSD-BLANK	Cisco pluggable SSD storage		41
C9K-T2-FANTRAY	Catalyst 9500 Type 5 front to back cooling Fan		205
C9500-DNA-32C-A	C9500 DNA Advantage, Term License		41
C9500-DNA-A-5Y	DNA Advantage 5 Year License	60	41
PI-LFAS-T	Prime Infrastructure Lifecycle & Assurance Term - Smart Lic		123
PI-LFAS-AP-T-5Y	PI Dev Lic for Lifecycle & Assurance Term 5Y	60	123
NETWORK-PNP-LIC	Network Plug-n-Play Connect for zero-touch device deployment		41
C9K-PWR-1600WACR/2	1600W AC Config 4 Power Supply front to back cooling		41
Transceivers			
CVR-QSFP-SFP10G=	QSFP to SFP10G adapter		466
QSFP-40G-SR-BD=	QSFP40G BiDi Short-reach Transceiver		1,524
Fiber Jumpers			
LC2-OM4-2M-ENC	LC to LC 50/125 OM4 10G Aqua Multimode Duplex 2 Meter Fiber Cable		1,930
LC2-OM4-5M-ENC	LC to LC 50/125 OM4 Aqua Multimode Duplex 5 Meter Fiber Cable		880
Labor			
NET-PRO-SRVC	Installation & Deployment per SoW. EN: Wireless & Mobility		4
NET-PRO-SRVC	Installation & Deployment per SoW. EN: Route & Switch		4

6. Timeline

Netsync included our timeline on the following page(s).

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Task Name	Duration	Start	Finish	Predecessors	Comments
FWISD - RFP #21-066/E-Rate Network Electronics & Wireless Upgrades	199.25d	05/02/22	02/03/23		
Sales Cycle	46d	05/02/22	07/04/22		
FWISD Purchase Order	1d	05/02/22	05/02/22		
Signed SOW	1d	05/02/22	05/02/22		
Order & Receive Hardware	45d	05/03/22	07/04/22	3	
Services Cycle	193.25d	05/10/22	02/03/23		
I. Phase - Initiation	1d	05/10/22	05/10/22		
a. Kick-off Meeting	1d	05/10/22	05/10/22	3FS +1w, 4FS +1w	
II. Phase - Discovery / Planning	26d	05/11/22	06/15/22		
Site Walkthroughs	1w	05/11/22	05/17/22	8	
Discovery/Planning Meeting(s)	2w	05/11/22	05/24/22	8	
Design Document	2w	06/01/22	06/14/22	11FS +5d	
Design Approval / Signed	1d	06/15/22	06/15/22	12	
III. Phase - Implementation	153.25d	07/05/22	02/03/23		
Campus 1	18.25d	07/05/22	07/29/22		
Staging	1w	07/05/22	07/11/22	5	
Deliver / Inventory Hardware	1d	07/12/22	07/12/22	13, 16	
Sign Packing Slips / Invoice for Hardware	1d	07/13/22	07/13/22	17	
Distribution and Access Switches Implementation	9d	07/14/22	07/26/22		
Install	1w	07/14/22	07/20/22	5, 13, 16, 17, 18	Dependent on quantities & installation window timing
Configure/Test	2d	07/21/22	07/22/22	20	
Import to DNA Center	2d	07/25/22	07/26/22	21	
Decommission existing switches	2d	07/21/22	07/22/22	20	
Access Point (AP) Implementation	11d	07/14/22	07/28/22		
Install & Configure	1w	07/14/22	07/20/22	5, 13, 16, 17, 18	Dependent on quantities & installation window timing
Decommission District designated legacy APs	2d	07/21/22	07/22/22	25	
Upload building floor plans into existing Prime Infrastructure or DNA Center	2d	07/25/22	07/26/22	26	
Validate all APs are imported in to the District's existing DNA Center inventory and assign to appropriate site-design hierarchy for network monitoring and assurance visibility	2d	07/27/22	07/28/22	27	

Test	1d	07/21/22	07/21/22	25	
Day 1 Support	2h	07/29/22	07/29/22	24	
Campus 2	18.25d	07/12/22	08/05/22		
Staging	1w	07/12/22	07/18/22	16	
Deliver / Inventory Hardware	1d	07/19/22	07/19/22	13, 32	
Sign Packing Slips / Invoice for Hardware	1d	07/20/22	07/20/22	33	
Distribution and Access Switches Implementation	9d	07/21/22	08/02/22		
Install	1w	07/21/22	07/27/22	5, 13, 32, 33, 34	Dependent on quantities & installation window timing
Configure/Test	2d	07/28/22	07/29/22	36	
Import to DNA Center	2d	08/01/22	08/02/22	37	
Decommission existing switches	2d	07/28/22	07/29/22	36	
Access Point (AP) Implementation	11d	07/21/22	08/04/22		
Install & Configure	1w	07/21/22	07/27/22	5, 13, 32, 33, 34	Dependent on quantities & installation window timing
Decommission District designated legacy APs	2d	07/28/22	07/29/22	41	
Upload building floor plans into existing Prime Infrastructure or DNA Center	2d	08/01/22	08/02/22	42	
Validate all APs are imported in to the District's existing DNA Center inventory and assign to appropriate site-design hierarchy for network monitoring and assurance visibility	2d	08/03/22	08/04/22	43	
Test	1d	07/28/22	07/28/22	41	
Day 1 Support	2h	08/05/22	08/05/22	40	
Campus 3	18.25d	07/19/22	08/12/22		
Staging	1w	07/19/22	07/25/22	32	
Deliver / Inventory Hardware	1d	07/26/22	07/26/22	13, 48	
Sign Packing Slips / Invoice for Hardware	1d	07/27/22	07/27/22	49	
Distribution and Access Switches Implementation	9d	07/28/22	08/09/22		
Install	1w	07/28/22	08/03/22	5, 13, 48, 49, 50	Dependent on quantities & installation window timing
Configure/Test	2d	08/04/22	08/05/22	52	
Import to DNA Center	2d	08/08/22	08/09/22	53	
Decommission existing switches	2d	08/04/22	08/05/22	52	
Access Point (AP) Implementation	11d	07/28/22	08/11/22		

Install & Configure	1w	07/28/22	08/03/22	5, 13, 48, 49, 50	Dependent on quantities & installation window timing
Decommission District designated legacy APs	2d	08/04/22	08/05/22	57	
Upload building floor plans into existing Prime Infrastructure or DNA Center	2d	08/08/22	08/09/22	58	
Validate all APs are imported in to the District's existing DNA Center inventory and assign to appropriate site-design hierarchy for network monitoring and assurance visibility	2d	08/10/22	08/11/22	59	
Test	1d	08/04/22	08/04/22	57	
Day 1 Support	2h	08/12/22	08/12/22	56	
Campus 4	18.25d	07/26/22	08/19/22		
Staging	1w	07/26/22	08/01/22	48	
Deliver / Inventory Hardware	1d	08/02/22	08/02/22	13, 64	
Sign Packing Slips / Invoice for Hardware	1d	08/03/22	08/03/22	65	
Distribution and Access Switches Implementation	9d	08/04/22	08/16/22		
Install	1w	08/04/22	08/10/22	5, 13, 64, 65, 66	Dependent on quantities & installation window timing
Configure/Test	2d	08/11/22	08/12/22	68	
Import to DNA Center	2d	08/15/22	08/16/22	69	
Decommission existing switches	2d	08/11/22	08/12/22	68	
Access Point (AP) Implementation	11d	08/04/22	08/18/22		
Install & Configure	1w	08/04/22	08/10/22	5, 13, 64, 65, 66	Dependent on quantities & installation window timing
Decommission District designated legacy APs	2d	08/11/22	08/12/22	73	
Upload building floor plans into existing Prime Infrastructure or DNA Center	2d	08/15/22	08/16/22	74	
Validate all APs are imported in to the District's existing DNA Center inventory and assign to appropriate site-design hierarchy for network monitoring and assurance visibility	2d	08/17/22	08/18/22	75	
Test	1d	08/11/22	08/11/22	73	
Day 1 Support	2h	08/19/22	08/19/22	72	
Campus 5	18.25d	08/02/22	08/26/22		
Staging	1w	08/02/22	08/08/22	64	
Deliver / Inventory Hardware	1d	08/09/22	08/09/22	13, 80	
Sign Packing Slips / Invoice for Hardware	1d	08/10/22	08/10/22	81	

Distribution and Access Switches Implementation	9d	08/11/22	08/23/22		
Install	1w	08/11/22	08/17/22	5, 13, 80, 81, 82	Dependent on quantities & installation window timing
Configure/Test	2d	08/18/22	08/19/22	84	
Import to DNA Center	2d	08/22/22	08/23/22	85	
Decommission existing switches	2d	08/18/22	08/19/22	84	
Access Point (AP) Implementation	11d	08/11/22	08/25/22		
Install & Configure	1w	08/11/22	08/17/22	5, 13, 80, 81, 82	Dependent on quantities & installation window timing
Decommission District designated legacy APs	2d	08/18/22	08/19/22	89	
Upload building floor plans into existing Prime Infrastructure or DNA Center	2d	08/22/22	08/23/22	90	
Validate all APs are imported in to the District's existing DNA Center inventory and assign to appropriate site-design hierarchy for network monitoring and assurance visibility	2d	08/24/22	08/25/22	91	
Test	1d	08/18/22	08/18/22	89	
Day 1 Support	2h	08/26/22	08/26/22	88	
Campus 6	18.25d	08/09/22	09/02/22		
Staging	1w	08/09/22	08/15/22	80	
Deliver / Inventory Hardware	1d	08/16/22	08/16/22	13, 96	
Sign Packing Slips / Invoice for Hardware	1d	08/17/22	08/17/22	97	
Distribution and Access Switches Implementation	9d	08/18/22	08/30/22		
Install	1w	08/18/22	08/24/22	5, 13, 96, 97, 98	Dependent on quantities & installation window timing
Configure/Test	2d	08/25/22	08/26/22	100	
Import to DNA Center	2d	08/29/22	08/30/22	101	
Decommission existing switches	2d	08/25/22	08/26/22	100	
Access Point (AP) Implementation	11d	08/18/22	09/01/22		
Install & Configure	1w	08/18/22	08/24/22	5, 13, 96, 97, 98	Dependent on quantities & installation window timing
Decommission District designated legacy APs	2d	08/25/22	08/26/22	105	
Upload building floor plans into existing Prime Infrastructure or DNA Center	2d	08/29/22	08/30/22	106	

Validate all APs are imported in to the District's existing DNA Center inventory and assign to appropriate site-design hierarchy for network monitoring and assurance visibility	2d	08/31/22	09/01/22	107	
Test	1d	08/25/22	08/25/22	105	
Day 1 Support	2h	09/02/22	09/02/22	104	
Campus 7	18.25d	08/16/22	09/09/22		
Staging	1w	08/16/22	08/22/22	96	
Deliver / Inventory Hardware	1d	08/23/22	08/23/22	13, 112	
Sign Packing Slips / Invoice for Hardware	1d	08/24/22	08/24/22	113	
Distribution and Access Switches Implementation	9d	08/25/22	09/06/22		
Install	1w	08/25/22	08/31/22	5, 13, 112, 113, 114	Dependent on quantities & installation window timing
Configure/Test	2d	09/01/22	09/02/22	116	
Import to DNA Center	2d	09/05/22	09/06/22	117	
Decommission existing switches	2d	09/01/22	09/02/22	116	
Access Point (AP) Implementation	11d	08/25/22	09/08/22		
Install & Configure	1w	08/25/22	08/31/22	5, 13, 112, 113, 114	Dependent on quantities & installation window timing
Decommission District designated legacy APs	2d	09/01/22	09/02/22	121	
Upload building floor plans into existing Prime Infrastructure or DNA Center	2d	09/05/22	09/06/22	122	
Validate all APs are imported in to the District's existing DNA Center inventory and assign to appropriate site-design hierarchy for network monitoring and assurance visibility	2d	09/07/22	09/08/22	123	
Test	1d	09/01/22	09/01/22	121	
Day 1 Support	2h	09/09/22	09/09/22	120	
Campus 8	18.25d	08/23/22	09/16/22		
Staging	1w	08/23/22	08/29/22	112	
Deliver / Inventory Hardware	1d	08/30/22	08/30/22	13, 128	
Sign Packing Slips / Invoice for Hardware	1d	08/31/22	08/31/22	129	
Distribution and Access Switches Implementation	9d	09/01/22	09/13/22		
Install	1w	09/01/22	09/07/22	5, 13, 128, 129, 130	Dependent on quantities & installation window timing
Configure/Test	2d	09/08/22	09/09/22	132	

Import to DNA Center	2d	09/12/22	09/13/22	133	
Decommission existing switches	2d	09/08/22	09/09/22	132	
Access Point (AP) Implementation	11d	09/01/22	09/15/22		
Install & Configure	1w	09/01/22	09/07/22	5, 13, 128, 129, 130	Dependent on quantities & installation window timing
Decommission District designated legacy APs	2d	09/08/22	09/09/22	137	
Upload building floor plans into existing Prime Infrastructure or DNA Center	2d	09/12/22	09/13/22	138	
Validate all APs are imported in to the District's existing DNA Center inventory and assign to appropriate site-design hierarchy for network monitoring and assurance visibility	2d	09/14/22	09/15/22	139	
Test	1d	09/08/22	09/08/22	137	
Day 1 Support	2h	09/16/22	09/16/22	136	
Campus 9	18.25d	08/30/22	09/23/22		
Staging	1w	08/30/22	09/05/22	128	
Deliver / Inventory Hardware	1d	09/06/22	09/06/22	13, 144	
Sign Packing Slips / Invoice for Hardware	1d	09/07/22	09/07/22	145	
Distribution and Access Switches Implementation	9d	09/08/22	09/20/22		
Install	1w	09/08/22	09/14/22	5, 13, 144, 145, 146	Dependent on quantities & installation window timing
Configure/Test	2d	09/15/22	09/16/22	148	
Import to DNA Center	2d	09/19/22	09/20/22	149	
Decommission existing switches	2d	09/15/22	09/16/22	148	
Access Point (AP) Implementation	11d	09/08/22	09/22/22		
Install & Configure	1w	09/08/22	09/14/22	5, 13, 144, 145, 146	Dependent on quantities & installation window timing
Decommission District designated legacy APs	2d	09/15/22	09/16/22	153	
Upload building floor plans into existing Prime Infrastructure or DNA Center	2d	09/19/22	09/20/22	154	
Validate all APs are imported in to the District's existing DNA Center inventory and assign to appropriate site-design hierarchy for network monitoring and assurance visibility	2d	09/21/22	09/22/22	155	
Test	1d	09/15/22	09/15/22	153	
Day 1 Support	2h	09/23/22	09/23/22	152	
Campus 10	18.25d	09/06/22	09/30/22		

Staging	1w	09/06/22	09/12/22	144	
Deliver / Inventory Hardware	1d	09/13/22	09/13/22	13, 160	
Sign Packing Slips / Invoice for Hardware	1d	09/14/22	09/14/22	161	
Distribution and Access Switches Implementation	9d	09/15/22	09/27/22		
Install	1w	09/15/22	09/21/22	5, 13, 160, 161, 162	Dependent on quantities & installation window timing
Configure/Test	2d	09/22/22	09/23/22	164	
Import to DNA Center	2d	09/26/22	09/27/22	165	
Decommission existing switches	2d	09/22/22	09/23/22	164	
Access Point (AP) Implementation	11d	09/15/22	09/29/22		
Install & Configure	1w	09/15/22	09/21/22	5, 13, 160, 161, 162	Dependent on quantities & installation window timing
Decommission District designated legacy APs	2d	09/22/22	09/23/22	169	
Upload building floor plans into existing Prime Infrastructure or DNA Center	2d	09/26/22	09/27/22	170	
Validate all APs are imported in to the District's existing DNA Center inventory and assign to appropriate site-design hierarchy for network monitoring and assurance visibility	2d	09/28/22	09/29/22	171	
Test	1d	09/22/22	09/22/22	169	
Day 1 Support	2h	09/30/22	09/30/22	168	
Campus 11	18.25d	09/13/22	10/07/22		
Staging	1w	09/13/22	09/19/22	160	
Deliver / Inventory Hardware	1d	09/20/22	09/20/22	13, 176	
Sign Packing Slips / Invoice for Hardware	1d	09/21/22	09/21/22	177	
Distribution and Access Switches Implementation	9d	09/22/22	10/04/22		
Install	1w	09/22/22	09/28/22	5, 13, 176, 177, 178	Dependent on quantities & installation window timing
Configure/Test	2d	09/29/22	09/30/22	180	
Import to DNA Center	2d	10/03/22	10/04/22	181	
Decommission existing switches	2d	09/29/22	09/30/22	180	
Access Point (AP) Implementation	11d	09/22/22	10/06/22		
Install & Configure	1w	09/22/22	09/28/22	5, 13, 176, 177, 178	Dependent on quantities & installation window timing

Decommission District designated legacy APs	2d	09/29/22	09/30/22	185	
Upload building floor plans into existing Prime Infrastructure or DNA Center	2d	10/03/22	10/04/22	186	
Validate all APs are imported in to the District's existing DNA Center inventory and assign to appropriate site-design hierarchy for network monitoring and assurance visibility	2d	10/05/22	10/06/22	187	
Test	1d	09/29/22	09/29/22	185	
Day 1 Support	2h	10/07/22	10/07/22	184	
Campus 12	18.25d	09/20/22	10/14/22		
Staging	1w	09/20/22	09/26/22	176	
Deliver / Inventory Hardware	1d	09/27/22	09/27/22	13, 192	
Sign Packing Slips / Invoice for Hardware	1d	09/28/22	09/28/22	193	
Distribution and Access Switches Implementation	9d	09/29/22	10/11/22		
Install	1w	09/29/22	10/05/22	5, 13, 192, 193, 194	Dependent on quantities & installation window timing
Configure/Test	2d	10/06/22	10/07/22	196	
Import to DNA Center	2d	10/10/22	10/11/22	197	
Decommission existing switches	2d	10/06/22	10/07/22	196	
Access Point (AP) Implementation	11d	09/29/22	10/13/22		
Install & Configure	1w	09/29/22	10/05/22	5, 13, 192, 193, 194	Dependent on quantities & installation window timing
Decommission District designated legacy APs	2d	10/06/22	10/07/22	201	
Upload building floor plans into existing Prime Infrastructure or DNA Center	2d	10/10/22	10/11/22	202	
Validate all APs are imported in to the District's existing DNA Center inventory and assign to appropriate site-design hierarchy for network monitoring and assurance visibility	2d	10/12/22	10/13/22	203	
Test	1d	10/06/22	10/06/22	201	
Day 1 Support	2h	10/14/22	10/14/22	200	
Campus 13	18.25d	09/27/22	10/21/22		
Staging	1w	09/27/22	10/03/22	192	
Deliver / Inventory Hardware	1d	10/04/22	10/04/22	13, 208	
Sign Packing Slips / Invoice for Hardware	1d	10/05/22	10/05/22	209	
Distribution and Access Switches Implementation	9d	10/06/22	10/18/22		

Install	1w	10/06/22	10/12/22	5, 13, 208, 209, 210	Dependent on quantities & installation window timing
Configure/Test	2d	10/13/22	10/14/22	212	
Import to DNA Center	2d	10/17/22	10/18/22	213	
Decommission existing switches	2d	10/13/22	10/14/22	212	
Access Point (AP) Implementation	11d	10/06/22	10/20/22		
Install & Configure	1w	10/06/22	10/12/22	5, 13, 208, 209, 210	Dependent on quantities & installation window timing
Decommission District designated legacy APs	2d	10/13/22	10/14/22	217	
Upload building floor plans into existing Prime Infrastructure or DNA Center	2d	10/17/22	10/18/22	218	
Validate all APs are imported in to the District's existing DNA Center inventory and assign to appropriate site-design hierarchy for network monitoring and assurance visibility	2d	10/19/22	10/20/22	219	
Test	1d	10/13/22	10/13/22	217	
Day 1 Support	2h	10/21/22	10/21/22	216	
Campus 14	18.25d	10/04/22	10/28/22		
Staging	1w	10/04/22	10/10/22	208	
Deliver / Inventory Hardware	1d	10/11/22	10/11/22	13, 224	
Sign Packing Slips / Invoice for Hardware	1d	10/12/22	10/12/22	225	
Distribution and Access Switches Implementation	9d	10/13/22	10/25/22		
Install	1w	10/13/22	10/19/22	5, 13, 224, 225, 226	Dependent on quantities & installation window timing
Configure/Test	2d	10/20/22	10/21/22	228	
Import to DNA Center	2d	10/24/22	10/25/22	229	
Decommission existing switches	2d	10/20/22	10/21/22	228	
Access Point (AP) Implementation	11d	10/13/22	10/27/22		
Install & Configure	1w	10/13/22	10/19/22	5, 13, 224, 225, 226	Dependent on quantities & installation window timing
Decommission District designated legacy APs	2d	10/20/22	10/21/22	233	
Upload building floor plans into existing Prime Infrastructure or DNA Center	2d	10/24/22	10/25/22	234	
Validate all APs are imported in to the District's existing DNA Center inventory and assign to appropriate site-design hierarchy for network monitoring and assurance visibility	2d	10/26/22	10/27/22	235	

Test	1d	10/20/22	10/20/22	233	
Day 1 Support	2h	10/28/22	10/28/22	232	
Campus 15	18.25d	10/11/22	11/04/22		
Staging	1w	10/11/22	10/17/22	224	
Deliver / Inventory Hardware	1d	10/18/22	10/18/22	13, 240	
Sign Packing Slips / Invoice for Hardware	1d	10/19/22	10/19/22	241	
Distribution and Access Switches Implementation	9d	10/20/22	11/01/22		
Install	1w	10/20/22	10/26/22	5, 13, 240, 241, 242	Dependent on quantities & installation window timing
Configure/Test	2d	10/27/22	10/28/22	244	
Import to DNA Center	2d	10/31/22	11/01/22	245	
Decommission existing switches	2d	10/27/22	10/28/22	244	
Access Point (AP) Implementation	11d	10/20/22	11/03/22		
Install & Configure	1w	10/20/22	10/26/22	5, 13, 240, 241, 242	Dependent on quantities & installation window timing
Decommission District designated legacy APs	2d	10/27/22	10/28/22	249	
Upload building floor plans into existing Prime Infrastructure or DNA Center	2d	10/31/22	11/01/22	250	
Validate all APs are imported in to the District's existing DNA Center inventory and assign to appropriate site-design hierarchy for network monitoring and assurance visibility	2d	11/02/22	11/03/22	251	
Test	1d	10/27/22	10/27/22	249	
Day 1 Support	2h	11/04/22	11/04/22	248	
Campus 16	18.25d	10/18/22	11/11/22		
Staging	1w	10/18/22	10/24/22	240	
Deliver / Inventory Hardware	1d	10/25/22	10/25/22	13, 256	
Sign Packing Slips / Invoice for Hardware	1d	10/26/22	10/26/22	257	
Distribution and Access Switches Implementation	9d	10/27/22	11/08/22		
Install	1w	10/27/22	11/02/22	5, 13, 256, 257, 258	Dependent on quantities & installation window timing
Configure/Test	2d	11/03/22	11/04/22	260	
Import to DNA Center	2d	11/07/22	11/08/22	261	
Decommission existing switches	2d	11/03/22	11/04/22	260	
Access Point (AP) Implementation	11d	10/27/22	11/10/22		

Install & Configure	1w	10/27/22	11/02/22	5, 13, 256, 257, 258	Dependent on quantities & installation window timing
Decommission District designated legacy APs	2d	11/03/22	11/04/22	265	
Upload building floor plans into existing Prime Infrastructure or DNA Center	2d	11/07/22	11/08/22	266	
Validate all APs are imported in to the District's existing DNA Center inventory and assign to appropriate site-design hierarchy for network monitoring and assurance visibility	2d	11/09/22	11/10/22	267	
Test	1d	11/03/22	11/03/22	265	
Day 1 Support	2h	11/11/22	11/11/22	264	
Campus 17	18.25d	10/25/22	11/18/22		
Staging	1w	10/25/22	10/31/22	256	
Deliver / Inventory Hardware	1d	11/01/22	11/01/22	13, 272	
Sign Packing Slips / Invoice for Hardware	1d	11/02/22	11/02/22	273	
Distribution and Access Switches Implementation	9d	11/03/22	11/15/22		
Install	1w	11/03/22	11/09/22	5, 13, 272, 273, 274	Dependent on quantities & installation window timing
Configure/Test	2d	11/10/22	11/11/22	276	
Import to DNA Center	2d	11/14/22	11/15/22	277	
Decommission existing switches	2d	11/10/22	11/11/22	276	
Access Point (AP) Implementation	11d	11/03/22	11/17/22		
Install & Configure	1w	11/03/22	11/09/22	5, 13, 272, 273, 274	Dependent on quantities & installation window timing
Decommission District designated legacy APs	2d	11/10/22	11/11/22	281	
Upload building floor plans into existing Prime Infrastructure or DNA Center	2d	11/14/22	11/15/22	282	
Validate all APs are imported in to the District's existing DNA Center inventory and assign to appropriate site-design hierarchy for network monitoring and assurance visibility	2d	11/16/22	11/17/22	283	
Test	1d	11/10/22	11/10/22	281	
Day 1 Support	2h	11/18/22	11/18/22	280	
Campus 18	18.25d	11/01/22	11/25/22		
Staging	1w	11/01/22	11/07/22	272	
Deliver / Inventory Hardware	1d	11/08/22	11/08/22	13, 288	
Sign Packing Slips / Invoice for Hardware	1d	11/09/22	11/09/22	289	

Distribution and Access Switches Implementation	9d	11/10/22	11/22/22		
Install	1w	11/10/22	11/16/22	5, 13, 288, 289, 290	Dependent on quantities & installation window timing
Configure/Test	2d	11/17/22	11/18/22	292	
Import to DNA Center	2d	11/21/22	11/22/22	293	
Decommission existing switches	2d	11/17/22	11/18/22	292	
Access Point (AP) Implementation	11d	11/10/22	11/24/22		
Install & Configure	1w	11/10/22	11/16/22	5, 13, 288, 289, 290	Dependent on quantities & installation window timing
Decommission District designated legacy APs	2d	11/17/22	11/18/22	297	
Upload building floor plans into existing Prime Infrastructure or DNA Center	2d	11/21/22	11/22/22	298	
Validate all APs are imported in to the District's existing DNA Center inventory and assign to appropriate site-design hierarchy for network monitoring and assurance visibility	2d	11/23/22	11/24/22	299	
Test	1d	11/17/22	11/17/22	297	
Day 1 Support	2h	11/25/22	11/25/22	296	
Campus 19	18.25d	11/08/22	12/02/22		
Staging	1w	11/08/22	11/14/22	288	
Deliver / Inventory Hardware	1d	11/15/22	11/15/22	13, 304	
Sign Packing Slips / Invoice for Hardware	1d	11/16/22	11/16/22	305	
Distribution and Access Switches Implementation	9d	11/17/22	11/29/22		
Install	1w	11/17/22	11/23/22	5, 13, 304, 305, 306	Dependent on quantities & installation window timing
Configure/Test	2d	11/24/22	11/25/22	308	
Import to DNA Center	2d	11/28/22	11/29/22	309	
Decommission existing switches	2d	11/24/22	11/25/22	308	
Access Point (AP) Implementation	11d	11/17/22	12/01/22		
Install & Configure	1w	11/17/22	11/23/22	5, 13, 304, 305, 306	Dependent on quantities & installation window timing
Decommission District designated legacy APs	2d	11/24/22	11/25/22	313	
Upload building floor plans into existing Prime Infrastructure or DNA Center	2d	11/28/22	11/29/22	314	

Validate all APs are imported in to the District's existing DNA Center inventory and assign to appropriate site-design hierarchy for network monitoring and assurance visibility	2d	11/30/22	12/01/22	315	
Test	1d	11/24/22	11/24/22	313	
Day 1 Support	2h	12/02/22	12/02/22	312	
Campus 20	18.25d	11/15/22	12/09/22		
Staging	1w	11/15/22	11/21/22	304	
Deliver / Inventory Hardware	1d	11/22/22	11/22/22	13, 320	
Sign Packing Slips / Invoice for Hardware	1d	11/23/22	11/23/22	321	
Distribution and Access Switches Implementation	9d	11/24/22	12/06/22		
Install	1w	11/24/22	11/30/22	5, 13, 320, 321, 322	Dependent on quantities & installation window timing
Configure/Test	2d	12/01/22	12/02/22	324	
Import to DNA Center	2d	12/05/22	12/06/22	325	
Decommission existing switches	2d	12/01/22	12/02/22	324	
Access Point (AP) Implementation	11d	11/24/22	12/08/22		
Install & Configure	1w	11/24/22	11/30/22	5, 13, 320, 321, 322	Dependent on quantities & installation window timing
Decommission District designated legacy APs	2d	12/01/22	12/02/22	329	
Upload building floor plans into existing Prime Infrastructure or DNA Center	2d	12/05/22	12/06/22	330	
Validate all APs are imported in to the District's existing DNA Center inventory and assign to appropriate site-design hierarchy for network monitoring and assurance visibility	2d	12/07/22	12/08/22	331	
Test	1d	12/01/22	12/01/22	329	
Day 1 Support	2h	12/09/22	12/09/22	328	
Campus 21	18.25d	11/22/22	12/16/22		
Staging	1w	11/22/22	11/28/22	320	
Deliver / Inventory Hardware	1d	11/29/22	11/29/22	13, 336	
Sign Packing Slips / Invoice for Hardware	1d	11/30/22	11/30/22	337	
Distribution and Access Switches Implementation	9d	12/01/22	12/13/22		
Install	1w	12/01/22	12/07/22	5, 13, 336, 337, 338	Dependent on quantities & installation window timing
Configure/Test	2d	12/08/22	12/09/22	340	

Import to DNA Center	2d	12/12/22	12/13/22	341	
Decommission existing switches	2d	12/08/22	12/09/22	340	
Access Point (AP) Implementation	11d	12/01/22	12/15/22		
Install & Configure	1w	12/01/22	12/07/22	5, 13, 336, 337, 338	Dependent on quantities & installation window timing
Decommission District designated legacy APs	2d	12/08/22	12/09/22	345	
Upload building floor plans into existing Prime Infrastructure or DNA Center	2d	12/12/22	12/13/22	346	
Validate all APs are imported in to the District's existing DNA Center inventory and assign to appropriate site-design hierarchy for network monitoring and assurance visibility	2d	12/14/22	12/15/22	347	
Test	1d	12/08/22	12/08/22	345	
Day 1 Support	2h	12/16/22	12/16/22	344	
Campus 22	18.25d	11/29/22	12/23/22		
Staging	1w	11/29/22	12/05/22	336	
Deliver / Inventory Hardware	1d	12/06/22	12/06/22	13, 352	
Sign Packing Slips / Invoice for Hardware	1d	12/07/22	12/07/22	353	
Distribution and Access Switches Implementation	9d	12/08/22	12/20/22		
Install	1w	12/08/22	12/14/22	5, 13, 352, 353, 354	Dependent on quantities & installation window timing
Configure/Test	2d	12/15/22	12/16/22	356	
Import to DNA Center	2d	12/19/22	12/20/22	357	
Decommission existing switches	2d	12/15/22	12/16/22	356	
Access Point (AP) Implementation	11d	12/08/22	12/22/22		
Install & Configure	1w	12/08/22	12/14/22	5, 13, 352, 353, 354	Dependent on quantities & installation window timing
Decommission District designated legacy APs	2d	12/15/22	12/16/22	361	
Upload building floor plans into existing Prime Infrastructure or DNA Center	2d	12/19/22	12/20/22	362	
Validate all APs are imported in to the District's existing DNA Center inventory and assign to appropriate site-design hierarchy for network monitoring and assurance visibility	2d	12/21/22	12/22/22	363	
Test	1d	12/15/22	12/15/22	361	
Day 1 Support	2h	12/23/22	12/23/22	360	
Campus 23	18.25d	12/06/22	12/30/22		

Staging	1w	12/06/22	12/12/22	352	
Deliver / Inventory Hardware	1d	12/13/22	12/13/22	13, 368	
Sign Packing Slips / Invoice for Hardware	1d	12/14/22	12/14/22	369	
Distribution and Access Switches Implementation	9d	12/15/22	12/27/22		
Install	1w	12/15/22	12/21/22	5, 13, 368, 369, 370	Dependent on quantities & installation window timing
Configure/Test	2d	12/22/22	12/23/22	372	
Import to DNA Center	2d	12/26/22	12/27/22	373	
Decommission existing switches	2d	12/22/22	12/23/22	372	
Access Point (AP) Implementation	11d	12/15/22	12/29/22		
Install & Configure	1w	12/15/22	12/21/22	5, 13, 368, 369, 370	Dependent on quantities & installation window timing
Decommission District designated legacy APs	2d	12/22/22	12/23/22	377	
Upload building floor plans into existing Prime Infrastructure or DNA Center	2d	12/26/22	12/27/22	378	
Validate all APs are imported in to the District's existing DNA Center inventory and assign to appropriate site-design hierarchy for network monitoring and assurance visibility	2d	12/28/22	12/29/22	379	
Test	1d	12/22/22	12/22/22	377	
Day 1 Support	2h	12/30/22	12/30/22	376	
Campus 24	18.25d	12/13/22	01/06/23		
Staging	1w	12/13/22	12/19/22	368	
Deliver / Inventory Hardware	1d	12/20/22	12/20/22	13, 384	
Sign Packing Slips / Invoice for Hardware	1d	12/21/22	12/21/22	385	
Distribution and Access Switches Implementation	9d	12/22/22	01/03/23		
Install	1w	12/22/22	12/28/22	5, 13, 384, 385, 386	Dependent on quantities & installation window timing
Configure/Test	2d	12/29/22	12/30/22	388	
Import to DNA Center	2d	01/02/23	01/03/23	389	
Decommission existing switches	2d	12/29/22	12/30/22	388	
Access Point (AP) Implementation	11d	12/22/22	01/05/23		
Install & Configure	1w	12/22/22	12/28/22	5, 13, 384, 385, 386	Dependent on quantities & installation window timing

Decommission District designated legacy APs	2d	12/29/22	12/30/22	393	
Upload building floor plans into existing Prime Infrastructure or DNA Center	2d	01/02/23	01/03/23	394	
Validate all APs are imported in to the District's existing DNA Center inventory and assign to appropriate site-design hierarchy for network monitoring and assurance visibility	2d	01/04/23	01/05/23	395	
Test	1d	12/29/22	12/29/22	393	
Day 1 Support	2h	01/06/23	01/06/23	392	
Campus 25	18.25d	12/20/22	01/13/23		
Staging	1w	12/20/22	12/26/22	384	
Deliver / Inventory Hardware	1d	12/27/22	12/27/22	13, 400	
Sign Packing Slips / Invoice for Hardware	1d	12/28/22	12/28/22	401	
Distribution and Access Switches Implementation	9d	12/29/22	01/10/23		
Install	1w	12/29/22	01/04/23	5, 13, 400, 401, 402	Dependent on quantities & installation window timing
Configure/Test	2d	01/05/23	01/06/23	404	
Import to DNA Center	2d	01/09/23	01/10/23	405	
Decommission existing switches	2d	01/05/23	01/06/23	404	
Access Point (AP) Implementation	11d	12/29/22	01/12/23		
Install & Configure	1w	12/29/22	01/04/23	5, 13, 400, 401, 402	Dependent on quantities & installation window timing
Decommission District designated legacy APs	2d	01/05/23	01/06/23	409	
Upload building floor plans into existing Prime Infrastructure or DNA Center	2d	01/09/23	01/10/23	410	
Validate all APs are imported in to the District's existing DNA Center inventory and assign to appropriate site-design hierarchy for network monitoring and assurance visibility	2d	01/11/23	01/12/23	411	
Test	1d	01/05/23	01/05/23	409	
Day 1 Support	2h	01/13/23	01/13/23	408	
Campus 26	18.25d	12/27/22	01/20/23		
Staging	1w	12/27/22	01/02/23	400	
Deliver / Inventory Hardware	1d	01/03/23	01/03/23	13, 416	
Sign Packing Slips / Invoice for Hardware	1d	01/04/23	01/04/23	417	
Distribution and Access Switches Implementation	9d	01/05/23	01/17/23		

Install	1w	01/05/23	01/11/23	5, 13, 416, 417, 418	Dependent on quantities & installation window timing
Configure/Test	2d	01/12/23	01/13/23	420	
Import to DNA Center	2d	01/16/23	01/17/23	421	
Decommission existing switches	2d	01/12/23	01/13/23	420	
Access Point (AP) Implementation	11d	01/05/23	01/19/23		
Install & Configure	1w	01/05/23	01/11/23	5, 13, 416, 417, 418	Dependent on quantities & installation window timing
Decommission District designated legacy APs	2d	01/12/23	01/13/23	425	
Upload building floor plans into existing Prime Infrastructure or DNA Center	2d	01/16/23	01/17/23	426	
Validate all APs are imported in to the District's existing DNA Center inventory and assign to appropriate site-design hierarchy for network monitoring and assurance visibility	2d	01/18/23	01/19/23	427	
Test	1d	01/12/23	01/12/23	425	
Day 1 Support	2h	01/20/23	01/20/23	424	
Campus 27	18.25d	01/03/23	01/27/23		
Staging	1w	01/03/23	01/09/23	416	
Deliver / Inventory Hardware	1d	01/10/23	01/10/23	13, 432	
Sign Packing Slips / Invoice for Hardware	1d	01/11/23	01/11/23	433	
Distribution and Access Switches Implementation	9d	01/12/23	01/24/23		
Install	1w	01/12/23	01/18/23	5, 13, 432, 433, 434	Dependent on quantities & installation window timing
Configure/Test	2d	01/19/23	01/20/23	436	
Import to DNA Center	2d	01/23/23	01/24/23	437	
Decommission existing switches	2d	01/19/23	01/20/23	436	
Access Point (AP) Implementation	11d	01/12/23	01/26/23		
Install & Configure	1w	01/12/23	01/18/23	5, 13, 432, 433, 434	Dependent on quantities & installation window timing
Decommission District designated legacy APs	2d	01/19/23	01/20/23	441	
Upload building floor plans into existing Prime Infrastructure or DNA Center	2d	01/23/23	01/24/23	442	
Validate all APs are imported in to the District's existing DNA Center inventory and assign to appropriate site-design hierarchy for network monitoring and assurance visibility	2d	01/25/23	01/26/23	443	

Test	1d	01/19/23	01/19/23	441	
Day 1 Support	2h	01/27/23	01/27/23	440	
Campus 28	18.25d	01/10/23	02/03/23		
Staging	1w	01/10/23	01/16/23	432	
Deliver / Inventory Hardware	1d	01/17/23	01/17/23	13, 448	
Sign Packing Slips / Invoice for Hardware	1d	01/18/23	01/18/23	449	
Distribution and Access Switches Implementation	9d	01/19/23	01/31/23		
Install	1w	01/19/23	01/25/23	5, 13, 448, 449, 450	Dependent on quantities & installation window timing
Configure/Test	2d	01/26/23	01/27/23	452	
Import to DNA Center	2d	01/30/23	01/31/23	453	
Decommission existing switches	2d	01/26/23	01/27/23	452	
Access Point (AP) Implementation	11d	01/19/23	02/02/23		
Install & Configure	1w	01/19/23	01/25/23	5, 13, 448, 449, 450	Dependent on quantities & installation window timing
Decommission District designated legacy APs	2d	01/26/23	01/27/23	457	
Upload building floor plans into existing Prime Infrastructure or DNA Center	2d	01/30/23	01/31/23	458	
Validate all APs are imported in to the District's existing DNA Center inventory and assign to appropriate site-design hierarchy for network monitoring and assurance visibility	2d	02/01/23	02/02/23	459	
Test	1d	01/26/23	01/26/23	457	
Day 1 Support	2h	02/03/23	02/03/23	456	
IV. Phase - Closing	12d	02/03/23	02/21/23		
Complete Punchlist (if applicable)	5d	02/03/23	02/10/23	14	
Complete As-Built Documentation	2w	02/03/23	02/17/23	14	
Close out meeting / Review As-Built Documentation	1d	02/17/23	02/20/23	465	
Place all documentation in Document Repository	1d	02/17/23	02/20/23	465	
Project Sign-off	1d	02/17/23	02/20/23	466SS	
Final Invoicing	1d	02/20/23	02/21/23	468	

7. Pricing

Netsync strongly believes in the benefit that Cisco DNA and Advantage subscriptions provide a district with limited resources. Nonetheless, we recognize the budgeting challenges that districts face. Netsync's proposal therefore includes two distinct pricing options:

1. **Primary:** The Primary option is based on Cisco DNA Advantage subscriptions and closely aligned with the list of items requested by the District. Minor SKU changes have been made to resolve product incompatibility issues and special pricing bundles.
2. **Alternate:** Should the primary solution quoted with the Primary option require substantial pricing reductions, we are providing a cost-optimized alternative option based on Cisco DNA Essentials subscriptions, applicable only to the non-chassis switches. Advantage subscription is required on the Cat94xx switches, in order to support secondary Supervisors.

	PRIMARY	ALTERNATE
Total	\$9,618,730.50	\$8,825,494.70
Payment and Performance Bond (Optional – NOT INCLUDED IN TOTAL)	\$99,687.31	\$91,754.95
Subscription Type	DNA Advantage-only	DNA Advantage on Chassis DNA Essentials on C9300/C9500's

Note 1: Payment and Performance Bond costs are optional.

Netsync recommends the DNA Advantage subscription tier to best align with the goals of the District for current and future technical requirements. The DNA Advantage licensing enhances FWISD's existing investments in Cisco DNA architecture and takes full advantage of the recently purchased DNA Center controllers.

Key items gained with the DNA Advantage tier that will be leveraged by FWISD are listed below. The following capabilities are not available with the DNA Essentials subscription:

- Policy-based automation with Software-Defined Access (SD-Access). This allows the full deployment of SD-Access fabric with desired macro and micro-segmentation using existing DNA Center appliances. SD-Access allows for intent-based policy and segmentation to extract security policies from traditional network segmentation such as virtual LAN (VLAN) and IP addressing. SD-Access network fabric spans both wired and wireless domains to allow for seamless experience across the entire infrastructure. SD-Access LAN automation can handle both Day-0 device configurations, Day-X, and full LAN automation rollout of devices for use with the SD-Access fabric.
- Cisco DNA Assurance resides within Cisco DNA Center, where it collects streaming telemetry from endpoints, devices, users, and applications across every part of your network. It then uses Cisco AI Network Analytics to define what levels of performance are required for optimal user experience on your network and derive insights on optimization options. These insights are compared with your network policies in the Automation section of DNA Center to help ensure that the network operation is aligned with business intent. The results are delivered on uncluttered client and device health dashboards, where you can drill down for more detail on

any section: Clients, Services, Applications, Wired Devices, and Wireless Devices. Issues that require attention are flagged, and you can click them for suggested issue remediation.

Specialized tabs within the Assurance dashboard help with more complex issues:

- **Device 360/Client 360:** View device or client connectivity from any angle or context. Included are information on topology, throughput, and latency from different times and different applications.
 - **Network Time Travel:** Go back in time and see the cause of a network issue, instead of trying to recreate the issue in a lab.
 - **Path Trace:** Visualize the path of an application or service from the client through all devices and to the server, with connectivity statistics for each hop.
 - **Application Experience:** Provide unparalleled visibility and performance control on the applications that are critical to your core business, on a per-user basis. Allows users the performance they need on the applications key to their company role.
- Cisco DNA Assurance allows you to grow your network with maximum performance and uncompromising reliability without having to grow your IT budget.
 - Cisco Prime Lifecycle and Assurance licensing is included with DNA Advantage subscriptions.
 - Patch/SMU Lifecycle Management – DNA Center automatically downloads critical security patches and software maintenance updates for applicable inventory and informs you.
 - Application Hosting – Ability to manage and deploy dockers and other applications or utilities to various 9k and other platforms that support them.
 - Third-Party API Integration – ServiceNow or any other API integrated features require are only available in Advantage licensing.
 - Cisco Wide Area Bonjour – Bonjour Gateway capability for your wired network, configurable from DNA Center.
 - ERSPAN – Remote/L3 encapsulated port SPAN capabilities for captures.
 - Wireshark – Deployed via App hosting. Ability to utilize Wireshark application-docker on 9k and other supported devices for packet capture and analysis

Primary Option

Netsync completed the Line Items tab in the Ionwave portal and included our detailed quote for the Primary Option below:

Netsync Primary Solution - DNA Advantage Subscriptions				
Part	Description	Qty	Unit Price	Total
Main Site				
Internal Access Points				
C9120AXI-B-EDU	Cisco Catalyst 9120AX Series - EDU	1,930	552.80	1,066,904.00
SW9120AX-CAPWAP-K9	Capwap software for Catalyst 9120AX	1,930	0.00	0.00
AIR-AP-T-RAIL-R	Ceiling Grid Clip for APs & Cellular Gateways-Recessed	1,930	0.00	0.00
NETWORK-PNP-LIC	Network Plug-n-Play Connect for zero-touch device deployment	1,930	0.00	0.00
C9120AXI-MULTI	Minimum Quantity = 10	1,930	0.00	0.00
C9120AXI-MULTI	Minimum Quantity = 10	1,930	0.00	0.00
C9120AX-DNA-OPTOUT	CISCO DNA SUBSCRIPTION OPTOUT for C9120AX	1,930	0.00	0.00
			Sub Total	1,066,904.00
Access Switches				
C9300-24UX-EDU	Catalyst 9300 24-port mGig and UPOE, K12	94	4,232.30	397,836.20
C9300-NW-A-24	C9300 Network Advantage, 24-port license	94	0.00	0.00
SC9300UK9-173	UNIVERSAL	94	0.00	0.00
PWR-C1-1100WAC-P	1100W AC 80+ platinum Config 1 Power Supply	94	0.00	0.00
CAB-TA-NA	North America AC Type A Power Cable	188	0.00	0.00
C9300-SSD-NONE	No SSD Card Selected	94	0.00	0.00
C9300-SPWR-NONE	No Stack Power Cable Selected	94	0.00	0.00
C9300-DNA-A-24	C9300 DNA Advantage, 24-port Term Licenses	94	0.00	0.00
C9300-DNA-A-24-5Y	C9300-DNA-A-24-5Y (5 years)	94	1,092.50	102,695.00
PI-LFAS-T	Prime Infrastructure Lifecycle & Assurance Term - Smart Lic	94	0.00	0.00
PI-LFAS-AP-T-5Y	PI-LFAS-AP-T-5Y (5 years)	94	0.00	0.00
NETWORK-PNP-LIC	Network Plug-n-Play Connect for zero-touch device deployment	94	0.00	0.00
PWR-C1-1100WAC-P/2	1100W AC 80+ platinum Config 1 Secondary Power Supply	94	619.60	58,242.40
STACK-T1-50CM	50CM Type 1 Stacking Cable	94	32.60	3,064.40
C9300-NM-8X	Catalyst 9300 8 x 10GE Network Module	94	831.60	78,170.40
C9300-48UN-EDU	Catalyst 9300 48-port 5Gbps, K12	349	4,076.70	1,422,768.30
C9300-NW-A-48	C9300 Network Advantage, 48-port license	349	0.00	0.00
SC9300UK9-173	UNIVERSAL	349	0.00	0.00
PWR-C1-1100WAC-P	1100W AC 80+ platinum Config 1 Power Supply	349	0.00	0.00
CAB-TA-NA	North America AC Type A Power Cable	698	0.00	0.00
C9300-SSD-NONE	No SSD Card Selected	349	0.00	0.00
C9300-SPWR-NONE	No Stack Power Cable Selected	349	0.00	0.00
NM-BLANK-T1	Cisco Catalyst Type 1 Network Module Blank	349	0.00	0.00
C9300-DNA-A-48	C9300 DNA Advantage, 48-Port Term Licenses	349	0.00	0.00
C9300-DNA-A-48-5Y	C9300-DNA-A-48-5Y (5 years)	349	2,048.10	714,786.90

Netsync Primary Solution - DNA Advantage Subscriptions				
Part	Description	Qty	Unit Price	Total
PI-LFAS-T	Prime Infrastructure Lifecycle & Assurance Term - Smart Lic	349	0.00	0.00
PI-LFAS-AP-T-5Y	PI-LFAS-AP-T-5Y (5 years)	349	0.00	0.00
C9300-NM-NONE	No Network Module Selected	349	0.00	0.00
NETWORK-PNP-LIC	Network Plug-n-Play Connect for zero-touch device deployment	349	0.00	0.00
PWR-C1-1100WAC-P/2	1100W AC 80+ platinum Config 1 Secondary Power Supply	349	619.60	216,240.40
STACK-T1-50CM	50CM Type 1 Stacking Cable	349	32.60	11,377.40
			Sub Total	3,005,181.40
	Network Modules			
C9300-NM-2Q=	Catalyst 9300 2 x 40GE Network Module, spare	361	831.60	300,207.60
			Sub Total	300,207.60
	Chassis Access Switches			
C9410R-96U-BDL-EDU	Catalyst 9400 Series 10 slot,Sup, 2xC9400-LC-48U, EDU LIC	70	9,588.40	671,188.00
C9400-NW-A	Cisco Catalyst 9400 Network Advantage License	140	0.00	0.00
S9400UK9-173	Cisco Catalyst 9400 XE 17.3 UNIVERSAL	70	0.00	0.00
C9400-PWR-3200AC	Cisco Catalyst 9400 Series 3200W AC Power Supply	560	665.30	372,568.00
CAB-US515P-C19-US	NEMA 5-15 to IEC-C19 13ft US	560	0.00	0.00
C9400-DNA-A	Cisco Catalyst 9400 DNA Advantage Term License	70	0.00	0.00
C9400-DNA-A-5Y	C9400-DNA-A-5Y (5 years)	70	6,985.80	489,006.00
PI-LFAS-T	Prime Infrastructure Lifecycle & Assurance Term - Smart Lic	140	0.00	0.00
PI-LFAS-AP-T-5Y	PI-LFAS-AP-T-5Y (5 years)	140	0.00	0.00
C9400-LC-48UX-B	Catalyst 9400 Series 2xC9400-LC-48UX for Bundle Select	70	1,630.60	114,142.00
C9400-SUP-1XL-Y-B	Cisco Catalyst 9400 Series Sup-1XL-Y Bundle Select Option	70	1,663.30	116,431.00
C9400-SUP-1XL-Y	Cisco Catalyst 9400 Series Supervisor 1XL with 25G Module	70	0.00	0.00
C9400-SSD-NONE	No SSD Memory Selected	70	0.00	0.00
C9400-LC-48UX	Cisco Catalyst 9400 Series 48Port UPOE w/ 24p mGig 24p RJ-45	70	0.00	0.00
C9400-LC-48UX	Cisco Catalyst 9400 Series 48Port UPOE w/ 24p mGig 24p RJ-45	70	0.00	0.00
NETWORK-PNP-LIC	Network Plug-n-Play Connect for zero-touch device deployment	70	0.00	0.00
C9400-SUP-1XL-Y/2	Cisco Catalyst 9400 Series Red Supervisor1XL with 25G Module	70	6,320.50	442,435.00
C9400-SSD-NONE	No SSD Memory Selected	70	0.00	0.00
C9400-LC-48UX	Cisco Catalyst 9400 Series 48Port UPOE w/ 24p mGig 24p RJ-45	70	3,750.50	262,535.00
C9400-LC-48UX	Cisco Catalyst 9400 Series 48Port UPOE w/ 24p mGig 24p RJ-45	70	3,750.50	262,535.00
C9400-LC-48UX	Cisco Catalyst 9400 Series 48Port UPOE w/ 24p mGig 24p RJ-45	70	3,750.50	262,535.00
C9400-LC-48UX	Cisco Catalyst 9400 Series 48Port UPOE w/ 24p mGig 24p RJ-45	70	3,750.50	262,535.00
C9400-LC-48UX	Cisco Catalyst 9400 Series 48Port UPOE w/ 24p mGig 24p RJ-45	70	3,750.50	262,535.00
C9400-LC-48UX	Cisco Catalyst 9400 Series 48Port UPOE w/ 24p mGig 24p RJ-45	70	3,750.50	262,535.00
			Sub Total	3,780,980.00
	Aggregation Switches			
C9500-32C-EDU	Catalyst 9500 32x100G, K12	41	10,566.80	433,238.80
C9500-NW-A	C9500 Network Stack, Advantage	41	0.00	0.00
SC9500HUK9-173	Cisco Catalyst 9500H XE.17.3 UNIVERSAL	41	0.00	0.00

Netsync Primary Solution - DNA Advantage Subscriptions				
Part	Description	Qty	Unit Price	Total
C9K-PWR-1600WAC-R	Catalyst 9500 1600W Power Supply	41	0.00	0.00
CAB-TA-NA	North America AC Type A Power Cable	82	0.00	0.00
C9K-F1-SSD-BLANK	Cisco pluggable SSD storage	41	0.00	0.00
C9K-T2-FANTRAY	Catalyst 9500 Type 5 front to back cooling Fan	205	0.00	0.00
C9500-DNA-32C-A	C9500 DNA Advantage, Term License	41	0.00	0.00
C9500-DNA-A-5Y	C9500-DNA-A-5Y (5 years)	41	6,578.10	269,702.10
PI-LFAS-T	Prime Infrastructure Lifecycle & Assurance Term - Smart Lic	123	0.00	0.00
PI-LFAS-AP-T-5Y	PI-LFAS-AP-T-5Y (5 years)	123	0.00	0.00
NETWORK-PNP-LIC	Network Plug-n-Play Connect for zero-touch device deployment	41	0.00	0.00
C9K-PWR-1600WACR/2	1600W AC Config 4 Power Supply front to back cooling	41	978.40	40,114.40
			Sub Total	743,055.30
	Transceivers			
CVR-QSFP-SFP10G=	QSFP to SFP10G adapter	466	58.00	27,028.00
QSFP-40G-SR-BD=	QSFP40G BiDi Short-reach Transceiver	1,524	175.10	266,852.40
			Sub Total	293,880.40
	Fiber Jumpers			
LC2-OM4-2M-ENC	LC to LC 50/125 OM4 10G Aqua Multimode Duplex 2 Meter Fiber Cable	1,930	12.50	24,125.00
LC2-OM4-5M-ENC	LC to LC 50/125 OM4 Aqua Multimode Duplex 5 Meter Fiber Cable	880	14.00	12,320.00
			Sub Total	36,445.00
	Labor			
NET-PRO-SRVC	Installation & Deployment per SoW. EN: Wireless & Mobility	4	44,942.60	179,770.40
NET-PRO-SRVC	Installation & Deployment per SoW. EN: Route & Switch	4	53,076.60	212,306.40
			Sub Total	392,076.80
			Site Sub Total	9,618,730.50
			Project Total	9,618,730.50

Alternate Option

Pricing information for the Alternate Option is included below:

Netsync Alternate Option - DNA Essentials On C9300 & C9500 Switching				
Part	Description	Qty	Unit Price	Total
Main Site				
Internal Access Points				
C9120AXI-B-EDU	Cisco Catalyst 9120AX Series - EDU	1,930	552.80	1,066,904.00
SW9120AX-CAPWAP-K9	Capwap software for Catalyst 9120AX	1,930	0.00	0.00
AIR-AP-T-RAIL-R	Ceiling Grid Clip for APs & Cellular Gateways-Recessed	1,930	0.00	0.00
NETWORK-PNP-LIC	Network Plug-n-Play Connect for zero-touch device deployment	1,930	0.00	0.00
C9120AXI-MULTI	Minimum Quantity = 10	1,930	0.00	0.00
C9120AXI-MULTI	Minimum Quantity = 10	1,930	0.00	0.00
C9120AX-DNA-OPTOUT	CISCO DNA SUBSCRIPTION OPTOUT for C9120AX	1,930	0.00	0.00
			Sub Total	1,066,904.00
Access Switches				
C9300-24UX-EDU	Catalyst 9300 24-port mGig and UPOE, K12	94	4,232.30	397,836.20
SC9300UK9-173	UNIVERSAL	94	0.00	0.00
PWR-C1-1100WAC-P	1100W AC 80+ platinum Config 1 Power Supply	94	0.00	0.00
CAB-TA-NA	North America AC Type A Power Cable	188	0.00	0.00
C9300-SSD-NONE	No SSD Card Selected	94	0.00	0.00
C9300-SPWR-NONE	No Stack Power Cable Selected	94	0.00	0.00
NETWORK-PNP-LIC	Network Plug-n-Play Connect for zero-touch device deployment	94	0.00	0.00
PWR-C1-1100WAC-P/2	1100W AC 80+ platinum Config 1 Secondary Power Supply	94	619.60	58,242.40
STACK-T1-50CM	50CM Type 1 Stacking Cable	94	32.60	3,064.40
C9300-NM-8X	Catalyst 9300 8 x 10GE Network Module	94	831.60	78,170.40
C9300-NW-E-24	C9300 Network Essentials, 24-port license	94	0.00	0.00
C9300-DNA-E-24	C9300 DNA Essentials, 24-Port Term Licenses	94	0.00	0.00
C9300-DNA-E-24-5Y	C9300-DNA-E-24-5Y (5 years)	94	342.80	32,223.20
C9300-48UN-EDU	Catalyst 9300 48-port 5Gbps, K12	349	4,076.70	1,422,768.30
SC9300UK9-173	UNIVERSAL	349	0.00	0.00
PWR-C1-1100WAC-P	1100W AC 80+ platinum Config 1 Power Supply	349	0.00	0.00
CAB-TA-NA	North America AC Type A Power Cable	698	0.00	0.00
C9300-SSD-NONE	No SSD Card Selected	349	0.00	0.00
C9300-SPWR-NONE	No Stack Power Cable Selected	349	0.00	0.00
NM-BLANK-T1	Cisco Catalyst Type 1 Network Module Blank	349	0.00	0.00
C9300-NM-NONE	No Network Module Selected	349	0.00	0.00
NETWORK-PNP-LIC	Network Plug-n-Play Connect for zero-touch device deployment	349	0.00	0.00
PWR-C1-1100WAC-P/2	1100W AC 80+ platinum Config 1 Secondary Power Supply	349	619.60	216,240.40
STACK-T1-50CM	50CM Type 1 Stacking Cable	349	32.60	11,377.40
C9300-NW-E-48	C9300 Network Essentials, 48-port license	349	0.00	0.00

Netsync Alternate Option - DNA Essentials On C9300 & C9500 Switching				
Part	Description	Qty	Unit Price	Total
C9300-DNA-E-48	C9300 DNA Essentials, 48-Port Term Licenses	349	0.00	0.00
C9300-DNA-E-48-5Y	C9300-DNA-E-48-5Y (5 years)	349	628.60	219,381.40
			Sub Total	2,439,304.10
	Network Modules			
C9300-NM-2Q=	Catalyst 9300 2 x 40GE Network Module, spare	361	831.60	300,207.60
			Sub Total	300,207.60
	Chassis Access Switches			
C9410R-96U-BDL-EDU	Catalyst 9400 Series 10 slot,Sup, 2xC9400-LC-48U, EDU LIC	70	9,588.40	671,188.00
C9400-NW-A	Cisco Catalyst 9400 Network Advantage License	140	0.00	0.00
S9400UK9-173	Cisco Catalyst 9400 XE 17.3 UNIVERSAL	70	0.00	0.00
C9400-PWR-3200AC	Cisco Catalyst 9400 Series 3200W AC Power Supply	560	665.30	372,568.00
CAB-US515P-C19-US	NEMA 5-15 to IEC-C19 13ft US	560	0.00	0.00
C9400-DNA-A	Cisco Catalyst 9400 DNA Advantage Term License	70	0.00	0.00
C9400-DNA-A-5Y	C9400-DNA-A-5Y (5 years)	70	6,985.80	489,006.00
PI-LFAS-T	Prime Infrastructure Lifecycle & Assurance Term - Smart Lic	140	0.00	0.00
PI-LFAS-AP-T-5Y	PI-LFAS-AP-T-5Y (5 years)	140	0.00	0.00
C9400-LC-48UX-B	Catalyst 9400 Series 2xC9400-LC-48UX for Bundle Select	70	1,630.60	114,142.00
C9400-SUP-1XL-Y-B	Cisco Catalyst 9400 Series Sup-1XL-Y Bundle Select Option	70	1,663.30	116,431.00
C9400-SUP-1XL-Y	Cisco Catalyst 9400 Series Supervisor 1XL with 25G Module	70	0.00	0.00
C9400-SSD-NONE	No SSD Memory Selected	70	0.00	0.00
C9400-LC-48UX	Cisco Catalyst 9400 Series 48Port UPOE w/ 24p mGig 24p RJ-45	70	0.00	0.00
C9400-LC-48UX	Cisco Catalyst 9400 Series 48Port UPOE w/ 24p mGig 24p RJ-45	70	0.00	0.00
NETWORK-PNP-LIC	Network Plug-n-Play Connect for zero-touch device deployment	70	0.00	0.00
C9400-SUP-1XL-Y/2	Cisco Catalyst 9400 Series Red Supervisor1XL with 25G Module	70	6,320.50	442,435.00
C9400-SSD-NONE	No SSD Memory Selected	70	0.00	0.00
C9400-LC-48UX	Cisco Catalyst 9400 Series 48Port UPOE w/ 24p mGig 24p RJ-45	70	3,750.50	262,535.00
C9400-LC-48UX	Cisco Catalyst 9400 Series 48Port UPOE w/ 24p mGig 24p RJ-45	70	3,750.50	262,535.00
C9400-LC-48UX	Cisco Catalyst 9400 Series 48Port UPOE w/ 24p mGig 24p RJ-45	70	3,750.50	262,535.00
C9400-LC-48UX	Cisco Catalyst 9400 Series 48Port UPOE w/ 24p mGig 24p RJ-45	70	3,750.50	262,535.00
C9400-LC-48UX	Cisco Catalyst 9400 Series 48Port UPOE w/ 24p mGig 24p RJ-45	70	3,750.50	262,535.00
C9400-LC-48UX	Cisco Catalyst 9400 Series 48Port UPOE w/ 24p mGig 24p RJ-45	70	3,750.50	262,535.00
			Sub Total	3,780,980.00
	Aggregation Switches			
C9500-32C-EDU	Catalyst 9500 32x100G, K12	41	10,566.80	433,238.80
SC9500HUK9-173	Cisco Catalyst 9500H XE.17.3 UNIVERSAL	41	0.00	0.00
C9K-PWR-1600WAC-R	Catalyst 9500 1600W Power Supply	41	0.00	0.00
CAB-TA-NA	North America AC Type A Power Cable	82	0.00	0.00
C9K-F1-SSD-BLANK	Cisco pluggable SSD storage	41	0.00	0.00
C9K-T2-FANTRAY	Catalyst 9500 Type 5 front to back cooling Fan	205	0.00	0.00

Netsync Alternate Option - DNA Essentials On C9300 & C9500 Switching				
Part	Description	Qty	Unit Price	Total
NETWORK-PNP-LIC	Network Plug-n-Play Connect for zero-touch device deployment	41	0.00	0.00
C9K-PWR-1600WACR/2	1600W AC Config 4 Power Supply front to back cooling	41	978.40	40,114.40
C9500-NW-E	C9500 Network Stack, Essentials	41	0.00	0.00
C9500-DNA-32C-E	C9500 DNA Essentials, Term License	41	0.00	0.00
C9500-DNA-E-5Y	C9500-DNA-E-5Y (5 years)	41	1,065.60	43,689.60
			Sub Total	517,042.80
	Transceivers			
CVR-QSFP-SFP10G=	QSFP to SFP10G adapter	466	58.00	27,028.00
QSFP-40G-SR-BD=	QSFP40G BiDi Short-reach Transceiver	1,524	175.10	266,852.40
			Sub Total	293,880.40
	Fiber Jumpers			
LC2-OM4-2M-ENC	LC to LC 50/125 OM4 10G Aqua Multimode Duplex 2 Meter Fiber Cable	1,930	12.50	24,125.00
LC2-OM4-5M-ENC	LC to LC 50/125 OM4 Aqua Multimode Duplex 5 Meter Fiber Cable	880	14.00	12,320.00
			Sub Total	36,445.00
	Labor			
NET-PRO-SRVC	Installation & Deployment per SoW. EN: Wireless & Mobility	4	44,942.60	179,770.40
NET-PRO-SRVC	Installation & Deployment per SoW. EN: Route & Switch	4	52,740.10	210,960.40
			Sub Total	390,730.80
			Site Sub Total	8,825,494.70
			Project Total	8,825,494.70

8. Proposal Assumptions and Clarifications

As it relates to Netsync Network Solution's submitted proposal response for Fort Worth Independent School District's ("FWISD" or "the District") RFP No. 21-066 for E-Rate-Network Electronics and Wireless Upgrade, below are clarifications, notes, and assumptions.

General Notes and Assumptions

Netsync has responded to FWISD's request for E-Rate-Network Electronics and Wireless Upgrade exactly as led to do so by the verbiage in the RFP and its subsequent questions and answers; however, there are several general notes to consider.

Bill of Materials (BOM) Variances

In an effort to remain pricing competitive for evaluation purposes, Netsync has provided bundled unit pricing wherever feasible, as detailed in the accompanying Netsync quote. Should Netsync be awarded, we will require design discussions with FWISD to review, update, and finalize the Bill of Materials (BOM) on a per campus and/or project basis, and will make appropriate recommendations at that time. According to the verbiage provided by FWISD, and based on our past experience, we believe this is already expected by FWISD stakeholders, and that BOMs may require modifications to include additional licensing, modules, cables, or other accessories.

Below is a list of our material variances from FWISD's request:

Line Item 2 – C9300-24UXB-A-EDU – Qty. 94 ea.

Netsync Recommends: C9300-24UX-EDU – Qty. 94 ea.

The Fort Worth ISD-selected C9300-24UXB chassis is a *deep buffer* switch that is intended for high-buffer high-scale multimedia applications. Netsync selected the C9300-24UX-EDU chassis in lieu of the deep buffer model in order to better suit the needs of the District. Additionally, the 94 x C9300-NM-8X= network modules from line 9 were included in these configurations for price optimization.

Line Item 3 – C9300-48UXM-EDU – Qty. 349 ea.

Netsync Recommends: C9300-48UN-EDU – Qty.349 ea.

- The FWISD-selected C9300-48UXM chassis has mixed mGig throughputs, with 12 ports supporting 10Gbps and 36 ports supporting up to 2.5Gbps.
- For ease of installation and administration of various endpoint capabilities Netsync recommends utilizing the C9300-48UN chassis which provides 5Gbps mGig capability across all 48 ports.
- 5Gbps mGig support provides the maximum mGig capability of any APs in the Wi-Fi6 Catalyst 9K portfolio. The recommended switch selection allows APs to be plugged in to any edge port and receive its maximum link speeds.

Line Item 9 – C9300-NM-8X= – Qty. 94 ea.

Netsync Recommends: Combined in Line 2 device configuration.

The District has requested the spare part C9300-NM-8X=. The RFP QA clarified that this 8x10Gb network module is intended for use within the C9300-24 switches in Line 2. Netsync has selected and recommends configuring the C9300-24 switches to include this C9300-NM-8X within the unit for price optimization.

Line item 13 – C9400-LC-48UX – Qty. 560 ea.

Netsync Recommends: Combined in Line 18 as bundle

All 9410R line cards and chassis components are bundled in line 18 recommendation.

Line item 15 – C9400-PWR-3200AC – Qty. 560 ea.

Netsync Recommends: Combined in Line 18 as bundle

All 9410R power supplies and chassis components are bundled in line 18 recommendation.

Line items 16-17 – C9400-SUP-1XL-Y(/2)= – Qty. 70 ea.

Netsync Recommends: Combined in Line 18 as bundle

All 9410R supervisors and chassis components are bundled in line 18 recommendation.

Line item 18 – C9410R-EDU – Qty. 70 ea.

Netsync Recommends: C9410R-96U-BDL-EDU

FWISD has requested the C9410R-EDU chassis access switch with separate spare supervisors, line cards, and power supplies. Counts and quantities indicate a total of 70 chassis are required, each with redundant supervisors and fully populated with line cards and power supplies. Netsync has selected and recommends configuring the C9410R-96U-BDL-EDU to include the redundant supervisors and required line cards within the chassis itself. These bundled configurations capture the entire quantity of supervisors, line cards, and power supplies requested within the 70 chassis for price optimization.

Miscellaneous Adjustments and Corrections

- No other adjustments were made.

Professional Services Pricing

As directed and clarified in FWISD's request, Netsync has provided hourly rates for CCIE, CCNA, and Technician level professional services resources; however, our intention, if awarded, would be to develop customized, competitive, scope-based professional services pricing for each accompanying campus and/or project. Upon award, Netsync will develop a corresponding quote and statement of work (SOW) reflecting the finalized BOM, inclusive of discounts extended in this proposal, as well as a bundled professional services fee.

Cisco Percentage Discount Off List

Netsync has included a percentage discount off list which we will extend to FWISD for any equipment ordered under this contract, if Netsync is awarded. The following terms apply:

- Cisco list price is subject to change and is outside of Netsync's control. Should list prices increase or decrease, then the same percentage discount will apply.
- The percentage discount proposed is to be used exclusively for products and services as it relates to this proposal and its subsequent projects (switches, routers, and wireless equipment and their accessories, licensing, maintenance, etc. for the high school campus upgrades). Should future projects outside of the scope detailed in this proposal response arise, Netsync will work with FWISD to develop separate, competitive quotes as needed.

The RFP did not request a discount percentage off list for associated maintenance (Cisco Smart Net Total Care); however, Netsync will honor Cisco Smart Net DIR published rates for any required maintenance purchases throughout the length of this contract.

Access Point (AP) Subscriptions

On October 24, 2019, FWISD and Cisco executed an Enterprise Agreement under Cisco DID 19498016 pertaining to the Cisco wireless suite of software subscriptions. Subscription costs associated with Cisco wireless suite are therefore governed by the aforementioned contract, and are not part of this proposal.

9. References

Netsync completed the references in the Attributes tab, in the Ionwave portal and included further information below:

Reference	
Organization	Katy Independent School District
Contact Name	Ben Villanueva
Title	Network Engineering - Manager
Address	6301 South Stadium Drive, Katy, TX 77494
Phone	281.396.2219
Email	vicentevillanueva@katyisd.org

Reference	
Organization	Lewisville Independent School District
Contact Name	Tony Strohl
Title	Infrastructure Supervisor
Address	1565 West Main Street, Lewisville, TX 75067
Phone	972.350.1832
Email	strohlt@lisd.net

Reference	
Organization	Houston Independent School District
Contact Name	Thomas Wright
Title	IT Director
Address	4400 West 18th Street, Houston, TX 77092
Phone	713.556.6200
Email	twright1@houstonisd.org

10. Forms

Netsync has included the below Fort Worth Independent School District requested attachments on the following pages:

- Certificate of Insurance
- Certificate of Interested Parties (Form 1295)
- Conflict of Interest Questionnaire (CIQ Form)
- Data Sharing Agreement – This document does not apply to Netsync.

Netsync acknowledges receipt of Addendum 1, 2 and 3.

The rest of this page is intentionally left blank.



CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)

11/13/2020

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER Ali Hussein Insurance Agency, Inc. 6420 Richmond Ave , Ste # 350 Houston, TX 77057	CONTACT NAME: Ali Hussein
	PHONE (A/C, No, Ext): (713)784-8787 FAX (A/C, No): (713)784-8737
	E-MAIL ADDRESS: ahussein@huseinagency.com
INSURER(S) AFFORDING COVERAGE	
INSURER A : Charter Oaks Fire Ins Company	NAIC # 25615
INSURER B : The Travelers Indemnity Company of America.	25666
INSURER C : Travelers Indemnity Company of CT	25682
INSURER D : Travelers Casualty Ins Company of America	19046
INSURER E : United State Liability Insurance Company	25895
INSURER F :	

COVERAGES CERTIFICATE NUMBER: 00001537-8418196 REVISION NUMBER: 556

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
A	<input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY <input type="checkbox"/> CLAIMS-MADE <input checked="" type="checkbox"/> OCCUR GEN'L AGGREGATE LIMIT APPLIES PER: <input type="checkbox"/> POLICY <input checked="" type="checkbox"/> PRO-JECT <input type="checkbox"/> LOC OTHER:	Y		630-1J092560	11/21/2020	11/21/2021	EACH OCCURRENCE	\$ 1,000,000
							DAMAGE TO RENTED PREMISES (Ea occurrence)	\$ 300,000
							MED EXP (Any one person)	\$ 10,000
							PERSONAL & ADV INJURY	\$ 1,000,000
							GENERAL AGGREGATE	\$ 2,000,000
							PRODUCTS - COMP/OP AGG	\$ 2,000,000
								\$
B	<input type="checkbox"/> AUTOMOBILE LIABILITY <input type="checkbox"/> ANY AUTO <input type="checkbox"/> OWNED AUTOS ONLY <input checked="" type="checkbox"/> SCHEDULED AUTOS <input type="checkbox"/> HIRED AUTOS ONLY <input type="checkbox"/> NON-OWNED AUTOS ONLY <input checked="" type="checkbox"/> PIP & UM- 500 <input checked="" type="checkbox"/> Primary noncontribu			810-0N736814	06/01/2020	06/01/2021	COMBINED SINGLE LIMIT (Ea accident)	\$ 1,000,000
							BODILY INJURY (Per person)	\$
							BODILY INJURY (Per accident)	\$
							PROPERTY DAMAGE (Per accident)	\$
								\$
C	<input checked="" type="checkbox"/> UMBRELLA LIAB <input checked="" type="checkbox"/> OCCUR <input type="checkbox"/> EXCESS LIAB <input type="checkbox"/> CLAIMS-MADE DED RETENTION \$			CUP 8H890024	11/21/2020	11/21/2021	EACH OCCURRENCE	\$ 5,000,000
							AGGREGATE	\$ 5,000,000
								\$
D	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below	Y / N N	N / A	UB- 0J539905-16-I3-G	11/21/2020	11/21/2021	<input checked="" type="checkbox"/> PER STATUTE <input type="checkbox"/> OTH-ER	
							E.L. EACH ACCIDENT	\$ 1,000,000
							E.L. DISEASE - EA EMPLOYEE	\$ 1,000,000
							E.L. DISEASE - POLICY LIMIT	\$ 1,000,000
E	Professional Libilli			TK1004896K	03/05/2020	03/05/2021	Cyber End Incuded	5,000,000
E	Cyber coverage			TK1004896K	03/05/2020	03/05/2021	Inc In Limits	5,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

Certificate holder is included as an additional insured (including completed operations) as respects all of the required coverages except workers' compensation and professional liability.

LOC # 1 2500 West Loop South # 410 Houston TX 77027
LOC # 2 2500 West Loop South # 510 Houston TX 77027
LOC # 3 4951 Terminal St # F Bellaire, TX 77401
(continued on ACORD 101 Additional Remarks Schedule)

CERTIFICATE HOLDER	CANCELLATION
Netsync Network Solutions, Inc 2500 Weest Loop South # 410 Houston, TX 77027	SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.
	AUTHORIZED REPRESENTATIVE <i>Ali Hussein</i> (ALI)



ADDITIONAL REMARKS SCHEDULE

AGENCY Ali Hussein Insurance Agency, Inc.		NAMED INSURED Netsync Network Solutions, Inc	
POLICY NUMBER N/A		EFFECTIVE DATE:	
CARRIER Multiple Carriers	NAIC CODE		

ADDITIONAL REMARKS

THIS ADDITIONAL REMARKS FORM IS A SCHEDULE TO ACORD FORM,
 FORM NUMBER: 25 FORM TITLE: Certificate of Liability Insurance

(continued from Description of Operations)
 LOC # 4 1224 E. Jasmine Suite # B & C, McAllen, TX 78501
 LOC # 5 1920 Hutton Ct Ste 400 Dallas, TX. 75234
 LOC # 6 2304 Tarpley Road Suite # 114, Carrollton, TX 75006
 LOC # 7 7340 Blanco Road # 109 San Antonio, TX 78216

CERTIFICATE OF INTERESTED PARTIES

FORM 1295

1 of 1

Complete Nos. 1 - 4 and 6 if there are interested parties.
Complete Nos. 1, 2, 3, 5, and 6 if there are no interested parties.

**OFFICE USE ONLY
CERTIFICATION OF FILING**

Certificate Number:
2021-720647

Date Filed:
02/25/2021

Date Acknowledged:

1 Name of business entity filing form, and the city, state and country of the business entity's place of business.
Netsync Network Solutions
Houston, TX 77027, TX United States

2 Name of governmental entity or state agency that is a party to the contract for which the form is being filed.
Fort Worth Independent School District

3 Provide the identification number used by the governmental entity or state agency to track or identify the contract, and provide a description of the services, goods, or other property to be provided under the contract.
Bid No. 21-066
E-Rate Network Electronics & Wireless Upgrades

4	Name of Interested Party	City, State, Country (place of business)	Nature of interest (check applicable)	
			Controlling	Intermediary

5 Check only if there is NO Interested Party.

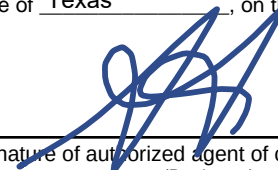
6 UNSWORN DECLARATION

My name is Angela Melone, and my date of birth is 1st June 1969.

My address is 2500 West Loop South, Suite 410, Houston, TX, 77027, USA.
(street) (city) (state) (zip code) (country)

I declare under penalty of perjury that the foregoing is true and correct.

Executed in Harris County, State of Texas, on the 25 day of February, 2021.
(month) (year)



Signature of authorized agent of contracting business entity
(Declarant)

CONFLICT OF INTEREST QUESTIONNAIRE

For vendor doing business with local governmental entity

FORM CIQ

This questionnaire reflects changes made to the law by H.B. 23, 84th Leg., Regular Session.

This questionnaire is being filed in accordance with Chapter 176, Local Government Code, by a vendor who has a business relationship as defined by Section 176.001(1-a) with a local governmental entity and the vendor meets requirements under Section 176.006(a).

By law this questionnaire must be filed with the records administrator of the local governmental entity not later than the 7th business day after the date the vendor becomes aware of facts that require the statement to be filed. See Section 176.006(a-1), Local Government Code.

A vendor commits an offense if the vendor knowingly violates Section 176.006, Local Government Code. An offense under this section is a misdemeanor.

OFFICE USE ONLY

Date Received

1 Name of vendor who has a business relationship with local governmental entity.

Netsync Network Solutions

2 **Check this box if you are filing an update to a previously filed questionnaire.** (The law requires that you file an updated completed questionnaire with the appropriate filing authority not later than the 7th business day after the date on which you became aware that the originally filed questionnaire was incomplete or inaccurate.)

3 Name of local government officer about whom the information is being disclosed.

N/A

Name of Officer

4 Describe each employment or other business relationship with the local government officer, or a family member of the officer, as described by Section 176.003(a)(2)(A). Also describe any family relationship with the local government officer. Complete subparts A and B for each employment or business relationship described. Attach additional pages to this Form CIQ as necessary.

N/A

A. Is the local government officer or a family member of the officer receiving or likely to receive taxable income, other than investment income, from the vendor?

Yes No

B. Is the vendor receiving or likely to receive taxable income, other than investment income, from or at the direction of the local government officer or a family member of the officer AND the taxable income is not received from the local governmental entity?

Yes No

5 Describe each employment or business relationship that the vendor named in Section 1 maintains with a corporation or other business entity with respect to which the local government officer serves as an officer or director, or holds an ownership interest of one percent or more.

N/A

6 Check this box if the vendor has given the local government officer or a family member of the officer one or more gifts as described in Section 176.003(a)(2)(B), excluding gifts described in Section 176.003(a-1).

7 _____
Signature of vendor doing business with the governmental entity

01/28/2021

Date

CONFLICT OF INTEREST QUESTIONNAIRE

For vendor doing business with local governmental entity

A complete copy of Chapter 176 of the Local Government Code may be found at <http://www.statutes.legis.state.tx.us/Docs/LG/htm/LG.176.htm>. For easy reference, below are some of the sections cited on this form.

Local Government Code § 176.001(1-a): "Business relationship" means a connection between two or more parties based on commercial activity of one of the parties. The term does not include a connection based on:

- (A) a transaction that is subject to rate or fee regulation by a federal, state, or local governmental entity or an agency of a federal, state, or local governmental entity;
- (B) a transaction conducted at a price and subject to terms available to the public; or
- (C) a purchase or lease of goods or services from a person that is chartered by a state or federal agency and that is subject to regular examination by, and reporting to, that agency.

Local Government Code § 176.003(a)(2)(A) and (B):

(a) A local government officer shall file a conflicts disclosure statement with respect to a vendor if:

(2) the vendor:

(A) has an employment or other business relationship with the local government officer or a family member of the officer that results in the officer or family member receiving taxable income, other than investment income, that exceeds \$2,500 during the 12-month period preceding the date that the officer becomes aware that

- (i) a contract between the local governmental entity and vendor has been executed;
- or
- (ii) the local governmental entity is considering entering into a contract with the vendor;

(B) has given to the local government officer or a family member of the officer one or more gifts that have an aggregate value of more than \$100 in the 12-month period preceding the date the officer becomes aware that:

- (i) a contract between the local governmental entity and vendor has been executed; or
- (ii) the local governmental entity is considering entering into a contract with the vendor.

Local Government Code § 176.006(a) and (a-1)

(a) A vendor shall file a completed conflict of interest questionnaire if the vendor has a business relationship with a local governmental entity and:

- (1) has an employment or other business relationship with a local government officer of that local governmental entity, or a family member of the officer, described by Section 176.003(a)(2)(A);
- (2) has given a local government officer of that local governmental entity, or a family member of the officer, one or more gifts with the aggregate value specified by Section 176.003(a)(2)(B), excluding any gift described by Section 176.003(a-1); or
- (3) has a family relationship with a local government officer of that local governmental entity.

(a-1) The completed conflict of interest questionnaire must be filed with the appropriate records administrator not later than the seventh business day after the later of:

(1) the date that the vendor:

- (A) begins discussions or negotiations to enter into a contract with the local governmental entity; or
- (B) submits to the local governmental entity an application, response to a request for proposals or bids, correspondence, or another writing related to a potential contract with the local governmental entity; or

(2) the date the vendor becomes aware:

- (A) of an employment or other business relationship with a local government officer, or a family member of the officer, described by Subsection (a);
- (B) that the vendor has given one or more gifts described by Subsection (a); or
- (C) of a family relationship with a local government officer.

**CONSENT AGENDA ITEM
BOARD MEETING
March 23, 2021**

**TOPIC: **APPROVE RENEWAL OF MICROSOFT ENROLLMENT FOR
EDUCATION SOLUTIONS PROGRAM****

BACKGROUND:

The Enrollment for Education Solutions (EES) program provides a cost-effective license to acquire Microsoft Windows and Office software. EES provides benefits such as the ability to add additional products of any quantity, self-service tools for simplified asset management, and immediate access to benefits such as product upgrades through Microsoft Software Assurance. The license extends the benefit to students and employees for download of office tools to their personal computer. This license agreement provides the software updates to maintain a secure environment for our students and employees. This also prepares students to enter the workforce using current business standard software tools. The EES service period will be from April 2021 to April 2022.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Renewal of Microsoft Enrollment for Education Solutions Program
2. Decline to Approve Renewal of Microsoft Enrollment for Education Solutions Program
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Renewal of Microsoft Enrollment for Education Solutions Program

FUNDING SOURCE

Additional Details

General Fund

199-53-6399-814-999-99-423-000000

COST:

\$720,730.02

VENDOR:

CDW-G

PURCHASING MECHANISM

Interlocal Agreement

This purchase is in accordance with the Texas Education Code Section 44.031 (a)(4) regarding school district purchases made through an Interlocal contract. Pricing obtained through the Sourcewell Cooperative Purchasing Contract #081419. Supporting documentation is attached. The recommended vendor is listed above.

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

District Wide

RATIONALE:

Approval of this item will provide the District employees and students licensing for the Microsoft Windows computer operating system and Microsoft Office Suite. The program will also provide Office 365 which is the District's platform for accessing email and SharePoint.

INFORMATION SOURCE:

Marlon Shears

QUOTE CONFIRMATION



DEAR MCDENY MOJICA,

Thank you for considering CDW•G for your computing needs. The details of your quote are below. [Click here](#) to convert your quote to an order.

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
LXXB052	3/2/2021	MSFT RENEWAL	0926086	\$720,730.02

QUOTE DETAILS				
ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
Microsoft Windows Server - license & software assurance - 1 device CAL Mfg. Part#: R18-00095 UNSPSC: 43233004 Electronic distribution - NO MEDIA Contract: FWISD Sourcewell #081419 (081419#CDW)	2369	2382900	\$2.82	\$6,680.58
Microsoft Windows Azure - subscription license - 1 license Mfg. Part#: 6QK-00001-12MO UNSPSC: 43233004 Electronic distribution - NO MEDIA Contract: FWISD Sourcewell #081419 (081419#CDW)	82	3031635	\$1,272.60	\$104,353.20
Microsoft Identity Manager - External Connector License & Software Assurance Mfg. Part#: PL7-00058 UNSPSC: 43232901 Electronic distribution - NO MEDIA Contract: FWISD Sourcewell #081419 (081419#CDW)	1	3830279	\$1,570.00	\$1,570.00
Microsoft Office 365 (Plan A2) - subscription license - 1 user Mfg. Part#: M6K-00001-12MO UNSPSC: 43231513 Electronic distribution - NO MEDIA Contract: MARKET	90000	2614683	\$0.00	\$0.00
Microsoft SQL Server Enterprise Core Edition License & Software Assurance Mfg. Part#: 7JQ-00341 UNSPSC: 43232304 Electronic distribution - NO MEDIA Contract: FWISD Sourcewell #081419 (081419#CDW)	106	2670095	\$1,223.11	\$129,649.66
Microsoft SQL Server Standard Core Edition License & Software Assurance Mfg. Part#: 7NQ-00302 UNSPSC: 43232304 Electronic distribution - NO MEDIA Contract: FWISD Sourcewell #081419 (081419#CDW)	20	2670099	\$336.46	\$6,729.20
Microsoft Visio Professional - license & software assurance - 1 PC Mfg. Part#: D87-01057 UNSPSC: 43231507	1	2943841	\$52.92	\$52.92
	166			

QUOTE DETAILS (CONT.)				
Electronic distribution - NO MEDIA Contract: FWISD Sourcewell #081419 (081419#CDW)				
Microsoft Windows Server Datacenter Edition - license & software assurance	156	4296261	\$39.67	\$6,188.52
Mfg. Part#: 9EA-00039-12MO UNSPSC: 43233004 Electronic distribution - NO MEDIA Contract: FWISD Sourcewell #081419 (081419#CDW)				
Microsoft Visio Pro for Office 365 (Plan A2) - subscription license - 1 use	24	2968438	\$28.35	\$680.40
Mfg. Part#: P4U-00001-12MO UNSPSC: 43231507 Electronic distribution - NO MEDIA Contract: FWISD Sourcewell #081419 (081419#CDW)				
Microsoft Project Online Premium - subscription license - 1 user	8	4421539	\$130.42	\$1,043.36
Mfg. Part#: 7TR-00001-12MO UNSPSC: 43231507 Electronic distribution - NO MEDIA Contract: FWISD Sourcewell #081419 (081419#CDW)				
Microsoft 365 A3 - subscription license - 1 user	8586	5419420	\$53.53	\$459,608.58
Mfg. Part#: AAD-38391-12MO UNSPSC: 43231513 Electronic distribution - NO MEDIA Contract: FWISD Sourcewell #081419 (081419#CDW)				
Microsoft 365 A3 - subscription license - 1 user	343440	5419376	\$0.00	\$0.00
Mfg. Part#: AAD-38397-B-12mo UNSPSC: 43231513 Electronic distribution - NO MEDIA Contract: MARKET				
Microsoft System Center Datacenter Edition - license & software assurance -	156	4325205	\$25.60	\$3,993.60
Mfg. Part#: 9EP-00037 UNSPSC: 43232804 Electronic distribution - NO MEDIA Contract: FWISD Sourcewell #081419 (081419#CDW)				
Skype for Business PSTN Conferencing - subscription license (12 month)	10	4112243	\$18.00	\$180.00
Mfg. Part#: LJ9-00001-12MO UNSPSC: 43233503 Electronic distribution - NO MEDIA Contract: FWISD Sourcewell #081419 (081419#CDW)				

PURCHASER BILLING INFO	SUBTOTAL	\$720,730.02
Billing Address: FORT WORTH INDEPENDENT SCHOOL DIST ACCTS PAYABLE 100 N UNIVERSITY DR FORT WORTH, TX 76107-1360 Phone: (817) 814-2120 Payment Terms: NET 30 Days-Govt/Ed	SHIPPING	\$0.00
	SALES TAX	\$0.00
	GRAND TOTAL	\$720,730.02
	DELIVER TO	Please remit payments to:

Shipping Address:
FORT WORTH INDEPENDENT SCHOOL DIST
MCDENY MOJICA
100 N UNIVERSITY DR
FORT WORTH, TX 76107-1360
Phone: (817) 814-2120
Shipping Method: ELECTRONIC DISTRIBUTION

CDW Government
75 Remittance Drive
Suite 1515
Chicago, IL 60675-1515

Need Assistance? CDW•G SALES CONTACT INFORMATION



K12 North Texas Account Team
- Mike & Eric

| (866) 301-5739

| k12northtexas@cdwg.com

This quote is subject to CDW's Terms and Conditions of Sales and Service Projects at
<http://www.cdwg.com/content/terms-conditions/product-sales.aspx>
For more information, contact a CDW account manager

© 2021 CDW•G LLC, 200 N. Milwaukee Avenue, Vernon Hills, IL 60061 | 800.808.4239



CDW-G

Technology Catalog Solutions

#081419-CDW

Maturity Date: 10/30/2023

Products & Services 

Products & Services

****COVID-19 Update****

Sourcewell contract 081419-CDW gives access to the following types of goods and services:

- Hardware
- Software
- Peripherals
- Professional services
- Cloud
- Technology solutions
- Technology accessories

Additional information can be found on the vendor-provided, nongovernment website at:
cdwg.com/sourcewell

Become a Member

Simply complete the online application or contact the Membership Team at membership@sourcewell-mn.gov or 877-585-9706.

Search Vendors & Contracts

[General Contracts](#)

[ezIQC Contracts](#)

Sourcewell's website may contain links to nongovernment websites being provided as a convenience and for informational purposes only. Sourcewell neither endorses nor guarantees, in any way, the external organization's services, advice, or products included in these website links. Sourcewell bears no responsibility for the accuracy, legality, or timeliness of any content on the external site or for that of subsequent links. All questions related to content on external sites should be addressed directly to the host of that particular website.



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[Accessibility](#)

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**CONSENT AGENDA ITEM
BOARD MEETING
MARCH 23, 2021**

TOPIC: APPROVE SUPERINTENDENT OR DESIGNEE TO NEGOTIATE AND ENTER INTO A CONTRACT WITH A GENERAL CONTRACTOR FOR THE REMODEL OF THE DISTRICT'S WAREHOUSE AT 4200 LUBBOCK AVENUE, FORT WORTH, TEXAS

BACKGROUND:

On October 11, 2016, the Board of Education (BOE) authorized the final offer to purchase 4200 Lubbock Avenue (Lubbock), Fort Worth, Texas, to be used as one of the District's warehouses. Since that time, several District properties were declared surplus by the BOE, no longer necessary for use in the operation of the school District, and sold in accordance with all applicable laws, rules and regulations. Administration has determined that the warehouse on Lubbock has the capacity to house many of the maintenance trades and other departments to be vacated since the sale of District properties, but that a remodel of the warehouse on Lubbock would be required. Besides personnel, the Lubbock location would also house certain warehouse materials, equipment, records, and other designated District property removed from the properties that were sold.

As a result, the District issued a Request for Competitive Sealed Proposals (CSP #21-055) Maintenance Warehouse Remodel with the following schedule of events:

<u>Event:</u>	<u>Date:</u>
CSP Issued	January 5, 2021
Pre-Proposal Meeting	January 12, 2021
Proposals Due Date	January 19, 2021 at 2:00 p.m.

On January 19, 2021, the District received three response proposals from firms to the CSP solicitation. On January 25, 2021, the three proposals were evaluated and ranked as follows:

- (1) Northridge Construction Group
- (2) Weil Construction
- (3) MDI, Inc.

In accordance with Texas Government Code, Section 2269.155, should the first ranked contractor fail or otherwise decline to enter into a contract, the District shall formally end negotiations and proceed with negotiations with the next contract as ranked until an agreement is reached or the contract rebid. The top two ranked firms have plans to subcontract to Historically Underutilized Businesses.

STRATEGIC GOAL:

2-Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Superintendent or Designee to Negotiate and Enter into a Contract with a General Contractor for the Remodel of the District’s Warehouse at 4200 Lubbock Avenue, Fort Worth, Texas
2. Decline to Approve Superintendent or Designee to Negotiate and Enter into a Contract with a General Contractor for the Remodel of the District’s Warehouse at 4200 Lubbock Avenue, Fort Worth, Texas
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Superintendent or Designee to Negotiate and Enter into a Contract with a General Contractor for the Remodel of the District’s Warehouse at 4200 Lubbock Avenue, Fort Worth, Texas

FUNDING SOURCE

Additional Details

Fund 652-Real Estate Sale Proceeds Fund

652-XX-6XXX-R01-999-99-405-000000

COST:

Not-to-Exceed - \$4,140,000

VENDOR:

Negotiation will commence with the first Vendor, Northridge Construction Group. Administration will follow Section 2269.155, Texas Government Code, as provided in the Background above, if negotiations with this Vendor are not successful.

PURCHASING MECHANISM

Bid/Proposal Statistics

Bid Number: 21-055

Number of Bid/Proposals received: 3

HUB Firms: 2

Compliant Bids: 3

The above bid/proposal has been evaluated in accordance with the Texas Government Code section 2269.155. All firms responding to this solicitation have been qualified to provide services per specifications of proposal. The selected vendor has been qualified to support this purchase.

PARTICIPATING SCHOOL/DEPARTMENTS

Operations
Technology

RATIONALE:

The warehouse on Lubbock has the capacity to relocate and house many of the maintenance and operation trades and other selected departments. It would be in the District's best interest and the recommendation of the Administration to remodel this facility in order to accommodate District staff and warehouse materials to be relocated from previously owned District facilities.

INFORMATION SOURCE:

Art Cavazos
Karen Molinar
Michael Ball

**CONSENT AGENDA ITEM
BOARD MEETING
March 23, 2021**

TOPIC: **APPROVE INTERLOCAL AGREEMENT BETWEEN FORT WORTH INDEPENDENT SCHOOL DISTRICT AND TARRANT COUNTY FOR PARKING LOT IMPROVEMENTS AND NEW PARKING LOT AT 4200 LUBBOCK AVENUE**

BACKGROUND:

Fort Worth ISD has paving needs at 4200 Lubbock Avenue that can be fulfilled by entering into an Interlocal Agreement with Tarrant County (County). If the proposed Interlocal Agreement is approved by both governing bodies, the two entities will share in the cost of reconstruction and expansion of the parking lot at Lubbock Avenue. The District will pay and furnish all the required materials and any trucking costs, plus permits and design costs, as needed. The County will use their equipment and labor to reconstruct approximately 141,516 square feet of parking lot and add approximately 28,236 square feet of a new parking lot of approximately four acres. In addition, the District will pay the county \$150 for the labor and equipment required to complete this job. When completed, the lot is expected to accommodate 325 parking spaces. The Lubbock Avenue facility is being upgraded to accommodate the central warehouse, the maintenance shops, and other services currently housed in the facilities off Tillar and Cullen streets, sold as part of the Bailey properties.

The attached Interlocal Agreement drafted by the County defines the project’s parameters without providing a total cost to the District. To allow the work to move forward, the District is requesting approval of the agreement.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Interlocal Agreement Between Fort Worth Independent School District for Parking Lot Improvements and New Parking Lot at 4200 Lubbock Avenue
2. Decline to Approve Interlocal Agreement Between Fort Worth Independent School District for Parking Improvements and New Parking Lot at 4200 Lubbock Avenue
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Interlocal Agreement between Tarrant County and Fort Worth ISD for Parking Lot Improvements and New Parking Lot at 4200 Lubbock Avenue

FUNDING SOURCE

Additional Details

TRE

198-51-6319-001-999-99-501-000000

COST:

Not-to-Exceed - \$350,000

VENDOR:

Tarrant County

PURCHASING MECHANISM

Interlocal Agreement

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

District Operations

RATIONALE:

The Interlocal Agreement with the County for paving projects provides an economical way to improve parking lots in the District.

INFORMATION SOURCE:

Art Cavazos

THE STATE OF TEXAS

COUNTY OF TARRANT

INTERLOCAL AGREEMENT
FOR PARKING LOT IMPROVEMENTS AND NEW PARKING LOT FOR
FORT WORTH INDEPENDENT SCHOOL DISTRICT FACILITY LOCATED AT
4200 LUBBOCK AVENUE.

BACKGROUND

This Agreement is between Tarrant County, Texas (“COUNTY”) acting by and through its duly authorized County Commissioner Court, and the Fort Worth Independent School District (FWISD), acting through its duly authorized representative.

WHEREAS, the FWISD and the COUNTY have agreed to reconstruct approximately 141,516 square feet of parking lot and approximately 28,236 square feet of new parking lot construction located at 4200 Lubbock Avenue.

Collectively, hereinafter referred to as the “Project”.

WHEREAS, the Interlocal Cooperation Act contained in Chapter 791 of the Texas Government Code provides legal authority for the parties to enter into this Agreement; and

WHEREAS, During the performance of the governmental functions and the payment for the performance of those governmental functions the parties will make the performance and payment from current revenues legally available to that party; and

WHEREAS, the Commissioners Court of the COUNTY and the FWISD duly authorized representative each make the following findings:

- a. This Agreement serves the common interest of both parties;
- b. This Agreement will benefit the public;
- c. The division of costs fairly compensates both parties to this Agreement; and
- d. The FWISD and COUNTY have authorized their representative to sign this Agreement.

NOW, THEREFORE, the COUNTY and FWISD agree as follows

TERMS AND CONDITIONS

1. COUNTY RESPONSIBILITY

COUNTY will furnish the labor and equipment for the reconstruction of approximately 141,516 square feet of parking lot and approximately 28,236 square feet of new parking lot construction located at 4200 Lubbock Avenue.

2. FWISD RESPONSIBILITY

- 2.1 The FWISD will furnish and pay for all materials, including trucking costs, for the Project.
- 2.2 The FWISD shall perform or cause to be performed surveying, preparation of the subgrade and placement of all curb and gutter prior to county moving in, staking and installation of erosion control measure.
- 2.2 The FWISD shall perform or cause to be performed striping and site improvements.
- 2.4 The FWISD will furnish a site for dumping waste materials generated during this "Project" in close proximity to the "Project" site.
- 2.5 The FWISD will furnish all necessary rights of way, plan specifications and engineering drawings. If necessary, which will include required drainage grades and American with Disabilities Act approved entrances.
- 2.6 The FWISD will furnish necessary traffic controls, including Type A barricades, to redirect traffic flow to alternate lanes during the construction phase of the "Project" if necessary; and
- 2.7 The FWISD will verify the location of all utility locations, mark those locations and then remove the utilities that will interfere with the progress of the project.
- 2.8 The FWISD will provide necessary temporary driving lane markings.
- 2.8 The FWISD will pay the COUNTY \$150.00 for equipment and man-hours.

2.9 If a Storm Water Pollution Prevention Plan (“SWPPP”) is required, the FWISD will be responsible for the design and development of the SWPPP. The FWISD will pay for all cost (including subcontractor materials, labor and equipment) associated with the implementation and maintenance of the SWPPP.

3. PROCEDURES DURING “PROJECT”

COUNTY retains the right to inspect and reject all materials provided for this “Project”.

If the FWISD has a complaint regarding the construction of the “Project”, the FWISD must complain in writing to the COUNTY within 30 days of “Project” completion. Upon expiration of 30 days after “Project” completion, the FWISD becomes responsible for maintenance of the “Project” within their respective jurisdiction.

4. NO WAIVER OF IMMUNITY

This agreement does not waive COUNTY rights under a legal theory of sovereign immunity. This agreement does not waive either FWISD’s rights under a legal theory of sovereign immunity.

5. OPTIONAL SERVICES

5.1 If necessary, COUNTY will furnish flag persons

6. TIME PERIOD FOR COMPLETION

FWISD will give the COUNTY notice to proceed at the appropriate time. However, COUNTY is under no duty to commence construction at any particular time.

7. THIRD PARTY

The parties do not enter into this agreement to protect any specific third party. The intent of this agreement excludes the idea of a suit by a third party beneficiary. The parties to this agreement do not consent to the waiver of sovereign immunity under Texas law to the extent any party may have immunity under Texas law.

8. JOINT VENTURE & AGENCY

The relationship between the parties to this agreement does not create a partnership or joint venture between the parties. This agreement does not appoint any party as agent for the other party.

9. EFFECTIVE DATE

This agreement becomes effective when signed by the last party whose signing makes the agreement fully executed.

10. TERMINATION OF AGREEMENT

The initial term of this Agreement is until February 1, 2022 and will automatically renew for a like term thereafter until (1) the Project is completed or (2) the Agreement is terminated by either party in writing. Either party may terminate this Agreement at any time—either before the expiration of the initial term or after the renewal of any term thereafter—by providing the other party with thirty (30) days written notice of termination. In the event of termination by either party, neither party shall have any further obligations to the other party under this Agreement, except the FORT WORTH ISD remains liable for payment to the COUNTY for any outstanding invoice for materials that the COUNTY provides for the Project, if any.

COUNTY OF TARRANT

FORT WORTH INDEPENDENT SCHOOL DISTRICT

County Judge

Date: _____

Date: _____

Commissioner Precinct 1,
Roy Charles Brooks

Attest:

Attest:

APPROVED AS TO FORM

Kimberly Colliet Wesley
ASSISTANT CRIMINAL
DISTRICT ATTORNEY

APPROVED AS TO FORM
AND LEGALITY

- *By law, the District Attorney's Office may only advise or approve contracts or legal documents on behalf of its clients. It may not advise or approve a contract or legal document on behalf of other parties. Our review of this document was conducted solely from the legal perspective of our client. Our approval of this document was offered solely for the benefit of our client. Other parties should not rely on this approval and should seek review and approval by their own respective attorney(s).

**CONSENT AGENDA ITEM
BOARD MEETING
March 23, 2021**

**TOPIC: **APPROVE SERVICE AGREEMENT BETWEEN FORT WORTH
INDEPENDENT SCHOOL DISTRICT AND THE UNIVERSITY OF
TEXAS HEALTH SCIENCE CENTER AT HOUSTON****

BACKGROUND:

This Service Agreement between Fort Worth ISD (FWISD) and the University of Texas Health Science Center at Houston (UTHSC) will facilitate the onsite delivery of vaccinations (not COVID-19 vaccinations) to all middle school campuses at no cost to families. Services will start after both parties sign the agreement and continue through the end of the 2021-2022 school year. This agreement authorizes FWISD to hire one part-time nurse; however, UTHSC will fund the part-time nurse position and pay other expenses such as flyers and immunizations. The nurse will assist in facilitating and coordinating the delivery of services, provide parental outreach and distribution of health education materials and obtain consents. FWISD will provide de-identified baseline, mid-year and end of year vaccinations rates to measure the impact of the program.

STRATEGIC GOAL:

1 – Increase Student Achievement

ALTERNATIVES:

1. Approve Service Agreement Between Fort Worth Independent School District and the University of Texas Health Science Center at Houston
2. Decline to Approve Service Agreement Between Fort Worth Independent School District and the University of Texas Health Science Center at Houston
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Service Agreement Between Fort Worth Independent School District and the University of Texas Health Science Center at Houston

FUNDING SOURCE

Additional Details

No Cost

Not Applicable

COST:

No Cost

VENDOR:

University of Texas Health Science Center at Houston
University of North Texas Health Science Center Pediatric Mobile Unit

PURCHASING MECHANISM

Interlocal Agreement

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

All middle school campuses

RATIONALE:

In partnership with the University of Texas Health Science at Houston and the University of North Texas Health Science Center Pediatric Mobile Unit will provide vaccinations to middle schools at no cost to families.

INFORMATION SOURCE:

Raúl Peña
Cherie Washington

SERVICES AGREEMENT

This Services Agreement ("Agreement") is entered into on this 1st day of March, 2021, by and between The University of Texas Health Science Center at Houston ("University"), an agency of the State of Texas and governed by the Board of Regents of The University of Texas System ("System"), and the Fort Worth Independent School District, a political subdivision of the state of Texas and a legally constituted independent school district, ("Contractor"). University and Contractor may be referred to collectively as the "Parties" or individually as "Party."

RECITALS

WHEREAS, University desires to engage the services of Contractor; and

WHEREAS, Contractor is competent to provide such services and desires to work with University.

NOW, THEREFORE, University and Contractor agree that the following terms, conditions, and limitations shall govern this Agreement:

1. Scope of Work: Contractor will perform the scope of work to the satisfaction of University as described in Attachment A:

Time is of the essence in connection with this Agreement. University will have no obligation to accept late performance or waive timely performance by Contractor.

2. Duration of Agreement: This Agreement shall be effective March 1, 2021 and shall terminate on August 31, 2021.

3. Compensation: University shall compensate Contractor as tasks are completed to the satisfaction of University's representative, Dr. Paula Cuccaro. All invoices are paid 'Net 30 Days' from receipt of invoice.

Contractor shall be compensated on a cost reimbursable basis after submitting an invoice, accounting for the hourly nurse salary and hours worked, as well as Deliverables achieved as defined further in Attachment A. Invoices may be sent by Contractor no more frequently than monthly and, at least, quarterly. Invoices shall be submitted to: Efrat Gabay and/or Paula Cuccaro; Efrat.K.Gabay@uth.tmc.edu; Paula.M.Cuccaro@uth.tmc.edu.

The total value of this Agreement shall not exceed \$20,000.

4. Independent Contractor: It is understood and expressly agreed upon by the Parties that Contractor is acting as an independent contractor in performing the services hereunder. Neither Contractor nor its employees shall hold themselves out as employees or agents of University. Neither Contractor nor its employees shall make any statements, representations, or commitments of any kind, or to take any action which shall be binding upon the University, except as may be expressly provided for herein or authorized in writing. University shall not pay any contributions to Social Security, unemployment insurance, federal or state withholding taxes, nor provide any other contributions or

benefits that might be expected in an employer-employee relationship.

5. Assignment: This Agreement is entered into in reliance upon and in consideration of the singular skill and qualifications of Contractor. Contractor shall therefore not voluntarily or by operation of law assign or otherwise transfer its rights or obligations pursuant to the terms of this Agreement to any party without the prior written consent of University. Any attempted assignment or transfer by Contractor of its rights or obligations without such consent shall be void. Furthermore, Contractor shall not subcontract any of the services to be provided hereunder to another entity without the prior written consent of University.
6. Amendment: This Agreement may not be changed or modified in any respect except by means of a written document executed by both Parties.
7. Ownership and Use of Work Material.
 - 7.1 All drawings, specifications, plans, computations, sketches, data, photographs, tapes, renderings, models, publications, statements, accounts, reports, studies, and other materials prepared by Contractor or any subcontractors in connection with the Work (collectively, "**Work Material**"), whether or not accepted or rejected by University, are the sole property of University and for its exclusive use and re-use at any time without further compensation and without any restrictions. Work Material shall not include student information as provided by the Contractor.
 - 7.2 Contractor grants and assigns to University all rights and claims of whatever nature and whether now or hereafter arising in and to the Work Material and will cooperate fully with University in any steps University may take to obtain or enforce patent, copyright, trademark or like protections with respect to the Work Material.
 - 7.3 Contractor will deliver all Work Material to University upon expiration or termination of this Agreement. University will have the right to use the Work Material for the completion of the Work or otherwise. University may, at all times, retain the originals of the Work Material. The Work Material will not be used by any person other than University on other projects unless expressly authorized by University in writing.
 - 7.4 The Work Material will not be used or published by Contractor or any other party unless expressly authorized by University in writing. Contractor will treat all Work Material as confidential.
 - 7.5 All title and interest in the Work Material will vest in University and will be deemed to be a work made for hire and made in the course of the Work rendered under this Agreement. To the extent that title to any Work Material may not, by operation of law, vest in University or Work Material may not be considered works made for hire, Contractor hereby irrevocably assigns, conveys and transfers to University and its successors, licensees and assigns, all rights, title and interest worldwide in and to the Work Material and all proprietary rights therein, including all copyrights, trademarks, service marks, patents, trade secrets, moral rights, all contract and licensing rights and all claims and causes of action with respect to any of the foregoing, whether now

known or hereafter to become known. In the event Contractor has any rights in the Work Material which cannot be assigned, Contractor agrees to waive enforcement worldwide of the rights against University, its successors, licensees, assigns, distributors and customers or, if necessary, to exclusively license the rights, worldwide to University with the right to sublicense. These rights are assignable by University.

8. Provisions of Law: This Agreement is subject to and shall be governed by the laws of the State of Texas, without regard to its choice of law provisions. Any earnings derived from services rendered by Contractor are subject to income taxes; such earnings shall be reported to the government at the end of each calendar year by the University's accounting department. It is understood that Contractor is responsible for paying all applicable federal or state taxes on the compensation paid to Contractor by University.

9. Notices: Notices, correspondence, billings, payments, and all other communications shall be addressed as follows:

To University:

The University of Texas
Health Science Center at Houston
7000 Fannin, UCT 1006
Houston, Texas 77030

To Contractor:

Ottis Goodwin, MA, LPC
Director – Family & Community Resources
100 N. University Dr. NW 250
Fort Worth, Texas 76107

With Copies to:

Fort Worth ISD Office of Legal Services
100 N. University Dr.
Fort Worth, Texas 76107

10. Indemnification: Reserved.

11. Responsibility for Individuals Performing Work; Criminal Background Checks: Each individual who is assigned to perform the Work under this Agreement will be an employee of Contractor or an employee of a subcontractor engaged by Contractor. Contractor is responsible for the performance of all individuals performing the Work under this Agreement. Prior to commencing the Work, Contractor will have an appropriate criminal background screening performed on all the individuals. Contractor will determine on a case-by-case basis whether each individual assigned to perform the Work is qualified to provide the services. Contractor will not knowingly assign any individual to provide services on University's campus who has a history of criminal conduct unacceptable for a university campus or healthcare center, including violent or sexual offenses. By signing this Agreement, Contractor certifies compliance with this Section. Contractor shall notify University when there is a change in the individuals assigned to perform the Work due to unsatisfactory background check results.

12. Compliance: Contractor certifies:

- that it and its employees comply with all federal and state laws and regulations, including without limitation, Medicare and Medicaid regulations, and the Immigration Reform and Control Act of 1986;
- That neither it nor its employee have been or are presently excluded from participating in, or have been sanctioned by, any federal or state healthcare program; and
- That it has conducted criminal background checks for prior convictions on its employees performing services hereunder.

Contractor agrees to immediately report to University if it becomes aware of the following: (1) a violation of any federal or state healthcare law, regulation or policy by Contractor, its employees or agents; (2) an inquiry or investigation by the government of Contractor, its employees or agents; or (3) if Contractor or its employees or agents are excluded from, or otherwise sanctioned by, any federal or state healthcare plan.

13. Dispute Resolution: To the extent that Chapter 2260, Texas Government Code, as it may be amended from time to time ("Chapter 2260"), is applicable to this Agreement and is not preempted by other applicable laws, the dispute resolution process provided for in Chapter 2260 and the related rules adopted by the Texas Attorney General pursuant to Chapter 2260, shall be used by University and Contractor to attempt to resolve any claim for breach of Agreement made by Contractor's claim and any counterclaim and negotiate with Contractor in an effort to resolve such claims. The parties hereto specifically agree that: (i) neither the occurrence of an event giving rise to a breach of Agreement claim nor the pendency of a claim constitute grounds for the suspension of performance by Contractor; (ii) neither the issuance of this Agreement by University nor any other conduct, action or inaction of any representative of University relating to this Agreement constitutes or is intended to constitute a waiver of University's or the state's sovereign immunity to suit; and (iii) University has not waived its right to seek redress in the courts.

14. Termination: Either Party may, without cause, terminate this Agreement at any time upon giving seven (7) days' advance written notice to the other Party. Upon termination pursuant to this Section, Contractor will be entitled to payment of an amount that will compensate Contractor for the Work satisfactorily performed from the time of the last payment date to the termination date in accordance with this Agreement; provided, that, Contractor has delivered all Work Material to University.. Notwithstanding any provision in this Agreement to the contrary, University will not be required to pay or reimburse Contractor for any services performed or for expenses incurred by Contractor after the date of the termination notice that could have been avoided or mitigated by Contractor.

15. Loss of Funding: University performance of its duties and obligations under this Agreement may be dependent upon the appropriation and allotment of funds by the Texas State Legislature (the "Legislature") and/or allocation of funds by the Board of Regents of The University of Texas System (the "Board") and/or other non-state Granting Authority ("Authority"). If the Legislature fails to appropriate or allot the necessary funds, or the Board or the Authority fails to allocate the necessary funds, then University will issue written notice to Contractor and University may terminate this Agreement without further

duty or obligation hereunder. Contractor acknowledges that appropriation, allotment, and allocation of funds are beyond the control of University.

16. Force Majeure: Neither party hereto will be liable or responsible to the other for any loss or damage or for any delays or failure to perform due to causes beyond its reasonable control including, but not limited to, acts of God, strikes, epidemics, war, riots, flood, fire, sabotage, or any other circumstances of like character ("Force Majeure Occurrence"). Provided, however, in the event of a Force Majeure Occurrence, Contractor agrees to use its best efforts to mitigate the impact of the occurrence so that University may continue to provide services during the occurrence.
17. Confidentiality: All information owned, possessed or used by University that is communicated to, learned, developed or otherwise acquired by Contractor in the performance of services for University, that is not generally known to the public, will be confidential and Contractor will not, beginning on the date of first association or communication between University and Contractor and continuing through the term of this Agreement and any time thereafter, disclose, communicate or divulge, or permit disclosure, communication or divulgence, to another or use for Contractor's own benefit or the benefit of another, any confidential information, unless required by law. Contractor will not make any press releases, public statements, or advertisement regarding this Agreement or to the services to be provided hereunder without the prior written approval of University. To the extent Contractor is permitted to subcontract services it shall ensure that the subcontractor complies with the provisions of this Agreement. Contractor shall employ encryption to mitigate the risk of disclosure of University information in-storage and in-transit. Encryption implementation and strength should be sufficient to protect University information from disclosure until such time as disclosure poses no material risk.
18. Limitation of Liability: Except for University's obligation (if any) to pay Contractor certain fees and expenses University will have no liability to Contractor or to anyone claiming through or under Contractor by reason of the execution or performance of this Agreement. Notwithstanding any duty or obligation of University to Contractor or to anyone claiming through or under Contractor, no present or future affiliated enterprise, subcontractor, agent, officer, director, employee, representative, attorney or regent of University, or System, or anyone claiming under University has or will have any personal liability to Contractor or to anyone claiming through or under Contractor by reason of the execution or performance of this Agreement.
19. Representations and Warranties by Contractor: If Contractor is a corporation or a limited liability company, Contractor warrants, represents, covenants, and agrees that it is duly organized, validly existing and in good standing under the laws of the state of its incorporation or organization and is duly authorized and in good standing to conduct business in the State of Texas, that it has all necessary power and has received all necessary approvals to execute and deliver this Agreement, and the individual executing this Agreement on behalf of Contractor has been duly authorized to act for and bind Contractor.
20. Franchise Tax Certification: If Contractor is a corporate or limited liability company

Contractor certifies that it is not currently delinquent in the payment of any Franchise Taxes due under Chapter 171 of the Texas Tax Code, or that it is exempt from the payment of such taxes, or that it is an out-of-state corporation or limited liability company that is not subject to the Texas Franchise Tax, whichever is applicable.

21. Eligibility Certification: Pursuant to Section 2155.004, Texas Government Code, Contractor certifies that the individual or business entity named in this Agreement is not ineligible to receive the award of or payments under this Agreement and acknowledges that this Agreement may be terminated and payment withheld if this certification is inaccurate.
22. Payment of Debt or Delinquency to the State: Pursuant to Sections 2107.008 and 2252.903, Texas Government Code, Contractor agrees that any payments owing to Contractor under this Agreement may be applied directly toward any debt or delinquency that Contractor owes the State of Texas or any agency of the State of Texas regardless of when it arises, until such debt or delinquency is paid in full.
23. Texas Family Code Child Support Certification: Pursuant to Section 231.006, Texas Family Code, Contractor certifies that it is not ineligible to receive the award of or payments under this Agreement and acknowledges that this Agreement may be terminated and payment may be withheld if this certification is inaccurate.
24. Access by Individuals with Disabilities: Contractor represents and warrants (the "EIR Accessibility Warranty") that the electronic and information resources and all associated information, documentation, and support that it provides to University under the Agreement (collectively, the "EIRs") comply with the applicable requirements set forth in Title 1, Chapter 213 of the *Texas Administrative Code* and Title 1, Chapter 206, Rule §206.70 of the *Texas Administrative Code* (as authorized by Chapter 2054, Subchapter M of the *Texas Government Code*.) To the extent Contractor becomes aware that the EIRs, or any portion thereof, do not comply with the EIR Accessibility Warranty, then Contractor represents and warrants that it will, at no cost to University, either (1) perform all necessary remediation to make the EIRs satisfy the EIR Accessibility Warranty or (2) replace the EIRs with new EIRs that satisfy the EIR Accessibility Warranty. In the event that Contractor fails or is unable to do so, then University may terminate the Agreement and Contractor will refund to University all amounts University has paid under the Agreement within thirty (30) days after the termination date.
25. Work Laws: Contractor shall comply with all labor and employment laws and regulations applicable to Contractor and its employees who will be performing services under this Agreement, including all laws and regulations pertaining to immigration, work status and eligibility (collectively, "Work Laws"). Contractor certifies that Contractor and Contractor's employees who will be performing services under this Agreement are, as of the effective date hereof, lawfully eligible to do so under applicable Work Laws.

26. Export Controls: Contractor shall comply with all applicable laws and regulations pertaining to export controls and the export of controlled technology or data in connection with its activities pursuant to this Agreement, including the Export Control Administration Regulations ("EAR") and the International Traffic in Arms Regulations ("ITAR"). For purposes of this Agreement, "controlled technology or data" means items, commodities, technology, software or information requiring federal agency approval under U.S. government laws and regulations before being exported to restricted foreign countries, persons and/or entities. The EAR and ITAR require U.S. Government approval before University releases controlled technology or data to foreign persons in the United States. In accordance with the foregoing, the following shall apply:
- (A) Contractor shall promptly notify University in the event that Contractor or any of Contractor's employees who will be performing services under this Agreement or have access to University technology or data is a foreign national or is otherwise restricted under U.S. export controls laws from receiving controlled technology or data.
 - (B) If a license is required from any U.S. government agency to release any technology or data to the Contractor or any Contractor employee in connection with the Agreement, University may, at its discretion: (1) restrict Contractor's access to such technology and/or data until a license or other authorization is obtained, (2) narrow the scope of the services to be provided by Contractor under this Agreement, or (3) terminate this Agreement upon notice to Contractor.
 - (C) In the event that University exercises option (1) or (2) above, the term of the Agreement and scope of work may be adjusted as necessary.
 - (D) In the event that University exercises option (1) above, Contractor shall, promptly upon receipt of an invoice from University therefor, reimburse University's costs for obtaining a license or other authorization.
 - (E) In no event shall University be liable to Contractor or any of Contractor's employees for exercising any of its rights set forth in this section 26, except for any lawfully permissible payment for services rendered by Contractor in accordance with the terms of this Agreement.
27. Health Insurance Portability and Accountability Act: Notwithstanding anything to the contrary in this Agreement, if applicable to the Scope of Work to be provided by Contractor hereunder, Contractor agrees to treat all individually identifiable health information in accordance with all applicable laws governing the confidentiality and privacy of individually identifiable health information, including without limitation, the Health Insurance Portability and Accountability Act of 1996 (HIPAA) and any regulation and official guidelines promulgated thereunder to the extent such laws are applicable to the services provided under the Agreement.
28. Integration: This Agreement supersedes any and all other discussions, negotiations, and representations of any kind and represents the entire agreement of the parties

hereinabove mentioned.

THIS AGREEMENT WILL BE IN EFFECT UPON FULL EXECUTION BY BOTH PARTIES. UNIVERSITY WILL NOT BE RESPONSIBLE FOR ANY PAYMENTS FOR SERVICES PERFORMED OR PRODUCTS DELIVERED BY CONTRACTOR PRIOR TO THE EFFECTIVE DATE OF THIS AGREEMENT.

In Witness Whereof, the parties have caused this Agreement to be executed as of the date first set forth above.

Fort Worth Independent School District

THE UNIVERSITY OF TEXAS HEALTH
SCIENCE CENTER AT HOUSTON

By: 

Signature

By: _____

Signature

Michael Steinert

Typed Name

Typed Name

Assistant Superintendent

Title

Title

2/12/2021

Date

Date

Signature

Typed Name

Title

Date

**CONSENT AGENDA ITEM
BOARD MEETING
March 23, 2021**

TOPIC: APPROVE MEMORANDUM OF UNDERSTANDING BETWEEN FORT WORTH ISD (PTECH SCHOOL TCC SOUTH/FWISD COLLEGIATE HIGH SCHOOL) AND THE CITY OF FORT WORTH WATER DEPARTMENT

BACKGROUND:

This Memorandum of Understanding between Fort Worth ISD and the City of Fort Worth Water Department will establish the Pathways in Technology Early College High School (PTECH) to be operated in accordance with the legislative grant of authority for PTECH schools in Texas Education Code. The PTECH will be housed on the Tarrant County College South Campus in accordance with Texas Higher Education Coordinating Board (THECB) Rules codified under Texas Administrative Code. The P-TECH school will begin serving students in the water pathway starting in grades 9 (with subsequent years serving grades up to 12) in the 2021-2022 school year. Per the application and PTECH blueprints, Fort Worth Water Department and Fort Worth ISD will provide work-based learning, hands on activities, job shadowing and preferential interviews for qualified PTECH applicants at TCC South/FWISD Collegiate High School.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve Memorandum of Understanding Between Fort Worth Independent School District (PTECH School TCC South/FWISD Collegiate High School) and the City of Fort Worth Water Department
2. Decline to Approve Memorandum of Understanding Between Fort Worth Independent School District (PTECH school TCC South/FWISD Collegiate High School) and the City of Fort Worth Water Department
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve the Memorandum of Understanding Between Fort Worth Independent School District (PTECH school TCC South/FWISD Collegiate High School) and the City of Fort Worth Water Department

FUNDING SOURCE

Additional Details

No Cost

Not Applicable

COST:

No Cost

VENDOR:

The City of Fort Worth Water Department

PURCHASING MECHANISM

Interlocal Agreement

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Office of Innovation
TCC South/FWISD Collegiate High School

RATIONALE:

This Memorandum of Understanding will allow TCC South/FWISD Collegiate High School PTECH to enter into a mutually beneficial PTECH partnership with the City of Fort Worth Water Department to provide college access to economically disadvantaged students and first-generation college students.

INFORMATION SOURCE:

David Saenz



P-TECH MODEL MEMORANDUM OF AGREEMENT

BETWEEN CITY OF FORT WORTH AND FORT WORTH INDEPENDENT SCHOOL DISTRICT

THIS MEMORANDUM OF AGREEMENT (hereinafter referred to as “Agreement”) is made and entered into by and among the City of Fort Worth (hereinafter referred to as the “City”) and the Fort Worth Independent School District, a political subdivision of the state of Texas and a legally constituted independent school district, (hereinafter referred to as “FWISD”) and sets forth the roles of the Parties in regard to the implementation of the Pathways to Technology Early College High School (“P-TECH”) model at TCC South/FWISD Collegiate High School (the “Program”). FWISD and the City may be collectively referred to as the “Parties” or individually as a “Party.”

This MOU supersedes any and all previous documents, agreements, or MOUs defining the role or scope of involvement the City has in support of this program.

OVERALL SCHOOL MODEL

The Parties agree to collaborate in developing, supporting, and operating TCC South/FWISD Collegiate Energy Technology Early College High School at TCC South Campus (“School”). The School’s mission is to provide all students with an education that begins in grade 9, continues through high school completion with a high school diploma, and culminates in attainment of an associate degree, thus preparing students to succeed in college and/or a career. The program also includes appropriate work-based educational experiences, at all grade levels, designed to prepare students for positions in identified fields.

The School is open to students of all backgrounds and abilities, including students who are at risk of dropping out of school as defined by the Public Education Information Management System (PEIMS) and who might not otherwise go to college. This includes students for whom a smooth transition into postsecondary education is problematic, students whose family obligations keep them at home, students for whom the cost of college is prohibitive, students whose enrollment is not based on merit, discipline, attendance, or teacher recommendation, students who are English language learners, and students with disabilities. The primary point of entry is the ninth grade. The School will admit approximately 100 students in its initial 9th grade class and will grow by approximately 100 students each year, until the school reaches full capacity of 400 students.

The School’s curricula program is designed to support the academic needs of all students in earning a high school diploma, an associate degree, and the work experience needed to be a highly qualified candidate for career-track employment in the Energy and/or Business field. All college courses offered to students while enrolled in the School will be provided to students free of charge. All TCCD college fees for courses offered to students under this MOU will be defrayed by TCCD scholarships for students.

The Parties will work together to develop, evaluate, and revise the School's Scope & Sequence plan, which will identify specific high school and college courses and work experiences that students will participate in each year as part of their regular school program. The Scope & Sequence plan will serve as a blueprint for curriculum development and programming for students and staff to ensure alignment with workforce needs.

ROLES AND RESPONSIBILITIES

A. City of Fort Worth Water Department Responsibilities

1. The City will within reason support the implementation of the Overall School Model as outlined herein.
2. As is practicable and allowable with City policy, the City will provide mentoring to participating students. The number of students mentored, and the professions of the mentors will be decided collaboratively between the City and the other Program industry participants as the Program progresses. Prior to performing services under this MOU, all mentors must register and clear the required criminal background check as outlined by Voly (FWISD's volunteer database system).
3. The City will work with FWISD and other Program industry participants to outline the key skills students will need to succeed in those positions.
4. The City will assign a resource to manage the City's responsibilities. This resource will, among other duties, coordinate site visits to the City's facilities, recruit and match mentors to students, identify appropriate internship opportunities, and support teachers and faculty in developing appropriate curricula. The City will also provide a resource or resources to participate in the Local Partnership Committee. Under this MOU, the Local Partnership Committee is comprised of representatives from TCC South/FWISD Collegiate High School, the City, and other Program industry participants, as reasonably determined by those parties.
5. The City will help define and will seek to provide opportunities for appropriate workplace experiences (e.g., design projects, visits, speakers, internships, and apprenticeships) to prepare students for the world of work based on the curriculum Scope & Sequence plan. The City will, in good faith and to the extent practicable, provide internship opportunities during the term of this MOU. The City will assist the School's staff in identifying additional organizations in the Energy and/or Business field that may provide qualified students at the school with the opportunity to participate in a variety of internship experiences during the course of the Program.
6. The City will work with the School's staff, FWISD, and the other Program industry participants to assist the School to develop a coherent Scope & Sequence plan of courses and workplace experiences that enables students to successfully meet the goals outlined in the program model. The City will help identify high-quality occupation-related projects and curriculum that may be incorporated into the academic program.

7. The City will allow the School's staff and students reasonable access to the City facilities to support program activities, including, but not limited to, flexible scheduling, internships, job shadowing, mentoring, and/or other "real life" work experiences for students.
8. The City does not nor shall be expected to expend any additional funds for participation in this program other than what is incidental to the City's normal cost of business.

B. FWISD/TCC South/FWISD Collegiate High School Responsibilities:

1. FWISD/TCC South/FWISD Collegiate High School will be committed to the full implementation of the Overall School Model as outlined within this MOU.
2. FWISD/TCC South/FWISD Collegiate High School will work with the School's staff and the other Parties to develop a seamless and coherent Scope & Sequence plan of courses and workplace experiences that enables students to successfully meet the goals outlined in the program model. FWISD/TCC South/FWISD Collegiate High School will work to develop a rigorous and engaging curriculum that prepares students for college-level course work and workplace experiences.
3. FWISD/TCC South/FWISD Collegiate High School will establish a college-like culture for all students at the School, which requires engaging students in college coursework, tutoring and advising, and instruction on key "college knowledge" academic and personal behaviors such as:
 - a. time management;
 - b. collaboration;
 - c. problem-solving;
 - d. leadership;
 - e. study skills;
 - f. communication; and
 - g. tenacity.
4. FWISD/TCC South/FWISD Collegiate High School will help define appropriate workplace experiences (e.g., design projects, job shadowing, internships, and clinical practice) that will support students gaining key skills needed in the Energy and/or Business field. For any experience on the City's facilities that is closed to the general public, FWISD shall ensure that the students or the students' legal representative, as applicable, sign a waiver releasing the City for any liability related to such experience.
5. FWISD/TCC South/FWISD Collegiate High School will provide a facility to house the School at FWISD Collegiate High School, located at 5301 Campus Dr. Fort Worth, TX 76119. The facility will have sufficient space to support the activities and number of students described in the Overall School Model.
6. FWISD/TCC South/FWISD Collegiate High School will allow the City staff appropriate access to the School to support program activities. This access will also be made available to other appropriate industry leaders and members of leading nonprofit organizations.

7. FWISD/TCC South/FWISD Collegiate High School will ensure that students of all backgrounds and abilities are provided an equal opportunity to attend the School. FWISD/TCC South/FWISD Collegiate High School will ensure that prior academic performance shall not serve to disqualify students during the P-TECH admissions process.
8. FWISD will provide regular operating funds to the School in the same manner consistent with other FWISD schools. FWISD will identify additional funding streams that may be available to the School, including but not limited to federal Perkins program funding.
9. FWISD will support the School's principal in identifying qualified staff to teach in the School.
10. FWISD will provide appropriate and relevant ongoing professional development for the School's principal and staff. FWISD/TCC South/FWISD Collegiate High School will share best practices from other Fort Worth public schools that effectively serve a wide range of high school students in achieving college and career readiness.
11. FWISD will provide the criminal background checks for all mentors under this MOU.

CONFIDENTIALITY OF INFORMATION

- A. FWISD shall not disclose to the City personally identifiable information from student education records pursuant to FERPA and regulations enacted thereunder to disclosures of "directory information" (as defined by FERPA and regulations enacted thereunder) that are compliant with and provided pursuant to 34 C.F.R. § 99.31(a)(11).
- B. Texas Public Information Act ("TPIA"). Both the City and the FWISD are subject to the TPIA. As such, upon receipt of a request under the TPIA, both Parties are required to comply with the requirements of the TPIA. For purposes of the TPIA, "public information" is defined as information that is written, produced, collected, assembled, or maintained under a law or ordinance or in connection with the transaction of official business:
 1. By either Party; or
 2. for either Party and either Party
 - a. owns the information; or
 - b. has a right of access to the information; or
 - c. spends or contributes public money for the purpose of writing, producing, collecting, assembling, or maintaining the information; or
 3. by an individual officer or employee of either party in the officer's or employee's official capacity and the information pertains to official business of either party.

TERM & TERMINATION

A. Term:

This MOU shall begin when it is fully executed and shall continue for one (1) year. Thereafter, this MOU may be renewed for up to two (2) one-year terms, provided that:

1. Not less than thirty (30) days prior to the expiration of the initial term or any renewal term, the Parties shall have agreed in writing to renew this MOU;
2. Either party in not in default of this MOU; and
3. This MOU has not been terminated.

B. Termination:

This MOU may be terminated immediately at any time, and for any reason, by any of the signing Parties with written notice to the other signatory Parties.

GOVERNING LAW AND VENUE

This MOU is made in Texas and shall be governed by and construed in accordance with the laws of the State of Texas without reference to choice of law principles. In the rare event that any legal action should arise out of or relating to this MOU or the relationship it creates, the Parties agree that such action shall be heard exclusively in Tarrant County, Texas.

MODIFICATION

Any modification or amendment of this MOU must be in writing, approved and signed by all Parties.

MISCELLANEOUS PROVISIONS

- A. Parties to this MOU warrant that their obligations shall be performed with due diligence in a safe and professional manner and in compliance with any and all applicable statutes, rules and regulations. To the extent required by law, all work shall be performed by individuals duly licensed and authorized by law to perform said work.
- B. At all times, the City shall have the right to suspend or terminate any mentorships or internships of students in the Program. All students in the Program taking part in mentorships or internships at the City or who are otherwise present at their facilities are expected to comply with all policies and procedures, including all safety policies and rules.
- C. In the performance of their obligations under this MOU, Parties to this MOU shall act fairly and in good faith. Where notice, approval, or similar action by any Party hereto is permitted or required by any provision of this MOU, such action shall be in writing and shall not be unreasonably delayed or withheld.
- D. The term "partner" as used herein shall be construed as figurative only and shall not imply or in any way suggest the existence or formation in this MOU of a partnership venture or relationship between the Parties that imposes on them the legal duties or obligations of partners.
- E. The provisions of this MOU are solely for the benefit of the Parties to this MOU. By entering into this MOU, the Parties do not create any obligations, express or implied, other than those set forth herein, and this MOU shall not create any rights in any persons or entities who are not parties to this MOU. No student, parent, or other person or entity who is not party to this MOU shall be regarded for any purpose as a third party beneficiary of this MOU or shall have any rights to enforce any provisions of this MOU.

- F. Parties to this MOU shall not discriminate on the basis of race, color, religion, gender, national origin, age, disability, sexual orientation, gender identity, gender expression, or any other basis prohibited by law.
- G. The Parties to this MOU agree that the City nor its representatives shall have any liability hereunder for any special, indirect, incidental, consequential, punitive, or exemplary damages or for any monetary damages of any nature.
- H. This MOU embodies the entire agreement and understanding of the Parties in respect of the subject matter contained herein and supersedes all prior agreements and understandings among the Parties with respect to such subject matter.
- I. Neither party waives any of its governmental immunities by entering into this MOU nor waives any right or remedy available by law to the other.
- J. Notice: All notices, consents, approvals, demands, requests, or other communications provided for or permitted to be given under any of the provisions of this MOU shall be in writing and shall be deemed to have been duly given or served when delivered by delivery or when deposited in the U.S. mail by registered or certified mail, return receipt requested, postage prepaid and addressed as follows:

(1) City of Fort Worth:
 Dana Burghdoff
 Assistant City Manager
 City of Fort Worth
 200 Texas Street
 Fort Worth, TX 76102

(2) Fort Worth Independent School District:
 Dr. Kent P. Scribner
 Superintendent
 Fort Worth ISD
 100 N. University Drive
 Fort Worth, TX 76107

With copy to:
 Office of Legal Services
 Fort Worth ISD
 100 N. University Drive, SW172
 Fort Worth, TX 76107

SIGNATORY CLAUSE

The individuals executing this MOU on behalf of FWISD and the City acknowledge that they are duly authorized to execute this MOU. All Parties hereby acknowledge that they have read, understood and shall comply with the terms and conditions of this MOU. This MOU shall not become effective until executed by each party. Therefore, the Parties to this MOU shall begin their respective duties only after the last party has signed and dated this MOU.

EXECUTED in duplicate original counterparts effective upon the date indicated below.

CITY OF FORT WORTH

By: _____
Dana Burghdoff, Assistant City Manager Date

APPROVED AS TO FORM AND LEGALITY

BY: _____
Christa R. Lopez-Reynolds, Sr. Assistant City Attorney

ATTEST BY: _____
Mary Kayser, City Secretary Date

CONTRACT COMPLIANCE MANAGER:

By signing I acknowledge that I am the person responsible for the monitoring and administration of this contract, including ensuring all performance and reporting requirements.

By: _____
Name: _____
Title: _____

FORT WORTH INDEPENDENT SCHOOL DISTRICT

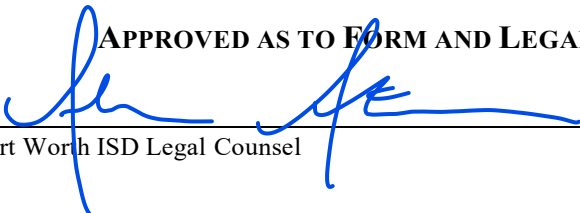
LC
DS
03/01/21

By: _____
Jacinto "Cinto" Ramos, Jr, Board President Date

By: _____
Dr. Kent P. Scribner, Superintendent Date

ATTEST BY: _____
Anael Luebanos, School Board Secretary Date

APPROVED AS TO FORM AND LEGALITY

By:  _____ 3/10/2021
Fort Worth ISD Legal Counsel Date

**CONSENT AGENDA ITEM
BOARD MEETING
March 23, 2021**

**TOPIC: APPROVE APPLICATION TO RENEW COMMUNITY
TRANSPORTATION INNOVATIVE COURSE**

BACKGROUND:

The Community Transportation Innovative Course affords students with disabilities an opportunity to master knowledge and skills needed to navigate transportation systems in order to access work-based learning and eventual employment. The course represents an essential curricular component affecting seamless connections from high school into post-secondary competitive and integrated employment. Fort Worth ISD wrote the curriculum for this state-approved innovative course. This request is meant to seek re-authorization of Innovative Course #0810T – Community Transportation. The Texas Education Agency requires Board approval to extend the continuation of the course in Bulletin 100 in order for school counselors and other staff to access and schedule students into the course. The period of performance will begin upon the date of approval until the conclusion of the 2025-2026 school year.

STRATEGIC GOAL:

4 - Develop a Workforce that is Student & Customer-Centered

ALTERNATIVES:

1. Approve Application to Renew Community Transportation Innovative Course
2. Decline to Approve Application to Renew Community Transportation Innovative Course
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Application to Renew Community Transportation Innovative Course

FUNDING SOURCE

No Cost

Additional Details

Not Applicable

COST:

No Cost

VENDOR:

Texas Education Agency

PURCHASING MECHANISM

Not a Purchase

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Special Education Post-Secondary Transition Services

RATIONALE:

This course affords students with disabilities an opportunity to master knowledge and skills needed to navigate transportation systems in order to access work-based learning and eventual employment. The course represents an essential curricular component affecting seamless connections from high school into post-secondary competitive and integrated employment. Fort Worth ISD wrote the curriculum for this state-approved innovative course.

INFORMATION SOURCE:

Jerry Moore

CONSENT AGENDA ITEM
BOARD MEETING
March 23, 2021

TOPIC: **APPROVE AGREEMENT FOR PAYMENTS TO REPLACE AD VALOREM TAXES ATTRIBUTABLE TO A PORTION OF THE DICKIES ARENA PROPERTY**

BACKGROUND:

On November 4, 2014, the citizens of Fort Worth voted in favor of a new multipurpose arena for the community. The Dickies Arena (Arena) is owned by the City of Fort Worth and managed by the not-for-profit operating entity, Trail Drive Management Corp. (TDMC). After construction of the Arena and since its opening in 2019, TDMC was established to oversee the management and operations of the Arena. Further, the Arena will benefit the city and its residents by increasing tourism and the offerings available to residents through an expanded public events space, sporting events, educational events, and entertainment offerings that are financially self-sustaining.

As the arena is owned by the City, it is exempt from ad valorem taxation pursuant to operation of the Texas Tax Code resulting in the removal of certain tracts of real property from the tax rolls of the Tarrant County Appraisal District from which the Fort Worth Independent School District (FWISD) derives its tax revenues. Section 334.044 (d) provides for the operator of an approved venue project to make payments in an amount equal to the ad valorem taxes that would otherwise be levied in lieu of property taxes to a school district due to the removal of real property from a school district's property tax rolls.

The FWISD and TDMC entered into an agreement with payments in lieu of ad valorem taxes on the portions of the Arena Complex property previously on FWISD property tax rolls. The payments are not intended to supplant state funding, but are intended to be in addition to any state funding as a compromise and settlement of future uncertainties resulting from FWISD's anticipated loss of property tax revenue. The District is requesting approval of this agreement.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Agreement for Payments to Replace Ad Valorem Taxes Attributable to a Portion of the Dickies Arena Property.
2. Decline to Approve Agreement for Payments to Replace Ad Valorem Taxes Attributable to a Portion of the Dickies Arena Property.
3. Remand to staff for further study.

SUPERINTENDENT’S RECOMMENDATION:

Approve Agreement for Payments to Replace Ad Valorem Taxes Attributable to a Portion of the Dickies Arena Property.

FUNDING SOURCE

Additional Details

No Cost

Not Applicable

COST:

No Cost

VENDOR:

Trail Drive Management Corp.

PURCHASING MECHANISM

Not a Purchase

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

District-wide

RATIONALE:

This agreement between FWISD and TDMC is a compromise and a settlement for future payments resulting from FWISD’s anticipated loss of property tax revenue due to the removal of real property from the tax rolls for the Arena Complex. FWISD and TDMC willingly entered into this agreement to create certainty for both parties and to avoid potential future controversy.

INFORMATION SOURCE:

Michael Ball

**AGREEMENT BETWEEN
MULTIPURPOSE ARENA FORT WORTH dba TRAIL DRIVE MANAGEMENT CORP.
AND
FORT WORTH INDEPENDENT SCHOOL DISTRICT**

STATE OF TEXAS §
 §
COUNTY OF TARRANT §

This agreement (“Agreement”) is entered into by and between **Multipurpose Arena Fort Worth**, a Texas non-profit corporation doing business as Trail Drive Management Corp. (“Trail Drive”) and **Fort Worth Independent School District** (“FWISD”).

RECITALS

A. The City of Fort Worth (“City”) and Event Facilities Fort Worth, Inc., a Texas non-profit corporation (“Event Facilities”) entered into a Master Agreement Regarding Multipurpose Arena and Adjacent Support Facilities dated November 11, 2015 (“Master Agreement”) in which the City and Event Facilities agreed to share in the costs of designing, constructing, and equipping a multipurpose arena and adjacent support facilities (the “Arena Complex”) to be owned by the City and leased to Event Facilities or to an entity designated by Event Facilities.

B. The City called an election pursuant to Chapter 334, Texas Local Government Code, as amended (the “Act”) at which the qualified voters of the City authorized the Arena Complex project, designated methods of financing in accordance with the Act, and authorized the City to levy and collect certain taxes within the City in order to generate revenues to fund the public contribution to the costs of the Arena Complex project.

C. As a charitable contribution to the residents of Fort Worth, Event Facilities committed to raising the funds for the Arena Complex project over the capped public contribution of the City.

D. Pursuant to the Master Agreement, the City as owner/lessor and Trail Drive as Event Facilities’ designated lessee and operator entered into an Arena Complex Lease Agreement dated February 21, 2017 (“Arena Complex Lease”) providing for the lease of the Arena Complex from the City to Trail Drive in accordance with the terms and conditions contained therein.

E. The construction of the Arena Complex has been completed, the City has delivered possession of the Arena Complex to Trail Drive, and Trail Drive has assumed the obligations as lessee and operator pursuant to the Arena Complex Lease.

F. Since its opening in 2019, the Arena Complex has and will continue to benefit the City and its residents by increasing visitorship and tourism and the offerings available to residents through expanded public events space, sporting events, educational events, and entertainment offerings that are anticipated to be financially self-sustaining.

G. Pursuant to the Lease, any excess revenues generated by the Arena Complex are to be reinvested in the City-owned Arena Complex or the adjacent City-owned Will Rogers Memorial Complex.

H. As the Arena Complex is a public venue project owned by the City, it is exempt from ad valorem taxation pursuant to operation of the Texas Tax Code, the Act, the Master Agreement, and the Arena Complex Lease, resulting in the removal of certain tracts of real property from the tax rolls of the Tarrant County Appraisal District from which the FWISD derives its tax revenues.

I. The tracts of real property removed from the tax rolls were previously used for heavy industrial purposes and required environmental remediation prior to being developed as part of the Arena Complex.

J. Significant uncertainty exists with regard to the level of future state funding of Texas public schools, the future valuation of the previously taxable tracts, and the amount of value to be removed from the FWISD property tax rolls.

K. Section 334.044 (d) of the Act provides for the operator of an approved venue project to make payments in an amount equal to the ad valorem taxes that would otherwise be levied in lieu of property taxes to a school district due to the removal of real property from a school district's property tax rolls that would otherwise be subject to ad valorem taxation.

L. Pursuant to the Act, the Arena Complex Lease provides for Trail Drive, as lessee and operator of the Arena Complex, to enter into an agreement with FWISD for payments in lieu of ad valorem taxes on the portions of the Arena Complex property previously on FWISD property tax rolls.

M. Trail Drive desires to support FWISD as a community service to the City and to clarify and define Trail Drive's required contributions to FWISD in lieu of property taxes.

N. FWISD desires the certainty of revenues to operate the school district and to replace ad valorem tax revenue lost through construction of the Arena Complex.

O. Trail Drive and FWISD desire to enter into this Agreement as a compromise and settlement of any other future payments or revenues which might otherwise be due to FWISD under the Act as it exists or as it may be amended.

P. The Trail Drive Payments (defined below) are not intended to supplant state funding, but are intended to be in addition to any state funding as a compromise and settlement of future uncertainties resulting from FWISD's anticipated loss of property tax revenue due to the removal of real property from the tax rolls for the Arena Complex.

Q. Trail Drive and FWISD are willing to voluntarily enter into this Agreement to create certainty for both parties and to avoid potential future controversy.

AGREEMENT

In consideration of the mutual covenants and agreements contained herein, and for other good and valuable consideration, the receipt and sufficiency of which are acknowledged, Trail Drive and FWISD agree as follows:

ARTICLE I

Intent

Section 1.1 Trail Drive and FWISD intend to enter into this Agreement as a complete agreement, incorporating all essential terms to form an enforceable contract. This Agreement (including the attached Exhibits which are incorporated herein) constitutes the full and entire understanding between the parties as to the subject matter set forth herein and supersedes any prior agreement of the parties. The recitals set forth above constitute a part of this Agreement as if fully set forth herein. Neither this Agreement, nor any term hereof may be amended, waived, discharged, or terminated except by a written instrument signed by both parties hereto.

Section 1.2 The parties agree that the Trail Drive Payments set forth herein are a reasonable estimate of the amount equal to the ad valorem taxes that would otherwise be levied as the result of the acquisition of property for, and construction of, the Arena Complex. Given the uncertainties of future funding for public schools in Texas, uncertainties of land values, and the uncertain needs of FWISD in the future, the Trail Drive Payments are the most accurate forecast which could be made, given the facts known at the time of execution of this Agreement. Both parties recognize that the Trail Drive Payments may be more or less than the payment which would otherwise be required under the Act, but nevertheless wish to voluntarily agree to the calculation of the Trail Drive Payments as set forth herein in order to provide certainty. The parties agree that the Trail Drive Payments are not a tax but are a payment in lieu of property taxes.

ARTICLE II

Trail Drive Payments

Section 2.1 The Tarrant Appraisal District (“TAD”) property tax parcels that were removed from FWISD’s property tax rolls due to the Arena Complex project are listed on the attached Exhibit A (“Previously Taxable Properties”). In lieu of the property tax revenue lost by FWISD due to the removal of the Previously Taxable Properties from the tax rolls for the Arena Complex project, Trail Drive and its successors or assigns, if applicable, as lessee and operator of the Arena Complex, agree to pay FWISD thirty (30) annual payments (“Trail Drive Payments”) in the amounts set forth on the attached Exhibit B, as the amount equal to the ad valorem taxes that would otherwise be levied, in full and final satisfaction and settlement of all obligations of Trail Drive to FWISD under the Act, the Master Agreement, or the Arena Complex Lease. The Trail Drive Payments are calculated as follows: the taxable value of the Previously Taxable Properties,

without including the value of any improvements, as determined by TAD for the year 2016, multiplied by the tax rate for FWISD for 2016, with each annual payment escalated by two and one-half percent (2.5%) over the prior year. Each annual Trail Drive Payment is payable in advance on or before January 1st.

Section 2.2 If Trail Drive fails to make any Trail Drive Payment by the date due, that payment will bear interest from the date due until paid at the lesser of (a) the prime rate plus 2%, as the prime rate is stated in the *Wall Street Journal* for the week in which the payment is due, or (b) the “maximum rate”, which is the maximum non-usurious rate allowed under law at the time the payment is due. FWISD shall send Trail Drive, its successors or assigns, if applicable, a written notice of the nonpayment of any Trail Drive Payment, whereupon Trail Drive, its successors or assigns, if applicable, shall have fifteen (15) days from the date of receipt of the notice to make the past due payment, plus any interest accrued thereon at the rate stated above. If a payment is not made within the fifteen (15) day period, FWISD may enforce this Agreement by any legal means, including filing suit to collect the payment due.

Section 2.3 The party prevailing in a suit to enforce this Agreement is entitled to collect its court costs and reasonable attorney’s fees.

ARTICLE III

Notices

Section 3.1 All notices and other communications required or permitted hereunder shall be deemed given when received by the recipient after being (a) mailed first-class or certified mail, postage prepaid, (b) delivered by hand or messenger, (c) delivered by reputable overnight courier, or (d) delivered electronically if the recipient gives written confirmation of receipt electronically.

If to FWISD: Fort Worth Independent School District
100 N. University Drive
Suite NW 130-I
Fort Worth, TX 76107
Attention: Michael Ball, Chief Financial Officer
Email: michael.ball@fwisd.org

with a copy to: Office of Legal Services
100 N. University Drive
Fort Worth, TX 76107
Attention: Cynthia Rincon, General Counsel
Email: Cynthia.rincon@fwisd.org

If to Trail Drive: Trail Drive Management Corp.
1911 Montgomery Street
Fort Worth, TX 76107
Attention: Matt Homan, President and General Manager
Email: mhoman@dickiesarena.com

with a copy to: Event Facilities Fort Worth, Inc.
c/o Fort Worth Stock Show and Rodeo
P. O. Box 150
Fort Worth, TX 76101-0150
Attention: Brad Barnes, President and General Manager
Email: brad@fwssr.com

ARTICLE IV

Venue and Jurisdiction

Section 4.1 This Agreement will be construed in accordance with the laws of the State of Texas. Jurisdiction and venue shall lie exclusively in the state district courts of Tarrant County, Texas.

ARTICLE V

Assignability

Section 5.1 The provisions of this Agreement shall inure to the benefit of and be binding upon Trail Drive, FWISD, and their respective successors and assigns. This Agreement, and the rights, interests, and obligations of Trail Drive under this Agreement may be assigned by Trail Drive to any successor lessee and operator under the Arena Complex Lease, without the consent of FWISD, but with written notice to FWISD. Upon any such assignment, Trail Drive shall be released from any further liability accruing hereunder. Except as specifically provided above in this Section 5.1, this Agreement may not be assigned without the prior written consent of the other party.

ARTICLE VI

Termination

Section 6.1 This Agreement shall automatically expire upon the occurrence or existence of any of the following events:

- a. Mutual written agreement of FWISD and Trail Drive;
- b. Expiration or termination of the Arena Complex Lease or the City or another political subdivision of the State of Texas becoming the operator of the Arena Complex; or
- c. Any change in law or circumstances that causes the Previously Taxable Properties to no longer be exempt from ad valorem taxation as part of the Arena Complex.

Executed by FWISD and Trail Drive as of the ____ day of _____, 2021.

Trail Drive: **Multipurpose Arena Fort Worth,**
a Texas non-profit corporation d/b/a Trail Drive Management Corp.

By: *Matt Hogan*
Name: *Matt Hogan*
Title: *President + GM*

FWISD: **Fort Worth Independent School District**

mball
3/10/2021

By: _____ *AA*
3/10/21
Name: _____
Title: _____

EXHIBIT A

Previously Taxable Properties

Address	Tarrant Appraisal District Account Number
2005 Montgomery Street – building	2566117
2005 Montgomery Street – vacant lot	2566133
2025 Montgomery Street – alley	2566168

EXHIBIT "B"

FORT WORTH INDEPENDENT SCHOOL DISTRICT - TRAIL DRIVE MANAGEMENT CORP

PAYMENT IN LIEU OF TAXES ANNUAL PAYMENT SCHEDULE February 3, 2021

INPUTS

2016 FWISD Taxes on Land Value*:	\$ 12,565.41
Escalation Rate:	2.50%

PAYMENT SCHEDULE

Year	Calendar Year	Payment
1	2016	\$ 12,565.41
2	2017	\$ 12,879.54
3	2018	\$ 13,201.53
4	2019	\$ 13,531.57
5	2020	\$ 13,869.86
6	2021	\$ 14,216.60
7	2022	\$ 14,572.02
8	2023	\$ 14,936.32
9	2024	\$ 15,309.73
10	2025	\$ 15,692.47
11	2026	\$ 16,084.78
12	2027	\$ 16,486.90
13	2028	\$ 16,899.08
14	2029	\$ 17,321.55
15	2030	\$ 17,754.59
16	2031	\$ 18,198.46
17	2032	\$ 18,653.42
18	2033	\$ 19,119.75
19	2034	\$ 19,597.75
20	2035	\$ 20,087.69
21	2036	\$ 20,589.88
22	2037	\$ 21,104.63
23	2038	\$ 21,632.25
24	2039	\$ 22,173.05
25	2040	\$ 22,727.38
26	2041	\$ 23,295.56
27	2042	\$ 23,877.95
28	2043	\$ 24,474.90
29	2044	\$ 25,086.77
30	2045	\$ 25,713.94

**2016 FWISD taxes on land value only pursuant to Local Government Code 334*

**CONSENT AGENDA ITEM
BOARD MEETING
March 23, 2021**

TOPIC: APPROVE AUTHORIZATION TO PARTICIPATE IN THE COOPERATIVE PURCHASING PROGRAM OFFERED BY THE UNITED STATES GENERAL SERVICES ADMINISTRATION

BACKGROUND:

Texas Local Government Code, Subchapter G (Purchases from Federal Schedule Sources of Supply), Section 271.103 (Federal Supply Schedule Sources) states that a local government, including school districts, may purchase goods or services available under Federal supply schedules of the United States General Services Administration (GSA) to the extent permitted by law. Section 271.103 goes on to state: a local government that purchases goods or services under this subchapter satisfies any state law requiring the local government to seek competitive bids for the purchase of the goods or services.

The GSA makes available to state or local governments supply schedules for certain information technology (IT) products, services, and solutions (Schedule 70) and law enforcement and security (Schedule 84). These schedules, also referred to as multiple award schedules (MAS), function as approved vendor lists. These two schedules are offered under a cooperative purchasing program available only to state and local governments.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Authorization to Participate in the Cooperative Purchasing Program Offered by the United States General Services Administration
2. Decline to Approve Authorization to Participate in the Cooperative Purchasing Program Offered by the United States General Services Administration
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Authorization to Participate in the Cooperative Purchasing Program Offered by the United States General Services Administration

FUNDING SOURCE

Additional Details

No Cost

Not Applicable

COST:

Not Applicable

VENDOR:

United States General Services Administration

PURCHASING MECHANISM

Not a Purchase

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Purchasing Department

RATIONALE:

Participation in the Cooperative Purchasing Program offered by the GSA will provide the District with an additional purchasing option that leverages the buying power of the Federal government.

INFORMATION SOURCE:

Michael Ball

CONSENT AGENDA ITEM
BOARD WORKSHOP
March 23, 2021

TOPIC: **APPROVE NAMING THE YOUNG WOMEN'S LEADERSHIP ACADEMY COMMONS THE DEBORAH FERGUSON HALL**

BACKGROUND:

Deborah Ferguson, a graduate of Fort Worth ISD's (FWISD) Trimble Tech High School, is widely respected for her devotion to community service with special emphasis on the education of young women. Because of the special influence of her own mother in her life, Ms. Ferguson is committed to being a positive role model for young women who will be the mothers and leaders of the future.

Since the opening of its doors, Deborah Ferguson has been a champion for the mission and students of the Young Women's Leadership Academy (YWLA). Tirelessly working not only as a member of the Foundation for the Young Women's Leadership Academy of Fort Worth, but also as its first Board Chair, Ms. Ferguson has been a beacon of hope and joy for all students. Thanks, in part, to her volunteer skills, charisma, and knowledge, she brought opportunities to our students that range from speakers, to internships, full-ride scholarships and once in a lifetime learning experiences.

Her passion for our school and students shines through and through, in all that she does and says. "I want students to know that their life doesn't define them," said Ms. Ferguson, addressing teachers at the 2016 FWISD Convocation. "It's not about where they are now but where they are going; and when they get there, the responsibility and the joy of reaching back and helping others find their way, too."

Naming the Commons room at YWLA after Ms. Ferguson would be a tribute to her dedication to the education and empowerment of young women, and one way we can show how eternally grateful we are to Ms. Ferguson for her many contributions.

STRATEGIC GOAL:

3 - Enhance Family and Community Engagement

ALTERNATIVES:

1. Approve Naming the Young Women's Leadership Academy Commons the Deborah Ferguson Hall
2. Decline to Approve Naming the Young Women's Leadership Academy Commons the Deborah Ferguson Hall
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Naming the Young Women’s Leadership Academy Commons the Deborah Ferguson Hall

FUNDING SOURCE *Additional Details*

No Cost Not Applicable

COST:

No Cost

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a Purchase

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Division of Policy and Planning

RATIONALE:

Board Policy CW(LOCAL) allows schools or a portion of a school to be named or renamed after individuals who have attained prominence locally, statewide, or nationally based on contributions to the public in a recognized field, such as education, science, medicine, law, art, governance, business, justice, civil rights, or military achievement.

INFORMATION SOURCE:

Ashley Paz
Karen Molinar

**CONSENT AGENDA ITEM
BOARD MEETING
March 23, 2021**

TOPIC: APPROVE PROCLAMATION OF THE 50TH ANNIVERSARY OF THE WEEK OF THE YOUNG CHILD (WOYC)

BACKGROUND:

The Week of the Young Child is an annual celebration sponsored by the National Association for the Education of Young Children (NAEYC), the world's largest early childhood education association, with nearly 60,000 members and a network of 51 Affiliates. The purpose of the Week of the Young Child is to focus public attention on the needs of young children and their families and to recognize the early childhood programs and services that meet those needs. NAEYC first established the Week of the Young Child in 1971, recognizing that the early childhood years (birth through age 8) lay the foundation for children's success in school and later life. The Week of the Young Child is a time to plan how we—as citizens of a community, of a state, and of a nation—will better meet the needs of all young children and their families.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve Proclamation of the 50th anniversary of the Week of the Young Child
2. Decline to Approve Proclamation of the 50th anniversary of the Week of the Young Child
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Proclamation of the 50th anniversary of the Week of the Young Child

FUNDING SOURCE

Additional Details

No Cost

Not Applicable

COST:

No Cost

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a Purchase

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Fort Worth ISD, the Texas Association for the Education of Young Children (TAEYC)
National Association for the Education of Young Children (NAEYC)

RATIONALE:

Celebrate the 50th anniversary of the Week of the Young Child (WOYC).

INFORMATION SOURCE:

Barbara Griffith

Proclamation

WEEK OF THE YOUNG CHILD - 50TH ANNIVERSARY

Whereas, the Fort Worth ISD in conjunction with the Texas Association for the Education of Young Children (TAEYC) and National Association for the Education of Young Children (NAEYC), are celebrating the Week of the Young Child™, April 10-16, 2021; and

Whereas, the District is working to promote and inspire high quality early childhood experiences for our youngest citizens, that can provide a foundation of learning and success for children in Fort Worth; and

Whereas, teachers and others who work with or on behalf of young children birth through age eight, who make a difference in the lives of young children in Fort Worth ISD deserve thanks and recognition; and

Whereas, public policies that support early learning for all young children are crucial to young children's futures and to the prosperity of our society; the Fort Worth ISD Board of Education, does hereby proclaim April 10-16, 2021 as the Week of the Young Child™ in Fort Worth ISD and encourage all citizens to work to support and invest in early childhood in Fort Worth.

Dated this 23rd of March, 2021

Jacinto Ramos Jr., President

C.J. Evans

Tobi Jackson, First Vice President

Anne Darr

Quinton Phillips, Second Vice President

Norman Robbins

Anael Luebanos, Secretary

Ashley Paz

Daphne Brookins

**CONSENT AGENDA ITEM
BOARD WORKSHOP
March 23, 2021**

TOPIC: APPROVE 2021-2022 ALICE CARLSON AND JO KELLY CALENDARS

BACKGROUND:

Fort Worth ISD Board of Trustees approve school calendars developed with input from District stakeholders on an annual basis. The recommended 2021-2022 Alice Carlson and Jo Kelly Calendars meet the 75,600 minutes' state requirement. These calendars are designed to meet the instructional needs of the students in our schools. Testing dates, staff days, holidays, snow days, fall, winter, and spring breaks were considered and discussed when developing the calendars.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve 2021-2022 Alice Carlson and Jo Kelly Calendars
2. Decline to Approve 2021-2022 Alice Carlson and Jo Kelly Calendars
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve 2021-2022 Alice Carlson and Jo Kelly Calendars

FUNDING SOURCE

Additional Details

No Cost

Not Applicable

COST:

No Cost

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a Purchase

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Division of Policy and Planning

RATIONALE:

Approval of the 2021-2022 Alice Carlson and Jo Kelly calendars will provide advanced information for school personnel, parents, students, and the community regarding the coming school year.

INFORMATION SOURCE:

Karen Molinar

FORT WORTH INDEPENDENT SCHOOL DISTRICT

2021-2022 CALENDAR FOR ALICE CARLSON ALC AND JO KELLY - Draft 2/1/2021

AUGUST 2021							SEPTEMBER 2021							OCTOBER 2021						
SU	M	TU	W	TH	F	SA	SU	M	TU	W	TH	F	SA	SU	M	TU	W	TH	F	SA
1	2	3	4	5	6	7	5	6	7	8	9	10	11	3	4	5	6	7	8	9
NEW HIRE FWISD TEACHER BEGIN 8/2/2021							Labor Day							Hispanic Heritage Month September 15 - October 15						
8	9	10	11	12	13	14	12	13	14	15	16	17	18	10	11	12	13	14	15	16
STAFF DAYS BEGIN 8/9/2021							Intercession							Intercession						
15	16	17	18	19	20	21	19	20	21	22	23	24	25	17	18	19	20	21	22	23
16 START FIRST DAY							FLEX							FLEX						
22	23	24	25	26	27	28	26	27	28	29	30			24	25	26	27	28	29	30
12 STUDENT DAYS 17 TEACHER DAYS							21 STUDENT DAYS 21 TEACHER DAYS							14 STUDENT DAYS 14 TEACHER DAYS						
29	30	31												31						
16 START FIRST DAY							Hispanic Heritage Month							Start 9-WKS						
12 STUDENT DAYS 17 TEACHER DAYS							21 STUDENT DAYS 21 TEACHER DAYS							14 STUDENT DAYS 14 TEACHER DAYS						

NOVEMBER 2021							DECEMBER 2021							JANUARY 2022						
SU	M	TU	W	TH	F	SA	SU	M	TU	W	TH	F	SA	SU	M	TU	W	TH	F	SA
1	2	3	4	5	6		5	6	7	8	9	10	11	2	3	4	5	6	7	8
Veteran's Day							STAAR Testing English I and II • Algebra I • Biology • U.S. History							STAFF DAY* STAFF DAY Students Return						
7	8	9	10	11	12	13	12	13	14	15	16	17	18	9	10	11	12	13	14	15
THANKSGIVING BREAK							WINTER BREAK							Martin Luther King, Jr Day Start 9-WKS						
14	15	16	17	18	19	20	19	20	21	22	23	24	25	16	17	18	19	20	21	22
22 23 24 25 26 27							Christmas Eve Christmas Day							End 9-WKS						
28 29 30							New Year's Eve							End 9-WKS						
17 STUDENT DAYS 17 TEACHER DAYS							13 STUDENT DAYS 13 TEACHER DAYS							18 STUDENT DAYS 20 TEACHER DAYS						
Native American Heritage Month							New Year's Eve							End 9-WKS						

FEBRUARY 2022							MARCH 2022							APRIL 2022						
SU	M	TU	W	TH	F	SA	SU	M	TU	W	TH	F	SA	SU	M	TU	W	TH	F	SA
1	2	3	4	5	6	7	6	7	8	9	10	11	12	3	4	5	6	7	8	9
No Students FLEX							Intercession							Start 9-WKS STAAR Testing Grades 5 and 8 • English I and II						
13	14	15	16	17	18	19	13	14	15	16	17	18	19	10	11	12	13	14	15	16
21 No Students FLEX							SPRING BREAK							STAAR Testing Online Good Friday						
20	21	22	23	24	25	26	20	21	22	23	24	25	26	17	18	19	20	21	22	23
27 28							Clear Chávez and Dolores Huerta FLEX							Easter Day						
18 STUDENT DAYS 18 TEACHER DAYS							12 STUDENT DAYS 12 TEACHER DAYS							20 STUDENT DAYS 20 TEACHER DAYS						
African American History Month							Women's History Month							End 9-WKS						

MAY 2022							JUNE 2022							JULY 2022						
SU	M	TU	W	TH	F	SA	SU	M	TU	W	TH	F	SA	SU	M	TU	W	TH	F	SA
1	2	3	4	5	6	7	5	6	7	8	9	10	11	3	4	5	6	7	8	9
STAAR Testing - Algebra I • Biology • U.S. History Grade 8 Science and Social Studies							Inclement Weather Make-up							Independence Day						
8	9	10	11	12	13	14	12	13	14	15	16	17	18	10	11	12	13	14	15	16
STAAR Testing Grades 3-8							14 ^ END LAST DAY 15 ^ STAFF DAY*							STAAR Testing Online						
15	16	17	18	19	20	21	19	20	21	22	23	24	25	17	18	19	20	21	22	23
22 23 24 25 26 27 28							STAAR Retesting Grades 5 and 8 • English I and II Algebra I • Biology • U.S. History							Easter Day						
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30
30 Memorial Day							10 STUDENT DAYS 11 TEACHER DAYS							21 STUDENT DAYS 21 TEACHER DAYS						
21 STUDENT DAYS 21 TEACHER DAYS							10 STUDENT DAYS 11 TEACHER DAYS							21 STUDENT DAYS 21 TEACHER DAYS						
Asian/Pacific American Heritage Month							10 STUDENT DAYS 11 TEACHER DAYS							21 STUDENT DAYS 21 TEACHER DAYS						

DATES SUBJECT TO CHANGE
Fort Worth ISD Board Approval Pending

- STUDENT/DISTRICT HOLIDAY
- NO STUDENTS
- CLASSROOM TEACHER FLEX OPPORTUNITY
- STAFF DAY - NO STUDENTS
- SEMESTER MILESTONE
- | START/END OF GRADING PERIOD
- TESTING

174 STUDENT DAYS
182 + 5 (FLEX DAYS) = 187 TEACHER DAYS
TEACHER FLEX DAYS:
- Oct 8, 11 (Fall Break)
- Feb 4, 21
- Mar 28 (Chávez/ Huerta)

* Teacher Prep - Jan 3, June 15

^ Student and Teacher days will be adjusted if inclement weather make-up day(s) are not needed.



Fort Worth
INDEPENDENT SCHOOL DISTRICT

100 N. UNIVERSITY DRIVE, FORT WORTH, TX 76107
(817) 814-2000 | www.fwisd.org

**CONSENT AGENDA ITEM
BOARD MEETING
March 23, 2021**

**TOPIC: APPROVE BUDGET AMENDMENT FOR THE PERIOD ENDED
FEBRUARY 28, 2021**

BACKGROUND:

The 2020-2021 Consolidated General Fund Budget was initially adopted on June 23, 2020 and last amended through the period ended January 31, 2021. During the month of February 2021, requests were made by campuses and departments to transfer funds between functions for the Consolidated General Operating Fund, as reflected on the spreadsheet provided. All requests are necessary in the normal course of District operations. Once amendments have Board approval, they will be posted to the General Ledger.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Budget Amendment for the Period Ended February 28, 2021
2. Decline to Approve Budget Amendment for the Period Ended February 28, 2021
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Budget Amendment for the Period Ended February 28, 2021

FUNDING SOURCE

Additional Details

General Fund

Not Applicable

COST:

No Cost

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a Purchase

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Campuses and Departments as necessary

RATIONALE:

Education Code 44.006(b) and the State Board of Education's Financial Accounting and Reporting Resource Guide require amendment, if needed, of the annual budget by official Board action. The proposed revision complies with legal requirements.

INFORMATION SOURCE:

Michael Ball

**Consolidated General Fund
Budget Amendments 2020-2021
For The Period Ended
February 28, 2021**

	Consolidated General Fund 2020-2021 Amended Budget 1/31/2021	Adjustments	Consolidated General Fund 2020-2021 Amended Budget 2/28/2021
<u>REVENUE & OTHER SOURCES</u>			
5700 Local Revenue	\$422,334,899	\$0	\$422,334,899
5800 State Revenue	347,928,148	0	347,928,148
5900 Federal Revenue	13,525,000	0	13,525,000
7900 Other Sources	0	0	0
Total Revenue & Other Sources	\$783,788,047	\$0	\$783,788,047
<u>EXPENDITURES</u>			
11 Instruction	\$488,515,342	(\$127,352)	\$488,387,990
12 Instruction Resources and Media Services	\$12,136,431	\$152,677	\$12,289,108
13 Curriculum and Instructional Staff Development	\$11,983,253	(\$35,998)	\$11,947,255
21 Instructional Administration	\$15,395,282	(\$10,121)	\$15,385,161
23 School Administration	\$53,351,654	\$10,681	\$53,362,335
31 Guidance and Counseling Services	\$45,975,939	\$9,420	\$45,985,359
32 Social Work Services	\$5,824,073	(\$3,315)	\$5,820,758
33 Health Services	\$12,043,355	(\$161,719)	\$11,881,636
34 Student Transportation	\$22,455,443	\$3,074	\$22,458,517
35 Food Services	\$1,363,594	(\$5,200)	\$1,358,394
36 Cocurricular/Extracurricular Activities	\$16,058,262	(\$28,128)	\$16,030,134
41 General Administration	\$20,785,106	\$0	\$20,785,106
51 Plant Maintenance and Operations	\$90,169,533	\$185,293	\$90,354,826
52 Security and Monitoring Services	\$14,656,508	(\$14,442)	\$14,642,066
53 Data Processing Services	\$16,315,026	\$16,817	\$16,331,843
61 Community Services	\$4,400,189	\$8,313	\$4,408,502
71 Debt Service	\$0	\$0	\$0
81 Facilities Acquisition & Construction	\$8,919,006	\$0	\$8,919,006
95 Payments to Juvenile Justice Alt Ed Program	\$142,887	\$0	\$142,887
97 Tax Increment Financing	\$0	\$0	\$0
99 Other Intergovernmental Charges	\$2,720,000	\$0	\$2,720,000
Total Budgeted Expenditures	\$843,210,883	\$0	\$843,210,883
Total Deficit	(\$59,422,836)	\$0	(\$59,422,836)
Beginning Fund Balance (Audited)	205,978,944		205,978,944
Fund Balance-Ending (Unaudited)	\$146,556,108		\$146,556,108

		Feb. 28, 2021 Budget Amendment		
		Increase	Decrease	Net Effect
Object	Revenue			
	Total	0	0	0
Function	Expenses			
11	Fund 199-Transfer to function 12 to replace burned library books at #160 campus		161,901	
	Campus/Dept. normal course of District operations	34,549		
	Overall effect on Function 11	34,549	161,901	(127,352)
12	Fund 199-Transfer from function 11 to replace burned library books at #160 campus	161,901		
	Campus/Dept. normal course of District operations		9,224	
	Overall effect on Function 12	161,901	9,224	152,677
13	Campus/Dept. normal course of District operations		35,998	
	Overall effect on Function 13	0	35,998	(35,998)
21	Campus/Dept. normal course of District operations		10,121	
	Overall effect on Function 21	0	10,121	(10,121)
23	Campus/Dept. normal course of District operations	10,681		
	Overall effect on Function 23	10,681	0	10,681
31	Campus/Dept. normal course of District operations	9,420		
	Overall effect on Function 31	9,420	0	9,420
32	Campus/Dept. normal course of District operations		3,315	
	Overall effect on Function 32	0	3,315	(3,315)
33	Fund 199-Transfer to function 51 to replace furniture/equipment damaged during Snow Storm 2021		160,000	
	Campus/Dept. normal course of District operations		1,719	
	Overall effect on Function 33	0	161,719	(161,719)
34	Campus/Dept. normal course of District operations	3,074		
	Overall effect on Function 34	3,074	0	3,074
35	Campus/Dept. normal course of District operations		5,200	
	Overall effect on Function 35	0	5,200	(5,200)
36	Campus/Dept. normal course of District operations		28,128	
	Overall effect on Function 36	0	28,128	(28,128)
51	Fund 199-Transfer from function 33 to replace furniture and equipment damaged during Snow Storm 2021	160,000		
	Campus/Dept. normal course of District operations	25,293		
	Overall effect on Function 51	185,293	0	185,293
52	Campus/Dept. normal course of District operations		14,442	
	Overall effect on Function 52	0	14,442	(14,442)
53	Campus/Dept. normal course of District operations	16,817		
	Overall effect on Function 53	16,817	0	16,817
61	Campus/Dept. normal course of District operations	8,313		
	Overall effect on Function 61	8,313	0	8,313
	Total	430,048	430,048	0

**CONSENT AGENDA ITEM
BOARD MEETING
March 23, 2021**

**TOPIC: APPROVE ADDITIONAL SPENDING AUTHORITY FOR JOC
HAZMAT ABATEMENT SERVICES FOR JOB NO. 008-203 AT
NORTH SIDE HIGH SCHOOL IN CONJUNCTION WITH THE 2017
CAPITAL IMPROVEMENT PROGRAM**

BACKGROUND:

JOC HAZMAT abatement services began in June 2019 at North Side High School and a contract was entered into in the amount of \$387,718.14. During this phase, abatement additional asbestos was discovered and an additional contract was entered into in the amount of \$111,960.21.

During the final phase for construction, additional asbestos material was discovered. This agenda item requests additional spending authority for JOC HAZMAT abatement services for this project in an amount not-to-exceed \$246,522.02 This request is in accordance with Government Code 2269.403. The board shall approve each job, task, or purchase order that exceeds \$500,000.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Additional Spending Authority for JOC HAZMAT Abatement Services for Job No. 008-203 at North Side High School in Conjunction with the 2017 Capital Improvement Program
2. Decline to Approve Additional Spending Authority for JOC HAZMAT Abatement Services for Job No. 008-203 at North Side High School in Conjunction with the 2017 Capital Improvement Program
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Additional Spending Authority for JOC HAZMAT Abatement Services for Job No. 008-203 at North Side High School in Conjunction with the 2017 Capital Improvement Program

FUNDING SOURCE

Additional Details

CIP 2017	671-81-6629-A42-008-99-000-008203.....\$225,131.02
	671-81-6629-H42-008-99-000-008203.....\$21,391.00

COST:

Not-to-Exceed - \$246,522.02

VENDOR:

E-Logic, Inc. - RFP #19-002

PURCHASING MECHANISM

Bid/RFP/RFQ

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Capital Improvement Program
North Side High School

RATIONALE:

In order for all phases of the project to be completed by the Fall of 2021, abatement of the hazardous material must be performed prior to commencement of construction.

INFORMATION SOURCE:

Vicki Burris

**ACTION AGENDA ITEM
BOARD MEETING
March 23, 2021**

TOPIC: APPROVE PERFORMANCE CONTRACT BETWEEN FORT WORTH INDEPENDENT SCHOOL DISTRICT AND THE GEORGE AND VERONICA PHALEN LEADERSHIP ACADEMIES TO MANAGE AND OPERATE A SELECT CAMPUS

BACKGROUND:

On October 9, 2018, the Fort Worth ISD Board of Trustees approved policy ELA(LOCAL) providing the process for Fort Worth ISD to follow when identifying potential partnering education organizations. Currently, the District has a partnership with Texas Wesleyan University that has resulted in student academic success. The Board will consider and possibly take action on the performance contract between the District and the George and Veronica Phalen Leadership Academies to manage and operate a select District campus. The partnership recommendation would be for J. M. Jacquet Middle School, which would become the George and Veronica Phalen Leadership Academy at J. M. Jacquet Middle School. The Phalen Leadership Academies budget will be approved with the district budget.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve Performance Contract Between Fort Worth Independent School District and the George and Veronica Phalen Leadership Academies to Manage and Operate a Select Campus
2. Decline to Approve Performance Contract Between Fort Worth Independent School District and the George and Veronica Phalen Leadership Academies to Manage and Operate a Select Campus
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:

Approve Performance Contract Between Fort Worth Independent School District and the George and Veronica Phalen Leadership Academies to Manage and Operate a Select Campus

FUNDING SOURCE:

No Cost

Additional Details

Phalen Leadership Academies (PLA) would be operating an existing district campus that would continue to receive funds from all usual funding sources.

COST:

No Applicable

VENDOR:

Not Applicable

PURCHASING MECHANISM

Not a Purchase

Purchasing Support Documents Needed:

- Bid – Bid Summary / Evaluation
- Inter-Local (IL) – Price Quote and IL Contract Summary Required
- Sole Source – Price Quote and Notarized FWISD Sole Source Affidavit
- Emergency – Price Quote and Emergency Affidavit

PARTICIPATING SCHOOL/DEPARTMENTS

Office of Innovation
J.M. Jacquet Middle School

RATIONALE

The partnership between Fort Worth ISD and the George and Veronica Phalen Leadership Academies would provide an opportunity for improvements in student learning, increasing the choice of learning opportunities within our public-school system, encouraging different and innovative learning methods and for the campus to benefit by increased funding per student in Average Daily Attendance.

INFORMATION SOURCE:

David Saenz

PHALEN LEADERSHIP ACADEMIES

COLLABORATIVE SCHOOL IMPROVEMENT



PLA Model

The PLA education model has several unique elements that drive strong growth for our partners and scholars. Rigorous curriculum; high quality professional development; a coaching cycle that develops teachers; enrichment opportunities for scholars; eLearning options, and authentic partnerships with parents and communities are just a few strong success drivers.

Our model has a proven track-record of helping children achieve remarkable success. Our goal is for our partner school scholars to significantly outperform peers after two years of partnering with us-- and also outperform peers across the state within five years of working together.

PLA Highlights

- Transformed multiple failing schools into A-rated schools
- Achieved highest IREAD scores in Indiana for two consecutive years (2015, 2016)
- Increased scholars' passing rates on state ELA and Math tests by 11% in just one year – the highest standardized test growth for all schools in Central Indiana in 2015-16
- In 2016-17, two PLA schools ranked #4 and #5 in the district for strongest growth (with 8.2% and 8.1% increases in state test score proficiency growth respectively)
- Doubled scholar proficiency rates in our first year in Detroit (2017-18). *More highlights below...*

At A Glance

- A non-profit network founded in 2013
- Currently serves over 10,000 scholars at 22 schools across the country
- Our model is specifically designed to raise the achievement of historically underserved students by providing a rigorous, personalized, and well-rounded educational experience for all students
- Successfully transformed six F-rated schools into A-rated schools

PLA Scholars

The success of PLA scholars can be attributed to the comprehensive, high quality services that PLA provides to its school partners and scholars. While some educational management organizations only offer human resources and accounting support, PLA is a nonprofit that supports its partners in the following ways:

- Educational program (i.e., research-based curriculum, pacing guides, and assessments)
- Pre-service professional development and an on-going coaching cycle for teachers (e.g., PLA University)
- Human resources
- Communications and marketing support
- On-site quality assurance monitoring and support
- Behavior and classroom management systems
- Parental engagement framework



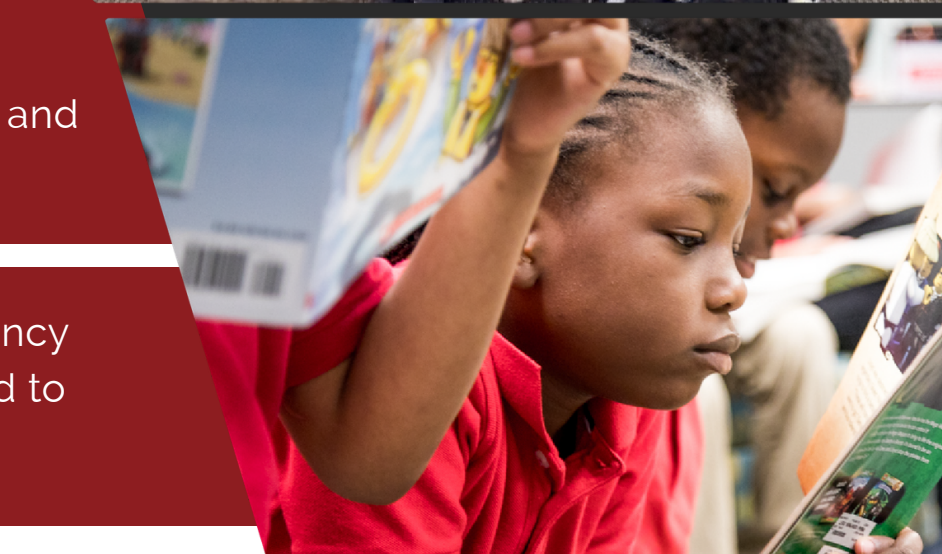
"With the right education all children can fulfill their tremendous innate potential."

We empowered PLA scholars in grades K-6 to gain an average of 1.3 years of annual growth toward grade-level proficiency on the math STAR end-of-year assessment (2017-18).

Black scholars at PLA schools surpassed district performance by 15% on the math state assessment and by 7% on the ELA state assessment (2018-19).

Scholars who are English Language Learners at PLA schools perform 21% higher than the district average, and 8% higher than the state average.

We accelerate progress towards grade-level proficiency with 72% of scholars in our network showing standard to high annual growth on the state test.



Visit PLA on the Web
www.PhalenAcademies.org

Work with PLA
Communications@PhalenAcademies.org

Follow PLA on...    

Agreement Between the Fort Worth Independent School District and Phalen Leadership Academies

This Agreement (the “Agreement”) is made and entered into as of the date of execution of this Agreement (“Commencement Date”) by and between the Fort Worth Independent School District, a public independent school district and political subdivision of the State of Texas, (“District” or “FWISD”) and Phalen Leadership Academies (“Operating Partner” or “OP”) (together, the “Parties”) to operate Jacquet Middle School (the “School”) beginning on July 1, 2021 until termination of this Agreement. The purpose of this Agreement is to set forth the objectives, understandings, and agreements of the Parties in this contract for educational services for the District through which the District Board fully retains and exercises its governance authority, and which is designed to operate in connection with the establishment and operation of Senate Bill No. 1882, adopted by the 85th Texas Legislature in 2017, codified as Texas Education Code §§ 11.174 and 42.2511 (“SB 1882”).

ARTICLE I. RECITALS

- 1.01 Independent School District. The District is an independent school district created in accordance with the laws of Texas.
- 1.02 Authority to Contract. The Board of Trustees of the District is empowered by Texas Education Code (“TEC”), §§ 11.157 and 11.174, to contract with a public or private entity for that entity to provide educational services for the District.
- 1.03 Intent to Seek Partnership Benefits. This Agreement is made pursuant to and in accordance with TEC §§ 11.174 and 42.251, which entitle a school district to certain benefits if the district contracts with an eligible partner for the operation of a district campus in a manner that fulfills the requirements of those sections.
- 1.04 Non-Profit Organization. Phalen Leadership Academies, an organization that is exempt from taxation under Section 501(c)(3), Internal Revenue Code of 1986 (26 U.S.C. § 501(c)(3)), is hereby contracted to operate a charter granted to the School under TEC Subchapter C, Chapter 12, and is eligible under TEC §§ 11.174 and 12.101(a) to operate the School.
- 1.05 Authorization. On the Commencement Date, the District hereby grants OP a charter for the School in accordance with and under TEC Chapter 12, Subchapter C, specifically §§ 12.052, 12.0521, or 12.0522. The District shall ensure that the charter is properly authorized under TEC Chapter 12, Subchapter C.
- 1.06 Consideration. In consideration of the mutual agreements set forth in this Agreement, and for other good and valuable consideration, the Parties agree as follows:

ARTICLE II. PURPOSE OF AGREEMENT

- 2.01 Contract for Services. This Agreement constitutes a contract for services, through which OP will achieve goals, defined in Addendum A-3, that advance the strategic vision of the District’s Board of Trustees.

- 2.02 Premise of Agreement. This Agreement is predicated on an understanding that students benefit when a district’s authorizing practices are grounded in the principles of OP autonomy and accountability.
- 2.03 Student Achievement. The primary purpose of this Agreement is to improve student outcomes by allowing the District to partner with OP to operate the School as an independent campus subject to transparent accountability requirements, which are set by TEC Chapters 39 and 39A. The provisions of this Agreement shall be construed and applied to achieve this purpose.
- 2.04 Continuation of Agreement for the Benefit of Students. The Parties intend that this Agreement shall have an initial term of five (5) years; the Parties may extend the term by mutual agreement at any time. During the final school year of the term, the District has the right to nonrenew the Agreement consistent with this section and Section 4.06. If OP is substantially meeting performance targets at the end of the penultimate school year of the term, the Agreement will renew for a subsequent term of five (5) years on February 1 of the final school year of the term unless there has been a vote of two-thirds of the District Board to nonrenew the Agreement. Any nonrenewal or termination of this Agreement shall not take effect until the end of the then-current school year so as to not disturb student learning.

ARTICLE III. DEFINED TERMS

- 3.01 School Campus. “School Campus” has the meaning assigned in the Texas Administrative Code Title 19, § 97.1051(3) and includes all components of the operation of the campus, including, without limitation, the grade levels served, the courses taught, the instructional materials, staffing, budgetary allocations, scheduling, transportation, and other services and responsibilities associated with school operation.
- 3.02 Facilities. “Facilities” are defined as the building(s) located on the School Campus and related equipment, furnishings, and property improvements, including any athletic fields and related improvements, and the land on which the building(s) and related improvements are located as more fully defined in Article XIII.
- 3.03 Material Breach. A “Material Breach” of this Agreement shall include the failure of a Party to comply with or fulfill any material obligation, condition, term, representation, warranty, provision, or covenant contained in this Agreement, including without limitation any failure by either Party to meet generally accepted fiscal management and government accounting principles, or comply with all Applicable Law under Paragraph 3.04.
- 3.04 Applicable Law. “Applicable Law” means all state and federal laws, rules, regulations, and administrative and judicial determinations and decisions that govern the performance of this Agreement, as they currently exist or as they may be adopted, amended, or issued during the Term of this Agreement under Paragraph 4.01.
- 3.05 Employees of OP. “Employees of OP” and “OP employees” mean individuals employed directly by OP.
- 3.06 Employees of District. “Employees of District” and “District employees” mean employees of the District who are supervised by OP as provided in this agreement.

ARTICLE IV. TERM AND TERMINATION

- 4.01 Term. The term of this Agreement shall begin on the Commencement Date and end on June 30, 2026 (“Term”), and the charter issued is coterminous with this Agreement.
- 4.02 Right to a Public Hearing. The District must hold a public hearing at least thirty (30) days prior to any District action to end the Agreement. In addition, the District must hold a public hearing at least thirty (30) days prior to any District action to extend the contract if OP has substantially failed to meet the performance expectations and goals described in this Agreement.
- 4.03 Termination by Mutual Consent. This Agreement may be terminated at any time by mutual written agreement of OP and the District if termination is effective no sooner than the end of the then-current school year.
- 4.04 Termination for Cause. Either Party may terminate this Agreement if the other Party fails to remedy a Material Breach of this Agreement within sixty (60) days after written notice by the non-breaching Party of such Material Breach; provided, however, that if the breach would significantly affect the safety or well-being of a student or is not capable of being cured, then no such notice and opportunity to cure shall be required.
- 4.05 Termination Related to Program Performance. The District may terminate this Agreement if the School does not achieve the student outcome goals specified in Addendum A-3, attached, after the fourth year of School operation under this Agreement. Termination under this paragraph shall be effective at the end of the then current school year so long as written notice of such termination is provided no later than thirty (30) days after receipt of the Commissioner of Education’s evaluation or the determination of student outcome goals and is provided before February 1 of the current school year.
- 4.06 Nonrenewal of Agreement. The District may non-renew this Agreement at the end of its term if performance targets have not been substantially met. In such a case, the District shall notify OP by February 1 of the final year of the Agreement in writing and shall hold a public hearing at least thirty (30) days before voting to non-renew. If OP has substantially met performance targets, the District may non-renew this Agreement by a vote of two-thirds of the District Board prior to February 1 of the final year of the term of the Agreement.

ARTICLE V. RELATIONSHIP OF THE PARTIES

- 5.01 Nature of Relationship. The relationship between the Parties hereto shall be that of contracting parties. OP shall operate as an independent contractor to the District and shall be responsible for delivering the services required by this Agreement. The relationship between and among the Parties was developed and entered into through arms-length negotiations and is based solely on the terms of this Agreement and such contracts and agreements as may be created in the future from time to time between the Parties and reduced to writing.
- 5.02 No Agency. Neither Party will be the agent of the other Party except to the extent otherwise specifically provided by this Agreement. Neither Party has the express nor implied authority to bind the other Party to any contractual duty other than what is specifically stated in this Agreement. Furthermore, both Parties shall represent to third parties and shall disclaim to such third parties, the extent of that Party’s binding authority, which must be approved by the Parties’ respective governing boards held in accordance with the Texas Open Meetings Act (appearing in minutes of such meeting) and as agreed to in writing by the Parties.

- 5.03 No Common Control. Neither Party is a division, subsidiary, affiliate, or any part of the other Party, nor has the right or authority to exercise any common control of any other Party. Nothing herein shall be construed to create a partnership or joint venture by or between the District and the OP.
- 5.04 Assurance of Independence. The OP and/or the School’s governing body shall remain independent of the District. OP’s governing body is not and shall not be composed of any members of the District's Board of Trustees, the District’s Superintendent, or any staff member responsible for granting this Agreement.
- 5.05 Non-Competition. For the duration of this Agreement, OP will not apply to TEA for a state-authorized Texas charter for any school located within the bounds of the Fort Worth Independent School District or that is designed in a significant measure to enroll students residing within the Fort Worth Independent School District.

ARTICLE VI. APPLICABLE LAWS

- 6.01 Compliance with Applicable Law. The Parties shall perform their respective obligations under this Agreement in compliance with Applicable Law. The Parties stipulate that Applicable Law includes, but is not limited to, Title VI of the Civil Rights Act of 1964, as amended; Title VII of the Civil Rights Act; Title IX of the Education Amendments of 1974; Section 504 of the Rehabilitation Act of 1973 (“Section 504”); the Age Discrimination Act of 1975; the Americans with Disabilities Act; the Individuals with Disabilities in Education Act (“IDEA”); the Family Educational Rights and Privacy Act of 1974 (“FERPA”); the Every Student Succeeds Act to the extent specified in the Act; the Texas Education Code to the extent the School is not exempt; record retention laws and conflicts of interest laws under the Texas Local Government Code; the Texas Local Government Code, to the extent it applies to school districts; and any amendments, interpretations, and reauthorizations of the foregoing.
- 6.02 Scope of Applicable Law. The School is exempt from laws and rules to the fullest extent allowed by TEC, Chapter 12, Subchapter C, and is exempt from all district policies except for laws, rules, and policies that are specifically identified as applicable to the campus in the performance contract. The Parties further agree that, except as provided in this Agreement, as identified in Addendum A-2, or required by Applicable Law, no provision, rule, or guideline of Texas law otherwise applicable to a governing body or school shall apply to the School or its operation.
- 6.03 Immunity. Nothing contained in this Agreement shall be read to waive the immunity granted by TEC, Chapter 22, Subchapter B, and TEC, Chapter 12, Subchapter C.

ARTICLE VII. GOVERNING POLICIES

- 7.01 Limitation on Authority. An educational or administrative service necessary for operation of the School, but not specifically reserved for the District to provide under this Agreement, shall be provided and solely managed by OP insofar as such delegation is permitted by state and federal law. A service is provided by OP if OP performs the service, contracts for its performance, or otherwise ensures and oversees provision of the service. Neither this paragraph nor this Agreement prohibits the District from contracting with another entity for the provision of services for the campus. Any and all services contracted for or performed for the School must be made in accordance with the responsibilities detailed in this Agreement.

- 7.02 Policy Election. The Parties agree that OP will operate the School in accordance with the terms of District Board Policies specified in Addendum A-2 as they exist on January 1, 2021. OP may, in its sole discretion, choose to adopt any new District board policy or modification of a policy specified in Addendum A-2 enacted after January 1, 2021. If, after execution of this Agreement, OP determines that a policy specified in Addendum A-2, and not otherwise required by state or federal law, is not suited to the needs of the School, it will provide notice of its intent to the District 21 calendar days prior to potentially ceasing its operation in accordance with the policy. During the 21-day notice period, OP will provide the District the opportunity to present any concerns about cessation in a meeting attended by both Parties. OP agrees to give concerns due consideration and negotiate solutions in good faith. After this discussion, OP may cease operating the School in accordance with the policy with written agreement from the District, which shall not unreasonably be withheld, and OP thereafter will give due consideration to any further alternatives proposed by the District.
- 7.03 Adoption and Publication of School Policies. OP shall have the final decision in adopting policies applicable to the School, other than the policies specified in Addendum A-2. All policies adopted by OP shall comply with Applicable Law. OP shall also provide drafts of proposed policies or proposed amendments to policies currently in effect to the District for review and comment no later than 30 calendar days prior to the meeting at which the policies are to be considered for adoption or amendment. OP will publish adopted policies and District Board Policies applicable by law or by election under this Agreement on the School’s website.
- 7.04 Student Progression and Retention. OP will not opt out of or modify the District’s policies regarding student progression and retention.
- 7.05 District of Innovation. The District has a District of Innovation waiver for the annual calendar to begin earlier in August rather than following the regular timeline established by Texas law. This waiver can be applied to the School. Any further DOI waivers will be subject to approval of the District Board of Trustees. Upon approval, OP may opt in to any new DOI waivers.
- 7.06 Future Waivers and Exemptions. Pursuant to 19 TAC § 97.1075(d)(6), the School is exempt from laws and rules to the fullest extent allowed by TEC, Chapter 12, Subchapter C, and is exempt from all District policies except for laws, rules, and policies that are specifically identified as applicable to the School in this Agreement and/or incorporated by reference herein. The Parties will collaborate in applying for waivers from any restrictions imposed by Applicable Law when it is jointly determined that such waiver would expand opportunities for students enrolled in the School. If the District is relieved from compliance from certain state or federal law or regulation through a waiver, adoption, or amendment of a local innovation plan under Chapter 12A, Texas Education Code, the School is automatically relieved from compliance regardless of whether such relief is addressed in this Agreement. Further, if a waiver from a local policy, procedure, protocol, or other requirement is granted to another school in the District that serves students at the same grade levels offered at the School, and the policy is not waived by this Agreement, the waiver applies to the School unless the District notifies the School otherwise in writing within 60 calendar days of the waiver’s application to the other school(s).

ARTICLE VIII. PERFORMANCE REQUIREMENTS

- 8.01 Student Outcome Goals. The primary responsibility of OP under this Agreement is to ensure that the annual student outcome goals specified in Addendum A-3, or as amended, are achieved.

- 8.02 Performance Measurement, Methods, and Timeline. The Parties agree that achievement of annual student academic and financial performance targets agreed upon by the Parties and specified in Addendum A-3 will be determined using the methods, indicators, and timelines specified in that Addendum. Due to the difficulty of setting baselines and targets in the midst of the COVID-19 pandemic, both Parties agree to meet after 2021-22 state test scores are released in August 2022 and to then modify Addendum A-3 by adding agreed-upon additional measures, including goals connected to student growth, based on the newly available baseline data.
- 8.03 Performance Consequences. The Parties agree to specific consequences (Addendum A-4) in the event that the OP does not meet the annual academic or financial performance expectations and goals described in Addendums A-3.
- 8.04 Responsibilities of OP Governing Board. The governing board of OP agrees that it is responsible for ensuring that OP achieves performance goals specified in Addendum A-3 and is obligated to oversee management of the School and intervene as required to ensure that performance goals are achieved.
- 8.05 Monitoring Performance. The District shall retain the right to monitor the performance of the School and OP under Addendum A-3.

ARTICLE IX. RESPONSIBILITIES

- 9.01 OP Responsibilities. OP shall have the initial, sole, and final authority over matters involving academic curriculum and the instructional program consistent with the instructional program described in Addendum A-8. OP will consult with the District as appropriate and will work collaboratively with the District to implement a Special Education program that complies with all federal and other applicable law. In accordance with Paragraph 11.01, OP shall have sole authority to select , reassign at the School, or request removal by the District of District employees. OP shall have sole authority to hire or terminate OP’s employees. OP must employ at least one employee with full-time responsibility for the School.
 - 9.01.1 *Administration.* OP shall have initial, sole, and final non-delegable authority to hire, supervise, manage, assign, evaluate, develop, advance, compensate, continue employment, and establish any other terms of employment for the School’s Campus Chief Operating Officer, a designated OP employee. OP shall select and manage the principals, assistant principals, and any other roles designated as administrators for the School.
 - 9.01.2 *Campus Staff.* OP shall have initial, sole, and final non-delegable authority to supervise, manage, assign, evaluate, develop, advance, compensate, and establish any other terms of employment of the School’s teachers, teaching assistants, para-professionals, curriculum specialists, program coordinators, and any persons assigned to the School.
 - 9.01.3 *Miscellaneous.* OP shall also select and manage the School’s guidance counselors, librarians, physical education instructors, and office staff, as well as any other role with core academic responsibilities.
- 9.02 District Responsibilities. The District shall maintain control of and shall be responsible for all non-academic and non-curriculum staff and personnel required to provide District services or District services OP has opted into, which includes but is not limited to the below. The amount the District retains for these services may not exceed the District average cost per student for similar services rendered. Annually, the District by March 1 will provide an itemized list of the cost of

District services and, by April 15, OP will notify the District of which optional services it is purchasing for the subsequent school year.

9.02.1 *Maintenance.* The District shall maintain the School’s Campus and Facilities by overseeing and contracting, as necessary, for the maintenance of the campus via janitorial staff, grounds keeping, and necessary repair work. The District shall provide the utilities for operating the School and shall withhold funds for the costs associated with the same, as described below.

9.02.2 *Record Keeping.* The District shall appoint and employ at its central administrative office the personnel responsible for centrally maintaining necessary records, which shall include, but not be limited to, student attendance and State and Federal funds accounting.

9.02.3 *Transportation.* The District shall provide all necessary transportation to and from the School and school-related activities and to and from the School and a regular student transportation route. Transportation will be provided on the schedule and calendar determined by OP, and OP and the District will work collaboratively to reduce transportation costs by aligning OP’s schedule with broader District transportation efforts when possible.

9.02.4 *Food Services.* The District shall provide food and cafeteria services to the School in the manner detailed in this Paragraph. Food Services shall be provided by the District on an annual basis effective July 1st of each year during the term of this Agreement. The District will not be responsible for any meals served to ineligible students by the District’s food service vendor. OP is responsible for the distribution and collection of meal applications for all students. OP fully understands that ineligible School students will only be eligible for a substitute meal. If OP approves any other meals to be served at the School other than substitute meals for ineligible students, OP will bear the full responsibility for payment of those meals.

ARTICLE X. SCHOOL OPERATIONS

10.01 OP’s Governing Board. OP represents that a true and accurate list of its current directors (“Directors”) is attached to this Agreement as Addendum A-6. If there is any change to the Directors during the Term of this Agreement, OP shall provide written notice to the District of the change within thirty (30) days. No District Board of Trustees member, Superintendent, or any staff member responsible for granting this Agreement shall be appointed to OP’s Governing Board. District staff may not comprise a majority of OP’s Governing Board.

10.02 Budgetary Authority of OP. Within the constraints of the resources put under its control as provided by this agreement, which include any and all federal, state, and local funds due to the campus as described in Article XIV, OP has initial, final, and sole authority to adopt, amend, allocate, implement, and adjust the budget for the School, subject to applicable restrictions on the use of state and federal funds. Under Texas Education Code, TEC §44.002 and rules adopted by the Texas Education Agency (“TEA”), a budget must be approved by the board of trustees of an independent school district, inclusive of any amendments, no later than June 30. In order to prepare the public notice to be published 10 days prior to the meeting, the District budget must be prepared by a date set by the state board of education, currently August 20. The officially adopted budget, as amended, must be filed with TEA through the Public Education Information Management System (PEIMS) by the date prescribed in the annual system guidelines. A school district must amend the official budget before exceeding a functional expenditure category in the total district budget. As the School receives funding under the Texas Foundation School Program and

expenditures of such funds must be approved and reported as required under State law and the TEA, OP shall adhere to timelines and procedures established by the District.

- 10.03 Governing Structure. The Board of Trustees of the District retains its statutory role in governance of the district and has ultimate responsibility for the School. OP will regularly, but not less than annually, submit reports to the District Board regarding the School's progress toward goals specified by the Board of Trustees as it oversees management of the School.
- 10.04 Grade Levels. Beginning in the 2021 -2022 school year the School will serve students as follows: Grade 6, Grade 7, and Grade 8. There shall be no change in the grade levels served at the School without the written consent of both Parties.
- 10.05 Enrollment Policies. The enrollment areas for the School shall be defined in Addendum A-7 to this Agreement subject to TEC §12.065. Any changes to the attendance area must be mutually agreed upon in writing by both parties through an amendment to Addendum A-7.

In addition to the agreed-upon enrollment policies, the following applies:

10.05.1 OP is prohibited from discriminatory admission, suspension, or expulsion of a student on the basis of a student's national origin, ethnicity, race, religion, disability, gender, sexual orientation, gender identity, or academic achievement.

10.05.2 Any student residing in the attendance zone of the District campus as the attendance zone existed before operation of the campus under this Agreement shall be admitted for enrollment at the School. Students who do not reside in the attendance zone shall be admitted in the following order: (1) Other students residing in the District in which the campus is located; and (2) Students who reside outside the District.

10.05.3 Student transfers will follow District policy. The District will monitor transfers from the School and has the right to implement special transfer policies for the School if the District experiences disproportionate requests to transfer out of the School.

- 10.06 Discipline and Expulsion Policies. OP will not modify the District's Code of Conduct provisions governing expulsion or disciplinary alternative education program placements without the written consent of the District. In addition, OP's code of conduct policies may not allow suspension or expulsion in any situation where it is not allowed by District policy.
- 10.07 Schedule. OP will have initial, final, and sole authority to set the School's calendar and daily schedule, which may differ from those in other District campuses, and therefore in determining the school day, school year, bell schedule, schedule for before and after-school services and for extra-curricular activities. OP's schedule shall comply with the State of Texas' required minutes of instruction. OP agrees to provide this information to the District no later than May 1 each year and to confer with the District prior to altering.
- 10.08 District Meetings, Initiatives, and Training. School staff under the supervision and control of OP will not be required to participate in District training events or other meetings unless directed by OP. OP agrees that all School staff shall comply with and receive training required by Applicable Law and that OP will ensure staff has appropriate training on topics such as network security.
- 10.09 Contractor Criminal History Background Checks. The District shall conduct criminal history background checks for all vendors and contractors selected by the District as well as for all District

employees. OP shall conduct criminal history background checks for all vendors and contractors selected by OP as well as for all OP employees, or OP may contract with the District for such checks. The District and OP shall adhere to reporting requirements, definitions, and laws further detailed in Paragraph 11.03.

- 10.10 Technology Infrastructure; Network Services. The District shall be responsible for providing, repairing, and maintaining technology infrastructure and network services at the School at a standard reasonably comparable to other District schools. OP shall provide the District with a list of equipment purchased and collaborate with the District to ensure consistency between the standard equipment and the needs of the School. The initial information technology equipment located at the School as of the commencement of the Term is included in the term “furnishing.”
- 10.11 Media Requests. The Parties agree to collaborate on responses to any media requests or press releases related to the School. The Parties shall collaborate prior to responding to any media request or making a press release and further agree that any statement made will have prior approval by each Party, which shall be reasonably and timely granted. This requirement does not apply to general communications regarding OP or the District that may include references to the School.
- 10.12 Communications with Students’ Parents. The Parties agree to jointly approve a protocol for both general and urgent communications with students’ parents/guardians within 60 days of the execution of this Agreement.

ARTICLE XI. STAFFING

- 11.01 Staffing Pattern. OP will have initial, sole, and final authority, subject to delegation to principals, to determine the staffing pattern at a campus, including the addition, removal, or modification of positions. Nothing in this Article obligates the District to allocate funds for the operation of the School in excess of the OP Allotment determined under Article XIV.
- 11.02 Employment and Supervision. OP shall have initial, final, and sole authority to employ and manage the Campus Chief Operating Officer. This includes initial and final non-delegable authority to hire, supervise, manage, assign, evaluate, develop, advance, compensate, continue employment, and establish any other terms of employment. OP shall have initial, final, and sole authority over the employees of OP. This includes initial and final non-delegable authority for the operating partner to employ and/or manage all of OP's own administrators, educators, contractors, or other staff. OP shall have full authority to employ and manage its employees, including the Campus Chief Operating Officer, and contractors, and shall have sole authority over the assignment of all District employees to the School, including initial, final, and sole authority to approve the assignment of all District employees or contractors to the School. OP shall have initial, sole, and final non-delegable authority to supervise, manage, assign, evaluate, develop, advance, compensate, and continue assignment, and establish any other terms of employment of any District employee assigned to the School, including the principal. OP may unilaterally reassign OP employees, District employees, or contractors within the School at any time consistent with Applicable Law.

11.02.1 The District agrees to review assignment of District employees or contractors to the School with OP prior to the start of the first full school year under this Agreement. The District will ask each School staff member to reapply for a role to be defined and selected by OP. The District will find other placements for School staff who OP does not select for the first full school year under

this Agreement and will be responsible for the compensation expenses associated with these employees.

11.02.2 District employees working at the School may request transfers through the District's transfer process, and District Employees working elsewhere may request transfers to the School through the District's transfer process. OP will participate in the transfer process in the same way the leader of any other District school participates in the transfer process.

11.02.3 In addition, OP has initial, final, and sole authority to supervise, manage, evaluate, and rescind the assignment of any District employee or District contractor from the School. In such a case, the District agrees to accomplish the transfer within twenty (20) working days. If OP rescinds an employee's assignment unilaterally and OP provides documentation such that the District could under its operative policies decide to terminate the District employee who is reassigned, then the District will be responsible for all compensation expenses connected with the employee. If there is not sufficient documentation or the District cannot terminate the employee, OP is responsible for all compensation expenses connected to the salary for up to two (2) years.

11.02.4 The District may not assign an employee or contractor to a School without the written consent of OP. Both Parties agree to give due consideration to requests by the other Party with regard to the assignment, reassignment, or rescission of an assignment of an employee or contractor. OP will have full authority, subject to delegation to a principal or other officer, over the evaluation, development, advancement, assignment, and compensation of a District employee or other contractor while assigned to the School.

11.03 Hiring. OP will have authority, subject to delegation to School's principal, to recruit and approve hiring of any new staff intended for assignment to the School. OP will provide official notice to the District of its hiring decisions and the District will complete all necessary steps to finalize the hiring. The District will implement with fidelity the OP instructions regarding salary and other forms of compensation, required days of service, and all other terms of employment. The District will strive to execute hiring instructions within seven (7) days. Failure by the District to execute the OP hiring instructions within twenty-one (21) business days without providing documentation that a reason for delay is beyond its control and is being mitigated to the fullest extent possible constitutes a material breach of this Agreement. Any issues or disciplinary problems arising with any District employee while assigned to the School will be initially managed by OP after consultation with the District, though ultimately District employment and disciplinary policies will apply.

11.04 Staff Salaries. The District's base salary scale will apply for all District staff, including those District staff members assigned to the School. OP will not raise base salaries but may augment these salary levels through customized evaluation systems, stipends, new roles, incentive plans, and other additional compensation opportunities, including the opportunity to create a unique Teacher Incentive Allotment plan or to opt into the District's Teacher Incentive Allotment plan. As the District adjusts the salary schedule over time, any raises will be incorporated into the new minimum baseline for District employees assigned to the School. Partners will be responsible for ensuring that campus staff positions are funded in the approved partner campus budget at actual teacher salary levels and not at a hypothetical average salary or staff allocation.

11.05 Criminal History Background Checks. The District shall perform all criminal history background checks required by Applicable Law, including without limitation those required for School personnel, applicants, vendors, contractors, and volunteers and shall take action required by law

upon completing the background check. OP shall conduct criminal history background checks for all vendors and contractors selected by OP as well as for all OP employees, or OP may contract with the District for such checks. OP and the School's employees shall adhere to the laws in Senate Bill 7 in the 85th Texas Legislature and codified in TEC §§ 21.006 and 22.087, and shall adhere to any District policies relating to TEC §§ 21.006 and 22.087. OP shall notify the District of any unlawful conduct or criminal misconduct discovered by or reported to a School's principal or OP official within seven (7) business days of notice. OP shall comply with any subsequent investigation by the District as OP understands that the District is bound by the reporting requirements of TEC §§ 21.006 and 22.087. Additionally, OP also understands that the District's Superintendent may investigate and report any educator misconduct that he or she believes in good faith may be subject to sanctions under 19 Administrative Code, Chapter 249 and/or Chapter 247, Educators' Code of Ethics. OP's failure to comply with this paragraph's reporting requirements shall amount to a Material Breach of this Agreement.

- 11.06 Child Abuse Reporting. All District and OP employees working at the School shall comply with all Applicable Law governing mandatory child abuse and neglect reporting, including but not limited to the Texas Family Code Chapter 261, TEC §§ 38.004, 38.0041, and the Texas Administrative Code § 61.1051.
- 11.07 Certified Personnel. School personnel shall at a minimum have the qualifications required by Applicable Law for the assigned role except to the extent a requirement has been lawfully waived or the individual is subject to a lawful exemption such as under a local District of Innovation plan. The District will support OP requests for waivers as needed and appropriate.
- 11.08 Employment Records. The District is responsible for maintaining the employment records for all District personnel assigned to the School, and all employment records of District employees are the property of the District. OP is responsible for maintaining the employment records for OP's employees, and all employment records of OP are the property of OP.
- 11.09 Employee Complaints and Grievances. The Parties agree that OP's employees' complaints and grievances will be governed by OP's policies. Complaints and grievances from District employees at the School will be heard initially by OP in accordance with its published policies. If the District employee is not satisfied with the resolution proposed by OP, the employee may present the complaint or grievance to the District in accordance with processes defined by the District. The Parties shall work together to ensure complaints and grievances are adequately addressed.
- 11.10 Non-Solicitation. OP agrees it will not solicit or hire any employees of other District schools mid-school year without District permission. The District agrees it will not solicit or hire any employee of OP or assigned to the School mid-school year without OP permission. Nothing in this Agreement alters the nature of the OP employees or changes the employment relationship between any employee and his/her employer.
- 11.11 Teacher Retirement System. Faculty and staff at the School are employees of FWISD and will participate in the Teacher Retirement System of Texas. An employee of the OP is eligible for membership in and benefits from the Teacher Retirement System of Texas if the employee would be eligible for membership and benefits if holding the same position at the District.
- 11.12 Nepotism Restrictions. The School shall comply with all nepotism restrictions as more fully described in Addendum A-12, including its ATTACHMENT, both of which are attached to this Agreement. All persons employed by School prior to the effective date of this Agreement will be considered grandfathered in and exempt from nepotism restrictions.

ARTICLE XII. ACADEMIC PLAN

- 12.01 Curriculum and Program. OP shall have initial, final, and sole authority to approve all curriculum decisions beyond the minimum requirements outlined in 19 TAC §74.2 (relating to Description of a Required Elementary Curriculum) or 19 TAC §74.3 (relating to Description of a Required Secondary Curriculum) to be used at the School. This authority includes initial, final, and sole authority over educational programs for specific, identified student groups, such as gifted and talented students, students of limited English proficiency, students at risk of dropping out of school, special education students, and other statutorily defined populations.
- 12.02 Educational Plan. OP will implement the education plan described in its proposal to operate the School, attached as Addendum A-8. OP will ensure that curriculum satisfies the minimum requirements outlined in TEC § 29.1532. OP agrees to notify the District of any significant alteration of this plan.
- 12.03 Special Programs. OP will ensure that the School’s special education program and 504 plans comply with state and federal laws, including but not limited to the Individuals with Disabilities Education Act (“IDEA”) and Section 504 of the Rehabilitation Act of 1973. OP will have access to the District’s special education, gifted and talented, Disciplinary Alternative Education Program, and other special programs, if OP chooses to purchase District support at the stated cost. If OP decides to opt out of the District’s programs, OP’s alternative plans must meet District criteria to ensure quality and compliance.
- 12.03.1 If OP opts out of the District’s special education services and provides these services independently, the District reserves the right to pre-approve the plan to ensure compliance and equity.
- 12.04 Selection of Instructional Materials. OP has sole authority to select instructional materials (as defined in TEC, §31.002(1)) for the School and any other standards that may be required under Applicable Law.
- 12.05 Assessments. OP has initial, final, and sole authority to select and determine the use of any and all assessments to be used on the campus that are not required by the state of Texas.
- 12.06 Extracurricular Programming and Participation. Students enrolled at the School may join any extra-curricular activity offered to District students to the same extent as other students so long as participation does not interfere with the School’s schedule, tutorials, or other parts of the program as determined by the OP School leader and so long as such enrollment adheres to the rules and guidance of the University Interscholastic League (“UIL”).
- 12.07 Summer Programming. OP will not have the authority to operate full summer school programs before the official campus launch, but may consider shorter programs (e.g., for two (2) weeks) if aligned to OP’s academic model. In future years, OP may operate and fund its own summer programs or opt into the District’s summer school as a paid service.
- 12.08 Student Behavior. Students enrolled at the School will be required to follow the District’s Code of Student Conduct unless modified as per Section 6.2. OP agrees that it will not modify expulsion provisions without consent of the District and agrees to notify the District of any other modification in writing at least sixty (60) days in advance of implementation. OP agrees that a student shall not be suspended or expelled from the School for attendance or academic performance reasons.

- 12.09 Student and Family Grievances. OP will cooperate with the District to ensure that student and family grievances are heard and addressed in an appropriate manner.
- 12.09 Due Process. OP will cooperate with the District to ensure that due process is afforded with respect to student removals and expulsions.

ARTICLE XIII. FACILITIES

- 13.01 Facilities. The District shall provide facilities, in the form of classrooms, office furniture, equipment, as described in Section 13.04, and storage areas for the School at the cost detailed in Article XIV, and provide utilities in accordance with Facility Plan attached as Addendum A-7. The Parties may expand or reduce the amount of space allotted to use by OP during the term as mutually determined and agreed upon by the Parties. Facilities do not include classroom materials (e.g., books, notepads, pencils, etc.) or any other resources needed for the School's academic curriculum. The District will obtain OP's written permission before moving a District School which is not operated by OP or school program into or out of a facility used by OP and before moving the School or any School program to another facility, unless the District is selling or completely closing the facility used by the School. At all times, the District shall provide OP with sufficient facilities to support the full enrollment of all students assigned to the School. OP will provide appropriate substitute facility(ies) during the renovation of any facility housing School and School students. Following any renovation of its original facility, the School and its students shall be returned to the appropriate renovated facilities.
- 13.02 Ownership. The Parties acknowledge that all Facilities are owned by the District.
- 13.03 Permitted Use.
- 13.03.1 Beginning on June 17, 2021 ("Possession Date"), OP may use and occupy the Facilities for the purpose of preparation for the upcoming school year.
- 13.03.2 Beginning on July 1, 2021, and during the Term of this Agreement, OP may use and occupy the Facilities solely for the operation of the School as permitted by this Agreement and Applicable Law. To the extent OP wishes to use the Facilities for educational activities, separate from the School but associated with its educational purposes, OP must seek approval from the District, and such approval shall not be unreasonably denied but any costs for such facility use shall be reimbursed to the District by OP. Any use of the Facilities by any other individual, group, or organization shall be governed by the District's facilities use policies. Prior to the Possession Date, the District may provide OP access to certain District facilities as requested by OP in order to allow OP to conduct job fairs, assess facilities, and take other reasonable steps necessary to prepare for the implementation of this Agreement.
- 13.04 Furniture and Equipment for Classrooms and Instructional Areas. In consultation with OP regarding the furniture and equipment needs of the OP classrooms, the District will supply existing chairs, desks, bookcases, bookshelves, file cabinets, computer tables, conference tables, and other furniture as reasonably required for the School. Such furniture and equipment will be substantially the same as furniture and equipment provided in other classrooms for the same grade level and/or same subject at the District. Such furniture and equipment does not include classroom materials (e.g., books, notepads, pencils, etc.) or any other resources needed for the School's academic curriculum, and includes items of technology, such as computers only to the extent those items are

currently at the School. OP also may furnish other furniture, fixtures, and equipment, at OP's cost and expense, as OP determines what is needed to implement the Program. The title to all furniture and equipment supplied by the District for use by OP remains vested in the District. The title to all furniture and equipment purchased with federal, state, or local funds for use by OP at the School remains vested in the District. The title to all furniture and equipment provided by OP with funds other than funds received from this Agreement remains vested in OP. OP and the District shall tag and identify their respective property so that ownership is clear. Each Party shall maintain an inventory list of all of its assets located at the School.

- 13.05 Fixtures and Alterations. OP may attach non-permanent materials and fixtures to the walls of the School's classrooms but may not make any other alterations (including adding/removing fixtures) in or to the School's classrooms or any other part of the District's facilities used by OP that would alter the walls, floors, or any other permanent structure of the District's premises without written consent of the District.
- 13.06 Order and Maintenance. Subject to Paragraph 9.02.1, OP shall keep School classrooms and any other portion of the District's premises, such as office space and storage area used exclusively for OP in a neat and orderly manner. Both Parties shall comply with the Applicable Laws regarding standards of safety and health of students. The District shall be responsible for routine maintenance and major repairs of the School including, upgrades, HVAC equipment, roof repairs, and parking lot repairs. The District shall maintain all other portions of the School in a neat and orderly manner. OP shall immediately (no later than 12 hours of discovery) notify the District of any immediate and urgent repairs needed at the School.
- 13.07 Insurance Coverage. As discussed in Article XVII below, each Party, at its own expense, shall maintain its own insurance throughout the Term of this Agreement. The District shall obtain and maintain property insurance for the School as it deems necessary and advisable to carry. Each Party may elect to carry insurance to insure its own personal property located at the School. Neither Party will be responsible for the negligence or liability of the other Party.
- 13.08 Surrender of the Facilities. On the termination of this Agreement, OP shall leave the Facilities in good condition and repair. OP shall return and surrender to the District all exterior door keys, interior door keys, mailbox keys, security access cards, and improvements that were provided to OP by the District. The obligations under this Section shall survive the termination of this Agreement.

ARTICLE XIV. FINANCIAL MATTERS

- 14.01 Allocation of Funds. OP shall have the beneficial use of all of the funding generated by students enrolled at the School from all funders. This Agreement entitles OP to direct expenditure of funds generated by enrollment of District students attending the School, including federal Title 1 and other categorical funds, including its fair share of funds through any coronavirus recovery or other such federal programs, all funds directed specifically to the School, additional SB 1882 funds available under TEC Section 11.174 and 42.251, and all other funds generated from the State's Foundation School Program ("FSP Funds"), including special allotments, and other funds attributable to, or awarded for the benefit of, students within the District and attending the School. Cumulatively, the funds described in this Paragraph constitute the "OP Allotment". OP will spend the entirety of the OP Allotment, including funds paid under this Agreement directly to OP, for the betterment of the School and will share with the District evidence that the funds have been used to support OP's work at the School.

14.02 OP Allotment and District Services. The OP Allotment shall be used to pay for expenses related to the implementation of this Agreement, as directed by OP. The OP Allotment shall be reduced to pay for District services in accordance with the provisions of Paragraph 14.02.04.

14.02.1 The OP Allotment shall be set aside by the District in a special reserve account which may be requisitioned at the sole discretion of the OP Board of Directors or its expressly designated agent without District cabinet, superintendent, or Board approval. OP Allotment funds may be expended by District personnel to cover repetitive expenses of the School, such as wage and benefit payments, based upon a standing authorization of the OP Board, or they may be expended by District personnel at the direction of the OP Board of Directors or its expressly designated agent. Any unused funds in the OP Allotment at the end of a fiscal year shall be available for OP to expend in the next fiscal year to the extent permitted by Applicable Law. Amounts spent in excess of the final OP Allotment will be reduced from the OP Allotment in the subsequent fiscal year.

14.02.1 With approved documentation of upcoming or completed expenditures, including connected with contracts for the benefit of this partnership and the School, the District shall transmit to OP funds from the OP Allocation for expenses directly incurred in connection with this Agreement and documented in an invoice. Funds shall be transmitted within thirty (30) calendar days of receipt of an invoice submitted by OP. Such expenses may include salary and benefits to the extent OP personnel is engaged in the implementation of this Agreement.

14.02.2 The Parties shall jointly develop and ensure the utilization of internal accounting control mechanisms necessary to ensure that all funds drawn from the OP Allotment shall be properly allocated and that all required accounting data necessary for the proper recording of the item of expenditure is properly recoded at the point when the transaction is authorized and made.

14.02.3 The District agrees to maintain a current accounting of all transactions made from the OP Allotment and to keep OP continuously updated upon the status of the OP Allotment and all encumbrances thereon of which the District is aware.

14.02.4 The Parties agree that the District shall reduce the OP Allotment by an amount equal to the expense of providing services to the School and OP, including mandatory state and federal reporting and data system administration. Addendum A-10 includes an itemization of administrative services that the District must provide, the cost thereof, and the consequent fees to which the District is entitled under this Agreement for the 2021-2022 school year. Fees charged OP under Addendum A-10 may not exceed the actual cost to the District to provide the specified services. Parties agree to meet annually to review and jointly approve such fees. The District shall provide documentation of actual cost to provide specified services within 30 days of a written request by OP. Any change to the list of services in Addendum A-10 must be jointly approved in writing by both Parties. As part of Addendum A-10, the Parties agree on a maximum percentage of the OP Allotment (excluding revenue generated by funds available under TEC Section 11.174 or given as grants specifically for the benefit of the School; such funds will be used as directed by OP in accordance with all requirements attached to the funds) that the District can charge for mandatory administrative services in future years. Annually, the School may choose to purchase one or more services from the District other than the services included in Addendum A-10, at actual cost as calculated consistently with the process described for each service in Addendum A-10. Such services will be provided to School in the same manner as they are provided at all District schools.

- 14.03 Distribution of Funding Allocation. Payments of the funding allocation set forth above shall be made in monthly installments on the 15th day of each month during the term, commencing on September 15, 2021 and be shall be held by the District in a designated account for the School and spent in accordance with the budget and at OP’s direction. Payments shall be issued on an average monthly basis, based initially on a projected first-year enrollment of 629 students at an estimated 91.2% attendance rate; an estimated 31.5% Limited English Proficient (“LEP”) students; and an estimated 97.4% economically disadvantaged students, over 11 equal periods, provided that the 11th payment may be withheld by the District to allow for any required adjustments for the reasons stated below. The estimated weights will be adjusted to actual weights for purposes of determining the compensation hereunder and the amount of the 11th month payment. The 11th payment shall not be withheld for more than 30 days, and if the District is unable to determine the actual weights within 30 days after the 11th payment is initially due, it shall make such payment based on estimated weights as described above; any adjustment determined thereafter shall be held by the District in a designated account for the School and spent in accordance with the budget and at OP’s direction upon such determination if warranted, or shall be withheld in 10 equal amounts from the next payment due to OP if the final determination indicates an overpayment based on actual weights. In the event that the 15th shall fall on a Saturday or Sunday, payment shall be made on the *following* Monday. In the event that the 15th shall fall on a holiday, payment shall be made on the preceding day or preceding Friday as applicable.
- 14.04 Limitations. Payment shall be issued contingent on current Average Daily Attendance (“ADA”) and Full Time Equivalent (“FTE”) records (as applicable) in balance ten (10) days after receipt of the monthly invoice for the periods covered in this Agreement, and submitted to the District. In no case shall the District be obligated to pay any amount for students not included in the District’s eligible ADA count to the Texas Education Agency. Notwithstanding any terms herein to the contrary, the District’s obligation to compensate OP is expressly subject to the receipt, adjustment, or modification of funds by the District from the State of Texas specifically allocated for those eligible students in attendance at OP. In the event that such funding is not received or reduced, the District shall not be obligated to OP in any amount, and OP may terminate this Agreement, and any prior payments made by the District shall be retained by OP in consideration of and as payment for educational services provided up to the date of such termination. This paragraph shall not be construed to relieve the District of any responsibility or obligation to OP if the District fails to receive funding as a result of a failure by the District or its agents or contractors to fulfill requirements necessary for securing funding from the State of Texas.
- 14.05 Procedure for Initiating Payment. By January 31 of each calendar year under this Agreement, the District shall calculate the School’s projected enrollment for the upcoming school year and share it with OP, and the District shall use the projected enrollment to calculate the monthly payments for the next school year. For the second year of School’s operation, attendance rates and percentages of LEP and economically disadvantaged students shall be calculated based on actual figures from the first year of operation. For the third year and succeeding years, attendance rates and percentages of LEP and economically disadvantaged students shall be calculated based on an average of the prior two (2) years.
- 14.06 Refund upon Termination. In the event of termination during the Term of this Agreement, OP agrees to refund to the District within ninety (90) days of the date of termination, all advanced but unearned funds.
- 14.07 Federal and State Grants. The OP Allotment will include Federal entitlement grants, such as Title I, as approved by the Federal granting agencies and the State. Such funding must be spent as

approved and designated by Federal and State agencies. OP admits knowledge of and agrees that the District's obligation hereunder for payment of Federal and/or State grants is limited to and expressly subject to receipt of any funds from the Texas Education Agency. Grant funds received as a result of this Agreement shall be under OP's control and not subject to the District's policies and procedures; grant funds may be subject to applicable federal and state laws. In the event the District is ever required to refund any funds received from TEA specifically designated for any Federal or State grant program, then it is understood and agreed that OP shall be liable for and shall refund such actual amounts received. If OP obtains a federal or state grant specifically for the School and for a cost originally assigned to the District, OP shall use the grant money for the cost and the District shall not pay for the cost. The District agrees to submit all federal and state grant applications by the deadline for grants OP decides to pursue for the School, provided that the School is eligible. District agrees that OP has initial, sole, and final discretion over the proposed budget for grant funds within the constraints of applicable law. OP must complete required submission materials at least 14 calendar days before the submission date.

- 14.08 Philanthropy. OP will report in writing to the District any private grants received by OP specifically to support work at the School within thirty (30) days of receiving confirmation of the grant.
- 14.09 Contracting, Purchasing and Procurement. For purchases paid for from its own bank account, including for services that it then invoices for reimbursement out of the OP Allotment, OP may establish independent corporate and school-level systems for obtaining, contracting with, and paying its vendors for goods and services it acquires for purposes of school operation. OP will ensure compliance with applicable state and federal contracting and payment laws. OP reserves the right to contract for any services it deems beneficial in operation of the School.
- 14.10 Accounting and Audits. OP shall comply with generally accepted fiscal management and accounting principles. The Parties shall comply with the financial performance goals detailed in **Addendum A-4**, which shall include, but is not limited to a completion of OP's annual financial report, receipt of an unqualified audit opinion, and specific consequences in the event that OP does not meet the financial performance goals. In addition to any audits required by Applicable Law, OP shall submit to the District within 180 days following the end of each fiscal year during the Term of this Agreement, financial statements audited by an independent certified public accountant. The District shall also retain the right to conduct its own campus audit of the School and annual audit of OP as it deems necessary. OP agrees to comply with all rules, regulations, ordinances, statutes, and other laws, whether local, state, or federal, including, but not limited to, all audit and other requirements of the Single Audit Act of 1984. In the event an audit occurs and any expenditures relating to this Agreement are disallowed, OP agrees to reimburse the District immediately for the requisite full amount.

ARTICLE XV. RECORDS AND REPORTING

- 15.01 Records Management System. The District shall maintain a records management system that conforms to the system required of school districts under the Local Government Records Act, Section 201.001 *et seq.*, Local Government Code, and rules adopted thereunder; provided, however, that records subject to audit shall be retained and available for audit for a period of not less than five (5) years from the latter of the date of termination or renewal of this Agreement.
- 15.02 State and Federal Reporting. OP shall report timely and accurate information to the District as necessary for the District to comply with all applicable state and federal requirements. OP will be required to ensure accurate data entry into District student information systems. The District will submit all PEIMS data on behalf of partner campuses, and OP is responsible for ensuring that its

data systems are compatible with District systems to flow accurate data to the District as required. OP shall correct any demonstrable errors as requested by the District, provided that the manner of reporting or correction requested is not unduly burdensome to OP.

- 15.03 Data Sharing. The Parties agree to the data sharing agreement attached as Addendum A-13 in order to ensure appropriate access to relevant data.
- 15.04 Lawful Disclosure. To the extent that OP or the District will come into possession of student records and information, and to the extent that OP or the District will be involved in the survey, analysis, or evaluation of students incidental to this Agreement, both parties agree to comply with all requirements of the FERPA and the Texas Public Information Act. In the event that the District is required to furnish information or records of the School pursuant to the Texas Public Information Act, OP shall furnish such information and records to the District, and the District shall have the right to release such information and records. Either OP or the District may object to disclosure of information and records under FERPA or the Texas Public Information Act.

ARTICLE XVI. INTELLECTUAL PROPERTIES

- 16.01 Proprietary Materials. Each of the Parties shall own its own intellectual property including without limitation all trade secrets, know-how, proprietary data, documents, and written materials in any format. Any materials created exclusively by the District for the School shall be owned by the District, and any materials created exclusively by OP for the School shall be OP's proprietary material. The Parties acknowledge and agree that neither has any intellectual property interest nor claims in the other Party's proprietary materials. Notwithstanding the foregoing, materials and work product jointly created by the Parties shall be jointly owned by the Parties and may be used by the individual Party as may be agreed upon by both Parties from time to time.
- 16.02 Name. OP owns the intellectual property right and interest to the name "Phalen Leadership Academies." The Parties agree that the name "Phalen Leadership Academies" may be used by either Party during the Term of the Agreement. The Parties agree that after the expiration or termination of this Agreement, the District shall not use the name "Phalen Leadership Academies" for its own individual purposes.

ARTICLE XVII. INSURANCE

- 17.01 Insurance Coverage. OP shall secure and keep in force during the Term of this Agreement commercial general liability insurance coverage, including contractual coverage, automobile liability insurance coverage, and sexual misconduct and molestation coverage, with minimum liability limits of \$1,000,000 per occurrence, with a \$2,000,000 annual aggregate. The District is to be named as an additional insured under such coverage for any liability arising, directly or indirectly, under or in connection with this Agreement, or with regard to the operations of the School or any event arising therefrom. The District shall maintain casualty insurance on the Facilities and on its personal property and commercial general liability coverage applicable to any services it provides at the School, in substantially the same manner as it maintains such insurance with respect to other District schools. OP shall also maintain (a) broad form casualty coverage for all personal property located or used at the School, including the Furnishings, which coverage shall be on a full replacement value basis, and (b) worker's compensation insurance to the extent required by the laws of the State of Texas. Any deductible or other similar obligation under OP's insurance policies shall be the sole obligation of OP and shall not exceed \$25,000. Notwithstanding

the foregoing requirement regarding insurance coverage, the District shall have the right to self-insure part or all of said insurance coverage in the District's sole discretion. In the event that the District elects to self-insure all or any part of any risk that would be insured under the policies and limits described above, and an event occurs where insurance proceeds would have been available but for the election to self-insure, the District shall make funds available to the same extent that they would have been available had such insurance policy been carried.

- 17.02 Form of Policies. All of OP's insurance policies shall be issued by insurance companies qualified to operate in Texas and otherwise reasonably acceptable to the District. Such policies shall name the District, and such other related parties as the District elects, as additional insureds. Evidence of insurance shall be delivered to the District on or before the Possession Date, and thereafter within thirty (30) days prior to the expiration of the term of each such policy, or immediately upon OP's obtaining a new policy. Such coverage may be maintained under a blanket insurance policy of OP.
- 17.03 Evidence of Insurance. Upon request, a Party will furnish a certificate of insurance to the other Party evidencing the required coverage within thirty (30) days after the Possession Date of this Agreement and annually thereafter. Each Party will provide to the other Party notice of any cancellation or material adverse change to such insurance within thirty (30) days of such occurrence.
- 17.04 Cooperation. To the extent that it is reasonably practicable, each Party will comply with any information or reporting requirements required by any of the other Party's insurers.
- 17.05 Insurance Companies. All insurance coverage described in this Article shall be obtained from companies that are authorized to do business in the State of Texas.

ARTICLE XVIII. INDEMNIFICATION

- 18.01 OP AGREES TO COMPLY WITH THE FOLLOWING INDEMNITY PROVISION TO THE EXTENT PERMITTED BY LAW:

OP COVENANTS AND AGREES TO FULLY INDEMNIFY, DEFEND AND HOLD HARMLESS, THE DISTRICT AND THE ELECTED OFFICIALS, EMPLOYEES, OFFICERS, DIRECTORS, VOLUNTEERS AND REPRESENTATIVES OF THE DISTRICT, INDIVIDUALLY AND COLLECTIVELY, FROM AND AGAINST ANY AND ALL COSTS, CLAIMS, LIENS, DAMAGES, LOSSES, EXPENSES, FEES, FINES, PENALTIES, PROCEEDINGS, ACTIONS, DEMANDS, CAUSES OF ACTION, LIABILITY AND SUITS OF ANY KIND AND NATURE, INCLUDING BUT NOT LIMITED TO, PERSONAL OR BODILY INJURY, DEATH AND PROPERTY DAMAGE, MADE UPON THE DISTRICT DIRECTLY OR INDIRECTLY ARISING OUT OF, RESULTING FROM OR RELATED TO OP'S ACTIVITIES UNDER THIS AGREEMENT, INCLUDING ANY ACTS OR OMISSIONS OF OP, ANY AGENT, OFFICER, DIRECTOR, REPRESENTATIVE, EMPLOYEE, CONSULTANT OR SUBCONTRACTOR OF OP, AND THEIR RESPECTIVE OFFICERS, AGENTS EMPLOYEES, DIRECTORS AND REPRESENTATIVES WHILE IN THE EXERCISE OF THE RIGHTS OR PERFORMANCE OF THE DUTIES UNDER THIS AGREEMENT. THE INDEMNITY PROVIDED FOR IN THIS PARAGRAPH SHALL NOT APPLY TO ANY LIABILITY RESULTING FROM THE NEGLIGENCE OF THE DISTRICT, ITS OFFICERS OR EMPLOYEES, IN INSTANCES WHERE SUCH NEGLIGENCE CAUSES PERSONAL INJURY, DEATH, OR PROPERTY DAMAGE. IN THE EVENT OP AND THE

DISTRICT ARE FOUND JOINTLY LIABLE BY A COURT OF COMPETENT JURISDICTION, LIABILITY SHALL BE APPORTIONED COMPARATIVELY IN ACCORDANCE WITH THE LAWS OF THE STATE OF TEXAS, WITHOUT, HOWEVER, WAIVING ANY GOVERNMENTAL IMMUNITY AVAILABLE TO THE DISTRICT UNDER TEXAS LAW AND WITHOUT WAIVING ANY DEFENSES OF THE PARTIES UNDER TEXAS LAW.

THE PROVISIONS OF THIS INDEMNIFICATION ARE SOLELY FOR THE BENEFIT OF THE PARTIES HERETO AND NOT INTENDED TO CREATE OR GRANT ANY RIGHTS, CONTRACTUAL OR OTHERWISE, TO ANY OTHER PERSON OR ENTITY.

OP SHALL ADVISE THE DISTRICT IN WRITING WITHIN 24 HOURS OF ANY CLAIM OR DEMAND AGAINST THE DISTRICT OR OP KNOWN TO OP RELATED TO OR ARISING OUT OF OP'S ACTIVITIES UNDER THIS AGREEMENT.

ARTICLE XIX. SERVICE-LEVEL AGREEMENTS

- 19.01 OP Authority. OP has sole decision-making authority regarding the delivery of any service related to operation of the school. OP may, at its sole discretion, choose to purchase one or more services from the District, including those outlined in Addendum A-10 at a cost jointly approved annually. If OP operates more than one campus within the District, the services and terms of purchases may vary for each school. The District will not and cannot require the OP to use any District-provided services without the consent and agreement of the OP.
- 19.02 Individual Service Pricing. The District agrees to publish annually an updated service menu and price list for all services. Prices will be stated in a per-pupil, per-route, or per-square foot format, and the prices will follow the principles specified in Addendum A-10.
- 19.03 Service Pricing at Cost. As documented in Addendum A-10, if OP opts to purchase a service from the District, the District shall not charge OP a fee that exceeds the actual cost of providing such service, calculated in a manner set forth in Addendum A-10. Unless otherwise specified in Addendum A-10, the District shall provide any service purchased by OP on the same terms it provides the services to the schools it operates directly.
- 19.04 District Performance. The District shall provide all agreed-upon services to OP and schools managed by OP in a manner similar to how it provides that service to all other schools in the District.

ARTICLE XX. GENERAL AND MISCELLANEOUS

- 20.01 Entire Agreement. This Agreement, including all referenced attachments and terms incorporated by reference contains the entire agreement of the parties. All prior representations, understandings, and discussions are merged into, superseded by, and canceled by this contract. Any and all future amendments to this Agreement shall be in writing and signed by both Parties.
- 20.02 Severability. The parties intend that each provision hereof constitute a separate agreement between or among them. Accordingly, the provisions hereof are severable and in the event that any provision of this Agreement shall be deemed invalid or unenforceable in any respect by a court of competent jurisdiction, the remaining provisions hereof will not be affected, but will, subject to

the discretion of such court, remain in full force and effect, and any invalid or unenforceable provision will be deemed, without further action on the part of the parties, amended and limited to the extent necessary to render the same valid and enforceable and reflect the intent of the parties.

- 20.03 Waiver. No waiver of any provision of this Agreement will be effective unless in writing, nor will such waiver constitute a waiver of any other provision of this Agreement, nor will such waiver constitute a continuing waiver unless otherwise expressly stated.
- 20.04 Good Faith Resolution of Disputes. Both Parties agree to work cooperatively in all actions relating to this Agreement and generally to attempt to avoid disputes. In most areas of potential disagreement, this Agreement specifies the rights and responsibilities of both Parties and governs the relationship. The District and OP recognize that concerns may arise from time to time relating to the implementation of this Agreement in areas where there is reasonable, good-faith disagreement about how to interpret and implement this Agreement. The District, at such times, may document any serious concerns that may arise about OP's actions that may be limiting progress towards the School's academic goals. OP will have thirty (30) days to submit a response in writing to the District. OP, at such times, may document any serious concerns about the District's actions that may be limiting progress towards the School's academic goals if such concerns have arisen. The District will have thirty (30) days to submit a response in writing to OP. The District and OP agree to use their best efforts to resolve such disputes in a fair and equitable manner. In the event that any dispute arising out of or relating to this Agreement is unable to be resolved by the Parties after following the process described in Section 17(a), then either Party may give written notice to the other of a demand for confidential nonbinding mediation by a neutral party agreed upon by both Parties. The costs of this mediation shall be shared equally by both Parties. Written notice of mediation shall toll any action or timeframe described in this Agreement. Mediation shall take place in Tarrant County, Texas.
- 20.05 Venue and Jurisdiction. OP and the District agree that this Agreement shall be governed by and construed in accordance with the laws of the State of Texas, and all obligations of the Parties created hereunder are performable in Tarrant County, Texas. Any action or proceeding to enforce the terms of this Agreement or adjudicate any dispute arising out of this Agreement shall be brought in a court of competent jurisdiction in Tarrant County or in the United States District Court for the Northern District of Texas.
- 20.06 Governing Law. The laws of the State of Texas, without regard to its conflict of laws provisions, will govern this Agreement, its construction, and the determination of any rights, duties, obligations, and remedies of the parties arising out of or relating to this Agreement.
- 20.07 Assignment. Except as otherwise provided in this Agreement, neither Party may assign or delegate any rights or obligations under this Agreement without the prior written consent of the other Party.
- 20.08 Successors and Assigns. This Agreement will be binding upon, and inure to the benefit of, the parties and their respective successors and permitted assigns.
- 20.09 Headings and Captions. The headings and captions appearing in this Agreement have been included only for convenience and shall not affect or be taken into account in the interpretation of this Agreement.
- 20.11 Amendment. Any and all amendments to this Agreement must be in writing and signed by both Parties and shall not conflict with Applicable Law.
- 20.12 Days. Any timeline in this Agreement referencing "days" shall mean calendar days.

20.13 Notice. Any notice or communication required or permitted hereunder shall be given in writing, sent by (a) personal delivery, or (b) expedited delivery service with proof of delivery, (c) United States mail, postage prepaid, registered, or certified mail, or (d) via facsimile, telegram, or e-mail, address as follows:

If to the OP:

Earl Martin Phalen, Founder and CEO
Phalen Leadership Academies
1001 Marina Drive
Quincy, MA 02171
Email: emphalen@summeradvantage.org

If to the DISTRICT:

Dr. Kent Scribner, Superintendent
100 North University Drive
Fort Worth, Texas 76107-1360
817-814-2000
Email: kent.scribner@fwisd.org

[Signature Page Follows]

In witness of the Agreement above, the Board of Education of the Fort Worth Independent School District and the Operating Partner, acting by their duly assigned and authorized representatives, have executed this Agreement to be effective as of the date included below.

Entered into this ____ day of _____, 2021

By: _____
Earl Martin Phalen, CEO of OP

By: _____
Dr. Kent Scribner, Superintendent

By: _____
OP Board Chairperson

By: _____
Jacinto "Cinto" Ramos, Jr., Board Chairperson

By: _____
Legal Approval as to Form, OP

By: _____
Cynthia Rincon, Chief Legal Counsel

ADDENDA REFERENCE

- Addendum A-1: District Policy ELA local
- Addendum A-2: Applicable Policies
- Addendum A-3: Annual Academic & Financial Performance Goals
- Addendum A-4: Performance Consequences
- Addendum A-5: Monitoring and Oversight Plan
- Addendum A-6: PLA Board of Directors
- Addendum A-7: Attendance Area Defined
- Addendum A-8: Education Plan
- Addendum A-9: Facility Plan
- Addendum A-10: Service Menu and Price List
- Addendum A-11: Year 1 Campus Budget
- Addendum A-12: Nepotism
- Addendum A-13: Data Sharing Agreement

Addendum A-1
District Policy ELA Local

Authorization	To provide quality educational settings for all students and to obtain benefits under Education Code 11.174 and 48.252, the District may establish partnership charters as permitted by law and as described in this policy. The District shall be committed to a rigorous authorization process and shall grant campus charters only to applicants that have demonstrated the competence and capacity to improve student outcomes through the proposed campus charter.
Definitions	An “operating partner” means a state-authorized open-enrollment campus charter or an eligible entity as defined by law for purposes of contracting to partner with the District to operate a District campus under state law.
Operating Partner	
Partnership	A “partnership” means a District-authorized campus charter established in accordance with state law in which the Board contracts to operate a District campus in partnership with an open-enrollment charter school or other eligible entity as defined by law.
Compliance with Law	A partnership shall comply with all applicable requirements of state law, any applicable grant program requirements, local criteria specified in policy, and the applicable charter performance contract. Campus charters shall comply with all federal and state laws governing such charters and shall be nonsectarian. [See EL(LLEGAL)]
Application	In establishing a partnership, the District shall issue a local application designed to identify operating partners best qualified to meet the needs of the District.
Process	
	The Board shall consider an application if the applicant:
	<ol style="list-style-type: none">1. Meets the eligibility requirements for a campus charter in accordance with law;2. Follows the application process established by the District; and3. Provides assurances to the Board that the applicant will comply with the statutory and District requirements for a campus charter.
	The application process shall include:
	<ol style="list-style-type: none">1. A comprehensive written application that provides information about the proposed partner’s academic model, partner board and staff information and qualifications, and any operating or academic performance history of the proposed operator;2. A rigorous review of the application by a charter application review committee;

CAMPUS OR PROGRAM CHARTERS
PARTNERSHIP CHARTERS

ELA
(LOCAL)

3. A capacity interview with District representatives and proposed staff of the partner organization;
4. A formal recommendation from the review committee to the Superintendent for approval or denial of each application;
5. A formal recommendation from the Superintendent to the Board for approval or denial of each application; and
6. A vote by the Board to approve or deny each application.

Forms

The District shall use partner applications that meet state standards, as applicable. The District shall make the applications available on the District's website and in the central administrative office.

Review Committee

Composition

The Superintendent shall establish a review committee to conduct a substantive and merit-focused evaluation based on established standards for review of each application submitted in accordance with the District's published application procedures.

The review committee shall be composed of at least three members, including at least one District staff member and one external evaluator, with relevant and diverse expertise.

Conflicts of Interest

A review committee member shall disclose any potential conflict of interest with an applicant.

Review Process

The review committee may:

1. Request additional information or documents from the applicants;
2. Schedule interviews with applicants; or
3. Request that the Board schedule a public hearing to allow applicants an opportunity to present their application and campus plans to the Board and to the community before formal consideration by the Board.

Recommendations

The review committee shall provide to the Superintendent a recommendation for denial or approval of each application based on the District's established criteria. After considering the review committee's recommendation, the Superintendent shall make a formal recommendation to the Board for approval or denial of each application.

Charter Performance Contract

If the Board approves an application, the Board shall execute a written charter performance contract that includes provisions as required by law and establishes the legally binding terms under which the campus charter will operate and be evaluated during the charter term and for renewal.

Each charter performance contract shall address the specific and material terms of the campus charter's operation as required by law. Each charter performance contract shall be granted for a period of up to ten years.

Standards

In addition to standards required by law, the charter performance contract shall include additional standards established by the Board, including a clear and unambiguous description of the operating partner's authorities, a description of the partner's academic model, the funding structure of the partnership, expectations for academic performance, short-term financial performance, long-term financial stability, and operational and governance performance.

The performance standards shall also address expectations for appropriate access, education, support services, and outcomes for students with disabilities.

**Oversight and
Evaluation**

Monitoring System

The Board shall implement a comprehensive performance accountability and compliance monitoring system that is aligned with the Board's performance standards and provides the Board with the information necessary to make rigorous, evidence-based decisions regarding charter renewal, revocation, and probation or other interventions. This monitoring system shall be based on and aligned with academic, financial, operational, and governance standards set forth in the charter performance contract.

To the extent possible, the Board shall minimize administrative and compliance burdens on campus charters and focus on holding campus charters accountable for outcomes rather than processes.

Data Collection

Campus charters shall provide information and data to the District pursuant to state law and the District's reporting schedule using a state-approved student management system.

The District shall require each campus charter to report its performance separately and shall hold each campus charter accountable for its performance.

Evaluation and
Reports

Annually, the Board shall evaluate each campus charter against the performance standards established by the Board or law.

The Board shall communicate evaluation results to the campus charter's governing body and leadership in a written report that summarizes compliance and performance, including areas of strength and improvement. The results of all evaluations shall be made accessible to the public and available on the District website.

The Board shall produce for the public an annual report that provides performance data for all the campus charters it oversees, including individual campus performance and overall campus charter

	<p>performance. The annual report shall at a minimum be posted on the District website.</p>
Campus Charter Autonomy	<p>In accordance with law and the charter performance contract, the Board shall support the operating partner's sole authority over the campus charter's day-to-day operations and budget.</p> <p>The Board shall recognize the governing board of the campus charter as independent and autonomous from the Board and District, with full authority and accountability for the campus charter's performance and operations.</p>
Conflicts of Interest	<p>The District and the operating partner shall comply with applicable conflict of interest provisions in law.</p>
Intervention	<p>The District shall give timely notice to the campus charter of any violations of the charter performance contract or performance deficiencies justifying formal intervention. The notice shall identify in writing the concerns, and, if applicable, the time frame for remediation. The notice may include additional consequences if any of the concerns are not remedied within the stated timeline.</p> <p>Depending on the severity of the concern or deficiency, the Board may place a campus charter on probation or revoke the charter performance contract, in accordance with the terms of the contract and applicable law.</p>
Probation	<p>The Board may place a campus charter on probation as permitted by law or the charter performance contract, or for failure to meet academic performance standards.</p>
Criteria	
Procedure	<p>In the event of any indication or allegation that a campus charter has committed a violation of law or the charter performance contract that may warrant probation, the District shall take the following steps:</p> <ol style="list-style-type: none">1. The Superintendent shall investigate the allegations and hold a conference with the chief operating officer and governing body of the campus charter to discuss the allegations.2. If the Superintendent determines that a violation or mismanagement has occurred, the chief operating officer of the campus charter shall respond to the allegation at the next regularly scheduled Board meeting.3. The Board shall hear the presentation and take action, if necessary, to place the campus charter on probation. If the Board decides to place the campus charter on probation, it must provide an opportunity for a public hearing as required by law.

4. If a campus charter is placed on probation, the campus charter must take action to remedy the identified violations or underperformance and report on the status of its corrective actions in accordance within the timeline for remediation established by the District.
5. The District shall establish a timeline for monitoring the campus charter's corrective actions and re-evaluating the campus charter's status to determine when the campus may be removed from probation or whether to consider revocation.

Notification

If the District decides to place a charter on probation, the District shall notify the campus charter of the probation in writing. The notice shall include the reasons for the probation and the timeline for monitoring the campus charter's corrective actions and re-evaluating the campus charter's status to determine when the campus may be removed from probation or whether to consider revocation.

Revocation

Criteria

The Board may revoke a campus charter as permitted by law or the charter performance contract for failure to meet performance standards.

The Board shall revoke a campus charter if the District finds clear evidence of a campus charter's persistent or serious underperformance or violation of law, the charter performance contract, or the public trust in a way that imperils students or public funds, including any of the following:

1. Persistent or serious violation of applicable state or federal law;
2. Persistent or serious violation of a provision of the charter performance contract;
3. Persistent or serious failure to meet generally accepted accounting standards for fiscal management;
4. Persistent failure to improve student academic achievement for all student groups;
5. Failure for three consecutive years to meet the academic or financial accountability standards outlined in law;
6. Failure for three consecutive years to meet the academic or financial performance standards established in the charter performance contract; or
7. Multiple placements on probation as specified in the charter performance contract.

The Board's decision whether to revoke a campus charter shall be based on the best interests of the students, including the severity of the violation; applicable law; and any previous violation committed by the campus charter.

Procedure

In the event of an indication or allegation that may warrant campus charter revocation, the District shall take the following steps:

1. The Superintendent shall investigate the allegations and hold a conference with the chief operating officer and governing body of the campus charter to discuss the allegations.
2. If the Superintendent determines that a violation or mismanagement has occurred, the chief operating officer of the campus charter shall respond to the allegation at the next regularly scheduled Board meeting.
3. The Board shall hear the presentation and take action, if necessary, to revoke the campus charter. If the board decides to revoke the campus charter, it must provide an opportunity for a public hearing as required by law.

In the event of a health or safety concern, the Board may immediately suspend campus operations before revocation takes effect.

Notification

If the Board decides to revoke a charter performance contract, the Board shall notify the campus charter of the action in writing. The notice shall include the reasons for the revocation and the effective date of the revocation, which shall be no later than the end of the current school year or may be effective immediately in the event of a health or safety concern.

Contract Renewal

Upon the expiration of a charter performance contract, the Board may renew the contract for up to an additional ten-year term. In accordance with law, the Board shall renew a charter performance contract only if the Board finds that the campus charter has substantially fulfilled its obligations and met the performance standards in the contract and applicable law.

The Board shall consider the following, in addition to other factors specified in the charter performance contract:

1. Multiple years and measures of performance against the performance standards and expectations established in the charter performance contract and applicable law;
2. Financial audits;
3. Performance and compliance reports, including site visit reports, if applicable; and

4. The campus charter's performance on corrective action plans or other required interventions, if necessary.

Procedure

The District shall publish the renewal application process, including the renewal criteria and timelines.

As part of the renewal application process, the District shall provide each campus charter, in advance of the renewal decision, a cumulative report that summarizes the campus charter's performance record over the contract term and states the District's summative findings concerning the campus's performance and its prospects for renewal.

Decision Not to Renew

The Board may choose not to renew a charter performance contract for any of the following reasons:

1. Failure to meet student performance standards or other obligations in the charter performance contract;
2. Failure to meet generally accepted accounting standards for fiscal management;
3. Violation of any provision of the contract or applicable state or federal law; or
4. Other reason as determined by the Board.

Notification

If the Board decides not to renew a contract, the Board shall notify the campus charter of the action in writing no later than the last Friday in January during the final year of the charter performance contract. The notice shall include the reasons for the action and the effective date of the campus charter closure, which shall be no later than the end of the current school year.

Closure Protocol

The Board shall develop a detailed campus closure protocol to apply if the Board decides not to renew or to revoke a charter performance contract and close the campus. The protocol shall ensure timely notification to parents including assistance in finding new placements; orderly transition of student records to the District; and disposition of campus funds, property, and assets in accordance with law. In the event of closing any campus charter, the District shall oversee and work with the campus charter's governing board and leadership to carry out the closure protocol.

Addendum A-2

Applicable Policies

Fort Worth ISD Policies Applicable to OP	
A: Basic District Foundations	AB AE
B: Local Governance	BBF
C: Business and Support Services	CAA CB CDG CFEA CJ CJA CK CKB CKC CKE CLE CNA CO CPAB CPC CQ CRD CS CV CVA CVB CW
D: Personnel	DBA DBAA DGA DH DHE
E. Instruction	EEH EHBAF EHBC EHBD EHBG EHBL EHDB EHDC EHDD EHDE

	EI EL ELA EMB EMI
F. Students	FB FDA FDB FDC FDE FEB FEE FF FFAA FFAC FFAF FFF FFG FFH FFI FMF FMH FNE FOC FP
G: Community and Governmental Relations	GBAA GF GKA GKC GKDA GKE GKG GRA



Phalen Leadership Academies

Fiscal Policies and Procedures

March, 2013

Rev 1/1/2015

Rev 9/1/2016

Rev 9/1/2017

Rev 6/1/18

Rev 6/1/19

Rev 6/1/20

Overview:

The development of strong financial controls and a comprehensive financial control framework are critical to maintaining a safe and sound financial system at the Phalen Leadership Academies (PLA). We believe in and support a culture where controls are clear, consistently followed, and aligned with the financial reporting requirements of the Charter Sponsor as well as State & Federal Departments of Education. The entire organization including the Board of Directors, management, and staff will work together to make certain that all financial matters of the organization are addressed with care, integrity and in the best interest of the organization.

Internal controls at Phalen Leadership Academies are the methods and procedures used to provide reasonable assurance to:

1. Track and safeguard all assets
2. Segregate financial responsibilities between multiple individuals
3. Maintain a clearly defined General Ledger that aligns with the State required chart of accounts and ensure that all entries are correctly recorded and tie directly to source documents.
4. Maintain a detailed fund accounting system that aligns with State requirements.
5. Facilitate a timely and complete monthly close and the preparation of financial statements in accordance with State requirements and generally accepted accounting principles.
6. Promote adherence to policies, procedures, regulations and laws
7. Promote effectiveness and efficiency of operations
8. Maintain appropriate records, financial management systems and individual time distribution records to disburse funds and track program expenditures according to federal, state and grant requirements.
9. Document payroll through time and attendance records and payroll tax records.
10. Protect the organization through liability insurance.
11. Ensure financial systems are secure with redundant back-up processes
12. Provide consistency and discipline to financial systems

CONTROL PRINCIPLES

Segregation of Duties: Financial responsibilities are divided between multiple individuals so that no single individual has complete control over a key financial function or financial activity.

Authorization and Approval: All proposed financial transactions require approval per pre-determined levels prior to processing. Approval guidelines are clearly defined in this document and guidelines are followed consistently. Proposed transactions are authorized only when they include supporting detail and are consistent with policies, procedures, regulations and laws.

Custodial and Security Arrangements: Responsibility for custody of assets and safeguarding from damage, theft and loss is separated from the related record keeping.

Review and Reconciliation: The PLA chart of accounts will follow State chart of accounts guidelines. All general ledger accounts are reviewed on a monthly basis to determine that transactions were properly processed and approved. To ensure the accuracy and integrity of financial records and reports and to avoid making decisions based on inaccurate or incomplete information, all financial records will be reconciled on a monthly basis and any required adjustments and/or corrections will be made promptly and clearly documented.

Physical Controls: Equipment, inventories, and other assets are secured physically and inventoried in accordance with internal, State and Federal requirements. Changes to Inventory will be clearly recorded and communicated between Finance and Operations. All variances in inventory will be identified and approved prior to adjustment.

INTERNAL CONTROL PRACTICES

Banking

Authorization and Approval:

- Bank Signatory Authority – The CEO is the authorized signor for all Phalen Leadership Academies bank accounts.
- The cash balance may not be reduced below zero.
- Checks outstanding and unpaid for a period of one or more years shall be declared void, included as receipts and removed from the outstanding check listing.
- Phalen Leadership Academies will not use credit cards but will instead use Pex cards that require pre-approved funding. The CEO or CFO will approve all Pex card spending requests prior to any funding.
- Adjustments to cash, such as the write-off of old outstanding checks, must be approved by the Accounting Manager.

Segregation of Duties:

- Bank Reconciliations
 - All mail, including bank reconciliations is received by the Front Office Administrator. Upon receipt, the Front Office Administrator forwards a copy to the Accounting Manager.
 - The Accounting Manager reviews the bank activity and balances.

- The Accounting Manager completes the monthly bank reconciliation. The bank reconciliation must include the beginning cash balance, a listing of all cleared checks/payments and deposits/credits, a listing of all uncleared checks/payments and deposits/credits and the ending cash balance.
- All variances must be resolved.

Review and Reconciliation:

- Bank Reconciliations
 - The Accounting Manager and Board Accounting Manager review and approve the bank reconciliations prior to the board adopting the bank reconciliation resolution. As part of the review, the Accounting Manager and Board Accounting Manager should note that check sequence was maintained from the prior month. All missing check numbers must be identified and the disposition of those checks must be determined and verified.

Custodial and Security Arrangements:

- The Accounting Manager maintains the PLA check stock.
- A record of the check sequence is kept by the Board Accounting Manager.
- Checks voided for any reason are maintained. The signature section is marked out or removed and the reason the check was voided is noted on the check.
- No petty cash is maintained by the Phalen Leadership Academies. All expenditures will be purchased using the PexCard to ensure a clear management and control of expenditures.

Revenue

Authorization and Approval:

- The issuance of debt must be authorized by the Board of Directors.

Segregation of Duties:

- Direct Deposits: The deposits related to state student funding and federal grants will automatically be deposited into the Phalen Leadership Academies bank accounts. The Director of Operations will send a copy of all backup documentation for these direct deposits to the Accounting Manager for posting. These deposits will be verified by the bank statement and recorded.
- Other Deposits: The Front Office Administrator will open all mail and keep a ledger of all checks and cash received for the Academy and forward to the Accounting Manager to reconcile to the actual deposits made per the bank reconciliation. Any deposits in the form of cash or check will be deposited into the Phalen Leadership Academies bank account by the Front Office Administrator or Principal. The Front Office Administrator will send a copy of all backup documentation for these deposits to the Accounting Manager for posting.

- All deposits are recorded on the day the deposit is received by the bank.

Custodial and Security Arrangements:

- All cash and checks are kept in a fireproof safe until deposited. Deposits will be made no later than the business day following the receipt of funds and in the same form in which the funds were received.
- Any compensation, premium, bonus or product earned as a result of the purchase of goods or services by the school becomes the property of the school.

Review and Reconciliation:

- The Front Office Administrator will issue a receipt immediately upon receipt of cash or checks.
- The Front Office Administrator will forward the receipt to the Accounting Manager.
- The Accounting Manager will reconcile the revenue accounts on a monthly basis to ensure that all deposits were recorded correctly. The deposit slip or remote deposit confirmation must provide a detailed listing of the deposit, which includes at a minimum, check numbers and the corresponding names of the payors.
- The Accounting Manager will maintain a listing (aging) of open accounts receivable. The accounts receivable aging will be reviewed and reconciled monthly. All receivables aged beyond their due date will be reviewed and contacted for payment status. Contact and payment commitments will be recorded. Requests for accounts receivable write-offs must be approved by the Board.
- The Accounting Manager will approve all accounts receivable and revenues as a part of the monthly financial closing process.

Expenditures

Authorization and Approval:

- The CEO is authorized by the board to approve and make expenditures on behalf of the Phalen Leadership Academies for the following purposes: insurance coverage as required to comply with PLA agreements; payroll expenses and payroll taxes or other required taxes; and for any payment required to comply with any agreement approved by the Board of the Phalen Leadership Academies, including charter sponsor-oversight fees and management/technology fees.

Further, the Board has authorized the CEO to approve and make expenditures for all Phalen Leadership Academies operational needs up to \$25,000 as long as they fall within the parameters of the Board approved budget. Any expenditure of greater than \$5,000 will require additional Board member approval.

- PLA should get three quotes for purchases > \$10,000. Three competitive bids should be obtained for purchases > \$25,000.
- All service contracts should be supported by a current written contract.
- Loans to employees and Board members are prohibited.
- Compensation and any other payments for goods and services should not be paid in advance of receipt of goods or services.
- All invoices must be paid in a timely manner and within 30 days when possible. For payment to be processed, there should be a fully itemized invoice, the invoice should be approved by the appropriate person as itemized below and matched to a purchase requisition, if required.
- If gift cards are purchased, documentation will be maintained including the purpose of the gift card and to whom the gift cards were provided.

Segregation of Duties:

The Accounting Manager prepares all checks to fulfill obligations on expenses approved by the CEO and CFO. If payment is requested on an invoice that has not been approved, the request will be denied until the approval has been secured. Once approved, the Accounting Manager creates the check and records the payment but does not have signatory authority.

Payroll and Benefits

- Payroll and benefits are managed by the Accounting Manager and processed by a third party payroll provider who will manage the direct deposits and check preparation based upon a pre-approved contract. Payroll entry will be managed by the Accounting Manager based on the payroll spreadsheet provided by the Director of Recruiting. Payroll is run twice per month and includes only authorized employees at authorized salary or hourly rates.
- Requests for time off (RTO) must be submitted by each employee for vacation, sick time, personal days, and other leaves with or without pay. RTOs are received by the Director of Operations. The Director of Operations verifies that leave time accruals are in agreement to each employee's contract. The Director of Operations then verifies that there is enough time accrued to approve the RTO and forwards to the Principal for approval. If there is not enough time accrued or if the request is for an unpaid leave, the Director of Operations notes it on the RTO form prior to forwarding it to the Principal for approval, and also notifies the Accounting Manager to deduct the time from the employee's next paycheck.
- A Master Salary spreadsheet is maintained by the Director of Recruiting. New hires, salary changes and terminations are all updated based on approved Board information.
- A payroll spreadsheet is maintained by the Director of Recruiting to capture all changes in payroll information from payday to payday, such as new hires, terms, changes, bonuses, hourly employee hours if applicable, etc. Once completed, the Director of Recruiting forwards the payroll spreadsheet to the Accounting Manager. Accounting Manager looks the data over for

- reasonableness and prepared the payroll entries in the Paychex payroll system.
- Upon receipt of the payroll register, the Accounting Manager ties the entry to the payroll spreadsheet and records the payroll journal entry in the general ledger. Payroll is reconciled to the bank account as part of the bank reconciliation and month end close.

 - Expense reports:
 - All expense reports will be completed in accordance with PLA guidelines and submitted to the Director of Operations for initial review of supporting documentation and compliance with guidelines.
 - Upon approval by the Director of Operations, the expense reports and supporting documentation are submitted to the CFO for review and approval.
 - Upon approval by the CFO, the Accounting Manager receives the expense reports, reviews them to make sure they are in compliance with the board approved Travel and General Expenses policy, in accordance with federal or state requirements if applicable and for complete backup documentation.
 - The Accounting Manager prepares the checks for signature by the CEO.
 - Oversight invoices are reviewed by the Director of Operations to make sure that they are in compliance with the Charter Agreement. Once approved by the Director of Operations and the CFO, the invoices are forwarded to the Accounting Manager to process the related check.

 - Other
 - Grant purchases and other one-time purchases
 - Purchase requisitions should be completed for all grant purchases and other one-time purchases. All purchase requisitions should show the amount of the purchase, if known, or if not known an estimate should be made. Prior to approving grant expenditures, the Principal and Director of Operations must be certain that the expenditures are in accordance with federal or state requirements. Approvals must be secured prior to purchase. Quotes and/or other backup information should be attached to the purchase requisition. Items requiring purchase requisitions include but are not limited to the following: technology purchases such as computers, printers and software, fixed assets, furniture and equipment such as file cabinets, memberships and training or professional development costs.
 - All technology purchases should be approved by the CEO and CFO.

- All special education provider invoices will be audited by the Principal and Director of Special Needs. Once reviewed and approved they will be forwarded to the CFO for approval. Upon approval and receipt of supporting documentation the Accounting Manager will process.
- All disbursements must be clearly assigned to the correct GL account with clear explanations of the purpose of the transaction and an invoice or reference number that references the supporting documentation.
- Checks are never written to cash.
- General operating expenses
 - Normal monthly operating expenses, such as utilities, rent and phone invoices should be approved by the Director of Operations and the Chief Operating Officer.
 - Once approved, the invoices are submitted to the Accounting Manager for processing.
 - All checks are signed by the CEO.

Review and Reconciliation:

- In the event of overpayment to a vendor, a refund should be collected.
- All payable accounts should be reconciled to vendor statements on a monthly basis.
- All check payments will be reconciled to bank statements on a monthly basis.

Fixed Assets & Inventory

Physical Controls:

- An annual inventory must be performed by the Front Office Administrator. The physical inventory must be performed for all capitalized items, as well as, all computers that do not meet the capitalization threshold. The inventory is performed to determine that all assets are present, in usable condition, located in the assigned area, and accurately recorded on the fixed asset or inventory records.
- All fixed assets are tagged with a PLA fixed asset tag.
- All fixed assets and inventory are secured in a safe location.

Review and Reconciliation:

- A fixed assets schedule must be maintained by the Front Office Administrator according to the Fixed Asset Policy. The fixed asset schedule should be updated monthly to include new purchases, retirements or transfers of assets. The Accounting Manager should reconcile the fixed asset schedule to the accounting records as part of the month-end financial reporting process.
- If an asset relates to a grant, the fixed asset tag must indicate the specific grant funds used to purchase the asset.

Segregation of Duties:

- Once the annual physical inventory is conducted by the Front Office Administrator, the Director of Operations should review and approve the results. As part of the reconciliation, the Director of Operations should compare the physical inventory to both the accounting books and the fixed asset schedule.
- The CFO and Accounting Manager must be contacted immediately if there is concern that assets may be missing.

Accounting , Budgetary Control & Financial Closing

Review and Reconciliation:

- Phalen Leadership Academies maintains the cash basis of accounting.
- Phalen Leadership Academies will perform all accounting entries in accordance with generally accepted accounting principles and also with the requirements for charter schools established by the State and Authorizer.
- Fund accounting is used to account for the financial activities of the Academy.
- Funds will be maintained in accordance with State guidelines.
- All entries must be designated to the appropriate general ledger account with a clear audit trail to supporting details.
- Phalen Leadership Academy will use the State required master chart of accounts.
- Budgets are prepared annually by the Accounting Manager and Director of Operations based on estimates of revenues and expenses. The annual budget and cash flow projections are reviewed and approved by the Board no later than May to meet the deadline of the Charter Agreement.
- A financial reporting package is compiled by the Accounting Manager on a monthly basis. The financial reporting package will include the following standard reports: unaudited balance sheet and detailed profit and loss statement, accounts receivable aging, cash flow statement, accounts payable aging, bank reconciliations for all accounts with supporting detail, any journal entries made with supporting detail and the general ledger transaction detail (revenue and expenditures) by fund. The most recent budget to actual report is shared with the Board of Directors at each board meeting. Written explanations of any overages greater than 5% must be investigated and included in the report.

Segregation of Duties:

- The monthly financial close is performed by the Accounting Manager. The Accounting Manager Accounting Manager provides the first draft of the monthly financial packet to the CEO and CFO for review and approval. Once the reports are reviewed and approved by the CEO and CFO, Accounting Manager makes final adjustments, if needed, and issues the final financial reports to the CEO and CFO. The Accounting Manager compiles the budget to actual report which is reviewed and approved by the CEO and CFO. Financials are provided to the Board of Directors at each board meeting.

State Reporting and Annual Audit

Review and Reconciliation:

- An annual audit will be performed by an independent external auditing firm. The Board Accounting Manager will be involved in the audit entrance and exit meetings.
- State reporting requirements will be completed by Accounting Manager and approved by the CEO and CFO.

Annual Review of Fiscal Policies and Procedures

Review and Reconciliation:

- The Accounting Manager, Budget Manager, Accounting Manager, Compliance Director and Regional Director will monitor changes in authoritative guidance and regulations and make changes to PLA's fiscal policies and procedures as necessary.
- Phalen Leadership Academies Fiscal Policies and Procedures will be reviewed and updated annually.

Information Technology

- *Disaster Recovery* - The Phalen Leadership Academies have a disaster recovery plan in place that includes procedures for recovering all vital data and system programs in the case of total loss via a disaster (i.e. fire, tornado, flooding). The plan includes system replacements, system backups, laptop and desktop images and data restoration.
- *Back Up Processing* - All data on network resources are backed up on a daily basis.
- *Physical Security* - All computer systems are located in a secure data room. Access to the data room is limited to the Principal, Director of Operations and Front Office Administrator. All terminals are laptops and are password protected using encryption.
- *Logical Security* - Each PLA employee is required to maintain their own local password on their school issued laptop.
- *Change Controls* - PLA uses a commercially packaged software platform for accounting and financial functions. The only modifications to the source code are vendor-provided updates.
- *Input Controls* - All information is properly authorized before it is entered into the system to ensure the accuracy of the information and that information is entered into the system once. Whenever possible, electronic controls are used to validate information and reconciliations are used to confirm the validity of all data.

Document Retention

- The Phalen Leadership Academies will abide by all Federal and State legal requirements regarding document retention.
- Permanent documents that the Phalen Leadership Academies will retain indefinitely include but are not limited to the following: records of

- incorporation, bylaws, amendments and corporate charter, 501(c)(3) approval letter, minutes of Board meetings, annual reports, tax returns, financial audit reports and student records.
- Financial records, including but not limited to balance sheets, detailed ledgers, banking records, vendor payments and payroll records should be retained for the longer of: 7 years or per the Federal and/or State requirements.
 - Any document with confidential student, employee or financial information should be destroyed by shredding the document or by using a Certified Document Destruction vendor.

FIXED ASSET POLICY

The Phalen Leadership Academies are establishing a fixed asset accounting system that will contain sufficient data to permit:

- 1 the preparation of fiscal year end financial statements in accordance with Generally Accepted Accounting Principles (GAAP)
- 2 adequate insurance coverage
- 3 control, accountability and security
- 4 maintaining a fixed asset control system

Criteria for Fixed Asset Capitalization: For financial statement reporting purposes designation as a fixed asset requires that the purchase meets the following conditions:

- 1 the asset has a useful life of one (1) year or more
- 2 the cost of the asset is greater than \$1,000.00

Some items may be identified as "controlled assets" that, although they do not meet all fixed asset criteria, are to be recorded on the fixed asset system because of their sensitive, portable, and/or theft-prone nature. These items will be expensed in the period the obligation is made but will be tracked similar to fixed assets for control.

Valuation:

- Fixed assets are to be recorded at actual, or if not determinable, estimated purchase price or fair market value at the time of acquisition.
- Donated fixed assets shall be valued at the fair market value at the time donated.
- The value of all fixed assets shall include all expenditures needed to acquire and place the asset in service.

Depreciation:

Assets will be depreciated using the straight-line method of depreciation. Estimated life for fixed assets will follow current IRS guidelines.

Classifications:

Fixed assets shall be classified as follows:

1. furniture
2. equipment
3. transportation
4. software
5. structures and improvements
6. land
7. improvements other than buildings
8. construction in progress

Information:

The following information shall be maintained for all fixed assets:

1. Description of Asset
2. Asset classification (Furniture, computer, building, etc)
3. Location of Asset
4. Purchase Price
5. Vendor
6. Voucher Number
7. Date purchased or leased
8. Method of Acquisition (purchase, donation, lease, etc)
9. Estimated useful life
10. Depreciation Time Period
11. Accumulated depreciation
12. Method and reason of disposal (if applicable)

In order to prevent theft of PLA property, all fixed assets will have a PLA fixed asset tag that ties to the fixed asset system. Items that do not fit the definition of fixed assets that are easily transported or stolen will also have a PLA identification tag that also ties to the fixed asset system.

Assets may not be used in a manner unrelated to the functions and purposes of the Academy.

Fixed Asset Disposal:

The Principal and Director of Operations may initiate a fixed asset disposal by completing a request for Authorization and Disposal of Equipment Form. Requests must include all detail from the Fixed Asset System as well as a reason for the disposal request, trade in or sale options and replacement cost and an approval by the Director of Operations and Principal. Any fixed asset with a fair market value greater than or equal to \$5,000 must be approved by the board prior to retirement.

When equipment has been purchased with Federal or State grant funds, grant rules and regulations must be adhered to.

For assets purchased with a fair market value of less than \$5,000, CEO and CFO approvals are required prior to retirement.

If a retirement is approved, the authorized form will be forwarded to the Accounting Manager to update the fixed asset inventory, depreciation schedule and general ledger.

Examples of reasons for retirement:

1. Asset is damaged beyond repair.
2. Asset is damaged and the cost to repair it exceeds the current fair market value.
3. Asset is not able to support current technology needs.

When appropriate and when an asset is damaged beyond repair or when an asset is damaged and the cost to repair it exceeds the fair market value, the asset is then stripped of useful components and stored as ready service spares for other assets.



Employee Conflict of Interest Policy

Policy brief & purpose

Our organization **Conflict of Interest Policy** refers to any case where an employee's personal interest might contradict the interest of the organization they work for. This is an unwanted circumstance as it may have heavy implications on the employee's judgement and commitment to the organization, and by extension to the realization of its goals.

This policy will outline the rules regarding conflict of interest and the responsibilities of employees and the organization in resolving any such discrepancies.

Scope

This organization conflict of interest policy applies to all prospective or current employees of the organization, as well as independent contractors and persons acting on behalf of the organization.

Policy elements

The relationship of the organization with its employees should be based on mutual trust. As the organization is committed to preserve the interests of people under its employment, it expects them to act only towards its own fundamental interests.

Conflict of interest may occur whenever an employee's interest in a particular subject may lead them to actions, activities or relationships that undermine the organization and may place it to disadvantage.

What is an employee conflict of interest?

This situation may take many different forms that include, but are not limited to, conflict of interest examples:

- Employees' ability to use their position with the organization to their personal advantage.
- Employees engaging in activities that will bring direct or indirect profit to a competitor.
- Employees using connections obtained through the organization for their own private purposes.
- Employees using organization equipment or means to support an external business.
- Employees acting in ways that may compromise the organization's legality (e.g. taking bribes or bribing representatives of legal authorities).

The possibility that a conflict of interest may occur can be addressed and resolved before any actual damage is done. Therefore, when an employee understands or suspects that a conflict of interest exists,



they should bring this matter to the attention of management so corrective actions may be taken. Supervisors must also keep an eye on potential conflict of interests of their subordinates.

The responsibility of resolving a conflict of interest starts from the immediate supervisor and may reach senior management. All conflicts of interest will be resolved as fairly as possible. Senior management has the responsibility of the final decision when a solution cannot be found.

In general, employees are advised to refrain from letting personal and/or financial interests and external activities come into opposition with the organization's fundamental interests.

Disciplinary Consequences

In cases when a conflict of interest is deliberately concealed or when a solution cannot be found, disciplinary action may be invoked up to and including termination.



Vendor Conflict of Interest Disclosure Form

All vendors interested in conducting business with Phalen Leadership Academies (“PLA”) and/or Affiliated Schools must complete and return the Vendor Conflict of Interest Disclosure Form in order to be eligible to be awarded a contract. Please note that all vendors are subject to comply with PLA and Affiliated Schools’ conflict interest policies as stated within the certification section below.

If a vendor has a relationship with a PLA or Affiliated Schools official or employee or an immediate family member of a PLA or Affiliated Schools official or employee, the vendor shall disclose the information required below.

Certification: I hereby certify that to my knowledge, there is no conflict of interest involving the vendor named below:

1. No PLA or Affiliated Schools official or employee or PLA School and Affiliated Schools employee’s immediate family member has an ownership interest in vendor’s company or is deriving personal financial gain from this contract.
2. No PLA or Affiliated Schools official or employee’s immediate family member has an ownership interest in vendor’s company or is deriving personal financial gain from this contract.
3. No separated PLA or Affiliated Schools official or employee who has been separated from the organization for less than one (1) year has an ownership interest in vendor’s company.
4. No PLA or Affiliated Schools official or employee is contemporaneously employed or prospectively to be employed with the vendor.
5. Vendor hereby declares it has not and will not provide gifts or hospitality of any dollar value or any other gratuities to any PLA or Affiliated Schools official or employee to obtain or maintain a contract.
6. Please note any exceptions below:

Vendor Name	Vendor Phone Number
Conflict of Interest Disclosure *	
Name of PLA or Affiliated Schools official, employees or immediate family members with whom there may be a potential conflict of interest.	<input type="checkbox"/> Relationship to employee _____ <input type="checkbox"/> Interest in vendor’s company _____ <input type="checkbox"/> Other _____

I certify that the information provided is true and correct by my signature below:

Procurement Use Only

- Yes, named employee or official was involved in the procurement process or decision.
 No, named employee or official was not involved in the procurement process or decision.

Addendum A-3
Performance Goals

Annual Academic Performance Goals

Jacquet Middle School: Overall Campus Accountability Rating (A-F)					
Projection 2020-2021	Target 2021-2022	Target 2022-2023	Target 2023-2024	Target 2024-2025	Target 2025-2026
TBD	C	B	B	B	B

Annual Financial Performance Goals

Performance Measure #1	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Accurate Financial Reporting and Demonstration of Fiscal Responsibility	Completion of annual financial report demonstrating fiscal responsibility	Completion of annual financial report demonstrating fiscal responsibility	Completion of annual financial report demonstrating fiscal responsibility	Completion of annual financial report demonstrating fiscal responsibility	Completion of annual financial report demonstrating fiscal responsibility
Performance Measure #2	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Demonstration of Sound Organizational Financial Practices	Unqualified Audit Opinion Completion of all other state- and federally required financial forms and documentation	Unqualified Audit Opinion Completion of all other state- and federally required financial forms and documentation	Unqualified Audit Opinion Completion of all other state- and federally required financial forms and documentation	Unqualified Audit Opinion Completion of all other state- and federally required financial forms and documentation	Unqualified Audit Opinion Completion of all other state- and federally required financial forms and documentation

Addendum A-4
Performance Consequences
Consequences for Failure to Meet Performance Goals

Schedule of Progressive Consequences

	<i>Consequence for Failure to Meet Performance Goals</i>
YEAR 1 2021-2022	<p>Failure to Meet Academic or Financial Goals Public Hearing inclusive of School-Level Data Reviews and/or Operator Financial Data Reviews</p> <p>Failure to Meet Financial Goals Required financial training and adoption of policies and procedures to remedy deficiency</p>
YEAR 2 2022-2023	<p>Failure to Meet Academic or Financial Goals (First Time) Public Hearing inclusive of School-Level Data Reviews and/or Operator Financial Data Reviews</p> <p>Failure to Meet Financial Goals (First Time) Required financial training and adoption of policies and procedures to remedy deficiency</p> <p>Failure to Meet Academic or Financial Goals (Second Time) Probation of charter and notice of intent to terminate contract and revoke charter if academic and/or financial performance goals not achieved in YEAR 3.</p>
YEAR 3 2023-2024 And BEYOND	<p>Failure to Meet Academic or Financial Goals (First Time) Public Hearing inclusive of School-Level Data Reviews and/or Operator Financial Data Reviews</p> <p>Failure to Meet Financial Goals (First Time) Required financial training and adoption of policies and procedures to remedy deficiency</p> <p>Failure to Meet Academic or Financial Goals (Second Time) Probation of charter and notice of intent to terminate contract and revoke charter if academic and/or financial performance goals not achieved in YEAR 4.</p> <p>Failure to Meet Academic or Financial Goals (Third Time) Termination of performance contract and revocation of charter.</p>

Addendum A-5
Monitoring and Oversight Plan

Area of Oversight	Description	Monitoring Action	Calendar	Rationale/Authority
Academic Performance	OP must achieve the student outcomes as outlined in the charter contract.	<p>-FWISD gathers Texas Accountability A-F grade and related data;</p> <p>-OP provides school-level data reports consistent with student outcome goals and measures in the charter contract;</p> <p>-OP provides update to FWISD board annually on performance and strategies to improve performance, if applicable;</p> <p>-FWISD reviews performance against expectations and provides annual rating.</p>	<p>-Quarterly OP and FWISD meetings;</p> <p>-Ongoing monitoring of high-stakes, state testing administration by FWISD.</p>	<p>-Contract 8.01</p> <p>-Texas Education Code Chapter 12</p>
OP Board and Local Advisory Committee Oversight of Academic Program	OP governing board is responsible for ensuring that OP achieves performance goals and related targets and the local advisory committee should have an active role in overseeing the school progress.	FWISD Office of Innovation reviews OP governing board and local advisory committee meeting information to confirm that school performance on contractual goals is reviewed by each (annually, at a minimum).	FWISD Office of Innovation reviews OP local advisory committee and OP governing board meeting information monthly, or attends meetings, in year 1 of school operation (can adjust frequency in subsequent years based on performance).	Contract 8.04
OP Board and Local Advisory Committee Membership	<p>Neither the OP governing board, nor the OP local advisory committee shall include any member of FWISD board of trustees, superintendent or staff responsible for authorizing activities; and the majority of the OP governing board or OP local advisory committee shall not be comprised of district staff.</p> <p>OP provides true and accurate list of current directors of the OP governing board and OP local advisory committee. OP provides notice of any change to FWISD Office of Innovation within 30 days.</p>	<p>-OP provides board and local advisory committee roster, including member, position, term, and employer;</p> <p>-OP posts board and local advisory committee roster to OP website;</p> <p>-FWISD Office of Innovation reviews board and committee compositions for compliance;</p> <p>-OP notifies FWISD Office of Innovation in writing of any change to board or committee membership within 30 days.</p>	<p>-At contract signing;</p> <p>-Within 30 days of a board or committee change;</p> <p>-Verified in board and committee meeting minute reviews;</p> <p>-Review websites annually.</p>	<p>-Contract 10.01</p> <p>-1882 Requirements</p>

Area of Oversight	Description	Monitoring Action	Calendar	Rationale/Authority
Texas Open Meetings Act & Texas Public Information Act	OP governing board, and to the extent applicable, OP advisory committee, must meet compliance requirements, including Texas Open Meetings Act and Texas Public Information Act.	<p>FWISD Office of Innovation monitors OP for compliance with Texas Open Meetings Act:</p> <ul style="list-style-type: none"> -Posting meeting notice and meeting minutes on OP and school website; -Ensuring public access to meetings and minutes; -Operating with quorum; -Closing meetings only in accordance with law. <p>OP provides evidence that each board member has completed OMA and PIA trainings within 90 days of contract approval or for new members, joining the board.</p>	<p>FWISD Office of Innovation:</p> <ul style="list-style-type: none"> -Reviews board meeting information quarterly in Year 1 of school operation (frequency may be adjusted based on performance in subsequent years); -Attends at least one board meeting annually; -Reviews OP website quarterly; -OP provides Open Meetings and Public Information Act training evidence within 90 days after contract approval and within 90 days of new members joining board. 	<ul style="list-style-type: none"> -Texas Open Meetings Act -Texas Public Information Act
	OP local advisory committee will conduct business transparently.	<p>FWISD Office of Innovation monitors OP to ensure that the committee:</p> <ul style="list-style-type: none"> -Posts meeting notice at school and on campus website; -Provides public access to meetings and minutes; -Meets at least quarterly; -Provides the public opportunity to provide comment during the meetings. 	<p>FWISD Office of Innovation:</p> <ul style="list-style-type: none"> -Reviews meeting information quarterly in Year 1 of school operation (frequency may be adjusted based on performance in subsequent years); -Attends at least one board meeting annually; -Reviews campus website annually 	
Schedule: School day, school year, bell schedule, before and after-school services and extra-curricular activities.	OP school schedule must meet state requirements for minutes of instruction and terms of the contract and be approved annually by OP governing board. OP and FWISD come to certain agreements on schedule to coordinate transportation and other district-provided services dependent on school day and school year schedule.	<p>OP must provide FWISD Office of Innovation with OP governing board-approved school calendar and schedule information annually, no later than 90 days before the start of the school year.</p> <p>FWISD Office of Innovation reviews schedule information for:</p> <ul style="list-style-type: none"> -Compliance with state requirements for number of minutes -Material consistency with approved model -Coordination of provided operations supports 	OP provides the next school year's calendar and schedule to FWISD by May 1.	<ul style="list-style-type: none"> -Contract 10.07 -Texas Education Code -Other service contracts between OP and FWISD, if applicable

Area of Oversight	Description	Monitoring Action	Calendar	Rationale/Authority
Accounting & Financial Health	OP shall comply with generally accepted fiscal management and accounting principles. OP must complete a financial audit annually, completed by an independent CPA consistent with all requirements.	-OP submits to FWISD Office of Innovation an unqualified audit opinion of the independently held and operated funds in the account for the OP; -FWISD Office of Innovation reviews audit opinion for compliance with GAAP and for accountability purposes consistent with the contract; -OP submits quarterly financial statements (income/expense report, balance sheet, cash flow statement) after each quarter.	-OP submits audit to FWISD Office of Innovation annually by the final school day preceding winter break; -OP submits nonprofit financial statements to FWISD Office of Innovation quarterly in Year 1, and annually in subsequent years.	-Contract 14.09 -State and Federal Laws
Contracting, Purchasing, and Procurement	OP's business operations meet requirements for state and federal contracting, purchasing, and procurement.	-OP submits business operations manual or relevant fiscal policies to FWISD Office of Innovation. -FWISD Office of Innovation reviews for compliance with state and federal contracting and payment requirements.	August annually or if policies have been modified.	Contract 14.08
Discipline and Expulsion Policies and Practices	OP must comply with district policy or OP's own policy regarding student discipline and expulsion, consistent with its proposal to operate a new school and the charter contract.	-OP provides data on suspensions following each grading period; -OP submits to authorizer information on potential expulsion prior to any decisions; -OP submits to authorizer any proposed modifications to discipline policies and practices at least 60 days prior to proposed implementation; -Authorizer reviews data for any possible concerns; -Follows up and requests additional data as needed.	OP provides data on suspensions following each grading period and additional information on an ongoing basis.	-Contract 10.05; 10.06 -State and Federal Laws
Student and Family Surveys	OP administers district-provided climate surveys to campus students and families and shares the results back with the district.	OP administers surveys and shares results back with FWISD.	OP provides survey results and corresponding data to FWISD within 2 weeks of receipt.	
Educational Plan, Academic Model, Curriculum and Instructional Materials	OP implements an educational program materially consistent with that described in its proposal to operate the school, criteria that may be outlined in the contract, and consistent with state requirements.	Using the education model monitoring checklist, FWISD Office of Innovation will conduct a monitoring evaluation, including a document review, to gather evidence that material terms of the educational program are being implemented with fidelity. OP shall provide any additional required evidence.	Up to twice annual monitoring evaluation and any corresponding document requests (30 days notice).	-Contract 12.01-12.03 -Texas Education Code (incl. TEKS)
	OP will ensure that curriculum satisfies the minimum requirements outlined in 19 Texas Administrative Code §§ 74.2, 74.3.	OP provides annual update to FWISD on curriculum choice for school. FWISD reviews curriculum choice to ensure that curriculum meets minimum state requirements.	Annual OP curriculum submission and FWISD review of compliance with state requirements (180 days prior to beginning of OP school year).	-Contract 12.01; 12.04 -Texas Education Code (incl. TEKS)

Area of Oversight	Description	Monitoring Action	Calendar	Rationale/Authority
Compliance With Applicable Law	Including but not limited to: -Title VI of Civil Rights Act -Title VII of Civil Rights Act -Title IX -Section 504 -Age Discrimination Act -ADA -IDEA -FERPA -ESSA (as indicated in Act) -Texas Education Code (to the extent not exempt) -Records retentions laws -Conflict of interest laws -Texas Local Gov't Code (to the extent it applies to school districts) -Texas Public Information Act	Signed Contract = Assurance. Additional documentation if issues arise or as required by State or Federal monitoring.	-At contract signing; -Additional documentation requests as issues arise or as required by State or Federal monitoring.	-Contract 3.04 -State and Federal Law
OP Adoption of Board Policies per Contract or Operation in accordance with District Board Policies	OP Board adopts FWISD Board policies specified in the contract at a public meeting held consistent with Texas Open Meetings Law and in the charter contract addendum A-2.	-OP Board approval of FWISD contract in a public meeting; -OP must post all adopted policies including relevant district policy on school website; -OP must provide drafts of any proposed amendments or changes to FWISD policies currently in effect to the District for review and comment no later than 30 calendar days prior to the meeting at which the policies are to be considered for adoption or amendment.	-OP shares minutes from public meeting at which contract was approved; -Further inquiry/request for documentation on an as needed basis.	Contract 7.02 and 7.03
Student Enrollment	Enrollment at the school must be equitable and follows FWISD centralized enrollment process policies.	OP Board approval of partnership contract and OP Call application.	-OP shares minutes from public meeting at which contract was approved; -Further inquiry/request for documentation during the enrollment window and as needed.	Contract 10.05
Criminal History Background Checks	FWISD shall conduct criminal history background checks required by Applicable Law for all vendors and contractors selected by the District as well as for all District employees assigned to OP campus. OP shall conduct criminal history background checks for all vendors and contractors selected by OP as well as for all OP employees, or OP may contract with the District for such checks.	-Policy must be codified in school handbook; -OP must have criminal history background checks for OP employees and all vendors and contractors selected by OP on file and available for review by FWISD.	Annual review as part of up to twice annual monitoring evaluation.	Contract 10.09; 11.05

Area of Oversight	Description	Monitoring Action	Calendar	Rationale/Authority
Certified Personnel	School personnel will have qualifications required by applicable law for assigned role.	-OP provides assignment lists of all teachers and staff to FWISD Office of Innovation including name, dates of assignment, assignment, licensure. This list is provided at the start of each school year and upon any changes; -FWISD Office of Innovation verifies teacher certification and spot checks during up to twice annual monitoring evaluations.	September and when there are any changes.	-Model TEA Contract 11.07 -Texas Education Code
Employment Records	FWISD maintains employment records, as applicable, for all personnel it employs. OP maintains employment records, as applicable, for all personnel it employs.	-OP will develop and share with FWISD a process to record and communicate any personnel actions related to FWISD personnel assigned to OP campuses; -Annually, OP will share the full set of personnel actions from the year. FWISD will confirm that all of those actions are incorporated into employee records as required and that each action was communicated appropriately.	-September of first year of operation (process to record and communicate); -Annually in June (personnel actions review).	-Contract 11.08 -State and Federal Laws
Insurance and Other Compliance	OP must have insurance coverage that meets requirements.	-OP submits evidence of insurance coverage to FWISD Office of Innovation; -FWISD Office of Innovation will review insurance coverage for compliance with contractual requirements.	-Within 30 days of contract signature; -Upon request; -Or within 30 days of any cancellation or material adverse change.	Contract 13.07
Records Management System	OP must implement a records management system that conforms to the system required of FWISD.	Signed Contract = Assurance. Additional verification if issues arise.	-At contract signing; -Additional verification as issues arise.	-Contract 15.01 -Local Government Records Act
State and Federal Reporting	OP must provide information to FWISD on an as needed basis for state and federal reporting. FWISD will make all attempts to provide OP appropriate notice regarding such reporting requirements.	As required by state and federal reporting.	As needed.	-Contract 15.02 -State and Federal Law



Phalen Leadership Academy at Jacquet Middle School Monitoring Plan Supplement: Core Elements of PLA Education Model

This document describes the core elements of the PLA educational model that will be the focus of FWISD annual evaluation process of the partnership. As part of the contract negotiation process, FWISD and PLA will align upon the key features of the PLA model that the district will request evidence of during the annual monitoring process. This document may be amended by mutual agreement of both parties.

Curriculum and Instructional Design

Evidence of:

- Differentiated, small group interventions as part of a rotational instructional model
- Frequent, curriculum-based assessments
- Regular student use of Edgenuity adaptive learning software (pending resources)
- Regular progress feedback sessions between teachers and students where students and teachers work collaboratively to 1) continually review and process the meaning of data; 2) set goals with specific steps to achieve those goals; and 3) provide structured recognition of student progress
- Initial curriculum audit that informed the selection of an evidence-based, TEKS-aligned curriculum
- Comprehensive Analysis of Instruction using the proprietary PLA Comprehensive Analysis process

Special Populations and At-Risk Students

Evidence of:

- Multi-Tiered System of Support (MTSS) framework implementation, including Response to Intervention (RTI)
- Bilingual education model implementation
- Gifted and Academically Talented Education (GATE) program implementation

School Culture and Discipline

Evidence of:

- Positive Behavioral Interventions and Supports (PBIS) implementation: teachers and other school staff consistently model, practice, and encourage positive behaviors and social skills for students



- Real time student behavior tracking system implementation that is aligned with leading behavior interventions, such as PBIS, MTSS, and RTI, and serves as a mechanism for monitoring school climate
- Proprietary PLA Family Engagement process implementation that ensures that families are able to a) voice their input on their child's academic needs and interests; b) understand the PLA educational model and how it works to strengthen student achievement; and c) access real-time feedback from educators through regular communication channels

Assessment and Evaluation

Evidence of:

- Regular, standards-aligned assessment administration to identify student levels of achievement and understanding
- Interim norm-referenced assessment administration

Leadership and Professional Development

Evidence of:

- Regional Director based in Fort Worth providing active leadership in district partnership
- PLA Coaching Cycle implementation to tie teacher learning from PD activities directly to experiential practice, including the 6 domains of Culture and Behavior Management, Classroom Management and Environment, Scholar Engagement, Effective Lesson Components, Level 1 Instructional Execution and Level 2 Instructional Execution
- PLA Teacher Institute implementation, providing teachers in need of additional support with target, summer training sessions.
- PLA Leadership Institute implementation, providing targeted PD to school leaders on the seven key levers of effective school leadership: 1) Data-driven Instruction; 2) Instructional Planning; 3) Observation and Feedback; 4) Professional Development; 5) Student Culture; 6) Staff Culture; and 7) Managing School Leadership Teams
- PLA Learning Institute access provided to staff to enable staff to complete ongoing, self-paced online learning modules
- Consistent PLC implementation for teachers, in which they come prepared with student assessment data and performance artifacts to (a) collaboratively analyze student data and identify areas in need of improvement; (b) compare and share instructional strategies and resources; (c) collaborate to design appropriate interventions; (d) develop and refine curriculum mapping; and (e) organize model lessons on specific strategies and standards so that teachers can learn from their own practice

Addendum A-6
PLA Board of Directors

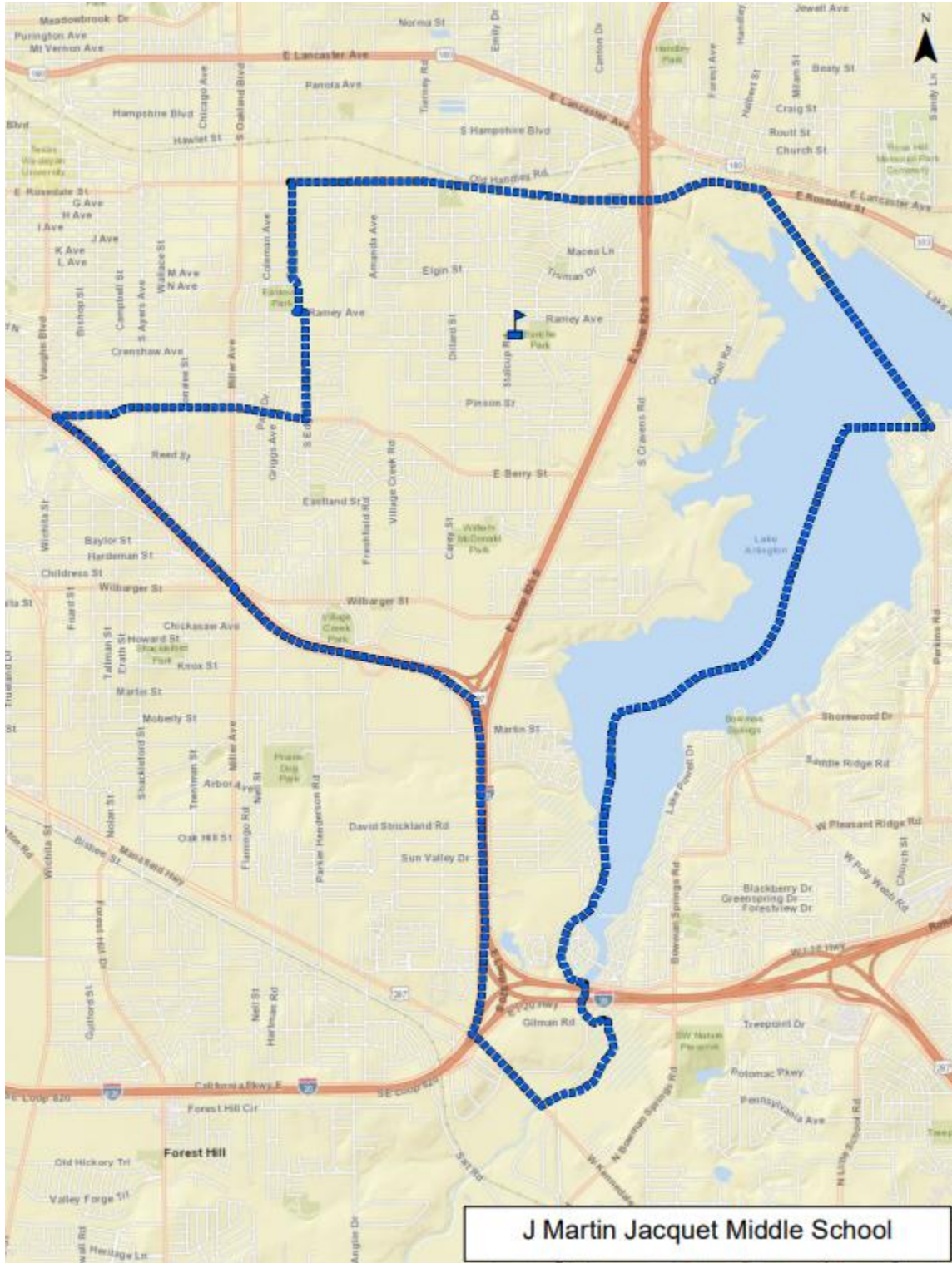


Phalen Leadership Academies

Board of Directors List

Name	Affiliation
Marlin Jackson	Super Bowl Championship cornerback, Indianapolis Colts; Executive Director, Fight for Life Foundation
Kristopher Kingery	Principal, River Birch Elementary School in Avon, IN
Earl Martin Phalen	Founder and Chief Executive Officer, Phalen Leadership Academies
Fernando Reimers	Professor of International Education and Director of the International Education Policy Program at Harvard Graduate School of Education
James Phalen	Former Vice Chairman, State Street Global Advisors (Retired)

Addendum A-7 Attendance Area Defined



Addendum 8

Education Plan

Executive Summary

1. Mission and Vision.

Phalen Leadership Academies (“PLA”) is a nonprofit network of high-quality public schools that help children (whom we call “scholars”) excel in their academics and grow as well-rounded individuals. Our mission is to ensure that all children can meet high academic and social standards, and thrive as leaders at home, in their communities, and in the world. PLA was founded in order to serve children who have historically not had access to high-quality education.

Through this application, we aim to articulate our vision for supporting the Fort Worth Independent School District (FWISD) in achieving its audacious student outcome goals and strategic plan for developing teachers and leaders. PLA is one of the few nonprofit school operators in the country led by a team comprised primarily of leaders of color. Our leaders have devoted their adult lives to improving the lives of children in underserved communities. Since our inception, we are proud to have partnered with leading educational organizations in developing a personalized educational model that promotes growth mindset in both students and educators.

2. Educational Need and Anticipated Student Population.

There are currently 82,704 children attending Fort Worth ISD, of whom 89% are students of color, and 84% are living in poverty. While most proficiency scores on the State of Texas Assessments of Academic (STAAR) have improved, Fort Worth ISD is working diligently to help all of its students meet the state’s challenging academic standards. In the 2019-20 school year, Fort Worth ISD and its schools were not provided a state accountability rating due to COVID-19. In the 2018-19 school year, seventeen elementary and middle schools in the district received a D-rating, and seventeen elementary and middle schools received an F-rating. Table 1 below provides a summary of overall performance:

Table 1: FWISD Report Card	Overall	Student Achievement	School Progress	Closing the Gap
Rating	C	C	B	C
Scaled Score	79	73	83	71

In the 2018-19 school year, 35% of all students were meeting grade level or above for all subjects based on the STAAR assessment. When this number is broken down by subject, 35% demonstrated proficiency in reading, 35% in math, and 38% in science. For students of color, proficiency scores are significantly lower. Only 24% of Black scholars were meeting grade level or above for all subjects. Broken down by subject, the proficiency scores were 25% for reading, 23% for math and 25% for science. Similarly, only 35% of Hispanic scholars met grade level or above for all subjects. For reading, proficiency at grade level or above was 34%, for math it was 35% and for science, it was 38%. Scholars from low-income families demonstrated the following proficiency rates: 32% for all subjects; 31% for reading; 32% for math; and 35% for science. Due to relatively lower STAAR proficiency rates for traditionally underserved student populations, the district received a C-rating on the Closing the Gap domain.

In total, there are 19,936 Fort Worth ISD students who are currently attending a D- or F-rated K-8 school. Breaking down performance data by school reveals similar trends. At Western Hills Elementary, for example, 92% of scholars are from low-income families. Based on the 2018-19 STAAR assessment, 22% of Western Hills students were at or above grade level in proficiency for all subjects. By subject, the breakdown was 26% for reading, 20% for math and 14% for science. Similarly, at Sunrise-McMillan Elementary, 95% of scholars are from economically disadvantaged backgrounds. Overall, 19% of students met grade level or above proficiency for all subjects. For reading, this was 26%, for math 16% and for science 15%. Students from low-income families traditionally underperform on the state test. Currently, PLA is serving approximately 7,000 students, of whom 97% are students of color, and 88% are from low-income families. We hope to bring our successful experience serving students from similar demographics to support Fort Worth ISD in raising student achievement.

3. Education Plan / School Design.

The PLA instructional model is evidence-based, designed by highly successful educators, and focuses on instruction that is personalized and data-driven. Small-group instruction is a central vehicle for providing mastery-based academic scaffolding, creating a uniquely rigorous and personalized learning experience for every child. This approach, as demonstrated by PLA’s track record, has proven very effective for turning around the academic performance of students who have attended chronically underperforming schools. The PLA instructional model was designed by educators who have decades of

experience working with students of color living in low-income communities. This design is built into the instructional framework at each of the schools, wherein educators understand scholar needs and have high expectations for all students. Specifically, the PLA instructional model employs the following best practices:

Daily differentiated, data-driven instruction and intervention: Both our instructional strategies and school day schedule are designed to maximize the amount of differentiation possible for all students. Whenever possible, we offer small-group intervention to students through our rotational instructional model. This consists of a 30-minute targeted intervention block where small groups (4-6 scholars) who perform similarly in a subject area work with a teacher or specialist on modules that accelerate their growth. Groups are identified through rigorous data analysis based on weekly and interim assessments, and interventions are aligned with curricula. During individualized intervention, progress feedback sessions for scholars with IEPs include check-ins about IEP goals, as well as teacher-student reviews of assessment data to determine appropriate interventions. Differentiated instruction also allows each ELL student the individualized instruction needed for growth, customized to their current level of language acquisition.

Frequent assessments to identify student needs and build cumulative rigor: Frequent assessment, along with results-analysis, improves student outcomes; however, most schools test students quarterly, semi-annually, or even only annually, impeding teachers' ability to intervene at critical points in scholar development. Our approach provides consistent and accurate student data via weekly curriculum-based assessments in subjects including vocabulary, grammar, reading, and math. Because PLA reframes tests as a core classroom learning activity, scholars look forward to this opportunity to improve on past performance and weekly results provide ongoing motivation for students. Frequent assessment benefits students with disabilities and ELL students, providing new data each week on scholar progress so that teachers can measure progress toward IEP goals or English language proficiency and rapidly adjust instruction appropriately. The intentional focus on data-driven ownership of academic progress offers a unique take on using data to improve student outcomes.

Progress feedback to help students achieve at higher levels: The PLA model embeds a focus on student mindsets within our instructional approach. Students who attend underperforming schools often develop a fixed academic mindset. After facing many educational barriers, students can develop a pessimistic perception of their own abilities. Our model addresses this by offering regular progress feedback sessions in which educators guide students to reflect on their own continuous improvement and their willingness to take on greater challenges, empowering students to learn from their growth process. Educators help students visualize their progress and provide praise for effort (rather than praising grades earned). This process is particularly helpful to ELL students and students with disabilities, who may otherwise conflate a language barrier, or learning challenges stemming from a disability, with a limited ability to learn.

The most compelling evidence of our model's capacity to be successful in improving academic achievement come from our track record. Highlights from our track record illustrate the power of our educational model, as we have: transformed six F-rated schools to A-rated schools; increased scholar passing rates on the state ELA and Math tests by 11% in just one year—the highest standardized test growth for all schools in Central Indiana; earned school rankings of #4 and #5 in the district for strongest growth; accelerated progress towards grade-level proficiency with 72% of scholars showing standard to high annual growth on the state test; achieved an average of 92% proficiency on the state third-grade reading exam at our founding school; and empowered PLA scholars in grades K - 6 to gain an average of 1.3 years of annual growth toward grade-level proficiency on the STAR, nationally-normed assessment. When the PLA model is implemented with fidelity, we know that scholars will achieve significant gains in their academic performance.

Educational Program

Curriculum and Instructional Design

1.a. A framework for a rigorous, quality instructional design that reflects the needs of the school's target population and will ensure all students meet or exceed the expectations of Texas state standards;

Our schools utilize rigorous, evidence-based curricula and instructional design to scaffold students towards academic excellence. Our approach addresses the needs of each school's student population and accelerates progress towards grade-level proficiency. The goal of literacy instruction at our schools is to create lifelong readers; our instructional model places a unique emphasis on core skills to help children master literacy by grade three and gain skills in all domains of language development, including reading, writing, and speaking. Scholars acquire the foundational math knowledge needed to succeed in higher-order math courses, as well as an understanding of the myriad ways that math is important in everyday life. Our curricula engage children in math by creating multiple points of entry into the subject so that scholars are actively constructing their knowledge of mathematical concepts while becoming proficient at performing math. We consistently implement best practices by regularly administering assessments; using data to drive teaching strategies; providing extensive differentiated, small-group, and

standards-aligned instruction; and integrating personalized learning to ensure that all students are supported and challenged to achieve academic success.

See Curriculum and Assessment Matrix below for additional details about the PLA model for providing a guaranteed and viable curriculum aligned to state standards that includes a scope and sequence for each grade level and content area to be used at the school.

Core Curriculum and Assessment Matrix

Core Curriculum		English/Language Arts	Mathematics	Science	Social Studies
Grade 6	Curriculum/ Materials:	Recommended Curriculum: Into Literature HMH Optional Resource: Edgenuity MyPath	Recommended Curriculum: Into Math HMH Optional Resource: Edgenuity MyPath	Recommended Curriculum: FOSS Optional Resources: NewsELA SC/SS	Recommended Curriculum: Facing History Ourselves or Eyes on the Prize Optional Resources: NewsELA SC/SS
	Scope/ Sequence:	Scope & Sequence aligned to TEKS	Scope & Sequence aligned to TEKS	Scope & Sequence aligned to TEKS	Scope & Sequence aligned to TEKS
	Assessment Plan:	<ul style="list-style-type: none"> ● Daily CFUs: TEK aligned questions to drive daily instruction and Tier 2 focus ● Weekly CFA: <ul style="list-style-type: none"> ○ Cold/fresh reads from core curriculum ○ Paired reading to compare /contrast two passages ○ Includes constructed response or performance task ● NWEA: Benchmark assessments BOY, MOY, EOY 	<ul style="list-style-type: none"> ● Daily CFUs: TEK aligned questions to drive daily instruction and Tier 2 focus ● Weekly CFA: <ul style="list-style-type: none"> ○ Fluency/ standard based from core curriculum / Edulastic ○ Includes constructed response or performance task ● NWEA: Benchmark assessments BOY, MOY, EOY 	<ul style="list-style-type: none"> ● Daily CFUs: TEK aligned questions to drive daily instruction and Tier 2 focus ● Weekly CFA: <ul style="list-style-type: none"> ○ TEK aligned from core curriculum ○ Includes constructed response or performance task 	<ul style="list-style-type: none"> ● Daily CFUs: TEK aligned questions to drive daily instruction and Tier 2 focus ● Weekly CFA: <ul style="list-style-type: none"> ○ TEK aligned from core curriculum ○ Includes constructed response or performance task
Grade 7	Curriculum/ Materials:	Recommended Curriculum: Into Literature HMH Optional Resource: Edgenuity MyPath	Recommended Curriculum: Into Math HMH Optional Resource: Edgenuity MyPath	Recommended Curriculum: FOSS Optional Resources: NewsELA SC/SS	Recommended Curriculum: Facing History Ourselves or Eyes on the Prize Optional Resources: NewsELA SC/SS
	Scope/ Sequence:	Scope & Sequence aligned to TEKS	Scope & Sequence aligned to TEKS	Scope & Sequence aligned to TEKS	Scope & Sequence aligned to TEKS
	Assessment Plan:	<ul style="list-style-type: none"> ● Daily CFUs: TEK aligned questions to drive daily instruction and Tier 2 focus ● Weekly CFA: <ul style="list-style-type: none"> ○ Cold/fresh reads from core curriculum ○ Paired reading to compare /contrast two passages ○ Includes constructed response or performance task 	<ul style="list-style-type: none"> ● Daily CFUs: TEK aligned questions to drive daily instruction and Tier 2 focus ● Weekly CFA: <ul style="list-style-type: none"> ○ Fluency/ standard based from core curriculum / Edulastic ○ Includes constructed response or performance task ● NWEA: Benchmark assessments BOY, MOY, EOY 	<ul style="list-style-type: none"> ● Daily CFUs: TEK aligned questions to drive daily instruction and Tier 2 focus ● Weekly CFA: <ul style="list-style-type: none"> ○ TEK aligned from core curriculum ○ Includes constructed response or performance task 	<ul style="list-style-type: none"> ● Daily CFUs: TEK aligned questions to drive daily instruction and Tier 2 focus ● Weekly CFA: <ul style="list-style-type: none"> ○ TEK aligned from core curriculum ○ Includes constructed response or performance task

		<ul style="list-style-type: none"> NWEA: Benchmark assessments BOY, MOY, EOY 			
Grade 8	Curriculum/ Materials:	Recommended Curriculum: Into Literature HMH Optional Resource: Edgenuity MyPath	Recommended Curriculum: Into Math HMH Optional Resource: Edgenuity MyPath	Recommended Curriculum: FOSS Optional Resources: NewsELA SC/SS	Recommended Curriculum: Facing History Ourselves or Eyes on the Prize Optional Resources: NewsELA SC/SS
	Scope/ Sequence:	Scope & Sequence aligned to TEKS	Scope & Sequence aligned to TEKS	Scope & Sequence aligned to TEKS	Scope & Sequence aligned to TEKS
	Assessment Plan:	<ul style="list-style-type: none"> Daily CFUs: TEK aligned questions to drive daily instruction and Tier 2 focus Weekly CFA: <ul style="list-style-type: none"> Cold/fresh reads from core curriculum Paired reading to compare /contrast two passages Includes constructed response or performance task NWEA: Benchmark assessments BOY, MOY, EOY 	<ul style="list-style-type: none"> Daily CFUs: TEK aligned questions to drive daily instruction and Tier 2 focus Weekly CFA: <ul style="list-style-type: none"> Fluency/ standard based from core curriculum / Edulastic Includes constructed response or performance task NWEA: Benchmark assessments BOY, MOY, EOY 	<ul style="list-style-type: none"> Daily CFUs: TEK aligned questions to drive daily instruction and Tier 2 focus Weekly CFA: <ul style="list-style-type: none"> TEK aligned from core curriculum Includes constructed response or performance task 	<ul style="list-style-type: none"> Daily CFUs: TEK aligned questions to drive daily instruction and Tier 2 focus Weekly CFA: <ul style="list-style-type: none"> TEK aligned from core curriculum Includes constructed response or performance task
Curriculum Audit Process Narrative	<p>The curricula pieces outlined above are what we would strongly recommend using. However, we would complete a two step process to evaluate the current curriculum prior to eliminating an expensive investment. The first step is to send out an Curricula Audit to staff to identify which pieces are currently being used, as well as all supplemental materials, as effective or ineffective. Also, identify which resources yield high impact for scholar achievement. The second step is for our National Academic Team to evaluate the current curricula offerings with the rubrics identified below to determine the effectiveness of the material.</p> <p>ELA 3-8 Rubric K-8 Math Rubric 6-8 Science Rubric</p>				

1.b. Sound instructional strategies that incorporate rigorous, high-quality experiences that promote critical-thinking skills and an explanation of how they will promote equitable outcomes for the targeted student population.

Using the proprietary PLA Comprehensive Analysis of Instruction process, the current instructional model will be reviewed and aligned against the evidence-based PLA educational model using PLA’s 15 Power Instructional Indicators. These indicators consist of key instructional strategies that range from classroom management, scholar engagement, differentiation, checks for understanding, to rigorous questioning and performance tasks. Using this process, our partner FWISD will also begin to implement data-driven personalized instruction that supports scholars through progress feedback cycles, explicit opportunities for reflection and paced, scaffolded mastery of content.

PLA schools employ the following sound instructional strategies that incorporate rigorous, high-quality experiences and promote critical-thinking skills:

Rigorous, frequent, and standards-aligned assessments: Based on our scope and sequence documents, teachers will

implement weekly benchmark assessments to align with curriculum to support retention, stamina, and rigor in student mastery of content in reading, writing and math. Assessments will be cumulative and aligned in substance and grading scheme with the Texas STAAR exam to familiarize students with the format of this standardized state assessment. Assessment scores will be posted school-wide the following day, providing scholars and teachers with an instant look at children's proficiency, and classrooms will compete to earn the highest scores each week, consistent with our focus on creating a high-performing school culture. PLA schools also administer interim/benchmark assessments and standardized-state assessments.

Extensive differentiated, small-group, and standards-aligned instruction: A unique core component of our model is that our small group instruction will be differentiated based on weekly test results. Data points from curriculum-based quizzes, adaptive learning software (where resources allow), weekly assessments, formal interim assessments (such as NWEA) and standardized state tests provide opportunities for teachers to track scholars' progress and rapidly adjust instruction to meet the needs of each scholar. Based on this data analysis, teachers will develop lessons that truly meet children where they are and support them to achieve at their highest capacity.

1.c. Effective methods and systems for providing differentiated instruction to meet the needs of all students and plans to utilize an RTI model to identify and serve students with learning gaps.

We strive to educate scholars in an academic environment that meets the individual educational needs of all scholars. To that end, all staff members are tasked with monitoring scholar academics and behavior to identify scholars that may need additional support. As the part of our Response-to-Intervention (RTI) framework, we provide Tier II, small-group intervention whenever possible. Scholar progress is closely monitored at each stage of intervention to determine the need for further research-based instruction and/or intervention in general education, special education, or both. The RTI process begins with high-quality instruction and universal screening of all scholars in the general education classroom. Struggling learners will be provided with interventions at increasing levels of intensity to accelerate their rate of learning. These services may be provided by a variety of personnel, including general education teachers, special educators, and specialists. Progress will be closely monitored to assess both the learning rate and level of performance of individual scholars. Educational decisions about the intensity and duration of interventions are based on individual scholar response to instruction. RTI is designed for use when making decisions in both general education and special education, creating a well-integrated system of instruction and intervention guided by scholar outcome data. Components of our RTI Process include:

- **Tier 1—High-Quality Classroom Instruction, Screening, and Group Interventions:** All scholars receive high quality, scientifically-based instruction provided by qualified personnel to ensure that their difficulties are not due to inadequate instruction. Scholars are screened on a periodic basis to establish an academic and behavioral baseline and to identify struggling learners who need additional support. Scholars identified as being at-risk through universal screenings and/or results on state- or district-wide tests receive supplemental instruction during the school day in the regular classroom.
- **Tier 2—Targeted Interventions:** Scholars not making adequate progress in the regular classroom in Tier 1 are provided with increasingly intensive instruction matched to their needs on the basis of performance levels and rates of progress. Such scholars receive targeted, small-group intervention based on their current skill level. Frequency and intensity vary across group size, duration of intervention, and level of training of the professionals providing instruction or intervention. These services and interventions are provided in small-group settings in addition to instruction in the general curriculum.
- **Tier 3—Intensive Interventions and Comprehensive Evaluation:** At this level, scholars receive individualized, intensive interventions that target each scholar's skill deficits. This one-on-one tutoring can happen within the core instructional block, but more frequently it takes place in the afternoon, where scholars work with teachers to catch up on key skills. Scholars who do not achieve the desired level of progress in response to these targeted interventions, after thorough consideration including both academic and non-academic factors, are referred for a comprehensive evaluation for special education services. The data collected during Tiers 1, 2, and 3 are included and used to make the eligibility decision.

1.d. A model that maximizes instructional time through consistent, efficient, and visible structures.

PLA's model maximizes the amount of time scholars spend in core instruction. We restructure core instruction using a rotational instructional approach, which provides up to two hours of instruction in each subject through a strategic mix of whole-group, small-group, and self-paced learning. Our model enables schools to implement a highly individualized learning model in which students have the opportunity to receive individualized instruction in small groups of no more than eight scholars. We leverage support staff available at each school to lead small-group time in the classroom on a regular basis during core reading and math instruction (90-120 minutes each) for students who need extra intervention. PLA's instructional coaches provide daily support to teachers and TAs in collecting, understanding, and utilizing data in differentiated instruction, improving teachers' ability to create personalized learning experiences for each child. Additionally, we utilize adaptive

programs to help educators maximize instructional time. For example, Edgenuity provides PLA teachers with rich controls for sequencing and programming the Individualized Learning Plan assignments. For example, teachers might assign the three modules as a “lesson,” including the explanation, guided practice, and quiz modules. If scholars do not reach target proficiency scores for the guided practice, teachers can set up controls that compel the scholar to redo the explanation & guided practice modules once or as many times necessary before moving on to the quiz module. Once desired mastery is achieved, the next skill in the outlined progression will launch, and the cycle continues. From this, scholars learn the value of effort, hard work, and persistence in working toward goals, while at the same time learning the academic skill. From this, it is clear that data-driven instruction facilitates scholar-driven instruction. At the beginning of the year, we train teachers to focus on instruction & practice on understanding and executing transitions, procedures and expectations for how scholars should be using the Edgenuity platform. Afterward, teachers can leverage the familiarity with the platform to vary the content so that scholars can put all focus onto understanding new material – not learning multiple new platforms, procedures or expectations. This maximizes instructional time, as every scholar knows the expectations and pathways to success.

1.e. A sound base for the proposed educational program in research, theory, and/or experience, including that it is likely to be rigorous, engaging, and effective for the anticipated student population.

The PLA educational program is based on evidence-based instructional practices. In our responses to the previous sections, we have outlined our approach to implementing these practices. Research supports the efficacy of these strategies, in particular for underserved populations of students:

Rigorous, frequent, and standards-aligned assessments: PLA’s monitoring of student progress begins with rigorous, frequent, and standards-aligned assessment for learning (AFL), or “formative assessment, that is, assessment intended to promote student learning” (Arter, 2003). A wealth of data shows AFL improves student outcomes: consistent and rigorous evaluation of student performance is correlated with higher quality instruction and higher academic achievement (Delisio, 2007; Peariso, 2006; Rothman, 2006; Olson, 2005). AFL helps low-achievers more than other students and, compared to other educational interventions, the impact of AFL on underperforming students is larger—findings particularly relevant as most students come to PLA schools significantly behind grade-level (Arter, 2003). Using assessment results, teachers will be able to select appropriate instructional interventions, decide which skills to target, and group students for collaborative learning (National Literacy Trust, 2008; Stiggins and Chappuis, 2008; Olson, 2007). Black and Wiliam’s (1998) meta-analysis of 250 studies found that when teachers used frequent assessments to adjust ongoing instruction, students demonstrated increased mastery of content and improved test performance.

Extensive differentiated, small-group, and standards-aligned instruction: Differentiated instruction is defined as finding multiple ways to structure a lesson so that each student has an opportunity to work at a moderately challenging level and at each student’s own pace (Tomlinson, 1999). The impact of differentiated instruction on student achievement is well documented. In a study of third graders receiving differentiated instruction, researchers found that students’ scores on the state exam increased by a statistically significant margin (Parsons, 2004; McAdamis, 2001). Differentiated learning also positively impacts social development and is correlated with learning responsibility as well as developing an inner sense of control (Clark, 2002). Our school’s instructional strategies and school day is designed to maximize the amount of differentiation possible for each scholar.

Job-embedded, ongoing coaching system for educator professional development: PLA knows that teachers need continuous practice, demonstration, and peer coaching in order to embed training into changed practice and translate training to student outcomes (Joyce & Showers, 2002; Cohen et. al., 2011) Indeed, such ongoing PD for teachers is critical to successful turnaround models and helps to ensure collaborative, continuous improvement of instructional practices (Joyce & Showers, 2011; Pondiscio, 2016). PLA’s Coaching Cycles professional development program ties learning from PD activities directly to experiential practice: instructional coaches observe educators in the classroom, then provide feedback within 48 hours. Teachers put new knowledge into practice immediately with built-in accountability, since the observer returns to confirm implementation of classroom-level changes. Coaching Cycles’ innovative use of frequent data and empowerment of teachers to leverage their own autonomy helps educators use data to modify instructional practices. Successful turnaround models must coach teachers to 1) continuously use data to inform educational strategies and 2) effectively lead collaborative teacher-student data review and goal-setting sessions (Dobo, 2017; Connelly, 2011); Coaching Cycles combines continuous educator coaching with real-time, weekly student data analysis to drive student improvement.

Enrichment Experiences: When instructional programs expose students to a wide variety of disciplines and draw upon student interests, students are more engaged in learning (Reis and Fogarty, 2006; Siegle and McCoach, 2005). In an intensive, longitudinal study following students attending an urban elementary school (Beecher and Sweeny, 2008), researchers found that enrichment learning resulted increased positive attitudes toward school, increased student engagement in learning and increased student performance on district and state assessments. In fact, student achievement on state tests from 1997 to 2004

showed improvement in all subject areas and in all levels of proficiency. Furthermore, the average percentage of students at or above proficiency on state reading, writing and math assessments increased across all demographics. Students also made significant gains on closing the achievement gap between ethnic and socioeconomic groups. One of the core features of our model is our belief that every child will benefit from a well-rounded, enriching learning experience. In our current PLA schools, we offer enrichment courses in STEM, health, physical fitness, social studies, art, music, and drama. In addition to enrichment courses, our current PLA scholars also participate in educational field trips to college campuses, professional workplaces, museums, and cultural landmarks.

Parental Engagement: Recognizing the importance of partnering with families, we developed and employ a scientifically validated process that ensures we effectively engage our parents (Chaplin and Capizzano, 2006). PLA taps into the incredible potential that is unlocked when parents become engaged in their child's education. When parents are involved, students have higher test scores, increased motivation, better attendance, decreased use of drugs/alcohol, and fewer instances of violent behavior (PTA; Rose, Gallup, & Elam, 1997). In fact, family participation in education is twice as predictive of students' academic success as family socioeconomic status (Walberg, 1984). Some elements of PLA's parent engagement process include training teachers to effectively partner with parents; creating a welcoming environment for our families; holding an orientation outlining our expectations of parents and what they can expect from us; regularly communicating with parents about their child's performance; and hosting fun events throughout the year that celebrate their children. Our parents will also be invited to sit in classes, participate in field trips, support scholar-led community service projects, or participate in any way that they feel comfortable.

High School Graduation Requirements (High Schools Only)

2.a. & 2.b. Not applicable.

Special Populations and At-Risk Students

3.a. Demonstrated understanding of state and federal obligations and requirements pertaining to students with disabilities, students identified as intellectually gifted, and ELL scholars.

At the policy level, PLA is committed to providing a free and appropriate public education (FAPE) to all scholars with disabilities and to aligning all special education services with the Individuals with Disabilities Education Act (IDEA); state laws outlined in Texas Education Code; the Child Find law; and Section 504 of the Rehabilitation Act of 1973. IDEA requires school districts to provide a FAPE in the least restrictive environment (LRE) to minimize the exclusion of students with disabilities from schools' general education programs. Students receiving special education services at PLA's schools will be placed in the LRE—i.e., general education classrooms—to the maximum extent possible. Approximately 89% of our SPED population network-wide is in LRE 50 or 51—in general education for more than 80% of the school day (LRE 50) or for 40% - 79% of the school day (LRE 51). The other 11% of our SPED population is in LRE 52—in general education for less than 40% of the school day.

We have a series of strategies in place for meeting the needs of English language learner (ELL) students, and we will ensure that both schools provide ELL services in the manner required by applicable law (Title VI of the Civil Rights Act of 1964 requires schools to take steps to ensure that students with limited English proficiency can fully participate in school programs and services). Additionally, our approach will be appropriately customized to ensure complete compliance with federal and Texas standards for the education of ELL students.

The National Association for Gifted Children states, "Although federal law acknowledges that children with gifts and talents have unique needs that are not traditionally offered in regular school settings, it offers no specific provisions, mandates, or requirements for serving these children." Fortunately for gifted children in the state of Texas, Texas Education Code (TEC) §29.122, 19 Texas Administrative Code (TAC) §89.1(3), and the Texas State Plan for the Education of Gifted/Talented Students 1.4C mandate that students in grades K through 12 Kindergarten to grade 12 "must be assessed and, if identified, provided G/T services." PLA will work with the district and the schools to ensure that we comply with these and any other applicable Texas and/or local codes.

3.b. Model for appropriate identification of students with special needs and to ensure they are served in the least-restrictive environment possible.

Students with Disabilities: We will ensure that our approach is appropriately customized to ensure compliance with federal and state law. The PLA approach ensures that students with special needs have access to the general education curriculum, educational and culture-building activities such as field trips and recognition events, enrichment classes, and standardized testing, all of which support their development. Our approach also ensures that special needs students received the required and appropriate support services as outlined in their IEPs and 504 plans. Throughout the year, our team will utilize a Response-to-Intervention (RTI) process to identify students who will qualify for special education services. At any point in the RTI process, a parent, guardian, or staff member may request a formal evaluation to determine eligibility for special education

services. Once parental consent has been obtained, the principal or special education coordinator will form the multidisciplinary team and conduct an evaluation. The team will be comprised of the child's parents and a group of qualified professionals who have training and experience specific to the needs or suspected disability of the child; the same group will serve on the child's IEP team. Following the evaluation, a case conference committee (CCC) will determine the scholar's eligibility, if any, for special education and related services. If a determination is made that a scholar is eligible, an IEP that meets the special education and related service needs of the scholar must be developed. Scholars with documented medical conditions that impact academic performance, but who are otherwise ineligible for special education, may qualify for additional supports in school delineated by a 504 plan. The IEP team, which includes the student's general and special education teachers, therapists, a public agency representative, and parents, will collaboratively determine the specific services the district will offer the student. The IEP will describe the student's strengths as well as academic, developmental, and functional needs. Annual goals will be established for the student which will determine the specific services the district will provide to help the student meet those goals. The IEP will be developed based on the needs of the individual student and will not be driven by PLA's costs in meeting those needs.

To satisfy the Child Find law, PLA will implement a Multi-Tiered System of Support (MTSS) framework to identify students who may be at risk academically or behaviorally. The MTSS framework will be used to integrate instruction, evidence-based interventions, and assessments to meet the academic/behavioral needs of all students. Student progress will be monitored to allow for changes in instruction, goals, or implementation of services. The MTSS process will consider environmental factors that may have a negative impact on the student's academics and/or behavior. Additionally, we will implement written policies and procedures approved by TEA that ensure all children (scholars located in our jurisdiction who are at least three years of age but less than 22 years of age) who are in need of special education and related services are identified, located, evaluated, and served as required by IDEA. To this end, we will provide parents/guardians with our methods of evaluation; accept referrals from a variety of individuals, including parents, social workers, staff, or community members; and train staff on Child Find.

IDEA and other relevant legislation, as well as the administrative rules described in this section, have specifically delineated roles and responsibilities for PLA staff to ensure compliance with these laws. At our school, the roles and responsibilities related to special education will be assigned to key members of the faculty. This approach will encourage ownership and accountability, in addition to ensuring compliance with the special education program. These staff members will be responsible for providing a full continuum of services, ranging from inclusive to consultative, to scholars with learning disabilities, mild or moderate cognitive disabilities, emotional disabilities, visual impairments, hearing impairments, and speech/language impairments. Ancillary or related services, such as behavior management, physical therapy, and interpreting, and special transportation, will also be provided for scholars with disabilities.

3.c. A comprehensive and compelling model for providing services to ELLs, including methods for appropriate identification of ELLs.

Our ELL scholars will spend as much time as possible in mainstream classrooms in order to ensure the greatest academic and social achievement. Our teachers will participate in extensive, ongoing professional development on how best to serve ELL scholars. PLA views the provision of services to English Language Learners as culturally responsive and necessary to ensure the equitable provision of educational services to all students. The school will utilize a bilingual education model to ensure that ELL students achieve English language proficiency in listening, speaking, reading and writing. PLA will hire teachers who are bilingual in Spanish and English to provide academic content instruction, bilingual teaching assistants to provide additional classroom support, and bilingual parent advocates to bridge any communication gap between parents and staff. ELL scholars will be assessed using the LAS Links standardized test to determine precise English language capabilities. If the scholar meets the legal definition of English Language Learner, then the scholar will have access to services designated for English language learners, including auxiliary texts, supplemental curricular tools and time with staff members specifically trained in best practices to serve ELL scholars.

Our instructional approach in serving ELL scholars within the classroom will be rooted in the most respected research in the field. As laid out by the Center for Applied Linguistics, our targeted ELL instruction will have the following characteristics: 1) Instruction for ELL scholars will focus on the same building blocks used for non-ELL scholars: phonemic awareness, phonics, fluency, vocabulary, and text comprehension; 2) We will not only focus on literacy instruction for our ELL scholars, but also oral fluency in English, as oral fluency and literacy achievement are closely linked and yet oral fluency is often overlooked; 3) As oral fluency and literacy in the scholar's native language can be beneficial in the literacy instruction in English, the scholar's first language will be welcome in the classroom; 4) As much as possible, teachers will use gesture, non-verbal cues, and repeat instructions; bilingual and pictorial texts will also be made available in the classroom when appropriate. These strategies will allow us to teach the required curricula with modifications tailored for ELL students. This duality in instruction will give students the opportunity to participate fully in our educational model.

3.d. A comprehensive and compelling model for providing services to students identified as intellectually gifted.

PLA has a series of strategies in place for meeting the needs of gifted and talented students. First, the rigorous curricula that PLA has selected works to encourage the accelerated progress of these scholars. This model allows for a significant amount of individualized instructional time so that scholars who are performing above grade level will be able to explore challenging content and skill-development exercises. In addition to these opportunities for accelerated learning already built into the school day, PLA offers academically advanced scholars an extra enrichment opportunity, called GATE (Gifted and Academically Talented Education). This is a short pull out period (approximately 30 minutes) twice a week that exposes academically advanced scholars to subjects and topics that they may not be able to explore otherwise, for example astronomy, archaeology, or chemistry. To qualify for this program, scholars must score a 130 on an IQ test, and place in the 99th percentile in two subjects of a standardized test of reading, writing and math. This program begins in second grade. If a participating scholar falls behind in his/her regular classes, the scholar will not continue with the program. A highly effective teacher leads this program who has been specifically trained and licensed through local opportunities to provide this accelerated support.

School Culture and Discipline

4.a. A vision for school culture or ethos that will promote high expectations, a positive academic environment, and shared ownership of intellectual and social development for all students.

PLA aims to serve all students by creating a school culture centered on rigorous academic support and comprehensive social and emotional learning. The majority of our scholars are children of color who have attended underperforming schools. We believe that all children can learn regardless of their race or background. Our children deserve educational opportunities that prepare them to compete in an increasingly global society. It is important that our children know the life-changing potential of receiving a quality education and transition from their K-12 educational experience to post-secondary options that will ultimately lead to successful adulthood. Our model emphasizes that potential in both our academic and non-academic learning and teaching. PLA supports our scholars' social-emotional and leadership development by helping them cultivate skills such as the ability to collaborate, problem solve, think critically, and be culturally aware. Some activities that we have provided in the past to promote the learning of these skills include drumming, ballet, West African dance, and character development courses. Moreover, the entire PLA school model seeks to holistically address deficits in social-emotional learning by targeting the following three core competencies: 1) Scholars are creative, critical thinkers and have strong character as demonstrated by improvement in the areas of responsibility, teamwork, problem solving and managing conflict; 2) Scholars demonstrate strong understanding of social justice, foreign languages/cultures, and racial identity/heritage; and 3) Scholars demonstrate improved knowledge and familiarity with postsecondary education options and career paths.

These three competencies encapsulate our holistic approach to learning and teaching, which seeks to educate and support our scholars on a spectrum of skills and competencies. PLA supports diversity, equity and inclusion for all scholars through a variety of avenues. To that end, we select culturally appropriate curricula that reflect themes and topics that are relevant to Black and Latino students, and we acknowledge the life challenges faced by students living in poverty. As an organization we also intentionally recruit a culturally and experientially diverse staff with multiple talents and interests. Underscoring our organizational commitment to seeking staff who are culturally aligned to our students is the fact that a majority of our leaders are people of color, including the Founder & CEO and most members of the senior leadership team. We connect scholars to positive adult Black and Latino role models; take them on field trips to culturally significant institutions; integrate Black and Latino literature into our academic curriculum; decorate our classrooms and hallways with pictures of minority leaders, inventors, and artists. For our children to feel they have the power and agency to transform their lives, they need access to experiences that build trust, self-esteem, and social capital. PLA has created an enrichment curriculum that fosters integrity-based leadership through nurturing pride in children's identities. Modules highlight Black and Latino role models, along with stories about how these individuals realized their dreams. This program allows scholars to envision themselves in a variety of career settings and connects them with mentors who reflect their heritage and ultimately help them achieve their potential. Research demonstrates the importance of role models for children of color. In 2002, researcher Sabrina Zirkel surveyed a group of middle school students over a period of two years. Her findings showed that, in comparison to students without role models of the same gender and race, students who did have matched role models earned higher grades, spent more time planning their futures, and could articulate a higher number of life goals, particularly those focused on education and careers.

4.b. A coherent plan for establishing and maintaining the intended culture for students, teachers, administrators, and parents from the first day of school and throughout the school year.

PLA is committed to ensuring that partner schools are safe, fun and exciting for scholars. In our early years, we focused largely on having clear and consistent consequences for negative behaviors. Soon, though, we realized that we needed to more intentionally recognize scholars who exhibited the values that we wanted in our community—honesty, empathy, persistence,

teamwork and kindness. From those lessons, a framework was developed; our aim is to use that framework to correct and redirect negative scholar behavior so that scholars can maximize in-school time learning. We want to do everything possible to keep our children in school and, most importantly, keep them in the classroom while simultaneously maintaining a safe and effective learning environment for all scholars. Simply, our goal is to deter unwanted behaviors and encourage wanted behaviors. The four pillars of our behavior management and incentive framework are Positive Behavioral Intervention and Supports (PBIS); communication/family engagement; real-time behavioral tracking system; and structured recognition of student progress. PLA will collaborate with each school to customize our plan for maintaining a positive school culture.

Positive Behavioral Intervention and Supports (PBIS): PLA adopts the Positive Behavioral Intervention and Supports (PBIS) model to shape its school culture and discipline practices, promoting positive behaviors. When implementing PBIS, teachers and other school staff consistently model, practice, and encourage positive behaviors and social skills. Children must learn social skills, just as they must learn math or reading skills; when these skills are taught effectively, the results include a positive culture, safe learning environments, and strong relationships between school staff and students. The use of PBIS reduces disciplinary incidents, including aggressive/antisocial behavior, substance use, and bullying behavior. PBIS also fosters in students improved ability to regulate emotions, academic engagement and achievement, and school climate (including higher rates of teacher retention). Finally, PLA offers structured recognition of student progress as an integral part of this approach; regular recognition addresses behavior and discipline from a positive, rather than punitive, angle.

Communication/family engagement: We view parents as key partners in their child's success, and parents play an integral role in facilitating our school culture. We regularly communicate with parents regarding their child's academic progress, behavioral needs, and successes at Parents-In-Touch days and throughout the year. Teachers send home biweekly report cards that include test scores, teacher comments, and a rating of a child's effort and behavior each day during the previous week. Keeping parents informed of their child's successes and challenges through this constant flow of information is key, and we ensure that parents receive and discuss their child's progress by requiring parents to sign and return report cards each week. We also distribute to parents a regularly published newsletter containing important school updates, upcoming events, reminders, and links to resources in the community. Every other week, we make encouraging and informative phone calls home to every parent to ensure that our communications are personal, friendly, and create a very welcoming culture.

Real-time behavioral tracking system: PLA's use of data for continuous improvement extends to school culture, as well. When we track behavioral data, we can ensure that we are praising children for improvement and adjusting interventions when necessary. One effective system that PLA schools have used is the online Kickboard system. Kickboard tracks student behavior, discipline incidents, referrals, and interventions, and the system is aligned with leading behavior interventions such as PBIS, MTSS, and RTI. The system offers apps for teachers, who can award points and make notes, as well as for students and parents to see feedback in real time. Kickboard also offers a database system for school- and district level data; school staff can pull reports, track school culture trends, and use data to adapt practices to achieve desired behavioral outcomes. Kickboard's points system can easily be integrated with existing incentive programs. The online system also provides support and resources for teachers and other school staff, including live support, video libraries, and best practices resources. This tool helps schools to decrease the number of discipline incidents, promote better communication with parents, and create student success; it is also a primary mechanism for monitoring school climate.

Structured recognition of student progress: In our current schools, our structured student recognition program has cemented a culture focused on progress, support, and teamwork. In biweekly check-in sessions, teachers will review with students their progress on weekly assessments, identify standards for further learning, and set a quantifiable goal for the next check-in. During these sessions, PLA teachers guide students in recognizing their own improvement and reflecting on the effort and hard work that created improvement. This is further facilitated by only praising growth during check-in sessions, not letter grades. PLA also explicitly and regularly rewards students for progress toward shared goals. PLA's structured recognition of student progress formalizes positive observations from monitoring sessions in order to improve student outcomes. PLA schools celebrate student achievement by displaying student work and teacher kudos in both hallways and classrooms; communicating regularly with parents about kids' successes; and honoring kids who do things for others. School incentive structures are most impactful when linked to student effort. Additionally, growth is best encouraged when students can select their own schoolwork; PLA consistently rewards students by encouraging them to improve on a favorite assignment. PLA's "caught-being-kind" strategy rewards students with a golden ticket to a tangible reward (for example, a fun, educational field trip); recognition serves as pro-social discipline, since students do not have to act out to get attention. Such approaches have been shown to increase regular school attendance and decrease suspension rates.

4.c. A clear plan to create an inclusive and welcoming environment that will engage families.

As one of the few minority-led organizations in the country, we believe authentic engagement with families is part of our organizational DNA. We are able to build trust with families because we authentically engage and partner with families from the very start. We meet with families prior to the launch of our ³⁰² school partnership, for example, to understand what they

are looking for in their child's school. To create inclusive and welcoming environments for our families, we employ a mix of family engagement strategies throughout the school year, which meet the unique needs of our families. Examples of these events include one-on-one parent-teacher meetings, called Parents-In-Touch days where teachers provide an in-depth, customized look at each child's performance and behavior through an analysis of student data; All-Pro Dads breakfasts and Muffins with Moms, which provide a warm environment to get to know our parents, answer their questions and share how we will support their children; and events that showcase our children's accomplishments, including holiday celebrations, January Art Fair, Black History Month Expo, and basketball games. We also provide communication channels to our parents that are frequent and that are easily accessible – we have a PLA Mobile App where parents can quickly see news, updates and events; we send out monthly newsletters; we implement frequent targeted mailers, phone calls to parents, and even radio campaigns; and we have a strong online presence with our main website and social media platforms (Facebook, Twitter, Instagram, and a YouTube Channel with features from our schools).

4.d. A system of proactive and responsive student support services to meet student needs.

Building on our successful community school model, PLA will work to identify community partnerships that provide meaningful services and support to our scholars and families. In partnering with schools in the past, we have engaged local community-based agencies to connect scholars and families to key services such as mental health, employment, afterschool, medical/dental services, and housing. Given the level of trauma created by poverty and the exceptional obstacles that our scholars face at home, it is crucial to provide social emotional development support. We work with school-based mental health and wellness programs to provide services such as general screening/assessment, behavioral counseling crisis intervention, health screenings, staff training, family counseling, and referral services. In addition to in-classroom behavior supports delivered by student support personnel, we partner with full-service mental health agencies to provide wrap-around behavior supports, including psychiatric evaluation, diagnosis, and on-going home- and school-based therapy. These services are particularly beneficial for students with special needs. By aligning our mental health provider with our response-to-intervention system, we are able to effectively identify special needs and provide appropriate support based on our scholars' individual needs.

4.e. A student discipline policy.

Please see page 22.

4.f. Legally sound policies for student discipline, suspension, and expulsion.

PLA has a pro-social, progressive school discipline policy, as discussed in our responses above. To the extent that our policy aligns with state and local policies regarding discipline, suspension, and expulsion, we will tailor this policy to dovetail with district student discipline policy, working closely with district and with each school to ensure in compliance with state regulations. Our goal is to keep students in the classroom, and whenever possible, rather than removing students, staff will show care and concern by talking with the student to find out the root of any behavioral issue. We also keep in close communication with parents to help prevent behavioral concerns from escalating. If more support in the classroom is needed, we work with the school administration and mobilize school support staff to meet that need.

4.g. Systems and processes for tracking discipline referrals and interventions.

As a partner to Fort Worth ISD, we will collaborate with school staff to evaluate data and tracking systems currently in place and determine if any change is necessary. As discussed in our response to question 4.b. of this document, one effective system PLA schools have used is the cloud-based Kickboard platform to track student behavior, discipline incidents, referrals, and interventions. In addition to Kickboard, PLA employs a wraparound approach to behavioral management. Teachers and school staff participate in training on behavior and classroom management through the PLA Coaching Cycle, PLA University, and pre-/in-service trainings (for a detailed explanation of PLA's professional development systems, please see question 8.b. of this document.). During weekly grade-level meetings, teachers can discuss concerns and get support from their colleagues and school leaders. During professional learning communities (PLCs), teachers can develop interventions and learn new approaches to implementing best practices. Above all, as a Local Campus Partner School, we will make sure that all forms, practices, and processes align with district standards. We will work with our partner schools to refine behavioral management practices currently in place and ensure that the needs of each school are met.

Assessment and Evaluation

5.a. A sound process for setting annual student performance goals that include targets aligned with the state accountability system.

PLA utilizes a robust, data-driven goal-setting process to determine SMART annual student performance goals for our partner schools. Our Academic Team works in close collaboration with district staff, school leaders and teachers to review nationally-normed assessments and performance domains. Previous year's performance is also closely reviewed so that realistic growth goals can be defined. Daily classroom instruction is then aligned to ensure progress is made each day towards achieving annual student performance goals. In biweekly check-ins for example, 303 teachers and students work collaboratively to 1) continually

review and process the meaning of data; 2) set goals with specific steps to achieve those goals; and 3) provide structured recognition of student progress. As another example, our thoughtful use of blended learning software, such as the self-paced learning modules in Edgenuity, creates individualized learning pathways for scholars based on STAAR performance. These individualized learning pathways directly link classroom progress with end-of-year assessments. Lastly, we use a strategic mix of diagnostic, interim, formative and summative assessments to monitor daily, weekly, biweekly, monthly and quarterly progress against annual student performance goals. Examples of our annual performance goals include:

- The number of students in grades 3-8 who meet passing standards (“approaches,” “meets,” or “masters”) on reading and mathematics will increase by 5-8% on STAAR.
- Scholars will gain 1-1.25 years of grade equivalent skills on NWEA Reading and Math.
- Partner schools will retain over 85% of high-performing teachers (highly effective or effective).
- Partner schools will receive over 85% parent and scholar satisfaction rates on annual satisfaction surveys.

5.b. An effective plan to implement and interpret interim assessments that will measure academic progress.

We will utilize the following methods to measure our progress toward achieving our stated academic goals:

Diagnostic Assessments: Diagnostic and summative assessments identify incoming students’ knowledge, skill levels, interests, and any signs of special needs. PLA utilizes a) **Nationally-Normed Assessment in Reading and Math:** PLA administers nationally-normed assessments at the beginning of each year (NWEA) to measure progress against standards in both literacy and mathematics. PLA uses assessments that are aligned with Common Core State Standards and highly rated for reliability and validity by organizations such as the National Center on Intensive Intervention or the National Center on Response to Intervention; b) **Curriculum-tied diagnostic surveys/quizzes:** Placement tests within our reading and math curricula will round out diagnostic assessments and help teachers appropriately differentiate instruction; and c) **Adaptive software placement quizzes:** Where resources allow, we will also use diagnostic assessments that align with state standards via adaptive learning software. These assessments are rigorous, adaptable, and suitable for students with disabilities.

Benchmark/Interim Assessments: Benchmark assessments include a) **Reading Inventory:** Quarterly reading inventories measure progress in reading levels. Students identified through the RTI process for Tier 2 and 3 interventions may be assessed more frequently; b) **Nationally-normed Reading and Math Assessments:** Mid-year literacy and math tests administered evaluate progress toward academic goals; and c) **Curricula-based benchmark tests:** Based on our curriculum maps, scope, and sequences, benchmark assessments evaluate student mastery of content in any subject.

Formative Assessments: Teachers will identify formative assessments in their lesson plans and conduct regular checks for understanding during instruction. Strategies PLA teachers will employ include a) **Questioning:** Teachers will be trained to use appropriately rigorous levels of questioning based on Bloom’s Taxonomy and Webb’s Depth of Knowledge to ascertain students’ content knowledge and conceptual understanding; b) **Checklists:** Teachers will develop grade-wide checklists to identify student mastery of specific skills. These tests extend student assessment beyond screening tests and are used to inform instruction relative to the skills of phonological awareness, phonics, number sense, and computation; c) **Observation:** Teachers will be expected to document anecdotal evidence of student learning, especially through interactions during one-on-one conferencing and small group instruction; and d) **Adaptive software assessments:** Computer-based content offers built-in assessments that provide immediate feedback. This allows both students and teachers to determine mastery and to pace instruction appropriately. Moreover, parents can monitor students’ learning and administrators can evaluate teachers.

Summative Assessments: Students will be regularly evaluated on their mastery of skills and knowledge as defined by state standards: a) **STAAR:** All eligible students will take the state’s standardized assessment annually; and b) **Nationally-normed Reading and Math Assessment:** Scholars will also take a nationally-normed exam end-of-year assessment to assess growth in these subjects. All of these layers of assessment will help us build on scholar growth and ensure ongoing monitoring, tracking and adjustments throughout the year.

5.c. A comprehensive, effective plan (including qualified personnel) and system for collecting and analyzing student academic achievement data.

A focus on data-driven decision-making is a core feature of our schools, and we have a comprehensive system in place for using assessment data to continuously improve scholar outcomes. Each day, teachers use the results of weekly quizzes and interim assessments to ensure that every scholar receives small-group or one-to-one instruction that is personalized based on their needs and strengths. On a weekly basis, our educators analyze assessment data to identify scholars who may be struggling or who may need additional challenges; to customize their lesson plans based on this data; and to identify the special supports or resources a scholar may need in order to achieve at their highest potential. On a quarterly basis, our educators and leaders comprehensively assess scholars’ learning trends and achievement data. All of these layers of assessment will help us keep building on scholar growth, and ensure strong ongoing monitoring, tracking and adjustments of performance throughout the

year. To support educators in using data, PLA offers high quality professional development in the form of coaching from instructional coaches, school leaders, and/or veteran teachers. These coaches will build the capacity of other educators, through mentoring and support, to use data to drive differentiated instruction and develop/deliver appropriate Tier 2 and Tier 3 reading and math interventions. PLA also offers weekly Professional Learning Communities (PLC) to support data-driven instruction. For example, one PLA school just concluded a PLC on Multi-Tiered Systems of Support (MTSS). This professional development experience focused on how to best use the increased frequency of assessments and concurrent increased volume of data to customize instruction and personalize learning for every scholar. PLCs are not just run by school leaders, but also offer leadership opportunities to veteran teachers who can facilitate learning communities. Teachers also bring real-time data to grade-level meetings and use that data to improve instructional strategies; meaningful because rigorous and do not just test comprehension but skill and strategy.

5.d. Thoughtful, appropriate corrective actions that the school and network (if applicable) will take if either falls short of the goals at any level.

PLA implements across-the-board continuous processes for improvement and adjustment. At the beginning of the school year, our Academic Team works collaboratively with leadership and teachers to set both school-wide and classroom performance goals. SMART goals are developed based on PLA's Comprehensive Educational Analysis, which includes historical data, instructional reviews, and stakeholder surveys. These goals are incorporated into the PLA Coaching Cycle platform, which triggers notifications and follow-up actions if key performance indicators fall below standard. Similarly, we support teachers in setting projected student growth on NWEA. When integrated with NWEA data, Edgenuity identifies a suggested Individualized Learning Path specific to each scholar's starting score in each domain that drives growth toward desired outcomes. The Learning Management System utilized at PLA consists of bite-sized, packaged, spiraled curriculum pathways, providing scholars with self-guided modules for skill acquisition within each domain as they progress through the spectrum of mastery laid out by NWEA's MAP scores. Because NWEA MAP scores & Edgenuity modules transcend grade levels, both low-performing and high-performing scholars have access to practice that directly matches their level of understanding and guides them in mastering increasing complexity, and because the domains remain the same from elementary through high school, scholars can see a clear progression of how skills build upon each other over time. The PLA Coaching Cycle platform provides several key performance indicators, monitor progress constantly, and will be able to course-correct well before the end of the year if it appears that the school may fall short of its goals at any level. PLA promotes a culture of ongoing learning and continuously improving teaching practice through professional development, collaboration, modeling, and collaborative planning amongst faculty and staff. Some of the systems in place to facilitate this process include the Coaching Cycle and weekly PLCs, both of which are informed by our consistent use of data to inform and drive decision-making and instruction at the school. Because of the job-embedded support provided to our school leaders and teachers, we are able to monitor school progress on a weekly basis and use data to adjust our approach when necessary.

Contingency Planning for Remote Learning

6.a. A specific description of the process by which the educational program will be modified in the event of extended school closures.

The pandemic has significantly disrupted learning for children, disproportionately impacting scholars from underserved communities who already face severe life stressors such as poverty, violence and lack of access to healthy food. In order to ensure learning is responsive to current challenges, PLA schools have created a robust contingency framework with three potential learning plans: Plan A, full in-person instruction; Plan B, blended model where students alternate between in-person and remote learning; and Plan C, a fully virtual learning model. Within each of these plans, thoughtful contingencies have been built in key domains of holistic school management including Academics, PBIS and Behavior Management, Safety Procedures and Protocols, Operations, Staff and Scholar Expectations, Before and after-school activities, and more. Within Academics, for example, key questions addressed include 'How will achievement gaps be mitigated while also helping 'move up' scholars that exhibit mastery?', and 'How will blended technology be thoughtfully and intentionally used to enhance learning for our scholars while providing teachers with targeted training to ensure effective use of learning technology?'. Through this systematic approach, PLA is already ensuring each of our schools is able to reopen with an optimized learning plan that meets the unique challenges each of our communities currently faces. At our two Texas schools, we have worked with our partner Beaumont ISD, our schools, leaders, teachers, staff, local partners as well as state and federal health and learning guidance to identify Plan C for reopening. In a remote learning framework, our educational model has been modified as follows to ensure high-quality learning with 90 minutes each of ELA and Math instruction daily, despite school closures: **Rotation I: Whole-Group Instruction (30 mins daily)**: Through Zoom, scholars will receive 30 minutes of grade-level, direct instruction from their teachers. Special education teachers will push in and co-teach. **Rotation II: Self-Paced, Adaptive Learning (30 minutes daily)**: Scholars will then participate in 30 minutes of self-paced learning on educational software. Scholars will progress through skill-based lessons using Edgenuity, which creates personalized, self-paced learning paths based on STAAR data from the school year. Other ELA programs, such as Reading A-Z and Writing A-Z, will complement core subject practice and keep scholars engaged. **Rotation III: Guided Practice (30 minutes daily)**: Scholars will then participate in Tier

2, small group tutoring, in groups of 3-5 scholars. We look forward to working in partnership with Fort Worth ISD to ensure learning continues for scholars despite current challenges.

6.b. Plan to train teachers to implement a remote learning model aligned to Texas Essential Knowledge and Skills.

In order to ensure Fort Worth ISD scholars are able to meet Texas Essential Knowledge and Skills state standards for ELA and Math, PLA will leverage its robust, proprietary systems and processes to provide targeted, ongoing professional development and training to teachers and school leaders. This ongoing, personalized professional development will equip teachers with a strong understanding of effective remote instruction strategies through a strong use of technology so scholars can continue to learn and achieve. Firstly, PLA's job-embedded Coaching Cycle will promote the use of evidence-based strategies to build educators' expertise in distance learning. Through the proprietary PLA Coaching Cycle, teachers will receive live support through coaching conversations, personalized learning modules and progressive goal-setting. Secondly, PLA University will provide more than 72 self-paced customized training modules that cover key topics such as the effective use of technology; supporting scholar well-being and social-emotional learning, and managing classroom environment and behavior in a remote learning setting. Lastly, teachers at partner PLA schools will continue to take part in weekly Professional Learning Communities, where they benefit from coaching, mentoring and live discussion opportunities.

6.c. Equipment and supplies to implement remote learning quickly and effectively, if needed.

At our current PLA schools, we have worked diligently to ensure our scholars and teachers have 1:1 access to the devices and technology they need in order to make remote learning a success. This includes securing iPads for scholars in Grades K-2 to support interactive, hands-on learning; laptops for scholars in Grades 3+ to support their tech literacy and college/career readiness; and securing WiFi Hotspots for many of our scholars who do not have reliable internet access at home. Our Operations and Academic teams worked with each partner school and district to quantify the gap in access to technology. Our Development team then implemented a strategic resource allocation framework, leveraging title and other state and federal funding as well as all COVID-related resources to ensure all learning and instructional technology can be secured for our scholars and teachers. Our evidence-based educational model also makes thoughtful use of adaptive learning software to truly personalize and differentiate instruction for each scholar. Through the efforts of our Development team, we have ensured each scholar has access to adaptive learning software and supplies on their personalized learning devices, so they may continue to learn despite school closures. Strategic investments have also been made in robust online learning systems such as Blackboard Ultra, to ensure scholars have access to virtual learning classrooms where they can learn from their teachers and interact with their peers. Through PLA's strong efforts to secure necessary resources for remote learning, scholars and teachers at both of our Texas schools now have the technology and infrastructure they need in order to continue learning despite current challenges.

6.d. An effective model for tracking the progress of individual students and cohorts during remote learning.

As mentioned previously, our educational model will continue to make thoughtful use of small-group instruction as well as adaptive learning software to closely monitor and course correct individual scholar progress. In small, rotational groups, scholars will continue to engage in progress feedback cycles, explicit opportunities for reflection, collaborative goal-setting, and more. Real-time, individualized academic mastery data provided through the weekly Common Formative Assessments in Edulastic, for example, will inform teacher selection of evidence-based intervention strategies to meet each scholar where they are. By ensuring our evidence-based instructional strategies are implemented in a remote learning setting as well, we will be able to continue to use our ongoing progress tracking and evaluation methods throughout the school year.

6.e. A plan for providing accommodations to special populations of students.

English Learners: With the wealth of language accessibility features available on computers and the web, distance learning empowers EL scholars through increased comprehensible input. Many web-based learning programs, such as Khan Academy, provide translated options; online translation tools help fill in the gaps when such features are not available. As another example, instructional videos provide closed-caption options and transcriptions, supporting EL scholars as they engage with language in a variety of ways. Our EL scholars will spend as much time as possible learning alongside their peers in virtual classrooms to ensure the greatest academic and social achievement. Our teachers will participate in ongoing professional development on how best to serve EL scholars through distance learning. We will utilize a bilingual education model to ensure that EL students achieve English language proficiency in listening, speaking, reading and writing. Each year, our school will review the unique linguistic needs of current and incoming scholars and hire teachers who are bilingual in English, Spanish and more to provide academic content instruction. We will also hire bilingual small-group tutors to provide additional classroom support, and bilingual parent advocates to bridge any communication gap between parents and staff. EL scholars will be assessed using the LAS Links standardized test to determine precise English language capabilities. English Learner scholars will have access to services including auxiliary texts, supplemental curricular tools and time with staff members specifically trained in best practices to serve EL scholars. Scholars with Disabilities: With data-driven instruction, multiple personal touchpoints, and learning programs that provide enhanced auditory and visual features to improve comprehensible input, our remote

learning model will be an extremely supportive environment for students whose disabilities may hinder their learning in traditional school environments. Through a 1:1 computer-enhanced learning environment, educators have a vast set of accessibility tools that can unlock students' potential to learn. For example, laptops and web-based tools have read-aloud features to aid struggling readers or scholars with vision loss; online translators empower scholars to reference their native language to enhance their understanding; speech-to-text tools enable scholars to process and organize their thoughts and iterate their writing on essays; and closed-captioning tools allow scholars to both hear and read guided explanations or new content vocabulary. Our evidence-based educational model implemented through online learning will therefore provide additional supports that help address common barriers to access and empower the success of all scholars.

6.f. A plan to conduct outreach to high-risk populations of students.

In a remote learning model, we will use the following frequent touchpoints to conduct outreach to high-risk populations of students: 1) **Check-ins with teachers:** At PLA schools, teachers connect with parents each week to discuss scholar progress, scholar well-being and any potential barriers to learning. These touchpoints are even more effective for scholars from high-risk populations that may face added risk factors such as transience or homelessness; 2) **PLA HelpDesk:** As mentioned previously, we offer a live PLA HelpDesk, where families can speak to an agent Monday - Friday, 8am - 8pm to receive real-time support for their concerns; 3) **PLA Website:** Families can visit PLA's network or school websites for real-time school opening, closures and contingency planning information as well as answers to FAQs. The website also provides access to support resources for scholars and families that may be facing additional risk factors such as homelessness or lack of access to healthy food; 4) **Community and Youth Services Partnerships:** As part of its efforts to provide outreach and wraparound supports to scholars facing additional challenges such as homelessness, PLA works in partnership with community agencies that may include: youth-serving organizations such as Boys and Girls Clubs, parent groups, health-related organizations, and social-emotional enrichment partners; 5) **Media Outreach:** PLA will make use of paid media, primarily targeted advertisements for TV, radio and social media to ensure effective outreach to all scholars; and 6) **Search Engines and Social Media:** PLA will also make effective use of social media channels on Facebook, Twitter and Instagram as additional outreach touchpoints with our scholars and families.

6.g. A plan to assess the effectiveness of remote learning supports for continuous improvement of the model.

We will use a strategic mix of scholar and teacher-focused methods to assess the effectiveness of remote learning supports. These include:

- **Small-group, differentiated instruction:** Through daily explicit opportunities for reflection and progress feedback cycles made possible with each scholar through small-group instruction, teachers and TAs will determine the effectiveness of learning in virtual classrooms.
- **Data-driven insights provided through individualized, adaptive learning software:** The thoughtful use of adaptive learning software will allow teachers to frequently use scholar performance data to measure the effectiveness of remote learning supports in facilitating academic mastery.
- **Frequent scholar assessments:** Rigorous, frequent scholar assessments will also help us quantify and measure the effectiveness of remote learning in facilitating scholar achievement.
- **Observational Walkthroughs of the PLA Coaching Cycle:** Bi-weekly observational walkthroughs implemented using the PLA Coaching Cycle will allow us to frequently progress monitor how effectively teachers have leverage remote learning supports to empower academic achievement for scholars.
- **Scholar attendance and participation:** The level of scholar attendance in virtual classrooms and the extent of their participation will also help us determine how conducive remote learning supports are towards ensuring high-quality instruction.
- **Frequency of behavior and discipline-related incidents:** As overall scholar behavior and well-being are strong contributing factors in achievement, the number of positive scholar-teacher interactions and behavior incidents as recorded through our Kickboard system will also indicate the overall effectiveness of our remote learning supports.
- **Scholar, parent and teacher satisfaction rates:** Lastly, through informal conversations and formal surveys, we will frequently monitor the rate of scholar, parent and teacher satisfaction rates with the effectiveness of our remote learning program in meeting the unique needs of all key stakeholders.

Staffing Plans, Hiring, Management, and Evaluation

7.a. A recruitment and hiring strategy, including selection criteria, protocol, and timeline, that are likely to result in a strong staff that is well-suited to the school.

When recruiting and hiring, our aim is always to increase the quality of instruction in order to improve student outcomes, while being as least disruptive to the school environment as possible. Our retention process begins by having a conversation with the school leaders in which we will identify staff members ~~307~~ or she would like to retain. Following that conversation,

staff from PLA's recruitment team meets with each staff member, observes his or her teaching, then works with the school leader to make a final decision regarding the staff member.

For all other vacancies, we will adhere to our robust PLA recruitment process and policies as outlined below. We have a refined process in place to recruit a strong cadre of educators. We recruit geographically and racially diverse educators by working with our partner Historically Black Colleges and Universities across the country. Locally, we recruit through word-of-mouth referrals from our strongest teachers, social media, radio, and news outlets that serve our target demographics, as well as local social and professional organizations with connections to education professionals aligned with our target demographic.

Our hiring process is rigorous and has multiple screening stages. Our Human Resources team works with each school to ensure that the hiring timeline and process allows for the maximum amount of lead time possible before the academic year begins. During the first phase of the interview process, candidates complete an online application and participate in one phone interview with our director of recruitment and another with the school's principal. Applicants then complete a writing sample and leadership assessment test. If successful, candidates advance to the second phase of our selection process, which includes an interview day with a panel of our educational experts.

The interview day is comprised of four components: (1) candidates present a 5-7 slide PowerPoint highlighting their background, reasons for becoming a teacher, and their teaching/leadership accomplishments; (2) candidates watch a video of an educator in the classroom, then highlight the teacher's strengths and areas for improvements; (3) candidates respond to a range of scenarios involving issues that might arise with scholars, parents, and colleagues; and (4) candidates are presented with anonymous achievement data for multiple scholars and must explain how they would help each child succeed. Our hiring process is open to all credentialed teachers.

In addition to instructional aptitude, staffers must possess a deep philosophical alignment that supports high performance, consistent achievement, and advocacy for our scholars. We regard these skills, knowledge sets, and abilities as non-negotiables and drivers for success. This professional profile is unique, and as a result, we have developed tailored selection criteria which serve as a blueprint to ensure we select leaders, teachers, and support staff with targeted skills. Once the candidate becomes a team member, PLA continues to evaluate staff using metrics aligned with our selection criteria.

7.b. A process for evaluating staff currently employed at the school prior to reopening under the proposed partnership (Turnaround Partnerships only).

We aim to transform our partner schools with the least disruption possible, striving to retain educators and school leaders who have performed well in the past. Once a partnership is in place, our evaluation process for current staff begins by having a conversation with the school leaders in which we will identify staff members he or she would like to retain. Following that conversation, staff from PLA's recruitment and academic teams meet with each staff member and observe his or her teaching using our robust PLA Coaching Cycle process. In addition to using the PLA Coaching Cycle to promote our educators' progress, we also use a rigorous, standards aligned performance evaluation system that we have developed over time. This system employs a comprehensive 360-degree performance review and analyzes student test scores, classroom observations, attendance, and parent/scholar surveys as part of the evaluation of our teachers. Using the data-driven, actionable insights from these observational walkthroughs, performance reviews and interviews, our recruitment team then works with the school leader to make a final decision regarding each staff member in line with current educational needs and priorities at each school.

7.c. A clear description of the plan to employ staff, including whether the applicant will employ staff directly or utilize FWISD employees.

We will work collaboratively with FWISD to determine the optimal employment structure that helps retain talented educators and supports instructional excellence. In the standard SB1882 partnership configuration, PLA will retain full authority over school-level staffing decisions. All assignments and rescissions are made by PLA in accordance with TEA requirements, Federal and State law as well as district policies and administrative procedures. PLA also helps to recruit, select, and train teachers as well as school leadership, including principals and assistant principals at the school. Additionally, PLA has autonomy in leading and supporting school leaders and in evaluating school leaders using the district's evaluation procedures and processes as well as any additional performance measures that PLA deems appropriate. Lastly, PLA has full autonomy concerning employee performance, selection, assignments and duties at partner schools.

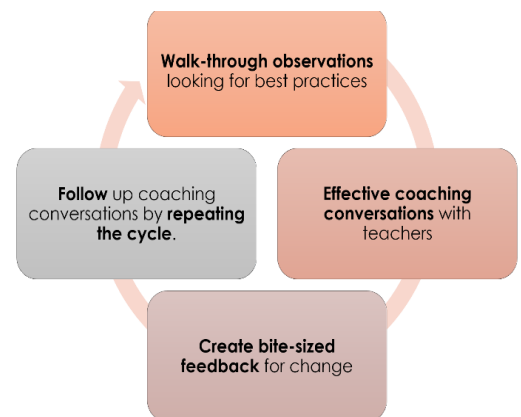
7.d. A sound model for providing targeted and personalized support and development to retain a high-performing staff.

A critical element of our school improvement process is developing existing staff; we work to retain existing staff at our school sites, minimizing disruptions during the turnaround process. Our primary platform for staff development and retention, the PLA Coaching Cycle is a process that supports growing teachers in an intentional manner. The PLA Coaching Cycle platform includes six domains or focused areas of observations based on Charlotte Danielson’s framework. Each domain includes eight indicators for success, creating a very quick and efficient walk-through form for each domain. The six domains are as follows:

- Culture and Behavior Management
- Classroom Management and Environment
- Scholar Engagement
- Effective Lesson Components
- Level 1 Instructional Execution
- Level 2 Instructional Execution

The first step of the Coaching Cycle is to conduct intentional walk-throughs, looking for evidence of best practices. Each walk-through takes no more than 10-12 minutes. The second step of the cycle is to lead effective coaching conversations with each teacher. Relationship-building is crucial during this step of the process. During this step it is imperative that the coach offers coaching side by side, gives positive feedback, and asks leading questions that guide the teacher to identifying their own next steps. Timely feedback has a significant impact on implementation. Research says there is a 70% chance of implementation if feedback is delivered within 24 hours of observation; after the first 24 hours, the likelihood of implementation drops 10% each day feedback is not delivered. The next step of the Coaching Cycle is collaboratively creating a bite-sized goal for change; both the teacher and coach are accountable for the change. The final step before the cycle repeats is a follow-up observation from the same domain, looking for evidence of change according the bite-sized goal.

The PLA Coaching Cycle has an online platform that allows leaders at both the network level and the school level to identify strengths and opportunities for improvement, both holistically for the school and individually for the teachers. Teachers immediately receive their observation feedback through email following the walk-through. The sophisticated analytics provide leaders with feedback to ensure we are coaching up our teachers or coaching out ineffective teachers to ensure we provide our scholars with the education they all deserve. A toolbox of strategies and resources for each coaching area is also available within the Coaching Cycle online platform. This toolbox allows the coach to click directly on the link and share with the teacher. It is recommended that the coach go through the resource with the teacher to increase the likelihood of implementation, then follow through by sharing the resource with them to revisit on their own time. The toolbox provides short video clips, activities, articles, book recommendations, and PLA University modules to assist with teacher growth.



Each week, teachers participate in Professional Learning Communities, or PLCs, in which they come prepared with student assessment data and performance artifacts to (a) collaboratively analyze student data and identify areas in need of improvement; (b) compare and share instructional strategies and resources; (c) collaborate design appropriate interventions, including for example the incorporation of content literacy across subjects within a grade; (d) develop and refine curriculum mapping; and (e) organize model lessons on specific strategies and standards so that teachers can learn from their peers to improve their own practice. These weekly meetings also provide a venue for educators to collaborate and learn new skills from their peers. During PLC meetings, teachers can develop interventions and learn new approaches to implementing best practices.

PLA’s Academic Leadership Team supports each school in facilitating their professional learning communities and the culture of learning that is essential to supporting these communities. PLCs include focused workshops, planning time, and data deep-dives. During these sessions, educators collaborate with their peers and evaluate student data to inform upcoming instruction, and they also work to map and align their pacing guides across grades and subject areas. Educators also have space to exchange best practices and ask each other for support. PLC topics can include Differentiated Instruction, Partnering with Parents, Effective Classroom and Behavior Management, Analyzing Student Data, Effectively Implementing Online and Classroom Curricula, and more.

Accordingly, our comprehensive professional development system is robust and is primed for immediate implementation at our school partner sites. This system is critical to our philosophy of working to retain the existing staff at our school sites and provide them with the professional development and training that they need to guide our scholars toward academic success.

7.e. Identification of evaluation tools and processes that will capture trends and track and promote teacher progress over time.

The bi-weekly observational walkthroughs of the PLA Coaching Cycle provide frequent opportunities throughout the school year to evaluate, progress monitor and course correct teacher progress over time in key instructional domains. Additionally, our student data warehouse, which provides key student data such as academic performance, attendance, behavior, discipline and more, allows us to evaluate each teacher's progress with impact on scholar outcomes in mind.

7.f. Effective planning for unsatisfactory leadership/teacher performance and turnover.

Most of our educators succeed within our tiered systems of professional development and support. We work with our school leaders to evaluate each educator at the end of the school year, based on their overall performance as measured by the PLA Coaching Cycle, and our comprehensive performance evaluation system. Educators are given feedback in real time, which optimizes planning and minimizes turnover as staff members know where and how to improve.

Professional Development

8.a. Sensible allocation of responsibilities for professional development, including demonstrated understanding of, and preparation for, professional development needs.

The PLA Academic Team will take a leading role in providing professional development for school leaders, educators, and staff through the implementation of our tiered professional development support system. We will also work collaboratively with school and district partners to provide additional resources and to align the PD schedule with other professional development activities.

8.b. Professional development methods, calendar, and staffing that effectively support the education program and are likely to maximize success in improving student achievement, including an induction program that will prepare teachers to deliver any unique or particularly challenging aspects of the educational program.

Our custom-built professional development systems can be implemented at a turnaround school to support educator development. In terms of a timeline of implementation, in order to accelerate educator growth prior to and throughout the year, we use PLA University. PLA University modules are differentiated in order to serve professionals on a spectrum of their career trajectories, offering customized growth pathways for teachers, leaders, and staff members. This system is especially effective in helping our educators prepare prior to the start of the school year, and in fact, we require that all of our educators complete 110 hours of professional development before entering the classroom. Throughout the school year, ongoing professional development is anchored by the Coaching Cycle process. Coaches or instructional leaders review educator effectiveness in key areas such as student engagement and data-driven instruction to identify areas of strength and areas for growth, create professional growth goals, and provide the coaching educators need to meet those goals. Throughout the year, teachers also receive regular and substantive support and feedback from highly effective peers, and weekly professional development sessions help teachers enhance skills that are critical to meeting student needs.

8.b.1 The PLA Learning Institute: The PLA Learning Institute is an online learning hub that is aligned to teacher evaluation tools, with resources available for teachers and school leaders to download and customize. PLA Learning Institute's 72 modules fall into seven categories. Full course modules are available for each topic complete with quizzes, teacher reflection, and self-evaluation. The content of each training module includes narrated presentations, videos, classroom activities, implementation examples, an online discussion forum, shareable resources, and research/scholarly articles. Modules include topics such as Scholar Behavior and Classroom Management; Curriculum Mapping; Implementing Evidence-Based Curricula; Evaluation, Assessment, and Data-Driven Instruction; and Parents as Partners.

8.b.2 PLA Teacher Institute (Summer 2021): For teachers that need additional support, we can provide targeted, summer training sessions to support new teachers and additional training for all teachers. New teachers receive training on the following components at this institute:

Day 1:

- PLA Model Introduction and Overview (including Curriculum and Standards)
- Safe Schools (Road to Re-entry)
- PLA Coaching Cycle
- PLA Learning Institute

- Brain-Based Learning

Day 2:

- Pedagogy and Instructional Execution
- Parental Engagement
- PBIS Platform and Tools (including Kickboard)
- PLA Teacher Evaluations

Day 3:

- Developing Curriculum Maps (1st quarter)
- Small Group Instruction and MTSS
- Scholar Engagement (including virtual engagement strategies)
- Creating SMART Goals

This framework for pre-school year professional development allows us to seamlessly transition into our core professional development systems and processes to be implemented during the school year in the Initial Operations Plan.

8.b.3 PLA Leadership Institute (March – July 2021): Beginning in Spring 2021, PLA will provide targeted professional development (PD) to school leaders as part of our Leadership Institute. PD topics will focus on the research-based effective leadership levers described in the highly respected book by Paul Bambrick-Santoyo, 'Leverage Leadership 2.0, A Practical Guide to Building Exceptional Schools'. Through interactive, discussion-based work sessions, school leaders will familiarize themselves with the seven key levers of effective school leadership including 1) Data-driven Instruction; 2) Instructional Planning; 3) Observation and Feedback; 4) Professional Development (what to teach, how to teach and how to help content retention); 5) Student Culture; 6) Staff Culture; and 7) Managing School Leadership Teams. Leaders will also receive training on time Management and Planning Tools they can leverage to support effective leadership.

Following the initial work sessions, PLA will provide a 3-day summer Leadership Institute. Building on the seven key levers defined above, PD topics at the institute will include:

Day 1:

- PLA Model Introduction and Overview
- PLA Learning Institute process and tools
- PBIS platform and process

Day 2:

- Benchmark Leadership Coaching Reviews: Coaching leaders around the PLA Academic Priorities for Success competencies and tools.
- Leadership Evaluation process and tools.
- Development of the CNA, root cause analysis, and determination of SMART goals.

Day 3:

- The PLA Coaching Cycle platform and process.
- Teacher Evaluation process and tools.

Each day of the institute will begin and end with interactive work sessions focused on understanding, applying and receiving feedback on the seven key effective leadership levers outlined above. Through this thoughtful design, the PLA Leadership Institute will support partner school leaders in gaining mastery of the seven research-based key leadership levers prior to the start of the school year.

Parent and Community Involvement

9.a A sound description of how the applicant will engage parents, neighborhood, and community members from the time that the application is approved through the opening of the school, including specific strategies to be implemented to establish buy-in and to learn parent priorities and concerns during the transition period and post opening.

To secure parent buy-in and family/community input, a strategic outreach effort led by PLA's Communications and Marketing department will be implemented throughout the transition, opening and post-opening period. Specifically, we will leverage: 1)

News and print media: PLA pitches two news stories to the press per month and collaborate with media on coverage within PLA schools. 2) PLA newsletters: Community members have the opportunity to register to receive PLA's e-newsletters. Twice per month, PLA sends out news about its schools. 3) PLA's online presence: PLA uses its network web page, social media platforms (Facebook, Twitter, Instagram, and a YouTube Channel), and the PLA Mobile App to share news, updates, and events with the community. 4) Formal and informal community outreach: We will notify local churches, community organizations, and after-school programs about the school, send letters home, conduct phone blasts, and hold events.

9.b. A sound description of how the applicant will engage parents in the life of the school (in addition to any proposed governance roles), including an explanation of the plan for building family-school partnerships that strengthen support for learning and encourage parental involvement and a description of any commitments or volunteer activities the school will seek from, offer to, or require of parents.

PLA schools deepen relationships with families by hosting Parents in Touch days, where teachers review scholars academic progress in partnership with parents. Together, teachers and families delve into a scholar's progress toward academic and behavioral goals, ensuring that we are working in partnership to support the development of scholars. Our schools maintain an open-door policy and invite families not only to school events, but also to participate in the classroom where they can meaningfully engage with our scholars. Examples of family events that PLA schools have hosted in the past include late summer ice cream socials, open houses, and schoolwide scholar recognition events. Our schools communicate regularly with families through biweekly report cards, parent newsletters, and phone calls home not only to discuss challenging behavior, but also to praise examples of positive behavior. Our parents are able to use the live PLA HelpDesk to speak to an agent Monday - Friday, 8am - 8pm to receive real-time support. By implementing the proprietary PLA Family Engagement process, we ensure that families are able to a) voice their input on their child's academic needs and interests; b) understand the PLA educational model and how it works to strengthen student achievement; and c) access real-time feedback from educators through regular communication channels. Where possible, we also encourage our parents to be present on the school board.

9.b.1 The Evidence-Based PLA Family Engagement Model: Leveraging PLA's scientifically proven family engagement model, we host community events that provide a more comprehensive view of our partner schools, including the admission policy and the enrollment process. By inviting parents to community events, such as roller-skating parties and open houses, families will have the opportunity to connect, talk with staff, and learn more about the PLA educational model and enrichment programs. Fostering meaningful engagement with families in this way is essential to generating strong leads in the recruitment process and supporting retention after enrollment.

In addition to providing enrollment support, PLA will invest in introductory relationship building with families, scholars, and local community partners through the following key steps:

- Sending an intro e-newsletter regarding PLA
- Sending parent and press letters
- Conducting community presentations, holding community meetings, open houses and family-focused events
- Attending at least one key local community event such as a town hall or a publicly held community meeting in which we will engage directly with parents and key community partners
- Distributing posters throughout the local community and in key venues
- Securing partnerships with local housing development agencies
- Securing a TV commercial/unpaid appearance on a local TV channel
- Securing a radio commercial on a locally popular radio show
- Securing digital Google ads targeted towards the local community
- Securing active billboards at highly visible locations in the community
- Ensuring active social media push with a localized footprint
- Providing welcome packets to all new families with 48 hours of acceptance

During the Initial Operations phase, PLA will build upon our Transition phase family engagement and student retention activities by activating our research-driven family engagement process. Some elements of PLA's parent engagement process that will be used to support FWISD scholars and families throughout the school year include:

- Training teachers to effectively partner with parents
- Creating a welcoming, inclusive school environment for students and their families
- Holding an orientation outlining our expectations of parents and what they can expect from us
- regularly communicating with parents about their child's performance
- Hosting fun events throughout the year that celebrate their children
- Inviting parents to sit in classes, participate in field trips, support scholar-led community service projects, or participate in any way that they feel comfortable

- Implementing District and Building Accountability and Advisory Committees
- Administering Parent forums to increase parent involvement
- Creating systems to monitor discipline and behavior data and making parents true partners in providing social-emotional supports to scholars to empower their academic success
- Providing families with support and policy guidance surrounding student dropout/withdrawal process to prevent students being dropped without following intervention procedures

Through these data-driven family engagement strategies, we ensure our families remain our partners in scholar learning throughout the school year. We look forward to working with FWISD to identify and implement a customized mix of the parent engagement strategies listed above.

9.c. The community resources that will be available to students and parents, including: a) description of any partnerships the school will have with community organizations, businesses, or other educational institutions; and b) details on the nature, purposes, terms, and scope of services of any such partnerships, including any fee-based or in-kind commitments from community organizations or individuals that will enrich student-learning opportunities.

At this stage, we are currently exploring partnership opportunities with school districts. Therefore, we have not yet begun establishing community partnerships in the Fort Worth area. If selected, we hope to work collaboratively with FWISD to implement our abovementioned extensive community engagement strategies to facilitate partnerships with families and community members, which will drive our community engagement. We typically establish the following community partnerships for our partner schools:

- **Pre-school services:** At partner elementary schools we work with high quality preschool education providers that provide a holistic approach to childcare and education, supporting children’s social, emotional, and educational needs. Early learning centers are often situated on our campus, providing a natural transition for our younger scholars, as they immerse themselves in our culture and program. We will look for partners that employ highly qualified staff and provide curriculum-based learning, in addition to structured and responsive care.
- **Social emotional support:** Given the level of trauma created by poverty and the exceptional obstacles that our scholars face at home, it is crucial to provide social emotional development support. We work with school-based mental health and wellness programs to provide services such as general screening/assessment, behavioral counseling crisis intervention, health screenings, staff training, family counseling, and referral services. These services are particularly beneficial for students with special needs. By aligning our mental health provider with our response-to-intervention system, we are able to effectively identify special needs and provide appropriate support based on our scholars’ individual needs.
- **Family support:** We will look to identify strong community-based programs that are able to support working families to families reach self-sufficiency by providing financial and employment assistance. At our current schools, we provide families access to several critical support services, including job readiness workshops, basic office skills training, access to continuing education, financial literacy workshops, and college planning. Additionally, we will continue to partner with local churches and neighborhood associations to help families access community resources.
- **Local universities:** A key part of our schools’ educational focus is preparing children for college starting at an early age. We will look to provide scholars with customized campus visits, that include opportunities to talk to admission officers, students and professors from various disciplines. Additionally, we have provided scholars with special learning experiences, such as partnering with an arts school to provide scholars with music education using real instruments; or partnering with a medical school to provide hands-on dentistry field experience.
- **Local businesses:** PLA has historically developed strong relationships with local and national businesses in service of our families. In our current schools, we have partnered with several notable corporations, including KeyBank to provide financial literacy workshops for families; Cummins to provide hands-on STEM education; the Glick Company to provide Parent Advocates who work to increase family engagement in their child’s education at home and at school; University Health to provide free hearing and vision screenings; just to name a few. Many of our corporate partners are national in scope and we will leverage our current relationships to establish similarly fruitful partnerships.

Student Discipline Policy

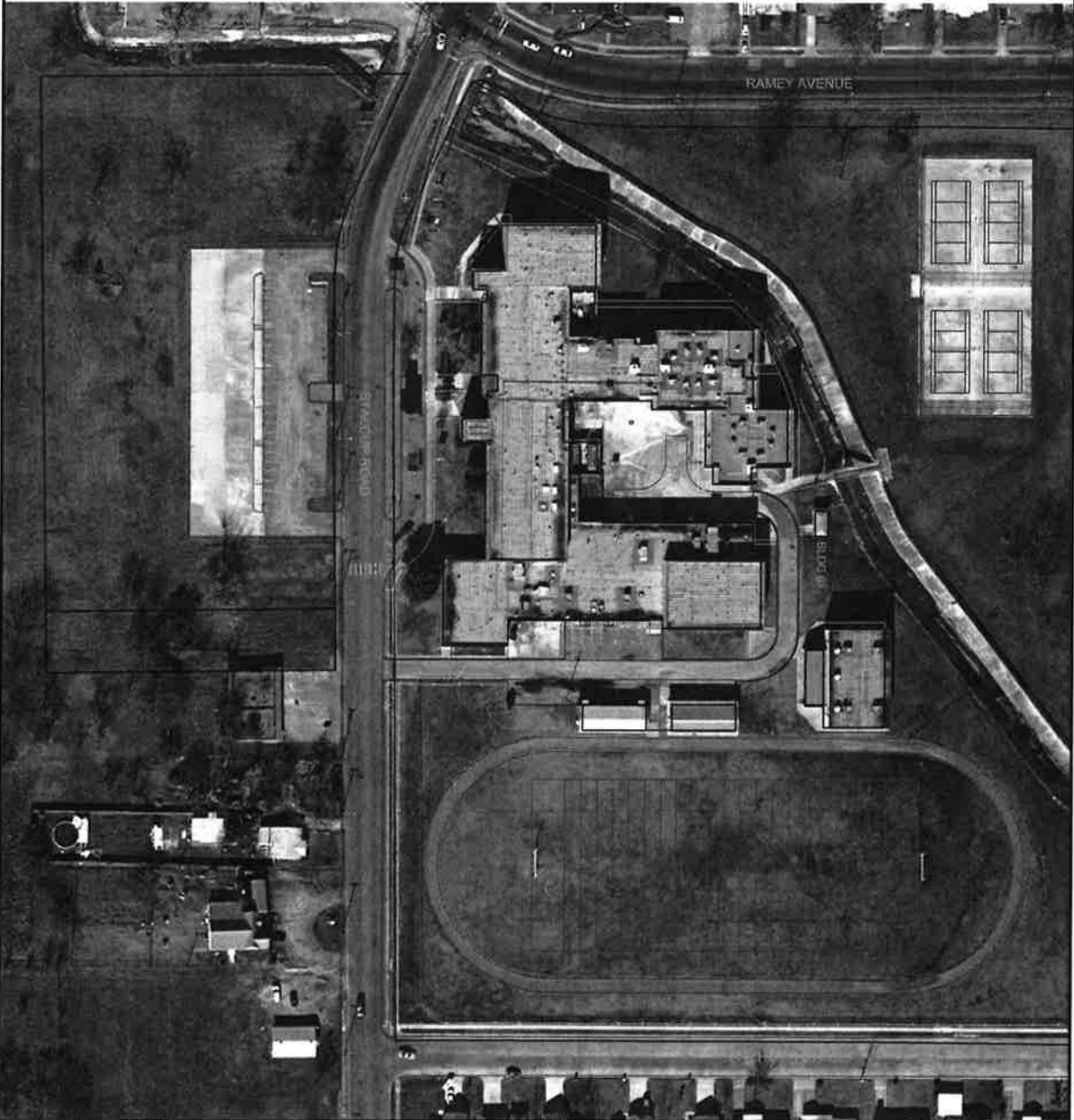
To be attached.

Addendum A-9
Facility Plan

FMSD Facility Condition Assessment - 2006

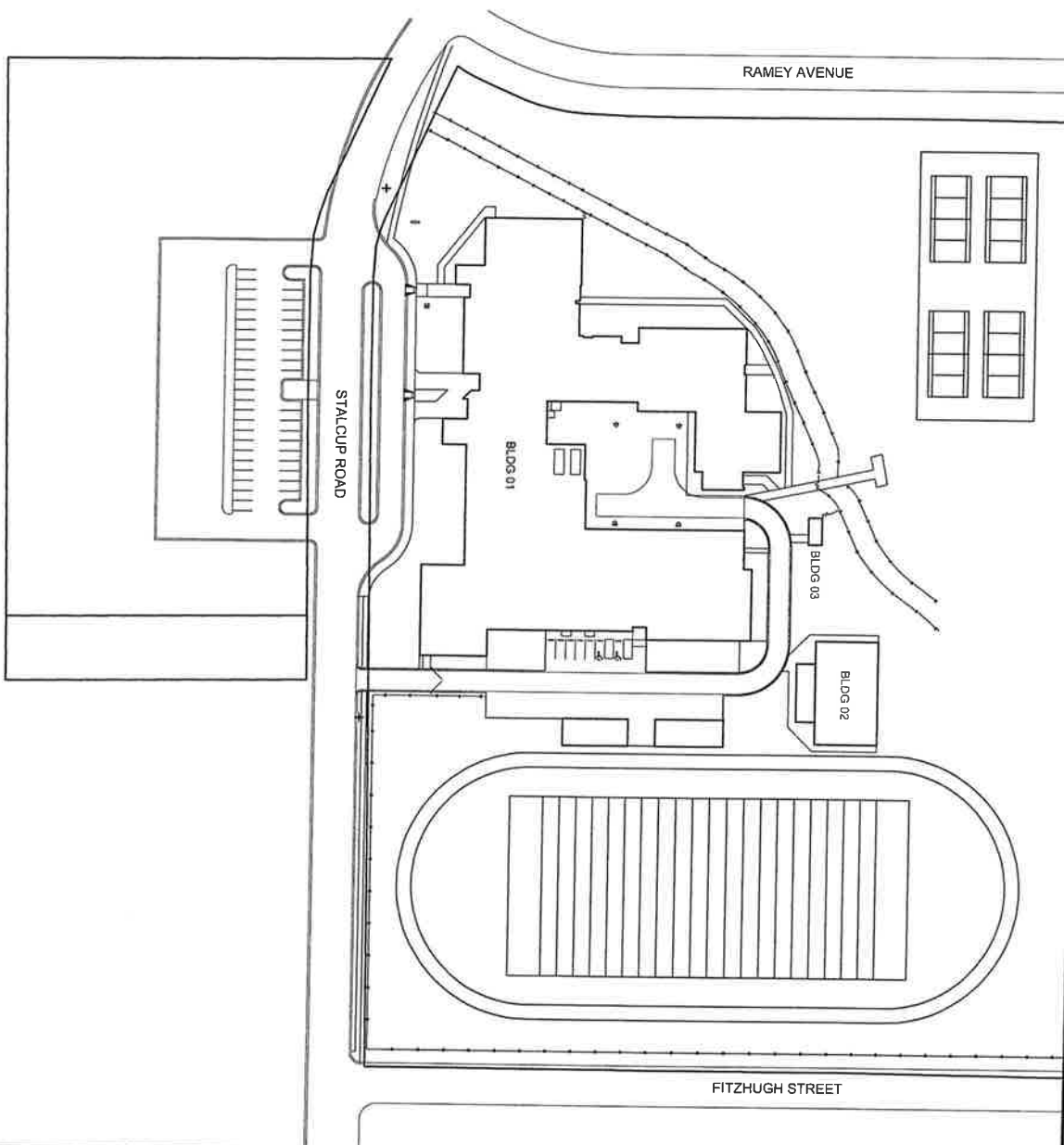
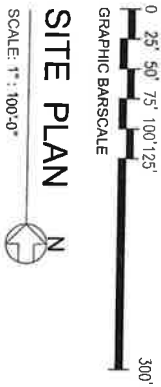
SCALE: 1" = 100'-0"

AERIAL SITE PHOTO



1 of 9	TEA No. 059 SHEET No.		Dunbar Middle School 2501 Stalcup Road Fort Worth, Texas 76119	316	Fort Worth Independent School District 100 N. University Drive Fort Worth, Texas 76107	UPDATES
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FMSD Facility Condition Assessment - 2006

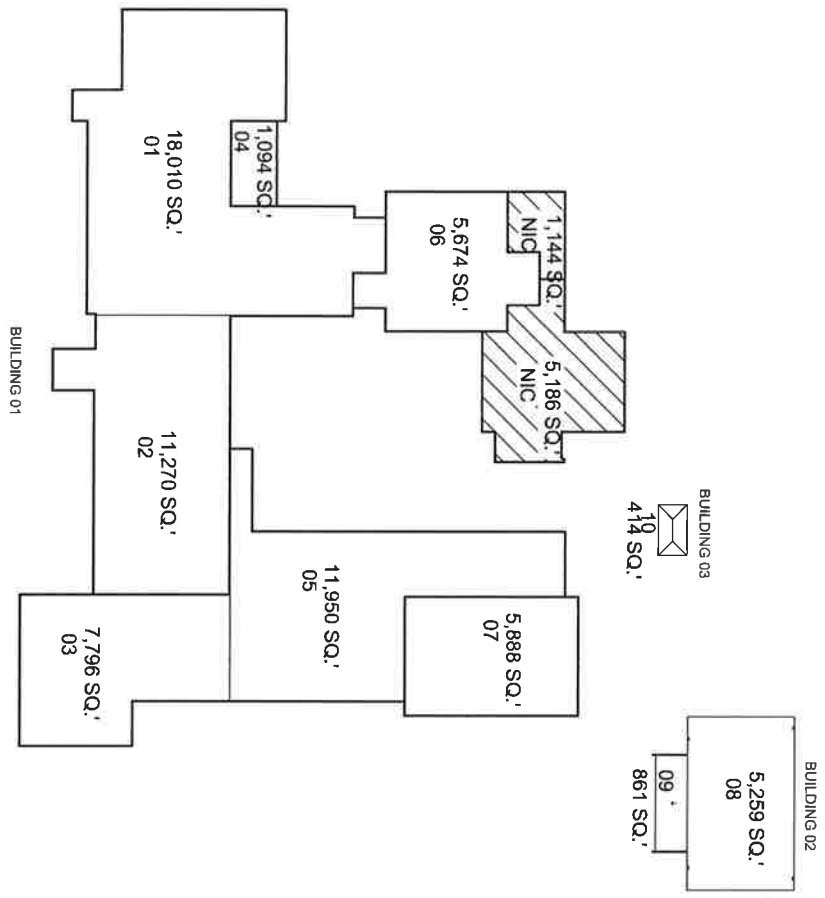


2 of 9	SHEET No. 059	TEA No. 059	 Fort Worth Independent School District	317 Fort Worth Independent School District 100 N. University Drive Fort Worth, Texas 76107	UPDATES _____ _____ _____ _____ _____
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PMISD Facility Condition Assessment - 2006

SCALE: 1/64" = 1'-0"

ROOF PLAN



Addendum A-10
Service Menu and Price List

District Overhead Rates

District ADA	75,009	By default, pulls refined ADA from district factors page
Total overhead cost	\$ 36,208,752	Sum of costs below
Overhead cost per pl	\$ 482.72	Sum of overhead costs divided by district ADA

Paste (as values) the list of overhead categories and their total cost

Area/category	District Cost
Finance General Admin & Program Support	\$ 5,616,139
Payroll & Budget	\$ 5,439,707
HR General Admin & Program Support	\$ 4,581,307
Governance	\$ 5,890,841
Legal Services	\$ 1,612,723
Insurance	\$ 3,924,046
Facilities Planning	\$ 1,150,447
Development & Fundraising	\$ 696,923
Data Reporting	\$ 1,799,779
Student Assignment	\$ 1,473,065
Purchasing & Procurement	\$ 1,604,554
Communications	\$ 2,419,222

This column will show overhead for each area/category per ADA

District \$pp
\$ 74.87
\$ 72.52
\$ 61.08
\$ 78.53
\$ 21.50
\$ 52.31
\$ 15.34
\$ 9.29
\$ 23.99
\$ 19.64
\$ 21.39
\$ 32.25

District Services to Campus

Total selected services \$1,393,580

Operations and Maintenance

Service	Price Unit	Price/unit	Proj. units	Included?	Cost to campus	Notes
Custodial services	building sq ft	\$0.29	108,000.00	Y	\$31,612	final
Facilities maintenance	building sq ft	\$1.92	108,000.00	Y	\$207,360	final
Grounds services	grounds sq ft			Y	\$-	
Utilities	actuals to be billed	\$1.00	145,240.00	Y	\$145,240	final
Regular student transportation	per route	\$4.10	53,280.00	Y	\$218,448	final
Additional transportation (field trips, etc.)	per mile	\$4.10		Y	\$-	final (dependent on volume)
Security: Safety officers	per officer FTE			Y	\$-	
Security: Security tech	per campus			Y	\$-	
Child nutrition	no cost			Y	\$-	(no cost due to federal reimbursement)
Facility Rental	special, see menu			Y	\$-	See facilities rental options at www...
Central Safety Costs		\$107	629	Y	\$67,297	final

Curriculum & Instruction

Service	Price Unit	Price/unit	Proj. units	Included?	Cost to campus	Notes
Substitute teachers - certified				Y	\$-	
Substitute teachers - non-certified				Y	\$-	
Library staff				Y	\$-	
Library materials				Y	\$-	
Entire C&I		\$337	629	Y	\$212,237	final

Technology, Data Processing, & Information

Service	Price Unit	Price/unit	Proj. units	Included?	Cost to campus	Notes
Networking				Y	\$-	
On-site technical support				Y	\$-	
MAP Assessments				Y	\$-	
Comprehensive Services	Enrollment	\$203	629	Y	\$127,467	

Student & Family Support Services

Service	Price Unit	Price/unit	Proj. units	Included?	Cost to campus	Notes
Nurse	per nurse FTE			Y	\$-	
Health supplies	per student			Y	\$-	
Student & Family Support Services	Per Student	\$121	629	Y	\$76,225	final

Special Populations

Service	Price Unit	Price/unit	Proj. units	Included?	Cost to campus	Notes
Diagnostician	per student			N	\$-	
Related services bundle	per student with IEP			Y	\$-	Includes: PT, OT, speech, counseling
Dyslexia evaluation	per student			Y	\$-	
Dyslexia services	per specified student			Y	\$-	Estimated cost based on previous year
ESL assessment	per student			Y	\$-	
ESL services	per specified student			Y	\$-	
G&T assessment	per student			Y	\$-	
G&T services	per specified student			Y	\$-	
Total Estimated Special Ed Services	Per Student	\$3,710	50	Y	\$185,500	final
Bilingual/Other Populations	Per Student	\$19	629	Y	\$11,945	final
Other Special Populations	Per Student	\$28	630	Y	\$17,697	final

Enrichment

Service	Price Unit	Price/unit	Proj. units	Included?	Cost to campus	Notes
Athletics participation	per student	\$91	629	Y	\$57,422	final
Other Enrichment Pricing	per student	\$56	629	Y	\$35,130	final

Addendum A-11
Year 1 Campus Budget

Jacquet Draft Budget as of: 3/4/21	
	Budget
Fiscal Year	2021-2022
Enrollment	629
Revenue	
State & Local	6,278,590
1882 Funding	289,220
<i>Federal - School Lunch (remains at district with expenses)</i>	-
Federal - SPED	89,850
Federal - Title I	343,777
Federal - Title II	27,047
Federal - Title III	19,570
Federal - Title IV	-
Federal - FWCP grant	116,455
Other	50,915
Total Revenues	7,215,424
Total Wages	
	3,460,000
Allowance for 3% increase	103,800
Benefits	427,656
Substitutes	-
Supplemental Professional Development	10,000
Total Personnel	4,001,456
Custodial services	31,612
Facilities maintenance	207,360
Grounds services (incl. in Facilities)	-
Utilities	145,240
Regular student transportation	218,448
Central Safety Costs (Safety Officers, Security Tech)	67,297
Substitute Teachers, Certified, Substitute Teachers, non-certified, Library staff, Library materials	212,237
Networking, On-site Technical support, MAP Assessments	127,467
Student & Family Support Services (Nurse & Health Supplies)	76,225
Diagnostician, PT, OT, Speech, Counseling, Dyslexia evaluation & services, ESL assessment & services, G&T assessment & services	185,500
Bilingual/Other Populations	11,945
Other Special Populations	17,697
Athletics participation	57,422
Other Enrichment Pricing	35,130
Total District Purchased Services	1,393,580
Additional Grant Expenditures TBD - Staff & Materials	262,987
District Overhead Expenses	303,633
Software	62,900
Other classroom supplies	47,175
Field trips, other unclassified items	9,435
Total Instructional Supplies and Resources	686,130
Administrative Computers & Software	12,000

Jacquet Draft Budget as of: 3/4/21	
	Budget
Fiscal Year	2021-2022
Office supplies	33,600
Office Equipment (copier/scanner/fax)	-
Total Support Supplies and Resources	45,600
Charter Board Services, including Board Training, retreats	-
Charter Board Supplies & Equipment	-
Charter Board Dues, fees, etc	-
Total Board Expenses	-
Reserve to allow for unexpected expenses & staff needs	75,000
Depreciation	-
PLA Staff & Support - Academics	
PLA Staff & Support - Professional Development	
PLA Staff & Support - Training	
PLA Staff & Support - Human Resources	
PLA Staff & Support - Recruiting	
PLA Staff & Support - Compliance	
PLA Staff & Support - Marketing	
PLA Staff & Support - Operations	
PLA Staff & Support - Special Education	
PLA Staff & Support - Development, Finance & Legal	
Total PLA Staff & Support	865,851
Total Fee & Reserve	940,851
Total Expenses	7,067,617
Net Cash Surplus/(Deficit)	147,807
% of Revenue	2.0%

Addendum A-12
Nepotism Restrictions

I. NEPOTISM RESTRICTION ON SCHOOL SUPERVISORS

Principals and supervisors at a school may hire and/or retain employees at the same school or work location who are related within the first, second, or third degree of consanguinity or affinity. Notwithstanding this provision, principals and supervisors are subject to the prohibition against employees reporting directly or indirectly to their own relatives, as described herein:

A school employee shall not be assigned to work in a school, building, or department where the employee reports directly or indirectly to an administrator to whom the employee is related within the second degree by blood or marriage. If such situations develop as a result of marriage, administrative transfer due to reorganization, or similar circumstance, both of the employees involved shall bring it immediately to the attention of the appropriate administrator for resolution.

II. LIMITED NEPOTISM RESTRICTION RELATING TO THE SCHOOL'S CHIEF ADMINISTRATIVE OFFICIAL

There is no restriction against the top administrative official at a school, whatever the official title, (e.g., superintendent, president, founder of schools, CEO etc.) from appointing a person, to whom the official is related, to a position at the school, whether as an employee or as an independent contractor. However, if the person appointed to a position at the school is related to the top administrative official by consanguinity (blood) within the third degree or by affinity (marriage) within the second degree, the official shall, before making the appointment, make a determination that the positives of appointing the person outweighs any possible negatives associated with a nepotistic appointment.

III. LIMITED NEPOTISM RESTRICTION RELATING TO PARTNER BOARD MEMBERS

There is no restriction against the school appointing a person, who is related to a Partner board member, to a position at the school, whether as an employee or as an independent contractor. However, if the person appointed to a position at the school is related to a partner board member by consanguinity (blood) within the third degree or by affinity (marriage) within the second degree, the top administrative official at the school shall, before making the appointment, make a determination that the positives of appointing the person outweighs any possible negatives associated with a nepotistic appointment.

ATTACHMENT TO ADDENDUM A-12

The following illustrations depict the relationships that violate the nepotism restrictions set forth in **Addendum A-12**.

CONSANGUINITY (Blood Kinship):

School top administrative official or board member is prospective employee's:

First Degree	Parent	Child		
Second Degree	Grandparent	Grandchild	Sister/Brother	
Third Degree	Great-Grandparent	Great-Grandchild	Aunt/Uncle	Niece/Nephew

AFFINITY (Marriage Kinship):

School top administrative official or board member's spouse is the prospective employee.

OR

School top administrative official or board member's spouse is prospective employee's:

OR

Prospective employee's spouse is School top administrative official or board member's:

First Degree	Parent	Child	
Second Degree	Grandparent	Grandchild	Sister/Brother

NOTE: The spouses of two persons related by blood are not by that fact related. The affinity chart supposes only one affinity relationship between the School top administrative official or board member and prospective employee through either of their spouses.

Addendum A-13
Data Sharing Agreement

DATA SHARING AGREEMENT

This Data Sharing Agreement (the “Agreement”) is made between the Fort Worth Independent School District, a political subdivision of the State of Texas and a legally constituted independent school district located in Tarrant County, Texas (“District” and/or “FWISD”) and Phalen Leadership Academies (PLA) (“ORGANIZATION”). The District and ORGANIZATION may be referred to individually as a “Party,” and collectively as the “Parties.”

1. PURPOSE

- 1.1 For ORGANIZATION to provide certain services to FWISD it may become necessary for FWISD to share certain Data with ORGANIZATION. Specific services provided by ORGANIZATION are included in the applicable quote, scope of work, and/or response to a Request for Proposal attached to this Agreement as **Exhibit C**.
- 1.2 The purpose of this Agreement is to outline the responsibilities and commitments of the Parties in providing the Data that is specifically outlined in **Exhibit A** of this Agreement. The specific Data sharing process will be, as outlined in **Exhibit B** of this Agreement.

2. DEFINITION, USE, AND TREATMENT OF DATA

- 2.1 “Data” – shall include, but is not limited to, the following: student data, employee data, metadata, user content, course content, materials, and any and all data and information that the District (or any authorized end user(s)) uploads, enters, or submits to ORGANIZATION, including through the use of ORGANIZATION’s products or services. “Data” also specifically includes all personally identifiable information in education records, directory data, and other non-public information.
- 2.2 “Personally Identifiable Information” – As used in this Agreement, “Personally Identifiable Information” or “PII” means any representation of information that permits the identity of an individual to whom the information applies to be reasonably inferred by either direct or indirect means. Further, PII is defined as information: (i) that directly identifies an individual (e.g., name, address, social security number or other identifying number or code, telephone number, email address, etc.); or (ii) by which an agency intends to identify specific individuals in conjunction with other data elements, i.e., indirect identification. PII also means any student information, if any, identified as such in the Family Educational Rights and Privacy Act (“FERPA”), 20 U.S.C., Sec 1232g and specifically in the definition of “Personally Identifiable Information” in 34 C.F.R. 99.3.
- 2.3 “De-identified Information” – As used in this Agreement, “De-identified Information” means data or information that neither identifies nor provides a reasonable basis to identify an individual where, without limitation, the following identifiers have been removed: the s name; the name of a parent or other family members; the address or the address of a family member; a personal identifier, such as a social security number, student/employee number, or biometric record; other indirect identifiers, such as the date of birth, place of birth, and mother’s maiden name; other information that, alone or in combination, is linked or linkable to a specific individual that would allow a reasonable person in the community and/or school community, who does not have personal knowledge of the relevant circumstances, to identify the person with reasonable certainty; or information requested

by a person who ORGANIZATION reasonably believes knows the identity of the individual to whom the record relates.

- 2.4 All Data accessed or used by the ORGANIZATION shall at all times be treated as confidential by ORGANIZATION and shall not be copied, used or disclosed by ORGANIZATION for any purpose not related to providing services to the District. ORGANIZATION recognizes that PII is protected against disclosure by Federal and State Statutes and Regulations, and ORGANIZATION agrees to comply with said restrictions. Any publication or dissemination of Data by the Parties needs to be converted to De-identified Information as further outlined in this Agreement. The Parties shall not re-disclose PII in any way that causes a breach in confidentiality. The Parties will limit access to the PII only to persons identified in this Agreement as having a legitimate interest in accessing the PII.
- 2.5 The Parties acknowledge that the District is subject to the Family Educational Rights and Privacy Act (20 U.S.C. 12332(g)) (FERPA), which law and supporting regulations generally address certain obligations of an educational agency or institution that receives federal funds regarding disclosure of PII in education records. As detailed in Section 2.6, the Parties agree that ORGANIZATION is a “school official” under FERPA and has a legitimate educational interest in personally identifiable information from education records because ORGANIZATION: (1) provides a service or function for which the District would otherwise use employees; (2) is under the direct control of the District with respect to the use and maintenance of education records; and (3) is subject to the requirements of FERPA governing the use and re-disclosure of personally identifiable information from education records.
- 2.6 The Parties expect and anticipate that ORGANIZATION may receive PII in education records from the District only as an incident of service or training that ORGANIZATION provides to the District. ORGANIZATION shall be permitted to use any such PII in education records as a function of performing its duties and obligations. ORGANIZATION represents that it shall not use or further disclose any PII in education records other than as a function of performing its duties and obligations.
- 2.7 ORGANIZATION acknowledges and agrees that FWISD owns and retains all rights, title, and interest to, or has appropriate possessory rights in Data. ORGANIZATION makes no claim of license, title or ownership to or in Data.

3. TERM AND TERMINATION

- 3.1 This Agreement will commence as of the later date that both Parties have signed the agreement below and shall terminate on June 30, 2026. At any time, this Agreement may be extended by mutual agreement of the Parties in writing.
- 3.2 Either Party may terminate this Agreement for any reason by giving thirty (30) days’ written notice of termination to the other Party.

4. METHOD OF DATA COLLECTION, USE, ACCESS, AND TRANSFER

- 4.1 ORGANIZATION will only collect Data as necessary to fulfill its duties and services under this Agreement.

- 4.2 ORGANIZATION will use Data only for the purpose of fulfilling its duties, provide services, and improve its services under this Agreement.
- 4.3 The ORGANIZATION and its agents will establish specific safeguards to assure the confidentiality and security of PII. If encrypted identifiable information is transferred electronically through means such as the Internet, then said transmissions will be consistent with the rules and standards promulgated by Federal statutory requirements regarding the electronic transmission of PII. ORGANIZATION shall store and process Data in accordance with industry best practices. This includes appropriate administrative, physical, and technical safeguards to secure Data from unauthorized access, disclosure, and use.
- 4.4 ORGANIZATION must maintain reasonable administrative, technical, and physical safeguards to protect the confidentiality of information transmitted online, including but not limited to encryption, firewalls, and Secure Sockets Layer (SSL). If applicable, ORGANIZATION must implement policies and practices pursuant to various security rules and regulations relating to the security and safeguarding of data, including the Payment Card Industry Security Standards (PCI-DSS). All of the ORGANIZATION's personnel handling Data must be trained by ORGANIZATION on information security. ORGANIZATION's information security policy must require that all personnel who come into contact with District Data receive training on the proper techniques for handling such Data.
- 4.5 ORGANIZATION shall also have a written incident response plan, which shall include but is not limited to, prompt notification to the District in the event of a security or privacy incident, as well as procedures for responding to a breach of any of the District's Data that is in ORGANIZATION's possession. ORGANIZATION agrees to share its incident response plan upon request.
- 4.6 ORGANIZATION shall not use any Data to advertise or market products or services to FWISD students, their parents, or FWISD employees or officials.
- 4.7 ORGANIZATION is prohibited from mining Data for any purposes other than those agreed in writing to by the Parties. Data mining or scanning of user content for the purpose of advertising or marketing to District students or their parents, or to District employees is prohibited. Data mining is defined as the process of analyzing data from different perspectives and summarizing it into useful information by finding correlations or patterns among data fields in relational databases.

5. CONFIDENTIALITY

- 5.1 To the extent that both Parties will come into possession of student records and information, and to the extent that both Parties will be involved in the survey, analysis, or evaluation of students incident to this Agreement, both Parties agree to strictly comply with all the applicable requirements of the FERPA, the Children's Online Privacy Protection Act (COPPA), and the Protection of Pupil Rights Amendment ("PPRA").
- 5.2 Subcontractors: ORGANIZATION may employ third parties to assist with the performance of the services; however, ORGANIZATION is solely responsible for ensuring that any third party performing services under the Agreement is bound by the obligations of confidentiality and assignment provided herein. ORGANIZATION shall pay

all fees, wages, salaries, and other amounts due any third party in connection with ORGANIZATION's performance of its obligations under the Agreement, if any, and shall be responsible for all reports and obligations respecting any such third party relating to any taxes, insurance, and similar matters.

6. RESPONSIBILITY FOR IMPROPER DISCLOSURE OF PERSONALLY IDENTIFIABLE INFORMATION

6.1 TO THE EXTENT PERMITTED UNDER TEXAS LAW, ORGANIZATION SHALL BE RESPONSIBLE FOR DAMAGES CAUSED BY THE IMPROPER DISCLOSURE OF PII TO THE EXTENT CAUSED BY THE CONDUCT OF ORGANIZATION, ITS BOARD MEMBERS, OFFICERS, EMPLOYEES, OR AGENTS. ORGANIZATION AGREES TO INDEMNIFY FWISD AND HOLD FWISD HARMLESS FOR ANY DAMAGES CAUSED BY THE IMPROPER DISCLOSURE OF PII, TO THE EXTENT CAUSED BY THE CONDUCT OF ORGANIZATION, ITS BOARD MEMBERS, OFFICER, EMPLOYEES, OR AGENTS, AND TO DEFEND FWISD AGAINST SUCH CLAIMS FOR DAMAGES.

6.2 The Parties agree that the terms and requirement in this Section shall survive the expiration of the term of this Agreement.

7. ASSURANCES AND NOTIFICATIONS

7.1 By signing this Agreement, each Party represents to the other Party that it has not been previously determined by a court of law, administrative agency, hearing officer, or similar decision-maker, to be in violation of FERPA, Texas law, or federal or state regulations governing the handling and disclosure of PII, and that no court of law, administrative agency, hearing officer, or similar decision-maker has determined that the conduct of the Party or its officers or employees have caused any district to be in violation of the laws and regulations governing PII. If any such determination is made during the term of this Agreement, the violating Party shall promptly notify the other Party.

7.2 ORGANIZATION shall notify FWISD promptly in writing if ORGANIZATION determines, or knows, that PII has been improperly disclosed to ORGANIZATION personnel, an entity with whom ORGANIZATION contracts, or to any other third-party who does not have a legitimate interest in the PII under this Agreement. ORGANIZATION shall take immediate steps to limit and mitigate the damage of such security breach to the greatest extent possible (Tex. Bus. & Com. Code § 521.001-152).

7.3 ORGANIZATION, unless otherwise prohibited by law, shall promptly notify FWISD if ORGANIZATION determines or knows if a court of law, administrative agency, hearing officer, or similar decision-maker determines, that ORGANIZATION has improperly disclosed PII that ORGANIZATION obtained from FWISD. The Parties agree that this notification requirement all survive the expiration of the term of this Agreement and for as long as ORGANIZATION has access to FWISD PII.

8. GENERAL CONDITIONS

8.1 To affect the transfer of Data and to ensure that the required confidentiality of PII shall always be maintained, both Parties agree:

- 8.1.1. To comply in all respects with the provisions of the Family Educational Right to Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) and Texas law as they apply to PII. Parties will notify each other in writing in the event of a security breach of any measures to keep confidential the PII received pursuant to this Agreement. Parties will also make all reasonable efforts to cure any such security breach and to prevent further security breaches, and to inform *each other* of such efforts. Nothing in this Agreement shall be construed to allow Parties to maintain, use, disclose, or share PII received pursuant to this Agreement in a manner prohibited by any federal or Texas laws or regulations. ORGANIZATION shall not provide any PII obtained under this Agreement to any entity or person ineligible to receive PII protected by FERPA, or prohibited from receiving PII from any entity by virtue of a finding under 34 CFR § 99.31 (a)(6)(iv). As may be applicable, the Parties will also comply with the provision of the Health Insurance Portability and Accountability Act (“HIPAA”).
- 8.1.2. That for purposes of this Agreement and for ensuring Parties’ compliance with the terms of this Agreement and all applicable local and federal laws, ORGANIZATION shall designate an official to act as temporary custodian of the PII received by FWISD pursuant to this Agreement and the contact person for all matters related to this Agreement. The ORGANIZATION will promptly notify FWISD in writing of the name and contact information for any newly designated Temporary Custodian. The Temporary Custodian shall be responsible for transmitting all data requests and maintaining a log or other record of all data requested and received pursuant to this Agreement, destruction of data, when appropriate, and certification of that destruction. This Temporary Custodian shall be the only official who serves in the capacity described in this sub-section. No other official or staff person shall serve in this capacity unless otherwise agreed to in writing.
- 8.1.3. That ORGANIZATION shall put procedures in place to safeguard the confidentiality and integrity of PII, to place limitations on its use and to maintain compliance with applicable privacy laws. ORGANIZATION shall require all of its employees, contractors, and agents with access to FWISD PII to comply with this Agreement and all applicable provisions of FERPA and other laws with respect to the PII shared under this Agreement.
- 8.1.4. That PII collected and shared is confidential. ORGANIZATION will not disclose Data produced under this Agreement in any manner that could identify any student, except as authorized by FERPA, to any entity other than each other, or authorized employees, contractors and agents of the Parties. Parties and persons participating on behalf of ORGANIZATION shall neither disclose nor otherwise release data and reports relating to any student, nor disclose information relating to a group or category of individuals without ensuring the confidentiality of individuals in that group.
- 8.1.5. Publications and reports of PII and information related to them, including preliminary project descriptions and draft reports, shall involve only De-Identified Information and no PII that could lead to the identification of any individual student and/or person.

- 8.1.6 If applicable, ORGANIZATION is not authorized to continue research using the PII obtained under this Agreement upon the termination of this Agreement. ORGANIZATION will destroy all PII obtained under this Agreement in accordance with Section 8.1.11.
- 8.1.7 That Parties have the right, to present, publish, or use the PII that they have gained in the course of the research under this Agreement, if any, but ORGANIZATION may only present, publish, and use the Data in an aggregated form, converted to De-Identified Information, with no PII included. ORGANIZATION may share De-Identified Information with the other Party's partners who have executed a written confidentiality agreement with the ORGANIZATION agreeing not to share or disseminate such Data provided by ORGANIZATION. No PII will be shared with these members except to the extent specific written authorization for such PII sharing has been provided for by District and all state and federal laws have been complied with.
- 8.1.8 If applicable, ORGANIZATION agrees to provide to FWISD any proposed publications or presentations, which are to make public any findings, data, or results related to FWISD (collectively "Publications") for FWISD's review, comment, and approval at least fourteen (14) days prior to proposed publication date. Lack of response by FWISD to ORGANIZATION by the proposed publication date will be considered approval of the Publications as presented. If there are no changes to the Publications, only changes to the layout and design of the Publications, then the fourteen (14) day approval is waived. FWISD shall confirm in writing if only changes to the layout and design of Publications are required.
- 8.1.9 That ORGANIZATION will provide FWISD with one electronic and at least one paper copy of the final versions of all reports and other documents, if any, associated with this Agreement, as detailed in Section 8.1.8.
- 8.1.10 That ORGANIZATION will use Data shared under this Agreement for no purpose other than to meet the objectives of the research study specified under this Agreement.
- 8.1.11 ORGANIZATION will destroy or return to FWISD all files and hard copy records that contain FWISD Data and purge any copies for such Data from its computer system:
- (1) Immediately upon termination of this Agreement, either by expiration or as provided herein or;
 - (2) Within five (5) business days after Data is no longer needed for the purposes stated in this Agreement.
 - (3) If requested, a Party shall provide to the other Party an affidavit confirming the destruction and/or return of Data within five (5) business days of such request.
- 8.1.12 ORGANIZATION will ensure that all Data in the possession of any subcontractors or agents to which the ORGANIZATION may have transferred Data are destroyed

or transferred to the District under the direction of the District when the Data is no longer needed for the specific purpose or at the termination of this Agreement.

- 8.2 ORGANIZATION understands that this Agreement does not convey ownership of FWISD's Data to ORGANIZATION. Any and all Data shared by FWISD pursuant to this Agreement is, and always will remain, the sole property of FWISD. Parties agree that all rights, including all intellectual property rights, to Data shall remain the exclusive property of the District, and ORGANIZATION has a limited, nonexclusive license solely for the purpose of performing its obligations as outlined in the Agreement. This Agreement does not give ORGANIZATION any rights, implied or otherwise, to Data, content, or intellectual property, except as expressly stated in the Agreement. This includes the right to sell or trade Data.
- 8.3 The Parties shall exercise due care to protect all PII from unauthorized physical and electronic access. In so doing, the Parties shall establish and implement at least the following minimum physical, electronic and managerial safeguards for maintaining the confidentiality of PII provided by each Party pursuant to this Agreement:
- 8.3.1 Access to the PII provided by the Parties will be restricted to only those authorized staff, officials, and agents of the Parties who need it to perform their official duties in the performance of the work requiring access to the PII as detailed in this Agreement.
- 8.3.2 The Parties will store the PII in an area that is safe from access by unauthorized persons during duty hours as well as non-duty hours or when not in use.
- 8.3.3 The Parties will protect PII in a manner that prevents unauthorized persons from retrieving the PII by means of computer, remote terminal or other means.

9. NOTIFICATION OF AMENDMENTS TO POLICIES

- 9.1 ORGANIZATION shall not change how Data is collected, used, or shared under the terms of this Agreement in any way without advance notice to and consent from the District.
- 9.2 ORGANIZATION shall provide notice to the District of any proposed change to its Terms of Use, Privacy Policy, and/or any similar policies/procedures thirty (30) days prior to the implementation of any such change. The District may terminate the Agreement with ORGANIZATION upon notification of amendment to such terms without any penalty.
- 9.3 The terms and conditions in this Agreement will govern if there is a conflict between the terms or conditions listed in this Agreement and any terms or conditions listed in any applicable Terms or Use, Privacy Policy, and/or any similar policies/procedures of ORGANIZATION.

10. NOTICES

The following individuals are the contact points for each Party under this Agreement. These individuals are responsible for the management and coordination of the requirements for each respective Party under this Agreement. Copies of correspondence related to the modification, amendment, extension or termination of this Agreement, or any other legal matter pertaining to this Agreement, shall be furnished to these individuals with additional copies to:

For the District:

Name: Karla Lester, Ed.D.
Title: Director – Education Technology
Address: 3150 McCart, Suite 16
Fort Worth, TX 76110
Email: Karla.Lester@fwisd.org

With a copy to:

Fort Worth Independent School District
Office of Legal Services
Attn: Chief Legal Counsel
100 N. University Dr., Ste. NE 226

For the ORGANIZATION:

Name: Name of Organization Contact
Title: Title of Organization Contact
Organization: Name of Organization
Address: Address Line 1
Address Line 2
Email: Organization Contact Email

11. RIGHT TO AUDIT

The District through its employees or agents, shall have the right to audit ORGANIZATION's compliance with this Agreement. The District shall give ORGANIZATION five (5) business days' written notice of its intent to audit ORGANIZATION's compliance. ORGANIZATION shall cooperate fully with such audit.

12. MISCELLANEOUS TERMS

- 12.1 Nothing in this Agreement shall constitute a partnership or joint venture between the Parties, nor authorize either Party to incur any liability on behalf of the other.
- 12.2 Neither the District nor ORGANIZATION shall use the other Party's name, trademarks or other logos, or the names of any individuals involved in the Agreement in any publication or public presentation without the prior written consent of such other Party.
- 12.3 No alteration, cancellation, variation or addition to this Agreement shall be of any force or effect unless reduced to writing as an addendum to this Agreement and signed by the Parties or their authorized signatories.
- 12.4 This document contains the entire agreement between the Parties, and neither Party shall be bound by any undertaking, representation or warranty not recorded herein or added hereto without the consent of the Parties.
- 12.5 None of the provisions of this Agreement shall be considered waived by any Party unless such waiver is given in writing to the other Party. The failure of a Party to insist upon strict

performance of any of the terms and conditions hereof, or failure to delay to exercise any rights provided herein or by law, shall not be deemed a waiver of any rights of any Party.

- 12.6 The headings appearing in this Agreement have been used for reference purposes only and shall not affect the interpretation of this Agreement.
- 12.7 If any clause or term of this Agreement should be invalid, unenforceable, or illegal, then the remaining terms and provisions of this Agreement shall be deemed to be severable there from and shall continue in full force and effect.
- 12.8 Neither Party shall assign, cede, or otherwise transfer any of its rights and obligations in terms of this Agreement without the prior written consent of the other Party.
- 12.9 By signing below, each Party represents that they are authorized to execute this Agreement and that each Party is bound to all terms of the Agreement.
- 12.10 This Agreement shall only become effective and legally binding on the Parties once it has been signed by the Parties.
- 12.11 No Party shall have the right to commit the other Party to any contractual, legal or financial liability, unless said Party has received the prior agreement from the other Party in writing.
- 12.12 The Parties understand and agree that nothing herein shall be interpreted as establishing any form of exclusive relationship between ORGANIZATION and the District. The Parties further understand and agree that nothing herein shall be interpreted as precluding either Party from entering into agreements similar to this Agreement with third parties or from conducting educational, research, or other activities that may involve the same or similar subject matter as this Agreement, the conduct of which is outside and independent of this Agreement.
- 12.13 The Parties agree that no individual shall be excluded from participation in, denied the benefits of, subjected to discrimination under, or denied employment in the administration of or in connection with any aspects of this Agreement because of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation, including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability. The Parties agree to abide by the standards of responsibility toward the disabled as specified by the Americans with Disabilities Act. In the event that either Party refuses to comply with this provision, this Agreement may be canceled, terminated, or suspended in whole or in part by the other Party.
- 12.14 Each Party shall maintain at its sole expense adequate insurance or self-insurance coverage to satisfy its obligations under this Agreement.
- 12.15 Any dispute arising under this Agreement shall be resolved in accordance with the laws of the State of Texas.
- 12.16 The terms of this Agreement may be modified only upon a prior written amendment agreement executed by all Parties to this Agreement.

12.17 This Agreement constitutes and contains the entire agreement between the Parties with respect to the subject matter hereof and supersedes any prior and contemporaneous oral or written agreements between the Parties.

[SIGNATURE PAGE FOLLOWS]

13. SIGNATURE CLAUSE

The Parties have caused this Agreement to be executed by their duly authorized representatives. By signing this Agreement, the District and ORGANIZATION signify that each Party understands and will comply with the conditions stated above.

Phalen Leadership Academies

Fort Worth Independent School District

By: _____

By: _____

Name: Name

Name: Name

Title: Title

Title: Title

Date: Date

Date: Date

Approved as to Form:

Fort Worth ISD Legal Counsel

(Required for Purchases valued at \$10,000.00 and above)

Exhibit A

Data Overview and Specific Data Requested

Table 1: Data Overview

Student Data

School Years of Data Requested	School Year 2018-2019- School Year 2025-2026
Students Included	Students attending Jacquet Middle School during School Year 2018-2019- School Year 2025-2026
Timeframe for Collection	School Year 2018-2019- School Year 2025-2026
Other	Other

Non-Student Data

Years Requested	School Year 2018-2019- School Year 2025-2026
Timeframe for Collection	School Year 2018-2019- School Year 2025-2026
Other	Other

Table 2: Data Requested

Student Data

Data Type	Data Details
Student Identifiers	<ul style="list-style-type: none"> First Name, Middle Name, Last Name, Date of Birth, District Issued Student ID, Ethnicity, Race, Sex
Static Student Demographics	<ul style="list-style-type: none"> Demographics.
Student Academics	<ul style="list-style-type: none"> FOCUS, Eduphoria, NWEA MAP, TELPAS, STAAR, TX KEA, CLI/Circle, Pathblazer, Achieve3000, Branching Minds, Renaissance, Pearson, and all assessments and systems to which PLA “opts-in”
Student Attendance and Referrals	<ul style="list-style-type: none"> STUDENT NAME, ID, GRADE LEVEL, SCHOOL, DATE/TIME/REPORTER, OFFENSE, CONSEQUENCE, NUMBER OF DAYS, NOTES
Other	<ul style="list-style-type: none"> DISTRICT ID NUMBER, TEA CAMPUS ID, SCHOOL NAME, SCHOOL LOCATION HISTORY, GRADE LEVEL, PRE-K STATUS (full day or half day), ETHNICITY, SEX CODE, SPED STATUS, LEP INDICATOR CODE, ESL PROGRAM CODE, BILINGUAL PROGRAM TYPE CODE, GIFTED/TALENTED INDICATOR CODE, STUDENT HOME LANGUAGE, ECONOMIC DISADVANTAGE CODE, AT-RISK STATUS, STUDENT RESIDENCE ZIP CODE, STUDENT COUNTRY OF BIRTH, RETENTION STATUS, DAILY ATTENDANCE DATA, TARDIES, DISTRICT ENTRY DATE, DISTRICT WITHDRAWAL DATE, Leveled Reading ASSESSMENT DATA, Leveled Reading USE DATA, ASSESSMENT RESULTS (both raw scores and percent passing for STAAR and District specific assessments, including but not limited to: Ready SSTAR,

	Achieve 3000, CLI Engage, TX-KEA, NWEA MAP, etc.), Discipline Records, All Financial Data for and/or related to PLA Campus, Employee Data for PLA Employees or Candidates for positions at PLA campuses, Compliance related data needed for reporting to local, state, federal oversight bodies.
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Non-Student Data

Data Type	Data Details
Data Type	<ul style="list-style-type: none"> <li data-bbox="467 520 646 550">• Data Detail

Exhibit B

Data Sharing Process

Fort Worth Independent School District will utilize a secure solution for single sign-on and rostering or other secure methods of data transfer.

Parties agree to finalize data sharing process no later than 60 days following approval of contract.

Exhibit C

Quote, Scope of Work, Response to Request for Proposal/Qualifications

See charter performance contract.

Performance Contract Between the Fort Worth Independent School District and Phalen Leadership Academies to Operate Jacquet Middle School

Summary of key contract terms

Article	Topic	Key Points
1	<i>Recitals</i>	Fort Worth ISD grants PLA a subchapter C charter to operate Jacquet Middle School
2	<i>Purpose</i>	5-year contract with intended goal of improving student outcomes
		During the final school year of the term, the District has the right to nonrenew the Agreement. "If OP is substantially meeting performance targets at the end of the penultimate school year of the term, the Agreement will renew for a subsequent term of five (5) years on February 1 of the final school year of the term unless there has been a vote of two-thirds of the District Board to nonrenew the Agreement."
3	<i>Defined Terms</i>	Defines terms used in the contract, including Operating Partner (OP) to refer to PLA
4	<i>Term and Termination</i>	5-year contract
		Outlines termination pathways (mutual consent; material breach; nonrenewal at end of term if goals not met; nonrenewal with 2/3 vote if goals are met)
5	<i>Relationship of the Parties</i>	"OP will not apply to TEA for a state-authorized Texas charter for any school located within the bounds of the Fort Worth Independent School District or that is designed in a significant measure to enroll students residing within the Fort Worth Independent School District."
6	<i>Applicable Laws</i>	"The School is exempt from laws and rules to the fullest extent allowed by TEC, Chapter 12, Subchapter C, and is exempt from all district policies except for laws, rules, and policies that are specifically identified as applicable to the campus in the performance contract."
7	<i>Governing Policies</i>	OP will follow District policies listed in Addendum A-2 and will otherwise set policies independently; there is a process by which OP can work with the District to find alternate policies if one of the ones in Addendum A-2 is proving challenging.
8	<i>Performance Goals</i>	Addendum A-3 sets forth the performance goals for the contract. For now, these goals include only TEA-required accountability letter grades, but the parties agree to add additional measures once baselines can be established post-COVID.
9	<i>Responsibilities</i>	OP has day-to-day operational and managerial control of the School
		The District continues to provide certain services such as maintenance and transportation
10	<i>School Operations</i>	"OP has initial, final, and sole authority to adopt, amend, allocate, implement, and adjust the budget for the School, subject to applicable restrictions on the use of state and federal funds."

		“OP will regularly, but not less than annually, submit reports to the District Board regarding the School’s progress toward goals specified by the Board of Trustees as it oversees management of the School.”
		OP will follow district enrollment policies and transfer policies
11	<i>Staffing</i>	OP will have at least one employee who supervises work happening at the School
		The principal, teachers, and other staffers at the School will remain District employees with Chapter 21 protections where applicable; they will be supervised by OP, which makes decisions about hiring, evaluation, compensation, and all other matters
		Prior to Year 1, OP has the right to select the staff members who will be assigned to the School
		After the start of Year 1, “If OP rescinds an employee’s assignment unilaterally and OP provides documentation such that the District could under its operative <i>policies</i> decide to terminate the District employee who is reassigned, then the District will be responsible for all compensation expenses connected with the employee. If there is not sufficient documentation or the District cannot terminate the employee, OP is responsible for all compensation expenses connected to the salary for up to two (2) years.”
		OP will not pay more than the District salary schedule but may add to compensation through stipends and other payments
12	<i>Academic Plan</i>	OP will make instructional decisions consistent with its charter application
		OP will ensure appropriate services are provided in the areas of special education, instruction for English Language Learners, gifted education, and others, and may purchase support services from the District
		"Students enrolled at the School will be required to follow the District’s Code of Student Conduct unless modified as per Section 6.02. OP agrees that it will not modify expulsion provisions without consent of the District and agrees to notify the District of any other modification in writing at least sixty (60) days in advance of implementation."
13	<i>Facilities</i>	The District will own facilities and be responsible for maintenance, with OP paying appropriately for maintenance services
		The District will provide an appropriate facility at no cost

14	<i>Financial Matters</i>	"OP shall have the beneficial use of all of the funding generated by students enrolled at the School from all funders. This Agreement entitles OP to direct expenditure of funds generated by enrollment of District students attending the School, including federal Title 1 and other categorical funds, including its fair share of funds through any coronavirus recovery or other such federal programs, all funds directed specifically to the School, additional SB 1882 funds available under TEC Section 11.174 and 42.251, and all other funds generated from the State's Foundation School Program ("FSP Funds"), including special allotments, and other funds attributable to, or awarded for the benefit of, students within the District and attending the School. Cumulatively, the funds described in this Paragraph constitute the "OP Allotment"."
		OP shall pay the District from the OP Allotment for required services listed in Addendum A-10, with prices updated annually. OP may also purchase additional services from the District.
		[The method for using OP Allotment funds to cover PLA expenses is being discussed between the Parties and TEA]
15	<i>Records and Reporting</i>	The District and OP agree to the Data Sharing Agreement that is Addendum A-13
16	<i>Intellectual Properties</i>	Describes intellectual property rights
17	<i>Insurance</i>	OP is required to purchase certain insurance
18	<i>Indemnification</i>	Describes indemnification policy
19	<i>Service-Level Agreements</i>	"If OP opts to purchase a service from the District, the District shall not charge OP a fee that exceeds the actual cost of providing such service, calculated in a manner set forth in Addendum A-10. Unless otherwise specified in Addendum A-10, the District shall provide any service purchased by OP on the same terms it provides the services to the schools it operates directly."
20	<i>General and Miscellaneous</i>	Mentions certain legal points and other terms
Addenda		
A-1	<i>ELA Local</i>	FWISD's approved ELA Local policy
A-2	<i>Applicable Policies</i>	List of FWISD policies that OP agrees to adopt
A-3	<i>Performance Goals</i>	Academic and financial goals for the school
A-4	<i>Performance Consequences</i>	Describes consequences if OP does not meet goals
A-5	<i>Monitoring and Oversight Plan</i>	Describes how FWISD will track progress
A-6	<i>PLA Board of Directors</i>	A list of PLA board members
A-7	<i>Attendance Area</i>	The school's enrollment area

A-8	<i>Education Plan</i>	OP's education plan from its application
A-9	<i>Facility Plan</i>	Information about the facility OP will use
A-10	<i>Service Menu and Price List</i>	List of required FWISD services and their prices; list of optional FWISD services and their prices
A-11	<i>Year 1 Campus Budget</i>	Estimated budget for the 2021-22 school year
A-12	<i>Nepotism</i>	Rules and restrictions connected with nepotism
A-13	<i>Data-Sharing Agreement</i>	The Parties are finalizing an agreement to share data consistent with the law

Statutory Requirements

“Under the authority of Texas Government Code, Section 551.001, et seq., the Board, during the course of the meeting covered by this notice, may enter into closed or executive session for any of the following reasons:

- 1. To consult with the Board’s attorney with respect to pending or contemplated litigation, or settlement offers, or on matters where the attorney’s duty to the Board, pursuant to the Code of Professional Responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Law. Sec. 551.071**
- 2. To discuss the purchase, exchange, lease, or value of real property. Sec. 551.072**
- 3. To discuss negotiated contracts for prospective gifts or donations. Sec. 551.073**
- 4. To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against a public officer or employee, unless such officer or employee requests a public hearing. Sec. 551.074**
- 5. To consider the deployment, or specific occasions for implementation, of security personnel or devices. Sec. 551.076**
- 6. To deliberate a case involving discipline of a public school child or children, unless an open hearing is requested in writing by a parent or guardian of the child; or to deliberate a case in which a complaint or charge is brought against an employee of the District by another employee and the complaint or charge directly results in a need for a hearing, unless the employee complained of or charged requests an open hearing. Sec. 551.082**
- 7. To exclude a witness from a hearing during the examination of another witness in an investigation when the Board is investigating a matter. Sec. 551.084**

“All final votes, actions, or decisions on any matter discussed in closed or executive session shall be taken or made in open session.

“This notice was posted and filed in compliance with the Open Meetings Law on March 12, 2021, at 2:15 PM.” This amended notice was posted and filed in compliance with the Open Meetings Law on March 12, 2021, at 5:30 PM.”

Christian Alvarado

**Christian Alvarado
Coordinator
Board of Education**